

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	SA003TR07R	RA003TR07R	DA003TR07R	DB003TR07R	DH003TR07R	DW003TR07R	DI003TR07R	DP003TR07R	DM003TR07R	DF003TR07R	DS003TR07R	DE003TR07R	DL003TR07R	DR003TR07R
	2006	SA003TR06R	RA003TR06R	DA003TR06R	DB003TR06R	DH003TR06R	DW003TR06R	DI003TR06R	DP003TR06R	DM003TR06R	DF003TR06R	DS003TR06R	DE003TR06R	DL003TR06R	DR003TR06R
Mathematics	2007	SA003TM07R	RA003TM07R	DA003TM07R	DB003TM07R	DH003TM07R	DW003TM07R	DI003TM07R	DP003TM07R	DM003TM07R	DF003TM07R	DS003TM07R	DE003TM07R	DL003TM07R	DR003TM07R
	2006	SA003TM06R	RA003TM06R	DA003TM06R	DB003TM06R	DH003TM06R	DW003TM06R	DI003TM06R	DP003TM06R	DM003TM06R	DF003TM06R	DS003TM06R	DE003TM06R	DL003TM06R	DR003TM06R
All Tests	2007	SA003TA07R	RA003TA07R	DA003TA07R	DB003TA07R	DH003TA07R	DW003TA07R	DI003TA07R	DP003TA07R	DM003TA07R	DF003TA07R	DS003TA07R	DE003TA07R	DL003TA07R	DR003TA07R
	2006	SA003TA06R	RA003TA06R	DA003TA06R	DB003TA06R	DH003TA06R	DW003TA06R	DI003TA06R	DP003TA06R	DM003TA06R	DF003TA06R	DS003TA06R	DE003TA06R	DL003TA06R	DR003TA06R
TAKS Met 2007 Standard Grade 3 (Spanish) First Administration Only															
Reading	2007	SA003SR07R	RA003SR07R	DA003SR07R	DB003SR07R	DH003SR07R	DW003SR07R	DI003SR07R	DP003SR07R	DM003SR07R	DF003SR07R	DS003SR07R	DE003SR07R	DL003SR07R	DR003SR07R
	2006	SA003SR06R	RA003SR06R	DA003SR06R	DB003SR06R	DH003SR06R	DW003SR06R	DI003SR06R	DP003SR06R	DM003SR06R	DF003SR06R	DS003SR06R	DE003SR06R	DL003SR06R	DR003SR06R
Mathematics	2007	SA003SM07R	RA003SM07R	DA003SM07R	DB003SM07R	DH003SM07R	DW003SM07R	DI003SM07R	DP003SM07R	DM003SM07R	DF003SM07R	DS003SM07R	DE003SM07R	DL003SM07R	DR003SM07R
	2006	SA003SM06R	RA003SM06R	DA003SM06R	DB003SM06R	DH003SM06R	DW003SM06R	DI003SM06R	DP003SM06R	DM003SM06R	DF003SM06R	DS003SM06R	DE003SM06R	DL003SM06R	DR003SM06R
All Tests	2007	SA003SA07R	RA003SA07R	DA003SA07R	DB003SA07R	DH003SA07R	DW003SA07R	DI003SA07R	DP003SA07R	DM003SA07R	DF003SA07R	DS003SA07R	DE003SA07R	DL003SA07R	DR003SA07R
	2006	SA003SA06R	RA003SA06R	DA003SA06R	DB003SA06R	DH003SA06R	DW003SA06R	DI003SA06R	DP003SA06R	DM003SA06R	DF003SA06R	DS003SA06R	DE003SA06R	DL003SA06R	DR003SA06R
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	SA004TR07R	RA004TR07R	DA004TR07R	DB004TR07R	DH004TR07R	DW004TR07R	DI004TR07R	DP004TR07R	DM004TR07R	DF004TR07R	DS004TR07R	DE004TR07R	DL004TR07R	DR004TR07R
	2006	SA004TR06R	RA004TR06R	DA004TR06R	DB004TR06R	DH004TR06R	DW004TR06R	DI004TR06R	DP004TR06R	DM004TR06R	DF004TR06R	DS004TR06R	DE004TR06R	DL004TR06R	DR004TR06R
Mathematics	2007	SA004TM07R	RA004TM07R	DA004TM07R	DB004TM07R	DH004TM07R	DW004TM07R	DI004TM07R	DP004TM07R	DM004TM07R	DF004TM07R	DS004TM07R	DE004TM07R	DL004TM07R	DR004TM07R
	2006	SA004TM06R	RA004TM06R	DA004TM06R	DB004TM06R	DH004TM06R	DW004TM06R	DI004TM06R	DP004TM06R	DM004TM06R	DF004TM06R	DS004TM06R	DE004TM06R	DL004TM06R	DR004TM06R
Writing	2007	SA004TW07R	RA004TW07R	DA004TW07R	DB004TW07R	DH004TW07R	DW004TW07R	DI004TW07R	DP004TW07R	DM004TW07R	DF004TW07R	DS004TW07R	DE004TW07R	DL004TW07R	DR004TW07R
	2006	SA004TW06R	RA004TW06R	DA004TW06R	DB004TW06R	DH004TW06R	DW004TW06R	DI004TW06R	DP004TW06R	DM004TW06R	DF004TW06R	DS004TW06R	DE004TW06R	DL004TW06R	DR004TW06R
All Tests	2007	SA004TA07R	RA004TA07R	DA004TA07R	DB004TA07R	DH004TA07R	DW004TA07R	DI004TA07R	DP004TA07R	DM004TA07R	DF004TA07R	DS004TA07R	DE004TA07R	DL004TA07R	DR004TA07R
	2006	SA004TA06R	RA004TA06R	DA004TA06R	DB004TA06R	DH004TA06R	DW004TA06R	DI004TA06R	DP004TA06R	DM004TA06R	DF004TA06R	DS004TA06R	DE004TA06R	DL004TA06R	DR004TA06R
TAKS Met 2007 Standard Grade 4 (Spanish)															
Reading	2007	SA004SR07R	RA004SR07R	DA004SR07R	DB004SR07R	DH004SR07R	DW004SR07R	DI004SR07R	DP004SR07R	DM004SR07R	DF004SR07R	DS004SR07R	DE004SR07R	DL004SR07R	DR004SR07R
	2006	SA004SR06R	RA004SR06R	DA004SR06R	DB004SR06R	DH004SR06R	DW004SR06R	DI004SR06R	DP005SR06R	DM004SR06R	DF004SR06R	DS004SR06R	DE004SR06R	DL004SR06R	DR004SR06R
Mathematics	2007	SA004SM07R	RA004SM07R	DA004SM07R	DB004SM07R	DH004SM07R	DW004SM07R	DI004SM07R	DP004SM07R	DM004SM07R	DF004SM07R	DS004SM07R	DE004SM07R	DL004SM07R	DR004SM07R
	2006	SA004SM06R	RA004SM06R	DA004SM06R	DB004SM06R	DH004SM06R	DW004SM06R	DI004SM06R	DP005SM06R	DM004SM06R	DF004SM06R	DS004SM06R	DE004SM06R	DL004SM06R	DR004SM06R
Writing	2007	SA004SW07R	RA004SW07R	DA004SW07R	DB004SW07R	DH004SW07R	DW004SW07R	DI004SW07R	DP004SW07R	DM004SW07R	DF004SW07R	DS004SW07R	DE004SW07R	DL004SW07R	DR004SW07R
	2006	SA004SW06R	RA004SW06R	DA004SW06R	DB004SW06R	DH004SW06R	DW004SW06R	DI004SW06R	DP004SW06R	DM004SW06R	DF004SW06R	DS004SW06R	DE004SW06R	DL004SW06R	DR004SW06R
All Tests	2007	SA004SA07R	RA004SA07R	DA004SA07R	DB004SA07R	DH004SA07R	DW004SA07R	DI004SA07R	DP004SA07R	DM004SA07R	DF004SA07R	DS004SA07R	DE004SA07R	DL004SA07R	DR004SA07R
	2006	SA004SA06R	RA004SA06R	DA004SA06R	DB004SA06R	DH004SA06R	DW004SA06R	DI004SA06R	DP004SA06R	DM004SA06R	DF004SA06R	DS004SA06R	DE004SA06R	DL004SA06R	DR004SA06R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	SA005TR07R	RA005TR07R	DA005TR07R	DB005TR07R	DH005TR07R	DW005TR07R	DI005TR07R	DP005TR07R	DM005TR07R	DF005TR07R	DS005TR07R	DE005TR07R	DL005TR07R	DR005TR07R
	2006	SA005TR06R	RA005TR06R	DA005TR06R	DB005TR06R	DH005TR06R	DW005TR06R	DI005TR06R	DP005TR06R	DM005TR06R	DF005TR06R	DS005TR06R	DE005TR06R	DL005TR06R	DR005TR06R
Mathematics	2007	SA005TM07R	RA005TM07R	DA005TM07R	DB005TM07R	DH005TM07R	DW005TM07R	DI005TM07R	DP005TM07R	DM005TM07R	DF005TM07R	DS005TM07R	DE005TM07R	DL005TM07R	DR005TM07R
	2006	SA005TM06R	RA005TM06R	DA005TM06R	DB005TM06R	DH005TM06R	DW005TM06R	DI005TM06R	DP005TM06R	DM005TM06R	DF005TM06R	DS005TM06R	DE005TM06R	DL005TM06R	DR005TM06R
Science	2007	SA005TC07R	RA005TC07R	DA005TC07R	DB005TC07R	DH005TC07R	DW005TC07R	DI005TC07R	DP005TC07R	DM005TC07R	DF005TC07R	DS005TC07R	DE005TC07R	DL005TC07R	DR005TC07R
	2006	SA005TC06R	RA005TC06R	DA005TC06R	DB005TC06R	DH005TC06R	DW005TC06R	DI005TC06R	DP005TC06R	DM005TC06R	DF005TC06R	DS005TC06R	DE005TC06R	DL005TC06R	DR005TC06R
All Tests	2007	SA005TA07R	RA005TA07R	DA005TA07R	DB005TA07R	DH005TA07R	DW005TA07R	DI005TA07R	DP005TA07R	DM005TA07R	DF005TA07R	DS005TA07R	DE005TA07R	DL005TA07R	DR005TA07R
	2006	SA005TA06R	RA005TA06R	DA005TA06R	DB005TA06R	DH005TA06R	DW005TA06R	DI005TA06R	DP005TA06R	DM005TA06R	DF005TA06R	DS005TA06R	DE005TA06R	DL005TA06R	DR005TA06R

TAKS Met 2007 Standard
Grade 5 (Spanish) First Administration Only

Reading	2007	SA005SR07R	RA005SR07R	DA005SR07R	DB005SR07R	DH005SR07R	DW005SR07R	DI005SR07R	DP005SR07R	DM005SR07R	DF005SR07R	DS005SR07R	DE005SR07R	DL005SR07R	DR005SR07R
	2006	SA005SR06R	RA005SR06R	DA005SR06R	DB005SR06R	DH005SR06R	DW005SR06R	DI005SR06R	DP005SR06R	DM005SR06R	DF005SR06R	DS005SR06R	DE005SR06R	DL005SR06R	DR005SR06R
Mathematics	2007	SA005SM07R	RA005SM07R	DA005SM07R	DB005SM07R	DH005SM07R	DW005SM07R	DI005SM07R	DP005SM07R	DM005SM07R	DF005SM07R	DS005SM07R	DE005SM07R	DL005SM07R	DR005SM07R
	2006	SA005SM06R	RA005SM06R	DA005SM06R	DB005SM06R	DH005SM06R	DW005SM06R	DI005SM06R	DP005SM06R	DM005SM06R	DF005SM06R	DS005SM06R	DE005SM06R	DL005SM06R	DR005SM06R
Science	2007	SA005SC07R	RA005SC07R	DA005SC07R	DB005SC07R	DH005SC07R	DW005SC07R	DI005SC07R	DP005SC07R	DM005SC07R	DF005SC07R	DS005SC07R	DE005SC07R	DL005SC07R	DR005SC07R
	2006	SA005SC06R	RA005SC06R	DA005SC06R	DB005SC06R	DH005SC06R	DW005SC06R	DI005SC06R	DP005SC06R	DM005SC06R	DF005SC06R	DS005SC06R	DE005SC06R	DL005SC06R	DR005SC06R
All Tests	2007	SA005SA07R	RA005SA07R	DA005SA07R	DB005SA07R	DH005SA07R	DW005SA07R	DI005SA07R	DP005SA07R	DM005SA07R	DF005SA07R	DS005SA07R	DE005SA07R	DL005SA07R	DR005SA07R
	2006	SA005SA06R	RA005SA06R	DA005SA06R	DB005SA06R	DH005SA06R	DW005SA06R	DI005SA06R	DP005SA06R	DM005SA06R	DF005SA06R	DS005SA06R	DE005SA06R	DL005SA06R	DR005SA06R

TAKS Met 2007 Standard
Grade 6 (English)

Reading	2007	SA006TR07R	RA006TR07R	DA006TR07R	DB006TR07R	DH006TR07R	DW006TR07R	DI006TR07R	DP006TR07R	DM006TR07R	DF006TR07R	DS006TR07R	DE006TR07R	DL006TR07R	DR006TR07R
	2006	SA006TR06R	RA006TR06R	DA006TR06R	DB006TR06R	DH006TR06R	DW006TR06R	DI006TR06R	DP006TR06R	DM006TR06R	DF006TR06R	DS006TR06R	DE006TR06R	DL006TR06R	DR006TR06R
Mathematics	2007	SA006TM07R	RA006TM07R	DA006TM07R	DB006TM07R	DH006TM07R	DW006TM07R	DI006TM07R	DP006TM07R	DM006TM07R	DF006TM07R	DS006TM07R	DE006TM07R	DL006TM07R	DR006TM07R
	2006	SA006TM06R	RA006TM06R	DA006TM06R	DB006TM06R	DH006TM06R	DW006TM06R	DI006TM06R	DP006TM06R	DM006TM06R	DF006TM06R	DS006TM06R	DE006TM06R	DL006TM06R	DR006TM06R
All Tests	2007	SA006TA07R	RA006TA07R	DA006TA07R	DB006TA07R	DH006TA07R	DW006TA07R	DI006TA07R	DP006TA07R	DM006TA07R	DF006TA07R	DS006TA07R	DE006TA07R	DL006TA07R	DR006TA07R
	2006	SA006TA06R	RA006TA06R	DA006TA06R	DB006TA06R	DH006TA06R	DW006TA06R	DI006TA06R	DP006TA06R	DM006TA06R	DF006TA06R	DS006TA06R	DE006TA06R	DL006TA06R	DR006TA06R

TAKS Met 2007 Standard
Grade 6 (Spanish)

Reading	2007	SA006SR07R	RA006SR07R	DA006SR07R	DB006SR07R	DH006SR07R	DW006SR07R	DI006SR07R	DP006SR07R	DM006SR07R	DF006SR07R	DS006SR07R	DE006SR07R	DL006SR07R	DR006SR07R
	2006	SA006SR06R	RA006SR06R	DA006SR06R	DB006SR06R	DH006SR06R	DW006SR06R	DI006SR06R	DP006SR06R	DM006SR06R	DF006SR06R	DS006SR06R	DE006SR06R	DL006SR06R	DR006SR06R
Mathematics	2007	SA006SM07R	RA006SM07R	DA006SM07R	DB006SM07R	DH006SM07R	DW006SM07R	DI006SM07R	DP006SM07R	DM006SM07R	DF006SM07R	DS006SM07R	DE006SM07R	DL006SM07R	DR006SM07R
	2006	SA006SM06R	RA006SM06R	DA006SM06R	DB006SM06R	DH006SM06R	DW006SM06R	DI006SM06R	DP006SM06R	DM006SM06R	DF006SM06R	DS006SM06R	DE006SM06R	DL006SM06R	DR006SM06R
All Tests	2007	SA006SA07R	RA006SA07R	DA006SA07R	DB006SA07R	DH006SA07R	DW006SA07R	DI006SA07R	DP006SA07R	DM006SA07R	DF006SA07R	DS006SA07R	DE006SA07R	DL006SA07R	DR006SA07R
	2006	SA006SA06R	RA006SA06R	DA006SA06R	DB006SA06R	DH006SA06R	DW006SA06R	DI006SA06R	DP006SA06R	DM006SA06R	DF006SA06R	DS006SA06R	DE006SA06R	DL006SA06R	DR006SA06R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	SA007TR07R	RA007TR07R	DA007TR07R	DB007TR07R	DH007TR07R	DW007TR07R	DI007TR07R	DP007TR07R	DM007TR07R	DF007TR07R	DS007TR07R	DE007TR07R	DL007TR07R	DR007TR07R
	2006	SA007TR06R	RA007TR06R	DA007TR06R	DB007TR06R	DH007TR06R	DW007TR06R	DI007TR06R	DP007TR06R	DM007TR06R	DF007TR06R	DS007TR06R	DE007TR06R	DL007TR06R	DR007TR06R
Mathematics	2007	SA007TM07R	RA007TM07R	DA007TM07R	DB007TM07R	DH007TM07R	DW007TM07R	DI007TM07R	DP007TM07R	DM007TM07R	DF007TM07R	DS007TM07R	DE007TM07R	DL007TM07R	DR007TM07R
	2006	SA007TM06R	RA007TM06R	DA007TM06R	DB007TM06R	DH007TM06R	DW007TM06R	DI007TM06R	DP007TM06R	DM007TM06R	DF007TM06R	DS007TM06R	DE007TM06R	DL007TM06R	DR007TM06R
Writing	2007	SA007TW07R	RA007TW07R	DA007TW07R	DB007TW07R	DH007TW07R	DW007TW07R	DI007TW07R	DP007TW07R	DM007TW07R	DF007TW07R	DS007TW07R	DE007TW07R	DL007TW07R	DR007TW07R
	2006	SA007TW06R	RA007TW06R	DA007TW06R	DB007TW06R	DH007TW06R	DW007TW06R	DI007TW06R	DP007TW06R	DM007TW06R	DF007TW06R	DS007TW06R	DE007TW06R	DL007TW06R	DR007TW06R
All Tests	2007	SA007TA07R	RA007TA07R	DA007TA07R	DB007TA07R	DH007TA07R	DW007TA07R	DI007TA07R	DP007TA07R	DM007TA07R	DF007TA07R	DS007TA07R	DE007TA07R	DL007TA07R	DR007TA07R
	2006	SA007TA06R	RA007TA06R	DA007TA06R	DB007TA06R	DH007TA06R	DW007TA06R	DI007TA06R	DP007TA06R	DM007TA06R	DF007TA06R	DS007TA06R	DE007TA06R	DL007TA06R	DR007TA06R
TAKS Met 2007 Standard Grade 8															
Reading	2007	SA008TR07R	RA008TR07R	DA008TR07R	DB008TR07R	DH008TR07R	DW008TR07R	DI008TR07R	DP008TR07R	DM008TR07R	DF008TR07R	DS008TR07R	DE008TR07R	DL008TR07R	DR008TR07R
	2006	SA008TR06R	RA008TR06R	DA008TR06R	DB008TR06R	DH008TR06R	DW008TR06R	DI008TR06R	DP008TR06R	DM008TR06R	DF008TR06R	DS008TR06R	DE008TR06R	DL008TR06R	DR008TR06R
Mathematics	2007	SA008TM07R	RA008TM07R	DA008TM07R	DB008TM07R	DH008TM07R	DW008TM07R	DI008TM07R	DP008TM07R	DM008TM07R	DF008TM07R	DS008TM07R	DE008TM07R	DL008TM07R	DR008TM07R
	2006	SA008TM06R	RA008TM06R	DA008TM06R	DB008TM06R	DH008TM06R	DW008TM06R	DI008TM06R	DP008TM06R	DM008TM06R	DF008TM06R	DS008TM06R	DE008TM06R	DL008TM06R	DR008TM06R
* Science	2007	SA008TC07R	RA008TC07R	DA008TC07R	DB008TC07R	DH008TC07R	DW008TC07R	DI008TC07R	DP008TC07R	DM008TC07R	DF008TC07R	DS008TC07R	DE008TC07R	DL008TC07R	DR008TC07R
	2006	SA008TC06R	RA008TC06R	DA008TC06R	DB008TC06R	DH008TC06R	DW008TC06R	DI008TC06R	DP008TC06R	DM008TC06R	DF008TC06R	DS008TC06R	DE008TC06R	DL008TC06R	DR008TC06R
Soc Studies	2007	SA008TS07R	RA008TS07R	DA008TS07R	DB008TS07R	DH008TS07R	DW008TS07R	DI008TS07R	DP008TS07R	DM008TS07R	DF008TS07R	DS008TS07R	DE008TS07R	DL008TS07R	DR008TS07R
	2006	SA008TS06R	RA008TS06R	DA008TS06R	DB008TS06R	DH008TS06R	DW008TS06R	DI008TS06R	DP008TS06R	DM008TS06R	DF008TS06R	DS008TS06R	DE008TS06R	DL008TS06R	DR008TS06R
* All Tests	2007	SA008TA07R	RA008TA07R	DA008TA07R	DB008TA07R	DH008TA07R	DW008TA07R	DI008TA07R	DP008TA07R	DM008TA07R	DF008TA07R	DS008TA07R	DE008TA07R	DL008TA07R	DR008TA07R
	2006	SA008TA06R	RA008TA06R	DA008TA06R	DB008TA06R	DH008TA06R	DW008TA06R	DI008TA06R	DP008TA06R	DM008TA06R	DF008TA06R	DS008TA06R	DE008TA06R	DL008TA06R	DR008TA06R
TAKS Met 2007 Standard Grade 9															
Reading	2007	SA009TR07R	RA009TR07R	DA009TR07R	DB009TR07R	DH009TR07R	DW009TR07R	DI009TR07R	DP009TR07R	DM009TR07R	DF009TR07R	DS009TR07R	DE009TR07R	DL009TR07R	DR009TR07R
	2006	SA009TR06R	RA009TR06R	DA009TR06R	DB009TR06R	DH009TR06R	DW009TR06R	DI009TR06R	DP009TR06R	DM009TR06R	DF009TR06R	DS009TR06R	DE009TR06R	DL009TR06R	DR009TR06R
Mathematics	2007	SA009TM07R	RA009TM07R	DA009TM07R	DB009TM07R	DH009TM07R	DW009TM07R	DI009TM07R	DP009TM07R	DM009TM07R	DF009TM07R	DS009TM07R	DE009TM07R	DL009TM07R	DR009TM07R
	2006	SA009TM06R	RA009TM06R	DA009TM06R	DB009TM06R	DH009TM06R	DW009TM06R	DI009TM06R	DP009TM06R	DM009TM06R	DF009TM06R	DS009TM06R	DE009TM06R	DL009TM06R	DR009TM06R
All Tests	2007	SA009TA07R	RA009TA07R	DA009TA07R	DB009TA07R	DH009TA07R	DW009TA07R	DI009TA07R	DP009TA07R	DM009TA07R	DF009TA07R	DS009TA07R	DE009TA07R	DL009TA07R	DR009TA07R
	2006	SA009TA06R	RA009TA06R	DA009TA06R	DB009TA06R	DH009TA06R	DW009TA06R	DI009TA06R	DP009TA06R	DM009TA06R	DF009TA06R	DS009TA06R	DE009TA06R	DL009TA06R	DR009TA06R
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	SA010TE07R	RA010TE07R	DA010TE07R	DB010TE07R	DH010TE07R	DW010TE07R	DI010TE07R	DP010TE07R	DM010TE07R	DF010TE07R	DS010TE07R	DE010TE07R	DL010TE07R	DR010TR07R
	2006	SA010TE06R	RA010TE06R	DA010TE06R	DB010TE06R	DH010TE06R	DW010TE06R	DI010TE06R	DP010TE06R	DM010TE06R	DF010TE06R	DS010TE06R	DE010TE06R	DL010TE06R	DR010TR06R
Mathematics	2007	SA010TM07R	RA010TM07R	DA010TM07R	DB010TM07R	DH010TM07R	DW010TM07R	DI010TM07R	DP010TM07R	DM010TM07R	DF010TM07R	DS010TM07R	DE010TM07R	DL010TM07R	DR010TM07R
	2006	SA010TM06R	RA010TM06R	DA010TM06R	DB010TM06R	DH010TM06R	DW010TM06R	DI010TM06R	DP010TM06R	DM010TM06R	DF010TM06R	DS010TM06R	DE010TM06R	DL010TM06R	DR010TM06R
Science	2007	SA010TC07R	RA010TC07R	DA010TC07R	DB010TC07R	DH010TC07R	DW010TC07R	DI010TC07R	DP010TC07R	DM010TC07R	DF010TC07R	DS010TC07R	DE010TC07R	DL010TC07R	DR010TC07R
	2006	SA010TC06R	RA010TC06R	DA010TC06R	DB010TC06R	DH010TC06R	DW010TC06R	DI010TC06R	DP010TC06R	DM010TC06R	DF010TC06R	DS010TC06R	DE010TC06R	DL010TC06R	DR010TC06R
Soc Studies	2007	SA010TS07R	RA010TS07R	DA010TS07R	DB010TS07R	DH010TS07R	DW010TS07R	DI010TS07R	DP010TS07R	DM010TS07R	DF010TS07R	DS010TS07R	DE010TS07R	DL010TS07R	DR010TS07R
	2006	SA010TS06R	RA010TS06R	DA010TS06R	DB010TS06R	DH010TS06R	DW010TS06R	DI010TS06R	DP010TS06R	DM010TS06R	DF010TS06R	DS010TS06R	DE010TS06R	DL010TS06R	DR010TS06R
All Tests	2007	SA010TA07R	RA010TA07R	DA010TA07R	DB010TA07R	DH010TA07R	DW010TA07R	DI010TA07R	DP010TA07R	DM010TA07R	DF010TA07R	DS010TA07R	DE010TA07R	DL010TA07R	DR010TA07R
	2006	SA010TA06R	RA010TA06R	DA010TA06R	DB010TA06R	DH010TA06R	DW010TA06R	DI010TA06R	DP010TA06R	DM010TA06R	DF010TA06R	DS010TA06R	DE010TA06R	DL010TA06R	DR010TA06R

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2007 and 2006.

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
^ Grade 11															
Eng Lang Arts	2007	SA011TE07R	RA011TE07R	DA011TE07R	DB011TE07R	DH011TE07R	DW011TE07R	DI011TE07R	DP011TE07R	DM011TE07R	DF011TE07R	DS011TE07R	DE011TE07R	DL011TE07R	DR011TR07R
	2006	SA011TE06R	RA011TE06R	DA011TE06R	DB011TE06R	DH011TE06R	DW011TE06R	DI011TE06R	DP011TE06R	DM011TE06R	DF011TE06R	DS011TE06R	DE011TE06R	DL011TE06R	DR011TR06R
Mathematics	2007	SA011TM07R	RA011TM07R	DA011TM07R	DB011TM07R	DH011TM07R	DW011TM07R	DI011TM07R	DP011TM07R	DM011TM07R	DF011TM07R	DS011TM07R	DE011TM07R	DL011TM07R	DR011TM07R
	2006	SA011TM06R	RA011TM06R	DA011TM06R	DB011TM06R	DH011TM06R	DW011TM06R	DI011TM06R	DP011TM06R	DM011TM06R	DF011TM06R	DS011TM06R	DE011TM06R	DL011TM06R	DR011TM06R
Science	2007	SA011TC07R	RA011TC07R	DA011TC07R	DB011TC07R	DH011TC07R	DW011TC07R	DI011TC07R	DP011TC07R	DM011TC07R	DF011TC07R	DS011TC07R	DE011TC07R	DL011TC07R	DR011TC07R
	2006	SA011TC06R	RA011TC06R	DA011TC06R	DB011TC06R	DH011TC06R	DW011TC06R	DI011TC06R	DP011TC06R	DM011TC06R	DF011TC06R	DS011TC06R	DE011TC06R	DL011TC06R	DR011TC06R
Soc Studies	2007	SA011TS07R	RA011TS07R	DA011TS07R	DB011TS07R	DH011TS07R	DW011TS07R	DI011TS07R	DP011TS07R	DM011TS07R	DF011TS07R	DS011TS07R	DE011TS07R	DL011TS07R	DR011TS07R
	2006	SA011TS06R	RA011TS06R	DA011TS06R	DB011TS06R	DH011TS06R	DW011TS06R	DI011TS06R	DP011TS06R	DM011TS06R	DF011TS06R	DS011TS06R	DE011TS06R	DL011TS06R	DR011TS06R
All Tests	2007	SA011TA07R	RA011TA07R	DA011TA07R	DB011TA07R	DH011TA07R	DW011TA07R	DI011TA07R	DP011TA07R	DM011TA07R	DF011TA07R	DS011TA07R	DE011TA07R	DL011TA07R	DR011TA07R
	2006	SA011TA06R	RA011TA06R	DA011TA06R	DB011TA06R	DH011TA06R	DW011TA06R	DI011TA06R	DP011TA06R	DM011TA06R	DF011TA06R	DS011TA06R	DE011TA06R	DL011TA06R	DR011TA06R
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	SA311TR07R	RA311TR07R	DA311TR07R	DB311TR07R	DH311TR07R	DW311TR07R	DI311TR07R	DP311TR07R	DM311TR07R	DF311TR07R	DS311TR07R	DE311TR07R	DL311TR07R	DR311TR07R
	2006	SA311TR06R	RA311TR06R	DA311TR06R	DB311TR06R	DH311TR06R	DW311TR06R	DI311TR06R	DP311TR06R	DM311TR06R	DF311TR06R	DS311TR06R	DE311TR06R	DL311TR06R	DR311TR06R
Mathematics	2007	SA311TM07R	RA311TM07R	DA311TM07R	DB311TM07R	DH311TM07R	DW311TM07R	DI311TM07R	DP311TM07R	DM311TM07R	DF311TM07R	DS311TM07R	DE311TM07R	DL311TM07R	DR311TM07R
	2006	SA311TM06R	RA311TM06R	DA311TM06R	DB311TM06R	DH311TM06R	DW311TM06R	DI311TM06R	DP311TM06R	DM311TM06R	DF311TM06R	DS311TM06R	DE311TM06R	DL311TM06R	DR311TM06R
Writing	2007	SA311TW07R	RA311TW07R	DA311TW07R	DB311TW07R	DH311TW07R	DW311TW07R	DI311TW07R	DP311TW07R	DM311TW07R	DF311TW07R	DS311TW07R	DE311TW07R	DL311TW07R	DR311TW07R
	2006	SA311TW06R	RA311TW06R	DA311TW06R	DB311TW06R	DH311TW06R	DW311TW06R	DI311TW06R	DP311TW06R	DM311TW06R	DF311TW06R	DS311TW06R	DE311TW06R	DL311TW06R	DR311TW06R
Science	2007	SA311TC07R	RA311TC07R	DA311TC07R	DB311TC07R	DH311TC07R	DW311TC07R	DI311TC07R	DP311TC07R	DM311TC07R	DF311TC07R	DS311TC07R	DE311TC07R	DL311TC07R	DR311TC07R
	2006	SA311TC06R	RA311TC06R	DA311TC06R	DB311TC06R	DH311TC06R	DW311TC06R	DI311TC06R	DP311TC06R	DM311TC06R	DF311TC06R	DS311TC06R	DE311TC06R	DL311TC06R	DR311TC06R
Soc Studies	2007	SA311TS07R	RA311TS07R	DA311TS07R	DB311TS07R	DH311TS07R	DW311TS07R	DI311TS07R	DP311TS07R	DM311TS07R	DF311TS07R	DS311TS07R	DE311TS07R	DL311TS07R	DR311TS07R
	2006	SA311TS06R	RA311TS06R	DA311TS06R	DB311TS06R	DH311TS06R	DW311TS06R	DI311TS06R	DP311TS06R	DM311TS06R	DF311TS06R	DS311TS06R	DE311TS06R	DL311TS06R	DR311TS06R
All Tests	2007	SA311TA07R	RA311TA07R	DA311TA07R	DB311TA07R	DH311TA07R	DW311TA07R	DI311TA07R	DP311TA07R	DM311TA07R	DF311TA07R	DS311TA07R	DE311TA07R	DL311TA07R	DR311TA07R
	2006	SA311TA06R	RA311TA06R	DA311TA06R	DB311TA06R	DH311TA06R	DW311TA06R	DI311TA06R	DP311TA06R	DM311TA06R	DF311TA06R	DS311TA06R	DE311TA06R	DL311TA06R	DR311TA06R
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING Grade 8 Science and TAKS-I)															
(2008 Preview at Panel Recommended)															
Reading/ELA	2007	SA311PR07R	RA311PR07R	DA311PR07R	DB311PR07R	DH311PR07R	DW311PR07R	DI311PR07R	DP311PR07R	DM311PR07R	DF311PR07R	DS311PR07R	DE311PR07R	DL311PR07R	DR311PR07R
	2006	SA311PR06R	RA311PR06R	DA311PR06R	DB311PR06R	DH311PR06R	DW311PR06R	DI311PR06R	DP311PR06R	DM311PR06R	DF311PR06R	DS311PR06R	DE311PR06R	DL311PR06R	DR311PR06R
Mathematics	2007	SA311PM07R	RA311PM07R	DA311PM07R	DB311PM07R	DH311PM07R	DW311PM07R	DI311PM07R	DP311PM07R	DM311PM07R	DF311PM07R	DS311PM07R	DE311PM07R	DL311PM07R	DR311PM07R
	2006	SA311PM06R	RA311PM06R	DA311PM06R	DB311PM06R	DH311PM06R	DW311PM06R	DI311PM06R	DP311PM06R	DM311PM06R	DF311PM06R	DS311PM06R	DE311PM06R	DL311PM06R	DR311PM06R
Writing	2007	SA311PW07R	RA311PW07R	DA311PW07R	DB311PW07R	DH311PW07R	DW311PW07R	DI311PW07R	DP311PW07R	DM311PW07R	DF311PW07R	DS311PW07R	DE311PW07R	DL311PW07R	DR311PW07R
	2006	SA311PW06R	RA311PW06R	DA311PW06R	DB311PW06R	DH311PW06R	DW311PW06R	DI311PW06R	DP311PW06R	DM311PW06R	DF311PW06R	DS311PW06R	DE311PW06R	DL311PW06R	DR311PW06R
Science	2007	SA311PC07R	RA311PC07R	DA311PC07R	DB311PC07R	DH311PC07R	DW311PC07R	DI311PC07R	DP311PC07R	DM311PC07R	DF311PC07R	DS311PC07R	DE311PC07R	DL311PC07R	DR311PC07R
	2006	SA311PC06R	RA311PC06R	DA311PC06R	DB311PC06R	DH311PC06R	DW311PC06R	DI311PC06R	DP311PC06R	DM311PC06R	DF311PC06R	DS311PC06R	DE311PC06R	DL311PC06R	DR311PC06R
Soc Studies	2007	SA311PS07R	RA311PS07R	DA311PS07R	DB311PS07R	DH311PS07R	DW311PS07R	DI311PS07R	DP311PS07R	DM311PS07R	DF311PS07R	DS311PS07R	DE311PS07R	DL311PS07R	DR311PS07R
	2006	SA311PS06R	RA311PS06R	DA311PS06R	DB311PS06R	DH311PS06R	DW311PS06R	DI311PS06R	DP311PS06R	DM311PS06R	DF311PS06R	DS311PS06R	DE311PS06R	DL311PS06R	DR311PS06R
All Tests	2007	SA311PA07R	RA311PA07R	DA311PA07R	DB311PA07R	DH311PA07R	DW311PA07R	DI311PA07R	DP311PA07R	DM311PA07R	DF311PA07R	DS311PA07R	DE311PA07R	DL311PA07R	DR311PA07R
	2006	SA311PA06R	RA311PA06R	DA311PA06R	DB311PA06R	DH311PA06R	DW311PA06R	DI311PA06R	DP311PA06R	DM311PA06R	DF311PA06R	DS311PA06R	DE311PA06R	DL311PA06R	DR311PA06R

^ For 2007, Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING Grade 8 Science and TAKS-I)															
Reading/ELA	2007	SA311CR07R	RA311CR07R	DA311CR07R	DB311CR07R	DH311CR07R	DW311CR07R	DI311CR07R	DP311CR07R	DM311CR07R	DF311CR07R	DS311CR07R	DE311CR07R	DL311CR07R	DR311CR07R
	2006	SA311CR06R	RA311CR06R	DA311CR06R	DB311CR06R	DH311CR06R	DW311CR06R	DI311CR06R	DP311CR06R	DM311CR06R	DF311CR06R	DS311CR06R	DE311CR06R	DL311CR06R	DR311CR06R
Mathematics	2007	SA311CM07R	RA311CM07R	DA311CM07R	DB311CM07R	DH311CM07R	DW311CM07R	DI311CM07R	DP311CM07R	DM311CM07R	DF311CM07R	DS311CM07R	DE311CM07R	DL311CM07R	DR311CM07R
	2006	SA311CM06R	RA311CM06R	DA311CM06R	DB311CM06R	DH311CM06R	DW311CM06R	DI311CM06R	DP311CM06R	DM311CM06R	DF311CM06R	DS311CM06R	DE311CM06R	DL311CM06R	DR311CM06R
Writing	2007	SA311CW07R	RA311CW07R	DA311CW07R	DB311CW07R	DH311CW07R	DW311CW07R	DI311CW07R	DP311CW07R	DM311CW07R	DF311CW07R	DS311CW07R	DE311CW07R	DL311CW07R	DR311CW07R
	2006	SA311CW06R	RA311CW06R	DA311CW06R	DB311CW06R	DH311CW06R	DW311CW06R	DI311CW06R	DP311CW06R	DM311CW06R	DF311CW06R	DS311CW06R	DE311CW06R	DL311CW06R	DR311CW06R
Science	2007	SA311CC07R	RA311CC07R	DA311CC07R	DB311CC07R	DH311CC07R	DW311CC07R	DI311CC07R	DP311CC07R	DM311CC07R	DF311CC07R	DS311CC07R	DE311CC07R	DL311CC07R	DR311CC07R
	2006	SA311CC06R	RA311CC06R	DA311CC06R	DB311CC06R	DH311CC06R	DW311CC06R	DI311CC06R	DP311CC06R	DM311CC06R	DF311CC06R	DS311CC06R	DE311CC06R	DL311CC06R	DR311CC06R
Soc Studies	2007	SA311CS07R	RA311CS07R	DA311CS07R	DB311CS07R	DH311CS07R	DW311CS07R	DI311CS07R	DP311CS07R	DM311CS07R	DF311CS07R	DS311CS07R	DE311CS07R	DL311CS07R	DR311CS07R
	2006	SA311CS06R	RA311CS06R	DA311CS06R	DB311CS06R	DH311CS06R	DW311CS06R	DI311CS06R	DP311CS06R	DM311CS06R	DF311CS06R	DS311CS06R	DE311CS06R	DL311CS06R	DR311CS06R
All Tests	2007	SA311CA07R	RA311CA07R	DA311CA07R	DB311CA07R	DH311CA07R	DW311CA07R	DI311CA07R	DP311CA07R	DM311CA07R	DF311CA07R	DS311CA07R	DE311CA07R	DL311CA07R	DR311CA07R
	2006	SA311CA06R	RA311CA06R	DA311CA06R	DB311CA06R	DH311CA06R	DW311CA06R	DI311CA06R	DP311CA06R	DM311CA06R	DF311CA06R	DS311CA06R	DE311CA06R	DL311CA06R	DR311CA06R
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
	2007	SAPMA07R	RAPMA07R	DAPMA07R	DBPMA07R	DHPMA07R	DWPMS07R	DIPMA07R	DPPMA07R	DMPMA07R	DFPMA07R	DSPMA07R	DEPMA07R	DLPMA07R	DRPMA07R
	2006	SAPMA06R	RAPMA06R	DAPMA06R	DBPMA06R	DHPMA06R	DWPMS06R	DIPMA06R	DPPMA06R	DMPMA06R	DFPMA06R	DSPMA06R	DEPMA06R	DLPMA06R	DRPMA06R
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	SA0SU07R	RA0SU07R	DA0SU07R	DB0SU07R	DH0SU07R	DW0SU07R	DI0SU07R	DP0SU07R	DM0SU07R	DF0SU07R	DS0SU07R	DE0SU07R	DL0SU07R	DR0SU07R
	2006	SA0SU06R	RA0SU06R	DA0SU06R	DB0SU06R	DH0SU06R	DW0SU06R	DI0SU06R	DP0SU06R	DM0SU06R	DF0SU06R	DS0SU06R	DE0SU06R	DL0SU06R	DR0SU06R
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	SA0SR07R	RA0SR07R	DA0SR07R	DB0SR07R	DH0SR07R	DW0SR07R	DI0SR07R	DP0SR07R	DM0SR07R	DF0SR07R	DS0SR07R	DE0SR07R	DL0SR07R	DR0SR07R
	2006	SA0SR06R	RA0SR06R	DA0SR06R	DB0SR06R	DH0SR06R	DW0SR06R	DI0SR06R	DP0SR06R	DM0SR06R	DF0SR06R	DS0SR06R	DE0SR06R	DL0SR06R	DR0SR06R
Mathematics	2007	SA0SM07R	RA0SM07R	DA0SM07R	DB0SM07R	DH0SM07R	DW0SM07R	DI0SM07R	DP0SM07R	DM0SM07R	DF0SM07R	DS0SM07R	DE0SM07R	DL0SM07R	DR0SM07R
	2006	SA0SM06R	RA0SM06R	DA0SM06R	DB0SM06R	DH0SM06R	DW0SM06R	DI0SM06R	DP0SM06R	DM0SM06R	DF0SM06R	DS0SM06R	DE0SM06R	DL0SM06R	DR0SM06R
Writing	2007	SA0SW07R	RA0SW07R	DA0SW07R	DB0SW07R	DH0SW07R	DW0SW07R	DI0SW07R	DP0SW07R	DM0SW07R	DF0SW07R	DS0SW07R	DE0SW07R	DL0SW07R	DR0SW07R
	2006	SA0SW06R	RA0SW06R	DA0SW06R	DB0SW06R	DH0SW06R	DW0SW06R	DI0SW06R	DP0SW06R	DM0SW06R	DF0SW06R	DS0SW06R	DE0SW06R	DL0SW06R	DR0SW06R
All Tests	2007	SA0SA07R	RA0SA07R	DA0SA07R	DB0SA07R	DH0SA07R	DW0SA07R	DI0SA07R	DP0SA07R	DM0SA07R	DF0SA07R	DS0SA07R	DE0SA07R	DL0SA07R	DR0SA07R
	2006	SA0SA06R	RA0SA06R	DA0SA06R	DB0SA06R	DH0SA06R	DW0SA06R	DI0SA06R	DP0SA06R	DM0SA06R	DF0SA06R	DS0SA06R	DE0SA06R	DL0SA06R	DR0SA06R

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region #	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	SATYA07R	RATYA07R	DATYA07R	DBTYA07R	DHTYA07R	DWTYA07R	DITYA07R	DPTYA07R	DMTYA07R	DFTYA07R	DSTYA07R	DETYA07R	DLTYA07R	DRTYA07R
By Program														
TAKS (1 or more)	SATTA07R	RATTA07R	DATTA07R	DBTTA07R	DHTTA07R	DWTTA07R	DITTA07R	DPTTA07R	DMTTA07R	DFTTA07R	DSTTA07R	DETTA07R	DLTTA07R	DRTTA07R
Not on TAKS	SANTA07R	RANTA07R	DANTA07R	DBNTA07R	DHNTA07R	DWNTA07R	DINTA07R	DPNTA07R	DMNTA07R	DFNTA07R	DSNTA07R	DENTA07R	DLNTA07R	DRNTA07R
TAKS-I Only	SAIYA07R	RAIYA07R	DAIYA07R	DBIYA07R	DHIYA07R	DWIYA07R	DIIYA07R	DPIYA07R	DMIYA07R	DFIYA07R	DSIYA07R	DEIYA07R	DLIYA07R	DRIYA07R
SDAA II Only	SADYA07R	RADYA07R	DADYA07R	DBDYA07R	DHDYA07R	DWDYA07R	DIDYA07R	DPDYA07R	DMDYA07R	DFDYA07R	DSDYA07R	DEDYA07R	DLDYA07R	DRDYA07R
TAKS-Alt Only	SAGYA07R	RAGYA07R	DAGYA07R	DBGYA07R	DHGYA07R	DWGYA07R	DIGYA07R	DPGYA07R	DMGYA07R	DFGYA07R	DSGYA07R	DEGYA07R	DLGYA07R	DRGYA07R
Combination	SAISA07R	RAISA07R	DAISA07R	DBISA07R	DHISA07R	DWISA07R	DIISA07R	DPISA07R	DMISA07R	DFISA07R	DSISA07R	DEISA07R	DLISA07R	DRISA07R
By Acct Status														
Acct System	SAAYA07R	RAAYA07R	DAAYA07R	DBAYA07R	DHAYA07R	DWAYA07R	DIAYA07R	DPAYA07R	DMAYA07R	DFAYA07R	DSAYA07R	DEAYA07R	DLAYA07R	DRAYA07R
Non-Acct System	SANYA07R	RANYA07R	DANYA07R	DBNYA07R	DHNYA07R	DWNYA07R	DINYA07R	DPNYA07R	DMNYA07R	DFNYA07R	DSNYA07R	DENYA07R	DLNYA07R	DRNYA07R
Mobile	SAMYA07R	RAMYA07R	DAMYA07R	DBMYA07R	DHMYA07R	DWMYA07R	DIMYA07R	DPMYA07R	DMMYA07R	DFMYA07R	DSMYA07R	DEMYA07R	DLMYA07R	DRMYA07R
Non-Acct Test	SATYN07R	RATYN07R	DATYN07R	DBTYN07R	DHTYN07R	DWTYN07R	DITYN07R	DPTYN07R	DMTYN07R	DFTYN07R	DSTYN07R	DETYN07R	DLTYN07R	DRTYN07R
Not Tested	SATNA07R	RATNA07R	DATNA07R	DBTNA07R	DHTNA07R	DWTNA07R	DITNA07R	DPTNA07R	DMTNA07R	DFTNA07R	DSTNA07R	DETNA07R	DLTNA07R	DRTNA07R
Absent	SAANA07R	RAANA07R	DAANA07R	DBANA07R	DHANA07R	DWANA07R	DIANA07R	DPANA07R	DMANA07R	DFANA07R	DSANA07R	DEANA07R	DLANA07R	DRANA07R
ARD Exempt	SASNA07R	RASNA07R	DASNA07R	DBSNA07R	DHSNA07R	DWSNA07R	DISNA07R	DPSNA07R	DMSNA07R	DFSNA07R	DSSNA07R	DESNA07R	DLSNA07R	DRSNA07R
LEP Exempt	SALNA07R	RALNA07R	DALNA07R	DBLNA07R	DHLNA07R	DWLNA07R	DILNA07R	DPLNA07R	DMLNA07R	DFLNA07R	DSLNA07R	DELNA07R	DLLNA07R	DRLNA07R
Other	SAONA07R	RAONA07R	DAONA07R	DBONA07R	DHONA07R	DWONA07R	DIONA07R	DPONA07R	DMONA07R	DFONA07R	DSONA07R	DEONA07R	DLONA07R	DRONA07R
Total Count	SAADA07D	RAADA07D	DAADA07D	DBADA07D	DHADA07D	DWADA07D	DIADA07D	DPADA07D	DMADA07D	DFADA07D	DSADA07D	DEADA07D	DLADA07D	DRADA07D
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	SATYA06R	RATYA06R	DATYA06R	DBTYA06R	DHTYA06R	DWTYA06R	DITYA06R	DPTYA06R	DMTYA06R	DFTYA06R	DSTYA06R	DETYA06R	DLTYA06R	DRTYA06R
By Program														
TAKS (1 or more)	SATTA06R	RATTA06R	DATTA06R	DBTTA06R	DHTTA06R	DWTTA06R	DITTA06R	DPTTA06R	DMTTA06R	DFTTA06R	DSTTA06R	DETTA06R	DLTTA06R	DRTTA06R
Not on TAKS	SANTA06R	RANTA06R	DANTA06R	DBNTA06R	DHNTA06R	DWNTA06R	DINTA06R	DPNTA06R	DMNTA06R	DFNTA06R	DSNTA06R	DENTA06R	DLNTA06R	DRNTA06R
TAKS-I Only	SAIYA06R	RAIYA06R	DAIYA06R	DBIYA06R	DHIYA06R	DWIYA06R	DIIYA06R	DPIYA06R	DMIYA06R	DFIYA06R	DSIYA06R	DEIYA06R	DLIYA06R	DRIYA06R
SDAA II Only	SADYA06R	RADYA06R	DADYA06R	DBDYA06R	DHDYA06R	DWDYA06R	DIDYA06R	DPDYA06R	DMDYA06R	DFDYA06R	DSDYA06R	DEDYA06R	DLDYA06R	DRDYA06R
TAKS-I/SDAA II Only	SAISA06R	RAISA06R	DAISA06R	DBISA06R	DHISA06R	DWISA06R	DIISA06R	DPISA06R	DMISA06R	DFISA06R	DSISA06R	DEISA06R	DLISA06R	DRISA06R
By Acct Status														
Acct System	SAAYA06R	RAAYA06R	DAAYA06R	DBAYA06R	DHAYA06R	DWAYA06R	DIAYA06R	DPAYA06R	DMAYA06R	DFAYA06R	DSAYA06R	DEAYA06R	DLAYA06R	DRAYA06R
Non-Acct System	SANYA06R	RANYA06R	DANYA06R	DBNYA06R	DHNYA06R	DWNYA06R	DINYA06R	DPNYA06R	DMNYA06R	DFNYA06R	DSNYA06R	DENYA06R	DLNYA06R	DRNYA06R
Mobile	SAMYA06R	RAMYA06R	DAMYA06R	DBMYA06R	DHMYA06R	DWMYA06R	DIMYA06R	DPMYA06R	DMMYA06R	DFMYA06R	DSMYA06R	DEMYA06R	DLMYA06R	DRMYA06R
Non-Acct Test	SATYN06R	RATYN06R	DATYN06R	DBTYN06R	DHTYN06R	DWTYN06R	DITYN06R	DPTYN06R	DMTYN06R	DFTYN06R	DSTYN06R	DETYN06R	DLTYN06R	DRTYN06R
Katrina/Rita	SATYH06R	RATYH06R	DATYH06R	DBTYH06R	DHTYH06R	DWTYH06R	DITYH06R	DPTYH06R	DMTYH06R	DFTYH06R	DSTYH06R	DETYH06R	DLTYH06R	DRTYH06R
Not Tested	SATNA06R	RATNA06R	DATNA06R	DBTNA06R	DHTNA06R	DWTNA06R	DITNA06R	DPTNA06R	DMTNA06R	DFTNA06R	DSTNA06R	DETNA06R	DLTNA06R	DRTNA06R
Absent	SAANA06R	RAANA06R	DAANA06R	DBANA06R	DHANA06R	DWANA06R	DIANA06R	DPANA06R	DMANA06R	DFANA06R	DSANA06R	DEANA06R	DLANA06R	DRANA06R
ARD Exempt	SASNA06R	RASNA06R	DASNA06R	DBSNA06R	DHSNA06R	DWSNA06R	DISNA06R	DPSNA06R	DMSNA06R	DFSNA06R	DSSNA06R	DESNA06R	DLSNA06R	DRSNA06R
LEP Exempt	SALNA06R	RALNA06R	DALNA06R	DBLNA06R	DHLNA06R	DWLNA06R	DILNA06R	DPLNA06R	DMLNA06R	DFLNA06R	DSLNA06R	DELNA06R	DLLNA06R	DRLNA06R
Other	SAONA06R	RAONA06R	DAONA06R	DBONA06R	DHONA06R	DWONA06R	DIONA06R	DPONA06R	DMONA06R	DFONA06R	DSONA06R	DEONA06R	DLONA06R	DRONA06R
Katrina/Rita	SATNH06R	RATNH06R	DATNH06R	DBTNH06R	DHTNH06R	DWTNH06R	DITNH06R	DPTNH06R	DMTNH06R	DFTNH06R	DSTNH06R	DETNH06R	DLTNH06R	DRTNH06R
Total Count	SAADA06D	RAADA06D	DAADA06D	DBADA06D	DHADA06D	DWADA06D	DIADA06D	DPADA06D	DMADA06D	DFADA06D	DSADA06D	DEADA06D	DLADA06D	DRADA06D
TAKS Exit-Level Cumulative Pass Rate														
Class of 2007	SACTA07R	RACTA07R	DACTA07R	DBCTA07R	DHCTA07R	DWCTA07R	DICTA07R	DPCTA07R	DMCTA07R	DFCTA07R	DSCTA07R	DECTA07R	DLCTA07R	DRCTA07R
Class of 2006	SACTA06R	RACTA06R	DACTA06R	DBCTA06R	DHCTA06R	DWCTA06R	DICTA06R	DPCTA06R	DMCTA06R	DFCTA06R	DSCTA06R	DECTA06R	DLCTA06R	DRCTA06R
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)														
Percent of Failers Passing TAKS														
Reading/ELA	2007 SA411FR07R	RA411FR07R	DA411FR07R	DB411FR07R	DH411FR07R	DW411FR07R	DI411FR07R	DP411FR07R	DM411FR07R	DF411FR07R	DS411FR07R	DE411FR07R	DL411FR07R	DR411FR07R
	2006 SA411FR06R	RA411FR06R	DA411FR06R	DB411FR06R	DH411FR06R	DW411FR06R	DI411FR06R	DP411FR06R	DM411FR06R	DF411FR06R	DS411FR06R	DE411FR06R	DL411FR06R	DR411FR06R
Mathematics	2007 SA411FM07R	RA411FM07R	DA411FM07R	DB411FM07R	DH411FM07R	DW411FM07R	DI411FM07R	DP411FM07R	DM411FM07R	DF411FM07R	DS411FM07R	DE411FM07R	DL411FM07R	DR411FM07R
	2006 SA411FM06R	RA411FM06R	DA411FM06R	DB411FM06R	DH411FM06R	DW411FM06R	DI411FM06R	DP411FM06R	DM411FM06R	DF411FM06R	DS411FM06R	DE411FM06R	DL411FM06R	DR411FM06R
Average TGI Growth														
Reading/ELA	2007 SA00FGR07R	RA00FGR07R	DA00FGR07R	DB00FGR07R	DH00FGR07R	DW00FGR07R	DI00FGR07R	DP00FGR07R	DM00FGR07R	DF00FGR07R	DS00FGR07R	DE00FGR07R	DL00FGR07R	DR00FGR07R
	2006 SA00FGR06R	RA00FGR06R	DA00FGR06R	DB00FGR06R	DH00FGR06R	DW00FGR06R	DI00FGR06R	DP00FGR06R	DM00FGR06R	DF00FGR06R	DS00FGR06R	DE00FGR06R	DL00FGR06R	DR00FGR06R
Mathematics	2007 SA00FGM07R	RA00FGM07R	DA00FGM07R	DB00FGM07R	DH00FGM07R	DW00FGM07R	DI00FGM07R	DP00FGM07R	DM00FGM07R	DF00FGM07R	DS00FGM07R	DE00FGM07R	DL00FGM07R	DR00FGM07R
	2006 SA00FGM06R	RA00FGM06R	DA00FGM06R	DB00FGM06R	DH00FGM06R	DW00FGM06R	DI00FGM06R	DP00FGM06R	DM00FGM06R	DF00FGM06R	DS00FGM06R	DE00FGM06R	DL00FGM06R	DR00FGM06R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	SA3F1AR07R	RA3F1AR07R	DA3F1AR07R	DB3F1AR07R	DH3F1AR07R	DW3F1AR07R	DI3F1AR07R	DP3F1AR07R	DM3F1AR07R	DF3F1AR07R	DS3F1AR07R	DE3F1AR07R	DL3F1AR07R	DR3F1AR07R
2006	SA3F1AR06R	RA3F1AR06R	DA3F1AR06R	DB3F1AR06R	DH3F1AR06R	DW3F1AR06R	DI3F1AR06R	DP3F1AR06R	DM3F1AR06R	DF3F1AR06R	DS3F1AR06R	DE3F1AR06R	DL3F1AR06R	DR3F1AR06R
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	SA003CR07R	RA003CR07R	DA003CR07R	DB003CR07R	DH003CR07R	DW003CR07R	DI003CR07R	DP003CR07R	DM003CR07R	DF003CR07R	DS003CR07R	DE003CR07R	DL003CR07R	DR003CR07R
2006	SA003CR06R	RA003CR06R	DA003CR06R	DB003CR06R	DH003CR06R	DW003CR06R	DI003CR06R	DP003CR06R	DM003CR06R	DF003CR06R	DS003CR06R	DE003CR06R	DL003CR06R	DR003CR06R
TAKS Failers Promoted by Grade Placement Committee														
2006	SA3GPCR06R	RA3GPCR06R	DA3GPCR06R	DB3GPCR06R	DH3GPCR06R	DW3GPCR06R	DI3GPCR06R	DP3GPCR06R	DM3GPCR06R	DF3GPCR06R	DS3GPCR06R	DE3GPCR06R	DL3GPCR06R	DR3GPCR06R
2005	SA3GPCR05R	RA3GPCR05R	DA3GPCR05R	DB3GPCR05R	DH3GPCR05R	DW3GPCR05R	DI3GPCR05R	DP3GPCR05R	DM3GPCR05R	DF3GPCR05R	DS3GPCR05R	DE3GPCR05R	DL3GPCR05R	DR3GPCR06R
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
2007	SA3GPPR07R	RA3GPPR07R	DA3GPPR07R	DB3GPPR07R	DH3GPPR07R	DW3GPPR07R	DI3GPPR07R	DP3GPPR07R	DM3GPPR07R	DF3GPPR07R	DS3GPPR07R	DE3GPPR07R	DL3GPPR07R	DR3GPPR07R
2006	SA3GPPR06R	RA3GPPR06R	DA3GPPR06R	DB3GPPR06R	DH3GPPR06R	DW3GPPR06R	DI3GPPR06R	DP3GPPR06R	DM3GPPR06R	DF3GPPR06R	DS3GPPR06R	DE3GPPR06R	DL3GPPR06R	DR3GPPR06R
Retained in Grade 3														
2007	SA3GPRR07R	RA3GPRR07R	DA3GPRR07R	DB3GPRR07R	DH3GPRR07R	DW3GPRR07R	DI3GPRR07R	DP3GPRR07R	DM3GPRR07R	DF3GPRR07R	DS3GPRR07R	DE3GPRR07R	DL3GPRR07R	DR3GPRR07R
2006	SA3GPRR06R	RA3GPRR06R	DA3GPRR06R	DB3GPRR06R	DH3GPRR06R	DW3GPRR06R	DI3GPRR06R	DP3GPRR06R	DM3GPRR06R	DF3GPRR06R	DS3GPRR06R	DE3GPRR06R	DL3GPRR06R	DR3GPRR06R
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	SA5F1AR07R	RA5F1AR07R	DA5F1AR07R	DB5F1AR07R	DH5F1AR07R	DW5F1AR07R	DI5F1AR07R	DP5F1AR07R	DM5F1AR07R	DF5F1AR07R	DS5F1AR07R	DE5F1AR07R	DL5F1AR07R	DR5F1AR07R
2006	SA5F1AR06R	RA5F1AR06R	DA5F1AR06R	DB5F1AR06R	DH5F1AR06R	DW5F1AR06R	DI5F1AR06R	DP5F1AR06R	DM5F1AR06R	DF5F1AR06R	DS5F1AR06R	DE5F1AR06R	DL5F1AR06R	DR5F1AR06R
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	SA005CR07R	RA005CR07R	DA005CR07R	DB005CR07R	DH005CR07R	DW005CR07R	DI005CR07R	DP005CR07R	DM005CR07R	DF005CR07R	DS005CR07R	DE005CR07R	DL005CR07R	DR005CR07R
2006	SA005CR06R	RA005CR06R	DA005CR06R	DB005CR06R	DH005CR06R	DW005CR06R	DI005CR06R	DP005CR06R	DM005CR06R	DF005CR06R	DS005CR06R	DE005CR06R	DL005CR06R	DR005CR06R
TAKS Failers Promoted by Grade Placement Committee														
2006	SA5GPCR06R	RA5GPCR06R	DA5GPCR06R	DB5GPCR06R	DH5GPCR06R	DW5GPCR06R	DI5GPCR06R	DP5GPCR06R	DM5GPCR06R	DF5GPCR06R	DS5GPCR06R	DE5GPCR06R	DL5GPCR06R	DR5GPCR06R
2005	SA5GPCR05R	RA5GPCR05R	DA5GPCR05R	DB5GPCR05R	DH5GPCR05R	DW5GPCR05R	DI5GPCR05R	DP5GPCR05R	DM5GPCR05R	DF5GPCR05R	DS5GPCR05R	DE5GPCR05R	DL5GPCR05R	DR5GPCR05R
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	SA5GPPR07R	RA5GPPR07R	DA5GPPR07R	DB5GPPR07R	DH5GPPR07R	DW5GPPR07R	DI5GPPR07R	DP5GPPR07R	DM5GPPR07R	DF5GPPR07R	DS5GPPR07R	DE5GPPR07R	DL5GPPR07R	DR5GPPR07R
2006	SA5GPPR06R	RA5GPPR06R	DA5GPPR06R	DB5GPPR06R	DH5GPPR06R	DW5GPPR06R	DI5GPPR06R	DP5GPPR06R	DM5GPPR06R	DF5GPPR06R	DS5GPPR06R	DE5GPPR06R	DL5GPPR06R	DR5GPPR06R
Retained in Grade 5														
2007	SA5GPRR07R	RA5GPRR07R	DA5GPRR07R	DB5GPRR07R	DH5GPRR07R	DW5GPRR07R	DI5GPRR07R	DP5GPRR07R	DM5GPRR07R	DF5GPRR07R	DS5GPRR07R	DE5GPRR07R	DL5GPRR07R	DR5GPRR07R
2006	SA5GPRR06R	RA5GPRR06R	DA5GPRR06R	DB5GPRR06R	DH5GPRR06R	DW5GPRR06R	DI5GPRR06R	DP5GPRR06R	DM5GPRR06R	DF5GPRR06R	DS5GPRR06R	DE5GPRR06R	DL5GPRR06R	DR5GPRR06R
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	SA5F1AM07R	RA5F1AM07R	DA5F1AM07R	DB5F1AM07R	DH5F1AM07R	DW5F1AM07R	DI5F1AM07R	DP5F1AM07R	DM5F1AM07R	DF5F1AM07R	DS5F1AM07R	DE5F1AM07R	DL5F1AM07R	DR5F1AM07R
2006	SA5F1AM06R	RA5F1AM06R	DA5F1AM06R	DB5F1AM06R	DH5F1AM06R	DW5F1AM06R	DI5F1AM06R	DP5F1AM06R	DM5F1AM06R	DF5F1AM06R	DS5F1AM06R	DE5F1AM06R	DL5F1AM06R	DR5F1AM06R
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	SA005CM07R	RA005CM07R	DA005CM07R	DB005CM07R	DH005CM07R	DW005CM07R	DI005CM07R	DP005CM07R	DM005CM07R	DF005CM07R	DS005CM07R	DE005CM07R	DL005CM07R	DR005CM07R
2006	SA005CM06R	RA005CM06R	DA005CM06R	DB005CM06R	DH005CM06R	DW005CM06R	DI005CM06R	DP005CM06R	DM005CM06R	DF005CM06R	DS005CM06R	DE005CM06R	DL005CM06R	DR005CM06R
TAKS Failers Promoted by Grade Placement Committee														
2006	SA5GPCM06R	RA5GPCM06R	DA5GPCM06R	DB5GPCM06R	DH5GPCM06R	DW5GPCM06R	DI5GPCM06R	DP5GPCM06R	DM5GPCM06R	DF5GPCM06R	DS5GPCM06R	DE5GPCM06R	DL5GPCM06R	DR5GPCM06R
2005	SA5GPCM05R	RA5GPCM05R	DA5GPCM05R	DB5GPCM05R	DH5GPCM05R	DW5GPCM05R	DI5GPCM05R	DP5GPCM05R	DM5GPCM05R	DF5GPCM05R	DS5GPCM05R	DE5GPCM05R	DL5GPCM05R	DR5GPCM05R
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	SA5GPPM07R	RA5GPPM07R	DA5GPPM07R	DB5GPPM07R	DH5GPPM07R	DW5GPPM07R	DI5GPPM07R	DP5GPPM07R	DM5GPPM07R	DF5GPPM07R	DS5GPPM07R	DE5GPPM07R	DL5GPPM07R	DR5GPPM07R
2006	SA5GPPM06R	RA5GPPM06R	DA5GPPM06R	DB5GPPM06R	DH5GPPM06R	DW5GPPM06R	DI5GPPM06R	DP5GPPM06R	DM5GPPM06R	DF5GPPM06R	DS5GPPM06R	DE5GPPM06R	DL5GPPM06R	DR5GPPM06R
Retained in Grade 5														
2007	SA5GPRM07R	RA5GPRM07R	DA5GPRM07R	DB5GPRM07R	DH5GPRM07R	DW5GPRM07R	DI5GPRM07R	DP5GPRM07R	DM5GPRM07R	DF5GPRM07R	DS5GPRM07R	DE5GPRM07R	DL5GPRM07R	DR5GPRM07R
2006	SA5GPRM06R	RA5GPRM06R	DA5GPRM06R	DB5GPRM06R	DH5GPRM06R	DW5GPRM06R	DI5GPRM06R	DP5GPRM06R	DM5GPRM06R	DF5GPRM06R	DS5GPRM06R	DE5GPRM06R	DL5GPRM06R	DR5GPRM06R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure														
2006-07	SA0EL07R	RA0EL07R	DA0EL07R	DB0EL07R	DH0EL07R	DW0EL07R	DI0EL07R	DP0EL07R	DM0EL07R	DF0EL07R	DS0EL07R	DE0EL07R	DL0EL07R	DR0EL07R
2005-06	SA0EL06R	RA0EL06R	DA0EL06R	DB0EL06R	DH0EL06R	DW0EL06R	DI0EL06R	DP0EL06R	DM0EL06R	DF0EL06R	DS0EL06R	DE0EL06R	DL0EL06R	DR0EL06R
Attendance Rate														
2005-06	SA0AT06R	RA0AT06R	DA0AT06R	DB0AT06R	DH0AT06R	DW0AT06R	DI0AT06R	DP0AT06R	DM0AT06R	DF0AT06R	DS0AT06R	DE0AT06R	DL0AT06R	DR0AT06R
2004-05	SA0AT05R	RA0AT05R	DA0AT05R	DB0AT05R	DH0AT05R	DW0AT05R	DI0AT05R	DP0AT05R	DM0AT05R	DF0AT05R	DS0AT05R	DE0AT05R	DL0AT05R	DR0AT05R
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	SA0708DR06R	RA0708DR06R	DA0708DR06R	DB0708DR06R	DH0708DR06R	DW0708DR06R	DI0708DR06R	DP0708DR06R	DM0708DR06R	DF0708DR06R	DS0708DR06R	DE0708DR06R	DL0708DR06R	DR0708DR06R
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	SA0712DR06R	RA0712DR06R	DA0712DR06R	DB0712DR06R	DH0712DR06R	DW0712DR06R	DI0712DR06R	DP0712DR06R	DM0712DR06R	DF0712DR06R	DS0712DR06R	DE0712DR06R	DL0712DR06R	DR0712DR06R
Annual Dropout Rate (Gr 9-12)														
2005-06	SA0912DR06R	RA0912DR06R	DA0912DR06R	DB0912DR06R	DH0912DR06R	DW0912DR06R	DI0912DR06R	DP0912DR06R	DM0912DR06R	DF0912DR06R	DS0912DR06R	DE0912DR06R	DL0912DR06R	DR0912DR06R
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	SAGC406R	RAGC406R	DAGC406R	DBGC406R	DHGC406R	DWGC406R	DIGC406R	DPGC406R	DMGC406R	DFGC406R	DSGC406R	DEGC406R	DLGC406R	DRGC406R
Received GED	SAEC406R	RAEC406R	DAEC406R	DBEC406R	DHEC406R	DWEC406R	DIEC406R	DPEC406R	DMEC406R	DFEC406R	DSEC406R	DEEC406R	DLEC406R	DREC406R
Continued HS	SANC406R	RANC406R	DANC406R	DBNC406R	DHNC406R	DWNC406R	DINC406R	DPNC406R	DMNC406R	DFNC406R	DSNC406R	DENC406R	DLNC406R	DRNC406R
Dropped Out (4-yr)	SADC406R	RADC406R	DADC406R	DBDC406R	DHDC406R	DWDC406R	DIDC406R	DPDC406R	DMDC406R	DFDC406R	DSDC406R	DEDC406R	DLDC406R	DRDC406R
Class of 2005														
Graduated	SAGC405R	RAGC405R	DAGC405R	DBGC405R	DHGC405R	DWGC405R	DIGC405R	DPGC405R	DMGC405R	DFGC405R	DSGC405R	DEGC405R	DLGC405R	DRGC405R
Received GED	SAEC405R	RAEC405R	DAEC405R	DBEC405R	DHEC405R	DWEC405R	DIEC405R	DPEC405R	DMEC405R	DFEC405R	DSEC405R	DEEC405R	DLEC405R	DREC405R
Continued HS	SANC405R	RANC405R	DANC405R	DBNC405R	DHNC405R	DWNC405R	DINC405R	DPNC405R	DMNC405R	DFNC405R	DSNC405R	DENC405R	DLNC405R	DRNC405R
Dropped Out (4-yr)	SADC405R	RADC405R	DADC405R	DBDC405R	DHDC405R	DWDC405R	DIDC405R	DPDC405R	DMDC405R	DFDC405R	DSDC405R	DEDC405R	DLDC405R	DRDC405R
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	SA2C406R	RA2C406R	DA2C406R	DB2C406R	DH2C406R	DW2C406R	DI2C406R	DP2C406R	DM2C406R	DF2C406R	DS2C406R	DE2C406R	DL2C406R	DR2C406R
Class of 2005	SA2C405R	RA2C405R	DA2C405R	DB2C405R	DH2C405R	DW2C405R	DI2C405R	DP2C405R	DM2C405R	DF2C405R	DS2C405R	DE2C405R	DL2C405R	DR2C405R
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	SA1C406R	RA1C406R	DA1C406R	DB1C406R	DH1C406R	DW1C406R	DI1C406R	DP1C406R	DM1C406R	DF1C406R	DS1C406R	DE1C406R	DL1C406R	DR1C406R
Class of 2005	SA1C405R	RA1C405R	DA1C405R	DB1C405R	DH1C405R	DW1C405R	DI1C405R	DP1C405R	DM1C405R	DF1C405R	DS1C405R	DE1C405R	DL1C405R	DR1C405R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	SA0AD06R	RA0AD06R	DA0AD06R	DB0AD06R	DH0AD06R	DW0AD06R	DI0AD06R	DP0AD06R	DM0AD06R	DF0AD06R	DS0AD06R	DE0AD06R	DL0AD06R	DR0AD06R
2004-05	SA0AD05R	RA0AD05R	DA0AD05R	DB0AD05R	DH0AD05R	DW0AD05R	DI0AD05R	DP0AD05R	DM0AD05R	DF0AD05R	DS0AD05R	DE0AD05R	DL0AD05R	DR0AD05R
RHSP/DAP Graduates														
Class of 2006	SA0GH06R	RA0GH06R	DA0GH06R	DB0GH06R	DH0GH06R	DW0GH06R	DI0GH06R	DP0GH06R	DM0GH06R	DF0GH06R	DS0GH06R	DE0GH06R	DL0GH06R	DR0GH06R
Class of 2005	SA0GH05R	RA0GH05R	DA0GH05R	DB0GH05R	DH0GH05R	DW0GH05R	DI0GH05R	DP0GH05R	DM0GH05R	DF0GH05R	DS0GH05R	DE0GH05R	DL0GH05R	DR0GH05R
AP/IB Results														
Tested														
2006	SA0BT06R	RA0BT06R	DA0BT06R	DB0BT06R	DH0BT06R	DW0BT06R	DI0BT06R	DP0BT06R	DM0BT06R	DF0BT06R	n/a	n/a	n/a	n/a
2005	SA0BT05R	RA0BT05R	DA0BT05R	DB0BT05R	DH0BT05R	DW0BT05R	DI0BT05R	DP0BT05R	DM0BT05R	DF0BT05R	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2006	SA0BK06R	RA0BK06R	DA0BK06R	DB0BK06R	DH0BK06R	DW0BK06R	DI0BK06R	DP0BK06R	DM0BK06R	DF0BK06R	n/a	n/a	n/a	n/a
2005	SA0BK05R	RA0BK05R	DA0BK05R	DB0BK05R	DH0BK05R	DW0BK05R	DI0BK05R	DP0BK05R	DM0BK05R	DF0BK05R	n/a	n/a	n/a	n/a
Scores >= Criterion														
2006	SA0BS06R	RA0BS06R	DA0BS06R	DB0BS06R	DH0BS06R	DW0BS06R	DI0BS06R	DP0BS06R	DM0BS06R	DF0BS06R	n/a	n/a	n/a	n/a
2005	SA0BS05R	RA0BS05R	DA0BS05R	DB0BS05R	DH0BS05R	DW0BS05R	DI0BS05R	DP0BS05R	DM0BS05R	DF0BS05R	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	SATSIR07R	RATSIR07R	DATSIR07R	DBTSIR07R	DHTSIR07R	DWTSIR07R	DITSIR07R	DPTSIR07R	DMTSIR07R	DFTSIR07R	DSTSIR07R	DETSIR07R	DLTSIR07R	DRTSIR07R
2006	SATSIR06R	RATSIR06R	DATSIR06R	DBTSIR06R	DHTSIR06R	DWTSIR06R	DITSIR06R	DPTSIR06R	DMTSIR06R	DFTSIR06R	DSTSIR06R	DETSIR06R	DLTSIR06R	DRTSIR06R
Mathematics														
2007	SATSIM07R	RATSIM07R	DATSIM07R	DBTSIM07R	DHTSIM07R	DWTSIM07R	DITSIM07R	DPTSIM07R	DMTSIM07R	DFTSIM07R	DSTSIM07R	DETSIM07R	DLTSIM07R	DRTSIM07R
2006	SATSIM06R	RATSIM06R	DATSIM06R	DBTSIM06R	DHTSIM06R	DWTSIM06R	DITSIM06R	DPTSIM06R	DMTSIM06R	DFTSIM06R	DSTSIM06R	DETSIM06R	DLTSIM06R	DRTSIM06R
SAT/ACT Results														
Tested														
Class of 2006	SA0CT06R	RA0CT06R	DA0CT06R	DB0CT06R	DH0CT06R	DW0CT06R	DI0CT06R	DP0CT06R	DM0CT06R	DF0CT06R	n/a	n/a	n/a	n/a
Class of 2005	SA0CT05R	RA0CT05R	DA0CT05R	DB0CT05R	DH0CT05R	DW0CT05R	DI0CT05R	DP0CT05R	DM0CT05R	DF0CT05R	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	SA0CC06R	RA0CC06R	DA0CC06R	DB0CC06R	DH0CC06R	DW0CC06R	DI0CC06R	DP0CC06R	DM0CC06R	DF0CC06R	n/a	n/a	n/a	n/a
Class of 2005	SA0CC05R	RA0CC05R	DA0CC05R	DB0CC05R	DH0CC05R	DW0CC05R	DI0CC05R	DP0CC05R	DM0CC05R	DF0CC05R	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	SA0CS06R	RA0CS06R	DA0CS06R	DB0CS06R	DH0CS06R	DW0CS06R	DI0CS06R	DP0CS06R	DM0CS06R	DF0CS06R	n/a	n/a	n/a	n/a
Class of 2005	SA0CS05R	RA0CS05R	DA0CS05R	DB0CS05R	DH0CS05R	DW0CS05R	DI0CS05R	DP0CS05R	DM0CS05R	DF0CS05R	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	SA0CA06R	RA0CA06R	DA0CA06R	DB0CA06R	DH0CA06R	DW0CA06R	DI0CA06R	DP0CA06R	DM0CA06R	DF0CA06R	n/a	n/a	n/a	n/a
Class of 2005	SA0CA05R	RA0CA05R	DA0CA05R	DB0CA05R	DH0CA05R	DW0CA05R	DI0CA05R	DP0CA05R	DM0CA05R	DF0CA05R	n/a	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	SACRR06R	RACRR06R	DACRR06R	DBCRR06R	DHCR06R	DWCR06R	DITCR06R	DPCCR06R	DMCR06R	DFCR06R	DSCR06R	DECR06R	DLCR06R	DRCR06R
Mathematics	SACRM06R	RACRM06R	DACRM06R	DBCRR06R	DHCR06R	DWCR06R	DITCR06R	DPCCR06R	DMCR06R	DFCR06R	DSCR06R	DECR06R	DLCR06R	DRCR06R
Both Subjects	SACRB06R	RACRB06R	DACRB06R	DBCRR06R	DHCR06R	DWCR06R	DITCR06R	DPCCR06R	DMCR06R	DFCR06R	DSCR06R	DECR06R	DLCR06R	DRCR06R

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students By Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
Native American	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian/Pacific Islander	DPETPACC	DPETPACP	SPETPACC	SPETPACP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Limited English Proficient (LEP)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/Disciplinary Placements (2005-06)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Graduates (Class of 2006):				
Total Graduates	DA0GR06N	DA0GR06P	SA0GR06N	SA0GR06P
By Ethnicity (incl. Special Ed.)				
African American	DB0GR06N	DB0GR06P	SB0GR06N	SB0GR06P
Hispanic	DH0GR06N	DH0GR06P	SH0GR06N	SH0GR06P
White	DW0GR06N	DW0GR06P	SW0GR06N	SW0GR06P
Native American	DI0GR06N	DI0GR06P	SI0GR06N	SI0GR06P
Asian/Pacific Islander	DP0GR06N	DP0GR06P	SP0GR06N	SP0GR06P
By Graduation Type (incl. Special Ed.)				
Minimum H.S. Program	DA0GM06N	DA0GM06P	SA0GM06N	SA0GM06P
Recommended H.S. Pgm./DAP	DA0GH06N	DA0GH06P	SA0GH06N	SA0GH06P
Special Education Graduates	DS0GR06N	DS0GR06P	SS0GR06N	SS0GR06P

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR	
Grade 1 DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R	
Grade 2 DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R	
Grade 3 DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R	
Grade 4 DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R	
Grade 5 DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R	
Grade 6 DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R	
Grade 7 DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R	
Grade 8 DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R	

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
DAUID07N	DAPID07R	SAPID07N	SAPID07R	
DAUND06C	DAUND06P	SAUND06C	SAUND06P	

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

	District	State
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Class Size Averages by Grade and Subject:

Elementary: Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Mixed Grades	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	DPSATOFc	100.0%	SPSATOFc	100.0%
Professional Staff:	DPSPTOFc	DPSPTOFP	SPSPTOFc	SPSPTOFP
Teachers	DPSTTOFc	DPSTTOFP	SPSTTOFc	SPSTTOFP
Professional Support	DPSUTOFc	DPSUTOFP	SPSUTOFc	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFc	DPSSTOFP	SPSSTOFc	SPSSTOFP
Central Administration	DPSCTOFc	DPSCTOFP	SPSCTOFc	SPSCTOFP
Educational Aides:	DPSETOFc	DPSETOFP	SPSETOFc	SPSETOFP
Auxiliary Staff:	DPSXTOFc	DPSXTOFP	SPSXTOFc	SPSXTOFP
Total Minority Staff:	DPSAMIFc	DPSAMIFP	SPSAMIFc	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	DPSTBLFc	DPSTBLFP	SPSTBLFc	SPSTBLFP
Hispanic	DPSTHIFc	DPSTHIFP	SPSTHIFc	SPSTHIFP
White	DPSTWHFc	DPSTWHFP	SPSTWHFc	SPSTWHFP
Native American	DPSTINFc	DPSTINFp	SPSTINFc	SPSTINFp
Asian/Pacific Islander	DPSTPAFc	DPSTPAFP	SPSTPAFc	SPSTPAFP
Males	DPSTMAFc	DPSTMAFP	SPSTMAFc	SPSTMAFP
Females	DPSTFEFc	DPSTFEFP	SPSTFEFc	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFc	DPSTNOFP	SPSTNOFc	SPSTNOFP
Bachelors	DPSTBAFc	DPSTBAFP	SPSTBAFc	SPSTBAFP
Masters	DPSTMSFc	DPSTMSFP	SPSTMSFc	SPSTMSFP
Doctorate	DPSTPHFc	DPSTPHFP	SPSTPHFc	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00Fc	DPST00FP	SPST00Fc	SPST00FP
1-5 Years Experience	DPST01Fc	DPST01FP	SPST01Fc	SPST01FP
6-10 Years Experience	DPST06Fc	DPST06FP	SPST06Fc	SPST06FP
11-20 Years Experience	DPST11Fc	DPST11FP	SPST11Fc	SPST11FP
Over 20 Years Experience	DPST20Fc	DPST20FP	SPST20Fc	SPST20FP
Number of Students per Teacher:	DPSTKIDR	n/a	SPSTKIDR	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	DPSTEXPA yrs.	SPSTEXPA yrs.
Average Years Experience of Teachers with District:	DPSTTENA yrs.	SPSTTENA yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSCTOSA	SPSCTOSA
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Instructional Staff Percent*:	DPSAINHP	SPSAINHP
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	DSPPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	DPFTAMOR	n/a	SPFTAMOR
Interest and Sinking Fund	n/a	DPFTAISR	n/a	SPFTAISR

Total Rate (sum of above)	n/a	DPFTADPR	n/a	SPFTADPR
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	DPFVITOT	n/a	SPFVITOT	n/a
Value Per Pupil ^	DPFVITOK	n/a	SPFVITOK	n/a
Value by Category				
Business	DPFVBUST	DPFVBUSP	SPFVBUST	SPFVBUSP
Residential	DPFVREST	DPFVRESP	SPFVREST	SPFVRESP
Land	DPFVLANT	DPFVLANP	SPFVLANT	SPFVLANP
Oil and Gas	DPFVOILT	DPFVOILP	SPFVOILT	SPFVOILP
Other	DPFVOTHT	DPFVOTHP	SPFVOTHT	SPFVOTHP

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	DPFFENDT	n/a	SPFFENDT	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	DPFFENDP	n/a	SPFFENDP

ACTUAL REVENUE INFORMATION (2005-06)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	DPFRGALLT	DPFRGALLP	DPFRGALLK	DPFRAALLT	DPFRAALLP	DPFRAALLK	SPFRAALLT	SPFRAALLP	SPFRAALLK
Local Tax	DPFRGLOCT	DPFRGLOCP	DPFRGLOCK	DPFRALOCT	DPFRALOCP	DPFRALOCK	SPFRALOCT	SPFRALOCP	SPFRALOCK
Other Local & Intermediate	DPFRGOTHT	DPFRGOTHP	DPFRGOTHK	DPFRAOTHT	DPFRAOTHP	DPFRAOTHK	SPFRAOTHT	SPFRAOTHP	SPFRAOTHK
State	DPFRGSTAT	DPFRGSTAP	DPFRGSTAK	DPFRASTAT	DPFRASTAP	DPFRASTAK	SPFRASTAT	SPFRASTAP	SPFRASTAK
Federal	DPFRGFEDT	DPFRGFEDP	DPFRGFEDK	DPFRAFEDT	DPFRAFEDP	DPFRAFEDK	SPFRAFEDT	SPFRAFEDP	SPFRAFEDK
Equity Transfers (excluded from revenue)	DPFXGLWHT	n/a	DPFXGLWHLK	DPFXAWLHT	n/a	DPFXAWLHK	SPFXAWLHT	n/a	SPFXAWLHK

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	DPFEGALLT	DPFEGALLP	DPFEGALLK	DPFEAALLT	DPFEAALLP	DPFEAALLK	SPFEAALLT	SPFEAALLP	SPFEAALLK
Payroll Costs	DPFEGPAYT	DPFEGPAYP	DPFEGPAYK	DPFEAPAYT	DPFEAPAYP	DPFEAPAYK	SPFEAPAYT	SPFEAPAYP	SPFEAPAYK
Other Operating Costs	DPFEGOOPT	DPFEGOOPP	DPFEGOOPK	DPFEAOOPT	DPFEAOOPP	DPFEAOOPK	SPFEAOOPT	SPFEAOOPP	SPFEAOOPK
Debt Service	DPFEGDEBT	DPFEGDEBP	DPFEGDEBK	DPFEADEBT	DPFEADEBP	DPFEADEBK	SPFEADEBT	SPFEADEBP	SPFEADEBK
Capital Outlay	DPFEGCAPT	DPFEGCAPP	DPFEGCAPK	DPFEACAPT	DPFEACAPP	DPFEACAPK	SPFEACAPT	SPFEACAPP	SPFEACAPK

The \$SPFTAISR includes 293 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$SPFTISFR.

^ Not Used for School Funding Calculation.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	DPFEGOPFT	DPFEGOPFP	DPFEGOPFK	DPFEAOPFT	DPFEAOPFP	DPFEAOPFK	SPFEAOPFT	SPFEAOPFP	SPFEAOPFK
Instruction (11,95)	DPFEGINST	DPFEGINSP	DPFEGINSK	DPFEAINST	DPFEAINSP	DPFEAINSK	SPFEAINST	SPFEAINSP	SPFEAINSK
Instructional-Related Services (12,13)	DPFEGRELT	DPFEGRELP	DPFEGRELK	DPFEARELT	DPFEARELP	DPFEARELK	SPFEARELT	SPFEARELP	SPFEARELK
Instructional Leadership (21)	DPFEGADIT	DPFEGADIP	DPFEGADIK	DPFEAADIT	DPFEAADIP	DPFEAADIK	SPFEAADIT	SPFEAADIP	SPFEAADIK
School Leadership (23)	DPFEGADST	DPFEGADSP	DPFEGADSK	DPFEAADST	DPFEAADSP	DPFEAADSK	SPFEAADST	SPFEAADSP	SPFEAADSK
Support Services-Student (31,32,33)	DPFEGSUPT	DPFEGSUPP	DPFEGSUPK	DPFEASUPT	DPFEASUPP	DPFEASUPK	SPFEASUPT	SPFEASUPP	SPFEASUPK
Student Transportation (34)	DPFEGTRAT	DPFEGTRAP	DPFEGTRAK	DPFEATRAT	DPFEATRAP	DPFEATRAK	SPFEATRAT	SPFEATRAP	SPFEATRAK
Food Services (35)	DPFEGFOOT	DPFEGFOOP	DPFEGFOOK	DPFEAFOOT	DPFEAFOOP	DPFEAFOOK	SPFEAFOOT	SPFEAFOOP	SPFEAFOOK
Cocurricular Activities (36)	DPFEGCOCT	DPFEGCOCP	DPFEGCOCK	DPFEACOCT	DPFEACOC	DPFEACOCK	SPFEACOCT	SPFEACOC	SPFEACOCK
Central Administration (41,92)	DPFEGADCT	DPFEGADCP	DPFEGADCK	DPFEAADCT	DPFEAADCP	DPFEAADCK	SPFEAADCT	SPFEAADCP	SPFEAADCK
Plant Maintenance and Operations (51)	DPFEGPLAT	DPFEGPLAP	DPFEGPLAK	DPFEAPLAT	DPFEAPLAP	DPFEAPLAK	SPFEAPLAT	SPFEAPLAP	SPFEAPLAK
Security and Monitoring Services (52)	DPFEGSECT	DPFEGSECP	DPFEGSECK	DPFEASECT	DPFEASECP	DPFEASECK	SPFEASECT	SPFEASECP	SPFEASECK
Data Processing Services (53)	DPFEGDAT	DPFEGDATP	DPFEGDATK	DPFEADAT	DPFEADATP	DPFEADATK	SPFEADAT	SPFEADATP	SPFEADATK
Community Services (61)	DPFEGCOFT	n/a	DPFEGCOFK	DPFEACOFT	n/a	DPFEACOFK	SPFEACOFT	n/a	SPFEACOFK
Equity Transfers (excluded from expenditures)	DPFXGLHT	n/a	DPFXGLHK	DPFXAWLHT	n/a	DPFXAWLHK	SPFXAWLHT	n/a	SPFXAWLHK
Instructional Expenditure Ratio* (11,12,13,31)		DPFEIERP					SPFEIERP		
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	DPFPGALLT	DPFPGALLP	DPFPGALLK	DPFPAALLT	DPFPAALLP	DPFPAALLK	SPFPAALLT	SPFPAALLP	SPFPAALLK
Bilingual/ESL Education (25)	DPFPGBILT	DPFPGBILP	DPFPGBILK	DPFPABILT	DPFPABILP	DPFPABILK	SPFPABILT	SPFPABILP	SPFPABILK
Career & Technology Education (22)	DPFPGVOCT	DPFPGVOCP	DPFPGVOCK	DPFPAVOCT	DPFPAVOCP	DPFPAVOCK	SPFPAVOCT	SPFPAVOCP	SPFPAVOCK
Accelerated Education (24,30)	DPFPGCOMT	DPFPGCOMP	DPFPGCOMK	DPFPACOMT	DPFPACOMP	DPFPACOMK	SPFPACOMT	SPFPACOMP	SPFPACOMK
Gifted & Talented Education (21)	DPFPGGIFT	DPFPGGIFP	DPFPGGIFK	DPFPAGIFT	DPFPAGIFP	DPFPAGIFK	SPFPAGIFT	SPFPAGIFP	SPFPAGIFK
Regular Education (11)	DPFPGRECT	DPFPGREGP	DPFPGREGK	DPFPAREGT	DPFPAREGP	DPFPAREGK	SPFPAREGT	SPFPAREGP	SPFPAREGK
Special Education (23)	DPFPGSPET	DPFPGSPEP	DPFPGSPEK	DPFPASPET	DPFPASPEP	DPFPASPEK	SPFPASPET	SPFPASPEP	SPFPASPEK
Athletics/Related Activities (91)	DPFPGATH	DPFPGATHP	DPFPGATHK	DPFPAATH	DPFPAATHP	DPFPAATHK	SPFPAATH	SPFPAATHP	SPFPAATHK
Other (26,28,29)	DPFPGOTHT	DPFPGOTHP	DPFPGOTHK	DPFPAOTHT	DPFPAOTHP	DPFPAOTHK	SPFPAOTHT	SPFPAOTHP	SPFPAOTHK

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technology Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technology Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOPF	SPSTCOFC	SPSTCOPF
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	SA003TR07R	DA003TR07R	GA003TR07R	CA003TR07R	CB003TR07R	CH003TR07R	CW003TR07R	CI003TR07R	CP003TR07R	CM003TR07R	CF003TR07R	CS003TR07R	CE003TR07R	CL003TR07R
	2006	SA003TR06R	DA003TR06R	GA003TR06R	CA003TR06R	CB003TR06R	CH003TR06R	CW003TR06R	CI003TR06R	CP003TR06R	CM003TR06R	CF003TR06R	CS003TR06R	CE003TR06R	CL003TR06R
Mathematics	2007	SA003TM07R	DA003TM07R	GA003TM07R	CA003TM07R	CB003TM07R	CH003TM07R	CW003TM07R	CI003TM07R	CP003TM07R	CM003TM07R	CF003TM07R	CS003TM07R	CE003TM07R	CL003TM07R
	2006	SA003TM06R	DA003TM06R	GA003TM06R	CA003TM06R	CB003TM06R	CH003TM06R	CW003TM06R	CI003TM06R	CP003TM06R	CM003TM06R	CF003TM06R	CS003TM06R	CE003TM06R	CL003TM06R
All Tests	2007	SA003TA07R	DA003TA07R	GA003TA07R	CA003TA07R	CB003TA07R	CH003TA07R	CW003TA07R	CI003TA07R	CP003TA07R	CM003TA07R	CF003TA07R	CS003TA07R	CE003TA07R	CL003TA07R
	2006	SA003TA06R	DA003TA06R	GA003TA06R	CA003TA06R	CB003TA06R	CH003TA06R	CW003TA06R	CI003TA06R	CP003TA06R	CM003TA06R	CF003TA06R	CS003TA06R	CE003TA06R	CL003TA06R
TAKS Met 2007 Standard Grade 3 (Spanish) First Administration Only															
Reading	2007	SA003SR07R	DA003SR07R	GA003SR07R	CA003SR07R	CB003SR07R	CH003SR07R	CW003SR07R	CI003SR07R	CP003SR07R	CM003SR07R	CF003SR07R	CS003SR07R	CE003SR07R	CL003SR07R
	2006	SA003SR06R	DA003SR06R	GA003SR06R	CA003SR06R	CB003SR06R	CH003SR06R	CW003SR06R	CI003SR06R	CP003SR06R	CM003SR06R	CF003SR06R	CS003SR06R	CE003SR06R	CL003SR06R
Mathematics	2007	SA003SM07R	DA003SM07R	GA003SM07R	CA003SM07R	CB003SM07R	CH003SM07R	CW003SM07R	CI003SM07R	CP003SM07R	CM003SM07R	CF003SM07R	CS003SM07R	CE003SM07R	CL003SM07R
	2006	SA003SM06R	DA003SM06R	GA003SM06R	CA003SM06R	CB003SM06R	CH003SM06R	CW003SM06R	CI003SM06R	CP003SM06R	CM003SM06R	CF003SM06R	CS003SM06R	CE003SM06R	CL003SM06R
All Tests	2007	SA003SA07R	DA003SA07R	GA003SA07R	CA003SA07R	CB003SA07R	CH003SA07R	CW003SA07R	CI003SA07R	CP003SA07R	CM003SA07R	CF003SA07R	CS003SA07R	CE003SA07R	CL003SA07R
	2006	SA003SA06R	DA003SA06R	GA003SA06R	CA003SA06R	CB003SA06R	CH003SA06R	CW003SA06R	CI003SA06R	CP003SA06R	CM003SA06R	CF003SA06R	CS003SA06R	CE003SA06R	CL003SA06R
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	SA004TR07R	DA004TR07R	GA004TR07R	CA004TR07R	CB004TR07R	CH004TR07R	CW004TR07R	CI004TR07R	CP004TR07R	CM004TR07R	CF004TR07R	CS004TR07R	CE004TR07R	CL004TR07R
	2006	SA004TR06R	DA004TR06R	GA004TR06R	CA004TR06R	CB004TR06R	CH004TR06R	CW004TR06R	CI004TR06R	CP004TR06R	CM004TR06R	CF004TR06R	CS004TR06R	CE004TR06R	CL004TR06R
Mathematics	2007	SA004TM07R	DA004TM07R	GA004TM07R	CA004TM07R	CB004TM07R	CH004TM07R	CW004TM07R	CI004TM07R	CP004TM07R	CM004TM07R	CF004TM07R	CS004TM07R	CE004TM07R	CL004TM07R
	2006	SA004TM06R	DA004TM06R	GA004TM06R	CA004TM06R	CB004TM06R	CH004TM06R	CW004TM06R	CI004TM06R	CP004TM06R	CM004TM06R	CF004TM06R	CS004TM06R	CE004TM06R	CL004TM06R
Writing	2007	SA004TW07R	DA004TW07R	GA004TW07R	CA004TW07R	CB004TW07R	CH004TW07R	CW004TW07R	CI004TW07R	CP004TW07R	CM004TW07R	CF004TW07R	CS004TW07R	CE004TW07R	CL004TW07R
	2006	SA004TW06R	DA004TW06R	GA004TW06R	CA004TW06R	CB004TW06R	CH004TW06R	CW004TW06R	CI004TW06R	CP004TW06R	CM004TW06R	CF004TW06R	CS004TW06R	CE004TW06R	CL004TW06R
All Tests	2007	SA004TA07R	DA004TA07R	GA004TA07R	CA004TA07R	CB004TA07R	CH004TA07R	CW004TA07R	CI004TA07R	CP004TA07R	CM004TA07R	CF004TA07R	CS004TA07R	CE004TA07R	CL004TA07R
	2006	SA004TA06R	DA004TA06R	GA004TA06R	CA004TA06R	CB004TA06R	CH004TA06R	CW004TA06R	CI004TA06R	CP004TA06R	CM004TA06R	CF004TA06R	CS004TA06R	CE004TA06R	CL004TA06R
TAKS Met 2007 Standard Grade 4 (Spanish)															
Reading	2007	SA004SR07R	DA004SR07R	GA004SR07R	CA004SR07R	CB004SR07R	CH004SR07R	CW004SR07R	CI004SR07R	CP004SR07R	CM004SR07R	CF004SR07R	CS004SR07R	CE004SR07R	CL004SR07R
	2006	SA004SR06R	DA004SR06R	GA004SR06R	CA004SR06R	CB004SR06R	CH004SR06R	CW004SR06R	CI004SR06R	CP004SR06R	CM004SR06R	CF004SR06R	CS004SR06R	CE004SR06R	CL004SR06R
Mathematics	2007	SA004SM07R	DA004SM07R	GA004SM07R	CA004SM07R	CB004SM07R	CH004SM07R	CW004SM07R	CI004SM07R	CP004SM07R	CM004SM07R	CF004SM07R	CS004SM07R	CE004SM07R	CL004SM07R
	2006	SA004SM06R	DA004SM06R	GA004SM06R	CA004SM06R	CB004SM06R	CH004SM06R	CW004SM06R	CI004SM06R	CP004SM06R	CM004SM06R	CF004SM06R	CS004SM06R	CE004SM06R	CL004SM06R
Writing	2007	SA004SW07R	DA004SW07R	GA004SW07R	CA004SW07R	CB004SW07R	CH004SW07R	CW004SW07R	CI004SW07R	CP004SW07R	CM004SW07R	CF004SW07R	CS004SW07R	CE004SW07R	CL004SW07R
	2006	SA004SW06R	DA004SW06R	GA004SW06R	CA004SW06R	CB004SW06R	CH004SW06R	CW004SW06R	CI004SW06R	CP004SW06R	CM004SW06R	CF004SW06R	CS004SW06R	CE004SW06R	CL004SW06R
All Tests	2007	SA004SA07R	DA004SA07R	GA004SA07R	CA004SA07R	CB004SA07R	CH004SA07R	CW004SA07R	CI004SA07R	CP004SA07R	CM004SA07R	CF004SA07R	CS004SA07R	CE004SA07R	CL004SA07R
	2006	SA004SA06R	DA004SA06R	GA004SA06R	CA004SA06R	CB004SA06R	CH004SA06R	CW004SA06R	CI004SA06R	CP004SA06R	CM004SA06R	CF004SA06R	CS004SA06R	CE004SA06R	CL004SA06R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 5 (English) First Administration Only														
Reading	2007	SA005TR07R	DA005TR07R	GA005TR07R	CA005TR07R	CB005TR07R	CH005TR07R	CW005TR07R	CI005TR07R	CP005TR07R	CM005TR07R	CS005TR07R	CE005TR07R	CL005TR07R
	2006	SA005TR06R	DA005TR06R	GA005TR06R	CA005TR06R	CB005TR06R	CH005TR06R	CW005TR06R	CI005TR06R	CP005TR06R	CM005TR06R	CS005TR06R	CE005TR06R	CL005TR06R
Mathematics	2007	SA005TM07R	DA005TM07R	GA005TM07R	CA005TM07R	CB005TM07R	CH005TM07R	CW005TM07R	CI005TM07R	CP005TM07R	CM005TM07R	CS005TM07R	CE005TM07R	CL005TM07R
	2006	SA005TM06R	DA005TM06R	GA005TM06R	CA005TM06R	CB005TM06R	CH005TM06R	CW005TM06R	CI005TM06R	CP005TM06R	CM005TM06R	CS005TM06R	CE005TM06R	CL005TM06R
Science	2007	SA005TC07R	DA005TC07R	GA005TC07R	CA005TC07R	CB005TC07R	CH005TC07R	CW005TC07R	CI005TC07R	CP005TC07R	CM005TC07R	CS005TC07R	CE005TC07R	CL005TC07R
	2006	SA005TC06R	DA005TC06R	GA005TC06R	CA005TC06R	CB005TC06R	CH005TC06R	CW005TC06R	CI005TC06R	CP005TC06R	CM005TC06R	CS005TC06R	CE005TC06R	CL005TC06R
All Tests	2007	SA005TA07R	DA005TA07R	GA005TA07R	CA005TA07R	CB005TA07R	CH005TA07R	CW005TA07R	CI005TA07R	CP005TA07R	CM005TA07R	CS005TA07R	CE005TA07R	CL005TA07R
	2006	SA005TA06R	DA005TA06R	GA005TA06R	CA005TA06R	CB005TA06R	CH005TA06R	CW005TA06R	CI005TA06R	CP005TA06R	CM005TA06R	CS005TA06R	CE005TA06R	CL005TA06R

TAKS Met 2007 Standard
Grade 5 (Spanish) First Administration Only

Reading	2007	SA005SR07R	DA005SR07R	GA005SR07R	CA005SR07R	CB005SR07R	CH005SR07R	CW005SR07R	CI005SR07R	CP005SR07R	CM005SR07R	CS005SR07R	CE005SR07R	CL005SR07R
	2006	SA005SR06R	DA005SR06R	GA005SR06R	CA005SR06R	CB005SR06R	CH005SR06R	CW005SR06R	CI005SR06R	CP005SR06R	CM005SR06R	CS005SR06R	CE005SR06R	CL005SR06R
Mathematics	2007	SA005SM07R	DA005SM07R	GA005SM07R	CA005SM07R	CB005SM07R	CH005SM07R	CW005SM07R	CI005SM07R	CP005SM07R	CM005SM07R	CS005SM07R	CE005SM07R	CL005SM07R
	2006	SA005SM06R	DA005SM06R	GA005SM06R	CA005SM06R	CB005SM06R	CH005SM06R	CW005SM06R	CI005SM06R	CP005SM06R	CM005SM06R	CS005SM06R	CE005SM06R	CL005SM06R
Science	2007	SA005SC07R	DA005SC07R	GA005SC07R	CA005SC07R	CB005SC07R	CH005SC07R	CW005SC07R	CI005SC07R	CP005SC07R	CM005SC07R	CS005SC07R	CE005SC07R	CL005SC07R
	2006	SA005SC06R	DA005SC06R	GA005SC06R	CA005SC06R	CB005SC06R	CH005SC06R	CW005SC06R	CI005SC06R	CP005SC06R	CM005SC06R	CS005SC06R	CE005SC06R	CL005SC06R
All Tests	2007	SA005SA07R	DA005SA07R	GA005SA07R	CA005SA07R	CB005SA07R	CH005SA07R	CW005SA07R	CI005SA07R	CP005SA07R	CM005SA07R	CS005SA07R	CE005SA07R	CL005SA07R
	2006	SA005SA06R	DA005SA06R	GA005SA06R	CA005SA06R	CB005SA06R	CH005SA06R	CW005SA06R	CI005SA06R	CP005SA06R	CM005SA06R	CS005SA06R	CE005SA06R	CL005SA06R

TAKS Met 2007 Standard
Grade 6 (English)

Reading	2007	SA006TR07R	DA006TR07R	GA006TR07R	CA006TR07R	CB006TR07R	CH006TR07R	CW006TR07R	CI006TR07R	CP006TR07R	CM006TR07R	CS006TR07R	CE006TR07R	CL006TR07R
	2006	SA006TR06R	DA006TR06R	GA006TR06R	CA006TR06R	CB006TR06R	CH006TR06R	CW006TR06R	CI006TR06R	CP006TR06R	CM006TR06R	CS006TR06R	CE006TR06R	CL006TR06R
Mathematics	2007	SA006TM07R	DA006TM07R	GA006TM07R	CA006TM07R	CB006TM07R	CH006TM07R	CW006TM07R	CI006TM07R	CP006TM07R	CM006TM07R	CS006TM07R	CE006TM07R	CL006TM07R
	2006	SA006TM06R	DA006TM06R	GA006TM06R	CA006TM06R	CB006TM06R	CH006TM06R	CW006TM06R	CI006TM06R	CP006TM06R	CM006TM06R	CS006TM06R	CE006TM06R	CL006TM06R
All Tests	2007	SA006TA07R	DA006TA07R	GA006TA07R	CA006TA07R	CB006TA07R	CH006TA07R	CW006TA07R	CI006TA07R	CP006TA07R	CM006TA07R	CS006TA07R	CE006TA07R	CL006TA07R
	2006	SA006TA06R	DA006TA06R	GA006TA06R	CA006TA06R	CB006TA06R	CH006TA06R	CW006TA06R	CI006TA06R	CP006TA06R	CM006TA06R	CS006TA06R	CE006TA06R	CL006TA06R

TAKS Met 2007 Standard
Grade 6 (Spanish)

Reading	2007	SA006SR07R	DA006SR07R	GA006SR07R	CA006SR07R	CB006SR07R	CH006SR07R	CW006SR07R	CI006SR07R	CP006SR07R	CM006SR07R	CS006SR07R	CE006SR07R	CL006SR07R
	2006	SA006SR06R	DA006SR06R	GA006SR06R	CA006SR06R	CB006SR06R	CH006SR06R	CW006SR06R	CI006SR06R	CP006SR06R	CM006SR06R	CS006SR06R	CE006SR06R	CL006SR06R
Mathematics	2007	SA006SM07R	DA006SM07R	GA006SM07R	CA006SM07R	CB006SM07R	CH006SM07R	CW006SM07R	CI006SM07R	CP006SM07R	CM006SM07R	CS006SM07R	CE006SM07R	CL006SM07R
	2006	SA006SM06R	DA006SM06R	GA006SM06R	CA006SM06R	CB006SM06R	CH006SM06R	CW006SM06R	CI006SM06R	CP006SM06R	CM006SM06R	CS006SM06R	CE006SM06R	CL006SM06R
All Tests	2007	SA006SA07R	DA006SA07R	GA006SA07R	CA006SA07R	CB006SA07R	CH006SA07R	CW006SA07R	CI006SA07R	CP006SA07R	CM006SA07R	CS006SA07R	CE006SA07R	CL006SA07R
	2006	SA006SA06R	DA006SA06R	GA006SA06R	CA006SA06R	CB006SA06R	CH006SA06R	CW006SA06R	CI006SA06R	CP006SA06R	CM006SA06R	CS006SA06R	CE006SA06R	CL006SA06R

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 7														
Reading	2007	SA007TR07R	DA007TR07R	GA007TR07R	CA007TR07R	CB007TR07R	CH007TR07R	CW007TR07R	CI007TR07R	CP007TR07R	CM007TR07R	CS007TR07R	CE007TR07R	CL007TR07R
	2006	SA007TR06R	DA007TR06R	GA007TR06R	CA007TR06R	CB007TR06R	CH007TR06R	CW007TR06R	CI007TR06R	CP007TR06R	CM007TR06R	CS007TR06R	CE007TR06R	CL007TR06R
Mathematics	2007	SA007TM07R	DA007TM07R	GA007TM07R	CA007TM07R	CB007TM07R	CH007TM07R	CW007TM07R	CI007TM07R	CP007TM07R	CM007TM07R	CS007TM07R	CE007TM07R	CL007TM07R
	2006	SA007TM06R	DA007TM06R	GA007TM06R	CA007TM06R	CB007TM06R	CH007TM06R	CW007TM06R	CI007TM06R	CP007TM06R	CM007TM06R	CS007TM06R	CE007TM06R	CL007TM06R
Writing	2007	SA007TW07R	DA007TW07R	GA007TW07R	CA007TW07R	CB007TW07R	CH007TW07R	CW007TW07R	CI007TW07R	CP007TW07R	CM007TW07R	CS007TW07R	CE007TW07R	CL007TW07R
	2006	SA007TW06R	DA007TW06R	GA007TW06R	CA007TW06R	CB007TW06R	CH007TW06R	CW007TW06R	CI007TW06R	CP007TW06R	CM007TW06R	CS007TW06R	CE007TW06R	CL007TW06R
All Tests	2007	SA007TA07R	DA007TA07R	GA007TA07R	CA007TA07R	CB007TA07R	CH007TA07R	CW007TA07R	CI007TA07R	CP007TA07R	CM007TA07R	CS007TA07R	CE007TA07R	CL007TA07R
	2006	SA007TA06R	DA007TA06R	GA007TA06R	CA007TA06R	CB007TA06R	CH007TA06R	CW007TA06R	CI007TA06R	CP007TA06R	CM007TA06R	CS007TA06R	CE007TA06R	CL007TA06R
TAKS Met 2007 Standard Grade 8														
Reading	2007	SA008TR07R	DA008TR07R	GA008TR07R	CA008TR07R	CB008TR07R	CH008TR07R	CW008TR07R	CI008TR07R	CP008TR07R	CM008TR07R	CS008TR07R	CE008TR07R	CL008TR07R
	2006	SA008TR06R	DA008TR06R	GA008TR06R	CA008TR06R	CB008TR06R	CH008TR06R	CW008TR06R	CI008TR06R	CP008TR06R	CM008TR06R	CS008TR06R	CE008TR06R	CL008TR06R
Mathematics	2007	SA008TM07R	DA008TM07R	GA008TM07R	CA008TM07R	CB008TM07R	CH008TM07R	CW008TM07R	CI008TM07R	CP008TM07R	CM008TM07R	CS008TM07R	CE008TM07R	CL008TM07R
	2006	SA008TM06R	DA008TM06R	GA008TM06R	CA008TM06R	CB008TM06R	CH008TM06R	CW008TM06R	CI008TM06R	CP008TM06R	CM008TM06R	CS008TM06R	CE008TM06R	CL008TM06R
* Science	2007	SA008TC07R	DA008TC07R	GA008TC07R	CA008TC07R	CB008TC07R	CH008TC07R	CW008TC07R	CI008TC07R	CP008TC07R	CM008TC07R	CS008TC07R	CE008TC07R	CL008TC07R
	2006	SA008TC06R	DA008TC06R	GA008TC06R	CA008TC06R	CB008TC06R	CH008TC06R	CW008TC06R	CI008TC06R	CP008TC06R	CM008TC06R	CS008TC06R	CE008TC06R	CL008TC06R
Soc Studies	2007	SA008TS07R	DA008TS07R	GA008TS07R	CA008TS07R	CB008TS07R	CH008TS07R	CW008TS07R	CI008TS07R	CP008TS07R	CM008TS07R	CS008TS07R	CE008TS07R	CL008TS07R
	2006	SA008TS06R	DA008TS06R	GA008TS06R	CA008TS06R	CB008TS06R	CH008TS06R	CW008TS06R	CI008TS06R	CP008TS06R	CM008TS06R	CS008TS06R	CE008TS06R	CL008TS06R
* All Tests	2007	SA008TA07R	DA008TA07R	GA008TA07R	CA008TA07R	CB008TA07R	CH008TA07R	CW008TA07R	CI008TA07R	CP008TA07R	CM008TA07R	CS008TA07R	CE008TA07R	CL008TA07R
	2006	SA008TA06R	DA008TA06R	GA008TA06R	CA008TA06R	CB008TA06R	CH008TA06R	CW008TA06R	CI008TA06R	CP008TA06R	CM008TA06R	CS008TA06R	CE008TA06R	CL008TA06R
TAKS Met 2007 Standard Grade 9														
Reading	2007	SA009TR07R	DA009TR07R	GA009TR07R	CA009TR07R	CB009TR07R	CH009TR07R	CW009TR07R	CI009TR07R	CP009TR07R	CM009TR07R	CS009TR07R	CE009TR07R	CL009TR07R
	2006	SA009TR06R	DA009TR06R	GA009TR06R	CA009TR06R	CB009TR06R	CH009TR06R	CW009TR06R	CI009TR06R	CP009TR06R	CM009TR06R	CS009TR06R	CE009TR06R	CL009TR06R
Mathematics	2007	SA009TM07R	DA009TM07R	GA009TM07R	CA009TM07R	CB009TM07R	CH009TM07R	CW009TM07R	CI009TM07R	CP009TM07R	CM009TM07R	CS009TM07R	CE009TM07R	CL009TM07R
	2006	SA009TM06R	DA009TM06R	GA009TM06R	CA009TM06R	CB009TM06R	CH009TM06R	CW009TM06R	CI009TM06R	CP009TM06R	CM009TM06R	CS009TM06R	CE009TM06R	CL009TM06R
All Tests	2007	SA009TA07R	DA009TA07R	GA009TA07R	CA009TA07R	CB009TA07R	CH009TA07R	CW009TA07R	CI009TA07R	CP009TA07R	CM009TA07R	CS009TA07R	CE009TA07R	CL009TA07R
	2006	SA009TA06R	DA009TA06R	GA009TA06R	CA009TA06R	CB009TA06R	CH009TA06R	CW009TA06R	CI009TA06R	CP009TA06R	CM009TA06R	CS009TA06R	CE009TA06R	CL009TA06R
TAKS Met 2007 Standard Grade 10														
Eng Lang Arts	2007	SA010TE07R	DA010TE07R	GA010TE07R	CA010TE07R	CB010TE07R	CH010TE07R	CW010TE07R	CI010TE07R	CP010TE07R	CM010TE07R	CS010TE07R	CE010TE07R	CL010TE07R
	2006	SA010TE06R	DA010TE06R	GA010TE06R	CA010TE06R	CB010TE06R	CH010TE06R	CW010TE06R	CI010TE06R	CP010TE06R	CM010TE06R	CS010TE06R	CE010TE06R	CL010TE06R
Mathematics	2007	SA010TM07R	DA010TM07R	GA010TM07R	CA010TM07R	CB010TM07R	CH010TM07R	CW010TM07R	CI010TM07R	CP010TM07R	CM010TM07R	CS010TM07R	CE010TM07R	CL010TM07R
	2006	SA010TM06R	DA010TM06R	GA010TM06R	CA010TM06R	CB010TM06R	CH010TM06R	CW010TM06R	CI010TM06R	CP010TM06R	CM010TM06R	CS010TM06R	CE010TM06R	CL010TM06R
Science	2007	SA010TC07R	DA010TC07R	GA010TC07R	CA010TC07R	CB010TC07R	CH010TC07R	CW010TC07R	CI010TC07R	CP010TC07R	CM010TC07R	CS010TC07R	CE010TC07R	CL010TC07R
	2006	SA010TC06R	DA010TC06R	GA010TC06R	CA010TC06R	CB010TC06R	CH010TC06R	CW010TC06R	CI010TC06R	CP010TC06R	CM010TC06R	CS010TC06R	CE010TC06R	CL010TC06R
Soc Studies	2007	SA010TS07R	DA010TS07R	GA010TS07R	CA010TS07R	CB010TS07R	CH010TS07R	CW010TS07R	CI010TS07R	CP010TS07R	CM010TS07R	CS010TS07R	CE010TS07R	CL010TS07R
	2006	SA010TS06R	DA010TS06R	GA010TS06R	CA010TS06R	CB010TS06R	CH010TS06R	CW010TS06R	CI010TS06R	CP010TS06R	CM010TS06R	CS010TS06R	CE010TS06R	CL010TS06R
All Tests	2007	SA010TA07R	DA010TA07R	GA010TA07R	CA010TA07R	CB010TA07R	CH010TA07R	CW010TA07R	CI010TA07R	CP010TA07R	CM010TA07R	CS010TA07R	CE010TA07R	CL010TA07R
	2006	SA010TA06R	DA010TA06R	GA010TA06R	CA010TA06R	CB010TA06R	CH010TA06R	CW010TA06R	CI010TA06R	CP010TA06R	CM010TA06R	CS010TA06R	CE010TA06R	CL010TA06R

* Note: Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2007 and 2006).

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 4
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard ^ Grade 11														
Eng Lang Arts	2007	SA011TE07R	DA011TE07R	GA011TE07R	CA011TE07R	CB011TE07R	CH011TE07R	CW011TE07R	CI011TE07R	CP011TE07R	CM011TE07R	CS011TE07R	CE011TE07R	CL011TE07R
	2006	SA011TE06R	DA011TE06R	GA011TE06R	CA011TE06R	CB011TE06R	CH011TE06R	CW011TE06R	CI011TE06R	CP011TE06R	CM011TE06R	CS011TE06R	CE011TE06R	CL011TE06R
Mathematics	2007	SA011TM07R	DA011TM07R	GA011TM07R	CA011TM07R	CB011TM07R	CH011TM07R	CW011TM07R	CI011TM07R	CP011TM07R	CM011TM07R	CS011TM07R	CE011TM07R	CL011TM07R
	2006	SA011TM06R	DA011TM06R	GA011TM06R	CA011TM06R	CB011TM06R	CH011TM06R	CW011TM06R	CI011TM06R	CP011TM06R	CM011TM06R	CS011TM06R	CE011TM06R	CL011TM06R
Science	2007	SA011TC07R	DA011TC07R	GA011TC07R	CA011TC07R	CB011TC07R	CH011TC07R	CW011TC07R	CI011TC07R	CP011TC07R	CM011TC07R	CS011TC07R	CE011TC07R	CL011TC07R
	2006	SA011TC06R	DA011TC06R	GA011TC06R	CA011TC06R	CB011TC06R	CH011TC06R	CW011TC06R	CI011TC06R	CP011TC06R	CM011TC06R	CS011TC06R	CE011TC06R	CL011TC06R
Soc Studies	2007	SA011TS07R	DA011TS07R	GA011TS07R	CA011TS07R	CB011TS07R	CH011TS07R	CW011TS07R	CI011TS07R	CP011TS07R	CM011TS07R	CS011TS07R	CE011TS07R	CL011TS07R
	2006	SA011TS06R	DA011TS06R	GA011TS06R	CA011TS06R	CB011TS06R	CH011TS06R	CW011TS06R	CI011TS06R	CP011TS06R	CM011TS06R	CS011TS06R	CE011TS06R	CL011TS06R
All Tests	2007	SA011TA07R	DA011TA07R	GA011TA07R	CA011TA07R	CB011TA07R	CH011TA07R	CW011TA07R	CI011TA07R	CP011TA07R	CM011TA07R	CS011TA07R	CE011TA07R	CL011TA07R
	2006	SA011TA06R	DA011TA06R	GA011TA06R	CA011TA06R	CB011TA06R	CH011TA06R	CW011TA06R	CI011TA06R	CP011TA06R	CM011TA06R	CS011TA06R	CE011TA06R	CL011TA06R
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING Grade 8 Science and TAKS-I) (Standard Accountability Indicator)														
Reading/ELA	2007	SA311TR07R	DA311TR07R	GA311TR07R	CA311TR07R	CB311TR07R	CH311TR07R	CW311TR07R	CI311TR07R	CP311TR07R	CM311TR07R	CS311TR07R	CE311TR07R	CL311TR07R
	2006	SA311TR06R	DA311TR06R	GA311TR06R	CA311TR06R	CB311TR06R	CH311TR06R	CW311TR06R	CI311TR06R	CP311TR06R	CM311TR06R	CS311TR06R	CE311TR06R	CL311TR06R
Mathematics	2007	SA311TM07R	DA311TM07R	GA311TM07R	CA311TM07R	CB311TM07R	CH311TM07R	CW311TM07R	CI311TM07R	CP311TM07R	CM311TM07R	CS311TM07R	CE311TM07R	CL311TM07R
	2006	SA311TM06R	DA311TM06R	GA311TM06R	CA311TM06R	CB311TM06R	CH311TM06R	CW311TM06R	CI311TM06R	CP311TM06R	CM311TM06R	CS311TM06R	CE311TM06R	CL311TM06R
Writing	2007	SA311TW07R	DA311TW07R	GA311TW07R	CA311TW07R	CB311TW07R	CH311TW07R	CW311TW07R	CI311TW07R	CP311TW07R	CM311TW07R	CS311TW07R	CE311TW07R	CL311TW07R
	2006	SA311TW06R	DA311TW06R	GA311TW06R	CA311TW06R	CB311TW06R	CH311TW06R	CW311TW06R	CI311TW06R	CP311TW06R	CM311TW06R	CS311TW06R	CE311TW06R	CL311TW06R
Science	2007	SA311TC07R	DA311TC07R	GA311TC07R	CA311TC07R	CB311TC07R	CH311TC07R	CW311TC07R	CI311TC07R	CP311TC07R	CM311TC07R	CS311TC07R	CE311TC07R	CL311TC07R
	2006	SA311TC06R	DA311TC06R	GA311TC06R	CA311TC06R	CB311TC06R	CH311TC06R	CW311TC06R	CI311TC06R	CP311TC06R	CM311TC06R	CS311TC06R	CE311TC06R	CL311TC06R
Soc Studies	2007	SA311TS07R	DA311TS07R	GA311TS07R	CA311TS07R	CB311TS07R	CH311TS07R	CW311TS07R	CI311TS07R	CP311TS07R	CM311TS07R	CS311TS07R	CE311TS07R	CL311TS07R
	2006	SA311TS06R	DA311TS06R	GA311TS06R	CA311TS06R	CB311TS06R	CH311TS06R	CW311TS06R	CI311TS06R	CP311TS06R	CM311TS06R	CS311TS06R	CE311TS06R	CL311TS06R
All Tests	2007	SA311TA07R	DA311TA07R	GA311TA07R	CA311TA07R	CB311TA07R	CH311TA07R	CW311TA07R	CI311TA07R	CP311TA07R	CM311TA07R	CS311TA07R	CE311TA07R	CL311TA07R
	2006	SA311TA06R	DA311TA06R	GA311TA06R	CA311TA06R	CB311TA06R	CH311TA06R	CW311TA06R	CI311TA06R	CP311TA06R	CM311TA06R	CS311TA06R	CE311TA06R	CL311TA06R
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING Grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)														
Reading/ELA	2007	SA311PR07R	DA311PR07R	GA311PR07R	CA311PR07R	CB311PR07R	CH311PR07R	CW311PR07R	CI311PR07R	CP311PR07R	CM311PR07R	CS311PR07R	CE311PR07R	CL311PR07R
	2006	SA311PR06R	DA311PR06R	GA311PR06R	CA311PR06R	CB311PR06R	CH311PR06R	CW311PR06R	CI311PR06R	CP311PR06R	CM311PR06R	CS311PR06R	CE311PR06R	CL311PR06R
Mathematics	2007	SA311PM07R	DA311PM07R	GA311PM07R	CA311PM07R	CB311PM07R	CH311PM07R	CW311PM07R	CI311PM07R	CP311PM07R	CM311PM07R	CS311PM07R	CE311PM07R	CL311PM07R
	2006	SA311PM06R	DA311PM06R	GA311PM06R	CA311PM06R	CB311PM06R	CH311PM06R	CW311PM06R	CI311PM06R	CP311PM06R	CM311PM06R	CS311PM06R	CE311PM06R	CL311PM06R
Writing	2007	SA311PW07R	DA311PW07R	GA311PW07R	CA311PW07R	CB311PW07R	CH311PW07R	CW311PW07R	CI311PW07R	CP311PW07R	CM311PW07R	CS311PW07R	CE311PW07R	CL311PW07R
	2006	SA311PW06R	DA311PW06R	GA311PW06R	CA311PW06R	CB311PW06R	CH311PW06R	CW311PW06R	CI311PW06R	CP311PW06R	CM311PW06R	CS311PW06R	CE311PW06R	CL311PW06R
Science	2007	SA311PC07R	DA311PC07R	GA311PC07R	CA311PC07R	CB311PC07R	CH311PC07R	CW311PC07R	CI311PC07R	CP311PC07R	CM311PC07R	CS311PC07R	CE311PC07R	CL311PC07R
	2006	SA311PC06R	DA311PC06R	GA311PC06R	CA311PC06R	CB311PC06R	CH311PC06R	CW311PC06R	CI311PC06R	CP311PC06R	CM311PC06R	CS311PC06R	CE311PC06R	CL311PC06R
Soc Studies	2007	SA311PS07R	DA311PS07R	GA311PS07R	CA311PS07R	CB311PS07R	CH311PS07R	CW311PS07R	CI311PS07R	CP311PS07R	CM311PS07R	CS311PS07R	CE311PS07R	CL311PS07R
	2006	SA311PS06R	DA311PS06R	GA311PS06R	CA311PS06R	CB311PS06R	CH311PS06R	CW311PS06R	CI311PS06R	CP311PS06R	CM311PS06R	CS311PS06R	CE311PS06R	CL311PS06R
All Tests	2007	SA311PA07R	DA311PA07R	GA311PA07R	CA311PA07R	CB311PA07R	CH311PA07R	CW311PA07R	CI311PA07R	CP311PA07R	CM311PA07R	CS311PA07R	CE311PA07R	CL311PA07R
	2006	SA311PA06R	DA311PA06R	GA311PA06R	CA311PA06R	CB311PA06R	CH311PA06R	CW311PA06R	CI311PA06R	CP311PA06R	CM311PA06R	CS311PA06R	CE311PA06R	CL311PA06R

^ For 2007, Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 5
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING Grade 8 Science and TAKS-I)															
Reading/ELA	2007	SA311CR07R	DA311CR07R	GA311CR07R	CA311CR07R	CB311CR07R	CH311CR07R	CW311CR07R	CI311CR07R	CP311CR07R	CM311CR07R	CF311CR07R	CS311CR07R	CE311CR07R	CL311CR07R
	2006	SA311CR06R	DA311CR06R	GA311CR06R	CA311CR06R	CB311CR06R	CH311CR06R	CW311CR06R	CI311CR06R	CP311CR06R	CM311CR06R	CF311CR06R	CS311CR06R	CE311CR06R	CL311CR06R
Mathematics	2007	SA311CM07R	DA311CM07R	GA311CM07R	CA311CM07R	CB311CM07R	CH311CM07R	CW311CM07R	CI311CM07R	CP311CM07R	CM311CM07R	CF311CM07R	CS311CM07R	CE311CM07R	CL311CM07R
	2006	SA311CM06R	DA311CM06R	GA311CM06R	CA311CM06R	CB311CM06R	CH311CM06R	CW311CM06R	CI311CM06R	CP311CM06R	CM311CM06R	CF311CM06R	CS311CM06R	CE311CM06R	CL311CM06R
Writing	2007	SA311CW07R	DA311CW07R	GA311CW07R	CA311CW07R	CB311CW07R	CH311CW07R	CW311CW07R	CI311CW07R	CP311CW07R	CM311CW07R	CF311CW07R	CS311CW07R	CE311CW07R	CL311CW07R
	2006	SA311CW06R	DA311CW06R	GA311CW06R	CA311CW06R	CB311CW06R	CH311CW06R	CW311CW06R	CI311CW06R	CP311CW06R	CM311CW06R	CF311CW06R	CS311CW06R	CE311CW06R	CL311CW06R
Science	2007	SA311CC07R	DA311CC07R	GA311CC07R	CA311CC07R	CB311CC07R	CH311CC07R	CW311CC07R	CI311CC07R	CP311CC07R	CM311CC07R	CF311CC07R	CS311CC07R	CE311CC07R	CL311CC07R
	2006	SA311CC06R	DA311CC06R	GA311CC06R	CA311CC06R	CB311CC06R	CH311CC06R	CW311CC06R	CI311CC06R	CP311CC06R	CM311CC06R	CF311CC06R	CS311CC06R	CE311CC06R	CL311CC06R
Soc Studies	2007	SA311CS07R	DA311CS07R	GA311CS07R	CA311CS07R	CB311CS07R	CH311CS07R	CW311CS07R	CI311CS07R	CP311CS07R	CM311CS07R	CF311CS07R	CS311CS07R	CE311CS07R	CL311CS07R
	2006	SA311CS06R	DA311CS06R	GA311CS06R	CA311CS06R	CB311CS06R	CH311CS06R	CW311CS06R	CI311CS06R	CP311CS06R	CM311CS06R	CF311CS06R	CS311CS06R	CE311CS06R	CL311CS06R
All Tests	2007	SA311CA07R	DA311CA07R	GA311CA07R	CA311CA07R	CB311CA07R	CH311CA07R	CW311CA07R	CI311CA07R	CP311CA07R	CM311CA07R	CF311CA07R	CS311CA07R	CE311CA07R	CL311CA07R
	2006	SA311CA06R	DA311CA06R	GA311CA06R	CA311CA06R	CB311CA06R	CH311CA06R	CW311CA06R	CI311CA06R	CP311CA06R	CM311CA06R	CF311CA06R	CS311CA06R	CE311CA06R	CL311CA06R
TAKS Progress Measure (Sum of All Grades Tested) (AEA Indicator)															
	2007	SAPMA07R	DAPMA07R	n/a	CAPMA07R	CBPMA07R	CHPMA07R	CWPMA07R	CIPMA07R	CPPMA07R	CMPMA07R	CFPMA07R	CSPMA07R	CEPMA07R	CLPMA07R
	2006	SAPMA06R	DAPMA06R	n/a	CAPMA06R	CBPMA06R	CHPMA06R	CWPMA06R	CIPMA06R	CPPMA06R	CMPMA06R	CFPMA06R	CSPMA06R	CEPMA06R	CLPMA06R
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	SA0SU07R	DA0SU07R	GA0SU07R	CA0SU07R	CB0SU07R	CH0SU07R	CW0SU07R	CI0SU07R	CP0SU07R	CM0SU07R	CF0SU07R	CS0SU07R	CE0SU07R	CL0SU07R
	2006	SA0SU06R	DA0SU06R	GA0SU06R	CA0SU06R	CB0SU06R	CH0SU06R	CW0SU06R	CI0SU06R	CP0SU06R	CM0SU06R	CF0SU06R	CS0SU06R	CE0SU06R	CL0SU06R
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	SA0SR07R	DA0SR07R	GA0SR07R	CA0SR07R	CB0SR07R	CH0SR07R	CW0SR07R	CI0SR07R	CP0SR07R	CM0SR07R	CF0SR07R	CS0SR07R	CE0SR07R	CL0SR07R
	2006	SA0SR06R	DA0SR06R	GA0SR06R	CA0SR06R	CB0SR06R	CH0SR06R	CW0SR06R	CI0SR06R	CP0SR06R	CM0SR06R	CF0SR06R	CS0SR06R	CE0SR06R	CL0SR06R
Mathematics	2007	SA0SM07R	DA0SM07R	GA0SM07R	CA0SM07R	CB0SM07R	CH0SM07R	CW0SM07R	CI0SM07R	CP0SM07R	CM0SM07R	CF0SM07R	CS0SM07R	CE0SM07R	CL0SM07R
	2006	SA0SM06R	DA0SM06R	GA0SM06R	CA0SM06R	CB0SM06R	CH0SM06R	CW0SM06R	CI0SM06R	CP0SM06R	CM0SM06R	CF0SM06R	CS0SM06R	CE0SM06R	CL0SM06R
Writing	2007	SA0SW07R	DA0SW07R	GA0SW07R	CA0SW07R	CB0SW07R	CH0SW07R	CW0SW07R	CI0SW07R	CP0SW07R	CM0SW07R	CF0SW07R	CS0SW07R	CE0SW07R	CL0SW07R
	2006	SA0SW06R	DA0SW06R	GA0SW06R	CA0SW06R	CB0SW06R	CH0SW06R	CW0SW06R	CI0SW06R	CP0SW06R	CM0SW06R	CF0SW06R	CS0SW06R	CE0SW06R	CL0SW06R
All Tests	2007	SA0SA07R	DA0SA07R	GA0SA07R	CA0SA07R	CB0SA07R	CH0SA07R	CW0SA07R	CI0SA07R	CP0SA07R	CM0SA07R	CF0SA07R	CS0SA07R	CE0SA07R	CL0SA07R
	2006	SA0SA06R	DA0SA06R	GA0SA06R	CA0SA06R	CB0SA06R	CH0SA06R	CW0SA06R	CI0SA06R	CP0SA06R	CM0SA06R	CF0SA06R	CS0SA06R	CE0SA06R	CL0SA06R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 6
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	SATYA07R	DATYA07R	GATYA07R	CATYA07R	CBTYA07R	CHTYA07R	CWTYA07R	CITYA07R	CPTYA07R	CMTYA07R	CFTYA07R	CSTYA07R	CETYA07R	CLTYA07R
By Program														
TAKS (1 or more)	SATTA07R	DATTA07R	GATTA07R	CATTA07R	CBTTA07R	CHTTA07R	CWTTA07R	CITTA07R	CPTTA07R	CMTTA07R	CFTTA07R	CSTTA07R	CETTA07R	CLTTA07R
Not on TAKS	SANTA07R	DANTA07R	GANTA07R	CANTA07R	CBNTA07R	CHNTA07R	CWNTA07R	CINTA07R	CPNTA07R	CMNTA07R	CFNTA07R	CSNTA07R	CENTA07R	CLNTA07R
TAKS-I Only	SAIYA07R	DAIYA07R	GAIYA07R	CAIYA07R	CBIIYA07R	CHIIYA07R	CWIIYA07R	CIIYA07R	CPIYA07R	CMIIYA07R	CFIIYA07R	CSIIYA07R	CEIIYA07R	CLIIYA07R
SDAA II Only	SADYA07R	DADYA07R	GADYA07R	CADYA07R	CBDYA07R	CHDYA07R	CWDYA07R	CIDYA07R	CPDYA07R	CMDYA07R	CFDYA07R	CSDYA07R	CEDYA07R	CLDYA07R
TAKS-Alt Only	SAGYA07R	DAGYA07R	GAGYA07R	CAGYA07R	CBGYA07R	CHGYA07R	CWGYA07R	CIGYA07R	CPGYA07R	CMGYA07R	CFGYA07R	CSGYA07R	CEGYA07R	CLGYA07R
Combination	SAISA07R	DAISA07R	GAISA07R	CAISA07R	CBISA07R	CHISA07R	CWISA07R	CIISA07R	CPISA07R	CMISA07R	CFISA07R	CSISA07R	CEISA07R	CLISA07R
By Acct Status														
Acct System	SAAYA07R	DAAYA07R	GAAYA07R	CAAYA07R	CBAYA07R	CHAYA07R	CWAYA07R	CIAYA07R	CPAYA07R	CMAYA07R	CFAYA07R	CSAYA07R	CEAYA07R	CLAYA07R
Non-Acct System	SANYA07R	DANYA07R	GANYA07R	CANYA07R	CBNYA07R	CHNYA07R	CWNYA07R	CINYA07R	CPNYA07R	CMNYA07R	CFNYA07R	CSNYA07R	CENYA07R	CLNYA07R
Mobile	SAMYA07R	DAMYA07R	GAMYA07R	CAMYA07R	CBMYA07R	CHMYA07R	CWMYA07R	CIMYA07R	CPMYA07R	CMMYA07R	CFMYA07R	CSMYA07R	CEMYA07R	CLMYA07R
Non-Acct Test	SATYN07R	DATYN07R	GATYN07R	CATYN07R	CBTYN07R	CHTYN07R	CWTYN07R	CITYN07R	CPTYN07R	CMTYN07R	CFTYN07R	CSTYN07R	CETYN07R	CLTYN07R
Not Tested	SATNA07R	DATNA07R	GATNA07R	CATNA07R	CBTNA07R	CHTNA07R	CWTNA07R	CITNA07R	CPTNA07R	CMTNA07R	CFTNA07R	CSTNA07R	CETNA07R	CLTNA07R
Absent	SAANA07R	DAANA07R	GAANA07R	CAANA07R	CBANA07R	CHANA07R	CWANA07R	CIANA07R	CPANA07R	CMANA07R	CFANA07R	CSANA07R	CEANA07R	CLANA07R
ARD Exempt	SASNA07R	DASNA07R	GASNA07R	CASNA07R	CBSNA07R	CHSNA07R	CWSNA07R	CISNA07R	CPSNA07R	CMSNA07R	CFSNA07R	CSNA07R	CESNA07R	CLSNA07R
LEP Exempt	SALNA07R	DALNA07R	GALNA07R	CALNA07R	CBLNA07R	CHLNA07R	CWLNA07R	CILNA07R	CPINA07R	CMINA07R	CFINA07R	CSLNA07R	CELNA07R	CLLNA07R
Other	SAONA07R	DAONA07R	GAONA07R	CAONA07R	CBONA07R	CHONA07R	CWONA07R	CIONA07R	CPONA07R	CMONA07R	CFONA07R	CSONA07R	CEONA07R	CLONA07R
Total Count	SAADA07D	DAADA07D	GAADA07D	CAADA07D	CBADA07D	CHADA07D	CWADA07D	CIADA07D	CPADA07D	CMADA07D	CFADA07D	CSADA07D	CEADA07D	CLADA07D

2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	SATYA06R	DATYA06R	GATYA06R	CATYA06R	CBTYA06R	CHTYA06R	CWTYA06R	CITYA06R	CPTYA06R	CMTYA06R	CFTYA06R	CSTYA06R	CETYA06R	CLTYA06R
By Program														
TAKS (1 or more)	SATTA06R	DATTA06R	GATTA06R	CATTA06R	CBTTA06R	CHTTA06R	CWTTA06R	CITTA06R	CPTTA06R	CMTTA06R	CFTTA06R	CSTTA06R	CETTA06R	CLTTA06R
Not on TAKS	SANTA06R	DANTA06R	GANTA06R	CANTA06R	CBNTA06R	CHNTA06R	CWNTA06R	CINTA06R	CPNTA06R	CMNTA06R	CFNTA06R	CSNTA06R	CENTA06R	CLNTA06R
TAKS-I Only	SAIYA06R	DAIYA06R	GAIYA06R	CAIYA06R	CBIIYA06R	CHIIYA06R	CWIIYA06R	CIIYA06R	CPIYA06R	CMIIYA06R	CFIIYA06R	CSIIYA06R	CEIIYA06R	CLIIYA06R
SDAA II Only	SADYA06R	DADYA06R	GADYA06R	CADYA06R	CBDYA06R	CHDYA06R	CWDYA06R	CIDYA06R	CPDYA06R	CMDYA06R	CFDYA06R	CSDYA06R	CEDYA06R	CLDYA06R
TAKS-I/SDAA II Only	SAISA06R	DAISA06R	GAISA06R	CAISA06R	CBISA06R	CHISA06R	CWISA06R	CIISA06R	CPISA06R	CMISA06R	CFISA06R	CSISA06R	CEISA06R	CLISA06R
By Acct Status														
Acct System	SAAYA06R	DAAYA06R	GAAYA06R	CAAYA06R	CBAYA06R	CHAYA06R	CWAYA06R	CIAYA06R	CPAYA06R	CMAYA06R	CFAYA06R	CSAYA06R	CEAYA06R	CLAYA06R
Non-Acct System	SANYA06R	DANYA06R	GANYA06R	CANYA06R	CBNYA06R	CHNYA06R	CWNYA06R	CINYA06R	CPNYA06R	CMNYA06R	CFNYA06R	CSNYA06R	CENYA06R	CLNYA06R
Mobile	SAMYA06R	DAMYA06R	GAMYA06R	CAMYA06R	CBMYA06R	CHMYA06R	CWMYA06R	CIMYA06R	CPMYA06R	CMMYA06R	CFMYA06R	CSMYA06R	CEMYA06R	CLMYA06R
Non-Acct Test	SATYN06R	DATYN06R	GATYN06R	CATYN06R	CBTYN06R	CHTYN06R	CWTYN06R	CITYN06R	CPTYN06R	CMTYN06R	CFTYN06R	CSTYN06R	CETYN06R	CLTYN06R
Katrina/Rita	SATYH06R	DATYH06R	GATYH06R	CATYH06R	CBTYH06R	CHTYH06R	CWTYH06R	CITYH06R	CPTYH06R	CMTYH06R	CFTYH06R	CSTYH06R	CETYH06R	CLTYH06R
Not Tested	SATNA06R	DATNA06R	GATNA06R	CATNA06R	CBTNA06R	CHTNA06R	CWTNA06R	CITNA06R	CPTNA06R	CMTNA06R	CFTNA06R	CSTNA06R	CETNA06R	CLTNA06R
Absent	SAANA06R	DAANA06R	GAANA06R	CAANA06R	CBANA06R	CHANA06R	CWANA06R	CIANA06R	CPANA06R	CMANA06R	CFANA06R	CSANA06R	CEANA06R	CLANA06R
ARD Exempt	SASNA06R	DASNA06R	GASNA06R	CASNA06R	CBSNA06R	CHSNA06R	CWSNA06R	CISNA06R	CPSNA06R	CMSNA06R	CFSNA06R	CSNA06R	CESNA06R	CLSNA06R
LEP Exempt	SALNA06R	DALNA06R	GALNA06R	CALNA06R	CBLNA06R	CHLNA06R	CWLNA06R	CILNA06R	CPINA06R	CMINA06R	CFINA06R	CSLNA06R	CELNA06R	CLLNA06R
Other	SAONA06R	DAONA06R	GAONA06R	CAONA06R	CBONA06R	CHONA06R	CWONA06R	CIONA06R	CPONA06R	CMONA06R	CFONA06R	CSONA06R	CEONA06R	CLONA06R
Katrina/Rita	SATNH06R	DATNH06R	GATNH06R	CATNH06R	CBTNH06R	CHTNH06R	CWTNH06R	CITNH06R	CPTNH06R	CMTNH06R	CFTNH06R	CSTNH06R	CETNH06R	CLTNH06R
Total Count	SAADA06D	DAADA06D	GAADA06D	CAADA06D	CBADA06D	CHADA06D	CWADA06D	CIADA06D	CPADA06D	CMADA06D	CFADA06D	CSADA06D	CEADA06D	CLADA06D

Progress of Prior Year TAKS Failers (Sum of Grades 4-11)

Percent of Failers Passing TAKS

Reading/ELA	2007	SA411FR07R	DA411FR07R	GA411FR07R	CA411FR07R	CB411FR07R	CH411FR07R	CW411FR07R	CI411FR07R	CP411FR07R	CM411FR07R	CF411FR07R	CS411FR07R	CE411FR07R	CL411FR07R
	2006	SA411FR06R	DA411FR06R	GA411FR06R	CA411FR06R	CB411FR06R	CH411FR06R	CW411FR06R	CI411FR06R	CP411FR06R	CM411FR06R	CF411FR06R	CS411FR06R	CE411FR06R	CL411FR06R
Mathematics	2007	SA411FM07R	DA411FM07R	GA411FM07R	CA411FM07R	CB411FM07R	CH411FM07R	CW411FM07R	CI411FM07R	CP411FM07R	CM411FM07R	CF411FM07R	CS411FM07R	CE411FM07R	CL411FM07R
	2006	SA411FM06R	DA411FM06R	GA411FM06R	CA411FM06R	CB411FM06R	CH411FM06R	CW411FM06R	CI411FM06R	CP411FM06R	CM411FM06R	CF411FM06R	CS411FM06R	CE411FM06R	CL411FM06R
Average TGI Growth															
Reading/ELA	2007	SA00FGR07R	DA00FGR07R	GA00FGR07R	CA00FGR07R	CB00FGR07R	CH00FGR07R	CW00FGR07R	CI00FGR07R	CP00FGR07R	CM00FGR07R	CF00FGR07R	CS00FGR07R	CE00FGR07R	CL00FGR07R
	2006	SA00FGR06R	DA00FGR06R	GA00FGR06R	CA00FGR06R	CB00FGR06R	CH00FGR06R	CW00FGR06R	CI00FGR06R	CP00FGR06R	CM00FGR06R	CF00FGR06R	CS00FGR06R	CE00FGR06R	CL00FGR06R
Mathematics	2007	SA00FGM07R	DA00FGM07R	GA00FGM07R	CA00FGM07R	CB00FGM07R	CH00FGM07R	CW00FGM07R	CI00FGM07R	CP00FGM07R	CM00FGM07R	CF00FGM07R	CS00FGM07R	CE00FGM07R	CL00FGM07R
	2006	SA00FGM06R	DA00FGM06R	GA00FGM06R	CA00FGM06R	CB00FGM06R	CH00FGM06R	CW00FGM06R	CI00FGM06R	CP00FGM06R	CM00FGM06R	CF00FGM06R	CS00FGM06R	CE00FGM06R	CL00FGM06R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 7
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	SA3F1AR07R	DA3F1AR07R	GA3F1AR07R	CA3F1AR07R	CB3F1AR07R	CH3F1AR07R	CW3F1AR07R	CI3F1AR07R	CP3F1AR07R	CM3F1AR07R	CF3F1AR07R	CS3F1AR07R	CE3F1AR07R	CL3F1AR07R
2006	SA3F1AR06R	DA3F1AR06R	GA3F1AR06R	CA3F1AR06R	CB3F1AR06R	CH3F1AR06R	CW3F1AR06R	CI3F1AR06R	CP3F1AR06R	CM3F1AR06R	CF3F1AR06R	CS3F1AR06R	CE3F1AR06R	CL3F1AR06R
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	SA003CR07R	DA003CR07R	GA003CR07R	CA003CR07R	CB003CR07R	CH003CR07R	CW003CR07R	CI003CR07R	CP003CR07R	CM003CR07R	CF003CR07R	CS003CR07R	CE003CR07R	CL003CR07R
2006	SA003CR06R	DA003CR06R	GA003CR06R	CA003CR06R	CB003CR06R	CH003CR06R	CW003CR06R	CI003CR06R	CP003CR06R	CM003CR06R	CF003CR06R	CS003CR06R	CE003CR06R	CL003CR06R
TAKS Failers Promoted by Grade Placement Committee														
2006	SA3GPCR06R	DA3GPCR06R	GA3GPCR06R	CA3GPCR06R	CB3GPCR06R	CH3GPCR06R	CW3GPCR06R	CI3GPCR06R	CP3GPCR06R	CM3GPCR06R	CF3GPCR06R	CS3GPCR06R	CE3GPCR06R	CL3GPCR06R
2005	SA3GPCR05R	DA3GPCR05R	GA3GPCR05R	CA3GPCR05R	CB3GPCR05R	CH3GPCR05R	CW3GPCR05R	CI3GPCR05R	CP3GPCR05R	CM3GPCR05R	CF3GPCR05R	CS3GPCR05R	CE3GPCR05R	CL3GPCR05R
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 4														
2007	SA3GPPR07R	DA3GPPR07R	GA3GPPR07R	CA3GPPR07R	CB3GPPR07R	CH3GPPR07R	CW3GPPR07R	CI3GPPR07R	CP3GPPR07R	CM3GPPR07R	CF3GPPR07R	CS3GPPR07R	CE3GPPR07R	CL3GPPR07R
2006	SA3GPPR06R	DA3GPPR06R	GA3GPPR06R	CA3GPPR06R	CB3GPPR06R	CH3GPPR06R	CW3GPPR06R	CI3GPPR06R	CP3GPPR06R	CM3GPPR06R	CF3GPPR06R	CS3GPPR06R	CE3GPPR06R	CL3GPPR06R
Retained in Grade 3														
2007	SA3GPRR07R	DA3GPRR07R	GA3GPRR07R	CA3GPRR07R	CB3GPRR07R	CH3GPRR07R	CW3GPRR07R	CI3GPRR07R	CP3GPRR07R	CM3GPRR07R	CF3GPRR07R	CS3GPRR07R	CE3GPRR07R	CL3GPRR07R
2006	SA3GPRR06R	DA3GPRR06R	GA3GPRR06R	CA3GPRR06R	CB3GPRR06R	CH3GPRR06R	CW3GPRR06R	CI3GPRR06R	CP3GPRR06R	CM3GPRR06R	CF3GPRR06R	CS3GPRR06R	CE3GPRR06R	CL3GPRR06R
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	SA5F1AR07R	DA5F1AR07R	GA5F1AR07R	CA5F1AR07R	CB5F1AR07R	CH5F1AR07R	CW5F1AR07R	CI5F1AR07R	CP5F1AR07R	CM5F1AR07R	CF5F1AR07R	CS5F1AR07R	CE5F1AR07R	CL5F1AR07R
2006	SA5F1AR06R	DA5F1AR06R	GA5F1AR06R	CA5F1AR06R	CB5F1AR06R	CH5F1AR06R	CW5F1AR06R	CI5F1AR06R	CP5F1AR06R	CM5F1AR06R	CF5F1AR06R	CS5F1AR06R	CE5F1AR06R	CL5F1AR06R
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	SA005CR07R	DA005CR07R	GA005CR07R	CA005CR07R	CB005CR07R	CH005CR07R	CW005CR07R	CI005CR07R	CP005CR07R	CM005CR07R	CF005CR07R	CS005CR07R	CE005CR07R	CL005CR07R
2006	SA005CR06R	DA005CR06R	GA005CR06R	CA005CR06R	CB005CR06R	CH005CR06R	CW005CR06R	CI005CR06R	CP005CR06R	CM005CR06R	CF005CR06R	CS005CR06R	CE005CR06R	CL005CR06R
TAKS Failers Promoted by Grade Placement Committee														
2006	SA5GPCR06R	DA5GPCR06R	GA5GPCR06R	CA5GPCR06R	CB5GPCR06R	CH5GPCR06R	CW5GPCR06R	CI5GPCR06R	CP5GPCR06R	CM5GPCR06R	CF5GPCR06R	CS5GPCR06R	CE5GPCR06R	CL5GPCR06R
2005	SA5GPCR05R	DA5GPCR05R	GA5GPCR05R	CA5GPCR05R	CB5GPCR05R	CH5GPCR05R	CW5GPCR05R	CI5GPCR05R	CP5GPCR05R	CM5GPCR05R	CF5GPCR05R	CS5GPCR05R	CE5GPCR05R	CL5GPCR05R
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	SA5GPPR07R	DA5GPPR07R	GA5GPPR07R	CA5GPPR07R	CB5GPPR07R	CH5GPPR07R	CW5GPPR07R	CI5GPPR07R	CP5GPPR07R	CM5GPPR07R	CF5GPPR07R	CS5GPPR07R	CE5GPPR07R	CL5GPPR07R
2006	SA5GPPR06R	DA5GPPR06R	GA5GPPR06R	CA5GPPR06R	CB5GPPR06R	CH5GPPR06R	CW5GPPR06R	CI5GPPR06R	CP5GPPR06R	CM5GPPR06R	CF5GPPR06R	CS5GPPR06R	CE5GPPR06R	CL5GPPR06R
Retained in Grade 4														
2007	SA5GPRR07R	DA5GPRR07R	GA5GPRR07R	CA5GPRR07R	CB5GPRR07R	CH5GPRR07R	CW5GPRR07R	CI5GPRR07R	CP5GPRR07R	CM5GPRR07R	CF5GPRR07R	CS5GPRR07R	CE5GPRR07R	CL5GPRR07R
2006	SA5GPRR06R	DA5GPRR06R	GA5GPRR06R	CA5GPRR06R	CB5GPRR06R	CH5GPRR06R	CW5GPRR06R	CI5GPRR06R	CP5GPRR06R	CM5GPRR06R	CF5GPRR06R	CS5GPRR06R	CE5GPRR06R	CL5GPRR06R
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	SA5F1AM07R	DA5F1AM07R	GA5F1AM07R	CA5F1AM07R	CB5F1AM07R	CH5F1AM07R	CW5F1AM07R	CI5F1AM07R	CP5F1AM07R	CM5F1AM07R	CF5F1AM07R	CS5F1AM07R	CE5F1AM07R	CL5F1AM07R
2006	SA5F1AM06R	DA5F1AM06R	GA5F1AM06R	CA5F1AM06R	CB5F1AM06R	CH5F1AM06R	CW5F1AM06R	CI5F1AM06R	CP5F1AM06R	CM5F1AM06R	CF5F1AM06R	CS5F1AM06R	CE5F1AM06R	CL5F1AM06R
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	SA005CM07R	DA005CM07R	GA005CM07R	CA005CM07R	CB005CM07R	CH005CM07R	CW005CM07R	CI005CM07R	CP005CM07R	CM005CM07R	CF005CM07R	CS005CM07R	CE005CM07R	CL005CM07R
2006	SA005CM06R	DA005CM06R	GA005CM06R	CA005CM06R	CB005CM06R	CH005CM06R	CW005CM06R	CI005CM06R	CP005CM06R	CM005CM06R	CF005CM06R	CS005CM06R	CE005CM06R	CL005CM06R
TAKS Failers Promoted by Grade Placement Committee														
2006	SA5GPCM06R	DA5GPCM06R	GA5GPCM06R	CA5GPCM06R	CB5GPCM06R	CH5GPCM06R	CW5GPCM06R	CI5GPCM06R	CP5GPCM06R	CM5GPCM06R	CF5GPCM06R	CS5GPCM06R	CE5GPCM06R	CL5GPCM06R
2005	SA5GPCM05R	DA5GPCM05R	GA5GPCM05R	CA5GPCM05R	CB5GPCM05R	CH5GPCM05R	CW5GPCM05R	CI5GPCM05R	CP5GPCM05R	CM5GPCM05R	CF5GPCM05R	CS5GPCM05R	CE5GPCM05R	CL5GPCM05R
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	SA5GPPM07R	DA5GPPM07R	GA5GPPM07R	CA5GPPM07R	CB5GPPM07R	CH5GPPM07R	CW5GPPM07R	CI5GPPM07R	CP5GPPM07R	CM5GPPM07R	CF5GPPM07R	CS5GPPM07R	CE5GPPM07R	CL5GPPM07R
2006	SA5GPPM06R	DA5GPPM06R	GA5GPPM06R	CA5GPPM06R	CB5GPPM06R	CH5GPPM06R	CW5GPPM06R	CI5GPPM06R	CP5GPPM06R	CM5GPPM06R	CF5GPPM06R	CS5GPPM06R	CE5GPPM06R	CL5GPPM06R
Retained in Grade 4														
2007	SA5GPRM07R	DA5GPRM07R	GA5GPRM07R	CA5GPRM07R	CB5GPRM07R	CH5GPRM07R	CW5GPRM07R	CI5GPRM07R	CP5GPRM07R	CM5GPRM07R	CF5GPRM07R	CS5GPRM07R	CE5GPRM07R	CL5GPRM07R
2006	SA5GPRM06R	DA5GPRM06R	GA5GPRM06R	CA5GPRM06R	CB5GPRM06R	CH5GPRM06R	CW5GPRM06R	CI5GPRM06R	CP5GPRM06R	CM5GPRM06R	CF5GPRM06R	CS5GPRM06R	CE5GPRM06R	CL5GPRM06R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Performance

Section I - Page 8
 Total Enrollment: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Measure														
2006-07	SA0EL07R	DA0EL07R	GA0EL07R	CA0EL07R	CB0EL07R	CH0EL07R	CW0EL07R	CI0EL07R	CP0EL07R	CM0EL07R	CF0EL07R	CS0EL07R	CE0EL07R	CL0EL07R
2005-06	SA0EL06R	DA0EL06R	GA0EL06R	CA0EL06R	CB0EL06R	CH0EL06R	CW0EL06R	CI0EL06R	CP0EL06R	CM0EL06R	CF0EL06R	CS0EL06R	CE0EL06R	CL0EL06R
Attendance Rate														
2005-06	SA0AT06R	DA0AT06R	GA0AT06R	CA0AT06R	CB0AT06R	CH0AT06R	CW0AT06R	CI0AT06R	CP0AT06R	CM0AT06R	CF0AT06R	CS0AT06R	CE0AT06R	CL0AT06R
2004-05	SA0AT05R	DA0AT05R	GA0AT05R	CA0AT05R	CB0AT05R	CH0AT05R	CW0AT05R	CI0AT05R	CP0AT05R	CM0AT05R	CF0AT05R	CS0AT05R	CE0AT05R	CL0AT05R
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	SA0708DR06R	DA0708DR06R	GA0708DR06R	CA0708DR06R	CB0708DR06R	CH0708DR06R	CW0708DR06R	CI0708DR06R	CP0708DR06R	CM0708DR06R	CF0708DR06R	CS0708DR06R	CE0708DR06R	CL0708DR06R
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	SA0712DR06R	DA0712DR06R	GA0712DR06R	CA0712DR06R	CB0712DR06R	CH0712DR06R	CW0712DR06R	CI0712DR06R	CP0712DR06R	CM0712DR06R	CF0712DR06R	CS0712DR06R	CE0712DR06R	CL0712DR06R
Annual Dropout Rate (Gr 9-12)														
2005-06	SA0912DR06R	DA0912DR06R	GA0912DR06R	CA0912DR06R	CB0912DR06R	CH0912DR06R	CW0912DR06R	CI0912DR06R	CP0912DR06R	CM0912DR06R	CF0912DR06R	CS0912DR06R	CE0912DR06R	CL0912DR06R
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	SAGC406R	DAGC406R	GAGC406R	CAGC406R	CBGC406R	CHGC406R	CWGC406R	CIGC406R	CPGC406R	CMGC406R	CFGC406R	CSGC406R	CEGC406R	CLGC406R
Received GED	SAEC406R	DAEC406R	GAEC406R	CAEC406R	CBEC406R	CHEC406R	CWEC406R	CIEC406R	CPEC406R	CMEC406R	CFEC406R	CSEC406R	CEEC406R	CLEC406R
Continued HS	SANC406R	DANC406R	GANC406R	CANC406R	CBNC406R	CHNC406R	CWNC406R	CINC406R	CPNC406R	CMNC406R	CFNC406R	CSNC406R	CENC406R	CLNC406R
Dropped Out (4-yr)	SADC406R	DADC406R	GADC406R	CADC406R	CBDC406R	CHDC406R	CWDC406R	CIDC406R	CPDC406R	CMDC406R	CFDC406R	CSDC406R	CEDC406R	CLDC406R
Class of 2005														
Graduated	SAGC405R	DAGC405R	GAGC405R	CAGC405R	CBGC405R	CHGC405R	CWGC405R	CIGC405R	CPGC405R	CMGC405R	CFGC405R	CSGC405R	CEGC405R	CLGC405R
Received GED	SAEC405R	DAEC405R	GAEC405R	CAEC405R	CBEC405R	CHEC405R	CWEC405R	CIEC405R	CPEC405R	CMEC405R	CFEC405R	CSEC405R	CEEC405R	CLEC405R
Continued HS	SANC405R	DANC405R	GANC405R	CANC405R	CBNC405R	CHNC405R	CWNC405R	CINC405R	CPNC405R	CMNC405R	CFNC405R	CSNC405R	CENC405R	CLNC405R
Dropped Out (4-yr)	SADC405R	DADC405R	GADC405R	CADC405R	CBDC405R	CHDC405R	CWDC405R	CIDC405R	CPDC405R	CMDC405R	CFDC405R	CSDC405R	CEDC405R	CLDC405R
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	SA2C406R	DA2C406R	GA2C406R	CA2C406R	CB2C406R	CH2C406R	CW2C406R	CI2C406R	CP2C406R	CM2C406R	CF2C406R	CS2C406R	CE2C406R	CL2C406R
Class of 2005	SA2C405R	DA2C405R	GA2C405R	CA2C405R	CB2C405R	CH2C405R	CW2C405R	CI2C405R	CP2C405R	CM2C405R	CF2C405R	CS2C405R	CE2C405R	CL2C405R
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	SA1C406R	DA1C406R	GA1C406R	CA1C406R	CB1C406R	CH1C406R	CW1C406R	CI1C406R	CP1C406R	CM1C406R	CF1C406R	CS1C406R	CE1C406R	CL1C406R
Class of 2005	SA1C405R	DA1C405R	GA1C405R	CA1C405R	CB1C405R	CH1C405R	CW1C405R	CI1C405R	CP1C405R	CM1C405R	CF1C405R	CS1C405R	CE1C405R	CL1C405R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 9
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	SA0AD06R	DA0AD06R	GA0AD06R	CA0AD06R	CB0AD06R	CH0AD06R	CW0AD06R	CI0AD06R	CP0AD06R	CM0AD06R	CF0AD06R	CS0AD06R	CE0AD06R	CL0AD06R
2004-05	SA0AD05R	DA0AD05R	GA0AD05R	CA0AD05R	CB0AD05R	CH0AD05R	CW0AD05R	CI0AD05R	CP0AD05R	CM0AD05R	CF0AD05R	CS0AD05R	CE0AD05R	CL0AD05R
RHSP/DAP Graduates														
Class of 2006	SA0GH06R	DA0GH06R	GA0GH06R	CA0GH06R	CB0GH06R	CH0GH06R	CW0GH06R	CI0GH06R	CP0GH06R	CM0GH06R	CF0GH06R	CS0GH06R	CE0GH06R	CL0GH06R
Class of 2005	SA0GH05R	DA0GH05R	GA0GH05R	CA0GH05R	CB0GH05R	CH0GH05R	CW0GH05R	CI0GH05R	CP0GH05R	CM0GH05R	CF0GH05R	CS0GH05R	CE0GH05R	CL0GH05R
AP/IB Results														
Tested														
2006	SA0BT06R	DA0BT06R	GA0BT06R	CA0BT06R	CB0BT06R	CH0BT06R	CW0BT06R	CI0BT06R	CP0BT06R	CM0BT06R	CF0BT06R	n/a	n/a	n/a
2005	SA0BT05R	DA0BT05R	GA0BT05R	CA0BT05R	CB0BT05R	CH0BT05R	CW0BT05R	CI0BT05R	CP0BT05R	CM0BT05R	CF0BT05R	n/a	n/a	n/a
Examinees >= Criterion														
2006	SA0BK06R	DA0BK06R	GA0BK06R	CA0BK06R	CB0BK06R	CH0BK06R	CW0BK06R	CI0BK06R	CP0BK06R	CM0BK06R	CF0BK06R	n/a	n/a	n/a
2005	SA0BK05R	DA0BK05R	GA0BK05R	CA0BK05R	CB0BK05R	CH0BK05R	CW0BK05R	CI0BK05R	CP0BK05R	CM0BK05R	CF0BK05R	n/a	n/a	n/a
Scores >= Criterion														
2006	SA0BS06R	DA0BS06R	GA0BS06R	CA0BS06R	CB0BS06R	CH0BS06R	CW0BS06R	CI0BS06R	CP0BS06R	CM0BS06R	CF0BS06R	n/a	n/a	n/a
2005	SA0BS05R	DA0BS05R	GA0BS05R	CA0BS05R	CB0BS05R	CH0BS05R	CW0BS05R	CI0BS05R	CP0BS05R	CM0BS05R	CF0BS05R	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2007	SATSIR07R	DATSIR07R	GATSIR07R	CATSIR07R	CBTSIR07R	CHTSIR07R	CWTSIR07R	CITSIR07R	CPTSIR07R	CMTSIR07R	CFTSIR07R	CSTSIR07R	CETSIR07R	CLTSIR07R
2006	SATSIR06R	DATSIR06R	GATSIR06R	CATSIR06R	CBTSIR06R	CHTSIR06R	CWTSIR06R	CITSIR06R	CPTSIR06R	CMTSIR06R	CFTSIR06R	CSTSIR06R	CETSIR06R	CLTSIR06R
Mathematics														
2007	SATSIM07R	DATSIM07R	GATSIM07R	CATSIM07R	CBTSIM07R	CHTSIM07R	CWTSIM07R	CITSIM07R	CPTSIM07R	CMTSIM07R	CFTSIM07R	CSTSIM07R	CETSIM07R	CLTSIM07R
2006	SATSIM06R	DATSIM06R	GATSIM06R	CATSIM06R	CBTSIM06R	CHTSIM06R	CWTSIM06R	CITSIM06R	CPTSIM06R	CMTSIM06R	CFTSIM06R	CSTSIM06R	CETSIM06R	CLTSIM06R
SAT/ACT Results														
Tested														
Class of 2006	SA0CT06R	DA0CT06R	GA0CT06R	CA0CT06R	CB0CT06R	CH0CT06R	CW0CT06R	CI0CT06R	CP0CT06R	CM0CT06R	CF0CT06R	n/a	n/a	n/a
Class of 2005	SA0CT05R	DA0CT05R	GA0CT05R	CA0CT05R	CB0CT05R	CH0CT05R	CW0CT05R	CI0CT05R	CP0CT05R	CM0CT05R	CF0CT05R	n/a	n/a	n/a
At/Above Criterion														
Class of 2006	SA0CC06R	DA0CC06R	GA0CC06R	CA0CC06R	CB0CC06R	CH0CC06R	CW0CC06R	CI0CC06R	CP0CC06R	CM0CC06R	CF0CC06R	n/a	n/a	n/a
Class of 2005	SA0CC05R	DA0CC05R	GA0CC05R	CA0CC05R	CB0CC05R	CH0CC05R	CW0CC05R	CI0CC05R	CP0CC05R	CM0CC05R	CF0CC05R	n/a	n/a	n/a
Mean SAT Score														
Class of 2006	SA0CS06R	DA0CS06R	GA0CS06R	CA0CS06R	CB0CS06R	CH0CS06R	CW0CS06R	CI0CS06R	CP0CS06R	CM0CS06R	CF0CS06R	n/a	n/a	n/a
Class of 2005	SA0CS05R	DA0CS05R	GA0CS05R	CA0CS05R	CB0CS05R	CH0CS05R	CW0CS05R	CI0CS05R	CP0CS05R	CM0CS05R	CF0CS05R	n/a	n/a	n/a
Mean ACT Score														
Class of 2006	SA0CA06R	DA0CA06R	GA0CA06R	CA0CA06R	CB0CA06R	CH0CA06R	CW0CA06R	CI0CA06R	CP0CA06R	CM0CA06R	CF0CA06R	n/a	n/a	n/a
Class of 2005	SA0CA05R	DA0CA05R	GA0CA05R	CA0CA05R	CB0CA05R	CH0CA05R	CW0CA05R	CI0CA05R	CP0CA05R	CM0CA05R	CF0CA05R	n/a	n/a	n/a
College-Ready Graduates														
Class of 2006														
Eng Lang Arts	SACRR06R	DACRR06R	GACRR06R	CACRR06R	CBCCR06R	CHCRR06R	CWCRR06R	CICRR06R	CPCRR06R	CMCRR06R	CFCRR06R	CSCRR06R	CECRR06R	CLCRR06R
Mathematics	SACRM06R	DACRM06R	GACRM06R	CACRM06R	CBCRM06R	CHCRM06R	CWCRM06R	CICRM06R	CPCRM06R	CMCRM06R	CFCRM06R	CSCRM06R	CECRM06R	CLCRM06R
Both Subject	SACRB06R	DACRB06R	GACRB06R	CACRB06R	CBCRB06R	CHCRB06R	CWCRB06R	CICRB06R	CPCRB06R	CMCRB06R	CFCRB06R	CSCRB06R	CECRB06R	CLCRB06R

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

STUDENT INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	CPETALLC	100.0%	BPETALLC	DPETALLC	SPETALLC
Students By Grade:					
Early Childhood Education	CPETGEEC	CPETGEEP	BPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	BPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	BPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	BPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	BPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	BPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	BPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG06P	BPETG06P	DPETG06P	SPETG06P
Grade 6	CPETG06C	CPETG06P	BPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	BPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	BPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	BPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	BPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	BPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	BPETG12P	DPETG12P	SPETG12P
Ethnic Distribution:					
African American	CPETBLAC	CPETBLAP	BPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	BPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	BPETWHIP	DPETWHIP	SPETWHIP
Native American	CPETINDC	CPETINDP	BPETINDP	DPETINDP	SPETINDP
Asian/Pacific Islander	CPETPACC	CPETPACP	BPETPACP	DPETPACP	SPETPACP
Economically Disadvantaged	CPETECOC	CPETECOP	BPETECOP	DPETECOP	SPETECOP
Limited English Proficient (LEP)	CPETLEPC	CPETLEPP	BPETLEPP	DPETLEPP	SPETLEPP
Students w/Disciplinary Placements (2005-06)	CPETDISC	CPETDISP	BPETDISP	DPETDISP	SPETDISP
At-Risk	CPETRSKC	CPETRSKP	BPETRSKP	DPETRSKP	SPETRSKP
Mobility (2005-06)	CPEMALLC	CPEMALLP	BPEMALLP	DPEMALLP	SPEMALLP
Number of Students per Teacher	CPSTKIDR	n/a	BPSTKIDR	DPSTKIDR	SPSTKIDR

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus Group	District	State	Campus Group	District	State		
Kindergarten	CPERRAKR	BPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	BPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	BPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	BPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	BPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	BPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	BPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	BPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	BPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	BPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	BPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	BPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	BPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	BPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	BPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	BPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	BPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	BPERSA8R	DPERSA8R	SPERSA8R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 2
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

STUDENT INFORMATION

Graduates (Class of 2005):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	CA0GR06N	100.0%	BA0GR06N	DA0GR06N	SA0GR06N
By Ethnicity (incl. Special Ed.)					
African American	CB0GR06N	CB0GR06P	BB0GR06N	DB0GR06N	SB0GR06N
Hispanic	CH0GR06N	CH0GR06P	BH0GR06N	DH0GR06N	SH0GR06N
White	CW0GR06N	CW0GR06P	BW0GR06N	DW0GR06N	SW0GR06N
Native American	CI0GR06N	CI0GR06P	BI0GR06N	DI0GR06N	SI0GR06N
Asian/Pacific Islander	CP0GR06N	CP0GR06P	BP0GR06N	DP0GR06N	SP0GR06N
By Graduation Type (incl. Special Ed.)					
Minimum H.S. Program	CA0GM06N	CA0GM06P	BA0GM06N	DA0GM06N	SA0GM06N
Recommended H.S. Pgm./DAP	CA0GH06N	CA0GH06P	BA0GH06N	DA0GH06N	SA0GH06N
Special Education Graduates	CS0GR06N	CS0GR06P	BS0GR06N	DS0GR06N	SS0GR06N

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	CPCTGKGA	BPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	BPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	BPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	BPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	BPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	BPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	BPCTG06A	DPCTG06A	SPCTG06A
Mixed Grades	CPCTGMEA	BPCTGMEA	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	CPCTENGA	BPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	BPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	BPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	BPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	BPCTSOCA	DPCTSOCA	SPCTSOCA

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Enrollment: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	CPSAT0FC	100.0%	100.0%	100.0%	100.0%
Professional Staff:	CPSP0FC	CPSP0FP	BPSPT0FP	DPSPT0FP	SPSPT0FP
Teachers	CPST0FC	CPST0FP	BPST0FP	DPST0FP	SPST0FP
Professional Support	CPSUT0FC	CPSUT0FP	BPSUT0FP	DPSUT0FP	SPSUT0FP
Campus Admin. (School Leader.)	CPSST0FC	CPSST0FP	BPSST0FP	DPSST0FP	SPSST0FP
Educational Aides:	CPSET0FC	CPSET0FP	BPSET0FP	DPSET0FP	SPSET0FP
Total Minority Staff:	CPSAM1FC	CPSAM1FP	BPSAM1FP	DPSAM1FP	SPSAM1FP
Teachers By Ethnicity and Sex:					
African American	CPSTBLFC	CPSTBLFP	BPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTH1FC	CPSTH1FP	BPSTH1FP	DPSTH1FP	SPSTH1FP
White	CPSTWHFC	CPSTWHFP	BPSTWHFP	DPSTWHFP	SPSTWHFP
Native American	CPSTINFC	CPSTINFP	BPSTINFP	DPSTINFP	SPSTINFP
Asian/Pacific Islander	CPSTPAFC	CPSTPAFP	BPSTPAFP	DPSTPAFP	SPSTPAFP
Males	CPSTMAFC	CPSTMAFP	BPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	BPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Years of Experience:					
Beginning Teachers	CPST00FC	CPST00FP	BPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	BPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	BPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	BPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	BPST20FP	DPST20FP	SPST20FP
			Campus Group	District	State
Average Years Experience of Teachers:	CPSTEXPA	BPSTEXPA	DPSTEXPA	SPSTEXPA	
Average Years Experience of Teachers with District:	CPSTTENA	BPSTTENA	DPSTTENA	SPSTTENA	
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers	CPST00SA	BPST00SA	DPST00SA	SPST00SA	
1-5 Years Experience	CPST01SA	BPST01SA	DPST01SA	SPST01SA	
6-10 Years Experience	CPST06SA	BPST06SA	DPST06SA	SPST06SA	
11-20 Years Experience	CPST11SA	BPST11SA	DPST11SA	SPST11SA	
Over 20 Years Experience	CPST20SA	BPST20SA	DPST20SA	SPST20SA	
Average Actual Salaries (regular duties only):					
Teachers	CPSTTOSA	BPSTTOSA	DPSTTOSA	SPSTTOSA	
Professional Support	CPSUTOSA	BPSUTOSA	DPSUTOSA	SPSUTOSA	
Campus Administration (School Leadership)	CPSSTOSA	BPSSTOSA	DPSSTOSA	SPSSTOSA	
Contracted Instructional Staff (not incl. above):	CPSOT0FC	BPSOT0FC	DPSOT0FC	SPSOT0FC	

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

ACTUAL OPERATING EXPENDITURE INFORMATION (2005-06)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	CPFEGOPRT	CPFEGOPRP	CPFEGOPRK	CPFEAOPRT	CPFEAOPRP	CPFEAOPRK	BPFEAOPRT	BPFEAOPRP	BPFEAOPRK
Instruction (11,95)	CPFEGINST	CPFEGINSP	CPFEGINSK	CPFEAINST	CPFEAINSP	CPFEAINSK	BPFEAINST	BPFEAINSP	BPFEAINSK
Instructional-Related Services (12,13)	CPFEGRELT	CPFEGRELP	CPFEGRELK	CPFEARELT	CPFEARELP	CPFEARELK	BPFEARELT	BPFEARELP	BPFEARELK
Instructional Leadership (21)	CPFEGADIT	CPFEGADIP	CPFEGADIK	CPFEAADIT	CPFEAADIP	CPFEAADIK	BPFEAADIT	BPFEAADIP	BPFEAADIK
School Leadership (23)	CPFEGADST	CPFEGADSP	CPFEGADSK	CPFEAADST	CPFEAADSP	CPFEAADSK	BPFEAADST	BPFEAADSP	BPFEAADSK
Support Services-Student (31,32,33)	CPFEGSUPT	CPFEGSUPP	CPFEGSUPK	CPFEASUPT	CPFEASUPP	CPFEASUPK	BPFEASUPT	BPFEASUPP	BPFEASUPK
Other Campus Costs (35,36,51,52,53)	CPFEGOTHT	CPFEGOTHP	CPFEGOTHK	CPFEAOTHT	CPFEAOTHP	CPFEAOTHK	BPFEAOTHT	BPFEAOTHP	BPFEAOTHK

By Program:									
Total Operating Expenditures	CPFFGALLT	CPFFGALLP	CPFFGALLK	CPFFAALLT	CPFFAALLP	CPFFAALLK	BPFFAALLT	BPFFAALLP	BPFFAALLK
Bilingual/ESL Education (25)	CPFFGBILT	CPFFGBILP	CPFFGBILK	CPFFABILT	CPFFABILP	CPFFABILK	BPFFABILT	BPFFABILP	BPFFABILK
Career & Technology Education (22)	CPFFGVOCT	CPFFGVOCP	CPFFGVOCK	CPFFAVOCT	CPFFAVOCP	CPFFAVOCK	BPFFAVOCT	BPFFAVOCP	BPFFAVOCK
Accelerated Education (24,30)	CPFFGCOMT	CPFFGCOMP	CPFFGCOMK	CPFFACOMT	CPFFACOMP	CPFFACOMK	BPFFACOMT	BPFFACOMP	BPFFACOMK
Gifted & Talented Education (21)	CPFFGGIFT	CPFFGGIFP	CPFFGGIFK	CPFFAGIFT	CPFFAGIFP	CPFFAGIFK	BPFFAGIFT	BPFFAGIFP	BPFFAGIFK
Regular Education (11)	CPFFGREGT	CPFFGREGP	CPFFGREGK	CPFFAREGT	CPFFAREGP	CPFFAREGK	BPFFAREGT	BPFFAREGP	BPFFAREGK
Special Education (23)	CPFFGPSPT	CPFFGPSPEP	CPFFGPSPEK	CPFFASPET	CPFFASPEP	CPFFASPEK	BPFFASPET	BPFFASPEP	BPFFASPEK
Other (26,28,29)	CPFFGOTHT	CPFFGOTHP	CPFFGOTHK	CPFFAOTHT	CPFFAOTHP	CPFFAOTHK	BPFFAOTHT	BPFFAOTHP	BPFFAOTHK

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	CPETBILC	CPETBILP	BPETBILP	DPETBILP	SPETBILP
Career & Technology Education	CPETVOCC	CPETVOCP	BPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	BPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	BPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):					
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	BPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technology Education	CPSTVOFC	CPSTVOFP	BPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	BPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	BPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	BPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSFFC	CPSTSFFP	BPSTSFFP	DPSTSFFP	SPSTSFFP
Other	CPSTOPFC	CPSTOPFP	BPSTOPFP	DPSTOPFP	SPSTOPFP

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

ACCOUNTABILITY FORMATS

District Accountability Rating:

D_RATING Values:

E = Exemplary
R = Recognized
A = Academically Acceptable
L = Academically Unacceptable
D = NR: Data Quality
X = Not Rated: Other
1 = AEA: Academically Acceptable
2 = AEA: Academically Unacceptable
3 = AEA: Not Rated - Other

District Additional Acknowledgement:

DACKDTL Values (any combination of the following):

A = Attendance
D = Advanced Academic Courses
C = College Admissions
R = RHSP/DAP
P = AP/IB Results
E = Reading/ELA
M = Mathematics
W = Writing
N = Science
S = Social Studies
U = TSI-ELA
V = TSI-Math

Campus Accountability Rating:

C_RATING Values:

E = Exemplary
R = Recognized
A = Academically Acceptable
L = Academically Unacceptable
D = NR: Data Quality
X = Not Rated: Other
1 = AEA: Academically Acceptable
2 = AEA: Academically Unacceptable
3 = AEA: Not Rated - Other

Campus Additional Acknowledgement:

CACKDTL Values (any combination of the following):

A = Attendance
D = Advanced Academic Courses
C = College Admissions
R = RHSP/DAP
P = AP/IB Results
E = Reading/ELA
M = Mathematics
W = Writing
N = Science
S = Social Studies
U = TSI-ELA
V = TSI-Math

Campus Comparable Improvement Acknowledgement: CIADDACK values:

R = CI Read
M = CI Mathematics
RM = CI Reading and Mathematics
NQ = Not Qualified
NA = Not Applicable

Special Education Compliance Status:

SECS values:

A = Local Intervention Implemented
B = Completed: Routine Follow-up
C = Completed: Noncompliance Follow-up
F = TEA On-Site Action Completed: Routine Follow-up
G = TEA On-Site Action Completed: Noncompliance Follow-up
H = TEA On-Site Action Completed: Oversight/Sanctions/Intervention
K = Oversight/Sanctions/Intervention
L = On-Site Intervention Assigned