

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 3 (English) First Administration Only															
Reading	2006	SA003TR06R	RA003TR06R	DA003TR06R	DB003TR06R	DH003TR06R	DW003TR06R	DI003TR06R	DP003TR06R	DM003TR06R	DF003TR06R	DS003TR06R	DE003TR06R	DL003TR06R	DR003TR06R
	2005	SA003TR05R	RA003TR05R	DA003TR05R	DB003TR05R	DH003TR05R	DW003TR05R	DI003TR05R	DP003TR05R	DM003TR05R	DF003TR05R	DS003TR05R	DE003TR05R	DL003TR05R	DR003TR05R
Mathematics	2006	SA003TM06R	RA003TM06R	DA003TM06R	DB003TM06R	DH003TM06R	DW003TM06R	DI003TM06R	DP003TM06R	DM003TM06R	DF003TM06R	DS003TM06R	DE003TM06R	DL003TM06R	DR003TM06R
	2005	SA003TM05R	RA003TM05R	DA003TM05R	DB003TM05R	DH003TM05R	DW003TM05R	DI003TM05R	DP003TM05R	DM003TM05R	DF003TM05R	DS003TM05R	DE003TM05R	DL003TM05R	DR003TM05R
All Tests	2006	SA003TA06R	RA003TA06R	DA003TA06R	DB003TA06R	DH003TA06R	DW003TA06R	DI003TA06R	DP003TA06R	DM003TA06R	DF003TA06R	DS003TA06R	DE003TA06R	DL003TA06R	DR003TA06R
	2005	SA003TA05R	RA003TA05R	DA003TA05R	DB003TA05R	DH003TA05R	DW003TA05R	DI003TA05R	DP003TA05R	DM003TA05R	DF003TA05R	DS003TA05R	DE003TA05R	DL003TA05R	DR003TA05R
TAKS Met 2006 Standard Grade 3 (Spanish) First Administration Only															
Reading	2006	SA003SR06R	RA003SR06R	DA003SR06R	DB003SR06R	DH003SR06R	DW003SR06R	DI003SR06R	DP003SR06R	DM003SR06R	DF003SR06R	DS003SR06R	DE003SR06R	DL003SR06R	DR003SR06R
	2005	SA003SR05R	RA003SR05R	DA003SR05R	DB003SR05R	DH003SR05R	DW003SR05R	DI003SR05R	DP003SR05R	DM003SR05R	DF003SR05R	DS003SR05R	DE003SR05R	DL003SR05R	DR003SR05R
Mathematics	2006	SA003SM06R	RA003SM06R	DA003SM06R	DB003SM06R	DH003SM06R	DW003SM06R	DI003SM06R	DP003SM06R	DM003SM06R	DF003SM06R	DS003SM06R	DE003SM06R	DL003SM06R	DR003SM06R
	2005	SA003SM05R	RA003SM05R	DA003SM05R	DB003SM05R	DH003SM05R	DW003SM05R	DI003SM05R	DP003SM05R	DM003SM05R	DF003SM05R	DS003SM05R	DE003SM05R	DL003SM05R	DR003SM05R
All Tests	2006	SA003SA06R	RA003SA06R	DA003SA06R	DB003SA06R	DH003SA06R	DW003SA06R	DI003SA06R	DP003SA06R	DM003SA06R	DF003SA06R	DS003SA06R	DE003SA06R	DL003SA06R	DR003SA06R
	2005	SA003SA05R	RA003SA05R	DA003SA05R	DB003SA05R	DH003SA05R	DW003SA05R	DI003SA05R	DP003SA05R	DM003SA05R	DF003SA05R	DS003SA05R	DE003SA05R	DL003SA05R	DR003SA05R
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	SA004TR06R	RA004TR06R	DA004TR06R	DB004TR06R	DH004TR06R	DW004TR06R	DI004TR06R	DP004TR06R	DM004TR06R	DF004TR06R	DS004TR06R	DE004TR06R	DL004TR06R	DR004TR06R
	2005	SA004TR05R	RA004TR05R	DA004TR05R	DB004TR05R	DH004TR05R	DW004TR05R	DI004TR05R	DP004TR05R	DM004TR05R	DF004TR05R	DS004TR05R	DE004TR05R	DL004TR05R	DR004TR05R
Mathematics	2006	SA004TM06R	RA004TM06R	DA004TM06R	DB004TM06R	DH004TM06R	DW004TM06R	DI004TM06R	DP004TM06R	DM004TM06R	DF004TM06R	DS004TM06R	DE004TM06R	DL004TM06R	DR004TM06R
	2005	SA004TM05R	RA004TM05R	DA004TM05R	DB004TM05R	DH004TM05R	DW004TM05R	DI004TM05R	DP004TM05R	DM004TM05R	DF004TM05R	DS004TM05R	DE004TM05R	DL004TM05R	DR004TM05R
Writing	2006	SA004TW06R	RA004TW06R	DA004TW06R	DB004TW06R	DH004TW06R	DW004TW06R	DI004TW06R	DP004TW06R	DM004TW06R	DF004TW06R	DS004TW06R	DE004TW06R	DL004TW06R	DR004TW06R
	2005	SA004TW05R	RA004TW05R	DA004TW05R	DB004TW05R	DH004TW05R	DW004TW05R	DI004TW05R	DP004TW05R	DM004TW05R	DF004TW05R	DS004TW05R	DE004TW05R	DL004TW05R	DR004TW05R
All Tests	2006	SA004TA06R	RA004TA06R	DA004TA06R	DB004TA06R	DH004TA06R	DW004TA06R	DI004TA06R	DP004TA06R	DM004TA06R	DF004TA06R	DS004TA06R	DE004TA06R	DL004TA06R	DR004TA06R
	2005	SA004TA05R	RA004TA05R	DA004TA05R	DB004TA05R	DH004TA05R	DW004TA05R	DI004TA05R	DP004TA05R	DM004TA05R	DF004TA05R	DS004TA05R	DE004TA05R	DL004TA05R	DR004TA05R
TAKS Met 2006 Standard Grade 4 (Spanish)															
Reading	2006	SA004SR06R	RA004SR06R	DA004SR06R	DB004SR06R	DH004SR06R	DW004SR06R	DI004SR06R	DP004SR06R	DM004SR06R	DF004SR06R	DS004SR06R	DE004SR06R	DL004SR06R	DR004SR06R
	2005	SA004SR05R	RA004SR05R	DA004SR05R	DB004SR05R	DH004SR05R	DW004SR05R	DI004SR05R	DP004SR05R	DM004SR05R	DF004SR05R	DS004SR05R	DE004SR05R	DL004SR05R	DR004SR05R
Mathematics	2006	SA004SM06R	RA004SM06R	DA004SM06R	DB004SM06R	DH004SM06R	DW004SM06R	DI004SM06R	DP004SM06R	DM004SM06R	DF004SM06R	DS004SM06R	DE004SM06R	DL004SM06R	DR004SM06R
	2005	SA004SM05R	RA004SM05R	DA004SM05R	DB004SM05R	DH004SM05R	DW004SM05R	DI004SM05R	DP004SM05R	DM004SM05R	DF004SM05R	DS004SM05R	DE004SM05R	DL004SM05R	DR004SM05R
Writing	2006	SA004SW06R	RA004SW06R	DA004SW06R	DB004SW06R	DH004SW06R	DW004SW06R	DI004SW06R	DP004SW06R	DM004SW06R	DF004SW06R	DS004SW06R	DE004SW06R	DL004SW06R	DR004SW06R
	2005	SA004SW05R	RA004SW05R	DA004SW05R	DB004SW05R	DH004SW05R	DW004SW05R	DI004SW05R	DP004SW05R	DM004SW05R	DF004SW05R	DS004SW05R	DE004SW05R	DL004SW05R	DR004SW05R
All Tests	2006	SA004SA06R	RA004SA06R	DA004SA06R	DB004SA06R	DH004SA06R	DW004SA06R	DI004SA06R	DP004SA06R	DM004SA06R	DF004SA06R	DS004SA06R	DE004SA06R	DL004SA06R	DR004SA06R
	2005	SA004SA05R	RA004SA05R	DA004SA05R	DB004SA05R	DH004SA05R	DW004SA05R	DI004SA05R	DP004SA05R	DM004SA05R	DF004SA05R	DS004SA05R	DE004SA05R	DL004SA05R	DR004SA05R

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District Name: DISTNAME
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Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 5 (English) First Administration Only															
Reading	2006	SA005TR06R	RA005TR06R	DA005TR06R	DB005TR06R	DH005TR06R	DW005TR06R	DI005TR06R	DP005TR06R	DM005TR06R	DF005TR06R	DS005TR06R	DE005TR06R	DL005TR06R	DR005TR06R
	2005	SA005TR05R	RA005TR05R	DA005TR05R	DB005TR05R	DH005TR05R	DW005TR05R	DI005TR05R	DP005TR05R	DM005TR05R	DF005TR05R	DS005TR05R	DE005TR05R	DL005TR05R	DR005TR05R
Mathematics	2006	SA005TM06R	RA005TM06R	DA005TM06R	DB005TM06R	DH005TM06R	DW005TM06R	DI005TM06R	DP005TM06R	DM005TM06R	DF005TM06R	DS005TM06R	DE005TM06R	DL005TM06R	DR005TM06R
	2005	SA005TM05R	RA005TM05R	DA005TM05R	DB005TM05R	DH005TM05R	DW005TM05R	DI005TM05R	DP005TM05R	DM005TM05R	DF005TM05R	DS005TM05R	DE005TM05R	DL005TM05R	DR005TM05R
Science	2006	SA005TC06R	RA005TC06R	DA005TC06R	DB005TC06R	DH005TC06R	DW005TC06R	DI005TC06R	DP005TC06R	DM005TC06R	DF005TC06R	DS005TC06R	DE005TC06R	DL005TC06R	DR005TC06R
	2005	SA005TC05R	RA005TC05R	DA005TC05R	DB005TC05R	DH005TC05R	DW005TC05R	DI005TC05R	DP005TC05R	DM005TC05R	DF005TC05R	DS005TC05R	DE005TC05R	DL005TC05R	DR005TC05R
All Tests	2006	SA005TA06R	RA005TA06R	DA005TA06R	DB005TA06R	DH005TA06R	DW005TA06R	DI005TA06R	DP005TA06R	DM005TA06R	DF005TA06R	DS005TA06R	DE005TA06R	DL005TA06R	DR005TA06R
	2005	SA005TA05R	RA005TA05R	DA005TA05R	DB005TA05R	DH005TA05R	DW005TA05R	DI005TA05R	DP005TA05R	DM005TA05R	DF005TA05R	DS005TA05R	DE005TA05R	DL005TA05R	DR005TA05R
TAKS Met 2006 Standard Grade 5 (Spanish) First Administration Only															
Reading	2006	SA005SR06R	RA005SR06R	DA005SR06R	DB005SR06R	DH005SR06R	DW005SR06R	DI005SR06R	DP005SR06R	DM005SR06R	DF005SR06R	DS005SR06R	DE005SR06R	DL005SR06R	DR005SR06R
	2005	SA005SR05R	RA005SR05R	DA005SR05R	DB005SR05R	DH005SR05R	DW005SR05R	DI005SR05R	DP005SR05R	DM005SR05R	DF005SR05R	DS005SR05R	DE005SR05R	DL005SR05R	DR005SR05R
Mathematics	2006	SA005SM06R	RA005SM06R	DA005SM06R	DB005SM06R	DH005SM06R	DW005SM06R	DI005SM06R	DP005SM06R	DM005SM06R	DF005SM06R	DS005SM06R	DE005SM06R	DL005SM06R	DR005SM06R
	2005	SA005SM05R	RA005SM05R	DA005SM05R	DB005SM05R	DH005SM05R	DW005SM05R	DI005SM05R	DP005SM05R	DM005SM05R	DF005SM05R	DS005SM05R	DE005SM05R	DL005SM05R	DR005SM05R
Science	2006	SA005SC06R	RA005SC06R	DA005SC06R	DB005SC06R	DH005SC06R	DW005SC06R	DI005SC06R	DP005SC06R	DM005SC06R	DF005SC06R	DS005SC06R	DE005SC06R	DL005SC06R	DR005SC06R
	2005	SA005SC05R	RA005SC05R	DA005SC05R	DB005SC05R	DH005SC05R	DW005SC05R	DI005SC05R	DP005SC05R	DM005SC05R	DF005SC05R	DS005SC05R	DE005SC05R	DL005SC05R	DR005SC05R
All Tests	2006	SA005SA06R	RA005SA06R	DA005SA06R	DB005SA06R	DH005SA06R	DW005SA06R	DI005SA06R	DP005SA06R	DM005SA06R	DF005SA06R	DS005SA06R	DE005SA06R	DL005SA06R	DR005SA06R
	2005	SA005SA05R	RA005SA05R	DA005SA05R	DB005SA05R	DH005SA05R	DW005SA05R	DI005SA05R	DP005SA05R	DM005SA05R	DF005SA05R	DS005SA05R	DE005SA05R	DL005SA05R	DR005SA05R
TAKS Met 2006 Standard Grade 6 (English)															
Reading	2006	SA006TR06R	RA006TR06R	DA006TR06R	DB006TR06R	DH006TR06R	DW006TR06R	DI006TR06R	DP006TR06R	DM006TR06R	DF006TR06R	DS006TR06R	DE006TR06R	DL006TR06R	DR006TR06R
	2005	SA006TR05R	RA006TR05R	DA006TR05R	DB006TR05R	DH006TR05R	DW006TR05R	DI006TR05R	DP006TR05R	DM006TR05R	DF006TR05R	DS006TR05R	DE006TR05R	DL006TR05R	DR006TR05R
Mathematics	2006	SA006TM06R	RA006TM06R	DA006TM06R	DB006TM06R	DH006TM06R	DW006TM06R	DI006TM06R	DP006TM06R	DM006TM06R	DF006TM06R	DS006TM06R	DE006TM06R	DL006TM06R	DR006TM06R
	2005	SA006TM05R	RA006TM05R	DA006TM05R	DB006TM05R	DH006TM05R	DW006TM05R	DI006TM05R	DP006TM05R	DM006TM05R	DF006TM05R	DS006TM05R	DE006TM05R	DL006TM05R	DR006TM05R
All Tests	2006	SA006TA06R	RA006TA06R	DA006TA06R	DB006TA06R	DH006TA06R	DW006TA06R	DI006TA06R	DP006TA06R	DM006TA06R	DF006TA06R	DS006TA06R	DE006TA06R	DL006TA06R	DR006TA06R
	2005	SA006TA05R	RA006TA05R	DA006TA05R	DB006TA05R	DH006TA05R	DW006TA05R	DI006TA05R	DP006TA05R	DM006TA05R	DF006TA05R	DS006TA05R	DE006TA05R	DL006TA05R	DR006TA05R
TAKS Met 2006 Standard Grade 6 (Spanish)															
Reading	2006	SA006SR06R	RA006SR06R	DA006SR06R	DB006SR06R	DH006SR06R	DW006SR06R	DI006SR06R	DP006SR06R	DM006SR06R	DF006SR06R	DS006SR06R	DE006SR06R	DL006SR06R	DR006SR06R
	2005	SA006SR05R	RA006SR05R	DA006SR05R	DB006SR05R	DH006SR05R	DW006SR05R	DI006SR05R	DP006SR05R	DM006SR05R	DF006SR05R	DS006SR05R	DE006SR05R	DL006SR05R	DR006SR05R
Mathematics	2006	SA006SM06R	RA006SM06R	DA006SM06R	DB006SM06R	DH006SM06R	DW006SM06R	DI006SM06R	DP006SM06R	DM006SM06R	DF006SM06R	DS006SM06R	DE006SM06R	DL006SM06R	DR006SM06R
	2005	SA006SM05R	RA006SM05R	DA006SM05R	DB006SM05R	DH006SM05R	DW006SM05R	DI006SM05R	DP006SM05R	DM006SM05R	DF006SM05R	DS006SM05R	DE006SM05R	DL006SM05R	DR006SM05R
All Tests	2006	SA006SA06R	RA006SA06R	DA006SA06R	DB006SA06R	DH006SA06R	DW006SA06R	DI006SA06R	DP006SA06R	DM006SA06R	DF006SA06R	DS006SA06R	DE006SA06R	DL006SA06R	DR006SA06R
	2005	SA006SA05R	RA006SA05R	DA006SA05R	DB006SA05R	DH006SA05R	DW006SA05R	DI006SA05R	DP006SA05R	DM006SA05R	DF006SA05R	DS006SA05R	DE006SA05R	DL006SA05R	DR006SA05R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard Grade 7															
Reading	2006	SA007TR06R	RA007TR06R	DA007TR06R	DB007TR06R	DH007TR06R	DW007TR06R	DI007TR06R	DP007TR06R	DM007TR06R	DF007TR06R	DS007TR06R	DE007TR06R	DL007TR06R	DR007TR06R
	2005	SA007TR05R	RA007TR05R	DA007TR05R	DB007TR05R	DH007TR05R	DW007TR05R	DI007TR05R	DP007TR05R	DM007TR05R	DF007TR05R	DS007TR05R	DE007TR05R	DL007TR05R	DR007TR05R
Mathematics	2006	SA007TM06R	RA007TM06R	DA007TM06R	DB007TM06R	DH007TM06R	DW007TM06R	DI007TM06R	DP007TM06R	DM007TM06R	DF007TM06R	DS007TM06R	DE007TM06R	DL007TM06R	DR007TM06R
	2005	SA007TM05R	RA007TM05R	DA007TM05R	DB007TM05R	DH007TM05R	DW007TM05R	DI007TM05R	DP007TM05R	DM007TM05R	DF007TM05R	DS007TM05R	DE007TM05R	DL007TM05R	DR007TM05R
Writing	2006	SA007TW06R	RA007TW06R	DA007TW06R	DB007TW06R	DH007TW06R	DW007TW06R	DI007TW06R	DP007TW06R	DM007TW06R	DF007TW06R	DS007TW06R	DE007TW06R	DL007TW06R	DR007TW06R
	2005	SA007TW05R	RA007TW05R	DA007TW05R	DB007TW05R	DH007TW05R	DW007TW05R	DI007TW05R	DP007TW05R	DM007TW05R	DF007TW05R	DS007TW05R	DE007TW05R	DL007TW05R	DR007TW05R
All Tests	2006	SA007TA06R	RA007TA06R	DA007TA06R	DB007TA06R	DH007TA06R	DW007TA06R	DI007TA06R	DP007TA06R	DM007TA06R	DF007TA06R	DS007TA06R	DE007TA06R	DL007TA06R	DR007TA06R
	2005	SA007TA05R	RA007TA05R	DA007TA05R	DB007TA05R	DH007TA05R	DW007TA05R	DI007TA05R	DP007TA05R	DM007TA05R	DF007TA05R	DS007TA05R	DE007TA05R	DL007TA05R	DR007TA05R
TAKS Met 2006 Standard Grade 8															
Reading	2006	SA008TR06R	RA008TR06R	DA008TR06R	DB008TR06R	DH008TR06R	DW008TR06R	DI008TR06R	DP008TR06R	DM008TR06R	DF008TR06R	DS008TR06R	DE008TR06R	DL008TR06R	DR008TR06R
	2005	SA008TR05R	RA008TR05R	DA008TR05R	DB008TR05R	DH008TR05R	DW008TR05R	DI008TR05R	DP008TR05R	DM008TR05R	DF008TR05R	DS008TR05R	DE008TR05R	DL008TR05R	DR008TR05R
Mathematics	2006	SA008TM06R	RA008TM06R	DA008TM06R	DB008TM06R	DH008TM06R	DW008TM06R	DI008TM06R	DP008TM06R	DM008TM06R	DF008TM06R	DS008TM06R	DE008TM06R	DL008TM06R	DR008TM06R
	2005	SA008TM05R	RA008TM05R	DA008TM05R	DB008TM05R	DH008TM05R	DW008TM05R	DI008TM05R	DP008TM05R	DM008TM05R	DF008TM05R	DS008TM05R	DE008TM05R	DL008TM05R	DR008TM05R
* Science	2006	SA008TC06R	RA008TC06R	DA008TC06R	DB008TC06R	DH008TC06R	DW008TC06R	DI008TC06R	DP008TC06R	DM008TC06R	DF008TC06R	DS008TC06R	DE008TC06R	DL008TC06R	DR008TC06R
Soc Studies	2006	SA008TS06R	RA008TS06R	DA008TS06R	DB008TS06R	DH008TS06R	DW008TS06R	DI008TS06R	DP008TS06R	DM008TS06R	DF008TS06R	DS008TS06R	DE008TS06R	DL008TS06R	DR008TS06R
	2005	SA008TS05R	RA008TS05R	DA008TS05R	DB008TS05R	DH008TS05R	DW008TS05R	DI008TS05R	DP008TS05R	DM008TS05R	DF008TS05R	DS008TS05R	DE008TS05R	DL008TS05R	DR008TS05R
* All Tests	2006	SA008TA06R	RA008TA06R	DA008TA06R	DB008TA06R	DH008TA06R	DW008TA06R	DI008TA06R	DP008TA06R	DM008TA06R	DF008TA06R	DS008TA06R	DE008TA06R	DL008TA06R	DR008TA06R
	2005	SA008TA05R	RA008TA05R	DA008TA05R	DB008TA05R	DH008TA05R	DW008TA05R	DI008TA05R	DP008TA05R	DM008TA05R	DF008TA05R	DS008TA05R	DE008TA05R	DL008TA05R	DR008TA05R
TAKS Met 2006 Standard Grade 9															
Reading	2006	SA009TR06R	RA009TR06R	DA009TR06R	DB009TR06R	DH009TR06R	DW009TR06R	DI009TR06R	DP009TR06R	DM009TR06R	DF009TR06R	DS009TR06R	DE009TR06R	DL009TR06R	DR009TR06R
	2005	SA009TR05R	RA009TR05R	DA009TR05R	DB009TR05R	DH009TR05R	DW009TR05R	DI009TR05R	DP009TR05R	DM009TR05R	DF009TR05R	DS009TR05R	DE009TR05R	DL009TR05R	DR009TR05R
Mathematics	2006	SA009TM06R	RA009TM06R	DA009TM06R	DB009TM06R	DH009TM06R	DW009TM06R	DI009TM06R	DP009TM06R	DM009TM06R	DF009TM06R	DS009TM06R	DE009TM06R	DL009TM06R	DR009TM06R
	2005	SA009TM05R	RA009TM05R	DA009TM05R	DB009TM05R	DH009TM05R	DW009TM05R	DI009TM05R	DP009TM05R	DM009TM05R	DF009TM05R	DS009TM05R	DE009TM05R	DL009TM05R	DR009TM05R
All Tests	2006	SA009TA06R	RA009TA06R	DA009TA06R	DB009TA06R	DH009TA06R	DW009TA06R	DI009TA06R	DP009TA06R	DM009TA06R	DF009TA06R	DS009TA06R	DE009TA06R	DL009TA06R	DR009TA06R
	2005	SA009TA05R	RA009TA05R	DA009TA05R	DB009TA05R	DH009TA05R	DW009TA05R	DI009TA05R	DP009TA05R	DM009TA05R	DF009TA05R	DS009TA05R	DE009TA05R	DL009TA05R	DR009TA05R
TAKS Met 2006 Standard Grade 10															
Eng Lang Arts	2006	SA010TE06R	RA010TE06R	DA010TE06R	DB010TE06R	DH010TE06R	DW010TE06R	DI010TE06R	DP010TE06R	DM010TE06R	DF010TE06R	DS010TE06R	DE010TE06R	DL010TE06R	DR010TR06R
	2005	SA010TE05R	RA010TE05R	DA010TE05R	DB010TE05R	DH010TE05R	DW010TE05R	DI010TE05R	DP010TE05R	DM010TE05R	DF010TE05R	DS010TE05R	DE010TE05R	DL010TE05R	DR010TR05R
Mathematics	2006	SA010TM06R	RA010TM06R	DA010TM06R	DB010TM06R	DH010TM06R	DW010TM06R	DI010TM06R	DP010TM06R	DM010TM06R	DF010TM06R	DS010TM06R	DE010TM06R	DL010TM06R	DR010TM06R
	2005	SA010TM05R	RA010TM05R	DA010TM05R	DB010TM05R	DH010TM05R	DW010TM05R	DI010TM05R	DP010TM05R	DM010TM05R	DF010TM05R	DS010TM05R	DE010TM05R	DL010TM05R	DR010TM05R
Science	2006	SA010TC06R	RA010TC06R	DA010TC06R	DB010TC06R	DH010TC06R	DW010TC06R	DI010TC06R	DP010TC06R	DM010TC06R	DF010TC06R	DS010TC06R	DE010TC06R	DL010TC06R	DR010TC06R
	2005	SA010TC05R	RA010TC05R	DA010TC05R	DB010TC05R	DH010TC05R	DW010TC05R	DI010TC05R	DP010TC05R	DM010TC05R	DF010TC05R	DS010TC05R	DE010TC05R	DL010TC05R	DR010TC05R
Soc Studies	2006	SA010TS06R	RA010TS06R	DA010TS06R	DB010TS06R	DH010TS06R	DW010TS06R	DI010TS06R	DP010TS06R	DM010TS06R	DF010TS06R	DS010TS06R	DE010TS06R	DL010TS06R	DR010TS06R
	2005	SA010TS05R	RA010TS05R	DA010TS05R	DB010TS05R	DH010TS05R	DW010TS05R	DI010TS05R	DP010TS05R	DM010TS05R	DF010TS05R	DS010TS05R	DE010TS05R	DL010TS05R	DR010TS05R
All Tests	2006	SA010TA06R	RA010TA06R	DA010TA06R	DB010TA06R	DH010TA06R	DW010TA06R	DI010TA06R	DP010TA06R	DM010TA06R	DF010TA06R	DS010TA06R	DE010TA06R	DL010TA06R	DR010TA06R
	2005	SA010TA05R	RA010TA05R	DA010TA05R	DB010TA05R	DH010TA05R	DW010TA05R	DI010TA05R	DP010TA05R	DM010TA05R	DF010TA05R	DS010TA05R	DE010TA05R	DL010TA05R	DR010TA05R

* Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region #	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2006 Standard															
^ Grade 11															
Eng Lang Arts	2006	SA011TE06R	RA011TE06R	DA011TE06R	DB011TE06R	DH011TE06R	DW011TE06R	DI011TE06R	DP011TE06R	DM011TE06R	DF011TE06R	DS011TE06R	DE011TE06R	DL011TE06R	DR011TR06R
	2005	SA011TE05R	RA011TE05R	DA011TE05R	DB011TE05R	DH011TE05R	DW011TE05R	DI011TE05R	DP011TE05R	DM011TE05R	DF011TE05R	DS011TE05R	DE011TE05R	DL011TE05R	DR011TR05R
Mathematics	2006	SA011TM06R	RA011TM06R	DA011TM06R	DB011TM06R	DH011TM06R	DW011TM06R	DI011TM06R	DP011TM06R	DM011TM06R	DF011TM06R	DS011TM06R	DE011TM06R	DL011TM06R	DR011TM06R
	2005	SA011TM05R	RA011TM05R	DA011TM05R	DB011TM05R	DH011TM05R	DW011TM05R	DI011TM05R	DP011TM05R	DM011TM05R	DF011TM05R	DS011TM05R	DE011TM05R	DL011TM05R	DR011TM05R
Science	2006	SA011TC06R	RA011TC06R	DA011TC06R	DB011TC06R	DH011TC06R	DW011TC06R	DI011TC06R	DP011TC06R	DM011TC06R	DF011TC06R	DS011TC06R	DE011TC06R	DL011TC06R	DR011TC06R
	2005	SA011TC05R	RA011TC05R	DA011TC05R	DB011TC05R	DH011TC05R	DW011TC05R	DI011TC05R	DP011TC05R	DM011TC05R	DF011TC05R	DS011TC05R	DE011TC05R	DL011TC05R	DR011TC05R
Soc Studies	2006	SA011TS06R	RA011TS06R	DA011TS06R	DB011TS06R	DH011TS06R	DW011TS06R	DI011TS06R	DP011TS06R	DM011TS06R	DF011TS06R	DS011TS06R	DE011TS06R	DL011TS06R	DR011TS06R
	2005	SA011TS05R	RA011TS05R	DA011TS05R	DB011TS05R	DH011TS05R	DW011TS05R	DI011TS05R	DP011TS05R	DM011TS05R	DF011TS05R	DS011TS05R	DE011TS05R	DL011TS05R	DR011TS05R
All Tests	2006	SA011TA06R	RA011TA06R	DA011TA06R	DB011TA06R	DH011TA06R	DW011TA06R	DI011TA06R	DP011TA06R	DM011TA06R	DF011TA06R	DS011TA06R	DE011TA06R	DL011TA06R	DR011TA06R
	2005	SA011TA05R	RA011TA05R	DA011TA05R	DB011TA05R	DH011TA05R	DW011TA05R	DI011TA05R	DP011TA05R	DM011TA05R	DF011TA05R	DS011TA05R	DE011TA05R	DL011TA05R	DR011TA05R
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science)															
(Standard Accountability Indicator)															
Reading/ELA	2006	SA311TR06R	RA311TR06R	DA311TR06R	DB311TR06R	DH311TR06R	DW311TR06R	DI311TR06R	DP311TR06R	DM311TR06R	DF311TR06R	DS311TR06R	DE311TR06R	DL311TR06R	DR311TR06R
	2005	SA311TR05R	RA311TR05R	DA311TR05R	DB311TR05R	DH311TR05R	DW311TR05R	DI311TR05R	DP311TR05R	DM311TR05R	DF311TR05R	DS311TR05R	DE311TR05R	DL311TR05R	DR311TR05R
Mathematics	2006	SA311TM06R	RA311TM06R	DA311TM06R	DB311TM06R	DH311TM06R	DW311TM06R	DI311TM06R	DP311TM06R	DM311TM06R	DF311TM06R	DS311TM06R	DE311TM06R	DL311TM06R	DR311TM06R
	2005	SA311TM05R	RA311TM05R	DA311TM05R	DB311TM05R	DH311TM05R	DW311TM05R	DI311TM05R	DP311TM05R	DM311TM05R	DF311TM05R	DS311TM05R	DE311TM05R	DL311TM05R	DR311TM05R
Writing	2006	SA311TW06R	RA311TW06R	DA311TW06R	DB311TW06R	DH311TW06R	DW311TW06R	DI311TW06R	DP311TW06R	DM311TW06R	DF311TW06R	DS311TW06R	DE311TW06R	DL311TW06R	DR311TW06R
	2005	SA311TW05R	RA311TW05R	DA311TW05R	DB311TW05R	DH311TW05R	DW311TW05R	DI311TW05R	DP311TW05R	DM311TW05R	DF311TW05R	DS311TW05R	DE311TW05R	DL311TW05R	DR311TW05R
Science	2006	SA311TC06R	RA311TC06R	DA311TC06R	DB311TC06R	DH311TC06R	DW311TC06R	DI311TC06R	DP311TC06R	DM311TC06R	DF311TC06R	DS311TC06R	DE311TC06R	DL311TC06R	DR311TC06R
	2005	SA311TC05R	RA311TC05R	DA311TC05R	DB311TC05R	DH311TC05R	DW311TC05R	DI311TC05R	DP311TC05R	DM311TC05R	DF311TC05R	DS311TC05R	DE311TC05R	DL311TC05R	DR311TC05R
Soc Studies	2006	SA311TS06R	RA311TS06R	DA311TS06R	DB311TS06R	DH311TS06R	DW311TS06R	DI311TS06R	DP311TS06R	DM311TS06R	DF311TS06R	DS311TS06R	DE311TS06R	DL311TS06R	DR311TS06R
	2005	SA311TS05R	RA311TS05R	DA311TS05R	DB311TS05R	DH311TS05R	DW311TS05R	DI311TS05R	DP311TS05R	DM311TS05R	DF311TS05R	DS311TS05R	DE311TS05R	DL311TS05R	DR311TS05R
All Tests	2006	SA311TA06R	RA311TA06R	DA311TA06R	DB311TA06R	DH311TA06R	DW311TA06R	DI311TA06R	DP311TA06R	DM311TA06R	DF311TA06R	DS311TA06R	DE311TA06R	DL311TA06R	DR311TA06R
	2005	SA311TA05R	RA311TA05R	DA311TA05R	DB311TA05R	DH311TA05R	DW311TA05R	DI311TA05R	DP311TA05R	DM311TA05R	DF311TA05R	DS311TA05R	DE311TA05R	DL311TA05R	DR311TA05R
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING Grade 8 Science)															
(2008 Preview at Panel Recommended)															
Science	2006	SA311RC06R	RA311RC06R	DA311RC06R	DB311RC06R	DH311RC06R	DW311RC06R	DI311RC06R	DP311RC06R	DM311RC06R	DF311RC06R	DS311RC06R	DE311RC06R	DL311RC06R	DR311RC06R
All Tests	2006	SA311RA06R	RA311RA06R	DA311RA06R	DB311RA06R	DH311RA06R	DW311RA06R	DI311RA06R	DP311RA06R	DM311RA06R	DF311RA06R	DS311RA06R	DE311RA06R	DL311RA06R	DR311RA06R
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING Grade 8 Science)															
Reading/ELA	2006	SA311CR06R	RA311CR06R	DA311CR06R	DB311CR06R	DH311CR06R	DW311CR06R	DI311CR06R	DP311CR06R	DM311CR06R	DF311CR06R	DS311CR06R	DE311CR06R	DL311CR06R	DR311CR06R
	2005	SA311CR05R	RA311CR05R	DA311CR05R	DB311CR05R	DH311CR05R	DW311CR05R	DI311CR05R	DP311CR05R	DM311CR05R	DF311CR05R	DS311CR05R	DE311CR05R	DL311CR05R	DR311CR05R
Mathematics	2006	SA311CM06R	RA311CM06R	DA311CM06R	DB311CM06R	DH311CM06R	DW311CM06R	DI311CM06R	DP311CM06R	DM311CM06R	DF311CM06R	DS311CM06R	DE311CM06R	DL311CM06R	DR311CM06R
	2005	SA311CM05R	RA311CM05R	DA311CM05R	DB311CM05R	DH311CM05R	DW311CM05R	DI311CM05R	DP311CM05R	DM311CM05R	DF311CM05R	DS311CM05R	DE311CM05R	DL311CM05R	DR311CM05R
Writing	2006	SA311CW06R	RA311CW06R	DA311CW06R	DB311CW06R	DH311CW06R	DW311CW06R	DI311CW06R	DP311CW06R	DM311CW06R	DF311CW06R	DS311CW06R	DE311CW06R	DL311CW06R	DR311CW06R
	2005	SA311CW05R	RA311CW05R	DA311CW05R	DB311CW05R	DH311CW05R	DW311CW05R	DI311CW05R	DP311CW05R	DM311CW05R	DF311CW05R	DS311CW05R	DE311CW05R	DL311CW05R	DR311CW05R
Science	2006	SA311CC06R	RA311CC06R	DA311CC06R	DB311CC06R	DH311CC06R	DW311CC06R	DI311CC06R	DP311CC06R	DM311CC06R	DF311CC06R	DS311CC06R	DE311CC06R	DL311CC06R	DR311CC06R
	2005	SA311CC05R	RA311CC05R	DA311CC05R	DB311CC05R	DH311CC05R	DW311CC05R	DI311CC05R	DP311CC05R	DM311CC05R	DF311CC05R	DS311CC05R	DE311CC05R	DL311CC05R	DR311CC05R
Soc Studies	2006	SA311CS06R	RA311CS06R	DA311CS06R	DB311CS06R	DH311CS06R	DW311CS06R	DI311CS06R	DP311CS06R	DM311CS06R	DF311CS06R	DS311CS06R	DE311CS06R	DL311CS06R	DR311CS06R
	2005	SA311CS05R	RA311CS05R	DA311CS05R	DB311CS05R	DH311CS05R	DW311CS05R	DI311CS05R	DP311CS05R	DM311CS05R	DF311CS05R	DS311CS05R	DE311CS05R	DL311CS05R	DR311CS05R
All Tests	2006	SA311CA06R	RA311CA06R	DA311CA06R	DB311CA06R	DH311CA06R	DW311CA06R	DI311CA06R	DP311CA06R	DM311CA06R	DF311CA06R	DS311CA06R	DE311CA06R	DL311CA06R	DR311CA06R
	2005	SA311CA05R	RA311CA05R	DA311CA05R	DB311CA05R	DH311CA05R	DW311CA05R	DI311CA05R	DP311CA05R	DM311CA05R	DF311CA05R	DS311CA05R	DE311CA05R	DL311CA05R	DR311CA05R
TAKS Progress Measure (Sum of All Grades Tested)															
(AEA Indicator)															
2006	SAPMA06R	RAPMA06R	DAPMA06R	DBPMA06R	DHPMA06R	DWPMS06R	DIPMA06R	DDPMA06R	DMPMA06R	DFPMA06R	DSPMA06R	DEPMA06R	DLPMA06R	DRPMA06R	
2005	SAPMA05R	RAPMA05R	DAPMA05R	DBPMA05R	DHPMA05R	DWPMS05R	DIPMA05R	DDPMA05R	DMPMA05R	DFPMA05R	DSPMA05R	DEPMA05R	DLPMA05R	DRPMA05R	

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region #	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-I (Sum of All Grades Tested)															
Met Standard															
ELA	2006	SATIR06R	RATIR06R	DATIR06R	DBTIR06R	DHTIR06R	DWTIR06R	DITIR06R	DPTIR06R	DMTIR06R	DFTIR06R	DSTIR06R	DETIR06R	DLTIR06R	DRTIR06R
Mathematics	2006	SATIM06R	RATIM06R	DATIM06R	DBTIM06R	DHTIM06R	DWTIM06R	DITIM06R	DPTIM06R	DMTIM06R	DFTIM06R	DSTIM06R	DETIM06R	DLTIM06R	DRTIM06R
Science	2006	SATIC06R	RATIC06R	DATIC06R	DBTIC06R	DHTIC06R	DWTIC06R	DITIC06R	DPTIC06R	DMTIC06R	DFTIC06R	DSTIC06R	DETIC06R	DLTIC06R	DRTIC06R
Soc Studies	2006	SATIS06R	RATIS06R	DATIS06R	DBTIS06R	DHTIS06R	DWTIS06R	DITIS06R	DPTIS06R	DMTIS06R	DFTIS06R	DSTIS06R	DETIS06R	DLTIS06R	DRTIS06R
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	SA0SU06R	RA0SU06R	DA0SU06R	DB0SU06R	DH0SU06R	DW0SU06R	DI0SU06R	DP0SU06R	DM0SU06R	DF0SU06R	DS0SU06R	DE0SU06R	DL0SU06R	DR0SU06R	
2005	SA0SU05R	RA0SU05R	DA0SU05R	DB0SU05R	DH0SU05R	DW0SU05R	DI0SU05R	DP0SU05R	DM0SU05R	DF0SU05R	DS0SU05R	DE0SU05R	DL0SU05R	DR0SU05R	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	SA0SR06R	RA0SR06R	DA0SR06R	DB0SR06R	DH0SR06R	DW0SR06R	DI0SR06R	DP0SR06R	DM0SR06R	DF0SR06R	DS0SR06R	DE0SR06R	DL0SR06R	DR0SR06R
	2005	SA0SR05R	RA0SR05R	DA0SR05R	DB0SR05R	DH0SR05R	DW0SR05R	DI0SR05R	DP0SR05R	DM0SR05R	DF0SR05R	DS0SR05R	DE0SR05R	DL0SR05R	DR0SR05R
Mathematics	2006	SA0SM06R	RA0SM06R	DA0SM06R	DB0SM06R	DH0SM06R	DW0SM06R	DI0SM06R	DP0SM06R	DM0SM06R	DF0SM06R	DS0SM06R	DE0SM06R	DL0SM06R	DR0SM06R
	2005	SA0SM05R	RA0SM05R	DA0SM05R	DB0SM05R	DH0SM05R	DW0SM05R	DI0SM05R	DP0SM05R	DM0SM05R	DF0SM05R	DS0SM05R	DE0SM05R	DL0SM05R	DR0SM05R
Writing	2006	SA0SW06R	RA0SW06R	DA0SW06R	DB0SW06R	DH0SW06R	DW0SW06R	DI0SW06R	DP0SW06R	DM0SW06R	DF0SW06R	DS0SW06R	DE0SW06R	DL0SW06R	DR0SW06R
	2005	SA0SW05R	RA0SW05R	DA0SW05R	DB0SW05R	DH0SW05R	DW0SW05R	DI0SW05R	DP0SW05R	DM0SW05R	DF0SW05R	DS0SW05R	DE0SW05R	DL0SW05R	DR0SW05R
All Tests	2006	SA0SA06R	RA0SA06R	DA0SA06R	DB0SA06R	DH0SA06R	DW0SA06R	DI0SA06R	DP0SA06R	DM0SA06R	DF0SA06R	DS0SA06R	DE0SA06R	DL0SA06R	DR0SA06R
	2005	SA0SA05R	RA0SA05R	DA0SA05R	DB0SA05R	DH0SA05R	DW0SA05R	DI0SA05R	DP0SA05R	DM0SA05R	DF0SA05R	DS0SA05R	DE0SA05R	DL0SA05R	DR0SA05R
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)															
Tested	SATYA06R	RATYA06R	DATYA06R	DBTYA06R	DHTYA06R	DWTYA06R	DITYA06R	DPTYA06R	DMTYA06R	DFTYA06R	DSTYA06R	DETYA06R	DLTYA06R	DRTYA06R	
By Assessment															
TAKS (1 or more)	SATTA06R	RATTA06R	DATTA06R	DBTTA06R	DHTTA06R	DWTTA06R	DITTA06R	DPTTA06R	DMTTA06R	DFTTA06R	DSTTA06R	DETTA06R	DLTTA06R	DRTTA06R	
Not on TAKS	SANTA06R	RANTA06R	DANTA06R	DBNTA06R	DHNTA06R	DWNTA06R	DINTA06R	DPNTA06R	DMNTA06R	DFNTA06R	DSNTA06R	DENTA06R	DLNTA06R	DRNTA06R	
TAKS-I Only	SAIYA06R	RAIYA06R	DAIYA06R	DBIYA06R	DHIYA06R	DWIIYA06R	DIIYA06R	DPIYA06R	DMIIYA06R	DFIIYA06R	DSIIYA06R	DEIIYA06R	DLIIYA06R	DRIIYA06R	
SDAA II Only	SADYA06R	RADYA06R	DADYA06R	DBDYA06R	DHDYA06R	DWDYA06R	DIDYA06R	DPDYA06R	DMDYA06R	DFDYA06R	DSDYA06R	DEDYA06R	DLDYA06R	DRDYA06R	
TAKS-I/SDAA II Only	SAISA06R	RAISA06R	DAISA06R	DBISA06R	DHISA06R	DWISA06R	DIISA06R	DPIISA06R	DMISA06R	DFISA06R	DSISA06R	DEISA06R	DLISA06R	DRISA06R	
By Acct Status															
Acct System	SAAYA06R	RAAYA06R	DAAYA06R	DBAYA06R	DHAYA06R	DWAYA06R	DIAYA06R	DPAYA06R	DMAYA06R	DFAYA06R	DSAYA06R	DEAYA06R	DLAYA06R	DRAYA06R	
Non-Acct System	SANYA06R	RANYA06R	DANYA06R	DBNYA06R	DHNYA06R	DWNYA06R	DINYA06R	DPNYA06R	DMNYA06R	DFNYA06R	DSNYA06R	DENYA06R	DLNYA06R	DRNYA06R	
Mobile	SAMYA06R	RAMYA06R	DAMYA06R	DBMYA06R	DHMYA06R	DWMYA06R	DIMYA06R	DPMYA06R	DMMYA06R	DFMYA06R	DSMYA06R	DEMYA06R	DLMYA06R	DRMYA06R	
Non-Acct Test	SATYN06R	RATYN06R	DATYN06R	DBTYN06R	DHTYN06R	DWTYN06R	DITYN06R	DPTYN06R	DMTYN06R	DFTYN06R	DSTYN06R	DETYN06R	DLTYN06R	DRTYN06R	
Katrina/Rita	SATYH06R	RATYH06R	DATYH06R	DBTYH06R	DHTYH06R	DWTYH06R	DITYH06R	DPTYH06R	DMTYH06R	DFTYH06R	DSTYH06R	DETYH06R	DLTYH06R	DRTYH06R	
Not Tested															
Absent	SAANA06R	RAANA06R	DAANA06R	DBANA06R	DHANA06R	DWANA06R	DIANA06R	DPANA06R	DMANA06R	DFANA06R	DSANA06R	DEANA06R	DLANA06R	DRANA06R	
ARD Exempt	SASNA06R	RASNA06R	DASNA06R	DBSNA06R	DHSNA06R	DWSNA06R	DISNA06R	DPSNA06R	DMSNA06R	DFSNA06R	DSSNA06R	DESNA06R	DLSNA06R	DRSNA06R	
LEP Exempt	SALNA06R	RALNA06R	DALNA06R	DBLNA06R	DHLNA06R	DWLNA06R	DILNA06R	DPLNA06R	DMLNA06R	DFLNA06R	DSLNA06R	DELNA06R	DLNA06R	DRNA06R	
Other	SAONA06R	RAONA06R	DAONA06R	DBONA06R	DHONA06R	DWONA06R	DIONA06R	DPONA06R	DMONA06R	DFONA06R	DSONA06R	DEONA06R	DLONA06R	DRONA06R	
Katrina/Rita	SATNH06R	RATNH06R	DATNH06R	DBTNH06R	DHTNH06R	DWTNH06R	DITNH06R	DPTNH06R	DMTNH06R	DFTNH06R	DSTNH06R	DETNH06R	DLTNH06R	DRTNH06R	
Total Count	SAADA06D	RAADA06D	DAADA06D	DBADA06D	DHADA06D	DWADA06D	DIADA06D	DPADA06D	DMADA06D	DFADA06D	DSADA06D	DEADA06D	DLADA06D	DRADA06D	
2005 TAKS/SDAA II Participation (Grades 3-11)															
Tested	SATYA05R	RATYA05R	DATYA05R	DBTYA05R	DHTYA05R	DWTYA05R	DITYA05R	DPTYA05R	DMTYA05R	DFTYA05R	DSTYA05R	DETYA05R	DLTYA05R	DRTYA05R	
By Assessment															
TAKS (1 or more)	SATTA05R	RATTA05R	DATTA05R	DBTTA05R	DHTTA05R	DWTTA05R	DITTA05R	DPTTA05R	DMTTA05R	DFTTA05R	DSTTA05R	DETTA05R	DLTTA05R	DRTTA05R	
SDAA II Only	SADYA05R	RADYA05R	DADYA05R	DBDYA05R	DHDYA05R	DWDYA05R	DIDYA05R	DPDYA05R	DMDYA05R	DFDYA05R	DSDYA05R	DEDYA05R	DLDYA05R	DRDYA05R	
By Mobility Status															
Acct Subset	SAAYA05R	RAAYA05R	DAAYA05R	DBAYA05R	DHAYA05R	DWAYA05R	DIAYA05R	DPAYA05R	DMAYA05R	DFAYA05R	DSAYA05R	DEAYA05R	DLAYA05R	DRAYA05R	
Mobile Subset	SAMYA05R	RAMYA05R	DAMYA05R	DBMYA05R	DHMYA05R	DWMYA05R	DIMYA05R	DPMYA05R	DMMYA05R	DFMYA05R	DSMYA05R	DEMYA05R	DLMYA05R	DRMYA05R	
Not Tested															
Absent	SAANA05R	RAANA05R	DAANA05R	DBANA05R	DHANA05R	DWANA05R	DIANA05R	DPANA05R	DMANA05R	DFANA05R	DSANA05R	DEANA05R	DLANA05R	DRANA05R	
ARD Exempt	SASNA05R	RASNA05R	DASNA05R	DBSNA05R	DHSNA05R	DWSNA05R	DISNA05R	DPSNA05R	DMSNA05R	DFSNA05R	DSSNA05R	DESNA05R	DLSNA05R	DRSNA05R	
LEP Exempt	SALNA05R	RALNA05R	DALNA05R	DBLNA05R	DHLNA05R	DWLNA05R	DILNA05R	DPLNA05R	DMLNA05R	DFLNA05R	DSLNA05R	DELNA05R	DLNA05R	DRNA05R	
Other	SAONA05R	RAONA05R	DAONA05R	DBONA05R	DHONA05R	DWONA05R	DIONA05R	DPONA05R	DMONA05R	DFONA05R	DSONA05R	DEONA05R	DLONA05R	DRONA05R	
Total Count	SAADA05D	RAADA05D	DAADA05D	DBADA05D	DHADA05D	DWADA05D	DIADA05D	DPADA05D	DMADA05D	DFADA05D	DSADA05D	DEADA05D	DLADA05D	DRADA05D	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate															
Class of 2006	SACTA06R	RACTA06R	DACTA06R	DBCTA06R	DHCTA06R	DWCTA06R	DICTA06R	DPCTA06R	DMCTA06R	DFCTA06R	DSCTA06R	DECTA06R	DLCTA06R	DRCTA06R	
Class of 2005	SACTA05R	RACTA05R	DACTA05R	DBCTA05R	DHCTA05R	DWCTA05R	DICTA05R	DPCTA05R	DMCTA05R	DFCTA05R	DSCTA05R	DECTA05R	DLCTA05R	DRCTA05R	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006 2005	SA411FR06R SA411FR05R	RA411FR06R RA411FR05R	DA411FR06R DA411FR05R	DB411FR06R DB411FR05R	DH411FR06R DH411FR05R	DW411FR06R DW411FR05R	DI411FR06R DI411FR05R	DP411FR06R DP411FR05R	DM411FR06R DM411FR05R	DF411FR06R DF411FR05R	DS411FR06R DS411FR05R	DE411FR06R DE411FR05R	DL411FR06R DL411FR05R	DR411FR06R DR411FR05R
Mathematics	2006 2005	SA411FM06R SA411FM05R	RA411FM06R RA411FM05R	DA411FM06R DA411FM05R	DB411FM06R DB411FM05R	DH411FM06R DH411FM05R	DW411FM06R DW411FM05R	DI411FM06R DI411FM05R	DP411FM06R DP411FM05R	DM411FM06R DM411FM05R	DF411FM06R DF411FM05R	DS411FM06R DS411FM05R	DE411FM06R DE411FM05R	DL411FM06R DL411FM05R	DR411FM06R DR411FM05R
Average TGI Growth															
Reading/ELA	2006 2005	SA00FGR06R SA00FGR05R	RA00FGR06R RA00FGR05R	DA00FGR06R DA00FGR05R	DB00FGR06R DB00FGR05R	DH00FGR06R DH00FGR05R	DW00FGR06R DW00FGR05R	DI00FGR06R DI00FGR05R	DP00FGR06R DP00FGR05R	DM00FGR06R DM00FGR05R	DF00FGR06R DF00FGR05R	DS00FGR06R DS00FGR05R	DE00FGR06R DE00FGR05R	DL00FGR06R DL00FGR05R	DR00FGR06R DR00FGR05R
Mathematics	2006 2005	SA00FGM06R SA00FGM05R	RA00FGM06R RA00FGM05R	DA00FGM06R DA00FGM05R	DB00FGM06R DB00FGM05R	DH00FGM06R DH00FGM05R	DW00FGM06R DW00FGM05R	DI00FGM06R DI00FGM05R	DP00FGM06R DP00FGM05R	DM00FGM06R DM00FGM05R	DF00FGM06R DF00FGM05R	DS00FGM06R DS00FGM05R	DE00FGM06R DE00FGM05R	DL00FGM06R DL00FGM05R	DR00FGM06R DR00FGM05R
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2006	SA3F1AR06R	RA3F1AR06R	DA3F1AR06R	DB3F1AR06R	DH3F1AR06R	DW3F1AR06R	DI3F1AR06R	DP3F1AR06R	DM3F1AR06R	DF3F1AR06R	DS3F1AR06R	DE3F1AR06R	DL3F1AR06R	DR3F1AR06R	
2005	SA3F1AR05R	RA3F1AR05R	DA3F1AR05R	DB3F1AR05R	DH3F1AR05R	DW3F1AR05R	DI3F1AR05R	DP3F1AR05R	DM3F1AR05R	DF3F1AR05R	DS3F1AR05R	DE3F1AR05R	DL3F1AR05R	DR3F1AR05R	
TAKS Cumulative Met Standard (First and Second Administrations)															
2006	SA003CR06R	RA003CR06R	DA003CR06R	DB003CR06R	DH003CR06R	DW003CR06R	DI003CR06R	DP003CR06R	DM003CR06R	DF003CR06R	DS003CR06R	DE003CR06R	DL003CR06R	DR003CR06R	
2005	SA003CR05R	RA003CR05R	DA003CR05R	DB003CR05R	DH003CR05R	DW003CR05R	DI003CR05R	DP003CR05R	DM003CR05R	DF003CR05R	DS003CR05R	DE003CR05R	DL003CR05R	DR003CR05R	
TAKS Failers Promoted by Grade Placement Committee															
2005	SA3GPCR05R	RA3GPCR05R	DA3GPCR05R	DB3GPCR05R	DH3GPCR05R	DW3GPCR05R	DI3GPCR05R	DP3GPCR05R	DM3GPCR05R	DF3GPCR05R	DS3GPCR05R	DE3GPCR05R	DL3GPCR05R	DR3GPCR05R	
2004	SA3GPCR04R	RA3GPCR04R	DA3GPCR04R	DB3GPCR04R	DH3GPCR04R	DW3GPCR04R	DI3GPCR04R	DP3GPCR04R	DM3GPCR04R	DF3GPCR04R	DS3GPCR04R	DE3GPCR04R	DL3GPCR04R	DR3GPCR04R	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
2006	SA3GPPR06R	RA3GPPR06R	DA3GPPR06R	DB3GPPR06R	DH3GPPR06R	DW3GPPR06R	DI3GPPR06R	DP3GPPR06R	DM3GPPR06R	DF3GPPR06R	DS3GPPR06R	DE3GPPR06R	DL3GPPR06R	DR3GPPR06R	
2005	SA3GPPR05R	RA3GPPR05R	DA3GPPR05R	DB3GPPR05R	DH3GPPR05R	DW3GPPR05R	DI3GPPR05R	DP3GPPR05R	DM3GPPR05R	DF3GPPR05R	DS3GPPR05R	DE3GPPR05R	DL3GPPR05R	DR3GPPR05R	
Retained in Grade 3															
2006	SA3GPRR06R	RA3GPRR06R	DA3GPRR06R	DB3GPRR06R	DH3GPRR06R	DW3GPRR06R	DI3GPRR06R	DP3GPRR06R	DM3GPRR06R	DF3GPRR06R	DS3GPRR06R	DE3GPRR06R	DL3GPRR06R	DR3GPRR06R	
2005	SA3GPRR05R	RA3GPRR05R	DA3GPRR05R	DB3GPRR05R	DH3GPRR05R	DW3GPRR05R	DI3GPRR05R	DP3GPRR05R	DM3GPRR05R	DF3GPRR05R	DS3GPRR05R	DE3GPRR05R	DL3GPRR05R	DR3GPRR05R	
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
2006	SA5F1AR06R	RA5F1AR06R	DA5F1AR06R	DB5F1AR06R	DH5F1AR06R	DW5F1AR06R	DI5F1AR06R	DP5F1AR06R	DM5F1AR06R	DF5F1AR06R	DS5F1AR06R	DE5F1AR06R	DL5F1AR06R	DR5F1AR06R	
2005	SA5F1AR05R	RA5F1AR05R	DA5F1AR05R	DB5F1AR05R	DH5F1AR05R	DW5F1AR05R	DI5F1AR05R	DP5F1AR05R	DM5F1AR05R	DF5F1AR05R	DS5F1AR05R	DE5F1AR05R	DL5F1AR05R	DR5F1AR05R	
TAKS Cumulative Met Standard (First and Second Administrations)															
2006	SA005CR06R	RA005CR06R	DA005CR06R	DB005CR06R	DH005CR06R	DW005CR06R	DI005CR06R	DP005CR06R	DM005CR06R	DF005CR06R	DS005CR06R	DE005CR06R	DL005CR06R	DR005CR06R	
2005	SA005CR05R	RA005CR05R	DA005CR05R	DB005CR05R	DH005CR05R	DW005CR05R	DI005CR05R	DP005CR05R	DM005CR05R	DF005CR05R	DS005CR05R	DE005CR05R	DL005CR05R	DR005CR05R	
TAKS Failers Promoted by Grade Placement Committee															
2005	SA5GPCR05R	RA5GPCR05R	DA5GPCR05R	DB5GPCR05R	DH5GPCR05R	DW5GPCR05R	DI5GPCR05R	DP5GPCR05R	DM5GPCR05R	DF5GPCR05R	DS5GPCR05R	DE5GPCR05R	DL5GPCR05R	DR5GPCR05R	
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
2006	SA5GPPR06R	RA5GPPR06R	DA5GPPR06R	DB5GPPR06R	DH5GPPR06R	DW5GPPR06R	DI5GPPR06R	DP5GPPR06R	DM5GPPR06R	DF5GPPR06R	DS5GPPR06R	DE5GPPR06R	DL5GPPR06R	DR5GPPR06R	
Retained in Grade 5															
2006	SA5GPRR06R	RA5GPRR06R	DA5GPRR06R	DB5GPRR06R	DH5GPRR06R	DW5GPRR06R	DI5GPRR06R	DP5GPRR06R	DM5GPRR06R	DF5GPRR06R	DS5GPRR06R	DE5GPRR06R	DL5GPRR06R	DR5GPRR06R	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	SA5F1AM06R	RA5F1AM06R	DA5F1AM06R	DB5F1AM06R	DH5F1AM06R	DW5F1AM06R	DI5F1AM06R	DP5F1AM06R	DM5F1AM06R	DF5F1AM06R	DS5F1AM06R	DE5F1AM06R	DL5F1AM06R	DR5F1AM06R
2005	SA5F1AM05R	RA5F1AM05R	DA5F1AM05R	DB5F1AM05R	DH5F1AM05R	DW5F1AM05R	DI5F1AM05R	DP5F1AM05R	DM5F1AM05R	DF5F1AM05R	DS5F1AM05R	DE5F1AM05R	DL5F1AM05R	DR5F1AM05R
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	SA005CM06R	RA005CM06R	DA005CM06R	DB005CM06R	DH005CM06R	DW005CM06R	DI005CM06R	DP005CM06R	DM005CM06R	DF005CM06R	DS005CM06R	DE005CM06R	DL005CM06R	DR005CM06R
2005	SA005CM05R	RA005CM05R	DA005CM05R	DB005CM05R	DH005CM05R	DW005CM05R	DI005CM05R	DP005CM05R	DM005CM05R	DF005CM05R	DS005CM05R	DE005CM05R	DL005CM05R	DR005CM05R
TAKS Failers Promoted by Grade Placement Committee														
2005	SA5GPCM05R	RA5GPCM05R	DA5GPCM05R	DB5GPCM05R	DH5GPCM05R	DW5GPCM05R	DI5GPCM05R	DP5GPCM05R	DM5GPCM05R	DF5GPCM05R	DS5GPCM05R	DE5GPCM05R	DL5GPCM05R	DR5GPCM05R
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	SA5GPPM06R	RA5GPPM06R	DA5GPPM06R	DB5GPPM06R	DH5GPPM06R	DW5GPPM06R	DI5GPPM06R	DP5GPPM06R	DM5GPPM06R	DF5GPPM06R	DS5GPPM06R	DE5GPPM06R	DL5GPPM06R	DR5GPPM06R
Retained in Grade 5														
2006	SA5GPRM06R	RA5GPRM06R	DA5GPRM06R	DB5GPRM06R	DH5GPRM06R	DW5GPRM06R	DI5GPRM06R	DP5GPRM06R	DM5GPRM06R	DF5GPRM06R	DS5GPRM06R	DE5GPRM06R	DL5GPRM06R	DR5GPRM06R
English Language Learners Progress Measure														
2006	SA0EL06R	RA0EL06R	DA0EL06R	DB0EL06R	DH0EL06R	DW0EL06R	DI0EL06R	DP0EL06R	DM0EL06R	DF0EL06R	DS0EL06R	DE0EL06R	DL0EL06R	n/a
Attendance Rate														
2004-05	SA0AT05R	RA0AT05R	DA0AT05R	DB0AT05R	DH0AT05R	DW0AT05R	DI0AT05R	DP0AT05R	DM0AT05R	DF0AT05R	DS0AT05R	DE0AT05R	DL0AT05R	DR0AT05R
2003-04	SA0AT04R	RA0AT04R	DA0AT04R	DB0AT04R	DH0AT04R	DW0AT04R	DI0AT04R	DP0AT04R	DM0AT04R	DF0AT04R	DS0AT04R	DE0AT04R	DL0AT04R	DR0AT04R
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2004-05	SA0708DR05R	RA0708DR05R	DA0708DR05R	DB0708DR05R	DH0708DR05R	DW0708DR05R	DI0708DR05R	DP0708DR05R	DM0708DR05R	DF0708DR05R	DS0708DR05R	DE0708DR05R	DL0708DR05R	DR0708DR05R
2003-04	SA0708DR04R	RA0708DR04R	DA0708DR04R	DB0708DR04R	DH0708DR04R	DW0708DR04R	DI0708DR04R	DP0708DR04R	DM0708DR04R	DF0708DR04R	DS0708DR04R	DE0708DR04R	DL0708DR04R	DR0708DR04R
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2004-05	SA0712DR05R	RA0712DR05R	DA0712DR05R	DB0712DR05R	DH0712DR05R	DW0712DR05R	DI0712DR05R	DP0712DR05R	DM0712DR05R	DF0712DR05R	DS0712DR05R	DE0712DR05R	DL0712DR05R	DR0712DR05R
2003-04	SA0712DR04R	RA0712DR04R	DA0712DR04R	DB0712DR04R	DH0712DR04R	DW0712DR04R	DI0712DR04R	DP0712DR04R	DM0712DR04R	DF0712DR04R	DS0712DR04R	DE0712DR04R	DL0712DR04R	DR0712DR04R
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	SAGC405R	RAGC405R	DAGC405R	DBGC405R	DHGC405R	DWGC405R	DIGC405R	DPGC405R	DMGC405R	DFGC405R	DSGC405R	DEGC405R	DLGC405R	DRGC405R
Received GED	SAEC405R	RAEC405R	DAEC405R	DBEC405R	DHEC405R	DWEC405R	DIEC405R	DPEC405R	DMEC405R	DFEC405R	DSEC405R	DEEC405R	DLEC405R	DREC405R
Continued HS	SANC405R	RANC405R	DANC405R	DBNC405R	DHNC405R	DWNC405R	DINC405R	DPNC405R	DMNC405R	DFNC405R	DSNC405R	DENC405R	DLNC405R	DRNC405R
Dropped Out (4-yr)	SADC405R	RADC405R	DADC405R	DBDC405R	DHDC405R	DWDC405R	DIDC405R	DPDC405R	DMDC405R	DFDC405R	DSDC405R	DEDC405R	DLDC405R	DRDC405R
Class of 2004														
Graduated	SAGC404R	RAGC404R	DAGC404R	DBGC404R	DHGC404R	DWGC404R	DIGC404R	DPGC404R	DMGC404R	DFGC404R	DSGC404R	DEGC404R	DLGC404R	DRGC404R
Received GED	SAEC404R	RAEC404R	DAEC404R	DBEC404R	DHEC404R	DWEC404R	DIEC404R	DPEC404R	DMEC404R	DFEC404R	DSEC404R	DEEC404R	DLEC404R	DREC404R
Continued HS	SANC404R	RANC404R	DANC404R	DBNC404R	DHNC404R	DWNC404R	DINC404R	DPNC404R	DMNC404R	DFNC404R	DSNC404R	DENC404R	DLNC404R	DRNC404R
Dropped Out (4-yr)	SADC404R	RADC404R	DADC404R	DBDC404R	DHDC404R	DWDC404R	DIDC404R	DPDC404R	DMDC404R	DFDC404R	DSDC404R	DEDC404R	DLDC404R	DRDC404R
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2005	SA2C405R	RA2C405R	DA2C405R	DB2C405R	DH2C405R	DW2C405R	DI2C405R	DP2C405R	DM2C405R	DF2C405R	DS2C405R	DE2C405R	DL2C405R	DR2C405R
Class of 2004	SA2C404R	RA2C404R	DA2C404R	DB2C404R	DH2C404R	DW2C404R	DI2C404R	DP2C404R	DM2C404R	DF2C404R	DS2C404R	DE2C404R	DL2C404R	DR2C404R
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2005	SA1C405R	RA1C405R	DA1C405R	DB1C405R	DH1C405R	DW1C405R	DI1C405R	DP1C405R	DM1C405R	DF1C405R	DS1C405R	DE1C405R	DL1C405R	DR1C405R
Class of 2004	SA1C404R	RA1C404R	DA1C404R	DB1C404R	DH1C404R	DW1C404R	DI1C404R	DP1C404R	DM1C404R	DF1C404R	DS1C404R	DE1C404R	DL1C404R	DR1C404R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	SA0AD05R	RA0AD05R	DA0AD05R	DB0AD05R	DH0AD05R	DW0AD05R	DI0AD05R	DP0AD05R	DM0AD05R	DF0AD05R	DS0AD05R	DE0AD05R	DL0AD05R	DR0AD05R
2003-04	SA0AD04R	RA0AD04R	DA0AD04R	DB0AD04R	DH0AD04R	DW0AD04R	DI0AD04R	DP0AD04R	DM0AD04R	DF0AD04R	DS0AD04R	DE0AD04R	DL0AD04R	DR0AD04R
RHSP/DAP Graduates														
Class of 2005	SA0GH05R	RA0GH05R	DA0GH05R	DB0GH05R	DH0GH05R	DW0GH05R	DI0GH05R	DP0GH05R	DM0GH05R	DF0GH05R	DS0GH05R	DE0GH05R	DL0GH05R	DR0GH05R
Class of 2004	SA0GH04R	RA0GH04R	DA0GH04R	DB0GH04R	DH0GH04R	DW0GH04R	DI0GH04R	DP0GH04R	DM0GH04R	DF0GH04R	DS0GH04R	DE0GH04R	DL0GH04R	DR0GH04R
AP/IB Results														
Tested														
2005	SA0BT05R	RA0BT05R	DA0BT05R	DB0BT05R	DH0BT05R	DW0BT05R	DI0BT05R	DP0BT05R	DM0BT05R	DF0BT05R	n/a	n/a	n/a	n/a
2004	SA0BT04R	RA0BT04R	DA0BT04R	DB0BT04R	DH0BT04R	DW0BT04R	DI0BT04R	DP0BT04R	DM0BT04R	DF0BT04R	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2005	SA0BK05R	RA0BK05R	DA0BK05R	DB0BK05R	DH0BK05R	DW0BK05R	DI0BK05R	DP0BK05R	DM0BK05R	DF0BK05R	n/a	n/a	n/a	n/a
2004	SA0BK04R	RA0BK04R	DA0BK04R	DB0BK04R	DH0BK04R	DW0BK04R	DI0BK04R	DP0BK04R	DM0BK04R	DF0BK04R	n/a	n/a	n/a	n/a
Scores >= Criterion														
2005	SA0BS05R	RA0BS05R	DA0BS05R	DB0BS05R	DH0BS05R	DW0BS05R	DI0BS05R	DP0BS05R	DM0BS05R	DF0BS05R	n/a	n/a	n/a	n/a
2004	SA0BS04R	RA0BS04R	DA0BS04R	DB0BS04R	DH0BS04R	DW0BS04R	DI0BS04R	DP0BS04R	DM0BS04R	DF0BS04R	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	SATSIR06R	RATSIR06R	DATSIR06R	DBTSIR06R	DHTSIR06R	DWTSIR06R	DITSIR06R	DPTSIR06R	DMTSIR06R	DFTSIR06R	DSTSIR06R	DETSIR06R	DLTSIR06R	DRTSIR06R
2005	SATSIR05R	RATSIR05R	DATSIR05R	DBTSIR05R	DHTSIR05R	DWTSIR05R	DITSIR05R	DPTSIR05R	DMTSIR05R	DFTSIR05R	DSTSIR05R	DETSIR05R	DLTSIR05R	DRTSIR05R
Mathematics														
2006	SATSIM06R	RATSIM06R	DATSIM06R	DBTSIM06R	DHTSIM06R	DWTSIM06R	DITSIM06R	DPTSIM06R	DMTSIM06R	DFTSIM06R	DSTSIM06R	DETSIM06R	DLTSIM06R	DRTSIM06R
2005	SATSIM05R	RATSIM05R	DATSIM05R	DBTSIM05R	DHTSIM05R	DWTSIM05R	DITSIM05R	DPTSIM05R	DMTSIM05R	DFTSIM05R	DSTSIM05R	DETSIM05R	DLTSIM05R	DRTSIM05R
SAT/ACT Results														
Tested														
Class of 2005	SA0CT05R	RA0CT05R	DA0CT05R	DB0CT05R	DH0CT05R	DW0CT05R	DI0CT05R	DP0CT05R	DM0CT05R	DF0CT05R	n/a	n/a	n/a	n/a
Class of 2004	SA0CT04R	RA0CT04R	DA0CT04R	DB0CT04R	DH0CT04R	DW0CT04R	DI0CT04R	DP0CT04R	DM0CT04R	DF0CT04R	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	SA0CC05R	RA0CC05R	DA0CC05R	DB0CC05R	DH0CC05R	DW0CC05R	DI0CC05R	DP0CC05R	DM0CC05R	DF0CC05R	n/a	n/a	n/a	n/a
Class of 2004	SA0CC04R	RA0CC04R	DA0CC04R	DB0CC04R	DH0CC04R	DW0CC04R	DI0CC04R	DP0CC04R	DM0CC04R	DF0CC04R	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	SA0CS05R	RA0CS05R	DA0CS05R	DB0CS05R	DH0CS05R	DW0CS05R	DI0CS05R	DP0CS05R	DM0CS05R	DF0CS05R	n/a	n/a	n/a	n/a
Class of 2004	SA0CS04R	RA0CS04R	DA0CS04R	DB0CS04R	DH0CS04R	DW0CS04R	DI0CS04R	DP0CS04R	DM0CS04R	DF0CS04R	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	SA0CA05R	RA0CA05R	DA0CA05R	DB0CA05R	DH0CA05R	DW0CA05R	DI0CA05R	DP0CA05R	DM0CA05R	DF0CA05R	n/a	n/a	n/a	n/a
Class of 2004	SA0CA04R	RA0CA04R	DA0CA04R	DB0CA04R	DH0CA04R	DW0CA04R	DI0CA04R	DP0CA04R	DM0CA04R	DF0CA04R	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students By Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
Native American	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian/Pacific Islander	DPETPACC	DPETPACP	SPETPACC	SPETPACP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Limited English Proficient (LEP)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/Disciplinary Placements (2004-05)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Graduates (Class of 2005):				
Total Graduates	DA0GR05N	DA0GR05P	SA0GR05N	SA0GR05P
By Ethnicity (incl. Special Ed.)				
African American	DB0GR05N	DB0GR05P	SB0GR05N	SB0GR05P
Hispanic	DH0GR05N	DH0GR05P	SH0GR05N	SH0GR05P
White	DW0GR05N	DW0GR05P	SW0GR05N	SW0GR05P
Native American	DI0GR05N	DI0GR05P	SI0GR05N	SI0GR05P
Asian/Pacific Islander	DP0GR05N	DP0GR05P	SP0GR05N	SP0GR05P
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	DA0GM05N	DA0GM05P	SA0GM05N	SA0GM05P
Recommended H.S. Pgm./DAP	DA0GH05N	DA0GH05P	SA0GH05N	SA0GH05P
Special Education Graduates	DS0GR05N	DS0GR05P	SS0GR05N	SS0GR05P

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		---Special Education Rates---	
	District	State	District	State
Grade 1	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 2	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 3	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 4	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 5	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 6	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 7	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 8	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	DAPID05C	DAPID05P	SAPID05C	SAPID05P
	DAUND05C	DAUND05P	SAUND05C	SAUND05P

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

	District	State
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Class Size Averages by Grade and Subject:

Elementary: Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Mixed Grades	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	DPSATOFc	100.0%	SPSATOFc	100.0%
Professional Staff:	DPSPTOFc	DPSPTOFP	SPSPTOFc	SPSPTOFP
Teachers	DPSTTOFc	DPSTTOFP	SPSTTOFc	SPSTTOFP
Professional Support	DPSUTOFc	DPSUTOFP	SPSUTOFc	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFc	DPSSTOFP	SPSSTOFc	SPSSTOFP
Central Administration	DPSCTOFc	DPSCTOFP	SPSCTOFc	SPSCTOFP
Educational Aides:	DPSETOFc	DPSETOFP	SPSETOFc	SPSETOFP
Auxiliary Staff:	DPSXTOFc	DPSXTOFP	SPSXTOFc	SPSXTOFP
Total Minority Staff:	DPSAMIFc	DPSAMIFP	SPSAMIFc	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	DPSTBLFc	DPSTBLFP	SPSTBLFc	SPSTBLFP
Hispanic	DPSTHIFc	DPSTHIFP	SPSTHIFc	SPSTHIFP
White	DPSTWHFc	DPSTWHFP	SPSTWHFc	SPSTWHFP
Native American	DPSTINFc	DPSTINFP	SPSTINFc	SPSTINFP
Asian/Pacific Islander	DPSTPAFc	DPSTPAFP	SPSTPAFc	SPSTPAFP
Males	DPSTMAFc	DPSTMAFP	SPSTMAFc	SPSTMAFP
Females	DPSTFEFc	DPSTFEFP	SPSTFEFc	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFc	DPSTNOFP	SPSTNOFc	SPSTNOFP
Bachelors	DPSTBAFc	DPSTBAFP	SPSTBAFc	SPSTBAFP
Masters	DPSTMSFc	DPSTMSFP	SPSTMSFc	SPSTMSFP
Doctorate	DPSTPHFc	DPSTPHFP	SPSTPHFc	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00Fc	DPST00FP	SPST00Fc	SPST00FP
1-5 Years Experience	DPST01Fc	DPST01FP	SPST01Fc	SPST01FP
6-10 Years Experience	DPST06Fc	DPST06FP	SPST06Fc	SPST06FP
11-20 Years Experience	DPST11Fc	DPST11FP	SPST11Fc	SPST11FP
Over 20 Years Experience	DPST20Fc	DPST20FP	SPST20Fc	SPST20FP
Number of Students per Teacher:	DPSTKIDR	n/a	SPSTKIDR	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	DPSTEXPA yrs.	SPSTEXPA yrs.
Average Years Experience of Teachers with District:	DPSTTENA yrs.	SPSTTENA yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSCTOSA	SPSCTOSA
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Instructional Staff Percent*:	DPSAINHP	SPSAINHP
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2005)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	DPFTAMOR	n/a	SPFTAMOR
Interest and Sinking Fund	n/a	DPFTAISR	n/a	SPFTAISR

Total Rate (sum of above)	n/a	DPFTADPR	n/a	SPFTADPR
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	DPFVITOT	n/a	SPFVITOT	n/a
Value Per Pupil ^	DPFVITOK	n/a	SPFVITOK	n/a
Value by Category				
Business	DPFVBUST	DPFVBUSP	SPFVBUST	SPFVBUSP
Residential	DPFVREST	DPFVRESP	SPFVREST	SPFVRESP
Land	DPFVLANT	DPFVLANP	SPFVLANT	SPFVLANP
Oil and Gas	DPFVOILT	DPFVOILP	SPFVOILT	SPFVOILP
Other	DPFVOTHT	DPFVOTHP	SPFVOTHT	SPFVOTHP

FUND BALANCE INFORMATION

Fund Balance (End of Year 2004-05 audited)	DPFFENDT	n/a	SPFFENDT	n/a
Percent of Total Budgeted Expenditures (2005-06)	n/a	DPFFENDP	n/a	SPFFENDP

ACTUAL REVENUE INFORMATION (2004-05)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	DPFRGALLT	DPFRGALLP	DPFRGALLK	DPFRAALLT	DPFRAALLP	DPFRAALLK	SPFRAALLT	SPFRAALLP	SPFRAALLK
Local Tax	DPFRGLOCT	DPFRGLOCP	DPFRGLOCK	DPFRALOCT	DPFRALOCP	DPFRALOCK	SPFRALOCT	SPFRALOCP	SPFRALOCK
Other Local & Intermediate	DPFRGOTHT	DPFRGOTHP	DPFRGOTHK	DPFRAOTHT	DPFRAOTHP	DPFRAOTHK	SPFRAOTHT	SPFRAOTHP	SPFRAOTHK
State	DPFRGSTAT	DPFRGSTAP	DPFRGSTAK	DPFRASTAT	DPFRASTAP	DPFRASTAK	SPFRASTAT	SPFRASTAP	SPFRASTAK
Federal	DPFRGFEDT	DPFRGFEDP	DPFRGFEDK	DPFRAFEDT	DPFRAFEDP	DPFRAFEDK	SPFRAFEDT	SPFRAFEDP	SPFRAFEDK
Equity Transfers (excluded from revenue)	DPFXGLWHT	n/a	DPFXGLWHK	DPFXAWLHT	n/a	DPFXAWLHK	SPFXAWLHT	n/a	SPFXAWLHK

ACTUAL EXPENDITURE INFORMATION (2004-05)

By Object:									
Total Expenditures	DPFEGALLT	DPFEGALLP	DPFEGALLK	DPFEAALLT	DPFEAALLP	DPFEAALLK	SPFEAALLT	SPFEAALLP	SPFEAALLK
Payroll Costs	DPFEGPAYT	DPFEGPAYP	DPFEGPAYK	DPFEAPAYT	DPFEAPAYP	DPFEAPAYK	SPFEAPAYT	SPFEAPAYP	SPFEAPAYK
Other Operating Costs	DPFEGOOPT	DPFEGOOPP	DPFEGOOPK	DPFEAOOPT	DPFEAOOPP	DPFEAOOPK	SPFEAOOPT	SPFEAOOPP	SPFEAOOPK
Debt Service	DPFEGDEBT	DPFEGDEBP	DPFEGDEBK	DPFEADEBT	DPFEADEBP	DPFEADEBK	SPFEADEBT	SPFEADEBP	SPFEADEBK
Capital Outlay	DPFEGCAPT	DPFEGCAPP	DPFEGCAPK	DPFEACAPT	DPFEACAPP	DPFEACAPK	SPFEACAPT	SPFEACAPP	SPFEACAPK

The \$0.112 includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.156.

^ Not Used for School Funding Calculation.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	DPFEGOPFT	DPFEGOPFP	DPFEGOPFK	DPFEAOPFT	DPFEAOPFP	DPFEAOPFK	SPFEAOPFT	SPFEAOPFP	SPFEAOPFK
Instruction (11,95)	DPFEGINST	DPFEGINSP	DPFEGINSK	DPFEAINST	DPFEAINSP	DPFEAINSK	SPFEAINST	SPFEAINSP	SPFEAINSK
Instructional-Related Services (12,13)	DPFEGRELT	DPFEGRELP	DPFEGRELK	DPFEARELT	DPFEARELP	DPFEARELK	SPFEARELT	SPFEARELP	SPFEARELK
Instructional Leadership (21)	DPFEGADIT	DPFEGADIP	DPFEGADIK	DPFEAADIT	DPFEAADIP	DPFEAADIK	SPFEAADIT	SPFEAADIP	SPFEAADIK
School Leadership (23)	DPFEGADST	DPFEGADSP	DPFEGADSK	DPFEAADST	DPFEAADSP	DPFEAADSK	SPFEAADST	SPFEAADSP	SPFEAADSK
Support Services-Student (31,32,33)	DPFEGSUPT	DPFEGSUPP	DPFEGSUPK	DPFEASUPT	DPFEASUPP	DPFEASUPK	SPFEASUPT	SPFEASUPP	SPFEASUPK
Student Transportation (34)	DPFEGTRAT	DPFEGTRAP	DPFEGTRAK	DPFEATRAT	DPFEATRAP	DPFEATRAK	SPFEATRAT	SPFEATRAP	SPFEATRAK
Food Services (35)	DPFEGFOOT	DPFEGFOOP	DPFEGFOOK	DPFEAFOOT	DPFEAFOOP	DPFEAFOOK	SPFEAFOOT	SPFEAFOOP	SPFEAFOOK
Cocurricular Activities (36)	DPFEGCOCT	DPFEGCOCP	DPFEGCOCK	DPFEACOCT	DPFEACOC	DPFEACOCK	SPFEACOCT	SPFEACOC	SPFEACOCK
Central Administration (41,92)	DPFEGADCT	DPFEGADCP	DPFEGADCK	DPFEAADCT	DPFEAADCP	DPFEAADCK	SPFEAADCT	SPFEAADCP	SPFEAADCK
Plant Maintenance and Operations (51)	DPFEGPLAT	DPFEGPLAP	DPFEGPLAK	DPFEAPLAT	DPFEAPLAP	DPFEAPLAK	SPFEAPLAT	SPFEAPLAP	SPFEAPLAK
Security and Monitoring Services (52)	DPFEGSECT	DPFEGSECP	DPFEGSECK	DPFEASECT	DPFEASECP	DPFEASECK	SPFEASECT	SPFEASECP	SPFEASECK
Data Processing Services (53)	DPFEGDAT	DPFEGDATP	DPFEGDATK	DPFEADAT	DPFEADATP	DPFEADATK	SPFEADAT	SPFEADATP	SPFEADATK
Community Services (61)	DPFEGCOFT	n/a	DPFEGCOFK	DPFEACOFT	n/a	DPFEACOFK	SPFEACOFT	n/a	SPFEACOFK
Equity Transfers (excluded from expenditures)	DPFXGLHT	n/a	DPFXGLHK	DPFXAWLHT	n/a	DPFXAWLHK	SPFXAWLHT	n/a	SPFXAWLHK
Instructional Expenditure Ratio* (11,12,13,31)		DPFEIERP					SPFEIERP		
ACTUAL PROGRAM EXPENDITURE INFORMATION (2004-05)									
By Program:									
Total Operating Expenditures	DPFPGALLT	DPFPGALLP	DPFPGALLK	DPFPAALLT	DPFPAALLP	DPFPAALLK	SPFPAALLT	SPFPAALLP	SPFPAALLK
Bilingual/ESL Education (25)	DPFPGBILT	DPFPGBILP	DPFPGBILK	DPFPABILT	DPFPABILP	DPFPABILK	SPFPABILT	SPFPABILP	SPFPABILK
Career & Technology Education (22)	DPFPGVOCT	DPFPGVOCP	DPFPGVOCK	DPFPAVOCT	DPFPAVOCP	DPFPAVOCK	SPFPAVOCT	SPFPAVOCP	SPFPAVOCK
Accelerated Education (24,30)	DPFPGCOMT	DPFPGCOMP	DPFPGCOMK	DPFPACOMT	DPFPACOMP	DPFPACOMK	SPFPACOMT	SPFPACOMP	SPFPACOMK
Gifted & Talented Education (21)	DPFPGGIFT	DPFPGGIFP	DPFPGGIFK	DPFPAGIFT	DPFPAGIFP	DPFPAGIFK	SPFPAGIFT	SPFPAGIFP	SPFPAGIFK
Regular Education (11)	DPFPGRECT	DPFPGREGP	DPFPGREGK	DPFPAREGT	DPFPAREGP	DPFPAREGK	SPFPAREGT	SPFPAREGP	SPFPAREGK
Special Education (23)	DPFPGSPET	DPFPGSPEP	DPFPGSPEK	DPFPASPET	DPFPASPEP	DPFPASPEK	SPFPASPET	SPFPASPEP	SPFPASPEK
Athletics/Related Activities (91)	DPFPGATH	DPFPGATHP	DPFPGATHK	DPFPAATH	DPFPAATHP	DPFPAATHK	SPFPAATH	SPFPAATHP	SPFPAATHK
Other (26,28,29)	DPFPGOTHT	DPFPGOTHP	DPFPGOTHK	DPFPAOTHT	DPFPAOTHP	DPFPAOTHK	SPFPAOTHT	SPFPAOTHP	SPFPAOTHK

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technology Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technology Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 1
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2006 Standard Grade 3 (English) First Administration Only															
Reading	2006	SA003TR06R	DA003TR06R	GA003TR06R	CA003TR06R	CB003TR06R	CH003TR06R	CW003TR06R	CI003TR06R	CP003TR06R	CM003TR06R	CF003TR06R	CS003TR06R	CE003TR06R	CL003TR06R
	2005	SA003TR05R	DA003TR05R	GA003TR05R	CA003TR05R	CB003TR05R	CH003TR05R	CW003TR05R	CI003TR05R	CP003TR05R	CM003TR05R	CF003TR05R	CS003TR05R	CE003TR05R	CL003TR05R
Mathematics	2006	SA003TM06R	DA003TM06R	GA003TM06R	CA003TM06R	CB003TM06R	CH003TM06R	CW003TM06R	CI003TM06R	CP003TM06R	CM003TM06R	CF003TM06R	CS003TM06R	CE003TM06R	CL003TM06R
	2005	SA003TM05R	DA003TM05R	GA003TM05R	CA003TM05R	CB003TM05R	CH003TM05R	CW003TM05R	CI003TM05R	CP003TM05R	CM003TM05R	CF003TM05R	CS003TM05R	CE003TM05R	CL003TM05R
All Tests	2006	SA003TA06R	DA003TA06R	GA003TA06R	CA003TA06R	CB003TA06R	CH003TA06R	CW003TA06R	CI003TA06R	CP003TA06R	CM003TA06R	CF003TA06R	CS003TA06R	CE003TA06R	CL003TA06R
	2005	SA003TA05R	DA003TA05R	GA003TA05R	CA003TA05R	CB003TA05R	CH003TA05R	CW003TA05R	CI003TA05R	CP003TA05R	CM003TA05R	CF003TA05R	CS003TA05R	CE003TA05R	CL003TA05R
TAKS Met 2006 Standard Grade 3 (Spanish) First Administration Only															
Reading	2006	SA003SR06R	DA003SR06R	GA003SR06R	CA003SR06R	CB003SR06R	CH003SR06R	CW003SR06R	CI003SR06R	CP003SR06R	CM003SR06R	CF003SR06R	CS003SR06R	CE003SR06R	CL003SR06R
	2005	SA003SR05R	DA003SR05R	GA003SR05R	CA003SR05R	CB003SR05R	CH003SR05R	CW003SR05R	CI003SR05R	CP003SR05R	CM003SR05R	CF003SR05R	CS003SR05R	CE003SR05R	CL003SR05R
Mathematics	2006	SA003SM06R	DA003SM06R	GA003SM06R	CA003SM06R	CB003SM06R	CH003SM06R	CW003SM06R	CI003SM06R	CP003SM06R	CM003SM06R	CF003SM06R	CS003SM06R	CE003SM06R	CL003SM06R
	2005	SA003SM05R	DA003SM05R	GA003SM05R	CA003SM05R	CB003SM05R	CH003SM05R	CW003SM05R	CI003SM05R	CP003SM05R	CM003SM05R	CF003SM05R	CS003SM05R	CE003SM05R	CL003SM05R
All Tests	2006	SA003SA06R	DA003SA06R	GA003SA06R	CA003SA06R	CB003SA06R	CH003SA06R	CW003SA06R	CI003SA06R	CP003SA06R	CM003SA06R	CF003SA06R	CS003SA06R	CE003SA06R	CL003SA06R
	2005	SA003SA05R	DA003SA05R	GA003SA05R	CA003SA05R	CB003SA05R	CH003SA05R	CW003SA05R	CI003SA05R	CP003SA05R	CM003SA05R	CF003SA05R	CS003SA05R	CE003SA05R	CL003SA05R
TAKS Met 2006 Standard Grade 4 (English)															
Reading	2006	SA004TR06R	DA004TR06R	GA004TR06R	CA004TR06R	CB004TR06R	CH004TR06R	CW004TR06R	CI004TR06R	CP004TR06R	CM004TR06R	CF004TR06R	CS004TR06R	CE004TR06R	CL004TR06R
	2005	SA004TR05R	DA004TR05R	GA004TR05R	CA004TR05R	CB004TR05R	CH004TR05R	CW004TR05R	CI004TR05R	CP004TR05R	CM004TR05R	CF004TR05R	CS004TR05R	CE004TR05R	CL004TR05R
Mathematics	2006	SA004TM06R	DA004TM06R	GA004TM06R	CA004TM06R	CB004TM06R	CH004TM06R	CW004TM06R	CI004TM06R	CP004TM06R	CM004TM06R	CF004TM06R	CS004TM06R	CE004TM06R	CL004TM06R
	2005	SA004TM05R	DA004TM05R	GA004TM05R	CA004TM05R	CB004TM05R	CH004TM05R	CW004TM05R	CI004TM05R	CP004TM05R	CM004TM05R	CF004TM05R	CS004TM05R	CE004TM05R	CL004TM05R
Writing	2006	SA004TW06R	DA004TW06R	GA004TW06R	CA004TW06R	CB004TW06R	CH004TW06R	CW004TW06R	CI004TW06R	CP004TW06R	CM004TW06R	CF004TW06R	CS004TW06R	CE004TW06R	CL004TW06R
	2005	SA004TW05R	DA004TW05R	GA004TW05R	CA004TW05R	CB004TW05R	CH004TW05R	CW004TW05R	CI004TW05R	CP004TW05R	CM004TW05R	CF004TW05R	CS004TW05R	CE004TW05R	CL004TW05R
All Tests	2006	SA004TA06R	DA004TA06R	GA004TA06R	CA004TA06R	CB004TA06R	CH004TA06R	CW004TA06R	CI004TA06R	CP004TA06R	CM004TA06R	CF004TA06R	CS004TA06R	CE004TA06R	CL004TA06R
	2005	SA004TA05R	DA004TA05R	GA004TA05R	CA004TA05R	CB004TA05R	CH004TA05R	CW004TA05R	CI004TA05R	CP004TA05R	CM004TA05R	CF004TA05R	CS004TA05R	CE004TA05R	CL004TA05R
TAKS Met 2006 Standard Grade 4 (Spanish)															
Reading	2006	SA004SR06R	DA004SR06R	GA004SR06R	CA004SR06R	CB004SR06R	CH004SR06R	CW004SR06R	CI004SR06R	CP004SR06R	CM004SR06R	CF004SR06R	CS004SR06R	CE004SR06R	CL004SR06R
	2005	SA004SR05R	DA004SR05R	GA004SR05R	CA004SR05R	CB004SR05R	CH004SR05R	CW004SR05R	CI004SR05R	CP004SR05R	CM004SR05R	CF004SR05R	CS004SR05R	CE004SR05R	CL004SR05R
Mathematics	2006	SA004SM06R	DA004SM06R	GA004SM06R	CA004SM06R	CB004SM06R	CH004SM06R	CW004SM06R	CI004SM06R	CP004SM06R	CM004SM06R	CF004SM06R	CS004SM06R	CE004SM06R	CL004SM06R
	2005	SA004SM05R	DA004SM05R	GA004SM05R	CA004SM05R	CB004SM05R	CH004SM05R	CW004SM05R	CI004SM05R	CP004SM05R	CM004SM05R	CF004SM05R	CS004SM05R	CE004SM05R	CL004SM05R
Writing	2006	SA004SW06R	DA004SW06R	GA004SW06R	CA004SW06R	CB004SW06R	CH004SW06R	CW004SW06R	CI004SW06R	CP004SW06R	CM004SW06R	CF004SW06R	CS004SW06R	CE004SW06R	CL004SW06R
	2005	SA004SW05R	DA004SW05R	GA004SW05R	CA004SW05R	CB004SW05R	CH004SW05R	CW004SW05R	CI004SW05R	CP004SW05R	CM004SW05R	CF004SW05R	CS004SW05R	CE004SW05R	CL004SW05R
All Tests	2006	SA004SA06R	DA004SA06R	GA004SA06R	CA004SA06R	CB004SA06R	CH004SA06R	CW004SA06R	CI004SA06R	CP004SA06R	CM004SA06R	CF004SA06R	CS004SA06R	CE004SA06R	CL004SA06R
	2005	SA004SA05R	DA004SA05R	GA004SA05R	CA004SA05R	CB004SA05R	CH004SA05R	CW004SA05R	CI004SA05R	CP004SA05R	CM004SA05R	CF004SA05R	CS004SA05R	CE004SA05R	CL004SA05R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 2
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 5 (English) First Administration Only														
Reading	2006	SA005TR06R	DA005TR06R	GA005TR06R	CA005TR06R	CB005TR06R	CH005TR06R	CW005TR06R	CI005TR06R	CP005TR06R	CM005TR06R	CS005TR06R	CE005TR06R	CL005TR06R
	2005	SA005TR05R	DA005TR05R	GA005TR05R	CA005TR05R	CB005TR05R	CH005TR05R	CW005TR05R	CI005TR05R	CP005TR05R	CM005TR05R	CS005TR05R	CE005TR05R	CL005TR05R
Mathematics	2006	SA005TM06R	DA005TM06R	GA005TM06R	CA005TM06R	CB005TM06R	CH005TM06R	CW005TM06R	CI005TM06R	CP005TM06R	CM005TM06R	CS005TM06R	CE005TM06R	CL005TM06R
	2005	SA005TM05R	DA005TM05R	GA005TM05R	CA005TM05R	CB005TM05R	CH005TM05R	CW005TM05R	CI005TM05R	CP005TM05R	CM005TM05R	CS005TM05R	CE005TM05R	CL005TM05R
Science	2006	SA005TC06R	DA005TC06R	GA005TC06R	CA005TC06R	CB005TC06R	CH005TC06R	CW005TC06R	CI005TC06R	CP005TC06R	CM005TC06R	CS005TC06R	CE005TC06R	CL005TC06R
	2005	SA005TC05R	DA005TC05R	GA005TC05R	CA005TC05R	CB005TC05R	CH005TC05R	CW005TC05R	CI005TC05R	CP005TC05R	CM005TC05R	CS005TC05R	CE005TC05R	CL005TC05R
All Tests	2006	SA005TA06R	DA005TA06R	GA005TA06R	CA005TA06R	CB005TA06R	CH005TA06R	CW005TA06R	CI005TA06R	CP005TA06R	CM005TA06R	CS005TA06R	CE005TA06R	CL005TA06R
	2005	SA005TA05R	DA005TA05R	GA005TA05R	CA005TA05R	CB005TA05R	CH005TA05R	CW005TA05R	CI005TA05R	CP005TA05R	CM005TA05R	CS005TA05R	CE005TA05R	CL005TA05R
TAKS Met 2006 Standard Grade 5 (Spanish) First Administration Only														
Reading	2006	SA005SR06R	DA005SR06R	GA005SR06R	CA005SR06R	CB005SR06R	CH005SR06R	CW005SR06R	CI005SR06R	CP005SR06R	CM005SR06R	CS005SR06R	CE005SR06R	CL005SR06R
	2005	SA005SR05R	DA005SR05R	GA005SR05R	CA005SR05R	CB005SR05R	CH005SR05R	CW005SR05R	CI005SR05R	CP005SR05R	CM005SR05R	CS005SR05R	CE005SR05R	CL005SR05R
Mathematics	2006	SA005SM06R	DA005SM06R	GA005SM06R	CA005SM06R	CB005SM06R	CH005SM06R	CW005SM06R	CI005SM06R	CP005SM06R	CM005SM06R	CS005SM06R	CE005SM06R	CL005SM06R
	2005	SA005SM05R	DA005SM05R	GA005SM05R	CA005SM05R	CB005SM05R	CH005SM05R	CW005SM05R	CI005SM05R	CP005SM05R	CM005SM05R	CS005SM05R	CE005SM05R	CL005SM05R
Science	2006	SA005SC06R	DA005SC06R	GA005SC06R	CA005SC06R	CB005SC06R	CH005SC06R	CW005SC06R	CI005SC06R	CP005SC06R	CM005SC06R	CS005SC06R	CE005SC06R	CL005SC06R
	2005	SA005SC05R	DA005SC05R	GA005SC05R	CA005SC05R	CB005SC05R	CH005SC05R	CW005SC05R	CI005SC05R	CP005SC05R	CM005SC05R	CS005SC05R	CE005SC05R	CL005SC05R
All Tests	2006	SA005SA06R	DA005SA06R	GA005SA06R	CA005SA06R	CB005SA06R	CH005SA06R	CW005SA06R	CI005SA06R	CP005SA06R	CM005SA06R	CS005SA06R	CE005SA06R	CL005SA06R
	2005	SA005SA05R	DA005SA05R	GA005SA05R	CA005SA05R	CB005SA05R	CH005SA05R	CW005SA05R	CI005SA05R	CP005SA05R	CM005SA05R	CS005SA05R	CE005SA05R	CL005SA05R
TAKS Met 2006 Standard Grade 6 (English)														
Reading	2006	SA006TR06R	DA006TR06R	GA006TR06R	CA006TR06R	CB006TR06R	CH006TR06R	CW006TR06R	CI006TR06R	CP006TR06R	CM006TR06R	CS006TR06R	CE006TR06R	CL006TR06R
	2005	SA006TR05R	DA006TR05R	GA006TR05R	CA006TR05R	CB006TR05R	CH006TR05R	CW006TR05R	CI006TR05R	CP006TR05R	CM006TR05R	CS006TR05R	CE006TR05R	CL006TR05R
Mathematics	2006	SA006TM06R	DA006TM06R	GA006TM06R	CA006TM06R	CB006TM06R	CH006TM06R	CW006TM06R	CI006TM06R	CP006TM06R	CM006TM06R	CS006TM06R	CE006TM06R	CL006TM06R
	2005	SA006TM05R	DA006TM05R	GA006TM05R	CA006TM05R	CB006TM05R	CH006TM05R	CW006TM05R	CI006TM05R	CP006TM05R	CM006TM05R	CS006TM05R	CE006TM05R	CL006TM05R
All Tests	2006	SA006TA06R	DA006TA06R	GA006TA06R	CA006TA06R	CB006TA06R	CH006TA06R	CW006TA06R	CI006TA06R	CP006TA06R	CM006TA06R	CS006TA06R	CE006TA06R	CL006TA06R
	2005	SA006TA05R	DA006TA05R	GA006TA05R	CA006TA05R	CB006TA05R	CH006TA05R	CW006TA05R	CI006TA05R	CP006TA05R	CM006TA05R	CS006TA05R	CE006TA05R	CL006TA05R
TAKS Met 2006 Standard Grade 6 (Spanish)														
Reading	2006	SA006SR06R	DA006SR06R	GA006SR06R	CA006SR06R	CB006SR06R	CH006SR06R	CW006SR06R	CI006SR06R	CP006SR06R	CM006SR06R	CS006SR06R	CE006SR06R	CL006SR06R
	2005	SA006SR05R	DA006SR05R	GA006SR05R	CA006SR05R	CB006SR05R	CH006SR05R	CW006SR05R	CI006SR05R	CP006SR05R	CM006SR05R	CS006SR05R	CE006SR05R	CL006SR05R
Mathematics	2006	SA006SM06R	DA006SM06R	GA006SM06R	CA006SM06R	CB006SM06R	CH006SM06R	CW006SM06R	CI006SM06R	CP006SM06R	CM006SM06R	CS006SM06R	CE006SM06R	CL006SM06R
	2005	SA006SM05R	DA006SM05R	GA006SM05R	CA006SM05R	CB006SM05R	CH006SM05R	CW006SM05R	CI006SM05R	CP006SM05R	CM006SM05R	CS006SM05R	CE006SM05R	CL006SM05R
All Tests	2006	SA006SA06R	DA006SA06R	GA006SA06R	CA006SA06R	CB006SA06R	CH006SA06R	CW006SA06R	CI006SA06R	CP006SA06R	CM006SA06R	CS006SA06R	CE006SA06R	CL006SA06R
	2005	SA006SA05R	DA006SA05R	GA006SA05R	CA006SA05R	CB006SA05R	CH006SA05R	CW006SA05R	CI006SA05R	CP006SA05R	CM006SA05R	CS006SA05R	CE006SA05R	CL006SA05R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 3
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard Grade 7														
Reading	2006	SA007TR06R	DA007TR06R	GA007TR06R	CA007TR06R	CB007TR06R	CH007TR06R	CW007TR06R	CI007TR06R	CP007TR06R	CM007TR06R	CS007TR06R	CE007TR06R	CL007TR06R
	2005	SA007TR05R	DA007TR05R	GA007TR05R	CA007TR05R	CB007TR05R	CH007TR05R	CW007TR05R	CI007TR05R	CP007TR05R	CM007TR05R	CS007TR05R	CE007TR05R	CL007TR05R
Mathematics	2006	SA007TM06R	DA007TM06R	GA007TM06R	CA007TM06R	CB007TM06R	CH007TM06R	CW007TM06R	CI007TM06R	CP007TM06R	CM007TM06R	CS007TM06R	CE007TM06R	CL007TM06R
	2005	SA007TM05R	DA007TM05R	GA007TM05R	CA007TM05R	CB007TM05R	CH007TM05R	CW007TM05R	CI007TM05R	CP007TM05R	CM007TM05R	CS007TM05R	CE007TM05R	CL007TM05R
Writing	2006	SA007TW06R	DA007TW06R	GA007TW06R	CA007TW06R	CB007TW06R	CH007TW06R	CW007TW06R	CI007TW06R	CP007TW06R	CM007TW06R	CS007TW06R	CE007TW06R	CL007TW06R
	2005	SA007TW05R	DA007TW05R	GA007TW05R	CA007TW05R	CB007TW05R	CH007TW05R	CW007TW05R	CI007TW05R	CP007TW05R	CM007TW05R	CS007TW05R	CE007TW05R	CL007TW05R
All Tests	2006	SA007TA06R	DA007TA06R	GA007TA06R	CA007TA06R	CB007TA06R	CH007TA06R	CW007TA06R	CI007TA06R	CP007TA06R	CM007TA06R	CS007TA06R	CE007TA06R	CL007TA06R
	2005	SA007TA05R	DA007TA05R	GA007TA05R	CA007TA05R	CB007TA05R	CH007TA05R	CW007TA05R	CI007TA05R	CP007TA05R	CM007TA05R	CS007TA05R	CE007TA05R	CL007TA05R
TAKS Met 2006 Standard Grade 8														
Reading	2006	SA008TR06R	DA008TR06R	GA008TR06R	CA008TR06R	CB008TR06R	CH008TR06R	CW008TR06R	CI008TR06R	CP008TR06R	CM008TR06R	CS008TR06R	CE008TR06R	CL008TR06R
	2005	SA008TR05R	DA008TR05R	GA008TR05R	CA008TR05R	CB008TR05R	CH008TR05R	CW008TR05R	CI008TR05R	CP008TR05R	CM008TR05R	CS008TR05R	CE008TR05R	CL008TR05R
Mathematics	2006	SA008TM06R	DA008TM06R	GA008TM06R	CA008TM06R	CB008TM06R	CH008TM06R	CW008TM06R	CI008TM06R	CP008TM06R	CM008TM06R	CS008TM06R	CE008TM06R	CL008TM06R
	2005	SA008TM05R	DA008TM05R	GA008TM05R	CA008TM05R	CB008TM05R	CH008TM05R	CW008TM05R	CI008TM05R	CP008TM05R	CM008TM05R	CS008TM05R	CE008TM05R	CL008TM05R
* Science	2006	SA008TC06R	DA008TC06R	GA008TC06R	CA008TC06R	CB008TC06R	CH008TC06R	CW008TC06R	CI008TC06R	CP008TC06R	CM008TC06R	CS008TC06R	CE008TC06R	CL008TC06R
Soc Studies	2006	SA008TS06R	DA008TS06R	GA008TS06R	CA008TS06R	CB008TS06R	CH008TS06R	CW008TS06R	CI008TS06R	CP008TS06R	CM008TS06R	CS008TS06R	CE008TS06R	CL008TS06R
	2005	SA008TS05R	DA008TS05R	GA008TS05R	CA008TS05R	CB008TS05R	CH008TS05R	CW008TS05R	CI008TS05R	CP008TS05R	CM008TS05R	CS008TS05R	CE008TS05R	CL008TS05R
* All Tests	2006	SA008TA06R	DA008TA06R	GA008TA06R	CA008TA06R	CB008TA06R	CH008TA06R	CW008TA06R	CI008TA06R	CP008TA06R	CM008TA06R	CS008TA06R	CE008TA06R	CL008TA06R
	2005	SA008TA05R	DA008TA05R	GA008TA05R	CA008TA05R	CB008TA05R	CH008TA05R	CW008TA05R	CI008TA05R	CP008TA05R	CM008TA05R	CS008TA05R	CE008TA05R	CL008TA05R
TAKS Met 2006 Standard Grade 9														
Reading	2006	SA009TR06R	DA009TR06R	GA009TR06R	CA009TR06R	CB009TR06R	CH009TR06R	CW009TR06R	CI009TR06R	CP009TR06R	CM009TR06R	CS009TR06R	CE009TR06R	CL009TR06R
	2005	SA009TR05R	DA009TR05R	GA009TR05R	CA009TR05R	CB009TR05R	CH009TR05R	CW009TR05R	CI009TR05R	CP009TR05R	CM009TR05R	CS009TR05R	CE009TR05R	CL009TR05R
Mathematics	2006	SA009TM06R	DA009TM06R	GA009TM06R	CA009TM06R	CB009TM06R	CH009TM06R	CW009TM06R	CI009TM06R	CP009TM06R	CM009TM06R	CS009TM06R	CE009TM06R	CL009TM06R
	2005	SA009TM05R	DA009TM05R	GA009TM05R	CA009TM05R	CB009TM05R	CH009TM05R	CW009TM05R	CI009TM05R	CP009TM05R	CM009TM05R	CS009TM05R	CE009TM05R	CL009TM05R
All Tests	2006	SA009TA06R	DA009TA06R	GA009TA06R	CA009TA06R	CB009TA06R	CH009TA06R	CW009TA06R	CI009TA06R	CP009TA06R	CM009TA06R	CS009TA06R	CE009TA06R	CL009TA06R
	2005	SA009TA05R	DA009TA05R	GA009TA05R	CA009TA05R	CB009TA05R	CH009TA05R	CW009TA05R	CI009TA05R	CP009TA05R	CM009TA05R	CS009TA05R	CE009TA05R	CL009TA05R
TAKS Met 2006 Standard Grade 10														
Eng Lang Arts	2006	SA010TE06R	DA010TE06R	GA010TE06R	CA010TE06R	CB010TE06R	CH010TE06R	CW010TE06R	CI010TE06R	CP010TE06R	CM010TE06R	CS010TE06R	CE010TE06R	CL010TE06R
	2005	SA010TE05R	DA010TE05R	GA010TE05R	CA010TE05R	CB010TE05R	CH010TE05R	CW010TE05R	CI010TE05R	CP010TE05R	CM010TE05R	CS010TE05R	CE010TE05R	CL010TE05R
Mathematics	2006	SA010TM06R	DA010TM06R	GA010TM06R	CA010TM06R	CB010TM06R	CH010TM06R	CW010TM06R	CI010TM06R	CP010TM06R	CM010TM06R	CS010TM06R	CE010TM06R	CL010TM06R
	2005	SA010TM05R	DA010TM05R	GA010TM05R	CA010TM05R	CB010TM05R	CH010TM05R	CW010TM05R	CI010TM05R	CP010TM05R	CM010TM05R	CS010TM05R	CE010TM05R	CL010TM05R
Science	2006	SA010TC06R	DA010TC06R	GA010TC06R	CA010TC06R	CB010TC06R	CH010TC06R	CW010TC06R	CI010TC06R	CP010TC06R	CM010TC06R	CS010TC06R	CE010TC06R	CL010TC06R
	2005	SA010TC05R	DA010TC05R	GA010TC05R	CA010TC05R	CB010TC05R	CH010TC05R	CW010TC05R	CI010TC05R	CP010TC05R	CM010TC05R	CS010TC05R	CE010TC05R	CL010TC05R
Soc Studies	2006	SA010TS06R	DA010TS06R	GA010TS06R	CA010TS06R	CB010TS06R	CH010TS06R	CW010TS06R	CI010TS06R	CP010TS06R	CM010TS06R	CS010TS06R	CE010TS06R	CL010TS06R
	2005	SA010TS05R	DA010TS05R	GA010TS05R	CA010TS05R	CB010TS05R	CH010TS05R	CW010TS05R	CI010TS05R	CP010TS05R	CM010TS05R	CS010TS05R	CE010TS05R	CL010TS05R
All Tests	2006	SA010TA06R	DA010TA06R	GA010TA06R	CA010TA06R	CB010TA06R	CH010TA06R	CW010TA06R	CI010TA06R	CP010TA06R	CM010TA06R	CS010TA06R	CE010TA06R	CL010TA06R
	2005	SA010TA05R	DA010TA05R	GA010TA05R	CA010TA05R	CB010TA05R	CH010TA05R	CW010TA05R	CI010TA05R	CP010TA05R	CM010TA05R	CS010TA05R	CE010TA05R	CL010TA05R

* Note: Grade 8 Science (tested at 2 SEM below Panel Recommended value) is included in All Tests for 2006.

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 4
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2006 Standard ^ Grade 11														
Eng Lang Arts	2006	SA011TE06R	DA011TE06R	GA011TE06R	CA011TE06R	CB011TE06R	CH011TE06R	CW011TE06R	CI011TE06R	CP011TE06R	CM011TE06R	CS011TE06R	CE011TE06R	CL011TE06R
	2005	SA011TE05R	DA011TE05R	GA011TE05R	CA011TE05R	CB011TE05R	CH011TE05R	CW011TE05R	CI011TE05R	CP011TE05R	CM011TE05R	CS011TE05R	CE011TE05R	CL011TE05R
Mathematics	2006	SA011TM06R	DA011TM06R	GA011TM06R	CA011TM06R	CB011TM06R	CH011TM06R	CW011TM06R	CI011TM06R	CP011TM06R	CM011TM06R	CS011TM06R	CE011TM06R	CL011TM06R
	2005	SA011TM05R	DA011TM05R	GA011TM05R	CA011TM05R	CB011TM05R	CH011TM05R	CW011TM05R	CI011TM05R	CP011TM05R	CM011TM05R	CS011TM05R	CE011TM05R	CL011TM05R
Science	2006	SA011TC06R	DA011TC06R	GA011TC06R	CA011TC06R	CB011TC06R	CH011TC06R	CW011TC06R	CI011TC06R	CP011TC06R	CM011TC06R	CS011TC06R	CE011TC06R	CL011TC06R
	2005	SA011TC05R	DA011TC05R	GA011TC05R	CA011TC05R	CB011TC05R	CH011TC05R	CW011TC05R	CI011TC05R	CP011TC05R	CM011TC05R	CS011TC05R	CE011TC05R	CL011TC05R
Soc Studies	2006	SA011TS06R	DA011TS06R	GA011TS06R	CA011TS06R	CB011TS06R	CH011TS06R	CW011TS06R	CI011TS06R	CP011TS06R	CM011TS06R	CS011TS06R	CE011TS06R	CL011TS06R
	2005	SA011TS05R	DA011TS05R	GA011TS05R	CA011TS05R	CB011TS05R	CH011TS05R	CW011TS05R	CI011TS05R	CP011TS05R	CM011TS05R	CS011TS05R	CE011TS05R	CL011TS05R
All Tests	2006	SA011TA06R	DA011TA06R	GA011TA06R	CA011TA06R	CB011TA06R	CH011TA06R	CW011TA06R	CI011TA06R	CP011TA06R	CM011TA06R	CS011TA06R	CE011TA06R	CL011TA06R
	2005	SA011TA05R	DA011TA05R	GA011TA05R	CA011TA05R	CB011TA05R	CH011TA05R	CW011TA05R	CI011TA05R	CP011TA05R	CM011TA05R	CS011TA05R	CE011TA05R	CL011TA05R
TAKS Met 2006 Standard (Sum of All Grades Tested, EXCLUDING Grade 8 Science) (Standard Accountability Indicator)														
Reading/ELA	2006	SA311TR06R	DA311TR06R	GA311TR06R	CA311TR06R	CB311TR06R	CH311TR06R	CW311TR06R	CI311TR06R	CP311TR06R	CM311TR06R	CS311TR06R	CE311TR06R	CL311TR06R
	2005	SA311TR05R	DA311TR05R	GA311TR05R	CA311TR05R	CB311TR05R	CH311TR05R	CW311TR05R	CI311TR05R	CP311TR05R	CM311TR05R	CS311TR05R	CE311TR05R	CL311TR05R
Mathematics	2006	SA311TM06R	DA311TM06R	GA311TM06R	CA311TM06R	CB311TM06R	CH311TM06R	CW311TM06R	CI311TM06R	CP311TM06R	CM311TM06R	CS311TM06R	CE311TM06R	CL311TM06R
	2005	SA311TM05R	DA311TM05R	GA311TM05R	CA311TM05R	CB311TM05R	CH311TM05R	CW311TM05R	CI311TM05R	CP311TM05R	CM311TM05R	CS311TM05R	CE311TM05R	CL311TM05R
Writing	2006	SA311TW06R	DA311TW06R	GA311TW06R	CA311TW06R	CB311TW06R	CH311TW06R	CW311TW06R	CI311TW06R	CP311TW06R	CM311TW06R	CS311TW06R	CE311TW06R	CL311TW06R
	2005	SA311TW05R	DA311TW05R	GA311TW05R	CA311TW05R	CB311TW05R	CH311TW05R	CW311TW05R	CI311TW05R	CP311TW05R	CM311TW05R	CS311TW05R	CE311TW05R	CL311TW05R
Science	2006	SA311TC06R	DA311TC06R	GA311TC06R	CA311TC06R	CB311TC06R	CH311TC06R	CW311TC06R	CI311TC06R	CP311TC06R	CM311TC06R	CS311TC06R	CE311TC06R	CL311TC06R
	2005	SA311TC05R	DA311TC05R	GA311TC05R	CA311TC05R	CB311TC05R	CH311TC05R	CW311TC05R	CI311TC05R	CP311TC05R	CM311TC05R	CS311TC05R	CE311TC05R	CL311TC05R
Soc Studies	2006	SA311TS06R	DA311TS06R	GA311TS06R	CA311TS06R	CB311TS06R	CH311TS06R	CW311TS06R	CI311TS06R	CP311TS06R	CM311TS06R	CS311TS06R	CE311TS06R	CL311TS06R
	2005	SA311TS05R	DA311TS05R	GA311TS05R	CA311TS05R	CB311TS05R	CH311TS05R	CW311TS05R	CI311TS05R	CP311TS05R	CM311TS05R	CS311TS05R	CE311TS05R	CL311TS05R
All Tests	2006	SA311TA06R	DA311TA06R	GA311TA06R	CA311TA06R	CB311TA06R	CH311TA06R	CW311TA06R	CI311TA06R	CP311TA06R	CM311TA06R	CS311TA06R	CE311TA06R	CL311TA06R
	2005	SA311TA05R	DA311TA05R	GA311TA05R	CA311TA05R	CB311TA05R	CH311TA05R	CW311TA05R	CI311TA05R	CP311TA05R	CM311TA05R	CS311TA05R	CE311TA05R	CL311TA05R
TAKS Met 2006 Standard (Sum of All Grades Tested, INCLUDING Grade 8 Science) (2008 Preview at Panel Recommended)														
Science	2006	SA311RC06R	DA311RC06R	GA311RC06R	CA311RC06R	CB311RC06R	CH311RC06R	CW311RC06R	CI311RC06R	CP311RC06R	CM311RC06R	CS311RC06R	CE311RC06R	CL311RC06R
All Tests	2006	SA311RA06R	DA311RA06R	GA311RA06R	CA311RA06R	CB311RA06R	CH311RA06R	CW311RA06R	CI311RA06R	CP311RA06R	CM311RA06R	CS311RA06R	CE311RA06R	CL311RA06R
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING Grade 8 Science)														
Reading/ELA	2006	SA311CR06R	DA311CR06R	GA311CR06R	CA311CR06R	CB311CR06R	CH311CR06R	CW311CR06R	CI311CR06R	CP311CR06R	CM311CR06R	CS311CR06R	CE311CR06R	CL311CR06R
	2005	SA311CR05R	DA311CR05R	GA311CR05R	CA311CR05R	CB311CR05R	CH311CR05R	CW311CR05R	CI311CR05R	CP311CR05R	CM311CR05R	CS311CR05R	CE311CR05R	CL311CR05R
Mathematics	2006	SA311CM06R	DA311CM06R	GA311CM06R	CA311CM06R	CB311CM06R	CH311CM06R	CW311CM06R	CI311CM06R	CP311CM06R	CM311CM06R	CS311CM06R	CE311CM06R	CL311CM06R
	2005	SA311CM05R	DA311CM05R	GA311CM05R	CA311CM05R	CB311CM05R	CH311CM05R	CW311CM05R	CI311CM05R	CP311CM05R	CM311CM05R	CS311CM05R	CE311CM05R	CL311CM05R
Writing	2006	SA311CW06R	DA311CW06R	GA311CW06R	CA311CW06R	CB311CW06R	CH311CW06R	CW311CW06R	CI311CW06R	CP311CW06R	CM311CW06R	CS311CW06R	CE311CW06R	CL311CW06R
	2005	SA311CW05R	DA311CW05R	GA311CW05R	CA311CW05R	CB311CW05R	CH311CW05R	CW311CW05R	CI311CW05R	CP311CW05R	CM311CW05R	CS311CW05R	CE311CW05R	CL311CW05R
Science	2006	SA311CC06R	DA311CC06R	GA311CC06R	CA311CC06R	CB311CC06R	CH311CC06R	CW311CC06R	CI311CC06R	CP311CC06R	CM311CC06R	CS311CC06R	CE311CC06R	CL311CC06R
	2005	SA311CC05R	DA311CC05R	GA311CC05R	CA311CC05R	CB311CC05R	CH311CC05R	CW311CC05R	CI311CC05R	CP311CC05R	CM311CC05R	CS311CC05R	CE311CC05R	CL311CC05R
Soc Studies	2006	SA311CS06R	DA311CS06R	GA311CS06R	CA311CS06R	CB311CS06R	CH311CS06R	CW311CS06R	CI311CS06R	CP311CS06R	CM311CS06R	CS311CS06R	CE311CS06R	CL311CS06R
	2005	SA311CS05R	DA311CS05R	GA311CS05R	CA311CS05R	CB311CS05R	CH311CS05R	CW311CS05R	CI311CS05R	CP311CS05R	CM311CS05R	CS311CS05R	CE311CS05R	CL311CS05R
All Tests	2006	SA311CA06R	DA311CA06R	GA311CA06R	CA311CA06R	CB311CA06R	CH311CA06R	CW311CA06R	CI311CA06R	CP311CA06R	CM311CA06R	CS311CA06R	CE311CA06R	CL311CA06R
	2005	SA311CA05R	DA311CA05R	GA311CA05R	CA311CA05R	CB311CA05R	CH311CA05R	CW311CA05R	CI311CA05R	CP311CA05R	CM311CA05R	CS311CA05R	CE311CA05R	CL311CA05R
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)														
2006	SAPMA06R	DAPMA06R	n/a	CAPMA06R	CBPMA06R	CHPMA06R	CWPMA06R	CIPMA06R	CPPMA06R	CMPMA06R	CFPMA06R	CSPMA06R	CEPMA06R	CLPMA06R
2005	SAPMA05R	DAPMA05R	n/a	CAPMA05R	CBPMA05R	CHPMA05R	CWPMA05R	CIPMA05R	CPPMA05R	CMPMA05R	CFPMA05R	CSPMA05R	CEPMA05R	CLPMA05R

^ Primary Spring Administration, plus June 2005 and October 2005 first-time testers who pass all 4 tests.

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 5
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-I (Sum of All Grades Tested)															
Met Standard															
ELA	2006	SATIR06R	DATIR06R	GATIR06R	CATIR06R	CBTIR06R	CHTIR06R	CWTIR06R	CITIR06R	CPTIR06R	CMTIR06R	CFTIR06R	CSTIR06R	CETIR06R	CLTIR06R
Mathematics	2006	SATIM06R	DATIM06R	GATIM06R	CATIM06R	CBTIM06R	CHTIM06R	CWTIM06R	CITIM06R	CPTIM06R	CMTIM06R	CFTIM06R	CSTIM06R	CETIM06R	CLTIM06R
Science	2006	SATIC06R	DATIC06R	GATIC06R	CATIC06R	CBTIC06R	CHTIC06R	CWTIC06R	CITIC06R	CPTIC06R	CMTIC06R	CFTIC06R	CSTIC06R	CETIC06R	CLTIC06R
Soc Studies	2006	SATIS06R	DATIS06R	GATIS06R	CATIS06R	CBTIS06R	CHTIS06R	CWTIS06R	CITIS06R	CPTIS06R	CMTIS06R	CFTIS06R	CSTIS06R	CETIS06R	CLTIS06R
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2006	SA0SU06R	DA0SU06R	GA0SU06R	CA0SU06R	CB0SU06R	CH0SU06R	CW0SU06R	CI0SU06R	CP0SU06R	CM0SU06R	CF0SU06R	CS0SU06R	CE0SU06R	CL0SU06R	
2005	SA0SU05R	DA0SU05R	GA0SU05R	CA0SU05R	CB0SU05R	CH0SU05R	CW0SU05R	CI0SU05R	CP0SU05R	CM0SU05R	CF0SU05R	CS0SU05R	CE0SU05R	CL0SU05R	
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2006	SA0SR06R	DA0SR06R	GA0SR06R	CA0SR06R	CB0SR06R	CH0SR06R	CW0SR06R	CI0SR06R	CP0SR06R	CM0SR06R	CF0SR06R	CS0SR06R	CE0SR06R	CL0SR06R
	2005	SA0SR05R	DA0SR05R	GA0SR05R	CA0SR05R	CB0SR05R	CH0SR05R	CW0SR05R	CI0SR05R	CP0SR05R	CM0SR05R	CF0SR05R	CS0SR05R	CE0SR05R	CL0SR05R
Mathematics	2006	SA0SM06R	DA0SM06R	GA0SM06R	CA0SM06R	CB0SM06R	CH0SM06R	CW0SM06R	CI0SM06R	CP0SM06R	CM0SM06R	CF0SM06R	CS0SM06R	CE0SM06R	CL0SM06R
	2005	SA0SM05R	DA0SM05R	GA0SM05R	CA0SM05R	CB0SM05R	CH0SM05R	CW0SM05R	CI0SM05R	CP0SM05R	CM0SM05R	CF0SM05R	CS0SM05R	CE0SM05R	CL0SM05R
Writing	2006	SA0SW06R	DA0SW06R	GA0SW06R	CA0SW06R	CB0SW06R	CH0SW06R	CW0SW06R	CI0SW06R	CP0SW06R	CM0SW06R	CF0SW06R	CS0SW06R	CE0SW06R	CL0SW06R
	2005	SA0SW05R	DA0SW05R	GA0SW05R	CA0SW05R	CB0SW05R	CH0SW05R	CW0SW05R	CI0SW05R	CP0SW05R	CM0SW05R	CF0SW05R	CS0SW05R	CE0SW05R	CL0SW05R
All Tests	2006	SA0SA06R	DA0SA06R	GA0SA06R	CA0SA06R	CB0SA06R	CH0SA06R	CW0SA06R	CI0SA06R	CP0SA06R	CM0SA06R	CF0SA06R	CS0SA06R	CE0SA06R	CL0SA06R
	2005	SA0SA05R	DA0SA05R	GA0SA05R	CA0SA05R	CB0SA05R	CH0SA05R	CW0SA05R	CI0SA05R	CP0SA05R	CM0SA05R	CF0SA05R	CS0SA05R	CE0SA05R	CL0SA05R
2006 TAKS/SDAA II/TAKS-I Participation (Grades 3-11)															
Tested	SATYA06R	DATYA06R	GATYA06R	CATYA06R	CBTYA06R	CHTYA06R	CWTYA06R	CITYA06R	CPTYA06R	CMTYA06R	CFTYA06R	CSTYA06R	CETYA06R	CLTYA06R	
By Assessment															
TAKS (1 or more)	SATTA06R	DATTA06R	GATTA06R	CATTA06R	CBTTA06R	CHTTA06R	CWTTA06R	CITTA06R	CPTTA06R	CMTTA06R	CFTTA06R	CSTTA06R	CETTA06R	CLTTA06R	
Not on TAKS	SANTA06R	DANTA06R	GANTA06R	CANTA06R	CBNTA06R	CHNTA06R	CWNTA06R	CINTA06R	CPNTA06R	CMNTA06R	CFNTA06R	CSENTA06R	CENTA06R	CLNTA06R	
TAKS-I Only	SAIYA06R	DAIYA06R	GAIYA06R	CAIYA06R	CBIIYA06R	CHIIYA06R	CWIIYA06R	CIIYA06R	CPIIYA06R	CMIIYA06R	CFIIYA06R	CSIIYA06R	CEIIYA06R	CLIIYA06R	
SDAA II Only	SADYA06R	DADYA06R	GADYA06R	CADYA06R	CBDYA06R	CHDYA06R	CWDYA06R	CIDYA06R	CPDYA06R	CMDYA06R	CFDYA06R	CSDYA06R	CEDYA06R	CLDYA06R	
TAKS-I/SDAA II Only	SAISA06R	DAISA06R	GAIISA06R	CAISA06R	CBISA06R	CHISA06R	CWISA06R	CIISA06R	CPISA06R	CMISA06R	CFISA06R	CSISA06R	CEISA06R	CLISA06R	
By Acct Status															
Acct System	SAAYA06R	DAAYA06R	GAAYA06R	CAAYA06R	CBAYA06R	CHAYA06R	CWAYA06R	CIAYA06R	CPAYA06R	CMAYA06R	CFAYA06R	CSAYA06R	CEAYA06R	CLAYA06R	
Non-Acct System	SANYA06R	DANYA06R	GANYA06R	CANYA06R	CBNYA06R	CHNYA06R	CWNYA06R	CINYA06R	CPNYA06R	CMNYA06R	CFNYA06R	CSNYA06R	CENYA06R	CLNYA06R	
Mobile	SAMYA06R	DAMYA06R	GAMYA06R	CAMYA06R	CBMYA06R	CHMYA06R	CWMYA06R	CIMYA06R	CPMYA06R	CMMYA06R	CFMYA06R	CSMYA06R	CEMYA06R	CLMYA06R	
Non-Acct Test	SATYN06R	DATYN06R	GATYN06R	CATYN06R	CBTYN06R	CHTYN06R	CWTYN06R	CITYN06R	CPTYN06R	CMTYN06R	CFTYN06R	CSTYN06R	CETYN06R	CLTYN06R	
Katrina/Rita	SATYH06R	DATYH06R	GATYH06R	CATYH06R	CBTYH06R	CHTYH06R	CWTYH06R	CITYH06R	CPTYH06R	CMTYH06R	CFTYH06R	CSTYH06R	CETYH06R	CLTYH06R	
Not Tested	SATNA06R	DATNA06R	GATNA06R	CATNA06R	CBTNA06R	CHTNA06R	CWTNA06R	CITNA06R	CPTNA06R	CMTNA06R	CFTNA06R	CSTNA06R	CETNA06R	CLTNA06R	
Absent	SAANA06R	DAANA06R	GAANA06R	CAANA06R	CBANA06R	CHANA06R	CWANA06R	CIANA06R	CPANA06R	CMANA06R	CFANA06R	CSANA06R	CEANA06R	CLANA06R	
ARD Exempt	SASNA06R	DASNA06R	GASNA06R	CASNA06R	CBNSA06R	CHNSA06R	CWSNA06R	CISNA06R	CPNSA06R	CMNSA06R	CFNSA06R	CSSNA06R	CESNA06R	CLNSA06R	
LEP Exempt	SALNA06R	DALNA06R	GALNA06R	CALNA06R	CBLNA06R	CHLNA06R	CWLNA06R	CILNA06R	CPNA06R	CMNA06R	CFNA06R	CSNA06R	CELNA06R	CLLNA06R	
Other	SAONA06R	DAONA06R	GAONA06R	CAONA06R	CBONA06R	CHONA06R	CWONA06R	CIONA06R	CPONA06R	CMONA06R	CFONA06R	CSONA06R	CEONA06R	CLONA06R	
Katrina/Rita	SATNH06R	DATNH06R	GATNH06R	CATNH06R	CBTNH06R	CHTNH06R	CWTNH06R	CITNH06R	CPTNH06R	CMTNH06R	CFTNH06R	CSTNH06R	CETNH06R	CLTNH06R	
Total Count	SAADA06D	DAADA06D	GAADA06D	CAADA06D	CBADA06D	CHADA06D	CWADA06D	CIADA06D	CPADA06D	CMADA06D	CFADA06D	CSADA06D	CEADA06D	CLADA06D	
2005 TAKS/SDAA II Participation (Grades 3-11)															
Tested	SATYA05R	DATYA05R	GATYA05R	CATYA05R	CBTYA05R	CHTYA05R	CWTYA05R	CITYA05R	CPTYA05R	CMTYA05R	CFTYA05R	CSTYA05R	CETYA05R	CLTYA05R	
By Assessment															
TAKS (1 or more)	SATTA05R	DATTA05R	GATTA05R	CATTA05R	CBTTA05R	CHTTA05R	CWTTA05R	CITTA05R	CPTTA05R	CMTTA05R	CFTTA05R	CSTTA05R	CETTA05R	CLTTA05R	
SDAA II Only	SADYA05R	DADYA05R	GADYA05R	CADYA05R	CBDYA05R	CHDYA05R	CWDYA05R	CIDYA05R	CPDYA05R	CMDYA05R	CFDYA05R	CSDYA05R	CEDYA05R	CLDYA05R	
By Mobility Status															
Acct Subset	SAAYA05R	DAAYA05R	GAAYA05R	CAAYA05R	CBAYA05R	CHAYA05R	CWAYA05R	CIAYA05R	CPAYA05R	CMAYA05R	CFAYA05R	CSAYA05R	CEAYA05R	CLAYA05R	
Mobile Subset	SAMYA05R	DAMYA05R	GAMYA05R	CAMYA05R	CBMYA05R	CHMYA05R	CWMYA05R	CIMYA05R	CPMYA05R	CMMYA05R	CFMYA05R	CSMYA05R	CEMYA05R	CLMYA05R	
Not Tested	SATNA05R	DATNA05R	GATNA05R	CATNA05R	CBTNA05R	CHTNA05R	CWTNA05R	CITNA05R	CPTNA05R	CMTNA05R	CFTNA05R	CSTNA05R	CETNA05R	CLTNA05R	
Absent	SAANA05R	DAANA05R	GAANA05R	CAANA05R	CBANA05R	CHANA05R	CWANA05R	CIANA05R	CPANA05R	CMANA05R	CFANA05R	CSANA05R	CEANA05R	CLANA05R	
ARD Exempt	SASNA05R	DASNA05R	GASNA05R	CASNA05R	CBNSA05R	CHNSA05R	CWSNA05R	CISNA05R	CPNSA05R	CMNSA05R	CFNSA05R	CSSNA05R	CESNA05R	CLNSA05R	
LEP Exempt	SALNA05R	DALNA05R	GALNA05R	CALNA05R	CBLNA05R	CHLNA05R	CWLNA05R	CILNA05R	CPNA05R	CMNA05R	CFNA05R	CSNA05R	CELNA05R	CLLNA05R	
Other	SAONA05R	DAONA05R	GAONA05R	CAONA05R	CBONA05R	CHONA05R	CWONA05R	CIONA05R	CPONA05R	CMONA05R	CFONA05R	CSONA05R	CEONA05R	CLONA05R	
Total Count	SAADA05D	DAADA05D	GAADA05D	CAADA05D	CBADA05D	CHADA05D	CWADA05D	CIADA05D	CPADA05D	CMADA05D	CFADA05D	CSADA05D	CEADA05D	CLADA05D	

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 6
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2006	SA411FR06R	DA411FR06R	GA411FR06R	CA411FR06R	CB411FR06R	CH411FR06R	CW411FR06R	CI411FR06R	CP411FR06R	CM411FR06R	CF411FR06R	CS411FR06R	CE411FR06R	CL411FR06R
	2005	SA411FR05R	DA411FR05R	GA411FR05R	CA411FR05R	CB411FR05R	CH411FR05R	CW411FR05R	CI411FR05R	CP411FR05R	CM411FR05R	CF411FR05R	CS411FR05R	CE411FR05R	CL411FR05R
Mathematics	2006	SA411FM06R	DA411FM06R	GA411FM06R	CA411FM06R	CB411FM06R	CH411FM06R	CW411FM06R	CI411FM06R	CP411FM06R	CM411FM06R	CF411FM06R	CS411FM06R	CE411FM06R	CL411FM06R
	2005	SA411FM05R	DA411FM05R	GA411FM05R	CA411FM05R	CB411FM05R	CH411FM05R	CW411FM05R	CI411FM05R	CP411FM05R	CM411FM05R	CF411FM05R	CS411FM05R	CE411FM05R	CL411FM05R
Average TGI Growth															
Reading/ELA	2006	SA00FGR06R	DA00FGR06R	GA00FGR06R	CA00FGR06R	CB00FGR06R	CH00FGR06R	CW00FGR06R	CI00FGR06R	CP00FGR06R	CM00FGR06R	CF00FGR06R	CS00FGR06R	CE00FGR06R	CL00FGR06R
	2005	SA00FGR05R	DA00FGR05R	GA00FGR05R	CA00FGR05R	CB00FGR05R	CH00FGR05R	CW00FGR05R	CI00FGR05R	CP00FGR05R	CM00FGR05R	CF00FGR05R	CS00FGR05R	CE00FGR05R	CL00FGR05R
Mathematics	2006	SA00FGM06R	DA00FGM06R	GA00FGM06R	CA00FGM06R	CB00FGM06R	CH00FGM06R	CW00FGM06R	CI00FGM06R	CP00FGM06R	CM00FGM06R	CF00FGM06R	CS00FGM06R	CE00FGM06R	CL00FGM06R
	2005	SA00FGM05R	DA00FGM05R	GA00FGM05R	CA00FGM05R	CB00FGM05R	CH00FGM05R	CW00FGM05R	CI00FGM05R	CP00FGM05R	CM00FGM05R	CF00FGM05R	CS00FGM05R	CE00FGM05R	CL00FGM05R
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	SA3F1AR06R	DA3F1AR06R	GA3F1AR06R	CA3F1AR06R	CB3F1AR06R	CH3F1AR06R	CW3F1AR06R	CI3F1AR06R	CP3F1AR06R	CM3F1AR06R	CF3F1AR06R	CS3F1AR06R	CE3F1AR06R	CL3F1AR06R
	2005	SA3F1AR05R	DA3F1AR05R	GA3F1AR05R	CA3F1AR05R	CB3F1AR05R	CH3F1AR05R	CW3F1AR05R	CI3F1AR05R	CP3F1AR05R	CM3F1AR05R	CF3F1AR05R	CS3F1AR05R	CE3F1AR05R	CL3F1AR05R
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	SA003CR06R	DA003CR06R	GA003CR06R	CA003CR06R	CB003CR06R	CH003CR06R	CW003CR06R	CI003CR06R	CP003CR06R	CM003CR06R	CF003CR06R	CS003CR06R	CE003CR06R	CL003CR06R
	2005	SA003CR05R	DA003CR05R	GA003CR05R	CA003CR05R	CB003CR05R	CH003CR05R	CW003CR05R	CI003CR05R	CP003CR05R	CM003CR05R	CF003CR05R	CS003CR05R	CE003CR05R	CL003CR05R
TAKS Failers Promoted by Grade Placement Committee															
	2005	SA3GPCR05R	DA3GPCR05R	GA3GPCR05R	CA3GPCR05R	CB3GPCR05R	CH3GPCR05R	CW3GPCR05R	CI3GPCR05R	CP3GPCR05R	CM3GPCR05R	CF3GPCR05R	CS3GPCR05R	CE3GPCR05R	CL3GPCR05R
	2004	SA3GPCR04R	DA3GPCR04R	GA3GPCR04R	CA3GPCR04R	CB3GPCR04R	CH3GPCR04R	CW3GPCR04R	CI3GPCR04R	CP3GPCR04R	CM3GPCR04R	CF3GPCR04R	CS3GPCR04R	CE3GPCR04R	CL3GPCR04R
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2006	SA3GPPR06R	DA3GPPR06R	GA3GPPR06R	CA3GPPR06R	CB3GPPR06R	CH3GPPR06R	CW3GPPR06R	CI3GPPR06R	CP3GPPR06R	CM3GPPR06R	CF3GPPR06R	CS3GPPR06R	CE3GPPR06R	CL3GPPR06R
	2005	SA3GPPR05R	DA3GPPR05R	GA3GPPR05R	CA3GPPR05R	CB3GPPR05R	CH3GPPR05R	CW3GPPR05R	CI3GPPR05R	CP3GPPR05R	CM3GPPR05R	CF3GPPR05R	CS3GPPR05R	CE3GPPR05R	CL3GPPR05R
Retained in Grade 3															
	2006	SA3GPRR06R	DA3GPRR06R	GA3GPRR06R	CA3GPRR06R	CB3GPRR06R	CH3GPRR06R	CW3GPRR06R	CI3GPRR06R	CP3GPRR06R	CM3GPRR06R	CF3GPRR06R	CS3GPRR06R	CE3GPRR06R	CL3GPRR06R
	2005	SA3GPRR05R	DA3GPRR05R	GA3GPRR05R	CA3GPRR05R	CB3GPRR05R	CH3GPRR05R	CW3GPRR05R	CI3GPRR05R	CP3GPRR05R	CM3GPRR05R	CF3GPRR05R	CS3GPRR05R	CE3GPRR05R	CL3GPRR05R
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2006	SA5F1AR06R	DA5F1AR06R	GA5F1AR06R	CA5F1AR06R	CB5F1AR06R	CH5F1AR06R	CW5F1AR06R	CI5F1AR06R	CP5F1AR06R	CM5F1AR06R	CF5F1AR06R	CS5F1AR06R	CE5F1AR06R	CL5F1AR06R
	2005	SA5F1AR05R	DA5F1AR05R	GA5F1AR05R	CA5F1AR05R	CB5F1AR05R	CH5F1AR05R	CW5F1AR05R	CI5F1AR05R	CP5F1AR05R	CM5F1AR05R	CF5F1AR05R	CS5F1AR05R	CE5F1AR05R	CL5F1AR05R
TAKS Cumulative Met Standard (First and Second Administrations)															
	2006	SA005CR06R	DA005CR06R	GA005CR06R	CA005CR06R	CB005CR06R	CH005CR06R	CW005CR06R	CI005CR06R	CP005CR06R	CM005CR06R	CF005CR06R	CS005CR06R	CE005CR06R	CL005CR06R
	2005	SA005CR05R	DA005CR05R	GA005CR05R	CA005CR05R	CB005CR05R	CH005CR05R	CW005CR05R	CI005CR05R	CP005CR05R	CM005CR05R	CF005CR05R	CS005CR05R	CE005CR05R	CL005CR05R
TAKS Failers Promoted by Grade Placement Committee															
	2005	SA5GPCR05R	DA5GPCR05R	GA5GPCR05R	CA5GPCR05R	CB5GPCR05R	CH5GPCR05R	CW5GPCR05R	CI5GPCR05R	CP5GPCR05R	CM5GPCR05R	CF5GPCR05R	CS5GPCR05R	CE5GPCR05R	CL5GPCR05R
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2006	SA5GPPR06R	DA5GPPR06R	GA5GPPR06R	CA5GPPR06R	CB5GPPR06R	CH5GPPR06R	CW5GPPR06R	CI5GPPR06R	CP5GPPR06R	CM5GPPR06R	CF5GPPR06R	CS5GPPR06R	CE5GPPR06R	CL5GPPR06R
Retained in Grade 4															
	2006	SA5GPRR06R	DA5GPRR06R	GA5GPRR06R	CA5GPRR06R	CB5GPRR06R	CH5GPRR06R	CW5GPRR06R	CI5GPRR06R	CP5GPRR06R	CM5GPRR06R	CF5GPRR06R	CS5GPRR06R	CE5GPRR06R	CL5GPRR06R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2005-06 Campus Performance

Section I - Page 7
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2006	SA5F1AM06R	DA5F1AM06R	GA5F1AM06R	CA5F1AM06R	CB5F1AM06R	CH5F1AM06R	CW5F1AM06R	CI5F1AM06R	CP5F1AM06R	CM5F1AM06R	CF5F1AM06R	CS5F1AM06R	CE5F1AM06R	CL5F1AM06R
2005	SA5F1AM05R	DA5F1AM05R	GA5F1AM05R	CA5F1AM05R	CB5F1AM05R	CH5F1AM05R	CW5F1AM05R	CI5F1AM05R	CP5F1AM05R	CM5F1AM05R	CF5F1AM05R	CS5F1AM05R	CE5F1AM05R	CL5F1AM05R
TAKS Cumulative Met Standard (First and Second Administrations)														
2006	SA005CM06R	DA005CM06R	GA005CM06R	CA005CM06R	CB005CM06R	CH005CM06R	CW005CM06R	CI005CM06R	CP005CM06R	CM005CM06R	CF005CM06R	CS005CM06R	CE005CM06R	CL005CM06R
2005	SA005CM05R	DA005CM05R	GA005CM05R	CA005CM05R	CB005CM05R	CH005CM05R	CW005CM05R	CI005CM05R	CP005CM05R	CM005CM05R	CF005CM05R	CS005CM05R	CE005CM05R	CL005CM05R
TAKS Failers Promoted by Grade Placement Committee														
2005	SA5GPCM05R	DA5GPCM05R	GA5GPCM05R	CA5GPCM05R	CB5GPCM05R	CH5GPCM05R	CW5GPCM05R	CI5GPCM05R	CP5GPCM05R	CM5GPCM05R	CF5GPCM05R	CS5GPCM05R	CE5GPCM05R	CL5GPCM05R
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2006	SA5GPPM06R	DA5GPPM06R	GA5GPPM06R	CA5GPPM06R	CB5GPPM06R	CH5GPPM06R	CW5GPPM06R	CI5GPPM06R	CP5GPPM06R	CM5GPPM06R	CF5GPPM06R	CS5GPPM06R	CE5GPPM06R	CL5GPPM06R
Retained in Grade 4														
2006	SA5GPRM06R	DA5GPRM06R	GA5GPRM06R	CA5GPRM06R	CB5GPRM06R	CH5GPRM06R	CW5GPRM06R	CI5GPRM06R	CP5GPRM06R	CM5GPRM06R	CF5GPRM06R	CS5GPRM06R	CE5GPRM06R	CL5GPRM06R
English Language Learners Progress Measure														
2006	SA0EL06R	DA0EL06R	GA0EL06R	CA0EL06R	CB0EL06R	CH0EL06R	CW0EL06R	CI0EL06R	CP0EL06R	CM0EL06R	CF0EL06R	CS0EL06R	CE0EL06R	CL0EL06R
Attendance Rate														
2004-05	SA0AT05R	DA0AT05R	GA0AT05R	CA0AT05R	CB0AT05R	CH0AT05R	CW0AT05R	CI0AT05R	CP0AT05R	CM0AT05R	CF0AT05R	CS0AT05R	CE0AT05R	CL0AT05R
2003-04	SA0AT04R	DA0AT04R	GA0AT04R	CA0AT04R	CB0AT04R	CH0AT04R	CW0AT04R	CI0AT04R	CP0AT04R	CM0AT04R	CF0AT04R	CS0AT04R	CE0AT04R	CL0AT04R
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2004-05	SA0708DR05R	DA0708DR05R	GA0708DR05R	CA0708DR05R	CB0708DR05R	CH0708DR05R	CW0708DR05R	CI0708DR05R	CP0708DR05R	CM0708DR05R	CF0708DR05R	CS0708DR05R	CE0708DR05R	CL0708DR05R
2003-04	SA0708DR04R	DA0708DR04R	GA0708DR04R	CA0708DR04R	CB0708DR04R	CH0708DR04R	CW0708DR04R	CI0708DR04R	CP0708DR04R	CM0708DR04R	CF0708DR04R	CS0708DR04R	CE0708DR04R	CL0708DR04R
Annual Dropout Rate (Gr 7-12)														
(AEA Indicator)														
2004-05	SA0712DR05R	DA0712DR05R	GA0712DR05R	CA0712DR05R	CB0712DR05R	CH0712DR05R	CW0712DR05R	CI0712DR05R	CP0712DR05R	CM0712DR05R	CF0712DR05R	CS0712DR05R	CE0712DR05R	CL0712DR05R
2003-04	SA0712DR04R	DA0712DR04R	GA0712DR04R	CA0712DR04R	CB0712DR04R	CH0712DR04R	CW0712DR04R	CI0712DR04R	CP0712DR04R	CM0712DR04R	CF0712DR04R	CS0712DR04R	CE0712DR04R	CL0712DR04R
Completion/Student Status Rate (Gr 9-12)														
Class of 2005														
Graduated	SAGC405R	DAGC405R	GAGC405R	CAGC405R	CBGC405R	CHGC405R	CWGC405R	CIGC405R	CPGC405R	CMGC405R	CFGC405R	CSGC405R	CEGC405R	CLGC405R
Received GED	SAEC405R	DAEC405R	GAEC405R	CAEC405R	CBEC405R	CHEC405R	CWEC405R	CIEC405R	CPEC405R	CMEC405R	CFEC405R	CSGC405R	CEEC405R	CLEC405R
Continued HS	SANC405R	DANC405R	GANC405R	CANC405R	CBNC405R	CHNC405R	CWNC405R	CINC405R	CPNC405R	CMNC405R	CFNC405R	CSNC405R	CENC405R	CLNC405R
Dropped Out (4-yr)	SADC405R	DADC405R	GADC405R	CADC405R	CBDC405R	CHDC405R	CWDC405R	CIDC405R	CPDC405R	CMDC405R	CFDC405R	CSDC405R	CEDC405R	CLDC405R
Class of 2004														
Graduated	SAGC404R	DAGC404R	GAGC404R	CAGC404R	CBGC404R	CHGC404R	CWGC404R	CIGC404R	CPGC404R	CMGC404R	CFGC404R	CSGC404R	CEGC404R	CLGC404R
Received GED	SAEC404R	DAEC404R	GAEC404R	CAEC404R	CBEC404R	CHEC404R	CWEC404R	CIEC404R	CPEC404R	CMEC404R	CFEC404R	CSGC404R	CEEC404R	CLEC404R
Continued HS	SANC404R	DANC404R	GANC404R	CANC404R	CBNC404R	CHNC404R	CWNC404R	CINC404R	CPNC404R	CMNC404R	CFNC404R	CSNC404R	CENC404R	CLNC404R
Dropped Out (4-yr)	SADC404R	DADC404R	GADC404R	CADC404R	CBDC404R	CHDC404R	CWDC404R	CIDC404R	CPDC404R	CMDC404R	CFDC404R	CSDC404R	CEDC404R	CLDC404R
Completion Rate II (w/GED)														
(AEA Indicator)														
Class of 2005	SA2C405R	DA2C405R	GA2C405R	CA2C405R	CB2C405R	CH2C405R	CW2C405R	CI2C405R	CP2C405R	CM2C405R	CF2C405R	CS2C405R	CE2C405R	CL2C405R
Class of 2004	SA2C404R	DA2C404R	GA2C404R	CA2C404R	CB2C404R	CH2C404R	CW2C404R	CI2C404R	CP2C404R	CM2C404R	CF2C404R	CS2C404R	CE2C404R	CL2C404R
Completion Rate I (w/o GED)														
(Standard Accountability Indicator)														
Class of 2005	SA1C405R	DA1C405R	GA1C405R	CA1C405R	CB1C405R	CH1C405R	CW1C405R	CI1C405R	CP1C405R	CM1C405R	CF1C405R	CS1C405R	CE1C405R	CL1C405R
Class of 2004	SA1C404R	DA1C404R	GA1C404R	CA1C404R	CB1C404R	CH1C404R	CW1C404R	CI1C404R	CP1C404R	CM1C404R	CF1C404R	CS1C404R	CE1C404R	CL1C404R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Performance

Section I - Page 8
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2004-05	SA0AD05R	DA0AD05R	GA0AD05R	CA0AD05R	CB0AD05R	CH0AD05R	CW0AD05R	CI0AD05R	CP0AD05R	CM0AD05R	CF0AD05R	CS0AD05R	CE0AD05R	CL0AD05R
2003-04	SA0AD04R	DA0AD04R	GA0AD04R	CA0AD04R	CB0AD04R	CH0AD04R	CW0AD04R	CI0AD04R	CP0AD04R	CM0AD04R	CF0AD04R	CS0AD04R	CE0AD04R	CL0AD04R
RHSP/DAP Graduates														
Class of 2005	SA0GH05R	DA0GH05R	GA0GH05R	CA0GH05R	CB0GH05R	CH0GH05R	CW0GH05R	CI0GH05R	CP0GH05R	CM0GH05R	CF0GH05R	CS0GH05R	CE0GH05R	CL0GH05R
Class of 2004	SA0GH04R	DA0GH04R	GA0GH04R	CA0GH04R	CB0GH04R	CH0GH04R	CW0GH04R	CI0GH04R	CP0GH04R	CM0GH04R	CF0GH04R	CS0GH04R	CE0GH04R	CL0GH04R
AP/IB Results														
Tested														
2004-05	SA0BT05R	DA0BT05R	GA0BT05R	CA0BT05R	CB0BT05R	CH0BT05R	CW0BT05R	CI0BT05R	CP0BT05R	CM0BT05R	CF0BT05R	n/a	n/a	n/a
2003-04	SA0BT04R	DA0BT04R	GA0BT04R	CA0BT04R	CB0BT04R	CH0BT04R	CW0BT04R	CI0BT04R	CP0BT04R	CM0BT04R	CF0BT04R	n/a	n/a	n/a
Examinees >= Criterion														
2004-05	SA0BK05R	DA0BK05R	GA0BK05R	CA0BK05R	CB0BK05R	CH0BK05R	CW0BK05R	CI0BK05R	CP0BK05R	CM0BK05R	CF0BK05R	n/a	n/a	n/a
2003-04	SA0BK04R	DA0BK04R	GA0BK04R	CA0BK04R	CB0BK04R	CH0BK04R	CW0BK04R	CI0BK04R	CP0BK04R	CM0BK04R	CF0BK04R	n/a	n/a	n/a
Scores >= Criterion														
2004-05	SA0BS05R	DA0BS05R	GA0BS05R	CA0BS05R	CB0BS05R	CH0BS05R	CW0BS05R	CI0BS05R	CP0BS05R	CM0BS05R	CF0BS05R	n/a	n/a	n/a
2003-04	SA0BS04R	DA0BS04R	GA0BS04R	CA0BS04R	CB0BS04R	CH0BS04R	CW0BS04R	CI0BS04R	CP0BS04R	CM0BS04R	CF0BS04R	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2006	SATSIR06R	DATSIR06R	GATSIR06R	CATSIR06R	CBTSIR06R	CHTSIR06R	CWTSIR06R	CITSIR06R	CPTSIR06R	CMTSIR06R	CFTSIR06R	CSTSIR06R	CETSIR06R	CLTSIR06R
2005	SATSIR05R	DATSIR05R	GATSIR05R	CATSIR05R	CBTSIR05R	CHTSIR05R	CWTSIR05R	CITSIR05R	CPTSIR05R	CMTSIR05R	CFTSIR05R	CSTSIR05R	CETSIR05R	CLTSIR05R
Mathematics														
2006	SATSIM06R	DATSIM06R	GATSIM06R	CATSIM06R	CBTSIM06R	CHTSIM06R	CWTSIM06R	CITSIM06R	CPTSIM06R	CMTSIM06R	CFTSIM06R	CSTSIM06R	CETSIM06R	CLTSIM06R
2005	SATSIM05R	DATSIM05R	GATSIM05R	CATSIM05R	CBTSIM05R	CHTSIM05R	CWTSIM05R	CITSIM05R	CPTSIM05R	CMTSIM05R	CFTSIM05R	CSTSIM05R	CETSIM05R	CLTSIM05R
SAT/ACT Results														
Tested														
Class of 2005	SA0CT05R	DA0CT05R	GA0CT05R	CA0CT05R	CB0CT05R	CH0CT05R	CW0CT05R	CI0CT05R	CP0CT05R	CM0CT05R	CF0CT05R	n/a	n/a	n/a
Class of 2004	SA0CT04R	DA0CT04R	GA0CT04R	CA0CT04R	CB0CT04R	CH0CT04R	CW0CT04R	CI0CT04R	CP0CT04R	CM0CT04R	CF0CT04R	n/a	n/a	n/a
At/Above Criterion														
Class of 2005	SA0CC05R	DA0CC05R	GA0CC05R	CA0CC05R	CB0CC05R	CH0CC05R	CW0CC05R	CI0CC05R	CP0CC05R	CM0CC05R	CF0CC05R	n/a	n/a	n/a
Class of 2004	SA0CC04R	DA0CC04R	GA0CC04R	CA0CC04R	CB0CC04R	CH0CC04R	CW0CC04R	CI0CC04R	CP0CC04R	CM0CC04R	CF0CC04R	n/a	n/a	n/a
Mean SAT Score														
Class of 2005	SA0CS05R	DA0CS05R	GA0CS05R	CA0CS05R	CB0CS05R	CH0CS05R	CW0CS05R	CI0CS05R	CP0CS05R	CM0CS05R	CF0CS05R	n/a	n/a	n/a
Class of 2004	SA0CS04R	DA0CS04R	GA0CS04R	CA0CS04R	CB0CS04R	CH0CS04R	CW0CS04R	CI0CS04R	CP0CS04R	CM0CS04R	CF0CS04R	n/a	n/a	n/a
Mean ACT Score														
Class of 2005	SA0CA05R	DA0CA05R	GA0CA05R	CA0CA05R	CB0CA05R	CH0CA05R	CW0CA05R	CI0CA05R	CP0CA05R	CM0CA05R	CF0CA05R	n/a	n/a	n/a
Class of 2004	SA0CA04R	DA0CA04R	GA0CA04R	CA0CA04R	CB0CA04R	CH0CA04R	CW0CA04R	CI0CA04R	CP0CA04R	CM0CA04R	CF0CA04R	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

STUDENT INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	CPETALLC	100.0%	BPETALLC	DPETALLC	SPETALLC
Students By Grade:					
Early Childhood Education	CPETGEEC	CPETGEEP	BPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	BPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	BPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	BPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	BPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	BPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	BPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	BPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	BPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	BPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	BPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	BPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	BPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	BPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	BPETG12P	DPETG12P	SPETG12P
Ethnic Distribution:					
African American	CPETBLAC	CPETBLAP	BPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	BPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	BPETWHIP	DPETWHIP	SPETWHIP
Native American	CPETINDC	CPETINDP	BPETINDP	DPETINDP	SPETINDP
Asian/Pacific Islander	CPETPACC	CPETPACP	BPETPACP	DPETPACP	SPETPACP
Economically Disadvantaged	CPETECOC	CPETECOP	BPETECOP	DPETECOP	SPETECOP
Limited English Proficient (LEP)	CPETLEPC	CPETLEPP	BPETLEPP	DPETLEPP	SPETLEPP
Students w/Disciplinary Placements (2004-05)	CPETDISC	CPETDISP	BPETDISP	DPETDISP	SPETDISP
At-Risk	CPETRSKC	CPETRSKP	BPETRSKP	DPETRSKP	SPETRSKP
Mobility (2004-05)	CPEMALLC	CPEMALLP	BPEMALLP	DPEMALLP	SPEMALLP
Number of Students per Teacher	CPSTKIDR	n/a	BPSTKIDR	DPSTKIDR	SPSTKIDR

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus Group	District	State	Campus Group	District	State		
Kindergarten	CPERRAKR	BPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	BPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	BPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	BPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	BPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	BPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	BPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	BPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	BPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	BPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	BPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	BPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	BPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	BPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	BPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	BPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	BPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	BPERSA8R	DPERSA8R	SPERSA8R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 2
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	CA0GR05N	100.0%	BA0GR05N	DA0GR05N	SA0GR05N
By Ethnicity (incl. Special Ed.)					
African American	CB0GR05N	CB0GR05P	BB0GR05N	DB0GR05N	SB0GR05N
Hispanic	CH0GR05N	CH0GR05P	BH0GR05N	DH0GR05N	SH0GR05N
White	CW0GR05N	CW0GR05P	BW0GR05N	DW0GR05N	SW0GR05N
Native American	CI0GR05N	CI0GR05P	BI0GR05N	DI0GR05N	SI0GR05N
Asian/Pacific Islander	CP0GR05N	CP0GR05P	BP0GR05N	DP0GR05N	SP0GR05N
By Graduation Type (incl. Special Ed.)					
Minimum H.S. Program	CA0GM05N	CA0GM05P	BA0GM05N	DA0GM05N	SA0GM05N
Recommended H.S. Pgm./DAP	CA0GH05N	CA0GH05P	BA0GH05N	DA0GH05N	SA0GH05N
Special Education Graduates	CS0GR05N	CS0GR05P	BS0GR05N	DS0GR05N	SS0GR05N

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	CPCTGKGA	BPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	BPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	BPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	BPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	BPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	BPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	BPCTG06A	DPCTG06A	SPCTG06A
Mixed Grades	CPCTGMEA	BPCTGMEA	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	CPCTENGA	BPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	BPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	BPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	BPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	BPCTSOCA	DPCTSOCA	SPCTSOCA

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 3
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	CPSAT0FC	100.0%	100.0%	100.0%	100.0%
Professional Staff:	CPSP0FC	CPSP0FP	BPSPT0FP	DPSPT0FP	SPSPT0FP
Teachers	CPST0FC	CPST0FP	BPST0FP	DPST0FP	SPST0FP
Professional Support	CPSUT0FC	CPSUT0FP	BPSUT0FP	DPSUT0FP	SPSUT0FP
Campus Admin. (School Leader.)	CPSST0FC	CPSST0FP	BPSST0FP	DPSST0FP	SPSST0FP
Educational Aides:	CPSET0FC	CPSET0FP	BPSET0FP	DPSET0FP	SPSET0FP
Total Minority Staff:	CPSAM1FC	CPSAM1FP	BPSAM1FP	DPSAM1FP	SPSAM1FP
Teachers By Ethnicity and Sex:					
African American	CPSTBLFC	CPSTBLFP	BPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTH1FC	CPSTH1FP	BPSTH1FP	DPSTH1FP	SPSTH1FP
White	CPSTWHFC	CPSTWHFP	BPSTWHFP	DPSTWHFP	SPSTWHFP
Native American	CPSTINFC	CPSTINFP	BPSTINFP	DPSTINFP	SPSTINFP
Asian/Pacific Islander	CPSTPAFC	CPSTPAFP	BPSTPAFP	DPSTPAFP	SPSTPAFP
Males	CPSTMAFC	CPSTMAFP	BPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	BPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Years of Experience:					
Beginning Teachers	CPST00FC	CPST00FP	BPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	BPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	BPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	BPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	BPST20FP	DPST20FP	SPST20FP
			Campus Group	District	State
Average Years Experience of Teachers:	CPSTEXPA	BPSTEXPA	DPSTEXPA	SPSTEXPA	
Average Years Experience of Teachers with District:	CPSTTENA	BPSTTENA	DPSTTENA	SPSTTENA	
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	CPST00SA	BPST00SA	DPST00SA	SPST00SA	
1-5 Years Experience	CPST01SA	BPST01SA	DPST01SA	SPST01SA	
6-10 Years Experience	CPST06SA	BPST06SA	DPST06SA	SPST06SA	
11-20 Years Experience	CPST11SA	BPST11SA	DPST11SA	SPST11SA	
Over 20 Years Experience	CPST20SA	BPST20SA	DPST20SA	SPST20SA	
Average Actual Salaries (regular duties only):					
Teachers	CPSTTOSA	BPSTTOSA	DPSTTOSA	SPSTTOSA	
Professional Support	CPSUTOSA	BPSUTOSA	DPSUTOSA	SPSUTOSA	
Campus Administration (School Leadership)	CPSSTOSA	BPSSTOSA	DPSSTOSA	SPSSTOSA	
Contracted Instructional Staff (not incl. above):	CPSOT0FC	BPSOT0FC	DPSOT0FC	SPSOT0FC	

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2005-06 Campus Profile

Section II - Page 4
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

ACTUAL OPERATING EXPENDITURE INFORMATION (2004-05)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	CPFEGOPRT	CPFEGOPRP	CPFEGOPRK	CPFEAOPRT	CPFEAOPRP	CPFEAOPRK	BPFEAOPRT	BPFEAOPRP	BPFEAOPRK
Instruction (11,95)	CPFEGINST	CPFEGINSP	CPFEGINSK	CPFEAINST	CPFEAINSP	CPFEAINSK	BPFEAINST	BPFEAINSP	BPFEAINSK
Instructional-Related Services (12,13)	CPFEGRELT	CPFEGRELP	CPFEGRELK	CPFEARELT	CPFEARELP	CPFEARELK	BPFEARELT	BPFEARELP	BPFEARELK
Instructional Leadership (21)	CPFEGADIT	CPFEGADIP	CPFEGADIK	CPFEAADIT	CPFEAADIP	CPFEAADIK	BPFEAADIT	BPFEAADIP	BPFEAADIK
School Leadership (23)	CPFEGADST	CPFEGADSP	CPFEGADSK	CPFEAADST	CPFEAADSP	CPFEAADSK	BPFEAADST	BPFEAADSP	BPFEAADSK
Support Services-Student (31,32,33)	CPFEASUPT	CPFEASUPP	CPFEASUPK	CPFEASUPT	CPFEASUPP	CPFEASUPK	BPFEASUPT	BPFEASUPP	BPFEASUPK
Other Campus Costs (35,36,51,52,53)	CPFEGOTHT	CPFEGOTHP	CPFEGOTHK	CPFEAOTHT	CPFEAOTHP	CPFEAOTHK	BPFEAOTHT	BPFEAOTHP	BPFEAOTHK

By Program:									
Total Operating Expenditures	CPFFGALLT	CPFFGALLP	CPFFGALLK	CPFFAALLT	CPFFAALLP	CPFFAALLK	BPFFAALLT	BPFFAALLP	BPFFAALLK
Bilingual/ESL Education (25)	CPFFGBILT	CPFFGBILP	CPFFGBILK	CPFFABILT	CPFFABILP	CPFFABILK	BPFFABILT	BPFFABILP	BPFFABILK
Career & Technology Education (22)	CPFFGVOCT	CPFFGVOCP	CPFFGVOCK	CPFFAVOCT	CPFFAVOCP	CPFFAVOCK	BPFFAVOCT	BPFFAVOCP	BPFFAVOCK
Accelerated Education (24,30)	CPFFGCOMT	CPFFGCOMP	CPFFGCOMK	CPFFACOMT	CPFFACOMP	CPFFACOMK	BPFFACOMT	BPFFACOMP	BPFFACOMK
Gifted & Talented Education (21)	CPFFGGIFT	CPFFGGIFP	CPFFGGIFK	CPFFAGIFT	CPFFAGIFP	CPFFAGIFK	BPFFAGIFT	BPFFAGIFP	BPFFAGIFK
Regular Education (11)	CPFFGREGT	CPFFGREGP	CPFFGREGK	CPFFAREGT	CPFFAREGP	CPFFAREGK	BPFFAREGT	BPFFAREGP	BPFFAREGK
Special Education (23)	CPFFGPSPT	CPFFGPSPEP	CPFFGPSPEK	CPFFASPET	CPFFASPEP	CPFFASPEK	BPFFASPET	BPFFASPEP	BPFFASPEK
Other (26,28,29)	CPFFGOTHT	CPFFGOTHP	CPFFGOTHK	CPFFAOTHT	CPFFAOTHP	CPFFAOTHK	BPFFAOTHT	BPFFAOTHP	BPFFAOTHK

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	CPETBILC	CPETBILP	BPETBILP	DPETBILP	SPETBILP
Career & Technology Education	CPETVOCC	CPETVOCP	BPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	BPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	BPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):					
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	BPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technology Education	CPSTVOFC	CPSTVOFP	BPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	BPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	BPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	BPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSFFC	CPSTSFFP	BPSTSFFP	DPSTSFFP	SPSTSFFP
Other	CPSTOPFC	CPSTOPFP	BPSTOPFP	DPSTOPFP	SPSTOPFP

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

ACCOUNTABILITY FORMATS

District Accountability Rating:

D_RATING Values:

E = Exemplary
R = Recognized
A = Academically Acceptable
L = Academically Unacceptable
D = NR: Data Quality
X = Not Rated: Other
1 = AEA: Academically Acceptable
2 = AEA: Academically Unacceptable
3 = AEA: Not Rated - Other

District Additional Acknowledgement:

DACKDTL Values (any combination of the following):

A = Attendance
D = Advanced Academic Courses
C = College Admissions
R = RHSP/DAP
P = AP/IB Results
E = Reading/ELA
M = Mathematics
W = Writing
N = Science
S = Social Studies
U = TSI-ELA
V = TSI-Math

Campus Accountability Rating:

C_RATING Values:

E = Exemplary
R = Recognized
A = Academically Acceptable
L = Academically Unacceptable
D = NR: Data Quality
X = Not Rated: Other
1 = AEA: Academically Acceptable
2 = AEA: Academically Unacceptable
3 = AEA: Not Rated - Other

Campus Additional Acknowledgement:

CACKDTL Values (any combination of the following):

A = Attendance
D = Advanced Academic Courses
C = College Admissions
R = RHSP/DAP
P = AP/IB Results
E = Reading/ELA
M = Mathematics
W = Writing
N = Science
S = Social Studies
U = TSI-ELA
V = TSI-Math

Campus Comparable Improvement Acknowledgement: CIADDACK values:

R = CI Read
M = CI Mathematics
RM = CI Reading and Mathematics
NQ = Not Qualified
NA = Not Applicable