

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	SA003TR10R	RA003TR10R	DA003TR10R	DB003TR10R	DH003TR10R	DW003TR10R	DI003TR10R	DP003TR10R	DM003TR10R	DF003TR10R	DS003TR10R	DE003TR10R	DL003TR10R	DR003TR10R
	2009	SA003TR09R	RA003TR09R	DA003TR09R	DB003TR09R	DH003TR09R	DW003TR09R	DI003TR09R	DP003TR09R	DM003TR09R	DF003TR09R	DS003TR09R	DE003TR09R	DL003TR09R	DR003TR09R
Mathematics	2010	SA003TM10R	RA003TM10R	DA003TM10R	DB003TM10R	DH003TM10R	DW003TM10R	DI003TM10R	DP003TM10R	DM003TM10R	DF003TM10R	DS003TM10R	DE003TM10R	DL003TM10R	DR003TM10R
	2009	SA003TM09R	RA003TM09R	DA003TM09R	DB003TM09R	DH003TM09R	DW003TM09R	DI003TM09R	DP003TM09R	DM003TM09R	DF003TM09R	DS003TM09R	DE003TM09R	DL003TM09R	DR003TM09R
All Tests	2010	SA003TA10R	RA003TA10R	DA003TA10R	DB003TA10R	DH003TA10R	DW003TA10R	DI003TA10R	DP003TA10R	DM003TA10R	DF003TA10R	DS003TA10R	DE003TA10R	DL003TA10R	DR003TA10R
	2009	SA003TA09R	RA003TA09R	DA003TA09R	DB003TA09R	DH003TA09R	DW003TA09R	DI003TA09R	DP003TA09R	DM003TA09R	DF003TA09R	DS003TA09R	DE003TA09R	DL003TA09R	DR003TA09R
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010	SA003SR10R	RA003SR10R	DA003SR10R	DB003SR10R	DH003SR10R	DW003SR10R	DI003SR10R	DP003SR10R	DM003SR10R	DF003SR10R	DS003SR10R	DE003SR10R	DL003SR10R	DR003SR10R
	2009	SA003SR09R	RA003SR09R	DA003SR09R	DB003SR09R	DH003SR09R	DW003SR09R	DI003SR09R	DP003SR09R	DM003SR09R	DF003SR09R	DS003SR09R	DE003SR09R	DL003SR09R	DR003SR09R
Mathematics	2010	SA003SM10R	RA003SM10R	DA003SM10R	DB003SM10R	DH003SM10R	DW003SM10R	DI003SM10R	DP003SM10R	DM003SM10R	DF003SM10R	DS003SM10R	DE003SM10R	DL003SM10R	DR003SM10R
	2009	SA003SM09R	RA003SM09R	DA003SM09R	DB003SM09R	DH003SM09R	DW003SM09R	DI003SM09R	DP003SM09R	DM003SM09R	DF003SM09R	DS003SM09R	DE003SM09R	DL003SM09R	DR003SM09R
All Tests	2010	SA003SA10R	RA003SA10R	DA003SA10R	DB003SA10R	DH003SA10R	DW003SA10R	DI003SA10R	DP003SA10R	DM003SA10R	DF003SA10R	DS003SA10R	DE003SA10R	DL003SA10R	DR003SA10R
	2009	SA003SA09R	RA003SA09R	DA003SA09R	DB003SA09R	DH003SA09R	DW003SA09R	DI003SA09R	DP003SA09R	DM003SA09R	DF003SA09R	DS003SA09R	DE003SA09R	DL003SA09R	DR003SA09R
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	SA004TR10R	RA004TR10R	DA004TR10R	DB004TR10R	DH004TR10R	DW004TR10R	DI004TR10R	DP004TR10R	DM004TR10R	DF004TR10R	DS004TR10R	DE004TR10R	DL004TR10R	DR004TR10R
	2009	SA004TR09R	RA004TR09R	DA004TR09R	DB004TR09R	DH004TR09R	DW004TR09R	DI004TR09R	DP004TR09R	DM004TR09R	DF004TR09R	DS004TR09R	DE004TR09R	DL004TR09R	DR004TR09R
Mathematics	2010	SA004TM10R	RA004TM10R	DA004TM10R	DB004TM10R	DH004TM10R	DW004TM10R	DI004TM10R	DP004TM10R	DM004TM10R	DF004TM10R	DS004TM10R	DE004TM10R	DL004TM10R	DR004TM10R
	2009	SA004TM09R	RA004TM09R	DA004TM09R	DB004TM09R	DH004TM09R	DW004TM09R	DI004TM09R	DP004TM09R	DM004TM09R	DF004TM09R	DS004TM09R	DE004TM09R	DL004TM09R	DR004TM09R
Writing	2010	SA004TW10R	RA004TW10R	DA004TW10R	DB004TW10R	DH004TW10R	DW004TW10R	DI004TW10R	DP004TW10R	DM004TW10R	DF004TW10R	DS004TW10R	DE004TW10R	DL004TW10R	DR004TW10R
	2009	SA004TW09R	RA004TW09R	DA004TW09R	DB004TW09R	DH004TW09R	DW004TW09R	DI004TW09R	DP004TW09R	DM004TW09R	DF004TW09R	DS004TW09R	DE004TW09R	DL004TW09R	DR004TW09R
All Tests	2010	SA004TA10R	RA004TA10R	DA004TA10R	DB004TA10R	DH004TA10R	DW004TA10R	DI004TA10R	DP004TA10R	DM004TA10R	DF004TA10R	DS004TA10R	DE004TA10R	DL004TA10R	DR004TA10R
	2009	SA004TA09R	RA004TA09R	DA004TA09R	DB004TA09R	DH004TA09R	DW004TA09R	DI004TA09R	DP004TA09R	DM004TA09R	DF004TA09R	DS004TA09R	DE004TA09R	DL004TA09R	DR004TA09R
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010	SA004SR10R	RA004SR10R	DA004SR10R	DB004SR10R	DH004SR10R	DW004SR10R	DI004SR10R	DP004SR10R	DM004SR10R	DF004SR10R	DS004SR10R	DE004SR10R	DL004SR10R	DR004SR10R
	2009	SA004SR09R	RA004SR09R	DA004SR09R	DB004SR09R	DH004SR09R	DW004SR09R	DI004SR09R	DP004SR09R	DM004SR09R	DF004SR09R	DS004SR09R	DE004SR09R	DL004SR09R	DR004SR09R
Mathematics	2010	SA004SM10R	RA004SM10R	DA004SM10R	DB004SM10R	DH004SM10R	DW004SM10R	DI004SM10R	DP004SM10R	DM004SM10R	DF004SM10R	DS004SM10R	DE004SM10R	DL004SM10R	DR004SM10R
	2009	SA004SM09R	RA004SM09R	DA004SM09R	DB004SM09R	DH004SM09R	DW004SM09R	DI004SM09R	DP004SM09R	DM004SM09R	DF004SM09R	DS004SM09R	DE004SM09R	DL004SM09R	DR004SM09R
Writing	2010	SA004SW10R	RA004SW10R	DA004SW10R	DB004SW10R	DH004SW10R	DW004SW10R	DI004SW10R	DP004SW10R	DM004SW10R	DF004SW10R	DS004SW10R	DE004SW10R	DL004SW10R	DR004SW10R
	2009	SA004SW09R	RA004SW09R	DA004SW09R	DB004SW09R	DH004SW09R	DW004SW09R	DI004SW09R	DP004SW09R	DM004SW09R	DF004SW09R	DS004SW09R	DE004SW09R	DL004SW09R	DR004SW09R
All Tests	2010	SA004SA10R	RA004SA10R	DA004SA10R	DB004SA10R	DH004SA10R	DW004SA10R	DI004SA10R	DP004SA10R	DM004SA10R	DF004SA10R	DS004SA10R	DE004SA10R	DL004SA10R	DR004SA10R
	2009	SA004SA09R	RA004SA09R	DA004SA09R	DB004SA09R	DH004SA09R	DW004SA09R	DI004SA09R	DP004SA09R	DM004SA09R	DF004SA09R	DS004SA09R	DE004SA09R	DL004SA09R	DR004SA09R

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Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010 2009	SA005TR10R SA005TR09R	RA005TR10R RA005TR09R	DA005TR10R DA005TR09R	DB005TR10R DB005TR09R	DH005TR10R DH005TR09R	DW005TR10R DW005TR09R	DI005TR10R DI005TR09R	DP005TR10R DP005TR09R	DM005TR10R DM005TR09R	DF005TR10R DF005TR09R	DS005TR10R DS005TR09R	DE005TR10R DE005TR09R	DL005TR10R DL005TR09R	DR005TR10R DR005TR09R
Mathematics	2010 2009	SA005TM10R SA005TM09R	RA005TM10R RA005TM09R	DA005TM10R DA005TM09R	DB005TM10R DB005TM09R	DH005TM10R DH005TM09R	DW005TM10R DW005TM09R	DI005TM10R DI005TM09R	DP005TM10R DP005TM09R	DM005TM10R DM005TM09R	DF005TM10R DF005TM09R	DS005TM10R DS005TM09R	DE005TM10R DE005TM09R	DL005TM10R DL005TM09R	DR005TM10R DR005TM09R
Science	2010 2009	SA005TC10R SA005TC09R	RA005TC10R RA005TC09R	DA005TC10R DA005TC09R	DB005TC10R DB005TC09R	DH005TC10R DH005TC09R	DW005TC10R DW005TC09R	DI005TC10R DI005TC09R	DP005TC10R DP005TC09R	DM005TC10R DM005TC09R	DF005TC10R DF005TC09R	DS005TC10R DS005TC09R	DE005TC10R DE005TC09R	DL005TC10R DL005TC09R	DR005TC10R DR005TC09R
All Tests	2010 2009	SA005TA10R SA005TA09R	RA005TA10R RA005TA09R	DA005TA10R DA005TA09R	DB005TA10R DB005TA09R	DH005TA10R DH005TA09R	DW005TA10R DW005TA09R	DI005TA10R DI005TA09R	DP005TA10R DP005TA09R	DM005TA10R DM005TA09R	DF005TA10R DF005TA09R	DS005TA10R DS005TA09R	DE005TA10R DE005TA09R	DL005TA10R DL005TA09R	DR005TA10R DR005TA09R
TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only															
Reading	2010 2009	SA005SR10R SA005SR09R	RA005SR10R RA005SR09R	DA005SR10R DA005SR09R	DB005SR10R DB005SR09R	DH005SR10R DH005SR09R	DW005SR10R DW005SR09R	DI005SR10R DI005SR09R	DP005SR10R DP005SR09R	DM005SR10R DM005SR09R	DF005SR10R DF005SR09R	DS005SR10R DS005SR09R	DE005SR10R DE005SR09R	DL005SR10R DL005SR09R	DR005SR10R DR005SR09R
Mathematics	2010 2009	SA005SM10R SA005SM09R	RA005SM10R RA005SM09R	DA005SM10R DA005SM09R	DB005SM10R DB005SM09R	DH005SM10R DH005SM09R	DW005SM10R DW005SM09R	DI005SM10R DI005SM09R	DP005SM10R DP005SM09R	DM005SM10R DM005SM09R	DF005SM10R DF005SM09R	DS005SM10R DS005SM09R	DE005SM10R DE005SM09R	DL005SM10R DL005SM09R	DR005SM10R DR005SM09R
Science	2010 2009	SA005SC10R SA005SC09R	RA005SC10R RA005SC09R	DA005SC10R DA005SC09R	DB005SC10R DB005SC09R	DH005SC10R DH005SC09R	DW005SC10R DW005SC09R	DI005SC10R DI005SC09R	DP005SC10R DP005SC09R	DM005SC10R DM005SC09R	DF005SC10R DF005SC09R	DS005SC10R DS005SC09R	DE005SC10R DE005SC09R	DL005SC10R DL005SC09R	DR005SC10R DR005SC09R
All Tests	2010 2009	SA005SA10R SA005SA09R	RA005SA10R RA005SA09R	DA005SA10R DA005SA09R	DB005SA10R DB005SA09R	DH005SA10R DH005SA09R	DW005SA10R DW005SA09R	DI005SA10R DI005SA09R	DP005SA10R DP005SA09R	DM005SA10R DM005SA09R	DF005SA10R DF005SA09R	DS005SA10R DS005SA09R	DE005SA10R DE005SA09R	DL005SA10R DL005SA09R	DR005SA10R DR005SA09R
TAKS Met 2010 Standard Grade 6 (English)															
Reading	2010 2009	SA006TR10R SA006TR09R	RA006TR10R RA006TR09R	DA006TR10R DA006TR09R	DB006TR10R DB006TR09R	DH006TR10R DH006TR09R	DW006TR10R DW006TR09R	DI006TR10R DI006TR09R	DP006TR10R DP006TR09R	DM006TR10R DM006TR09R	DF006TR10R DF006TR09R	DS006TR10R DS006TR09R	DE006TR10R DE006TR09R	DL006TR10R DL006TR09R	DR006TR10R DR006TR09R
Mathematics	2010 2009	SA006TM10R SA006TM09R	RA006TM10R RA006TM09R	DA006TM10R DA006TM09R	DB006TM10R DB006TM09R	DH006TM10R DH006TM09R	DW006TM10R DW006TM09R	DI006TM10R DI006TM09R	DP006TM10R DP006TM09R	DM006TM10R DM006TM09R	DF006TM10R DF006TM09R	DS006TM10R DS006TM09R	DE006TM10R DE006TM09R	DL006TM10R DL006TM09R	DR006TM10R DR006TM09R
All Tests	2010 2009	SA006TA10R SA006TA09R	RA006TA10R RA006TA09R	DA006TA10R DA006TA09R	DB006TA10R DB006TA09R	DH006TA10R DH006TA09R	DW006TA10R DW006TA09R	DI006TA10R DI006TA09R	DP006TA10R DP006TA09R	DM006TA10R DM006TA09R	DF006TA10R DF006TA09R	DS006TA10R DS006TA09R	DE006TA10R DE006TA09R	DL006TA10R DL006TA09R	DR006TA10R DR006TA09R

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Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	SA007TR10R	RA007TR10R	DA007TR10R	DB007TR10R	DH007TR10R	DW007TR10R	DI007TR10R	DP007TR10R	DM007TR10R	DF007TR10R	DS007TR10R	DE007TR10R	DL007TR10R	DR007TR10R
	2009	SA007TR09R	RA007TR09R	DA007TR09R	DB007TR09R	DH007TR09R	DW007TR09R	DI007TR09R	DP007TR09R	DM007TR09R	DF007TR09R	DS007TR09R	DE007TR09R	DL007TR09R	DR007TR09R
Mathematics	2010	SA007TM10R	RA007TM10R	DA007TM10R	DB007TM10R	DH007TM10R	DW007TM10R	DI007TM10R	DP007TM10R	DM007TM10R	DF007TM10R	DS007TM10R	DE007TM10R	DL007TM10R	DR007TM10R
	2009	SA007TM09R	RA007TM09R	DA007TM09R	DB007TM09R	DH007TM09R	DW007TM09R	DI007TM09R	DP007TM09R	DM007TM09R	DF007TM09R	DS007TM09R	DE007TM09R	DL007TM09R	DR007TM09R
Writing	2010	SA007TW10R	RA007TW10R	DA007TW10R	DB007TW10R	DH007TW10R	DW007TW10R	DI007TW10R	DP007TW10R	DM007TW10R	DF007TW10R	DS007TW10R	DE007TW10R	DL007TW10R	DR007TW10R
	2009	SA007TW09R	RA007TW09R	DA007TW09R	DB007TW09R	DH007TW09R	DW007TW09R	DI007TW09R	DP007TW09R	DM007TW09R	DF007TW09R	DS007TW09R	DE007TW09R	DL007TW09R	DR007TW09R
All Tests	2010	SA007TA10R	RA007TA10R	DA007TA10R	DB007TA10R	DH007TA10R	DW007TA10R	DI007TA10R	DP007TA10R	DM007TA10R	DF007TA10R	DS007TA10R	DE007TA10R	DL007TA10R	DR007TA10R
	2009	SA007TA09R	RA007TA09R	DA007TA09R	DB007TA09R	DH007TA09R	DW007TA09R	DI007TA09R	DP007TA09R	DM007TA09R	DF007TA09R	DS007TA09R	DE007TA09R	DL007TA09R	DR007TA09R
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	SA008TR10R	RA008TR10R	DA008TR10R	DB008TR10R	DH008TR10R	DW008TR10R	DI008TR10R	DP008TR10R	DM008TR10R	DF008TR10R	DS008TR10R	DE008TR10R	DL008TR10R	DR008TR10R
	2009	SA008TR09R	RA008TR09R	DA008TR09R	DB008TR09R	DH008TR09R	DW008TR09R	DI008TR09R	DP008TR09R	DM008TR09R	DF008TR09R	DS008TR09R	DE008TR09R	DL008TR09R	DR008TR09R
Mathematics	2010	SA008TM10R	RA008TM10R	DA008TM10R	DB008TM10R	DH008TM10R	DW008TM10R	DI008TM10R	DP008TM10R	DM008TM10R	DF008TM10R	DS008TM10R	DE008TM10R	DL008TM10R	DR008TM10R
	2009	SA008TM09R	RA008TM09R	DA008TM09R	DB008TM09R	DH008TM09R	DW008TM09R	DI008TM09R	DP008TM09R	DM008TM09R	DF008TM09R	DS008TM09R	DE008TM09R	DL008TM09R	DR008TM09R
Science	2010	SA008TC10R	RA008TC10R	DA008TC10R	DB008TC10R	DH008TC10R	DW008TC10R	DI008TC10R	DP008TC10R	DM008TC10R	DF008TC10R	DS008TC10R	DE008TC10R	DL008TC10R	DR008TC10R
	2009	SA008TC09R	RA008TC09R	DA008TC09R	DB008TC09R	DH008TC09R	DW008TC09R	DI008TC09R	DP008TC09R	DM008TC09R	DF008TC09R	DS008TC09R	DE008TC09R	DL008TC09R	DR008TC09R
Soc Studies	2010	SA008TS10R	RA008TS10R	DA008TS10R	DB008TS10R	DH008TS10R	DW008TS10R	DI008TS10R	DP008TS10R	DM008TS10R	DF008TS10R	DS008TS10R	DE008TS10R	DL008TS10R	DR008TS10R
	2009	SA008TS09R	RA008TS09R	DA008TS09R	DB008TS09R	DH008TS09R	DW008TS09R	DI008TS09R	DP008TS09R	DM008TS09R	DF008TS09R	DS008TS09R	DE008TS09R	DL008TS09R	DR008TS09R
All Tests	2010	SA008TA10R	RA008TA10R	DA008TA10R	DB008TA10R	DH008TA10R	DW008TA10R	DI008TA10R	DP008TA10R	DM008TA10R	DF008TA10R	DS008TA10R	DE008TA10R	DL008TA10R	DR008TA10R
	2009	SA008TA09R	RA008TA09R	DA008TA09R	DB008TA09R	DH008TA09R	DW008TA09R	DI008TA09R	DP008TA09R	DM008TA09R	DF008TA09R	DS008TA09R	DE008TA09R	DL008TA09R	DR008TA09R
TAKS Met 2010 Standard Grade 9															
Reading	2010	SA009TR10R	RA009TR10R	DA009TR10R	DB009TR10R	DH009TR10R	DW009TR10R	DI009TR10R	DP009TR10R	DM009TR10R	DF009TR10R	DS009TR10R	DE009TR10R	DL009TR10R	DR009TR10R
	2009	SA009TR09R	RA009TR09R	DA009TR09R	DB009TR09R	DH009TR09R	DW009TR09R	DI009TR09R	DP009TR09R	DM009TR09R	DF009TR09R	DS009TR09R	DE009TR09R	DL009TR09R	DR009TR09R
Mathematics	2010	SA009TM10R	RA009TM10R	DA009TM10R	DB009TM10R	DH009TM10R	DW009TM10R	DI009TM10R	DP009TM10R	DM009TM10R	DF009TM10R	DS009TM10R	DE009TM10R	DL009TM10R	DR009TM10R
	2009	SA009TM09R	RA009TM09R	DA009TM09R	DB009TM09R	DH009TM09R	DW009TM09R	DI009TM09R	DP009TM09R	DM009TM09R	DF009TM09R	DS009TM09R	DE009TM09R	DL009TM09R	DR009TM09R
All Tests	2010	SA009TA10R	RA009TA10R	DA009TA10R	DB009TA10R	DH009TA10R	DW009TA10R	DI009TA10R	DP009TA10R	DM009TA10R	DF009TA10R	DS009TA10R	DE009TA10R	DL009TA10R	DR009TA10R
	2009	SA009TA09R	RA009TA09R	DA009TA09R	DB009TA09R	DH009TA09R	DW009TA09R	DI009TA09R	DP009TA09R	DM009TA09R	DF009TA09R	DS009TA09R	DE009TA09R	DL009TA09R	DR009TA09R

TEXAS EDUCATION AGENCY
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2009-10 District Performance

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Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard															
Grade 10															
Eng Lang Arts	2010	SA010TE10R	RA010TE10R	DA010TE10R	DB010TE10R	DH010TE10R	DW010TE10R	DI010TE10R	DP010TE10R	DM010TE10R	DF010TE10R	DS010TE10R	DE010TE10R	DL010TE10R	DR010TE10R
	2009	SA010TE09R	RA010TE09R	DA010TE09R	DB010TE09R	DH010TE09R	DW010TE09R	DI010TE09R	DP010TE09R	DM010TE09R	DF010TE09R	DS010TE09R	DE010TE09R	DL010TE09R	DR010TE09R
Mathematics	2010	SA010TM10R	RA010TM10R	DA010TM10R	DB010TM10R	DH010TM10R	DW010TM10R	DI010TM10R	DP010TM10R	DM010TM10R	DF010TM10R	DS010TM10R	DE010TM10R	DL010TM10R	DR010TM10R
	2009	SA010TM09R	RA010TM09R	DA010TM09R	DB010TM09R	DH010TM09R	DW010TM09R	DI010TM09R	DP010TM09R	DM010TM09R	DF010TM09R	DS010TM09R	DE010TM09R	DL010TM09R	DR010TM09R
Science	2010	SA010TC10R	RA010TC10R	DA010TC10R	DB010TC10R	DH010TC10R	DW010TC10R	DI010TC10R	DP010TC10R	DM010TC10R	DF010TC10R	DS010TC10R	DE010TC10R	DL010TC10R	DR010TC10R
	2009	SA010TC09R	RA010TC09R	DA010TC09R	DB010TC09R	DH010TC09R	DW010TC09R	DI010TC09R	DP010TC09R	DM010TC09R	DF010TC09R	DS010TC09R	DE010TC09R	DL010TC09R	DR010TC09R
Soc Studies	2010	SA010TS10R	RA010TS10R	DA010TS10R	DB010TS10R	DH010TS10R	DW010TS10R	DI010TS10R	DP010TS10R	DM010TS10R	DF010TS10R	DS010TS10R	DE010TS10R	DL010TS10R	DR010TS10R
	2009	SA010TS09R	RA010TS09R	DA010TS09R	DB010TS09R	DH010TS09R	DW010TS09R	DI010TS09R	DP010TS09R	DM010TS09R	DF010TS09R	DS010TS09R	DE010TS09R	DL010TS09R	DR010TS09R
All Tests	2010	SA010TA10R	RA010TA10R	DA010TA10R	DB010TA10R	DH010TA10R	DW010TA10R	DI010TA10R	DP010TA10R	DM010TA10R	DF010TA10R	DS010TA10R	DE010TA10R	DL010TA10R	DR010TA10R
	2009	SA010TA09R	RA010TA09R	DA010TA09R	DB010TA09R	DH010TA09R	DW010TA09R	DI010TA09R	DP010TA09R	DM010TA09R	DF010TA09R	DS010TA09R	DE010TA09R	DL010TA09R	DR010TA09R
TAKS Met 2010 Standard															
^ Grade 11															
Eng Lang Arts	2010	SA011TE10R	RA011TE10R	DA011TE10R	DB011TE10R	DH011TE10R	DW011TE10R	DI011TE10R	DP011TE10R	DM011TE10R	DF011TE10R	DS011TE10R	DE011TE10R	DL011TE10R	DR011TE10R
	2009	SA011TE09R	RA011TE09R	DA011TE09R	DB011TE09R	DH011TE09R	DW011TE09R	DI011TE09R	DP011TE09R	DM011TE09R	DF011TE09R	DS011TE09R	DE011TE09R	DL011TE09R	DR011TE09R
Mathematics	2010	SA011TM10R	RA011TM10R	DA011TM10R	DB011TM10R	DH011TM10R	DW011TM10R	DI011TM10R	DP011TM10R	DM011TM10R	DF011TM10R	DS011TM10R	DE011TM10R	DL011TM10R	DR011TM10R
	2009	SA011TM09R	RA011TM09R	DA011TM09R	DB011TM09R	DH011TM09R	DW011TM09R	DI011TM09R	DP011TM09R	DM011TM09R	DF011TM09R	DS011TM09R	DE011TM09R	DL011TM09R	DR011TM09R
Science	2010	SA011TC10R	RA011TC10R	DA011TC10R	DB011TC10R	DH011TC10R	DW011TC10R	DI011TC10R	DP011TC10R	DM011TC10R	DF011TC10R	DS011TC10R	DE011TC10R	DL011TC10R	DR011TC10R
	2009	SA011TC09R	RA011TC09R	DA011TC09R	DB011TC09R	DH011TC09R	DW011TC09R	DI011TC09R	DP011TC09R	DM011TC09R	DF011TC09R	DS011TC09R	DE011TC09R	DL011TC09R	DR011TC09R
Soc Studies	2010	SA011TS10R	RA011TS10R	DA011TS10R	DB011TS10R	DH011TS10R	DW011TS10R	DI011TS10R	DP011TS10R	DM011TS10R	DF011TS10R	DS011TS10R	DE011TS10R	DL011TS10R	DR011TS10R
	2009	SA011TS09R	RA011TS09R	DA011TS09R	DB011TS09R	DH011TS09R	DW011TS09R	DI011TS09R	DP011TS09R	DM011TS09R	DF011TS09R	DS011TS09R	DE011TS09R	DL011TS09R	DR011TS09R
All Tests	2010	SA011TA10R	RA011TA10R	DA011TA10R	DB011TA10R	DH011TA10R	DW011TA10R	DI011TA10R	DP011TA10R	DM011TA10R	DF011TA10R	DS011TA10R	DE011TA10R	DL011TA10R	DR011TA10R
	2009	SA011TA09R	RA011TA09R	DA011TA09R	DB011TA09R	DH011TA09R	DW011TA09R	DI011TA09R	DP011TA09R	DM011TA09R	DF011TA09R	DS011TA09R	DE011TA09R	DL011TA09R	DR011TA09R

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	SA311TR10R	RA311TR10R	DA311TR10R	DB311TR10R	DH311TR10R	DW311TR10R	DI311TR10R	DP311TR10R	DM311TR10R	DF311TR10R	DS311TR10R	DE311TR10R	DL311TR10R	DR311TR10R
	2009	SA311TR09R	RA311TR09R	DA311TR09R	DB311TR09R	DH311TR09R	DW311TR09R	DI311TR09R	DP311TR09R	DM311TR09R	DF311TR09R	DS311TR09R	DE311TR09R	DL311TR09R	DR311TR09R
Mathematics	2010	SA311TM10R	RA311TM10R	DA311TM10R	DB311TM10R	DH311TM10R	DW311TM10R	DI311TM10R	DP311TM10R	DM311TM10R	DF311TM10R	DS311TM10R	DE311TM10R	DL311TM10R	DR311TM10R
	2009	SA311TM09R	RA311TM09R	DA311TM09R	DB311TM09R	DH311TM09R	DW311TM09R	DI311TM09R	DP311TM09R	DM311TM09R	DF311TM09R	DS311TM09R	DE311TM09R	DL311TM09R	DR311TM09R
Writing	2010	SA311TW10R	RA311TW10R	DA311TW10R	DB311TW10R	DH311TW10R	DW311TW10R	DI311TW10R	DP311TW10R	DM311TW10R	DF311TW10R	DS311TW10R	DE311TW10R	DL311TW10R	DR311TW10R
	2009	SA311TW09R	RA311TW09R	DA311TW09R	DB311TW09R	DH311TW09R	DW311TW09R	DI311TW09R	DP311TW09R	DM311TW09R	DF311TW09R	DS311TW09R	DE311TW09R	DL311TW09R	DR311TW09R
Science	2010	SA311TC10R	RA311TC10R	DA311TC10R	DB311TC10R	DH311TC10R	DW311TC10R	DI311TC10R	DP311TC10R	DM311TC10R	DF311TC10R	DS311TC10R	DE311TC10R	DL311TC10R	DR311TC10R
	2009	SA311TC09R	RA311TC09R	DA311TC09R	DB311TC09R	DH311TC09R	DW311TC09R	DI311TC09R	DP311TC09R	DM311TC09R	DF311TC09R	DS311TC09R	DE311TC09R	DL311TC09R	DR311TC09R
Soc Studies	2010	SA311TS10R	RA311TS10R	DA311TS10R	DB311TS10R	DH311TS10R	DW311TS10R	DI311TS10R	DP311TS10R	DM311TS10R	DF311TS10R	DS311TS10R	DE311TS10R	DL311TS10R	DR311TS10R
	2009	SA311TS09R	RA311TS09R	DA311TS09R	DB311TS09R	DH311TS09R	DW311TS09R	DI311TS09R	DP311TS09R	DM311TS09R	DF311TS09R	DS311TS09R	DE311TS09R	DL311TS09R	DR311TS09R
All Tests	2010	SA311TA10R	RA311TA10R	DA311TA10R	DB311TA10R	DH311TA10R	DW311TA10R	DI311TA10R	DP311TA10R	DM311TA10R	DF311TA10R	DS311TA10R	DE311TA10R	DL311TA10R	DR311TA10R
	2009	SA311TA09R	RA311TA09R	DA311TA09R	DB311TA09R	DH311TA09R	DW311TA09R	DI311TA09R	DP311TA09R	DM311TA09R	DF311TA09R	DS311TA09R	DE311TA09R	DL311TA09R	DR311TA09R
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	SA311GR10R	RA311GR10R	DA311GR10R	DB311GR10R	DH311GR10R	DW311GR10R	DI311GR10R	DP311GR10R	DM311GR10R	DF311GR10R	DS311GR10R	DE311GR10R	DL311GR10R	DR311GR10R
	2009	SA311GR09R	RA311GR09R	DA311GR09R	DB311GR09R	DH311GR09R	DW311GR09R	DI311GR09R	DP311GR09R	DM311GR09R	DF311GR09R	DS311GR09R	DE311GR09R	DL311GR09R	DR311GR09R
Mathematics	2010	SA311GM10R	RA311GM10R	DA311GM10R	DB311GM10R	DH311GM10R	DW311GM10R	DI311GM10R	DP311GM10R	DM311GM10R	DF311GM10R	DS311GM10R	DE311GM10R	DL311GM10R	DR311GM10R
	2009	SA311GM09R	RA311GM09R	DA311GM09R	DB311GM09R	DH311GM09R	DW311GM09R	DI311GM09R	DP311GM09R	DM311GM09R	DF311GM09R	DS311GM09R	DE311GM09R	DL311GM09R	DR311GM09R
Writing	2010	SA311GW10R	RA311GW10R	DA311GW10R	DB311GW10R	DH311GW10R	DW311GW10R	DI311GW10R	DP311GW10R	DM311GW10R	DF311GW10R	DS311GW10R	DE311GW10R	DL311GW10R	DR311GW10R
	2009	SA311GW09R	RA311GW09R	DA311GW09R	DB311GW09R	DH311GW09R	DW311GW09R	DI311GW09R	DP311GW09R	DM311GW09R	DF311GW09R	DS311GW09R	DE311GW09R	DL311GW09R	DR311GW09R
Science	2010	SA311GC10R	RA311GC10R	DA311GC10R	DB311GC10R	DH311GC10R	DW311GC10R	DI311GC10R	DP311GC10R	DM311GC10R	DF311GC10R	DS311GC10R	DE311GC10R	DL311GC10R	DR311GC10R
	2009	SA311GC09R	RA311GC09R	DA311GC09R	DB311GC09R	DH311GC09R	DW311GC09R	DI311GC09R	DP311GC09R	DM311GC09R	DF311GC09R	DS311GC09R	DE311GC09R	DL311GC09R	DR311GC09R
Soc Studies	2010	SA311GS10R	RA311GS10R	DA311GS10R	DB311GS10R	DH311GS10R	DW311GS10R	DI311GS10R	DP311GS10R	DM311GS10R	DF311GS10R	DS311GS10R	DE311GS10R	DL311GS10R	DR311GS10R
	2009	SA311GS09R	RA311GS09R	DA311GS09R	DB311GS09R	DH311GS09R	DW311GS09R	DI311GS09R	DP311GS09R	DM311GS09R	DF311GS09R	DS311GS09R	DE311GS09R	DL311GS09R	DR311GS09R
All Tests	2010	SA311GA10R	RA311GA10R	DA311GA10R	DB311GA10R	DH311GA10R	DW311GA10R	DI311GA10R	DP311GA10R	DM311GA10R	DF311GA10R	DS311GA10R	DE311GA10R	DL311GA10R	DR311GA10R
	2009	SA311GA09R	RA311GA09R	DA311GA09R	DB311GA09R	DH311GA09R	DW311GA09R	DI311GA09R	DP311GA09R	DM311GA09R	DF311GA09R	DS311GA09R	DE311GA09R	DL311GA09R	DR311GA09R

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	SA311CR10R	RA311CR10R	DA311CR10R	DB311CR10R	DH311CR10R	DW311CR10R	DI311CR10R	DP311CR10R	DM311CR10R	DF311CR10R	DS311CR10R	DE311CR10R	DL311CR10R	DR311CR10R
	2009	SA311CR09R	RA311CR09R	DA311CR09R	DB311CR09R	DH311CR09R	DW311CR09R	DI311CR09R	DP311CR09R	DM311CR09R	DF311CR09R	DS311CR09R	DE311CR09R	DL311CR09R	DR311CR09R
Mathematics	2010	SA311CM10R	RA311CM10R	DA311CM10R	DB311CM10R	DH311CM10R	DW311CM10R	DI311CM10R	DP311CM10R	DM311CM10R	DF311CM10R	DS311CM10R	DE311CM10R	DL311CM10R	DR311CM10R
	2009	SA311CM09R	RA311CM09R	DA311CM09R	DB311CM09R	DH311CM09R	DW311CM09R	DI311CM09R	DP311CM09R	DM311CM09R	DF311CM09R	DS311CM09R	DE311CM09R	DL311CM09R	DR311CM09R
Writing	2010	SA311CW10R	RA311CW10R	DA311CW10R	DB311CW10R	DH311CW10R	DW311CW10R	DI311CW10R	DP311CW10R	DM311CW10R	DF311CW10R	DS311CW10R	DE311CW10R	DL311CW10R	DR311CW10R
	2009	SA311CW09R	RA311CW09R	DA311CW09R	DB311CW09R	DH311CW09R	DW311CW09R	DI311CW09R	DP311CW09R	DM311CW09R	DF311CW09R	DS311CW09R	DE311CW09R	DL311CW09R	DR311CW09R
Science	2010	SA311CC10R	RA311CC10R	DA311CC10R	DB311CC10R	DH311CC10R	DW311CC10R	DI311CC10R	DP311CC10R	DM311CC10R	DF311CC10R	DS311CC10R	DE311CC10R	DL311CC10R	DR311CC10R
	2009	SA311CC09R	RA311CC09R	DA311CC09R	DB311CC09R	DH311CC09R	DW311CC09R	DI311CC09R	DP311CC09R	DM311CC09R	DF311CC09R	DS311CC09R	DE311CC09R	DL311CC09R	DR311CC09R
Soc Studies	2010	SA311CS10R	RA311CS10R	DA311CS10R	DB311CS10R	DH311CS10R	DW311CS10R	DI311CS10R	DP311CS10R	DM311CS10R	DF311CS10R	DS311CS10R	DE311CS10R	DL311CS10R	DR311CS10R
	2009	SA311CS09R	RA311CS09R	DA311CS09R	DB311CS09R	DH311CS09R	DW311CS09R	DI311CS09R	DP311CS09R	DM311CS09R	DF311CS09R	DS311CS09R	DE311CS09R	DL311CS09R	DR311CS09R
All Tests	2010	SA311CA10R	RA311CA10R	DA311CA10R	DB311CA10R	DH311CA10R	DW311CA10R	DI311CA10R	DP311CA10R	DM311CA10R	DF311CA10R	DS311CA10R	DE311CA10R	DL311CA10R	DR311CA10R
	2009	SA311CA09R	RA311CA09R	DA311CA09R	DB311CA09R	DH311CA09R	DW311CA09R	DI311CA09R	DP311CA09R	DM311CA09R	DF311CA09R	DS311CA09R	DE311CA09R	DL311CA09R	DR311CA09R
TAKS Progress (Sum of All Grades Tested) (AEA Indicator)															
	2010	SAPMA10R	RAPMA10R	DAPMA10R	DBPMA10R	DHPMA10R	DWPMA10R	DIPMA10R	DPPMA10R	DMPMA10R	DFPMA10R	DSPMA10R	DEPMA10R	DLPMA10R	DRPMA10R
	2009	SAPMA09R	RAPMA09R	DAPMA09R	DBPMA09R	DHPMA09R	DWPMA09R	DIPMA09R	DPPMA09R	DMPMA09R	DFPMA09R	DSPMA09R	DEPMA09R	DLPMA09R	DRPMA09R
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	SA311MR10R	RA311MR10R	DA311MR10R	DB311MR10R	DH311MR10R	DW311MR10R	DI311MR10R	DP311MR10R	DM311MR10R	DF311MR10R	DS311MR10R	DE311MR10R	DL311MR10R	DR311MR10R
	2009	SA311MR09R	RA311MR09R	DA311MR09R	DB311MR09R	DH311MR09R	DW311MR09R	DI311MR09R	DP311MR09R	DM311MR09R	DF311MR09R	DS311MR09R	DE311MR09R	DL311MR09R	DR311MR09R
Mathematics	2010	SA311MM10R	RA311MM10R	DA311MM10R	DB311MM10R	DH311MM10R	DW311MM10R	DI311MM10R	DP311MM10R	DM311MM10R	DF311MM10R	DS311MM10R	DE311MM10R	DL311MM10R	DR311MM10R
	2009	SA311MM09R	RA311MM09R	DA311MM09R	DB311MM09R	DH311MM09R	DW311MM09R	DI311MM09R	DP311MM09R	DM311MM09R	DF311MM09R	DS311MM09R	DE311MM09R	DL311MM09R	DR311MM09R
Writing	2010	SA311MW10R	RA311MW10R	DA311MW10R	DB311MW10R	DH311MW10R	DW311MW10R	DI311MW10R	DP311MW10R	DM311MW10R	DF311MW10R	DS311MW10R	DE311MW10R	DL311MW10R	DR311MW10R
	2009	SA311MW09R	RA311MW09R	DA311MW09R	DB311MW09R	DH311MW09R	DW311MW09R	DI311MW09R	DP311MW09R	DM311MW09R	DF311MW09R	DS311MW09R	DE311MW09R	DL311MW09R	DR311MW09R
Science	2010	SA311MC10R	RA311MC10R	DA311MC10R	DB311MC10R	DH311MC10R	DW311MC10R	DI311MC10R	DP311MC10R	DM311MC10R	DF311MC10R	DS311MC10R	DE311MC10R	DL311MC10R	DR311MC10R
	2009	SA311MC09R	RA311MC09R	DA311MC09R	DB311MC09R	DH311MC09R	DW311MC09R	DI311MC09R	DP311MC09R	DM311MC09R	DF311MC09R	DS311MC09R	DE311MC09R	DL311MC09R	DR311MC09R
Soc Studies	2010	SA311MS10R	RA311MS10R	DA311MS10R	DB311MS10R	DH311MS10R	DW311MS10R	DI311MS10R	DP311MS10R	DM311MS10R	DF311MS10R	DS311MS10R	DE311MS10R	DL311MS10R	DR311MS10R
	2009	SA311MS09R	RA311MS09R	DA311MS09R	DB311MS09R	DH311MS09R	DW311MS09R	DI311MS09R	DP311MS09R	DM311MS09R	DF311MS09R	DS311MS09R	DE311MS09R	DL311MS09R	DR311MS09R
All Tests	2010	SA311MA10R	RA311MA10R	DA311MA10R	DB311MA10R	DH311MA10R	DW311MA10R	DI311MA10R	DP311MA10R	DM311MA10R	DF311MA10R	DS311MA10R	DE311MA10R	DL311MA10R	DR311MA10R
	2009	SA311MA09R	RA311MA09R	DA311MA09R	DB311MA09R	DH311MA09R	DW311MA09R	DI311MA09R	DP311MA09R	DM311MA09R	DF311MA09R	DS311MA09R	DE311MA09R	DL311MA09R	DR311MA09R

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	SA311AU10R	RA311AU10R	DA311AU10R	DB311AU10R	DH311AU10R	DW311AU10R	DI311AU10R	DP311AU10R	DM311AU10R	DF311AU10R	DS311AU10R	DE311AU10R	DL311AU10R	DR311AU10R
All Tests	2009	SA311AU09R	RA311AU09R	DA311AU09R	DB311AU09R	DH311AU09R	DW311AU09R	DI311AU09R	DP311AU09R	DM311AU09R	DF311AU09R	DS311AU09R	DE311AU09R	DL311AU09R	DR311AU09R
TAKS Met 2010 Standard (Sum of All Grades Tested (INCLUDES TAKS-Modified and TAKS-Alt)) (2011 Preview)															
Reading/ELA	2010	SA311RR10R	RA311RR10R	DA311RR10R	DB311RR10R	DH311RR10R	DW311RR10R	DI311RR10R	DP311RR10R	DM311RR10R	DF311RR10R	DS311RR10R	DE311RR10R	DL311RR10R	DR311RR10R
	2009	SA311RR09R	RA311RR09R	DA311RR09R	DB311RR09R	DH311RR09R	DW311RR09R	DI311RR09R	DP311RR09R	DM311RR09R	DF311RR09R	DS311RR09R	DE311RR09R	DL311RR09R	DR311RR09R
Mathematics	2010	SA311RM10R	RA311RM10R	DA311RM10R	DB311RM10R	DH311RM10R	DW311RM10R	DI311RM10R	DP311RM10R	DM311RM10R	DF311RM10R	DS311RM10R	DE311RM10R	DL311RM10R	DR311RM10R
	2009	SA311RM09R	RA311RM09R	DA311RM09R	DB311RM09R	DH311RM09R	DW311RM09R	DI311RM09R	DP311RM09R	DM311RM09R	DF311RM09R	DS311RM09R	DE311RM09R	DL311RM09R	DR311RM09R
Writing	2010	SA311RW10R	RA311RW10R	DA311RW10R	DB311RW10R	DH311RW10R	DW311RW10R	DI311RW10R	DP311RW10R	DM311RW10R	DF311RW10R	DS311RW10R	DE311RW10R	DL311RW10R	DR311RW10R
	2009	SA311RW09R	RA311RW09R	DA311RW09R	DB311RW09R	DH311RW09R	DW311RW09R	DI311RW09R	DP311RW09R	DM311RW09R	DF311RW09R	DS311RW09R	DE311RW09R	DL311RW09R	DR311RW09R
Science	2010	SA311RC10R	RA311RC10R	DA311RC10R	DB311RC10R	DH311RC10R	DW311RC10R	DI311RC10R	DP311RC10R	DM311RC10R	DF311RC10R	DS311RC10R	DE311RC10R	DL311RC10R	DR311RC10R
	2009	SA311RC09R	RA311RC09R	DA311RC09R	DB311RC09R	DH311RC09R	DW311RC09R	DI311RC09R	DP311RC09R	DM311RC09R	DF311RC09R	DS311RC09R	DE311RC09R	DL311RC09R	DR311RC09R
Soc Studies	2010	SA311RS10R	RA311RS10R	DA311RS10R	DB311RS10R	DH311RS10R	DW311RS10R	DI311RS10R	DP311RS10R	DM311RS10R	DF311RS10R	DS311RS10R	DE311RS10R	DL311RS10R	DR311RS10R
	2009	SA311RS09R	RA311RS09R	DA311RS09R	DB311RS09R	DH311RS09R	DW311RS09R	DI311RS09R	DP311RS09R	DM311RS09R	DF311RS09R	DS311RS09R	DE311RS09R	DL311RS09R	DR311RS09R
All Tests	2010	SA311RA10R	RA311RA10R	DA311RA10R	DB311RA10R	DH311RA10R	DW311RA10R	DI311RA10R	DP311RA10R	DM311RA10R	DF311RA10R	DS311RA10R	DE311RA10R	DL311RA10R	DR311RA10R
	2009	SA311RA09R	RA311RA09R	DA311RA09R	DB311RA09R	DH311RA09R	DW311RA09R	DI311RA09R	DP311RA09R	DM311RA09R	DF311RA09R	DS311RA09R	DE311RA09R	DL311RA09R	DR311RA09R
TAKS 2010 Commended Performance (Sum of All Grades Tested (INCLUDES TAKS-Modified and TAKS-Alt)) (2011 Preview)															
Reading/ELA	2010	SA311SR10R	RA311SR10R	DA311SR10R	DB311SR10R	DH311SR10R	DW311SR10R	DI311SR10R	DP311SR10R	DM311SR10R	DF311SR10R	DS311SR10R	DE311SR10R	DL311SR10R	DR311SR10R
Mathematics	2010	SA311SM10R	RA311SM10R	DA311SM10R	DB311SM10R	DH311SM10R	DW311SM10R	DI311SM10R	DP311SM10R	DM311SM10R	DF311SM10R	DS311SM10R	DE311SM10R	DL311SM10R	DR311SM10R

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	SATYA10R	RATYA10R	DATYA10R	DBTYA10R	DHTYA10R	DWTYA10R	DITYA10R	DPTYA10R	DMTYA10R	DFTYA10R	DSTYA10R	DETYA10R	DLTYA10R	DRTYA10R
By Test Version														
TAKS (1 or more)	SATTA10R	RATTA10R	DATTA10R	DBTTA10R	DHTTA10R	DWTTA10R	DITTA10R	DPTTA10R	DMTTA10R	DFTTA10R	DSTTA10R	DETTA10R	DLTTA10R	DRTTA10R
Not on TAKS	SANTA10R	RANTA10R	DANTA10R	DBNTA10R	DHNTA10R	DWNTA10R	DINTA10R	DPNTA10R	DMNTA10R	DFNTA10R	DSNTA10R	DENTA10R	DLNTA10R	DRNTA10R
TAKS(Acc) Only	SAIYA10R	RAIYA10R	DAIYA10R	DBIYA10R	DHIYA10R	DWIYA10R	DIYA10R	DPIYA10R	DMIYA10R	DFIYA10R	DSIYA10R	DEIYA10R	DLIYA10R	DRIYA10R
TAKS-M Only	SADYA10R	RADYA10R	DADYA10R	DBDYA10R	DHDYA10R	DWDYA10R	DIDYA10R	DPDYA10R	DMDYA10R	DFDYA10R	DSDYA10R	DEDYA10R	DLDYA10R	DRDYA10R
TAKS-Alt Only	SAGYA10R	RAGYA10R	DAGYA10R	DBGYA10R	DHGYA10R	DWGYA10R	DIGYA10R	DPGYA10R	DMGYA10R	DFGYA10R	DSGYA10R	DEGYA10R	DLGYA10R	DRGYA10R
Combination	SAISA10R	RAISA10R	DAISA10R	DBISA10R	DHISA10R	DWISA10R	DIISA10R	DPISA10R	DMISA10R	DFISA10R	DSISA10R	DEISA10R	DLISA10R	DRISA10R
By Acct Status														
Acct System	SAAYA10R	RAAYA10R	DAAYA10R	DBAYA10R	DHAYA10R	DWAYA10R	DIAYA10R	DPAYA10R	DMAYA10R	DFAYA10R	DSAYA10R	DEAYA10R	DLAYA10R	DRAYA10R
Non-Acct System	SANYA10R	RANYA10R	DANYA10R	DBNYA10R	DHNYA10R	DWNYA10R	DINYA10R	DPNYA10R	DMNYA10R	DFNYA10R	DSNYA10R	DENYA10R	DLNYA10R	DRNYA10R
Mobile	SAMYA10R	RAMYA10R	DAMYA10R	DBMYA10R	DHMYA10R	DWMYA10R	DIMYA10R	DPMYA10R	DMMYA10R	DFMYA10R	DSMYA10R	DEMYA10R	DLMYA10R	DRMYA10R
Non-Acct Test	SATYN10R	RATYN10R	DATYN10R	DBTYN10R	DHTYN10R	DWTYN10R	DITYN10R	DPTYN10R	DMTYN10R	DFTYN10R	DSTYN10R	DETYN10R	DLTYN10R	DRTYN10R
Not Tested	SATNA10R	RATNA10R	DATNA10R	DBTNA10R	DHTNA10R	DWTNA10R	DITNA10R	DPTNA10R	DMTNA10R	DFTNA10R	DSTNA10R	DETNA10R	DLTNA10R	DRTNA10R
Absent	SAANA10R	RAANA10R	DAANA10R	DBANA10R	DHANA10R	DWANA10R	DIANA10R	DPANA10R	DMANA10R	DFANA10R	DSANA10R	DEANA10R	DLANA10R	DRANA10R
LEP Exempt	SALNA10R	RALNA10R	DALNA10R	DBLNA10R	DHLNA10R	DWLNA10R	DILNA10R	DPLNA10R	DMLNA10R	DFLNA10R	DSLNA10R	DELNA10R	DLLNA10R	DRLNA10R
Other	SAONA10R	RAONA10R	DAONA10R	DBONA10R	DHONA10R	DWONA10R	DIONA10R	DAPONA10R	DMONA10R	DFONA10R	DSONA10R	DEONA10R	DLONA10R	DRONA10R
Total Count	SAADA10D	RAADA10D	DAADA10D	DBADA10D	DHADA10D	DWADA10D	DIADA10D	DPADA10D	DMADA10D	DFADA10D	DSADA10D	DEADA10D	DLADA10D	DRADA10D
2009 TAKS Participation (Grades 3-11)														
Tested	SATYA09R	RATYA09R	DATYA09R	DBTYA09R	DHTYA09R	DWTYA09R	DITYA09R	DPTYA09R	DMTYA09R	DFTYA09R	DSTYA09R	DETYA09R	DLTYA09R	DRTYA09R
By Test Version														
TAKS (1 or more)	SATTA09R	RATTA09R	DATTA09R	DBTTA09R	DHTTA09R	DWTTA09R	DITTA09R	DPTTA09R	DMTTA09R	DFTTA09R	DSTTA09R	DETTA09R	DLTTA09R	DRTTA09R
Not on TAKS	SANTA09R	RANTA09R	DANTA09R	DBNTA09R	DHNTA09R	DWNTA09R	DINTA09R	DPNTA09R	DMNTA09R	DFNTA09R	DSNTA09R	DENTA09R	DLNTA09R	DRNTA09R
TAKS(Acc) Only	SAIYA09R	RAIYA09R	DAIYA09R	DBIYA09R	DHIYA09R	DWIYA09R	DIYA09R	DPIYA09R	DMIYA09R	DFIYA09R	DSIYA09R	DEIYA09R	DLIYA09R	DRIYA09R
TAKS-M Only	SADYA09R	RADYA09R	DADYA09R	DBDYA09R	DHDYA09R	DWDYA09R	DIDYA09R	DPDYA09R	DMDYA09R	DFDYA09R	DSDYA09R	DEDYA09R	DLDYA09R	DRDYA09R
TAKS-Alt Only	SAGYA09R	RAGYA09R	DAGYA09R	DBGYA09R	DHGYA09R	DWGYA09R	DIGYA09R	DPGYA09R	DMGYA09R	DFGYA09R	DSGYA09R	DEGYA09R	DLGYA09R	DRGYA09R
Combination	SAISA09R	RAISA09R	DAISA09R	DBISA09R	DHISA09R	DWISA09R	DIISA09R	DPISA09R	DMISA09R	DFISA09R	DSISA09R	DEISA09R	DLISA09R	DRISA09R
By Acct Status														
Acct System	SAAYA09R	RAAYA09R	DAAYA09R	DBAYA09R	DHAYA09R	DWAYA09R	DIAYA09R	DPAYA09R	DMAYA09R	DFAYA09R	DSAYA09R	DEAYA09R	DLAYA09R	DRAYA09R
Non-Acct System	SANYA09R	RANYA09R	DANYA09R	DBNYA09R	DHNYA09R	DWNYA09R	DINYA09R	DPNYA09R	DMNYA09R	DFNYA09R	DSNYA09R	DENYA09R	DLNYA09R	DRNYA09R
Mobile	SAMYA09R	RAMYA09R	DAMYA09R	DBMYA09R	DHMYA09R	DWMYA09R	DIMYA09R	DPMYA09R	DMMYA09R	DFMYA09R	DSMYA09R	DEMYA09R	DLMYA09R	DRMYA09R
Non-Acct Test	SATYN09R	RATYN09R	DATYN09R	DBTYN09R	DHTYN09R	DWTYN09R	DITYN09R	DPTYN09R	DMTYN09R	DFTYN09R	DSTYN09R	DETYN09R	DLTYN09R	DRTYN09R
Hurricane Ike	SAHYA09R	RAHYA09R	DAHYA09R	DBHYA09R	DHHYA09R	DWHYA09R	DIHYA09R	DPHYA09R	DMHYA09R	DFHYA09R	DSHYA09R	DEHYA09R	DLHYA09R	DRHYA09R
Not Tested	SATNA09R	RATNA09R	DATNA09R	DBTNA09R	DHTNA09R	DWTNA09R	DITNA09R	DPTNA09R	DMTNA09R	DFTNA09R	DSTNA09R	DETNA09R	DLTNA09R	DRTNA09R
Absent	SAANA09R	RAANA09R	DAANA09R	DBANA09R	DHANA09R	DWANA09R	DIANA09R	DPANA09R	DMANA09R	DFANA09R	DSANA09R	DEANA09R	DLANA09R	DRANA09R
LEP Exempt	SALNA09R	RALNA09R	DALNA09R	DBLNA09R	DHLNA09R	DWLNA09R	DILNA09R	DPLNA09R	DMLNA09R	DFLNA09R	DSLNA09R	DELNA09R	DLLNA09R	DRLNA09R
Other	SAONA09R	RAONA09R	DAONA09R	DBONA09R	DHONA09R	DWONA09R	DIONA09R	DAPONA09R	DMONA09R	DFONA09R	DSONA09R	DEONA09R	DLONA09R	DRONA09R
Hurricane Ike	SAHNA09R	RAHNA09R	DAHNA09R	DBHNA09R	DHHNA09R	DWHNA09R	DIHNA09R	DPHNA09R	DMHNA09R	DFHNA09R	DSHNA09R	DEHNA09R	DLHNA09R	DRHNA09R
Total Count	SAADA09D	RAADA09D	DAADA09D	DBADA09D	DHADA09D	DWADA09D	DIADA09D	DPADA09D	DMADA09D	DFADA09D	DSADA09D	DEADA09D	DLADA09D	DRADA09D

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate															
Class of 2010	SACTA10R	RACTA10R	DACTA10R	DBCTA10R	DHCTA10R	DWCTA10R	DICTA10R	DPCTA10R	DMCTA10R	DFCTA10R	DSCTA10R	DECTA10R	DLCTA10R	DRCTA10R	
Class of 2009	SACTA09R	RACTA09R	DACTA09R	DBCTA09R	DHCTA09R	DWCTA09R	DICTA09R	DPCTA09R	DMCTA09R	DFCTA09R	DSCTA09R	DECTA09R	DLCTA09R	DRCTA09R	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	SA411FR10R	RA411FR10R	DA411FR10R	DB411FR10R	DH411FR10R	DW411FR10R	DI411FR10R	DP411FR10R	DM411FR10R	DF411FR10R	DS411FR10R	DE411FR10R	DL411FR10R	DR411FR10R
	2009	SA411FR09R	RA411FR09R	DA411FR09R	DB411FR09R	DH411FR09R	DW411FR09R	DI411FR09R	DP411FR09R	DM411FR09R	DF411FR09R	DS411FR09R	DE411FR09R	DL411FR09R	DR411FR09R
Mathematics	2010	SA411FM10R	RA411FM10R	DA411FM10R	DB411FM10R	DH411FM10R	DW411FM10R	DI411FM10R	DP411FM10R	DM411FM10R	DF411FM10R	DS411FM10R	DE411FM10R	DL411FM10R	DR411FM10R
	2009	SA411FM09R	RA411FM09R	DA411FM09R	DB411FM09R	DH411FM09R	DW411FM09R	DI411FM09R	DP411FM09R	DM411FM09R	DF411FM09R	DS411FM09R	DE411FM09R	DL411FM09R	DR411FM09R
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	SA00FGR10R	RA00FGR10R	DA00FGR10R	DB00FGR10R	DH00FGR10R	DW00FGR10R	DI00FGR10R	DP00FGR10R	DM00FGR10R	DF00FGR10R	DS00FGR10R	DE00FGR10R	DL00FGR10R	DR00FGR10R
Mathematics	2010	SA00FGM10R	RA00FGM10R	DA00FGM10R	DB00FGM10R	DH00FGM10R	DW00FGM10R	DI00FGM10R	DP00FGM10R	DM00FGM10R	DF00FGM10R	DS00FGM10R	DE00FGM10R	DL00FGM10R	DR00FGM10R

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	SA5F1AR10R	RA5F1AR10R	DA5F1AR10R	DB5F1AR10R	DH5F1AR10R	DW5F1AR10R	DI5F1AR10R	DP5F1AR10R	DM5F1AR10R	DF5F1AR10R	DS5F1AR10R	DE5F1AR10R	DL5F1AR10R	DR5F1AR10R
2009	SA5F1AR09R	RA5F1AR09R	DA5F1AR09R	DB5F1AR09R	DH5F1AR09R	DW5F1AR09R	DI5F1AR09R	DP5F1AR09R	DM5F1AR09R	DF5F1AR09R	DS5F1AR09R	DE5F1AR09R	DL5F1AR09R	DR5F1AR09R
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	SA005CR10R	RA005CR10R	DA005CR10R	DB005CR10R	DH005CR10R	DW005CR10R	DI005CR10R	DP005CR10R	DM005CR10R	DF005CR10R	DS005CR10R	DE005CR10R	DL005CR10R	DR005CR10R
2009	SA005CR09R	RA005CR09R	DA005CR09R	DB005CR09R	DH005CR09R	DW005CR09R	DI005CR09R	DP005CR09R	DM005CR09R	DF005CR09R	DS005CR09R	DE005CR09R	DL005CR09R	DR005CR09R
TAKS Failers Promoted by Grade Placement Committee														
2009	SA5GPCR09R	RA5GPCR09R	DA5GPCR09R	DB5GPCR09R	DH5GPCR09R	DW5GPCR09R	DI5GPCR09R	DP5GPCR09R	DM5GPCR09R	DF5GPCR09R	DS5GPCR09R	DE5GPCR09R	DL5GPCR09R	DR5GPCR09R
2008	SA5GPCR08R	RA5GPCR08R	DA5GPCR08R	DB5GPCR08R	DH5GPCR08R	DW5GPCR08R	DI5GPCR08R	DP5GPCR08R	DM5GPCR08R	DF5GPCR08R	DS5GPCR08R	DE5GPCR08R	DL5GPCR08R	DR5GPCR08R
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	SA5GPPR10R	RA5GPPR10R	DA5GPPR10R	DB5GPPR10R	DH5GPPR10R	DW5GPPR10R	DI5GPPR10R	DP5GPPR10R	DM5GPPR10R	DF5GPPR10R	DS5GPPR10R	DE5GPPR10R	DL5GPPR10R	DR5GPPR10R
2009	SA5GPPR09R	RA5GPPR09R	DA5GPPR09R	DB5GPPR09R	DH5GPPR09R	DW5GPPR09R	DI5GPPR09R	DP5GPPR09R	DM5GPPR09R	DF5GPPR09R	DS5GPPR09R	DE5GPPR09R	DL5GPPR09R	DR5GPPR09R
Retained in Grade 5														
2010	SA5GPRR10R	RA5GPRR10R	DA5GPRR10R	DB5GPRR10R	DH5GPRR10R	DW5GPRR10R	DI5GPRR10R	DP5GPRR10R	DM5GPRR10R	DF5GPRR10R	DS5GPRR10R	DE5GPRR10R	DL5GPRR10R	DR5GPRR10R
2009	SA5GPRR09R	RA5GPRR09R	DA5GPRR09R	DB5GPRR09R	DH5GPRR09R	DW5GPRR09R	DI5GPRR09R	DP5GPRR09R	DM5GPRR09R	DF5GPRR09R	DS5GPRR09R	DE5GPRR09R	DL5GPRR09R	DR5GPRR09R
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	SA5F1AM10R	RA5F1AM10R	DA5F1AM10R	DB5F1AM10R	DH5F1AM10R	DW5F1AM10R	DI5F1AM10R	DP5F1AM10R	DM5F1AM10R	DF5F1AM10R	DS5F1AM10R	DE5F1AM10R	DL5F1AM10R	DR5F1AM10R
2009	SA5F1AM09R	RA5F1AM09R	DA5F1AM09R	DB5F1AM09R	DH5F1AM09R	DW5F1AM09R	DI5F1AM09R	DP5F1AM09R	DM5F1AM09R	DF5F1AM09R	DS5F1AM09R	DE5F1AM09R	DL5F1AM09R	DR5F1AM09R
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	SA005CM10R	RA005CM10R	DA005CM10R	DB005CM10R	DH005CM10R	DW005CM10R	DI005CM10R	DP005CM10R	DM005CM10R	DF005CM10R	DS005CM10R	DE005CM10R	DL005CM10R	DR005CM10R
2009	SA005CM09R	RA005CM09R	DA005CM09R	DB005CM09R	DH005CM09R	DW005CM09R	DI005CM09R	DP005CM09R	DM005CM09R	DF005CM09R	DS005CM09R	DE005CM09R	DL005CM09R	DR005CM09R
TAKS Failers Promoted by Grade Placement Committee														
2009	SA5GPCM09R	RA5GPCM09R	DA5GPCM09R	DB5GPCM09R	DH5GPCM09R	DW5GPCM09R	DI5GPCM09R	DP5GPCM09R	DM5GPCM09R	DF5GPCM09R	DS5GPCM09R	DE5GPCM09R	DL5GPCM09R	DR5GPCM09R
2008	SA5GPCM08R	RA5GPCM08R	DA5GPCM08R	DB5GPCM08R	DH5GPCM08R	DW5GPCM08R	DI5GPCM08R	DP5GPCM08R	DM5GPCM08R	DF5GPCM08R	DS5GPCM08R	DE5GPCM08R	DL5GPCM08R	DR5GPCM08R
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	SA5GPPM10R	RA5GPPM10R	DA5GPPM10R	DB5GPPM10R	DH5GPPM10R	DW5GPPM10R	DI5GPPM10R	DP5GPPM10R	DM5GPPM10R	DF5GPPM10R	DS5GPPM10R	DE5GPPM10R	DL5GPPM10R	DR5GPPM10R
2009	SA5GPPM09R	RA5GPPM09R	DA5GPPM09R	DB5GPPM09R	DH5GPPM09R	DW5GPPM09R	DI5GPPM09R	DP5GPPM09R	DM5GPPM09R	DF5GPPM09R	DS5GPPM09R	DE5GPPM09R	DL5GPPM09R	DR5GPPM09R
Retained in Grade 5														
2010	SA5GPRM10R	RA5GPRM10R	DA5GPRM10R	DB5GPRM10R	DH5GPRM10R	DW5GPRM10R	DI5GPRM10R	DP5GPRM10R	DM5GPRM10R	DF5GPRM10R	DS5GPRM10R	DE5GPRM10R	DL5GPRM10R	DR5GPRM10R
2009	SA5GPRM09R	RA5GPRM09R	DA5GPRM09R	DB5GPRM09R	DH5GPRM09R	DW5GPRM09R	DI5GPRM09R	DP5GPRM09R	DM5GPRM09R	DF5GPRM09R	DS5GPRM09R	DE5GPRM09R	DL5GPRM09R	DR5GPRM09R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	SA8F1AR10R	RA8F1AR10R	DA8F1AR10R	DB8F1AR10R	DH8F1AR10R	DW8F1AR10R	DI8F1AR10R	DP8F1AR10R	DM8F1AR10R	DF8F1AR10R	DS8F1AR10R	DE8F1AR10R	DL8F1AR10R	DR8F1AR10R
2009	SA8F1AR09R	RA8F1AR09R	DA8F1AR09R	DB8F1AR09R	DH8F1AR09R	DW8F1AR09R	DI8F1AR09R	DP8F1AR09R	DM8F1AR09R	DF8F1AR09R	DS8F1AR09R	DE8F1AR09R	DL8F1AR09R	DR8F1AR09R
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	SA008CR10R	RA008CR10R	DA008CR10R	DB008CR10R	DH008CR10R	DW008CR10R	DI008CR10R	DP008CR10R	DM008CR10R	DF008CR10R	DS008CR10R	DE008CR10R	DL008CR10R	DR008CR10R
2009	SA008CR09R	RA008CR09R	DA008CR09R	DB008CR09R	DH008CR09R	DW008CR09R	DI008CR09R	DP008CR09R	DM008CR09R	DF008CR09R	DS008CR09R	DE008CR09R	DL008CR09R	DR008CR09R
TAKS Failers Promoted by Grade Placement Committee														
2009	SA8GPCR09R	RA8GPCR09R	DA8GPCR09R	DB8GPCR09R	DH8GPCR09R	DW8GPCR09R	DI8GPCR09R	DP8GPCR09R	DM8GPCR09R	DF8GPCR09R	DS8GPCR09R	DE8GPCR09R	DL8GPCR09R	DR8GPCR09R
2008	SA8GPCR08R	RA8GPCR08R	DA8GPCR08R	DB8GPCR08R	DH8GPCR08R	DW8GPCR08R	DI8GPCR08R	DP8GPCR08R	DM8GPCR08R	DF8GPCR08R	DS8GPCR08R	DE8GPCR08R	DL8GPCR08R	DR8GPCR08R
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	SA8GPPR10R	RA8GPPR10R	DA8GPPR10R	DB8GPPR10R	DH8GPPR10R	DW8GPPR10R	DI8GPPR10R	DP8GPPR10R	DM8GPPR10R	DF8GPPR10R	DS8GPPR10R	DE8GPPR10R	DL8GPPR10R	DR8GPPR10R
2009	SA8GPPR09R	RA8GPPR09R	DA8GPPR09R	DB8GPPR09R	DH8GPPR09R	DW8GPPR09R	DI8GPPR09R	DP8GPPR09R	DM8GPPR09R	DF8GPPR09R	DS8GPPR09R	DE8GPPR09R	DL8GPPR09R	DR8GPPR09R
Retained in Grade 8														
2010	SA8GPRR10R	RA8GPRR10R	DA8GPRR10R	DB8GPRR10R	DH8GPRR10R	DW8GPRR10R	DI8GPRR10R	DP8GPRR10R	DM8GPRR10R	DF8GPRR10R	DS8GPRR10R	DE8GPRR10R	DL8GPRR10R	DR8GPRR10R
2009	SA8GPRR09R	RA8GPRR09R	DA8GPRR09R	DB8GPRR09R	DH8GPRR09R	DW8GPRR09R	DI8GPRR09R	DP8GPRR09R	DM8GPRR09R	DF8GPRR09R	DS8GPRR09R	DE8GPRR09R	DL8GPRR09R	DR8GPRR09R
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	SA8F1AM10R	RA8F1AM10R	DA8F1AM10R	DB8F1AM10R	DH8F1AM10R	DW8F1AM10R	DI8F1AM10R	DP8F1AM10R	DM8F1AM10R	DF8F1AM10R	DS8F1AM10R	DE8F1AM10R	DL8F1AM10R	DR8F1AM10R
2009	SA8F1AM09R	RA8F1AM09R	DA8F1AM09R	DB8F1AM09R	DH8F1AM09R	DW8F1AM09R	DI8F1AM09R	DP8F1AM09R	DM8F1AM09R	DF8F1AM09R	DS8F1AM09R	DE8F1AM09R	DL8F1AM09R	DR8F1AM09R
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	SA008CM10R	RA008CM10R	DA008CM10R	DB008CM10R	DH008CM10R	DW008CM10R	DI008CM10R	DP008CM10R	DM008CM10R	DF008CM10R	DS008CM10R	DE008CM10R	DL008CM10R	DR008CM10R
2009	SA008CM09R	RA008CM09R	DA008CM09R	DB008CM09R	DH008CM09R	DW008CM09R	DI008CM09R	DP008CM09R	DM008CM09R	DF008CM09R	DS008CM09R	DE008CM09R	DL008CM09R	DR008CM09R
TAKS Failers Promoted by Grade Placement Committee														
2009	SA8GPCM09R	RA8GPCM09R	DA8GPCM09R	DB8GPCM09R	DH8GPCM09R	DW8GPCM09R	DI8GPCM09R	DP8GPCM09R	DM8GPCM09R	DF8GPCM09R	DS8GPCM09R	DE8GPCM09R	DL8GPCM09R	DR8GPCM09R
2008	SA8GPCM08R	RA8GPCM08R	DA8GPCM08R	DB8GPCM08R	DH8GPCM08R	DW8GPCM08R	DI8GPCM08R	DP8GPCM08R	DM8GPCM08R	DF8GPCM08R	DS8GPCM08R	DE8GPCM08R	DL8GPCM08R	DR8GPCM08R
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	SA8GPPM10R	RA8GPPM10R	DA8GPPM10R	DB8GPPM10R	DH8GPPM10R	DW8GPPM10R	DI8GPPM10R	DP8GPPM10R	DM8GPPM10R	DF8GPPM10R	DS8GPPM10R	DE8GPPM10R	DL8GPPM10R	DR8GPPM10R
2009	SA8GPPM09R	RA8GPPM09R	DA8GPPM09R	DB8GPPM09R	DH8GPPM09R	DW8GPPM09R	DI8GPPM09R	DP8GPPM09R	DM8GPPM09R	DF8GPPM09R	DS8GPPM09R	DE8GPPM09R	DL8GPPM09R	DR8GPPM09R
Retained in Grade 8														
2010	SA8GPRM10R	RA8GPRM10R	DA8GPRM10R	DB8GPRM10R	DH8GPRM10R	DW8GPRM10R	DI8GPRM10R	DP8GPRM10R	DM8GPRM10R	DF8GPRM10R	DS8GPRM10R	DE8GPRM10R	DL8GPRM10R	DR8GPRM10R
2009	SA8GPRM09R	RA8GPRM09R	DA8GPRM09R	DB8GPRM09R	DH8GPRM09R	DW8GPRM09R	DI8GPRM09R	DP8GPRM09R	DM8GPRM09R	DF8GPRM09R	DS8GPRM09R	DE8GPRM09R	DL8GPRM09R	DR8GPRM09R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: DISTNAME
District #: DISTRICT

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Indicator (2011 Preview)														
2009-10	SA0EL10R	RA0EL10R	DA0EL10R	DB0EL10R	DH0EL10R	DW0EL10R	DI0EL10R	DP0EL10R	DM0EL10R	DF0EL10R	DS0EL10R	DE0EL10R	DL0EL10R	DR0EL10R
2008-09	SA0EL09R	RA0EL09R	DA0EL09R	DB0EL09R	DH0EL09R	DW0EL09R	DI0EL09R	DP0EL09R	DM0EL09R	DF0EL09R	DS0EL09R	DE0EL09R	DL0EL09R	DR0EL09R
Attendance Rate														
2008-09	SA0AT09R	RA0AT09R	DA0AT09R	DB0AT09R	DH0AT09R	DW0AT09R	DI0AT09R	DP0AT09R	DM0AT09R	DF0AT09R	DS0AT09R	DE0AT09R	DL0AT09R	DR0AT09R
2007-08	SA0AT08R	RA0AT08R	DA0AT08R	DB0AT08R	DH0AT08R	DW0AT08R	DI0AT08R	DP0AT08R	DM0AT08R	DF0AT08R	DS0AT08R	DE0AT08R	DL0AT08R	DR0AT08R
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	SA0708DR09R	RA0708DR09R	DA0708DR09R	DB0708DR09R	DH0708DR09R	DW0708DR09R	DI0708DR09R	DP0708DR09R	DM0708DR09R	DF0708DR09R	DS0708DR09R	DE0708DR09R	DL0708DR09R	DR0708DR09R
2007-08	SA0708DR08R	RA0708DR08R	DA0708DR08R	DB0708DR08R	DH0708DR08R	DW0708DR08R	DI0708DR08R	DP0708DR08R	DM0708DR08R	DF0708DR08R	DS0708DR08R	DE0708DR08R	DL0708DR08R	DR0708DR08R
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	SA0712DR09R	RA0712DR09R	DA0712DR09R	DB0712DR09R	DH0712DR09R	DW0712DR09R	DI0712DR09R	DP0712DR09R	DM0712DR09R	DF0712DR09R	DS0712DR09R	DE0712DR09R	DL0712DR09R	DR0712DR09R
2007-08	SA0712DR08R	RA0712DR08R	DA0712DR08R	DB0712DR08R	DH0712DR08R	DW0712DR08R	DI0712DR08R	DP0712DR08R	DM0712DR08R	DF0712DR08R	DS0712DR08R	DE0712DR08R	DL0712DR08R	DR0712DR08R
Annual Dropout Rate (Gr 9-12)														
2008-09	SA0912DR09R	RA0912DR09R	DA0912DR09R	DB0912DR09R	DH0912DR09R	DW0912DR09R	DI0912DR09R	DP0912DR09R	DM0912DR09R	DF0912DR09R	DS0912DR09R	DE0912DR09R	DL0912DR09R	DR0912DR09R
2007-08	SA0912DR08R	RA0912DR08R	DA0912DR08R	DB0912DR08R	DH0912DR08R	DW0912DR08R	DI0912DR08R	DP0912DR08R	DM0912DR08R	DF0912DR08R	DS0912DR08R	DE0912DR08R	DL0912DR08R	DR0912DR08R
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	SAGC409R	RAGC409R	DAGC409R	DBGC409R	DHGC409R	DWGC409R	DIGC409R	DPGC409R	DMGC409R	DFGC409R	DSGC409R	DEGC409R	DLGC409R	DRGC409R
Received GED	SAEC409R	RAEC409R	DAEC409R	DBEC409R	DHEC409R	DWEC409R	DIEC409R	DPEC409R	DMEC409R	DFEC409R	DSEC409R	DEEC409R	DLEC409R	DREC409R
Continued HS	SANC409R	RANC409R	DANC409R	DBNC409R	DHNC409R	DWNC409R	DINC409R	DPNC409R	DMNC409R	DFNC409R	DSNC409R	DENC409R	DLNC409R	DRNC409R
Dropped Out	SADC409R	RADC409R	DADC409R	DBDC409R	DHDC409R	DWDC409R	DIDC409R	DPDC409R	DMDC409R	DFDC409R	DSDC409R	DEDC409R	DLDC409R	DRDC409R
Class of 2008														
Graduated	SAGC408R	RAGC408R	DAGC408R	DBGC408R	DHGC408R	DWGC408R	DIGC408R	DPGC408R	DMGC408R	DFGC408R	DSGC408R	DEGC408R	DLGC408R	DRGC408R
Received GED	SAEC408R	RAEC408R	DAEC408R	DBEC408R	DHEC408R	DWEC408R	DIEC408R	DPEC408R	DMEC408R	DFEC408R	DSEC408R	DEEC408R	DLEC408R	DREC408R
Continued HS	SANC408R	RANC408R	DANC408R	DBNC408R	DHNC408R	DWNC408R	DINC408R	DPNC408R	DMNC408R	DFNC408R	DSNC408R	DENC408R	DLNC408R	DRNC408R
Dropped Out	SADC408R	RADC408R	DADC408R	DBDC408R	DHDC408R	DWDC408R	DIDC408R	DPDC408R	DMDC408R	DFDC408R	DSDC408R	DEDC408R	DLDC408R	DRDC408R
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	SAGC508R	RAGC508R	DAGC508R	DBGC508R	DHGC508R	DWGC508R	DIGC508R	DPGC508R	DMGC508R	DFGC508R	DSGC508R	DEGC508R	DLGC508R	DRGC508R
Received GED	SAEC508R	RAEC508R	DAEC508R	DBEC508R	DHEC508R	DWEC508R	DIEC508R	DPEC508R	DMEC508R	DFEC508R	DSEC508R	DEEC508R	DLEC508R	DREC508R
Continued HS	SANC508R	RANC508R	DANC508R	DBNC508R	DHNC508R	DWNC508R	DINC508R	DPNC508R	DMNC508R	DFNC508R	DSNC508R	DENC508R	DLNC508R	DRNC508R
Dropped Out	SADC508R	RADC508R	DADC508R	DBDC508R	DHDC508R	DWDC508R	DIDC508R	DPDC508R	DMDC508R	DFDC508R	DSDC508R	DEDC508R	DLDC508R	DRDC508R
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	SA2C409R	RA2C409R	DA2C409R	DB2C409R	DH2C409R	DW2C409R	DI2C409R	DP2C409R	DM2C409R	DF2C409R	DS2C409R	DE2C409R	DL2C409R	DR2C409R
Class of 2008	SA2C408R	RA2C408R	DA2C408R	DB2C408R	DH2C408R	DW2C408R	DI2C408R	DP2C408R	DM2C408R	DF2C408R	DS2C408R	DE2C408R	DL2C408R	DR2C408R
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	SA1C409R	RA1C409R	DA1C409R	DB1C409R	DH1C409R	DW1C409R	DI1C409R	DP1C409R	DM1C409R	DF1C409R	DS1C409R	DE1C409R	DL1C409R	DR1C409R
Class of 2008	SA1C408R	RA1C408R	DA1C408R	DB1C408R	DH1C408R	DW1C408R	DI1C408R	DP1C408R	DM1C408R	DF1C408R	DS1C408R	DE1C408R	DL1C408R	DR1C408R

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion	2008-09 SA0AD09R	2008-09 RA0AD09R	2008-09 DA0AD09R	2008-09 DB0AD09R	2008-09 DH0AD09R	2008-09 DW0AD09R	2008-09 DI0AD09R	2008-09 DP0AD09R	2008-09 DM0AD09R	2008-09 DF0AD09R	2008-09 DS0AD09R	2008-09 DE0AD09R	2008-09 DL0AD09R	2008-09 DR0AD09R
	2007-08 SA0AD08R	2007-08 RA0AD08R	2007-08 DA0AD08R	2007-08 DB0AD08R	2007-08 DH0AD08R	2007-08 DW0AD08R	2007-08 DI0AD08R	2007-08 DP0AD08R	2007-08 DM0AD08R	2007-08 DF0AD08R	2007-08 DS0AD08R	2007-08 DE0AD08R	2007-08 DL0AD08R	2007-08 DR0AD08R
RHSP/DAP Graduates														
Class of 2009	SA0GH09R	RA0GH09R	DA0GH09R	DB0GH09R	DH0GH09R	DW0GH09R	DI0GH09R	DP0GH09R	DM0GH09R	DF0GH09R	DS0GH09R	DE0GH09R	DL0GH09R	DR0GH09R
Class of 2008	SA0GH08R	RA0GH08R	DA0GH08R	DB0GH08R	DH0GH08R	DW0GH08R	DI0GH08R	DP0GH08R	DM0GH08R	DF0GH08R	DS0GH08R	DE0GH08R	DL0GH08R	DR0GH08R
AP/IB Results Tested														
2009	SA0BT09R	RA0BT09R	DA0BT09R	DB0BT09R	DH0BT09R	DW0BT09R	DI0BT09R	DP0BT09R	DM0BT09R	DF0BT09R	n/a	n/a	n/a	n/a
2008	SA0BT08R	RA0BT08R	DA0BT08R	DB0BT08R	DH0BT08R	DW0BT08R	DI0BT08R	DP0BT08R	DM0BT08R	DF0BT08R	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	SA0BK09R	RA0BK09R	DA0BK09R	DB0BK09R	DH0BK09R	DW0BK09R	DI0BK09R	DP0BK09R	DM0BK09R	DF0BK09R	n/a	n/a	n/a	n/a
2008	SA0BK08R	RA0BK08R	DA0BK08R	DB0BK08R	DH0BK08R	DW0BK08R	DI0BK08R	DP0BK08R	DM0BK08R	DF0BK08R	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	SA0BS09R	RA0BS09R	DA0BS09R	DB0BS09R	DH0BS09R	DW0BS09R	DI0BS09R	DP0BS09R	DM0BS09R	DF0BS09R	n/a	n/a	n/a	n/a
2008	SA0BS08R	RA0BS08R	DA0BS08R	DB0BS08R	DH0BS08R	DW0BS08R	DI0BS08R	DP0BS08R	DM0BS08R	DF0BS08R	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts	2010 SATSIR10R	2010 RATSIR10R	2010 DATSIR10R	2010 DBTSIR10R	2010 DHTSIR10R	2010 DWTSIR10R	2010 DITSIR10R	2010 DP0TSIR10R	2010 DM0TSIR10R	2010 DF0TSIR10R	2010 DSTSIR10R	2010 DETSIR10R	2010 DL0TSIR10R	2010 DR0TSIR10R
	2009 SATSIR09R	2009 RATSIR09R	2009 DATSIR09R	2009 DBTSIR09R	2009 DHTSIR09R	2009 DWTSIR09R	2009 DITSIR09R	2009 DP0TSIR09R	2009 DM0TSIR09R	2009 DF0TSIR09R	2009 DSTSIR09R	2009 DETSIR09R	2009 DL0TSIR09R	2009 DR0TSIR09R
Mathematics	2010 SATSIM10R	2010 RATSIM10R	2010 DATSIM10R	2010 DBTSIM10R	2010 DHTSIM10R	2010 DWTSIM10R	2010 DITSIM10R	2010 DP0SIM10R	2010 DM0SIM10R	2010 DF0SIM10R	2010 DSTSIM10R	2010 DETSIM10R	2010 DL0SIM10R	2010 DR0SIM10R
	2009 SATSIM09R	2009 RATSIM09R	2009 DATSIM09R	2009 DBTSIM09R	2009 DHTSIM09R	2009 DWTSIM09R	2009 DITSIM09R	2009 DP0SIM09R	2009 DM0SIM09R	2009 DF0SIM09R	2009 DSTSIM09R	2009 DETSIM09R	2009 DL0SIM09R	2009 DR0SIM09R
SAT/ACT Results Tested														
Class of 2009	SA0CT09R	RA0CT09R	DA0CT09R	DB0CT09R	DH0CT09R	DW0CT09R	DI0CT09R	DP0CT09R	DM0CT09R	DF0CT09R	n/a	n/a	n/a	n/a
Class of 2008	SA0CT08R	RA0CT08R	DA0CT08R	DB0CT08R	DH0CT08R	DW0CT08R	DI0CT08R	DP0CT08R	DM0CT08R	DF0CT08R	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	SA0CC09R	RA0CC09R	DA0CC09R	DB0CC09R	DH0CC09R	DW0CC09R	DI0CC09R	DP0CC09R	DM0CC09R	DF0CC09R	n/a	n/a	n/a	n/a
Class of 2008	SA0CC08R	RA0CC08R	DA0CC08R	DB0CC08R	DH0CC08R	DW0CC08R	DI0CC08R	DP0CC08R	DM0CC08R	DF0CC08R	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	SA0CS09R	RA0CS09R	DA0CS09R	DB0CS09R	DH0CS09R	DW0CS09R	DI0CS09R	DP0CS09R	DM0CS09R	DF0CS09R	n/a	n/a	n/a	n/a
Class of 2008	SA0CS08R	RA0CS08R	DA0CS08R	DB0CS08R	DH0CS08R	DW0CS08R	DI0CS08R	DP0CS08R	DM0CS08R	DF0CS08R	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	SA0CA09R	RA0CA09R	DA0CA09R	DB0CA09R	DH0CA09R	DW0CA09R	DI0CA09R	DP0CA09R	DM0CA09R	DF0CA09R	n/a	n/a	n/a	n/a
Class of 2008	SA0CA08R	RA0CA08R	DA0CA08R	DB0CA08R	DH0CA08R	DW0CA08R	DI0CA08R	DP0CA08R	DM0CA08R	DF0CA08R	n/a	n/a	n/a	n/a

Indicator:	State	Region ##	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	SACRR09R	RACRR09R	DACRR09R	DBCRR09R	DHCRR09R	DWCRR09R	DICRR09R	DPCRR09R	DMCRR09R	DFCRR09R	DSCRR09R	DECRR09R	DLCRR09R	DRCRR09R
Class of 2008	SACRR08R	RACRR08R	DACRR08R	DBCRR08R	DHCRR08R	DWCRR08R	DICRR08R	DPCRR08R	DMCRR08R	DFCRR08R	DSCRR08R	DECRR08R	DLCRR08R	DRCRR08R
Mathematics														
Class of 2009	SACRM09R	RACRM09R	DACRM09R	DBC RM09R	DHCRM09R	DWCRM09R	DICRM09R	DPCRM09R	DMCRM09R	DFCRM09R	DSCRM09R	DECRM09R	DLCRM09R	DRCRM09R
Class of 2008	SACRM08R	RACRM08R	DACRM08R	DBC RM08R	DHCRM08R	DWCRM08R	DICRM08R	DPCRM08R	DMCRM08R	DFCRM08R	DSCRM08R	DECRM08R	DLCRM08R	DRCRM08R
Both Subjects														
Class of 2009	SACRB09R	RACRB09R	DACRB09R	DBC RB09R	DHCRB09R	DWCRB09R	DICRB09R	DPCRB09R	DMCRB09R	DFCRB09R	DSCRB09R	DECRB09R	DLCRB09R	DRCRB09R
Class of 2008	SACRB08R	RACRB08R	DACRB08R	DBC RB08R	DHCRB08R	DWCRB08R	DICRB08R	DPCRB08R	DMCRB08R	DFCRB08R	DSCRB08R	DECRB08R	DLCRB08R	DRCRB08R

STUDENT INFORMATION	-----District-----		-----State-----	
	Count DPETALLC	Percent 100.0%	Count SPETALLC	Percent 100.0%
Total Students:				
Students By Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
Native American	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian/Pacific Islander	DPETPACC	DPETPACP	SPETPACC	SPETPACP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Limited English Proficient (LEP)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/Disciplinary Placements (2008-09)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Graduates (Class of 2009):				
Total Graduates	DA0GR09N	DA0GR09P	SA0GR09N	SA0GR09P
By Ethnicity (incl. Special Ed.):				
African American	DB0GR09N	DB0GR09P	SB0GR09N	SB0GR09P
Hispanic	DH0GR09N	DH0GR09P	SH0GR09N	SH0GR09P
White	DW0GR09N	DW0GR09P	SW0GR09N	SW0GR09P
Native American	DI0GR09N	DI0GR09P	SI0GR09N	SI0GR09P
Asian/Pacific Islander	DP0GR09N	DP0GR09P	SP0GR09N	SP0GR09P
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	DA0GM09N	DA0GM09P	SA0GM09N	SA0GM09P
Recommended H.S. Pgm./DAP	DA0GH09N	DA0GH09P	SA0GH09N	SA0GH09P
Special Education Graduates	DS0GR09N	DS0GR09P	SS0GR09N	SS0GR09P

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	DAPID10N	DAPID10R	SAPID10N	SAPID10R
	DAUND09C	DAUND09R	SAUND09C	SAUND09R

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Mixed Grades	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	DPSAT0FC	100.0%	SPSAT0FC	100.0%
Professional Staff:	DPSPT0FC	DPSPT0FP	SPSPT0FC	SPSPT0FP
Teachers	DPST0FC	DPST0FP	SPST0FC	SPST0FP
Professional Support	DPSUT0FC	DPSUT0FP	SPSUT0FC	SPSUT0FP
Campus Administration (School Leadership)	DPSST0FC	DPSST0FP	SPSST0FC	SPSST0FP
Central Administration	DPSCT0FC	DPSCT0FP	SPSCT0FC	SPSCT0FP
Educational Aides:	DPSET0FC	DPSET0FP	SPSET0FC	SPSET0FP
Auxiliary Staff:	DPSXT0FC	DPSXT0FP	SPSXT0FC	SPSXT0FP
Total Minority Staff:	DPSAM1FC	DPSAM1FP	SPSAM1FC	SPSAM1FP
Teachers by Ethnicity and Sex:				
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTH1FC	DPSTH1FP	SPSTH1FC	SPSTH1FP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFP
Native American	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP
Asian/Pacific Islander	DPSTPAFC	DPSTPAFP	SPSTPAFC	SPSTPAFP
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	SPSTNOFP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	SPST20FP
Number of Students per Teacher:	DPSTKIDR	n/a	SPSTKIDR	n/a

District Name: DISTNAME
 County Name: CNTYNAME
 District #: DISTRICT

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 District Profile

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	DPSTEXPA yrs.	SPSTEXPA yrs.
Average Years Experience of Teachers with District:	DPSTTENA yrs.	SPSTTENA yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSCCTOSA	SPSCCTOSA
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Instructional Staff Percent***:	DPSAINHP	SPSAINHP
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	DPFTAMOR	n/a	SPFTAMOR
Interest and Sinking Fund #	n/a	DPFTAISR	n/a	SPFTAISR

Total Rate (sum of above)	n/a	DPFTADPR	n/a	SPFTADPR
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	DPFVTOTT	n/a	SPFVTOTT	n/a
Value Per Pupil @@	DPFVTOTK	n/a	SPFVTOTK	n/a
Value by Category				
Business	DPFVBUST	DPFVBUSP	SPFVBUST	SPFVBUSP
Residential	DPFVREST	DPFVRESP	SPFVREST	SPFVRESP
Land	DPFVLANT	DPFVLANP	SPFVLANT	SPFVLANP
Oil and Gas	DPFVOILT	DPFVOILP	SPFVOILT	SPFVOILP
Other	DPFVOTHT	DPFVOTHP	SPFVOTHT	SPFVOTHP

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	DPFFENDT	n/a	SPFFENDT	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	DPFFENDP	n/a	SPFFENDP

ACTUAL REVENUE INFORMATION (2008-09)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	DPFRGALLT	DPFRGALLP	DPFRGALLK	DPFRAALLT	DPFRAALLP	DPFRAALLK	SPFRAALLT	SPFRAALLP	SPFRAALLK
Local Tax	DPFRGLOCT	DPFRGLOCP	DPFRGLOCK	DPFRALOCT	DPFRALOCP	DPFRALOCK	SPFRALOCT	SPFRALOCP	SPFRALOCK
Other Local & Intermediate	DPFRGOTHT	DPFRGOTHP	DPFRGOTHK	DPFRAOTHT	DPFRAOTHP	DPFRAOTHK	SPFRAOTHT	SPFRAOTHP	SPFRAOTHK
State	DPFRGSTAT	DPFRGSTAP	DPFRGSTAK	DPFRASTAT	DPFRASTAP	DPFRASTAK	SPFRASTAT	SPFRASTAP	SPFRASTAK
Federal	DPFRGFEDT	DPFRGFEDP	DPFRGFEDK	DPFRAFEDT	DPFRAFEDP	DPFRAFEDK	SPFRAFEDT	SPFRAFEDP	SPFRAFEDK
Equity Transfers (excluded from revenues)	DPFXGWLHT	n/a	DPFXGWLHK	DPFXAWLHT	n/a	DPFXAWLHK	SPFXAWLHT	n/a	SPFXAWLHK

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
Total Expenditures	DPFEGALLT	DPFEGALLP	DPFEGALLK	DPFEAALLT	DPFEAALLP	DPFEAALLK	SPFEAALLT	SPFEAALLP	SPFEAALLK
Payroll Costs	DPFEGPAYT	DPFEGPAYP	DPFEGPAYK	DPFEAPAYT	DPFEAPAYP	DPFEAPAYK	SPFEAPAYT	SPFEAPAYP	SPFEAPAYK
Other Operating Costs	DPFEGOOPT	DPFEGOOPP	DPFEGOOPK	DPFEAOOPT	DPFEAOOPP	DPFEAOOPK	SPFEAOOPT	SPFEAOOPP	SPFEAOOPK
Debt Service	DPFEGDEBT	DPFEGDEBP	DPFEGDEBK	DPFEAEBT	DPFEAEBP	DPFEAEBK	SPFEAEBT	SPFEAEBP	SPFEAEBK
Capital Outlay	DPFEGCAPT	DPFEGCAPP	DPFEGCAPK	DPFEACAPT	DPFEACAPP	DPFEACAPK	SPFEACAPT	SPFEACAPP	SPFEACAPK

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	DPFEGOPFT	DPFEGOPFP	DPFEGOPFK	DPFEAOPFT	DPFEAOPFP	DPFEAOPFK	SPFEAOPFT	SPFEAOPFP	SPFEAOPFK
Instruction (11,95)	DPFEGINST	DPFEGINSP	DPFEGINSK	DPFEAINST	DPFEAINSP	DPFEAINSK	SPFEAINST	SPFEAINSP	SPFEAINSK
Instructional-Related Services (12,13)	DPFEGRELT	DPFEGRELP	DPFEGRELK	DPFEARELT	DPFEARELP	DPFEARELK	SPFEARELT	SPFEARELP	SPFEARELK
Instructional Leadership (21)	DPFEGADIT	DPFEGADIP	DPFEGADIK	DPFEAADIT	DPFEAADIP	DPFEAADIK	SPFEAADIT	SPFEAADIP	SPFEAADIK
School Leadership (23)	DPFEGADST	DPFEGADSP	DPFEGADSK	DPFEAADST	DPFEAADSP	DPFEAADSK	SPFEAADST	SPFEAADSP	SPFEAADSK
Support Services-Student (31,32,33)	DPFEGSUPT	DPFEGSUPP	DPFEGSUPK	DPFEASUPT	DPFEASUPP	DPFEASUPK	SPFEASUPT	SPFEASUPP	SPFEASUPK
Student Transportation (34)	DPFEGTRAT	DPFEGTRAP	DPFEGTRAK	DPFEATRAT	DPFEATRAP	DPFEATRAK	SPFEATRAT	SPFEATRAP	SPFEATRAK
Food Services (35)	DPFEGFOOT	DPFEGFOOP	DPFEGFOOK	DPFEAFOOT	DPFEAFOOP	DPFEAFOOK	SPFEAFOOT	SPFEAFOOP	SPFEAFOOK
Cocurricular Activities (36)	DPFEGCOCT	DPFEGCOCP	DPFEGCOCK	DPFEACOCT	DPFEACOCP	DPFEACOCK	SPFEACOCT	SPFEACOCP	SPFEACOCK
Central Administration (41,92 **)	DPFEGADCT	DPFEGADCP	DPFEGADCK	DPFEAADCT	DPFEAADCP	DPFEAADCK	SPFEAADCT	SPFEAADCP	SPFEAADCK
Plant Maintenance and Operations (51)	DPFEGPLAT	DPFEGPLAP	DPFEGPLAK	DPFEAPLAT	DPFEAPLAP	DPFEAPLAK	SPFEAPLAT	SPFEAPLAP	SPFEAPLAK
Security and Monitoring Services (52)	DPFEGSECT	DPFEGSECP	DPFEGSECK	DPFEASECT	DPFEASECP	DPFEASECK	SPFEASECT	SPFEASECP	SPFEASECK
Data Processing Services (53)	DPFEGDATT	DPFEGDATP	DPFEGDATK	DPFEADATT	DPFEADATP	DPFEADATK	SPFEADATT	SPFEADATP	SPFEADATK
Community Services (61)	DPFEGCOFT	n/a	DPFEGCOFK	DPFEACOFT	n/a	DPFEACOFK	SPFEACOFT	n/a	SPFEACOFK
Equity Transfers (excluded from expenditures)	DPFXGLHT	n/a	DPFXGLHK	DPFXAWLHT	n/a	DPFXAWLHK	SPFXAWLHT	n/a	SPFXAWLHK
Instructional Expenditure Ratio*** (11,12,13,31)		DPFEIERP						SPFEIERP	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	DPFFGALLT	DPFFGALLP	DPFFGALLK	DPFFAALLT	DPFFAALLP	DPFFAALLK	SPFFAALLT	SPFFAALLP	SPFFAALLK
Bilingual/ESL Education (25)	DPFFGBILT	DPFFGBILP	DPFFGBILK	DPFFABILT	DPFFABILP	DPFFABILK	SPFFABILT	SPFFABILP	SPFFABILK
Career & Technical Education (22)	DPFFGVOCT	DPFFGVOCP	DPFFGVOCK	DPFFAVOCT	DPFFAVOCP	DPFFAVOCK	SPFFAVOCT	SPFFAVOCP	SPFFAVOCK
Accelerated Education (24,30)	DPFFGCOMT	DPFFGCOMP	DPFFGCOMK	DPFFACOMT	DPFFACOMP	DPFFACOMK	SPFFACOMT	SPFFACOMP	SPFFACOMK
Gifted & Talented Education (21)	DPFFGIFT	DPFFGIFP	DPFFGIFK	DPFFAGIFT	DPFFAGIFP	DPFFAGIFK	SPFFAGIFT	SPFFAGIFP	SPFFAGIFK
Regular Education (11)	DPFFGREGT	DPFFGREGP	DPFFGREGK	DPFFAREGT	DPFFAREGP	DPFFAREGK	SPFFAREGT	SPFFAREGP	SPFFAREGK
Special Education (23)	DPFFGSPET	DPFFGSPEP	DPFFGSPEK	DPFFASPET	DPFFASPEP	DPFFASPEK	SPFFASPET	SPFFASPEP	SPFFASPEK
Athletics/Related Activities (91)	DPFFGATHT	DPFFGATHP	DPFFGATHK	DPFFAATHT	DPFFAATHP	DPFFAATHK	SPFFAATHT	SPFFAATHP	SPFFAATHK
Other (26,28,29)	DPFFGOTHT	DPFFGOTHP	DPFFGOTHK	DPFFAOTHT	DPFFAOTHP	DPFFAOTHK	SPFFAOTHT	SPFFAOTHP	SPFFAOTHK

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOPF	SPSTCOFC	SPSTCOPF
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPPC	DPSTSPPF	SPSTSPPC	SPSTSPPF
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$\$PPTAISR includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$\$PPTISFR
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

District Name: DISTNAME
 District #: DISTRICT

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2009-10 District Performance
 For Current Year LEP Students

Indicator:	State	Region ##	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP		
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	SA311TR10R	RA311TR10R	DA311TR10R	DB311TR10R	DH311TR10R	DW311TR10R	DI311TR10R	DP311TR10R	DM311TR10R	DF311TR10R	DS311TR10R	DE311TR10R	DL311TR10R	DR311TR10R
	2009	SA311TR09R	RA311TR09R	DA311TR09R	DB311TR09R	DH311TR09R	DW311TR09R	DI311TR09R	DP311TR09R	DM311TR09R	DF311TR09R	DS311TR09R	DE311TR09R	DL311TR09R	DR311TR09R
Mathematics	2010	SA311TM10R	RA311TM10R	DA311TM10R	DB311TM10R	DH311TM10R	DW311TM10R	DI311TM10R	DP311TM10R	DM311TM10R	DF311TM10R	DS311TM10R	DE311TM10R	DL311TM10R	DR311TM10R
	2009	SA311TM09R	RA311TM09R	DA311TM09R	DB311TM09R	DH311TM09R	DW311TM09R	DI311TM09R	DP311TM09R	DM311TM09R	DF311TM09R	DS311TM09R	DE311TM09R	DL311TM09R	DR311TM09R
Writing	2010	SA311TW10R	RA311TW10R	DA311TW10R	DB311TW10R	DH311TW10R	DW311TW10R	DI311TW10R	DP311TW10R	DM311TW10R	DF311TW10R	DS311TW10R	DE311TW10R	DL311TW10R	DR311TW10R
	2009	SA311TW09R	RA311TW09R	DA311TW09R	DB311TW09R	DH311TW09R	DW311TW09R	DI311TW09R	DP311TW09R	DM311TW09R	DF311TW09R	DS311TW09R	DE311TW09R	DL311TW09R	DR311TW09R
Science	2010	SA311TC10R	RA311TC10R	DA311TC10R	DB311TC10R	DH311TC10R	DW311TC10R	DI311TC10R	DP311TC10R	DM311TC10R	DF311TC10R	DS311TC10R	DE311TC10R	DL311TC10R	DR311TC10R
	2009	SA311TC09R	RA311TC09R	DA311TC09R	DB311TC09R	DH311TC09R	DW311TC09R	DI311TC09R	DP311TC09R	DM311TC09R	DF311TC09R	DS311TC09R	DE311TC09R	DL311TC09R	DR311TC09R
Soc Studies	2010	SA311TS10R	RA311TS10R	DA311TS10R	DB311TS10R	DH311TS10R	DW311TS10R	DI311TS10R	DP311TS10R	DM311TS10R	DF311TS10R	DS311TS10R	DE311TS10R	DL311TS10R	DR311TS10R
	2009	SA311TS09R	RA311TS09R	DA311TS09R	DB311TS09R	DH311TS09R	DW311TS09R	DI311TS09R	DP311TS09R	DM311TS09R	DF311TS09R	DS311TS09R	DE311TS09R	DL311TS09R	DR311TS09R
All Tests	2010	SA311TA10R	RA311TA10R	DA311TA10R	DB311TA10R	DH311TA10R	DW311TA10R	DI311TA10R	DP311TA10R	DM311TA10R	DF311TA10R	DS311TA10R	DE311TA10R	DL311TA10R	DR311TA10R
	2009	SA311TA09R	RA311TA09R	DA311TA09R	DB311TA09R	DH311TA09R	DW311TA09R	DI311TA09R	DP311TA09R	DM311TA09R	DF311TA09R	DS311TA09R	DE311TA09R	DL311TA09R	DR311TA09R
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction	2010	SA5F1AR10R	RA5F1AR10R	DA5F1AR10R	DB5F1AR10R	DJ5F1AR10R	DK5F1AR10R	DQ5F1AR10R	DT5F1AR10R	DX5F1AR10R	DY5F1AR10R	DZ5F1AR10R	D_5F1AR10R	DL5F1AR10R	
	2009	SA5F1AR09R	RA5F1AR09R	DA5F1AR09R	DB5F1AR09R	DJ5F1AR09R	DK5F1AR09R	DQ5F1AR09R	DT5F1AR09R	DX5F1AR09R	DY5F1AR09R	DZ5F1AR09R	D_5F1AR09R	DL5F1AR09R	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	SA005CR10R	RA005CR10R	DA005CR10R	DB005CR10R	DJ005CR10R	DK005CR10R	DQ005CR10R	DT005CR10R	DX005CR10R	DY005CR10R	DZ005CR10R	D_005CR10R	DL005CR10R	
	2009	SA005CR09R	RA005CR09R	DA005CR09R	DB005CR09R	DJ005CR09R	DK005CR09R	DQ005CR09R	DT005CR09R	DX005CR09R	DY005CR09R	DZ005CR09R	D_005CR09R	DL005CR09R	
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction	2010	SA5F1AM10R	RA5F1AM10R	DA5F1AM10R	DB5F1AM10R	DJ5F1AM10R	DK5F1AM10R	DQ5F1AM10R	DT5F1AM10R	DX5F1AM10R	DY5F1AM10R	DZ5F1AM10R	D_5F1AM10R	DL5F1AM10R	
	2009	SA5F1AM09R	RA5F1AM09R	DA5F1AM09R	DB5F1AM09R	DJ5F1AM09R	DK5F1AM09R	DQ5F1AM09R	DT5F1AM09R	DX5F1AM09R	DY5F1AM09R	DZ5F1AM09R	D_5F1AM09R	DL5F1AM09R	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	SA005CM10R	RA005CM10R	DA005CM10R	DB005CM10R	DJ005CM10R	DK005CM10R	DQ005CM10R	DT005CM10R	DX005CM10R	DY005CM10R	DZ005CM10R	D_005CM10R	DL005CM10R	
	2009	SA005CM09R	RA005CM09R	DA005CM09R	DB005CM09R	DJ005CM09R	DK005CM09R	DQ005CM09R	DT005CM09R	DX005CM09R	DY005CM09R	DZ005CM09R	D_005CM09R	DL005CM09R	
Grade 8 Reading															
Students Requiring Accelerated Instruction	2010	SA8F1AR10R	RA8F1AR10R	DA8F1AR10R	DB8F1AR10R	DJ8F1AR10R	DK8F1AR10R	DQ8F1AR10R	DT8F1AR10R	DX8F1AR10R	DY8F1AR10R	DZ8F1AR10R	D_8F1AR10R	DL8F1AR10R	
	2009	SA8F1AR09R	RA8F1AR09R	DA8F1AR09R	DB8F1AR09R	DJ8F1AR09R	DK8F1AR09R	DQ8F1AR09R	DT8F1AR09R	DX8F1AR09R	DY8F1AR09R	DZ8F1AR09R	D_8F1AR09R	DL8F1AR09R	
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	SA008CR10R	RA008CR10R	DA008CR10R	DB008CR10R	DJ008CR10R	DK008CR10R	DQ008CR10R	DT008CR10R	DX008CR10R	DY008CR10R	DZ008CR10R	D_008CR10R	DL008CR10R	
	2009	SA008CR09R	RA008CR09R	DA008CR09R	DB008CR09R	DJ008CR09R	DK008CR09R	DQ008CR09R	DT008CR09R	DX008CR09R	DY008CR09R	DZ008CR09R	D_008CR09R	DL008CR09R	

District Name: DISTNAME
 District #: DISTRICT

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report
 2009-10 District Performance
 For Current Year LEP Students

Indicator:	State	Region ##	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP		
Student Success Initiative (continued)															
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
2010	SA8F1AM10R	RA8F1AM10R	DA8F1AM10R	DD8F1AM10R	DJ8F1AM10R	DK8F1AM10R	DQ8F1AM10R	DT8F1AM10R	DX8F1AM10R	DY8F1AM10R	DZ8F1AM10R	D_8F1AM10R	DL8F1AM10R		
2009	SA8F1AM09R	RA8F1AM09R	DA8F1AM09R	DD8F1AM09R	DJ8F1AM09R	DK8F1AM09R	DQ8F1AM09R	DT8F1AM09R	DX8F1AM09R	DY8F1AM09R	DZ8F1AM09R	D_8F1AM09R	DL8F1AM09R		
TAKS Cumulative Met Standard (First and Second Administrations)															
2010	SA008CM10R	RA008CM10R	DA008CM10R	DD008CM10R	DJ008CM10R	DK008CM10R	DQ008CM10R	DT008CM10R	DX008CM10R	DY008CM10R	DZ008CM10R	D_008CM10R	DL008CM10R		
2009	SA008CM09R	RA008CM09R	DA008CM09R	DD008CM09R	DJ008CM09R	DK008CM09R	DQ008CM09R	DT008CM09R	DX008CM09R	DY008CM09R	DZ008CM09R	D_008CM09R	DL008CM09R		
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	SA411FR10R	RA411FR10R	DA411FR10R	DB411FR10R	DH411FR10R	DW411FR10R	DI411FR10R	DP411FR10R	DM411FR10R	DF411FR10R	DS411FR10R	DE411FR10R	DL411FR10R	DR411FR10R
	2009	SA411FR09R	RA411FR09R	DA411FR09R	DB411FR09R	DH411FR09R	DW411FR09R	DI411FR09R	DP411FR09R	DM411FR09R	DF411FR09R	DS411FR09R	DE411FR09R	DL411FR09R	DR411FR09R
Mathematics	2010	SA411FM10R	RA411FM10R	DA411FM10R	DB411FM10R	DH411FM10R	DW411FM10R	DI411FM10R	DP411FM10R	DM411FM10R	DF411FM10R	DS411FM10R	DE411FM10R	DL411FM10R	DR411FM10R
	2009	SA411FM09R	RA411FM09R	DA411FM09R	DB411FM09R	DH411FM09R	DW411FM09R	DI411FM09R	DP411FM09R	DM411FM09R	DF411FM09R	DS411FM09R	DE411FM09R	DL411FM09R	DR411FM09R

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 1
Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010 2009	SA003TR10R SA003TR09R	DA003TR10R DA003TR09R	GA003TR10R GA003TR09R	CA003TR10R CA003TR09R	CB003TR10R CB003TR09R	CH003TR10R CH003TR09R	CW003TR10R CW003TR09R	CI003TR10R CI003TR09R	CP003TR10R CP003TR09R	CM003TR10R CM003TR09R	CF003TR10R CF003TR09R	CS003TR10R CS003TR09R	CE003TR10R CE003TR09R	CL003TR10R CL003TR09R
Mathematics	2010 2009	SA003TM10R SA003TM09R	DA003TM10R DA003TM09R	GA003TM10R GA003TM09R	CA003TM10R CA003TM09R	CB003TM10R CB003TM09R	CH003TM10R CH003TM09R	CW003TM10R CW003TM09R	CI003TM10R CI003TM09R	CP003TM10R CP003TM09R	CM003TM10R CM003TM09R	CF003TM10R CF003TM09R	CS003TM10R CS003TM09R	CE003TM10R CE003TM09R	CL003TM10R CL003TM09R
All Tests	2010 2009	SA003TA10R SA003TA09R	DA003TA10R DA003TA09R	GA003TA10R GA003TA09R	CA003TA10R CA003TA09R	CB003TA10R CB003TA09R	CH003TA10R CH003TA09R	CW003TA10R CW003TA09R	CI003TA10R CI003TA09R	CP003TA10R CP003TA09R	CM003TA10R CM003TA09R	CF003TA10R CF003TA09R	CS003TA10R CS003TA09R	CE003TA10R CE003TA09R	CL003TA10R CL003TA09R
TAKS Met 2010 Standard Grade 3 (Spanish)															
Reading	2010 2009	SA003SR10R SA003SR09R	DA003SR10R DA003SR09R	GA003SR10R GA003SR09R	CA003SR10R CA003SR09R	CB003SR10R CB003SR09R	CH003SR10R CH003SR09R	CW003SR10R CW003SR09R	CI003SR10R CI003SR09R	CP003SR10R CP003SR09R	CM003SR10R CM003SR09R	CF003SR10R CF003SR09R	CS003SR10R CS003SR09R	CE003SR10R CE003SR09R	CL003SR10R CL003SR09R
Mathematics	2010 2009	SA003SM10R SA003SM09R	DA003SM10R DA003SM09R	GA003SM10R GA003SM09R	CA003SM10R CA003SM09R	CB003SM10R CB003SM09R	CH003SM10R CH003SM09R	CW003SM10R CW003SM09R	CI003SM10R CI003SM09R	CP003SM10R CP003SM09R	CM003SM10R CM003SM09R	CF003SM10R CF003SM09R	CS003SM10R CS003SM09R	CE003SM10R CE003SM09R	CL003SM10R CL003SM09R
All Tests	2010 2009	SA003SA10R SA003SA09R	DA003SA10R DA003SA09R	GA003SA10R GA003SA09R	CA003SA10R CA003SA09R	CB003SA10R CB003SA09R	CH003SA10R CH003SA09R	CW003SA10R CW003SA09R	CI003SA10R CI003SA09R	CP003SA10R CP003SA09R	CM003SA10R CM003SA09R	CF003SA10R CF003SA09R	CS003SA10R CS003SA09R	CE003SA10R CE003SA09R	CL003SA10R CL003SA09R
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010 2009	SA004TR10R SA004TR09R	DA004TR10R DA004TR09R	GA004TR10R GA004TR09R	CA004TR10R CA004TR09R	CB004TR10R CB004TR09R	CH004TR10R CH004TR09R	CW004TR10R CW004TR09R	CI004TR10R CI004TR09R	CP004TR10R CP004TR09R	CM004TR10R CM004TR09R	CF004TR10R CF004TR09R	CS004TR10R CS004TR09R	CE004TR10R CE004TR09R	CL004TR10R CL004TR09R
Mathematics	2010 2009	SA004TM10R SA004TM09R	DA004TM10R DA004TM09R	GA004TM10R GA004TM09R	CA004TM10R CA004TM09R	CB004TM10R CB004TM09R	CH004TM10R CH004TM09R	CW004TM10R CW004TM09R	CI004TM10R CI004TM09R	CP004TM10R CP004TM09R	CM004TM10R CM004TM09R	CF004TM10R CF004TM09R	CS004TM10R CS004TM09R	CE004TM10R CE004TM09R	CL004TM10R CL004TM09R
Writing	2010 2009	SA004TW10R SA004TW09R	DA004TW10R DA004TW09R	GA004TW10R GA004TW09R	CA004TW10R CA004TW09R	CB004TW10R CB004TW09R	CH004TW10R CH004TW09R	CW004TW10R CW004TW09R	CI004TW10R CI004TW09R	CP004TW10R CP004TW09R	CM004TW10R CM004TW09R	CF004TW10R CF004TW09R	CS004TW10R CS004TW09R	CE004TW10R CE004TW09R	CL004TW10R CL004TW09R
All Tests	2010 2009	SA004TA10R SA004TA09R	DA004TA10R DA004TA09R	GA004TA10R GA004TA09R	CA004TA10R CA004TA09R	CB004TA10R CB004TA09R	CH004TA10R CH004TA09R	CW004TA10R CW004TA09R	CI004TA10R CI004TA09R	CP004TA10R CP004TA09R	CM004TA10R CM004TA09R	CF004TA10R CF004TA09R	CS004TA10R CS004TA09R	CE004TA10R CE004TA09R	CL004TA10R CL004TA09R
TAKS Met 2010 Standard Grade 4 (Spanish)															
Reading	2010 2009	SA004SR10R SA004SR09R	DA004SR10R DA004SR09R	GA004SR10R GA004SR09R	CA004SR10R CA004SR09R	CB004SR10R CB004SR09R	CH004SR10R CH004SR09R	CW004SR10R CW004SR09R	CI004SR10R CI004SR09R	CP004SR10R CP004SR09R	CM004SR10R CM004SR09R	CF004SR10R CF004SR09R	CS004SR10R CS004SR09R	CE004SR10R CE004SR09R	CL004SR10R CL004SR09R
Mathematics	2010 2009	SA004SM10R SA004SM09R	DA004SM10R DA004SM09R	GA004SM10R GA004SM09R	CA004SM10R CA004SM09R	CB004SM10R CB004SM09R	CH004SM10R CH004SM09R	CW004SM10R CW004SM09R	CI004SM10R CI004SM09R	CP004SM10R CP004SM09R	CM004SM10R CM004SM09R	CF004SM10R CF004SM09R	CS004SM10R CS004SM09R	CE004SM10R CE004SM09R	CL004SM10R CL004SM09R
Writing	2010 2009	SA004SW10R SA004SW09R	DA004SW10R DA004SW09R	GA004SW10R GA004SW09R	CA004SW10R CA004SW09R	CB004SW10R CB004SW09R	CH004SW10R CH004SW09R	CW004SW10R CW004SW09R	CI004SW10R CI004SW09R	CP004SW10R CP004SW09R	CM004SW10R CM004SW09R	CF004SW10R CF004SW09R	CS004SW10R CS004SW09R	CE004SW10R CE004SW09R	CL004SW10R CL004SW09R
All Tests	2010 2009	SA004SA10R SA004SA09R	DA004SA10R DA004SA09R	GA004SA10R GA004SA09R	CA004SA10R CA004SA09R	CB004SA10R CB004SA09R	CH004SA10R CH004SA09R	CW004SA10R CW004SA09R	CI004SA10R CI004SA09R	CP004SA10R CP004SA09R	CM004SA10R CM004SA09R	CF004SA10R CF004SA09R	CS004SA10R CS004SA09R	CE004SA10R CE004SA09R	CL004SA10R CL004SA09R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

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Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010 2009	SA005TR10R SA005TR09R	DA005TR10R DA005TR09R	GA005TR10R GA005TR09R	CA005TR10R CA005TR09R	CB005TR10R CB005TR09R	CH005TR10R CH005TR09R	CW005TR10R CW005TR09R	CI005TR10R CI005TR09R	CP005TR10R CP005TR09R	CM005TR10R CM005TR09R	CF005TR10R CF005TR09R	CS005TR10R CS005TR09R	CE005TR10R CE005TR09R	CL005TR10R CL005TR09R
Mathematics	2010 2009	SA005TM10R SA005TM09R	DA005TM10R DA005TM09R	GA005TM10R GA005TM09R	CA005TM10R CA005TM09R	CB005TM10R CB005TM09R	CH005TM10R CH005TM09R	CW005TM10R CW005TM09R	CI005TM10R CI005TM09R	CP005TM10R CP005TM09R	CM005TM10R CM005TM09R	CF005TM10R CF005TM09R	CS005TM10R CS005TM09R	CE005TM10R CE005TM09R	CL005TM10R CL005TM09R
Science	2010 2009	SA005TC10R SA005TC09R	DA005TC10R DA005TC09R	GA005TC10R GA005TC09R	CA005TC10R CA005TC09R	CB005TC10R CB005TC09R	CH005TC10R CH005TC09R	CW005TC10R CW005TC09R	CI005TC10R CI005TC09R	CP005TC10R CP005TC09R	CM005TC10R CM005TC09R	CF005TC10R CF005TC09R	CS005TC10R CS005TC09R	CE005TC10R CE005TC09R	CL005TC10R CL005TC09R
All Tests	2010 2009	SA005TA10R SA005TA09R	DA005TA10R DA005TA09R	GA005TA10R GA005TA09R	CA005TA10R CA005TA09R	CB005TA10R CB005TA09R	CH005TA10R CH005TA09R	CW005TA10R CW005TA09R	CI005TA10R CI005TA09R	CP005TA10R CP005TA09R	CM005TA10R CM005TA09R	CF005TA10R CF005TA09R	CS005TA10R CS005TA09R	CE005TA10R CE005TA09R	CL005TA10R CL005TA09R
TAKS Met 2010 Standard Grade 5 (Spanish) First Administration Only															
Reading	2010 2009	SA005SR10R SA005SR09R	DA005SR10R DA005SR09R	GA005SR10R GA005SR09R	CA005SR10R CA005SR09R	CB005SR10R CB005SR09R	CH005SR10R CH005SR09R	CW005SR10R CW005SR09R	CI005SR10R CI005SR09R	CP005SR10R CP005SR09R	CM005SR10R CM005SR09R	CF005SR10R CF005SR09R	CS005SR10R CS005SR09R	CE005SR10R CE005SR09R	CL005SR10R CL005SR09R
Mathematics	2010 2009	SA005SM10R SA005SM09R	DA005SM10R DA005SM09R	GA005SM10R GA005SM09R	CA005SM10R CA005SM09R	CB005SM10R CB005SM09R	CH005SM10R CH005SM09R	CW005SM10R CW005SM09R	CI005SM10R CI005SM09R	CP005SM10R CP005SM09R	CM005SM10R CM005SM09R	CF005SM10R CF005SM09R	CS005SM10R CS005SM09R	CE005SM10R CE005SM09R	CL005SM10R CL005SM09R
Science	2010 2009	SA005SC10R SA005SC09R	DA005SC10R DA005SC09R	GA005SC10R GA005SC09R	CA005SC10R CA005SC09R	CB005SC10R CB005SC09R	CH005SC10R CH005SC09R	CW005SC10R CW005SC09R	CI005SC10R CI005SC09R	CP005SC10R CP005SC09R	CM005SC10R CM005SC09R	CF005SC10R CF005SC09R	CS005SC10R CS005SC09R	CE005SC10R CE005SC09R	CL005SC10R CL005SC09R
All Tests	2010 2009	SA005SA10R SA005SA09R	DA005SA10R DA005SA09R	GA005SA10R GA005SA09R	CA005SA10R CA005SA09R	CB005SA10R CB005SA09R	CH005SA10R CH005SA09R	CW005SA10R CW005SA09R	CI005SA10R CI005SA09R	CP005SA10R CP005SA09R	CM005SA10R CM005SA09R	CF005SA10R CF005SA09R	CS005SA10R CS005SA09R	CE005SA10R CE005SA09R	CL005SA10R CL005SA09R
TAKS Met 2010 Standard Grade 6 (English)															
Reading	2010 2009	SA006TR10R SA006TR09R	DA006TR10R DA006TR09R	GA006TR10R GA006TR09R	CA006TR10R CA006TR09R	CB006TR10R CB006TR09R	CH006TR10R CH006TR09R	CW006TR10R CW006TR09R	CI006TR10R CI006TR09R	CP006TR10R CP006TR09R	CM006TR10R CM006TR09R	CF006TR10R CF006TR09R	CS006TR10R CS006TR09R	CE006TR10R CE006TR09R	CL006TR10R CL006TR09R
Mathematics	2010 2009	SA006TM10R SA006TM09R	DA006TM10R DA006TM09R	GA006TM10R GA006TM09R	CA006TM10R CA006TM09R	CB006TM10R CB006TM09R	CH006TM10R CH006TM09R	CW006TM10R CW006TM09R	CI006TM10R CI006TM09R	CP006TM10R CP006TM09R	CM006TM10R CM006TM09R	CF006TM10R CF006TM09R	CS006TM10R CS006TM09R	CE006TM10R CE006TM09R	CL006TM10R CL006TM09R
All Tests	2010 2009	SA006TA10R SA006TA09R	DA006TA10R DA006TA09R	GA006TA10R GA006TA09R	CA006TA10R CA006TA09R	CB006TA10R CB006TA09R	CH006TA10R CH006TA09R	CW006TA10R CW006TA09R	CI006TA10R CI006TA09R	CP006TA10R CP006TA09R	CM006TA10R CM006TA09R	CF006TA10R CF006TA09R	CS006TA10R CS006TA09R	CE006TA10R CE006TA09R	CL006TA10R CL006TA09R

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Academic Excellence Indicator System
2009-10 Campus Performance

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Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 7															
Reading	2010 2009	SA007TR10R SA007TR09R	DA007TR10R DA007TR09R	GA007TR10R GA007TR09R	CA007TR10R CA007TR09R	CB007TR10R CB007TR09R	CH007TR10R CH007TR09R	CW007TR10R CW007TR09R	CI007TR10R CI007TR09R	CP007TR10R CP007TR09R	CM007TR10R CM007TR09R	CF007TR10R CF007TR09R	CS007TR10R CS007TR09R	CE007TR10R CE007TR09R	CL007TR10R CL007TR09R
Mathematics	2010 2009	SA007TM10R SA007TM09R	DA007TM10R DA007TM09R	GA007TM10R GA007TM09R	CA007TM10R CA007TM09R	CB007TM10R CB007TM09R	CH007TM10R CH007TM09R	CW007TM10R CW007TM09R	CI007TM10R CI007TM09R	CP007TM10R CP007TM09R	CM007TM10R CM007TM09R	CF007TM10R CF007TM09R	CS007TM10R CS007TM09R	CE007TM10R CE007TM09R	CL007TM10R CL007TM09R
Writing	2010 2009	SA007TW10R SA007TW09R	DA007TW10R DA007TW09R	GA007TW10R GA007TW09R	CA007TW10R CA007TW09R	CB007TW10R CB007TW09R	CH007TW10R CH007TW09R	CW007TW10R CW007TW09R	CI007TW10R CI007TW09R	CP007TW10R CP007TW09R	CM007TW10R CM007TW09R	CF007TW10R CF007TW09R	CS007TW10R CS007TW09R	CE007TW10R CE007TW09R	CL007TW10R CL007TW09R
All Tests	2010 2009	SA007TA10R SA007TA09R	DA007TA10R DA007TA09R	GA007TA10R GA007TA09R	CA007TA10R CA007TA09R	CB007TA10R CB007TA09R	CH007TA10R CH007TA09R	CW007TA10R CW007TA09R	CI007TA10R CI007TA09R	CP007TA10R CP007TA09R	CM007TA10R CM007TA09R	CF007TA10R CF007TA09R	CS007TA10R CS007TA09R	CE007TA10R CE007TA09R	CL007TA10R CL007TA09R
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010 2009	SA008TR10R SA008TR09R	DA008TR10R DA008TR09R	GA008TR10R GA008TR09R	CA008TR10R CA008TR09R	CB008TR10R CB008TR09R	CH008TR10R CH008TR09R	CW008TR10R CW008TR09R	CI008TR10R CI008TR09R	CP008TR10R CP008TR09R	CM008TR10R CM008TR09R	CF008TR10R CF008TR09R	CS008TR10R CS008TR09R	CE008TR10R CE008TR09R	CL008TR10R CL008TR09R
Mathematics	2010 2009	SA008TM10R SA008TM09R	DA008TM10R DA008TM09R	GA008TM10R GA008TM09R	CA008TM10R CA008TM09R	CB008TM10R CB008TM09R	CH008TM10R CH008TM09R	CW008TM10R CW008TM09R	CI008TM10R CI008TM09R	CP008TM10R CP008TM09R	CM008TM10R CM008TM09R	CF008TM10R CF008TM09R	CS008TM10R CS008TM09R	CE008TM10R CE008TM09R	CL008TM10R CL008TM09R
Science	2010 2009	SA008TC10R SA008TC09R	DA008TC10R DA008TC09R	GA008TC10R GA008TC09R	CA008TC10R CA008TC09R	CB008TC10R CB008TC09R	CH008TC10R CH008TC09R	CW008TC10R CW008TC09R	CI008TC10R CI008TC09R	CP008TC10R CP008TC09R	CM008TC10R CM008TC09R	CF008TC10R CF008TC09R	CS008TC10R CS008TC09R	CE008TC10R CE008TC09R	CL008TC10R CL008TC09R
Soc Studies	2010 2009	SA008TS10R SA008TS09R	DA008TS10R DA008TS09R	GA008TS10R GA008TS09R	CA008TS10R CA008TS09R	CB008TS10R CB008TS09R	CH008TS10R CH008TS09R	CW008TS10R CW008TS09R	CI008TS10R CI008TS09R	CP008TS10R CP008TS09R	CM008TS10R CM008TS09R	CF008TS10R CF008TS09R	CS008TS10R CS008TS09R	CE008TS10R CE008TS09R	CL008TS10R CL008TS09R
All Tests	2010 2009	SA008TA10R SA008TA09R	DA008TA10R DA008TA09R	GA008TA10R GA008TA09R	CA008TA10R CA008TA09R	CB008TA10R CB008TA09R	CH008TA10R CH008TA09R	CW008TA10R CW008TA09R	CI008TA10R CI008TA09R	CP008TA10R CP008TA09R	CM008TA10R CM008TA09R	CF008TA10R CF008TA09R	CS008TA10R CS008TA09R	CE008TA10R CE008TA09R	CL008TA10R CL008TA09R
TAKS Met 2010 Standard Grade 9															
Reading	2010 2009	SA009TR10R SA009TR09R	DA009TR10R DA009TR09R	GA009TR10R GA009TR09R	CA009TR10R CA009TR09R	CB009TR10R CB009TR09R	CH009TR10R CH009TR09R	CW009TR10R CW009TR09R	CI009TR10R CI009TR09R	CP009TR10R CP009TR09R	CM009TR10R CM009TR09R	CF009TR10R CF009TR09R	CS009TR10R CS009TR09R	CE009TR10R CE009TR09R	CL009TR10R CL009TR09R
Mathematics	2010 2009	SA009TM10R SA009TM09R	DA009TM10R DA009TM09R	GA009TM10R GA009TM09R	CA009TM10R CA009TM09R	CB009TM10R CB009TM09R	CH009TM10R CH009TM09R	CW009TM10R CW009TM09R	CI009TM10R CI009TM09R	CP009TM10R CP009TM09R	CM009TM10R CM009TM09R	CF009TM10R CF009TM09R	CS009TM10R CS009TM09R	CE009TM10R CE009TM09R	CL009TM10R CL009TM09R
All Tests	2010 2009	SA009TA10R SA009TA09R	DA009TA10R DA009TA09R	GA009TA10R GA009TA09R	CA009TA10R CA009TA09R	CB009TA10R CB009TA09R	CH009TA10R CH009TA09R	CW009TA10R CW009TA09R	CI009TA10R CI009TA09R	CP009TA10R CP009TA09R	CM009TA10R CM009TA09R	CF009TA10R CF009TA09R	CS009TA10R CS009TA09R	CE009TA10R CE009TA09R	CL009TA10R CL009TA09R

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Academic Excellence Indicator System
2009-10 Campus Performance

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Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	SA010TE10R	DA010TE10R	GA010TE10R	CA010TE10R	CB010TE10R	CH010TE10R	CW010TE10R	CI010TE10R	CP010TE10R	CM010TE10R	CF010TE10R	CS010TE10R	CE010TE10R	CL010TE10R
	2009	SA010TE09R	DA010TE09R	GA010TE09R	CA010TE09R	CB010TE09R	CH010TE09R	CW010TE09R	CI010TE09R	CP010TE09R	CM010TE09R	CF010TE09R	CS010TE09R	CE010TE09R	CL010TE09R
Mathematics	2010	SA010TM10R	DA010TM10R	GA010TM10R	CA010TM10R	CB010TM10R	CH010TM10R	CW010TM10R	CI010TM10R	CP010TM10R	CM010TM10R	CF010TM10R	CS010TM10R	CE010TM10R	CL010TM10R
	2009	SA010TM09R	DA010TM09R	GA010TM09R	CA010TM09R	CB010TM09R	CH010TM09R	CW010TM09R	CI010TM09R	CP010TM09R	CM010TM09R	CF010TM09R	CS010TM09R	CE010TM09R	CL010TM09R
Science	2010	SA010TC10R	DA010TC10R	GA010TC10R	CA010TC10R	CB010TC10R	CH010TC10R	CW010TC10R	CI010TC10R	CP010TC10R	CM010TC10R	CF010TC10R	CS010TC10R	CE010TC10R	CL010TC10R
	2009	SA010TC09R	DA010TC09R	GA010TC09R	CA010TC09R	CB010TC09R	CH010TC09R	CW010TC09R	CI010TC09R	CP010TC09R	CM010TC09R	CF010TC09R	CS010TC09R	CE010TC09R	CL010TC09R
Soc Studies	2010	SA010TS10R	DA010TS10R	GA010TS10R	CA010TS10R	CB010TS10R	CH010TS10R	CW010TS10R	CI010TS10R	CP010TS10R	CM010TS10R	CF010TS10R	CS010TS10R	CE010TS10R	CL010TS10R
	2009	SA010TS09R	DA010TS09R	GA010TS09R	CA010TS09R	CB010TS09R	CH010TS09R	CW010TS09R	CI010TS09R	CP010TS09R	CM010TS09R	CF010TS09R	CS010TS09R	CE010TS09R	CL010TS09R
All Tests	2010	SA010TA10R	DA010TA10R	GA010TA10R	CA010TA10R	CB010TA10R	CH010TA10R	CW010TA10R	CI010TA10R	CP010TA10R	CM010TA10R	CF010TA10R	CS010TA10R	CE010TA10R	CL010TA10R
	2009	SA010TA09R	DA010TA09R	GA010TA09R	CA010TA09R	CB010TA09R	CH010TA09R	CW010TA09R	CI010TA09R	CP010TA09R	CM010TA09R	CF010TA09R	CS010TA09R	CE010TA09R	CL010TA09R
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	SA011TE10R	DA011TE10R	GA011TE10R	CA011TE10R	CB011TE10R	CH011TE10R	CW011TE10R	CI011TE10R	CP011TE10R	CM011TE10R	CF011TE10R	CS011TE10R	CE011TE10R	CL011TE10R
	2009	SA011TE09R	DA011TE09R	GA011TE09R	CA011TE09R	CB011TE09R	CH011TE09R	CW011TE09R	CI011TE09R	CP011TE09R	CM011TE09R	CF011TE09R	CS011TE09R	CE011TE09R	CL011TE09R
Mathematics	2010	SA011TM10R	DA011TM10R	GA011TM10R	CA011TM10R	CB011TM10R	CH011TM10R	CW011TM10R	CI011TM10R	CP011TM10R	CM011TM10R	CF011TM10R	CS011TM10R	CE011TM10R	CL011TM10R
	2009	SA011TM09R	DA011TM09R	GA011TM09R	CA011TM09R	CB011TM09R	CH011TM09R	CW011TM09R	CI011TM09R	CP011TM09R	CM011TM09R	CF011TM09R	CS011TM09R	CE011TM09R	CL011TM09R
Science	2010	SA011TC10R	DA011TC10R	GA011TC10R	CA011TC10R	CB011TC10R	CH011TC10R	CW011TC10R	CI011TC10R	CP011TC10R	CM011TC10R	CF011TC10R	CS011TC10R	CE011TC10R	CL011TC10R
	2009	SA011TC09R	DA011TC09R	GA011TC09R	CA011TC09R	CB011TC09R	CH011TC09R	CW011TC09R	CI011TC09R	CP011TC09R	CM011TC09R	CF011TC09R	CS011TC09R	CE011TC09R	CL011TC09R
Soc Studies	2010	SA011TS10R	DA011TS10R	GA011TS10R	CA011TS10R	CB011TS10R	CH011TS10R	CW011TS10R	CI011TS10R	CP011TS10R	CM011TS10R	CF011TS10R	CS011TS10R	CE011TS10R	CL011TS10R
	2009	SA011TS09R	DA011TS09R	GA011TS09R	CA011TS09R	CB011TS09R	CH011TS09R	CW011TS09R	CI011TS09R	CP011TS09R	CM011TS09R	CF011TS09R	CS011TS09R	CE011TS09R	CL011TS09R
All Tests	2010	SA011TA10R	DA011TA10R	GA011TA10R	CA011TA10R	CB011TA10R	CH011TA10R	CW011TA10R	CI011TA10R	CP011TA10R	CM011TA10R	CF011TA10R	CS011TA10R	CE011TA10R	CL011TA10R
	2009	SA011TA09R	DA011TA09R	GA011TA09R	CA011TA09R	CB011TA09R	CH011TA09R	CW011TA09R	CI011TA09R	CP011TA09R	CM011TA09R	CF011TA09R	CS011TA09R	CE011TA09R	CL011TA09R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 5
Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	SA311TR10R	DA311TR10R	GA311TR10R	CA311TR10R	CB311TR10R	CH311TR10R	CW311TR10R	CI311TR10R	CP311TR10R	CM311TR10R	CF311TR10R	CS311TR10R	CE311TR10R	CL311TR10R
	2009	SA311TR09R	DA311TR09R	GA311TR09R	CA311TR09R	CB311TR09R	CH311TR09R	CW311TR09R	CI311TR09R	CP311TR09R	CM311TR09R	CF311TR09R	CS311TR09R	CE311TR09R	CL311TR09R
Mathematics	2010	SA311TM10R	DA311TM10R	GA311TM10R	CA311TM10R	CB311TM10R	CH311TM10R	CW311TM10R	CI311TM10R	CP311TM10R	CM311TM10R	CF311TM10R	CS311TM10R	CE311TM10R	CL311TM10R
	2009	SA311TM09R	DA311TM09R	GA311TM09R	CA311TM09R	CB311TM09R	CH311TM09R	CW311TM09R	CI311TM09R	CP311TM09R	CM311TM09R	CF311TM09R	CS311TM09R	CE311TM09R	CL311TM09R
Writing	2010	SA311TW10R	DA311TW10R	GA311TW10R	CA311TW10R	CB311TW10R	CH311TW10R	CW311TW10R	CI311TW10R	CP311TW10R	CM311TW10R	CF311TW10R	CS311TW10R	CE311TW10R	CL311TW10R
	2009	SA311TW09R	DA311TW09R	GA311TW09R	CA311TW09R	CB311TW09R	CH311TW09R	CW311TW09R	CI311TW09R	CP311TW09R	CM311TW09R	CF311TW09R	CS311TW09R	CE311TW09R	CL311TW09R
Science	2010	SA311TC10R	DA311TC10R	GA311TC10R	CA311TC10R	CB311TC10R	CH311TC10R	CW311TC10R	CI311TC10R	CP311TC10R	CM311TC10R	CF311TC10R	CS311TC10R	CE311TC10R	CL311TC10R
	2009	SA311TC09R	DA311TC09R	GA311TC09R	CA311TC09R	CB311TC09R	CH311TC09R	CW311TC09R	CI311TC09R	CP311TC09R	CM311TC09R	CF311TC09R	CS311TC09R	CE311TC09R	CL311TC09R
Soc Studies	2010	SA311TS10R	DA311TS10R	GA311TS10R	CA311TS10R	CB311TS10R	CH311TS10R	CW311TS10R	CI311TS10R	CP311TS10R	CM311TS10R	CF311TS10R	CS311TS10R	CE311TS10R	CL311TS10R
	2009	SA311TS09R	DA311TS09R	GA311TS09R	CA311TS09R	CB311TS09R	CH311TS09R	CW311TS09R	CI311TS09R	CP311TS09R	CM311TS09R	CF311TS09R	CS311TS09R	CE311TS09R	CL311TS09R
All Tests	2010	SA311TA10R	DA311TA10R	GA311TA10R	CA311TA10R	CB311TA10R	CH311TA10R	CW311TA10R	CI311TA10R	CP311TA10R	CM311TA10R	CF311TA10R	CS311TA10R	CE311TA10R	CL311TA10R
	2009	SA311TA09R	DA311TA09R	GA311TA09R	CA311TA09R	CB311TA09R	CH311TA09R	CW311TA09R	CI311TA09R	CP311TA09R	CM311TA09R	CF311TA09R	CS311TA09R	CE311TA09R	CL311TA09R
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	SA311GR10R	DA311GR10R	GA311GR10R	CA311GR10R	CB311GR10R	CH311GR10R	CW311GR10R	CI311GR10R	CP311GR10R	CM311GR10R	CF311GR10R	CS311GR10R	CE311GR10R	CL311GR10R
	2009	SA311GR09R	DA311GR09R	GA311GR09R	CA311GR09R	CB311GR09R	CH311GR09R	CW311GR09R	CI311GR09R	CP311GR09R	CM311GR09R	CF311GR09R	CS311GR09R	CE311GR09R	CL311GR09R
Mathematics	2010	SA311GM10R	DA311GM10R	GA311GM10R	CA311GM10R	CB311GM10R	CH311GM10R	CW311GM10R	CI311GM10R	CP311GM10R	CM311GM10R	CF311GM10R	CS311GM10R	CE311GM10R	CL311GM10R
	2009	SA311GM09R	DA311GM09R	GA311GM09R	CA311GM09R	CB311GM09R	CH311GM09R	CW311GM09R	CI311GM09R	CP311GM09R	CM311GM09R	CF311GM09R	CS311GM09R	CE311GM09R	CL311GM09R
Writing	2010	SA311GW10R	DA311GW10R	GA311GW10R	CA311GW10R	CB311GW10R	CH311GW10R	CW311GW10R	CI311GW10R	CP311GW10R	CM311GW10R	CF311GW10R	CS311GW10R	CE311GW10R	CL311GW10R
	2009	SA311GW09R	DA311GW09R	GA311GW09R	CA311GW09R	CB311GW09R	CH311GW09R	CW311GW09R	CI311GW09R	CP311GW09R	CM311GW09R	CF311GW09R	CS311GW09R	CE311GW09R	CL311GW09R
Science	2010	SA311GC10R	DA311GC10R	GA311GC10R	CA311GC10R	CB311GC10R	CH311GC10R	CW311GC10R	CI311GC10R	CP311GC10R	CM311GC10R	CF311GC10R	CS311GC10R	CE311GC10R	CL311GC10R
	2009	SA311GC09R	DA311GC09R	GA311GC09R	CA311GC09R	CB311GC09R	CH311GC09R	CW311GC09R	CI311GC09R	CP311GC09R	CM311GC09R	CF311GC09R	CS311GC09R	CE311GC09R	CL311GC09R
Soc Studies	2010	SA311GS10R	DA311GS10R	GA311GS10R	CA311GS10R	CB311GS10R	CH311GS10R	CW311GS10R	CI311GS10R	CP311GS10R	CM311GS10R	CF311GS10R	CS311GS10R	CE311GS10R	CL311GS10R
	2009	SA311GS09R	DA311GS09R	GA311GS09R	CA311GS09R	CB311GS09R	CH311GS09R	CW311GS09R	CI311GS09R	CP311GS09R	CM311GS09R	CF311GS09R	CS311GS09R	CE311GS09R	CL311GS09R
All Tests	2010	SA311GA10R	DA311GA10R	GA311GA10R	CA311GA10R	CB311GA10R	CH311GA10R	CW311GA10R	CI311GA10R	CP311GA10R	CM311GA10R	CF311GA10R	CS311GA10R	CE311GA10R	CL311GA10R
	2009	SA311GA09R	DA311GA09R	GA311GA09R	CA311GA09R	CB311GA09R	CH311GA09R	CW311GA09R	CI311GA09R	CP311GA09R	CM311GA09R	CF311GA09R	CS311GA09R	CE311GA09R	CL311GA09R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 6
 Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	SA311CR10R	DA311CR10R	GA311CR10R	CA311CR10R	CB311CR10R	CH311CR10R	CW311CR10R	CI311CR10R	CP311CR10R	CM311CR10R	CF311CR10R	CS311CR10R	CE311CR10R	CL311CR10R
	2009	SA311CR09R	DA311CR09R	GA311CR09R	CA311CR09R	CB311CR09R	CH311CR09R	CW311CR09R	CI311CR09R	CP311CR09R	CM311CR09R	CF311CR09R	CS311CR09R	CE311CR09R	CL311CR09R
Mathematics	2010	SA311CM10R	DA311CM10R	GA311CM10R	CA311CM10R	CB311CM10R	CH311CM10R	CW311CM10R	CI311CM10R	CP311CM10R	CM311CM10R	CF311CM10R	CS311CM10R	CE311CM10R	CL311CM10R
	2009	SA311CM09R	DA311CM09R	GA311CM09R	CA311CM09R	CB311CM09R	CH311CM09R	CW311CM09R	CI311CM09R	CP311CM09R	CM311CM09R	CF311CM09R	CS311CM09R	CE311CM09R	CL311CM09R
Writing	2010	SA311CW10R	DA311CW10R	GA311CW10R	CA311CW10R	CB311CW10R	CH311CW10R	CW311CW10R	CI311CW10R	CP311CW10R	CM311CW10R	CF311CW10R	CS311CW10R	CE311CW10R	CL311CW10R
	2009	SA311CW09R	DA311CW09R	GA311CW09R	CA311CW09R	CB311CW09R	CH311CW09R	CW311CW09R	CI311CW09R	CP311CW09R	CM311CW09R	CF311CW09R	CS311CW09R	CE311CW09R	CL311CW09R
Science	2010	SA311CC10R	DA311CC10R	GA311CC10R	CA311CC10R	CB311CC10R	CH311CC10R	CW311CC10R	CI311CC10R	CP311CC10R	CM311CC10R	CF311CC10R	CS311CC10R	CE311CC10R	CL311CC10R
	2009	SA311CC09R	DA311CC09R	GA311CC09R	CA311CC09R	CB311CC09R	CH311CC09R	CW311CC09R	CI311CC09R	CP311CC09R	CM311CC09R	CF311CC09R	CS311CC09R	CE311CC09R	CL311CC09R
Soc Studies	2010	SA311CS10R	DA311CS10R	GA311CS10R	CA311CS10R	CB311CS10R	CH311CS10R	CW311CS10R	CI311CS10R	CP311CS10R	CM311CS10R	CF311CS10R	CS311CS10R	CE311CS10R	CL311CS10R
	2009	SA311CS09R	DA311CS09R	GA311CS09R	CA311CS09R	CB311CS09R	CH311CS09R	CW311CS09R	CI311CS09R	CP311CS09R	CM311CS09R	CF311CS09R	CS311CS09R	CE311CS09R	CL311CS09R
All Tests	2010	SA311CA10R	DA311CA10R	GA311CA10R	CA311CA10R	CB311CA10R	CH311CA10R	CW311CA10R	CI311CA10R	CP311CA10R	CM311CA10R	CF311CA10R	CS311CA10R	CE311CA10R	CL311CA10R
	2009	SA311CA09R	DA311CA09R	GA311CA09R	CA311CA09R	CB311CA09R	CH311CA09R	CW311CA09R	CI311CA09R	CP311CA09R	CM311CA09R	CF311CA09R	CS311CA09R	CE311CA09R	CL311CA09R
TAKS Progress (Sum of All Grades Tested) (AEA Indicator)															
	2010	SAPMA10R	DAPMA10R	n/a	CAPMA10R	CBPMA10R	CHPMA10R	CWPMA10R	CIPMA10R	CPPMA10R	CMPMA10R	CFPMA10R	CSPMA10R	CEPMA10R	CLPMA10R
	2009	SAPMA09R	DAPMA09R	n/a	CAPMA09R	CBPMA09R	CHPMA09R	CWPMA09R	CIPMA09R	CPPMA09R	CMPMA09R	CFPMA09R	CSPMA09R	CEPMA09R	CLPMA09R
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	SA311MR10R	DA311MR10R	GA311MR10R	CA311MR10R	CB311MR10R	CH311MR10R	CW311MR10R	CI311MR10R	CP311MR10R	CM311MR10R	CF311MR10R	CS311MR10R	CE311MR10R	CL311MR10R
	2009	SA311MR09R	DA311MR09R	GA311MR09R	CA311MR09R	CB311MR09R	CH311MR09R	CW311MR09R	CI311MR09R	CP311MR09R	CM311MR09R	CF311MR09R	CS311MR09R	CE311MR09R	CL311MR09R
Mathematics	2010	SA311MM10R	DA311MM10R	GA311MM10R	CA311MM10R	CB311MM10R	CH311MM10R	CW311MM10R	CI311MM10R	CP311MM10R	CM311MM10R	CF311MM10R	CS311MM10R	CE311MM10R	CL311MM10R
	2009	SA311MM09R	DA311MM09R	GA311MM09R	CA311MM09R	CB311MM09R	CH311MM09R	CW311MM09R	CI311MM09R	CP311MM09R	CM311MM09R	CF311MM09R	CS311MM09R	CE311MM09R	CL311MM09R
Writing	2010	SA311MW10R	DA311MW10R	GA311MW10R	CA311MW10R	CB311MW10R	CH311MW10R	CW311MW10R	CI311MW10R	CP311MW10R	CM311MW10R	CF311MW10R	CS311MW10R	CE311MW10R	CL311MW10R
	2009	SA311MW09R	DA311MW09R	GA311MW09R	CA311MW09R	CB311MW09R	CH311MW09R	CW311MW09R	CI311MW09R	CP311MW09R	CM311MW09R	CF311MW09R	CS311MW09R	CE311MW09R	CL311MW09R
Science	2010	SA311MC10R	DA311MC10R	GA311MC10R	CA311MC10R	CB311MC10R	CH311MC10R	CW311MC10R	CI311MC10R	CP311MC10R	CM311MC10R	CF311MC10R	CS311MC10R	CE311MC10R	CL311MC10R
	2009	SA311MC09R	DA311MC09R	GA311MC09R	CA311MC09R	CB311MC09R	CH311MC09R	CW311MC09R	CI311MC09R	CP311MC09R	CM311MC09R	CF311MC09R	CS311MC09R	CE311MC09R	CL311MC09R
Soc Studies	2010	SA311MS10R	DA311MS10R	GA311MS10R	CA311MS10R	CB311MS10R	CH311MS10R	CW311MS10R	CI311MS10R	CP311MS10R	CM311MS10R	CF311MS10R	CS311MS10R	CE311MS10R	CL311MS10R
	2009	SA311MS09R	DA311MS09R	GA311MS09R	CA311MS09R	CB311MS09R	CH311MS09R	CW311MS09R	CI311MS09R	CP311MS09R	CM311MS09R	CF311MS09R	CS311MS09R	CE311MS09R	CL311MS09R
All Tests	2010	SA311MA10R	DA311MA10R	GA311MA10R	CA311MA10R	CB311MA10R	CH311MA10R	CW311MA10R	CI311MA10R	CP311MA10R	CM311MA10R	CF311MA10R	CS311MA10R	CE311MA10R	CL311MA10R
	2009	SA311MA09R	DA311MA09R	GA311MA09R	CA311MA09R	CB311MA09R	CH311MA09R	CW311MA09R	CI311MA09R	CP311MA09R	CM311MA09R	CF311MA09R	CS311MA09R	CE311MA09R	CL311MA09R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 7
Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	SA311AU10R	DA311AU10R	GA311AU10R	CA311AU10R	CB311AU10R	CH311AU10R	CW311AU10R	CI311AU10R	CP311AU10R	CM311AU10R	CF311AU10R	CS311AU10R	CE311AU10R	CL311AU10R
All Tests	2009	SA311AU09R	DA311AU09R	GA311AU09R	CA311AU09R	CB311AU09R	CH311AU09R	CW311AU09R	CI311AU09R	CP311AU09R	CM311AU09R	CF311AU09R	CS311AU09R	CE311AU09R	CL311AU09R
TAKS Met 2010 Standard (Sum of All Grades Tested (INCLUDES TAKS-Modified and TAKS-Alt)) (2011 Preview)															
Reading/ELA	2010	SA311RR10R	DA311RR10R	GA311RR10R	CA311RR10R	CB311RR10R	CH311RR10R	CW311RR10R	CI311RR10R	CP311RR10R	CM311RR10R	CF311RR10R	CS311RR10R	CE311RR10R	CL311RR10R
	2009	SA311RR09R	DA311RR09R	GA311RR09R	CA311RR09R	CB311RR09R	CH311RR09R	CW311RR09R	CI311RR09R	CP311RR09R	CM311RR09R	CF311RR09R	CS311RR09R	CE311RR09R	CL311RR09R
Mathematics	2010	SA311RM10R	DA311RM10R	GA311RM10R	CA311RM10R	CB311RM10R	CH311RM10R	CW311RM10R	CI311RM10R	CP311RM10R	CM311RM10R	CF311RM10R	CS311RM10R	CE311RM10R	CL311RM10R
	2009	SA311RM09R	DA311RM09R	GA311RM09R	CA311RM09R	CB311RM09R	CH311RM09R	CW311RM09R	CI311RM09R	CP311RM09R	CM311RM09R	CF311RM09R	CS311RM09R	CE311RM09R	CL311RM09R
Writing	2010	SA311RW10R	DA311RW10R	GA311RW10R	CA311RW10R	CB311RW10R	CH311RW10R	CW311RW10R	CI311RW10R	CP311RW10R	CM311RW10R	CF311RW10R	CS311RW10R	CE311RW10R	CL311RW10R
	2009	SA311RW09R	DA311RW09R	GA311RW09R	CA311RW09R	CB311RW09R	CH311RW09R	CW311RW09R	CI311RW09R	CP311RW09R	CM311RW09R	CF311RW09R	CS311RW09R	CE311RW09R	CL311RW09R
Science	2010	SA311RC10R	DA311RC10R	GA311RC10R	CA311RC10R	CB311RC10R	CH311RC10R	CW311RC10R	CI311RC10R	CP311RC10R	CM311RC10R	CF311RC10R	CS311RC10R	CE311RC10R	CL311RC10R
	2009	SA311RC09R	DA311RC09R	GA311RC09R	CA311RC09R	CB311RC09R	CH311RC09R	CW311RC09R	CI311RC09R	CP311RC09R	CM311RC09R	CF311RC09R	CS311RC09R	CE311RC09R	CL311RC09R
Soc Studies	2010	SA311RS10R	DA311RS10R	GA311RS10R	CA311RS10R	CB311RS10R	CH311RS10R	CW311RS10R	CI311RS10R	CP311RS10R	CM311RS10R	CF311RS10R	CS311RS10R	CE311RS10R	CL311RS10R
	2009	SA311RS09R	DA311RS09R	GA311RS09R	CA311RS09R	CB311RS09R	CH311RS09R	CW311RS09R	CI311RS09R	CP311RS09R	CM311RS09R	CF311RS09R	CS311RS09R	CE311RS09R	CL311RS09R
All Tests	2010	SA311RA10R	DA311RA10R	GA311RA10R	CA311RA10R	CB311RA10R	CH311RA10R	CW311RA10R	CI311RA10R	CP311RA10R	CM311RA10R	CF311RA10R	CS311RA10R	CE311RA10R	CL311RA10R
	2009	SA311RA09R	DA311RA09R	GA311RA09R	CA311RA09R	CB311RA09R	CH311RA09R	CW311RA09R	CI311RA09R	CP311RA09R	CM311RA09R	CF311RA09R	CS311RA09R	CE311RA09R	CL311RA09R
TAKS 2010 Commended Performance (Sum of All Grades Tested (INCLUDES TAKS-Modified and TAKS-Alt)) (2011 Preview)															
Reading/ELA	2010	SA311SR10R	DA311SR10R	GA311SR10R	CA311SR10R	CB311SR10R	CH311SR10R	CW311SR10R	CI311SR10R	CP311SR10R	CM311SR10R	CF311SR10R	CS311SR10R	CE311SR10R	CL311SR10R
Mathematics	2010	SA311SM10R	DA311SM10R	GA311SM10R	CA311SM10R	CB311SM10R	CH311SM10R	CW311SM10R	CI311SM10R	CP311SM10R	CM311SM10R	CF311SM10R	CS311SM10R	CE311SM10R	CL311SM10R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 8
 Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	SATYA10R	DATYA10R	GATYA10R	CATYA10R	CBTYA10R	CHTYA10R	CWTYA10R	CITYA10R	CPTYA10R	CMTYA10R	CFTYA10R	CSTYA10R	CETYA10R	CLTYA10R
By Test Version														
TAKS (1 or more)	SATTA10R	DATTA10R	GATTA10R	CATTA10R	CBTTA10R	CHTTA10R	CWTTA10R	CITTA10R	CPTTA10R	CMTTA10R	CFTTA10R	CSTTA10R	CETTA10R	CLTTA10R
Not on TAKS	SANTA10R	DANTA10R	GANTA10R	CANTA10R	CBNTA10R	CHNTA10R	CWNTA10R	CINTA10R	CPNTA10R	CMNTA10R	CFNTA10R	CSNTA10R	CENTA10R	CLNTA10R
TAKS(Acc) Only	SAIYA10R	DAIYA10R	GAIYA10R	CAIYA10R	CBIIYA10R	CHIIYA10R	CWIIYA10R	CIIYA10R	CPIYA10R	CMIIYA10R	CFIIYA10R	CSIIYA10R	CEIIYA10R	CLIIYA10R
TAKS-M Only	SADYA10R	DADYA10R	GADYA10R	CADYA10R	CBDYA10R	CHDYA10R	CWDYA10R	CIDYA10R	CPDYA10R	CMDYA10R	CFDYA10R	CSDYA10R	CEDYA10R	CLDYA10R
TAKS-Alt Only	SAGYA10R	DAGYA10R	GAGYA10R	CAGYA10R	CBGYA10R	CHGYA10R	CWGYA10R	CIGYA10R	CPGYA10R	CMGYA10R	CFGYA10R	CSGYA10R	CEGYA10R	CLGYA10R
Combination	SAISA10R	DAISA10R	GAISA10R	CAISA10R	CBISA10R	CHISA10R	CWISA10R	CIISA10R	CPISA10R	CMISA10R	CFISA10R	CSISA10R	CEISA10R	CLISA10R
By Acct Status														
Acct System	SAAYA10R	DAAYA10R	GAAYA10R	CAAYA10R	CBAYA10R	CHAYA10R	CWAYA10R	CIAYA10R	CPAYA10R	CMAYA10R	CFAYA10R	CSAYA10R	CEAYA10R	CLAYA10R
Non-Acct System	SANYA10R	DANYA10R	GANYA10R	CANYA10R	CBNYA10R	CHNYA10R	CWNYA10R	CINYA10R	CPNYA10R	CMNYA10R	CFNYA10R	CSNYA10R	CENYA10R	CLNYA10R
Mobile	SAMYA10R	DAMYA10R	GAMYA10R	CAMYA10R	CBMYA10R	CHMYA10R	CWMYA10R	CIMYA10R	CPMYA10R	CMMYA10R	CFMYA10R	CSMYA10R	CEMYA10R	CLMYA10R
Non-Acct Test	SATYN10R	DATYN10R	GATYN10R	CATYN10R	CBTYN10R	CHTYN10R	CWTYN10R	CITYN10R	CPTYN10R	CMTYN10R	CFTYN10R	CSTYN10R	CETYN10R	CLTYN10R
Not Tested														
Absent	SATNA10R	DATNA10R	GATNA10R	CATNA10R	CBTNA10R	CHTNA10R	CWTNA10R	CITNA10R	CPTNA10R	CMTNA10R	CFNTA10R	CSTNA10R	CETNA10R	CLTNA10R
LEP Exempt	SAANA10R	DAANA10R	GAANA10R	CAANA10R	CBANA10R	CHANA10R	CWANA10R	CIANA10R	CPANA10R	CMANA10R	CFANA10R	CSANA10R	CEANA10R	CLANA10R
Other	SALNA10R	DALNA10R	GALNA10R	CALNA10R	CBLNA10R	CHLNA10R	CWLNA10R	CILNA10R	CPLNA10R	CMLNA10R	CFLNA10R	CSLNA10R	CELNA10R	CLLNA10R
	SAONA10R	DAONA10R	GAONA10R	CAONA10R	CBONA10R	CHONA10R	CWONA10R	CIONA10R	CPONA10R	CMONA10R	CFONA10R	CSONA10R	CEONA10R	CLONA10R
Total Count	SAADA10D	DAADA10D	GAADA10D	CAADA10D	CBADA10D	CHADA10D	CWADA10D	CIADA10D	CPADA10D	CMADA10D	CFADA10D	CSADA10D	CEADA10D	CLADA10D
2009 TAKS Participation (Grades 3-11)														
Tested	SATYA09R	DATYA09R	GATYA09R	CATYA09R	CBTYA09R	CHTYA09R	CWTYA09R	CITYA09R	CPTYA09R	CMTYA09R	CFTYA09R	CSTYA09R	CETYA09R	CLTYA09R
By Test Version														
TAKS (1 or more)	SATTA09R	DATTA09R	GATTA09R	CATTA09R	CBTTA09R	CHTTA09R	CWTTA09R	CITTA09R	CPTTA09R	CMTTA09R	CFTTA09R	CSTTA09R	CETTA09R	CLTTA09R
Not on TAKS	SANTA09R	DANTA09R	GANTA09R	CANTA09R	CBNTA09R	CHNTA09R	CWNTA09R	CINTA09R	CPNTA09R	CMNTA09R	CFNTA09R	CSNTA09R	CENTA09R	CLNTA09R
TAKS(Acc) Only	SAIYA09R	DAIYA09R	GAIYA09R	CAIYA09R	CBIIYA09R	CHIIYA09R	CWIIYA09R	CIIYA09R	CPIYA09R	CMIIYA09R	CFIIYA09R	CSIIYA09R	CEIIYA09R	CLIIYA09R
TAKS-M Only	SADYA09R	DADYA09R	GADYA09R	CADYA09R	CBDYA09R	CHDYA09R	CWDYA09R	CIDYA09R	CPDYA09R	CMDYA09R	CFDYA09R	CSDYA09R	CEDYA09R	CLDYA09R
TAKS-Alt Only	SAGYA09R	DAGYA09R	GAGYA09R	CAGYA09R	CBGYA09R	CHGYA09R	CWGYA09R	CIGYA09R	CPGYA09R	CMGYA09R	CFGYA09R	CSGYA09R	CEGYA09R	CLGYA09R
Combination	SAISA09R	DAISA09R	GAISA09R	CAISA09R	CBISA09R	CHISA09R	CWISA09R	CIISA09R	CPISA09R	CMISA09R	CFISA09R	CSISA09R	CEISA09R	CLISA09R
By Acct Status														
Acct System	SAAYA09R	DAAYA09R	GAAYA09R	CAAYA09R	CBAYA09R	CHAYA09R	CWAYA09R	CIAYA09R	CPAYA09R	CMAYA09R	CFAYA09R	CSAYA09R	CEAYA09R	CLAYA09R
Non-Acct System	SANYA09R	DANYA09R	GANYA09R	CANYA09R	CBNYA09R	CHNYA09R	CWNYA09R	CINYA09R	CPNYA09R	CMNYA09R	CFNYA09R	CSNYA09R	CENYA09R	CLNYA09R
Mobile	SAMYA09R	DAMYA09R	GAMYA09R	CAMYA09R	CBMYA09R	CHMYA09R	CWMYA09R	CIMYA09R	CPMYA09R	CMMYA09R	CFMYA09R	CSMYA09R	CEMYA09R	CLMYA09R
Non-Acct Test	SATYN09R	DATYN09R	GATYN09R	CATYN09R	CBTYN09R	CHTYN09R	CWTYN09R	CITYN09R	CPTYN09R	CMTYN09R	CFTYN09R	CSTYN09R	CETYN09R	CLTYN09R
Hurricane Ike	SAHYA09R	DAHYA09R	GAHYA09R	CAHYA09R	CBHYA09R	CHHYA09R	CWHYA09R	CIHYA09R	CPHYA09R	CMHYA09R	CFHYA09R	CSHYA09R	CEHYA09R	CLHYA09R
Not Tested														
Absent	SATNA09R	DATNA09R	GATNA09R	CATNA09R	CBTNA09R	CHTNA09R	CWTNA09R	CITNA09R	CPTNA09R	CMTNA09R	CFNTA09R	CSTNA09R	CETNA09R	CLTNA09R
LEP Exempt	SAANA09R	DAANA09R	GAANA09R	CAANA09R	CBANA09R	CHANA09R	CWANA09R	CIANA09R	CPANA09R	CMANA09R	CFANA09R	CSANA09R	CEANA09R	CLANA09R
Other	SALNA09R	DALNA09R	GALNA09R	CALNA09R	CBLNA09R	CHLNA09R	CWLNA09R	CILNA09R	CPLNA09R	CMLNA09R	CFLNA09R	CSLNA09R	CELNA09R	CLLNA09R
Hurricane Ike	SAONA09R	DAONA09R	GAONA09R	CAONA09R	CBONA09R	CHONA09R	CWONA09R	CIONA09R	CPONA09R	CMONA09R	CFONA09R	CSONA09R	CEONA09R	CLONA09R
	SAHNA09R	DAHNA09R	GAHNA09R	CAHNA09R	CBHNA09R	CHHNA09R	CWHNA09R	CIHNA09R	CPHNA09R	CMHNA09R	CFHNA09R	CSHNA09R	CEHNA09R	CLHNA09R
Total Count	SAADA09D	DAADA09D	GAADA09D	CAADA09D	CBADA09D	CHADA09D	CWADA09D	CIADA09D	CPADA09D	CMADA09D	CFADA09D	CSADA09D	CEADA09D	CLADA09D

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 9
 Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	SA411FR10R	DA411FR10R	GA411FR10R	CA411FR10R	CB411FR10R	CH411FR10R	CW411FR10R	CI411FR10R	CP411FR10R	CM411FR10R	CF411FR10R	CS411FR10R	CE411FR10R	CL411FR10R
	2009	SA411FR09R	DA411FR09R	GA411FR09R	CA411FR09R	CB411FR09R	CH411FR09R	CW411FR09R	CI411FR09R	CP411FR09R	CM411FR09R	CF411FR09R	CS411FR09R	CE411FR09R	CL411FR09R
Mathematics	2010	SA411FM10R	DA411FM10R	GA411FM10R	CA411FM10R	CB411FM10R	CH411FM10R	CW411FM10R	CI411FM10R	CP411FM10R	CM411FM10R	CF411FM10R	CS411FM10R	CE411FM10R	CL411FM10R
	2009	SA411FM09R	DA411FM09R	GA411FM09R	CA411FM09R	CB411FM09R	CH411FM09R	CW411FM09R	CI411FM09R	CP411FM09R	CM411FM09R	CF411FM09R	CS411FM09R	CE411FM09R	CL411FM09R
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	SA00FGR10R	DA00FGR10R	GA00FGR10R	CA00FGR10R	CB00FGR10R	CH00FGR10R	CW00FGR10R	CI00FGR10R	CP00FGR10R	CM00FGR10R	CF00FGR10R	CS00FGR10R	CE00FGR10R	CL00FGR10R
Mathematics	2010	SA00FGM10R	DA00FGM10R	GA00FGM10R	CA00FGM10R	CB00FGM10R	CH00FGM10R	CW00FGM10R	CI00FGM10R	CP00FGM10R	CM00FGM10R	CF00FGM10R	CS00FGM10R	CE00FGM10R	CL00FGM10R

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 10
Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction	2010 SA5F1AR10R	DA5F1AR10R	GA5F1AR10R	CA5F1AR10R	CB5F1AR10R	CH5F1AR10R	CW5F1AR10R	CI5F1AR10R	CP5F1AR10R	CM5F1AR10R	CF5F1AR10R	CS5F1AR10R	CE5F1AR10R	CL5F1AR10R
	2009 SA5F1AR09R	DA5F1AR09R	GA5F1AR09R	CA5F1AR09R	CB5F1AR09R	CH5F1AR09R	CW5F1AR09R	CI5F1AR09R	CP5F1AR09R	CM5F1AR09R	CF5F1AR09R	CS5F1AR09R	CE5F1AR09R	CL5F1AR09R
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010 SA005CR10R	DA005CR10R	GA005CR10R	CA005CR10R	CB005CR10R	CH005CR10R	CW005CR10R	CI005CR10R	CP005CR10R	CM005CR10R	CF005CR10R	CS005CR10R	CE005CR10R	CL005CR10R
	2009 SA005CR09R	DA005CR09R	GA005CR09R	CA005CR09R	CB005CR09R	CH005CR09R	CW005CR09R	CI005CR09R	CP005CR09R	CM005CR09R	CF005CR09R	CS005CR09R	CE005CR09R	CL005CR09R
TAKS Failers Promoted by Grade Placement Committee														
	2009 SA5GPCR09R	DA5GPCR09R	GA5GPCR09R	CA5GPCR09R	CB5GPCR09R	CH5GPCR09R	CW5GPCR09R	CI5GPCR09R	CP5GPCR09R	CM5GPCR09R	CF5GPCR09R	CS5GPCR09R	CE5GPCR09R	CL5GPCR09R
	2008 SA5GPCR08R	DA5GPCR08R	GA5GPCR08R	CA5GPCR08R	CB5GPCR08R	CH5GPCR08R	CW5GPCR08R	CI5GPCR08R	CP5GPCR08R	CM5GPCR08R	CF5GPCR08R	CS5GPCR08R	CE5GPCR08R	CL5GPCR08R
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2010 SA5GPPR10R	DA5GPPR10R	GA5GPPR10R	CA5GPPR10R	CB5GPPR10R	CH5GPPR10R	CW5GPPR10R	CI5GPPR10R	CP5GPPR10R	CM5GPPR10R	CF5GPPR10R	CS5GPPR10R	CE5GPPR10R	CL5GPPR10R
	2009 SA5GPPR09R	DA5GPPR09R	GA5GPPR09R	CA5GPPR09R	CB5GPPR09R	CH5GPPR09R	CW5GPPR09R	CI5GPPR09R	CP5GPPR09R	CM5GPPR09R	CF5GPPR09R	CS5GPPR09R	CE5GPPR09R	CL5GPPR09R
Retained in Grade 5														
	2010 SA5GPRR10R	DA5GPRR10R	GA5GPRR10R	CA5GPRR10R	CB5GPRR10R	CH5GPRR10R	CW5GPRR10R	CI5GPRR10R	CP5GPRR10R	CM5GPRR10R	CF5GPRR10R	CS5GPRR10R	CE5GPRR10R	CL5GPRR10R
	2009 SA5GPRR09R	DA5GPRR09R	GA5GPRR09R	CA5GPRR09R	CB5GPRR09R	CH5GPRR09R	CW5GPRR09R	CI5GPRR09R	CP5GPRR09R	CM5GPRR09R	CF5GPRR09R	CS5GPRR09R	CE5GPRR09R	CL5GPRR09R
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction	2010 SA5F1AM10R	DA5F1AM10R	GA5F1AM10R	CA5F1AM10R	CB5F1AM10R	CH5F1AM10R	CW5F1AM10R	CI5F1AM10R	CP5F1AM10R	CM5F1AM10R	CF5F1AM10R	CS5F1AM10R	CE5F1AM10R	CL5F1AM10R
	2009 SA5F1AM09R	DA5F1AM09R	GA5F1AM09R	CA5F1AM09R	CB5F1AM09R	CH5F1AM09R	CW5F1AM09R	CI5F1AM09R	CP5F1AM09R	CM5F1AM09R	CF5F1AM09R	CS5F1AM09R	CE5F1AM09R	CL5F1AM09R
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010 SA005CM10R	DA005CM10R	GA005CM10R	CA005CM10R	CB005CM10R	CH005CM10R	CW005CM10R	CI005CM10R	CP005CM10R	CM005CM10R	CF005CM10R	CS005CM10R	CE005CM10R	CL005CM10R
	2009 SA005CM09R	DA005CM09R	GA005CM09R	CA005CM09R	CB005CM09R	CH005CM09R	CW005CM09R	CI005CM09R	CP005CM09R	CM005CM09R	CF005CM09R	CS005CM09R	CE005CM09R	CL005CM09R
TAKS Failers Promoted by Grade Placement Committee														
	2009 SA5GPCM09R	DA5GPCM09R	GA5GPCM09R	CA5GPCM09R	CB5GPCM09R	CH5GPCM09R	CW5GPCM09R	CI5GPCM09R	CP5GPCM09R	CM5GPCM09R	CF5GPCM09R	CS5GPCM09R	CE5GPCM09R	CL5GPCM09R
	2008 SA5GPCM08R	DA5GPCM08R	GA5GPCM08R	CA5GPCM08R	CB5GPCM08R	CH5GPCM08R	CW5GPCM08R	CI5GPCM08R	CP5GPCM08R	CM5GPCM08R	CF5GPCM08R	CS5GPCM08R	CE5GPCM08R	CL5GPCM08R
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
	2010 SA5GPPM10R	DA5GPPM10R	GA5GPPM10R	CA5GPPM10R	CB5GPPM10R	CH5GPPM10R	CW5GPPM10R	CI5GPPM10R	CP5GPPM10R	CM5GPPM10R	CF5GPPM10R	CS5GPPM10R	CE5GPPM10R	CL5GPPM10R
	2009 SA5GPPM09R	DA5GPPM09R	GA5GPPM09R	CA5GPPM09R	CB5GPPM09R	CH5GPPM09R	CW5GPPM09R	CI5GPPM09R	CP5GPPM09R	CM5GPPM09R	CF5GPPM09R	CS5GPPM09R	CE5GPPM09R	CL5GPPM09R
Retained in Grade 5														
	2010 SA5GPRM10R	DA5GPRM10R	GA5GPRM10R	CA5GPRM10R	CB5GPRM10R	CH5GPRM10R	CW5GPRM10R	CI5GPRM10R	CP5GPRM10R	CM5GPRM10R	CF5GPRM10R	CS5GPRM10R	CE5GPRM10R	CL5GPRM10R
	2009 SA5GPRM09R	DA5GPRM09R	GA5GPRM09R	CA5GPRM09R	CB5GPRM09R	CH5GPRM09R	CW5GPRM09R	CI5GPRM09R	CP5GPRM09R	CM5GPRM09R	CF5GPRM09R	CS5GPRM09R	CE5GPRM09R	CL5GPRM09R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 11
 Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction	2010 SA8F1AR10R	DA8F1AR10R	GA8F1AR10R	CA8F1AR10R	CB8F1AR10R	CH8F1AR10R	CW8F1AR10R	CI8F1AR10R	CP8F1AR10R	CM8F1AR10R	CF8F1AR10R	CS8F1AR10R	CE8F1AR10R	CL8F1AR10R
	2009 SA8F1AR09R	DA8F1AR09R	GA8F1AR09R	CA8F1AR09R	CB8F1AR09R	CH8F1AR09R	CW8F1AR09R	CI8F1AR09R	CP8F1AR09R	CM8F1AR09R	CF8F1AR09R	CS8F1AR09R	CE8F1AR09R	CL8F1AR09R
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010 SA008CR10R	DA008CR10R	GA008CR10R	CA008CR10R	CB008CR10R	CH008CR10R	CW008CR10R	CI008CR10R	CP008CR10R	CM008CR10R	CF008CR10R	CS008CR10R	CE008CR10R	CL008CR10R
	2009 SA008CR09R	DA008CR09R	GA008CR09R	CA008CR09R	CB008CR09R	CH008CR09R	CW008CR09R	CI008CR09R	CP008CR09R	CM008CR09R	CF008CR09R	CS008CR09R	CE008CR09R	CL008CR09R
TAKS Failers Promoted by Grade Placement Committee														
	2009 SA8GPCR09R	DA8GPCR09R	GA8GPCR09R	CA8GPCR09R	CB8GPCR09R	CH8GPCR09R	CW8GPCR09R	CI8GPCR09R	CP8GPCR09R	CM8GPCR09R	CF8GPCR09R	CS8GPCR09R	CE8GPCR09R	CL8GPCR09R
	2008 SA8GPCR08R	DA8GPCR08R	GA8GPCR08R	CA8GPCR08R	CB8GPCR08R	CH8GPCR08R	CW8GPCR08R	CI8GPCR08R	CP8GPCR08R	CM8GPCR08R	CF8GPCR08R	CS8GPCR08R	CE8GPCR08R	CL8GPCR08R
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2010 SA8GPPR10R	DA8GPPR10R	GA8GPPR10R	CA8GPPR10R	CB8GPPR10R	CH8GPPR10R	CW8GPPR10R	CI8GPPR10R	CP8GPPR10R	CM8GPPR10R	CF8GPPR10R	CS8GPPR10R	CE8GPPR10R	CL8GPPR10R
	2009 SA8GPPR09R	DA8GPPR09R	GA8GPPR09R	CA8GPPR09R	CB8GPPR09R	CH8GPPR09R	CW8GPPR09R	CI8GPPR09R	CP8GPPR09R	CM8GPPR09R	CF8GPPR09R	CS8GPPR09R	CE8GPPR09R	CL8GPPR09R
Retained in Grade 8														
	2010 SA8GPRR10R	DA8GPRR10R	GA8GPRR10R	CA8GPRR10R	CB8GPRR10R	CH8GPRR10R	CW8GPRR10R	CI8GPRR10R	CP8GPRR10R	CM8GPRR10R	CF8GPRR10R	CS8GPRR10R	CE8GPRR10R	CL8GPRR10R
	2009 SA8GPRR09R	DA8GPRR09R	GA8GPRR09R	CA8GPRR09R	CB8GPRR09R	CH8GPRR09R	CW8GPRR09R	CI8GPRR09R	CP8GPRR09R	CM8GPRR09R	CF8GPRR09R	CS8GPRR09R	CE8GPRR09R	CL8GPRR09R
Grade 8 Mathematics														
Students Requiring Accelerated Instruction	2010 SA8F1AM10R	DA8F1AM10R	GA8F1AM10R	CA8F1AM10R	CB8F1AM10R	CH8F1AM10R	CW8F1AM10R	CI8F1AM10R	CP8F1AM10R	CM8F1AM10R	CF8F1AM10R	CS8F1AM10R	CE8F1AM10R	CL8F1AM10R
	2009 SA8F1AM09R	DA8F1AM09R	GA8F1AM09R	CA8F1AM09R	CB8F1AM09R	CH8F1AM09R	CW8F1AM09R	CI8F1AM09R	CP8F1AM09R	CM8F1AM09R	CF8F1AM09R	CS8F1AM09R	CE8F1AM09R	CL8F1AM09R
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010 SA008CM10R	DA008CM10R	GA008CM10R	CA008CM10R	CB008CM10R	CH008CM10R	CW008CM10R	CI008CM10R	CP008CM10R	CM008CM10R	CF008CM10R	CS008CM10R	CE008CM10R	CL008CM10R
	2009 SA008CM09R	DA008CM09R	GA008CM09R	CA008CM09R	CB008CM09R	CH008CM09R	CW008CM09R	CI008CM09R	CP008CM09R	CM008CM09R	CF008CM09R	CS008CM09R	CE008CM09R	CL008CM09R
TAKS Failers Promoted by Grade Placement Committee														
	2009 SA8GPCM09R	DA8GPCM09R	GA8GPCM09R	CA8GPCM09R	CB8GPCM09R	CH8GPCM09R	CW8GPCM09R	CI8GPCM09R	CP8GPCM09R	CM8GPCM09R	CF8GPCM09R	CS8GPCM09R	CE8GPCM09R	CL8GPCM09R
	2008 SA8GPCM08R	DA8GPCM08R	GA8GPCM08R	CA8GPCM08R	CB8GPCM08R	CH8GPCM08R	CW8GPCM08R	CI8GPCM08R	CP8GPCM08R	CM8GPCM08R	CF8GPCM08R	CS8GPCM08R	CE8GPCM08R	CL8GPCM08R
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
	2010 SA8GPPM10R	DA8GPPM10R	GA8GPPM10R	CA8GPPM10R	CB8GPPM10R	CH8GPPM10R	CW8GPPM10R	CI8GPPM10R	CP8GPPM10R	CM8GPPM10R	CF8GPPM10R	CS8GPPM10R	CE8GPPM10R	CL8GPPM10R
	2009 SA8GPPM09R	DA8GPPM09R	GA8GPPM09R	CA8GPPM09R	CB8GPPM09R	CH8GPPM09R	CW8GPPM09R	CI8GPPM09R	CP8GPPM09R	CM8GPPM09R	CF8GPPM09R	CS8GPPM09R	CE8GPPM09R	CL8GPPM09R
Retained in Grade 8														
	2010 SA8GPRM10R	DA8GPRM10R	GA8GPRM10R	CA8GPRM10R	CB8GPRM10R	CH8GPRM10R	CW8GPRM10R	CI8GPRM10R	CP8GPRM10R	CM8GPRM10R	CF8GPRM10R	CS8GPRM10R	CE8GPRM10R	CL8GPRM10R
	2009 SA8GPRM09R	DA8GPRM09R	GA8GPRM09R	CA8GPRM09R	CB8GPRM09R	CH8GPRM09R	CW8GPRM09R	CI8GPRM09R	CP8GPRM09R	CM8GPRM09R	CF8GPRM09R	CS8GPRM09R	CE8GPRM09R	CL8GPRM09R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
English Language Learners Progress Indicator (2011 Preview)														
2009-10	SA0EL10R	DA0EL10R	GA0EL10R	CA0EL10R	CB0EL10R	CH0EL10R	CW0EL10R	CI0EL10R	CP0EL10R	CM0EL10R	CF0EL10R	CS0EL10R	CE0EL10R	CL0EL10R
2008-09	SA0EL09R	DA0EL09R	GA0EL09R	CA0EL09R	CB0EL09R	CH0EL09R	CW0EL09R	CI0EL09R	CP0EL09R	CM0EL09R	CF0EL09R	CS0EL09R	CE0EL09R	CL0EL09R
Attendance Rate														
2008-09	SA0AT09R	DA0AT09R	GA0AT09R	CA0AT09R	CB0AT09R	CH0AT09R	CW0AT09R	CI0AT09R	CP0AT09R	CM0AT09R	CF0AT09R	CS0AT09R	CE0AT09R	CL0AT09R
2007-08	SA0AT08R	DA0AT08R	GA0AT08R	CA0AT08R	CB0AT08R	CH0AT08R	CW0AT08R	CI0AT08R	CP0AT08R	CM0AT08R	CF0AT08R	CS0AT08R	CE0AT08R	CL0AT08R
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	SA0708DR09R	DA0708DR09R	GA0708DR09R	CA0708DR09R	CB0708DR09R	CH0708DR09R	CW0708DR09R	CI0708DR09R	CP0708DR09R	CM0708DR09R	CF0708DR09R	CS0708DR09R	CE0708DR09R	CL0708DR09R
2007-08	SA0708DR08R	DA0708DR08R	GA0708DR08R	CA0708DR08R	CB0708DR08R	CH0708DR08R	CW0708DR08R	CI0708DR08R	CP0708DR08R	CM0708DR08R	CF0708DR08R	CS0708DR08R	CE0708DR08R	CL0708DR08R
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	SA0712DR09R	DA0712DR09R	GA0712DR09R	CA0712DR09R	CB0712DR09R	CH0712DR09R	CW0712DR09R	CI0712DR09R	CP0712DR09R	CM0712DR09R	CF0712DR09R	CS0712DR09R	CE0712DR09R	CL0712DR09R
2007-08	SA0712DR08R	DA0712DR08R	GA0712DR08R	CA0712DR08R	CB0712DR08R	CH0712DR08R	CW0712DR08R	CI0712DR08R	CP0712DR08R	CM0712DR08R	CF0712DR08R	CS0712DR08R	CE0712DR08R	CL0712DR08R
Annual Dropout Rate (Gr 9-12)														
2008-09	SA0912DR09R	DA0912DR09R	GA0912DR09R	CA0912DR09R	CB0912DR09R	CH0912DR09R	CW0912DR09R	CI0912DR09R	CP0912DR09R	CM0912DR09R	CF0912DR09R	CS0912DR09R	CE0912DR09R	CL0912DR09R
2007-08	SA0912DR08R	DA0912DR08R	GA0912DR08R	CA0912DR08R	CB0912DR08R	CH0912DR08R	CW0912DR08R	CI0912DR08R	CP0912DR08R	CM0912DR08R	CF0912DR08R	CS0912DR08R	CE0912DR08R	CL0912DR08R
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	SAGC409R	DAGC409R	GAGC409R	CAGC409R	CBGC409R	CHGC409R	CWGC409R	CIGC409R	CPGC409R	CMGC409R	CFGC409R	CSGC409R	CEGC409R	CLGC409R
Received GED	SAEC409R	DAEC409R	GAEC409R	CAEC409R	CBEC409R	CHEC409R	CWEC409R	CIEC409R	CPFC409R	CMFC409R	CFEC409R	CSEC409R	CEEC409R	CLEC409R
Continued HS	SANC409R	DANC409R	GANC409R	CANC409R	CBNC409R	CHNC409R	CWNC409R	CINC409R	CPNC409R	CMNC409R	CFNC409R	CSNC409R	CENC409R	CLNC409R
Dropped Out	SADC409R	DADC409R	GADC409R	CADC409R	CBDC409R	CHDC409R	CWDC409R	CIDC409R	CPDC409R	CMDC409R	CFDC409R	CSDC409R	CEDC409R	CLDC409R
Class of 2008														
Graduated	SAGC408R	DAGC408R	GAGC408R	CAGC408R	CBGC408R	CHGC408R	CWGC408R	CIGC408R	CPGC408R	CMGC408R	CFGC408R	CSGC408R	CEGC408R	CLGC408R
Received GED	SAEC408R	DAEC408R	GAEC408R	CAEC408R	CBEC408R	CHEC408R	CWEC408R	CIEC408R	CPFC408R	CMFC408R	CFEC408R	CSEC408R	CEEC408R	CLEC408R
Continued HS	SANC408R	DANC408R	GANC408R	CANC408R	CBNC408R	CHNC408R	CWNC408R	CINC408R	CPNC408R	CMNC408R	CFNC408R	CSNC408R	CENC408R	CLNC408R
Dropped Out	SADC408R	DADC408R	GADC408R	CADC408R	CBDC408R	CHDC408R	CWDC408R	CIDC408R	CPDC408R	CMDC408R	CFDC408R	CSDC408R	CEDC408R	CLDC408R
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	SAGC508R	DAGC508R	GAGC508R	CAGC508R	CBGC508R	CHGC508R	CWGC508R	CIGC508R	CPGC508R	CMGC508R	CFGC508R	CSGC508R	CEGC508R	CLGC508R
Received GED	SAEC508R	DAEC508R	GAEC508R	CAEC508R	CBEC508R	CHEC508R	CWEC508R	CIEC508R	CPFC508R	CMFC508R	CFEC508R	CSEC508R	CEEC508R	CLEC508R
Continued HS	SANC508R	DANC508R	GANC508R	CANC508R	CBNC508R	CHNC508R	CWNC508R	CINC508R	CPNC508R	CMNC508R	CFNC508R	CSNC508R	CENC508R	CLNC508R
Dropped Out	SADC508R	DADC508R	GADC508R	CADC508R	CBDC508R	CHDC508R	CWDC508R	CIDC508R	CPDC508R	CMDC508R	CFDC508R	CSDC508R	CEDC508R	CLDC508R
Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)														
Class of 2009	SA2C409R	DA2C409R	GA2C409R	CA2C409R	CB2C409R	CH2C409R	CW2C409R	CI2C409R	CP2C409R	CM2C409R	CF2C409R	CS2C409R	CE2C409R	CL2C409R
Class of 2008	SA2C408R	DA2C408R	GA2C408R	CA2C408R	CB2C408R	CH2C408R	CW2C408R	CI2C408R	CP2C408R	CM2C408R	CF2C408R	CS2C408R	CE2C408R	CL2C408R
Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)														
Class of 2009	SA1C409R	DA1C409R	GA1C409R	CA1C409R	CB1C409R	CH1C409R	CW1C409R	CI1C409R	CP1C409R	CM1C409R	CF1C409R	CS1C409R	CE1C409R	CL1C409R
Class of 2008	SA1C408R	DA1C408R	GA1C408R	CA1C408R	CB1C408R	CH1C408R	CW1C408R	CI1C408R	CP1C408R	CM1C408R	CF1C408R	CS1C408R	CE1C408R	CL1C408R

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 13
Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP		
COLLEGE READINESS INDICATORS																
Advanced Course/Dual Enrollment Completion	2008-09	2007-08	SA0AD09R SA0AD08R	DA0AD09R DA0AD08R	GA0AD09R GA0AD08R	CA0AD09R CA0AD08R	CB0AD09R CB0AD08R	CH0AD09R CH0AD08R	CW0AD09R CW0AD08R	CI0AD09R CI0AD08R	CP0AD09R CP0AD08R	CM0AD09R CM0AD08R	CF0AD09R CF0AD08R	CS0AD09R CS0AD08R	CE0AD09R CE0AD08R	CL0AD09R CL0AD08R
RHSP/DAP Graduates	Class of 2009	Class of 2008	SA0GH09R SA0GH08R	DA0GH09R DA0GH08R	GA0GH09R GA0GH08R	CA0GH09R CA0GH08R	CB0GH09R CB0GH08R	CH0GH09R CH0GH08R	CW0GH09R CW0GH08R	CI0GH09R CI0GH08R	CP0GH09R CP0GH08R	CM0GH09R CM0GH08R	CF0GH09R CF0GH08R	CS0GH09R CS0GH08R	CE0GH09R CE0GH08R	CL0GH09R CL0GH08R
AP/IB Results Tested	2009	2008	SA0BT09R SA0BT08R	DA0BT09R DA0BT08R	GA0BT09R GA0BT08R	CA0BT09R CA0BT08R	CB0BT09R CB0BT08R	CH0BT09R CH0BT08R	CW0BT09R CW0BT08R	CI0BT09R CI0BT08R	CP0BT09R CP0BT08R	CM0BT09R CM0BT08R	CF0BT09R CF0BT08R	n/a n/a	n/a n/a	n/a n/a
Examinees >= Criterion	2009	2008	SA0BK09R SA0BK08R	DA0BK09R DA0BK08R	GA0BK09R GA0BK08R	CA0BK09R CA0BK08R	CB0BK09R CB0BK08R	CH0BK09R CH0BK08R	CW0BK09R CW0BK08R	CI0BK09R CI0BK08R	CP0BK09R CP0BK08R	CM0BK09R CM0BK08R	CF0BK09R CF0BK08R	n/a n/a	n/a n/a	n/a n/a
Scores >= Criterion	2009	2008	SA0BS09R SA0BS08R	DA0BS09R DA0BS08R	GA0BS09R GA0BS08R	CA0BS09R CA0BS08R	CB0BS09R CB0BS08R	CH0BS09R CH0BS08R	CW0BS09R CW0BS08R	CI0BS09R CI0BS08R	CP0BS09R CP0BS08R	CM0BS09R CM0BS08R	CF0BS09R CF0BS08R	n/a n/a	n/a n/a	n/a n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component																
Eng Lang Arts	2010	2009	SATSIR10R SATSIR09R	DATSIR10R DATSIR09R	GATSIR10R GATSIR09R	CATSIR10R CATSIR09R	CBTSIR10R CBTSIR09R	CHTSIR10R CHTSIR09R	CWTSIR10R CWTSIR09R	CITSIR10R CITSIR09R	CPTSIR10R CPTSIR09R	CMTSIR10R CMTSIR09R	CFTSIR10R CFTSIR09R	CSTSIR10R CSTSIR09R	CETSIR10R CETSIR09R	CLTSIR10R CLTSIR09R
Mathematics	2010	2009	SATSIM10R SATSIM09R	DATSIM10R DATSIM09R	GATSIM10R GATSIM09R	CATSIM10R CATSIM09R	CBTSIM10R CBTSIM09R	CHTSIM10R CHTSIM09R	CWTSIM10R CWTSIM09R	CITSIM10R CITSIM09R	CPTSIM10R CPTSIM09R	CMTSIM10R CMTSIM09R	CFTSIM10R CFTSIM09R	CSTSIM10R CSTSIM09R	CETSIM10R CETSIM09R	CLTSIM10R CLTSIM09R
SAT/ACT Results Tested	Class of 2009	Class of 2008	SA0CT09R SA0CT08R	DA0CT09R DA0CT08R	GA0CT09R GA0CT08R	CA0CT09R CA0CT08R	CB0CT09R CB0CT08R	CH0CT09R CH0CT08R	CW0CT09R CW0CT08R	CI0CT09R CI0CT08R	CP0CT09R CP0CT08R	CM0CT09R CM0CT08R	CF0CT09R CF0CT08R	n/a n/a	n/a n/a	n/a n/a
At/Above Criterion	Class of 2009	Class of 2008	SA0CC09R SA0CC08R	DA0CC09R DA0CC08R	GA0CC09R GA0CC08R	CA0CC09R CA0CC08R	CB0CC09R CB0CC08R	CH0CC09R CH0CC08R	CW0CC09R CW0CC08R	CI0CC09R CI0CC08R	CP0CC09R CP0CC08R	CM0CC09R CM0CC08R	CF0CC09R CF0CC08R	n/a n/a	n/a n/a	n/a n/a
Average SAT Score	Class of 2009	Class of 2008	SA0CS09R SA0CS08R	DA0CS09R DA0CS08R	GA0CS09R GA0CS08R	CA0CS09R CA0CS08R	CB0CS09R CB0CS08R	CH0CS09R CH0CS08R	CW0CS09R CW0CS08R	CI0CS09R CI0CS08R	CP0CS09R CP0CS08R	CM0CS09R CM0CS08R	CF0CS09R CF0CS08R	n/a n/a	n/a n/a	n/a n/a
Average ACT Score	Class of 2009	Class of 2008	SA0CA09R SA0CA08R	DA0CA09R DA0CA08R	GA0CA09R GA0CA08R	CA0CA09R CA0CA08R	CB0CA09R CB0CA08R	CH0CA09R CH0CA08R	CW0CA09R CW0CA08R	CI0CA09R CI0CA08R	CP0CA09R CP0CA08R	CM0CA09R CM0CA08R	CF0CA09R CF0CA08R	n/a n/a	n/a n/a	n/a n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Performance

Section I - Page 14
Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

District Name: DISTNAME
Campus Name: CAMPNAME
Campus #: CAMPUS

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	SACRR09R	DACRR09R	GACRR09R	CACRR09R	CBCRR09R	CHCRR09R	CWCRR09R	CICRR09R	CPCRR09R	CMCRR09R	CFCRR09R	CSCRR09R	CECRR09R	CLCRR09R
Class of 2008	SACRR08R	DACRR08R	GACRR08R	CACRR08R	CBCRR08R	CHCRR08R	CWCRR08R	CICRR08R	CPCRR08R	CMCRR08R	CFCRR08R	CSCRR08R	CECRR08R	CLCRR08R
Mathematics														
Class of 2009	SACRM09R	DACRM09R	GACRM09R	CACRM09R	CBCRM09R	CHCRM09R	CWCRM09R	CICRM09R	CPCRM09R	CMCRM09R	CFCRM09R	CSCRM09R	CECRM09R	CLCRM09R
Class of 2008	SACRM08R	DACRM08R	GACRM08R	CACRM08R	CBCRM08R	CHCRM08R	CWCRM08R	CICRM08R	CPCRM08R	CMCRM08R	CFCRM08R	CSCRM08R	CECRM08R	CLCRM08R
Both Subjects														
Class of 2009	SACRB09R	DACRB09R	GACRB09R	CACRB09R	CBCRB09R	CHCRB09R	CWCRB09R	CICRB09R	CPCRB09R	CMCRB09R	CFCRB09R	CSCRB09R	CECRB09R	CLCRB09R
Class of 2008	SACRB08R	DACRB08R	GACRB08R	CACRB08R	CBCRB08R	CHCRB08R	CWCRB08R	CICRB08R	CPCRB08R	CMCRB08R	CFCRB08R	CSCRB08R	CECRB08R	CLCRB08R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 1
 Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	CPETALLC	100.0%	BPETALLC	DPETALLC	SPETALLC
Students By Grade:					
Early Childhood Education	CPETGEEC	CPETGEEP	BPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	BPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	BPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	BPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	BPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	BPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	BPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	BPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	BPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	BPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	BPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	BPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	BPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	BPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	BPETG12P	DPETG12P	SPETG12P
Ethnic Distribution:					
African American	CPETBLAC	CPETBLAP	BPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	BPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	BPETWHIP	DPETWHIP	SPETWHIP
Native American	CPETINDC	CPETINDP	BPETINDP	DPETINDP	SPETINDP
Asian/Pacific Islander	CPETPACC	CPETPACP	BPETPACP	DPETPACP	SPETPACP
Economically Disadvantaged	CPETECOC	CPETECOP	BPETECOP	DPETECOP	SPETECOP
Limited English Proficient (LEP)	CPETLEPC	CPETLEPP	BPETLEPP	DPETLEPP	SPETLEPP
Students w/Disciplinary Placements (2008-09)	CPETDISC	CPETDISP	BPETDISP	DPETDISP	SPETDISP
At-Risk	CPETRSKC	CPETRSKP	BPETRSKP	DPETRSKP	SPETRSKP
Mobility (2008-09)	CPEMALLC	CPEMALLP	BPEMALLP	DPEMALLP	SPEMALLP
Number of Students per Teacher	CPSTKIDR	n/a	BPSTKIDR	DPSTKIDR	SPSTKIDR

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	CPERRAKR	BPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	BPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	BPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	BPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	BPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	BPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	BPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	BPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	BPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	BPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	BPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	BPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	BPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	BPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	BPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	BPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	BPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	BPERSA8R	DPERSA8R	SPERSA8R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 2
 Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

STUDENT INFORMATION

Graduates (Class of 2009): Total Graduates	-----Campus-----		Campus Group	District	State
	Count	Percent			
	CA0GR09N	100.0%	BA0GR09N	DA0GR09N	SA0GR09N
By Ethnicity (incl. Special Ed.):					
African American	CB0GR09N	CB0GR09P	BB0GR09N	DB0GR09N	SB0GR09N
Hispanic	CH0GR09N	CH0GR09P	BH0GR09N	DH0GR09N	SH0GR09N
White	CW0GR09N	CW0GR09P	BW0GR09N	DW0GR09N	SW0GR09N
Native American	CI0GR09N	CI0GR09P	BI0GR09N	DI0GR09N	SI0GR09N
Asian/Pacific Islander	CP0GR09N	CP0GR09P	BP0GR09N	DP0GR09N	SP0GR09N
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	CA0GM09N	CA0GM09P	BA0GM09N	DA0GM09N	SA0GM09N
Recommended H.S. Pgm./DAP	CA0GH09N	CA0GH09P	BA0GH09N	DA0GH09N	SA0GH09N
Special Education Graduates	CS0GR09N	CS0GR09P	BS0GR09N	DS0GR09N	SS0GR09N

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	CPCTGKGA	BPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	BPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	BPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	BPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	BPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	BPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	BPCTG06A	DPCTG06A	SPCTG06A
Mixed Grades	CPCTGMEA	BPCTGMEA	DPCTGMEA	SPCTGMEA
Secondary: English/Language Arts	CPCTENGA	BPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	BPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	BPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	BPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	BPCTSOCA	DPCTSOCA	SPCTSOCA

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	CPSATOF	100.0%	100.0%	100.0%	100.0%
Professional Staff:	CPSPTOFC	CPSPTOFP	BPSPTOFP	DPSPTOFP	SPSPTOFP
Teachers	CPSTTOFC	CPSTTOFP	BPSTTOFP	DPSTTOFP	SPSTTOFP
Professional Support	CPSUTOFC	CPSUTOFP	BPSUTOFP	DPSUTOFP	SPSUTOFP
Campus Admin. (School Leader.)	CPSSTOFC	CPSSTOFP	BPSSTOFP	DPSSTOFP	SPSSTOFP
Educational Aides:	CPSETOFC	CPSETOFP	BPSETOFP	DPSETOFP	SPSETOFP
Total Minority Staff:	CPSAMIFC	CPSAMIFP	BPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers By Ethnicity and Sex:					
African American	CPSTBLFC	CPSTBLFP	BPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	BPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	BPSTWHFP	DPSTWHFP	SPSTWHFP
Native American	CPSTINFC	CPSTINFP	BPSTINFP	DPSTINFP	SPSTINFP
Asian/Pacific Islander	CPSTPAFC	CPSTPAFP	BPSTPAFP	DPSTPAFP	SPSTPAFP
Males	CPSTMAFC	CPSTMAFP	BPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	BPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Years of Experience:					
Beginning Teachers	CPST00FC	CPST00FP	BPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	BPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	BPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	BPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	BPST20FP	DPST20FP	SPST20FP
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		CPSTEXPA yrs.	BPSTEXPA yrs.	DPSTEXPA yrs.	SPSTEXPA yrs.
Average Years Experience of Teachers with District:		CPSTTENA yrs.	BPSTTENA yrs.	DPSTTENA yrs.	SPSTTENA yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		CPST00SA	BPST00SA	DPST00SA	SPST00SA
1-5 Years Experience		CPST01SA	BPST01SA	DPST01SA	SPST01SA
6-10 Years Experience		CPST06SA	BPST06SA	DPST06SA	SPST06SA
11-20 Years Experience		CPST11SA	BPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience		CPST20SA	BPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):					
Teachers		CPSTTOSA	BPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support		CPSUTOSA	BPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)		CPSSTOSA	BPSSTOSA	DPSSTOSA	SPSSTOSA
Contracted Instructional Staff (not incl. above):		CPSOTOF	BPSOTOF	DPSOTOF	SPSOTOF

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus #: CAMPUS

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	CPFEGOPRT	CPFEGOPRP	CPFEGOPRK	CPFEAOPRT	CPFEAOPRP	CPFEAOPRK	BPFEAOPRT	BPFEAOPRP	BPFEAOPRK
Instruction (11,95)	CPFEGINST	CPFEGINSP	CPFEGINSK	CPFEAINST	CPFEAINSP	CPFEAINSK	BPFEAINST	BPFEAINSP	BPFEAINSK
Instructional-Related Services (12,13)	CPFEGRELT	CPFEGRELP	CPFEGRELK	CPFEARELT	CPFEARELP	CPFEARELK	BPFEARELT	BPFEARELP	BPFEARELK
Instructional Leadership (21)	CPFEGADIT	CPFEGADIP	CPFEGADIK	CPFEAADIT	CPFEAADIP	CPFEAADIK	BPFEAADIT	BPFEAADIP	BPFEAADIK
School Leadership (23)	CPFEGADST	CPFEGADSP	CPFEGADSK	CPFEAADST	CPFEAADSP	CPFEAADSK	BPFEAADST	BPFEAADSP	BPFEAADSK
Support Services-Student (31,32,33)	CPFEGSUPT	CPFEGSUPP	CPFEGSUPK	CPFEASUPT	CPFEASUPP	CPFEASUPK	BPFEASUPT	BPFEASUPP	BPFEASUPK
Other Campus Costs (35,36,51,52,53)	CPFEGOTHT	CPFEGOTHP	CPFEGOTHK	CPFEAOTHT	CPFEAOTHP	CPFEAOTHK	BPFEAOTHT	BPFEAOTHP	BPFEAOTHK
By Program:									
Total Operating Expenditures	CPFFGALLT	CPFFGALLP	CPFFGALLK	CPFFPALLT	CPFFPALLP	CPFFPALLK	BFFPALLT	BFFPALLP	BFFPALLK
Bilingual/ESL Education (25)	CPFFGBILT	CPFFGBILP	CPFFGBILK	CPFFBILT	CPFFBILP	CPFFBILK	BFFPBILT	BFFPBILP	BFFPBILK
Career & Technical Education (22)	CPFFGVOCT	CPFFGVOCP	CPFFGVOCK	CPFFAVOCT	CPFFAVOCP	CPFFAVOCK	BFFPAVCT	BFFPAVCP	BFFPAVCK
Accelerated Education (24,30)	CPFFGCOMT	CPFFGCOMP	CPFFGCOMK	CPFFACOMT	CPFFACOMP	CPFFACOMK	BFFPACOMT	BFFPACOMP	BFFPACOMK
Gifted & Talented Education (21)	CPFFGGIFT	CPFFGGIFP	CPFFGGIFK	CPFFAGIFT	CPFFAGIFP	CPFFAGIFK	BFFPAGIFT	BFFPAGIFP	BFFPAGIFK
Regular Education (11)	CPFFGREGT	CPFFGREGP	CPFFGREGK	CPFFAREGT	CPFFAREGP	CPFFAREGK	BFFPAREGT	BFFPAREGP	BFFPAREGK
Special Education (23)	CPFFGSPET	CPFFGSPEP	CPFFGSPEK	CPFFASPET	CPFFASPEP	CPFFASPEK	BFFPASPET	BFFPASPEP	BFFPASPEK
Other (26,28,29)	CPFFGOTHT	CPFFGOTHP	CPFFGOTHK	CPFFAOTHT	CPFFAOTHP	CPFFAOTHK	BFFPAOTHT	BFFPAOTHP	BFFPAOTHK

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	CPETBILC	CPETBILP	BPETBILP	DPETBILP	SPETBILP
Career & Technical Education	CPETVOCC	CPETVOCP	BPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	BPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	BPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):					
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	BPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technical Education	CPSTVOFC	CPSTVOFP	BPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	BPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	BPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	BPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSFFC	CPSTSFFP	BPSTSFFP	DPSTSFFP	SPSTSFFP
Other	CPSTOPFC	CPSTOPFP	BPSTOPFP	DPSTOPFP	SPSTOPFP

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

ACCOUNTABILITY FORMATS

District Accountability Rating:

D_RATING Values:

E = Exemplary
R = Recognized
A = Academically Acceptable
L = Academically Unacceptable
D = NR: Data Quality
X = Not Rated: Other
1 = AEA: Academically Acceptable
2 = AEA: Academically Unacceptable
3 = AEA: Not Rated - Other

District Additional Acknowledgement:

DACKDTL Values (any combination of the following):

A = Attendance
D = Advanced Academic Courses
C = College Admissions
R = RHSP/DAP
P = AP/IB Results
E = Reading/ELA
M = Mathematics
W = Writing
N = Science
S = Social Studies
U = TSI-ELA
V = TSI-Math
J = College Readiness

Campus Accountability Rating:

C_RATING Values:

E = Exemplary
R = Recognized
A = Academically Acceptable
L = Academically Unacceptable
I = Not Rated: Data Integrity Issues
X = Not Rated: Other
1 = AEA: Academically Acceptable
2 = AEA: Academically Unacceptable
3 = AEA: Not Rated - Other

Campus Additional Acknowledgement:

CACKDTL Values (any combination of the following):

A = Attendance
D = Advanced Academic Courses
C = College Admissions
R = RHSP/DAP
P = AP/IB Results
E = Reading/ELA
M = Mathematics
W = Writing
N = Science
S = Social Studies
J = College Readiness
U = TSI-ELA
V = TSI-Math
X = Comparable Improvement Read
Y = Comparable Improvement Mathematics
Z = Comparable Improvement Reading and Mathematics
NQ = Not Qualified
NA = Not Applicable

Special Education Compliance Status:

SECS values:

A = Completed: Noncompliance Follow-up
B = Completed: Routine Follow-up
C = In Review
D = Local Interventions Implemented
E = On-Site Intervention Assigned
F = Oversight/Sanction/Intervention
G = Pending TEA On-Site Action
H = TEA On-Site Action Completed: Noncompliance Follow-up
I = TEA On-Site Action Completed: Oversight/Sanction/Intervention
J = TEA On-Site Action Completed: Routine Follow-up
K = Year After TEA On-Site Action: Noncompliance Follow-up
L = Year After TEA On-Site Action: Routine Follow-up