

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 3 (English) First Administration Only															
Reading	2005	SA003RR05R	RA003RR05R	DA003RR05R	DB003RR05R	DH003RR05R	DW003RR05R	DI003RR05R	DP003RR05R	DM003RR05R	DF003RR05R	DS003RR05R	DE003RR05R	DL003RR05R	DR003RR05R
	2004	SA003RR04R	RA003RR04R	DA003RR04R	DB003RR04R	DH003RR04R	DW003RR04R	DI003RR04R	DP003RR04R	DM003RR04R	DF003RR04R	DS003RR04R	DE003RR04R	DL003RR04R	n/a
Mathematics	2005	SA003RM05R	RA003RM05R	DA003RM05R	DB003RM05R	DH003RM05R	DW003RM05R	DI003RM05R	DP003RM05R	DM003RM05R	DF003RM05R	DS003RM05R	DE003RM05R	DL003RM05R	DR003RM05R
	2004	SA003RM04R	RA003RM04R	DA003RM04R	DB003RM04R	DH003RM04R	DW003RM04R	DI003RM04R	DP003RM04R	DM003RM04R	DF003RM04R	DS003RM04R	DE003RM04R	DL003RM04R	n/a
All Tests	2005	SA003RA05R	RA003RA05R	DA003RA05R	DB003RA05R	DH003RA05R	DW003RA05R	DI003RA05R	DP003RA05R	DM003RA05R	DF003RA05R	DS003RA05R	DE003RA05R	DL003RA05R	DR003RA05R
	2004	SA003RA04R	RA003RA04R	DA003RA04R	DB003RA04R	DH003RA04R	DW003RA04R	DI003RA04R	DP003RA04R	DM003RA04R	DF003RA04R	DS003RA04R	DE003RA04R	DL003RA04R	n/a
TAKS Met 2005 Standard Grade 3 (Spanish) First Administration Only															
Reading	2005	SA003WR05R	RA003WR05R	DA003WR05R	DB003WR05R	DH003WR05R	DW003WR05R	DI003WR05R	DP003WR05R	DM003WR05R	DF003WR05R	DS003WR05R	DE003WR05R	DL003WR05R	DR003WR05R
	2004	SA003WR04R	RA003WR04R	DA003WR04R	DB003WR04R	DH003WR04R	DW003WR04R	DI003WR04R	DP003WR04R	DM003WR04R	DF003WR04R	DS003WR04R	DE003WR04R	DL003WR04R	n/a
Mathematics	2005	SA003WM05R	RA003WM05R	DA003WM05R	DB003WM05R	DH003WM05R	DW003WM05R	DI003WM05R	DP003WM05R	DM003WM05R	DF003WM05R	DS003WM05R	DE003WM05R	DL003WM05R	DR003WM05R
	2004	SA003WM04R	RA003WM04R	DA003WM04R	DB003WM04R	DH003WM04R	DW003WM04R	DI003WM04R	DP003WM04R	DM003WM04R	DF003WM04R	DS003WM04R	DE003WM04R	DL003WM04R	n/a
All Tests	2005	SA003WA05R	RA003WA05R	DA003WA05R	DB003WA05R	DH003WA05R	DW003WA05R	DI003WA05R	DP003WA05R	DM003WA05R	DF003WA05R	DS003WA05R	DE003WA05R	DL003WA05R	DR003WA05R
	2004	SA003WA04R	RA003WA04R	DA003WA04R	DB003WA04R	DH003WA04R	DW003WA04R	DI003WA04R	DP003WA04R	DM003WA04R	DF003WA04R	DS003WA04R	DE003WA04R	DL003WA04R	n/a
TAKS Met 2005 Standard Grade 4 (English)															
Reading	2005	SA004RR05R	RA004RR05R	DA004RR05R	DB004RR05R	DH004RR05R	DW004RR05R	DI004RR05R	DP004RR05R	DM004RR05R	DF004RR05R	DS004RR05R	DE004RR05R	DL004RR05R	DR004RR05R
	2004	SA004RR04R	RA004RR04R	DA004RR04R	DB004RR04R	DH004RR04R	DW004RR04R	DI004RR04R	DP004RR04R	DM004RR04R	DF004RR04R	DS004RR04R	DE004RR04R	DL004RR04R	n/a
Mathematics	2005	SA004RM05R	RA004RM05R	DA004RM05R	DB004RM05R	DH004RM05R	DW004RM05R	DI004RM05R	DP004RM05R	DM004RM05R	DF004RM05R	DS004RM05R	DE004RM05R	DL004RM05R	DR004RM05R
	2004	SA004RM04R	RA004RM04R	DA004RM04R	DB004RM04R	DH004RM04R	DW004RM04R	DI004RM04R	DP004RM04R	DM004RM04R	DF004RM04R	DS004RM04R	DE004RM04R	DL004RM04R	n/a
Writing	2005	SA004RW05R	RA004RW05R	DA004RW05R	DB004RW05R	DH004RW05R	DW004RW05R	DI004RW05R	DP004RW05R	DM004RW05R	DF004RW05R	DS004RW05R	DE004RW05R	DL004RW05R	DR004RW05R
	2004	SA004RW04R	RA004RW04R	DA004RW04R	DB004RW04R	DH004RW04R	DW004RW04R	DI004RW04R	DP004RW04R	DM004RW04R	DF004RW04R	DS004RW04R	DE004RW04R	DL004RW04R	n/a
All Tests	2005	SA004RA05R	RA004RA05R	DA004RA05R	DB004RA05R	DH004RA05R	DW004RA05R	DI004RA05R	DP004RA05R	DM004RA05R	DF004RA05R	DS004RA05R	DE004RA05R	DL004RA05R	DR004RA05R
	2004	SA004RA04R	RA004RA04R	DA004RA04R	DB004RA04R	DH004RA04R	DW004RA04R	DI004RA04R	DP004RA04R	DM004RA04R	DF004RA04R	DS004RA04R	DE004RA04R	DL004RA04R	n/a
TAKS Met 2005 Standard Grade 4 (Spanish)															
Reading	2005	SA004WR05R	RA004WR05R	DA004WR05R	DB004WR05R	DH004WR05R	DW004WR05R	DI004WR05R	DP004WR05R	DM004WR05R	DF004WR05R	DS004WR05R	DE004WR05R	DL004WR05R	DR004WR05R
	2004	SA004WR04R	RA004WR04R	DA004WR04R	DB004WR04R	DH004WR04R	DW004WR04R	DI004WR04R	DP005WR04R	DM004WR04R	DF004WR04R	DS004WR04R	DE004WR04R	DL004WR04R	n/a
Mathematics	2005	SA004WM05R	RA004WM05R	DA004WM05R	DB004WM05R	DH004WM05R	DW004WM05R	DI004WM05R	DP004WM05R	DM004WM05R	DF004WM05R	DS004WM05R	DE004WM05R	DL004WM05R	DR004WM05R
	2004	SA004WM04R	RA004WM04R	DA004WM04R	DB004WM04R	DH004WM04R	DW004WM04R	DI004WM04R	DP005WM04R	DM004WM04R	DF004WM04R	DS004WM04R	DE004WM04R	DL004WM04R	n/a
Writing	2005	SA004WW05R	RA004WW05R	DA004WW05R	DB004WW05R	DH004WW05R	DW004WW05R	DI004WW05R	DP004WW05R	DM004WW05R	DF004WW05R	DS004WW05R	DE004WW05R	DL004WW05R	DR004WW05R
	2004	SA004WW04R	RA004WW04R	DA004WW04R	DB004WW04R	DH004WW04R	DW004WW04R	DI004WW04R	DP004WW04R	DM004WW04R	DF004WW04R	DS004WW04R	DE004WW04R	DL004WW04R	n/a
All Tests	2005	SA004WA05R	RA004WA05R	DA004WA05R	DB004WA05R	DH004WA05R	DW004WA05R	DI004WA05R	DP004WA05R	DM004WA05R	DF004WA05R	DS004WA05R	DE004WA05R	DL004WA05R	DR004WA05R
	2004	SA004WA04R	RA004WA04R	DA004WA04R	DB004WA04R	DH004WA04R	DW004WA04R	DI004WA04R	DP004WA04R	DM004WA04R	DF004WA04R	DS004WA04R	DE004WA04R	DL004WA04R	n/a

T E X A S E D U C A T I O N A G E N C Y
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Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 5 (English) First Administration Only															
Reading	2005	SA005RR05R	RA005RR05R	DA005RR05R	DB005RR05R	DH005RR05R	DW005RR05R	DI005RR05R	DP005RR05R	DM005RR05R	DF005RR05R	DS005RR05R	DE005RR05R	DL005RR05R	DR005RR05R
	2004	SA005RR04R	RA005RR04R	DA005RR04R	DB005RR04R	DH005RR04R	DW005RR04R	DI005RR04R	DP005RR04R	DM005RR04R	DF005RR04R	DS005RR04R	DE005RR04R	DL005RR04R	n/a
Mathematics	2005	SA005RM05R	RA005RM05R	DA005RM05R	DB005RM05R	DH005RM05R	DW005RM05R	DI005RM05R	DP005RM05R	DM005RM05R	DF005RM05R	DS005RM05R	DE005RM05R	DL005RM05R	DR005RM05R
	2004	SA005RM04R	RA005RM04R	DA005RM04R	DB005RM04R	DH005RM04R	DW005RM04R	DI005RM04R	DP005RM04R	DM005RM04R	DF005RM04R	DS005RM04R	DE005RM04R	DL005RM04R	n/a
Science	2005	SA005RC05R	RA005RC05R	DA005RC05R	DB005RC05R	DH005RC05R	DW005RC05R	DI005RC05R	DP005RC05R	DM005RC05R	DF005RC05R	DS005RC05R	DE005RC05R	DL005RC05R	DR005RC05R
	2004	SA005RC04R	RA005RC04R	DA005RC04R	DB005RC04R	DH005RC04R	DW005RC04R	DI005RC04R	DP005RC04R	DM005RC04R	DF005RC04R	DS005RC04R	DE005RC04R	DL005RC04R	n/a
All Tests	2005	SA005RA05R	RA005RA05R	DA005RA05R	DB005RA05R	DH005RA05R	DW005RA05R	DI005RA05R	DP005RA05R	DM005RA05R	DF005RA05R	DS005RA05R	DE005RA05R	DL005RA05R	DR005RA05R
	2004	SA005RA04R	RA005RA04R	DA005RA04R	DB005RA04R	DH005RA04R	DW005RA04R	DI005RA04R	DP005RA04R	DM005RA04R	DF005RA04R	DS005RA04R	DE005RA04R	DL005RA04R	n/a
TAKS Met 2005 Standard Grade 5 (Spanish) First Administration Only															
Reading	2005	SA005WR05R	RA005WR05R	DA005WR05R	DB005WR05R	DH005WR05R	DW005WR05R	DI005WR05R	DP005WR05R	DM005WR05R	DF005WR05R	DS005WR05R	DE005WR05R	DL005WR05R	DR005WR05R
	2004	SA005WR04R	RA005WR04R	DA005WR04R	DB005WR04R	DH005WR04R	DW005WR04R	DI005WR04R	DP005WR04R	DM005WR04R	DF005WR04R	DS005WR04R	DE005WR04R	DL005WR04R	n/a
Mathematics	2005	SA005WM05R	RA005WM05R	DA005WM05R	DB005WM05R	DH005WM05R	DW005WM05R	DI005WM05R	DP005WM05R	DM005WM05R	DF005WM05R	DS005WM05R	DE005WM05R	DL005WM05R	DR005WM05R
	2004	SA005WM04R	RA005WM04R	DA005WM04R	DB005WM04R	DH005WM04R	DW005WM04R	DI005WM04R	DP005WM04R	DM005WM04R	DF005WM04R	DS005WM04R	DE005WM04R	DL005WM04R	n/a
Science	2005	SA005WC05R	RA005WC05R	DA005WC05R	DB005WC05R	DH005WC05R	DW005WC05R	DI005WC05R	DP005WC05R	DM005WC05R	DF005WC05R	DS005WC05R	DE005WC05R	DL005WC05R	DR005WC05R
	2004	SA005WC04R	RA005WC04R	DA005WC04R	DB005WC04R	DH005WC04R	DW005WC04R	DI005WC04R	DP005WC04R	DM005WC04R	DF005WC04R	DS005WC04R	DE005WC04R	DL005WC04R	n/a
All Tests	2005	SA005WA05R	RA005WA05R	DA005WA05R	DB005WA05R	DH005WA05R	DW005WA05R	DI005WA05R	DP005WA05R	DM005WA05R	DF005WA05R	DS005WA05R	DE005WA05R	DL005WA05R	DR005WA05R
	2004	SA005WA04R	RA005WA04R	DA005WA04R	DB005WA04R	DH005WA04R	DW005WA04R	DI005WA04R	DP005WA04R	DM005WA04R	DF005WA04R	DS005WA04R	DE005WA04R	DL005WA04R	n/a
TAKS Met 2005 Standard Grade 6 (English)															
Reading	2005	SA006RR05R	RA006RR05R	DA006RR05R	DB006RR05R	DH006RR05R	DW006RR05R	DI006RR05R	DP006RR05R	DM006RR05R	DF006RR05R	DS006RR05R	DE006RR05R	DL006RR05R	DR006RR05R
	2004	SA006RR04R	RA006RR04R	DA006RR04R	DB006RR04R	DH006RR04R	DW006RR04R	DI006RR04R	DP006RR04R	DM006RR04R	DF006RR04R	DS006RR04R	DE006RR04R	DL006RR04R	n/a
Mathematics	2005	SA006RM05R	RA006RM05R	DA006RM05R	DB006RM05R	DH006RM05R	DW006RM05R	DI006RM05R	DP006RM05R	DM006RM05R	DF006RM05R	DS006RM05R	DE006RM05R	DL006RM05R	DR006RM05R
	2004	SA006RM04R	RA006RM04R	DA006RM04R	DB006RM04R	DH006RM04R	DW006RM04R	DI006RM04R	DP006RM04R	DM006RM04R	DF006RM04R	DS006RM04R	DE006RM04R	DL006RM04R	n/a
All Tests	2005	SA006RA05R	RA006RA05R	DA006RA05R	DB006RA05R	DH006RA05R	DW006RA05R	DI006RA05R	DP006RA05R	DM006RA05R	DF006RA05R	DS006RA05R	DE006RA05R	DL006RA05R	DR006RA05R
	2004	SA006RA04R	RA006RA04R	DA006RA04R	DB006RA04R	DH006RA04R	DW006RA04R	DI006RA04R	DP006RA04R	DM006RA04R	DF006RA04R	DS006RA04R	DE006RA04R	DL006RA04R	n/a
TAKS Met 2005 Standard Grade 6 (Spanish)															
Reading	2005	SA006WR05R	RA006WR05R	DA006WR05R	DB006WR05R	DH006WR05R	DW006WR05R	DI006WR05R	DP006WR05R	DM006WR05R	DF006WR05R	DS006WR05R	DE006WR05R	DL006WR05R	DR006WR05R
	2004	SA006WR04R	RA006WR04R	DA006WR04R	DB006WR04R	DH006WR04R	DW006WR04R	DI006WR04R	DP006WR04R	DM006WR04R	DF006WR04R	DS006WR04R	DE006WR04R	DL006WR04R	n/a
Mathematics	2005	SA006WM05R	RA006WM05R	DA006WM05R	DB006WM05R	DH006WM05R	DW006WM05R	DI006WM05R	DP006WM05R	DM006WM05R	DF006WM05R	DS006WM05R	DE006WM05R	DL006WM05R	DR006WM05R
	2004	SA006WM04R	RA006WM04R	DA006WM04R	DB006WM04R	DH006WM04R	DW006WM04R	DI006WM04R	DP006WM04R	DM006WM04R	DF006WM04R	DS006WM04R	DE006WM04R	DL006WM04R	n/a
All Tests	2005	SA006WA05R	RA006WA05R	DA006WA05R	DB006WA05R	DH006WA05R	DW006WA05R	DI006WA05R	DP006WA05R	DM006WA05R	DF006WA05R	DS006WA05R	DE006WA05R	DL006WA05R	DR006WA05R
	2004	SA006WA04R	RA006WA04R	DA006WA04R	DB006WA04R	DH006WA04R	DW006WA04R	DI006WA04R	DP006WA04R	DM006WA04R	DF006WA04R	DS006WA04R	DE006WA04R	DL006WA04R	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DISTNAME
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Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 7															
Reading	2005	SA007RR05R	RA007RR05R	DA007RR05R	DB007RR05R	DH007RR05R	DW007RR05R	DI007RR05R	DP007RR05R	DM007RR05R	DF007RR05R	DS007RR05R	DE007RR05R	DL007RR05R	DR007RR05R
	2004	SA007RR04R	RA007RR04R	DA007RR04R	DB007RR04R	DH007RR04R	DW007RR04R	DI007RR04R	DP007RR04R	DM007RR04R	DF007RR04R	DS007RR04R	DE007RR04R	DL007RR04R	n/a
Mathematics	2005	SA007RM05R	RA007RM05R	DA007RM05R	DB007RM05R	DH007RM05R	DW007RM05R	DI007RM05R	DP007RM05R	DM007RM05R	DF007RM05R	DS007RM05R	DE007RM05R	DL007RM05R	DR007RM05R
	2004	SA007RM04R	RA007RM04R	DA007RM04R	DB007RM04R	DH007RM04R	DW007RM04R	DI007RM04R	DP007RM04R	DM007RM04R	DF007RM04R	DS007RM04R	DE007RM04R	DL007RM04R	n/a
Writing	2005	SA007RW05R	RA007RW05R	DA007RW05R	DB007RW05R	DH007RW05R	DW007RW05R	DI007RW05R	DP007RW05R	DM007RW05R	DF007RW05R	DS007RW05R	DE007RW05R	DL007RW05R	DR007RW05R
	2004	SA007RW04R	RA007RW04R	DA007RW04R	DB007RW04R	DH007RW04R	DW007RW04R	DI007RW04R	DP007RW04R	DM007RW04R	DF007RW04R	DS007RW04R	DE007RW04R	DL007RW04R	n/a
All Tests	2005	SA007RA05R	RA007RA05R	DA007RA05R	DB007RA05R	DH007RA05R	DW007RA05R	DI007RA05R	DP007RA05R	DM007RA05R	DF007RA05R	DS007RA05R	DE007RA05R	DL007RA05R	DR007RA05R
	2004	SA007RA04R	RA007RA04R	DA007RA04R	DB007RA04R	DH007RA04R	DW007RA04R	DI007RA04R	DP007RA04R	DM007RA04R	DF007RA04R	DS007RA04R	DE007RA04R	DL007RA04R	n/a
TAKS Met 2005 Standard Grade 8															
Reading	2005	SA008RR05R	RA008RR05R	DA008RR05R	DB008RR05R	DH008RR05R	DW008RR05R	DI008RR05R	DP008RR05R	DM008RR05R	DF008RR05R	DS008RR05R	DE008RR05R	DL008RR05R	DR008RR05R
	2004	SA008RR04R	RA008RR04R	DA008RR04R	DB008RR04R	DH008RR04R	DW008RR04R	DI008RR04R	DP008RR04R	DM008RR04R	DF008RR04R	DS008RR04R	DE008RR04R	DL008RR04R	n/a
Mathematics	2005	SA008RM05R	RA008RM05R	DA008RM05R	DB008RM05R	DH008RM05R	DW008RM05R	DI008RM05R	DP008RM05R	DM008RM05R	DF008RM05R	DS008RM05R	DE008RM05R	DL008RM05R	DR008RM05R
	2004	SA008RM04R	RA008RM04R	DA008RM04R	DB008RM04R	DH008RM04R	DW008RM04R	DI008RM04R	DP008RM04R	DM008RM04R	DF008RM04R	DS008RM04R	DE008RM04R	DL008RM04R	n/a
Soc Studies	2005	SA008RS05R	RA008RS05R	DA008RS05R	DB008RS05R	DH008RS05R	DW008RS05R	DI008RS05R	DP008RS05R	DM008RS05R	DF008RS05R	DS008RS05R	DE008RS05R	DL008RS05R	DR008RS05R
	2004	SA008RS04R	RA008RS04R	DA008RS04R	DB008RS04R	DH008RS04R	DW008RS04R	DI008RS04R	DP008RS04R	DM008RS04R	DF008RS04R	DS008RS04R	DE008RS04R	DL008RS04R	n/a
All Tests	2005	SA008RA05R	RA008RA05R	DA008RA05R	DB008RA05R	DH008RA05R	DW008RA05R	DI008RA05R	DP008RA05R	DM008RA05R	DF008RA05R	DS008RA05R	DE008RA05R	DL008RA05R	DR008RA05R
	2004	SA008RA04R	RA008RA04R	DA008RA04R	DB008RA04R	DH008RA04R	DW008RA04R	DI008RA04R	DP008RA04R	DM008RA04R	DF008RA04R	DS008RA04R	DE008RA04R	DL008RA04R	n/a
TAKS Met 2005 Standard Grade 9															
Reading	2005	SA009RR05R	RA009RR05R	DA009RR05R	DB009RR05R	DH009RR05R	DW009RR05R	DI009RR05R	DP009RR05R	DM009RR05R	DF009RR05R	DS009RR05R	DE009RR05R	DL009RR05R	DR009RR05R
	2004	SA009RR04R	RA009RR04R	DA009RR04R	DB009RR04R	DH009RR04R	DW009RR04R	DI009RR04R	DP009RR04R	DM009RR04R	DF009RR04R	DS009RR04R	DE009RR04R	DL009RR04R	n/a
Mathematics	2005	SA009RM05R	RA009RM05R	DA009RM05R	DB009RM05R	DH009RM05R	DW009RM05R	DI009RM05R	DP009RM05R	DM009RM05R	DF009RM05R	DS009RM05R	DE009RM05R	DL009RM05R	DR009RM05R
	2004	SA009RM04R	RA009RM04R	DA009RM04R	DB009RM04R	DH009RM04R	DW009RM04R	DI009RM04R	DP009RM04R	DM009RM04R	DF009RM04R	DS009RM04R	DE009RM04R	DL009RM04R	n/a
All Tests	2005	SA009RA05R	RA009RA05R	DA009RA05R	DB009RA05R	DH009RA05R	DW009RA05R	DI009RA05R	DP009RA05R	DM009RA05R	DF009RA05R	DS009RA05R	DE009RA05R	DL009RA05R	DR009RA05R
	2004	SA009RA04R	RA009RA04R	DA009RA04R	DB009RA04R	DH009RA04R	DW009RA04R	DI009RA04R	DP009RA04R	DM009RA04R	DF009RA04R	DS009RA04R	DE009RA04R	DL009RA04R	n/a
TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	SA010RE05R	RA010RE05R	DA010RE05R	DB010RE05R	DH010RE05R	DW010RE05R	DI010RE05R	DP010RE05R	DM010RE05R	DF010RE05R	DS010RE05R	DE010RE05R	DL010RE05R	DR010RR05R
	2004	SA010RE04R	RA010RE04R	DA010RE04R	DB010RE04R	DH010RE04R	DW010RE04R	DI010RE04R	DP010RE04R	DM010RE04R	DF010RE04R	DS010RE04R	DE010RE04R	DL010RE04R	n/a
Mathematics	2005	SA010RM05R	RA010RM05R	DA010RM05R	DB010RM05R	DH010RM05R	DW010RM05R	DI010RM05R	DP010RM05R	DM010RM05R	DF010RM05R	DS010RM05R	DE010RM05R	DL010RM05R	DR010RM05R
	2004	SA010RM04R	RA010RM04R	DA010RM04R	DB010RM04R	DH010RM04R	DW010RM04R	DI010RM04R	DP010RM04R	DM010RM04R	DF010RM04R	DS010RM04R	DE010RM04R	DL010RM04R	n/a
Science	2005	SA010RC05R	RA010RC05R	DA010RC05R	DB010RC05R	DH010RC05R	DW010RC05R	DI010RC05R	DP010RC05R	DM010RC05R	DF010RC05R	DS010RC05R	DE010RC05R	DL010RC05R	DR010RC05R
	2004	SA010RC04R	RA010RC04R	DA010RC04R	DB010RC04R	DH010RC04R	DW010RC04R	DI010RC04R	DP010RC04R	DM010RC04R	DF010RC04R	DS010RC04R	DE010RC04R	DL010RC04R	n/a
Soc Studies	2005	SA010RS05R	RA010RS05R	DA010RS05R	DB010RS05R	DH010RS05R	DW010RS05R	DI010RS05R	DP010RS05R	DM010RS05R	DF010RS05R	DS010RS05R	DE010RS05R	DL010RS05R	DR010RS05R
	2004	SA010RS04R	RA010RS04R	DA010RS04R	DB010RS04R	DH010RS04R	DW010RS04R	DI010RS04R	DP010RS04R	DM010RS04R	DF010RS04R	DS010RS04R	DE010RS04R	DL010RS04R	n/a
All Tests	2005	SA010RA05R	RA010RA05R	DA010RA05R	DB010RA05R	DH010RA05R	DW010RA05R	DI010RA05R	DP010RA05R	DM010RA05R	DF010RA05R	DS010RA05R	DE010RA05R	DL010RA05R	DR010RA05R
	2004	SA010RA04R	RA010RA04R	DA010RA04R	DB010RA04R	DH010RA04R	DW010RA04R	DI010RA04R	DP010RA04R	DM010RA04R	DF010RA04R	DS010RA04R	DE010RA04R	DL010RA04R	n/a

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2004-05 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	SA011QE05R	RA011QE05R	DA011QE05R	DB011QE05R	DH011QE05R	DW011QE05R	DI011QE05R	DP011QE05R	DM011QE05R	DF011QE05R	DS011QE05R	DE011QE05R	DL011QE05R	DR011QR05R
	2004	SA011QE04R	RA011QE04R	DA011QE04R	DB011QE04R	DH011QE04R	DW011QE04R	DI011QE04R	DP011QE04R	DM011QE04R	DF011QE04R	DS011QE04R	DE011QE04R	DL011QE04R	n/a
Mathematics	2005	SA011QM05R	RA011QM05R	DA011QM05R	DB011QM05R	DH011QM05R	DW011QM05R	DI011QM05R	DP011QM05R	DM011QM05R	DF011QM05R	DS011QM05R	DE011QM05R	DL011QM05R	DR011QM05R
	2004	SA011QM04R	RA011QM04R	DA011QM04R	DB011QM04R	DH011QM04R	DW011QM04R	DI011QM04R	DP011QM04R	DM011QM04R	DF011QM04R	DS011QM04R	DE011QM04R	DL011QM04R	n/a
Science	2005	SA011QC05R	RA011QC05R	DA011QC05R	DB011QC05R	DH011QC05R	DW011QC05R	DI011QC05R	DP011QC05R	DM011QC05R	DF011QC05R	DS011QC05R	DE011QC05R	DL011QC05R	DR011QC05R
	2004	SA011QC04R	RA011QC04R	DA011QC04R	DB011QC04R	DH011QC04R	DW011QC04R	DI011QC04R	DP011QC04R	DM011QC04R	DF011QC04R	DS011QC04R	DE011QC04R	DL011QC04R	n/a
Soc Studies	2005	SA011QS05R	RA011QS05R	DA011QS05R	DB011QS05R	DH011QS05R	DW011QS05R	DI011QS05R	DP011QS05R	DM011QS05R	DF011QS05R	DS011QS05R	DE011QS05R	DL011QS05R	DR011QS05R
	2004	SA011QS04R	RA011QS04R	DA011QS04R	DB011QS04R	DH011QS04R	DW011QS04R	DI011QS04R	DP011QS04R	DM011QS04R	DF011QS04R	DS011QS04R	DE011QS04R	DL011QS04R	n/a
All Tests	2005	SA011QA05R	RA011QA05R	DA011QA05R	DB011QA05R	DH011QA05R	DW011QA05R	DI011QA05R	DP011QA05R	DM011QA05R	DF011QA05R	DS011QA05R	DE011QA05R	DL011QA05R	DR011QA05R
	2004	SA011QA04R	RA011QA04R	DA011QA04R	DB011QA04R	DH011QA04R	DW011QA04R	DI011QA04R	DP011QA04R	DM011QA04R	DF011QA04R	DS011QA04R	DE011QA04R	DL011QA04R	n/a
TAKS Met 2005 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	SA311TR05R	RA311TR05R	DA311TR05R	DB311TR05R	DH311TR05R	DW311TR05R	DI311TR05R	DP311TR05R	DM311TR05R	DF311TR05R	DS311TR05R	DE311TR05R	DL311TR05R	DR311TR05R
	2004	SA311TR04R	RA311TR04R	DA311TR04R	DB311TR04R	DH311TR04R	DW311TR04R	DI311TR04R	DP311TR04R	DM311TR04R	DF311TR04R	DS311TR04R	DE311TR04R	DL311TR04R	n/a
Mathematics	2005	SA311TM05R	RA311TM05R	DA311TM05R	DB311TM05R	DH311TM05R	DW311TM05R	DI311TM05R	DP311TM05R	DM311TM05R	DF311TM05R	DS311TM05R	DE311TM05R	DL311TM05R	DR311TM05R
	2004	SA311TM04R	RA311TM04R	DA311TM04R	DB311TM04R	DH311TM04R	DW311TM04R	DI311TM04R	DP311TM04R	DM311TM04R	DF311TM04R	DS311TM04R	DE311TM04R	DL311TM04R	n/a
Writing	2005	SA311TW05R	RA311TW05R	DA311TW05R	DB311TW05R	DH311TW05R	DW311TW05R	DI311TW05R	DP311TW05R	DM311TW05R	DF311TW05R	DS311TW05R	DE311TW05R	DL311TW05R	DR311TW05R
	2004	SA311TW04R	RA311TW04R	DA311TW04R	DB311TW04R	DH311TW04R	DW311TW04R	DI311TW04R	DP311TW04R	DM311TW04R	DF311TW04R	DS311TW04R	DE311TW04R	DL311TW04R	n/a
Science	2005	SA311TC05R	RA311TC05R	DA311TC05R	DB311TC05R	DH311TC05R	DW311TC05R	DI311TC05R	DP311TC05R	DM311TC05R	DF311TC05R	DS311TC05R	DE311TC05R	DL311TC05R	DR311TC05R
	2004	SA311TC04R	RA311TC04R	DA311TC04R	DB311TC04R	DH311TC04R	DW311TC04R	DI311TC04R	DP311TC04R	DM311TC04R	DF311TC04R	DS311TC04R	DE311TC04R	DL311TC04R	n/a
Soc Studies	2005	SA311TS05R	RA311TS05R	DA311TS05R	DB311TS05R	DH311TS05R	DW311TS05R	DI311TS05R	DP311TS05R	DM311TS05R	DF311TS05R	DS311TS05R	DE311TS05R	DL311TS05R	DR311TS05R
	2004	SA311TS04R	RA311TS04R	DA311TS04R	DB311TS04R	DH311TS04R	DW311TS04R	DI311TS04R	DP311TS04R	DM311TS04R	DF311TS04R	DS311TS04R	DE311TS04R	DL311TS04R	n/a
All Tests	2005	SA311TA05R	RA311TA05R	DA311TA05R	DB311TA05R	DH311TA05R	DW311TA05R	DI311TA05R	DP311TA05R	DM311TA05R	DF311TA05R	DS311TA05R	DE311TA05R	DL311TA05R	DR311TA05R
	2004	SA311TA04R	RA311TA04R	DA311TA04R	DB311TA04R	DH311TA04R	DW311TA04R	DI311TA04R	DP311TA04R	DM311TA04R	DF311TA04R	DS311TA04R	DE311TA04R	DL311TA04R	n/a
TAKS Met 2005 Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	SA311RR05R	RA311RR05R	DA311RR05R	DB311RR05R	DH311RR05R	DW311RR05R	DI311RR05R	DP311RR05R	DM311RR05R	DF311RR05R	DS311RR05R	DE311RR05R	DL311RR05R	DR311RR05R
	2004	SA311RR04R	RA311RR04R	DA311RR04R	DB311RR04R	DH311RR04R	DW311RR04R	DI311RR04R	DP311RR04R	DM311RR04R	DF311RR04R	DS311RR04R	DE311RR04R	DL311RR04R	n/a
Mathematics	2005	SA311RM05R	RA311RM05R	DA311RM05R	DB311RM05R	DH311RM05R	DW311RM05R	DI311RM05R	DP311RM05R	DM311RM05R	DF311RM05R	DS311RM05R	DE311RM05R	DL311RM05R	DR311RM05R
	2004	SA311RM04R	RA311RM04R	DA311RM04R	DB311RM04R	DH311RM04R	DW311RM04R	DI311RM04R	DP311RM04R	DM311RM04R	DF311RM04R	DS311RM04R	DE311RM04R	DL311RM04R	n/a
Writing	2005	SA311RW05R	RA311RW05R	DA311RW05R	DB311RW05R	DH311RW05R	DW311RW05R	DI311RW05R	DP311RW05R	DM311RW05R	DF311RW05R	DS311RW05R	DE311RW05R	DL311RW05R	DR311RW05R
	2004	SA311RW04R	RA311RW04R	DA311RW04R	DB311RW04R	DH311RW04R	DW311RW04R	DI311RW04R	DP311RW04R	DM311RW04R	DF311RW04R	DS311RW04R	DE311RW04R	DL311RW04R	n/a
Science	2005	SA311RC05R	RA311RC05R	DA311RC05R	DB311RC05R	DH311RC05R	DW311RC05R	DI311RC05R	DP311RC05R	DM311RC05R	DF311RC05R	DS311RC05R	DE311RC05R	DL311RC05R	DR311RC05R
	2004	SA311RC04R	RA311RC04R	DA311RC04R	DB311RC04R	DH311RC04R	DW311RC04R	DI311RC04R	DP311RC04R	DM311RC04R	DF311RC04R	DS311RC04R	DE311RC04R	DL311RC04R	n/a
Soc Studies	2005	SA311RS05R	RA311RS05R	DA311RS05R	DB311RS05R	DH311RS05R	DW311RS05R	DI311RS05R	DP311RS05R	DM311RS05R	DF311RS05R	DS311RS05R	DE311RS05R	DL311RS05R	DR311RS05R
	2004	SA311RS04R	RA311RS04R	DA311RS04R	DB311RS04R	DH311RS04R	DW311RS04R	DI311RS04R	DP311RS04R	DM311RS04R	DF311RS04R	DS311RS04R	DE311RS04R	DL311RS04R	n/a
All Tests	2005	SA311RA05R	RA311RA05R	DA311RA05R	DB311RA05R	DH311RA05R	DW311RA05R	DI311RA05R	DP311RA05R	DM311RA05R	DF311RA05R	DS311RA05R	DE311RA05R	DL311RA05R	DR311RA05R
	2004	SA311RA04R	RA311RA04R	DA311RA04R	DB311RA04R	DH311RA04R	DW311RA04R	DI311RA04R	DP311RA04R	DM311RA04R	DF311RA04R	DS311RA04R	DE311RA04R	DL311RA04R	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	SA311SR05R	RA311SR05R	DA311SR05R	DB311SR05R	DH311SR05R	DW311SR05R	DI311SR05R	DP311SR05R	DM311SR05R	DF311SR05R	DS311SR05R	DE311SR05R	DL311SR05R	DR311SR05R
	2004	SA311SR04R	RA311SR04R	DA311SR04R	DB311SR04R	DH311SR04R	DW311SR04R	DI311SR04R	DP311SR04R	DM311SR04R	DF311SR04R	DS311SR04R	DE311SR04R	DL311SR04R	n/a
Mathematics	2005	SA311SM05R	RA311SM05R	DA311SM05R	DB311SM05R	DH311SM05R	DW311SM05R	DI311SM05R	DP311SM05R	DM311SM05R	DF311SM05R	DS311SM05R	DE311SM05R	DL311SM05R	DR311SM05R
	2004	SA311SM04R	RA311SM04R	DA311SM04R	DB311SM04R	DH311SM04R	DW311SM04R	DI311SM04R	DP311SM04R	DM311SM04R	DF311SM04R	DS311SM04R	DE311SM04R	DL311SM04R	n/a
Writing	2005	SA311SW05R	RA311SW05R	DA311SW05R	DB311SW05R	DH311SW05R	DW311SW05R	DI311SW05R	DP311SW05R	DM311SW05R	DF311SW05R	DS311SW05R	DE311SW05R	DL311SW05R	DR311SW05R
	2004	SA311SW04R	RA311SW04R	DA311SW04R	DB311SW04R	DH311SW04R	DW311SW04R	DI311SW04R	DP311SW04R	DM311SW04R	DF311SW04R	DS311SW04R	DE311SW04R	DL311SW04R	n/a
Science	2005	SA311SC05R	RA311SC05R	DA311SC05R	DB311SC05R	DH311SC05R	DW311SC05R	DI311SC05R	DP311SC05R	DM311SC05R	DF311SC05R	DS311SC05R	DE311SC05R	DL311SC05R	DR311SC05R
	2004	SA311SC04R	RA311SC04R	DA311SC04R	DB311SC04R	DH311SC04R	DW311SC04R	DI311SC04R	DP311SC04R	DM311SC04R	DF311SC04R	DS311SC04R	DE311SC04R	DL311SC04R	n/a
Soc Studies	2005	SA311SS05R	RA311SS05R	DA311SS05R	DB311SS05R	DH311SS05R	DW311SS05R	DI311SS05R	DP311SS05R	DM311SS05R	DF311SS05R	DS311SS05R	DE311SS05R	DL311SS05R	DR311SS05R
	2004	SA311SS04R	RA311SS04R	DA311SS04R	DB311SS04R	DH311SS04R	DW311SS04R	DI311SS04R	DP311SS04R	DM311SS04R	DF311SS04R	DS311SS04R	DE311SS04R	DL311SS04R	n/a
All Tests	2005	SA311SA05R	RA311SA05R	DA311SA05R	DB311SA05R	DH311SA05R	DW311SA05R	DI311SA05R	DP311SA05R	DM311SA05R	DF311SA05R	DS311SA05R	DE311SA05R	DL311SA05R	DR311SA05R
	2004	SA311SA04R	RA311SA04R	DA311SA04R	DB311SA04R	DH311SA04R	DW311SA04R	DI311SA04R	DP311SA04R	DM311SA04R	DF311SA04R	DS311SA04R	DE311SA04R	DL311SA04R	n/a
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
2005	SAPMA05R	RAPMA05R	DAPMA05R	DBPMA05R	DHPMA05R	DWPMA05R	DIPMA05R	DPPMA05R	DMPMA05R	DFPMA05R	DSPMA05R	DEPMA05R	DLPMA05R	DRPMA05R	
2004	SAPMA04R	RAPMA04R	DAPMA04R	DBPMA04R	DHPMA04R	DWPMA04R	DIPMA04R	DPPMA04R	DMPMA04R	DFPMA04R	DSPMA04R	DEPMA04R	DLPMA04R	DRPMA04R	
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2005	SA0SU05R	RA0SU05R	DA0SU05R	DB0SU05R	DH0SU05R	DW0SU05R	DI0SU05R	DP0SU05R	DM0SU05R	DF0SU05R	DS0SU05R	DE0SU05R	DL0SU05R	DR0SU05R	
SDAA II Examinees (Sum of Grades 3-10) Met ARD Expectations															
Reading/ELA	2005	SA0SR05R	RA0SR05R	DA0SR05R	DB0SR05R	DH0SR05R	DW0SR05R	DI0SR05R	DP0SR05R	DM0SR05R	DF0SR05R	DS0SR05R	DE0SR05R	DL0SR05R	DR0SR05R
Mathematics	2005	SA0SM05R	RA0SM05R	DA0SM05R	DB0SM05R	DH0SM05R	DW0SM05R	DI0SM05R	DP0SM05R	DM0SM05R	DF0SM05R	DS0SM05R	DE0SM05R	DL0SM05R	DR0SM05R
Writing	2005	SA0SW05R	RA0SW05R	DA0SW05R	DB0SW05R	DH0SW05R	DW0SW05R	DI0SW05R	DP0SW05R	DM0SW05R	DF0SW05R	DS0SW05R	DE0SW05R	DL0SW05R	DR0SW05R
All Tests	2005	SA0SA05R	RA0SA05R	DA0SA05R	DB0SA05R	DH0SA05R	DW0SA05R	DI0SA05R	DP0SA05R	DM0SA05R	DF0SA05R	DS0SA05R	DE0SA05R	DL0SA05R	DR0SA05R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region #	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	SATYA05R	RATYA05R	DATYA05R	DBTYA05R	DHTYA05R	DWTYA05R	DITYA05R	DPTYA05R	DMTYA05R	DFTYA05R	DSTYA05R	DETYA05R	DLTYA05R	DRTYA05R
TAKS/SDAA II	SATTA05R	RATTA05R	DATTA05R	DBTTA05R	DHTTA05R	DWTTA05R	DITTA05R	DPTTA05R	DMTTA05R	DFTTA05R	DSTTA05R	DETTA05R	DLTTA05R	DRTTA05R
SDAA II Only	SADYA05R	RADYA05R	DADYA05R	DBDYA05R	DHDYA05R	DWDYA05R	DIDYA05R	DPDYA05R	DMDYA05R	DFDYA05R	DSDYA05R	DEDYA05R	DLDYA05R	DRDYA05R
By Mobility Status														
Acct Subset	SAAYA05R	RAAYA05R	DAAYA05R	DBAYA05R	DHAYA05R	DWAYA05R	DIAYA05R	DPAYA05R	DMAYA05R	DFAYA05R	DSAYA05R	DEAYA05R	DLAYA05R	DRAYA05R
Mobile Subset	SAMYA05R	RAMYA05R	DAMYA05R	DBMYA05R	DHMYA05R	DWMYA05R	DIMYA05R	DPMYA05R	DMMYA05R	DFMYA05R	DSMYA05R	DEMYA05R	DLMYA05R	DRMYA05R
Not Tested														
Absent	SATNA05R	RATNA05R	DATNA05R	DBTNA05R	DHTNA05R	DWTNA05R	DITNA05R	DPTNA05R	DMTNA05R	DFTNA05R	DSTNA05R	DETNA05R	DLTNA05R	DRTNA05R
ARD Exempt	SASNA05R	RASNA05R	DASNA05R	DBSNA05R	DHSNA05R	DWSNA05R	DISNA05R	DPSNA05R	DMSNA05R	DFSNA05R	DSSNA05R	DESNA05R	DLSNA05R	DRSNA05R
LEP Exempt	SALNA05R	RALNA05R	DALNA05R	DBLNA05R	DHLNA05R	DWLNA05R	DILNA05R	DPLNA05R	DMLNA05R	DPLNA05R	DSLNA05R	DELNA05R	DLLNA05R	DRLNA05R
Other	SAONA05R	RAONA05R	DAONA05R	DBONA05R	DHONA05R	DWONA05R	DIONA05R	DPONA05R	DMONA05R	DFONA05R	DSONA05R	DEONA05R	DLONA05R	DRONA05R
Total Count	SAADA05D	RAADA05D	DAADA05D	DBADA05D	DHADA05D	DWADA05D	DIADA05D	DPADA05D	DMADA05D	DFADA05D	DSADA05D	DEADA05D	DLADA05D	DRADA05D
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	SATYA04R	RATYA04R	DATYA04R	DBTYA04R	DHTYA04R	DWTYA04R	DITYA04R	DPTYA04R	DMTYA04R	DFTYA04R	DSTYA04R	DETYA04R	DLTYA04R	n/a
TAKS/SDAA	SATTA04R	RATTA04R	DATTA04R	DBTTA04R	DHTTA04R	DWTTA04R	DITTA04R	DPTTA04R	DMTTA04R	DFTTA04R	DSTTA04R	DETTA04R	DLTTA04R	n/a
SDAA Only	SADYA04R	RADYA04R	DADYA04R	DBDYA04R	DHDYA04R	DWDYA04R	DIDYA04R	DPDYA04R	DMDYA04R	DFDYA04R	DSDYA04R	DEDYA04R	DLDYA04R	n/a
By Mobility Status														
Acct Subset	SAAYA04R	RAAYA04R	DAAYA04R	DBAYA04R	DHAYA04R	DWAYA04R	DIAYA04R	DPAYA04R	DMAYA04R	DFAYA04R	DSAYA04R	DEAYA04R	DLAYA04R	n/a
Mobile Subset	SAMYA04R	RAMYA04R	DAMYA04R	DBMYA04R	DHMYA04R	DWMYA04R	DIMYA04R	DPMYA04R	DMMYA04R	DFMYA04R	DSMYA04R	DEMYA04R	DLMYA04R	n/a
Not Tested														
Absent	SATNA04R	RATNA04R	DATNA04R	DBTNA04R	DHTNA04R	DWTNA04R	DITNA04R	DPTNA04R	DMTNA04R	DFTNA04R	DSTNA04R	DETNA04R	DLTNA04R	n/a
ARD Exempt	SASNA04R	RASNA04R	DASNA04R	DBSNA04R	DHSNA04R	DWSNA04R	DISNA04R	DPSNA04R	DMSNA04R	DFSNA04R	DSSNA04R	DESNA04R	DLSNA04R	n/a
LEP Exempt	SALNA04R	RALNA04R	DALNA04R	DBLNA04R	DHLNA04R	DWLNA04R	DILNA04R	DPLNA04R	DMLNA04R	DPLNA04R	DSLNA04R	DELNA04R	DLLNA04R	n/a
Other	SAONA04R	RAONA04R	DAONA04R	DBONA04R	DHONA04R	DWONA04R	DIONA04R	DPONA04R	DMONA04R	DFONA04R	DSONA04R	DEONA04R	DLONA04R	n/a
Total Count	SAADA04D	RAADA04D	DAADA04R	DBADA04D	DHADA04D	DWADA04D	DIADA04D	DPADA04D	DMADA04D	DFADA04D	DSADA04D	DEADA04D	DLADA04D	n/a
TAKS Exit-Level Cumulative Pass Rate														
Class of 2005	SACTA05R	RACTA05R	DACTA05R	DBCTA05R	DHCTA05R	DWCTA05R	DICTA05R	DPCTA05R	DMCTA05R	DFCTA05R	DSCTA05R	DECTA05R	DLCTA05R	DRCTA05R
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2005 SA411FR05R	RA411FR05R	DA411FR05R	DB411FR05R	DH411FR05R	DW411FR05R	DI411FR05R	DP411FR05R	DM411FR05R	DF411FR05R	DS411FR05R	DE411FR05R	DL411FR05R	DR411FR05R
	2004 SA411FR04R	RA411FR04R	DA411FR04R	DB411FR04R	DH411FR04R	DW411FR04R	DI411FR04R	DP411FR04R	DM411FR04R	DF411FR04R	DS411FR04R	DE411FR04R	DL411FR04R	n/a
Mathematics	2005 SA411FM05R	RA411FM05R	DA411FM05R	DB411FM05R	DH411FM05R	DW411FM05R	DI411FM05R	DP411FM05R	DM411FM05R	DF411FM05R	DS411FM05R	DE411FM05R	DL411FM05R	DR411FM05R
	2004 SA411FM04R	RA411FM04R	DA411FM04R	DB411FM04R	DH411FM04R	DW411FM04R	DI411FM04R	DP411FM04R	DM411FM04R	DF411FM04R	DS411FM04R	DE411FM04R	DL411FM04R	n/a
Average TGI Growth														
Reading/ELA	2005 SA00FGR05R	RA00FGR05R	DA00FGR05R	DB00FGR05R	DH00FGR05R	DW00FGR05R	DI00FGR05R	DP00FGR05R	DM00FGR05R	DF00FGR05R	DS00FGR05R	DE00FGR05R	DL00FGR05R	DR00FGR05R
	2004 SA00FGR04R	RA00FGR04R	DA00FGR04R	DB00FGR04R	DH00FGR04R	DW00FGR04R	DI00FGR04R	DP00FGR04R	DM00FGR04R	DF00FGR04R	DS00FGR04R	DE00FGR04R	DL00FGR04R	n/a
Mathematics	2005 SA00FGM05R	RA00FGM05R	DA00FGM05R	DB00FGM05R	DH00FGM05R	DW00FGM05R	DI00FGM05R	DP00FGM05R	DM00FGM05R	DF00FGM05R	DS00FGM05R	DE00FGM05R	DL00FGM05R	DR00FGM05R
	2004 SA00FGM04R	RA00FGM04R	DA00FGM04R	DB00FGM04R	DH00FGM04R	DW00FGM04R	DI00FGM04R	DP00FGM04R	DM00FGM04R	DF00FGM04R	DS00FGM04R	DE00FGM04R	DL00FGM04R	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

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District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2005	SA3F1AR05R	RA3F1AR05R	DA3F1AR05R	DB3F1AR05R	DH3F1AR05R	DW3F1AR05R	DI3F1AR05R	DP3F1AR05R	DM3F1AR05R	DF3F1AR05R	DS3F1AR05R	DE3F1AR05R	DL3F1AR05R	DR3F1AR05R
2004	SA3F1AR04R	RA3F1AR04R	DA3F1AR04R	DB3F1AR04R	DH3F1AR04R	DW3F1AR04R	DI3F1AR04R	DP3F1AR04R	DM3F1AR04R	DF3F1AR04R	DS3F1AR04R	DE3F1AR04R	DL3F1AR04R	DR3F1AR04R n/a
TAKS Cumulative Met Standard (First and Second Administrations)														
2005	SA003CR05R	RA003CR05R	DA003CR05R	DB003CR05R	DH003CR05R	DW003CR05R	DI003CR05R	DP003CR05R	DM003CR05R	DF003CR05R	DS003CR05R	DE003CR05R	DL003CR05R	DR003CR05R
2004	SA003CR04R	RA003CR04R	DA003CR04R	DB003CR04R	DH003CR04R	DW003CR04R	DI003CR04R	DP003CR04R	DM003CR04R	DF003CR04R	DS003CR04R	DE003CR04R	DL003CR04R	DR003CR04R n/a
TAKS Failers promoted by Grade Placement Committee														
2004	SA3GPCR04R	RA3GPCR04R	DA3GPCR04R	DB3GPCR04R	DH3GPCR04R	DW3GPCR04R	DI3GPCR04R	DP3GPCR04R	DM3GPCR04R	DF3GPCR04R	DS3GPCR04R	DE3GPCR04R	DL3GPCR04R	DR3GPCR04R
2003	SA3GPCR03R	RA3GPCR03R	DA3GPCR03R	DB3GPCR03R	DH3GPCR03R	DW3GPCR03R	DI3GPCR03R	DP3GPCR03R	DM3GPCR03R	DF3GPCR03R	DS3GPCR03R	DE3GPCR03R	DL3GPCR03R	DR3GPCR03R n/a
TAKS Met 2005 Standard (Failed in Previous Year)														
Promoted to Grade 4														
2005	SA3GPPR05R	RA3GPPR05R	DA3GPPR05R	DB3GPPR05R	DH3GPPR05R	DW3GPPR05R	DI3GPPR05R	DP3GPPR05R	DM3GPPR05R	DF3GPPR05R	DS3GPPR05R	DE3GPPR05R	DL3GPPR05R	DR3GPPR05R
2004	SA3GPPR04R	RA3GPPR04R	DA3GPPR04R	DB3GPPR04R	DH3GPPR04R	DW3GPPR04R	DI3GPPR04R	DP3GPPR04R	DM3GPPR04R	DF3GPPR04R	DS3GPPR04R	DE3GPPR04R	DL3GPPR04R	DR3GPPR04R n/a
Retained in Grade 3														
2005	SA3GPRR05R	RA3GPRR05R	DA3GPRR05R	DB3GPRR05R	DH3GPRR05R	DW3GPRR05R	DI3GPRR05R	DP3GPRR05R	DM3GPRR05R	DF3GPRR05R	DS3GPRR05R	DE3GPRR05R	DL3GPRR05R	DR3GPRR05R
2004	SA3GPRR04R	RA3GPRR04R	DA3GPRR04R	DB3GPRR04R	DH3GPRR04R	DW3GPRR04R	DI3GPRR04R	DP3GPRR04R	DM3GPRR04R	DF3GPRR04R	DS3GPRR04R	DE3GPRR04R	DL3GPRR04R	DR3GPRR04R n/a
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2005	SA5F1AR05R	RA5F1AR05R	DA5F1AR05R	DB5F1AR05R	DH5F1AR05R	DW5F1AR05R	DI5F1AR05R	DP5F1AR05R	DM5F1AR05R	DF5F1AR05R	DS5F1AR05R	DE5F1AR05R	DL5F1AR05R	DR5F1AR05R
TAKS Cumulative Met Standard (First and Second Administrations)														
2005	SA005CR05R	RA005CR05R	DA005CR05R	DB005CR05R	DH005CR05R	DW005CR05R	DI005CR05R	DP005CR05R	DM005CR05R	DF005CR05R	DS005CR05R	DE005CR05R	DL005CR05R	DR005CR05R
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2005	SA5F1AM05R	RA5F1AM05R	DA5F1AM05R	DB5F1AM05R	DH5F1AM05R	DW5F1AM05R	DI5F1AM05R	DP5F1AM05R	DM5F1AM05R	DF5F1AM05R	DS5F1AM05R	DE5F1AM05R	DL5F1AM05R	DR5F1AM05R
TAKS Cumulative Met Standard (First and Second Administrations)														
2005	SA005CM05R	RA005CM05R	DA005CM05R	DB005CM05R	DH005CM05R	DW005CM05R	DI005CM05R	DP005CM05R	DM005CM05R	DF005CM05R	DS005CM05R	DE005CM05R	DL005CM05R	DR005CM05R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
RPTE Change															
Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	SA0BB05R	RA0BB05R	DA0BB05R	DB0BB05R	DH0BB05R	DW0BB05R	DI0BB05R	DP0BB05R	DM0BB05R	DF0BB05R	DS0BB05R	DE0BB05R	DL0BB05R	DR0BB05R
Intermediate	2005	SA0BI05R	RA0BI05R	DA0BI05R	DB0BI05R	DH0BI05R	DW0BI05R	DI0BI05R	DP0BI05R	DM0BI05R	DF0BI05R	DS0BI05R	DE0BI05R	DL0BI05R	DR0BI05R
Advanced	2005	SA0BA05R	RA0BA05R	DA0BA05R	DB0BA05R	DH0BA05R	DW0BA05R	DI0BA05R	DP0BA05R	DM0BA05R	DF0BA05R	DS0BA05R	DE0BA05R	DL0BA05R	DR0BA05R
Advanced High	2005	SA0BH05R	RA0BH05R	DA0BH05R	DB0BH05R	DH0BH05R	DW0BH05R	DI0BH05R	DP0BH05R	DM0BH05R	DF0BH05R	DS0BH05R	DE0BH05R	DL0BH05R	DR0BH05R
Scored 'Intermediate' in 2004															
Beginning	2005	SA0IB05R	RA0IB05R	DA0IB05R	DB0IB05R	DH0IB05R	DW0IB05R	DI0IB05R	DP0IB05R	DM0IB05R	DF0IB05R	DS0IB05R	DE0IB05R	DL0IB05R	DR0IB05R
Intermediate	2005	SA0II05R	RA0II05R	DA0II05R	DB0II05R	DH0II05R	DW0II05R	DI0II05R	DP0II05R	DM0II05R	DF0II05R	DS0II05R	DE0II05R	DL0II05R	DR0II05R
Advanced	2005	SA0IA05R	RA0IA05R	DA0IA05R	DB0IA05R	DH0IA05R	DW0IA05R	DI0IA05R	DP0IA05R	DM0IA05R	DF0IA05R	DS0IA05R	DE0IA05R	DL0IA05R	DR0IA05R
Advanced High	2005	SA0IH05R	RA0IH05R	DA0IH05R	DB0IH05R	DH0IH05R	DW0IH05R	DI0IH05R	DP0IH05R	DM0IH05R	DF0IH05R	DS0IH05R	DE0IH05R	DL0IH05R	DR0IH05R
Scored 'Advanced' in 2004															
Beginning	2005	SA0AB05R	RA0AB05R	DA0AB05R	DB0AB05R	DH0AB05R	DW0AB05R	DI0AB05R	DP0AB05R	DM0AB05R	DF0AB05R	DS0AB05R	DE0AB05R	DL0AB05R	DR0AB05R
Intermediate	2005	SA0AI05R	RA0AI05R	DA0AI05R	DB0AI05R	DH0AI05R	DW0AI05R	DI0AI05R	DP0AI05R	DM0AI05R	DF0AI05R	DS0AI05R	DE0AI05R	DL0AI05R	DR0AI05R
Advanced	2005	SA0AA05R	RA0AA05R	DA0AA05R	DB0AA05R	DH0AA05R	DW0AA05R	DI0AA05R	DP0AA05R	DM0AA05R	DF0AA05R	DS0AA05R	DE0AA05R	DL0AA05R	DR0AA05R
Advanced High	2005	SA0AH05R	RA0AH05R	DA0AH05R	DB0AH05R	DH0AH05R	DW0AH05R	DI0AH05R	DP0AH05R	DM0AH05R	DF0AH05R	DS0AH05R	DE0AH05R	DL0AH05R	DR0AH05R
Attendance Rate															
2003-04		SA0AT04R	RA0AT04R	DA0AT04R	DB0AT04R	DH0AT04R	DW0AT04R	DI0AT04R	DP0AT04R	DM0AT04R	DF0AT04R	DS0AT04R	DE0AT04R	DL0AT04R	DR0AT04R
2002-03		SA0AT03R	RA0AT03R	DA0AT03R	DB0AT03R	DH0AT03R	DW0AT03R	DI0AT03R	DP0AT03R	DM0AT03R	DF0AT03R	DS0AT03R	DE0AT03R	DL0AT03R	n/a
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2003-04		SA0708DR04R	RA0708DR04R	DA0708DR04R	DB0708DR04R	DH0708DR04R	DW0708DR04R	DI0708DR04R	DP0708DR04R	DM0708DR04R	DF0708DR04R	DS0708DR04R	DE0708DR04R	DL0708DR04R	DR0708DR04R
2002-03		SA0708DR03R	RA0708DR03R	DA0708DR03R	DB0708DR03R	DH0708DR03R	DW0708DR03R	DI0708DR03R	DP0708DR03R	DM0708DR03R	DF0708DR03R	DS0708DR03R	DE0708DR03R	DL0708DR03R	n/a
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2003-04		SA0712DR04R	RA0712DR04R	DA0712DR04R	DB0712DR04R	DH0712DR04R	DW0712DR04R	DI0712DR04R	DP0712DR04R	DM0712DR04R	DF0712DR04R	DS0712DR04R	DE0712DR04R	DL0712DR04R	DR0712DR04R
2002-03		SA0712DR03R	RA0712DR03R	DA0712DR03R	DB0712DR03R	DH0712DR03R	DW0712DR03R	DI0712DR03R	DP0712DR03R	DM0712DR03R	DF0712DR03R	DS0712DR03R	DE0712DR03R	DL0712DR03R	n/a
Completion/Student Status Rate (Gr 9-12)															
Class of 2004															
Graduated		SAGC404R	RAGC404R	DAGC404R	DBGC404R	DHGC404R	DWGC404R	DIGC404R	DPGC404R	DMGC404R	DFGC404R	DSGC404R	DEGC404R	DLGC404R	DRGC404R
Received GED		SAEC404R	RAEC404R	DAEC404R	DBEC404R	DHEC404R	DWEC404R	DIEC404R	DPEC404R	DMEC404R	DFEC404R	DSEC404R	DEEC404R	DLEC404R	DREC404R
Continued HS		SANC404R	RANC404R	DANC404R	DBNC404R	DHNC404R	DWNC404R	DINC404R	DPNC404R	DMNC404R	DFNC404R	DSNC404R	DENC404R	DLNC404R	DRNC404R
Dropped Out (4-yr)		SADC404R	RADC404R	DADC404R	DBDC404R	DHDC404R	DWDC404R	DIDC404R	DPDC404R	DMDC404R	DFDC404R	DSDC404R	DEDC404R	DLDC404R	DRDC404R
Class of 2003															
Graduated		SAGC403R	RAGC403R	DAGC403R	DBGC403R	DHGC403R	DWGC403R	DIGC403R	DPGC403R	DMGC403R	DFGC403R	DSGC403R	DEGC403R	DLGC403R	n/a
Received GED		SAEC403R	RAEC403R	DAEC403R	DBEC403R	DHEC403R	DWEC403R	DIEC403R	DPEC403R	DMEC403R	DFEC403R	DSEC403R	DEEC403R	DLEC403R	n/a
Continued HS		SANC403R	RANC403R	DANC403R	DBNC403R	DHNC403R	DWNC403R	DINC403R	DPNC403R	DMNC403R	DFNC403R	DSNC403R	DENC403R	DLNC403R	n/a
Dropped Out (4-yr)		SADC403R	RADC403R	DADC403R	DBDC403R	DHDC403R	DWDC403R	DIDC403R	DPDC403R	DMDC403R	DFDC403R	DSDC403R	DEDC403R	DLDC403R	n/a
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)															
Class of 2004		SA2C404R	RA2C404R	DA2C404R	DB2C404R	DH2C404R	DW2C404R	DI2C404R	DP2C404R	DM2C404R	DF2C404R	DS2C404R	DE2C404R	DL2C404R	DR2C404R
Class of 2003		SA2C403R	RA2C403R	DA2C403R	DB2C403R	DH2C403R	DW2C403R	DI2C403R	DP2C403R	DM2C403R	DF2C403R	DS2C403R	DE2C403R	DL2C403R	n/a
Completion Rate I (w/o GED)															
Class of 2004		SA1C404R	RA1C404R	DA1C404R	DB1C404R	DH1C404R	DW1C404R	DI1C404R	DP1C404R	DM1C404R	DF1C404R	DS1C404R	DE1C404R	DL1C404R	DR1C404R
Class of 2003		SA1C403R	RA1C403R	DA1C403R	DB1C403R	DH1C403R	DW1C403R	DI1C403R	DP1C403R	DM1C403R	DF1C403R	DS1C403R	DE1C403R	DL1C403R	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region #	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Advanced Course/Dual Enrollment Completion														
2003-04	SA0AD04R	RA0AD04R	DA0AD04R	DB0AD04R	DH0AD04R	DW0AD04R	DI0AD04R	DP0AD04R	DM0AD04R	DF0AD04R	DS0AD04R	DE0AD04R	DL0AD04R	DR0AD04R
2002-03	SA0AD03R	RA0AD03R	DA0AD03R	DB0AD03R	DH0AD03R	DW0AD03R	DI0AD03R	DP0AD03R	DM0AD03R	DF0AD03R	DS0AD03R	DE0AD03R	DL0AD03R	n/a
RHSP/DAP Graduates														
Class of 2004	SA0GH04R	RA0GH04R	DA0GH04R	DB0GH04R	DH0GH04R	DW0GH04R	DI0GH04R	DP0GH04R	DM0GH04R	DF0GH04R	DS0GH04R	DE0GH04R	DL0GH04R	DR0GH04R
Class of 2003	SA0GH03R	RA0GH03R	DA0GH03R	DB0GH03R	DH0GH03R	DW0GH03R	DI0GH03R	DP0GH03R	DM0GH03R	DF0GH03R	DS0GH03R	DE0GH03R	DL0GH03R	n/a
AP/IB Results														
Tested														
2004	SA0BT04R	RA0BT04R	DA0BT04R	DB0BT04R	DH0BT04R	DW0BT04R	DI0BT04R	DP0BT04R	DM0BT04R	DF0BT04R	n/a	n/a	n/a	n/a
2003	SA0BT03R	RA0BT03R	DA0BT03R	DB0BT03R	DH0BT03R	DW0BT03R	DI0BT03R	DP0BT03R	DM0BT03R	DF0BT03R	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2004	SA0BK04R	RA0BK04R	DA0BK04R	DB0BK04R	DH0BK04R	DW0BK04R	DI0BK04R	DP0BK04R	DM0BK04R	DF0BK04R	n/a	n/a	n/a	n/a
2003	SA0BK03R	RA0BK03R	DA0BK03R	DB0BK03R	DH0BK03R	DW0BK03R	DI0BK03R	DP0BK03R	DM0BK03R	DF0BK03R	n/a	n/a	n/a	n/a
Scores >= Criterion														
2004	SA0BS04R	RA0BS04R	DA0BS04R	DB0BS04R	DH0BS04R	DW0BS04R	DI0BS04R	DP0BS04R	DM0BS04R	DF0BS04R	n/a	n/a	n/a	n/a
2003	SA0BS03R	RA0BS03R	DA0BS03R	DB0BS03R	DH0BS03R	DW0BS03R	DI0BS03R	DP0BS03R	DM0BS03R	DF0BS03R	n/a	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004														
Class of 2003	SA0EQ04R	RA0EQ04R	DA0EQ04R	DB0EQ04R	DH0EQ04R	DW0EQ04R	DI0EQ04R	DP0EQ04R	DM0EQ04R	DF0EQ04R	DS0EQ04R	DE0EQ04R	DL0EQ04R	DR0EQ04R
	SA0EQ03R	RA0EQ03R	DA0EQ03R	DB0EQ03R	DH0EQ03R	DW0EQ03R	DI0EQ03R	DP0EQ03R	DM0EQ03R	DF0EQ03R	DS0EQ03R	DE0EQ03R	DL0EQ03R	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2005														
2004	SATSIR05R	RATSIR05R	DATSIR05R	DBTSIR05R	DHTSIR05R	DWTSIR05R	DITSIR05R	DPTSIR05R	DMTSIR05R	DFTSIR05R	DSTSIR05R	DETSIR05R	DLTSIR05R	DRTSIR05R
	SATSIR04R	RATSIR04R	DATSIR04R	DBTSIR04R	DHTSIR04R	DWTSIR04R	DITSIR04R	DPTSIR04R	DMTSIR04R	DFTSIR04R	DSTSIR04R	DETSIR04R	DLTSIR04R	n/a
Mathematics 2005														
2004	SATSIM05R	RATSIM05R	DATSIM05R	DBTSIM05R	DHTSIM05R	DWTSIM05R	DITSIM05R	DPTSIM05R	DMTSIM05R	DFTSIM05R	DSTSIM05R	DETSIM05R	DLTSIM05R	DRTSIM05R
	SATSIM04R	RATSIM04R	DATSIM04R	DBTSIM04R	DHTSIM04R	DWTSIM04R	DITSIM04R	DPTSIM04R	DMTSIM04R	DFTSIM04R	DSTSIM04R	DETSIM04R	DLTSIM04R	n/a
SAT/ACT Results														
Tested														
Class of 2004	SA0CT04R	RA0CT04R	DA0CT04R	DB0CT04R	DH0CT04R	DW0CT04R	DI0CT04R	DP0CT04R	DM0CT04R	DF0CT04R	n/a	n/a	n/a	n/a
Class of 2003	SA0CT03R	RA0CT03R	DA0CT03R	DB0CT03R	DH0CT03R	DW0CT03R	DI0CT03R	DP0CT03R	DM0CT03R	DF0CT03R	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2004														
Class of 2003	SA0CC04R	RA0CC04R	DA0CC04R	DB0CC04R	DH0CC04R	DW0CC04R	DI0CC04R	DP0CC04R	DM0CC04R	DF0CC04R	n/a	n/a	n/a	n/a
	SA0CC03R	RA0CC03R	DA0CC03R	DB0CC03R	DH0CC03R	DW0CC03R	DI0CC03R	DP0CC03R	DM0CC03R	DF0CC03R	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2004														
Class of 2003	SA0CS04R	RA0CS04R	DA0CS04R	DB0CS04R	DH0CS04R	DW0CS04R	DI0CS04R	DP0CS04R	DM0CS04R	DF0CS04R	n/a	n/a	n/a	n/a
	SA0CS03R	RA0CS03R	DA0CS03R	DB0CS03R	DH0CS03R	DW0CS03R	DI0CS03R	DP0CS03R	DM0CS03R	DF0CS03R	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2004														
Class of 2003	SA0CA04R	RA0CA04R	DA0CA04R	DB0CA04R	DH0CA04R	DW0CA04R	DI0CA04R	DP0CA04R	DM0CA04R	DF0CA04R	n/a	n/a	n/a	n/a
	SA0CA03R	RA0CA03R	DA0CA03R	DB0CA03R	DH0CA03R	DW0CA03R	DI0CA03R	DP0CA03R	DM0CA03R	DF0CA03R	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students By Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 4	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
Native American	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian/Pacific Islander	DPETPACC	DPETPACP	SPETPACC	SPETPACP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Limited English Proficient (LEP)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/Disciplinary Placements (2003-04)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Graduates (Class of 2004):				
Total Graduates	DA0GR04N	DA0GR04P	SA0GR04N	SA0GR04P
By Ethnicity (incl. Special Ed.)				
African American	DB0GR04N	DB0GR04P	SB0GR04N	SB0GR04P
Hispanic	DH0GR04N	DH0GR04P	SH0GR04N	SH0GR04P
White	DW0GR04N	DW0GR04P	SW0GR04N	SW0GR04P
Native American	DI0GR04N	DI0GR04P	SI0GR04N	SI0GR04P
Asian/Pacific Islander	DP0GR04N	DP0GR04P	SP0GR04N	SP0GR04P
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	DA0GM04N	DA0GM04P	SA0GM04N	SA0GM04P
Recommended H.S. Pgm./DAP	DA0GH04N	DA0GH04P	SA0GH04N	SA0GH04P
Special Education Graduates	DS0GR04N	DS0GR04P	SS0GR04N	SS0GR04P

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Grade 1	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 2	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 3	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 4	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 5	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 6	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 7	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 8	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	DAPID04C	DAPID04P	SAPID04C	SAPID04P
	DAUND04C	DAUND04P	SAUND04C	SAUND04P

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

	District	State
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Class Size Averages by Grade and Subject:

Elementary: Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Mixed Grades	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	DPSATOFc	100.0%	SPSATOFc	100.0%
Professional Staff:	DPSPTOFc	DPSPTOFP	SPSPTOFc	SPSPTOFP
Teachers	DPSTTOFc	DPSTTOFP	SPSTTOFc	SPSTTOFP
Professional Support	DPSUTOFc	DPSUTOFP	SPSUTOFc	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFc	DPSSTOFP	SPSSTOFc	SPSSTOFP
Central Administration	DPSCTOFc	DPSCTOFP	SPSCTOFc	SPSCTOFP
Educational Aides:	DPSETOFc	DPSETOFP	SPSETOFc	SPSETOFP
Auxiliary Staff:	DPSXTOFc	DPSXTOFP	SPSXTOFc	SPSXTOFP
Total Minority Staff:	DPSAMIFc	DPSAMIFP	SPSAMIFc	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	DPSTBLFc	DPSTBLFP	SPSTBLFc	SPSTBLFP
Hispanic	DPSTHIFc	DPSTHIFP	SPSTHIFc	SPSTHIFP
White	DPSTWHFc	DPSTWHFP	SPSTWHFc	SPSTWHFP
Native American	DPSTINFc	DPSTINFp	SPSTINFc	SPSTINFp
Asian/Pacific Islander	DPSTPAFc	DPSTPAFP	SPSTPAFc	SPSTPAFP
Males	DPSTMAFc	DPSTMAFP	SPSTMAFc	SPSTMAFP
Females	DPSTFEFc	DPSTFEFP	SPSTFEFc	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFc	DPSTNOFP	SPSTNOFc	SPSTNOFP
Bachelors	DPSTBAFc	DPSTBAFP	SPSTBAFc	SPSTBAFP
Masters	DPSTMSFc	DPSTMSFP	SPSTMSFc	SPSTMSFP
Doctorate	DPSTPHFc	DPSTPHFP	SPSTPHFc	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00Fc	DPST00FP	SPST00Fc	SPST00FP
1-5 Years Experience	DPST01Fc	DPST01FP	SPST01Fc	SPST01FP
6-10 Years Experience	DPST06Fc	DPST06FP	SPST06Fc	SPST06FP
11-20 Years Experience	DPST11Fc	DPST11FP	SPST11Fc	SPST11FP
Over 20 Years Experience	DPST20Fc	DPST20FP	SPST20Fc	SPST20FP
Number of Students per Teacher:	DPSTKIDR	n/a	SPSTKIDR	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	DPSTEXPA yrs.	SPSTEXPA yrs.
Average Years Experience of Teachers with District:	DPSTTENA yrs.	SPSTTENA yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSCTOSA	SPSCTOSA
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Instructional Staff Percent*:	DPSAINHP	SPSAINHP
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	DPFTAMOR	n/a	SPFTAMOR
Interest and Sinking Fund	n/a	DPFTAISR	n/a	SPFTAISR

Total Rate (sum of above)	n/a	DPFTADPR	n/a	SPFTADPR
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	DPFVITOT	n/a	SPFVITOT	n/a
Value Per Pupil	DPFVITOK	n/a	SPFVITOK	n/a
Value by Category				
Business	DPFVBUST	DPFVBUSP	SPFVBUST	SPFVBUSP
Residential	DPFVREST	DPFVRESP	SPFVREST	SPFVRESP
Land	DPFVLANT	DPFVLANP	SPFVLANT	SPFVLANP
Oil and Gas	DPFVOILT	DPFVOILP	SPFVOILT	SPFVOILP
Other	DPFVOTHT	DPFVOTHP	SPFVOTHT	SPFVOTHP

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	DPFFENDT	n/a	SPFFENDT	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	DPFFENDP	n/a	SPFFENDP

ACTUAL REVENUE INFORMATION (2003-04)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	DPFRGALLT	DPFRGALLP	DPFRGALLK	DPFRAALLT	DPFRAALLP	DPFRAALLK	SPFRAALLT	SPFRAALLP	SPFRAALLK
Local Tax	DPFRGLOCT	DPFRGLOCP	DPFRGLOCK	DPFRALOCT	DPFRALOCP	DPFRALOCK	SPFRALOCT	SPFRALOCP	SPFRALOCK
Other Local & Intermediate	DPFRGOTHT	DPFRGOTHP	DPFRGOTHK	DPFRAOTHT	DPFRAOTHP	DPFRAOTHK	SPFRAOTHT	SPFRAOTHP	SPFRAOTHK
State	DPFRGSTAT	DPFRGSTAP	DPFRGSTAK	DPFRASTAT	DPFRASTAP	DPFRASTAK	SPFRASTAT	SPFRASTAP	SPFRASTAK
Federal	DPFRGFEDT	DPFRGFEDP	DPFRGFEDK	DPFRAFEDT	DPFRAFEDP	DPFRAFEDK	SPFRAFEDT	SPFRAFEDP	SPFRAFEDK
Equity Transfers (excluded from revenue)	DPFXGLWHT	n/a	DPFXGLWHLK	DPFXAWLHT	n/a	DPFXAWLHK	SPFXAWLHT	n/a	SPFXAWLHK

ACTUAL EXPENDITURE INFORMATION (2003-04)

By Object:									
Total Expenditures	DPFEGALLT	DPFEGALLP	DPFEGALLK	DPFEAALLT	DPFEAALLP	DPFEAALLK	SPFEAALLT	SPFEAALLP	SPFEAALLK
Payroll Costs	DPFEGPAYT	DPFEGPAYP	DPFEGPAYK	DPFEAPAYT	DPFEAPAYP	DPFEAPAYK	SPFEAPAYT	SPFEAPAYP	SPFEAPAYK
Other Operating Costs	DPFEGOOPT	DPFEGOOPP	DPFEGOOPK	DPFEAOOPT	DPFEAOOPP	DPFEAOOPK	SPFEAOOPT	SPFEAOOPP	SPFEAOOPK
Debt Service	DPFEGDEBT	DPFEGDEBP	DPFEGDEBK	DPFEADEBT	DPFEADEBP	DPFEADEBK	SPFEADEBT	SPFEADEBP	SPFEADEBK
Capital Outlay	DPFEGCAPT	DPFEGCAPP	DPFEGCAPK	DPFEACAPT	DPFEACAPP	DPFEACAPK	SPFEACAPT	SPFEACAPP	SPFEACAPK

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	DPFEGOPFT	DPFEGOPFP	DPFEGOPFK	DPFEAOPFT	DPFEAOPFP	DPFEAOPFK	SPFEAOPFT	SPFEAOPFP	SPFEAOPFK
Instruction (11,95)	DPFEGINST	DPFEGINSP	DPFEGINSK	DPFEAINST	DPFEAINSP	DPFEAINSK	SPFEAINST	SPFEAINSP	SPFEAINSK
Instructional-Related Services (12,13)	DPFEGRELT	DPFEGRELP	DPFEGRELK	DPFEARELT	DPFEARELP	DPFEARELK	SPFEARELT	SPFEARELP	SPFEARELK
Instructional Leadership (21)	DPFEGADIT	DPFEGADIP	DPFEGADIK	DPFEAADIT	DPFEAADIP	DPFEAADIK	SPFEAADIT	SPFEAADIP	SPFEAADIK
School Leadership (23)	DPFEGADST	DPFEGADSP	DPFEGADSK	DPFEAADST	DPFEAADSP	DPFEAADSK	SPFEAADST	SPFEAADSP	SPFEAADSK
Support Services-Student (31,32,33)	DPFEGSUPT	DPFEGSUPP	DPFEGSUPK	DPFEASUPT	DPFEASUPP	DPFEASUPK	SPFEASUPT	SPFEASUPP	SPFEASUPK
Student Transportation (34)	DPFEGTRAT	DPFEGTRAP	DPFEGTRAK	DPFEATRAT	DPFEATRAP	DPFEATRAK	SPFEATRAT	SPFEATRAP	SPFEATRAK
Food Services (35)	DPFEGFOOT	DPFEGFOOP	DPFEGFOOK	DPFEAFOOT	DPFEAFOOP	DPFEAFOOK	SPFEAFOOT	SPFEAFOOP	SPFEAFOOK
Cocurricular Activities (36)	DPFEGCOCT	DPFEGCOCP	DPFEGCOCK	DPFEACOCT	DPFEACOC	DPFEACOCK	SPFEACOCT	SPFEACOC	SPFEACOCK
Central Administration (41,92)	DPFEGADCT	DPFEGADCP	DPFEGADCK	DPFEAADCT	DPFEAADCP	DPFEAADCK	SPFEAADCT	SPFEAADCP	SPFEAADCK
Plant Maintenance and Operations (51)	DPFEGPLAT	DPFEGPLAP	DPFEGPLAK	DPFEAPLAT	DPFEAPLAP	DPFEAPLAK	SPFEAPLAT	SPFEAPLAP	SPFEAPLAK
Security and Monitoring Services (52)	DPFEGSECT	DPFEGSECP	DPFEGSECK	DPFEASECT	DPFEASECP	DPFEASECK	SPFEASECT	SPFEASECP	SPFEASECK
Data Processing Services (53)	DPFEGDAT	DPFEGDATP	DPFEGDATK	DPFEADAT	DPFEADATP	DPFEADATK	SPFEADAT	SPFEADATP	SPFEADATK
Community Services (61)	DPFEGCOFT	n/a	DPFEGCOFK	DPFEACOFT	n/a	DPFEACOFK	SPFEACOFT	n/a	SPFEACOFK
Equity Transfers (excluded from expenditures)	DPFXGLHT	n/a	DPFXGLHK	DPFXAWLHT	n/a	DPFXAWLHK	SPFXAWLHT	n/a	SPFXAWLHK
Instructional Expenditure Ratio* (11,12,13,31)		DPFEIERP					SPFEIERP		
ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)									
By Program:									
Total Operating Expenditures	DPFPGALLT	DPFPGALLP	DPFPGALLK	DPFPAALLT	DPFPAALLP	DPFPAALLK	SPFPAALLT	SPFPAALLP	SPFPAALLK
Bilingual/ESL Education (25)	DPFPGBILT	DPFPGBILP	DPFPGBILK	DPFPABILT	DPFPABILP	DPFPABILK	SPFPABILT	SPFPABILP	SPFPABILK
Career & Technology Education (22)	DPFPGVOCT	DPFPGVOCP	DPFPGVOCK	DPFPAVOCT	DPFPAVOCP	DPFPAVOCK	SPFPAVOCT	SPFPAVOCP	SPFPAVOCK
Accelerated Education (24,30)	DPFPGCOMT	DPFPGCOMP	DPFPGCOMK	DPFPACOMT	DPFPACOMP	DPFPACOMK	SPFPACOMT	SPFPACOMP	SPFPACOMK
Gifted & Talented Education (21)	DPFPGGIFT	DPFPGGIFP	DPFPGGIFK	DPFPAGIFT	DPFPAGIFP	DPFPAGIFK	SPFPAGIFT	SPFPAGIFP	SPFPAGIFK
Regular Education (11)	DPFPGRECT	DPFPGREGP	DPFPGREGK	DPFPAREGT	DPFPAREGP	DPFPAREGK	SPFPAREGT	SPFPAREGP	SPFPAREGK
Special Education (23)	DPFPGSPET	DPFPGSPEP	DPFPGSPEK	DPFPASPET	DPFPASPEP	DPFPASPEK	SPFPASPET	SPFPASPEP	SPFPASPEK
Athletics/Related Activities (91)	DPFPGATH	DPFPGATHP	DPFPGATHK	DPFPAATH	DPFPAATHP	DPFPAATHK	SPFPAATH	SPFPAATHP	SPFPAATHK
Other (26,27,28,29)	DPFPGOTHT	DPFPGOTHP	DPFPGOTHK	DPFPAOTHT	DPFPAOTHP	DPFPAOTHK	SPFPAOTHT	SPFPAOTHP	SPFPAOTHK

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technology Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technology Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 1
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2005 Standard Grade 3 (English) First Administration Only															
Reading	2005	SA003RR05R	DA003RR05R	GA003RR05R	CA003RR05R	CB003RR05R	CH003RR05R	CW003RR05R	CI003RR05R	CP003RR05R	CM003RR05R	CF003RR05R	CS003RR05R	CE003RR05R	CL003RR05R
	2004	SA003RR04R	DA003RR04R	GA003RR04R	CA003RR04R	CB003RR04R	CH003RR04R	CW003RR04R	CI003RR04R	CP003RR04R	CM003RR04R	CF003RR04R	CS003RR04R	CE003RR04R	CL003RR04R
Mathematics	2005	SA003RM05R	DA003RM05R	GA003RM05R	CA003RM05R	CB003RM05R	CH003RM05R	CW003RM05R	CI003RM05R	CP003RM05R	CM003RM05R	CF003RM05R	CS003RM05R	CE003RM05R	CL003RM05R
	2004	SA003RM04R	DA003RM04R	GA003RM04R	CA003RM04R	CB003RM04R	CH003RM04R	CW003RM04R	CI003RM04R	CP003RM04R	CM003RM04R	CF003RM04R	CS003RM04R	CE003RM04R	CL003RM04R
All Tests	2005	SA003RA05R	DA003RA05R	GA003RA05R	CA003RA05R	CB003RA05R	CH003RA05R	CW003RA05R	CI003RA05R	CP003RA05R	CM003RA05R	CF003RA05R	CS003RA05R	CE003RA05R	CL003RA05R
	2004	SA003RA04R	DA003RA04R	GA003RA04R	CA003RA04R	CB003RA04R	CH003RA04R	CW003RA04R	CI003RA04R	CP003RA04R	CM003RA04R	CF003RA04R	CS003RA04R	CE003RA04R	CL003RA04R
TAKS Met 2005 Standard Grade 3 (Spanish) First Administration Only															
Reading	2005	SA003WR05R	DA003WR05R	GA003WR05R	CA003WR05R	CB003WR05R	CH003WR05R	CW003WR05R	CI003WR05R	CP003WR05R	CM003WR05R	CF003WR05R	CS003WR05R	CE003WR05R	CL003WR05R
	2004	SA003WR04R	DA003WR04R	GA003WR04R	CA003WR04R	CB003WR04R	CH003WR04R	CW003WR04R	CI003WR04R	CP003WR04R	CM003WR04R	CF003WR04R	CS003WR04R	CE003WR04R	CL003WR04R
Mathematics	2005	SA003WM05R	DA003WM05R	GA003WM05R	CA003WM05R	CB003WM05R	CH003WM05R	CW003WM05R	CI003WM05R	CP003WM05R	CM003WM05R	CF003WM05R	CS003WM05R	CE003WM05R	CL003WM05R
	2004	SA003WM04R	DA003WM04R	GA003WM04R	CA003WM04R	CB003WM04R	CH003WM04R	CW003WM04R	CI003WM04R	CP003WM04R	CM003WM04R	CF003WM04R	CS003WM04R	CE003WM04R	CL003WM04R
All Tests	2005	SA003WA05R	DA003WA05R	GA003WA05R	CA003WA05R	CB003WA05R	CH003WA05R	CW003WA05R	CI003WA05R	CP003WA05R	CM003WA05R	CF003WA05R	CS003WA05R	CE003WA05R	CL003WA05R
	2004	SA003WA04R	DA003WA04R	GA003WA04R	CA003WA04R	CB003WA04R	CH003WA04R	CW003WA04R	CI003WA04R	CP003WA04R	CM003WA04R	CF003WA04R	CS003WA04R	CE003WA04R	CL003WA04R
TAKS Met 2005 Standard Grade 4 (English)															
Reading	2005	SA004RR05R	DA004RR05R	GA004RR05R	CA004RR05R	CB004RR05R	CH004RR05R	CW004RR05R	CI004RR05R	CP004RR05R	CM004RR05R	CF004RR05R	CS004RR05R	CE004RR05R	CL004RR05R
	2004	SA004RR04R	DA004RR04R	GA004RR04R	CA004RR04R	CB004RR04R	CH004RR04R	CW004RR04R	CI004RR04R	CP004RR04R	CM004RR04R	CF004RR04R	CS004RR04R	CE004RR04R	CL004RR04R
Mathematics	2005	SA004RM05R	DA004RM05R	GA004RM05R	CA004RM05R	CB004RM05R	CH004RM05R	CW004RM05R	CI004RM05R	CP004RM05R	CM004RM05R	CF004RM05R	CS004RM05R	CE004RM05R	CL004RM05R
	2004	SA004RM04R	DA004RM04R	GA004RM04R	CA004RM04R	CB004RM04R	CH004RM04R	CW004RM04R	CI004RM04R	CP004RM04R	CM004RM04R	CF004RM04R	CS004RM04R	CE004RM04R	CL004RM04R
Writing	2005	SA004RW05R	DA004RW05R	GA004RW05R	CA004RW05R	CB004RW05R	CH004RW05R	CW004RW05R	CI004RW05R	CP004RW05R	CM004RW05R	CF004RW05R	CS004RW05R	CE004RW05R	CL004RW05R
	2004	SA004RW04R	DA004RW04R	GA004RW04R	CA004RW04R	CB004RW04R	CH004RW04R	CW004RW04R	CI004RW04R	CP004RW04R	CM004RW04R	CF004RW04R	CS004RW04R	CE004RW04R	CL004RW04R
All Tests	2005	SA004RA05R	DA004RA05R	GA004RA05R	CA004RA05R	CB004RA05R	CH004RA05R	CW004RA05R	CI004RA05R	CP004RA05R	CM004RA05R	CF004RA05R	CS004RA05R	CE004RA05R	CL004RA05R
	2004	SA004RA04R	DA004RA04R	GA004RA04R	CA004RA04R	CB004RA04R	CH004RA04R	CW004RA04R	CI004RA04R	CP004RA04R	CM004RA04R	CF004RA04R	CS004RA04R	CE004RA04R	CL004RA04R
TAKS Met 2005 Standard Grade 4 (Spanish)															
Reading	2005	SA004WR05R	DA004WR05R	GA004WR05R	CA004WR05R	CB004WR05R	CH004WR05R	CW004WR05R	CI004WR05R	CP004WR05R	CM004WR05R	CF004WR05R	CS004WR05R	CE004WR05R	CL004WR05R
	2004	SA004WR04R	DA004WR04R	GA004WR04R	CA004WR04R	CB004WR04R	CH004WR04R	CW004WR04R	CI004WR04R	CP004WR04R	CM004WR04R	CF004WR04R	CS004WR04R	CE004WR04R	CL004WR04R
Mathematics	2005	SA004WM05R	DA004WM05R	GA004WM05R	CA004WM05R	CB004WM05R	CH004WM05R	CW004WM05R	CI004WM05R	CP004WM05R	CM004WM05R	CF004WM05R	CS004WM05R	CE004WM05R	CL004WM05R
	2004	SA004WM04R	DA004WM04R	GA004WM04R	CA004WM04R	CB004WM04R	CH004WM04R	CW004WM04R	CI004WM04R	CP004WM04R	CM004WM04R	CF004WM04R	CS004WM04R	CE004WM04R	CL004WM04R
Writing	2005	SA004WW05R	DA004WW05R	GA004WW05R	CA004WW05R	CB004WW05R	CH004WW05R	CW004WW05R	CI004WW05R	CP004WW05R	CM004WW05R	CF004WW05R	CS004WW05R	CE004WW05R	CL004WW05R
	2004	SA004WW04R	DA004WW04R	GA004WW04R	CA004WW04R	CB004WW04R	CH004WW04R	CW004WW04R	CI004WW04R	CP004WW04R	CM004WW04R	CF004WW04R	CS004WW04R	CE004WW04R	CL004WW04R
All Tests	2005	SA004WA05R	DA004WA05R	GA004WA05R	CA004WA05R	CB004WA05R	CH004WA05R	CW004WA05R	CI004WA05R	CP004WA05R	CM004WA05R	CF004WA05R	CS004WA05R	CE004WA05R	CL004WA05R
	2004	SA004WA04R	DA004WA04R	GA004WA04R	CA004WA04R	CB004WA04R	CH004WA04R	CW004WA04R	CI004WA04R	CP004WA04R	CM004WA04R	CF004WA04R	CS004WA04R	CE004WA04R	CL004WA04R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2004-05 Campus Performance

Section I - Page 2
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2005 Standard Grade 5 (English) First Administration Only														
Reading	2005	SA005RR05R	DA005RR05R	GA005RR05R	CA005RR05R	CB005RR05R	CH005RR05R	CW005RR05R	CI005RR05R	CP005RR05R	CM005RR05R	CS005RR05R	CE005RR05R	CL005RR05R
	2004	SA005RR04R	DA005RR04R	GA005RR04R	CA005RR04R	CB005RR04R	CH005RR04R	CW005RR04R	CI005RR04R	CP005RR04R	CM005RR04R	CS005RR04R	CE005RR04R	CL005RR04R
Mathematics	2005	SA005RM05R	DA005RM05R	GA005RM05R	CA005RM05R	CB005RM05R	CH005RM05R	CW005RM05R	CI005RM05R	CP005RM05R	CM005RM05R	CS005RM05R	CE005RM05R	CL005RM05R
	2004	SA005RM04R	DA005RM04R	GA005RM04R	CA005RM04R	CB005RM04R	CH005RM04R	CW005RM04R	CI005RM04R	CP005RM04R	CM005RM04R	CS005RM04R	CE005RM04R	CL005RM04R
Science	2005	SA005RC05R	DA005RC05R	GA005RC05R	CA005RC05R	CB005RC05R	CH005RC05R	CW005RC05R	CI005RC05R	CP005RC05R	CM005RC05R	CS005RC05R	CE005RC05R	CL005RC05R
	2004	SA005RC04R	DA005RC04R	GA005RC04R	CA005RC04R	CB005RC04R	CH005RC04R	CW005RC04R	CI005RC04R	CP005RC04R	CM005RC04R	CS005RC04R	CE005RC04R	CL005RC04R
All Tests	2005	SA005RA05R	DA005RA05R	GA005RA05R	CA005RA05R	CB005RA05R	CH005RA05R	CW005RA05R	CI005RA05R	CP005RA05R	CM005RA05R	CS005RA05R	CE005RA05R	CL005RA05R
	2004	SA005RA04R	DA005RA04R	GA005RA04R	CA005RA04R	CB005RA04R	CH005RA04R	CW005RA04R	CI005RA04R	CP005RA04R	CM005RA04R	CS005RA04R	CE005RA04R	CL005RA04R
TAKS Met 2005 Standard Grade 5 (Spanish) First Administration Only														
Reading	2005	SA005WR05R	DA005WR05R	GA005WR05R	CA005WR05R	CB005WR05R	CH005WR05R	CW005WR05R	CI005WR05R	CP005WR05R	CM005WR05R	CS005WR05R	CE005WR05R	CL005WR05R
	2004	SA005WR04R	DA005WR04R	GA005WR04R	CA005WR04R	CB005WR04R	CH005WR04R	CW005WR04R	CI005WR04R	CP005WR04R	CM005WR04R	CS005WR04R	CE005WR04R	CL005WR04R
Mathematics	2005	SA005WM05R	DA005WM05R	GA005WM05R	CA005WM05R	CB005WM05R	CH005WM05R	CW005WM05R	CI005WM05R	CP005WM05R	CM005WM05R	CS005WM05R	CE005WM05R	CL005WM05R
	2004	SA005WM04R	DA005WM04R	GA005WM04R	CA005WM04R	CB005WM04R	CH005WM04R	CW005WM04R	CI005WM04R	CP005WM04R	CM005WM04R	CS005WM04R	CE005WM04R	CL005WM04R
Science	2005	SA005WC05R	DA005WC05R	GA005WC05R	CA005WC05R	CB005WC05R	CH005WC05R	CW005WC05R	CI005WC05R	CP005WC05R	CM005WC05R	CS005WC05R	CE005WC05R	CL005WC05R
	2004	SA005WC04R	DA005WC04R	GA005WC04R	CA005WC04R	CB005WC04R	CH005WC04R	CW005WC04R	CI005WC04R	CP005WC04R	CM005WC04R	CS005WC04R	CE005WC04R	CL005WC04R
All Tests	2005	SA005WA05R	DA005WA05R	GA005WA05R	CA005WA05R	CB005WA05R	CH005WA05R	CW005WA05R	CI005WA05R	CP005WA05R	CM005WA05R	CS005WA05R	CE005WA05R	CL005WA05R
	2004	SA005WA04R	DA005WA04R	GA005WA04R	CA005WA04R	CB005WA04R	CH005WA04R	CW005WA04R	CI005WA04R	CP005WA04R	CM005WA04R	CS005WA04R	CE005WA04R	CL005WA04R
TAKS Met 2005 Standard Grade 6 (English)														
Reading	2005	SA006RR05R	DA006RR05R	GA006RR05R	CA006RR05R	CB006RR05R	CH006RR05R	CW006RR05R	CI006RR05R	CP006RR05R	CM006RR05R	CS006RR05R	CE006RR05R	CL006RR05R
	2004	SA006RR04R	DA006RR04R	GA006RR04R	CA006RR04R	CB006RR04R	CH006RR04R	CW006RR04R	CI006RR04R	CP006RR04R	CM006RR04R	CS006RR04R	CE006RR04R	CL006RR04R
Mathematics	2005	SA006RM05R	DA006RM05R	GA006RM05R	CA006RM05R	CB006RM05R	CH006RM05R	CW006RM05R	CI006RM05R	CP006RM05R	CM006RM05R	CS006RM05R	CE006RM05R	CL006RM05R
	2004	SA006RM04R	DA006RM04R	GA006RM04R	CA006RM04R	CB006RM04R	CH006RM04R	CW006RM04R	CI006RM04R	CP006RM04R	CM006RM04R	CS006RM04R	CE006RM04R	CL006RM04R
All Tests	2005	SA006RA05R	DA006RA05R	GA006RA05R	CA006RA05R	CB006RA05R	CH006RA05R	CW006RA05R	CI006RA05R	CP006RA05R	CM006RA05R	CS006RA05R	CE006RA05R	CL006RA05R
	2004	SA006RA04R	DA006RA04R	GA006RA04R	CA006RA04R	CB006RA04R	CH006RA04R	CW006RA04R	CI006RA04R	CP006RA04R	CM006RA04R	CS006RA04R	CE006RA04R	CL006RA04R
TAKS Met 2005 Standard Grade 6 (Spanish)														
Reading	2005	SA006WR05R	DA006WR05R	GA006WR05R	CA006WR05R	CB006WR05R	CH006WR05R	CW006WR05R	CI006WR05R	CP006WR05R	CM006WR05R	CS006WR05R	CE006WR05R	CL006WR05R
	2004	SA006WR04R	DA006WR04R	GA006WR04R	CA006WR04R	CB006WR04R	CH006WR04R	CW006WR04R	CI006WR04R	CP006WR04R	CM006WR04R	CS006WR04R	CE006WR04R	CL006WR04R
Mathematics	2005	SA006WM05R	DA006WM05R	GA006WM05R	CA006WM05R	CB006WM05R	CH006WM05R	CW006WM05R	CI006WM05R	CP006WM05R	CM006WM05R	CS006WM05R	CE006WM05R	CL006WM05R
	2004	SA006WM04R	DA006WM04R	GA006WM04R	CA006WM04R	CB006WM04R	CH006WM04R	CW006WM04R	CI006WM04R	CP006WM04R	CM006WM04R	CS006WM04R	CE006WM04R	CL006WM04R
All Tests	2005	SA006WA05R	DA006WA05R	GA006WA05R	CA006WA05R	CB006WA05R	CH006WA05R	CW006WA05R	CI006WA05R	CP006WA05R	CM006WA05R	CS006WA05R	CE006WA05R	CL006WA05R
	2004	SA006WA04R	DA006WA04R	GA006WA04R	CA006WA04R	CB006WA04R	CH006WA04R	CW006WA04R	CI006WA04R	CP006WA04R	CM006WA04R	CS006WA04R	CE006WA04R	CL006WA04R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 3
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2005 Standard Grade 7														
Reading	2005	SA007RR05R	DA007RR05R	GA007RR05R	CA007RR05R	CB007RR05R	CH007RR05R	CW007RR05R	CI007RR05R	CP007RR05R	CM007RR05R	CS007RR05R	CE007RR05R	CL007RR05R
	2004	SA007RR04R	DA007RR04R	GA007RR04R	CA007RR04R	CB007RR04R	CH007RR04R	CW007RR04R	CI007RR04R	CP007RR04R	CM007RR04R	CS007RR04R	CE007RR04R	CL007RR04R
Mathematics	2005	SA007RM05R	DA007RM05R	GA007RM05R	CA007RM05R	CB007RM05R	CH007RM05R	CW007RM05R	CI007RM05R	CP007RM05R	CM007RM05R	CS007RM05R	CE007RM05R	CL007RM05R
	2004	SA007RM04R	DA007RM04R	GA007RM04R	CA007RM04R	CB007RM04R	CH007RM04R	CW007RM04R	CI007RM04R	CP007RM04R	CM007RM04R	CS007RM04R	CE007RM04R	CL007RM04R
Writing	2005	SA007RW05R	DA007RW05R	GA007RW05R	CA007RW05R	CB007RW05R	CH007RW05R	CW007RW05R	CI007RW05R	CP007RW05R	CM007RW05R	CS007RW05R	CE007RW05R	CL007RW05R
	2004	SA007RW04R	DA007RW04R	GA007RW04R	CA007RW04R	CB007RW04R	CH007RW04R	CW007RW04R	CI007RW04R	CP007RW04R	CM007RW04R	CS007RW04R	CE007RW04R	CL007RW04R
All Tests	2005	SA007RA05R	DA007RA05R	GA007RA05R	CA007RA05R	CB007RA05R	CH007RA05R	CW007RA05R	CI007RA05R	CP007RA05R	CM007RA05R	CS007RA05R	CE007RA05R	CL007RA05R
	2004	SA007RA04R	DA007RA04R	GA007RA04R	CA007RA04R	CB007RA04R	CH007RA04R	CW007RA04R	CI007RA04R	CP007RA04R	CM007RA04R	CS007RA04R	CE007RA04R	CL007RA04R
TAKS Met 2005 Standard Grade 8														
Reading	2005	SA008RR05R	DA008RR05R	GA008RR05R	CA008RR05R	CB008RR05R	CH008RR05R	CW008RR05R	CI008RR05R	CP008RR05R	CM008RR05R	CS008RR05R	CE008RR05R	CL008RR05R
	2004	SA008RR04R	DA008RR04R	GA008RR04R	CA008RR04R	CB008RR04R	CH008RR04R	CW008RR04R	CI008RR04R	CP008RR04R	CM008RR04R	CS008RR04R	CE008RR04R	CL008RR04R
Mathematics	2005	SA008RM05R	DA008RM05R	GA008RM05R	CA008RM05R	CB008RM05R	CH008RM05R	CW008RM05R	CI008RM05R	CP008RM05R	CM008RM05R	CS008RM05R	CE008RM05R	CL008RM05R
	2004	SA008RM04R	DA008RM04R	GA008RM04R	CA008RM04R	CB008RM04R	CH008RM04R	CW008RM04R	CI008RM04R	CP008RM04R	CM008RM04R	CS008RM04R	CE008RM04R	CL008RM04R
Soc Studies	2005	SA008RS05R	DA008RS05R	GA008RS05R	CA008RS05R	CB008RS05R	CH008RS05R	CW008RS05R	CI008RS05R	CP008RS05R	CM008RS05R	CS008RS05R	CE008RS05R	CL008RS05R
	2004	SA008RS04R	DA008RS04R	GA008RS04R	CA008RS04R	CB008RS04R	CH008RS04R	CW008RS04R	CI008RS04R	CP008RS04R	CM008RS04R	CS008RS04R	CE008RS04R	CL008RS04R
All Tests	2005	SA008RA05R	DA008RA05R	GA008RA05R	CA008RA05R	CB008RA05R	CH008RA05R	CW008RA05R	CI008RA05R	CP008RA05R	CM008RA05R	CS008RA05R	CE008RA05R	CL008RA05R
	2004	SA008RA04R	DA008RA04R	GA008RA04R	CA008RA04R	CB008RA04R	CH008RA04R	CW008RA04R	CI008RA04R	CP008RA04R	CM008RA04R	CS008RA04R	CE008RA04R	CL008RA04R
TAKS Met 2005 Standard Grade 9														
Reading	2005	SA009RR05R	DA009RR05R	GA009RR05R	CA009RR05R	CB009RR05R	CH009RR05R	CW009RR05R	CI009RR05R	CP009RR05R	CM009RR05R	CS009RR05R	CE009RR05R	CL009RR05R
	2004	SA009RR04R	DA009RR04R	GA009RR04R	CA009RR04R	CB009RR04R	CH009RR04R	CW009RR04R	CI009RR04R	CP009RR04R	CM009RR04R	CS009RR04R	CE009RR04R	CL009RR04R
Mathematics	2005	SA009RM05R	DA009RM05R	GA009RM05R	CA009RM05R	CB009RM05R	CH009RM05R	CW009RM05R	CI009RM05R	CP009RM05R	CM009RM05R	CS009RM05R	CE009RM05R	CL009RM05R
	2004	SA009RM04R	DA009RM04R	GA009RM04R	CA009RM04R	CB009RM04R	CH009RM04R	CW009RM04R	CI009RM04R	CP009RM04R	CM009RM04R	CS009RM04R	CE009RM04R	CL009RM04R
All Tests	2005	SA009RA05R	DA009RA05R	GA009RA05R	CA009RA05R	CB009RA05R	CH009RA05R	CW009RA05R	CI009RA05R	CP009RA05R	CM009RA05R	CS009RA05R	CE009RA05R	CL009RA05R
	2004	SA009RA04R	DA009RA04R	GA009RA04R	CA009RA04R	CB009RA04R	CH009RA04R	CW009RA04R	CI009RA04R	CP009RA04R	CM009RA04R	CS009RA04R	CE009RA04R	CL009RA04R
TAKS Met 2005 Standard Grade 10														
Eng Lang Arts	2005	SA010RE05R	DA010RE05R	GA010RE05R	CA010RE05R	CB010RE05R	CH010RE05R	CW010RE05R	CI010RE05R	CP010RE05R	CM010RE05R	CS010RE05R	CE010RE05R	CL010RE05R
	2004	SA010RE04R	DA010RE04R	GA010RE04R	CA010RE04R	CB010RE04R	CH010RE04R	CW010RE04R	CI010RE04R	CP010RE04R	CM010RE04R	CS010RE04R	CE010RE04R	CL010RE04R
Mathematics	2005	SA010RM05R	DA010RM05R	GA010RM05R	CA010RM05R	CB010RM05R	CH010RM05R	CW010RM05R	CI010RM05R	CP010RM05R	CM010RM05R	CS010RM05R	CE010RM05R	CL010RM05R
	2004	SA010RM04R	DA010RM04R	GA010RM04R	CA010RM04R	CB010RM04R	CH010RM04R	CW010RM04R	CI010RM04R	CP010RM04R	CM010RM04R	CS010RM04R	CE010RM04R	CL010RM04R
Science	2005	SA010RC05R	DA010RC05R	GA010RC05R	CA010RC05R	CB010RC05R	CH010RC05R	CW010RC05R	CI010RC05R	CP010RC05R	CM010RC05R	CS010RC05R	CE010RC05R	CL010RC05R
	2004	SA010RC04R	DA010RC04R	GA010RC04R	CA010RC04R	CB010RC04R	CH010RC04R	CW010RC04R	CI010RC04R	CP010RC04R	CM010RC04R	CS010RC04R	CE010RC04R	CL010RC04R
Soc Studies	2005	SA010RS05R	DA010RS05R	GA010RS05R	CA010RS05R	CB010RS05R	CH010RS05R	CW010RS05R	CI010RS05R	CP010RS05R	CM010RS05R	CS010RS05R	CE010RS05R	CL010RS05R
	2004	SA010RS04R	DA010RS04R	GA010RS04R	CA010RS04R	CB010RS04R	CH010RS04R	CW010RS04R	CI010RS04R	CP010RS04R	CM010RS04R	CS010RS04R	CE010RS04R	CL010RS04R
All Tests	2005	SA010RA05R	DA010RA05R	GA010RA05R	CA010RA05R	CB010RA05R	CH010RA05R	CW010RA05R	CI010RA05R	CP010RA05R	CM010RA05R	CS010RA05R	CE010RA05R	CL010RA05R
	2004	SA010RA04R	DA010RA04R	GA010RA04R	CA010RA04R	CB010RA04R	CH010RA04R	CW010RA04R	CI010RA04R	CP010RA04R	CM010RA04R	CS010RA04R	CE010RA04R	CL010RA04R

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2004-05 Campus Performance

Section I - Page 4
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2005 Standard Grade 11 (April Administration)														
Eng Lang Arts	2005	SA011QE05R	DA011QE05R	GA011QE05R	CA011QE05R	CB011QE05R	CH011QE05R	CW011QE05R	CI011QE05R	CP011QE05R	CM011QE05R	CS011QE05R	CE011QE05R	CL011QE05R
	2004	SA011QE04R	DA011QE04R	GA011QE04R	CA011QE04R	CB011QE04R	CH011QE04R	CW011QE04R	CI011QE04R	CP011QE04R	CM011QE04R	CS011QE04R	CE011QE04R	CL011QE04R
Mathematics	2005	SA011QM05R	DA011QM05R	GA011QM05R	CA011QM05R	CB011QM05R	CH011QM05R	CW011QM05R	CI011QM05R	CP011QM05R	CM011QM05R	CS011QM05R	CE011QM05R	CL011QM05R
	2004	SA011QM04R	DA011QM04R	GA011QM04R	CA011QM04R	CB011QM04R	CH011QM04R	CW011QM04R	CI011QM04R	CP011QM04R	CM011QM04R	CS011QM04R	CE011QM04R	CL011QM04R
Science	2005	SA011QC05R	DA011QC05R	GA011QC05R	CA011QC05R	CB011QC05R	CH011QC05R	CW011QC05R	CI011QC05R	CP011QC05R	CM011QC05R	CS011QC05R	CE011QC05R	CL011QC05R
	2004	SA011QC04R	DA011QC04R	GA011QC04R	CA011QC04R	CB011QC04R	CH011QC04R	CW011QC04R	CI011QC04R	CP011QC04R	CM011QC04R	CS011QC04R	CE011QC04R	CL011QC04R
Soc Studies	2005	SA011QS05R	DA011QS05R	GA011QS05R	CA011QS05R	CB011QS05R	CH011QS05R	CW011QS05R	CI011QS05R	CP011QS05R	CM011QS05R	CS011QS05R	CE011QS05R	CL011QS05R
	2004	SA011QS04R	DA011QS04R	GA011QS04R	CA011QS04R	CB011QS04R	CH011QS04R	CW011QS04R	CI011QS04R	CP011QS04R	CM011QS04R	CS011QS04R	CE011QS04R	CL011QS04R
All Tests	2005	SA011QA05R	DA011QA05R	GA011QA05R	CA011QA05R	CB011QA05R	CH011QA05R	CW011QA05R	CI011QA05R	CP011QA05R	CM011QA05R	CS011QA05R	CE011QA05R	CL011QA05R
	2004	SA011QA04R	DA011QA04R	GA011QA04R	CA011QA04R	CB011QA04R	CH011QA04R	CW011QA04R	CI011QA04R	CP011QA04R	CM011QA04R	CS011QA04R	CE011QA04R	CL011QA04R
TAKS Met 2005 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)														
Reading/ELA	2005	SA311TR05R	DA311TR05R	GA311TR05R	CA311TR05R	CB311TR05R	CH311TR05R	CW311TR05R	CI311TR05R	CP311TR05R	CM311TR05R	CS311TR05R	CE311TR05R	CL311TR05R
	2004	SA311TR04R	DA311TR04R	GA311TR04R	CA311TR04R	CB311TR04R	CH311TR04R	CW311TR04R	CI311TR04R	CP311TR04R	CM311TR04R	CS311TR04R	CE311TR04R	CL311TR04R
Mathematics	2005	SA311TM05R	DA311TM05R	GA311TM05R	CA311TM05R	CB311TM05R	CH311TM05R	CW311TM05R	CI311TM05R	CP311TM05R	CM311TM05R	CS311TM05R	CE311TM05R	CL311TM05R
	2004	SA311TM04R	DA311TM04R	GA311TM04R	CA311TM04R	CB311TM04R	CH311TM04R	CW311TM04R	CI311TM04R	CP311TM04R	CM311TM04R	CS311TM04R	CE311TM04R	CL311TM04R
Writing	2005	SA311TW05R	DA311TW05R	GA311TW05R	CA311TW05R	CB311TW05R	CH311TW05R	CW311TW05R	CI311TW05R	CP311TW05R	CM311TW05R	CS311TW05R	CE311TW05R	CL311TW05R
	2004	SA311TW04R	DA311TW04R	GA311TW04R	CA311TW04R	CB311TW04R	CH311TW04R	CW311TW04R	CI311TW04R	CP311TW04R	CM311TW04R	CS311TW04R	CE311TW04R	CL311TW04R
Science	2005	SA311TC05R	DA311TC05R	GA311TC05R	CA311TC05R	CB311TC05R	CH311TC05R	CW311TC05R	CI311TC05R	CP311TC05R	CM311TC05R	CS311TC05R	CE311TC05R	CL311TC05R
	2004	SA311TC04R	DA311TC04R	GA311TC04R	CA311TC04R	CB311TC04R	CH311TC04R	CW311TC04R	CI311TC04R	CP311TC04R	CM311TC04R	CS311TC04R	CE311TC04R	CL311TC04R
Soc Studies	2005	SA311TS05R	DA311TS05R	GA311TS05R	CA311TS05R	CB311TS05R	CH311TS05R	CW311TS05R	CI311TS05R	CP311TS05R	CM311TS05R	CS311TS05R	CE311TS05R	CL311TS05R
	2004	SA311TS04R	DA311TS04R	GA311TS04R	CA311TS04R	CB311TS04R	CH311TS04R	CW311TS04R	CI311TS04R	CP311TS04R	CM311TS04R	CS311TS04R	CE311TS04R	CL311TS04R
All Tests	2005	SA311TA05R	DA311TA05R	GA311TA05R	CA311TA05R	CB311TA05R	CH311TA05R	CW311TA05R	CI311TA05R	CP311TA05R	CM311TA05R	CS311TA05R	CE311TA05R	CL311TA05R
	2004	SA311TA04R	DA311TA04R	GA311TA04R	CA311TA04R	CB311TA04R	CH311TA04R	CW311TA04R	CI311TA04R	CP311TA04R	CM311TA04R	CS311TA04R	CE311TA04R	CL311TA04R
TAKS Met 2005 Standard (Sum of All Grades Tested) (Panel Recommendation)														
Reading/ELA	2005	SA311RR05R	DA311RR05R	GA311RR05R	CA311RR05R	CB311RR05R	CH311RR05R	CW311RR05R	CI311RR05R	CP311RR05R	CM311RR05R	CS311RR05R	CE311RR05R	CL311RR05R
	2004	SA311RR04R	DA311RR04R	GA311RR04R	CA311RR04R	CB311RR04R	CH311RR04R	CW311RR04R	CI311RR04R	CP311RR04R	CM311RR04R	CS311RR04R	CE311RR04R	CL311RR04R
Mathematics	2005	SA311RM05R	DA311RM05R	GA311RM05R	CA311RM05R	CB311RM05R	CH311RM05R	CW311RM05R	CI311RM05R	CP311RM05R	CM311RM05R	CS311RM05R	CE311RM05R	CL311RM05R
	2004	SA311RM04R	DA311RM04R	GA311RM04R	CA311RM04R	CB311RM04R	CH311RM04R	CW311RM04R	CI311RM04R	CP311RM04R	CM311RM04R	CS311RM04R	CE311RM04R	CL311RM04R
Writing	2005	SA311RW05R	DA311RW05R	GA311RW05R	CA311RW05R	CB311RW05R	CH311RW05R	CW311RW05R	CI311RW05R	CP311RW05R	CM311RW05R	CS311RW05R	CE311RW05R	CL311RW05R
	2004	SA311RW04R	DA311RW04R	GA311RW04R	CA311RW04R	CB311RW04R	CH311RW04R	CW311RW04R	CI311RW04R	CP311RW04R	CM311RW04R	CS311RW04R	CE311RW04R	CL311RW04R
Science	2005	SA311RC05R	DA311RC05R	GA311RC05R	CA311RC05R	CB311RC05R	CH311RC05R	CW311RC05R	CI311RC05R	CP311RC05R	CM311RC05R	CS311RC05R	CE311RC05R	CL311RC05R
	2004	SA311RC04R	DA311RC04R	GA311RC04R	CA311RC04R	CB311RC04R	CH311RC04R	CW311RC04R	CI311RC04R	CP311RC04R	CM311RC04R	CS311RC04R	CE311RC04R	CL311RC04R
Soc Studies	2005	SA311RS05R	DA311RS05R	GA311RS05R	CA311RS05R	CB311RS05R	CH311RS05R	CW311RS05R	CI311RS05R	CP311RS05R	CM311RS05R	CS311RS05R	CE311RS05R	CL311RS05R
	2004	SA311RS04R	DA311RS04R	GA311RS04R	CA311RS04R	CB311RS04R	CH311RS04R	CW311RS04R	CI311RS04R	CP311RS04R	CM311RS04R	CS311RS04R	CE311RS04R	CL311RS04R
All Tests	2005	SA311RA05R	DA311RA05R	GA311RA05R	CA311RA05R	CB311RA05R	CH311RA05R	CW311RA05R	CI311RA05R	CP311RA05R	CM311RA05R	CS311RA05R	CE311RA05R	CL311RA05R
	2004	SA311RA04R	DA311RA04R	GA311RA04R	CA311RA04R	CB311RA04R	CH311RA04R	CW311RA04R	CI311RA04R	CP311RA04R	CM311RA04R	CS311RA04R	CE311RA04R	CL311RA04R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2004-05 Campus Performance

Section I - Page 5
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	SA311SR05R	DA311SR05R	GA311SR05R	CA311SR05R	CB311SR05R	CH311SR05R	CW311SR05R	CI311SR05R	CP311SR05R	CM311SR05R	CF311SR05R	CS311SR05R	CE311SR05R	CL311SR05R
	2004	SA311SR04R	DA311SR04R	GA311SR04R	CA311SR04R	CB311SR04R	CH311SR04R	CW311SR04R	CI311SR04R	CP311SR04R	CM311SR04R	CF311SR04R	CS311SR04R	CE311SR04R	CL311SR04R
Mathematics	2005	SA311SM05R	DA311SM05R	GA311SM05R	CA311SM05R	CB311SM05R	CH311SM05R	CW311SM05R	CI311SM05R	CP311SM05R	CM311SM05R	CF311SM05R	CS311SM05R	CE311SM05R	CL311SM05R
	2004	SA311SM04R	DA311SM04R	GA311SM04R	CA311SM04R	CB311SM04R	CH311SM04R	CW311SM04R	CI311SM04R	CP311SM04R	CM311SM04R	CF311SM04R	CS311SM04R	CE311SM04R	CL311SM04R
Writing	2005	SA311SW05R	DA311SW05R	GA311SW05R	CA311SW05R	CB311SW05R	CH311SW05R	CW311SW05R	CI311SW05R	CP311SW05R	CM311SW05R	CF311SW05R	CS311SW05R	CE311SW05R	CL311SW05R
	2004	SA311SW04R	DA311SW04R	GA311SW04R	CA311SW04R	CB311SW04R	CH311SW04R	CW311SW04R	CI311SW04R	CP311SW04R	CM311SW04R	CF311SW04R	CS311SW04R	CE311SW04R	CL311SW04R
Science	2005	SA311SC05R	DA311SC05R	GA311SC05R	CA311SC05R	CB311SC05R	CH311SC05R	CW311SC05R	CI311SC05R	CP311SC05R	CM311SC05R	CF311SC05R	CS311SC05R	CE311SC05R	CL311SC05R
	2004	SA311SC04R	DA311SC04R	GA311SC04R	CA311SC04R	CB311SC04R	CH311SC04R	CW311SC04R	CI311SC04R	CP311SC04R	CM311SC04R	CF311SC04R	CS311SC04R	CE311SC04R	CL311SC04R
Soc Studies	2005	SA311SS05R	DA311SS05R	GA311SS05R	CA311SS05R	CB311SS05R	CH311SS05R	CW311SS05R	CI311SS05R	CP311SS05R	CM311SS05R	CF311SS05R	CS311SS05R	CE311SS05R	CL311SS05R
	2004	SA311SS04R	DA311SS04R	GA311SS04R	CA311SS04R	CB311SS04R	CH311SS04R	CW311SS04R	CI311SS04R	CP311SS04R	CM311SS04R	CF311SS04R	CS311SS04R	CE311SS04R	CL311SS04R
All Tests	2005	SA311SA05R	DA311SA05R	GA311SA05R	CA311SA05R	CB311SA05R	CH311SA05R	CW311SA05R	CI311SA05R	CP311SA05R	CM311SA05R	CF311SA05R	CS311SA05R	CE311SA05R	CL311SA05R
	2004	SA311SA04R	DA311SA04R	GA311SA04R	CA311SA04R	CB311SA04R	CH311SA04R	CW311SA04R	CI311SA04R	CP311SA04R	CM311SA04R	CF311SA04R	CS311SA04R	CE311SA04R	CL311SA04R
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
2005	SAPMA05R	DAPMA05R	GAPMA05R	CAPMA05R	CBPMA05R	CHPMA05R	CWPMA05R	CIPMA05R	CPPMA05R	CMPMA05R	CFPMA05R	CSPMA05R	CEPMA05R	CLPMA05R	
2004	SAPMA04R	DAPMA04R	GAPMA04R	CAPMA04R	CBPMA04R	CHPMA04R	CWPMA04R	CIPMA04R	CPPMA04R	CMPMA04R	CFPMA04R	CSPMA04R	CEPMA04R	CLPMA04R	
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations (Standard Accountability & AEA Indicator)															
2005	SA0SU05R	DA0SU05R	GA0SU05R	CA0SU05R	CB0SU05R	CH0SU05R	CW0SU05R	CI0SU05R	CP0SU05R	CM0SU05R	CF0SU05R	CS0SU05R	CE0SU05R	CL0SU05R	
SDAA II Examinees (Sum of Grades 3-10) Met ARD Expectations															
Reading/ELA	2005	SA0SR05R	DA0SR05R	GA0SR05R	CA0SR05R	CB0SR05R	CH0SR05R	CW0SR05R	CI0SR05R	CP0SR05R	CM0SR05R	CF0SR05R	CS0SR05R	CE0SR05R	CL0SR05R
Mathematics	2005	SA0SM05R	DA0SM05R	GA0SM05R	CA0SM05R	CB0SM05R	CH0SM05R	CW0SM05R	CI0SM05R	CP0SM05R	CM0SM05R	CF0SM05R	CS0SM05R	CE0SM05R	CL0SM05R
Writing	2005	SA0SW05R	DA0SW05R	GA0SW05R	CA0SW05R	CB0SW05R	CH0SW05R	CW0SW05R	CI0SW05R	CP0SW05R	CM0SW05R	CF0SW05R	CS0SW05R	CE0SW05R	CL0SW05R
All Tests	2005	SA0SA05R	DA0SA05R	GA0SA05R	CA0SA05R	CB0SA05R	CH0SA05R	CW0SA05R	CI0SA05R	CP0SA05R	CM0SA05R	CF0SA05R	CS0SA05R	CE0SA05R	CL0SA05R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2004-05 Campus Performance

Section I - Page 6
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
2005 TAKS/SDAA II Participation (Grades 3-11)															
Tested	SATYA05R	DATYA05R	GATYA05R	CATYA05R	CBTYA05R	CHTYA05R	CWTYA05R	CITYA05R	CPTYA05R	CMTYA05R	CFTYA05R	CSTYA05R	CETYA05R	CLTYA05R	
By Testing Program	SATYA05R	DATYA05R	GATYA05R	CATYA05R	CBTYA05R	CHTYA05R	CWTYA05R	CITYA05R	CPTYA05R	CMTYA05R	CFTYA05R	CSTYA05R	CETYA05R	CLTYA05R	
TAKS/SDAA II	SATTA05R	DATTA05R	GATTA05R	CATTA05R	CBTTA05R	CHTTA05R	CWTTA05R	CITTA05R	CPTTA05R	CMTTA05R	CFTTA05R	CSTTA05R	CETTA05R	CLTTA05R	
SDAA II Only	SADYA05R	DADYA05R	GADYA05R	CADYA05R	CBDYA05R	CHDYA05R	CWDYA05R	CIDYA05R	CPDYA05R	CMDYA05R	CFDYA05R	CSDYA05R	CEDYA05R	CLDYA05R	
By Mobility Status															
Acct Subset	SAAYA05R	DAAYA05R	GAAYA05R	CAAYA05R	CBAYA05R	CHAYA05R	CWAYA05R	CIAYA05R	CPAYA05R	CMAYA05R	CFAYA05R	CSAYA05R	CEAYA05R	CLAYA05R	
Mobile Subset	SAMYA05R	DAMYA05R	GAMYA05R	CAMYA05R	CBMYA05R	CHMYA05R	CWMYA05R	CIMYA05R	CPMYA05R	CMMYA05R	CFMYA05R	CSMYA05R	CEMYA05R	CLMYA05R	
Not Tested	SATNA05R	DATNA05R	GATNA05R	CATNA05R	CBTNA05R	CHTNA05R	CWTNA05R	CITNA05R	CPTNA05R	CMTNA05R	CFTNA05R	CSTNA05R	CETNA05R	CLTNA05R	
Absent	SAANA05R	DAANA05R	GAANA05R	CAANA05R	CBANA05R	CHANA05R	CWANA05R	CIANA05R	CPANA05R	CMANA05R	CFANA05R	CSANA05R	CEANA05R	CLANA05R	
ARD Exempt	SASNA05R	DASNA05R	GASNA05R	CASNA05R	CBNSA05R	CHNSA05R	CWSNA05R	CISNA05R	CPNSA05R	CMSNA05R	CFNSA05R	CSSNA05R	CESNA05R	CLNSA05R	
LEP Exempt	SALNA05R	DALNA05R	GALNA05R	CALNA05R	CBLNA05R	CHLNA05R	CWLNA05R	CILNA05R	CPLNA05R	CMLNA05R	CFLNA05R	CSLNA05R	CELNA05R	CLLNA05R	
Other	SAONA05R	DAONA05R	GAONA05R	CAONA05R	CBONA05R	CHONA05R	CWONA05R	CIONA05R	CPONA05R	CMONA05R	CFONA05R	CSONA05R	CEONA05R	CLONA05R	
Total Count	SAADA05D	DAADA05D	GAADA05D	CAADA05D	CBADA05D	CHADA05D	CWADA05D	CIADA05D	CPADA05D	CMADA05D	CFADA05D	CSADA05D	CEADA05D	CLADA05D	
2004 TAKS Participation (Grades 3-11)															
Tested	SATYA04R	DATYA04R	GATYA04R	CATYA04R	CBTYA04R	CHTYA04R	CWTYA04R	CITYA04R	CPTYA04R	CMTYA04R	CFTYA04R	CSTYA04R	CETYA04R	CLTYA04R	
By Testing Program	SATYA04R	DATYA04R	GATYA04R	CATYA04R	CBTYA04R	CHTYA04R	CWTYA04R	CITYA04R	CPTYA04R	CMTYA04R	CFTYA04R	CSTYA04R	CETYA04R	CLTYA04R	
TAKS/SDAA	SATTA04R	DATTA04R	GATTA04R	CATTA04R	CBTTA04R	CHTTA04R	CWTTA04R	CITTA04R	CPTTA04R	CMTTA04R	CFTTA04R	CSTTA04R	CETTA04R	CLTTA04R	
SDAA Only	SADYA04R	DADYA04R	GADYA04R	CADYA04R	CBDYA04R	CHDYA04R	CWDYA04R	CIDYA04R	CPDYA04R	CMDYA04R	CFDYA04R	CSDYA04R	CEDYA04R	CLDYA04R	
By Mobility Status															
Acct Subset	SAAYA04R	DAAYA04R	GAAYA04R	CAAYA04R	CBAYA04R	CHAYA04R	CWAYA04R	CIAYA04R	CPAYA04R	CMAYA04R	CFAYA04R	CSAYA04R	CEAYA04R	CLAYA04R	
Mobile Subset	SAMYA04R	DAMYA04R	GAMYA04R	CAMYA04R	CBMYA04R	CHMYA04R	CWMYA04R	CIMYA04R	CPMYA04R	CMMYA04R	CFMYA04R	CSMYA04R	CEMYA04R	CLMYA04R	
Not Tested	SATNA04R	DATNA04R	GATNA04R	CATNA04R	CBTNA04R	CHTNA04R	CWTNA04R	CITNA04R	CPTNA04R	CMTNA04R	CFTNA04R	CSTNA04R	CETNA04R	CLTNA04R	
Absent	SAANA04R	DAANA04R	GAANA04R	CAANA04R	CBANA04R	CHANA04R	CWANA04R	CIANA04R	CPANA04R	CMANA04R	CFANA04R	CSANA04R	CEANA04R	CLANA04R	
ARD Exempt	SASNA04R	DASNA04R	GASNA04R	CASNA04R	CBNSA04R	CHNSA04R	CWSNA04R	CISNA04R	CPNSA04R	CMSNA04R	CFNSA04R	CSSNA04R	CESNA04R	CLNSA04R	
LEP Exempt	SALNA04R	DALNA04R	GALNA04R	CALNA04R	CBLNA04R	CHLNA04R	CWLNA04R	CILNA04R	CPLNA04R	CMLNA04R	CFLNA04R	CSLNA04R	CELNA04R	CLLNA04R	
Other	SAONA04R	DAONA04R	GAONA04R	CAONA04R	CBONA04R	CHONA04R	CWONA04R	CIONA04R	CPONA04R	CMONA04R	CFONA04R	CSONA04R	CEONA04R	CLONA04R	
Total Count	SAADA04D	DAADA04D	GAADA04D	CAADA04D	CBADA04D	CHADA04D	CWADA04D	CIADA04D	CPADA04D	CMADA04D	CFADA04D	CSADA04D	CEADA04D	CLADA04D	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	SA411FR05R	DA411FR05R	GA411FR05R	CA411FR05R	CB411FR05R	CH411FR05R	CW411FR05R	CI411FR05R	CP411FR05R	CM411FR05R	CF411FR05R	CS411FR05R	CE411FR05R	CL411FR05R
	2004	SA411FR04R	DA411FR04R	GA411FR04R	CA411FR04R	CB411FR04R	CH411FR04R	CW411FR04R	CI411FR04R	CP411FR04R	CM411FR04R	CF411FR04R	CS411FR04R	CE411FR04R	CL411FR04R
Mathematics	2005	SA411FM05R	DA411FM05R	GA411FM05R	CA411FM05R	CB411FM05R	CH411FM05R	CW411FM05R	CI411FM05R	CP411FM05R	CM411FM05R	CF411FM05R	CS411FM05R	CE411FM05R	CL411FM05R
	2004	SA411FM04R	DA411FM04R	GA411FM04R	CA411FM04R	CB411FM04R	CH411FM04R	CW411FM04R	CI411FM04R	CP411FM04R	CM411FM04R	CF411FM04R	CS411FM04R	CE411FM04R	CL411FM04R
Average TGI Growth															
Reading/ELA	2005	SA00FGR05R	DA00FGR05R	GA00FGR05R	CA00FGR05R	CB00FGR05R	CH00FGR05R	CW00FGR05R	CI00FGR05R	CP00FGR05R	CM00FGR05R	CF00FGR05R	CS00FGR05R	CE00FGR05R	CL00FGR05R
	2004	SA00FGR04R	DA00FGR04R	GA00FGR04R	CA00FGR04R	CB00FGR04R	CH00FGR04R	CW00FGR04R	CI00FGR04R	CP00FGR04R	CM00FGR04R	CF00FGR04R	CS00FGR04R	CE00FGR04R	CL00FGR04R
Mathematics	2005	SA00FGM05R	DA00FGM05R	GA00FGM05R	CA00FGM05R	CB00FGM05R	CH00FGM05R	CW00FGM05R	CI00FGM05R	CP00FGM05R	CM00FGM05R	CF00FGM05R	CS00FGM05R	CE00FGM05R	CL00FGM05R
	2004	SA00FGM04R	DA00FGM04R	GA00FGM04R	CA00FGM04R	CB00FGM04R	CH00FGM04R	CW00FGM04R	CI00FGM04R	CP00FGM04R	CM00FGM04R	CF00FGM04R	CS00FGM04R	CE00FGM04R	CL00FGM04R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2004-05 Campus Performance

Section I - Page 7
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2005	SA3F1AR05R	DA3F1AR05R	GA3F1AR05R	CA3F1AR05R	CB3F1AR05R	CH3F1AR05R	CW3F1AR05R	CI3F1AR05R	CP3F1AR05R	CM3F1AR05R	CF3F1AR05R	CS3F1AR05R	CE3F1AR05R	CL3F1AR05R
2004	SA3F1AR04R	DA3F1AR04R	GA3F1AR04R	CA3F1AR04R	CB3F1AR04R	CH3F1AR04R	CW3F1AR04R	CI3F1AR04R	CP3F1AR04R	CM3F1AR04R	CF3F1AR04R	CS3F1AR04R	CE3F1AR04R	CL3F1AR04R
TAKS Cumulative Met Standard (First and Second Administration)														
2005	SA003CR05R	DA003CR05R	GA003CR05R	CA003CR05R	CB003CR05R	CH003CR05R	CW003CR05R	CI003CR05R	CP003CR05R	CM003CR05R	CF003CR05R	CS003CR05R	CE003CR05R	CL003CR05R
2005	SA003CR04R	DA003CR04R	GA003CR04R	CA003CR04R	CB003CR04R	CH003CR04R	CW003CR04R	CI003CR04R	CP003CR04R	CM003CR04R	CF003CR04R	CS003CR04R	CE003CR04R	CL003CR04R
TAKS Failers promoted by Grade Placement Committee														
2004	SA3GPCR04R	DA3GPCR04R	GA3GPCR04R	CA3GPCR04R	CB3GPCR04R	CH3GPCR04R	CW3GPCR04R	CI3GPCR04R	CP3GPCR04R	CM3GPCR04R	CF3GPCR04R	CS3GPCR04R	CE3GPCR04R	CL3GPCR04R
2003	SA3GPCR03R	DA3GPCR03R	GA3GPCR03R	CA3GPCR03R	CB3GPCR03R	CH3GPCR03R	CW3GPCR03R	CI3GPCR03R	CP3GPCR03R	CM3GPCR03R	CF3GPCR03R	CS3GPCR03R	CE3GPCR03R	CL3GPCR03R
TAKS Met 2005 Standard (Failed in Previous Year)														
Promoted to Grade 4														
2005	SA3GPPR05R	DA3GPPR05R	GA3GPPR05R	CA3GPPR05R	CB3GPPR05R	CH3GPPR05R	CW3GPPR05R	CI3GPPR05R	CP3GPPR05R	CM3GPPR05R	CF3GPPR05R	CS3GPPR05R	CE3GPPR05R	CL3GPPR05R
2004	SA3GPPR04R	DA3GPPR04R	GA3GPPR04R	CA3GPPR04R	CB3GPPR04R	CH3GPPR04R	CW3GPPR04R	CI3GPPR04R	CP3GPPR04R	CM3GPPR04R	CF3GPPR04R	CS3GPPR04R	CE3GPPR04R	CL3GPPR04R
Retained in Grade 3														
2005	SA3GPRR05R	DA3GPRR05R	GA3GPRR05R	CA3GPRR05R	CB3GPRR05R	CH3GPRR05R	CW3GPRR05R	CI3GPRR05R	CP3GPRR05R	CM3GPRR05R	CF3GPRR05R	CS3GPRR05R	CE3GPRR05R	CL3GPRR05R
2004	SA3GPRR04R	DA3GPRR04R	GA3GPRR04R	CA3GPRR04R	CB3GPRR04R	CH3GPRR04R	CW3GPRR04R	CI3GPRR04R	CP3GPRR04R	CM3GPRR04R	CF3GPRR04R	CS3GPRR04R	CE3GPRR04R	CL3GPRR04R
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2005	SA5F1AR05R	DA5F1AR05R	GA5F1AR05R	CA5F1AR05R	CB5F1AR05R	CH5F1AR05R	CW5F1AR05R	CI5F1AR05R	CP5F1AR05R	CM5F1AR05R	CF5F1AR05R	CS5F1AR05R	CE5F1AR05R	CL5F1AR05R
TAKS Cumulative Met Standard (First and Second Administration)														
2005	SA005CR05R	DA005CR05R	GA005CR05R	CA005CR05R	CB005CR05R	CH005CR05R	CW005CR05R	CI005CR05R	CP005CR05R	CM005CR05R	CF005CR05R	CS005CR05R	CE005CR05R	CL005CR05R
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2005	SA5F1AM05R	DA5F1AM05R	GA5F1AM05R	CA5F1AM05R	CB5F1AM05R	CH5F1AM05R	CW5F1AM05R	CI5F1AM05R	CP5F1AM05R	CM5F1AM05R	CF5F1AM05R	CS5F1AM05R	CE5F1AM05R	CL5F1AM05R
TAKS Cumulative Met Standard (First and Second Administration)														
2005	SA005CM05R	DA005CM05R	GA005CM05R	CA005CM05R	CB005CM05R	CH005CM05R	CW005CM05R	CI005CM05R	CP005CM05R	CM005CM05R	CF005CM05R	CS005CM05R	CE005CM05R	CL005CM05R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2004-05 Campus Performance

Section I - Page 8
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
RPTE Change															
Sum of 3-12															
Scored 'Beginning' in 2004															
Beginning	2005	SA0BB05R	DA0BB05R	GA0BB05R	CA0BB05R	CB0BB05R	CH0BB05R	CW0BB05R	CI0BB05R	CP0BB05R	CM0BB05R	CF0BB05R	CS0BB05R	CE0BB05R	CL0BB05R
Intermediate	2005	SA0BI05R	DA0BI05R	GA0BI05R	CA0BI05R	CB0BI05R	CH0BI05R	CW0BI05R	CI0BI05R	CP0BI05R	CM0BI05R	CF0BI05R	CS0BI05R	CE0BI05R	CL0BI05R
Advanced	2005	SA0BA05R	DA0BA05R	GA0BA05R	CA0BA05R	CB0BA05R	CH0BA05R	CW0BA05R	CI0BA05R	CP0BA05R	CM0BA05R	CF0BA05R	CS0BA05R	CE0BA05R	CL0BA05R
Advanced High	2005	SA0BH05R	DA0BH05R	GA0BH05R	CA0BH05R	CB0BH05R	CH0BH05R	CW0BH05R	CI0BH05R	CP0BH05R	CM0BH05R	CF0BH05R	CS0BH05R	CE0BH05R	CL0BH05R
Scored 'Intermediate' in 2004															
Beginning	2005	SA0IB05R	DA0IB05R	GA0IB05R	CA0IB05R	CB0IB05R	CH0IB05R	CW0IB05R	CI0IB05R	CP0IB05R	CM0IB05R	CF0IB05R	CS0IB05R	CE0IB05R	CL0IB05R
Intermediate	2005	SA0II05R	DA0II05R	GA0II05R	CA0II05R	CB0II05R	CH0II05R	CW0II05R	CI0II05R	CP0II05R	CM0II05R	CF0II05R	CS0II05R	CE0II05R	CL0II05R
Advanced	2005	SA0IA05R	DA0IA05R	GA0IA05R	CA0IA05R	CB0IA05R	CH0IA05R	CW0IA05R	CI0IA05R	CP0IA05R	CM0IA05R	CF0IA05R	CS0IA05R	CE0IA05R	CL0IA05R
Advanced High	2005	SA0IH05R	DA0IH05R	GA0IH05R	CA0IH05R	CB0IH05R	CH0IH05R	CW0IH05R	CI0IH05R	CP0IH05R	CM0IH05R	CF0IH05R	CS0IH05R	CE0IH05R	CL0IH05R
Scored 'Advanced' in 2004															
Beginning	2005	SA0AB05R	DA0AB05R	GA0AB05R	CA0AB05R	CB0AB05R	CH0AB05R	CW0AB05R	CI0AB05R	CP0AB05R	CM0AB05R	CF0AB05R	CS0AB05R	CE0AB05R	CL0AB05R
Intermediate	2005	SA0AI05R	DA0AI05R	GA0AI05R	CA0AI05R	CB0AI05R	CH0AI05R	CW0AI05R	CI0AI05R	CP0AI05R	CM0AI05R	CF0AI05R	CS0AI05R	CE0AI05R	CL0AI05R
Advanced	2005	SA0AA05R	DA0AA05R	GA0AA05R	CA0AA05R	CB0AA05R	CH0AA05R	CW0AA05R	CI0AA05R	CP0AA05R	CM0AA05R	CF0AA05R	CS0AA05R	CE0AA05R	CL0AA05R
Advanced High	2005	SA0AH05R	DA0AH05R	GA0AH05R	CA0AH05R	CB0AH05R	CH0AH05R	CW0AH05R	CI0AH05R	CP0AH05R	CM0AH05R	CF0AH05R	CS0AH05R	CE0AH05R	CL0AH05R
Attendance Rate															
2003-04		SA0AT04R	DA0AT04R	GA0AT04R	CA0AT04R	CB0AT04R	CH0AT04R	CW0AT04R	CI0AT04R	CP0AT04R	CM0AT04R	CF0AT04R	CS0AT04R	CE0AT04R	CL0AT04R
2002-03		SA0AT03R	DA0AT03R	GA0AT03R	CA0AT03R	CB0AT03R	CH0AT03R	CW0AT03R	CI0AT03R	CP0AT03R	CM0AT03R	CF0AT03R	CS0AT03R	CE0AT03R	CL0AT03R
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
2003-04		SA0708DR04R	DA0708DR04R	GA0708DR04R	CA0708DR04R	CB0708DR04R	CH0708DR04R	CW0708DR04R	CI0708DR04R	CP0708DR04R	CM0708DR04R	CF0708DR04R	CS0708DR04R	CE0708DR04R	CL0708DR04R
2002-03		SA0708DR03R	DA0708DR03R	GA0708DR03R	CA0708DR03R	CB0708DR03R	CH0708DR03R	CW0708DR03R	CI0708DR03R	CP0708DR03R	CM0708DR03R	CF0708DR03R	CS0708DR03R	CE0708DR03R	CL0708DR03R
Annual Dropout Rate (Gr 7-12) (AEA Indicator)															
2003-04		SA0712DR04R	DA0712DR04R	GA0712DR04R	CA0712DR04R	CB0712DR04R	CH0712DR04R	CW0712DR04R	CI0712DR04R	CP0712DR04R	CM0712DR04R	CF0712DR04R	CS0712DR04R	CE0712DR04R	CL0712DR04R
2002-03		SA0712DR03R	DA0712DR03R	GA0712DR03R	CA0712DR03R	CB0712DR03R	CH0712DR03R	CW0712DR03R	CI0712DR03R	CP0712DR03R	CM0712DR03R	CF0712DR03R	CS0712DR03R	CE0712DR03R	CL0712DR03R
Completion/Student Status Rate (Gr 9-12)															
Class of 2004															
Graduated		SAGC404R	DAGC404R	GAGC404R	CAGC404R	CBGC404R	CHGC404R	CWGC404R	CIGC404R	CPGC404R	CMGC404R	CFGC404R	CSGC404R	CEGC404R	CLGC404R
Received GED		SAEC404R	DAEC404R	GAEC404R	CAEC404R	CBEC404R	CHEC404R	CWEC404R	CIEC404R	CPEC404R	CMEC404R	CFEC404R	CSEC404R	CEEC404R	CLEC404R
Continued HS		SANC404R	DANC404R	GANC404R	CANC404R	CBNC404R	CHNC404R	CWNC404R	CINC404R	CPNC404R	CMNC404R	CFNC404R	CSNC404R	CENC404R	CLNC404R
Dropped Out (4-yr)		SADC404R	DADC404R	GADC404R	CADC404R	CBDC404R	CHDC404R	CWDC404R	CIDC404R	CPDC404R	CMDC404R	CFDC404R	CSDC404R	CEDC404R	CLDC404R
Class of 2003															
Graduated		SAGC403R	DAGC403R	GAGC403R	CAGC403R	CBGC403R	CHGC403R	CWGC403R	CIGC403R	CPGC403R	CMGC403R	CFGC403R	CSGC403R	CEGC403R	CLGC403R
Received GED		SAEC403R	DAEC403R	GAEC403R	CAEC403R	CBEC403R	CHEC403R	CWEC403R	CIEC403R	CPEC403R	CMEC403R	CFEC403R	CSEC403R	CEEC403R	CLEC403R
Continued HS		SANC403R	DANC403R	GANC403R	CANC403R	CBNC403R	CHNC403R	CWNC403R	CINC403R	CPNC403R	CMNC403R	CFNC403R	CSNC403R	CENC403R	CLNC403R
Dropped Out (4-yr)		SADC403R	DADC403R	GADC403R	CADC403R	CBDC403R	CHDC403R	CWDC403R	CIDC403R	CPDC403R	CMDC403R	CFDC403R	CSDC403R	CEDC403R	CLDC403R
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)															
Class of 2004		SA2C404R	DA2C404R	GA2C404R	CA2C404R	CB2C404R	CH2C404R	CW2C404R	CI2C404R	CP2C404R	CM2C404R	CF2C404R	CS2C404R	CE2C404R	CL2C404R
Class of 2003		SA2C403R	DA2C403R	GA2C403R	CA2C403R	CB2C403R	CH2C403R	CW2C403R	CI2C403R	CP2C403R	CM2C403R	CF2C403R	CS2C403R	CE2C403R	CL2C403R
Completion Rate I (w/o GED)															
Class of 2004		SA1C404R	DA1C404R	GA1C404R	CA1C404R	CB1C404R	CH1C404R	CW1C404R	CI1C404R	CP1C404R	CM1C404R	CF1C404R	CS1C404R	CE1C404R	CL1C404R
Class of 2003		SA1C403R	DA1C403R	GA1C403R	CA1C403R	CB1C403R	CH1C403R	CW1C403R	CI1C403R	CP1C403R	CM1C403R	CF1C403R	CS1C403R	CE1C403R	CL1C403R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2004-05 Campus Performance

Section I - Page 9
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Advanced Course/Dual Enrollment Completion														
2003-04	SA0AD04R	DA0AD04R	GA0AD04R	CA0AD04R	CB0AD04R	CH0AD04R	CW0AD04R	CI0AD04R	CP0AD04R	CM0AD04R	CF0AD04R	CS0AD04R	CE0AD04R	CL0AD04R
2002-03	SA0AD03R	DA0AD03R	GA0AD03R	CA0AD03R	CB0AD03R	CH0AD03R	CW0AD03R	CI0AD03R	CP0AD03R	CM0AD03R	CF0AD03R	CS0AD03R	CE0AD03R	CL0AD03R
RHSP/DAP Graduates														
Class of 2004	SA0GH04R	DA0GH04R	GA0GH04R	CA0GH04R	CB0GH04R	CH0GH04R	CW0GH04R	CI0GH04R	CP0GH04R	CM0GH04R	CF0GH04R	CS0GH04R	CE0GH04R	CL0GH04R
Class of 2003	SA0GH03R	DA0GH03R	GA0GH03R	CA0GH03R	CB0GH03R	CH0GH03R	CW0GH03R	CI0GH03R	CP0GH03R	CM0GH03R	CF0GH03R	CS0GH03R	CE0GH03R	CL0GH03R
AP/IB Results														
Tested														
2003-04	SA0BT04R	DA0BT04R	GA0BT04R	CA0BT04R	CB0BT04R	CH0BT04R	CW0BT04R	CI0BT04R	CP0BT04R	CM0BT04R	CF0BT04R	n/a	n/a	n/a
2002-03	SA0BT03R	DA0BT03R	GA0BT03R	CA0BT03R	CB0BT03R	CH0BT03R	CW0BT03R	CI0BT03R	CP0BT03R	CM0BT03R	CF0BT03R	n/a	n/a	n/a
Examinees >= Criterion														
2003-04	SA0BK04R	DA0BK04R	GA0BK04R	CA0BK04R	CB0BK04R	CH0BK04R	CW0BK04R	CI0BK04R	CP0BK04R	CM0BK04R	CF0BK04R	n/a	n/a	n/a
2002-03	SA0BK03R	DA0BK03R	GA0BK03R	CA0BK03R	CB0BK03R	CH0BK03R	CW0BK03R	CI0BK03R	CP0BK03R	CM0BK03R	CF0BK03R	n/a	n/a	n/a
Scores >= Criterion														
2003-04	SA0BS04R	DA0BS04R	GA0BS04R	CA0BS04R	CB0BS04R	CH0BS04R	CW0BS04R	CI0BS04R	CP0BS04R	CM0BS04R	CF0BS04R	n/a	n/a	n/a
2002-03	SA0BS03R	DA0BS03R	GA0BS03R	CA0BS03R	CB0BS03R	CH0BS03R	CW0BS03R	CI0BS03R	CP0BS03R	CM0BS03R	CF0BS03R	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	SA0EQ04R	DA0EQ04R	GA0EQ04R	CA0EQ04R	CB0EQ04R	CH0EQ04R	CW0EQ04R	CI0EQ04R	CP0EQ04R	CM0EQ04R	CF0EQ04R	CS0EQ04R	CE0EQ04R	CL0EQ04R
Class of 2003	SA0EQ03R	DA0EQ03R	GA0EQ03R	CA0EQ03R	CB0EQ03R	CH0EQ03R	CW0EQ03R	CI0EQ03R	CP0EQ03R	CM0EQ03R	CF0EQ03R	CS0EQ03R	CE0EQ03R	CL0EQ03R
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2005	SATSIR05R	DATSIR05R	GATSIR05R	CATSIR05R	CBTSIR05R	CHTSIR05R	CWTSIR05R	CITSIR05R	CPTSIR05R	CMTSIR05R	CFTSIR05R	CSTSIR05R	CETSIR05R	CLTSIR05R
Mathematics 2005	SATSIM05R	DATSIM05R	GATSIM05R	CATSIM05R	CBTSIM05R	CHTSIM05R	CWTSIM05R	CITSIM05R	CPTSIM05R	CMTSIM05R	CFTSIM05R	CSTSIM05R	CETSIM05R	CLTSIM05R
SAT/ACT Results														
Tested														
Class of 2004	SA0CT04R	DA0CT04R	GA0CT04R	CA0CT04R	CB0CT04R	CH0CT04R	CW0CT04R	CI0CT04R	CP0CT04R	CM0CT04R	CF0CT04R	n/a	n/a	n/a
Class of 2003	SA0CT03R	DA0CT03R	GA0CT03R	CA0CT03R	CB0CT03R	CH0CT03R	CW0CT03R	CI0CT03R	CP0CT03R	CM0CT03R	CF0CT03R	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	SA0CC04R	DA0CC04R	GA0CC04R	CA0CC04R	CB0CC04R	CH0CC04R	CW0CC04R	CI0CC04R	CP0CC04R	CM0CC04R	CF0CC04R	n/a	n/a	n/a
Class of 2003	SA0CC03R	DA0CC03R	GA0CC03R	CA0CC03R	CB0CC03R	CH0CC03R	CW0CC03R	CI0CC03R	CP0CC03R	CM0CC03R	CF0CC03R	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	SA0CS04R	DA0CS04R	GA0CS04R	CA0CS04R	CB0CS04R	CH0CS04R	CW0CS04R	CI0CS04R	CP0CS04R	CM0CS04R	CF0CS04R	n/a	n/a	n/a
Class of 2003	SA0CS03R	DA0CS03R	GA0CS03R	CA0CS03R	CB0CS03R	CH0CS03R	CW0CS03R	CI0CS03R	CP0CS03R	CM0CS03R	CF0CS03R	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	SA0CA04R	DA0CA04R	GA0CA04R	CA0CA04R	CB0CA04R	CH0CA04R	CW0CA04R	CI0CA04R	CP0CA04R	CM0CA04R	CF0CA04R	n/a	n/a	n/a
Class of 2003	SA0CA03R	DA0CA03R	GA0CA03R	CA0CA03R	CB0CA03R	CH0CA03R	CW0CA03R	CI0CA03R	CP0CA03R	CM0CA03R	CF0CA03R	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

STUDENT INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	CPETALLC	100.0%	BPETALLC	DPETALLC	SPETALLC
Students By Grade:					
Early Childhood Education	CPETGEEC	CPETGEEP	BPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	BPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	BPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	BPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	BPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	BPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	BPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	BPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	BPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	BPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	BPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	BPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	BPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	BPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	BPETG12P	DPETG12P	SPETG12P
Ethnic Distribution:					
African American	CPETBLAC	CPETBLAP	BPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	BPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	BPETWHIP	DPETWHIP	SPETWHIP
Native American	CPETINDC	CPETINDP	BPETINDP	DPETINDP	SPETINDP
Asian/Pacific Islander	CPETPACC	CPETPACP	BPETPACP	DPETPACP	SPETPACP
Economically Disadvantaged	CPETECOC	CPETECOP	BPETECOP	DPETECOP	SPETECOP
Limited English Proficient (LEP)	CPETLEPC	CPETLEPP	BPETLEPP	DPETLEPP	SPETLEPP
Students w/Disciplinary Placements (2003-04)	CPETDISC	CPETDISP	BPETDISP	DPETDISP	SPETDISP
At-Risk	CPETRSKC	CPETRSKP	BPETRSKP	DPETRSKP	SPETRSKP
Mobility (2003-04)	CPEMALLC	CPEMALLP	BPEMALLP	DPEMALLP	SPEMALLP
Number of Students per Teacher	CPSTKIDR	n/a	BPSTKIDR	DPSTKIDR	SPSTKIDR

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus Group	District	State	Campus Group	District	State		
Kindergarten	CPERRAKR	BPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	BPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	BPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	BPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	BPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	BPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	BPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	BPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	BPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	BPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	BPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	BPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	BPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	BPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	BPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	BPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	BPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	BPERSA8R	DPERSA8R	SPERSA8R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 2
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

STUDENT INFORMATION

Graduates (Class of 2004):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	CA0GR04N	100.0%	BA0GR04N	DA0GR04N	SA0GR04N
By Ethnicity (incl. Special Ed.)					
African American	CB0GR04N	CB0GR04P	BB0GR04N	DB0GR04N	SB0GR04N
Hispanic	CH0GR04N	CH0GR04P	BH0GR04N	DH0GR04N	SH0GR04N
White	CW0GR04N	CW0GR04P	BW0GR04N	DW0GR04N	SW0GR04N
Native American	CI0GR04N	CI0GR04P	BI0GR04N	DI0GR04N	SI0GR04N
Asian/Pacific Islander	CP0GR04N	CP0GR04P	BP0GR04N	DP0GR04N	SP0GR04N
By Graduation Type (incl. Special Ed.)					
Minimum H.S. Program	CA0GM04N	CA0GM04P	BA0GM04N	DA0GM04N	SA0GM04N
Recommended H.S. Pgm./DAP	CA0GH04N	CA0GH04P	BA0GH04N	DA0GH04N	SA0GH04N
Special Education Graduates	CS0GR04N	CS0GR04P	BS0GR04N	DS0GR04N	SS0GR04N

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	CPCTGKGA	BPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	BPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	BPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	BPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	BPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	BPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	BPCTG06A	DPCTG06A	SPCTG06A
Mixed Grades	CPCTGMEA	BPCTGMEA	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	CPCTENGA	BPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	BPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	BPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	BPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	BPCTSOCA	DPCTSOCA	SPCTSOCA

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 Campus Profile

Section II - Page 3
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	CPSAT0FC	100.0%	100.0%	100.0%	100.0%
Professional Staff:	CPSP0FC	CPSP0FP	BPSPT0FP	DPSPT0FP	SPSPT0FP
Teachers	CPST0FC	CPST0FP	BPST0FP	DPST0FP	SPST0FP
Professional Support	CPSUT0FC	CPSUT0FP	BPSUT0FP	DPSUT0FP	SPSUT0FP
Campus Admin. (School Leader.)	CPSST0FC	CPSST0FP	BPSST0FP	DPSST0FP	SPSST0FP
Educational Aides:	CPSET0FC	CPSET0FP	BPSET0FP	DPSET0FP	SPSET0FP
Total Minority Staff:	CPSAM1FC	CPSAM1FP	BPSAM1FP	DPSAM1FP	SPSAM1FP
Teachers By Ethnicity and Sex:					
African American	CPSTBLFC	CPSTBLFP	BPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTH1FC	CPSTH1FP	BPSTH1FP	DPSTH1FP	SPSTH1FP
White	CPSTWHFC	CPSTWHFP	BPSTWHFP	DPSTWHFP	SPSTWHFP
Native American	CPSTINFC	CPSTINFP	BPSTINFP	DPSTINFP	SPSTINFP
Asian/Pacific Islander	CPSTPAFC	CPSTPAFP	BPSTPAFP	DPSTPAFP	SPSTPAFP
Males	CPSTMAFC	CPSTMAFP	BPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	BPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Years of Experience:					
Beginning Teachers	CPST00FC	CPST00FP	BPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	BPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	BPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	BPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	BPST20FP	DPST20FP	SPST20FP
			Campus Group	District	State
Average Years Experience of Teachers:	CPSTEXPA		BPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	CPSTTENA		BPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		CPST00SA	BPST00SA	DPST00SA	SPST00SA
1-5 Years Experience		CPST01SA	BPST01SA	DPST01SA	SPST01SA
6-10 Years Experience		CPST06SA	BPST06SA	DPST06SA	SPST06SA
11-20 Years Experience		CPST11SA	BPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience		CPST20SA	BPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):					
Teachers		CPSTTOSA	BPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support		CPSUTOSA	BPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)		CPSSTOSA	BPSSTOSA	DPSSTOSA	SPSSTOSA
Contracted Instructional Staff (not incl. above):	CPSOT0FC		BPSOT0FC	DPSOT0FC	SPSOT0FC

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

ACTUAL OPERATING EXPENDITURE INFORMATION (2003-04)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	CPFEGOPRT	CPFEGOPRP	CPFEGOPRK	CPFEAOPRT	CPFEAOPRP	CPFEAOPRK	BPFEAOPRT	BPFEAOPRP	BPFEAOPRK
Instruction (11,95)	CPFEGINST	CPFEGINSP	CPFEGINSK	CPFEAINST	CPFEAINSP	CPFEAINSK	BPFEAINST	BPFEAINSP	BPFEAINSK
Instructional-Related Services (12,13)	CPFEGRELT	CPFEGRELP	CPFEGRELK	CPFEARELT	CPFEARELP	CPFEARELK	BPFEARELT	BPFEARELP	BPFEARELK
Instructional Leadership (21)	CPFEGADIT	CPFEGADIP	CPFEGADIK	CPFEAADIT	CPFEAADIP	CPFEAADIK	BPFEAADIT	BPFEAADIP	BPFEAADIK
School Leadership (23)	CPFEGADST	CPFEGADSP	CPFEGADSK	CPFEAADST	CPFEAADSP	CPFEAADSK	BPFEAADST	BPFEAADSP	BPFEAADSK
Support Services-Student (31,32,33)	CPFEASUPT	CPFEASUPP	CPFEASUPK	CPFEASUPT	CPFEASUPP	CPFEASUPK	BPFEASUPT	BPFEASUPP	BPFEASUPK
Other Campus Costs (35,36,51,52,53)	CPFEGOTHT	CPFEGOTHP	CPFEGOTHK	CPFEAOTHT	CPFEAOTHP	CPFEAOTHK	BPFEAOTHT	BPFEAOTHP	BPFEAOTHK

By Program:									
Total Operating Expenditures	CPFFGALLT	CPFFGALLP	CPFFGALLK	CPFFAALLT	CPFFAALLP	CPFFAALLK	BPFFAALLT	BPFFAALLP	BPFFAALLK
Bilingual/ESL Education (25)	CPFFGBILT	CPFFGBILP	CPFFGBILK	CPFFABILT	CPFFABILP	CPFFABILK	BPFFABILT	BPFFABILP	BPFFABILK
Career & Technology Education (22)	CPFFGVOCT	CPFFGVOCP	CPFFGVOCK	CPFFAVOCT	CPFFAVOCP	CPFFAVOCK	BPFFAVOCT	BPFFAVOCP	BPFFAVOCK
Accelerated Education (24,30)	CPFFGCOMT	CPFFGCOMP	CPFFGCOMK	CPFFACOMT	CPFFACOMP	CPFFACOMK	BPFFACOMT	BPFFACOMP	BPFFACOMK
Gifted & Talented Education (21)	CPFFGGIFT	CPFFGGIFP	CPFFGGIFK	CPFFAGIFT	CPFFAGIFP	CPFFAGIFK	BPFFAGIFT	BPFFAGIFP	BPFFAGIFK
Regular Education (11)	CPFFGREGT	CPFFGREGP	CPFFGREGK	CPFFAREGT	CPFFAREGP	CPFFAREGK	BPFFAREGT	BPFFAREGP	BPFFAREGK
Special Education (23)	CPFFGSPET	CPFFGSPEP	CPFFGSPEK	CPFFASPET	CPFFASPEP	CPFFASPEK	BPFFASPET	BPFFASPEP	BPFFASPEK
Other (26,27,28,29)	CPFFGOTHT	CPFFGOTHP	CPFFGOTHK	CPFFAOTHT	CPFFAOTHP	CPFFAOTHK	BPFFAOTHT	BPFFAOTHP	BPFFAOTHK

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	CPETBILC	CPETBILP	BPETBILP	DPETBILP	SPETBILP
Career & Technology Education	CPETVOCC	CPETVOCP	BPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	BPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	BPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):					
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	BPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technology Education	CPSTVOFC	CPSTVOFP	BPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	BPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	BPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	BPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSFFC	CPSTSFFP	BPSTSFFP	DPSTSFFP	SPSTSFFP
Other	CPSTOPFC	CPSTOPFP	BPSTOPFP	DPSTOPFP	SPSTOPFP

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

ACCOUNTABILITY FORMATS

District Accountability Rating:

D_RATING Values:

E = Exemplary
R = Recognized
A = Academically Acceptable
L = Academically Unacceptable
X = Not Rated: Other
I = Not Rated: Data Integrity Issues
1 = AEA: Academically Acceptable
2 = AEA: Academically Unacceptable

District Additional Acknowledgement:

DACKDTL Values (any combination of the following):

A = Attendance
D = Advanced Academic Courses
C = College Admissions
T = TAAS/TASP
R = RHSP/DAP
P = AP/IB Results
E = Reading/ELA
M = Mathematics
W = Writing
N = Science
S = Social Studies

Campus Accountability Rating:

C_RATING Values:

E = Exemplary
R = Recognized
A = Academically Acceptable
L = Academically Unacceptable
X = Not Rated: Other
1 = AEA: Academically Acceptable
2 = AEA: Academically Unacceptable
3 = AEA: Not Rated - Other

Campus Additional Acknowledgement:

CACKDTL Values (any combination of the following):

A = Attendance
D = Advanced Academic Courses
C = College Admissions
T = TAAS/TASP
R = RHSP/DAP
P = AP/IB Results
E = Reading/ELA
M = Mathematics
W = Writing
N = Science
S = Social Studies

Campus Comparable Improvement Acknowledgement: CIADDACK values:

R = CI Read
M = CI Mathematics
RM = CI Reading and Mathematics
NQ = Not Qualified
NA = Not Applicable