

## Texas Statewide Assessments

### 2023-2024 Layout for Student Results Data Files – Interim

Administrations:  
 Texas STAAR Interim Window 1  
 Texas STAAR Interim Window 2  
 Texas STAAR Interim Window 3

Start	End	Width	Field Title	Note
1	3	3	Administration Type	INT=Interim
4	14	11	Administration	Interim = Window 1; Window 2; Window 3
15	22	8	Test Date	MMDDYYYY
23	30	8	Time Taken	hh:mm:ss
31	32	2	ESC Region Number	
33	41	9	County-District-Campus Number	
42	141	100	District-Name	
142	241	100	Campus-Name	
242	301	60	Last-Name	
302	361	60	First-Name	
362	421	60	Middle-Name	
422	430	9	PEIMS-ID	
431	433	3	Test Code	Refer to Test Code Mapping Chart on page 7.
434	435	2	Grade Level Tested	03; 04; 05; 06; 07; 08; BLANK for EOC
436	439	4	Total Scale Score	
440	474	35	Item Student Responses: Segment 1	For multiple choice items: A; B; C; D  For other types of items: blank
475	509	35	Item Student Scores: Segment 1	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response
510	529	20	Item Student Responses: Segment 2 HIGH	For multiple choice items: A; B; C; D  For other types of items: blank
530	549	20	Item Student Scores: Segment 2 HIGH	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response
550	569	20	Item Student Responses: Segment 3 MEDIUM	For multiple choice items: A; B; C; D  For other types of items: blank
570	589	20	Item Student Scores: Segment 3 MEDIUM	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response

Start	End	Width	Field Title	Note
590	609	20	Item Student Responses: Segment 4 LOW	For multiple choice items: A; B; C; D  For other types of items: blank
610	629	20	Item Student Scores: Segment 4 LOW	0 = Incorrect 1 = 1 point earned 2 = 2 points earned blank = no item in this position or no scored student response
630	670	41	Predicted STAAR Performance Level	Predicted to be Did Not Meet Grade Level Predicted to be Approaches Grade Level Predicted to be Meets Grade Level Predicted to be Masters Grade Level
671	672	2	Reporting Category 1: Raw Score or RAW SCORE REPORTING CATEGORY 1	0 to 99
673	674	2	Reporting Category 2: Raw Score or RAW SCORE REPORTING CATEGORY 2	0 to 99
675	676	2	Reporting Category 3: Raw Score or RAW SCORE REPORTING CATEGORY 3	0 to 99
677	678	2	Reporting Category 4: Raw Score or RAW SCORE REPORTING CATEGORY 4	0 to 99
679	680	2	Reporting Category 5: Raw Score or RAW SCORE REPORTING CATEGORY 5	0 to 99
681	682	2	Reporting Category 6: Raw Score or RAW SCORE REPORTING CATEGORY 6	0 to 99
683	688	6	Reporting Category 1 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator.
689	694	6	Reporting Category 2 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator.
695	700	6	Reporting Category 3 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator.
701	706	6	Reporting Category 4 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator.

Start	End	Width	Field Title	Note
707	712	6	Reporting Category 5 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator.
713	718	6	Reporting Category 6 Strength/Weakness Indicator	Above = Above Target Near = Near Target Under = Under Target BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator.
719	719	1	Historical Reporting Category 1 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator.
720	720	1	Historical Reporting Category 2 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator.
721	721	1	Historical Reporting Category 3 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator.
722	722	1	Historical Reporting Category 4 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator.
723	723	1	Historical Reporting Category 5 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator.
724	724	1	Historical Reporting Category 6 Strength/Weakness Indicator	3: the student is relatively strong in this reporting category 2: this reporting category is not a relative strength or weakness for the student 1: the student is relatively weak in this reporting category BLANK: when the student did not attempt or complete enough of the Interim test to earn a strength/weakness indicator.
725	1249	525	SE Alignment: Segment 1	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 70 (i.e., 12 item segment will have blanks for items 13-70 in the string, resulting in 870 blanks).

Start	End	Width	Field Title	Note
1250	1549	300	SE Alignment: Segment 2 HIGH	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
1550	1849	300	SE Alignment: Segment 3 MEDIUM	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
1850	2149	300	SE Alignment: Segment 4 LOW	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, "." Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
2150	2151	2	Overall Raw Score	0-99 Blank represents a test that was not attempted and not scored
2152	2152	1	Sex-Code	M = Male F = Female
2153	2160	8	Date-of-Birth (MMDDYYYY)	MMDDYYYY
2161	2170	10	TSDS UID	
2171	2171	1	Hispanic-Latino-Code	1 = Yes 0 = No
2172	2172	1	American-Indian-Alaska- Native-Code	1 = Yes 0 = No
2173	2173	1	Asian-Code	1 = Yes 0 = No
2174	2174	1	Black-African-American-Code	1 = Yes 0 = No
2175	2175	1	Native-Hawaiian-Pacific- Islander-Code	1 = Yes 0 = No
2176	2176	1	White-Code	1 = Yes 0 = No
2177	2177	1	Ethnicity/Race Reporting Category	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Pacific Islander W = White T = Two or more races N = No information provided

Start	End	Width	Field Title	Note
2178	2178	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantage 0 = Not identified as economically disadvantaged Blank = No selection
2179	2179	1	Title-I-Part-A-Indicator-Code	6 = Student attends campus with school-wide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus Blank = No selection
2180	2180	1	Migrant-Indicator-Code	Student has been identified as a migrant student. 1 = Yes 0 = No Blank = No selection
2181	2181	1	LEP-Indicator-Code	C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her fourth year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her third year of monitoring 0 = Other Non-LEP student E: 5th Year of Monitoring (Added in Fall 2020) Blank = No selection
2182	2182	1	Bilingual-Indicator-Code	2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program Blank = No selection
2183	2183	1	ESL-Indicator-Code	Student participates only in an English as a second language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program Blank = No selection
2184	2184	1	Special-ED-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program Blank = No selection
2185	2185	1	Gifted-Talented-Indicator-Code	Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No Blank = No selection
2186	2186	1	At-Risk-Indicator-Code	Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No Blank = No selection

Start	End	Width	Field Title	Note
2187	2187	1	Local Use 1	0-9, blank
2188	2188	1	Local Use 2	0-9, blank
2189	2189	1	Local Use 3	0-9, blank
2190	2190	1	Local Use 4	0-9, blank
2191	2199	9	Local-Student-ID	Optional, assigned by school district
2200	2201	2	Enrolled Grade	EE,PK,KG,01,02,03,04, 05,06,07,08,09,10,11,12,OS
2202	2202	1	Text-to-Speech Accommodations	Text-To-Speech 1=Yes 0=No
2203	2203	1	Auto-TTS Accommodations	1=Yes 0=No
2204	2204	1	Content-Language Accommodations	Content Language Support 1=Yes 0=No
2205	2205	1	Braille/Refreshable Braille Device Screen Reader Support	Refreshable Braille Screen Reader Support 1=Yes 0=No
2206	2206	1	Basic Calculator Accommodations	Basic Calculator PNP designation 1=Yes 0=No BLANK if not offered for subject
2207	2226	20	Blank	
2227	2262	36	Opportunity Key	Alphanumeric + hyphens
2263	2264	2	Attempt	1-10
2265	2266	2	END OF RECORD	Default to "."

### Test Code Mapping Chart:

Test Code	Test Name	Grade Level Tested
I3R	Fall 2023 STAAR Interim Grade 3 Reading	03
IR3	Fall 2023 STAAR Spanish Interim Grade 3 Reading	03
I4R	Fall 2023 STAAR Interim Grade 4 Reading	04
IR4	Fall 2023 STAAR Spanish Interim Grade 4 Reading	04
I5R	Fall 2023 STAAR Interim Grade 5 Reading	05
IR5	Fall 2023 STAAR Spanish Interim Grade 5 Reading	05
I6R	Fall 2023 STAAR Interim Grade 6 Reading	06
I7R	Fall 2023 STAAR Interim Grade 7 Reading	07
I8R	Fall 2023 STAAR Interim Grade 8 Reading	08
IE1	Fall 2023 STAAR Interim English I	
IE2	Fall 2023 STAAR Interim English II	
I3M	Fall 2023 STAAR Interim Grade 3 Mathematics	03
IM3	Fall 2023 STAAR Spanish Interim Grade 3 Mathematics	03
I4M	Fall 2023 STAAR Interim Grade 4 Mathematics	04
IM4	Fall 2023 STAAR Spanish Interim Grade 4 Mathematics	04
I5M	Fall 2023 STAAR Interim Grade 5 Mathematics	05
IM5	Fall 2023 STAAR Spanish Interim Grade 5 Mathematics	05
I6M	Fall 2023 STAAR Interim Grade 6 Mathematics	06
I7M	Fall 2023 STAAR Interim Grade 7 Mathematics	07
I8M	Fall 2023 STAAR Interim Grade 8 Mathematics	08
IA1	Fall 2023 STAAR Interim Algebra I	
I5C	2023-24 STAAR Interim Grade 5 Science	05
IC5	2023-24 STAAR Interim Spanish Grade 5 Science	05
I8C	2023-24 STAAR Interim Grade 8 Science	08
IBI	2023-24 STAAR Interim Biology	
I8S	2023-24 STAAR Interim Grade 8 Social Studies	08
IUS	2023-24 STAAR Interim U.S. History	
I3D	Spring 2024 STAAR Interim Grade 3 Reading	03
IR3	Spring 2024 STAAR Spanish Interim Grade 3 Reading	03
I4D	Spring 2024 STAAR Interim Grade 4 Reading	04
IR4	Spring 2024 STAAR Spanish Interim Grade 4 Reading	04
I5D	Spring 2024 STAAR Interim Grade 5 Reading	05
IR5	Spring 2024 STAAR Spanish Interim Grade 5 Reading	05
I6D	Spring 2024 STAAR Interim Grade 6 Reading	06
I7D	Spring 2024 STAAR Interim Grade 7 Reading	07
I8D	Spring 2024 STAAR Interim Grade 8 Reading	08
IE1	Spring 2024 STAAR Interim English I	
IE2	Spring 2024 STAAR Interim English II	
I3M	Spring 2024 STAAR Interim Grade 3 Mathematics	03
IM3	Spring 2024 STAAR Spanish Interim Grade 3 Mathematics	03
I4M	Spring 2024 STAAR Interim Grade 4 Mathematics	04
IM4	Spring 2024 STAAR Spanish Interim Grade 4 Mathematics	04
I5M	Spring 2024 STAAR Interim Grade 5 Mathematics	05

<b>Test Code</b>	<b>Test Name</b>	<b>Grade Level Tested</b>
IM5	Spring 2024 STAAR Spanish Interim Grade 5 Mathematics	05
I6M	Spring 2024 STAAR Interim Grade 6 Mathematics	06
I7M	Spring 2024 STAAR Interim Grade 7 Mathematics	07
I8M	Spring 2024 STAAR Interim Grade 8 Mathematics	08
IA1	Spring 2024 STAAR Interim Algebra I	