

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 3 (English) March Administration Only														
Reading	2004	SA003QR04R	RA003QR04R	DA003QR04R	DB003QR04R	DH003QR04R	DW003QR04R	DI003QR04R	DP003QR04R	DM003QR04R	DF003QR04R	DS003QR04R	DE003QR04R	DL003QR04R
	2003	SA003QR03R	RA003QR03R	DA003QR03R	DB003QR03R	DH003QR03R	DW003QR03R	DI003QR03R	DP003QR03R	DM003QR03R	DF003QR03R	DS003QR03R	DE003QR03R	DL003QR03R
Mathematics	2004	SA003QM04R	RA003QM04R	DA003QM04R	DB003QM04R	DH003QM04R	DW003QM04R	DI003QM04R	DP003QM04R	DM003QM04R	DF003QM04R	DS003QM04R	DE003QM04R	DL003QM04R
	2003	SA003QM03R	RA003QM03R	DA003QM03R	DB003QM03R	DH003QM03R	DW003QM03R	DI003QM03R	DP003QM03R	DM003QM03R	DF003QM03R	DS003QM03R	DE003QM03R	DL003QM03R
All Tests	2004	SA003QA04R	RA003QA04R	DA003QA04R	DB003QA04R	DH003QA04R	DW003QA04R	DI003QA04R	DP003QA04R	DM003QA04R	DF003QA04R	DS003QA04R	DE003QA04R	DL003QA04R
	2003	SA003QA03R	RA003QA03R	DA003QA03R	DB003QA03R	DH003QA03R	DW003QA03R	DI003QA03R	DP003QA03R	DM003QA03R	DF003QA03R	DS003QA03R	DE003QA03R	DL003QA03R
TAKS Met Standard Grade 3 (Spanish) March Administration Only														
Reading	2004	SA003VR04R	RA003VR04R	DA003VR04R	DB003VR04R	DH003VR04R	DW003VR04R	DI003VR04R	DP003VR04R	DM003VR04R	DF003VR04R	DS003VR04R	DE003VR04R	DL003VR04R
	2003	SA003VR03R	RA003VR03R	DA003VR03R	DB003VR03R	DH003VR03R	DW003VR03R	DI003VR03R	DP003VR03R	DM003VR03R	DF003VR03R	DS003VR03R	DE003VR03R	DL003VR03R
Mathematics	2004	SA003VM04R	RA003VM04R	DA003VM04R	DB003VM04R	DH003VM04R	DW003VM04R	DI003VM04R	DP003VM04R	DM003VM04R	DF003VM04R	DS003VM04R	DE003VM04R	DL003VM04R
	2003	SA003VM03R	RA003VM03R	DA003VM03R	DB003VM03R	DH003VM03R	DW003VM03R	DI003VM03R	DP003VM03R	DM003VM03R	DF003VM03R	DS003VM03R	DE003VM03R	DL003VM03R
All Tests	2004	SA003VA04R	RA003VA04R	DA003VA04R	DB003VA04R	DH003VA04R	DW003VA04R	DI003VA04R	DP003VA04R	DM003VA04R	DF003VA04R	DS003VA04R	DE003VA04R	DL003VA04R
	2003	SA003VA03R	RA003VA03R	DA003VA03R	DB003VA03R	DH003VA03R	DW003VA03R	DI003VA03R	DP003VA03R	DM003VA03R	DF003VA03R	DS003VA03R	DE003VA03R	DL003VA03R
TAKS Met Standard Grade 4 (English)														
Reading	2004	SA004QR04R	RA004QR04R	DA004QR04R	DB004QR04R	DH004QR04R	DW004QR04R	DI004QR04R	DP004QR04R	DM004QR04R	DF004QR04R	DS004QR04R	DE004QR04R	DL004QR04R
	2003	SA004QR03R	RA004QR03R	DA004QR03R	DB004QR03R	DH004QR03R	DW004QR03R	DI004QR03R	DP004QR03R	DM004QR03R	DF004QR03R	DS004QR03R	DE004QR03R	DL004QR03R
Mathematics	2004	SA004QM04R	RA004QM04R	DA004QM04R	DB004QM04R	DH004QM04R	DW004QM04R	DI004QM04R	DP004QM04R	DM004QM04R	DF004QM04R	DS004QM04R	DE004QM04R	DL004QM04R
	2003	SA004QM03R	RA004QM03R	DA004QM03R	DB004QM03R	DH004QM03R	DW004QM03R	DI004QM03R	DP004QM03R	DM004QM03R	DF004QM03R	DS004QM03R	DE004QM03R	DL004QM03R
Writing	2004	SA004QW04R	RA004QW04R	DA004QW04R	DB004QW04R	DH004QW04R	DW004QW04R	DI004QW04R	DP004QW04R	DM004QW04R	DF004QW04R	DS004QW04R	DE004QW04R	DL004QW04R
	2003	SA004QW03R	RA004QW03R	DA004QW03R	DB004QW03R	DH004QW03R	DW004QW03R	DI004QW03R	DP004QW03R	DM004QW03R	DF004QW03R	DS004QW03R	DE004QW03R	DL004QW03R
All Tests	2004	SA004QA04R	RA004QA04R	DA004QA04R	DB004QA04R	DH004QA04R	DW004QA04R	DI004QA04R	DP004QA04R	DM004QA04R	DF004QA04R	DS004QA04R	DE004QA04R	DL004QA04R
	2003	SA004QA03R	RA004QA03R	DA004QA03R	DB004QA03R	DH004QA03R	DW004QA03R	DI004QA03R	DP004QA03R	DM004QA03R	DF004QA03R	DS004QA03R	DE004QA03R	DL004QA03R
TAKS Met Standard Grade 4 (Spanish)														
Reading	2004	SA004VR04R	RA004VR04R	DA004VR04R	DB004VR04R	DH004VR04R	DW004VR04R	DI004VR04R	DP004VR04R	DM004VR04R	DF004VR04R	DS004VR04R	DE004VR04R	DL004VR04R
	2003	SA004VR03R	RA004VR03R	DA004VR03R	DB004VR03R	DH004VR03R	DW004VR03R	DI004VR03R	DP004VR03R	DM004VR03R	DF004VR03R	DS004VR03R	DE004VR03R	DL004VR03R
Mathematics	2004	SA004VM04R	RA004VM04R	DA004VM04R	DB004VM04R	DH004VM04R	DW004VM04R	DI004VM04R	DP004VM04R	DM004VM04R	DF004VM04R	DS004VM04R	DE004VM04R	DL004VM04R
	2003	SA004VM03R	RA004VM03R	DA004VM03R	DB004VM03R	DH004VM03R	DW004VM03R	DI004VM03R	DP004VM03R	DM004VM03R	DF004VM03R	DS004VM03R	DE004VM03R	DL004VM03R
Writing	2004	SA004VW04R	RA004VW04R	DA004VW04R	DB004VW04R	DH004VW04R	DW004VW04R	DI004VW04R	DP004VW04R	DM004VW04R	DF004VW04R	DS004VW04R	DE004VW04R	DL004VW04R
	2003	SA004VW03R	RA004VW03R	DA004VW03R	DB004VW03R	DH004VW03R	DW004VW03R	DI004VW03R	DP004VW03R	DM004VW03R	DF004VW03R	DS004VW03R	DE004VW03R	DL004VW03R
All Tests	2004	SA004VA04R	RA004VA04R	DA004VA04R	DB004VA04R	DH004VA04R	DW004VA04R	DI004VA04R	DP004VA04R	DM004VA04R	DF004VA04R	DS004VA04R	DE004VA04R	DL004VA04R
	2003	SA004VA03R	RA004VA03R	DA004VA03R	DB004VA03R	DH004VA03R	DW004VA03R	DI004VA03R	DP004VA03R	DM004VA03R	DF004VA03R	DS004VA03R	DE004VA03R	DL004VA03R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 5 (English)														
Reading	2004	SA005QR04R	RA005QR04R	DA005QR04R	DB005QR04R	DH005QR04R	DW005QR04R	DI005QR04R	DP005QR04R	DM005QR04R	DF005QR04R	DS005QR04R	DE005QR04R	DL005QR04R
	2003	SA005QR03R	RA005QR03R	DA005QR03R	DB005QR03R	DH005QR03R	DW005QR03R	DI005QR03R	DP005QR03R	DM005QR03R	DF005QR03R	DS005QR03R	DE005QR03R	DL005QR03R
Mathematics	2004	SA005QM04R	RA005QM04R	DA005QM04R	DB005QM04R	DH005QM04R	DW005QM04R	DI005QM04R	DP005QM04R	DM005QM04R	DF005QM04R	DS005QM04R	DE005QM04R	DL005QM04R
	2003	SA005QM03R	RA005QM03R	DA005QM03R	DB005QM03R	DH005QM03R	DW005QM03R	DI005QM03R	DP005QM03R	DM005QM03R	DF005QM03R	DS005QM03R	DE005QM03R	DL005QM03R
Science	2004	SA005QC04R	RA005QC04R	DA005QC04R	DB005QC04R	DH005QC04R	DW005QC04R	DI005QC04R	DP005QC04R	DM005QC04R	DF005QC04R	DS005QC04R	DE005QC04R	DL005QC04R
	2003	SA005QC03R	RA005QC03R	DA005QC03R	DB005QC03R	DH005QC03R	DW005QC03R	DI005QC03R	DP005QC03R	DM005QC03R	DF005QC03R	DS005QC03R	DE005QC03R	DL005QC03R
All Tests	2004	SA005QA04R	RA005QA04R	DA005QA04R	DB005QA04R	DH005QA04R	DW005QA04R	DI005QA04R	DP005QA04R	DM005QA04R	DF005QA04R	DS005QA04R	DE005QA04R	DL005QA04R
	2003	SA005QA03R	RA005QA03R	DA005QA03R	DB005QA03R	DH005QA03R	DW005QA03R	DI005QA03R	DP005QA03R	DM005QA03R	DF005QA03R	DS005QA03R	DE005QA03R	DL005QA03R

TAKS Met Standard
Grade 5 (Spanish)

Reading	2004	SA005VR04R	RA005VR04R	DA005VR04R	DB005VR04R	DH005VR04R	DW005VR04R	DI005VR04R	DP005VR04R	DM005VR04R	DF005VR04R	DS005VR04R	DE005VR04R	DL005VR04R
	2003	SA005VR03R	RA005VR03R	DA005VR03R	DB005VR03R	DH005VR03R	DW005VR03R	DI005VR03R	DP005VR03R	DM005VR03R	DF005VR03R	DS005VR03R	DE005VR03R	DL005VR03R
Mathematics	2004	SA005VM04R	RA005VM04R	DA005VM04R	DB005VM04R	DH005VM04R	DW005VM04R	DI005VM04R	DP005VM04R	DM005VM04R	DF005VM04R	DS005VM04R	DE005VM04R	DL005VM04R
	2003	SA005VM03R	RA005VM03R	DA005VM03R	DB005VM03R	DH005VM03R	DW005VM03R	DI005VM03R	DP005VM03R	DM005VM03R	DF005VM03R	DS005VM03R	DE005VM03R	DL005VM03R
Science	2004	SA005VC04R	RA005VC04R	DA005VC04R	DB005VC04R	DH005VC04R	DW005VC04R	DI005VC04R	DP005VC04R	DM005VC04R	DF005VC04R	DS005VC04R	DE005VC04R	DL005VC04R
	2003	SA005VC03R	RA005VC03R	DA005VC03R	DB005VC03R	DH005VC03R	DW005VC03R	DI005VC03R	DP005VC03R	DM005VC03R	DF005VC03R	DS005VC03R	DE005VC03R	DL005VC03R
All Tests	2004	SA005VA04R	RA005VA04R	DA005VA04R	DB005VA04R	DH005VA04R	DW005VA04R	DI005VA04R	DP005VA04R	DM005VA04R	DF005VA04R	DS005VA04R	DE005VA04R	DL005VA04R
	2003	SA005VA03R	RA005VA03R	DA005VA03R	DB005VA03R	DH005VA03R	DW005VA03R	DI005VA03R	DP005VA03R	DM005VA03R	DF005VA03R	DS005VA03R	DE005VA03R	DL005VA03R

TAKS Met Standard
Grade 6 (English)

Reading	2004	SA006QR04R	RA006QR04R	DA006QR04R	DB006QR04R	DH006QR04R	DW006QR04R	DI006QR04R	DP006QR04R	DM006QR04R	DF006QR04R	DS006QR04R	DE006QR04R	DL006QR04R
	2003	SA006QR03R	RA006QR03R	DA006QR03R	DB006QR03R	DH006QR03R	DW006QR03R	DI006QR03R	DP006QR03R	DM006QR03R	DF006QR03R	DS006QR03R	DE006QR03R	DL006QR03R
Mathematics	2004	SA006QM04R	RA006QM04R	DA006QM04R	DB006QM04R	DH006QM04R	DW006QM04R	DI006QM04R	DP006QM04R	DM006QM04R	DF006QM04R	DS006QM04R	DE006QM04R	DL006QM04R
	2003	SA006QM03R	RA006QM03R	DA006QM03R	DB006QM03R	DH006QM03R	DW006QM03R	DI006QM03R	DP006QM03R	DM006QM03R	DF006QM03R	DS006QM03R	DE006QM03R	DL006QM03R
All Tests	2004	SA006QA04R	RA006QA04R	DA006QA04R	DB006QA04R	DH006QA04R	DW006QA04R	DI006QA04R	DP006QA04R	DM006QA04R	DF006QA04R	DS006QA04R	DE006QA04R	DL006QA04R
	2003	SA006QA03R	RA006QA03R	DA006QA03R	DB006QA03R	DH006QA03R	DW006QA03R	DI006QA03R	DP006QA03R	DM006QA03R	DF006QA03R	DS006QA03R	DE006QA03R	DL006QA03R

TAKS Met Standard
Grade 6 (Spanish)

Reading	2004	SA006VR04R	RA006VR04R	DA006VR04R	DB006VR04R	DH006VR04R	DW006VR04R	DI006VR04R	DP006VR04R	DM006VR04R	DF006VR04R	DS006VR04R	DE006VR04R	DL006VR04R
	2003	SA006VR03R	RA006VR03R	DA006VR03R	DB006VR03R	DH006VR03R	DW006VR03R	DI006VR03R	DP006VR03R	DM006VR03R	DF006VR03R	DS006VR03R	DE006VR03R	DL006VR03R
Mathematics	2004	SA006VM04R	RA006VM04R	DA006VM04R	DB006VM04R	DH006VM04R	DW006VM04R	DI006VM04R	DP006VM04R	DM006VM04R	DF006VM04R	DS006VM04R	DE006VM04R	DL006VM04R
	2003	SA006VM03R	RA006VM03R	DA006VM03R	DB006VM03R	DH006VM03R	DW006VM03R	DI006VM03R	DP006VM03R	DM006VM03R	DF006VM03R	DS006VM03R	DE006VM03R	DL006VM03R
All Tests	2004	SA006VA04R	RA006VA04R	DA006VA04R	DB006VA04R	DH006VA04R	DW006VA04R	DI006VA04R	DP006VA04R	DM006VA04R	DF006VA04R	DS006VA04R	DE006VA04R	DL006VA04R
	2003	SA006VA03R	RA006VA03R	DA006VA03R	DB006VA03R	DH006VA03R	DW006VA03R	DI006VA03R	DP006VA03R	DM006VA03R	DF006VA03R	DS006VA03R	DE006VA03R	DL006VA03R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 7														
Reading	2004	SA007QR04R	RA007QR04R	DA007QR04R	DB007QR04R	DH007QR04R	DW007QR04R	DI007QR04R	DP007QR04R	DM007QR04R	DF007QR04R	DS007QR04R	DE007QR04R	DL007QR04R
	2003	SA007QR03R	RA007QR03R	DA007QR03R	DB007QR03R	DH007QR03R	DW007QR03R	DI007QR03R	DP007QR03R	DM007QR03R	DF007QR03R	DS007QR03R	DE007QR03R	DL007QR03R
Mathematics	2004	SA007QM04R	RA007QM04R	DA007QM04R	DB007QM04R	DH007QM04R	DW007QM04R	DI007QM04R	DP007QM04R	DM007QM04R	DF007QM04R	DS007QM04R	DE007QM04R	DL007QM04R
	2003	SA007QM03R	RA007QM03R	DA007QM03R	DB007QM03R	DH007QM03R	DW007QM03R	DI007QM03R	DP007QM03R	DM007QM03R	DF007QM03R	DS007QM03R	DE007QM03R	DL007QM03R
Writing	2004	SA007QW04R	RA007QW04R	DA007QW04R	DB007QW04R	DH007QW04R	DW007QW04R	DI007QW04R	DP007QW04R	DM007QW04R	DF007QW04R	DS007QW04R	DE007QW04R	DL007QW04R
	2003	SA007QW03R	RA007QW03R	DA007QW03R	DB007QW03R	DH007QW03R	DW007QW03R	DI007QW03R	DP007QW03R	DM007QW03R	DF007QW03R	DS007QW03R	DE007QW03R	DL007QW03R
All Tests	2004	SA007QA04R	RA007QA04R	DA007QA04R	DB007QA04R	DH007QA04R	DW007QA04R	DI007QA04R	DP007QA04R	DM007QA04R	DF007QA04R	DS007QA04R	DE007QA04R	DL007QA04R
	2003	SA007QA03R	RA007QA03R	DA007QA03R	DB007QA03R	DH007QA03R	DW007QA03R	DI007QA03R	DP007QA03R	DM007QA03R	DF007QA03R	DS007QA03R	DE007QA03R	DL007QA03R
TAKS Met Standard Grade 8														
Reading	2004	SA008QR04R	RA008QR04R	DA008QR04R	DB008QR04R	DH008QR04R	DW008QR04R	DI008QR04R	DP008QR04R	DM008QR04R	DF008QR04R	DS008QR04R	DE008QR04R	DL008QR04R
	2003	SA008QR03R	RA008QR03R	DA008QR03R	DB008QR03R	DH008QR03R	DW008QR03R	DI008QR03R	DP008QR03R	DM008QR03R	DF008QR03R	DS008QR03R	DE008QR03R	DL008QR03R
Mathematics	2004	SA008QM04R	RA008QM04R	DA008QM04R	DB008QM04R	DH008QM04R	DW008QM04R	DI008QM04R	DP008QM04R	DM008QM04R	DF008QM04R	DS008QM04R	DE008QM04R	DL008QM04R
	2003	SA008QM03R	RA008QM03R	DA008QM03R	DB008QM03R	DH008QM03R	DW008QM03R	DI008QM03R	DP008QM03R	DM008QM03R	DF008QM03R	DS008QM03R	DE008QM03R	DL008QM03R
Soc Studies	2004	SA008QS04R	RA008QS04R	DA008QS04R	DB008QS04R	DH008QS04R	DW008QS04R	DI008QS04R	DP008QS04R	DM008QS04R	DF008QS04R	DS008QS04R	DE008QS04R	DL008QS04R
	2003	SA008QS03R	RA008QS03R	DA008QS03R	DB008QS03R	DH008QS03R	DW008QS03R	DI008QS03R	DP008QS03R	DM008QS03R	DF008QS03R	DS008QS03R	DE008QS03R	DL008QS03R
All Tests	2004	SA008QA04R	RA008QA04R	DA008QA04R	DB008QA04R	DH008QA04R	DW008QA04R	DI008QA04R	DP008QA04R	DM008QA04R	DF008QA04R	DS008QA04R	DE008QA04R	DL008QA04R
	2003	SA008QA03R	RA008QA03R	DA008QA03R	DB008QA03R	DH008QA03R	DW008QA03R	DI008QA03R	DP008QA03R	DM008QA03R	DF008QA03R	DS008QA03R	DE008QA03R	DL008QA03R
TAKS Met Standard Grade 9														
Reading	2004	SA009QR04R	RA009QR04R	DA009QR04R	DB009QR04R	DH009QR04R	DW009QR04R	DI009QR04R	DP009QR04R	DM009QR04R	DF009QR04R	DS009QR04R	DE009QR04R	DL009QR04R
	2003	SA009QR03R	RA009QR03R	DA009QR03R	DB009QR03R	DH009QR03R	DW009QR03R	DI009QR03R	DP009QR03R	DM009QR03R	DF009QR03R	DS009QR03R	DE009QR03R	DL009QR03R
Mathematics	2004	SA009QM04R	RA009QM04R	DA009QM04R	DB009QM04R	DH009QM04R	DW009QM04R	DI009QM04R	DP009QM04R	DM009QM04R	DF009QM04R	DS009QM04R	DE009QM04R	DL009QM04R
	2003	SA009QM03R	RA009QM03R	DA009QM03R	DB009QM03R	DH009QM03R	DW009QM03R	DI009QM03R	DP009QM03R	DM009QM03R	DF009QM03R	DS009QM03R	DE009QM03R	DL009QM03R
All Tests	2004	SA009QA04R	RA009QA04R	DA009QA04R	DB009QA04R	DH009QA04R	DW009QA04R	DI009QA04R	DP009QA04R	DM009QA04R	DF009QA04R	DS009QA04R	DE009QA04R	DL009QA04R
	2003	SA009QA03R	RA009QA03R	DA009QA03R	DB009QA03R	DH009QA03R	DW009QA03R	DI009QA03R	DP009QA03R	DM009QA03R	DF009QA03R	DS009QA03R	DE009QA03R	DL009QA03R
TAKS Met Standard Grade 10														
Eng Lang Arts	2004	SA010QE04R	RA010QE04R	DA010QE04R	DB010QE04R	DH010QE04R	DW010QE04R	DI010QE04R	DP010QE04R	DM010QE04R	DF010QE04R	DS010QE04R	DE010QE04R	DL010QE04R
	2003	SA010QE03R	RA010QE03R	DA010QE03R	DB010QE03R	DH010QE03R	DW010QE03R	DI010QE03R	DP010QE03R	DM010QE03R	DF010QE03R	DS010QE03R	DE010QE03R	DL010QE03R
Mathematics	2004	SA010QM04R	RA010QM04R	DA010QM04R	DB010QM04R	DH010QM04R	DW010QM04R	DI010QM04R	DP010QM04R	DM010QM04R	DF010QM04R	DS010QM04R	DE010QM04R	DL010QM04R
	2003	SA010QM03R	RA010QM03R	DA010QM03R	DB010QM03R	DH010QM03R	DW010QM03R	DI010QM03R	DP010QM03R	DM010QM03R	DF010QM03R	DS010QM03R	DE010QM03R	DL010QM03R
Science	2004	SA010QC04R	RA010QC04R	DA010QC04R	DB010QC04R	DH010QC04R	DW010QC04R	DI010QC04R	DP010QC04R	DM010QC04R	DF010QC04R	DS010QC04R	DE010QC04R	DL010QC04R
	2003	SA010QC03R	RA010QC03R	DA010QC03R	DB010QC03R	DH010QC03R	DW010QC03R	DI010QC03R	DP010QC03R	DM010QC03R	DF010QC03R	DS010QC03R	DE010QC03R	DL010QC03R
Soc Studies	2004	SA010QS04R	RA010QS04R	DA010QS04R	DB010QS04R	DH010QS04R	DW010QS04R	DI010QS04R	DP010QS04R	DM010QS04R	DF010QS04R	DS010QS04R	DE010QS04R	DL010QS04R
	2003	SA010QS03R	RA010QS03R	DA010QS03R	DB010QS03R	DH010QS03R	DW010QS03R	DI010QS03R	DP010QS03R	DM010QS03R	DF010QS03R	DS010QS03R	DE010QS03R	DL010QS03R
All Tests	2004	SA010QA04R	RA010QA04R	DA010QA04R	DB010QA04R	DH010QA04R	DW010QA04R	DI010QA04R	DP010QA04R	DM010QA04R	DF010QA04R	DS010QA04R	DE010QA04R	DL010QA04R
	2003	SA010QA03R	RA010QA03R	DA010QA03R	DB010QA03R	DH010QA03R	DW010QA03R	DI010QA03R	DP010QA03R	DM010QA03R	DF010QA03R	DS010QA03R	DE010QA03R	DL010QA03R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 11														
Eng Lang Arts	2004	SA011PE03R	RA011PE03R	DA011PE03R	DB011PE03R	DH011PE03R	DW011PE03R	DI011PE03R	DP011PE03R	DM011PE03R	DF011PE03R	DS011PE03R	DE011PE03R	DL011PE03R
	2003	SA011PE03R	RA011PE03R	DA011PE03R	DB011PE03R	DH011PE03R	DW011PE03R	DI011PE03R	DP011PE03R	DM011PE03R	DF011PE03R	DS011PE03R	DE011PE03R	DL011PE03R
Mathematics	2004	SA011PM03R	RA011PM03R	DA011PM03R	DB011PM03R	DH011PM03R	DW011PM03R	DI011PM03R	DP011PM03R	DM011PM03R	DF011PM03R	DS011PM03R	DE011PM03R	DL011PM03R
	2003	SA011PM03R	RA011PM03R	DA011PM03R	DB011PM03R	DH011PM03R	DW011PM03R	DI011PM03R	DP011PM03R	DM011PM03R	DF011PM03R	DS011PM03R	DE011PM03R	DL011PM03R
Science	2004	SA011PC03R	RA011PC03R	DA011PC03R	DB011PC03R	DH011PC03R	DW011PC03R	DI011PC03R	DP011PC03R	DM011PC03R	DF011PC03R	DS011PC03R	DE011PC03R	DL011PC03R
	2003	SA011PC03R	RA011PC03R	DA011PC03R	DB011PC03R	DH011PC03R	DW011PC03R	DI011PC03R	DP011PC03R	DM011PC03R	DF011PC03R	DS011PC03R	DE011PC03R	DL011PC03R
Soc Studies	2004	SA011PS03R	RA011PS03R	DA011PS03R	DB011PS03R	DH011PS03R	DW011PS03R	DI011PS03R	DP011PS03R	DM011PS03R	DF011PS03R	DS011PS03R	DE011PS03R	DL011PS03R
	2003	SA011PS03R	RA011PS03R	DA011PS03R	DB011PS03R	DH011PS03R	DW011PS03R	DI011PS03R	DP011PS03R	DM011PS03R	DF011PS03R	DS011PS03R	DE011PS03R	DL011PS03R
All Tests	2004	SA011PA03R	RA011PA03R	DA011PA03R	DB011PA03R	DH011PA03R	DW011PA03R	DI011PA03R	DP011PA03R	DM011PA03R	DF011PA03R	DS011PA03R	DE011PA03R	DL011PA03R
	2003	SA011PA03R	RA011PA03R	DA011PA03R	DB011PA03R	DH011PA03R	DW011PA03R	DI011PA03R	DP011PA03R	DM011PA03R	DF011PA03R	DS011PA03R	DE011PA03R	DL011PA03R

TAKS Met Standard (Sum of All Grades Tested)
(Accountability Indicator)

Reading/ELA	2004	SA311TR04R	RA311TR04R	DA311TR04R	DB311TR04R	DH311TR04R	DW311TR04R	DI311TR04R	DP311TR04R	DM311TR04R	DF311TR04R	DS311TR04R	DE311TR04R	DL311TR04R
	2003	SA311TR03R	RA311TR03R	DA311TR03R	DB311TR03R	DH311TR03R	DW311TR03R	DI311TR03R	DP311TR03R	DM311TR03R	DF311TR03R	DS311TR03R	DE311TR03R	DL311TR03R
Mathematics	2004	SA311TM04R	RA311TM04R	DA311TM04R	DB311TM04R	DH311TM04R	DW311TM04R	DI311TM04R	DP311TM04R	DM311TM04R	DF311TM04R	DS311TM04R	DE311TM04R	DL311TM04R
	2003	SA311TM03R	RA311TM03R	DA311TM03R	DB311TM03R	DH311TM03R	DW311TM03R	DI311TM03R	DP311TM03R	DM311TM03R	DF311TM03R	DS311TM03R	DE311TM03R	DL311TM03R
Writing	2004	SA311TW04R	RA311TW04R	DA311TW04R	DB311TW04R	DH311TW04R	DW311TW04R	DI311TW04R	DP311TW04R	DM311TW04R	DF311TW04R	DS311TW04R	DE311TW04R	DL311TW04R
	2003	SA311TW03R	RA311TW03R	DA311TW03R	DB311TW03R	DH311TW03R	DW311TW03R	DI311TW03R	DP311TW03R	DM311TW03R	DF311TW03R	DS311TW03R	DE311TW03R	DL311TW03R
Science	2004	SA311TC04R	RA311TC04R	DA311TC04R	DB311TC04R	DH311TC04R	DW311TC04R	DI311TC04R	DP311TC04R	DM311TC04R	DF311TC04R	DS311TC04R	DE311TC04R	DL311TC04R
	2003	SA311TC03R	RA311TC03R	DA311TC03R	DB311TC03R	DH311TC03R	DW311TC03R	DI311TC03R	DP311TC03R	DM311TC03R	DF311TC03R	DS311TC03R	DE311TC03R	DL311TC03R
Soc Studies	2004	SA311TS04R	RA311TS04R	DA311TS04R	DB311TS04R	DH311TS04R	DW311TS04R	DI311TS04R	DP311TS04R	DM311TS04R	DF311TS04R	DS311TS04R	DE311TS04R	DL311TS04R
	2003	SA311TS03R	RA311TS03R	DA311TS03R	DB311TS03R	DH311TS03R	DW311TS03R	DI311TS03R	DP311TS03R	DM311TS03R	DF311TS03R	DS311TS03R	DE311TS03R	DL311TS03R
All Tests	2004	SA311TA04R	RA311TA04R	DA311TA04R	DB311TA04R	DH311TA04R	DW311TA04R	DI311TA04R	DP311TA04R	DM311TA04R	DF311TA04R	DS311TA04R	DE311TA04R	DL311TA04R
	2003	SA311TA03R	RA311TA03R	DA311TA03R	DB311TA03R	DH311TA03R	DW311TA03R	DI311TA03R	DP311TA03R	DM311TA03R	DF311TA03R	DS311TA03R	DE311TA03R	DL311TA03R

TAKS Met Standard (Sum of All Grades Tested)
(Panel Recommendation)

Reading/ELA	2004	SA311RR04R	RA311RR04R	DA311RR04R	DB311RR04R	DH311RR04R	DW311RR04R	DI311RR04R	DP311RR04R	DM311RR04R	DF311RR04R	DS311RR04R	DE311RR04R	DL311RR04R
	2003	SA311RR03R	RA311RR03R	DA311RR03R	DB311RR03R	DH311RR03R	DW311RR03R	DI311RR03R	DP311RR03R	DM311RR03R	DF311RR03R	DS311RR03R	DE311RR03R	DL311RR03R
Mathematics	2004	SA311RM04R	RA311RM04R	DA311RM04R	DB311RM04R	DH311RM04R	DW311RM04R	DI311RM04R	DP311RM04R	DM311RM04R	DF311RM04R	DS311RM04R	DE311RM04R	DL311RM04R
	2003	SA311RM03R	RA311RM03R	DA311RM03R	DB311RM03R	DH311RM03R	DW311RM03R	DI311RM03R	DP311RM03R	DM311RM03R	DF311RM03R	DS311RM03R	DE311RM03R	DL311RM03R
Writing	2004	SA311RW04R	RA311RW04R	DA311RW04R	DB311RW04R	DH311RW04R	DW311RW04R	DI311RW04R	DP311RW04R	DM311RW04R	DF311RW04R	DS311RW04R	DE311RW04R	DL311RW04R
	2003	SA311RW03R	RA311RW03R	DA311RW03R	DB311RW03R	DH311RW03R	DW311RW03R	DI311RW03R	DP311RW03R	DM311RW03R	DF311RW03R	DS311RW03R	DE311RW03R	DL311RW03R
Science	2004	SA311RC04R	RA311RC04R	DA311RC04R	DB311RC04R	DH311RC04R	DW311RC04R	DI311RC04R	DP311RC04R	DM311RC04R	DF311RC04R	DS311RC04R	DE311RC04R	DL311RC04R
	2003	SA311RC03R	RA311RC03R	DA311RC03R	DB311RC03R	DH311RC03R	DW311RC03R	DI311RC03R	DP311RC03R	DM311RC03R	DF311RC03R	DS311RC03R	DE311RC03R	DL311RC03R
Soc Studies	2004	SA311RS04R	RA311RS04R	DA311RS04R	DB311RS04R	DH311RS04R	DW311RS04R	DI311RS04R	DP311RS04R	DM311RS04R	DF311RS04R	DS311RS04R	DE311RS04R	DL311RS04R
	2003	SA311RS03R	RA311RS03R	DA311RS03R	DB311RS03R	DH311RS03R	DW311RS03R	DI311RS03R	DP311RS03R	DM311RS03R	DF311RS03R	DS311RS03R	DE311RS03R	DL311RS03R
All Tests	2004	SA311RA04R	RA311RA04R	DA311RA04R	DB311RA04R	DH311RA04R	DW311RA04R	DI311RA04R	DP311RA04R	DM311RA04R	DF311RA04R	DS311RA04R	DE311RA04R	DL311RA04R
	2003	SA311RA03R	RA311RA03R	DA311RA03R	DB311RA03R	DH311RA03R	DW311RA03R	DI311RA03R	DP311RA03R	DM311RA03R	DF311RA03R	DS311RA03R	DE311RA03R	DL311RA03R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2004	SA311SR04R	RA311SR04R	DA311SR04R	DB311SR04R	DH311SR04R	DW311SR04R	DI311SR04R	DP311SR04R	DM311SR04R	DF311SR04R	DS311SR04R	DE311SR04R	DL311SR04R
	2003	SA311SR03R	RA311SR03R	DA311SR03R	DB311SR03R	DH311SR03R	DW311SR03R	DI311SR03R	DP311SR03R	DM311SR03R	DF311SR03R	DS311SR03R	DE311SR03R	DL311SR03R
Mathematics	2004	SA311SM04R	RA311SM04R	DA311SM04R	DB311SM04R	DH311SM04R	DW311SM04R	DI311SM04R	DP311SM04R	DM311SM04R	DF311SM04R	DS311SM04R	DE311SM04R	DL311SM04R
	2003	SA311SM03R	RA311SM03R	DA311SM03R	DB311SM03R	DH311SM03R	DW311SM03R	DI311SM03R	DP311SM03R	DM311SM03R	DF311SM03R	DS311SM03R	DE311SM03R	DL311SM03R
Writing	2004	SA311SW04R	RA311SW04R	DA311SW04R	DB311SW04R	DH311SW04R	DW311SW04R	DI311SW04R	DP311SW04R	DM311SW04R	DF311SW04R	DS311SW04R	DE311SW04R	DL311SW04R
	2003	SA311SW03R	RA311SW03R	DA311SW03R	DB311SW03R	DH311SW03R	DW311SW03R	DI311SW03R	DP311SW03R	DM311SW03R	DF311SW03R	DS311SW03R	DE311SW03R	DL311SW03R
Science	2004	SA311SC04R	RA311SC04R	DA311SC04R	DB311SC04R	DH311SC04R	DW311SC04R	DI311SC04R	DP311SC04R	DM311SC04R	DF311SC04R	DS311SC04R	DE311SC04R	DL311SC04R
	2003	SA311SC03R	RA311SC03R	DA311SC03R	DB311SC03R	DH311SC03R	DW311SC03R	DI311SC03R	DP311SC03R	DM311SC03R	DF311SC03R	DS311SC03R	DE311SC03R	DL311SC03R
Soc Studies	2004	SA311SS04R	RA311SS04R	DA311SS04R	DB311SS04R	DH311SS04R	DW311SS04R	DI311SS04R	DP311SS04R	DM311SS04R	DF311SS04R	DS311SS04R	DE311SS04R	DL311SS04R
	2003	SA311SS03R	RA311SS03R	DA311SS03R	DB311SS03R	DH311SS03R	DW311SS03R	DI311SS03R	DP311SS03R	DM311SS03R	DF311SS03R	DS311SS03R	DE311SS03R	DL311SS03R
All Tests	2004	SA311SA04R	RA311SA04R	DA311SA04R	DB311SA04R	DH311SA04R	DW311SA04R	DI311SA04R	DP311SA04R	DM311SA04R	DF311SA04R	DS311SA04R	DE311SA04R	DL311SA04R
	2003	SA311SA03R	RA311SA03R	DA311SA03R	DB311SA03R	DH311SA03R	DW311SA03R	DI311SA03R	DP311SA03R	DM311SA03R	DF311SA03R	DS311SA03R	DE311SA03R	DL311SA03R

SDAA Examinations (Sum of Grades 3-8)
Met ARD Expectations
(Accountability Indicator)

2004	SA0SU04R	RA0SU04R	DA0SU04R	DB0SU04R	DH0SU04R	DW0SU04R	DI0SU04R	DP0SU04R	DM0SU04R	DF0SU04R	DS0SU04R	DE0SU04R	DL0SU04R
2003	SA0SU03R	RA0SU03R	DA0SU03R	DB0SU03R	DH0SU03R	DW0SU03R	DI0SU03R	DP0SU03R	DM0SU03R	DF0SU03R	DS0SU03R	DE0SU03R	DL0SU03R

SDAA Examinees (Sum of Grades 3-8)
Met ARD Expectations

Reading	2004	SA0SR04R	RA0SR04R	DA0SR04R	DB0SR04R	DH0SR04R	DW0SR04R	DI0SR04R	DP0SR04R	DM0SR04R	DF0SR04R	DS0SR04R	DE0SR04R	DL0SR04R
	2003	SA0SR03R	RA0SR03R	DA0SR03R	DB0SR03R	DH0SR03R	DW0SR03R	DI0SR03R	DP0SR03R	DM0SR03R	DF0SR03R	DS0SR03R	DE0SR03R	DL0SR03R
Mathematics	2004	SA0SM04R	RA0SM04R	DA0SM04R	DB0SM04R	DH0SM04R	DW0SM04R	DI0SM04R	DP0SM04R	DM0SM04R	DF0SM04R	DS0SM04R	DE0SM04R	DL0SM04R
	2003	SA0SM03R	RA0SM03R	DA0SM03R	DB0SM03R	DH0SM03R	DW0SM03R	DI0SM03R	DP0SM03R	DM0SM03R	DF0SM03R	DS0SM03R	DE0SM03R	DL0SM03R
Writing	2004	SA0SW04R	RA0SW04R	DA0SW04R	DB0SW04R	DH0SW04R	DW0SW04R	DI0SW04R	DP0SW04R	DM0SW04R	DF0SW04R	DS0SW04R	DE0SW04R	DL0SW04R
	2003	SA0SW03R	RA0SW03R	DA0SW03R	DB0SW03R	DH0SW03R	DW0SW03R	DI0SW03R	DP0SW03R	DM0SW03R	DF0SW03R	DS0SW03R	DE0SW03R	DL0SW03R
All Tests	2004	SA0SA04R	RA0SA04R	DA0SA04R	DB0SA04R	DH0SA04R	DW0SA04R	DI0SA04R	DP0SA04R	DM0SA04R	DF0SA04R	DS0SA04R	DE0SA04R	DL0SA04R
	2003	SA0SA03R	RA0SA03R	DA0SA03R	DB0SA03R	DH0SA03R	DW0SA03R	DI0SA03R	DP0SA03R	DM0SA03R	DF0SA03R	DS0SA03R	DE0SA03R	DL0SA03R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2004 TAKS/SDAA Participation Grades 3-11													
Tested TAKS/SDAA	SATYA04R	RATYA04R	DATYA04R	DBTYA04R	DHTYA04R	DWTYA04R	DITYA04R	DPTYA04R	DMTYA04R	DFTYA04R	DSTYA04R	DETYA04R	DLTYA04R
TAKS/SDAA	SATTA04R	RATTA04R	DATTA04R	DBTTA04R	DHTTA04R	DWTTA04R	DITTA04R	DPTTA04R	DMTTA04R	DFTTA04R	DSTTA04R	DETTA04R	DLTTA04R
SDAA Only	SADYA04R	RADYA04R	DADYA04R	DBDYA04R	DHDYA04R	DWDYA04R	DIDYA04R	DPDYA04R	DMDYA04R	DFDYA04R	DSDYA04R	DEDYA04R	DLDYA04R
By Mobility Status													
Acct Subset	SAAYA04R	RAAYA04R	DAAYA04R	DBAYA04R	DHAYA04R	DWAYA04R	DIAYA04R	DPAYA04R	DMAYA04R	DFAYA04R	DSAYA04R	DEAYA04R	DLAYA04R
Mobile Subset	SAMYA04R	RAMYA04R	DAMYA04R	DBMYA04R	DHMYA04R	DWMYA04R	DIMYA04R	DPMYA04R	DMMYA04R	DFMYA04R	DSMYA04R	DEMYA04R	DLMYA04R
Not Tested TAKS/SDAA													
Absent	SATNA04R	RATNA04R	DATNA04R	DBTNA04R	DHTNA04R	DWTNA04R	DITNA04R	DPTNA04R	DMTNA04R	DFTNA04R	DSTNA04R	DETNA04R	DLTNA04R
ARD Exempt	SAANA04R	RAANA04R	DAANA04R	DBANA04R	DHANA04R	DWANA04R	DIANA04R	DPANA04R	DMANA04R	DFANA04R	DSANA04R	DEANA04R	DLANA04R
LEP Exempt	SASNA04R	RASNA04R	DASNA04R	DBSNA04R	DHSNA04R	DWSNA04R	DISNA04R	DPSNA04R	DMSNA04R	DFSNA04R	DSSNA04R	DESNA04R	DLSNA04R
Other	SALNA04R	RALNA04R	DALNA04R	DBLNA04R	DHLNA04R	DWLNA04R	DILNA04R	DPLNA04R	DMLNA04R	DFLNA04R	DSLNA04R	DELNA04R	DLLNA04R
Total Count	SAADA04D	RAADA04D	DAADA04D	DBADA04D	DHADA04D	DWADA04D	DIADA04D	DPADA04D	DMADA04D	DFADA04D	DSADA04D	DEADA04D	DLADA04D
2003 TAKS/SDAA Participation Grades 3-11													
Tested TAKS/SDAA	SATYA03R	RATYA03R	DATYA03R	DBTYA03R	DHTYA03R	DWTYA03R	DITYA03R	DPTYA03R	DMTYA03R	DFTYA03R	DSTYA03R	DETYA03R	DLTYA03R
TAKS/SDAA	SATTA03R	RATTA03R	DATTA03R	DBTTA03R	DHTTA03R	DWTTA03R	DITTA03R	DPTTA03R	DMTTA03R	DFTTA03R	DSTTA03R	DETTA03R	DLTTA03R
SDAA Only	SADYA03R	RADYA03R	DADYA03R	DBDYA03R	DHDYA03R	DWDYA03R	DIDYA03R	DPDYA03R	DMDYA03R	DFDYA03R	DSDYA03R	DEDYA03R	DLDYA03R
By Mobility Status													
Acct Subset	SAAYA03R	RAAYA03R	DAAYA03R	DBAYA03R	DHAYA03R	DWAYA03R	DIAYA03R	DPAYA03R	DMAYA03R	DFAYA03R	DSAYA03R	DEAYA03R	DLAYA03R
Mobile Subset	SAMYA03R	RAMYA03R	DAMYA03R	DBMYA03R	DHMYA03R	DWMYA03R	DIMYA03R	DPMYA03R	DMMYA03R	DFMYA03R	DSMYA03R	DEMYA03R	DLMYA03R
Not Tested TAKS/SDAA													
Absent	SATNA03R	RATNA03R	DATNA03R	DBTNA03R	DHTNA03R	DWTNA03R	DITNA03R	DPTNA03R	DMTNA03R	DFTNA03R	DSTNA03R	DETNA03R	DLTNA03R
ARD Exempt	SAANA03R	RAANA03R	DAANA03R	DBANA03R	DHANA03R	DWANA03R	DIANA03R	DPANA03R	DMANA03R	DFANA03R	DSANA03R	DEANA03R	DLANA03R
LEP Exempt	SASNA03R	RASNA03R	DASNA03R	DBSNA03R	DHSNA03R	DWSNA03R	DISNA03R	DPSNA03R	DMSNA03R	DFSNA03R	DSSNA03R	DESNA03R	DLSNA03R
Other	SALNA03R	RALNA03R	DALNA03R	DBLNA03R	DHLNA03R	DWLNA03R	DILNA03R	DPLNA03R	DMLNA03R	DFLNA03R	DSLNA03R	DELNA03R	DLLNA03R
Total Count	SAADA03D	RAADA03D	DAADA03R	DBADA03D	DHADA03D	DWADA03D	DIADA03D	DPADA03D	DMADA03D	DFADA03D	DSADA03D	DEADA03D	DLADA03D
TAAS Exit-Level Cumulative Pass Rate													
Class of 2004	SACQA04R	RACQA04R	DACQA04R	DBCQA04R	DHCQA04R	DWCQA04R	DICQA04R	DPCQA04R	DMCQA04R	DFCQA04R	DSCQA04R	DECQA04R	DLCQA04R
Class of 2003	SACTA03R	RACTA03R	DACTA03R	DBCTA03R	DHCTA03R	DWCTA03R	DICTA03R	DPCTA03R	DMCTA03R	DFCTA03R	DSCCTA03R	DECTA03R	DLCQA03R
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)													
Reading/ELA 2004	SA411FR04R	RA411FR04R	DA411FR04R	DB411FR04R	DH411FR04R	DW411FR04R	DI411FR04R	DP411FR04R	DM411FR04R	DF411FR04R	DS411FR04R	DE411FR04R	DL411FR04R
Mathematics 2004	SA411FM04R	RA411FM04R	DA411FM04R	DB411FM04R	DH411FM04R	DW411FM04R	DI411FM04R	DP411FM04R	DM411FM04R	DF411FM04R	DS411FM04R	DE411FM04R	DL411FM04R
Student Success Initiative Grade 3 Reading (English and Spanish)													
Students Requiring Accelerated Instruction													
2004	SA3F1AR04R	RA3F1AR04R	DA3F1AR04R	DB3F1AR04R	DH3F1AR04R	DW3F1AR04R	DI3F1AR04R	DP3F1AR04R	DM3F1AR04R	DF3F1AR04R	DS3F1AR04R	DE3F1AR04R	DL3F1AR04R
2003	SA3F1AR03R	RA3F1AR03R	DA3F1AR03R	DB3F1AR03R	DH3F1AR03R	DW3F1AR03R	DI3F1AR03R	DP3F1AR03R	DM3F1AR03R	DF3F1AR03R	DS3F1AR03R	DE3F1AR03R	DL3F1AR03R
TAKS Cumulative Met Standard (March and April)													
2004	SA003CR04R	RA003CR04R	DA003CR04R	DB003CR04R	DH003CR04R	DW003CR04R	DI003CR04R	DP003CR04R	DM003CR04R	DF003CR04R	DS003CR04R	DE003CR04R	DL003CR04R
2003	SA003CR03R	RA003CR03R	DA003CR03R	DB003CR03R	DH003CR03R	DW003CR03R	DI003CR03R	DP003CR03R	DM003CR03R	DF003CR03R	DS003CR03R	DE003CR03R	DL003CR03R
TAKS Failers promoted by Grade Placement Committee													
2003	SA3GPCR03R	RA3GPCR03R	DA3GPCR03R	DB3GPCR03R	DH3GPCR03R	DW3GPCR03R	DI3GPCR03R	DP3GPCR03R	DM3GPCR03R	DF3GPCR03R	DS3GPCR03R	DE3GPCR03R	DL3GPCR03R
2004 TAKS Met Standard (Failed in 2003)													
Promoted to Grade 4	SA3GPPR04R	RA3GPPR04R	DA3GPPR04R	DB3GPPR04R	DH3GPPR04R	DW3GPPR04R	DI3GPPR04R	DP3GPPR04R	DM3GPPR04R	DF3GPPR04R	DS3GPPR04R	DE3GPPR04R	DL3GPPR04R
Retained in Grade 3	SA3GPRR04R	RA3GPRR04R	DA3GPRR04R	DB3GPRR04R	DH3GPRR04R	DW3GPRR04R	DI3GPRR04R	DP3GPRR04R	DM3GPRR04R	DF3GPRR04R	DS3GPRR04R	DE3GPRR04R	DL3GPRR04R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
RPTE Change Sum of 3-12														
Scored 'Beginning' in 2003														
Beginning	2004	SA0BB04R	RA0BB04R	DA0BB04R	DB0BB04R	DH0BB04R	DW0BB04R	DI0BB04R	DP0BB04R	DM0BB04R	DF0BB04R	DS0BB04R	DE0BB04R	DL0BB04R
Intermediate	2004	SA0BI04R	RA0BI04R	DA0BI04R	DB0BI04R	DH0BI04R	DW0BI04R	DI0BI04R	DP0BI04R	DM0BI04R	DF0BI04R	DS0BI04R	DE0BI04R	DL0BI04R
Advanced	2004	SA0BA04R	RA0BA04R	DA0BA04R	DB0BA04R	DH0BA04R	DW0BA04R	DI0BA04R	DP0BA04R	DM0BA04R	DF0BA04R	DS0BA04R	DE0BA04R	DL0BA04R
Scored 'Intermediate' in 2003														
Beginning	2004	SA0IB04R	RA0IB04R	DA0IB04R	DB0IB04R	DH0IB04R	DW0IB04R	DI0IB04R	DP0IB04R	DM0IB04R	DF0IB04R	DS0IB04R	DE0IB04R	DL0IB04R
Intermediate	2004	SA0II04R	RA0II04R	DA0II04R	DB0II04R	DH0II04R	DW0II04R	DI0II04R	DP0II04R	DM0II04R	DF0II04R	DS0II04R	DE0II04R	DL0II04R
Advanced	2004	SA0IA04R	RA0IA04R	DA0IA04R	DB0IA04R	DH0IA04R	DW0IA04R	DI0IA04R	DP0IA04R	DM0IA04R	DF0IA04R	DS0IA04R	DE0IA04R	DL0IA04R
Scored 'Beginning' in 2002														
Beginning	2003	SA0BB03R	RA0BB03R	DA0BB03R	DB0BB03R	DH0BB03R	DW0BB03R	DI0BB03R	DP0BB03R	DM0BB03R	DF0BB03R	DS0BB03R	DE0BB03R	DL0BB03R
Intermediate	2003	SA0BI03R	RA0BI03R	DA0BI03R	DB0BI03R	DH0BI03R	DW0BI03R	DI0BI03R	DP0BI03R	DM0BI03R	DF0BI03R	DS0BI03R	DE0BI03R	DL0BI03R
Advanced	2003	SA0BA03R	RA0BA03R	DA0BA03R	DB0BA03R	DH0BA03R	DW0BA03R	DI0BA03R	DP0BA03R	DM0BA03R	DF0BA03R	DS0BA03R	DE0BA03R	DL0BA03R
Scored 'Intermediate' in 2002														
Beginning	2003	SA0IB03R	RA0IB03R	DA0IB03R	DB0IB03R	DH0IB03R	DW0IB03R	DI0IB03R	DP0IB03R	DM0IB03R	DF0IB03R	DS0IB03R	DE0IB03R	DL0IB03R
Intermediate	2003	SA0II03R	RA0II03R	DA0II03R	DB0II03R	DH0II03R	DW0II03R	DI0II03R	DP0II03R	DM0II03R	DF0II03R	DS0II03R	DE0II03R	DL0II03R
Advanced	2003	SA0IA03R	RA0IA03R	DA0IA03R	DB0IA03R	DH0IA03R	DW0IA03R	DI0IA03R	DP0IA03R	DM0IA03R	DF0IA03R	DS0IA03R	DE0IA03R	DL0IA03R
Attendance Rate														
2002-03		SA0AT03R	RA0AT03R	DA0AT03R	DB0AT03R	DH0AT03R	DW0AT03R	DI0AT03R	DP0AT03R	DM0AT03R	DF0AT03R	DS0AT03R	DE0AT03R	DL0AT03R
2001-02		SA0AT02R	RA0AT02R	DA0AT02R	DB0AT02R	DH0AT02R	DW0AT02R	DI0AT02R	DP0AT02R	DM0AT02R	DF0AT02R	DS0AT02R	DE0AT02R	DL0AT02R
Annual Dropout Rate (Gr 7-8) (Accountability Indicator)														
2002-03		SA0DR03R	RA0DR03R	DA0DR03R	DB0DR03R	DH0DR03R	DW0DR03R	DI0DR03R	DP0DR03R	DM0DR03R	DF0DR03R	DS0DR03R	DE0DR03R	DL0DR03R
2001-02		SA0DR02R	RA0DR02R	DA0DR02R	DB0DR02R	DH0DR02R	DW0DR02R	DI0DR02R	DP0DR02R	DM0DR02R	DF0DR02R	DS0DR02R	DE0DR02R	DL0DR02R
Completion/Student Status Rate (Gr 9-12)														
Class of 2003														
Graduated		SAGC403R	RAGC403R	DAGC403R	DBGC403R	DHGC403R	DWGC403R	DIGC403R	DPGC403R	DMGC403R	DFGC403R	DSGC403R	DEGC403R	DLGC403R
Received GED		SAEC403R	RAEC403R	DAEC403R	DBEC403R	DHEC403R	DWEC403R	DIEC403R	DPEC403R	DMEC403R	DFEC403R	DSEC403R	DEEC403R	DLEC403R
Continued HS		SANC403R	RANC403R	DANC403R	DBNC403R	DHNC403R	DWNC403R	DINC403R	DPNC403R	DMNC403R	DFNC403R	DSNC403R	DENC403R	DLNC403R
Dropped Out (4-yr)		SADC403R	RADC403R	DADC403R	DBDC403R	DHDC403R	DWDC403R	DIDC403R	DPDC403R	DMDC403R	DFDC403R	DSDC403R	DEDC403R	DLDC403R
Class of 2002														
Graduated		SAGC402R	RAGC402R	DAGC402R	DBGC402R	DHGC402R	DWGC402R	DIGC402R	DPGC402R	DMGC402R	DFGC402R	DSGC402R	DEGC402R	DLGC402R
Received GED		SAEC402R	RAEC402R	DAEC402R	DBEC402R	DHEC402R	DWEC402R	DIEC402R	DPEC402R	DMEC402R	DFEC402R	DSEC402R	DEEC402R	DLEC402R
Continued HS		SANC402R	RANC402R	DANC402R	DBNC402R	DHNC402R	DWNC402R	DINC402R	DPNC402R	DMNC402R	DFNC402R	DSNC402R	DENC402R	DLNC402R
Dropped Out (4-yr)		SADC402R	RADC402R	DADC402R	DBDC402R	DHDC402R	DWDC402R	DIDC402R	DPDC402R	DMDC402R	DFDC402R	DSDC402R	DEDC402R	DLDC402R
Completion Rate II (w/GED) (Accountability Indicator)														
Class of 2003		SA2C403R	RA2C403R	DA2C403R	DB2C403R	DH2C403R	DW2C403R	DI2C403R	DP2C403R	DM2C403R	DF2C403R	DS2C403R	DE2C403R	DL2C403R
Class of 2002		SA2C402R	RA2C402R	DA2C402R	DB2C402R	DH2C402R	DW2C402R	DI2C402R	DP2C402R	DM2C402R	DF2C402R	DS2C402R	DE2C402R	DL2C402R
Completion Rate I (w/o GED)														
Class of 2003		SA1C403R	RA1C403R	DA1C403R	DB1C403R	DH1C403R	DW1C403R	DI1C403R	DP1C403R	DM1C403R	DF1C403R	DS1C403R	DE1C403R	DL1C403R
Advanced Courses														
2002-03		SA0AD03R	RA0AD03R	DA0AD03R	DB0AD03R	DH0AD03R	DW0AD03R	DI0AD03R	DP0AD03R	DM0AD03R	DF0AD03R	DS0AD03R	DE0AD03R	DL0AD03R
2001-02		SA0AD02R	RA0AD02R	DA0AD02R	DB0AD02R	DH0AD02R	DW0AD02R	DI0AD02R	DP0AD02R	DM0AD02R	DF0AD02R	DS0AD02R	DE0AD02R	DL0AD02R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates													
Class of 2003	SA0GH03R	RA0GH03R	DA0GH03R	DB0GH03R	DH0GH03R	DW0GH03R	DI0GH03R	DP0GH03R	DM0GH03R	DF0GH03R	DS0GH03R	DE0GH03R	DL0GH03R
Class of 2002	SA0GH02R	RA0GH02R	DA0GH02R	DB0GH02R	DH0GH02R	DW0GH02R	DI0GH02R	DP0GH02R	DM0GH02R	DF0GH02R	DS0GH02R	DE0GH02R	DL0GH02R
AP/IB Results Tested													
2003	SA0BT03R	RA0BT03R	DA0BT03R	DB0BT03R	DH0BT03R	DW0BT03R	DI0BT03R	DP0BT03R	DM0BT03R	DF0BT03R	n/a	n/a	n/a
2002	SA0BT02R	RA0BT02R	DA0BT02R	DB0BT02R	DH0BT02R	DW0BT02R	DI0BT02R	DP0BT02R	DM0BT02R	DF0BT02R	n/a	n/a	n/a
Examinees >= Criterion													
2003	SA0BK03R	RA0BK03R	DA0BK03R	DB0BK03R	DH0BK03R	DW0BK03R	DI0BK03R	DP0BK03R	DM0BK03R	DF0BK03R	n/a	n/a	n/a
2002	SA0BK02R	RA0BK02R	DA0BK02R	DB0BK02R	DH0BK02R	DW0BK02R	DI0BK02R	DP0BK02R	DM0BK02R	DF0BK02R	n/a	n/a	n/a
Scores >= Criterion													
2003	SA0BS03R	RA0BS03R	DA0BS03R	DB0BS03R	DH0BS03R	DW0BS03R	DI0BS03R	DP0BS03R	DM0BS03R	DF0BS03R	n/a	n/a	n/a
2002	SA0BS02R	RA0BS02R	DA0BS02R	DB0BS02R	DH0BS02R	DW0BS02R	DI0BS02R	DP0BS02R	DM0BS02R	DF0BS02R	n/a	n/a	n/a
TAAS/TASP Equivalency													
Class of 2003	SA0EQ03R	RA0EQ03R	DA0EQ03R	DB0EQ03R	DH0EQ03R	DW0EQ03R	DI0EQ03R	DP0EQ03R	DM0EQ03R	DF0EQ03R	DS0EQ03R	DE0EQ03R	DL0EQ03R
Class of 2002	SA0EQ02R	RA0EQ02R	DA0EQ02R	DB0EQ02R	DH0EQ02R	DW0EQ02R	DI0EQ02R	DP0EQ02R	DM0EQ02R	DF0EQ02R	DS0EQ02R	DE0EQ02R	DL0EQ02R
College Readiness -- Texas Success Initiative (TSI)													
Eng Lang Arts 2004	SATSIR04R	RATSIR04R	DATSIR04R	DBTSIR04R	DHTSIR04R	DWTSIR04R	DITSIR04R	DPTSIR04R	DMTSIR04R	DFTSIR04R	DSTSIR04R	DETSIR04R	DLTSIR04R
Mathematics 2004	SATSIM04R	RATSIM04R	DATSIM04R	DBTSIM04R	DHTSIM04R	DWTSIM04R	DITSIM04R	DPTSIM04R	DMTSIM04R	DFTSIM04R	DSTSIM04R	DETSIM04R	DLTSIM04R
SAT/ACT Results Tested													
Class of 2003	SA0CT03R	RA0CT03R	DA0CT03R	DB0CT03R	DH0CT03R	DW0CT03R	DI0CT03R	DP0CT03R	DM0CT03R	DF0CT03R	n/a	n/a	n/a
Class of 2002	SA0CT02R	RA0CT02R	DA0CT02R	DB0CT02R	DH0CT02R	DW0CT02R	DI0CT02R	DP0CT02R	DM0CT02R	DF0CT02R	n/a	n/a	n/a
At/Above Criterion													
Class of 2003	SA0CC03R	RA0CC03R	DA0CC03R	DB0CC03R	DH0CC03R	DW0CC03R	DI0CC03R	DP0CC03R	DM0CC03R	DF0CC03R	n/a	n/a	n/a
Class of 2002	SA0CC02R	RA0CC02R	DA0CC02R	DB0CC02R	DH0CC02R	DW0CC02R	DI0CC02R	DP0CC02R	DM0CC02R	DF0CC02R	n/a	n/a	n/a
Mean SAT Score													
Class of 2003	SA0CS03R	RA0CS03R	DA0CS03R	DB0CS03R	DH0CS03R	DW0CS03R	DI0CS03R	DP0CS03R	DM0CS03R	DF0CS03R	n/a	n/a	n/a
Class of 2002	SA0CS02R	RA0CS02R	DA0CS02R	DB0CS02R	DH0CS02R	DW0CS02R	DI0CS02R	DP0CS02R	DM0CS02R	DF0CS02R	n/a	n/a	n/a
Mean ACT Score													
Class of 2003	SA0CA03R	RA0CA03R	DA0CA03R	DB0CA03R	DH0CA03R	DW0CA03R	DI0CA03R	DP0CA03R	DM0CA03R	DF0CA03R	n/a	n/a	n/a
Class of 2002	SA0CA02R	RA0CA02R	DA0CA02R	DB0CA02R	DH0CA02R	DW0CA02R	DI0CA02R	DP0CA02R	DM0CA02R	DF0CA02R	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students By Grade: Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution: African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
Native American	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian/Pacific Islander	DPETPACC	DPETPACP	SPETPACC	SPETPACP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Limited English Proficient (LEP)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/Disciplinary Placements (2002-03)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
Graduates (Class of 2003):				
Total Graduates (Class of 2003)	DA0GR03N	DA0GR03P	SA0GR03N	SA0GR03P
By Ethnicity (incl. Special Ed.)				
African American	DB0GR03N	DB0GR03P	SB0GR03N	SB0GR03P
Hispanic	DH0GR03N	DH0GR03P	SH0GR03N	SH0GR03P
White	DW0GR03N	DW0GR03P	SW0GR03N	SW0GR03P
Native American	DI0GR03N	DI0GR03P	SI0GR03N	SI0GR03P
Asian/Pacific Islander	DP0GR03N	DP0GR03P	SP0GR03N	SP0GR03P
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	DA0GM03N	DA0GM03P	SA0GM03N	SA0GM03P
Recommended H.S. Pgm./DAP	DA0GH03N	DA0GH03P	SA0GH03N	SA0GH03P
Special Education Graduates	DS0GR03N	DS0GR03P	SS0GR03N	SS0GR03P

	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Retention Rates By Grade: Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R
Data Quality: PID Errors (student)	DAPID03C	DAPID03P	SAPID03C	SAPID03P
Underreported Students	DAUND02C	DAUND02P	SAUND02C	SAUND02P

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

	District	State
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Class Size Averages by Grade and Subject:

Elementary: Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Mixed Grades	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	DPSATOFc	100.0%	SPSATOFc	100.0%
Professional Staff:	DPSPTOFc	DPSPTOFp	SPSPTOFc	SPSPTOFp
Teachers	DPSTTOFc	DPSTTOFp	SPSTTOFc	SPSTTOFp
Professional Support	DPSUTOFc	DPSUTOFp	SPSUTOFc	SPSUTOFp
Campus Administration (School Leadership)	DPSSTOFc	DPSSTOFp	SPSSTOFc	SPSSTOFp
Central Administration	DPSCTOFc	DPSCTOFp	SPSCTOFc	SPSCTOFp
Educational Aides:	DPSETOFc	DPSETOFp	SPSETOFc	SPSETOFp
Auxiliary Staff:	DPSXTOFc	DPSXTOFp	SPSXTOFc	SPSXTOFp
Total Staff:	DPSATOFc	100.0%	SPSATOFc	100.0%
Total Minority Staff:	DPSAMIFc	DPSAMIFp	SPSAMIFc	SPSAMIFp
Teachers by Ethnicity and Sex:				
African American	DPSTBLFc	DPSTBLFp	SPSTBLFc	SPSTBLFp
Hispanic	DPSTHIFc	DPSTHIFp	SPSTHIFc	SPSTHIFp
White	DPSTWHFc	DPSTWHFp	SPSTWHFc	SPSTWHFp
Native American	DPSTINFc	DPSTINFp	SPSTINFc	SPSTINFp
Asian/Pacific Islander	DPSTPAFc	DPSTPAFp	SPSTPAFc	SPSTPAFp
Males	DPSTMAFc	DPSTMAFp	SPSTMAFc	SPSTMAFp
Females	DPSTFEFc	DPSTFEFp	SPSTFEFc	SPSTFEFp
Teachers by Highest Degree Held:				
No Degree	DPSTNOFc	DPSTNOFp	SPSTNOFc	SPSTNOFp
Bachelors	DPSTBAFc	DPSTBAFp	SPSTBAFc	SPSTBAFp
Masters	DPSTMSFc	DPSTMSFp	SPSTMSFc	SPSTMSFp
Doctorate	DPSTPHFc	DPSTPHFp	SPSTPHFc	SPSTPHFp
Teachers by Years of Experience:				
Beginning Teachers	DPST00Fc	DPST00Fp	SPST00Fc	SPST00Fp
1-5 Years Experience	DPST01Fc	DPST01Fp	SPST01Fc	SPST01Fp
6-10 Years Experience	DPST06Fc	DPST06Fp	SPST06Fc	SPST06Fp
11-20 Years Experience	DPST11Fc	DPST11Fp	SPST11Fc	SPST11Fp
Over 20 Years Experience	DPST20Fc	DPST20Fp	SPST20Fc	SPST20Fp
Number of Students per Teacher:	DPSTKIDR	n/a	SPSTKIDR	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	DPSTEXPA yrs.	SPSTEXPA yrs.
Average Years Experience of Teachers with District:	DPSTTENA yrs.	SPSTTENA yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSCTOSA	SPSCTOSA
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Instructional Staff Percent*	DPSAINHP	SPSAINHP
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2003)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate (calendar year 2003)	n/a	DPFTADPR	n/a	SPFTADPR
Maintenance and Operations	n/a	DPFTMNOR	n/a	SPFTMNOR
Interest and Sinking Fund #	n/a	DPFTINSR	n/a	SPFTINSR

Total Rate (sum of above)	n/a	DPFTTOTR	n/a	SPFTTOTR
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	DPFVTOTT	n/a	SPFVTOTT	n/a
Value Per Pupil (2002-03)	DPFVTOTK	n/a	SPFVTOTK	n/a
Value by Category				
Business	DPFVBUST	DPFVBUSP	SPFVBUST	SPFVBUSP
Residential	DPFVREST	DPFVRESP	SPFVREST	SPFVRESP
Land	DPFVLANT	DPFVLANP	SPFVLANT	SPFVLANP
Oil and Gas	DPFVOILT	DPFVOILP	SPFVOILT	SPFVOILP
Other	DPFVOTHT	DPFVOTHP	SPFVOTHT	SPFVOTHP
ACTUAL REVENUE INFORMATION (2002-03)				
Total Revenues	DPFRALLT	n/a	SPFRALLT	n/a
Total Revenues per Pupil (2002-03)	DPFRALLK	n/a	SPFRALLK	n/a
Revenues by Source				
Local Tax	DPFRLOCT	DPFRLOCP	SPFRLOCT	SPFRLOCP
Other Local & Intermediate	DPFRTHHT	DPFRTHHP	SPFRTHHT	SPFRTHHP
State*	DPFRSTAT	DPFRSTAP	SPFRSTAT	SPFRSTAP
Federal	DPFRFEDT	DPFRFEDP	SPFRFEDT	SPFRFEDP
ACTUAL REVENUE EXCLUSIONS				
Wealth Equalization Transfer	DPFXWLHT	n/a	SPFXWLHT	n/a
Capital Projects Funds	DPFXRCPT	n/a	SPFXRCPT	n/a
Shared Services Arrangements Funds	DPFXRSST	n/a	SPFXRSST	n/a
Adult Education Programs	DPFXRAET	n/a	SPFXRAET	n/a
Tax Increment Fund	DPFXRIFT	n/a	SPFXRIFT	n/a
FUND BALANCE INFORMATION				
Fund Balance (End of Year 2002-03 audited)	DPFFENDT	n/a	SPFFENDT	n/a
Percent of Total Budgeted Expenditures (2003-04)	n/a	DPFFENDP	n/a	SPFFENDP

The \$0.105 includes 307 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.150.

* This district reported a total of DPFRTRST of teacher retirement system benefits paid by the State of Texas on behalf of its employees. This total (with exclusions deducted) is included in "State Revenues."

ACTUAL EXPENDITURE INFORMATION (2002-03)	-----District-----		-----State-----	
	Amount	Percent	Amount	Percent
Total Expenditures:	DPFEALLT	100.0%	SPFEALLT	100.0%
By Object:				
Operating	DPFEOPOT	DPFEOPOP	SPFEOPOT	SPFEOPOP
Payroll Costs (6100)	DPFEPAYT	DPFEPAYP	SPFEPAYT	SPFEPAYP
Professional & Contracted Services (6200)	DPFEPURT	DPFEPURP	SPFEPURT	SPFEPURP
Supplies and Materials (6300)	DPFESPLT	DPFESPLP	SPFESPLT	SPFESPLP
Other Operating Costs (6400)	DPFEOOPT	DPFEOOPP	SPFEOOPT	SPFEOOPP
Non-Operating	DPFENOOT	DPFENOOP	SPFENOOT	SPFENOOP
Debt Service (6500)	DPFEDEBT	DPFEDEBP	SPFEDEBT	SPFEDEBP
Capital Outlay (6600)	DPFECAPT	DPFECAPP	SPFECAPT	SPFECAPP
By Function:				
Operating	DPFEOPFT	DPFEOPFP	SPFEOPFT	SPFEOPFP
Instruction (11,95)	DPFEINST	DPFEINSP	SPFEINST	SPFEINSP
Instructional-Related Services (12,13)	DPFERELT	DPFERELP	SPFERELT	SPFERELP
Instructional Leadership (21)	DPFEADIT	DPFEADIP	SPFEADIT	SPFEADIP
School Leadership (23)	DPFEADST	DPFEADSP	SPFEADST	SPFEADSP
Support Services-Student (31,32,33)	DPFESUPT	DPFESUPP	SPFESUPT	SPFESUPP
Student Transportation (34)	DPFETRAT	DPFETRTP	SPFETRAT	SPFETRTP
Food Services (35)	DPFEFOOT	DPFEFOOP	SPFEFOOT	SPFEFOOP
Cocurricular/Extracurricular Activities (36)	DPFECOCT	DPFECOCP	SPFECOCT	SPFECOCP
Central Administration (41,92)	DPFEADCT	DPFEADCP	SPFEADCT	SPFEADCP
Plant Maintenance and Operations (51)	DPFEPLAT	DPFEPLAP	SPFEPLAT	SPFEPLAP
Security and Monitoring Services (52)	DPFESECT	DPFESECP	SPFESECT	SPFESECP
Data Processing Services (53)	DPFEDATT	DPFEDATP	SPFEDATT	SPFEDATP
Payments to Fiscal Agent of SSA's (93)	DPFESSTT	DPFESSTP	SPFESSTT	SPFESSTP
Non-Operating	DPFENOFT	DPFENOFF	SPFENOFT	SPFENOFF
Debt Service (71)	DPFEDEFT	DPFEDEFP	SPFEDEFT	SPFEDEFP
Facilities Acquisition & Construction (81)	DPFECAFT	DPFECAFP	SPFECAFT	SPFECAFP
Community Services (61)	DPFECOFT	DPFECOFF	SPFECOFT	SPFECOFF
Per Pupil Expenditures (2002-03):	District		State	
Total Expenditures	DPFEALLK		SPFEALLK	
Total Operating Expenditures by Function:	DPFEOPFK		SPFEOPFK	
Instruction (11,95) & Instruct. Leadership (21)	DPFEINRK		SPFEINRK	
School Leadership (23)	DPFEADSK		SPFEADSK	
Central Administration (41,92)	DPFEADCK		SPFEADCK	
Other Operating (12,13,31-36,51-53,93)	DPFEOTRK		SPFEOTRK	
Total Expenditures for Athletic Programs	DPFPATHT		SPFPATHT	
Instructional Expenditure Ratio * (11,12,13,31)	DPFEIERP		SPFEIERP	
ACTUAL EXPENDITURE EXCLUSIONS	DPFXALLT		SPFXALLT	
Tuition Transfers-Grades/Services Not Offered	DPFXTUIT		SPFXTUIT	
Wealth Equalization Transfers	DPFXWLHT		SPFXWLHT	
Capital Projects Funds	DPFXECPT		SPFXECPT	
Shared Services Arrangements Funds	DPFXESST		SPFXESST	
Adult Education Programs	DPFXEAET		SPFXEAET	
Tax Increment Fund	DPFXEIFT		SPFXEIFT	

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html. This district reported a total of DPFEETRST of TRS "on behalf" expenditures. This total (with exclusions deducted) is included.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technology Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technology Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP
Actual Instructional Operating Expenditures by Program (2002-03):				
Bilingual/ESL Education	DFFPBILT	DFFPBILP	SPFPBILT	SPFPBILP
Career & Technology Education	DFFPVOCT	DFFPVOCP	SPFPVOCT	SPFPVOCP
Compensatory Education	DFFPCOMT	DFFPCOMP	SPFPCOMT	SPFPCOMP
Gifted & Talented Education	DFFPGIFT	DFFPGIFP	SPFPGIFT	SPFPGIFP
Regular Education	DFFPREGT	DFFPREGP	SPFPREGT	SPFPREGP
Special Education	DFFPSPET	DFFPSPEP	SPFPSPET	SPFPSPEP
Other	DFFPOTHT	DFFPOTHP	SPFPOTHT	SPFPOTHP

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

Section I - Page 1
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard															
Grade 3 (English) March Administration Only															
Reading	2004	SA003QR04R	DA003QR04R	GA003QR04R	CA003QR04R	CB003QR04R	CH003QR04R	CW003QR04R	CI003QR04R	CP003QR04R	CM003QR04R	CF003QR04R	CS003QR04R	CE003QR04R	CL003QR04R
	2003	SA003QR03R	DA003QR03R	GA003QR03R	CA003QR03R	CB003QR03R	CH003QR03R	CW003QR03R	CI003QR03R	CP003QR03R	CM003QR03R	CF003QR03R	CS003QR03R	CE003QR03R	CL003QR03R
Mathematics	2004	SA003QM04R	DA003QM04R	GA003QM04R	CA003QM04R	CB003QM04R	CH003QM04R	CW003QM04R	CI003QM04R	CP003QM04R	CM003QM04R	CF003QM04R	CS003QM04R	CE003QM04R	CL003QM04R
	2003	SA003QM03R	DA003QM03R	GA003QM03R	CA003QM03R	CB003QM03R	CH003QM03R	CW003QM03R	CI003QM03R	CP003QM03R	CM003QM03R	CF003QM03R	CS003QM03R	CE003QM03R	CL003QM03R
All Tests	2004	SA003QA04R	DA003QA04R	GA003QA04R	CA003QA04R	CB003QA04R	CH003QA04R	CW003QA04R	CI003QA04R	CP003QA04R	CM003QA04R	CF003QA04R	CS003QA04R	CE003QA04R	CL003QA04R
	2003	SA003QA03R	DA003QA03R	GA003QA03R	CA003QA03R	CB003QA03R	CH003QA03R	CW003QA03R	CI003QA03R	CP003QA03R	CM003QA03R	CF003QA03R	CS003QA03R	CE003QA03R	CL003QA03R
TAKS Met Standard															
Grade 3 (Spanish) March Administration Only															
Reading	2004	SA003VR04R	DA003VR04R	GA003VR04R	CA003VR04R	CB003VR04R	CH003VR04R	CW003VR04R	CI003VR04R	CP003VR04R	CM003VR04R	CF003VR04R	CS003VR04R	CE003VR04R	CL003VR04R
	2003	SA003VR03R	DA003VR03R	GA003VR03R	CA003VR03R	CB003VR03R	CH003VR03R	CW003VR03R	CI003VR03R	CP003VR03R	CM003VR03R	CF003VR03R	CS003VR03R	CE003VR03R	CL003VR03R
Mathematics	2004	SA003VM04R	DA003VM04R	GA003VM04R	CA003VM04R	CB003VM04R	CH003VM04R	CW003VM04R	CI003VM04R	CP003VM04R	CM003VM04R	CF003VM04R	CS003VM04R	CE003VM04R	CL003VM04R
	2003	SA003VM03R	DA003VM03R	GA003VM03R	CA003VM03R	CB003VM03R	CH003VM03R	CW003VM03R	CI003VM03R	CP003VM03R	CM003VM03R	CF003VM03R	CS003VM03R	CE003VM03R	CL003VM03R
All Tests	2004	SA003VA04R	DA003VA04R	GA003VA04R	CA003VA04R	CB003VA04R	CH003VA04R	CW003VA04R	CI003VA04R	CP003VA04R	CM003VA04R	CF003VA04R	CS003VA04R	CE003VA04R	CL003VA04R
	2003	SA003VA03R	DA003VA03R	GA003VA03R	CA003VA03R	CB003VA03R	CH003VA03R	CW003VA03R	CI003VA03R	CP003VA03R	CM003VA03R	CF003VA03R	CS003VA03R	CE003VA03R	CL003VA03R
TAKS Met Standard															
Grade 4 (English)															
Reading	2004	SA004QR04R	DA004QR04R	GA004QR04R	CA004QR04R	CB004QR04R	CH004QR04R	CW004QR04R	CI004QR04R	CP004QR04R	CM004QR04R	CF004QR04R	CS004QR04R	CE004QR04R	CL004QR04R
	2003	SA004QR03R	DA004QR03R	GA004QR03R	CA004QR03R	CB004QR03R	CH004QR03R	CW004QR03R	CI004QR03R	CP004QR03R	CM004QR03R	CF004QR03R	CS004QR03R	CE004QR03R	CL004QR03R
Mathematics	2004	SA004QM04R	DA004QM04R	GA004QM04R	CA004QM04R	CB004QM04R	CH004QM04R	CW004QM04R	CI004QM04R	CP004QM04R	CM004QM04R	CF004QM04R	CS004QM04R	CE004QM04R	CL004QM04R
	2003	SA004QM03R	DA004QM03R	GA004QM03R	CA004QM03R	CB004QM03R	CH004QM03R	CW004QM03R	CI004QM03R	CP004QM03R	CM004QM03R	CF004QM03R	CS004QM03R	CE004QM03R	CL004QM03R
Writing	2004	SA004QW04R	DA004QW04R	GA004QW04R	CA004QW04R	CB004QW04R	CH004QW04R	CW004QW04R	CI004QW04R	CP004QW04R	CM004QW04R	CF004QW04R	CS004QW04R	CE004QW04R	CL004QW04R
	2003	SA004QW03R	DA004QW03R	GA004QW03R	CA004QW03R	CB004QW03R	CH004QW03R	CW004QW03R	CI004QW03R	CP004QW03R	CM004QW03R	CF004QW03R	CS004QW03R	CE004QW03R	CL004QW03R
All Tests	2004	SA004QA04R	DA004QA04R	GA004QA04R	CA004QA04R	CB004QA04R	CH004QA04R	CW004QA04R	CI004QA04R	CP004QA04R	CM004QA04R	CF004QA04R	CS004QA04R	CE004QA04R	CL004QA04R
	2003	SA004QA03R	DA004QA03R	GA004QA03R	CA004QA03R	CB004QA03R	CH004QA03R	CW004QA03R	CI004QA03R	CP004QA03R	CM004QA03R	CF004QA03R	CS004QA03R	CE004QA03R	CL004QA03R
TAKS Met Standard															
Grade 4 (Spanish)															
Reading	2004	SA004VR04R	DA004VR04R	GA004VR04R	CA004VR04R	CB004VR04R	CH004VR04R	CW004VR04R	CI004VR04R	CP004VR04R	CM004VR04R	CF004VR04R	CS004VR04R	CE004VR04R	CL004VR04R
	2003	SA004VR03R	DA004VR03R	GA004VR03R	CA004VR03R	CB004VR03R	CH004VR03R	CW004VR03R	CI004VR03R	CP004VR03R	CM004VR03R	CF004VR03R	CS004VR03R	CE004VR03R	CL004VR03R
Mathematics	2004	SA004VM04R	DA004VM04R	GA004VM04R	CA004VM04R	CB004VM04R	CH004VM04R	CW004VM04R	CI004VM04R	CP004VM04R	CM004VM04R	CF004VM04R	CS004VM04R	CE004VM04R	CL004VM04R
	2003	SA004VM03R	DA004VM03R	GA004VM03R	CA004VM03R	CB004VM03R	CH004VM03R	CW004VM03R	CI004VM03R	CP004VM03R	CM004VM03R	CF004VM03R	CS004VM03R	CE004VM03R	CL004VM03R
Writing	2004	SA004VW04R	DA004VW04R	GA004VW04R	CA004VW04R	CB004VW04R	CH004VW04R	CW004VW04R	CI004VW04R	CP004VW04R	CM004VW04R	CF004VW04R	CS004VW04R	CE004VW04R	CL004VW04R
	2003	SA004VW03R	DA004VW03R	GA004VW03R	CA004VW03R	CB004VW03R	CH004VW03R	CW004VW03R	CI004VW03R	CP004VW03R	CM004VW03R	CF004VW03R	CS004VW03R	CE004VW03R	CL004VW03R
All Tests	2004	SA004VA04R	DA004VA04R	GA004VA04R	CA004VA04R	CB004VA04R	CH004VA04R	CW004VA04R	CI004VA04R	CP004VA04R	CM004VA04R	CF004VA04R	CS004VA04R	CE004VA04R	CL004VA04R
	2003	SA004VA03R	DA004VA03R	GA004VA03R	CA004VA03R	CB004VA03R	CH004VA03R	CW004VA03R	CI004VA03R	CP004VA03R	CM004VA03R	CF004VA03R	CS004VA03R	CE004VA03R	CL004VA03R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

Section I - Page 2
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 5 (English)															
Reading	2004	SA005QR04R	DA005QR04R	GA005QR04R	CA005QR04R	CB005QR04R	CH005QR04R	CW005QR04R	CI005QR04R	CP005QR04R	CM005QR04R	CF005QR04R	CS005QR04R	CE005QR04R	CL005QR04R
	2003	SA005QR03R	DA005QR03R	GA005QR03R	CA005QR03R	CB005QR03R	CH005QR03R	CW005QR03R	CI005QR03R	CP005QR03R	CM005QR03R	CF005QR03R	CS005QR03R	CE005QR03R	CL005QR03R
Mathematics	2004	SA005QM04R	DA005QM04R	GA005QM04R	CA005QM04R	CB005QM04R	CH005QM04R	CW005QM04R	CI005QM04R	CP005QM04R	CM005QM04R	CF005QM04R	CS005QM04R	CE005QM04R	CL005QM04R
	2003	SA005QM03R	DA005QM03R	GA005QM03R	CA005QM03R	CB005QM03R	CH005QM03R	CW005QM03R	CI005QM03R	CP005QM03R	CM005QM03R	CF005QM03R	CS005QM03R	CE005QM03R	CL005QM03R
Science	2004	SA005QC04R	DA005QC04R	GA005QC04R	CA005QC04R	CB005QC04R	CH005QC04R	CW005QC04R	CI005QC04R	CP005QC04R	CM005QC04R	CF005QC04R	CS005QC04R	CE005QC04R	CL005QC04R
	2003	SA005QC03R	DA005QC03R	GA005QC03R	CA005QC03R	CB005QC03R	CH005QC03R	CW005QC03R	CI005QC03R	CP005QC03R	CM005QC03R	CF005QC03R	CS005QC03R	CE005QC03R	CL005QC03R
All Tests	2004	SA005QA04R	DA005QA04R	GA005QA04R	CA005QA04R	CB005QA04R	CH005QA04R	CW005QA04R	CI005QA04R	CP005QA04R	CM005QA04R	CF005QA04R	CS005QA04R	CE005QA04R	CL005QA04R
	2003	SA005QA03R	DA005QA03R	GA005QA03R	CA005QA03R	CB005QA03R	CH005QA03R	CW005QA03R	CI005QA03R	CP005QA03R	CM005QA03R	CF005QA03R	CS005QA03R	CE005QA03R	CL005QA03R
TAKS Met Standard Grade 5 (Spanish)															
Reading	2004	SA005VR04R	DA005VR04R	GA005VR04R	CA005VR04R	CB005VR04R	CH005VR04R	CW005VR04R	CI005VR04R	CP005VR04R	CM005VR04R	CF005VR04R	CS005VR04R	CE005VR04R	CL005VR04R
	2003	SA005VR03R	DA005VR03R	GA005VR03R	CA005VR03R	CB005VR03R	CH005VR03R	CW005VR03R	CI005VR03R	CP005VR03R	CM005VR03R	CF005VR03R	CS005VR03R	CE005VR03R	CL005VR03R
Mathematics	2004	SA005VM04R	DA005VM04R	GA005VM04R	CA005VM04R	CB005VM04R	CH005VM04R	CW005VM04R	CI005VM04R	CP005VM04R	CM005VM04R	CF005VM04R	CS005VM04R	CE005VM04R	CL005VM04R
	2003	SA005VM03R	DA005VM03R	GA005VM03R	CA005VM03R	CB005VM03R	CH005VM03R	CW005VM03R	CI005VM03R	CP005VM03R	CM005VM03R	CF005VM03R	CS005VM03R	CE005VM03R	CL005VM03R
Science	2004	SA005VC04R	DA005VC04R	GA005VC04R	CA005VC04R	CB005VC04R	CH005VC04R	CW005VC04R	CI005VC04R	CP005VC04R	CM005VC04R	CF005VC04R	CS005VC04R	CE005VC04R	CL005VC04R
	2003	SA005VC03R	DA005VC03R	GA005VC03R	CA005VC03R	CB005VC03R	CH005VC03R	CW005VC03R	CI005VC03R	CP005VC03R	CM005VC03R	CF005VC03R	CS005VC03R	CE005VC03R	CL005VC03R
All Tests	2004	SA005VA04R	DA005VA04R	GA005VA04R	CA005VA04R	CB005VA04R	CH005VA04R	CW005VA04R	CI005VA04R	CP005VA04R	CM005VA04R	CF005VA04R	CS005VA04R	CE005VA04R	CL005VA04R
	2003	SA005VA03R	DA005VA03R	GA005VA03R	CA005VA03R	CB005VA03R	CH005VA03R	CW005VA03R	CI005VA03R	CP005VA03R	CM005VA03R	CF005VA03R	CS005VA03R	CE005VA03R	CL005VA03R
TAKS Met Standard Grade 6 (English)															
Reading	2004	SA006QR04R	DA006QR04R	GA006QR04R	CA006QR04R	CB006QR04R	CH006QR04R	CW006QR04R	CI006QR04R	CP006QR04R	CM006QR04R	CF006QR04R	CS006QR04R	CE006QR04R	CL006QR04R
	2003	SA006QR03R	DA006QR03R	GA006QR03R	CA006QR03R	CB006QR03R	CH006QR03R	CW006QR03R	CI006QR03R	CP006QR03R	CM006QR03R	CF006QR03R	CS006QR03R	CE006QR03R	CL006QR03R
Mathematics	2004	SA006QM04R	DA006QM04R	GA006QM04R	CA006QM04R	CB006QM04R	CH006QM04R	CW006QM04R	CI006QM04R	CP006QM04R	CM006QM04R	CF006QM04R	CS006QM04R	CE006QM04R	CL006QM04R
	2003	SA006QM03R	DA006QM03R	GA006QM03R	CA006QM03R	CB006QM03R	CH006QM03R	CW006QM03R	CI006QM03R	CP006QM03R	CM006QM03R	CF006QM03R	CS006QM03R	CE006QM03R	CL006QM03R
All Tests	2004	SA006QA04R	DA006QA04R	GA006QA04R	CA006QA04R	CB006QA04R	CH006QA04R	CW006QA04R	CI006QA04R	CP006QA04R	CM006QA04R	CF006QA04R	CS006QA04R	CE006QA04R	CL006QA04R
	2003	SA006QA03R	DA006QA03R	GA006QA03R	CA006QA03R	CB006QA03R	CH006QA03R	CW006QA03R	CI006QA03R	CP006QA03R	CM006QA03R	CF006QA03R	CS006QA03R	CE006QA03R	CL006QA03R
TAKS Met Standard Grade 6 (Spanish)															
Reading	2004	SA006VR04R	DA006VR04R	GA006VR04R	CA006VR04R	CB006VR04R	CH006VR04R	CW006VR04R	CI006VR04R	CP006VR04R	CM006VR04R	CF006VR04R	CS006VR04R	CE006VR04R	CL006VR04R
	2003	SA006VR03R	DA006VR03R	GA006VR03R	CA006VR03R	CB006VR03R	CH006VR03R	CW006VR03R	CI006VR03R	CP006VR03R	CM006VR03R	CF006VR03R	CS006VR03R	CE006VR03R	CL006VR03R
Mathematics	2004	SA006VM04R	DA006VM04R	GA006VM04R	CA006VM04R	CB006VM04R	CH006VM04R	CW006VM04R	CI006VM04R	CP006VM04R	CM006VM04R	CF006VM04R	CS006VM04R	CE006VM04R	CL006VM04R
	2003	SA006VM03R	DA006VM03R	GA006VM03R	CA006VM03R	CB006VM03R	CH006VM03R	CW006VM03R	CI006VM03R	CP006VM03R	CM006VM03R	CF006VM03R	CS006VM03R	CE006VM03R	CL006VM03R
All Tests	2004	SA006VA04R	DA006VA04R	GA006VA04R	CA006VA04R	CB006VA04R	CH006VA04R	CW006VA04R	CI006VA04R	CP006VA04R	CM006VA04R	CF006VA04R	CS006VA04R	CE006VA04R	CL006VA04R
	2003	SA006VA03R	DA006VA03R	GA006VA03R	CA006VA03R	CB006VA03R	CH006VA03R	CW006VA03R	CI006VA03R	CP006VA03R	CM006VA03R	CF006VA03R	CS006VA03R	CE006VA03R	CL006VA03R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard Grade 7															
Reading	2004	SA007QR04R	DA007QR04R	GA007QR04R	CA007QR04R	CB007QR04R	CH007QR04R	CW007QR04R	CI007QR04R	CP007QR04R	CM007QR04R	CF007QR04R	CS007QR04R	CE007QR04R	CL007QR04R
	2003	SA007QR03R	DA007QR03R	GA007QR03R	CA007QR03R	CB007QR03R	CH007QR03R	CW007QR03R	CI007QR03R	CP007QR03R	CM007QR03R	CF007QR03R	CS007QR03R	CE007QR03R	CL007QR03R
Mathematics	2004	SA007QM04R	DA007QM04R	GA007QM04R	CA007QM04R	CB007QM04R	CH007QM04R	CW007QM04R	CI007QM04R	CP007QM04R	CM007QM04R	CF007QM04R	CS007QM04R	CE007QM04R	CL007QM04R
	2003	SA007QM03R	DA007QM03R	GA007QM03R	CA007QM03R	CB007QM03R	CH007QM03R	CW007QM03R	CI007QM03R	CP007QM03R	CM007QM03R	CF007QM03R	CS007QM03R	CE007QM03R	CL007QM03R
Writing	2004	SA007QW04R	DA007QW04R	GA007QW04R	CA007QW04R	CB007QW04R	CH007QW04R	CW007QW04R	CI007QW04R	CP007QW04R	CM007QW04R	CF007QW04R	CS007QW04R	CE007QW04R	CL007QW04R
	2003	SA007QW03R	DA007QW03R	GA007QW03R	CA007QW03R	CB007QW03R	CH007QW03R	CW007QW03R	CI007QW03R	CP007QW03R	CM007QW03R	CF007QW03R	CS007QW03R	CE007QW03R	CL007QW03R
All Tests	2004	SA007QA04R	DA007QA04R	GA007QA04R	CA007QA04R	CB007QA04R	CH007QA04R	CW007QA04R	CI007QA04R	CP007QA04R	CM007QA04R	CF007QA04R	CS007QA04R	CE007QA04R	CL007QA04R
	2003	SA007QA03R	DA007QA03R	GA007QA03R	CA007QA03R	CB007QA03R	CH007QA03R	CW007QA03R	CI007QA03R	CP007QA03R	CM007QA03R	CF007QA03R	CS007QA03R	CE007QA03R	CL007QA03R
TAKS Met Standard Grade 8															
Reading	2004	SA008QR04R	DA008QR04R	GA008QR04R	CA008QR04R	CB008QR04R	CH008QR04R	CW008QR04R	CI008QR04R	CP008QR04R	CM008QR04R	CF008QR04R	CS008QR04R	CE008QR04R	CL008QR04R
	2003	SA008QR03R	DA008QR03R	GA008QR03R	CA008QR03R	CB008QR03R	CH008QR03R	CW008QR03R	CI008QR03R	CP008QR03R	CM008QR03R	CF008QR03R	CS008QR03R	CE008QR03R	CL008QR03R
Mathematics	2004	SA008QM04R	DA008QM04R	GA008QM04R	CA008QM04R	CB008QM04R	CH008QM04R	CW008QM04R	CI008QM04R	CP008QM04R	CM008QM04R	CF008QM04R	CS008QM04R	CE008QM04R	CL008QM04R
	2003	SA008QM03R	DA008QM03R	GA008QM03R	CA008QM03R	CB008QM03R	CH008QM03R	CW008QM03R	CI008QM03R	CP008QM03R	CM008QM03R	CF008QM03R	CS008QM03R	CE008QM03R	CL008QM03R
Soc Studies	2004	SA008QS04R	DA008QS04R	GA008QS04R	CA008QS04R	CB008QS04R	CH008QS04R	CW008QS04R	CI008QS04R	CP008QS04R	CM008QS04R	CF008QS04R	CS008QS04R	CE008QS04R	CL008QS04R
	2003	SA008QS03R	DA008QS03R	GA008QS03R	CA008QS03R	CB008QS03R	CH008QS03R	CW008QS03R	CI008QS03R	CP008QS03R	CM008QS03R	CF008QS03R	CS008QS03R	CE008QS03R	CL008QS03R
All Tests	2004	SA008QA04R	DA008QA04R	GA008QA04R	CA008QA04R	CB008QA04R	CH008QA04R	CW008QA04R	CI008QA04R	CP008QA04R	CM008QA04R	CF008QA04R	CS008QA04R	CE008QA04R	CL008QA04R
	2003	SA008QA03R	DA008QA03R	GA008QA03R	CA008QA03R	CB008QA03R	CH008QA03R	CW008QA03R	CI008QA03R	CP008QA03R	CM008QA03R	CF008QA03R	CS008QA03R	CE008QA03R	CL008QA03R
TAKS Met Standard Grade 9															
Reading	2004	SA009QR04R	DA009QR04R	GA009QR04R	CA009QR04R	CB009QR04R	CH009QR04R	CW009QR04R	CI009QR04R	CP009QR04R	CM009QR04R	CF009QR04R	CS009QR04R	CE009QR04R	CL009QR04R
	2003	SA009QR03R	DA009QR03R	GA009QR03R	CA009QR03R	CB009QR03R	CH009QR03R	CW009QR03R	CI009QR03R	CP009QR03R	CM009QR03R	CF009QR03R	CS009QR03R	CE009QR03R	CL009QR03R
Mathematics	2004	SA009QM04R	DA009QM04R	GA009QM04R	CA009QM04R	CB009QM04R	CH009QM04R	CW009QM04R	CI009QM04R	CP009QM04R	CM009QM04R	CF009QM04R	CS009QM04R	CE009QM04R	CL009QM04R
	2003	SA009QM03R	DA009QM03R	GA009QM03R	CA009QM03R	CB009QM03R	CH009QM03R	CW009QM03R	CI009QM03R	CP009QM03R	CM009QM03R	CF009QM03R	CS009QM03R	CE009QM03R	CL009QM03R
All Tests	2004	SA009QA04R	DA009QA04R	GA009QA04R	CA009QA04R	CB009QA04R	CH009QA04R	CW009QA04R	CI009QA04R	CP009QA04R	CM009QA04R	CF009QA04R	CS009QA04R	CE009QA04R	CL009QA04R
	2003	SA009QA03R	DA009QA03R	GA009QA03R	CA009QA03R	CB009QA03R	CH009QA03R	CW009QA03R	CI009QA03R	CP009QA03R	CM009QA03R	CF009QA03R	CS009QA03R	CE009QA03R	CL009QA03R
TAKS Met Standard Grade 10															
Eng Lang Arts	2004	SA010QE04R	DA010QE04R	GA010QE04R	CA010QE04R	CB010QE04R	CH010QE04R	CW010QE04R	CI010QE04R	CP010QE04R	CM010QE04R	CF010QE04R	CS010QE04R	CE010QE04R	CL010QE04R
	2003	SA010QE03R	DA010QE03R	GA010QE03R	CA010QE03R	CB010QE03R	CH010QE03R	CW010QE03R	CI010QE03R	CP010QE03R	CM010QE03R	CF010QE03R	CS010QE03R	CE010QE03R	CL010QE03R
Mathematics	2004	SA010QM04R	DA010QM04R	GA010QM04R	CA010QM04R	CB010QM04R	CH010QM04R	CW010QM04R	CI010QM04R	CP010QM04R	CM010QM04R	CF010QM04R	CS010QM04R	CE010QM04R	CL010QM04R
	2003	SA010QM03R	DA010QM03R	GA010QM03R	CA010QM03R	CB010QM03R	CH010QM03R	CW010QM03R	CI010QM03R	CP010QM03R	CM010QM03R	CF010QM03R	CS010QM03R	CE010QM03R	CL010QM03R
Science	2004	SA010QC04R	DA010QC04R	GA010QC04R	CA010QC04R	CB010QC04R	CH010QC04R	CW010QC04R	CI010QC04R	CP010QC04R	CM010QC04R	CF010QC04R	CS010QC04R	CE010QC04R	CL010QC04R
	2003	SA010QC03R	DA010QC03R	GA010QC03R	CA010QC03R	CB010QC03R	CH010QC03R	CW010QC03R	CI010QC03R	CP010QC03R	CM010QC03R	CF010QC03R	CS010QC03R	CE010QC03R	CL010QC03R
Soc Studies	2004	SA010QS04R	DA010QS04R	GA010QS04R	CA010QS04R	CB010QS04R	CH010QS04R	CW010QS04R	CI010QS04R	CP010QS04R	CM010QS04R	CF010QS04R	CS010QS04R	CE010QS04R	CL010QS04R
	2003	SA010QS03R	DA010QS03R	GA010QS03R	CA010QS03R	CB010QS03R	CH010QS03R	CW010QS03R	CI010QS03R	CP010QS03R	CM010QS03R	CF010QS03R	CS010QS03R	CE010QS03R	CL010QS03R
All Tests	2004	SA010QA04R	DA010QA04R	GA010QA04R	CA010QA04R	CB010QA04R	CH010QA04R	CW010QA04R	CI010QA04R	CP010QA04R	CM010QA04R	CF010QA04R	CS010QA04R	CE010QA04R	CL010QA04R
	2003	SA010QA03R	DA010QA03R	GA010QA03R	CA010QA03R	CB010QA03R	CH010QA03R	CW010QA03R	CI010QA03R	CP010QA03R	CM010QA03R	CF010QA03R	CS010QA03R	CE010QA03R	CL010QA03R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met Standard															
Grade 11															
Eng Lang Arts	2004	SA011PE04R	DA011PE04R	GA011PE04R	CA011PE04R	CB011PE04R	CH011PE04R	CW011PE04R	CI011PE04R	CP011PE04R	CM011PE04R	CF011PE04R	CS011PE04R	CE011PE04R	CL011PE04R
	2003	SA011PE03R	DA011PE03R	GA011PE03R	CA011PE03R	CB011PE03R	CH011PE03R	CW011PE03R	CI011PE03R	CP011PE03R	CM011PE03R	CF011PE03R	CS011PE03R	CE011PE03R	CL011PE03R
Mathematics	2004	SA011PM04R	DA011PM04R	GA011PM04R	CA011PM04R	CB011PM04R	CH011PM04R	CW011PM04R	CI011PM04R	CP011PM04R	CM011PM04R	CF011PM04R	CS011PM04R	CE011PM04R	CL011PM04R
	2003	SA011PM03R	DA011PM03R	GA011PM03R	CA011PM03R	CB011PM03R	CH011PM03R	CW011PM03R	CI011PM03R	CP011PM03R	CM011PM03R	CF011PM03R	CS011PM03R	CE011PM03R	CL011PM03R
Science	2004	SA011PC04R	DA011PC04R	GA011PC04R	CA011PC04R	CB011PC04R	CH011PC04R	CW011PC04R	CI011PC04R	CP011PC04R	CM011PC04R	CF011PC04R	CS011PC04R	CE011PC04R	CL011PC04R
	2003	SA011PC03R	DA011PC03R	GA011PC03R	CA011PC03R	CB011PC03R	CH011PC03R	CW011PC03R	CI011PC03R	CP011PC03R	CM011PC03R	CF011PC03R	CS011PC03R	CE011PC03R	CL011PC03R
Soc Studies	2004	SA011PS04R	DA011PS04R	GA011PS04R	CA011PS04R	CB011PS04R	CH011PS04R	CW011PS04R	CI011PS04R	CP011PS04R	CM011PS04R	CF011PS04R	CS011PS04R	CE011PS04R	CL011PS04R
	2003	SA011PS03R	DA011PS03R	GA011PS03R	CA011PS03R	CB011PS03R	CH011PS03R	CW011PS03R	CI011PS03R	CP011PS03R	CM011PS03R	CF011PS03R	CS011PS03R	CE011PS03R	CL011PS03R
All Tests	2004	SA011PA04R	DA011PA04R	GA011PA04R	CA011PA04R	CB011PA04R	CH011PA04R	CW011PA04R	CI011PA04R	CP011PA04R	CM011PA04R	CF011PA04R	CS011PA04R	CE011PA04R	CL011PA04R
	2003	SA011PA03R	DA011PA03R	GA011PA03R	CA011PA03R	CB011PA03R	CH011PA03R	CW011PA03R	CI011PA03R	CP011PA03R	CM011PA03R	CF011PA03R	CS011PA03R	CE011PA03R	CL011PA03R

TAKS Met Standard (Sum of All Grades Tested)
(Accountability Indicator)

Reading/ELA	2004	SA311TR04R	DA311TR04R	GA311TR04R	CA311TR04R	CB311TR04R	CH311TR04R	CW311TR04R	CI311TR04R	CP311TR04R	CM311TR04R	CF311TR04R	CS311TR04R	CE311TR04R	CL311TR04R
	2003	SA311TR03R	DA311TR03R	GA311TR03R	CA311TR03R	CB311TR03R	CH311TR03R	CW311TR03R	CI311TR03R	CP311TR03R	CM311TR03R	CF311TR03R	CS311TR03R	CE311TR03R	CL311TR03R
Mathematics	2004	SA311TM04R	DA311TM04R	GA311TM04R	CA311TM04R	CB311TM04R	CH311TM04R	CW311TM04R	CI311TM04R	CP311TM04R	CM311TM04R	CF311TM04R	CS311TM04R	CE311TM04R	CL311TM04R
	2003	SA311TM03R	DA311TM03R	GA311TM03R	CA311TM03R	CB311TM03R	CH311TM03R	CW311TM03R	CI311TM03R	CP311TM03R	CM311TM03R	CF311TM03R	CS311TM03R	CE311TM03R	CL311TM03R
Writing	2004	SA311TW04R	DA311TW04R	GA311TW04R	CA311TW04R	CB311TW04R	CH311TW04R	CW311TW04R	CI311TW04R	CP311TW04R	CM311TW04R	CF311TW04R	CS311TW04R	CE311TW04R	CL311TW04R
	2003	SA311TW03R	DA311TW03R	GA311TW03R	CA311TW03R	CB311TW03R	CH311TW03R	CW311TW03R	CI311TW03R	CP311TW03R	CM311TW03R	CF311TW03R	CS311TW03R	CE311TW03R	CL311TW03R
Science	2004	SA311TC04R	DA311TC04R	GA311TC04R	CA311TC04R	CB311TC04R	CH311TC04R	CW311TC04R	CI311TC04R	CP311TC04R	CM311TC04R	CF311TC04R	CS311TC04R	CE311TC04R	CL311TC04R
	2003	SA311TC03R	DA311TC03R	GA311TC03R	CA311TC03R	CB311TC03R	CH311TC03R	CW311TC03R	CI311TC03R	CP311TC03R	CM311TC03R	CF311TC03R	CS311TC03R	CE311TC03R	CL311TC03R
Soc Studies	2004	SA311TS04R	DA311TS04R	GA311TS04R	CA311TS04R	CB311TS04R	CH311TS04R	CW311TS04R	CI311TS04R	CP311TS04R	CM311TS04R	CF311TS04R	CS311TS04R	CE311TS04R	CL311TS04R
	2003	SA311TS03R	DA311TS03R	GA311TS03R	CA311TS03R	CB311TS03R	CH311TS03R	CW311TS03R	CI311TS03R	CP311TS03R	CM311TS03R	CF311TS03R	CS311TS03R	CE311TS03R	CL311TS03R
All Tests	2004	SA311TA04R	DA311TA04R	GA311TA04R	CA311TA04R	CB311TA04R	CH311TA04R	CW311TA04R	CI311TA04R	CP311TA04R	CM311TA04R	CF311TA04R	CS311TA04R	CE311TA04R	CL311TA04R
	2003	SA311TA03R	DA311TA03R	GA311TA03R	CA311TA03R	CB311TA03R	CH311TA03R	CW311TA03R	CI311TA03R	CP311TA03R	CM311TA03R	CF311TA03R	CS311TA03R	CE311TA03R	CL311TA03R

TAKS Met Standard (Sum of All Grades Tested)
(Panel Recommendation)

Reading/ELA	2004	SA311RR04R	DA311RR04R	GA311RR04R	CA311RR04R	CB311RR04R	CH311RR04R	CW311RR04R	CI311RR04R	CP311RR04R	CM311RR04R	CF311RR04R	CS311RR04R	CE311RR04R	CL311RR04R
	2003	SA311RR03R	DA311RR03R	GA311RR03R	CA311RR03R	CB311RR03R	CH311RR03R	CW311RR03R	CI311RR03R	CP311RR03R	CM311RR03R	CF311RR03R	CS311RR03R	CE311RR03R	CL311RR03R
Mathematics	2004	SA311RM04R	DA311RM04R	GA311RM04R	CA311RM04R	CB311RM04R	CH311RM04R	CW311RM04R	CI311RM04R	CP311RM04R	CM311RM04R	CF311RM04R	CS311RM04R	CE311RM04R	CL311RM04R
	2003	SA311RM03R	DA311RM03R	GA311RM03R	CA311RM03R	CB311RM03R	CH311RM03R	CW311RM03R	CI311RM03R	CP311RM03R	CM311RM03R	CF311RM03R	CS311RM03R	CE311RM03R	CL311RM03R
Writing	2004	SA311RW04R	DA311RW04R	GA311RW04R	CA311RW04R	CB311RW04R	CH311RW04R	CW311RW04R	CI311RW04R	CP311RW04R	CM311RW04R	CF311RW04R	CS311RW04R	CE311RW04R	CL311RW04R
	2003	SA311RW03R	DA311RW03R	GA311RW03R	CA311RW03R	CB311RW03R	CH311RW03R	CW311RW03R	CI311RW03R	CP311RW03R	CM311RW03R	CF311RW03R	CS311RW03R	CE311RW03R	CL311RW03R
Science	2004	SA311RC04R	DA311RC04R	GA311RC04R	CA311RC04R	CB311RC04R	CH311RC04R	CW311RC04R	CI311RC04R	CP311RC04R	CM311RC04R	CF311RC04R	CS311RC04R	CE311RC04R	CL311RC04R
	2003	SA311RC03R	DA311RC03R	GA311RC03R	CA311RC03R	CB311RC03R	CH311RC03R	CW311RC03R	CI311RC03R	CP311RC03R	CM311RC03R	CF311RC03R	CS311RC03R	CE311RC03R	CL311RC03R
Soc Studies	2004	SA311RS04R	DA311RS04R	GA311RS04R	CA311RS04R	CB311RS04R	CH311RS04R	CW311RS04R	CI311RS04R	CP311RS04R	CM311RS04R	CF311RS04R	CS311RS04R	CE311RS04R	CL311RS04R
	2003	SA311RS03R	DA311RS03R	GA311RS03R	CA311RS03R	CB311RS03R	CH311RS03R	CW311RS03R	CI311RS03R	CP311RS03R	CM311RS03R	CF311RS03R	CS311RS03R	CE311RS03R	CL311RS03R
All Tests	2004	SA311RA04R	DA311RA04R	GA311RA04R	CA311RA04R	CB311RA04R	CH311RA04R	CW311RA04R	CI311RA04R	CP311RA04R	CM311RA04R	CF311RA04R	CS311RA04R	CE311RA04R	CL311RA04R
	2003	SA311RA03R	DA311RA03R	GA311RA03R	CA311RA03R	CB311RA03R	CH311RA03R	CW311RA03R	CI311RA03R	CP311RA03R	CM311RA03R	CF311RA03R	CS311RA03R	CE311RA03R	CL311RA03R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2004	SA311SR04R	DA311SR04R	GA311SR04R	CA311SR04R	CB311SR04R	CH311SR04R	CW311SR04R	CI311SR04R	CP311SR04R	CM311SR04R	CF311SR04R	CS311SR04R	CE311SR04R	CL311SR04R
	2003	SA311SR03R	DA311SR03R	GA311SR03R	CA311SR03R	CB311SR03R	CH311SR03R	CW311SR03R	CI311SR03R	CP311SR03R	CM311SR03R	CF311SR03R	CS311SR03R	CE311SR03R	CL311SR03R
Mathematics	2004	SA311SM04R	DA311SM04R	GA311SM04R	CA311SM04R	CB311SM04R	CH311SM04R	CW311SM04R	CI311SM04R	CP311SM04R	CM311SM04R	CF311SM04R	CS311SM04R	CE311SM04R	CL311SM04R
	2003	SA311SM03R	DA311SM03R	GA311SM03R	CA311SM03R	CB311SM03R	CH311SM03R	CW311SM03R	CI311SM03R	CP311SM03R	CM311SM03R	CF311SM03R	CS311SM03R	CE311SM03R	CL311SM03R
Writing	2004	SA311SW04R	DA311SW04R	GA311SW04R	CA311SW04R	CB311SW04R	CH311SW04R	CW311SW04R	CI311SW04R	CP311SW04R	CM311SW04R	CF311SW04R	CS311SW04R	CE311SW04R	CL311SW04R
	2003	SA311SW03R	DA311SW03R	GA311SW03R	CA311SW03R	CB311SW03R	CH311SW03R	CW311SW03R	CI311SW03R	CP311SW03R	CM311SW03R	CF311SW03R	CS311SW03R	CE311SW03R	CL311SW03R
Science	2004	SA311SC04R	DA311SC04R	GA311SC04R	CA311SC04R	CB311SC04R	CH311SC04R	CW311SC04R	CI311SC04R	CP311SC04R	CM311SC04R	CF311SC04R	CS311SC04R	CE311SC04R	CL311SC04R
	2003	SA311SC03R	DA311SC03R	GA311SC03R	CA311SC03R	CB311SC03R	CH311SC03R	CW311SC03R	CI311SC03R	CP311SC03R	CM311SC03R	CF311SC03R	CS311SC03R	CE311SC03R	CL311SC03R
Soc Studies	2004	SA311SS04R	DA311SS04R	GA311SS04R	CA311SS04R	CB311SS04R	CH311SS04R	CW311SS04R	CI311SS04R	CP311SS04R	CM311SS04R	CF311SS04R	CS311SS04R	CE311SS04R	CL311SS04R
	2003	SA311SS03R	DA311SS03R	GA311SS03R	CA311SS03R	CB311SS03R	CH311SS03R	CW311SS03R	CI311SS03R	CP311SS03R	CM311SS03R	CF311SS03R	CS311SS03R	CE311SS03R	CL311SS03R
All Tests	2004	SA311SA04R	DA311SA04R	GA311SA04R	CA311SA04R	CB311SA04R	CH311SA04R	CW311SA04R	CI311SA04R	CP311SA04R	CM311SA04R	CF311SA04R	CS311SA04R	CE311SA04R	CL311SA04R
	2003	SA311SA03R	DA311SA03R	GA311SA03R	CA311SA03R	CB311SA03R	CH311SA03R	CW311SA03R	CI311SA03R	CP311SA03R	CM311SA03R	CF311SA03R	CS311SA03R	CE311SA03R	CL311SA03R
SDAA Examinations (Sum of Grades 3-8) Met ARD Expectations (Accountability Indicator)															
2004	SA0SU04R	DA0SU04R	GA0SU04R	CA0SU04R	CB0SU04R	CH0SU04R	CW0SU04R	CI0SU04R	CP0SU04R	CM0SU04R	CF0SU04R	CS0SU04R	CE0SU04R	CL0SU04R	
	2003	SA0SU03R	DA0SU03R	GA0SU03R	CA0SU03R	CB0SU03R	CH0SU03R	CW0SU03R	CI0SU03R	CP0SU03R	CM0SU03R	CF0SU03R	CS0SU03R	CE0SU03R	CL0SU03R
SDAA Examinees (Sum of Grades 3-8) Met ARD Expectations															
Reading	2004	SA0SR04R	DA0SR04R	GA0SR04R	CA0SR04R	CB0SR04R	CH0SR04R	CW0SR04R	CI0SR04R	CP0SR04R	CM0SR04R	CF0SR04R	CS0SR04R	CE0SR04R	CL0SR04R
	2003	SA0SR03R	DA0SR03R	GA0SR03R	CA0SR03R	CB0SR03R	CH0SR03R	CW0SR03R	CI0SR03R	CP0SR03R	CM0SR03R	CF0SR03R	CS0SR03R	CE0SR03R	CL0SR03R
Mathematics	2004	SA0SM04R	DA0SM04R	GA0SM04R	CA0SM04R	CB0SM04R	CH0SM04R	CW0SM04R	CI0SM04R	CP0SM04R	CM0SM04R	CF0SM04R	CS0SM04R	CE0SM04R	CL0SM04R
	2003	SA0SM03R	DA0SM03R	GA0SM03R	CA0SM03R	CB0SM03R	CH0SM03R	CW0SM03R	CI0SM03R	CP0SM03R	CM0SM03R	CF0SM03R	CS0SM03R	CE0SM03R	CL0SM03R
Writing	2004	SA0SW04R	DA0SW04R	GA0SW04R	CA0SW04R	CB0SW04R	CH0SW04R	CW0SW04R	CI0SW04R	CP0SW04R	CM0SW04R	CF0SW04R	CS0SW04R	CE0SW04R	CL0SW04R
	2003	SA0SW03R	DA0SW03R	GA0SW03R	CA0SW03R	CB0SW03R	CH0SW03R	CW0SW03R	CI0SW03R	CP0SW03R	CM0SW03R	CF0SW03R	CS0SW03R	CE0SW03R	CL0SW03R
All Tests	2004	SA0SA04R	DA0SA04R	GA0SA04R	CA0SA04R	CB0SA04R	CH0SA04R	CW0SA04R	CI0SA04R	CP0SA04R	CM0SA04R	CF0SA04R	CS0SA04R	CE0SA04R	CL0SA04R
	2003	SA0SA03R	DA0SA03R	GA0SA03R	CA0SA03R	CB0SA03R	CH0SA03R	CW0SA03R	CI0SA03R	CP0SA03R	CM0SA03R	CF0SA03R	CS0SA03R	CE0SA03R	CL0SA03R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2004 TAKS/SDAA Participation Grades 3-11														
Tested TAKS/SDAA By Testing Program	SATYA04R	DATYA04R	GATYA04R	CATYA04R	CBTYA04R	CHTYA04R	CWTYA04R	CITYA04R	CPTYA04R	CMTYA04R	CFTYA04R	CSTYA04R	CETYA04R	CLTYA04R
TAKS/SDAA	SATTA04R	DATTA04R	GATTA04R	CATTA04R	CBTTA04R	CHTTA04R	CWTTA04R	CITTA04R	CPTTA04R	CMTTA04R	CFTTA04R	CSTTA04R	CETTA04R	CLTTA04R
SDAA Only	SADYA04R	DADYA04R	GADYA04R	CADYA04R	CBDYA04R	CHDYA04R	CWDYA04R	CIDYA04R	CPDYA04R	CMDYA04R	CFDYA04R	CSDYA04R	CEDYA04R	CLDYA04R
By Mobility Status														
Acct Subset	SAAYA04R	DAAYA04R	GAAYA04R	CAAYA04R	CBAYA04R	CHAYA04R	CWAYA04R	CIAYA04R	CPAYA04R	CMAYA04R	CFAYA04R	CSAYA04R	CEAYA04R	CLAYA04R
Mobile Subset	SAMYA04R	DAMYA04R	GAMYA04R	CAMYA04R	CBMYA04R	CHMYA04R	CWMYA04R	CIMYA04R	CPMYA04R	CMMYA04R	CFMYA04R	CSMYA04R	CEMYA04R	CLMYA04R
Not Tested TAKS/SDAA														
Absent	SATNA04R	DATNA04R	GATNA04R	CATNA04R	CBTNA04R	CHTNA04R	CWTNA04R	CITNA04R	CPTNA04R	CMTNA04R	CFTNA04R	CSTNA04R	CETNA04R	CLTNA04R
ARD Exempt	SAANA04R	DAANA04R	GAANA04R	CAANA04R	CBANA04R	CHANA04R	CWANA04R	CIANA04R	CPANA04R	CMANA04R	CFANA04R	CSANA04R	CEANA04R	CLANA04R
LEP Exempt	SASNA04R	DASNA04R	GASNA04R	CASNA04R	CBSNA04R	CHSNA04R	CWSNA04R	CISNA04R	CPSNA04R	CMSNA04R	CFSNA04R	CSSNA04R	CESNA04R	CLSNA04R
Other	SALNA04R	DALNA04R	GALNA04R	CALNA04R	CBLNA04R	CHLNA04R	CWLNA04R	CILNA04R	CPLNA04R	CMLNA04R	CFLNA04R	CSLNA04R	CELNA04R	CLLNA04R
SAONA04R	DAONA04R	GAONA04R	CAONA04R	CBONA04R	CHONA04R	CWONA04R	CIONA04R	CPONA04R	CMONA04R	CFONA04R	CSONA04R	CEONA04R	CLONA04R	
Total Count	SAADA04D	DAADA04D	GAADA04D	CAADA04D	CBADA04D	CHADA04D	CWADA04D	CIADA04D	CPADA04D	CMADA04D	CFADA04D	CSADA04D	CEADA04D	CLADA04D
2003 TAKS Participation Grades 3-11														
Tested TAKS/SDAA By Testing Program	SATYA03R	DATYA03R	GATYA03R	CATYA03R	CBTYA03R	CHTYA03R	CWTYA03R	CITYA03R	CPTYA03R	CMTYA03R	CFTYA03R	CSTYA03R	CETYA03R	CLTYA03R
TAKS/SDAA	SATTA03R	DATTA03R	GATTA03R	CATTA03R	CBTTA03R	CHTTA03R	CWTTA03R	CITTA03R	CPTTA03R	CMTTA03R	CFTTA03R	CSTTA03R	CETTA03R	CLTTA03R
SDAA Only	SADYA03R	DADYA03R	GADYA03R	CADYA03R	CBDYA03R	CHDYA03R	CWDYA03R	CIDYA03R	CPDYA03R	CMDYA03R	CFDYA03R	CSDYA03R	CEDYA03R	CLDYA03R
By Mobility Status														
Acct Subset	SAAYA03R	DAAYA03R	GAAYA03R	CAAYA03R	CBAYA03R	CHAYA03R	CWAYA03R	CIAYA03R	CPAYA03R	CMAYA03R	CFAYA03R	CSAYA03R	CEAYA03R	CLAYA03R
Mobile Subset	SAMYA03R	DAMYA03R	GAMYA03R	CAMYA03R	CBMYA03R	CHMYA03R	CWMYA03R	CIMYA03R	CPMYA03R	CMMYA03R	CFMYA03R	CSMYA03R	CEMYA03R	CLMYA03R
Not Tested TAKS/SDAA														
Absent	SATNA03R	DATNA03R	GATNA03R	CATNA03R	CBTNA03R	CHTNA03R	CWTNA03R	CITNA03R	CPTNA03R	CMTNA03R	CFTNA03R	CSTNA03R	CETNA03R	CLTNA03R
ARD Exempt	SAANA03R	DAANA03R	GAANA03R	CAANA03R	CBANA03R	CHANA03R	CWANA03R	CIANA03R	CPANA03R	CMANA03R	CFANA03R	CSANA03R	CEANA03R	CLANA03R
LEP Exempt	SASNA03R	DASNA03R	GASNA03R	CASNA03R	CBSNA03R	CHSNA03R	CWSNA03R	CISNA03R	CPSNA03R	CMSNA03R	CFSNA03R	CSSNA03R	CESNA03R	CLSNA03R
Other	SALNA03R	DALNA03R	GALNA03R	CALNA03R	CBLNA03R	CHLNA03R	CWLNA03R	CILNA03R	CPLNA03R	CMLNA03R	CFLNA03R	CSLNA03R	CELNA03R	CLLNA03R
SAONA03R	DAONA03R	GAONA03R	CAONA03R	CBONA03R	CHONA03R	CWONA03R	CIONA03R	CPONA03R	CMONA03R	CFONA03R	CSONA03R	CEONA03R	CLONA03R	
Total Count	SAADA03D	DAADA03D	GAADA03D	CAADA03D	CBADA03D	CHADA03D	CWADA03D	CIADA03D	CPADA03D	CMADA03D	CFADA03D	CSADA03D	CEADA03D	CLADA03D
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Reading/ELA 2004	SA411FR04R	DA411FR04R	GA411FR04R	CA411FR04R	CB411FR04R	CH411FR04R	CW411FR04R	CI411FR04R	CP411FR04R	CM411FR04R	CF411FR04R	CS411FR04R	CE411FR04R	CL411FR04R
Mathematics 2004	SA411FM04R	DA411FM04R	GA411FM04R	CA411FM04R	CB411FM04R	CH411FM04R	CW411FM04R	CI411FM04R	CP411FM04R	CM411FM04R	CF411FM04R	CS411FM04R	CE411FM04R	CL411FM04R
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2004	SA3F1AR04R	DA3F1AR04R	GA3F1AR04R	CA3F1AR04R	CB3F1AR04R	CH3F1AR04R	CW3F1AR04R	CI3F1AR04R	CP3F1AR04R	CM3F1AR04R	CF3F1AR04R	CS3F1AR04R	CE3F1AR04R	CL3F1AR04R
2003	SA3F1AR03R	DA3F1AR03R	GA3F1AR03R	CA3F1AR03R	CB3F1AR03R	CH3F1AR03R	CW3F1AR03R	CI3F1AR03R	CP3F1AR03R	CM3F1AR03R	CF3F1AR03R	CS3F1AR03R	CE3F1AR03R	CL3F1AR03R
TAKS Cumulative Met Standard (March and April)														
2004	SA003CR04R	DA003CR04R	GA003CR04R	CA003CR04R	CB003CR04R	CH003CR04R	CW003CR04R	CI003CR04R	CP003CR04R	CM003CR04R	CF003CR04R	CS003CR04R	CE003CR04R	CL003CR04R
2004	SA003CR03R	DA003CR03R	GA003CR03R	CA003CR03R	CB003CR03R	CH003CR03R	CW003CR03R	CI003CR03R	CP003CR03R	CM003CR03R	CF003CR03R	CS003CR03R	CE003CR03R	CL003CR03R
TAKS Failers promoted by Grade Placement Committee														
2003	SA3GPCR03R	DA3GPCR03R	GA3GPCR03R	CA3GPCR03R	CB3GPCR03R	CH3GPCR03R	CW3GPCR03R	CI3GPCR03R	CP3GPCR03R	CM3GPCR03R	CF3GPCR03R	CS3GPCR03R	CE3GPCR03R	CL3GPCR03R
2004 TAKS Met Standard (Failed in 2003)														
Promoted to Grade 4	SA3GPPR04R	DA3GPPR04R	GA3GPPR04R	CA3GPPR04R	CB3GPPR04R	CH3GPPR04R	CW3GPPR04R	CI3GPPR04R	CP3GPPR04R	CM3GPPR04R	CF3GPPR04R	CS3GPPR04R	CE3GPPR04R	CL3GPPR04R
Retained in Grade 3	SA3GPRR04R	DA3GPRR04R	GA3GPRR04R	CA3GPRR04R	CB3GPRR04R	CH3GPRR04R	CW3GPRR04R	CI3GPRR04R	CP3GPRR04R	CM3GPRR04R	CF3GPRR04R	CS3GPRR04R	CE3GPRR04R	CL3GPRR04R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

Section I - Page 7
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RPTE Change														
Sum of 3-12														
Scored 'Beginning' in 2003														
Beginning 2004	SA0BB04R	DA0BB04R	GA0BB04R	CA0BB04R	CB0BB04R	CH0BB04R	CW0BB04R	CI0BB04R	CP0BB04R	CM0BB04R	CF0BB04R	CS0BB04R	CE0BB04R	CL0BB04R
Intermediate 2004	SA0BI04R	DA0BI04R	GA0BI04R	CA0BI04R	CB0BI04R	CH0BI04R	CW0BI04R	CI0BI04R	CP0BI04R	CM0BI04R	CF0BI04R	CS0BI04R	CE0BI04R	CL0BI04R
Advanced 2004	SA0BA04R	DA0BA04R	GA0BA04R	CA0BA04R	CB0BA04R	CH0BA04R	CW0BA04R	CI0BA04R	CP0BA04R	CM0BA04R	CF0BA04R	CS0BA04R	CE0BA04R	CL0BA04R
Scored 'Intermediate' in 2003														
Beginning 2004	SA0IB04R	DA0IB04R	GA0IB04R	CA0IB04R	CB0IB04R	CH0IB04R	CW0IB04R	CI0IB04R	CP0IB04R	CM0IB04R	CF0IB04R	CS0IB04R	CE0IB04R	CL0IB04R
Intermediate 2004	SA0II04R	DA0II04R	GA0II04R	CA0II04R	CB0II04R	CH0II04R	CW0II04R	CI0II04R	CP0II04R	CM0II04R	CF0II04R	CS0II04R	CE0II04R	CL0II04R
Advanced 2004	SA0IA04R	DA0IA04R	GA0IA04R	CA0IA04R	CB0IA04R	CH0IA04R	CW0IA04R	CI0IA04R	CP0IA04R	CM0IA04R	CF0IA04R	CS0IA04R	CE0IA04R	CL0IA04R
Scored 'Beginning' in 2002														
Beginning 2003	SA0BB03R	DA0BB03R	GA0BB03R	CA0BB03R	CB0BB03R	CH0BB03R	CW0BB03R	CI0BB03R	CP0BB03R	CM0BB03R	CF0BB03R	CS0BB03R	CE0BB03R	CL0BB03R
Intermediate 2003	SA0BI03R	DA0BI03R	GA0BI03R	CA0BI03R	CB0BI03R	CH0BI03R	CW0BI03R	CI0BI03R	CP0BI03R	CM0BI03R	CF0BI03R	CS0BI03R	CE0BI03R	CL0BI03R
Advanced 2003	SA0BA03R	DA0BA03R	GA0BA03R	CA0BA03R	CB0BA03R	CH0BA03R	CW0BA03R	CI0BA03R	CP0BA03R	CM0BA03R	CF0BA03R	CS0BA03R	CE0BA03R	CL0BA03R
Scored 'Intermediate' in 2002														
Beginning 2003	SA0IB03R	DA0IB03R	GA0IB03R	CA0IB03R	CB0IB03R	CH0IB03R	CW0IB03R	CI0IB03R	CP0IB03R	CM0IB03R	CF0IB03R	CS0IB03R	CE0IB03R	CL0IB03R
Intermediate 2003	SA0II03R	DA0II03R	GA0II03R	CA0II03R	CB0II03R	CH0II03R	CW0II03R	CI0II03R	CP0II03R	CM0II03R	CF0II03R	CS0II03R	CE0II03R	CL0II03R
Advanced 2003	SA0IA03R	DA0IA03R	GA0IA03R	CA0IA03R	CB0IA03R	CH0IA03R	CW0IA03R	CI0IA03R	CP0IA03R	CM0IA03R	CF0IA03R	CS0IA03R	CE0IA03R	CL0IA03R
Attendance Rate														
2002-03	SA0AT03R	DA0AT03R	GA0AT03R	CA0AT03R	CB0AT03R	CH0AT03R	CW0AT03R	CI0AT03R	CP0AT03R	CM0AT03R	CF0AT03R	CS0AT03R	CE0AT03R	CL0AT03R
2001-02	SA0AT02R	DA0AT02R	GA0AT02R	CA0AT02R	CB0AT02R	CH0AT02R	CW0AT02R	CI0AT02R	CP0AT02R	CM0AT02R	CF0AT02R	CS0AT02R	CE0AT02R	CL0AT02R
Annual Dropout Rate (Gr 7-8) (Accountability Indicator)														
2002-03	SA0DR03R	DA0DR03R	GA0DR03R	CA0DR03R	CB0DR03R	CH0DR03R	CW0DR03R	CI0DR03R	CP0DR03R	CM0DR03R	CF0DR03R	CS0DR03R	CE0DR03R	CL0DR03R
2001-02	SA0DR02R	DA0DR02R	GA0DR02R	CA0DR02R	CB0DR02R	CH0DR02R	CW0DR02R	CI0DR02R	CP0DR02R	CM0DR02R	CF0DR02R	CS0DR02R	CE0DR02R	CL0DR02R
Completion/Student Status Rate (Gr 9-12)														
Class of 2003														
Graduated	SAGC403R	DAGC403R	GAGC403R	CAGC403R	CBGC403R	CHGC403R	CWGC403R	CIGC403R	CPGC403R	CMGC403R	CFGC403R	CSGC403R	CEGC403R	CLGC403R
Received GED	SAEC403R	DAEC403R	GAEC403R	CAEC403R	CBEC403R	CHEC403R	CWEC403R	CIEC403R	CPEC403R	CMEC403R	CFEC403R	CSEC403R	CEEC403R	CLEC403R
Continued HS	SANC403R	DANC403R	GANC403R	CANC403R	CBNC403R	CHNC403R	CWNC403R	CINC403R	CPNC403R	CMNC403R	CFNC403R	CSNC403R	CENC403R	CLNC403R
Dropped Out (4-yr)	SADC403R	DADC403R	GADC403R	CADC403R	CBDC403R	CHDC403R	CWDC403R	CIDC403R	CPDC403R	CMDC403R	CFDC403R	CSDC403R	CEDC403R	CLDC403R
Class of 2002														
Graduated	SAGC402R	DAGC402R	GAGC402R	CAGC402R	CBGC402R	CHGC402R	CWGC402R	CIGC402R	CPGC402R	CMGC402R	CFGC402R	CSGC402R	CEGC402R	CLGC402R
Received GED	SAEC402R	DAEC402R	GAEC402R	CAEC402R	CBEC402R	CHEC402R	CWEC402R	CIEC402R	CPEC402R	CMEC402R	CFEC402R	CSEC402R	CEEC402R	CLEC402R
Continued HS	SANC402R	DANC402R	GANC402R	CANC402R	CBNC402R	CHNC402R	CWNC402R	CINC402R	CPNC402R	CMNC402R	CFNC402R	CSNC402R	CENC402R	CLNC402R
Dropped Out (4-yr)	SADC402R	DADC402R	GADC402R	CADC402R	CBDC402R	CHDC402R	CWDC402R	CIDC402R	CPDC402R	CMDC402R	CFDC402R	CSDC402R	CEDC402R	CLDC402R
Completion Rate II (w/GED) (Accountability Indicator)														
Class of 2003	SA2C403R	DA2C403R	GA2C403R	CA2C403R	CB2C403R	CH2C403R	CW2C403R	CI2C403R	CP2C403R	CM2C403R	CF2C403R	CS2C403R	CE2C403R	CL2C403R
Class of 2002	SA2C402R	DA2C402R	GA2C402R	CA2C402R	CB2C402R	CH2C402R	CW2C402R	CI2C402R	CP2C402R	CM2C402R	CF2C402R	CS2C402R	CE2C402R	CL2C402R
Completion Rate I (w/o GED)														
Class of 2003	SA1C403R	DA1C403R	GA1C403R	CA1C403R	CB1C403R	CH1C403R	CW1C403R	CI1C403R	CP1C403R	CM1C403R	CF1C403R	CS1C403R	CE1C403R	CL1C403R
Advanced Courses														
2002-03	SA0AD03R	DA0AD03R	GA0AD03R	CA0AD03R	CB0AD03R	CH0AD03R	CW0AD03R	CI0AD03R	CP0AD03R	CM0AD03R	CF0AD03R	CS0AD03R	CE0AD03R	CL0AD03R
2001-02	SA0AD02R	DA0AD02R	GA0AD02R	CA0AD02R	CB0AD02R	CH0AD02R	CW0AD02R	CI0AD02R	CP0AD02R	CM0AD02R	CF0AD02R	CS0AD02R	CE0AD02R	CL0AD02R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2003-04 Campus Performance

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2003	SA0GH03R	DA0GH03R	GA0GH03R	CA0GH03R	CB0GH03R	CH0GH03R	CW0GH03R	CI0GH03R	CP0GH03R	CM0GH03R	CF0GH03R	CS0GH03R	CE0GH03R	CL0GH03R
Class of 2002	SA0GH02R	DA0GH02R	GA0GH02R	CA0GH02R	CB0GH02R	CH0GH02R	CW0GH02R	CI0GH02R	CP0GH02R	CM0GH02R	CF0GH02R	CS0GH02R	CE0GH02R	CL0GH02R
AP/IB Results														
Tested														
2002-03	SA0BT03R	DA0BT03R	GA0BT03R	CA0BT03R	CB0BT03R	CH0BT03R	CW0BT03R	CI0BT03R	CP0BT03R	CM0BT03R	CF0BT03R	n/a	n/a	n/a
2001-02	SA0BT02R	DA0BT02R	GA0BT02R	CA0BT02R	CB0BT02R	CH0BT02R	CW0BT02R	CI0BT02R	CP0BT02R	CM0BT02R	CF0BT02R	n/a	n/a	n/a
Examinees >= Criterion														
2002-03	SA0BK03R	DA0BK03R	GA0BK03R	CA0BK03R	CB0BK03R	CH0BK03R	CW0BK03R	CI0BK03R	CP0BK03R	CM0BK03R	CF0BK03R	n/a	n/a	n/a
2001-02	SA0BK02R	DA0BK02R	GA0BK02R	CA0BK02R	CB0BK02R	CH0BK02R	CW0BK02R	CI0BK02R	CP0BK02R	CM0BK02R	CF0BK02R	n/a	n/a	n/a
Scores >= Criterion														
2002-03	SA0BS03R	DA0BS03R	GA0BS03R	CA0BS03R	CB0BS03R	CH0BS03R	CW0BS03R	CI0BS03R	CP0BS03R	CM0BS03R	CF0BS03R	n/a	n/a	n/a
2001-02	SA0BS02R	DA0BS02R	GA0BS02R	CA0BS02R	CB0BS02R	CH0BS02R	CW0BS02R	CI0BS02R	CP0BS02R	CM0BS02R	CF0BS02R	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2003	SA0EQ03R	DA0EQ03R	GA0EQ03R	CA0EQ03R	CB0EQ03R	CH0EQ03R	CW0EQ03R	CI0EQ03R	CP0EQ03R	CM0EQ03R	CF0EQ03R	CS0EQ03R	CE0EQ03R	CL0EQ03R
Class of 2002	SA0EQ02R	DA0EQ02R	GA0EQ02R	CA0EQ02R	CB0EQ02R	CH0EQ02R	CW0EQ02R	CI0EQ02R	CP0EQ02R	CM0EQ02R	CF0EQ02R	CS0EQ02R	CE0EQ02R	CL0EQ02R
College Readiness -- Texas Success Initiative (TSI)														
Eng Lang Arts 2004	SATSIR04R	DATSIR04R	GATSIR04R	CATSIR04R	CBTSIR04R	CHTSIR04R	CWTSIR04R	CITSIR04R	CPTSIR04R	CMTSIR04R	CFTSIR04R	CSTSIR04R	CETSIR04R	CLTSIR04R
Mathematics 2004	SATSIM04R	DATSIM04R	GATSIM04R	CATSIM04R	CBTSIM04R	CHTSIM04R	CWTSIM04R	CITSIM04R	CPTSIM04R	CMTSIM04R	CFTSIM04R	CSTSIM04R	CETSIM04R	CLTSIM04R
SAT/ACT Results														
Tested														
Class of 2003	SA0CT03R	DA0CT03R	GA0CT03R	CA0CT03R	CB0CT03R	CH0CT03R	CW0CT03R	CI0CT03R	CP0CT03R	CM0CT03R	CF0CT03R	n/a	n/a	n/a
Class of 2002	SA0CT02R	DA0CT02R	GA0CT02R	CA0CT02R	CB0CT02R	CH0CT02R	CW0CT02R	CI0CT02R	CP0CT02R	CM0CT02R	CF0CT02R	n/a	n/a	n/a
At/Above Criterion														
Class of 2003	SA0CC03R	DA0CC03R	GA0CC03R	CA0CC03R	CB0CC03R	CH0CC03R	CW0CC03R	CI0CC03R	CP0CC03R	CM0CC03R	CF0CC03R	n/a	n/a	n/a
Class of 2002	SA0CC02R	DA0CC02R	GA0CC02R	CA0CC02R	CB0CC02R	CH0CC02R	CW0CC02R	CI0CC02R	CP0CC02R	CM0CC02R	CF0CC02R	n/a	n/a	n/a
Mean SAT Score														
Class of 2003	SA0CS03R	DA0CS03R	GA0CS03R	CA0CS03R	CB0CS03R	CH0CS03R	CW0CS03R	CI0CS03R	CP0CS03R	CM0CS03R	CF0CS03R	n/a	n/a	n/a
Class of 2002	SA0CS02R	DA0CS02R	GA0CS02R	CA0CS02R	CB0CS02R	CH0CS02R	CW0CS02R	CI0CS02R	CP0CS02R	CM0CS02R	CF0CS02R	n/a	n/a	n/a
Mean ACT Score														
Class of 2003	SA0CA03R	DA0CA03R	GA0CA03R	CA0CA03R	CB0CA03R	CH0CA03R	CW0CA03R	CI0CA03R	CP0CA03R	CM0CA03R	CF0CA03R	n/a	n/a	n/a
Class of 2002	SA0CA02R	DA0CA02R	GA0CA02R	CA0CA02R	CB0CA02R	CH0CA02R	CW0CA02R	CI0CA02R	CP0CA02R	CM0CA02R	CF0CA02R	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

STUDENT INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	CPETALLC	100.0%	BPETALLC	DPETALLC	SPETALLC
Students By Grade: Early Childhood Education	CPETGEEC	CPETGEEP	BPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	BPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	BPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	BPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	BPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	BPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	BPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	BPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	BPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	BPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	BPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	BPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	BPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	BPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	BPETG12P	DPETG12P	SPETG12P
Ethnic Distribution: African American	CPETBLAC	CPETBLAP	BPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	BPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	BPETWHIP	DPETWHIP	SPETWHIP
Native American	CPETINDC	CPETINDP	BPETINDP	DPETINDP	SPETINDP
Asian/Pac. Islander	CPETPACC	CPETPACP	BPETPACP	DPETPACP	SPETPACP
Economically Disadvantaged	CPETECOC	CPETECOP	BPETECOP	DPETECOP	SPETECOP
Limited English Proficient (LEP)	CPETLEPC	CPETLEPP	BPETLEPP	DPETLEPP	SPETLEPP
Students w/Disciplinary Placements (2002-03)	CPETDISC	CPETDISP	BPETDISP	DPETDISP	SPETDISP
Mobility (2002-03)	CPEMALLC	CPEMALLP	BPEMALLP	DPEMALLP	SPEMALLP
Number of Students per Teacher	CPSTKIDR	n/a	BPSTKIDR	DPSTKIDR	SPSTKIDR

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus Group	District	State	Campus Group	District	State		
Kindergarten	CPERRAKR	BPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	BPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	BPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	BPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	BPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	BPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	BPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	BPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	BPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	BPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	BPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	BPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	BPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	BPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	BPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	BPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	BPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	BPERSA8R	DPERSA8R	SPERSA8R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

Academic Excellence Indicator System
 2003-04 Campus Profile

Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

STUDENT INFORMATION

Graduates (Class of 2003):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates (Class of 2003)	CA0GR03N	100.0%	BA0GR03N	DA0GR03N	SA0GR03N
By Ethnicity (incl. Special Ed.)					
African American	CB0GR03N		BB0GR03N	DB0GR03N	SB0GR03N
Hispanic	CH0GR03N		BH0GR03N	DH0GR03N	SH0GR03N
White	CW0GR03N		BW0GR03N	DW0GR03N	SW0GR03N
Native American	CI0GR03N		BI0GR03N	DI0GR03N	SI0GR03N
Asian/Pacific Islander	CP0GR03N		BP0GR03N	DP0GR03N	SP0GR03N
By Graduation Type(incl. Special Ed.)					
Minimum H.S. Program	CA0GM03N		BA0GM03N	DA0GM03N	SA0GM03N
Recommended H.S. Pgm./DAP	CA0GH03N		BA0GH03N	DA0GH03N	SA0GH03N
Special Education Graduates	CS0GR03N		BS0GR03N	DS0GR03N	SS0GR03N

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	CPCTGKGA	BPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	BPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	BPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	BPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	BPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	BPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	BPCTG06A	DPCTG06A	SPCTG06A
Mixed Grades	CPCTGMEA	BPCTGMEA	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	CPCTENGA	BPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	BPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	BPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	BPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	BPCTSOCA	DPCTSOCA	SPCTSOCA

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	CPSATOFC	100.0%	BPSATOFC	DPSATOFC	SPSATOFC
Professional Staff:	CPSPTOFC	CPSPTOFP	BPSPTOFF	DPSPTOFF	SPSPTOFF
Teachers	CPSTTOFC	CPSTTOFP	BPSTOFFP	DPSTOFFP	SPSTOFFP
Professional Support	CPSUTOFC	CPSUTOFP	BPSUTOFP	DPSTOFFP	SPSUTOFP
Campus Admin. (School Leader.)	CPSSTOFC	CPSSTOFP	BPSSTOFF	DPSSTOFF	SPSSTOFF
Educational Aides:	CPSETOFC	CPSETOFP	BPSETOFP	DPSETOFP	SPSETOFP
Total Minority Staff:	CPSAMIFC	CPSAMIFP	BPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers By Ethnicity and Gender:					
African American	CPSTBLFC	CPSTBLFP	BPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	BPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	BPSTWHFP	DPSTWHFP	SPSTWHFP
Native American	CPSTINFC	CPSTINFP	BPSTINFP	DPSTINFP	SPSTINFP
Asian/Pacific Islander	CPSTPAFC	CPSTPAFP	BPSTPAFP	DPSTPAFP	SPSTPAFP
Males	CPSTMAFC	CPSTMAFP	BPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	BPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Years of Experience:					
Beginning Teachers	CPST00FC	CPST00FP	BPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	BPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	BPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	BPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	BPST20FP	DPST20FP	SPST20FP
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		CPSTEXPA	BPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:		CPSTTENA	BPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		CPST00SA	BPST00SA	DPST00SA	SPST00SA
1-5 Years Experience		CPST01SA	BPST01SA	DPST01SA	SPST01SA
6-10 Years Experience		CPST06SA	BPST06SA	DPST06SA	SPST06SA
11-20 Years Experience		CPST11SA	BPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience		CPST20SA	BPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):					
Teachers		CPSTTOSA	BPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support		CPSUTOSA	BPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)		CPSSTOSA	BPSSTOSA	DPSSTOSA	SPSSTOSA
Contracted Instructional Staff (not incl. above):		CPSOTOFC	BPSOTOFC	DPSOTOFC	SPSOTOFC

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

Academic Excellence Indicator System
 2003-04 Campus Profile

Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

ACTUAL OPERATING EXPENDITURE INFORMATION (2002-03)	-----Campus-----		----Campus Grp.----		-----District-----		-----State-----	
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Amount	Pct.
Total Expenditures:	CPFEOPRT	100.0%	BPFEOPRT	100.0%	DCFEOPRT	100.0%	SCFEOPRT	100.0%
By Function:								
Instruction	CPFEINST	CPFEINSP	BPFEINST	BPFEINSP	DCFEINST	DCFEINSP	SCFEINST	SCFEINSP
Instruct. Leadership	CPFEADIT	CPFEADIP	BPFEADIT	BPFEADIP	DCFEADIT	DCFEADIP	SCFEADIT	SCFEADIP
School Leadership	CPFEADST	CPFEADSP	BPFEADST	BPFEADSP	DCFEADST	DCFEADSP	SCFEADST	SCFEADSP
Other Campus Costs	CPFEOTHT	CPFEOTHP	BPFEOTHT	BPFEOTHP	DCFEOTHT	DCFEOTHP	SCFEOTHT	SCFEOTHP

Per Pupil Expenditures (2003-03):	-----Average Costs per Campus-----							
	-----Campus-----		--w/in Campus Grp--		---w/in District---		-----w/in State-----	
Total Expenditures:	CPFEOPRK	BPFEOPRK	DCFEOPRK	SCFEOPRK				
Instruction (incl. Inst. Leader.)	CPFEINRK	BPFEINRK	DCFEINRK	SCFEINRK				
School Leadership	CPFEADSK	BPFEADSK	DCFEADSK	SCFEADSK				
Other Campus Costs	CPFEOTHK	BPFEOTHK	DCFEOTHK	SCFEOTHK				

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	CPETBILC	CPETBILP	BPETBILP	DPETBILP	SPETBILP
Career & Technology Education	CPETVOCC	CPETVOCP	BPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	BPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	BPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):					
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	BPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technology Education	CPSTVOFC	CPSTVOFP	BPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	BPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	BPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	BPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	BPSTSPFP	DPSTSPFP	SPSTSPFP
Other	CPSTOPFC	CPSTOPFP	BPSTOPFP	DPSTOPFP	SPSTOPFP
Actual Instruct. Oper. Exp. by Program (2002-03):					
Bilingual/ESL Education	CPFPBILT	CPFPBILP	BPFPBILP	DCFPBILP	SCFPBILP
Career & Technology Education	CPFPVOCT	CPFPVOCP	BPFPVOCP	DCFPVOCP	SCFPVOCP
Compensatory Education	CPFPCOMT	CPFPCOMP	BPFPCOMP	DCFPCOMP	SCFPCOMP
Gifted & Talented Education	CPFPGIFT	CPFPGIFP	BPFPGIFP	DCFPGIFP	SCFPGIFP
Regular Education	CPFPREGT	CPFPREGP	BPFPREGP	DCFPREGP	SCFPREGP
Special Education	CPFPSPET	CPFPSPFP	BPFPSPFP	DCFPSPFP	SCFPSPFP
Other	CPFPOTHT	CPFPOTHP	BPFPOTHP	DCFPOTHP	SCFPSPHP

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

ACCOUNTABILITY FORMATS

District Accountability Rating: D_RATING values:

E = Exemplary
R = Recognized
A = Academically Acceptable
L = Academically Unacceptable
D = NR: Data Quality
X = Not Rated: Other
P = Not Rated: Alternative Education

District Additional Acknowledgement: DACKDTL values (any combination of the following):

A = Attendance
D = Adv Acad Courses
C = College Admissions
T = TAAS/TASP
R = RHSP/DAP
P = AP/IB Results
E = Reading/ELA
M = Mathematics
W = Writing
N = Science
S = Social Studies

Campus Accountability Rating: C_RATING values:

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