

**THECB Data - Please read instructions/info below data tables at bottom of spreadsheet.**

File/Format Name	Campus Types	Title	Description	Years of Availability
<b>Student THECB Information</b>				
c_cbm001_fy(yy_qtr) u_cbm001_fy(yy_qtr) i_cbm001_fy(yy_qtr) h_cbm001_fy(yy_qtr) car_cbm001_fy(yy_qtr)	Community Public Independent Health Career	<b>Student Enrollment</b>	Enrollment and demographic data for students by the census date in the semester (usually the 12th day of class); includes variables such as race/ethnicity, grade/degree classification, major, Semester Credit Hours (SCH) or contact hours, flex entry, tuition status, residence status, etc.	Fall 1992-Fall2022 Fall 1992-Fall2022 Fall 2003-Fall2022 Fall 1992-Fall2022 Fall 2004-Fall2020
c_cbm0C1_fy(yy_qtr) u_cbm0C1_fy(yy_qtr)	Community Public	<b>Student Census Report</b>	The Student Census Report(CBM0C1) reflects all students enrolled at the reporting institution as of the official census date, which is the 12th class day for the Fall and Spring semesters (16- week session) and the 4th class day for each of the summer terms (six-week session).	Spring 2022-most recent available
cbm002_fy(yy_qtr)	N/A (Aggregated)	<b>Texas Academic Skills Program (TASP) / Texas Success Initiative (TSI)</b>	Texas Academic Skills Program (TASP) / Texas Success Initiative (TSI); indicates Developmental Education (DE) status at beginning and end of the semester for all undergraduate students; variables identify whether a student is in need of DE according to TSI, enrolled in DE (plus what levels/types of DE), and passage of DE courses; file format changes frequently (e.g., in 2012 grades and levels for DE courses were removed and placed in the 00S file).	Fall1990-most recent available (Career = 2004 onward)
c_cbm0CS_fy(yy_qtr) u_cbm0CS_fy(yy_qtr)	Community Public	<b>Census Student Schedule Report</b>	The Census Student Schedule Report (CBM0CS) reflects individual courses by student as of the official census date, which is the 12th class day for the fall and spring semesters (16 week session) and the 4th class day for each of the summer terms (6 week sessions), and only includes classes in Coordinating Board approved courses for resident credit, whether the class is on-campus or off-campus.	Spring 2022-most recent available
c_cbm009_fy(yy) u_cbm009_fy(yy) i_cbm009_fy(yy) h_cbm009_fy(yy) car_cbm009_fy(yy)	Community Public Independent Health Career	<b>Graduation</b>	Graduate report: includes information for students who received a degree and/or certificate within the year; includes demographic information as well as the type of degree (e.g., Level-1, AA, BS, MBA, MED), level of degree (e.g., Certificate, Associate, Master), SCH upon graduation, and month of award; variables are the same but coding varies dependent on type of campus	1990-most recent available 1990-most recent available 2003-most recent available 1990-most recent available 2004-2020
c_cbm00a_fy(yy_accqtr)	Community	<b>Continuing Education Enrollment</b>	Enrollment and demographic information for students in Continuing Education (CE) courses; data for students by semester (e.g., race/ethnicity, SES, LEP, single parent, program or educational focus, contact hours, tuition status, etc.). Reported by quarter.	2000-Qtr 1 - most recent available
u_cbm00b_fy(yy)	Public	<b>Admissions</b>	Admissions report for students who apply, are admitted, and enroll in a public institution; variables include application information (e.g., parents education/income, ACT/SAT, language fluency) and admittance information (e.g., acceptance/rejection, TX residency, transfer, top 10%)	2000-most recent available
c_cbm00s_fy(yy_qtr) u_cbm00s_fy(yy_qtr)	Community Public	<b>Student Schedule</b>	Student schedule report reflects individual courses and grades for all students at the end of a semester; information includes subjects, courses, types of instruction, SCH/contact hours (if they haven't graduated yet), DE levels and interventions, AP credits, grades, etc. (SCH = semester credit hours)	Summer2011-most recent available
c_cbm0e1_fy(yy_qtr) u_cbm0e1_fy(yy_qtr)	Community Public	<b>Last Day Student Enrollment</b>	Enrollment report for the last day of the semester (as a compliment to report 001); may include differences due to students withdrawing after the census date, late enrollment, and/or classes starting in flexible times, etc.; includes similar variables to census enrollment report (001)	Summer2011-most recent available
c_cbm00m_fy(yy)	Community	<b>Marketable Skills Achievement</b>	Marketable Skills Achievement (MSA): reporting on awards in programs with 9-14 SCH or 144-359 contact hours; programs are too short to qualify as certificates but meet federal Workforce Investment Act (WIA) guidelines; variables include award type and level	2002-most recent available
h_cbm00r_fy(yy)	Health	<b>Resident/Fellows</b>	Residents/Fellows: reports on the final stage of formal training in selected health and medical fields; information includes the type of residency or fellowship, degree, license, program length, date of graduation, etc.	2008-most recent available

**Organizational THECB Information**

c_cbm004_fy(yy_qtr) u_cbm004_fy(yy_qtr)	Community Public	<b>Class</b>	Class report: data includes information on unique courses and sections; information includes type of instruction, organization of class, location, instructor details, and student enrollment	Fall2000-2021 Fall2000-2021
c_cbm00c_fy(yy_accqtr)	Community	<b>Continuing Education Class</b>	Continuing Education (CE) class report: information on courses for students counted in CE/00a; information includes the subject prefix/course number, type of instruction, number of contact hours, instructor details, location, and enrollment	1Q2000-1Q-most recent available
c_cbm008_fy(yy_qtr) u_cbm008_fy(yy_qtr) h_cbm008_fy(yy_qtr)	Community Public Health	<b>Faculty</b>	Faculty report: information on instructors including demographic details, salary information, tenure in position, and teaching assignments	Fall2000-most recent available Fall2000-most recent available Fall2001-most recent available
u_cbm0C8_fy(yy_qtr)	Public	<b>Census Faculty Report</b>	The CBM0C8 Census Faculty Report is a census date report. The purpose of the CBM0C8 report is to collect auditable faculty information associated with classes reported on the Census Student Schedule (CBM0CS) report. CBM0C8, is only for universities. This report includes faculty information that was previously reported on the CBM004. Lastly, the CBM004 is discontinued in 2021.	Spring 2022-most recent available
c_cbm011_fy(yy) u_cbm011_fy(yy) h_cbm011_fy(yy)	Community Public Health	<b>Facilities Room Inventory</b>	Facilities room inventory: records the usage of rooms within an institution giving information on primary and secondary uses by CIP (Classification of Instruction) codes; rooms classified by building and room number	2006-most recent available 2006-most recent available 2006-most recent available
c_cbm014_fy(yy) u_cbm014_fy(yy) h_cbm014_fy(yy)	Community Public Health	<b>Facilities Building Inventory</b>	Facilities building inventory: records the numbers, location, types, condition, and occupancy of all institution buildings	2006-most recent available 2006-most recent available 2006-most recent available

**TSI - Texas Success Initiative (TSI)**

tsi(yr)		This file lists: Math_Pass = 0, 1 Write_Pass = 0, 1 Read_Pass = 0, 1 And FICE codes.	Students must be in compliance with the Texas Success Initiative (TSI), (Texas Education Code §51.3062) to enroll in Texas public institutions of higher education. The law requires all entering college students to be assessed for <b>college readiness</b> in reading, writing and math unless the student qualifies for an exemption or demonstrates college readiness through successful completion of college-level coursework.	2004-most recent available
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Terms/Abbreviations	Key/Definitions
yy	Ending school year (e.g. 08 = 2007-2008 school year) - keep in mind the THECB records data according to fiscal years (fy) so SP14 equates to the spring of 2014 while F14 equates to the Fall of 2013; in the data it will be written as 'fyXX' with the 'XX' representing the year
campus_type	c = Community/technical college u = Public university i = Independent college/university h = Health-related institution car = Career schools/colleges
accqtr	Refers to files which are organized by accounting or tax quarters: 1 = January-March (1/1-3/31) 2 = April-June (4/1-6/30) 3 = July-September (7/1-9/30) 4 = October-December (10/1-12/31)
qtr	Refers to files which are organized by academic semesters: fall, sprg (spring), summ (summer or 1st semester of summer for community colleges), summ2 (2nd semester of summer for community colleges)
CIP	Classification of Instructional Programs created by federal NCES-U.S. Department of Education National Center for Education Statistics. CIPS are a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity. Several data sets utilize CIPS including class course codes.
SCH	Semester Credit Hour
DE	Developmental Education
CE	Continuing Education
TASP/TSI	Texas Academic Skills Program (TASP) / Texas Success Initiative (TSI):Texas programs (old and newer) which set forth the minimum requirements for developmental education and track participation.
MSA	Marketable Skills Achievement - federal programming tracked by the THECB

**Overall Considerations:**

- Be careful in your consideration of data. Be sure to look closely for what data you need to fulfill your research question(s) and ask only for information that is needed.
- Make sure to include the requests for each institution type you need (campus type in Key above); also be careful to include the years AND quarters for each data set. If need all quarters, can list just the year; we will assume if you don't list any quarters, you want/need all of them for that year.
- Data variables differ slightly by year and also by institution type. Make sure to look closely at each data set as you work.
- Students may be enrolled in several institutions of the same type (and of differing types) during the same term. Keep this in mind as you work and restructure the data for your needs.

Several resources below should help as you consider the data for your study.

- **THECB CBM Manuals:** \*The CBM manuals have the data sets in a different order than presented here. We have organized and grouped data sets for ease of understanding. <http://www.txhighereddata.org/index.cfm?objectId=3874B639-B8B5-1533-24CEAC194113B058>
- **Federal CIP Code Information and Glossary:** <https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>
- **Texas CIP Codes:** <http://www.txhighereddata.org/Interactive/CIP/>
- **Texas FICE Codes:** <http://www.thecb.state.tx.us/AAR/UndergraduateEd/WorkforceEd/revisions/fice.cfm>
- **TSI Texas Success Initiative:** <http://www.thecb.state.tx.us/reports/PDF/8782.PDF?CFID=58570166&CFTOKEN=12040335>