

**TFAR**  
**2024 Test Administration**



**Reporting Student  
Data File Format**

## Overview

Following is a list of the most significant changes implemented in the 2024-2025 TFAR Reporting Student Data File Format.

1. **Date-Of-Birth**—Field name changed from “DATE-OF-BIRTH (MMDDYYYY)” (Position 89-96).
2. **504-Indicator-Code**— New field added (Position 121).
3. **Opportunity Key**— New field added (Position 171-206).
4. **Test Start Date and Time**— Field name changed from “Date Taken” (Position 207-228).
5. **Test Completion Date and Time**— Field name changed from “Test Completion Date” (Position 229-250).
6. **Raw Score**— Field name changed from “Raw Score <5>” (Position 255-259).
7. **Item Student Responses**— For multiple-choice items, responses are indicated by an alpha character (Position 458-556).
8. **Period**— New field added (Position 2244).

NOTE: The data will be provided in a fixed-length text file format (no header) in the layout defined.

**Texas Statewide Assessments**

**2024 Custom Data File Layout for TFAR**

Start	End	Field Length	Field Title	Note
1	2	2	ESC Region Number ID	
3	11	9	County-District-Campus ID	
12	17	6	District ID	
18	32	15	District-Name	
33	47	15	Campus-Name	
48	62	15	Last-Name	
63	77	15	First-Name	
78	78	1	Middle-Name	
79	87	9	Peims-ID	
88	88	1	Sex-Code	M = Male, F = Female
89	96	8	Date-Of-Birth	MM = 2 digit month, 01-12 DD = 2 digit day, 01-31 YYYY = 4 digit year
97	106	10	TSDS UID	##### = Enrolled student
107	107	1	Hispanic-Latino-Code	1 = Yes 0 = No
108	108	1	American-Indian-Alaska-Native-Code	1 = Yes 0 = No
109	109	1	Asian-Code	1 = Yes 0 = No
110	110	1	Black-African-American-Code	1 = Yes 0 = No
111	111	1	Native-Hawaiian-Pacific-Islander-Code	1 = Yes 0 = No
112	112	1	White-Code	1 = Yes 0 = No
113	113	1	Race/Ethnicity-Code	H = Hispanic/Latino I = American Indian or Alaska Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided
114	114	1	Economic-Disadvantage-Code	1 = Eligible for free meals under the National School Lunch and Child Nutrition Program, 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program, 9 = Other economic disadvantage, 0 = Not identified as economically disadvantaged

Start	End	Field Length	Field Title	Note
115	115	1	Title-I-Part-A-Indicator-Code	<p>6 = Student attends campus with schoolwide program,  7 = Student participates in program at targeted assistance school,  8 = Student is previous participant in program at targeted assistance school (not a current participant),  9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless,  0 = Student does not currently participate in and has not previously participated in program at current campus</p>
116	116	1	Migrant-Indicator-Code	<p>1 = Yes  0 = No</p>
117	117	1	LEP-Indicator-Code	<p>C = Student is currently identified as LEP,  F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her first year of monitoring,  S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her second year of monitoring,  T = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her third year of monitoring,  R = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in TSDS PEIMS, and is in his or her fourth year of monitoring,  E = Student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas.,  0 = Other Non-LEP student  Blank = No Selection</p>
118	118	1	Bilingual-Indicator-Code	<p>2 = Transitional bilingual/early exit,  3 = Transitional bilingual/late exit,  4 = Dual language immersion/two-way,  5 = Dual language immersion/one-way,  0 = Student is not participating in a state-approved full bilingual program</p>

Start	End	Field Length	Field Title	Note
119	119	1	ESL-Indicator-Code	2 = ESL/content-based, 3 = ESL/pull-out, 0 = Student is not participating in a state-approved ESL program
120	120	1	Special-Ed-Indicator-Code	1 = Student is participating in a special education program 0 = Student is not participating in a special education program
121	121	1	504-Indicator-Code	1, 0, <Blank>
122	122	1	Gifted-Talented-Indicator-Code	1 = Student is participating in a Gifted and Talented Program
123	123	1	At-Risk-Indicator-Code	1 = Yes
124	124	1	Local Use 1	
125	125	1	Local Use 2	
126	126	1	Local Use 3	
127	127	1	Local Use 4	
128	136	9	Local-Student-ID	
137	138	2	Enrolled Grade	
139	153	15	Test Name	
154	168	15	Test Reason	
169	170	2	Test OppNumber	
171	206	36	Opportunity Key	
207	228	22	Test Start Date and Time	MM/DD/YYYY HH:MM:SS AM or PM
229	250	22	Test Completion Date and Time	MM/DD/YYYY HH:MM:SS AM or PM
251	254	4	Percent Correct	XXX%
255	259	5	Raw Score	Fraction (max: 99/99)
260	457	198	Item Points Possible	
458	556	99	Item Student Responses	For multiple choice items, responses are indicated by an alpha character (e.g. A, B, C...) For other types of items: blank
557	754	198	Item Student Scores	
755	2239	1485	SE Alignment	Format: <grade>.<reporting category>.<knowledge and skills>.<student expectation> Each item is 15 bytes, left justified 0-9, A-Z, BLANK, " " Blank accounts for filler space in each item alignment (i.e., item SE alignment is 5.3.4A, bytes 7-15 will be blank) and between actual length of segment and 20 (i.e., 12 item segment will have blanks for items 13-20 in the string, resulting in 120 blanks).
2240	2243	4	Test Duration	
2244	2244	1	Period	