

Data File Format

Data Diskette & CD ROM

Texas Assessment of Academic Skills



Fall 2003 through Summer 2004
Exit Level Test Administration

Attention Macintosh Users

To accommodate Macintosh systems a delimiter has been placed after each data field in your file (Hex = 05). For example, the first data field, Administration Date, has a field length of 4 and is followed by a delimiter in field 5. Therefore, the data field for Grade-Level-Code begins in field 6 rather than field 5 as shown in the data file format.

For Macintosh users this will expand your total record length to 1635.

DATA FILE FORMAT

LOCATION FROM-TO	FIELD LENGTH	TAAS FIELD DESCRIPTION AND ANSWER DOCUMENT CODES (PEIMS data element names are used where available)	TAAS ANSWER DOCUMENT COLUMN HEADINGS (AND CODES)
001-004	04	ADMINISTRATION DATE 1003 = October 2003 0204 = February 2004 0404 = April 2004 0704 = July 2004	
005-006	02	GRADE-LEVEL-CODE (grades 10, 11, 12, 13, 14) Note: 13 = Adult Education 14 = Out-of-School	
007-008	02	ESC REGION NUMBER	
009-017	09	CAMPUS-ID-OF-ENROLLMENT Adult Education programs use campus number 777 if programs have not been assigned to campuses registered to the Texas School Directory.	
018-032	15	DISTRICT-NAME	
033-047	15	CAMPUS-NAME	
048-062	15	LAST-NAME	
063-072	10	FIRST-NAME	
073-073	01	MIDDLE INITIAL	

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074-082	09	STUDENT-ID (as used for PEIMS) Either the student's social security number or a state-approved alternate ID consisting of an "S" followed by eight digits.	
083-083	01	SEX-CODE M = Male F = Female	SEX-CODE (M) (F)
084-089	06	DATE-OF-BIRTH-CODE (MMDDYY)	
090-098	09	MIGRANT-COUNTY-DISTRICT-CAMPUS-NUMBER	
		DEMOGRAPHIC DATA	
099-099	01	ETHNICITY-CODE 1 = American Indian or Alaskan Native 2 = Asian or Pacific Islander 3 = African American 4 = Hispanic 5 = White, not of Hispanic origin	E (1) (2) (3) (4) (5)

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100-100	01	<p>ECONOMIC-DISADVANTAGE-CODE</p> <p>1 = Eligible for free meals under the National School Lunch and Child Nutrition Program</p> <p>2 = Eligible for reduced-priced meals under the National School Lunch and Child Nutrition Program</p> <p>9 = Other economic disadvantages</p> <p>0 = Not identified as economically disadvantaged</p>	<p>ED</p> <p>(01)</p> <p>(02)</p> <p>(99)</p> <p>(00)</p>
101-101	01	<p>TITLE-I-PART-A-INDICATOR-CODE</p> <p>6 = Student attends campus with schoolwide program</p> <p>7 = Student participates in program at targeted assistance school</p> <p>8 = Student is previous participant in program at targeted assistance school (not a current participant)</p> <p>9 = Student does not attend a Title I, Part A school but receives Title I, Part A services because the student is homeless</p> <p>0 = Student does not currently participate in and has not previously participated in program at current campus</p>	<p>TIA</p> <p>(6)</p> <p>(7)</p> <p>(8)</p> <p>(9)</p> <p>(0)</p>
102-102	01	<p>MIGRANT STUDENT</p> <p>Student has been identified as a migrant student.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>MS</p> <p>(1)</p> <p>(0)</p>
103-106	04	BLANK	

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107-107	01	<p>LEP-INDICATOR-CODE-LIMITED ENGLISH PROFICIENCY</p> <p>Student has been identified as Limited English Proficient by the Language Proficiency Assessment Committee (LPAC)</p> <p>1 = Yes 0 = No</p>	L (1) (0)
108-108	01	<p>BILINGUAL-INDICATOR-CODE</p> <p>1 = Student is participating in a state-approved full bilingual program 0 = Student is not participating in a state-approved full bilingual program</p>	B (1) (0)
109-109	01	<p>ESL-INDICATOR-CODE</p> <p>Student participates only in an English as a Second Language (ESL) program.</p> <p>1 = Student is participating in a state-approved English as a Second Language (ESL) Program 0 = Student is not participating in a state-approved English as a Second Language (ESL) Program</p>	ESL (1) (0)
110-110	01	BLANK	
111-111	01	<p>SPECIAL EDUCATION PROGRAMS</p> <p>1 = Student is participating in a special education program 0 = Student is not participating in a special education program</p>	SE (1) (0)
112-116	05	BLANK	

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117-117	01	<p>GIFTED-TALENTED-INDICATOR-CODE</p> <p>Student is participating in a state-approved Gifted/Talented program.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>G/T</p> <p>(1)</p> <p>(0)</p>
118-118	01	<p>AT-RISK-INDICATOR-CODE</p> <p>Student is designated at risk of dropping out of school under state-mandated academic criteria only.</p> <p>1 = Yes</p> <p>0 = No</p>	<p>AR</p> <p>(1)</p> <p>(0)</p>
119-121	03	BLANK	
122-122	01	<p>CAREER-AND-TECHNOLOGY-ED-INDICATOR-CODE</p> <p>Indicates whether student is enrolled in one or more state-approved vocational education courses</p> <p>1 = Enrolled in one or more state-approved career and technology courses as an elective</p> <p>2 = Participant in the district's career and technology coherent sequence of courses program</p> <p>3 = Participant in district's tech prep courses</p> <p>0 = No participation in career and technology courses</p>	<p>CT</p> <p>(1)</p> <p>(2)</p> <p>(3)</p> <p>(0)</p>
123-126	04	LOCAL USE	
127-130	04	BLANK	

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131-131	01	BLANK	
132-132	01	ORAL ADMINISTRATION (mathematics) The TAAS mathematics test was read aloud to the student identified as having dyslexia or a related disorder and who regularly receives this modification in the classroom. 1 = Yes 0 = No	OA (M)
133-137	05	AGENCY USE	
138-138	01	BLANK	
139-139	01	WRITING SCORE CODE A = Absent X = Student is ARD exempt, do not score P = Previous Pass (District indicated that the student previously passed the exit level TAAS writing test.) O = Other (e.g., illness, cheating) S = Score	W (A) (X) (P) (O) (S)

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140-140	01	READING SCORE CODE A = Absent X = Student is ARD exempt, do not score P = Previous Pass (District indicated that the student previously passed the exit level TAAS reading test.) O = Other (e.g., illness, cheating) S = Score	R (A) (X) (P) (O) (S)
141-141	01	MATHEMATICS SCORE CODE A = Absent X = Student is ARD exempt, do not score P = Previous Pass (District indicated that the student previously passed the exit level TAAS mathematics test.) O = Other (e.g., illness, cheating) S = Score	M (A) (X) (P) (O) (S)
142-142	01	WRITING TEST STATUS 1 = The student took the writing test for the first time R = The student has previously taken the writing test	W (1) (R)
143-143	01	READING TEST STATUS 1 = The student took the reading test for the first time R = The student has previously taken the reading test	R (1) (R)

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144-144	01	MATHEMATICS TEST STATUS 1 = The student took the mathematics test for the first time R = The student has previously taken the mathematics test	M (1) (R)
145-154	10	LOCAL-STUDENT-ID (optional, assigned by school district)	
WRITING SUBJECT PERFORMANCE			
155-160	06	WRITING MULTIPLE CHOICE OBJECTIVE SCORES (2 positions per objective) Number of items correct by objective (value = 00-14)	
161-163	03	WRITING MULTIPLE CHOICE OBJECTIVE MASTERY Mastery status by objective 1 = Yes 0 = No	
164-164	01	NUMBER OF WRITING MULTIPLE CHOICE OBJECTIVES MASTERED (value = 0-3)	
165-166	02	WRITING MULTIPLE CHOICE RAW SCORE Total number of writing multiple choice items correct	

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167-170	04	<p>WRITTEN COMPOSITION SCORE</p> <p>Position 1 = First Reader's Score Position 2 = Second Reader's Score Position 3 = Third Reader's Score Position 4 = Final Score</p>	
171-175	05	<p>ANALYTIC CATEGORIES</p> <p>Maximum of 5 per student</p> <p>A = Lacked clarity and language control B = No writing attempted 0 = Lacked clarity 1 = Lacked language control 2 = Lacked organization/structure 3 = Lacked support/elaboration 4 = Drifted from specified purpose 5 = Used wrong purpose 6 = Drifted from specified topic 7 = Wrote off topic 8 = Indecipherable response 9 = Insufficient response to specified task</p>	
176-179	04	<p>WRITING SCALE SCORE</p>	

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180-180	01	<p>MET MINIMUM EXPECTATIONS IN WRITING</p> <p>Attained at least a score of 2 on written composition plus an appropriate score on multiple choice (latter varies by year of testing)</p> <p>1 = Yes 0 = No ? = Pending PEIMS ID correction</p>	
181-181	01	<p>WRITING – ALL OBJECTIVES MASTERED</p> <p>All objectives mastered plus a 3 or 4 on written composition</p> <p>1 = Yes 0 = No</p>	
READING SUBJECT PERFORMANCE			
182-193	12	<p>READING OBJECTIVE SCORES (2 positions per objective)</p> <p>Number of items correct by objective (value = 00-16)</p>	
194-199	06	<p>READING OBJECTIVE MASTERY</p> <p>Mastery status by objective</p> <p>1 = Yes 0 = No</p>	
200-200	01	<p>NUMBER OF READING OBJECTIVES MASTERED (value = 0-6)</p>	

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201-202	02	READING RAW SCORE Total number of reading items correct	
203-206	04	BLANK	
207-207	01	MET MINIMUM EXPECTATIONS IN READING 1 = Yes 0 = No ? = Pending PEIMS ID correction	
208-208	01	READING – ALL OBJECTIVES MASTERED 1 = Yes 0 = No	
MATHEMATICS SUBJECT PERFORMANCE			
209-234	26	MATHEMATICS OBJECTIVE SCORES (2 positions per objective) Number of items correct by objective (value = 00-08)	
235-247	13	MATHEMATICS OBJECTIVE MASTERY Mastery status by objective 1 = Yes 0 = No	

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248-249	02	NUMBER OF MATHEMATICS OBJECTIVES MASTERED (value = 00-13)	
250-251	02	MATHEMATICS RAW SCORE Total number of mathematics items correct	
252-255	04	BLANK	
256-256	01	MET MINIMUM EXPECTATIONS IN MATHEMATICS 1 = Yes 0 = No ? = Pending PEIMS ID correction	
257-257	01	MATHEMATICS – ALL OBJECTIVES MASTERED 1 = Yes 0 = No	
258-258	01	REMEDATION REQUIRED Number of tests taken and failed 0 = Student has met minimum expectations on all subject area tests taken. 1 = Student has failed one subject area test. 2 = Student has failed two subject area tests. 3 = Student has failed three subject area tests. ? = Pending PEIMS ID correction N = Did not test	

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259-264	06	BLANK	
265-265	01	BRAILLE ADMINISTRATION 1 = Yes 0 = No	
266-266	01	LARGE PRINT ADMINISTRATION 1 = Yes 0 = No	
267-267	01	LEP POSTPONEMENT 1 = Yes 0 = No	
268-272	05	BLANK	
273-275	03	READING TEXAS LEARNING INDEX	
276-280	05	BLANK	
281-283	03	MATHEMATICS TEXAS LEARNING INDEX	
284-284	01	FOREIGN EXCHANGE STUDENT WAIVER 1 = Yes 0 = No	

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285-378	94	BLANK	
379-379	01	ACADEMIC RECOGNITION WRITING 1 = Yes 0 = No	
380-380	01	ACADEMIC RECOGNITION READING 1 = Yes 0 = No	
381-381	01	ACADEMIC RECOGNITION MATHEMATICS 1 = Yes 0 = No	
382-386	05	BLANK	
387-387	01	MIGRANT-INDICATOR CODE 1 = Yes 0 = No	
388-396	09	FALL 2003 PEIMS COUNTY-DISTRICT-CAMPUS NUMBER	

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397-440	44	BLANK	
441-449	09	PEARSON EDUCATIONAL MEASUREMENT ID - DOCUMENT NUMBER	
450-490	41	BLANK	
491-495	05	AGENCY USE CAMPUS/GROUP IDENTIFICATION SHEET	
496-1429	934	BLANK	
1430-1433	04	PASSING STANDARD - WRITING	
1434-1437	04	PASSING STANDARD - READING	
1438-1441	04	PASSING STANDARD - MATHEMATICS	

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		<p>END-OF-COURSE DATA</p> <p>The end-of-course data is provided only for exit-level students that have submitted an answer document for this administration. Data will be available if an exact match is made to the EOC history file on PEIMS ID, last name, first position of first name, and date of birth.</p>	
1442-1442	01	<p>STUDENT HAS MET END-OF-COURSE (EOC) TESTING REQUIREMENTS FOR GRADUATION</p> <p>1 = Yes 0 = No</p>	
1443-1443	01	<p>ENGLISH II END-OF-COURSE - STATUS</p> <p>1 = Student matched EOC history file and has passed the English II exam 2 = Student matched EOC history file and has either not attempted or not passed the English II exam 3 = An answer document has not been received for the English II exam or a match could not be made to the EOC history file</p>	
1444-1444	01	<p>ALGEBRA I END-OF-COURSE - STATUS</p> <p>1 = Student matched EOC history file and has passed the Algebra I exam 2 = Student matched EOC history file and has either not attempted or not passed the Algebra I exam 3 = An answer document has not been received for the Algebra I exam or a match could not be made to the EOC history file</p>	

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1445-1445	01	BIOLOGY END-OF-COURSE - STATUS 1 = Student matched EOC history file and has passed the Biology exam 2 = Student matched EOC history file and has either not attempted or not passed the Biology exam 3 = An answer document has not been received for the Biology exam or a match could not be made to the EOC history file	
1446-1446	01	U.S. HISTORY END-OF-COURSE - STATUS 1 = Student matched EOC history file and has passed the U.S. History exam 2 = Student matched EOC history file and has either not attempted or not passed the U.S. History exam 3 = An answer document has not been received for the U.S. History exam or a match could not be made to the EOC history file	
1447-1449	02	BLANK	
1450-1450	01	PERIOD	