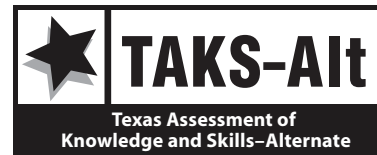
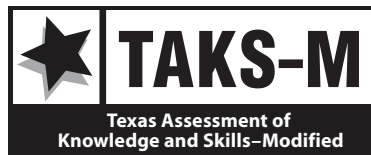


Texas Assessment of Knowledge and Skills

2011 Test Administrations *(including Spanish Version)*



Reporting Data File Format

Overview of Changes

All TAKS, TAKS–Modified (TAKS–M), and TAKS–Alternate (TAKS–Alt) data are reported on the same individual student data file for each applicable test administration. For TAKS this includes both English and Spanish results as well as English and Spanish TAKS (Accommodated) and English and Spanish linguistically accommodated test (LAT) results. Note that students can test using varying assessments such as TAKS (either English or Spanish), TAKS (Accommodated), and/or TAKS–M. For instance a grade 4 student could test TAKS writing in Spanish, TAKS mathematics in English, and TAKS (Accommodated) for reading in English. All of the student’s information is reported as one record in the data file. Students assessed with TAKS–Alt will not take other assessments and will therefore have all of their subjects indicated as TAKS–Alt. Item level data reporting will remain the same.

For your reference, information about the 2010 data file can be found at <http://www.tea.state.tx.us/student.assessment/datafileformats/>

Additional updates to the data file layout are required for 2011 due to changes in the Texas Assessment Program. Below is a list of the major changes being implemented in 2011.

- **Race/Ethnicity Indicator Code:** Only the new values added to the race/ethnicity indicator code in 2010 will be collected. The previous ethnicity field in position 99 has been replaced with an Ethnicity/Race Reporting Category field used for summary purposes.
- **Quantile Scores:** The reporting of the measure will be eliminated beginning in October 2010. Positions 586-590 will be removed.
- **Student Data Portal Access Code:** The access code will provide families with confidential login information to view a student’s assessment results online. The Student Portal can be accessed at <http://www.TexasAssessment.com/Students>. Families will have access to assessment results that include objective level data for administrations from the 2007-2008 school year to the present. Prior to the 2007-2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). The code is located in positions 245–250. Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information (Last Name, First Initial, or Date-of-Birth) provided on the answer document does not match the information in the TAKS history file will not receive a student data portal access code.
- **Previous History Information:** In 2008 and 2009, horizontal and vertical scale scores were reported. In 2010, vertical scale scores were reported for grades 3-8 reading and mathematics. The horizontal scale score was reported for all other subject tests. The appropriate scale score will be presented for each subject in the previous history section.
- **TAKS–M Texas Projection Measure:** Additional grades and subjects will be reported in 2011. Grades 3 and 6 reading and mathematics and grade 10 social studies will be added. The measure is based on 1) the student’s current performance on TAKS–M; and 2) the previous year’s TAKS–M scores for all students in the district the student attends. Two year calculations will be used for grades 4 and 7, if information for the student is available.

- **TAKS–Alt Growth:** Grade 10 will be added to the TAKS–Alt stage change for social studies and science.

- **Score Code Information (ALT Score Code):** If a state-approved substitute assessment was administered instead of the third TAKS testing opportunity for the grades 5 and 8 mathematics and reading English-version tests, a “T” score code will be reported.

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---|-----------------|--|---|
| <u>ADMINISTRATION AND STUDENT ID INFORMATION</u> | | | |
| 1-4 | 4 | ADMINISTRATION DATE 0311 = March 2011 0411 = April 2011 0511 = May 2011 0611 = June 2011 0711 = July 2011 1011 = October 2011 | |
| 5-6 | 2 | GRADE-LEVEL-CODE (Grades 03-14) Note: 13 = Adult Education 14 = Out-of-School | |
| 7-8 | 2 | ESC REGION NUMBER | |
| 9-17 | 9 | COUNTY-DISTRICT-CAMPUS NUMBER | |
| 18-32 | 15 | DISTRICT-NAME | |
| 33-47 | 15 | CAMPUS-NAME | |
| 48-62 | 15 | LAST-NAME | |
| 63-72 | 10 | FIRST-NAME | |
| 73-73 | 1 | MIDDLE INITIAL | |
| 74-82 | 9 | STUDENT-ID (as used for PEIMS) | |
| 83-83 | 1 | SEX-CODE M = Male F = Female | SEX CODE (M) (F) |
| 84-91 | 8 | DATE-OF-BIRTH (MMDDYYYY) | |
| 92-92 | 1 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

DEMOGRAPHIC INFORMATION

| | | | |
|-------|---|--|--------------------------|
| 93-93 | 1 | HISPANIC-LATINO-CODE Student has been identified as Hispanic or Latino. 1 = Yes 0 = No | ETH (1) (0) |
| 94-94 | 1 | AMERICAN-INDIAN-ALASKA-NATIVE-CODE Student has been identified as American Indian or Alaska Native. 1 = Yes 0 = No | RACE-I (1) (0) |
| 95-95 | 1 | ASIAN-CODE Student has been identified as Asian. 1 = Yes 0 = No | RACE-A (1) (0) |
| 96-96 | 1 | BLACK-AFRICAN-AMERICAN-CODE Student has been identified as Black or African American. 1 = Yes 0 = No | RACE-B (1) (0) |
| 97-97 | 1 | NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE Student has been identified as Native Hawaiian or Pacific Islander. 1 = Yes 0 = No | RACE-P (1) (0) |
| 98-98 | 1 | WHITE-CODE Student has been identified as White. 1 = Yes 0 = No | RACE-W (1) (0) |
| 99-99 | 1 | ETHNICITY/RACE REPORTING CATEGORY H = Hispanic/Latino I = American Indian or Alaskan Native A = Asian B = Black or African American P = Native Hawaiian or Other Pacific Islander W = White T = Two or More Races N = No Information Provided | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|---|---|
| 100-100 | 1 | ECONOMIC-DISADVANTAGE-CODE 1 = Eligible for free meals under the National School Lunch and Child Nutrition Program 2 = Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program 9 = Other economic disadvantages 0 = Not identified as economically disadvantaged | ED (01) (02) (99) (00) |
| 101-101 | 1 | TITLE-I-PART-A-INDICATOR-CODE 6 = Student attends campus with schoolwide program 7 = Student participates in program at targeted assistance school 8 = Student is previous participant in program at targeted assistance school (not a current participant) 9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless 0 = Student does not currently participate in and has not previously participated in program at current campus | TIA (6) (7) (8) (9) (0) |
| 102-102 | 1 | MIGRANT-INDICATOR-CODE Student has been identified as a migrant student. 1 = Yes 0 = No | MS (1) (0) |
| 103-106 | 4 | BLANK | |
| 107-107 | 1 | LEP-INDICATOR-CODE C = Student is currently identified as LEP F = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her first year of monitoring S = Student has met criteria for bilingual/ESL program exit, is no longer classified as LEP in PEIMS, and is in his or her second year of monitoring 0 = Other Non-LEP student | L (C) (M1) (M2) (0) |
| 108-108 | 1 | BILINGUAL-INDICATOR-CODE 2 = Transitional bilingual/early exit 3 = Transitional bilingual/late exit 4 = Dual language immersion/two-way 5 = Dual language immersion/one-way 0 = Student is not participating in a state-approved full bilingual program | B (2) (3) (4) (5) (0) |
| 109-109 | 1 | ESL-INDICATOR-CODE Student participates only in an English as a Second Language (ESL) program. 2 = ESL/content-based 3 = ESL/pull-out 0 = Student is not participating in a state-approved ESL program | ESL (2) (3) (0) |
| 110-110 | 1 | BLANK | |
| 111-111 | 1 | SPECIAL-ED-INDICATOR-CODE 1 = Student is participating in a special education program 0 = Student is not participating in a special education program | SE (1) (0) |
| 112-116 | 5 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
| 117-117 | 1 | GIFTED-TALENTED-INDICATOR-CODE Student is participating in a state-approved Gifted/Talented program. 1 = Yes 0 = No | G/T (1) (0) |
| 118-118 | 1 | AT-RISK-INDICATOR-CODE Student is designated at risk of dropping out of school under state-mandated academic criteria only. 1 = Yes 0 = No | AR (1) (0) |
| 119-121 | 3 | BLANK | |
| 122-122 | 1 | CAREER-AND-TECHNICAL-ED-INDICATOR-CODE (Grades 7–12) Indicates whether student is enrolled in one or more state-approved vocational education courses. 1 = Enrolled in one or more state-approved career and technical courses as an elective 2 = Participant in the district’s career and technical coherent sequence of courses program 3 = Participant in district’s tech prep courses 0 = No participation in career and technical courses | CT (1) (2) (3) (0) |

OTHER STUDENT AND ANSWER DOCUMENT INFORMATION

| | | | |
|---------|---|--|--|
| 123-131 | 9 | LOCAL-STUDENT-ID Optional, assigned by school district | |
| 132-132 | 1 | BLANK | |
| 133-141 | 9 | DOCUMENT NUMBER Identification number printed on lower left corner of the Confidential Student Report | |
| 142-142 | 1 | BLANK | |
| 143-151 | 9 | FALL 2010 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER | |
| 152-152 | 1 | MIGRANT STUDENT IN TEXAS MIGRANT INTERSTATE PROGRAM (TMIP) Student participated in out-of-state testing through the TMIP. 1 = Yes 0 = No | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
| LOCAL USE | | | |
| 153-156 | 4 | LOCAL USE – READING / ELA | |
| 157-160 | 4 | LOCAL USE – MATHEMATICS | |
| 161-164 | 4 | LOCAL USE – SOCIAL STUDIES | |
| 165-168 | 4 | LOCAL USE – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10, and Exit Level) | |
| 169-172 | 4 | BLANK | |
| AGENCY USE | | | |
| 173-177 | 5 | AGENCY USE – READING / ELA | |
| 178-182 | 5 | AGENCY USE – MATHEMATICS | |
| 183-187 | 5 | AGENCY USE – SOCIAL STUDIES | |
| 188-192 | 5 | AGENCY USE – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10, and Exit Level) | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

TEST ACCOMMODATIONS INFORMATION

TEST ACCOMMODATIONS – READING / ELA

| | | | |
|---------|---|---|------|
| 193-193 | 1 | Presentation 1 = Yes 0 = No | (P) |
| 194-194 | 1 | Response 1 = Yes 0 = No | (R) |
| 195-195 | 1 | Setting 1 = Yes 0 = No | (S) |
| 196-196 | 1 | Timing and Scheduling 1 = Yes 0 = No | (T) |
| 197-197 | 1 | Braille 1 = Yes 0 = No | (BR) |
| 198-198 | 1 | Large Print 1 = Yes 0 = No | (LP) |
| 199-199 | 1 | Dyslexia Bundled 1 = Yes 0 = No | (DB) |

TEST ACCOMMODATIONS – MATHEMATICS

| | | | |
|---------|---|---|------|
| 200-200 | 1 | Presentation 1 = Yes 0 = No | (P) |
| 201-201 | 1 | Response 1 = Yes 0 = No | (R) |
| 202-202 | 1 | Setting 1 = Yes 0 = No | (S) |
| 203-203 | 1 | Timing and Scheduling 1 = Yes 0 = No | (T) |
| 204-204 | 1 | Braille 1 = Yes 0 = No | (BR) |
| 205-205 | 1 | Large Print 1 = Yes 0 = No | (LP) |
| 206-206 | 1 | Oral Administration 1 = Yes 0 = No | (OA) |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

TEST ACCOMMODATIONS – SOCIAL STUDIES

| | | | |
|---------|---|---|------|
| 207-207 | 1 | Presentation 1 = Yes 0 = No | (P) |
| 208-208 | 1 | Response 1 = Yes 0 = No | (R) |
| 209-209 | 1 | Setting 1 = Yes 0 = No | (S) |
| 210-210 | 1 | Timing and Scheduling 1 = Yes 0 = No | (T) |
| 211-211 | 1 | Braille 1 = Yes 0 = No | (BR) |
| 212-212 | 1 | Large Print 1 = Yes 0 = No | (LP) |
| 213-213 | 1 | Oral Administration 1 = Yes 0 = No | (OA) |

TEST ACCOMMODATIONS – WRITING (Grades 4 and 7) or SCIENCE (Grades 5, 8, 10, and Exit Level)

| | | | |
|---------|---|---|------|
| 214-214 | 1 | Presentation 1 = Yes 0 = No | (P) |
| 215-215 | 1 | Response 1 = Yes 0 = No | (R) |
| 216-216 | 1 | Setting 1 = Yes 0 = No | (S) |
| 217-217 | 1 | Timing and Scheduling 1 = Yes 0 = No | (T) |
| 218-218 | 1 | Braille 1 = Yes 0 = No | (BR) |
| 219-219 | 1 | Large Print 1 = Yes 0 = No | (LP) |
| 220-220 | 1 | Oral Administration (Science) 1 = Yes 0 = No | (OA) |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
| 221-221 | 1 | FOREIGN EXCHANGE STUDENT WAIVER (Grade 9 Reading; Grades 10 and 11 ELA; Exit Level Retests (all subjects)) 1 = Yes 0 = No | |
| 222-222 | 1 | FOREIGN EXCHANGE STUDENT WAIVER (Grade 9 Math; Grades 10 and 11 Math, Science, Social Studies) 1 = Yes 0 = No | |
| 223-223 | 1 | LEP POSTPONEMENT (Grade 11 ELA; Exit Level Retests (all subjects)) 1 = Yes 0 = No | |
| 224-224 | 1 | LEP POSTPONEMENT (Grade 11 Math, Science, Social Studies) 1 = Yes 0 = No | |
| 225-225 | 1 | MAKE-UP FORM (Grade 10 ELA) 1 = Yes 0 = No | |
| 226-226 | 1 | HISTORY FILE UPDATE INDICATOR 0 = No history file update is needed 1 = History file update is needed – student ID information (PEIMS ID, Name, or Date-of-Birth) was omitted or is invalid 2 = History file update is needed – student ID information (Last Name, First Initial, or Date-of-Birth) provided on the answer document does not match the information in the TAKS history file | |
| 227-227 | 1 | PASSING STANDARD (exit level) P = Panels’ Recommendation 1 = 1 SEM* 2 = 2 SEM* * Standard Error of Measurement The TAKS exit-level standard in place at the time a student begins grade 10 is the standard that will be maintained throughout the student’s high school career. | |
| 228-228 | 1 | PASSING STANDARD DEFAULT FLAG (exit level) 0 = Passing standard was not defaulted 1 = Passing standard was defaulted to panels’ recommendation because the exit level record cannot be matched to a Grade 10 history file record | |
| 229-230 | 2 | FALL 2010 PEIMS CRISIS CODE | |
| 231-232 | 2 | FALL 2010 PEIMS STUDENT ATTRIBUTION CODE | |
| 233-242 | 10 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

| | | | |
|---------|---|---|--|
| 243-243 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (Grade 9 Reading; Grades 10 and 11 ELA; Exit Level Retests (all subjects)) | |
|---------|---|---|--|

1 = Yes
0 = No

| | | | |
|---------|---|---|--|
| 244-244 | 1 | HIGH SCHOOL EQUIVALENCY PROGRAM (Grade 9 Math; Grades 10 and 11 Math, Science, Social Studies) | |
|---------|---|---|--|

1 = Yes
0 = No

| | | | |
|---------|---|--|--|
| 245-250 | 6 | STUDENT PORTAL UNIQUE ACCESS CODE | |
|---------|---|--|--|

The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at <http://www.TexasAssessment.com/Students>. Families will have access to assessment results that include objective level data for administrations from the 2007-2008 school year to the present. Prior to the 2007-2008 school year, families will be able to access higher level information (e.g. met standard, scale score, etc.). Students requiring history updates due to invalid student ID information (PEIMS ID, Name, or Date-of-Birth) or whose student ID information (Last Name, First Initial, or Date-of-Birth) provided on the answer document does not match the information in the TAKS history file will not receive a student data portal access code.

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**
FROM-TO LENGTH **(PEIMS data element names are used where available)**

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SUBJECT INFORMATION

The following table displays the grades assessed with TAKS, including TAKS (Accommodated); TAKS–M; and TAKS–Alt and the subjects associated with each grade. For the following information in the data file format, the subjects will apply to the grades as portrayed in this table unless noted otherwise. English Language Arts is abbreviated as ELA. Note that TAKS Spanish-version tests are available for the same subjects at grades 3–5 as for TAKS English. Data fields will be blank when the field is not appropriate for the student’s grade.

| Subject | Grade | | | | | | | | |
|----------------|-------|---|---|---|---|---|---|----|----|
| | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Reading | X | X | X | X | X | X | X | | |
| ELA | | | | | | | | X | X |
| Mathematics | X | X | X | X | X | X | X | X | X |
| Writing | | X | | | X | | | | |
| Social Studies | | | | | | X | | X | X |
| Science | | | X | | | X | | X | X |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

SCORE CODE INFORMATION

| | | | |
|---------|---|--|---|
| 251-251 | 1 | <p>READING / ELA</p> <p>A = Absent</p> <p>D = No information available for this subject</p> <p>G = TAKS–Alt record</p> <p>L = Student is LEP exempt</p> <p>O = Other (e.g., illness, cheating)</p> <p>P = Previously Met Standard</p> <p>R = ARD Committee has determined that TAKS–M is not the appropriate assessment for SSI retest opportunities; the student meets participation requirements for TAKS–Alt</p> <p>W = Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity for TAKS, TAKS (Accommodated) or TAKS–M in SSI Grades and Subjects</p> <p>X = Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests</p> <p>T = A state-approved substitute assessment was administered instead of the third TAKS testing opportunity for the grades 5 and 8 mathematics and reading English-version tests</p> <p>* = No information available for this subject</p> <p>S = Score</p> | <p>R / ELA</p> <p>(A)</p> <p>(L)</p> <p>(O)</p> <p>(P)</p> <p>(ARD)</p> <p>(PW)</p> <p>(X)</p> <p>(ALT)</p> <p>(*)</p> <p>(S)</p> |
| 252-252 | 1 | <p>MATHEMATICS</p> <p>A = Absent</p> <p>D = No information available for this subject</p> <p>G = TAKS–Alt record</p> <p>L = Student is LEP exempt</p> <p>O = Other (e.g., illness, cheating)</p> <p>P = Previously Met Standard</p> <p>R = ARD Committee has determined that TAKS–M is not the appropriate assessment for SSI retest opportunities; the student meets participation requirements for TAKS–Alt</p> <p>W = Parental Waiver: Parent or guardian requested that a student not participate in the third testing opportunity for TAKS, TAKS (Accommodated) or TAKS–M in SSI Grades and Subjects</p> <p>X = Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests</p> <p>T = A state-approved substitute assessment was administered instead of the third TAKS testing opportunity for the grades 5 and 8 mathematics and reading English-version tests.</p> <p>* = No information available for this subject</p> <p>S = Score</p> | <p>M</p> <p>(A)</p> <p>(L)</p> <p>(O)</p> <p>(P)</p> <p>(ARD)</p> <p>(PW)</p> <p>(X)</p> <p>(ALT)</p> <p>(*)</p> <p>(S)</p> |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|---|---|
| 253-253 | 1 | WRITING A = Absent D = No information available for this subject G = TAKS–Alt record L = Student is LEP exempt O = Other (e.g., illness, cheating) S = Score | W (A) (L) (O) (S) |
| 254-254 | 1 | SOCIAL STUDIES A = Absent D = No information available for this subject G = TAKS–Alt record L = Student is LEP exempt O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests * = No information available for this subject S = Score | SS (A) (L) (O) (P) (X) (*) (S) |
| 255-255 | 1 | SCIENCE A = Absent D = No information available for this subject G = TAKS–Alt record L = Student is LEP exempt O = Other (e.g., illness, cheating) P = Previously Met Standard X = Not Tested: ARD committee has decided that the student not participate in TAKS or TAKS (Accommodated) exit level retests * = No information available for this subject S = Score | S (A) (L) (O) (P) (X) (*) (S) |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

SCORE CODE DEFAULT INFORMATION

The following information is provided to inform you when a score code is physically gridded as an “O”, “P”, or “L” and when it is defaulted to an “O”, “P”, or “L”.

| | | | |
|---------|---|--|---------|
| 256-256 | 1 | <p>READING / ELA</p> <ul style="list-style-type: none"> 6 = the score code was defaulted to “L” since the score code was left blank or double gridded as “S” and “L” and the reading/ELA LAT Info and/or LAT Form was gridded 5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard 4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard 3 = the score code was defaulted to “O” since the score code was gridded as “L” and the student previously tested 1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted | R / ELA |
| 257-257 | 1 | <p>MATHEMATICS</p> <ul style="list-style-type: none"> 6 = the score code was defaulted to “L” since the score code was left blank or double gridded as “S” and “L” and the mathematics LAT Info and/or LAT Form was gridded 5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard 4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard 3 = the score code was defaulted to “O” since the score code was gridded as “L” and the student previously tested 1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted | M |
| 258-258 | 1 | <p>WRITING</p> <ul style="list-style-type: none"> 1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field 0 = the score code was not defaulted | W |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
| 259-259 | 1 | <p>SOCIAL STUDIES</p> <p>5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p> | SS |
| 260-260 | 1 | <p>SCIENCE</p> <p>6 = the score code was defaulted to “L” since the score code was left blank or double gridded as “S” and “L” and the science LAT Info and/or LAT Form was gridded</p> <p>5 = the score code was defaulted to “P” since the history file indicates that the student previously met the standard</p> <p>4 = the score code was defaulted to “O” since the score code was gridded as “P” and the student ID information could not be matched with the history file or the student ID information matched the history file but the history file record did not indicate that the student met the standard</p> <p>1 = the score code was defaulted to “O” – either the score code was left blank or multiple values were gridded in the score code field</p> <p>0 = the score code was not defaulted</p> | S |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

READING / ELA SUBJECT INFORMATION

The following tables show the number of multiple-choice items, number of open-ended items, and the total raw score points for each objective and grade tested on the TAKS and TAKS–M reading or ELA tests.

TAKS

Number of multiple-choice items by grade and objective

| | | Objective | | | | | | |
|---------|------------|-----------|----|----|----|---|----|-------|
| Grade | | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| Reading | 3 | 15 | 7 | 6 | 8 | - | - | 36 |
| | 4 | 15 | 8 | 7 | 10 | - | - | 40 |
| | 5 | 13 | 8 | 8 | 13 | - | - | 42 |
| | 6 | 13 | 8 | 8 | 13 | - | - | 42 |
| | 7 | 12 | 10 | 10 | 16 | - | - | 48 |
| | 8 | 12 | 10 | 10 | 16 | - | - | 48 |
| | 9 | 9 | 12 | 12 | - | - | - | 33 |
| ELA | 10 | 8 | 8 | 12 | * | * | 20 | 48 |
| | Exit Level | 8 | 8 | 12 | * | * | 20 | 48 |

Number of open-ended items by grade and objective

| | | Objective | | | | | | |
|---------|------------|-----------|---|---|---|---|---|-------|
| Grade | | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| Reading | 3 | - | - | - | - | - | - | - |
| | 4 | - | - | - | - | - | - | - |
| | 5 | - | - | - | - | - | - | - |
| | 6 | - | - | - | - | - | - | - |
| | 7 | - | - | - | - | - | - | - |
| | 8 | - | - | - | - | - | - | - |
| | 9 | 0 | 1 | 2 | - | - | - | 3 |
| ELA | 10 | 0 | 1 | 2 | * | * | 0 | 3 |
| | Exit Level | 0 | 1 | 2 | * | * | 0 | 3 |

Number of total raw score points by grade and objective

| | | Objective | | | | | | |
|---------|------------|-----------|----|----|----|---|----|-------|
| Grade | | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| Reading | 3 | 15 | 7 | 6 | 8 | - | - | 36 |
| | 4 | 15 | 8 | 7 | 10 | - | - | 40 |
| | 5 | 13 | 8 | 8 | 13 | - | - | 42 |
| | 6 | 13 | 8 | 8 | 13 | - | - | 42 |
| | 7 | 12 | 10 | 10 | 16 | - | - | 48 |
| | 8 | 12 | 10 | 10 | 16 | - | - | 48 |
| | 9 | 9 | 15 | 18 | - | - | - | 42 |
| ELA | 10 | 8 | 11 | 18 | * | * | 20 | 57 |
| | Exit Level | 8 | 11 | 18 | * | * | 20 | 57 |

*Note: For ELA, a written composition is used to measure objectives 4 and 5.

TAKS–M

Number of total raw score points⁺ by grade and objective

| | | Objective | | | | | | |
|---------|----|-----------|----|----|----|---|----|-------|
| Grade | | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| Reading | 3 | 13 | 6 | 5 | 6 | - | - | 30 |
| | 4 | 12 | 6 | 6 | 8 | - | - | 32 |
| | 5 | 11 | 6 | 6 | 11 | - | - | 34 |
| | 6 | 11 | 6 | 6 | 11 | - | - | 34 |
| | 7 | 10 | 8 | 8 | 12 | - | - | 38 |
| | 8 | 10 | 8 | 8 | 12 | - | - | 38 |
| | 9 | 8 | 11 | 11 | - | - | - | 30 |
| ELA | 10 | 7 | 7 | 8 | * | * | 14 | 36 |
| | 11 | 7 | 7 | 8 | * | * | 14 | 36 |

*Note: For ELA, a written composition is used to measure objectives 4 and 5.

⁺Note: There are no open-ended items for TAKS–M.

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
| 261-268 | 8 | <p>READING / ELA OBJECTIVE SCORES</p> <p>Number of items correct by objective. For TAKS and TAKS–M ELA, the objective 6 score will be placed in the location for the 4th objective (267–268). Open-ended scores have been added to the multiple-choice scores to give the total objective score (see tables above). Each open-ended item is equal to a maximum of three raw score points.</p> | |
| 269-270 | 2 | <p>READING / ELA RAW SCORE</p> <p>Total number of raw score points correct. For TAKS grades 9, 10, and exit level, the raw score is determined by adding the open-ended scores to the number of multiple-choice items correct.</p> | |
| 271-274 | 4 | <p>READING / ELA SCALE SCORE</p> | |
| 275-275 | 1 | <p>MET STANDARD IN READING / ELA</p> <p>1 = Yes 0 = No</p> | |
| 276-276 | 1 | <p>COMMENDED PERFORMANCE IN READING / ELA</p> <p>1 = Yes 0 = No</p> | |
| 277-277 | 1 | <p>MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN ELA (exit level only)</p> <p>1 = Yes 0 = No</p> | |
| 278-278 | 1 | <p>READING / ELA ONLINE TEST ADMINISTRATION</p> <p>1 = Yes 0 = No</p> | |
| 279-279 | 1 | <p>READING / ELA LANGUAGE VERSION</p> <p>E = English S = Spanish</p> | |
| 280-284 | 5 | <p>LEXILE MEASURE</p> <p>The TAKS reading/ELA scale score has been linked with the Lexile scale. The Lexile scale is a developmental scale for reading/ELA ranging from below 200L for emergent readers to above 1700L for advanced readers. More information concerning the Lexile Framework® for reading can be found at www.Lexile.com.</p> <p>A value of "BR" indicates a Beginning Reader - the student's Lexile measure is below the reported Lexile scale.</p> <p>Note: The Lexile measure is only available for TAKS.</p> | |
| 285-285 | 1 | <p>BLANK</p> | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

| | | |
|---------|---|---|
| 286-286 | 1 | <p>READING / ELA TEST VERSION</p> <p>A = TAKS (Accommodated) Form K = TAKS L = LAT M = TAKS–M T = TAKS–Alt</p> |
|---------|---|---|

| | | |
|---------|-----|---|
| 287-388 | 102 | <p>READING / ELA ITEM OBJECTIVE NUMBERS</p> <p>The number in each field indicates the objective measured by the corresponding reading or ELA item. For example, the value in the first field, positions 287–288, indicates the objective measured by item 1. The second field, positions 289–290, indicates the objective measured by item 2, and so on.</p> <p>Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS–M, Grade 10 ELA Make-up, or retests.</p> |
|---------|-----|---|

| | | |
|---------|----|--------------|
| 389-439 | 51 | BLANK |
|---------|----|--------------|

| | | |
|---------|----|--|
| 440-490 | 51 | <p>READING / ELA ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the student’s response to the corresponding reading or ELA item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a “1”; incorrect responses are indicated by a “0”; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> <p>TAKS grade 9 reading items 34, 35, and 36 and grade 10 and exit level ELA items 29, 30, and 31 are open-ended items – the positions for the student responses will be blank.</p> <p>Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS–M, Grade 10 ELA Make-up, or retests.</p> |
|---------|----|--|

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

ELA WRITTEN COMPOSITION SCORE (Grade 10 and exit level)

Scores for the written composition range from 0 to 4 for TAKS and TAKS (Accommodated), 0 to 3 for TAKS–M. Following are the descriptions for each score point.

TAKS

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Generally Effective Response
- 4 = Highly Effective Response

TAKS–M

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Effective Response

| | | |
|---------|---|---|
| 491-491 | 1 | First Reader’s Score |
| 492-492 | 1 | Second Reader’s Score |
| 493-493 | 1 | Third Reader’s Score (blank if first reader and second reader scores match) |
| 494-494 | 1 | Final Score |

| | | |
|---------|---|--|
| 495-500 | 6 | ELA WRITTEN COMPOSITION ANALYTIC CATEGORIES (Grade 10 and exit level) |
|---------|---|--|

Note: analytic categories will be provided only when the ELA written composition score is 0 or 1 (maximum of 6 analytic categories per student)

- 1 = Weak Focus and Coherence
- 2 = Weak or Illogical Organization
- 3 = Weak Development of Ideas
- 4 = Little or No Sense of Voice
- 5 = Little or No Control of Conventions
- 6 = Off Topic Response
- 7 = Indecipherable Response
- 8 = Insufficient Response
- 9 = No Writing Attempted

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

TAKS READING / ELA OPEN-ENDED (SHORT ANSWER) ITEMS (Grades 9, 10, and exit level)

Scores for the open-ended items range from 0 to 3. Following are the descriptions for each score point.

- 0 = Insufficient Response
- 1 = Partially Sufficient Response
- 2 = Sufficient Response
- 3 = Exemplary Response

TAKS READING / ELA OPEN-ENDED ITEM – Literary Selection (Grade 9 item 34, Grade 10 and exit level item 29)

| | | |
|---------|---|---|
| 501-501 | 1 | First Reader’s Score |
| 502-502 | 1 | Second Reader’s Score |
| 503-503 | 1 | Third Reader’s Score (blank if first reader and second reader scores match) |
| 504-504 | 1 | Final Score |

TAKS READING / ELA OPEN-ENDED ITEM – Expository Selection (Grade 9 item 35, Grade 10 and exit level item 30)

| | | |
|---------|---|---|
| 505-505 | 1 | First Reader’s Score |
| 506-506 | 1 | Second Reader’s Score |
| 507-507 | 1 | Third Reader’s Score (blank if first reader and second reader scores match) |
| 508-508 | 1 | Final Score |

TAKS READING / ELA OPEN-ENDED ITEM – Connecting Selections (Grade 9 item 36, Grade 10 and exit level item 31)

| | | |
|---------|---|---|
| 509-509 | 1 | First Reader’s Score |
| 510-510 | 1 | Second Reader’s Score |
| 511-511 | 1 | Third Reader’s Score (blank if first reader and second reader scores match) |
| 512-512 | 1 | Final Score |

| | | |
|---------|----|--------------|
| 513-544 | 32 | BLANK |
|---------|----|--------------|

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

READING / ELA LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grades 3–8 and 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

READING / ELA LAT INFO – COLUMN A

Column A indicates which linguistic accommodation(s) were used with the student.

| | | | |
|---------|---|--|-----|
| 545-545 | 1 | Bilingual Dictionary 1 = Yes 0 = No | (1) |
| 546-546 | 1 | English Dictionary 1 = Yes 0 = No | (2) |
| 547-547 | 1 | Reading Aloud – Word or Phrase 1 = Yes 0 = No | (3) |
| 548-548 | 1 | Reading Aloud – Entire Test Item 1 = Yes 0 = No | (4) |
| 549-549 | 1 | Oral Translation – Word or Phrase 1 = Yes 0 = No | (5) |
| 550-550 | 1 | Clarification – Word or Phrase 1 = Yes 0 = No | (6) |
| 551-551 | 1 | Linguistic Accommodations were allowed for a student but none were used. 1 = Yes 0 = No | (7) |

READING / ELA LAT INFO – COLUMN B

| | | | |
|---------|---|---|-----|
| 552-552 | 1 | Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. 1 = Yes 0 = No | (I) |
| 553-553 | 1 | Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. 1 = Yes 0 = No | (A) |
| 554-554 | 1 | READING / ELA LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the reading / ELA test with linguistic accommodations. 1 = Yes 0 = No | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**
FROM-TO LENGTH **(PEIMS data element names are used where available)**

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

MATHEMATICS SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M mathematics tests.

TAKS

| Mathematics | Objective | | | | | | | | | | |
|-------------|-----------|----|---|---|---|----|---|---|---|----|-------|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
| 3 | 10 | 6 | 6 | 6 | 4 | 8 | - | - | - | - | 40 |
| 4 | 11 | 7 | 6 | 6 | 4 | 8 | - | - | - | - | 42 |
| 5 | 11 | 7 | 7 | 7 | 4 | 8 | - | - | - | - | 44 |
| 6 | 10 | 9 | 7 | 5 | 6 | 9 | - | - | - | - | 46 |
| 7 | 10 | 10 | 7 | 5 | 7 | 9 | - | - | - | - | 48 |
| 8 | 10 | 10 | 7 | 5 | 8 | 10 | - | - | - | - | 50 |
| 9 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 6 | 5 | 9 | 52 |
| 10 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 7 | 5 | 9 | 56 |
| Exit Level | 5 | 5 | 5 | 5 | 5 | 7 | 7 | 7 | 5 | 9 | 60 |

TAKS–M

| Mathematics | Objective | | | | | | | | | | |
|-------------|-----------|---|---|---|---|---|---|---|---|----|-------|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total |
| 3 | 8 | 5 | 5 | 5 | 3 | 6 | - | - | - | - | 32 |
| 4 | 9 | 6 | 5 | 5 | 3 | 6 | - | - | - | - | 34 |
| 5 | 9 | 6 | 6 | 6 | 3 | 5 | - | - | - | - | 35 |
| 6 | 8 | 7 | 6 | 4 | 5 | 7 | - | - | - | - | 37 |
| 7 | 8 | 8 | 6 | 4 | 6 | 6 | - | - | - | - | 38 |
| 8 | 8 | 8 | 6 | 4 | 6 | 8 | - | - | - | - | 40 |
| 9 | 5 | 4 | 4 | 4 | 3 | 3 | 3 | 5 | 4 | 7 | 42 |
| 10 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 6 | 4 | 7 | 45 |
| 11 | 4 | 4 | 4 | 4 | 4 | 6 | 6 | 6 | 4 | 6 | 48 |

| | | |
|---------|----|---|
| 555-574 | 20 | MATHEMATICS OBJECTIVE SCORES Number of items correct by objective |
| 575-576 | 2 | MATHEMATICS RAW SCORE |
| 577-580 | 4 | MATHEMATICS SCALE SCORE |
| 581-581 | 1 | MET STANDARD IN MATHEMATICS 1 = Yes 0 = No |
| 582-582 | 1 | COMMENDED PERFORMANCE IN MATHEMATICS 1 = Yes 0 = No |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
| 583-583 | 1 | MET TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) STANDARD FOR HIGHER EDUCATION READINESS IN MATHEMATICS (exit level only) 1 = Yes 0 = No | |
| 584-584 | 1 | MATHEMATICS ONLINE TEST ADMINISTRATION 1 = Yes 0 = No | |
| 585-585 | 1 | MATHEMATICS LANGUAGE VERSION E = English S = Spanish | |
| 586-590 | 5 | BLANK | |
| 591-591 | 1 | MATHEMATICS TEST VERSION A = TAKS (Accommodated) Form K = TAKS L = LAT M = TAKS–M T = TAKS–Alt | |
| 592-592 | 1 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

| | | | |
|---------|-----|---|--|
| 593-712 | 120 | <p>MATHEMATICS ITEM OBJECTIVE NUMBERS</p> <p>The number in each field indicates the objective measured by the corresponding mathematics item. For example, the value in the first field, positions 593–594, indicates the objective measured by item 1. The second field, positions 595–596, indicates the objective measured by item 2, and so on.</p> <p>Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS–M or retests.</p> | |
|---------|-----|---|--|

| | | | |
|---------|----|--------------|--|
| 713-772 | 60 | BLANK | |
|---------|----|--------------|--|

| | | | |
|---------|----|--|--|
| 773-832 | 60 | <p>MATHEMATICS ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the student’s response to the corresponding mathematics item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a “1”; incorrect responses are indicated by a “0”; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, “0” = incorrect response.</p> <p>Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS–M or retests.</p> | |
|---------|----|--|--|

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

MATHEMATICS LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grades 3–8 and 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

MATHEMATICS LAT INFO – COLUMN A

Column A indicates which linguistic accommodation(s) were used with the student.

| | | | |
|---------|---|--|-----|
| 833-833 | 1 | Linguistic Simplification 1 = Yes 0 = No | (1) |
| 834-834 | 1 | Oral Translation 1 = Yes 0 = No | (2) |
| 835-835 | 1 | Reading Assistance 1 = Yes 0 = No | (3) |
| 836-836 | 1 | Bilingual Dictionary 1 = Yes 0 = No | (4) |
| 837-837 | 1 | Bilingual Glossary 1 = Yes 0 = No | (5) |
| 838-838 | 1 | English and Spanish tests side by side (grades 3–5)* 1 = Yes 0 = No | (6) |
| 839-839 | 1 | Linguistic Accommodations were allowed for a student but none were used. 1 = Yes 0 = No | (7) |

*This particular linguistic accommodation does not apply to TAKS–M since TAKS–M is not available in Spanish.

MATHEMATICS LAT INFO – COLUMN B

| | | | |
|---------|----|---|-----|
| 840-840 | 1 | Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. 1 = Yes 0 = No | (I) |
| 841-841 | 1 | Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. 1 = Yes 0 = No | (A) |
| 842-842 | 1 | MATHEMATICS LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the mathematics test with linguistic accommodations. 1 = Yes 0 = No | |
| 843-876 | 34 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD
FROM-TO LENGTH

FIELD DESCRIPTION AND ANSWER DOCUMENT CODES
(PEIMS data element names are used where available)

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

WRITING SUBJECT INFORMATION

The following tables show the number of multiple-choice items for each objective and grade tested on the TAKS and TAKS–M writing tests.

TAKS

| Writing | Objective | | | | | | |
|---------|-----------|---|---|----|----|----|-------|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| 4 | * | * | 4 | 8 | 8 | 8 | 28 |
| 7 | * | * | 6 | 10 | 12 | 12 | 40 |

TAKS–M

| Writing | Objective | | | | | | |
|---------|-----------|---|---|---|----|----|-------|
| Grade | 1 | 2 | 3 | 4 | 5 | 6 | Total |
| 4 | * | * | 3 | 7 | 7 | 7 | 24 |
| 7 | * | * | 4 | 8 | 10 | 10 | 32 |

*Note: a written composition is used to measure objectives 1 and 2.

| | | | |
|---------|---|---|---|
| 877-884 | 8 | WRITING MULTIPLE-CHOICE OBJECTIVE SCORES | Number of items correct by objective. Note: multiple-choice items are measured in objectives 3 through 6. The value in the first field, positions 877-878, is the value for objective 3, the value in the second field, positions 879-880, is the value for objective 4, and so on. |
| 885-886 | 2 | WRITING MULTIPLE-CHOICE RAW SCORE | |
| 887-890 | 4 | WRITING SCALE SCORE | |
| 891-891 | 1 | MET STANDARD IN WRITING | 1 = Yes 0 = No |
| 892-892 | 1 | COMMENDED PERFORMANCE IN WRITING | 1 = Yes 0 = No |
| 893-893 | 1 | WRITING LANGUAGE VERSION | E = English S = Spanish |
| 894-894 | 1 | WRITING TEST VERSION | A = TAKS (Accommodated) Form K = TAKS M = TAKS–M T = TAKS–Alt |
| 895-902 | 8 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

903-982 80

WRITING ITEM OBJECTIVE NUMBERS

The number in each field indicates the objective measured by the corresponding writing item. For example, the value in the first field, positions 903–904, indicates the objective measured by item 1. The second field, positions 905–906, indicates the objective measured by item 2, and so on.

Note: The item objective numbers will not be populated for TAKS–M.

983-1022 40

BLANK

1023-1062 40

WRITING ITEM STUDENT RESPONSES

The character in each field indicates the student’s response to the corresponding writing item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.

Note: The item student responses will not be populated for TAKS–M.

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

WRITTEN COMPOSITION SCORE

Scores for the written composition range from 0 to 4 for TAKS and TAKS (Accommodated), 0 to 3 for TAKS–M. Following are the descriptions for each score point.

TAKS

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Generally Effective Response
- 4 = Highly Effective Response

TAKS–M

- 0 = Nonscorable Response
- 1 = Ineffective Response
- 2 = Somewhat Effective Response
- 3 = Effective Response

| | | |
|-----------|---|---|
| 1063-1063 | 1 | First Reader’s Score |
| 1064-1064 | 1 | Second Reader’s Score |
| 1065-1065 | 1 | Third Reader’s Score (blank if first reader and second reader scores match) |
| 1066-1066 | 1 | Final Score |

| | | |
|-----------|---|--|
| 1067-1072 | 6 | WRITTEN COMPOSITION ANALYTIC CATEGORIES |
|-----------|---|--|

Note: analytic categories will be provided only when the written composition score is 0 or 1 (maximum of 6 analytic categories per student)

- 1 = Weak Focus and Coherence
- 2 = Weak or Illogical Organization
- 3 = Weak Development of Ideas
- 4 = Little or No Sense of Voice
- 5 = Little or No Control of Conventions
- 6 = Off Topic Response
- 7 = Indecipherable Response
- 8 = Insufficient Response
- 9 = No Writing Attempted

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| | | | |
|-----------------|---------------|--|-----------------------------|
| LOCATION | FIELD | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES | ANSWER |
| FROM-TO | LENGTH | (PEIMS data element names are used where available) | DOCUMENT COLUMN |
| | | | HEADINGS (AND CODES) |

SOCIAL STUDIES SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M social studies tests.

TAKS

| Social Studies | Objective | | | | | Total |
|----------------|-----------|----|----|----|----|-------|
| Grade | 1 | 2 | 3 | 4 | 5 | |
| 8 | 13 | 6 | 9 | 12 | 8 | 48 |
| 10 | 7 | 12 | 7 | 12 | 12 | 50 |
| Exit Level | 13 | 9 | 13 | 9 | 11 | 55 |

TAKS–M

| Social Studies | Objective | | | | | Total |
|----------------|-----------|----|----|----|----|-------|
| Grade | 1 | 2 | 3 | 4 | 5 | |
| 8 | 10 | 5 | 7 | 10 | 6 | 38 |
| 10 | 5 | 10 | 6 | 9 | 10 | 40 |
| 11 | 10 | 7 | 10 | 7 | 10 | 44 |

| | | |
|-----------|----|--|
| 1073-1082 | 10 | SOCIAL STUDIES OBJECTIVE SCORES Number of items correct by objective |
| 1083-1084 | 2 | SOCIAL STUDIES RAW SCORE |
| 1085-1088 | 4 | SOCIAL STUDIES SCALE SCORE |
| 1089-1089 | 1 | MET STANDARD IN SOCIAL STUDIES 1 = Yes 0 = No |
| 1090-1090 | 1 | COMMENDED PERFORMANCE IN SOCIAL STUDIES 1 = Yes 0 = No |
| 1091-1091 | 1 | SOCIAL STUDIES ONLINE TEST ADMINISTRATION 1 = Yes 0 = No |
| 1092-1092 | 1 | SOCIAL STUDIES LANGUAGE VERSION E = English |
| 1093-1093 | 1 | SOCIAL STUDIES TEST VERSION A = TAKS (Accommodated) Form K = TAKS M = TAKS–M T = TAKS–Alt |
| 1094-1100 | 7 | BLANK |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

| | | | |
|-----------|-----|--|--|
| 1101-1210 | 110 | <p>SOCIAL STUDIES ITEM OBJECTIVE NUMBERS</p> <p>The number in each field indicates the objective measured by the corresponding social studies item. For example, the value in the first field, positions 1101–1102, indicates the objective measured by item 1. The second field, positions 1103–1104, indicates the objective measured by item 2, and so on.</p> | |
|-----------|-----|--|--|

Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M or retests.

| | | | |
|-----------|----|---------------------|--|
| 1211-1265 | 55 | <p>BLANK</p> | |
|-----------|----|---------------------|--|

| | | | |
|-----------|----|---|--|
| 1266-1320 | 55 | <p>SOCIAL STUDIES ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the student’s response to the corresponding social studies item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded.</p> | |
|-----------|----|---|--|

Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, TAKS–M or retests.

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

LOCATION FIELD **FIELD DESCRIPTION AND ANSWER DOCUMENT CODES**
FROM-TO **LENGTH** **(PEIMS data element names are used where available)**

ANSWER
DOCUMENT COLUMN
HEADINGS (AND CODES)

SCIENCE SUBJECT INFORMATION

The following tables show the number of items for each objective and grade tested on the TAKS and TAKS–M science tests.

TAKS

| Science | Objective | | | | | Total |
|------------|-----------|----|----|----|----|-------|
| Grade | 1 | 2 | 3 | 4 | 5 | |
| 5 | 13 | 9 | 9 | 9 | - | 40 |
| 8 | 14 | 12 | 6 | 6 | 12 | 50 |
| 10 | 17 | 11 | 11 | 8 | 8 | 55 |
| Exit Level | 17 | 8 | 8 | 11 | 11 | 55 |

TAKS–M

| Science | Objective | | | | | Total |
|---------|-----------|----|---|---|---|-------|
| Grade | 1 | 2 | 3 | 4 | 5 | |
| 5 | 11 | 7 | 7 | 7 | - | 32 |
| 8 | 11 | 10 | 5 | 5 | 9 | 40 |
| 10 | 14 | 9 | 9 | 6 | 6 | 44 |
| 11 | 14 | 6 | 6 | 9 | 9 | 44 |

| | | |
|-----------|----|--|
| 1321-1330 | 10 | SCIENCE OBJECTIVE SCORES Number of items correct by objective |
| 1331-1332 | 2 | SCIENCE RAW SCORE |
| 1333-1336 | 4 | SCIENCE SCALE SCORE |
| 1337-1337 | 1 | MET STANDARD IN SCIENCE 1 = Yes 0 = No |
| 1338-1338 | 1 | COMMENDED PERFORMANCE IN SCIENCE 1 = Yes 0 = No |
| 1339-1339 | 1 | SCIENCE ONLINE TESTING ADMINISTRATION 1 = Yes 0 = No |
| 1340-1340 | 1 | SCIENCE LANGUAGE VERSION E = English S = Spanish |
| 1341-1341 | 1 | SCIENCE TEST VERSION A = TAKS (Accommodated) Form K = TAKS L = LAT M = TAKS–M T = TAKS–Alt |
| 1342-1348 | 7 | BLANK |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

| | | | |
|-----------|-----|---|--|
| 1349-1458 | 110 | <p>SCIENCE ITEM OBJECTIVE NUMBERS</p> <p>The number in each field indicates the objective measured by the corresponding science item. For example, the value in the first field, positions 1349–1350, indicates the objective measured by item 1. The second field, positions 1351–1352, indicates the objective measured by item 2, and so on.</p> <p>Note: The item objective numbers will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS–M or retests.</p> | |
|-----------|-----|---|--|

| | | | |
|-----------|----|--------------|--|
| 1459-1513 | 55 | BLANK | |
|-----------|----|--------------|--|

| | | | |
|-----------|----|--|--|
| 1514-1568 | 55 | <p>SCIENCE ITEM STUDENT RESPONSES</p> <p>The character in each field indicates the student’s response to the corresponding science item. The student’s response to item 1 is in the first field, the student’s response to item 2 is in the second field, and so on. Correct responses are indicated by a "1"; incorrect responses are indicated by a "0"; and an asterisk (*) indicates that the response was left blank or multiple values were gridded. Note: for any open-ended griddable items, 0 = incorrect response.</p> <p>Note: The item student responses will be populated for TAKS and TAKS (Accommodated) primary administrations only. It will not be populated for Braille, LAT, TAKS–M or retests.</p> | |
|-----------|----|--|--|

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| | | | |
|-----------------|---------------|--|-----------------------------|
| LOCATION | FIELD | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES | ANSWER |
| FROM-TO | LENGTH | (PEIMS data element names are used where available) | DOCUMENT COLUMN |
| | | | HEADINGS (AND CODES) |

SCIENCE LINGUISTICALLY ACCOMMODATED TESTING (LAT) INFORMATION (Grades 5, 8, and 10)

The test was given to the student with the appropriate language accommodation(s) and who regularly receives accommodation(s) in the classroom.

SCIENCE LAT INFO – COLUMN A

Column A indicates which linguistic accommodation(s) were used with the student.

| | | | |
|-----------|---|--|-----|
| 1569-1569 | 1 | Linguistic Simplification 1 = Yes 0 = No | (1) |
| 1570-1570 | 1 | Oral Translation 1 = Yes 0 = No | (2) |
| 1571-1571 | 1 | Reading Assistance 1 = Yes 0 = No | (3) |
| 1572-1572 | 1 | Bilingual Dictionary 1 = Yes 0 = No | (4) |
| 1573-1573 | 1 | Bilingual Glossary 1 = Yes 0 = No | (5) |
| 1574-1574 | 1 | English and Spanish tests side by side (grade 5)* 1 = Yes 0 = No | (6) |
| 1575-1575 | 1 | Linguistic Accommodations were allowed for a student but none were used. 1 = Yes 0 = No | (7) |

*This particular linguistic accommodation does not apply to TAKS–M since TAKS–M is not available in Spanish.

SCIENCE LAT INFO – COLUMN B

| | | | |
|-----------|----|---|-----|
| 1576-1576 | 1 | Incomplete: The test was attempted but not completed for reasons such as illness during testing or other testing irregularities. 1 = Yes 0 = No | (I) |
| 1577-1577 | 1 | Absent: The LEP-exempt student who was eligible for a LAT administration was absent from testing. 1 = Yes 0 = No | (A) |
| 1578-1578 | 1 | SCIENCE LAT STUDENT INDICATOR Student is LEP exempt (L score code) and was administered the science test with linguistic accommodations. 1 = Yes 0 = No | |
| 1579-1600 | 22 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

TAKS–ALT INFORMATION

READING / ELA TAKS–ALT INFORMATION

| | | | |
|-----------|----|--|--|
| 1601-1608 | 8 | <p>READING / ELA OBJECTIVE ASSESSED</p> <p>Two digit indicator noting which objectives were assessed.</p> | |
| 1609-1612 | 4 | <p>READING / ELA LEVEL OF COMPLEXITY</p> <p>Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p>2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p>1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p>+ = Partial Score</p> <p>Blank = Level of Complexity was not selected</p> | |
| 1613-1624 | 12 | <p>READING / ELA DEMONSTRATION OF SKILL SCORES</p> <p>Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score a "+" will be present. If the Demonstration of Skill was not entered a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p> | |
| 1625-1628 | 4 | <p>READING / ELA LEVEL OF SUPPORT SCORES</p> <p>Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a "+" will be present. If the Level of Support was not entered a "-" will be present. The Level of Support will be blank if not assessed or no response observed.</p> | |
| 1629-1632 | 4 | <p>READING / ELA GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials) without prompting. Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization a "N" will be present. If the essence statement was a Partial Score a "+" will be present. The Generalization of Skill score will range from 0 to 3. If the student was eligible for Generalization but the Generalization of Skill was not entered a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p> | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|---|---|
| 1633-1648 | 16 | <p>READING / ELA SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (Weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 18.0.</p> | |
| 1649-1650 | 2 | <p>TOTAL READING / ELA SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 72.</p> | |
| 1651-1651 | 1 | <p>READING / ELA ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p> | |
| 1652-1652 | 1 | <p>READING / ELA NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p> | |
| 1653-1653 | 1 | <p>READING/ELA STAGE (Grades 4–11)</p> <p>PREVIOUS YEAR INFORMATION (Grades 4–11)</p> | |
| 1654-1655 | 2 | <p>PREVIOUS YEAR TOTAL READING / ELA SCORE POINTS ACHIEVED</p> <p>The Previous Year Total Points Achieved will range from 0 to 72.</p> | |
| 1656-1656 | 1 | <p>PREVIOUS YEAR READING/ELA STAGE</p> | |
| 1657-1657 | 1 | <p>PREVIOUS YEAR READING/ELA ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p> | |
| 1658-1658 | 1 | <p>READING/ELA ON TRACK TO MEET STANDARD (Grades 4–10)</p> <p>1 = The student is on track to meet the standard 0 = The student is not on track to meet the standard</p> | |
| 1659-1659 | 1 | <p>READING/ELA ON TRACK TO ACHIEVE COMMENDED PERFORMANCE (Grades 4–10)</p> <p>1 = The student is on track to achieve commended performance 0 = The student is not on track to achieve commended performance</p> | |
| 1660-1665 | 6 | <p>BLANK</p> | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

MATHEMATICS TAKS–ALT INFORMATION

| | | | |
|-----------|----|--|--|
| 1666-1673 | 8 | <p>MATHEMATICS OBJECTIVE ASSESSED</p> <p>Two digit indicator noting which objectives were assessed.</p> | |
| 1674-1677 | 4 | <p>MATHEMATICS LEVEL OF COMPLEXITY</p> <p>Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p style="margin-left: 20px;">3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p style="margin-left: 20px;">2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p style="margin-left: 20px;">1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p style="margin-left: 20px;">+ = Partial Score</p> <p style="margin-left: 20px;">Blank = Level of Complexity was not selected</p> | |
| 1678-1689 | 12 | <p>MATHEMATICS DEMONSTRATION OF SKILL SCORES</p> <p>Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score a “+” will be present. If the Demonstration of Skill was not entered a “-” will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p> | |
| 1690-1693 | 4 | <p>MATHEMATICS LEVEL OF SUPPORT SCORES</p> <p>Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a “+” will be present. If the Level of Support was not entered a “-” will be present. The Level of Support will be blank if not assessed or no response observed.</p> | |
| 1694-1697 | 4 | <p>MATHEMATICS GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials) without prompting. Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization a “N” will be present. If the essence statement was a Partial Score a “+” will be present. The Generalization of Skill score will range from 0 to 3. If the student was eligible for Generalization but the Generalization of Skill was not entered a “-” will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p> | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
| 1698-1713 | 16 | <p>MATHEMATICS SCORE POINTS ACHIEVED Score points achieved for each essence statement (Weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 18.0.</p> | |
| 1714-1715 | 2 | <p>TOTAL MATHEMATICS SCORE POINTS ACHIEVED Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 72.</p> | |
| 1716-1716 | 1 | <p>MATHEMATICS ASSESSMENT CATEGORY 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p> | |
| 1717-1717 | 1 | <p>MATHEMATICS NO RESPONSE OBSERVED REASON 1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p> | |
| 1718-1718 | 1 | <p>MATHEMATICS STAGE (Grades 4–11)</p> <p>PREVIOUS YEAR INFORMATION (Grades 4–11)</p> | |
| 1719-1720 | 2 | <p>PREVIOUS YEAR TOTAL MATHEMATICS SCORE POINTS ACHIEVED The Previous Year Total Points Achieved will range from 0 to 72.</p> | |
| 1721-1721 | 1 | PREVIOUS YEAR MATHEMATICS STAGE | |
| 1722-1722 | 1 | <p>PREVIOUS YEAR MATHEMATICS ASSESSMENT CATEGORY 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p> | |
| 1723-1723 | 1 | <p>MATHEMATICS ON TRACK TO MEET STANDARD (Grades 4–10) 1 = The student is on track to meet the standard 0 = The student is not on track to meet the standard</p> | |
| 1724-1724 | 1 | <p>MATHEMATICS ON TRACK TO ACHIEVE COMMENDED PERFORMANCE (Grades 4–10) 1 = The student is on track to achieve commended performance 0 = The student is not on track to achieve commended performance</p> | |
| 1725-1730 | 6 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

WRITING TAKS–ALT INFORMATION

| | | | |
|-----------|----|--|--|
| 1731-1738 | 8 | <p>WRITING OBJECTIVE ASSESSED</p> <p>Two digit indicator noting which objectives were assessed.</p> | |
| 1739-1742 | 4 | <p>WRITING LEVEL OF COMPLEXITY</p> <p>Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p>2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p>1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p>+ = Partial Score</p> <p>Blank = Level of Complexity was not selected</p> | |
| 1743-1754 | 12 | <p>WRITING DEMONSTRATION OF SKILL SCORES</p> <p>Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score a "+" will be present. If the Demonstration of Skill was not entered a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p> | |
| 1755-1758 | 4 | <p>WRITING LEVEL OF SUPPORT SCORES</p> <p>Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a "+" will be present. If the Level of Support was not entered a "-" will be present. The Level of Support will be blank if not assessed or no response observed.</p> | |
| 1759-1762 | 4 | <p>WRITING GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials) without prompting. Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization a "N" will be present. If the essence statement was a Partial Score a "+" will be present. The Generalization of Skill score will range from 0 to 3. If the student was eligible for Generalization but the Generalization of Skill was not entered a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p> | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|---|---|
| 1763-1778 | 16 | <p>WRITING SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (Weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 18.0.</p> | |
| 1779-1780 | 2 | <p>TOTAL WRITING SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 72.</p> | |
| 1781-1781 | 1 | <p>WRITING ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p> | |
| 1782-1782 | 1 | <p>WRITING NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p> | |
| 1783-1795 | 13 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

SOCIAL STUDIES TAKS–ALT INFORMATION

| | | | |
|-----------|----|---|--|
| 1796-1803 | 8 | <p>SOCIAL STUDIES OBJECTIVE ASSESSED</p> <p>Two digit indicator noting which objectives were assessed.</p> | |
| 1804-1807 | 4 | <p>SOCIAL STUDIES LEVEL OF COMPLEXITY</p> <p>Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p>2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p>1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p>+ = Partial Score</p> <p>Blank = Level of Complexity was not selected</p> | |
| 1808-1819 | 12 | <p>SOCIAL STUDIES DEMONSTRATION OF SKILL SCORES</p> <p>Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score a "+" will be present. If the Demonstration of Skill was not entered a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p> | |
| 1820-1823 | 4 | <p>SOCIAL STUDIES LEVEL OF SUPPORT SCORES</p> <p>Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a "+" will be present. If the Level of Support was not entered a "-" will be present. The Level of Support will be blank if not assessed or no response observed.</p> | |
| 1824-1827 | 4 | <p>SOCIAL STUDIES GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials) without prompting. Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization a "N" will be present. If the essence statement was a Partial Score a "+" will be present. The Generalization of Skill score will range from 0 to 3. If the student was eligible for Generalization but the Generalization of Skill was not entered a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p> | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|---|---|
| 1828-1843 | 16 | <p>SOCIAL STUDIES SCORE POINTS ACHIEVED Score points achieved for each essence statement (Weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 18.0.</p> | |
| 1844-1845 | 2 | <p>TOTAL SOCIAL STUDIES SCORE POINTS ACHIEVED Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 72.</p> | |
| 1846-1846 | 1 | <p>SOCIAL STUDIES ASSESSMENT CATEGORY 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p> | |
| 1847-1847 | 1 | <p>SOCIAL STUDIES NO RESPONSE OBSERVED REASON 1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p> | |
| 1848-1848 | 1 | <p>SOCIAL STUDIES STAGE (Grade 10 and 11)</p> <p>PREVIOUS YEAR INFORMATION (Grade 10 and 11)</p> | |
| 1849-1850 | 2 | <p>PREVIOUS YEAR TOTAL SOCIAL STUDIES SCORE POINTS ACHIEVED The Previous Year Total Points Achieved will range from 0 to 72.</p> | |
| 1851-1851 | 1 | <p>PREVIOUS YEAR SOCIAL STUDIES STAGE</p> | |
| 1852-1852 | 1 | <p>PREVIOUS YEAR SOCIAL STUDIES ASSESSMENT CATEGORY 1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p> | |
| 1853-1853 | 1 | <p>SOCIAL STUDIES ON TRACK TO MEET STANDARD (Grade 10) 1 = The student is on track to meet the standard 0 = The student is not on track to meet the standard</p> | |
| 1854-1854 | 1 | <p>SOCIAL STUDIES ON TRACK TO ACHIEVE COMMENDED PERFORMANCE (Grade 10) 1 = The student is on track to achieve commended performance 0 = The student is not on track to achieve commended performance</p> | |
| 1855-1860 | 6 | <p>BLANK</p> | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

SCIENCE TAKS–ALT INFORMATION

| | | | |
|-----------|----|--|--|
| 1861-1868 | 8 | <p>SCIENCE OBJECTIVE ASSESSED</p> <p>Two digit indicator noting which objectives were assessed.</p> | |
| 1869-1872 | 4 | <p>SCIENCE LEVEL OF COMPLEXITY</p> <p>Level of Complexity is a designation assigned to each assessment task based on the complexity of the task.</p> <p>3 = Level 3 assessment tasks are the most complex and involve applying knowledge beyond basic recall.</p> <p>2 = Level 2 assessment tasks are moderately complex and involve recalling information at a basic level.</p> <p>1 = Level 1 assessment tasks are the least complex and involve responding to knowledge at the beginning awareness level.</p> <p>+ = Partial Score</p> <p>Blank = Level of Complexity was not selected</p> | |
| 1873-1884 | 12 | <p>SCIENCE DEMONSTRATION OF SKILL SCORES</p> <p>Demonstration of Skill indicates the score points for student performance based on how many of the predetermined criteria the student successfully demonstrated for each assessment task. The student's Demonstration of Skill score for each essence statement is weighted according to the complexity level of the assessment task. Level 3 assessment tasks receive the highest numerical weighting and the Level 1 assessment tasks receive the lowest.</p> <p>The weighted Demonstration of Skill score will range from 0.0 to 9.0. If the essence statement was a Partial Score a "+" will be present. If the Demonstration of Skill was not entered a "-" will be present. The Demonstration of Skill will be blank if not assessed or no response observed.</p> | |
| 1885-1888 | 4 | <p>SCIENCE LEVEL OF SUPPORT SCORES</p> <p>Level of Support indicates the score points for student performance based on whether the student demonstrated the predetermined criteria for each assessment task independently, with cueing or with prompting.</p> <p>The Level of Support score will range from 0 to 6. If the essence statement was a Partial Score a "+" will be present. If the Level of Support was not entered a "-" will be present. The Level of Support will be blank if not assessed or no response observed.</p> | |
| 1889-1892 | 4 | <p>SCIENCE GENERALIZATION OF SKILL SCORES</p> <p>Generalization of Skill indicates the score points for student performance based on whether the student successfully completed the three predetermined criteria for each assessment task in a different context (environment, personnel, or materials) without prompting. Only students accessing Level 2 or 3 assessment tasks who demonstrate the predetermined criteria successfully without prompting are eligible for generalization.</p> <p>If the essence statement was not eligible for Generalization a "N" will be present. If the essence statement was a Partial Score a "+" will be present. The Generalization of Skill score will range from 0 to 3. If the student was eligible for Generalization but the Generalization of Skill was not entered a "-" will be present. The Generalization of Skill will be blank if not assessed or no response observed.</p> | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|---|---|
| 1893-1908 | 16 | <p>SCIENCE SCORE POINTS ACHIEVED</p> <p>Score points achieved for each essence statement (Weighted Demonstration of Skill + Level of Support + Generalization of Skill)</p> <p>The Points Achieved will range from 0.0 to 18.0.</p> | |
| 1909-1910 | 2 | <p>TOTAL SCIENCE SCORE POINTS ACHIEVED</p> <p>Total Score—after adding together the achieved score on each essence statement the total score is rounded to the nearest whole number. Scores with decimal places of 0.5 and above are rounded up and scores with decimal places less than 0.5 are rounded down.</p> <p>The Total Points Achieved will range from 0 to 72.</p> | |
| 1911-1911 | 1 | <p>SCIENCE ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p> | |
| 1912-1912 | 1 | <p>SCIENCE NO RESPONSE OBSERVED REASON</p> <p>1 = Inability to display any observable change in affect or movement due to an ongoing medical condition (NRO1) 2 = Inability to display any observable change in affect or movement due to multiple disabilities or the severity of the student's disability (NRO2)</p> | |
| 1913-1913 | 1 | <p>SCIENCE STAGE (Grade 10 and 11)</p> <p>PREVIOUS YEAR INFORMATION (Grade 10 and 11)</p> | |
| 1914-1915 | 2 | <p>PREVIOUS YEAR TOTAL SCIENCE SCORE POINTS ACHIEVED</p> <p>The Previous Year Total Points Achieved will range from 0 to 72.</p> | |
| 1916-1916 | 1 | <p>PREVIOUS YEAR SCIENCE STAGE</p> | |
| 1917-1917 | 1 | <p>PREVIOUS YEAR SCIENCE ASSESSMENT CATEGORY</p> <p>1 = Not Assessed 2 = Complete Score 3 = Partial Score 4 = No Response Observed</p> | |
| 1918-1918 | 1 | <p>SCIENCE ON TRACK TO MEET STANDARD (Grade 10)</p> <p>1 = The student is on track to meet the standard 0 = The student is not on track to meet the standard</p> | |
| 1919-1919 | 1 | <p>SCIENCE ON TRACK TO ACHIEVE COMMENDED PERFORMANCE (Grade 10)</p> <p>1 = The student is on track to achieve commended performance 0 = The student is not on track to achieve commended performance</p> | |
| 1920-1925 | 6 | <p>BLANK</p> | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

CURRENT YEAR HISTORY INFORMATION

Note: See positions 251–255 for an explanation of the Score Code values. For the Met Standard and Commended Performance values, 1 = “Yes” and 0 = “No”.

CURRENT YEAR READING HISTORY (Grades 5 and 8)

APRIL ADMINISTRATION

| | | |
|-----------|---|-------------------------------|
| 1926-1934 | 9 | County-District-Campus Number |
| 1935-1935 | 1 | Language Version |
| 1936-1936 | 1 | Test Version |
| 1937-1937 | 1 | Score Code |
| 1938-1938 | 1 | Met Standard |
| 1939-1939 | 1 | Commended Performance |
| 1940-1943 | 4 | Scale Score |
| 1944-1944 | 1 | Score Code Default |

1945-1953 9 **BLANK**

MAY ADMINISTRATION

| | | |
|-----------|---|---|
| 1954-1962 | 9 | County-District-Campus Number |
| 1963-1963 | 1 | Language Version |
| 1964-1964 | 1 | Test Version |
| 1965-1965 | 1 | Score Code |
| 1966-1966 | 1 | Met Standard |
| 1967-1967 | 1 | Commended Performance |
| 1968-1971 | 4 | Scale Score |
| 1972-1972 | 1 | LAT Tester (does not include students marked as “I” in LAT INFO – column B) |
| 1973-1973 | 1 | Score Code Default |

1974-1981 8 **BLANK**

CURRENT YEAR MATHEMATICS HISTORY (Grades 5 and 8)

APRIL ADMINISTRATION

| | | |
|-----------|---|-------------------------------|
| 1982-1990 | 9 | County-District-Campus Number |
| 1991-1991 | 1 | Language Version |
| 1992-1992 | 1 | Test Version |
| 1993-1993 | 1 | Score Code |
| 1994-1994 | 1 | Met Standard |
| 1995-1995 | 1 | Commended Performance |
| 1996-1999 | 4 | Scale Score |
| 2000-2000 | 1 | Score Code Default |

2001-2009 9 **BLANK**

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

MAY ADMINISTRATION (Grades 5 and 8)

| | | | |
|-----------|---|---|--|
| 2010-2018 | 9 | County-District-Campus Number | |
| 2019-2019 | 1 | Language Version | |
| 2020-2020 | 1 | Test Version | |
| 2021-2021 | 1 | Score Code | |
| 2022-2022 | 1 | Met Standard | |
| 2023-2023 | 1 | Commended Performance | |
| 2024-2027 | 4 | Scale Score | |
| 2028-2028 | 1 | LAT Tester (does not include students marked as “I” in LAT INFO – column B) | |
| 2029-2029 | 1 | Score Code Default | |
| 2030-2037 | 8 | BLANK | |

CURRENT YEAR SCIENCE HISTORY (Grades 5 and 8)

APRIL ADMINISTRATION

| | | | |
|-----------|---|---|--|
| 2038-2046 | 9 | County-District-Campus Number | |
| 2047-2047 | 1 | Language Version | |
| 2048-2048 | 1 | Test Version | |
| 2049-2049 | 1 | Score Code | |
| 2050-2050 | 1 | Met Standard | |
| 2051-2051 | 1 | Commended Performance | |
| 2052-2055 | 4 | Scale Score | |
| 2056-2056 | 1 | LAT Tester (does not include students marked as “I” in LAT INFO – column B) | |
| 2057-2057 | 1 | Score Code Default | |
| 2058-2065 | 8 | BLANK | |

CURRENT YEAR SOCIAL STUDIES HISTORY (Grade 8)

APRIL ADMINISTRATION

| | | | |
|-----------|---|-------------------------------|--|
| 2066-2074 | 9 | County-District-Campus Number | |
| 2075-2075 | 1 | Language Version | |
| 2076-2076 | 1 | Test Version | |
| 2077-2077 | 1 | Score Code | |
| 2078-2078 | 1 | Met Standard | |
| 2079-2079 | 1 | Commended Performance | |
| 2080-2083 | 4 | Scale Score | |
| 2084-2084 | 1 | Score Code Default | |
| 2085-2093 | 9 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

PREVIOUS YEAR HISTORY INFORMATION

READING / ELA

March exit level retest/April Grades 5 and 8

| | | |
|-----------|---|-----------------------------|
| 2094-2095 | 2 | Grade |
| 2096-2099 | 4 | Test Date (MMYY) |
| 2100-2108 | 9 | County-District-Campus Code |
| 2109-2109 | 1 | Language Version |
| 2110-2110 | 1 | Test Version |
| 2111-2111 | 1 | Score Code |
| 2112-2112 | 1 | Met Standard |
| 2113-2113 | 1 | Commended Performance |
| 2114-2117 | 4 | Scale Score |

| | | |
|-----------|----|--------------|
| 2118-2127 | 10 | BLANK |
|-----------|----|--------------|

April (Grades 3, 4, 6, 7, 9, 10 and exit level)/ May Grades 5 and 8

| | | |
|-----------|---|---|
| 2128-2129 | 2 | Grade |
| 2130-2133 | 4 | Test Date (MMYY) |
| 2134-2142 | 9 | County-District-Campus Code |
| 2143-2143 | 1 | Language Version |
| 2144-2144 | 1 | Test Version |
| 2145-2145 | 1 | Score Code |
| 2146-2146 | 1 | Met Standard |
| 2147-2147 | 1 | Commended Performance |
| 2148-2151 | 4 | Scale Score |
| 2152-2155 | 4 | Blank |
| 2156-2156 | 1 | LAT Tester (does not include students marked as “I” in LAT INFO – column B) |

| | | |
|-----------|---|--------------|
| 2157-2161 | 5 | BLANK |
|-----------|---|--------------|

June/July (Grades 5 and 8; exit level retest)

| | | |
|-----------|---|-----------------------------|
| 2162-2163 | 2 | Grade |
| 2164-2167 | 4 | Test Date (MMYY) |
| 2168-2176 | 9 | County-District-Campus Code |
| 2177-2177 | 1 | Language Version |
| 2178-2178 | 1 | Test Version |
| 2179-2179 | 1 | Score Code |
| 2180-2180 | 1 | Met Standard |
| 2181-2181 | 1 | Commended Performance |
| 2182-2185 | 4 | Scale Score |

| | | |
|-----------|----|--------------|
| 2186-2195 | 10 | BLANK |
|-----------|----|--------------|

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

October (exit level retest)

| | | |
|-----------|---|-----------------------------|
| 2196-2197 | 2 | Grade |
| 2198-2201 | 4 | Test Date (MMYY) |
| 2202-2210 | 9 | County-District-Campus Code |
| 2211-2211 | 1 | Language Version |
| 2212-2212 | 1 | Test Version |
| 2213-2213 | 1 | Score Code |
| 2214-2214 | 1 | Met Standard |
| 2215-2215 | 1 | Commended Performance |
| 2216-2219 | 4 | Scale Score |

2220-2269 50 **BLANK**

MATHEMATICS

March (exit level retest)

| | | |
|-----------|---|-----------------------------|
| 2270-2271 | 2 | Grade |
| 2272-2275 | 4 | Test Date (MMYY) |
| 2276-2284 | 9 | County-District-Campus Code |
| 2285-2285 | 1 | Language Version |
| 2286-2286 | 1 | Test Version |
| 2287-2287 | 1 | Score Code |
| 2288-2288 | 1 | Met Standard |
| 2289-2289 | 1 | Commended Performance |
| 2290-2293 | 4 | Scale Score |

2294-2303 10 **BLANK**

April (Grades 5&8, Grades 3–10 and exit level)

| | | |
|-----------|---|---|
| 2304-2305 | 2 | Grade |
| 2306-2309 | 4 | Test Date (MMYY) |
| 2310-2318 | 9 | County-District-Campus Code |
| 2319-2319 | 1 | Language Version |
| 2320-2320 | 1 | Test Version |
| 2321-2321 | 1 | Score Code |
| 2322-2322 | 1 | Met Standard |
| 2323-2323 | 1 | Commended Performance |
| 2324-2327 | 4 | Scale Score |
| 2328-2331 | 4 | Blank |
| 2332-2332 | 1 | LAT Tester (does not include students marked as “T” in LAT INFO – column B) |

2333-2337 5 **BLANK**

May (Grades 5 and 8)

| | | |
|-----------|---|---|
| 2338-2339 | 2 | Grade |
| 2340-2343 | 4 | Test Date (MMYY) |
| 2344-2352 | 9 | County-District-Campus Code |
| 2353-2353 | 1 | Language Version |
| 2354-2354 | 1 | Test Version |
| 2355-2355 | 1 | Score Code |
| 2356-2356 | 1 | Met Standard |
| 2357-2357 | 1 | Commended Performance |
| 2358-2361 | 4 | Scale Score |
| 2362-2365 | 4 | Blank |
| 2366-2366 | 1 | LAT Tester (does not include students marked as “T” in LAT INFO – column B) |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
| 2367-2371 | 5 | BLANK | |
| | | <u>June/July (Grades 5 and 8; exit level retest)</u> | |
| 2372-2373 | 2 | Grade | |
| 2374-2377 | 4 | Test Date (MMYY) | |
| 2378-2386 | 9 | County-District-Campus Code | |
| 2387-2387 | 1 | Language Version | |
| 2388-2388 | 1 | Test Version | |
| 2389-2389 | 1 | Score Code | |
| 2390-2390 | 1 | Met Standard | |
| 2391-2391 | 1 | Commended Performance | |
| 2392-2395 | 4 | Scale Score | |
| 2396-2405 | 10 | BLANK | |
| | | <u>October (exit level retest)</u> | |
| 2406-2407 | 2 | Grade | |
| 2408-2411 | 4 | Test Date (MMYY) | |
| 2412-2420 | 9 | County-District-Campus Code | |
| 2421-2421 | 1 | Language Version | |
| 2422-2422 | 1 | Test Version | |
| 2423-2423 | 1 | Score Code | |
| 2424-2424 | 1 | Met Standard | |
| 2425-2425 | 1 | Commended Performance | |
| 2426-2429 | 4 | Scale Score | |
| 2430-2479 | 50 | BLANK | |
| | | WRITING | |
| 2480-2481 | 2 | Grade | |
| 2482-2485 | 4 | Test Date (MMYY) | |
| 2486-2494 | 9 | County-District-Campus Code | |
| 2495-2495 | 1 | Language Version | |
| 2496-2496 | 1 | Test Version | |
| 2497-2497 | 1 | Score Code | |
| 2498-2498 | 1 | Met Standard | |
| 2499-2499 | 1 | Commended Performance | |
| 2500-2503 | 4 | Scale Score | |
| 2504-2553 | 50 | BLANK | |
| | | SOCIAL STUDIES | |
| | | <u>March (exit level retest)</u> | |
| 2554-2555 | 2 | Grade | |
| 2556-2559 | 4 | Test Date (MMYY) | |
| 2560-2568 | 9 | County-District-Campus Code | |
| 2569-2569 | 1 | Language Version | |
| 2570-2570 | 1 | Test Version | |
| 2571-2571 | 1 | Score Code | |
| 2572-2572 | 1 | Met Standard | |
| 2573-2573 | 1 | Commended Performance | |
| 2574-2577 | 4 | Scale Score | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
| 2578-2587 | 10 | BLANK | |
| | | <u>April (Grades 8, 10, and exit level)</u> | |
| 2588-2589 | 2 | Grade | |
| 2590-2593 | 4 | Test Date (MMYY) | |
| 2594-2602 | 9 | County-District-Campus Code | |
| 2603-2603 | 1 | Language Version | |
| 2604-2604 | 1 | Test Version | |
| 2605-2605 | 1 | Score Code | |
| 2606-2606 | 1 | Met Standard | |
| 2607-2607 | 1 | Commended Performance | |
| 2608-2611 | 4 | Scale Score | |
| 2612-2621 | 10 | BLANK | |
| | | <u>July (exit level retest)</u> | |
| 2622-2623 | 2 | Grade | |
| 2624-2627 | 4 | Test Date (MMYY) | |
| 2628-2636 | 9 | County-District-Campus Code | |
| 2637-2637 | 1 | Language Version | |
| 2638-2638 | 1 | Test Version | |
| 2639-2639 | 1 | Score Code | |
| 2640-2640 | 1 | Met Standard | |
| 2641-2641 | 1 | Commended Performance | |
| 2642-2645 | 4 | Scale Score | |
| 2646-2655 | 10 | BLANK | |
| | | <u>October (exit level retest)</u> | |
| 2656-2657 | 2 | Grade | |
| 2658-2661 | 4 | Test Date (MMYY) | |
| 2662-2670 | 9 | County-District-Campus Code | |
| 2671-2671 | 1 | Language Version | |
| 2672-2672 | 1 | Test Version | |
| 2673-2673 | 1 | Score Code | |
| 2674-2674 | 1 | Met Standard | |
| 2675-2675 | 1 | Commended Performance | |
| 2676-2679 | 4 | Scale Score | |
| 2680-2729 | 50 | BLANK | |
| | | SCIENCE | |
| | | <u>March (exit level retest)</u> | |
| 2730-2731 | 2 | Grade | |
| 2732-2735 | 4 | Test Date (MMYY) | |
| 2736-2744 | 9 | County-District-Campus Code | |
| 2745-2745 | 1 | Language Version | |
| 2746-2746 | 1 | Test Version | |
| 2747-2747 | 1 | Score Code | |
| 2748-2748 | 1 | Met Standard | |
| 2749-2749 | 1 | Commended Performance | |
| 2750-2753 | 4 | Scale Score | |
| 2754-2763 | 10 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
| | | <u>April (Grades 5, 8, 10, and exit level)</u> | |
| 2764-2765 | 2 | Grade | |
| 2766-2769 | 4 | Test Date (MMYY) | |
| 2770-2778 | 9 | County-District-Campus Code | |
| 2779-2779 | 1 | Language Version | |
| 2780-2780 | 1 | Test Version | |
| 2781-2781 | 1 | Score Code | |
| 2782-2782 | 1 | Met Standard | |
| 2783-2783 | 1 | Commended Performance | |
| 2784-2787 | 4 | Scale Score | |
| 2788-2788 | 1 | LAT Tester (does not include students marked as “I” in LAT INFO – column B) | |
| 2789-2797 | 9 | BLANK | |
| | | <u>July (exit level retest)</u> | |
| 2798-2799 | 2 | Grade | |
| 2800-2803 | 4 | Test Date (MMYY) | |
| 2804-2812 | 9 | County-District-Campus Code | |
| 2813-2813 | 1 | Language Version | |
| 2814-2814 | 1 | Test Version | |
| 2815-2815 | 1 | Score Code | |
| 2816-2816 | 1 | Met Standard | |
| 2817-2817 | 1 | Commended Performance | |
| 2818-2821 | 4 | Scale Score | |
| 2822-2831 | 10 | BLANK | |
| | | <u>October (exit level retest)</u> | |
| 2832-2833 | 2 | Grade | |
| 2834-2837 | 4 | Test Date (MMYY) | |
| 2838-2846 | 9 | County-District-Campus Code | |
| 2847-2847 | 1 | Language Version | |
| 2848-2848 | 1 | Test Version | |
| 2849-2849 | 1 | Score Code | |
| 2850-2850 | 1 | Met Standard | |
| 2851-2851 | 1 | Commended Performance | |
| 2852-2855 | 4 | Scale Score | |
| 2856-2905 | 50 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

HISTORY BY GRADE

GRADE 3

READING

FEBRUARY/MARCH ADMINISTRATION (if tested prior to 2010)

| | | |
|-----------|---|---|
| 2906-2909 | 4 | Test Date (MMYY) |
| 2910-2918 | 9 | County-District-Campus Code |
| 2919-2919 | 1 | Language Version |
| 2920-2920 | 1 | Test Version |
| 2921-2921 | 1 | Score Code |
| 2922-2922 | 1 | Met Standard |
| 2923-2923 | 1 | Commended Performance |
| 2924-2927 | 4 | Scale Score |
| 2928-2931 | 4 | Vertical Scale Score (2008 and 2009 tests only) |

2932-2937 6 **BLANK**

APRIL ADMINISTRATION

| | | |
|-----------|---|---|
| 2938-2941 | 4 | Test Date (MMYY) |
| 2942-2950 | 9 | County-District-Campus Code |
| 2951-2951 | 1 | Language Version |
| 2952-2952 | 1 | Test Version |
| 2953-2953 | 1 | Score Code |
| 2954-2954 | 1 | Met Standard |
| 2955-2955 | 1 | Commended Performance |
| 2956-2959 | 4 | Scale Score |
| 2960-2963 | 4 | Vertical Scale Score (2008 and 2009 tests only) |

2964-2969 6 **BLANK**

SUMMER ADMINISTRATION (if tested prior to 2010)

| | | |
|-----------|---|---|
| 2970-2973 | 4 | Test Date (MMYY) |
| 2974-2982 | 9 | County-District-Campus Code |
| 2983-2983 | 1 | Language Version |
| 2984-2984 | 1 | Test Version |
| 2985-2985 | 1 | Score Code |
| 2986-2986 | 1 | Met Standard |
| 2987-2987 | 1 | Commended Performance |
| 2988-2991 | 4 | Scale Score |
| 2992-2995 | 4 | Vertical Scale Score (2008 and 2009 tests only) |

2996-3001 6 **BLANK**

MATHEMATICS

| | | |
|-----------|---|---|
| 3002-3005 | 4 | Test Date (MMYY) |
| 3006-3014 | 9 | County-District-Campus Code |
| 3015-3015 | 1 | Language Version |
| 3016-3016 | 1 | Test Version |
| 3017-3017 | 1 | Score Code |
| 3018-3018 | 1 | Met Standard |
| 3019-3019 | 1 | Commended Performance |
| 3020-3023 | 4 | Scale Score |
| 3024-3027 | 4 | Vertical Scale Score (2008 and 2009 tests only) |

3028-3033 6 **BLANK**

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

GRADE 4

READING

| | | | |
|-----------|---|---|--|
| 3034-3037 | 4 | Test Date (MMYY) | |
| 3038-3046 | 9 | County-District-Campus Code | |
| 3047-3047 | 1 | Language Version | |
| 3048-3048 | 1 | Test Version | |
| 3049-3049 | 1 | Score Code | |
| 3050-3050 | 1 | Met Standard | |
| 3051-3051 | 1 | Commended Performance | |
| 3052-3055 | 4 | Scale Score | |
| 3056-3059 | 4 | Vertical Scale Score (2008 and 2009 tests only) | |

BLANK

| | | | |
|-----------|---|--|--|
| 3060-3065 | 6 | | |
|-----------|---|--|--|

MATHEMATICS

| | | | |
|-----------|---|---|--|
| 3066-3069 | 4 | Test Date (MMYY) | |
| 3070-3078 | 9 | County-District-Campus Code | |
| 3079-3079 | 1 | Language Version | |
| 3080-3080 | 1 | Test Version | |
| 3081-3081 | 1 | Score Code | |
| 3082-3082 | 1 | Met Standard | |
| 3083-3083 | 1 | Commended Performance | |
| 3084-3087 | 4 | Scale Score | |
| 3088-3091 | 4 | Vertical Scale Score (2008 and 2009 tests only) | |

BLANK

| | | | |
|-----------|---|--|--|
| 3092-3097 | 6 | | |
|-----------|---|--|--|

WRITING

| | | | |
|-----------|---|-----------------------------|--|
| 3098-3101 | 4 | Test Date (MMYY) | |
| 3102-3110 | 9 | County-District-Campus Code | |
| 3111-3111 | 1 | Language Version | |
| 3112-3112 | 1 | Test Version | |
| 3113-3113 | 1 | Score Code | |
| 3114-3114 | 1 | Met Standard | |
| 3115-3115 | 1 | Commended Performance | |
| 3116-3119 | 4 | Scale Score | |

BLANK

| | | | |
|-----------|----|--|--|
| 3120-3129 | 10 | | |
|-----------|----|--|--|

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

GRADE 5

READING

Primary Administration

| | | | |
|-----------|---|---|--|
| 3130-3133 | 4 | Test Date (MMYY) | |
| 3134-3142 | 9 | County-District-Campus Code | |
| 3143-3143 | 1 | Language Version | |
| 3144-3144 | 1 | Test Version | |
| 3145-3145 | 1 | Score Code | |
| 3146-3146 | 1 | Met Standard | |
| 3147-3147 | 1 | Commended Performance | |
| 3148-3151 | 4 | Scale Score | |
| 3152-3155 | 4 | Vertical Scale Score (2008 and 2009 tests only) | |

3156-3161 6 **BLANK**

1st Retest

| | | | |
|-----------|---|---|--|
| 3162-3165 | 4 | Test Date (MMYY) | |
| 3166-3174 | 9 | County-District-Campus Code | |
| 3175-3175 | 1 | Language Version | |
| 3176-3176 | 1 | Test Version | |
| 3177-3177 | 1 | Score Code | |
| 3178-3178 | 1 | Met Standard | |
| 3179-3179 | 1 | Commended Performance | |
| 3180-3183 | 4 | Scale Score | |
| 3184-3187 | 4 | Vertical Scale Score (2008 and 2009 tests only) | |

3188-3193 6 **BLANK**

2nd Retest

| | | | |
|-----------|---|---|--|
| 3194-3197 | 4 | Test Date (MMYY) | |
| 3198-3206 | 9 | County-District-Campus Code | |
| 3207-3207 | 1 | Language Version | |
| 3208-3208 | 1 | Test Version | |
| 3209-3209 | 1 | Score Code | |
| 3210-3210 | 1 | Met Standard | |
| 3211-3211 | 1 | Commended Performance | |
| 3212-3215 | 4 | Scale Score | |
| 3216-3219 | 4 | Vertical Scale Score (2008 and 2009 tests only) | |

3220-3225 6 **BLANK**

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

MATHEMATICS

Primary Administration

| | | |
|-----------|---|---|
| 3226-3229 | 4 | Test Date (MMYY) |
| 3230-3238 | 9 | County-District-Campus Code |
| 3239-3239 | 1 | Language Version |
| 3240-3240 | 1 | Test Version |
| 3241-3241 | 1 | Score Code |
| 3242-3242 | 1 | Met Standard |
| 3243-3243 | 1 | Commended Performance |
| 3244-3247 | 4 | Scale Score |
| 3248-3251 | 4 | Vertical Scale Score (2008 and 2009 tests only) |

3252-3257 6

BLANK

1st Retest

| | | |
|-----------|---|---|
| 3258-3261 | 4 | Test Date (MMYY) |
| 3262-3270 | 9 | County-District-Campus Code |
| 3271-3271 | 1 | Language Version |
| 3272-3272 | 1 | Test Version |
| 3273-3273 | 1 | Score Code |
| 3274-3274 | 1 | Met Standard |
| 3275-3275 | 1 | Commended Performance |
| 3276-3279 | 4 | Scale Score |
| 3280-3283 | 4 | Vertical Scale Score (2008 and 2009 tests only) |

3284-3289 6

BLANK

2nd Retest

| | | |
|-----------|---|---|
| 3290-3293 | 4 | Test Date (MMYY) |
| 3294-3302 | 9 | County-District-Campus Code |
| 3303-3303 | 1 | Language Version |
| 3304-3304 | 1 | Test Version |
| 3305-3305 | 1 | Score Code |
| 3306-3306 | 1 | Met Standard |
| 3307-3307 | 1 | Commended Performance |
| 3308-3311 | 4 | Scale Score |
| 3312-3315 | 4 | Vertical Scale Score (2008 and 2009 tests only) |

3316-3321 6

BLANK

SCIENCE

| | | |
|-----------|---|-----------------------------|
| 3322-3325 | 4 | Test Date (MMYY) |
| 3326-3334 | 9 | County-District-Campus Code |
| 3335-3335 | 1 | Language Version |
| 3336-3336 | 1 | Test Version |
| 3337-3337 | 1 | Score Code |
| 3338-3338 | 1 | Met Standard |
| 3339-3339 | 1 | Commended Performance |
| 3340-3343 | 4 | Scale Score |

3344-3353 10

BLANK

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

GRADE 6

READING

| | | | |
|-----------|---|---|--|
| 3354-3357 | 4 | Test Date (MMYY) | |
| 3358-3366 | 9 | County-District-Campus Code | |
| 3367-3367 | 1 | Language Version | |
| 3368-3368 | 1 | Test Version | |
| 3369-3369 | 1 | Score Code | |
| 3370-3370 | 1 | Met Standard | |
| 3371-3371 | 1 | Commended Performance | |
| 3372-3375 | 4 | Scale Score | |
| 3376-3379 | 4 | Vertical Scale Score (2008 and 2009 tests only) | |

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|-----------|---|--------------|--|
| 3380-3385 | 6 | BLANK | |
|-----------|---|--------------|--|

MATHEMATICS

| | | | |
|-----------|---|---|--|
| 3386-3389 | 4 | Test Date (MMYY) | |
| 3390-3398 | 9 | County-District-Campus Code | |
| 3399-3399 | 1 | Language Version | |
| 3400-3400 | 1 | Test Version | |
| 3401-3401 | 1 | Score Code | |
| 3402-3402 | 1 | Met Standard | |
| 3403-3403 | 1 | Commended Performance | |
| 3404-3407 | 4 | Scale Score | |
| 3408-3411 | 4 | Vertical Scale Score (2008 and 2009 tests only) | |

| | | | |
|-----------|---|--------------|--|
| 3412-3417 | 6 | BLANK | |
|-----------|---|--------------|--|

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

GRADE 7

READING

| | | | |
|-----------|---|---|--|
| 3418-3421 | 4 | Test Date (MMYY) | |
| 3422-3430 | 9 | County-District-Campus Code | |
| 3431-3431 | 1 | Language Version | |
| 3432-3432 | 1 | Test Version | |
| 3433-3433 | 1 | Score Code | |
| 3434-3434 | 1 | Met Standard | |
| 3435-3435 | 1 | Commended Performance | |
| 3436-3439 | 4 | Scale Score | |
| 3440-3443 | 4 | Vertical Scale Score (2008 and 2009 tests only) | |

| | | | |
|-----------|---|--------------|--|
| 3444-3449 | 6 | BLANK | |
|-----------|---|--------------|--|

MATHEMATICS

| | | | |
|-----------|---|---|--|
| 3450-3453 | 4 | Test Date (MMYY) | |
| 3454-3462 | 9 | County-District-Campus Code | |
| 3463-3463 | 1 | Language Version | |
| 3464-3464 | 1 | Test Version | |
| 3465-3465 | 1 | Score Code | |
| 3466-3466 | 1 | Met Standard | |
| 3467-3467 | 1 | Commended Performance | |
| 3468-3471 | 4 | Scale Score | |
| 3472-3475 | 4 | Vertical Scale Score (2008 and 2009 tests only) | |

| | | | |
|-----------|---|--------------|--|
| 3476-3481 | 6 | BLANK | |
|-----------|---|--------------|--|

WRITING

| | | | |
|-----------|---|-----------------------------|--|
| 3482-3485 | 4 | Test Date (MMYY) | |
| 3486-3494 | 9 | County-District-Campus Code | |
| 3495-3495 | 1 | Language Version | |
| 3496-3496 | 1 | Test Version | |
| 3497-3497 | 1 | Score Code | |
| 3498-3498 | 1 | Met Standard | |
| 3499-3499 | 1 | Commended Performance | |
| 3500-3503 | 4 | Scale Score | |

| | | | |
|-----------|----|--------------|--|
| 3504-3513 | 10 | BLANK | |
|-----------|----|--------------|--|

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

GRADE 8

READING

Primary Administration

| | | | |
|-----------|---|---|--|
| 3514-3517 | 4 | Test Date (MMYY) | |
| 3518-3526 | 9 | County-District-Campus Code | |
| 3527-3527 | 1 | Language Version | |
| 3528-3528 | 1 | Test Version | |
| 3529-3529 | 1 | Score Code | |
| 3530-3530 | 1 | Met Standard | |
| 3531-3531 | 1 | Commended Performance | |
| 3532-3535 | 4 | Scale Score | |
| 3536-3539 | 4 | Vertical Scale Score (2008 and 2009 tests only) | |

3540-3545 6

BLANK

1st Retest

| | | | |
|-----------|---|---|--|
| 3546-3549 | 4 | Test Date (MMYY) | |
| 3550-3558 | 9 | County-District-Campus Code | |
| 3559-3559 | 1 | Language Version | |
| 3560-3560 | 1 | Test Version | |
| 3561-3561 | 1 | Score Code | |
| 3562-3562 | 1 | Met Standard | |
| 3563-3563 | 1 | Commended Performance | |
| 3564-3567 | 4 | Scale Score | |
| 3568-3571 | 4 | Vertical Scale Score (2008 and 2009 tests only) | |

3572-3577 6

BLANK

2nd Retest

| | | | |
|-----------|---|---|--|
| 3578-3581 | 4 | Test Date (MMYY) | |
| 3582-3590 | 9 | County-District-Campus Code | |
| 3591-3591 | 1 | Language Version | |
| 3592-3592 | 1 | Test Version | |
| 3593-3593 | 1 | Score Code | |
| 3594-3594 | 1 | Met Standard | |
| 3595-3595 | 1 | Commended Performance | |
| 3596-3599 | 4 | Scale Score | |
| 3600-3603 | 4 | Vertical Scale Score (2008 and 2009 tests only) | |

3604-3609 6

BLANK

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

MATHEMATICS

Primary Administration

| | | |
|-----------|---|---|
| 3610-3613 | 4 | Test Date (MMYY) |
| 3614-3622 | 9 | County-District-Campus Code |
| 3623-3623 | 1 | Language Version |
| 3624-3624 | 1 | Test Version |
| 3625-3625 | 1 | Score Code |
| 3626-3626 | 1 | Met Standard |
| 3627-3627 | 1 | Commended Performance |
| 3628-3631 | 4 | Scale Score |
| 3632-3635 | 4 | Vertical Scale Score (2008 and 2009 tests only) |

3636-3641 6

BLANK

1st Retest

| | | |
|-----------|---|---|
| 3642-3645 | 4 | Test Date (MMYY) |
| 3646-3654 | 9 | County-District-Campus Code |
| 3655-3655 | 1 | Language Version |
| 3656-3656 | 1 | Test Version |
| 3657-3657 | 1 | Score Code |
| 3658-3658 | 1 | Met Standard |
| 3659-3659 | 1 | Commended Performance |
| 3660-3663 | 4 | Scale Score |
| 3664-3667 | 4 | Vertical Scale Score (2008 and 2009 tests only) |

3668-3673 6

BLANK

2nd Retest

| | | |
|-----------|---|---|
| 3674-3677 | 4 | Test Date (MMYY) |
| 3678-3686 | 9 | County-District-Campus Code |
| 3687-3687 | 1 | Language Version |
| 3688-3688 | 1 | Test Version |
| 3689-3689 | 1 | Score Code |
| 3690-3690 | 1 | Met Standard |
| 3691-3691 | 1 | Commended Performance |
| 3692-3695 | 4 | Scale Score |
| 3696-3699 | 4 | Vertical Scale Score (2008 and 2009 tests only) |

3700-3705 6

BLANK

SOCIAL STUDIES

| | | |
|-----------|---|-----------------------------|
| 3706-3709 | 4 | Test Date (MMYY) |
| 3710-3718 | 9 | County-District-Campus Code |
| 3719-3719 | 1 | Language Version |
| 3720-3720 | 1 | Test Version |
| 3721-3721 | 1 | Score Code |
| 3722-3722 | 1 | Met Standard |
| 3723-3723 | 1 | Commended Performance |
| 3724-3727 | 4 | Scale Score |

3728-3737 10

BLANK

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

SCIENCE

| | | | |
|-----------|----|-----------------------------|--|
| 3738-3741 | 4 | Test Date (MMYY) | |
| 3742-3750 | 9 | County-District-Campus Code | |
| 3751-3751 | 1 | Language Version | |
| 3752-3752 | 1 | Test Version | |
| 3753-3753 | 1 | Score Code | |
| 3754-3754 | 1 | Met Standard | |
| 3755-3755 | 1 | Commended Performance | |
| 3756-3759 | 4 | Scale Score | |
| | | | |
| 3760-3769 | 10 | BLANK | |

GRADE 9

READING

| | | | |
|-----------|----|-----------------------------|--|
| 3770-3773 | 4 | Test Date (MMYY) | |
| 3774-3782 | 9 | County-District-Campus Code | |
| 3783-3783 | 1 | Language Version | |
| 3784-3784 | 1 | Test Version | |
| 3785-3785 | 1 | Score Code | |
| 3786-3786 | 1 | Met Standard | |
| 3787-3787 | 1 | Commended Performance | |
| 3788-3791 | 4 | Scale Score | |
| | | | |
| 3792-3801 | 10 | BLANK | |

MATHEMATICS

| | | | |
|-----------|----|-----------------------------|--|
| 3802-3805 | 4 | Test Date (MMYY) | |
| 3806-3814 | 9 | County-District-Campus Code | |
| 3815-3815 | 1 | Language Version | |
| 3816-3816 | 1 | Test Version | |
| 3817-3817 | 1 | Score Code | |
| 3818-3818 | 1 | Met Standard | |
| 3819-3819 | 1 | Commended Performance | |
| 3820-3823 | 4 | Scale Score | |
| | | | |
| 3824-3833 | 10 | BLANK | |

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

GRADE 10

ELA

| | | | |
|-----------|---|-----------------------------|--|
| 3834-3837 | 4 | Test Date (MMYY) | |
| 3838-3846 | 9 | County-District-Campus Code | |
| 3847-3847 | 1 | Language Version | |
| 3848-3848 | 1 | Test Version | |
| 3849-3849 | 1 | Score Code | |
| 3850-3850 | 1 | Met Standard | |
| 3851-3851 | 1 | Commended Performance | |
| 3852-3855 | 4 | Scale Score | |

3856-3865 10 **BLANK**

MATHEMATICS

| | | | |
|-----------|---|-----------------------------|--|
| 3866-3869 | 4 | Test Date (MMYY) | |
| 3870-3878 | 9 | County-District-Campus Code | |
| 3879-3879 | 1 | Language Version | |
| 3880-3880 | 1 | Test Version | |
| 3881-3881 | 1 | Score Code | |
| 3882-3882 | 1 | Met Standard | |
| 3883-3883 | 1 | Commended Performance | |
| 3884-3887 | 4 | Scale Score | |

3888-3897 10 **BLANK**

SOCIAL STUDIES

| | | | |
|-----------|---|-----------------------------|--|
| 3898-3901 | 4 | Test Date (MMYY) | |
| 3902-3910 | 9 | County-District-Campus Code | |
| 3911-3911 | 1 | Language Version | |
| 3912-3912 | 1 | Test Version | |
| 3913-3913 | 1 | Score Code | |
| 3914-3914 | 1 | Met Standard | |
| 3915-3915 | 1 | Commended Performance | |
| 3916-3919 | 4 | Scale Score | |

3920-3929 10 **BLANK**

SCIENCE

| | | | |
|-----------|---|-----------------------------|--|
| 3930-3933 | 4 | Test Date (MMYY) | |
| 3934-3942 | 9 | County-District-Campus Code | |
| 3943-3943 | 1 | Language Version | |
| 3944-3944 | 1 | Test Version | |
| 3945-3945 | 1 | Score Code | |
| 3946-3946 | 1 | Met Standard | |
| 3947-3947 | 1 | Commended Performance | |
| 3948-3951 | 4 | Scale Score | |

3952-3961 10 **BLANK**

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

EXIT LEVEL CUMULATIVE HISTORY

The exit level cumulative history will provide results by subject. The data provided will be the results for the first time the student passed the test or, if the student has not passed, the results from the last time an answer document was submitted.

Note: Grade 11 TAKS–M testing results are included in this section.

ELA

| | | | |
|-----------|---|-----------------------------|--|
| 3962-3963 | 2 | Grade | |
| 3964-3967 | 4 | Test Date (MMYY) | |
| 3968-3976 | 9 | County-District-Campus Code | |
| 3977-3977 | 1 | Test Version | |
| 3978-3978 | 1 | Score Code | |
| 3979-3979 | 1 | Met Standard | |
| 3980-3980 | 1 | Commended Performance | |
| 3981-3984 | 4 | Scale Score | |

BLANK

3985-3994 10

MATHEMATICS

| | | | |
|-----------|---|-----------------------------|--|
| 3995-3996 | 2 | Grade | |
| 3997-4000 | 4 | Test Date (MMYY) | |
| 4001-4009 | 9 | County-District-Campus Code | |
| 4010-4010 | 1 | Test Version | |
| 4011-4011 | 1 | Score Code | |
| 4012-4012 | 1 | Met Standard | |
| 4013-4013 | 1 | Commended Performance | |
| 4014-4017 | 4 | Scale Score | |

BLANK

4018-4027 10

SOCIAL STUDIES

| | | | |
|-----------|---|-----------------------------|--|
| 4028-4029 | 2 | Grade | |
| 4030-4033 | 4 | Test Date (MMYY) | |
| 4034-4042 | 9 | County-District-Campus Code | |
| 4043-4043 | 1 | Test Version | |
| 4044-4044 | 1 | Score Code | |
| 4045-4045 | 1 | Met Standard | |
| 4046-4046 | 1 | Commended Performance | |
| 4047-4050 | 4 | Scale Score | |

BLANK

4051-4060 10

SCIENCE

| | | | |
|-----------|---|-----------------------------|--|
| 4061-4062 | 2 | Grade | |
| 4063-4066 | 4 | Test Date (MMYY) | |
| 4067-4075 | 9 | County-District-Campus Code | |
| 4076-4076 | 1 | Test Version | |
| 4077-4077 | 1 | Score Code | |
| 4078-4078 | 1 | Met Standard | |
| 4079-4079 | 1 | Commended Performance | |
| 4080-4083 | 4 | Scale Score | |

BLANK

4084-4093 10

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

Texas Projection Measure (TPM) Information

READING / ELA TPM INFORMATION

Current Year

| | | | |
|-----------|---|---|--|
| 4094-4097 | 4 | Test Date (MMYY) – test date for score used for TPM calculation | |
| 4098-4098 | 1 | Language Version | |
| 4099-4099 | 1 | Test Version | |
| 4100-4100 | 1 | Score Code | |
| 4101-4101 | 1 | Met Standard | |
| 4102-4102 | 1 | Commended Performance | |
| 4103-4106 | 4 | Scale Score | |
| 4107-4107 | 1 | LAT Tester (does not include students marked as “I” in LAT INFO – column B) | |

Previous Year

| | | | |
|-----------|---|---|--|
| 4108-4111 | 4 | Test Date (MMYY) – test date for score used for TPM calculation | |
| 4112-4112 | 1 | Language Version | |
| 4113-4113 | 1 | Test Version | |
| 4114-4114 | 1 | Score Code | |
| 4115-4115 | 1 | Met Standard | |
| 4116-4116 | 1 | Commended Performance | |
| 4117-4120 | 4 | Scale Score | |
| 4121-4121 | 1 | LAT Tester (does not include students marked as “I” in LAT INFO – column B) | |

TPM

| | | | |
|-----------|---|--|--|
| 4122-4122 | 1 | TPM Formula Used 1 = 1 year formula 2 = 2 year formula | |
| 4123-4126 | 4 | 2010 Mean Scale Score used in formula | |
| 4127-4130 | 4 | TPM Score | |
| 4131-4131 | 1 | Projected to Meet Standard 1 = Yes 0 = No | |
| 4132-4132 | 1 | Projected to Commended Performance 1 = Yes 0 = No | |

| | | | |
|-----------|----|--------------|--|
| 4133-4142 | 10 | BLANK | |
|-----------|----|--------------|--|

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------|-----------------|--|---|
|---------------------|-----------------|--|---|

MATHEMATICS TPM INFORMATION

Current Year

| | | | |
|-----------|---|---|--|
| 4143-4146 | 4 | Test Date (MMYY) – test date for score used for TPM calculation | |
| 4147-4147 | 1 | Language Version | |
| 4148-4148 | 1 | Test Version | |
| 4149-4149 | 1 | Score Code | |
| 4150-4150 | 1 | Met Standard | |
| 4151-4151 | 1 | Commended Performance | |
| 4152-4155 | 4 | Scale Score | |
| 4156-4156 | 1 | LAT Tester (does not include students marked as “I” in LAT INFO – column B) | |

Previous Year

| | | | |
|-----------|---|---|--|
| 4157-4160 | 4 | Test Date (MMYY) – test date for score used for TPM calculation | |
| 4161-4161 | 1 | Language Version | |
| 4162-4162 | 1 | Test Version | |
| 4163-4163 | 1 | Score Code | |
| 4164-4164 | 1 | Met Standard | |
| 4165-4165 | 1 | Commended Performance | |
| 4166-4169 | 4 | Scale Score | |
| 4170-4170 | 1 | LAT Tester (does not include students marked as “I” in LAT INFO – column B) | |

TPM

| | | | |
|-----------|---|--|--|
| 4171-4171 | 1 | TPM Formula Used 1 = 1 year formula 2 = 2 year formula | |
| 4172-4175 | 4 | 2010 Mean Scale Score used in formula | |
| 4176-4179 | 4 | TPM Score | |
| 4180-4180 | 1 | Projected to Meet Standard 1 = Yes 0 = No | |
| 4181-4181 | 1 | Projected to Commended Performance 1 = Yes 0 = No | |

| | | | |
|-----------|----|--------------|--|
| 4182-4191 | 10 | BLANK | |
|-----------|----|--------------|--|

WRITING TPM INFORMATION

| | | | |
|-----------|---|---|--|
| 4192-4195 | 4 | Test Date (MMYY) – test date for score used for TPM calculation | |
| 4196-4196 | 1 | Language Version | |
| 4197-4197 | 1 | Test Version | |
| 4198-4198 | 1 | Score Code | |
| 4199-4199 | 1 | Met Standard | |
| 4200-4200 | 1 | Commended Performance | |
| 4201-4204 | 4 | Scale Score | |
| 4205-4208 | 4 | 2010 Mean Scale Score | |
| 4209-4212 | 4 | TPM Score | |
| 4213-4213 | 1 | Projected to Meet Standard 1 = Yes 0 = No | |
| 4214-4214 | 1 | Projected to Commended Performance 1 = Yes 0 = No | |

| | | | |
|-----------|----|--------------|--|
| 4215-4224 | 10 | BLANK | |
|-----------|----|--------------|--|

REPORTING TAKS, TAKS–M, AND TAKS–ALT DATA FILE FORMAT

| LOCATION FROM-TO | FIELD LENGTH | FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available) | ANSWER DOCUMENT COLUMN HEADINGS (AND CODES) |
|---------------------------------------|-----------------|--|---|
| SOCIAL STUDIES TPM INFORMATION | | | |
| 4225-4228 | 4 | Test Date (MMYY) – test date for score used for TPM calculation | |
| 4229-4229 | 1 | Language Version | |
| 4230-4230 | 1 | Test Version | |
| 4231-4231 | 1 | Score Code | |
| 4232-4232 | 1 | Met Standard | |
| 4233-4233 | 1 | Commended Performance | |
| 4234-4237 | 4 | Scale Score | |
| 4238-4241 | 4 | 2010 Mean Scale Score | |
| 4242-4245 | 4 | TPM Score | |
| 4246-4246 | 1 | Projected to Meet Standard 1 = Yes 0 = No | |
| 4247-4247 | 1 | Projected to Commended Performance 1 = Yes 0 = No | |
| 4248-4257 | 10 | BLANK | |
| SCIENCE TPM INFORMATION | | | |
| 4258-4261 | 4 | Test Date (MMYY) – test date for score used for TPM calculation | |
| 4262-4262 | 1 | Language Version | |
| 4263-4263 | 1 | Test Version | |
| 4264-4264 | 1 | Score Code | |
| 4265-4265 | 1 | Met Standard | |
| 4266-4266 | 1 | Commended Performance | |
| 4267-4270 | 4 | Scale Score | |
| 4271-4274 | 4 | 2010 Mean Scale Score | |
| 4275-4275 | 1 | LAT tester (does not include students marked as “I” in LAT INFO – column B) | |
| 4276-4279 | 4 | TPM Score | |
| 4280-4280 | 1 | Projected to Meet Standard 1 = Yes 0 = No | |
| 4281-4281 | 1 | Projected to Commended Performance 1 = Yes 0 = No | |
| 4282-4291 | 10 | BLANK | |
| 4292-4499 | 208 | BLANK | |
| 4500-4500 | 1 | PERIOD | |