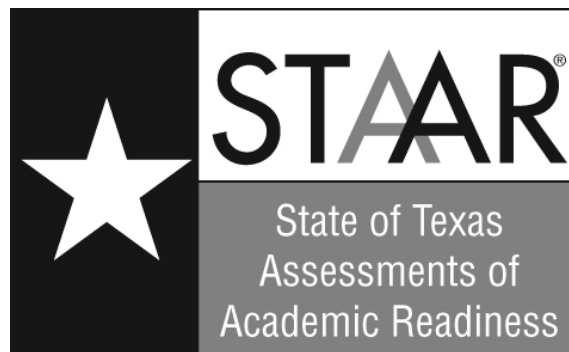


**STAAR End-of-Course**  
**2014 Test Administrations**



**Reporting Student  
Data File Format**

## Overview

All STAAR, STAAR L, STAAR Modified, and STAAR Alternate data for end-of-course (EOC) assessments will be reported on the same data file (STAAR Modified and STAAR Alternate are only administered during the spring administration). There will be one record on the data file for each subject for which a student is assessed. Following is a list of the most significant changes being implemented in 2014.

- 1. Texas Student Data System (TSDS) Unique Student ID:** The TSDS student ID is now provided through the Public Education Information System (PEIMS). The TSDS student ID will be placed on the student data file if a match can be made to the PEIMS file. See positions 191–200.
- 2. Removal of Subjects:** The current subjects required for STAAR EOC assessments are Algebra I, biology, English I, English II, and U.S. history. All other subjects have been eliminated from the data file format. See position 201 for the applicable EOC codes.
- 3. Substitute Assessment:** A field was added to the answer documents and online for districts to indicate if a student is not testing because the student took a substitute assessment and met the requirements for that substitute assessment to count as the graduation requirement for the EOC subject. See position 232.
- 4. Accommodations:** The type of accommodation information that is being collected in 2014 has been changed. See positions 252–257.
- 5. Score Code Default:** A new value (3) for the score code default has been added. The score code will be defaulted to an ‘O’ and the score code default set to ‘3’ if the student has previously passed the assessment for the subject. See position 296.
- 6. First-Time Tester/Retester:** A flag has been added to indicate when a student is testing for the first time or if the student is retesting for the associated subject. See position 307.
- 7. English I and II:** English I and II are no longer split into reading and writing tests, resulting in changes to the blue print for the assessment. See page 12 for information about the blue print and positions 365–366 for information about how the raw score for English I and II is calculated.
- 8. Student’s Passing Standard:** Previously there was going to be one Level II standard for each student by content area within EOC (English, mathematics, social studies, and science). Each student will now have one standard for all subjects. That passing standard will be determined by the school-year that a student takes his or her first EOC test. See position 387.
- 9. Student Performance Standards and Performance Level Results:** Some performance standards and performance level results have been removed due to some subjects no longer being assessed and due to the removal of the minimum score. See positions 388–399.
- 10. STAAR Progress Measure and ELL Progress Measure Information:** The STAAR and ELL Progress Measures and associated fields have been added for the applicable subjects and test versions, including data that is used to determine the progress measures. See positions 400–422.

## STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

- 11. Cumulative History:** Cumulative history information, showing the results for all five tests required for graduation, is being added to the student data file because a separate cumulative history file will no longer be generated. See positions 801–941.
- 12. Foreign Exchange Student:** The Foreign Exchange Student field was removed from the file format because the information is no longer used. This field was previously in position 165.

### **Attention For Users of Tab-delimited Files**

If you ordered a tab-delimited file, a delimiter has been placed after each data field in the file (Hex = 09). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in position 5. Therefore, the data for Grade-Level-Code begins in position 6 rather than position 5 as shown in the data file format.

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--------------------------------------------------------------------------------------------------------	-------------------------------------------------------

## ADMINISTRATION AND STUDENT ID INFORMATION

1-4	4	<b>ADMINISTRATION DATE</b> 1514 = Spring 2014 1614 = Summer 2014 1314 = Fall 2014	
5-6	2	<b>GRADE-LEVEL-CODE</b> The grade is the value gridded on the student’s answer document or entered through the online system. If no grade is gridded, the grade from the student registration will be used. If no grade is provided and the student was not registered, the grade on the PEIMS file will be used if an appropriate match can be made.	
7-8	2	<b>ESC REGION NUMBER</b>	
9-17	9	<b>COUNTY-DISTRICT-CAMPUS NUMBER</b>	
18-32	15	<b>DISTRICT-NAME</b>	
33-47	15	<b>CAMPUS-NAME</b>	
48-62	15	<b>LAST-NAME</b>	
63-72	10	<b>FIRST-NAME</b>	
73-73	1	<b>MIDDLE INITIAL</b>	
74-82	9	<b>STUDENT-ID</b> (as used for PEIMS) Either the student’s social security number or a state-approved alternate ID consisting of an “S” followed by eight digits	
83-83	1	<b>SEX-CODE</b> M = Male F = Female	<b>SEX CODE</b> (M) (F)
84-91	8	<b>DATE-OF-BIRTH</b> (MMDDYYYY)	
92-92	1	<b>BLANK</b>	

## DEMOGRAPHIC INFORMATION

93-93	1	<b>HISPANIC-LATINO-CODE</b> Student has been identified as Hispanic or Latino. 1 = Yes 0 = No	<b>ETH</b> (1) (0)
94-94	1	<b>AMERICAN-INDIAN-ALASKA-NATIVE-CODE</b> Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No	<b>RACE-I</b> (1) (0)

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
95-95	1	<b>ASIAN-CODE</b> Student has been identified as Asian. 1 = Yes 0 = No	RACE-A  (1) (0)
96-96	1	<b>BLACK-AFRICAN-AMERICAN-CODE</b> Student has been identified as Black or African American. 1 = Yes 0 = No	RACE-B  (1) (0)
97-97	1	<b>NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE</b> Student has been identified as Native Hawaiian or Other Pacific Islander. 1 = Yes 0 = No	RACE-P  (1) (0)
98-98	1	<b>WHITE-CODE</b> Student has been identified as White. 1 = Yes 0 = No	RACE-W  (1) (0)
99-99	1	<b>ETHNICITY/RACE REPORTING CATEGORY</b> H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided	
100-100	1	<b>ECONOMIC-DISADVANTAGE-CODE</b> 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged	ED (01) (02) (99) (00)
101-101	1	<b>TITLE-I-PART-A-INDICATOR-CODE</b> 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus	TIA (6) (7) (8) (9) (0)
102-102	1	<b>MIGRANT-INDICATOR-CODE</b> Student has been identified as a migrant student. 1 = Yes 0 = No	MS  (1) (0)
103-106	4	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
107-107	1	<b>LEP-INDICATOR-CODE</b> C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student	L (C) (M1) (M2) (0)
108-108	1	<b>BILINGUAL-INDICATOR-CODE</b> 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program	B (2) (3) (4) (5) (0)
109-109	1	<b>ESL-INDICATOR-CODE</b> Student participates only in English as a Second Language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program	ESL (2) (3) (0)
110-110	1	<b>BLANK</b>	
111-111	1	<b>SPECIAL-ED-INDICATOR-CODE</b> 1 = Student is participating in a special education program 0 = Student is not participating in a special education program	SE (1) (0)
112-116	5	<b>BLANK</b>	
117-117	1	<b>GIFTED-TALENTED-INDICATOR-CODE</b> Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No	G/T (1) (0)
118-118	1	<b>AT-RISK-INDICATOR-CODE</b> Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No	AR (1) (0)
119-121	3	<b>BLANK</b>	
122-122	1	<b>CAREER-AND-TECHNICAL-ED-INDICATOR-CODE</b> (grades 6–12) Indicates whether student is enrolled in one or more state-approved technical education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses	CT (1) (2) (3) (0)

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
<b><u>OTHER STUDENT INFORMATION</u></b>			
123-131	9	<b>LOCAL-STUDENT-ID</b> (optional, assigned by school district)	
132-140	9	<b>DOCUMENT NUMBER</b> Identification number printed on the Confidential Student Report	
141-142	2	<b>BLANK</b>	
143-143	1	<b>RECORD UPDATE INDICATOR</b> 0 = No record update is needed 1 = Record update is needed – student ID information (PEIMS ID, Name, Date-of-Birth, or Sex-Code) was omitted or is invalid 2 = Record update is needed – student ID information provided on the answer document does not match the information in the student directory (the PEIMS ID matched the student directory but at least two out of the three of the last name, first name, or date-of-birth did not match) 3 = Student has multiple records for the same administration and subject. The student’s results for the records will not be available in the Student Portal/history until the discrepancy can be resolved.	
144-152	9	<b>FALL 2013 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER</b>	
153-154	2	<b>FALL 2013 PEIMS CRISIS CODE</b>	
155-156	2	<b>FALL 2013 PEIMS STUDENT ATTRIBUTION CODE</b>	
157-162	6	<b>STUDENT PORTAL UNIQUE ACCESS CODE</b> The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at <a href="http://www.TexasAssessment.com/Students">http://www.TexasAssessment.com/Students</a> . Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.	
163-163	1	<b>MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP)</b> Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No	
164-164	1	<b>HIGH SCHOOL EQUIVALENCY PROGRAM (HSEP)</b> 1 = Yes 0 = No	
165-190	26	<b>BLANK</b>	
191-200	10	<b>TEXAS STUDENT DATA SYSTEM (TSDS) UNIQUE STUDENT ID</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(PEIMS data element names are used where available)**

**EOC ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

## SUBJECT INFORMATION

Below are the codes used to indicate the subject reported for each record in the data file. A check mark indicates the subject is applicable for the respective program; an “N/A” indicates it is not applicable.

201-202      2      **END-OF-COURSE CODE**

End-of-Course Code	Subject	STAAR	STAAR L	STAAR Modified	STAAR Alternate
A1	Algebra I	✓	✓	✓	✓
BI	Biology	✓	✓	✓	✓
E1	English I	✓	N/A	✓	✓
E2	English II	✓	N/A	✓	✓
US	U.S. History	✓	✓	✓	✓

203-206      4      **LOCAL USE**

207-214      8      **BLANK**

215-219      5      **AGENCY USE**

220-229      10      **BLANK**

230-231      2      **TEST DATE**

232-232      1      **SUBSTITUTE ASSESSMENT**

The district has indicated that the student took a substitute assessment and met the requirements for that substitute assessment to count as the graduation requirement for the EOC subject.

1 = Yes

0 = No

233-251      19      **BLANK**



# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--------------------------------------------------------------------------------------------------------	-------------------------------------------------------

## TEST ACCOMMODATIONS INFORMATION

### TEST ACCOMMODATIONS

252-252	1	<b>General Accommodations</b> 1 = Yes 0 = No	(GA)
253-253	1	<b>Braille</b> 1 = Yes 0 = No	(BR)
254-254	1	<b>Large Print</b> 1 = Yes 0 = No	(LP)
255-255	1	<b>Oral Administration</b> 1 = Yes 0 = No	(OA)
256-256	1	<b>Extra Day</b> 1 = Yes 0 = No	(XD)
257-257	1	<b>Linguistic Accommodations</b> 1 = Yes 0 = No	(LA)
258-290	33	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--------------------------------------------------------------------------------------------------------	-------------------------------------------------------

## SCORE CODE INFORMATION

291-291	1	<b>SCORE CODE</b> A = Absent G = STAAR Alternate record O = Other (e.g., illness during testing, testing irregularity) S = Score	(A)  (O) (S)
292-295	4	<b>BLANK</b>	

## SCORE CODE DEFAULT INFORMATION

296-296	1	<b>SCORE CODE DEFAULT</b> 3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject 1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted	
297-300	4	<b>BLANK</b>	

## TEST ADMINISTRATION MODE INFORMATION

301-301	1	<b>TEST ADMINISTRATION MODE</b> O = Online test administration P = Paper test administration (Students that take a STAAR L test using a test booklet and have their responses transcribed into the online system will be designated as having a paper test administration.)	
302-305	4	<b>BLANK</b>	

## TEST VERSION INFORMATION

306-306	1	<b>TEST VERSION</b> S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate	
---------	---	----------------------------------------------------------------------------------------------	--

## FIRST-TIME TESTER/RETESTER INFORMATION

307-307	1	<b>FIRST-TIME TESTER/RETESTER</b> (Not applicable for STAAR Modified or STAAR Alternate) F = First-Time Tester A record with an 'S' score code for the student/subject cannot be found in the history file. R = Retester A record with an 'S' score code for the student/subject was found in the history file.	
308-350	43	<b>BLANK</b>	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(PEIMS data element names are used where available)**

**EOC ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

## **ASSESSMENT SCORE INFORMATION**

The following information is based on STAAR blueprints, which can be found at <http://www.tea.state.tx.us/student.assessment/staar/>.

The following tables show the number of items for each reporting category tested on the STAAR, STAAR L, and STAAR Modified mathematics, science, and social studies assessments.

### **STAAR and STAAR L**

<b>Subject</b>	<b>Reporting Categories</b>					<b>Total</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
Algebra I	8	12	15	10	9	54
Biology	11	11	10	11	11	54
U.S. History	30	12	10	16	N/A	68

### **STAAR Modified**

<b>Subject</b>	<b>Reporting Categories</b>					<b>Total</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	
Algebra I	6	10	12	8	7	43
Biology	9	8	8	9	9	43
U.S. History	24	9	8	13	N/A	54

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD  
FROM-TO LENGTH**

**EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES  
(PEIMS data element names are used where available)**

**EOC ANSWER  
DOCUMENT COLUMN  
HEADINGS (AND CODES)**

The following tables show the number of items and points for each reporting category tested on the STAAR and STAAR Modified English I and II assessments.

## STAAR

English I and II	Reporting Categories						Total
	1	2	3	4	5	6	
Multiple-Choice Items	6	11	11	0	11	11	50
Short Answer/Written Composition Items	2	0	0	1	0	0	3
Total Items	8	11	11	1	11	11	53

English I and II	Reporting Categories						Total
	1	2	3	4	5	6	
Multiple-Choice Items	6	11	11	0	11	11	50
Short Answer/Written Composition Points Possible	18*	0	0	24**	0	0	42
Total Points Possible	24	11	11	24	11	11	92

\* Short answer items are weighted by three. A score of 3 on both items would yield a maximum score of  $6 \times 3 = 18$ .

\*\* The STAAR written composition score is weighted by three. A score of 8 would yield a maximum score of  $8 \times 3 = 24$ .

## STAAR Modified

English I and II	Reporting Categories						Total
	1	2	3	4	5	6	
Multiple-Choice Items	4	9	9	0	9	9	40
Written Composition Item	0	0	0	1	0	0	1
Total Items	4	9	9	1	9	9	41

English I and II	Reporting Categories						Total
	1	2	3	4	5	6	
Multiple-Choice Items	4	9	9	0	9	9	40
Written Composition Points Possible	0	0	0	12**	0	0	12
Total Points Possible	4	9	9	12	9	9	52

\*\* The STAAR Modified written composition score is weighted by two. A score of 6 would yield a maximum score of  $6 \times 2 = 12$ .

351-362 12

**REPORTING CATEGORY SCORES**

Number of items correct by reporting category.

363-364 2

**BLANK**

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--------------------------------------------------------------------------------------------------------	-------------------------------------------------------

365-366

2

**RAW SCORE**

The STAAR, STAAR L, and STAAR Modified raw score for mathematics, science, and social studies assessments is the total number of items the student answered correctly.

The STAAR raw score for English I and II is calculated by adding the number of multiple-choice items answered correctly, the weighted short-answer scores (weighted by three) and the weighted written composition score (weighted by three). {Number of multiple-choice items + (single selection short-answer score \* 3) + (paired selections short-answer score \* 3) + (written composition score \* 3)}.

If a student has 41 of the 50 multiple-choice items correct, a score of 2 on the single selection short-answer item, a score of 3 on the paired selection short-answer item, and a score of 6 on the written composition, the student’s total raw score will be 74 out of 92 possible raw score points {41 + (2 \* 3) + (3 \* 3) + (6 \* 3)}.

The STAAR Modified raw score for English I and II is calculated by adding the number of multiple-choice items answered correctly and the weighted written composition score (weighted by two). {Number of multiple-choice items + (written composition score \* 2)}.

If a student has 32 of the 40 multiple-choice items correct and a score of 4 on the written composition, the student’s total raw score will be 40 out of 52 possible raw score points {32 + (4 \* 2)}.

367-370

4

**SCALE SCORE**

371-371

1

**SHORT ANSWER ITEM – Single Selection**

Scores for the short answer items range from 0 to 3.

The description for each score point is listed below.

- 0 = Insufficient
- 1 = Partially Sufficient
- 2 = Sufficient
- 3 = Exemplary

372-372

1

**SHORT ANSWER ITEM – Paired Selections**

See the SHORT ANSWER ITEM – Single Selection above for an explanation of scores.

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--------------------------------------------------------------------------------------------------------	-------------------------------------------------------

373-373	1	<p><b>WRITTEN COMPOSITION SCORE</b></p> <p>Two ratings (0–4) are added together to determine the final written composition score. Possible scores for the STAAR written compositions are 0 and 2–8. The type of writing for STAAR is expository for English I and persuasive for English II.</p> <p>The description for each STAAR score point is listed below.</p> <ul style="list-style-type: none"> <li>0 = Nonscorable</li> <li>2 = Very Limited</li> <li>3 = Between Very Limited and Basic</li> <li>4 = Basic</li> <li>5 = Between Basic and Satisfactory</li> <li>6 = Satisfactory</li> <li>7 = Between Satisfactory and Accomplished</li> <li>8 = Accomplished</li> </ul> <p>Possible scores for the STAAR Modified written composition are 0 and 2–6. The type of writing for the STAAR Modified written composition is literary for English I and expository for English II.</p> <p>The description for each STAAR Modified score point is listed below.</p> <ul style="list-style-type: none"> <li>0 = Nonscorable</li> <li>2 = Very Limited</li> <li>3 = Between Very Limited and Basic</li> <li>4 = Basic</li> <li>5 = Between Basic and Satisfactory</li> <li>6 = Satisfactory</li> </ul>	
---------	---	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

374-386	13	<b>BLANK</b>	
---------	----	--------------	--

**STUDENT’S PASSING STANDARD**

387-387	1	<p><b>STUDENT’S PASSING STANDARD FOR LEVEL II</b></p> <p>A single passing standard is used for all subjects and is set depending on when a student first takes any of the EOC tests required for graduation. Students that first test in EOC prior to the 2014–2015 school year will have the Phase-In 1 passing standard for all subjects. The Phase-In 2 and the Recommended passing standards will be implemented in the future. The Level II passing standard is not applicable for STAAR Alternate.</p> <ul style="list-style-type: none"> <li>1 = Level II Phase-In 1 Passing Standard</li> <li>2 = Level II Phase-In 2 Passing Standard</li> <li>3 = Level II Recommended Passing Standard</li> </ul>	
---------	---	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--------------------------------------------------------------------------------------------------------	-------------------------------------------------------

## STUDENT'S PERFORMANCE LEVEL RESULTS

388-389	2	<b>BLANK</b>	
390-390	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT'S STANDARD</b> (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
391-391	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE AT THE STUDENT'S STANDARD</b> (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	

## STUDENT'S PERFORMANCE LEVEL RESULTS AT ALL APPLICABLE STANDARDS

392-394	3	<b>BLANK</b>	
395-395	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE PHASE-IN 1 STANDARD</b> (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
396-396	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE PHASE-IN 2 STANDARD</b> (STAAR, STAAR L, and STAAR Modified) 1 = Yes 0 = No	
397-397	1	<b>LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE RECOMMENDED STANDARD</b> (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	
398-398	1	<b>BLANK</b>	
399-399	1	<b>LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE AT THE RECOMMENDED STANDARD</b> (STAAR, STAAR L, STAAR Modified, and STAAR Alternate) 1 = Yes 0 = No	

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--------------------------------------------------------------------------------------------------------	-------------------------------------------------------

**STAAR PROGRESS MEASURE INFORMATION**

Information about the STAAR Progress Measure may be found on TEA’s website at <http://www.tea.state.tx.us/student.assessment/staar/>. This field will be blank if the STAAR Progress Measure is not applicable for the student’s test or it could not be calculated.

400-400	1	<p><b>STAAR PROGRESS MEASURE</b> (Algebra I for all test versions)</p> <p>2 = Exceeded 1 = Met 0 = Did Not Meet</p>	
401-401	1	<p><b>BLANK</b></p> <p>The following previous-year data are used in conjunction with the current administration data to determine the STAAR Progress Measure. The previous-year data are only supplied when the current subject is Algebra I. This area will be blank if the previous-year data are not found.</p>	
402-405	4	<b>PREVIOUS-YEAR ADMINISTRATION DATE</b>	
406-409	4	<b>PREVIOUS-YEAR SCALE SCORE/ALTERNATE SCORE</b>	
410-410	1	<p><b>PREVIOUS-YEAR TEST VERSION</b></p> <p>S = STAAR L = STAAR L M = STAAR Modified T = STAAR Alternate</p>	
411-411	1	<p><b>PREVIOUS-YEAR SCORE CODE</b></p> <p>A = Absent G = STAAR Alternate record O = Other S = Score</p>	
412-412	1	<p><b>PREVIOUS-YEAR ALTERNATE ASSESSMENT CATEGORY</b></p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p>	
413-413	1	<p><b>PREVIOUS-YEAR LEVEL II: SATISFACTORY ACADEMIC PERFORMANCE AT THE STUDENT’S STANDARD</b></p> <p>1 = Yes 0 = No</p>	
414-414	1	<p><b>PREVIOUS-YEAR LEVEL III: ADVANCED/ACCOMPLISHED ACADEMIC PERFORMANCE</b></p> <p>1 = Yes 0 = No</p>	
415-416	2	<b>PREVIOUS-YEAR GRADE</b>	



# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--------------------------------------------------------------------------------------------------------	-------------------------------------------------------

## **ENGLISH LANGUAGE LEARNER (ELL) PROGRESS MEASURE INFORMATION**

Information about the ELL Progress Measure may be found on TEA’s website at <http://www.tea.state.tx.us/student.assessment/ell/>. This field will be blank if the ELL Progress Measure is not applicable for the student’s test, or could not be calculated.

417-417	1	<b>ELL PROGRESS MEASURE</b> (All subjects for STAAR and STAAR L.) 2 = Exceeded 1 = Met 0 = Did Not Meet
---------	---	------------------------------------------------------------------------------------------------------------------

For the ELL Progress Measure, the TELPAS data required to determine the ELL Progress Measure are only supplied if the student is classified as a current LEP student (LEP value = ‘C’). The fields below are from the current-year TELPAS results. One or more of these fields will be blank if the applicable TELPAS data cannot be found.

418-418	1	<b>YEARS IN U.S. SCHOOLS</b> S = First enrolled in U.S. schools in the 2 <sup>nd</sup> semester of 2013–2014 school year F = First enrolled in U.S. schools in the 1 <sup>st</sup> semester of 2013–2014 school year 2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years 3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years 4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years 5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years 6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years
---------	---	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

419-419	1	<b>PARENTAL DENIAL</b> 1 = Yes 0 = No
---------	---	---------------------------------------------

420-420	1	<b>UNSCHOOLED ASYLEE/REFUGEE</b> 1 = Yes 0 = No
---------	---	-------------------------------------------------------

421-421	1	<b>STUDENTS WITH INTERRUPTED FORMAL EDUCATION (SIFE)</b> 1 = Yes 0 = No
---------	---	-------------------------------------------------------------------------------

422-422	1	<b>TELPAS COMPOSITE RATING</b> 0 = No Rating Available 1 = Beginning 2 = Intermediate 3 = Advanced 4 = Advanced High
---------	---	-------------------------------------------------------------------------------------------------------------------------------------

423-430	8	<b>BLANK</b>
---------	---	--------------

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	EOC ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
---------------------	-----------------	--------------------------------------------------------------------------------------------------------	-------------------------------------------------------

## ITEM LEVEL INFORMATION

431-498	68	<p><b>ITEM REPORTING CATEGORY NUMBERS</b></p> <p>The number in each field indicates the reporting category measured by the corresponding item. For example, the value in the first field, position 431, indicates the reporting category measured by item 1. The second field, position 432, indicates the reporting category measured by item 2, and so on.</p>
---------	----	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Note: The reporting category numbers will not be populated for all STAAR L and braille version tests. The item reporting category numbers will only be provided for the spring administration.

499-566	68	<p><b>ITEM STUDENT RESPONSES</b></p> <p>The character in each field indicates the student’s response to the corresponding item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a plus sign (+); an alpha character (A–D or F–J) indicates an incorrect response; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, B = incorrect response.</p>
---------	----	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Note: The student responses will not be populated for all STAAR L and braille version tests. The item student responses will only be provided for the spring administration.

567-634	68	<p><b>ITEM CORRECT RESPONSES</b></p> <p>The character in each field indicates the correct response to the corresponding item (value = A–D or F–J). Note: “A” will be the correct response for any open-ended griddable items.</p>
---------	----	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Note: The correct responses will not be populated for all STAAR L and braille version tests. The correct responses will only be provided for the spring administration.

635-700	66	<p><b>BLANK</b></p>
---------	----	---------------------

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)
---------------------	-----------------	------------------------------------------------------------------------------

## STAAR EOC ALTERNATE INFORMATION

701-704	4	<p><b>REPORTING CATEGORY ASSESSED</b> One digit indicator noting which reporting categories were assessed.</p>
705-708	4	<p><b>LEVEL OF COMPLEXITY</b> Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall. 2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level. 1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level. + = Partial Score Blank = Level of Complexity was not selected</p>
709-720	12	<p><b>DEMONSTRATION OF SKILL SCORES</b> Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score, a "+" will be present. If the Demonstration of Skill was not entered, a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p>
721-724	4	<p><b>LEVEL OF SUPPORT SCORES</b> Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score, a "+" will be present. If the Level of Support was not entered, a "-" will be present. The Level of Support will be blank if not assessed or no response observed.</p>
725-728	4	<p><b>GENERALIZATION OF SKILL SCORES</b> Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials). Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting for the primary observation are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization, an "N" will be present. If the essence statement was a Partial Score, a "+" will be present. The Generalization of Skill score will range from 0 to 6. If the student was eligible for Generalization but the Generalization of Skill was not entered, a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p>

## STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	EOC FIELD DESCRIPTION (PEIMS data element names are used where available)
729-744	16	<p><b>SCORE POINTS ACHIEVED</b></p> <p>Score points achieved for each essence statement (weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 21.0.</p>
745-746	2	<p><b>TOTAL SCORE POINTS ACHIEVED</b></p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>Total Points Achieved ranges from 0 to 84.</p>
747-747	1	<p><b>ASSESSMENT CATEGORY</b></p> <p>1 = Not Assessed            2 = Complete Score            3 = Partial Score            4 = No Response Observed</p>
748-748	1	<p><b>NO RESPONSE OBSERVED REASON</b></p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1)            2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p>
749-800	52	<p><b>BLANK</b></p>

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD EOC FIELD DESCRIPTION**  
**FROM-TO LENGTH (PEIMS data element names are used where available)**

## STAAR EOC CUMULATIVE HISTORY

The cumulative history data provided is from the administration with the highest scale score (where the score code is an “S”) or, if the student has not passed, the result from the last time a document was submitted for the subject. Because students taking STAAR Modified or STAAR Alternate are required to meet the requirements set by the Admissions, Review, and Dismissal (ARD) committee, STAAR Modified and STAAR Alternate results are not included in the cumulative history section.

### **Algebra I**

801-804	4	Administration Date
805-813	9	County-District-Campus Code
814-814	1	Test Version S = STAAR L = STAAR L
815-815	1	Score Code A = Absent O = Other S = Score
816-816	1	Level II: Satisfactory Academic Performance at the Student’s Standard 1 = Yes 0 = No
817-817	1	Level III: Advanced Academic Performance 1 = Yes 0 = No
818-821	4	Scale Score
822-830	9	<b>BLANK</b>

### **Biology**

831-834	4	Administration Date
835-843	9	County-District-Campus Code
844-844	1	Test Version S = STAAR L = STAAR L
845-845	1	Score Code A = Absent O = Other S = Score
846-846	1	Level II: Satisfactory Academic Performance at the Student’s Standard 1 = Yes 0 = No
847-847	1	Level III: Advanced Academic Performance 1 = Yes 0 = No
848-851	4	Scale Score
852-860	9	<b>BLANK</b>

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

<b>LOCATION</b>	<b>FIELD</b>	<b>EOC FIELD DESCRIPTION</b>
<b>FROM-TO</b>	<b>LENGTH</b>	<b>(PEIMS data element names are used where available)</b>

**English I**

Prior to spring 2014 English I was composed of English I reading and English I writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English I have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.

For English I those requirements are: a scale score in reading of 1813 or higher, a scale score in writing of 1798 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English I reading scale score and the English I writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.

861-864	4	Administration Date
865-873	9	County-District-Campus Code
874-874	1	Test Version
		S = STAAR
875-875	1	Score Code
		A = Absent
		O = Other
		S = Score
876-876	1	Level II: Satisfactory Academic Performance at the Student's Standard
		1 = Yes
		0 = No
877-877	1	Level III: Advanced Academic Performance
		1 = Yes
		0 = No
878-881	4	Scale Score
882-890	9	<b>BLANK</b>

# STAAR END-OF-COURSE REPORTING STUDENT DATA FILE FORMAT

**LOCATION FIELD**      **EOC FIELD DESCRIPTION**  
**FROM-TO**    **LENGTH**      **(PEIMS data element names are used where available)**

**English II**

Prior to spring 2014 English I was composed of English II reading and English II writing and results were reported separately. For purposes of cumulative history reporting, student results prior to spring 2014 for English II have been reviewed to determine if a student met the graduation requirements under the rules in place prior to spring 2014.

For English II those requirements are: a scale score in reading of 1806 or higher, a scale score in writing of 1807 or higher, and a combined reading and writing scale score of 3750 or higher. If those requirements are met, a value of '1' will be present for Level II. If the student achieved Level III in both reading and writing then a value of '1' will be present for Level III. The scale score value will be the sum of the English II reading scale score and the English II writing scale score. If the student has not yet met the graduation requirement and has not tested after 2013, the scale score will be blank.

891-894	4	Administration Date
895-903	9	County-District-Campus Code
904-904	1	Test Version S = STAAR
905-905	1	Score Code A = Absent O = Other S = Score
906-906	1	Level II: Satisfactory Academic Performance at the Student's Standard 1 = Yes 0 = No
907-907	1	Level III: Advanced Academic Performance 1 = Yes 0 = No
908-911	4	Scale Score
912-920	9	<b>BLANK</b>
		<b>U.S. History</b>
921-924	4	Administration Date
925-933	9	County-District-Campus Code
934-934	1	Test Version S = STAAR L = STAAR L
935-935	1	Score Code A = Absent O = Other S = Score
936-936	1	Level II: Satisfactory Academic Performance at the Student's Standard 1 = Yes 0 = No
937-937	1	Level III: Advanced Academic Performance 1 = Yes 0 = No
938-941	4	Scale Score
942-999	58	<b>BLANK</b>
1000-1000	1	<b>PERIOD</b>