

# **Texas Student Assessment Program**

**2021–2022**

## **Consolidated Accountability Data File Format**

## Overview

The Consolidated Accountability File (CAF) combines all STAAR, STAAR Spanish, STAAR Alternate 2, TELPAS and TELPAS Alternate data within the current accountability year into one record for a student. The record also includes data for the student for any assessments within the previous accountability year. Records for which a student cannot be assigned a Texas Unique ID are not combined with data from another reporting administration, and conflicting data for a grade 3–8 subject, End of Course (EOC) or TELPAS/TELPAS ALT within a reporting administration are not combined with other testing data for a student.

For significant changes implemented in TELPAS, STAAR grades 3–8, EOC reporting, as well as TELPAS Alternate or STAAR Alternate 2, refer to individual data file formats for those assessments.

The CAF data file has been condensed and field positions have been updated throughout the layout.

Following is a summary list of new and removed fields and other changes.

### New and Removed Fields:

- The TEXAS UNIQUE ID (TSDS) from the individual assessment data files is used as the primary ID in the CAF.
- PERFORMANCE LEVEL INDICATOR field has been added for EOC administration for Algebra 1, English I and English II and for STAAR 3-8 administrations for Reading and Math.
- ALTERNATIVE LANGUAGE PROGRAMS field has been added.
- The following STAAR 3-8 Accountability Information has been removed
  - GRADES 5 AND 8 (PRIMARY ADMINISTRATION) (CURRENT ACCOUNTABILITY YEAR),
  - GRADES 5 AND 8 MAY RETEST (CURRENT ACCOUNTABILITY YEAR),
  - GRADES 5 AND 8 (PRIMARY ADMINISTRATION) (PREVIOUS ACCOUNTABILITY YEAR),
  - GRADES 5 AND 8 (MAY RETEST) (PREVIOUS ACCOUNTABILITY YEAR),
  - GRADES 5 AND 8 (JUNE RETEST) (PREVIOUS ACCOUNTABILITY YEAR)
- STAAR 3-8 WRITING information has been removed.

### New Values:

- EMERGENT BILINGUAL INDICATOR CODE – replaces LEP indicator as field name
  - a. The descriptions for the Emergent Bilingual Indicator code values have been updated.
- RECORD UPDATE INDICATOR definitions have been updated.

**NOTE:** The data will be provided in a fixed-length text file format with the layout defined below. The file extension will be .txt.

<b>Texas Statewide Assessments</b>	
<b>2021-2022 Layout for Consolidated Accountability Data File Format</b>	

Start	End	Field Length	Field Title	Note
			<b>General Information</b>	
1	4	4	Year	2022
5	6	2	Region Number	0-9
7	12	6	District Number	0-9
13	27	15	District Name	
28	36	9	PEIMS ID	
37	51	15	Last Name	
52	61	10	First Name	
62	62	1	Middle Initial	
63	70	8	Date of Birth	MMDDYYYY
71	90	20	Blank	
			<b>Assessment Demographic Information</b>	
91	91	1	Sex	M= Male F= Female
92	92	1	Hispanic-Latino-Code	1 = Yes 0 = No
93	93	1	American Indian-Alaska-Native-Code	1 = Yes 0 = No
94	94	1	Asian-Code	1 = Yes 0 = No
95	95	1	Black-African American Code	1 = Yes 0 = No
96	96	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
97	97	1	White Code	1 = Yes 0 = No
98	98	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided
99	99	1	Special Education	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
100	100	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
101	101	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program, 7 = Student participates in program at targeted assistance school, 8 = Student is previous participant in program at targeted assistance school (not a current participant), 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless, 0 = Student does not currently participate in and has not previously participated in program at current campus

Start	End	Field Length	Field Title	Note
102	102	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No
103	103	1	Emergent Bilingual Indicator Code	C - Identified as Emergent Bilingual (EB)/English learner (EL) F - Monitored 1st Year (M1), reclassified from EB/EL S - Monitored 2nd Year (M2), reclassified from EB/EL T - Monitored 3rd Year (M3), reclassified from EB/EL R - Monitored 4th Year (M4), reclassified from EB/EL E - Former EB/EL (Post Monitoring) 0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)
104	104	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
105	105	1	ESL-Indicator-Code	Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based, 3 = ESL/pull-out, 0 = Student is not participating in a state-approved ESL program
106	106	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No
107	107	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No
108	108	1	New to Texas	1 = Yes 0 = No
109	117	9	Local-Student-ID	Optional, assigned by school district
118	137	20	Blank	
			<b>TSDS PEIMS Demographic Information</b>	
138	138	1	Sex	M= Male F= Female
139	139	1	Hispanic-Latino-Code	1 = Yes 0 = No
140	140	1	American Indian-Alaska-Native-Code	1 = Yes 0 = No
141	141	1	Asian-Code	1 = Yes 0 = No
142	142	1	Black-African American Code	1 = Yes 0 = No
143	143	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
144	144	1	White Code	1 = Yes 0 = No
145	145	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided

Start	End	Field Length	Field Title	Note
146	146	1	Special Education	1 = Yes 0 = No
147	147	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged
148	148	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with schoolwide program, 7 = Student participates in program at targeted assistance school, 8 = Student is previous participant in program at targeted assistance school (not a current participant), 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless, 0 = Student does not currently participate in and has not previously participated in program at current campus
149	149	1	Migrant-Indicator-Code	Student has been identified as a migrant student 1 = Yes 0 = No
150	150	1	Emergent Bilingual Indicator Code	C - Identified as Emergent Bilingual (EB)/English learner (EL) F - Monitored 1st Year (M1), reclassified from EB/EL S - Monitored 2nd Year (M2), reclassified from EB/EL T - Monitored 3rd Year (M3), reclassified from EB/EL R - Monitored 4th Year (M4), reclassified from EB/EL E - Former EB/EL (Post Monitoring) 0 - Non-Emergent Bilingual (Non-EB)/Non-English learner (Non-EL)
151	151	1	Bilingual-Indicator Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program
152	152	1	ESL-Indicator-Code	2 = ESL/content-based, 3 = ESL/pull-out, 0 = Student is not participating in a state-approved ESL program
153	153	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented Program 1 = Yes 0 = No
154	154	1	At-Risk-Indicator-Code	1 = Yes 0 = No
155	155	1	ADA Eligibility	0-9
156	156	1	Fall 2021 TSDS PEIMS Military-Connected-Student-Code	1 = Student is a dependent of a member of the Army, Navy, Air Force, Marine Corps, or Coast Guard on active duty 2 = Student is a dependent of a member of the Texas National Guard 3 = Student is a dependent of a member of a reserve force in the United States military 4 = Pre-kindergarten student is a dependent of: 1) Active duty uniformed member of (A/N/A/M/CG) 2) activated/mobilized uniformed members of the Texas National Guard (A/AG/SG), or 3) activated/mobilized members of the Reserve components of the A/N/M/AF/CG; who are currently on active duty or who were injured or killed while serving on active duty 5 = Student in grade KG – 12 is a dependent of a former member of one of the following: - the United States military - the Texas National Guard (Army, Air Guard, or State Guard) - a reserve force in the United States military 6 = Student in grade KG – 12 was a dependent of a member of a military or reserve force in the United States military who was killed in the line of duty 0 = Not a military connected student

Start	End	Field Length	Field Title	Note
157	158	2	Alternative Language Programs	00 = Student does not participate in the alternative language program. 01= Alternative Bilingual Language Program 02 = Alternative ESL Language Program
159	178	20	Blank	
			<b>Other TSDS PEIMS Elements</b>	
179	180	2	2021 TSDS PEIMS Snapshot Grade	
181	189	9	2021 TSDS PEIMS Snapshot CDC	
190	198	9	2020 TSDS PEIMS Snapshot CDC	
199	200	2	2021 TSDS PEIMS Snapshot Crisis Code	07–30= Reserved For Future Health Or Weather Related Crisis 00 = Student Was Not Affected By A Health Or Weather Related Crisis
201	202	2	2021 TSDS PEIMS Snapshot Attribution Code	01 = Open Enrollment Charter School 02 = Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011 03 = Public Education Grant (PEG) Program 06 = Transfer Between Public School Districts 07 = Lives Out-Of-State 07 = Lives Out-Of-State 10 = Parent Referral To The Texas School For The Deaf (TSD) [For TSD Use Only] 12 = Private School 12 = Private School 21 = Residential treatment facility (by court order, not regularly assigned to the district) 22 = Residential treatment facility (by court order, regularly assigned to the district) 22 = Residential treatment facility by court order, regularly assigned to the district 23 = Residential treatment facility (not by court order, not regularly assigned to the district) 24 = Residential treatment facility (not by court order, regularly assigned to the district) 24 = Residential treatment facility not by court order, regularly assigned to the district 25 = Texas Juvenile Justice Department facility (by court order, not regularly assigned to the district) 26 = Texas Juvenile Justice Department facility (by court order, regularly assigned to the district) 27 = Texas Juvenile Justice Department facility (not by court order, not regularly assigned to the district) 28 = Texas Juvenile Justice Department facility (not by court order, regularly assigned to the district) 29 = South Texas ISD [For South Texas ISD Use Only] 30 = Child of Charter School Employee 30 = Child of Charter School Employee 32 = Student-Initiated Transfer Due To Remote Learning 00 = No Attribution
203	203	1	2021 TSDS PEIMS Snapshot Parental Denial	1 = Yes 0 = No
204	204	1	2021 TSDS PEIMS Snapshot Homeless Status Code	2 = Student lives temporarily doubled-up at any time during current school year 3 = Student is unsheltered at any time during current school year 4 = Student lives in motel or hotel at any time during current school year 5 = Student lives in a shelter, transitional housing at any time during current school year 0 = Student is not homeless at any time during current school year
205	205	1	2021 TSDS PEIMS Snapshot Unaccompanied Youth Status Code	3 = Homeless student is unaccompanied and received services under the McKinney-Vento program at any time during the current school year 4 = Homeless student is unaccompanied and did NOT receive services under the McKinney- Vento program at any time during the current school year

Start	End	Field Length	Field Title	Note
206	206	1	2021 TSDS PEIMS Snapshot Foster Care Indicator	2 = Pre-kindergarten student was previously in the conservatorship of the DOFPS. 1 = Student is currently in the conservatorship of the DOFPS 0 = Student is not currently in the conservatorship of the DOFPS
207	207	1	2021 TSDS PEIMS Snapshot Dyslexia Indicator Code	1 = Participant in program 0 = Not receiving services
208	217	10	Blank	
			<b>Other Student Elements</b>	
218	223	6	Student Portal Unique Access Code	
224	233	10	TX-Unique-Student-ID	The unique TSDS ID is the same code that is provided on the individual student assessment administration files. The unique TSDS ID is used to match students across administrations.
234	234	1	TAKS/TAAS/TEAMS Tester Indicator	Student has been identified as a TAKS/TAAS/TEAMS Tester. 1 = Yes
235	244	10	Blank	
<b>STAAR End-of-Course Information</b>				
<p>All STAAR and STAAR Alternate 2 data for end-of-course (EOC) assessments are included in this section (STAAR Alternate 2 is not administered during the summer or fall administrations. Information for the current accountability year and previous year history is included in this section).</p> <p>For previous accountability year field values, please refer the 2020–2021 Consolidated Accountability Data File Format current accountability year administrations for valid values.</p>				
			<b>2021 Summer EOC (Current Accountability Year)</b>	
245	248	4	Administration Date	1621= Summer 2021
249	249	1	Record Update Indicator	0 = No record Update is needed. 1 = Unable to match student record to RTS. 3 = Student has multiple records for same administration and subject. Note that it is possible that one of the records in the duplicate set may be promoted to RUI 0. 4 = Student has multiple records in the same administration and subject; further, the duplication is due specifically to either: 1. There exist multiple test versions, or 2. There exist multiple tested grades.
250	259	10	Blank	
			<b>Algebra I</b>	
260	268	9	County-District-Campus Number	
269	270	2	Enrolled Grade	(05–12, 14)
271	271	1	Test Version	S= STAAR
272	272	1	Score Code	0 = Other (e.g., illness during testing, testing irregularity), S = Score
273	273	1	Score Code Default	0 = The score code was not defaulted 1 = The score code was defaulted to “O” because either the score code was left blank or multiple values were gridded in the score code field 3 = The score code was defaulted to “O” because the student previously met graduation requirements for the subject
274	274	1	Test Administration Indicator	
275	278	4	Scale Score	
279	279	1	Approaches Grade Level at Student’s Standard	1 = Yes 0 = No
280	280	1	Meets Grade Level	1 = Yes 0 = No

Start	End	Field Length	Field Title	Note
281	281	1	Masters Grade Level	1 = Yes 0 = No
282	283	2	Raw Score	
284	284	1	STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
285	285	1	EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
286	287	2	Performance Level Indicator	0L= Did Not Meet Low 0H= Did not Meet High 1L= Approaches Low 1H= Approaches High 2= Meets 3= Masters
288	288	1	High School Equivalency Program (HSEP)	1 = Yes 0 = No
289	289	1	Accommodation(s) Used	1 = Yes 0 = No
290	294	5	Blank	
			<b>Biology</b>	<b>NOTE:</b> Refer to positions 260-289 for an explanation of the field values.
295	303	9	County-District-Campus Number	
304	305	2	Enrolled Grade	
306	306	1	Test Version	
307	307	1	Score Code	
308	308	1	Score Code Default	
309	309	1	Test Administration Indicator	
310	313	4	Scale Score	
314	314	1	Approaches Grade Level at Student's Standard	
315	315	1	Meets Grade Level	
316	316	1	Masters Grade Level	
317	317	1	EL Performance Measure	
318	318	1	High School Equivalency Program (HSEP)	
319	319		Accommodation(s) Used	
320	324	5	Blank	
			<b>English I</b>	<b>NOTE:</b> Refer to positions 260-289 for an explanation of the field values.
325	333	9	County-District-Campus Number	
334	335	2	Enrolled Grade	
336	336	1	Test Version	
337	337	1	Score Code	



Start	End	Field Length	Field Title	Note
338	338	1	Score Code Default	
339	339	1	Test Administration Indicator	
340	343	4	Scale Score	
344	344	1	Approaches Grade Level at Student's Standard	
345	345	1	Meets Grade Level	
346	346	1	Masters Grade Level	
347	348	2	Raw Score	
349	349	1	EL Performance Measure	
350	351	2	Performance Level Indicator	
352	352	1	High School Equivalency Program (HSEP)	
353	353	1	Accommodation(s) Used	
354	358	5	Blank	
			<b>English II</b>	<b>NOTE:</b> Refer to positions 260-289 for an explanation of the field values.
359	367	9	County-District-Campus Number	
368	369	2	Enrolled Grade	
370	370	1	Test Version	
371	371	1	Score Code	
372	372	1	Score Code Default	
373	373	1	Test Administration Indicator	
374	377	4	Scale Score	
378	378	1	Approaches Grade Level at Student's Standard	
379	379	1	Meets Grade Level	
380	380	1	Masters Grade Level	
381	382	2	Raw Score	
383	383	1	STAAR Progress Measure	
384	384	1	EL Performance Measure	
385	386	2	Performance Level Indicator	
387	387	1	High School Equivalency Program (HSEP)	
388	388	1	Accommodation(s) Used	
389	393	5	Blank	

Start	End	Field Length	Field Title	Note
			<b>U.S. History</b>	<b>NOTE:</b> Refer to positions 260-289 for an explanation of the field values.
394	402	9	County-District-Campus Number	
403	404	2	Enrolled Grade	
405	405	1	Test Version	
406	406	1	Score Code	
407	407	1	Score Code Default	
408	408	1	Test Administration Indicator	
409	412	4	Scale Score	
413	413	1	Approaches Grade Level at Student's Standard	
414	414	1	Meets Grade Level	
415	415	1	Masters Grade Level	
416	416	1	EL Performance Measure	
417	417	1	High School Equivalency Program (HSEP)	
418	418	1	Accommodation(s) Used	
419	423	5	Blank	
			<b>2021 Fall EOC (Current Accountability Year)</b>	
424	427	4	Administration Date	1321= Fall 2021
428	428	1	Record Update Indicator	0 = No record Update is needed. 1 = Unable to match student record to RTS. 3 = Student has multiple records for same administration and subject. Note that it is possible that one of the records in the duplicate set may be promoted to RUI 0. 4 = Student has multiple records in the same administration and subject; further, the duplication is due specifically to either: 1. There exist multiple test versions, or 2. There exist multiple tested grades.
429	438	10	Blank	
			<b>Algebra I</b>	
439	447	9	County-District-Campus Number	
448	449	2	Enrolled Grade	(05–12, 14)
450	450	1	Test Version	S= STAAR
451	451	1	Score Code	A = Absent O = Other (e.g., illness during testing, testing irregularity), S = Score
452	452	1	Score Code Default	0 = the score code was not defaulted 1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field 3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject

Start	End	Field Length	Field Title	Note
453	453	1	Test Administration Indicator	1 = Online Testing Interruption
454	457	4	Scale Score	
458	458	1	Approaches Grade Level at Student's Standard	1 = Yes 0 = No
459	459	1	Meets Grade Level	1 = Yes 0 = No
460	460	1	Masters Grade Level	1 = Yes 0 = No
461	462	2	Raw Score	
463	463	1	STAAR Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
464	464	1	EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
465	466	2	Performance Level Indicator	0L= Did Not Meet Low 0H= Did not Meet High 1L= Approaches Low 1H= Approaches High 2= Meets 3= Masters
467	467	1	High School Equivalency Program (HSEP)	1 = Yes 0 = No
468	468	1	Accommodation(s) Used	1 = Yes 0 = No
469	473	5	Blank	
			<b>Biology</b>	<b>NOTE:</b> Refer to positions 439-468 for an explanation of the field values.
474	482	9	County-District-Campus Number	
483	484	2	Enrolled Grade	
485	485	1	Test Version	
486	486	1	Score Code	
487	487	1	Score Code Default	
488	488	1	Test Administration Indicator	
489	492	4	Scale Score	
493	493	1	Approaches Grade Level at Student's Standard	
494	494	1	Meets Grade Level	
495	495	1	Masters Grade Level	
496	496	1	EL Performance Measure	

Start	End	Field Length	Field Title	Note
497	497	1	High School Equivalency Program (HSEP)	
498	498	1	Accommodation(s) Used	
499	503	5	Blank	
			<b>English I</b>	<b>NOTE: Refer to positions 439-468 for an explanation of the field values.</b>
504	512	9	County-District-Campus Number	
513	514	2	Enrolled Grade	
515	515	1	Test Version	
516	516	1	Score Code	
517	517	1	Score Code Default	
518	518	1	Test Administration Indicator	
519	522	4	Scale Score	
523	523	1	Approaches Grade Level at Student's Standard	
524	524	1	Meets Grade Level	
525	525	1	Masters Grade Level	
526	527	2	Raw Score	
528	528	1	EL Performance Measure	
529	530	2	Performance Level Indicator	
531	531	1	High School Equivalency Program (HSEP)	
532	532	1	Accommodation(s) Used	
533	537	5	Blank	
			<b>English II</b>	<b>NOTE: Refer to positions 439-468 for an explanation of the field values.</b>
538	546	9	County-District-Campus Number	
547	548	2	Enrolled Grade	
549	549	1	Test Version	
550	550	1	Score Code	
551	551	1	Score Code Default	
552	552	1	Test Administration Indicator	
553	556	4	Scale Score	
557	557	1	Approaches Grade Level at Student's Standard	

Start	End	Field Length	Field Title	Note
558	558	1	Meets Grade Level	
559	559	1	Masters Grade Level	
560	561	2	Raw Score	
562	562	1	STAAR Progress Measure	
563	563	1	EL Performance Measure	
564	565	2	Performance Level Indicator	
566	566	1	High School Equivalency Program (HSEP)	
567	567	1	Accommodation(s) Used	
568	572	5	Blank	
			<b>U.S. History</b>	<b>NOTE:</b> Refer to positions 439-468 for an explanation of the field values.
573	581	9	County-District-Campus Number	
582	583	2	Enrolled Grade	
584	584	1	Test Version	
585	585	1	Score Code	
586	586	1	Score Code Default	
587	587	1	Test Administration Indicator	
588	591	4	Scale Score	
592	592	1	Approaches Grade Level at Student's Standard	
593	593	1	Meets Grade Level	
594	594	1	Masters Grade Level	
595	595	1	EL Performance Measure	
596	596	1	High School Equivalency Program (HSEP)	
597	597	1	Accommodation(s) Used	
598	602	5	Blank	
			<b>2022 Spring EOC (Current Accountability Year)</b>	
603	606	4	Administration Date	1522 = Spring 2022

Start	End	Field Length	Field Title	Note
607	607	1	Record Update Indicator	0 = No record Update is needed. 1 = Unable to match student record to RTS. 3 = Student has multiple records for same administration and subject. Note that it is possible that one of the records in the duplicate set may be promoted to RUI 0. 4 = Student has multiple records in the same administration and subject; further, the duplication is due specifically to either: 1. There exist multiple test versions, or 2. There exist multiple tested grades.
608	617	10	Blank	
			<b>Algebra I</b>	
618	626	9	County-District-Campus Number	
627	628	2	Enrolled Grade	(05–12, 14)
629	629	1	Test Version	S=STAAR, T=STAAR Alternate 2
630	630	1	Score Code	A = Absent, M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity), S = Score
631	631	1	Score Code Default	0 = the score code was not defaulted 1 = the score code was defaulted to "O" because either the score code was left blank or multiple values were gridded in the score code field 3 = the score code was defaulted to "O" because the student previously met graduation requirements for the subject 4 = the score code was defaulted to "O" because the student previously met graduation requirements, but the district indicated "Retested After Passing" in this accountability year
632	632	1	Test Administration Indicator	
633	636	4	Scale Score	
637	637	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	1 = Yes 0 = No
638	638	1	Meets Grade Level/Level II: Satisfactory Academic Performance	1 = Yes 0 = No
639	639	1	Masters Grade Level/Accomplished Academic Performance	1 = Yes 0 = No
640	641	2	Raw Score	
642	642	1	STAAR/STAAR Alternate 2 Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
643	643	1	EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet

Start	End	Field Length	Field Title	Note
644	645	2	Performance Level Indicator	0L= Did Not Meet Low 0H= Did not Meet High 1L= Approaches Low 1H= Approaches High 2= Meets 3= Masters
646	646	1	High School Equivalency Program (HSEP)	1 = Yes 0 = No
647	647	1	Accommodation(s) Used	1 = Yes 0 = No
648	652	5	Blank	
			<b>Biology</b>	<b>NOTE:</b> Refer to positions 618-647 for an explanation of the field values.
653	661	9	County-District-Campus Number	
662	663	2	Enrolled Grade	
664	664	1	Test Version	
665	665	1	Score Code	
666	666	1	Score Code Default	
667	667	1	Test Administration Indicator	
668	671	4	Scale Score	
672	672	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
673	673	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
674	674	1	Masters Grade Level/Accomplished Academic Performance	
675	675	1	EL Performance Measure	
676	676	1	High School Equivalency Program (HSEP)	
677	677	1	Accommodation(s) Used	
678	682	5	Blank	
			<b>English I</b>	<b>NOTE:</b> Refer to positions 618-647 for an explanation of the field values.
683	691	9	County-District-Campus Number	
692	693	2	Enrolled Grade	
694	694	1	Test Version	
695	695	1	Score Code	
696	696	1	Score Code Default	

Start	End	Field Length	Field Title	Note
697	697	1	Test Administration Indicator	
698	701	4	Scale Score	
702	702	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
703	703	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
704	704	1	Masters Grade Level/Accomplished Academic Performance	
705	706	2	Raw Score	
707	707	1	EL Performance Measure	
708	709	2	Test Form Version	
710	711	2	Performance Level Indicator	
712	712	1	High School Equivalency Program (HSEP)	
713	713	1	Accommodation(s) Used	
714	718	5	Blank	
			<b>English II</b>	<b>NOTE:</b> Refer to positions 618-647 for an explanation of the field values.
719	727	9	County-District-Campus Number	
728	279	2	Enrolled Grade	
730	730	1	Test Version	
731	731	1	Score Code	
732	732	1	Score Code Default	
733	733	1	Test Administration Indicator	
734	737	4	Scale Score	
738	738	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
739	739	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
740	740	1	Masters Grade Level/Accomplished Academic Performance	
741	742	2	Raw Score	



Start	End	Field Length	Field Title	Note
743	743	1	STAAR/STAAR Alternate 2 Progress Measure	
744	744	1	EL Performance Measure	
745	745	1	Previous Year English I First-time/Retester	F = First-Time Tester R = Retester
746	747	2	Test Form Version	
748	749	2	Performance Level Indicator	
750	750	1	High School Equivalency Program (HSEP)	
751	751	1	Accommodation(s) Used	
752	756	5	Blank	
			<b>U.S. History</b>	<b>NOTE:</b> Refer to positions 618-647 for an explanation of the field values.
757	765	9	County-District-Campus Number	
766	767	2	Enrolled Grade	
768	768	1	Test Version	
769	769	1	Score Code	
770	770	1	Score Code Default	
771	771	1	Test Administration Indicator	
772	775	4	Scale Score	
776	776	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
777	777	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
778	778	1	Masters Grade Level/Accomplished Academic Performance	
779	779	1	EL Performance Measure	
780	780	1	High School Equivalency Program (HSEP)	
781	781	1	Accommodation(s) Used	
782	786	5	Blank	
			<b>2020 Summer EOC (Previous Accountability Year)</b>	
787	790	4	Administration Date	1620 = Summer 2020

Start	End	Field Length	Field Title	Note
791	800	10	Blank	
			<b>Algebra I</b>	
801	809	9	County-District-Campus Number	
810	811	2	Enrolled Grade	
812	812	1	Test Version	S = STAAR
813	813	1	Score Code	O = Other S = Score
814	814	1	Score Code Default	
815	818	4	Scale Score	
819	819	1	Approaches Grade Level at Student's Standard	1 = Yes 0 = No
820	820	1	Meets Grade Level	1 = Yes 0 = No
821	821	1	Masters Grade Level	1 = Yes 0 = No
822	823	2	Performance Level Indicator	0L= Did Not Meet Low 0H= Did not Meet High 1L= Approaches Low 1H= Approaches High 2= Meets 3= Masters
824	828	5	Blank	
			<b>Biology</b>	<b>NOTE:</b> Refer to positions 801-823 for an explanation of the field values.
829	837	9	County-District-Campus Number	
838	839	2	Enrolled Grade	
840	840	1	Test Version	
841	841	1	Score Code	
842	842	1	Score Code Default	
843	846	4	Scale Score	
847	847	1	Approaches Grade Level at Student's Standard	
848	848	1	Meets Grade Level	
849	849	1	Masters Grade Level	
850	854	5	Blank	
			<b>English I</b>	<b>NOTE:</b> Refer to positions 801-823 for an explanation of the field values.
855	863	9	County-District-Campus Number	
864	865	2	Enrolled Grade	
866	866	1	Test Version	
867	867	1	Score Code	

Start	End	Field Length	Field Title	Note
868	868	1	Score Code Default	
869	872	4	Scale Score	
873	873	1	Approaches Grade Level at Student's Standard	
874	874	1	Meets Grade Level	
875	875	1	Masters Grade Level	
876	877	2	Performance Level Indicator	
878	882	5	Blank	
			<b>English II</b>	<b>NOTE:</b> Refer to positions 801-823 for an explanation of the field values.
883	891	9	County-District-Campus Number	
892	893	2	Enrolled Grade	
894	894	1	Test Version	
895	895	1	Score Code	
896	896	1	Score Code Default	
897	900	4	Scale Score	
901	901	1	Approaches Grade Level at Student's Standard	
902	902	1	Meets Grade Level	
903	903	1	Masters Grade Level	
904	905	2	Performance Level Indicator	
906	910	5	Blank	
			<b>U.S. History</b>	<b>NOTE:</b> Refer to positions 801-823 for an explanation of the field values.
911	919	9	County-District-Campus Number	
920	921	2	Enrolled Grade	
922	922	1	Test Version	
923	923	1	Score Code	
924	924	1	Score Code Default	
925	928	4	Scale Score	
929	929	1	Approaches Grade Level at Student's Standard	
930	930	1	Meets Grade Level	
931	931	1	Masters Grade Level	
932	936	5	Blank	
			<b>2020 Fall EOC (Previous Accountability Year)</b>	
937	940	4	Administration Date	1320 = Fall 2020

Start	End	Field Length	Field Title	Note
941	950	10	Blank	
			<b>Algebra I</b>	
951	959	9	County-District-Campus Number	
960	961	2	Enrolled Grade	
962	962	1	Test Version	S = STAAR
963	963	1	Score Code	A = Absent O = Other S = Score
964	964	1	Score Code Default	
965	968	4	Scale Score	
969	969	1	Approaches Grade Level at Student's Standard	1 = Yes 0 = No
970	970	1	Meets Grade Level	1 = Yes 0 = No
971	971	1	Masters Grade Level	1 = Yes 0 = No
972	973	2	Performance Level Indicator	0L= Did Not Meet Low 0H= Did not Meet High 1L= Approaches Low 1H= Approaches High 2= Meets 3= Masters
974	978	5	Blank	
			<b>Biology</b>	<b>NOTE:</b> Refer to positions 951-973 for an explanation of the field values.
979	987	9	County-District-Campus Number	
988	989	2	Enrolled Grade	
990	990	1	Test Version	
991	991	1	Score Code	
992	992	1	Score Code Default	
993	996	4	Scale Score	
997	997	1	Approaches Grade Level at Student's Standard	
998	998	1	Meets Grade Level	
999	999	1	Masters Grade Level	
1000	1004	5	Blank	
			<b>English I</b>	<b>NOTE:</b> Refer to positions 951-973 for an explanation of the field values.
1005	1013	9	County-District-Campus Number	
1014	1015	2	Enrolled Grade	
1016	1016	1	Test Version	
1017	1017	1	Score Code	

Start	End	Field Length	Field Title	Note
1018	1018	1	Score Code Default	
1019	1022	4	Scale Score	
1023	1023	1	Approaches Grade Level at Student's Standard	
1024	1024	1	Meets Grade Level	
1025	1025	1	Masters Grade Level	
1026	1027	2	Performance Level Indicator	
1028	1032	5	Blank	
			<b>English II</b>	<b>NOTE:</b> Refer to positions 951-973 for an explanation of the field values.
1033	1041	9	County-District-Campus Number	
1042	1043	2	Enrolled Grade	
1044	1044	1	Test Version	
1045	1045	1	Score Code	
1046	1046	1	Score Code Default	
1047	1050	4	Scale Score	
1051	1051	1	Approaches Grade Level at Student's Standard	
1052	1052	1	Meets Grade Level	
1053	1053	1	Masters Grade Level	
1054	1055	2	Performance Level Indicator	
1056	1060	5	Blank	
			<b>U.S. History</b>	<b>NOTE:</b> Refer to positions 951-973 for an explanation of the field values.
1061	1069	9	County-District-Campus Number	
1070	1071	2	Enrolled Grade	
1072	1072	1	Test Version	
1073	1073	1	Score Code	
1074	1074	1	Score Code Default	
1075	1078	4	Scale Score	
1079	1079	1	Approaches Grade Level at Student's Standard	
1080	1080	1	Meets Grade Level	
1081	1081	1	Masters Grade Level	
1082	1086	5	Blank	

Start	End	Field Length	Field Title	Note
			<b>2021 Spring EOC (Previous Accountability Year)</b>	
1087	1090	4	Administration Date	1521 = Spring 2021
1091	1100	10	Blank	
			<b>Algebra I</b>	
1101	1109	9	County-District-Campus Number	
1110	1111	2	Enrolled Grade	
1112	1112	1	Test Version	S=STAAR, T=STAAR Alternate 2
1113	1113	1	Score Code	A = Absent, M = Medical Exception N = No Authentic Academic Response O = Other (e.g., illness during testing, testing irregularity), S = Score
1114	1114	1	Score Code Default	
1115	1118	4	Scale Score	
1119	1119	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	1 = Yes 0 = No
1120	1120	1	Meets Grade Level/Level II: Satisfactory Academic Performance	1 = Yes 0 = No
1121	1121	1	Masters Grade Level/Accomplished Academic Performance	1 = Yes 0 = No
1122	1123	2	Performance Level Indicator	0L= Did Not Meet Low 0H= Did not Meet High 1L= Approaches Low 1H= Approaches High 2= Meets 3= Masters
1124	1128	5	Blank	
			<b>Biology</b>	<b>NOTE:</b> Refer to positions 1101-1123 for an explanation of the field values.
1129	1137	9	County-District-Campus Number	
1138	1139	2	Enrolled Grade	
1140	1140	1	Test Version	
1141	1141	1	Score Code	
1142	1142	1	Score Code Default	
1143	1146	4	Scale Score	
1147	1147	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	

Start	End	Field Length	Field Title	Note
1148	1148	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1149	1149	1	Masters Grade Level/Accomplished Academic Performance	
1150	1154	5	Blank	
			<b>English I</b>	<b>NOTE:</b> Refer to positions 1101-1123 for an explanation of the field values.
1155	1163	9	County-District-Campus Number	
1164	1165	2	Enrolled Grade	
1166	1166	1	Test Version	
1167	1167	1	Score Code	
1168	1168	1	Score Code Default	
1169	1172	4	Scale Score	
1173	1173	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
1174	1174	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1175	1175	1	Masters Grade Level/Accomplished Academic Performance	
1176	1177	2	Performance Level Indicator	
1178	1182	5	Blank	
			<b>English II</b>	<b>NOTE:</b> Refer to positions 1101-1123 for an explanation of the field values.
1183	1191	9	County-District-Campus Number	
1192	1193	2	Enrolled Grade	
1194	1194	1	Test Version	
1195	1195	1	Score Code	
1196	1196	1	Score Code Default	
1197	1200	4	Scale Score	
1201	1201	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
1202	1202	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1203	1203	1	Masters Grade Level/Accomplished Academic Performance	
1204	1205	2	Performance Level Indicator	

Start	End	Field Length	Field Title	Note
1206	1210	5	Blank	
			<b>U.S. History</b>	<b>NOTE:</b> Refer to positions 1101-1123 for an explanation of the field values.
1211	1219	9	County-District-Campus Number	
1220	1221	2	Enrolled Grade	
1222	1222	1	Test Version	
1223	1223	1	Score Code	
1224	1224	1	Score Code Default	
1225	1228	4	Scale Score	
1229	1229	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
1230	1230	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1231	1231	1	Masters Grade Level/Accomplished Academic Performance	
1232	1236	5	Blank	
			<b>EOC Cumulative History Information</b>	
1237	1237	1	Student's Performance Standard for Level II	A single passing standard is used for all subjects and is set depending on when a student is first eligible to take any of the EOC tests required for graduation. (Only one standard for STAAR Alternate 2 exists, so students assessed with STAAR Alternate 2 are assigned performance standard 1.) 1=Level II 2012-15 Passing Standard for students eligible prior to the December 2015 administration 2=Level II 2015-16 Passing Standard for students eligible in the December 2015 administration or beyond
1238	1242	5	Blank	
			<b>Algebra I First-Time Document Submitted</b>	
1243	1246	4	Administration Date	Format: XYY (X=Season; Y=Year), 13=Fall; 15=Spring; 16=Summer
1247	1247	1	Test Version	S=STAAR, L=STAAR L, M=STAAR Modified, A=STAAR A, T=STAAR Alternate/Alternate 2
1248	1248	1	Score Code	A=Absent, G=STAAR Alternate, M=Medical Exception, N=No Authentic Academic Response, O=Other, S=Score



Start	End	Field Length	Field Title	Note
1249	1249	1	Alternate Assessment Category	1=Not Assessed, 2=Complete Score, 3=Partial Score, 4=No Response Observed
1250	1250	1	Substitute Assessment	1 = Yes 0 = No
1251	1255	5	Blank	
			<b>Algebra I First-Time Document Scored</b>	
1256	1259	4	Administration Date	Format: XYY (X=Season; Y=Year), 13=Fall; 15=Spring; 16=Summer
1260	1260	1	Test Version	S=STAAR, L=STAAR L, M=STAAR Modified, A=STAAR A, T=STAAR Alternate/Alternate 2
1261	1265	5	Blank	
			<b>Algebra I First-Time Substitute Assessment Submitted</b>	The following substitute assessment information is only available for Spring 2014 administrations through Summer 2019.
1266	1269	4	Administration Date	Format: XYY (X=Season; Y=Year), 13=Fall; 15=Spring; 16=Summer
1270	1278	9	County-District-Campus Number	
1279	1283	5	Blank	
			<b>Algebra I Cumulative History</b>	
1284	1287	4	Administration Date	Format: XYY (X=Season; Y=Year), 13=Fall; 15=Spring; 16=Summer
1288	1296	9	County-District-Campus Number	
1297	1297	1	Test Version	S=STAAR, L=STAAR L, M=STAAR Modified, A=STAAR A, T=STAAR Alternate/Alternate 2
1298	1298	1	Score Code	A=Absent, G=STAAR Alternate, M=Medical Exception, N=No Authentic Academic Response, O=Other, S=Score
1299	1299	1	Alternate Assessment Category	1=Not Assessed, 2=Complete Score, 3=Partial Score, 4=No Response Observed

Start	End	Field Length	Field Title	Note
1300	1300	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	1 = Yes 0 = No
1301	1301	1	Meets Grade Level/Level II: Satisfactory Academic Performance	1 = Yes 0 = No
1302	1302	1	Masters Grade Level/Accomplished Academic Performance	1 = Yes 0 = No
1303	1306	4	Scale Score/Alternate Score	
1307	1307	1	Substitute Assessment	1 = Yes 0 = No
1308	1312	5	Blank	
			<b>Biology First-Time Document Submitted</b>	<b>NOTE:</b> Refer to positions 1243-1250 for an explanation of the field values.
1313	1316	4	Administration Date	
1317	1317	1	Test Version	
1318	1318	1	Score Code	
1319	1319	1	Alternate Assessment Category	
1320	1320	1	Substitute Assessment	
1321	1325	5	Blank	
			<b>Biology First-Time Document Scored</b>	<b>NOTE:</b> Refer to positions 1256-1260 for an explanation of the field values.
1326	1329	4	Administration Date	
1330	1330	1	Test Version	
1331	1335	5	Blank	
			<b>Biology First-Time Substitute Assessment Submitted</b>	<b>NOTE:</b> Refer to positions 1266-1278 for an explanation of the field values.
1336	1339	4	Administration Date	
1340	1348	9	County-District-Campus Number	
1349	1353	5	Blank	
			<b>Biology Cumulative History</b>	<b>NOTE:</b> Refer to positions 1284-1307 for an explanation of the field values.
1354	1357	4	Administration Date	
1358	1366	9	County-District-Campus Number	
1367	1367	1	Test Version	
1368	1368	1	Score Code	
1369	1369	1	Alternate Assessment Category	

Start	End	Field Length	Field Title	Note
1370	1370	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
1371	1371	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1372	1372	1	Masters Grade Level/Accomplished Academic Performance	
1373	1376	4	Scale Score/Alternate Score	
1377	1377	1	Substitute Assessment	
1378	1382	5	Blank	
			<b>English I First-Time Document Submitted</b>	<b>NOTE:</b> Refer to positions 1243-1250 for an explanation of the field values. Spring 2014 and all later administrations; All Alternate/Alternate 2 administrations
1383	1386	4	Administration Date	
1387	1387	1	Test Version	S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1388	1388	1	Score Code	
1389	1389	1	Alternate Assessment Category	
1390	1390	1	Substitute Assessment	
1391	1395	5	Blank	
			<b>English I First-Time Document Scored</b>	<b>NOTE:</b> Refer to positions 1256-1260 for an explanation of the field values. Spring 2014 and all later administrations; All Alternate/Alternate 2 administrations
1396	1399	4	Administration Date	
1400	1400	1	Test Version	S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1401	1405	5	Blank	
			<b>English I First-Time Substitute Assessment Submitted</b>	<b>NOTE:</b> Refer to positions 1266-1278 for an explanation of the field values.
1406	1409	4	Administration Date	
1410	1418	9	County-District-Campus Number	
1419	1423	5	Blank	
			<b>English I Cumulative History</b>	<b>NOTE:</b> Refer to positions 1284-1307 for an explanation of the field values.
1424	1427	4	Administration Date	

Start	End	Field Length	Field Title	Note
1428	1436	9	County-District-Campus Number	
1437	1437	1	Test Version	S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1438	1438	1	Score Code	
1439	1439	1	Alternate Assessment Category	
1440	1440	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
1441	1441	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1442	1442	1	Masters Grade Level/Accomplished Academic Performance	
1443	1446	4	Scale Score/Alternate Score	
1447	1447	1	Substitute Assessment	
1448	1452	5	Blank	
			<b>English II First-Time Document Submitted</b>	<b>NOTE:</b> Refer to positions 1243-1250 for an explanation of the field values. Spring 2014 and all later administrations; All Alternate/Alternate 2 administrations
1453	1456	4	Administration Date	
1457	1457	1	Test Version	S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1458	1458	1	Score Code	
1459	1459	1	Alternate Assessment Category	
1460	1460	1	Substitute Assessment	
1461	1465	5	Blank	
			<b>English II First-Time Document Scored</b>	<b>NOTE:</b> Refer to positions 1256-1260 for an explanation of the field values. Spring 2014 and all later administrations; All Alternate/Alternate 2 administrations
1466	1469	4	Administration Date	
1470	1470	1	Test Version	S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1471	1475	5	Blank	
			<b>English II First-Time Substitute Assessment Submitted</b>	<b>NOTE:</b> Refer to positions 1266-1278 for an explanation of the field values.
1476	1479	4	Administration Date	

Start	End	Field Length	Field Title	Note
1480	1488	9	County-District-Campus Number	
1489	1493	5	Blank	
			<b>English II Cumulative History</b>	<b>NOTE:</b> Refer to positions 1284-1307 for an explanation of the field values.
1494	1497	4	Administration Date	
1498	1506	9	County-District-Campus Number	
1507	1507	1	Test Version	S = STAAR M = STAAR Modified A = STAAR A T = STAAR Alternate/Alternate 2
1508	1508	1	Score Code	
1509	1509	1	Alternate Assessment Category	
1510	1510	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
1511	1511	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1512	1512	1	Masters Grade Level/Accomplished Academic Performance	
1513	1516	4	Scale Score/Alternate Score	
1517	1517	1	Substitute Assessment	
1518	1522	5	Blank	
			<b>U.S. History First-Time Document Submitted</b>	<b>NOTE:</b> Refer to positions 1243-1250 for an explanation of the field values.
1523	1526	4	Administration Date	
1527	1527	1	Test Version	S = STAAR L = STAAR L A = STAAR A T = STAAR Alternate/Alternate 2
1528	1528	1	Score Code	
1529	1529	1	Alternate Assessment Category	
1530	1530	1	Substitute Assessment	
1531	1535	5	Blank	
			<b>U.S. History First-Time Document Scored</b>	<b>NOTE:</b> Refer to positions 1256-1260 for an explanation of the field values.
1536	1539	4	Administration Date	
1540	1540	1	Test Version	S = STAAR L = STAAR L A = STAAR A T = STAAR Alternate/Alternate 2
1541	1545	5	Blank	

Start	End	Field Length	Field Title	Note
			<b>U.S. History First-Time Substitute Assessment Submitted</b>	<b>NOTE:</b> Refer to positions 1266-1278 for an explanation of the field values.
1546	1549	4	Administration Date	
1550	1558	9	County-District-Campus Number	
1559	1563	5	Blank	
			<b>U.S. History Cumulative History</b>	<b>NOTE:</b> Refer to positions 1284-1307 for an explanation of the field values.
1564	1567	4	Administration Date	
1568	1576	9	County-District-Campus Number	
1577	1577	1	Test Version	S = STAAR L = STAAR L A = STAAR A T = STAAR Alternate/Alternate 2
1578	1578	1	Score Code	
1579	1579	1	Alternate Assessment Category	
1580	1580	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
1581	1581	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1582	1582	1	Masters Grade Level/Accomplished Academic Performance	
1583	1586	4	Scale Score/Alternate Score	
1587	1587	1	Substitute Assessment	
1588	1592	5	Blank	
			<b>English I Reading First-Time Document Submitted</b>	Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2
1593	1596	4	Administration Date	Format: XYYY (X=Season; Y=Year), 13=Fall; 15=Spring; 16=Summer
1597	1597	1	Test Version	S=STAAR, M=STAAR Modified
1598	1598	1	Score Code	A=Absent, O=Other, S=Score
1599	1603	5	Blank	
			<b>English I Reading First-Time Document Scored</b>	Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2
1604	1607	4	Administration Date	Format: XYYY (X=Season; Y=Year), 13=Fall;

Start	End	Field Length	Field Title	Note
				15=Spring; 16=Summer
1608	1608	1	Test Version	S=STAAR, M=STAAR Modified
1609	1613	5	Blank	
			<b>English I Writing First-Time Document Submitted</b>	<b>NOTE:</b> Refer to positions 1593-1598 for an explanation of the field values. Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2
1614	1617	4	Administration Date	
1618	1618	1	Test Version	
1619	1619	1	Score Code	
1620	1624	5	Blank	
			<b>English I Writing First-Time Document Scored</b>	<b>NOTE:</b> Refer to positions 1604-1608 for an explanation of the field values. Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2
1625	1628	4	Administration Date	
1629	1629	1	Test Version	
1630	1634	5	Blank	
			<b>English II Reading First-Time Document Submitted</b>	<b>NOTE:</b> Refer to positions 1593-1598 for an explanation of the field values. Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2
1635	1638	4	Administration Date	
1639	1639	1	Test Version	
1640	1640	1	Score Code	
1641	1645	5	Blank	
			<b>English II Reading First-Time Document Scored</b>	<b>NOTE:</b> Refer to positions 1604-1608 for an explanation of the field values. Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2
1646	1649	4	Administration Date	
1650	1650	1	Test Version	
1651	1655	5	Blank	
			<b>English II Writing First-Time Document Submitted</b>	<b>NOTE:</b> Refer to positions 1593-1598 for an explanation of the field values. Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2
1656	1659	4	Administration Date	
1660	1660	1	Test Version	
1661	1661	1	Score Code	
1662	1666	5	Blank	
			<b>English II Writing First-Time Document Scored</b>	<b>NOTE:</b> Refer to positions 1604-1608 for an explanation of the field values. Spring 2012-December 2013 excluding STAAR Alternate/Alternate 2
1667	1670	4	Administration Date	
1671	1671	1	Test Version	

Start	End	Field Length	Field Title	Note
1672	1676	5	Blank	
<b>STAAR Grades 3-8 Information</b>				
All STAAR and STAAR Alternate 2 data for grades 3–8 assessments, including both English and Spanish, are included in this section. Information for the current accountability year and previous year history is included in this section.				
For Previous Accountability Year field values, please refer the 2020–2021 Consolidated Accountability Data File Format Current Accountability Year administrations for valid values.				
			<b>2022 Grades 3-8 (Current Accountability Year)</b>	
1677	1680	4	Administration Date	0522=May 2022
1681	1681	1	Record Update Indicator	0 = No record Update is needed. 1 = Unable to match student record to RTS. 3 = Student has multiple records for same administration and subject. Note that it is possible that one of the records in the duplicate set may be promoted to RUI 0. 4 = Student has multiple records in the same administration and subject; further, the duplication is due specifically to either: 1. There exist multiple test versions, or 2. There exist multiple tested grades.
1682	1691	10	Blank	
<b>Reading</b>				
1692	1700	9	County-District-Campus Number	
1701	1702	2	Tested Grade	03-08
1703	1703	1	Test Version	S=STAAR, T=STAAR Alternate 2
1704	1704	1	Language	E=English, S=Spanish (grades 03, 04, and 05 only)
1705	1705	1	Score Code	A=Absent, *=No Information Available, M=Medical Exception, N=No Authentic Academic Response, O=Other, S=Score
1706	1706	1	Score Code Default	0 = the score code was not defaulted 1 = the score code was defaulted to "O"—either the score code was left blank or multiple values were gridded in the score code field
1707	1707	1	Test Administration Indicator	
1708	1711	4	Scale Score	
1712	1712	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	1 = Yes 0 = No
1713	1713	1	Meets Grade Level/Level II: Satisfactory Academic Performance	1 = Yes 0 = No
1714	1714	1	Masters Grade Level/Accomplished Academic Performance	1 = Yes 0 = No



Start	End	Field Length	Field Title	Note
1715	1716	2	Enrolled Grade	(OK, 01–12) The enrolled grade of the student will be taken from the student registration. If the student was not registered, the grade on the TSDS PEIMS file will be used (providing the student record properly matches the TSDS PEIMS file). If the student record does not match, the enrolled grade will be defaulted to the tested grade.
1717	1717	1	Above Grade	1 = Yes 0 = No
1718	1719	2	Raw Score	
1720	1720	1	STAAR/STAAR Alternate 2 Progress Measure	2 = Accelerated 1 = Expected 0 = Limited
1721	1721	1	EL Performance Measure	3 = Masters 2 = Meets 1 = Approaches 0 = Did Not Meet
1722	1722	1	Accommodation(s) Used	1 = Yes 0 = No
1723	1724	2	Performance Level Indicator	0L= Did Not Meet Low 0H= Did not Meet High 1L= Approaches Low 1H= Approaches High 2= Meets 3= Masters
1725	1734	10	Blank	
			<b>Mathematics</b>	<b>NOTE:</b> Refer to positions 1692-1724 for an explanation of the field values.
1735	1743	9	County-District-Campus Number	
1744	1745	2	Tested Grade	
1746	1746	1	Test Version	
1747	1747	1	Language	
1748	1748	1	Score Code	
1749	1749	1	Score Code Default	
1750	1750	1	Test Administration Indicator	
1751	1754	4	Scale Score	
1755	1755	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
1756	1756	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1757	1757	1	Masters Grade Level/Accomplished Academic Performance	
1758	1759	2	Enrolled Grade	
1760	1760	1	Above Grade	

Start	End	Field Length	Field Title	Note
1761	1762	2	Raw Score	
1763	1763	1	STAAR/STAAR Alternate 2 Progress Measure	
1764	1764	1	EL Performance Measure	
1765	1765	1	Accommodation(s) Used	
1766	1767	2	Performance Level Indicator	
1768	1768	1	Mathematics Badge Indicator	For applicable grades. 1 = Yes 0 = No
1769	1778	10	Blank	
			<b>Social Studies</b>	<b>NOTE:</b> Refer to positions 1692-1724 for an explanation of the field values.
1779	1787	9	County-District-Campus Number	
1788	1789	2	Tested Grade	(08)
1790	1790	1	Test Version	
1791	1791	1	Language	E=English
1792	1792	1	Score Code	
1793	1793	1	Score Code Default	
1794	1794	1	Test Administration Indicator	
1795	1798	4	Scale Score	
1799	1799	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
1800	1800	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1801	1801	1	Masters Grade Level/Accomplished Academic Performance	
1802	1803	2	Enrolled Grade	
1804	1804	1	Above Grade	
1805	1805	1	EL Performance Measure	
1806	1806	1	Accommodation(s) Used	
1807	1816	10	Blank	
			<b>Science</b>	<b>NOTE:</b> Refer to positions 1692-1724 for an explanation of the field values.
1817	1825	9	County-District-Campus Number	
1826	1827	2	Tested Grade	(05, 08)

Start	End	Field Length	Field Title	Note
1828	1828	1	Test Version	
1829	1829	1	Language	
1830	1830	1	Score Code	
1831	1831	1	Score Code Default	
1832	1832	1	Test Administration Indicator	
1833	1836	4	Scale Score	
1837	1837	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
1838	1838	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1839	1839	1	Masters Grade Level/Accomplished Academic Performance	
1840	1841	2	Enrolled Grade	
1842	1842	1	Above Grade	
1843	1843	1	EL Performance Measure	
1844	1844	1	Accommodation(s) Used	
1845	1854	10	Blank	
			<b>2021 Grades 3-8 (Previous Accountability Year)</b>	
1855	1858	4	Administration Date	0521=May 2021
1859	1868	10	Blank	
			<b>Reading</b>	
1869	1877	9	County-District-Campus Number	
1878	1879	2	Enrolled Grade	
1880	1881	2	Tested Grade	
1882	1882	1	Test Version	S=STAAR, T=STAAR Alternate 2
1883	1883	1	Language	E=English, S=Spanish
1884	1884	1	Score Code	A=Absent, *=No Information Available, M=Medical Exception, N=No Authentic Academic Response, O=Other, S=Score
1885	1888	4	Scale Score	

Start	End	Field Length	Field Title	Note
1889	1889	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	1 = Yes 0 = No
1890	1890	1	Meets Grade Level/Level II: Satisfactory Academic Performance	1 = Yes 0 = No
1891	1891	1	Masters Grade Level/Accomplished Academic Performance	1 = Yes 0 = No
1892	1893	2	Performance Level Indicator	0L= Did Not Meet Low 0H= Did not Meet High 1L= Approaches Low 1H= Approaches High 2= Meets 3= Masters
1894	1898	5	Blank	
			<b>Mathematics</b>	<b>NOTE:</b> Refer to positions 1869-1893 for an explanation of the field values.
1899	1907	9	County-District-Campus Number	
1908	1909	2	Enrolled Grade	
1910	1911	2	Tested Grade	
1912	1912	1	Test Version	
1913	1913	1	Language	
1914	1914	1	Score Code	
1915	1918	4	Scale Score	
1919	1919	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
1920	1920	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1921	1921	1	Masters Grade Level/Accomplished Academic Performance	
1922	1923	2	Performance Level Indicator	
1924	1928	5	Blank	
			<b>2020 Grades 3-8 (2-Year Prior Accountability Year)</b>	
1929	1932	4	Administration Date	0520=May 2020
1933	1942	10	Blank	
			<b>Reading</b>	
1943	1951	9	County-District-Campus Number	

Start	End	Field Length	Field Title	Note
1952	1953	2	Enrolled Grade	
1954	1955	2	Tested Grade	
1956	1956	1	Test Version	S=STAAR, T=STAAR Alternate 2
1957	1957	1	Language	E=English, S=Spanish
1958	1958	1	Score Code	A=Absent, *=No Information Available, M=Medical Exception, N=No Authentic Academic Response, O=Other, S=Score
1959	1962	4	Scale Score	
1963	1963	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	1 = Yes 0 = No
1964	1964	1	Meets Grade Level/Level II: Satisfactory Academic Performance	1 = Yes 0 = No
1965	1965	1	Masters Grade Level/Accomplished Academic Performance	1 = Yes 0 = No
1966	1970	5	Blank	
			<b>Mathematics</b>	<b>NOTE:</b> Refer to positions 1943-1965 for an explanation of the field values.
1971	1979	9	County-District-Campus Number	
1980	1981	2	Enrolled Grade	
1982	1983	2	Tested Grade	
1984	1984	1	Test Version	
1985	1985	1	Language	
1986	1986	1	Score Code	
1987	1990	4	Scale Score	
1991	1991	1	Approaches Grade Level at Student's Standard/Level II: Satisfactory Academic Performance	
1992	1992	1	Meets Grade Level/Level II: Satisfactory Academic Performance	
1993	1993	1	Masters Grade Level/Accomplished Academic Performance	

Start	End	Field Length	Field Title	Note
1994	1998	5	Blank	
<b>TELPAS/TELPAS Alternate Information</b>				
<p>All TELPAS and TELPAS Alternate data for kindergarten through grade 12 are included in this section for both the current accountability year as well as previous year history.</p> <p>For previous accountability year field values, please refer the 2020–2021 Consolidated Accountability Data File Format current accountability year administrations for valid values.</p>				
			<b>2022 TELPAS/TELPAS Alternate Information (Current Accountability Year)</b>	
1999	2002	4	Administration Date	0322=Spring 2022
2003	2003	1	Record Update Indicator	<p>0 = No record Update is needed.</p> <p>1 = Unable to match student record to RTS.</p> <p>3 = Student has multiple records for same administration and subject. Note that it is possible that one of the records in the duplicate set may be promoted to RUI 0.</p> <p>4 = Student has multiple records in the same administration and subject; further, the duplication is due specifically to either: 1. There exist multiple test versions, or 2. There exist multiple tested grades.</p>
2004	2004	1	Unschooling Asylee/Refugee	<p>1 = Yes</p> <p>0 = No</p>
2005	2005	1	Students with Interrupted Formal Education (SIFE)	<p>1 = Yes</p> <p>0 = No</p>
2006	2006	1	Years in U.S. Schools	<p>1 = First enrolled in U.S. schools in the current school year</p> <p>2 = Has been enrolled in U.S. schools for all or part(s) of 2 school years</p> <p>3 = Has been enrolled in U.S. schools for all or part(s) of 3 school years</p> <p>4 = Has been enrolled in U.S. schools for all or part(s) of 4 school years</p> <p>5 = Has been enrolled in U.S. schools for all or part(s) of 5 school years</p> <p>6 = Has been enrolled in U.S. schools for all or part(s) of 6 or more school years</p> <p>Not applicable to kindergarten</p>
2007	2007	1	Parental Denial	<p>1 = Yes</p> <p>0 = No</p>
2008	2008	1	Test Version	<p>P= TELPAS,</p> <p>T=TELPAS Alternate</p>
2009	2018	10	Blank	
			<b>Reading</b>	
2019	2019	1	Score Code	<p>A = Absent (grades 2–12)</p> <p>X = Not Tested: ARD Decision</p> <p>E = Extenuating Circumstances, do not score (grades K–1, including TELPAS ALT)</p> <p>O = Other (e.g., illness, cheating) (grades 2–12)</p> <p>S = Score (all including TELPAS ALT)</p> <p>B = Score code was defaulted to “B” because it was left blank or no reading test was submitted</p> <p>M = Medical Exception (TELPAS ALT only)</p> <p>N = No Authentic Academic Response (TELPAS ALT only)</p>

Start	End	Field Length	Field Title	Note	
2020	2020	1	Proficiency Level	TELPAS Proficiency Level: 0=No Rating Available, 1=Beginning, 2=Intermediate, 3=Advanced, 4=Advanced High	TELPAS Alternate Proficiency Level: 0=Score code does not equal S, 1=Awareness, 2=Imitation, 3=Early Independence, 4=Developing Independence, 5=Basic Fluency
2021	2022	2	Grade	(OK, 01–12)	
2023	2026	4	Scale Score		
2027	2036	10	Blank		
			<b>Writing</b>	<b>NOTE:</b> Refer to positions 2019-2026 for an explanation of the field values.	
2037	2037	1	Score Code	X=Not Tested: ARD Decision, E=Extenuating Circumstances (all including TELPAS ALT) S=Score (all including TELPAS ALT) B=Score code defaulted to ""B"" because it was left blank, M = Medical Exception (TELPAS ALT only) N = No Authentic Academic Response (TELPAS ALT only)	
2038	2038	1	Proficiency Level		
2039	2040	2	Grade		
2041	2044	4	Scale Score	TELPAS Alternate only	
2045	2054	10	Blank		
			<b>Listening</b>	<b>NOTE:</b> Refer to positions 2019-2026 for an explanation of the field values.	
2055	2055	1	Score Code		
2056	2056	1	Proficiency Level		
2057	2058	2	Grade		
2059	2062	4	Scale Score		
2063	2072	10	Blank		
			<b>Speaking</b>	<b>NOTE:</b> Refer to positions 2019-2026 for an explanation of the field values.	
2073	2073	1	Score Code		
2074	2074	1	Proficiency Level		
2075	2076	2	Grade		
2077	2080	4	Scale Score		
2081	2090	10	Blank		
			<b>Composite Information</b>		
2091	2093	3	Composite Score	1.0 – 4.0 (0.0 = Not Available)	
2094	2094	1	Composite Rating	TELPAS Composite Rating: 0=No Rating Available 1=Beginning 2=Intermediate 3=Advanced 4=Advanced High	TELPAS Alternate Composite Rating: 0=Score code does not equal S, 1=Awareness, 2=Imitation, 3=Early Independence, 4=Developing Independence, 5=Basic Fluency

Start	End	Field Length	Field Title	Note
2095	2103	9	County-District-Campus Number	
2104	2113	10	Blank	
			<b>2021 TELPAS/TELPAS Alternate Information (Previous Accountability Year)</b>	
2114	2117	4	Administration Date	0321=Spring 2021
2118	2118	1	Test Version	P= TELPAS, T=TELPAS Alternate
2119	2128	10	Blank	
			<b>Reading</b>	
2129	2129	1	Score Code	A = Absent (grades 2–12) X = Not Tested: ARD Decision E = Extenuating Circumstances, do not score (grades K–1, including TELPAS ALT) O = Other (e.g., illness, cheating) (grades 2–12) S = Score (all including TELPAS ALT) B = Score code was defaulted to “B” because it was left blank or no reading test was submitted M = Medical Exception (TELPAS ALT only) N = No Authentic Academic Response (TELPAS ALT only)
2130	2130	1	Proficiency Level	TELPAS Proficiency Level: 0=No Rating Available, 1=Beginning, 2=Intermediate, 3=Advanced, 4=Advanced High TELPAS Alternate Proficiency Level: 0=Score code does not equal S, 1=Awareness, 2=Imitation, 3=Early Independence, 4=Developing Independence, 5=Basic Fluency
2131	2132	2	Grade	(OK, 01–12)
2133	2136	4	Scale Score	
2137	2141	5	Blank	
			<b>Writing</b>	<b>NOTE:</b> Refer to positions 2129-2136 for an explanation of the field values.
2142	2142	1	Score Code	X=Not Tested: ARD Decision, E=Extenuating Circumstances (all including TELPAS ALT) S=Score (all including TELPAS ALT) B=Score code defaulted to ""B"" because it was left blank, M = Medical Exception (TELPAS ALT only) N = No Authentic Academic Response (TELPAS ALT only)
2143	2143	1	Proficiency Level	
2144	2145	2	Grade	
2146	2149	4	Scale Score	
2150	2154	5	Blank	



Start	End	Field Length	Field Title	Note		
			<b>Listening</b>	<b>NOTE:</b> Refer to positions 2129-2136 for an explanation of the field values.		
2155	2155	1	Score Code			
2156	2156	1	Proficiency Level			
2157	2158	2	Grade			
2159	2162	4	Scale Score			
2163	2167	5	Blank			
			<b>Speaking</b>	<b>NOTE:</b> Refer to positions 2129-2136 for an explanation of the field values.		
2168	2168	1	Score Code			
2169	2169	1	Proficiency Level			
2170	2171	2	Grade			
2172	2175	4	Scale Score			
2176	2180	5	Blank			
			<b>Composite Information</b>			
2181	2183	3	Composite Score			
2184	2184	1	Composite Rating	<table border="1"> <tr> <td>           TELPAS Composite Rating:            0=No Rating Available            1=Beginning            2=Intermediate            3=Advanced,            4=Advanced High         </td> <td>           TELPAS Alternate Composite Rating:            0=Score code does not equal S,            1=Awareness,            2=Imitation,            3=Early Independence,            4=Developing Independence,            5=Basic Fluency         </td> </tr> </table>	TELPAS Composite Rating: 0=No Rating Available 1=Beginning 2=Intermediate 3=Advanced, 4=Advanced High	TELPAS Alternate Composite Rating: 0=Score code does not equal S, 1=Awareness, 2=Imitation, 3=Early Independence, 4=Developing Independence, 5=Basic Fluency
TELPAS Composite Rating: 0=No Rating Available 1=Beginning 2=Intermediate 3=Advanced, 4=Advanced High	TELPAS Alternate Composite Rating: 0=Score code does not equal S, 1=Awareness, 2=Imitation, 3=Early Independence, 4=Developing Independence, 5=Basic Fluency					
2185	2193	9	County-District-Campus Number			
			<b>English Learner Performance Measure Plan Information</b>			
2194	2194	1	EL Performance Measure Plan (non English I/II)	1 = 1-Year Plan, 2 = 2-Year Plan, 3 = 3-Year Plan, 4 = 4-Year Plan, 5 = 5-Year Plan		
2195	2195	1	EL Performance Measure Plan (English I/II)	1 = 1-Year Plan, 2 = 2-Year Plan, 3 = 3-Year Plan, 4 = 4-Year Plan, 5 = 5-Year Plan		
2196	2199	4	Year ELPM Plan Determined	2018, 2019, 2020, 2021, 2022		
2200	2200	1	Plan-Year TELPAS Composite Rating	0 = No Rating Available, 1 = Beginning, 2 = Intermediate, 3 = Advanced, 4 = Advanced High		
2201	2205	5	Blank			
2206	2206	1	Period			