

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	SA03ARE1513R	RA03ARE1513R	DA03ARE1513R	DB03ARE1513R	DH03ARE1513R	DW03ARE1513R	DI03ARE1513R	D303ARE1513R	D403ARE1513R	D203ARE1513R	DS03ARE1513R	DE03ARE1513R	DL03ARE1513R
	2012	SA03ARE1512R	RA03ARE1512R	DA03ARE1512R	DB03ARE1512R	DH03ARE1512R	DW03ARE1512R	DI03ARE1512R	D303ARE1512R	D403ARE1512R	D203ARE1512R	DS03ARE1512R	DE03ARE1512R	DL03ARE1512R
Mathematics	2013	SA03AMA1513R	RA03AMA1513R	DA03AMA1513R	DB03AMA1513R	DH03AMA1513R	DW03AMA1513R	DI03AMA1513R	D303AMA1513R	D403AMA1513R	D203AMA1513R	DS03AMA1513R	DE03AMA1513R	DL03AMA1513R
	2012	SA03AMA1512R	RA03AMA1512R	DA03AMA1512R	DB03AMA1512R	DH03AMA1512R	DW03AMA1512R	DI03AMA1512R	D303AMA1512R	D403AMA1512R	D203AMA1512R	DS03AMA1512R	DE03AMA1512R	DL03AMA1512R
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	SA04ARE1513R	RA04ARE1513R	DA04ARE1513R	DB04ARE1513R	DH04ARE1513R	DW04ARE1513R	DI04ARE1513R	D304ARE1513R	D404ARE1513R	D204ARE1513R	DS04ARE1513R	DE04ARE1513R	DL04ARE1513R
	2012	SA04ARE1512R	RA04ARE1512R	DA04ARE1512R	DB04ARE1512R	DH04ARE1512R	DW04ARE1512R	DI04ARE1512R	D304ARE1512R	D404ARE1512R	D204ARE1512R	DS04ARE1512R	DE04ARE1512R	DL04ARE1512R
Mathematics	2013	SA04AMA1513R	RA04AMA1513R	DA04AMA1513R	DB04AMA1513R	DH04AMA1513R	DW04AMA1513R	DI04AMA1513R	D304AMA1513R	D404AMA1513R	D204AMA1513R	DS04AMA1513R	DE04AMA1513R	DL04AMA1513R
	2012	SA04AMA1512R	RA04AMA1512R	DA04AMA1512R	DB04AMA1512R	DH04AMA1512R	DW04AMA1512R	DI04AMA1512R	D304AMA1512R	D404AMA1512R	D204AMA1512R	DS04AMA1512R	DE04AMA1512R	DL04AMA1512R
Writing	2013	SA04AWR1513R	RA04AWR1513R	DA04AWR1513R	DB04AWR1513R	DH04AWR1513R	DW04AWR1513R	DI04AWR1513R	D304AWR1513R	D404AWR1513R	D204AWR1513R	DS04AWR1513R	DE04AWR1513R	DL04AWR1513R
	2012	SA04AWR1512R	RA04AWR1512R	DA04AWR1512R	DB04AWR1512R	DH04AWR1512R	DW04AWR1512R	DI04AWR1512R	D304AWR1512R	D404AWR1512R	D204AWR1512R	DS04AWR1512R	DE04AWR1512R	DL04AWR1512R
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	SA05ARES513R	RA05ARES513R	DA05ARES513R	DB05ARES513R	DH05ARES513R	DW05ARES513R	DI05ARES513R	D305ARES513R	D405ARES513R	D205ARES513R	DS05ARES513R	DE05ARES513R	DL05ARES513R
	2012	SA05ARE1512R	RA05ARE1512R	DA05ARE1512R	DB05ARE1512R	DH05ARE1512R	DW05ARE1512R	DI05ARE1512R	D305ARE1512R	D405ARE1512R	D205ARE1512R	DS05ARE1512R	DE05ARE1512R	DL05ARE1512R
Mathematics	2013	SA05AMAS513R	RA05AMAS513R	DA05AMAS513R	DB05AMAS513R	DH05AMAS513R	DW05AMAS513R	DI05AMAS513R	D305AMAS513R	D405AMAS513R	D205AMAS513R	DS05AMAS513R	DE05AMAS513R	DL05AMAS513R
	2012	SA05AMA1512R	RA05AMA1512R	DA05AMA1512R	DB05AMA1512R	DH05AMA1512R	DW05AMA1512R	DI05AMA1512R	D305AMA1512R	D405AMA1512R	D205AMA1512R	DS05AMA1512R	DE05AMA1512R	DL05AMA1512R
Science	2013	SA05ASC1513R	RA05ASC1513R	DA05ASC1513R	DB05ASC1513R	DH05ASC1513R	DW05ASC1513R	DI05ASC1513R	D305ASC1513R	D405ASC1513R	D205ASC1513R	DS05ASC1513R	DE05ASC1513R	DL05ASC1513R
	2012	SA05ASC1512R	RA05ASC1512R	DA05ASC1512R	DB05ASC1512R	DH05ASC1512R	DW05ASC1512R	DI05ASC1512R	D305ASC1512R	D405ASC1512R	D205ASC1512R	DS05ASC1512R	DE05ASC1512R	DL05ASC1512R
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	SA06ARE1513R	RA06ARE1513R	DA06ARE1513R	DB06ARE1513R	DH06ARE1513R	DW06ARE1513R	DI06ARE1513R	D306ARE1513R	D406ARE1513R	D206ARE1513R	DS06ARE1513R	DE06ARE1513R	DL06ARE1513R
	2012	SA06ARE1512R	RA06ARE1512R	DA06ARE1512R	DB06ARE1512R	DH06ARE1512R	DW06ARE1512R	DI06ARE1512R	D306ARE1512R	D406ARE1512R	D206ARE1512R	DS06ARE1512R	DE06ARE1512R	DL06ARE1512R
Mathematics	2013	SA06AMA1513R	RA06AMA1513R	DA06AMA1513R	DB06AMA1513R	DH06AMA1513R	DW06AMA1513R	DI06AMA1513R	D306AMA1513R	D406AMA1513R	D206AMA1513R	DS06AMA1513R	DE06AMA1513R	DL06AMA1513R
	2012	SA06AMA1512R	RA06AMA1512R	DA06AMA1512R	DB06AMA1512R	DH06AMA1512R	DW06AMA1512R	DI06AMA1512R	D306AMA1512R	D406AMA1512R	D206AMA1512R	DS06AMA1512R	DE06AMA1512R	DL06AMA1512R

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STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	SA07ARE1513R	RA07ARE1513R	DA07ARE1513R	DB07ARE1513R	DH07ARE1513R	DW07ARE1513R	DI07ARE1513R	D307ARE1513R	D407ARE1513R	D207ARE1513R	DS07ARE1513R	DE07ARE1513R	DL07ARE1513R
	2012	SA07ARE1512R	RA07ARE1512R	DA07ARE1512R	DB07ARE1512R	DH07ARE1512R	DW07ARE1512R	DI07ARE1512R	D307ARE1512R	D407ARE1512R	D207ARE1512R	DS07ARE1512R	DE07ARE1512R	DL07ARE1512R
Mathematics	2013	SA07AMA1513R	RA07AMA1513R	DA07AMA1513R	DB07AMA1513R	DH07AMA1513R	DW07AMA1513R	DI07AMA1513R	D307AMA1513R	D407AMA1513R	D207AMA1513R	DS07AMA1513R	DE07AMA1513R	DL07AMA1513R
	2012	SA07AMA1512R	RA07AMA1512R	DA07AMA1512R	DB07AMA1512R	DH07AMA1512R	DW07AMA1512R	DI07AMA1512R	D307AMA1512R	D407AMA1512R	D207AMA1512R	DS07AMA1512R	DE07AMA1512R	DL07AMA1512R
Writing	2013	SA07AWR1513R	RA07AWR1513R	DA07AWR1513R	DB07AWR1513R	DH07AWR1513R	DW07AWR1513R	DI07AWR1513R	D307AWR1513R	D407AWR1513R	D207AWR1513R	DS07AWR1513R	DE07AWR1513R	DL07AWR1513R
	2012	SA07AWR1512R	RA07AWR1512R	DA07AWR1512R	DB07AWR1512R	DH07AWR1512R	DW07AWR1512R	DI07AWR1512R	D307AWR1512R	D407AWR1512R	D207AWR1512R	DS07AWR1512R	DE07AWR1512R	DL07AWR1512R
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	SA08ARES513R	RA08ARES513R	DA08ARES513R	DB08ARES513R	DH08ARES513R	DW08ARES513R	DI08ARES513R	D308ARES513R	D408ARES513R	D208ARES513R	DS08ARES513R	DE08ARES513R	DL08ARES513R
	2012	SA08ARE1512R	RA08ARE1512R	DA08ARE1512R	DB08ARE1512R	DH08ARE1512R	DW08ARE1512R	DI08ARE1512R	D308ARE1512R	D408ARE1512R	D208ARE1512R	DS08ARE1512R	DE08ARE1512R	DL08ARE1512R
Mathematics	2013	SA08AMAS513R	RA08AMAS513R	DA08AMAS513R	DB08AMAS513R	DH08AMAS513R	DW08AMAS513R	DI08AMAS513R	D308AMAS513R	D408AMAS513R	D208AMAS513R	DS08AMAS513R	DE08AMAS513R	DL08AMAS513R
	2012	SA08AMA1512R	RA08AMA1512R	DA08AMA1512R	DB08AMA1512R	DH08AMA1512R	DW08AMA1512R	DI08AMA1512R	D308AMA1512R	D408AMA1512R	D208AMA1512R	DS08AMA1512R	DE08AMA1512R	DL08AMA1512R
Science	2013	SA08ASC1513R	RA08ASC1513R	DA08ASC1513R	DB08ASC1513R	DH08ASC1513R	DW08ASC1513R	DI08ASC1513R	D308ASC1513R	D408ASC1513R	D208ASC1513R	DS08ASC1513R	DE08ASC1513R	DL08ASC1513R
	2012	SA08ASC1512R	RA08ASC1512R	DA08ASC1512R	DB08ASC1512R	DH08ASC1512R	DW08ASC1512R	DI08ASC1512R	D308ASC1512R	D408ASC1512R	D208ASC1512R	DS08ASC1512R	DE08ASC1512R	DL08ASC1512R
Social Studies	2013	SA08ASS1513R	RA08ASS1513R	DA08ASS1513R	DB08ASS1513R	DH08ASS1513R	DW08ASS1513R	DI08ASS1513R	D308ASS1513R	D408ASS1513R	D208ASS1513R	DS08ASS1513R	DE08ASS1513R	DL08ASS1513R
	2012	SA08ASS1512R	RA08ASS1512R	DA08ASS1512R	DB08ASS1512R	DH08ASS1512R	DW08ASS1512R	DI08ASS1512R	D308ASS1512R	D408ASS1512R	D208ASS1512R	DS08ASS1512R	DE08ASS1512R	DL08ASS1512R
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	SA00AR11513R	RA00AR11513R	DA00AR11513R	DB00AR11513R	DH00AR11513R	DW00AR11513R	DI00AR11513R	D300AR11513R	D400AR11513R	D200AR11513R	DS00AR11513R	DE00AR11513R	DL00AR11513R
ELA Reading II	2013	SA00AR21513R	RA00AR21513R	DA00AR21513R	DB00AR21513R	DH00AR21513R	DW00AR21513R	DI00AR21513R	D300AR21513R	D400AR21513R	D200AR21513R	DS00AR21513R	DE00AR21513R	DL00AR21513R
ELA Reading III	2013	SA00AR31513R	RA00AR31513R	DA00AR31513R	DB00AR31513R	DH00AR31513R	DW00AR31513R	DI00AR31513R	D300AR31513R	D400AR31513R	D200AR31513R	DS00AR31513R	DE00AR31513R	DL00AR31513R
Algebra I	2013	SA00AA11513R	RA00AA11513R	DA00AA11513R	DB00AA11513R	DH00AA11513R	DW00AA11513R	DI00AA11513R	D300AA11513R	D400AA11513R	D200AA11513R	DS00AA11513R	DE00AA11513R	DL00AA11513R
Geometry	2013	SA00AGE1513R	RA00AGE1513R	DA00AGE1513R	DB00AGE1513R	DH00AGE1513R	DW00AGE1513R	DI00AGE1513R	D300AGE1513R	D400AGE1513R	D200AGE1513R	DS00AGE1513R	DE00AGE1513R	DL00AGE1513R
Algebra II	2013	SA00AA21513R	RA00AA21513R	DA00AA21513R	DB00AA21513R	DH00AA21513R	DW00AA21513R	DI00AA21513R	D300AA21513R	D400AA21513R	D200AA21513R	DS00AA21513R	DE00AA21513R	DL00AA21513R

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STAAR Percent at Phase-in 1 Level II or Above													
End of Course													
ELA Writing I	2013 SA00AW11513R	RA00AW11513R	DA00AW11513R	DB00AW11513R	DH00AW11513R	DW00AW11513R	DI00AW11513R	D300AW11513R	D400AW11513R	D200AW11513R	DS00AW11513R	DE00AW11513R	DL00AW11513R
ELA Writing II	2013 SA00AW21513R	RA00AW21513R	DA00AW21513R	DB00AW21513R	DH00AW21513R	DW00AW21513R	DI00AW21513R	D300AW21513R	D400AW21513R	D200AW21513R	DS00AW21513R	DE00AW21513R	DL00AW21513R
ELA Writing III	2013 SA00AW31513R	RA00AW31513R	DA00AW31513R	DB00AW31513R	DH00AW31513R	DW00AW31513R	DI00AW31513R	D300AW31513R	D400AW31513R	D200AW31513R	DS00AW31513R	DE00AW31513R	DL00AW31513R
Biology	2013 SA00ABI1513R	RA00ABI1513R	DA00ABI1513R	DB00ABI1513R	DH00ABI1513R	DW00ABI1513R	DI00ABI1513R	D300ABI1513R	D400ABI1513R	D200ABI1513R	DS00ABI1513R	DE00ABI1513R	DL00ABI1513R
Chemistry	2013 SA00ACH1513R	RA00ACH1513R	DA00ACH1513R	DB00ACH1513R	DH00ACH1513R	DW00ACH1513R	DI00ACH1513R	D300ACH1513R	D400ACH1513R	D200ACH1513R	DS00ACH1513R	DE00ACH1513R	DL00ACH1513R
Physics	2013 SA00APH1513R	RA00APH1513R	DA00APH1513R	DB00APH1513R	DH00APH1513R	DW00APH1513R	DI00APH1513R	D300APH1513R	D400APH1513R	D200APH1513R	DS00APH1513R	DE00APH1513R	DL00APH1513R
World Geography	2013 SA00AWG1513R	RA00AWG1513R	DA00AWG1513R	DB00AWG1513R	DH00AWG1513R	DW00AWG1513R	DI00AWG1513R	D300AWG1513R	D400AWG1513R	D200AWG1513R	DS00AWG1513R	DE00AWG1513R	DL00AWG1513R
World History	2013 SA00AWH1513R	RA00AWH1513R	DA00AWH1513R	DB00AWH1513R	DH00AWH1513R	DW00AWH1513R	DI00AWH1513R	D300AWH1513R	D400AWH1513R	D200AWH1513R	DS00AWH1513R	DE00AWH1513R	DL00AWH1513R
U.S. History	2013 SA00AUS1513R	RA00AUS1513R	DA00AUS1513R	DB00AUS1513R	DH00AUS1513R	DW00AUS1513R	DI00AUS1513R	D300AUS1513R	D400AUS1513R	D200AUS1513R	DS00AUS1513R	DE00AUS1513R	DL00AUS1513R
TAKS Met Standard													
TAKS Grade 11													
ELA	2013 SA11ARE1513R	RA11ARE1513R	DA11ARE1513R	DB11ARE1513R	DH11ARE1513R	DW11ARE1513R	DI11ARE1513R	D311ARE1513R	D411ARE1513R	D211ARE1513R	DS11ARE1513R	DE11ARE1513R	DL11ARE1513R
	2012 SA11ARE1512R	RA11ARE1512R	DA11ARE1512R	DB11ARE1512R	DH11ARE1512R	DW11ARE1512R	DI11ARE1512R	D311ARE1512R	D411ARE1512R	D211ARE1512R	DS11ARE1512R	DE11ARE1512R	DL11ARE1512R
Mathematics	2013 SA11AMA1513R	RA11AMA1513R	DA11AMA1513R	DB11AMA1513R	DH11AMA1513R	DW11AMA1513R	DI11AMA1513R	D311AMA1513R	D411AMA1513R	D211AMA1513R	DS11AMA1513R	DE11AMA1513R	DL11AMA1513R
	2012 SA11AMA1512R	RA11AMA1512R	DA11AMA1512R	DB11AMA1512R	DH11AMA1512R	DW11AMA1512R	DI11AMA1512R	D311AMA1512R	D411AMA1512R	D211AMA1512R	DS11AMA1512R	DE11AMA1512R	DL11AMA1512R
Science	2013 SA11ASC1513R	RA11ASC1513R	DA11ASC1513R	DB11ASC1513R	DH11ASC1513R	DW11ASC1513R	DI11ASC1513R	D311ASC1513R	D411ASC1513R	D211ASC1513R	DS11ASC1513R	DE11ASC1513R	DL11ASC1513R
	2012 SA11ASC1512R	RA11ASC1512R	DA11ASC1512R	DB11ASC1512R	DH11ASC1512R	DW11ASC1512R	DI11ASC1512R	D311ASC1512R	D411ASC1512R	D211ASC1512R	DS11ASC1512R	DE11ASC1512R	DL11ASC1512R
Social Studies	2013 SA11ASS1513R	RA11ASS1513R	DA11ASS1513R	DB11ASS1513R	DH11ASS1513R	DW11ASS1513R	DI11ASS1513R	D311ASS1513R	D411ASS1513R	D211ASS1513R	DS11ASS1513R	DE11ASS1513R	DL11ASS1513R
	2012 SA11ASS1512R	RA11ASS1512R	DA11ASS1512R	DB11ASS1512R	DH11ASS1512R	DW11ASS1512R	DI11ASS1512R	D311ASS1512R	D411ASS1512R	D211ASS1512R	DS11ASS1512R	DE11ASS1512R	DL11ASS1512R

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	SA00A001513R	RA00A001513R	DA00A001513R	DB00A001513R	DH00A001513R	DW00A001513R	DI00A001513R	D300A001513R	D400A001513R	D200A001513R	DS00A001513R	DE00A001513R	DL00A001513R
	2012	SA00A001512R	RA00A001512R	DA00A001512R	DB00A001512R	DH00A001512R	DW00A001512R	DI00A001512R	D300A001512R	D400A001512R	D200A001512R	DS00A001512R	DE00A001512R	DL00A001512R
Reading	2013	SA00AR01513R	RA00AR01513R	DA00AR01513R	DB00AR01513R	DH00AR01513R	DW00AR01513R	DI00AR01513R	D300AR01513R	D400AR01513R	D200AR01513R	DS00AR01513R	DE00AR01513R	DL00AR01513R
	2012	SA00AR01512R	RA00AR01512R	DA00AR01512R	DB00AR01512R	DH00AR01512R	DW00AR01512R	DI00AR01512R	D300AR01512R	D400AR01512R	D200AR01512R	DS00AR01512R	DE00AR01512R	DL00AR01512R
Mathematics	2013	SA00AM01513R	RA00AM01513R	DA00AM01513R	DB00AM01513R	DH00AM01513R	DW00AM01513R	DI00AM01513R	D300AM01513R	D400AM01513R	D200AM01513R	DS00AM01513R	DE00AM01513R	DL00AM01513R
	2012	SA00AM01512R	RA00AM01512R	DA00AM01512R	DB00AM01512R	DH00AM01512R	DW00AM01512R	DI00AM01512R	D300AM01512R	D400AM01512R	D200AM01512R	DS00AM01512R	DE00AM01512R	DL00AM01512R
Writing	2013	SA00AW01513R	RA00AW01513R	DA00AW01513R	DB00AW01513R	DH00AW01513R	DW00AW01513R	DI00AW01513R	D300AW01513R	D400AW01513R	D200AW01513R	DS00AW01513R	DE00AW01513R	DL00AW01513R
	2012	SA00AW01512R	RA00AW01512R	DA00AW01512R	DB00AW01512R	DH00AW01512R	DW00AW01512R	DI00AW01512R	D300AW01512R	D400AW01512R	D200AW01512R	DS00AW01512R	DE00AW01512R	DL00AW01512R
Science	2013	SA00AC01513R	RA00AC01513R	DA00AC01513R	DB00AC01513R	DH00AC01513R	DW00AC01513R	DI00AC01513R	D300AC01513R	D400AC01513R	D200AC01513R	DS00AC01513R	DE00AC01513R	DL00AC01513R
	2012	SA00AC01512R	RA00AC01512R	DA00AC01512R	DB00AC01512R	DH00AC01512R	DW00AC01512R	DI00AC01512R	D300AC01512R	D400AC01512R	D200AC01512R	DS00AC01512R	DE00AC01512R	DL00AC01512R
Social Studies	2013	SA00AS01513R	RA00AS01513R	DA00AS01513R	DB00AS01513R	DH00AS01513R	DW00AS01513R	DI00AS01513R	D300AS01513R	D400AS01513R	D200AS01513R	DS00AS01513R	DE00AS01513R	DL00AS01513R
	2012	SA00AS01512R	RA00AS01512R	DA00AS01512R	DB00AS01512R	DH00AS01512R	DW00AS01512R	DI00AS01512R	D300AS01512R	D400AS01512R	D200AS01512R	DS00AS01512R	DE00AS01512R	DL00AS01512R
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	SA00A001213R	RA00A001213R	DA00A001213R	DB00A001213R	DH00A001213R	DW00A001213R	DI00A001213R	D300A001213R	D400A001213R	D200A001213R	DS00A001213R	DE00A001213R	DL00A001213R
	2012	SA00A001212R	RA00A001212R	DA00A001212R	DB00A001212R	DH00A001212R	DW00A001212R	DI00A001212R	D300A001212R	D400A001212R	D200A001212R	DS00A001212R	DE00A001212R	DL00A001212R
Reading	2013	SA00AR01213R	RA00AR01213R	DA00AR01213R	DB00AR01213R	DH00AR01213R	DW00AR01213R	DI00AR01213R	D300AR01213R	D400AR01213R	D200AR01213R	DS00AR01213R	DE00AR01213R	DL00AR01213R
	2012	SA00AR01212R	RA00AR01212R	DA00AR01212R	DB00AR01212R	DH00AR01212R	DW00AR01212R	DI00AR01212R	D300AR01212R	D400AR01212R	D200AR01212R	DS00AR01212R	DE00AR01212R	DL00AR01212R
Mathematics	2013	SA00AM01213R	RA00AM01213R	DA00AM01213R	DB00AM01213R	DH00AM01213R	DW00AM01213R	DI00AM01213R	D300AM01213R	D400AM01213R	D200AM01213R	DS00AM01213R	DE00AM01213R	DL00AM01213R
	2012	SA00AM01212R	RA00AM01212R	DA00AM01212R	DB00AM01212R	DH00AM01212R	DW00AM01212R	DI00AM01212R	D300AM01212R	D400AM01212R	D200AM01212R	DS00AM01212R	DE00AM01212R	DL00AM01212R
Writing	2013	SA00AW01213R	RA00AW01213R	DA00AW01213R	DB00AW01213R	DH00AW01213R	DW00AW01213R	DI00AW01213R	D300AW01213R	D400AW01213R	D200AW01213R	DS00AW01213R	DE00AW01213R	DL00AW01213R
	2012	SA00AW01212R	RA00AW01212R	DA00AW01212R	DB00AW01212R	DH00AW01212R	DW00AW01212R	DI00AW01212R	D300AW01212R	D400AW01212R	D200AW01212R	DS00AW01212R	DE00AW01212R	DL00AW01212R
Science	2013	SA00AC01213R	RA00AC01213R	DA00AC01213R	DB00AC01213R	DH00AC01213R	DW00AC01213R	DI00AC01213R	D300AC01213R	D400AC01213R	D200AC01213R	DS00AC01213R	DE00AC01213R	DL00AC01213R
	2012	SA00AC01212R	RA00AC01212R	DA00AC01212R	DB00AC01212R	DH00AC01212R	DW00AC01212R	DI00AC01212R	D300AC01212R	D400AC01212R	D200AC01212R	DS00AC01212R	DE00AC01212R	DL00AC01212R
Social Studies	2013	SA00AS01213R	RA00AS01213R	DA00AS01213R	DB00AS01213R	DH00AS01213R	DW00AS01213R	DI00AS01213R	D300AS01213R	D400AS01213R	D200AS01213R	DS00AS01213R	DE00AS01213R	DL00AS01213R
	2012	SA00AS01212R	RA00AS01212R	DA00AS01212R	DB00AS01212R	DH00AS01212R	DW00AS01212R	DI00AS01212R	D300AS01212R	D400AS01212R	D200AS01212R	DS00AS01212R	DE00AS01212R	DL00AS01212R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	SA00A001313R	RA00A001313R	DA00A001313R	DB00A001313R	DH00A001313R	DW00A001313R	DI00A001313R	D300A001313R	D400A001313R	D200A001313R	DS00A001313R	DE00A001313R	DL00A001313R
	2012	SA00A001312R	RA00A001312R	DA00A001312R	DB00A001312R	DH00A001312R	DW00A001312R	DI00A001312R	D300A001312R	D400A001312R	D200A001312R	DS00A001312R	DE00A001312R	DL00A001312R
Reading	2013	SA00AR01313R	RA00AR01313R	DA00AR01313R	DB00AR01313R	DH00AR01313R	DW00AR01313R	DI00AR01313R	D300AR01313R	D400AR01313R	D200AR01313R	DS00AR01313R	DE00AR01313R	DL00AR01313R
	2012	SA00AR01312R	RA00AR01312R	DA00AR01312R	DB00AR01312R	DH00AR01312R	DW00AR01312R	DI00AR01312R	D300AR01312R	D400AR01312R	D200AR01312R	DS00AR01312R	DE00AR01312R	DL00AR01312R
Mathematics	2013	SA00AM01313R	RA00AM01313R	DA00AM01313R	DB00AM01313R	DH00AM01313R	DW00AM01313R	DI00AM01313R	D300AM01313R	D400AM01313R	D200AM01313R	DS00AM01313R	DE00AM01313R	DL00AM01313R
	2012	SA00AM01312R	RA00AM01312R	DA00AM01312R	DB00AM01312R	DH00AM01312R	DW00AM01312R	DI00AM01312R	D300AM01312R	D400AM01312R	D200AM01312R	DS00AM01312R	DE00AM01312R	DL00AM01312R
Writing	2013	SA00AW01313R	RA00AW01313R	DA00AW01313R	DB00AW01313R	DH00AW01313R	DW00AW01313R	DI00AW01313R	D300AW01313R	D400AW01313R	D200AW01313R	DS00AW01313R	DE00AW01313R	DL00AW01313R
	2012	SA00AW01312R	RA00AW01312R	DA00AW01312R	DB00AW01312R	DH00AW01312R	DW00AW01312R	DI00AW01312R	D300AW01312R	D400AW01312R	D200AW01312R	DS00AW01312R	DE00AW01312R	DL00AW01312R
Science	2013	SA00AC01313R	RA00AC01313R	DA00AC01313R	DB00AC01313R	DH00AC01313R	DW00AC01313R	DI00AC01313R	D300AC01313R	D400AC01313R	D200AC01313R	DS00AC01313R	DE00AC01313R	DL00AC01313R
	2012	SA00AC01312R	RA00AC01312R	DA00AC01312R	DB00AC01312R	DH00AC01312R	DW00AC01312R	DI00AC01312R	D300AC01312R	D400AC01312R	D200AC01312R	DS00AC01312R	DE00AC01312R	DL00AC01312R
Social Studies	2013	SA00AS01313R	RA00AS01313R	DA00AS01313R	DB00AS01313R	DH00AS01313R	DW00AS01313R	DI00AS01313R	D300AS01313R	D400AS01313R	D200AS01313R	DS00AS01313R	DE00AS01313R	DL00AS01313R
	2012	SA00AS01312R	RA00AS01312R	DA00AS01312R	DB00AS01312R	DH00AS01312R	DW00AS01312R	DI00AS01312R	D300AS01312R	D400AS01312R	D200AS01312R	DS00AS01312R	DE00AS01312R	DL00AS01312R
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	SA00AR02G13R	RA00AR02G13R	DA00AR02G13R	DB00AR02G13R	DH00AR02G13R	DW00AR02G13R	DI00AR02G13R	D300AR02G13R	D400AR02G13R	D200AR02G13R	DS00AR02G13R	N/A	DL00AR02G13R
Mathematics	2013	SA00AM02G13R	RA00AM02G13R	DA00AM02G13R	DB00AM02G13R	DH00AM02G13R	DW00AM02G13R	DI00AM02G13R	D300AM02G13R	D400AM02G13R	D200AM02G13R	DS00AM02G13R	N/A	DL00AM02G13R
Writing	2013	SA00AW02G13R	RA00AW02G13R	DA00AW02G13R	DB00AW02G13R	DH00AW02G13R	DW00AW02G13R	DI00AW02G13R	D300AW02G13R	D400AW02G13R	D200AW02G13R	DS00AW02G13R	N/A	DL00AW02G13R
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	SA00AR02E13R	RA00AR02E13R	DA00AR02E13R	DB00AR02E13R	DH00AR02E13R	DW00AR02E13R	DI00AR02E13R	D300AR02E13R	D400AR02E13R	D200AR02E13R	DS00AR02E13R	N/A	DL00AR02E13R
Mathematics	2013	SA00AM02E13R	RA00AM02E13R	DA00AM02E13R	DB00AM02E13R	DH00AM02E13R	DW00AM02E13R	DI00AM02E13R	D300AM02E13R	D400AM02E13R	D200AM02E13R	DS00AM02E13R	N/A	DL00AM02E13R
Writing	2013	SA00AW02E13R	RA00AW02E13R	DA00AW02E13R	DB00AW02E13R	DH00AW02E13R	DW00AW02E13R	DI00AW02E13R	D300AW02E13R	D400AW02E13R	D200AW02E13R	DS00AW02E13R	N/A	DL00AW02E13R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	SA408FR13R	RA408FR13R	DA408FR13R	DB408FR13R	DH408FR13R	DW408FR13R	DI408FR13R	D3408FR13R	D4408FR13R	D2408FR13R	DS408FR13R	DE408FR13R	DL408FR13R
Mathematics	2013	SA408FM13R	RA408FM13R	DA408FM13R	DB408FM13R	DH408FM13R	DW408FM13R	DI408FM13R	D3408FM13R	D4408FM13R	D2408FM13R	DS408FM13R	DE408FM13R	DL408FM13R
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
ELA	2013	SA011FR13R	RA011FR13R	DA011FR13R	DB011FR13R	DH011FR13R	DW011FR13R	DI011FR13R	D3011FR13R	D4011FR13R	D2011FR13R	DS011FR13R	DE011FR13R	DL011FR13R
Mathematics	2013	SA011FM13R	RA011FM13R	DA011FM13R	DB011FM13R	DH011FM13R	DW011FM13R	DI011FM13R	D3011FM13R	D4011FM13R	D2011FM13R	DS011FM13R	DE011FM13R	DL011FM13R
TAKS Exit-Level Cumulative Pass Rate														
Class of 2013		SACTA13R	RACTA13R	DACTA13R	DBCTA13R	DHCTA13R	DWCTA13R	DICTA13R	D3CTA13R	D4CTA13R	D2CTA13R	DSCTA13R	DECTA13R	DLCTA13R
Class of 2012		SACTA12R	RACTA12R	DACTA12R	DBCTA12R	DHCTA12R	DWCTA12R	DICTA12R	D3CTA12R	D4CTA12R	D2CTA12R	DSCTA12R	DECTA12R	DLCTA12R
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	SA05AREF513R	RA05AREF513R	DA05AREF513R	DB05AREF513R	DH05AREF513R	DW05AREF513R	DI05AREF513R	D305AREF513R	D405AREF513R	D205AREF513R	DS05AREF513R	DE05AREF513R	DL05AREF513R
STAAR Cumulative Met Standard														
	2013	SA05ARE1513R	RA05ARE1513R	DA05ARE1513R	DB05ARE1513R	DH05ARE1513R	DW05ARE1513R	DI05ARE1513R	D305ARE1513R	D405ARE1513R	D205ARE1513R	DS05ARE1513R	DE05ARE1513R	DL05ARE1513R
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	SA05AMAF513R	RA05AMAF513R	DA05AMAF513R	DB05AMAF513R	DH05AMAF513R	DW05AMAF513R	DI05AMAF513R	D305AMAF513R	D405AMAF513R	D205AMAF513R	DS05AMAF513R	DE05AMAF513R	DL05AMAF513R
STAAR Cumulative Met Standard														
	2013	SA05AMA1513R	RA05AMA1513R	DA05AMA1513R	DB05AMA1513R	DH05AMA1513R	DW05AMA1513R	DI05AMA1513R	D305AMA1513R	D405AMA1513R	D205AMA1513R	DS05AMA1513R	DE05AMA1513R	DL05AMA1513R
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	SA08AREF513R	RA08AREF513R	DA08AREF513R	DB08AREF513R	DH08AREF513R	DW08AREF513R	DI08AREF513R	D308AREF513R	D408AREF513R	D208AREF513R	DS08AREF513R	DE08AREF513R	DL08AREF513R
STAAR Cumulative Met Standard														
	2013	SA08ARE1513R	RA08ARE1513R	DA08ARE1513R	DB08ARE1513R	DH08ARE1513R	DW08ARE1513R	DI08ARE1513R	D308ARE1513R	D408ARE1513R	D208ARE1513R	DS08ARE1513R	DE08ARE1513R	DL08ARE1513R
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	SA08AMAF513R	RA08AMAF513R	DA08AMAF513R	DB08AMAF513R	DH08AMAF513R	DW08AMAF513R	DI08AMAF513R	D308AMAF513R	D408AMAF513R	D208AMAF513R	DS08AMAF513R	DE08AMAF513R	DL08AMAF513R
STAAR Cumulative Met Standard														
	2013	SA08AMA1513R	RA08AMA1513R	DA08AMA1513R	DB08AMA1513R	DH08AMA1513R	DW08AMA1513R	DI08AMA1513R	D308AMA1513R	D408AMA1513R	D208AMA1513R	DS08AMA1513R	DE08AMA1513R	DL08AMA1513R

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in 1 Level II or Above															
All Grades															
All Subjects	2013	SA00A001513R	RA00A001513R	DA00A001513R	DU00A001513R	DJ00A001513R	DK00A001513R	DQ00A001513R	DT00A001513R	DC00A001513R	DX00A001513R	DY00A001513R	DZ00A001513R	D500A001513R	DL00A001513R
Reading	2013	SA00AR01513R	RA00AR01513R	DA00AR01513R	DU00AR01513R	DJ00AR01513R	DK00AR01513R	DQ00AR01513R	DT00AR01513R	DC00AR01513R	DX00AR01513R	DY00AR01513R	DZ00AR01513R	D500AR01513R	DL00AR01513R
Mathematics	2013	SA00AM01513R	RA00AM01513R	DA00AM01513R	DU00AM01513R	DJ00AM01513R	DK00AM01513R	DQ00AM01513R	DT00AM01513R	DC00AM01513R	DX00AM01513R	DY00AM01513R	DZ00AM01513R	D500AM01513R	DL00AM01513R
Writing	2013	SA00AW01513R	RA00AW01513R	DA00AW01513R	DU00AW01513R	DJ00AW01513R	DK00AW01513R	DQ00AW01513R	DT00AW01513R	DC00AW01513R	DX00AW01513R	DY00AW01513R	DZ00AW01513R	D500AW01513R	DL00AW01513R
Science	2013	SA00AC01513R	RA00AC01513R	DA00AC01513R	DU00AC01513R	DJ00AC01513R	DK00AC01513R	DQ00AC01513R	DT00AC01513R	DC00AC01513R	DX00AC01513R	DY00AC01513R	DZ00AC01513R	D500AC01513R	DL00AC01513R
Social Studies	2013	SA00AS01513R	RA00AS01513R	DA00AS01513R	DU00AS01513R	DJ00AS01513R	DK00AS01513R	DQ00AS01513R	DT00AS01513R	DC00AS01513R	DX00AS01513R	DY00AS01513R	DZ00AS01513R	D500AS01513R	DL00AS01513R
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2013	SA408FR13R	RA408FR13R	DA408FR13R	DU408FR13R	DJ408FR13R	DK408FR13R	DQ408FR13R	DT408FR13R	DC408FR13R	DX408FR13R	DY408FR13R	DZ408FR13R	D5408FR13R	DL408FR13R
Mathematics	2013	SA408FM13R	RA408FM13R	DA408FM13R	DU408FM13R	DJ408FM13R	DK408FM13R	DQ408FM13R	DT408FM13R	DC408FM13R	DX408FM13R	DY408FM13R	DZ408FM13R	D5408FM13R	DL408FM13R
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)															
Grade 11															
ELA	2013	SA011FR13R	RA011FR13R	DA011FR13R	DU011FR13R	DJ011FR13R	DK011FR13R	DQ011FR13R	DT011FR13R	DC011FR13R	DX011FR13R	DY011FR13R	DZ011FR13R	D5011FR13R	DL011FR13R
Mathematics	2013	SA011FM13R	RA011FM13R	DA011FM13R	DU011FM13R	DJ011FM13R	DK011FM13R	DQ011FM13R	DT011FM13R	DC011FM13R	DX011FM13R	DY011FM13R	DZ011FM13R	D5011FM13R	DL011FM13R
Student Success Initiative															
Grade 5 Reading															
Students Requiring Accelerated Instruction															
	2013	SA05AREF513R	RA05AREF513R	DA05AREF513R	DU05AREF513R	DJ05AREF513R	DK05AREF513R	DQ05AREF513R	DT05AREF513R	DC05AREF513R	DX05AREF513R	DY05AREF513R	DZ05AREF513R	D505AREF513R	DL05AREF513R
STAAR Cumulative Met Standard															
	2013	SA05ARE1513R	RA05ARE1513R	DA05ARE1513R	DU05ARE1513R	DJ05ARE1513R	DK05ARE1513R	DQ05ARE1513R	DT05ARE1513R	DC05ARE1513R	DX05ARE1513R	DY05ARE1513R	DZ05ARE1513R	D505ARE1513R	DL05ARE1513R
Grade 5 Mathematics															
Students Requiring Accelerated Instruction															
	2013	SA05AMAF513R	RA05AMAF513R	DA05AMAF513R	DU05AMAF513R	DJ05AMAF513R	DK05AMAF513R	DQ05AMAF513R	DT05AMAF513R	DC05AMAF513R	DX05AMAF513R	DY05AMAF513R	DZ05AMAF513R	D505AMAF513R	DL05AMAF513R
STAAR Cumulative Met Standard															
	2013	SA05AMA1513R	RA05AMA1513R	DA05AMA1513R	DU05AMA1513R	DJ05AMA1513R	DK05AMA1513R	DQ05AMA1513R	DT05AMA1513R	DC05AMA1513R	DX05AMA1513R	DY05AMA1513R	DZ05AMA1513R	D505AMA1513R	DL05AMA1513R
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2013	SA08AREF513R	RA08AREF513R	DA08AREF513R	DU08AREF513R	DJ08AREF513R	DK08AREF513R	DQ08AREF513R	DT08AREF513R	DC08AREF513R	DX08AREF513R	DY08AREF513R	DZ08AREF513R	D508AREF513R	DL08AREF513R
STAAR Cumulative Met Standard															
	2013	SA08ARE1513R	RA08ARE1513R	DA08ARE1513R	DU08ARE1513R	DJ08ARE1513R	DK08ARE1513R	DQ08ARE1513R	DT08ARE1513R	DC08ARE1513R	DX08ARE1513R	DY08ARE1513R	DZ08ARE1513R	D508ARE1513R	DL08ARE1513R
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2013	SA08AMAF513R	RA08AMAF513R	DA08AMAF513R	DU08AMAF513R	DJ08AMAF513R	DK08AMAF513R	DQ08AMAF513R	DT08AMAF513R	DC08AMAF513R	DX08AMAF513R	DY08AMAF513R	DZ08AMAF513R	D508AMAF513R	DL08AMAF513R
STAAR Cumulative Met Standard															
	2013	SA08AMA1513R	RA08AMA1513R	DA08AMA1513R	DU08AMA1513R	DJ08AMA1513R	DK08AMA1513R	DQ08AMA1513R	DT08AMA1513R	DC08AMA1513R	DX08AMA1513R	DY08AMA1513R	DZ08AMA1513R	D508AMA1513R	DL08AMA1513R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	SA00A00T013R	RA00A00T013R	DA00A00T013R	DB00A00T013R	DH00A00T013R	DW00A00T013R	DI00A00T013R	D300A00T013R	D400A00T013R	D200A00T013R	DS00A00T013R	DE00A00T013R	DL00A00T013R
Included in Acct.	SAYAA00T013R	RAYAA00T013R	DAYAA00T013R	DBYAA00T013R	DHYAA00T013R	DWYAA00T013R	DIYAA00T013R	D3YAA00T013R	D4YAA00T013R	D2YAA00T013R	DSYAA00T013R	DEYAA00T013R	DLYAA00T013R
Not Included in Acct. Mobile	SAYMA00T013R	RAYMA00T013R	DAYMA00T013R	DBYMA00T013R	DHYMA00T013R	DWYMA00T013R	DIYMA00T013R	D3YMA00T013R	D4YMA00T013R	D2YMA00T013R	DSYMA00T013R	DEYMA00T013R	DLYMA00T013R
Other Exclusions	SAYXA00T013R	RAYXA00T013R	DAYXA00T013R	DBYXA00T013R	DHYXA00T013R	DWYXA00T013R	DIYXA00T013R	D3YXA00T013R	D4YXA00T013R	D2YXA00T013R	DSYXA00T013R	DEYXA00T013R	DLYXA00T013R
Not Tested	SANTA00T013R	RANTA00T013R	DANTA00T013R	DBNTA00T013R	DHNTA00T013R	DWNTA00T013R	DINTA00T013R	D3NTA00T013R	D4NTA00T013R	D2NTA00T013R	DSNTA00T013R	DENTA00T013R	DLNTA00T013R
Absent	SANAA00T013R	RANAA00T013R	DANAA00T013R	DBNAA00T013R	DHNAA00T013R	DWNAA00T013R	DINAA00T013R	D3NAA00T013R	D4NAA00T013R	D2NAA00T013R	DSNAA00T013R	DENAA00T013R	DLNAA00T013R
Other	SANOA00T013R	RANOA00T013R	DANOAA00T013R	DBNOAA00T013R	DHNOAA00T013R	DWNOAA00T013R	DINOAA00T013R	D3NOAA00T013R	D4NOAA00T013R	D2NOAA00T013R	DSNOAA00T013R	DENOA00T013R	DLNOAA00T013R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	SA0AT12R	RA0AT12R	DA0AT12R	DB0AT12R	DH0AT12R	DW0AT12R	DI0AT12R	D30AT12R	D40AT12R	D20AT12R	DS0AT12R	DE0AT12R	DL0AT12R
2010-11	SA0AT11R	RA0AT11R	DA0AT11R	DB0AT11R	DH0AT11R	DW0AT11R	DI0AT11R	D30AT11R	D40AT11R	D20AT11R	DS0AT11R	DE0AT11R	DL0AT11R
Annual Dropout Rate (Gr 7-8)													
2011-12	SA0708DR12R	RA0708DR12R	DA0708DR12R	DB0708DR12R	DH0708DR12R	DW0708DR12R	DI0708DR12R	D30708DR12R	D40708DR12R	D20708DR12R	DS0708DR12R	DE0708DR12R	DL0708DR12R
2010-11	SA0708DR11R	RA0708DR11R	DA0708DR11R	DB0708DR11R	DH0708DR11R	DW0708DR11R	DI0708DR11R	D30708DR11R	D40708DR11R	D20708DR11R	DS0708DR11R	DE0708DR11R	DL0708DR11R
Annual Dropout Rate (Gr 9-12)													
2011-12	SA0912DR12R	RA0912DR12R	DA0912DR12R	DB0912DR12R	DH0912DR12R	DW0912DR12R	DI0912DR12R	D30912DR12R	D40912DR12R	D20912DR12R	DS0912DR12R	DE0912DR12R	DL0912DR12R
2010-11	SA0912DR11R	RA0912DR11R	DA0912DR11R	DB0912DR11R	DH0912DR11R	DW0912DR11R	DI0912DR11R	D30912DR11R	D40912DR11R	D20912DR11R	DS0912DR11R	DE0912DR11R	DL0912DR11R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	SAGC412R	RAGC412R	DAGC4X12R	DBGC4X12R	DHGC4X12R	DWGC4X12R	DIGC4X12R	D3GC4X12R	D4GC4X12R	D2GC4X12R	DSGC4X12R	DEGC4X12R	DLGC4X12R
Received GED	SAEC412R	RAEC412R	DAEC4X12R	DBEC4X12R	DHEC4X12R	DWEC4X12R	DIEC4X12R	D3EC4X12R	D4EC4X12R	D2EC4X12R	DSEC4X12R	DEEC4X12R	DLEC4X12R
Continued HS	SANC412R	RANC412R	DANC4X12R	DBNC4X12R	DHNC4X12R	DWNC4X12R	DINC4X12R	D3NC4X12R	D4NC4X12R	D2NC4X12R	DSNC4X12R	DENC4X12R	DLNC4X12R
Dropped Out	SADC412R	RADC412R	DADC4X12R	DBDC4X12R	DHDC4X12R	DWDC4X12R	DIDC4X12R	D3DC4X12R	D4DC4X12R	D2DC4X12R	DSDC4X12R	DEDC4X12R	DLDC4X12R
Graduates and GED	SA3C412R	RA3C412R	DA3C4X12R	DB3C4X12R	DH3C4X12R	DW3C4X12R	D3C4X12R	D33C4X12R	D43C4X12R	D23C4X12R	DS3C4X12R	DE3C4X12R	DL3C4X12R
Grads, GED, & Cont	SA2C412R	RA2C412R	DA2C4X12R	DB2C4X12R	DH2C4X12R	DW2C4X12R	DI2C4X12R	D32C4X12R	D42C4X12R	D22C4X12R	DS2C4X12R	DE2C4X12R	DL2C4X12R
Class of 2011													
Graduated	SAGC411R	RAGC411R	DAGC4X11R	DBGC4X11R	DHGC4X11R	DWGC4X11R	DIGC4X11R	D3GC4X11R	D4GC4X11R	D2GC4X11R	DSGC4X11R	DEGC4X11R	DLGC4X11R
Received GED	SAEC411R	RAEC411R	DAEC4X11R	DBEC4X11R	DHEC4X11R	DWEC4X11R	DIEC4X11R	D3EC4X11R	D4EC4X11R	D2EC4X11R	DSEC4X11R	DEEC4X11R	DLEC4X11R
Continued HS	SANC411R	RANC411R	DANC4X11R	DBNC4X11R	DHNC4X11R	DWNC4X11R	DINC4X11R	D3NC4X11R	D4NC4X11R	D2NC4X11R	DSNC4X11R	DENC4X11R	DLNC4X11R
Dropped Out	SADC411R	RADC411R	DADC4X11R	DBDC4X11R	DHDC4X11R	DWDC4X11R	DIDC4X11R	D3DC4X11R	D4DC4X11R	D2DC4X11R	DSDC4X11R	DEDC4X11R	DLDC4X11R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	SAGC511R	RAGC511R	DAGC5X11R	DBGC5X11R	DHGC5X11R	DWGC5X11R	DIGC5X11R	D3GC5X11R	D4GC5X11R	D2GC5X11R	DSGC5X11R	DEGC5X11R	DLGC5X11R
Received GED	SAEC511R	RAEC511R	DAEC5X11R	DBEC5X11R	DHEC5X11R	DWEC5X11R	DIEC5X11R	D3EC5X11R	D4EC5X11R	D2EC5X11R	DSEC5X11R	DEEC5X11R	DLEC5X11R
Continued HS	SANC511R	RANC511R	DANC5X11R	DBNC5X11R	DHNC5X11R	DWNC5X11R	DINC5X11R	D3NC5X11R	D4NC5X11R	D2NC5X11R	DSNC5X11R	DENC5X11R	DLNC5X11R
Dropped Out	SADC511R	RADC511R	DADC5X11R	DBDC5X11R	DHDC5X11R	DWDC5X11R	DIDC5X11R	D3DC5X11R	D4DC5X11R	D2DC5X11R	DSDC5X11R	DEDC5X11R	DLDC5X11R
Graduates and GED	SA3C511R	RA3C511R	DA3C5X11R	DB3C5X11R	DH3C5X11R	DW3C5X11R	D3C5X11R	D33C5X11R	D43C5X11R	D23C5X11R	DS3C5X11R	DE3C5X11R	DL3C5X11R
Grads, GED, & Cont	SA2C511R	RA2C511R	DA2C5X11R	DB2C5X11R	DH2C5X11R	DW2C5X11R	DI2C5X11R	D32C5X11R	D42C5X11R	D22C5X11R	DS2C5X11R	DE2C5X11R	DL2C5X11R
Class of 2010 (without exclusions)													
Graduated	SAGC510R	RAGC510R	DAGC510R	DBGC510R	DHGC510R	DWGC510R	DIGC510R	n/a	n/a	n/a	DSGC510R	DEGC510R	DLGC510R
Received GED	SAEC510R	RAEC510R	DAEC510R	DBEC510R	DHEC510R	DWEC510R	DIEC510R	n/a	n/a	n/a	DSEC510R	DEEC510R	DLEC510R
Continued HS	SANC510R	RANC510R	DANC510R	DBNC510R	DHNC510R	DWNC510R	DINC510R	n/a	n/a	n/a	DSNC510R	DENC510R	DLNC510R
Dropped Out	SADC510R	RADC510R	DADC510R	DBDC510R	DHDC510R	DWDC510R	DIDC510R	n/a	n/a	n/a	DSDC510R	DEDC510R	DLDC510R
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	SAGC610R	RAGC610R	DAGC610R	DBGC610R	DHGC610R	DWGC610R	DIGC610R	n/a	n/a	n/a	DSGC610R	DEGC610R	DLGC610R
Received GED	SAEC610R	RAEC610R	DAEC610R	DBEC610R	DHEC610R	DWEC610R	DIEC610R	n/a	n/a	n/a	DSEC610R	DEEC610R	DLEC610R
Continued HS	SANC610R	RANC610R	DANC610R	DBNC610R	DHNC610R	DWNC610R	DINC610R	n/a	n/a	n/a	DSNC610R	DENC610R	DLNC610R
Dropped Out	SADC610R	RADC610R	DADC610R	DBDC610R	DHDC610R	DWDC610R	DIDC610R	n/a	n/a	n/a	DSDC610R	DEDC610R	DLDC610R
Graduates and GED	SA3C610R	RA3C610R	DA3C610R	DB3C610R	DH3C610R	DW3C610R	D3C610R	n/a	n/a	n/a	DS3C610R	DE3C610R	DL3C610R
Grads, GED, & Cont	SA2C610R	RA2C610R	DA2C610R	DB2C610R	DH2C610R	DW2C610R	DI2C610R	n/a	n/a	n/a	DS2C610R	DE2C610R	DL2C610R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	SAGC412R	RAGC412R	DAGC412R	DBGC412R	DHGC412R	DWGC412R	DIGC412R	D3GC412R	D4GC412R	D2GC412R	DSGC412R	DEGC412R	DLGC412R
Class of 2011	SAGC411R	RAGC411R	DAGC411R	DBGC411R	DHGC411R	DWGC411R	DIGC411R	D3GC411R	D4GC411R	D2GC411R	DSGC411R	DEGC411R	DLGC411R
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	SAGC511R	RAGC511R	DAGC511R	DBGC511R	DHGC511R	DWGC511R	DIGC511R	D3GC511R	D4GC511R	D2GC511R	DSGC511R	DEGC511R	DLGC511R
Class of 2010	SAGC510R	RAGC510R	DAGC510R	DBGC510R	DHGC510R	DWGC510R	DIGC510R	n/a	n/a	n/a	DSGC510R	DEGC510R	DLGC510R
RHSP/DAP Graduates													
Class of 2012	SA0GH12R	RA0GH12R	DA0GH12R	DB0GH12R	DH0GH12R	DW0GH12R	DI0GH12R	D30GH12R	D40GH12R	D20GH12R	DS0GH12R	DE0GH12R	DL0GH12R
Class of 2011	SA0GH11R	RA0GH11R	DA0GH11R	DB0GH11R	DH0GH11R	DW0GH11R	DI0GH11R	D30GH11R	D40GH11R	D20GH11R	DS0GH11R	DE0GH11R	DL0GH11R
Advanced Course/Dual Enrollment Completion													
2011-12	SA0AD12R	RA0AD12R	DA0AD12R	DB0AD12R	DH0AD12R	DW0AD12R	DI0AD12R	D30AD12R	D40AD12R	D20AD12R	DS0AD12R	DE0AD12R	DL0AD12R
2010-11	SA0AD11R	RA0AD11R	DA0AD11R	DB0AD11R	DH0AD11R	DW0AD11R	DI0AD11R	D30AD11R	D40AD11R	D20AD11R	DS0AD11R	DE0AD11R	DL0AD11R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Performance

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	SATSIR13R	RATSIR13R	DATSIR13R	DBTSIR13R	DHTSIR13R	DWTSIR13R	DITSIR13R	D3TSIR13R	D4TSIR13R	D2TSIR13R	DSTSIR13R	DETSIR13R	DLTSIR13R
2012	SATSIR12R	RATSIR12R	DATSIR12R	DBTSIR12R	DHTSIR12R	DWTSIR12R	DITSIR12R	D3TSIR12R	D4TSIR12R	D2TSIR12R	DSTSIR12R	DETSIR12R	DLTSIR12R
Mathematics													
2013	SATSIM13R	RATSIM13R	DATSIM13R	DBTSIM13R	DHTSIM13R	DWTSIM13R	DITSIM13R	D3TSIM13R	D4TSIM13R	D2TSIM13R	DSTSIM13R	DETSIM13R	DLTSIM13R
2012	SATSIM12R	RATSIM12R	DATSIM12R	DBTSIM12R	DHTSIM12R	DWTSIM12R	DITSIM12R	D3TSIM12R	D4TSIM12R	D2TSIM12R	DSTSIM12R	DETSIM12R	DLTSIM12R
College-Ready Graduates													
English Language Arts													
Class of 2012	SACRR12R	RACRR12R	DACRR12R	DBCRR12R	DHCRR12R	DWCRR12R	DICRR12R	D3CRR12R	D4CRR12R	D2CRR12R	DSCRR12R	DECRR12R	DLCRR12R
Class of 2011	SACRR11R	RACRR11R	DACRR11R	DBCRR11R	DHCRR11R	DWCRR11R	DICRR11R	D3CRR11R	D4CRR11R	D2CRR11R	DSCRR11R	DECRR11R	DLCRR11R
Mathematics													
Class of 2012	SACRM12R	RACRM12R	DACRM12R	DBCRC12R	DHCRM12R	DWCRM12R	DICRM12R	D3CRM12R	D4CRM12R	D2CRM12R	DSCRM12R	DECRM12R	DLCRM12R
Class of 2011	SACRM11R	RACRM11R	DACRM11R	DBCRC11R	DHCRM11R	DWCRM11R	DICRM11R	D3CRM11R	D4CRM11R	D2CRM11R	DSCRM11R	DECRM11R	DLCRM11R
Both Subjects													
Class of 2012	SACRB12R	RACRB12R	DACRB12R	DBCRC12R	DHCRB12R	DWCRB12R	DICRB12R	D3CRB12R	D4CRB12R	D2CRB12R	DSCRB12R	DECRB12R	DLCRB12R
Class of 2011	SACRB11R	RACRB11R	DACRB11R	DBCRC11R	DHCRB11R	DWCRB11R	DICRB11R	D3CRB11R	D4CRB11R	D2CRB11R	DSCRB11R	DECRB11R	DLCRB11R
AP/IB Results													
Tested													
2012	SA0BTA12R	RA0BTA12R	DA0BTA12R	DB0BTA12R	DH0BTA12R	DW0BTA12R	DI0BTA12R	D30BTA12R	D40BTA12R	D20BTA12R	n/a	DE0BTA12R	n/a
Examinees >= Criterion													
2012	SA0BKA12R	RA0BKA12R	DA0BKA12R	DB0BKA12R	DH0BKA12R	DW0BKA12R	DI0BKA12R	D30BKA12R	D40BKA12R	D20BKA12R	n/a	DE0BKA12R	n/a
2011	SA0BK11R	RA0BK11R	DA0BK11R	DB0BK11R	DH0BK11R	DW0BK11R	DI0BK11R	D30BK11R	D40BK11R	D20BK11R	n/a	DE0BK11R	n/a
SAT/ACT Results													
Tested													
Class of 2012	SA0CT12R	RA0CT12R	DA0CT12R	DB0CT12R	DH0CT12R	DW0CT12R	DI0CT12R	D30CT12R	D40CT12R	D20CT12R	n/a	DE0CT12R	n/a
Class of 2011	SA0CT11R	RA0CT11R	DA0CT11R	DB0CT11R	DH0CT11R	DW0CT11R	DI0CT11R	D30CT11R	D40CT11R	D20CT11R	n/a	DE0CT11R	n/a
At/Above Criterion													
Class of 2012	SA0CC12R	RA0CC12R	DA0CC12R	DB0CC12R	DH0CC12R	DW0CC12R	DI0CC12R	D30CC12R	D40CC12R	D20CC12R	n/a	DE0CC12R	n/a
Class of 2011	SA0CC11R	RA0CC11R	DA0CC11R	DB0CC11R	DH0CC11R	DW0CC11R	DI0CC11R	D30CC11R	D40CC11R	D20CC11R	n/a	DE0CC11R	n/a
Average SAT Score													
Class of 2012	SA0CSA12R	RA0CSA12R	DA0CSA12R	DB0CSA12R	DH0CSA12R	DW0CSA12R	DI0CSA12R	D30CSA12R	D40CSA12R	D20CSA12R	n/a	DE0CSA12R	n/a
Average ACT Score													
Class of 2012	SA0CAA12R	RA0CAA12R	DA0CAA12R	DB0CAA12R	DH0CAA12R	DW0CAA12R	DI0CAA12R	D30CAA12R	D40CAA12R	D20CAA12R	n/a	DE0CAA12R	n/a
Class of 2011	SA0CA11R	RA0CA11R	DA0CA11R	DB0CA11R	DH0CA11R	DW0CA11R	DI0CA11R	D30CA11R	D40CA11R	D20CA11R	n/a	DE0CA11R	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	SAHEE12R	RAHEE12R	DAHEE12R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	SAHEC12R	RAHEC12R	DAHEC12R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students by Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
American Indian	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian	DPETASIC	DPETASIP	SPETASIC	SPETASIP
Pacific Islander	DPETPCIC	DPETPCIP	SPETPCIC	SPETPCIP
Two or More Races	DPETTWOC	DPETTWOP	SPETTWOC	SPETTWOP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Non-Educationally Disadvantaged	DPETNEDC	DPETNEDP	SPETNEDC	SPETNEDP
English Language Learners (ELL)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/ Disciplinary Placements (2011-2012)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Graduates (Class of 2012):				
Total Graduates	DA0GR12N	DA0GR12R	SA0GR12N	SA0GR12R
By Ethnicity (incl. Special Ed.):				
African American	DB0GR12N	DB0GR12R	SB0GR12N	SB0GR12R
Hispanic	DH0GR12N	DH0GR12R	SH0GR12N	SH0GR12R
White	DW0GR12N	DW0GR12R	SW0GR12N	SW0GR12R
American Indian	D10GR12N	D10GR12R	S10GR12N	S10GR12R
Asian	D30GR12N	D30GR12R	S30GR12N	S30GR12R
Pacific Islander	D40GR12N	D40GR12R	S40GR12N	S40GR12R
Two or More Races	D20GR12N	D20GR12R	S20GR12N	S20GR12R
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	DA0GM12N	DA0GM12R	SA0GM12N	SA0GM12R
Recommended H.S. Program/DAP	DA0GH12N	DA0GH12R	SA0GH12N	SA0GH12R
Special Education Graduates	DS0GR12N	DS0GR12R	SS0GR12N	SS0GR12R

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	DAPID13N	DAPID13R	SAPID13N	SAPID13R
Underreported Students	DAUND12C	DAUND12R	SAUND12C	SAUND12R

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Mixed Grades	DPCTGMEA	SPCTGMEA
Secondary:		
English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	DPSATOFc	100.0%	SPSATOFc	100.0%
Professional Staff:	DPSPTOFc	DPSPTOFp	SPSPTOFc	SPSPTOFp
Teachers	DPSTTOFc	DPSTTOFp	SPSTTOFc	SPSTTOFp
Professional Support	DPSUTOFc	DPSUTOFp	SPSUTOFc	SPSUTOFp
Campus Administration (School Leadership)	DPSSTOFc	DPSSTOFp	SPSSTOFc	SPSSTOFp
Central Administration	DPSCTOFc	DPSCTOFp	SPSCTOFc	SPSCTOFp
Educational Aides:	DPSETOFc	DPSETOFp	SPSETOFc	SPSETOFp
Auxiliary Staff:	DPSXTOFc	DPSXTOFp	SPSXTOFc	SPSXTOFp
Total Minority Staff:	DPSAMIFc	DPSAMIFp	SPSAMIFc	SPSAMIFp
Teachers by Ethnicity and Sex:				
African American	DPSTBLFc	DPSTBLFp	SPSTBLFc	SPSTBLFp
Hispanic	DPSTHIFc	DPSTHIFp	SPSTHIFc	SPSTHIFp
White	DPSTWHFc	DPSTWHFp	SPSTWHFc	SPSTWHFp
American Indian	DPSTINFc	DPSTINFp	SPSTINFc	SPSTINFp
Asian	DPSTASFc	DPSTAFPp	SPSTASFc	SPSTAFPp
Pacific Islander	DPSTPIFc	DPSTPIFp	SPSTPIFc	SPSTPIFp
Two or More Races	DPSTTWFc	DPSTTWFP	SPSTTWFc	SPSTTWFP
Males	DPSTMAFc	DPSTMAFP	SPSTMAFc	SPSTMAFP
Females	DPSTFEFc	DPSTFEFP	SPSTFEFc	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFc	DPSTNOFp	SPSTNOFc	SPSTNOFp
Bachelors	DPSTBAFc	DPSTBAFP	SPSTBAFc	SPSTBAFP
Masters	DPSTMSFc	DPSTMSFP	SPSTMSFc	SPSTMSFP
Doctorate	DPSTPHFc	DPSTPHFP	SPSTPHFc	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00Fc	DPST00FP	SPST00Fc	SPST00FP
1-5 Years Experience	DPST01Fc	DPST01FP	SPST01Fc	SPST01FP
6-10 Years Experience	DPST06Fc	DPST06FP	SPST06Fc	SPST06FP
11-20 Years Experience	DPST11Fc	DPST11FP	SPST11Fc	SPST11FP
Over 20 Years Experience	DPST20Fc	DPST20FP	SPST20Fc	SPST20FP
Number of Students per Teacher	DPSTKIDR	N/A	SPSTKIDR	N/A

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

Staff Information (Continued)	District	State
Average Years Experience of Teachers:	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSCTOSA	SPSCTOSA
Instructional Staff Percent:	DPSAINHP	SPSAINHP
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

Link to:
[PEIMS Financial Standard Reports /
 2011-2012 Financial Actual Report](http://www.tea.state.tx.us/financialstandardreports/)
 (http://www.tea.state.tx.us/financialstandardreports/)

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	SA03ARE1513R	DA03ARE1513R	CA03ARE1513R	CB03ARE1513R	CH03ARE1513R	CW03ARE1513R	CI03ARE1513R	C303ARE1513R	C403ARE1513R	C203ARE1513R	CS03ARE1513R	CE03ARE1513R	CL03ARE1513R
	2012	SA03ARE1512R	DA03ARE1512R	CA03ARE1512R	CB03ARE1512R	CH03ARE1512R	CW03ARE1512R	CI03ARE1512R	C303ARE1512R	C403ARE1512R	C203ARE1512R	CS03ARE1512R	CE03ARE1512R	CL03ARE1512R
Mathematics	2013	SA03AMA1513R	DA03AMA1513R	CA03AMA1513R	CB03AMA1513R	CH03AMA1513R	CW03AMA1513R	CI03AMA1513R	C303AMA1513R	C403AMA1513R	C203AMA1513R	CS03AMA1513R	CE03AMA1513R	CL03AMA1513R
	2012	SA03AMA1512R	DA03AMA1512R	CA03AMA1512R	CB03AMA1512R	CH03AMA1512R	CW03AMA1512R	CI03AMA1512R	C303AMA1512R	C403AMA1512R	C203AMA1512R	CS03AMA1512R	CE03AMA1512R	CL03AMA1512R
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	SA04ARE1513R	DA04ARE1513R	CA04ARE1513R	CB04ARE1513R	CH04ARE1513R	CW04ARE1513R	CI04ARE1513R	C304ARE1513R	C404ARE1513R	C204ARE1513R	CS04ARE1513R	CE04ARE1513R	CL04ARE1513R
	2012	SA04ARE1512R	DA04ARE1512R	CA04ARE1512R	CB04ARE1512R	CH04ARE1512R	CW04ARE1512R	CI04ARE1512R	C304ARE1512R	C404ARE1512R	C204ARE1512R	CS04ARE1512R	CE04ARE1512R	CL04ARE1512R
Mathematics	2013	SA04AMA1513R	DA04AMA1513R	CA04AMA1513R	CB04AMA1513R	CH04AMA1513R	CW04AMA1513R	CI04AMA1513R	C304AMA1513R	C404AMA1513R	C204AMA1513R	CS04AMA1513R	CE04AMA1513R	CL04AMA1513R
	2012	SA04AMA1512R	DA04AMA1512R	CA04AMA1512R	CB04AMA1512R	CH04AMA1512R	CW04AMA1512R	CI04AMA1512R	C304AMA1512R	C404AMA1512R	C204AMA1512R	CS04AMA1512R	CE04AMA1512R	CL04AMA1512R
Writing	2013	SA04AWR1513R	DA04AWR1513R	CA04AWR1513R	CB04AWR1513R	CH04AWR1513R	CW04AWR1513R	CI04AWR1513R	C304AWR1513R	C404AWR1513R	C204AWR1513R	CS04AWR1513R	CE04AWR1513R	CL04AWR1513R
	2012	SA04AWR1512R	DA04AWR1512R	CA04AWR1512R	CB04AWR1512R	CH04AWR1512R	CW04AWR1512R	CI04AWR1512R	C304AWR1512R	C404AWR1512R	C204AWR1512R	CS04AWR1512R	CE04AWR1512R	CL04AWR1512R
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	SA05ARES513R	DA05ARES513R	CA05ARES513R	CB05ARES513R	CH05ARES513R	CW05ARES513R	CI05ARES513R	C305ARES513R	C405ARES513R	C205ARES513R	CS05ARES513R	CE05ARES513R	CL05ARES513R
	2012	SA05ARE1512R	DA05ARE1512R	CA05ARE1512R	CB05ARE1512R	CH05ARE1512R	CW05ARE1512R	CI05ARE1512R	C305ARE1512R	C405ARE1512R	C205ARE1512R	CS05ARE1512R	CE05ARE1512R	CL05ARE1512R
Mathematics	2013	SA05AMAS513R	DA05AMAS513R	CA05AMAS513R	CB05AMAS513R	CH05AMAS513R	CW05AMAS513R	CI05AMAS513R	C305AMAS513R	C405AMAS513R	C205AMAS513R	CS05AMAS513R	CE05AMAS513R	CL05AMAS513R
	2012	SA05AMA1512R	DA05AMA1512R	CA05AMA1512R	CB05AMA1512R	CH05AMA1512R	CW05AMA1512R	CI05AMA1512R	C305AMA1512R	C405AMA1512R	C205AMA1512R	CS05AMA1512R	CE05AMA1512R	CL05AMA1512R
Science	2013	SA05ASC1513R	DA05ASC1513R	CA05ASC1513R	CB05ASC1513R	CH05ASC1513R	CW05ASC1513R	CI05ASC1513R	C305ASC1513R	C405ASC1513R	C205ASC1513R	CS05ASC1513R	CE05ASC1513R	CL05ASC1513R
	2012	SA05ASC1512R	DA05ASC1512R	CA05ASC1512R	CB05ASC1512R	CH05ASC1512R	CW05ASC1512R	CI05ASC1512R	C305ASC1512R	C405ASC1512R	C205ASC1512R	CS05ASC1512R	CE05ASC1512R	CL05ASC1512R
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	SA06ARE1513R	DA06ARE1513R	CA06ARE1513R	CB06ARE1513R	CH06ARE1513R	CW06ARE1513R	CI06ARE1513R	C306ARE1513R	C406ARE1513R	C206ARE1513R	CS06ARE1513R	CE06ARE1513R	CL06ARE1513R
	2012	SA06ARE1512R	DA06ARE1512R	CA06ARE1512R	CB06ARE1512R	CH06ARE1512R	CW06ARE1512R	CI06ARE1512R	C306ARE1512R	C406ARE1512R	C206ARE1512R	CS06ARE1512R	CE06ARE1512R	CL06ARE1512R
Mathematics	2013	SA06AMA1513R	DA06AMA1513R	CA06AMA1513R	CB06AMA1513R	CH06AMA1513R	CW06AMA1513R	CI06AMA1513R	C306AMA1513R	C406AMA1513R	C206AMA1513R	CS06AMA1513R	CE06AMA1513R	CL06AMA1513R
	2012	SA06AMA1512R	DA06AMA1512R	CA06AMA1512R	CB06AMA1512R	CH06AMA1512R	CW06AMA1512R	CI06AMA1512R	C306AMA1512R	C406AMA1512R	C206AMA1512R	CS06AMA1512R	CE06AMA1512R	CL06AMA1512R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

District Name: DISTNAME
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 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	SA07ARE1513R	DA07ARE1513R	CA07ARE1513R	CB07ARE1513R	CH07ARE1513R	CW07ARE1513R	CI07ARE1513R	C307ARE1513R	C407ARE1513R	C207ARE1513R	CS07ARE1513R	CE07ARE1513R	CL07ARE1513R
	2012	SA07ARE1512R	DA07ARE1512R	CA07ARE1512R	CB07ARE1512R	CH07ARE1512R	CW07ARE1512R	CI07ARE1512R	C307ARE1512R	C407ARE1512R	C207ARE1512R	CS07ARE1512R	CE07ARE1512R	CL07ARE1512R
Mathematics	2013	SA07AMA1513R	DA07AMA1513R	CA07AMA1513R	CB07AMA1513R	CH07AMA1513R	CW07AMA1513R	CI07AMA1513R	C307AMA1513R	C407AMA1513R	C207AMA1513R	CS07AMA1513R	CE07AMA1513R	CL07AMA1513R
	2012	SA07AMA1512R	DA07AMA1512R	CA07AMA1512R	CB07AMA1512R	CH07AMA1512R	CW07AMA1512R	CI07AMA1512R	C307AMA1512R	C407AMA1512R	C207AMA1512R	CS07AMA1512R	CE07AMA1512R	CL07AMA1512R
Writing	2013	SA07AWR1513R	DA07AWR1513R	CA07AWR1513R	CB07AWR1513R	CH07AWR1513R	CW07AWR1513R	CI07AWR1513R	C307AWR1513R	C407AWR1513R	C207AWR1513R	CS07AWR1513R	CE07AWR1513R	CL07AWR1513R
	2012	SA07AWR1512R	DA07AWR1512R	CA07AWR1512R	CB07AWR1512R	CH07AWR1512R	CW07AWR1512R	CI07AWR1512R	C307AWR1512R	C407AWR1512R	C207AWR1512R	CS07AWR1512R	CE07AWR1512R	CL07AWR1512R
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	SA08ARES513R	DA08ARES513R	CA08ARES513R	CB08ARES513R	CH08ARES513R	CW08ARES513R	CI08ARES513R	C308ARES513R	C408ARES513R	C208ARES513R	CS08ARES513R	CE08ARES513R	CL08ARES513R
	2012	SA08ARE1512R	DA08ARE1512R	CA08ARE1512R	CB08ARE1512R	CH08ARE1512R	CW08ARE1512R	CI08ARE1512R	C308ARE1512R	C408ARE1512R	C208ARE1512R	CS08ARE1512R	CE08ARE1512R	CL08ARE1512R
Mathematics	2013	SA08AMAS513R	DA08AMAS513R	CA08AMAS513R	CB08AMAS513R	CH08AMAS513R	CW08AMAS513R	CI08AMAS513R	C308AMAS513R	C408AMAS513R	C208AMAS513R	CS08AMAS513R	CE08AMAS513R	CL08AMAS513R
	2012	SA08AMA1512R	DA08AMA1512R	CA08AMA1512R	CB08AMA1512R	CH08AMA1512R	CW08AMA1512R	CI08AMA1512R	C308AMA1512R	C408AMA1512R	C208AMA1512R	CS08AMA1512R	CE08AMA1512R	CL08AMA1512R
Science	2013	SA08ASC1513R	DA08ASC1513R	CA08ASC1513R	CB08ASC1513R	CH08ASC1513R	CW08ASC1513R	CI08ASC1513R	C308ASC1513R	C408ASC1513R	C208ASC1513R	CS08ASC1513R	CE08ASC1513R	CL08ASC1513R
	2012	SA08ASC1512R	DA08ASC1512R	CA08ASC1512R	CB08ASC1512R	CH08ASC1512R	CW08ASC1512R	CI08ASC1512R	C308ASC1512R	C408ASC1512R	C208ASC1512R	CS08ASC1512R	CE08ASC1512R	CL08ASC1512R
Social Studies	2013	SA08ASS1513R	DA08ASS1513R	CA08ASS1513R	CB08ASS1513R	CH08ASS1513R	CW08ASS1513R	CI08ASS1513R	C308ASS1513R	C408ASS1513R	C208ASS1513R	CS08ASS1513R	CE08ASS1513R	CL08ASS1513R
	2012	SA08ASS1512R	DA08ASS1512R	CA08ASS1512R	CB08ASS1512R	CH08ASS1512R	CW08ASS1512R	CI08ASS1512R	C308ASS1512R	C408ASS1512R	C208ASS1512R	CS08ASS1512R	CE08ASS1512R	CL08ASS1512R
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	SA00AR11513R	DA00AR11513R	CA00AR11513R	CB00AR11513R	CH00AR11513R	CW00AR11513R	CI00AR11513R	C300AR11513R	C400AR11513R	C200AR11513R	CS00AR11513R	CE00AR11513R	CL00AR11513R
ELA Reading II	2013	SA00AR21513R	DA00AR21513R	CA00AR21513R	CB00AR21513R	CH00AR21513R	CW00AR21513R	CI00AR21513R	C300AR21513R	C400AR21513R	C200AR21513R	CS00AR21513R	CE00AR21513R	CL00AR21513R
ELA Reading III	2013	SA00AR31513R	DA00AR31513R	CA00AR31513R	CB00AR31513R	CH00AR31513R	CW00AR31513R	CI00AR31513R	C300AR31513R	C400AR31513R	C200AR31513R	CS00AR31513R	CE00AR31513R	CL00AR31513R
Algebra I	2013	SA00AA11513R	DA00AA11513R	CA00AA11513R	CB00AA11513R	CH00AA11513R	CW00AA11513R	CI00AA11513R	C300AA11513R	C400AA11513R	C200AA11513R	CS00AA11513R	CE00AA11513R	CL00AA11513R
Geometry	2013	SA00AGE1513R	DA00AGE1513R	CA00AGE1513R	CB00AGE1513R	CH00AGE1513R	CW00AGE1513R	CI00AGE1513R	C300AGE1513R	C400AGE1513R	C200AGE1513R	CS00AGE1513R	CE00AGE1513R	CL00AGE1513R
Algebra II	2013	SA00AA21513R	DA00AA21513R	CA00AA21513R	CB00AA21513R	CH00AA21513R	CW00AA21513R	CI00AA21513R	C300AA21513R	C400AA21513R	C200AA21513R	CS00AA21513R	CE00AA21513R	CL00AA21513R

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Total Students: CPETALLC
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 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above													
End of Course													
ELA Writing I	2013 SA00AW11513R	DA00AW11513R	CA00AW11513R	CB00AW11513R	CH00AW11513R	CW00AW11513R	CI00AW11513R	C300AW11513R	C400AW11513R	C200AW11513R	CS00AW11513R	CE00AW11513R	CL00AW11513R
ELA Writing II	2013 SA00AW21513R	DA00AW21513R	CA00AW21513R	CB00AW21513R	CH00AW21513R	CW00AW21513R	CI00AW21513R	C300AW21513R	C400AW21513R	C200AW21513R	CS00AW21513R	CE00AW21513R	CL00AW21513R
ELA Writing III	2013 SA00AW31513R	DA00AW31513R	CA00AW31513R	CB00AW31513R	CH00AW31513R	CW00AW31513R	CI00AW31513R	C300AW31513R	C400AW31513R	C200AW31513R	CS00AW31513R	CE00AW31513R	CL00AW31513R
Biology	2013 SA00ABI1513R	DA00ABI1513R	CA00ABI1513R	CB00ABI1513R	CH00ABI1513R	CW00ABI1513R	CI00ABI1513R	C300ABI1513R	C400ABI1513R	C200ABI1513R	CS00ABI1513R	CE00ABI1513R	CL00ABI1513R
Chemistry	2013 SA00ACH1513R	DA00ACH1513R	CA00ACH1513R	CB00ACH1513R	CH00ACH1513R	CW00ACH1513R	CI00ACH1513R	C300ACH1513R	C400ACH1513R	C200ACH1513R	CS00ACH1513R	CE00ACH1513R	CL00ACH1513R
Physics	2013 SA00APH1513R	DA00APH1513R	CA00APH1513R	CB00APH1513R	CH00APH1513R	CW00APH1513R	CI00APH1513R	C300APH1513R	C400APH1513R	C200APH1513R	CS00APH1513R	CE00APH1513R	CL00APH1513R
World Geography	2013 SA00AWG1513R	DA00AWG1513R	CA00AWG1513R	CB00AWG1513R	CH00AWG1513R	CW00AWG1513R	CI00AWG1513R	C300AWG1513R	C400AWG1513R	C200AWG1513R	CS00AWG1513R	CE00AWG1513R	CL00AWG1513R
World History	2013 SA00AWH1513R	DA00AWH1513R	CA00AWH1513R	CB00AWH1513R	CH00AWH1513R	CW00AWH1513R	CI00AWH1513R	C300AWH1513R	C400AWH1513R	C200AWH1513R	CS00AWH1513R	CE00AWH1513R	CL00AWH1513R
U.S. History	2013 SA00AUS1513R	DA00AUS1513R	CA00AUS1513R	CB00AUS1513R	CH00AUS1513R	CW00AUS1513R	CI00AUS1513R	C300AUS1513R	C400AUS1513R	C200AUS1513R	CS00AUS1513R	CE00AUS1513R	CL00AUS1513R
TAKS Met Standard													
TAKS Grade 11													
English Language Arts	2013 SA11ARE1513R	DA11ARE1513R	CA11ARE1513R	CB11ARE1513R	CH11ARE1513R	CW11ARE1513R	CI11ARE1513R	C311ARE1513R	C411ARE1513R	C211ARE1513R	CS11ARE1513R	CE11ARE1513R	CL11ARE1513R
	2012 SA11ARE1512R	DA11ARE1512R	CA11ARE1512R	CB11ARE1512R	CH11ARE1512R	CW11ARE1512R	CI11ARE1512R	C311ARE1512R	C411ARE1512R	C211ARE1512R	CS11ARE1512R	CE11ARE1512R	CL11ARE1512R
Mathematics	2013 SA11AMA1513R	DA11AMA1513R	CA11AMA1513R	CB11AMA1513R	CH11AMA1513R	CW11AMA1513R	CI11AMA1513R	C311AMA1513R	C411AMA1513R	C211AMA1513R	CS11AMA1513R	CE11AMA1513R	CL11AMA1513R
	2012 SA11AMA1512R	DA11AMA1512R	CA11AMA1512R	CB11AMA1512R	CH11AMA1512R	CW11AMA1512R	CI11AMA1512R	C311AMA1512R	C411AMA1512R	C211AMA1512R	CS11AMA1512R	CE11AMA1512R	CL11AMA1512R
Science	2013 SA11ASC1513R	DA11ASC1513R	CA11ASC1513R	CB11ASC1513R	CH11ASC1513R	CW11ASC1513R	CI11ASC1513R	C311ASC1513R	C411ASC1513R	C211ASC1513R	CS11ASC1513R	CE11ASC1513R	CL11ASC1513R
	2012 SA11ASC1512R	DA11ASC1512R	CA11ASC1512R	CB11ASC1512R	CH11ASC1512R	CW11ASC1512R	CI11ASC1512R	C311ASC1512R	C411ASC1512R	C211ASC1512R	CS11ASC1512R	CE11ASC1512R	CL11ASC1512R
Social Studies	2013 SA11ASS1513R	DA11ASS1513R	CA11ASS1513R	CB11ASS1513R	CH11ASS1513R	CW11ASS1513R	CI11ASS1513R	C311ASS1513R	C411ASS1513R	C211ASS1513R	CS11ASS1513R	CE11ASS1513R	CL11ASS1513R
	2012 SA11ASS1512R	DA11ASS1512R	CA11ASS1512R	CB11ASS1512R	CH11ASS1512R	CW11ASS1512R	CI11ASS1512R	C311ASS1512R	C411ASS1512R	C211ASS1512R	CS11ASS1512R	CE11ASS1512R	CL11ASS1512R

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	SA00A001513R	DA00A001513R	CA00A001513R	CB00A001513R	CH00A001513R	CW00A001513R	CI00A001513R	C300A001513R	C400A001513R	C200A001513R	CS00A001513R	CE00A001513R	CL00A001513R
	2012	SA00A001512R	DA00A001512R	CA00A001512R	CB00A001512R	CH00A001512R	CW00A001512R	CI00A001512R	C300A001512R	C400A001512R	C200A001512R	CS00A001512R	CE00A001512R	CL00A001512R
Reading	2013	SA00AR01513R	DA00AR01513R	CA00AR01513R	CB00AR01513R	CH00AR01513R	CW00AR01513R	CI00AR01513R	C300AR01513R	C400AR01513R	C200AR01513R	CS00AR01513R	CE00AR01513R	CL00AR01513R
	2012	SA00AR01512R	DA00AR01512R	CA00AR01512R	CB00AR01512R	CH00AR01512R	CW00AR01512R	CI00AR01512R	C300AR01512R	C400AR01512R	C200AR01512R	CS00AR01512R	CE00AR01512R	CL00AR01512R
Mathematics	2013	SA00AM01513R	DA00AM01513R	CA00AM01513R	CB00AM01513R	CH00AM01513R	CW00AM01513R	CI00AM01513R	C300AM01513R	C400AM01513R	C200AM01513R	CS00AM01513R	CE00AM01513R	CL00AM01513R
	2012	SA00AM01512R	DA00AM01512R	CA00AM01512R	CB00AM01512R	CH00AM01512R	CW00AM01512R	CI00AM01512R	C300AM01512R	C400AM01512R	C200AM01512R	CS00AM01512R	CE00AM01512R	CL00AM01512R
Writing	2013	SA00AW01513R	DA00AW01513R	CA00AW01513R	CB00AW01513R	CH00AW01513R	CW00AW01513R	CI00AW01513R	C300AW01513R	C400AW01513R	C200AW01513R	CS00AW01513R	CE00AW01513R	CL00AW01513R
	2012	SA00AW01512R	DA00AW01512R	CA00AW01512R	CB00AW01512R	CH00AW01512R	CW00AW01512R	CI00AW01512R	C300AW01512R	C400AW01512R	C200AW01512R	CS00AW01512R	CE00AW01512R	CL00AW01512R
Science	2013	SA00AC01513R	DA00AC01513R	CA00AC01513R	CB00AC01513R	CH00AC01513R	CW00AC01513R	CI00AC01513R	C300AC01513R	C400AC01513R	C200AC01513R	CS00AC01513R	CE00AC01513R	CL00AC01513R
	2012	SA00AC01512R	DA00AC01512R	CA00AC01512R	CB00AC01512R	CH00AC01512R	CW00AC01512R	CI00AC01512R	C300AC01512R	C400AC01512R	C200AC01512R	CS00AC01512R	CE00AC01512R	CL00AC01512R
Social Studies	2013	SA00AS01513R	DA00AS01513R	CA00AS01513R	CB00AS01513R	CH00AS01513R	CW00AS01513R	CI00AS01513R	C300AS01513R	C400AS01513R	C200AS01513R	CS00AS01513R	CE00AS01513R	CL00AS01513R
	2012	SA00AS01512R	DA00AS01512R	CA00AS01512R	CB00AS01512R	CH00AS01512R	CW00AS01512R	CI00AS01512R	C300AS01512R	C400AS01512R	C200AS01512R	CS00AS01512R	CE00AS01512R	CL00AS01512R
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	SA00A001213R	DA00A001213R	CA00A001213R	CB00A001213R	CH00A001213R	CW00A001213R	CI00A001213R	C300A001213R	C400A001213R	C200A001213R	CS00A001213R	CE00A001213R	CL00A001213R
	2012	SA00A001212R	DA00A001212R	CA00A001212R	CB00A001212R	CH00A001212R	CW00A001212R	CI00A001212R	C300A001212R	C400A001212R	C200A001212R	CS00A001212R	CE00A001212R	CL00A001212R
Reading	2013	SA00AR01213R	DA00AR01213R	CA00AR01213R	CB00AR01213R	CH00AR01213R	CW00AR01213R	CI00AR01213R	C300AR01213R	C400AR01213R	C200AR01213R	CS00AR01213R	CE00AR01213R	CL00AR01213R
	2012	SA00AR01212R	DA00AR01212R	CA00AR01212R	CB00AR01212R	CH00AR01212R	CW00AR01212R	CI00AR01212R	C300AR01212R	C400AR01212R	C200AR01212R	CS00AR01212R	CE00AR01212R	CL00AR01212R
Mathematics	2013	SA00AM01213R	DA00AM01213R	CA00AM01213R	CB00AM01213R	CH00AM01213R	CW00AM01213R	CI00AM01213R	C300AM01213R	C400AM01213R	C200AM01213R	CS00AM01213R	CE00AM01213R	CL00AM01213R
	2012	SA00AM01212R	DA00AM01212R	CA00AM01212R	CB00AM01212R	CH00AM01212R	CW00AM01212R	CI00AM01212R	C300AM01212R	C400AM01212R	C200AM01212R	CS00AM01212R	CE00AM01212R	CL00AM01212R
Writing	2013	SA00AW01213R	DA00AW01213R	CA00AW01213R	CB00AW01213R	CH00AW01213R	CW00AW01213R	CI00AW01213R	C300AW01213R	C400AW01213R	C200AW01213R	CS00AW01213R	CE00AW01213R	CL00AW01213R
	2012	SA00AW01212R	DA00AW01212R	CA00AW01212R	CB00AW01212R	CH00AW01212R	CW00AW01212R	CI00AW01212R	C300AW01212R	C400AW01212R	C200AW01212R	CS00AW01212R	CE00AW01212R	CL00AW01212R
Science	2013	SA00AC01213R	DA00AC01213R	CA00AC01213R	CB00AC01213R	CH00AC01213R	CW00AC01213R	CI00AC01213R	C300AC01213R	C400AC01213R	C200AC01213R	CS00AC01213R	CE00AC01213R	CL00AC01213R
	2012	SA00AC01212R	DA00AC01212R	CA00AC01212R	CB00AC01212R	CH00AC01212R	CW00AC01212R	CI00AC01212R	C300AC01212R	C400AC01212R	C200AC01212R	CS00AC01212R	CE00AC01212R	CL00AC01212R
Social Studies	2013	SA00AS01213R	DA00AS01213R	CA00AS01213R	CB00AS01213R	CH00AS01213R	CW00AS01213R	CI00AS01213R	C300AS01213R	C400AS01213R	C200AS01213R	CS00AS01213R	CE00AS01213R	CL00AS01213R
	2012	SA00AS01212R	DA00AS01212R	CA00AS01212R	CB00AS01212R	CH00AS01212R	CW00AS01212R	CI00AS01212R	C300AS01212R	C400AS01212R	C200AS01212R	CS00AS01212R	CE00AS01212R	CL00AS01212R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
STAAR Percent at Level III Advanced All Grades														
All Subjects	2013	SA00A001313R	DA00A001313R	CA00A001313R	CB00A001313R	CH00A001313R	CW00A001313R	CI00A001313R	C300A001313R	C400A001313R	C200A001313R	CS00A001313R	CE00A001313R	CL00A001313R
	2012	SA00A001312R	DA00A001312R	CA00A001312R	CB00A001312R	CH00A001312R	CW00A001312R	CI00A001312R	C300A001312R	C400A001312R	C200A001312R	CS00A001312R	CE00A001312R	CL00A001312R
Reading	2013	SA00AR01313R	DA00AR01313R	CA00AR01313R	CB00AR01313R	CH00AR01313R	CW00AR01313R	CI00AR01313R	C300AR01313R	C400AR01313R	C200AR01313R	CS00AR01313R	CE00AR01313R	CL00AR01313R
	2012	SA00AR01312R	DA00AR01312R	CA00AR01312R	CB00AR01312R	CH00AR01312R	CW00AR01312R	CI00AR01312R	C300AR01312R	C400AR01312R	C200AR01312R	CS00AR01312R	CE00AR01312R	CL00AR01312R
Mathematics	2013	SA00AM01313R	DA00AM01313R	CA00AM01313R	CB00AM01313R	CH00AM01313R	CW00AM01313R	CI00AM01313R	C300AM01313R	C400AM01313R	C200AM01313R	CS00AM01313R	CE00AM01313R	CL00AM01313R
	2012	SA00AM01312R	DA00AM01312R	CA00AM01312R	CB00AM01312R	CH00AM01312R	CW00AM01312R	CI00AM01312R	C300AM01312R	C400AM01312R	C200AM01312R	CS00AM01312R	CE00AM01312R	CL00AM01312R
Writing	2013	SA00AW01313R	DA00AW01313R	CA00AW01313R	CB00AW01313R	CH00AW01313R	CW00AW01313R	CI00AW01313R	C300AW01313R	C400AW01313R	C200AW01313R	CS00AW01313R	CE00AW01313R	CL00AW01313R
	2012	SA00AW01312R	DA00AW01312R	CA00AW01312R	CB00AW01312R	CH00AW01312R	CW00AW01312R	CI00AW01312R	C300AW01312R	C400AW01312R	C200AW01312R	CS00AW01312R	CE00AW01312R	CL00AW01312R
Science	2013	SA00AC01313R	DA00AC01313R	CA00AC01313R	CB00AC01313R	CH00AC01313R	CW00AC01313R	CI00AC01313R	C300AC01313R	C400AC01313R	C200AC01313R	CS00AC01313R	CE00AC01313R	CL00AC01313R
	2012	SA00AC01312R	DA00AC01312R	CA00AC01312R	CB00AC01312R	CH00AC01312R	CW00AC01312R	CI00AC01312R	C300AC01312R	C400AC01312R	C200AC01312R	CS00AC01312R	CE00AC01312R	CL00AC01312R
Social Studies	2013	SA00AS01313R	DA00AS01313R	CA00AS01313R	CB00AS01313R	CH00AS01313R	CW00AS01313R	CI00AS01313R	C300AS01313R	C400AS01313R	C200AS01313R	CS00AS01313R	CE00AS01313R	CL00AS01313R
	2012	SA00AS01312R	DA00AS01312R	CA00AS01312R	CB00AS01312R	CH00AS01312R	CW00AS01312R	CI00AS01312R	C300AS01312R	C400AS01312R	C200AS01312R	CS00AS01312R	CE00AS01312R	CL00AS01312R
STAAR Percent Met or Exceeded Progress All Grades														
Reading	2013	SA00AR02G13R	DA00AR02G13R	CA00AR02G13R	CB00AR02G13R	CH00AR02G13R	CW00AR02G13R	CI00AR02G13R	C300AR02G13R	C400AR02G13R	C200AR02G13R	CS00AR02G13R	N/A	CL00AR02G13R
Mathematics	2013	SA00AM02G13R	DA00AM02G13R	CA00AM02G13R	CB00AM02G13R	CH00AM02G13R	CW00AM02G13R	CI00AM02G13R	C300AM02G13R	C400AM02G13R	C200AM02G13R	CS00AM02G13R	N/A	CL00AM02G13R
Writing	2013	SA00AW02G13R	DA00AW02G13R	CA00AW02G13R	CB00AW02G13R	CH00AW02G13R	CW00AW02G13R	CI00AW02G13R	C300AW02G13R	C400AW02G13R	C200AW02G13R	CS00AW02G13R	N/A	CL00AW02G13R
STAAR Percent Exceeded Progress All Grades														
Reading	2013	SA00AR02E13R	DA00AR02E13R	CA00AR02E13R	CB00AR02E13R	CH00AR02E13R	CW00AR02E13R	CI00AR02E13R	C300AR02E13R	C400AR02E13R	C200AR02E13R	CS00AR02E13R	N/A	CL00AR02E13R
Mathematics	2013	SA00AM02E13R	DA00AM02E13R	CA00AM02E13R	CB00AM02E13R	CH00AM02E13R	CW00AM02E13R	CI00AM02E13R	C300AM02E13R	C400AM02E13R	C200AM02E13R	CS00AM02E13R	N/A	CL00AM02E13R
Writing	2013	SA00AW02E13R	DA00AW02E13R	CA00AW02E13R	CB00AW02E13R	CH00AW02E13R	CW00AW02E13R	CI00AW02E13R	C300AW02E13R	C400AW02E13R	C200AW02E13R	CS00AW02E13R	N/A	CL00AW02E13R

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	SA408FR13R	DA408FR13R	CA408FR13R	CB408FR13R	CH408FR13R	CW408FR13R	CI408FR13R	C3408FR13R	C4408FR13R	C2408FR13R	CS408FR13R	CE408FR13R	CL408FR13R
Mathematics	2013	SA408FM13R	DA408FM13R	CA408FM13R	CB408FM13R	CH408FM13R	CW408FM13R	CI408FM13R	C3408FM13R	C4408FM13R	C2408FM13R	CS408FM13R	CE408FM13R	CL408FM13R
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
English Language Arts	2013	SA011FR13R	DA011FR13R	CA011FR13R	CB011FR13R	CH011FR13R	CW011FR13R	CI011FR13R	C3011FR13R	C4011FR13R	C2011FR13R	CS011FR13R	CE011FR13R	CL011FR13R
Mathematics	2013	SA011FM13R	DA011FM13R	CA011FM13R	CB011FM13R	CH011FM13R	CW011FM13R	CI011FM13R	C3011FM13R	C4011FM13R	C2011FM13R	CS011FM13R	CE011FM13R	CL011FM13R
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	SA05AREF513R	DA05AREF513R	CA05AREF513R	CB05AREF513R	CH05AREF513R	CW05AREF513R	CI05AREF513R	C305AREF513R	C405AREF513R	C205AREF513R	CS05AREF513R	CE05AREF513R	CL05AREF513R
STAAR Cumulative Met Standard														
	2013	SA05ARE1513R	DA05ARE1513R	CA05ARE1513R	CB05ARE1513R	CH05ARE1513R	CW05ARE1513R	CI05ARE1513R	C305ARE1513R	C405ARE1513R	C205ARE1513R	CS05ARE1513R	CE05ARE1513R	CL05ARE1513R
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	SA05AMAF513R	DA05AMAF513R	CA05AMAF513R	CB05AMAF513R	CH05AMAF513R	CW05AMAF513R	CI05AMAF513R	C305AMAF513R	C405AMAF513R	C205AMAF513R	CS05AMAF513R	CE05AMAF513R	CL05AMAF513R
STAAR Cumulative Met Standard														
	2013	SA05AMA1513R	DA05AMA1513R	CA05AMA1513R	CB05AMA1513R	CH05AMA1513R	CW05AMA1513R	CI05AMA1513R	C305AMA1513R	C405AMA1513R	C205AMA1513R	CS05AMA1513R	CE05AMA1513R	CL05AMA1513R
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	SA08AREF513R	DA08AREF513R	CA08AREF513R	CB08AREF513R	CH08AREF513R	CW08AREF513R	CI08AREF513R	C308AREF513R	C408AREF513R	C208AREF513R	CS08AREF513R	CE08AREF513R	CL08AREF513R
STAAR Cumulative Met Standard														
	2013	SA08ARE1513R	DA08ARE1513R	CA08ARE1513R	CB08ARE1513R	CH08ARE1513R	CW08ARE1513R	CI08ARE1513R	C308ARE1513R	C408ARE1513R	C208ARE1513R	CS08ARE1513R	CE08ARE1513R	CL08ARE1513R
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	SA08AMAF513R	DA08AMAF513R	CA08AMAF513R	CB08AMAF513R	CH08AMAF513R	CW08AMAF513R	CI08AMAF513R	C308AMAF513R	C408AMAF513R	C208AMAF513R	CS08AMAF513R	CE08AMAF513R	CL08AMAF513R
STAAR Cumulative Met Standard														
	2013	SA08AMA1513R	DA08AMA1513R	CA08AMA1513R	CB08AMA1513R	CH08AMA1513R	CW08AMA1513R	CI08AMA1513R	C308AMA1513R	C408AMA1513R	C208AMA1513R	CS08AMA1513R	CE08AMA1513R	CL08AMA1513R

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	SA00A00T013R	DA00A00T013R	CA00A00T013R	CB00A00T013R	CH00A00T013R	CW00A00T013R	CI00A00T013R	C300A00T013R	C400A00T013R	C200A00T013R	CS00A00T013R	CE00A00T013R	CL00A00T013R
Included in Acct.	SAYAA00T013R	DAYAA00T013R	CAYAA00T013R	CBYAA00T013R	CHYAA00T013R	CWYAA00T013R	CIYAA00T013R	C3YAA00T013R	C4YAA00T013R	C2YAA00T013R	CSYAA00T013R	CEYAA00T013R	CLYAA00T013R
Not Included in Acct. Mobile	SAYMA00T013R	DAYMA00T013R	CAYMA00T013R	CBYMA00T013R	CHYMA00T013R	CWYMA00T013R	CIYMA00T013R	C3YMA00T013R	C4YMA00T013R	C2YMA00T013R	CSYMA00T013R	CEYMA00T013R	CLYMA00T013R
Other Exclusions	SAYXA00T013R	DAYXA00T013R	CAYXA00T013R	CBYXA00T013R	CHYXA00T013R	CWYXA00T013R	CIYXA00T013R	C3YXA00T013R	C4YXA00T013R	C2YXA00T013R	CSYXA00T013R	CEYXA00T013R	CLYXA00T013R
Not Tested	SANTA00T013R	DANTA00T013R	CANTA00T013R	CBNTA00T013R	CHNTA00T013R	CWNTA00T013R	CINTA00T013R	C3NTA00T013R	C4NTA00T013R	C2NTA00T013R	CSNTA00T013R	CENTA00T013R	CLNTA00T013R
Absent	SANAA00T013R	DANAA00T013R	CANAA00T013R	CBNAA00T013R	CHNAA00T013R	CWNAA00T013R	CINAA00T013R	C3NAA00T013R	C4NAA00T013R	C2NAA00T013R	CSNAA00T013R	CENAA00T013R	CLNAA00T013R
Other	SANOA00T013R	DANOA00T013R	CANOA00T013R	CBNOA00T013R	CHNOA00T013R	CWNOA00T013R	CINOA00T013R	C3NOA00T013R	C4NOA00T013R	C2NOA00T013R	CSNOA00T013R	CENOA00T013R	CLNOA00T013R

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2012-13 Campus Performance

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 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	SA0AT12R	DA0AT12R	CA0AT12R	CB0AT12R	CH0AT12R	CW0AT12R	CI0AT12R	C30AT12R	C40AT12R	C20AT12R	CS0AT12R	CE0AT12R	CL0AT12R
2010-11	SA0AT11R	DA0AT11R	CA0AT11R	CB0AT11R	CH0AT11R	CW0AT11R	CI0AT11R	C30AT11R	C40AT11R	C20AT11R	CS0AT11R	CE0AT11R	CL0AT11R
Annual Dropout Rate (Gr 7-8)													
2011-12	SA0708DR12R	DA0708DR12R	CA0708DR12R	CB0708DR12R	CH0708DR12R	CW0708DR12R	CI0708DR12R	C30708DR12R	C40708DR12R	C20708DR12R	CS0708DR12R	CE0708DR12R	CL0708DR12R
2010-11	SA0708DR11R	DA0708DR11R	CA0708DR11R	CB0708DR11R	CH0708DR11R	CW0708DR11R	CI0708DR11R	C30708DR11R	C40708DR11R	C20708DR11R	CS0708DR11R	CE0708DR11R	CL0708DR11R
Annual Dropout Rate (Gr 9-12)													
2011-12	SA0912DR12R	DA0912DR12R	CA0912DR12R	CB0912DR12R	CH0912DR12R	CW0912DR12R	CI0912DR12R	C30912DR12R	C40912DR12R	C20912DR12R	CS0912DR12R	CE0912DR12R	CL0912DR12R
2010-11	SA0912DR11R	DA0912DR11R	CA0912DR11R	CB0912DR11R	CH0912DR11R	CW0912DR11R	CI0912DR11R	C30912DR11R	C40912DR11R	C20912DR11R	CS0912DR11R	CE0912DR11R	CL0912DR11R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	SAGC412R	DAGC4X12R	CAGC4X12R	CBGC4X12R	CHGC4X12R	CWGC4X12R	CIGC4X12R	C3GC4X12R	C4GC4X12R	C2GC4X12R	CSGC4X12R	CEGC4X12R	CLGC4X12R
Received GED	SAEC412R	DAEC4X12R	CAEC4X12R	CBEC4X12R	CHEC4X12R	CWEC4X12R	CIEC4X12R	C3EC4X12R	C4EC4X12R	C2EC4X12R	CSEC4X12R	CEEC4X12R	CLEC4X12R
Continued HS	SANC412R	DANC4X12R	CANC4X12R	CBNC4X12R	CHNC4X12R	CWNC4X12R	CINC4X12R	C3NC4X12R	C4NC4X12R	C2NC4X12R	CSNC4X12R	CENC4X12R	CLNC4X12R
Dropped Out	SADC412R	DADC4X12R	CADC4X12R	CBDC4X12R	CHDC4X12R	CWDC4X12R	CIDC4X12R	C3DC4X12R	C4DC4X12R	C2DC4X12R	CSDC4X12R	CEDC4X12R	CLDC4X12R
Graduates and GED	SA3C412R	DA3C4X12R	CA3C4X12R	CB3C4X12R	CH3C4X12R	CW3C4X12R	CI3C4X12R	C33C4X12R	C43C4X12R	C23C4X12R	CS3C4X12R	CE3C4X12R	CL3C4X12R
Grads, GED, & Cont	SA2C412R	DA2C4X12R	CA2C4X12R	CB2C4X12R	CH2C4X12R	CW2C4X12R	CI2C4X12R	C32C4X12R	C42C4X12R	C22C4X12R	C22C4X12R	CE2C4X12R	CL2C4X12R
Class of 2011													
Graduated	SAGC411R	DAGC4X11R	CAGC4X11R	CBGC4X11R	CHGC4X11R	CWGC4X11R	CIGC4X11R	C3GC4X11R	C4GC4X11R	C2GC4X11R	CSGC4X11R	CEGC4X11R	CLGC4X11R
Received GED	SAEC411R	DAEC4X11R	CAEC4X11R	CBEC4X11R	CHEC4X11R	CWEC4X11R	CIEC4X11R	C3EC4X11R	C4EC4X11R	C2EC4X11R	CSEC4X11R	CEEC4X11R	CLEC4X11R
Continued HS	SANC411R	DANC4X11R	CANC4X11R	CBNC4X11R	CHNC4X11R	CWNC4X11R	CINC4X11R	C3NC4X11R	C4NC4X11R	C2NC4X11R	CSNC4X11R	CENC4X11R	CLNC4X11R
Dropped Out	SADC411R	DADC4X11R	CADC4X11R	CBDC4X11R	CHDC4X11R	CWDC4X11R	CIDC4X11R	C3DC4X11R	C4DC4X11R	C2DC4X11R	CSDC4X11R	CEDC4X11R	CLDC4X11R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	SAGC511R	DAGC5X11R	CAGC5X11R	CBGC5X11R	CHGC5X11R	CWGC5X11R	CIGC5X11R	C3GC5X11R	C4GC5X11R	C2GC5X11R	CSGC5X11R	CEGC5X11R	CLGC5X11R
Received GED	SAEC511R	DAEC5X11R	CAEC5X11R	CBEC5X11R	CHEC5X11R	CWEC5X11R	CIEC5X11R	C3EC5X11R	C4EC5X11R	C2EC5X11R	CSEC5X11R	CEEC5X11R	CLEC5X11R
Continued HS	SANC511R	DANC5X11R	CANC5X11R	CBNC5X11R	CHNC5X11R	CWNC5X11R	CINC5X11R	C3NC5X11R	C4NC5X11R	C2NC5X11R	CSNC5X11R	CENC5X11R	CLNC5X11R
Dropped Out	SADC511R	DADC5X11R	CADC5X11R	CBDC5X11R	CHDC5X11R	CWDC5X11R	CIDC5X11R	C3DC5X11R	C4DC5X11R	C2DC5X11R	CSDC5X11R	CEDC5X11R	CLDC5X11R
Graduates and GED	SA3C511R	DA3C5X11R	CA3C5X11R	CB3C5X11R	CH3C5X11R	CW3C5X11R	CI3C5X11R	C33C5X11R	C43C5X11R	C23C5X11R	CS3C5X11R	CE3C5X11R	CL3C5X11R
Grads, GED, & Cont	SA2C511R	DA2C5X11R	CA2C5X11R	CB2C5X11R	CH2C5X11R	CW2C5X11R	CI2C5X11R	C32C5X11R	C42C5X11R	C22C5X11R	CS2C5X11R	CE2C5X11R	CL2C5X11R
Class of 2010 (without exclusions)													
Graduated	SAGC510R	DAGC510R	CAGC510R	CBGC510R	CHGC510R	CWGC510R	CIGC510R	n/a	n/a	n/a	CSGC510R	CEGC510R	CLGC510R
Received GED	SAEC510R	DAEC510R	CAEC510R	CBEC510R	CHEC510R	CWEC510R	CIEC510R	n/a	n/a	n/a	CSEC510R	CEEC510R	CLEC510R
Continued HS	SANC510R	DANC510R	CANC510R	CBNC510R	CHNC510R	CWNC510R	CINC510R	n/a	n/a	n/a	CSNC510R	CENC510R	CLNC510R
Dropped Out	SADC510R	DADC510R	CADC510R	CBDC510R	CHDC510R	CWDC510R	CIDC510R	n/a	n/a	n/a	CSDC510R	CEDC510R	CLDC510R
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	SAGC610R	DAGC610R	CAGC610R	CBGC610R	CHGC610R	CWGC610R	CIGC610R	n/a	n/a	n/a	CSGC610R	CEGC610R	CLGC610R
Received GED	SAEC610R	DAEC610R	CAEC610R	CBEC610R	CHEC610R	CWEC610R	CIEC610R	n/a	n/a	n/a	CSEC610R	CEEC610R	CLEC610R
Continued HS	SANC610R	DANC610R	CANC610R	CBNC610R	CHNC610R	CWNC610R	CINC610R	n/a	n/a	n/a	CSNC610R	CENC610R	CLNC610R
Dropped Out	SADC610R	DADC610R	CADC610R	CBDC610R	CHDC610R	CWDC610R	CIDC610R	n/a	n/a	n/a	CSDC610R	CEDC610R	CLDC610R
Graduates and GED	SA3C610R	DA3C610R	CA3C610R	CB3C610R	CH3C610R	CW3C610R	CI3C610R	n/a	n/a	n/a	CS3C610R	CE3C610R	CL3C610R
Grads, GED, & Cont	SA2C610R	DA2C610R	CA2C610R	CB2C610R	CH2C610R	CW2C610R	CI2C610R	n/a	n/a	n/a	CS2C610R	CE2C610R	CL2C610R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	SAGC412R	DAGC412R	CAGC412R	CBGC412R	CHGC412R	CWGC412R	CIGC412R	C3GC412R	C4GC412R	C2GC412R	CSGC412R	CEGC412R	CLGC412R
Class of 2011	SAGC411R	DAGC411R	CAGC411R	CBGC411R	CHGC411R	CWGC411R	CIGC411R	C3GC411R	C4GC411R	C2GC411R	CSGC411R	CEGC411R	CLGC411R
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	SAGC511R	DAGC511R	CAGC511R	CBGC511R	CHGC511R	CWGC511R	CIGC511R	C3GC511R	C4GC511R	C2GC511R	CSGC511R	CEGC511R	CLGC511R
Class of 2010	SAGC510R	DAGC510R	CAGC510R	CBGC510R	CHGC510R	CWGC510R	CIGC510R	n/a	n/a	n/a	CSGC510R	CEGC510R	CLGC510R
RHSP/DAP Graduates													
Class of 2012	SA0GH12R	DA0GH12R	CA0GH12R	CB0GH12R	CH0GH12R	CW0GH12R	CI0GH12R	C30GH12R	C40GH12R	C20GH12R	CS0GH12R	CE0GH12R	CL0GH12R
Class of 2011	SA0GH11R	DA0GH11R	CA0GH11R	CB0GH11R	CH0GH11R	CW0GH11R	CI0GH11R	C30GH11R	C40GH11R	C20GH11R	CS0GH11R	CE0GH11R	CL0GH11R
Advanced Course/Dual Enrollment Completion													
2011-12	SA0AD12R	DA0AD12R	CA0AD12R	CB0AD12R	CH0AD12R	CW0AD12R	CI0AD12R	C30AD12R	C40AD12R	C20AD12R	CS0AD12R	CE0AD12R	CL0AD12R
2010-11	SA0AD11R	DA0AD11R	CA0AD11R	CB0AD11R	CH0AD11R	CW0AD11R	CI0AD11R	C30AD11R	C40AD11R	C20AD11R	CS0AD11R	CE0AD11R	CL0AD11R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	SATSIR13R	DATSIR13R	CATSIR13R	CBTSIR13R	CHTSIR13R	CWTSIR13R	CITSIR13R	C3TSIR13R	C4TSIR13R	C2TSIR13R	CSTSIR13R	CETSIR13R	CLTSIR13R
2012	SATSIR12R	DATSIR12R	CATSIR12R	CBTSIR12R	CHTSIR12R	CWTSIR12R	CITSIR12R	C3TSIR12R	C4TSIR12R	C2TSIR12R	CSTSIR12R	CETSIR12R	CLTSIR12R
Mathematics													
2013	SATSIM13R	DATSIM13R	CATSIM13R	CBTSIM13R	CHTSIM13R	CWTSIM13R	CITSIM13R	C3TSIM13R	C4TSIM13R	C2TSIM13R	CSTSIM13R	CETSIM13R	CLTSIM13R
2012	SATSIM12R	DATSIM12R	CATSIM12R	CBTSIM12R	CHTSIM12R	CWTSIM12R	CITSIM12R	C3TSIM12R	C4TSIM12R	C2TSIM12R	CSTSIM12R	CETSIM12R	CLTSIM12R
College-Ready Graduates													
English Language Arts													
Class of 2012	SACRR12R	DACRR12R	CACRR12R	CBRR12R	CHCRR12R	CWCRR12R	CICRR12R	C3CRR12R	C4CRR12R	C2CRR12R	CSCRR12R	CECRR12R	CLCRR12R
Class of 2011	SACRR11R	DACRR11R	CACRR11R	CBRR11R	CHCRR11R	CWCRR11R	CICRR11R	C3CRR11R	C4CRR11R	C2CRR11R	CSCRR11R	CECRR11R	CLCRR11R
Mathematics													
Class of 2012	SACRM12R	DACRM12R	CACRM12R	CBCRM12R	CHCRM12R	CWCRM12R	CICRM12R	C3CRM12R	C4CRM12R	C2CRM12R	CSCRM12R	CECRM12R	CLCRM12R
Class of 2011	SACRM11R	DACRM11R	CACRM11R	CBCRM11R	CHCRM11R	CWCRM11R	CICRM11R	C3CRM11R	C4CRM11R	C2CRM11R	CSCRM11R	CECRM11R	CLCRM11R
Both Subjects													
Class of 2012	SACRB12R	DACRB12R	CACRB12R	CBCRB12R	CHCRB12R	CWCRB12R	CICRB12R	C3CRB12R	C4CRB12R	C2CRB12R	CSCRB12R	CECRB12R	CLCRB12R
Class of 2011	SACRB11R	DACRB11R	CACRB11R	CBCRB11R	CHCRB11R	CWCRB11R	CICRB11R	C3CRB11R	C4CRB11R	C2CRB11R	CSCRB11R	CECRB11R	CLCRB11R
AP/IB Results													
Tested													
2012	SA0BTA12R	DA0BTA12R	CA0BTA12R	CB0BTA12R	CH0BTA12R	CW0BTA12R	CI0BTA12R	C30BTA12R	C40BTA12R	C20BTA12R	n/a	CE0BTA12R	n/a
Examinees >= Criterion													
2012	SA0BKA12R	DA0BKA12R	CA0BKA12R	CB0BKA12R	CH0BKA12R	CW0BKA12R	CI0BKA12R	C30BKA12R	C40BKA12R	C20BKA12R	n/a	CE0BKA12R	n/a
2011	SA0BK11R	DA0BK11R	CA0BK11R	CB0BK11R	CH0BK11R	CW0BK11R	CI0BK11R	C30BK11R	C40BK11R	C20BK11R	n/a	CE0BK11R	n/a
SAT/ACT Results													
Tested													
Class of 2012	SA0CT12R	DA0CT12R	CA0CT12R	CB0CT12R	CH0CT12R	CW0CT12R	CI0CT12R	C30CT12R	C40CT12R	C20CT12R	n/a	CE0CT12R	n/a
Class of 2011	SA0CT11R	DA0CT11R	CA0CT11R	CB0CT11R	CH0CT11R	CW0CT11R	CI0CT11R	C30CT11R	C40CT11R	C20CT11R	n/a	CE0CT11R	n/a
At/Above Criterion													
Class of 2012	SA0CC12R	DA0CC12R	CA0CC12R	CB0CC12R	CH0CC12R	CW0CC12R	CI0CC12R	C30CC12R	C40CC12R	C20CC12R	n/a	CE0CC12R	n/a
Class of 2011	SA0CC11R	DA0CC11R	CA0CC11R	CB0CC11R	CH0CC11R	CW0CC11R	CI0CC11R	C30CC11R	C40CC11R	C20CC11R	n/a	CE0CC11R	n/a
Average SAT Score													
Class of 2012	SA0CSA12R	DA0CSA12R	CA0CSA12R	CB0CSA12R	CH0CSA12R	CW0CSA12R	CI0CSA12R	C30CSA12R	C40CSA12R	C20CSA12R	n/a	CE0CSA12R	n/a
Average ACT Score													
Class of 2012	SA0CAA12R	DA0CAA12R	CA0CAA12R	CB0CAA12R	CH0CAA12R	CW0CAA12R	CI0CAA12R	C30CAA12R	C40CAA12R	C20CAA12R	n/a	CE0CAA12R	n/a
Class of 2011	SA0CA11R	DA0CA11R	CA0CA11R	CB0CA11R	CH0CA11R	CW0CA11R	CI0CA11R	C30CA11R	C40CA11R	C20CA11R	n/a	CE0CA11R	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	SAHEE12R	DAHEE12R	CAHEE12R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	SAHEC12R	DAHEC12R	CAHEC12R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	CPETALLC	100.0%	DPETALLC	SPETALLC
Students by Grade:				
Early Childhood Education	CPETGEEC	CPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	DPETG12P	SPETG12P
Ethnic Distribution:				
African American	CPETBLAC	CPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	DPETWHIP	SPETWHIP
American Indian	CPETINDC	CPETINDP	DPETINDP	SPETINDP
Asian	CPETASIC	CPETASIP	DPETASIP	SPETASIP
Pacific Islander	CPETPCIC	CPETPCIP	DPETPCIP	SPETPCIP
Two or More Races	CPETTWOC	CPETTWOP	DPETTWOP	SPETTWOP
Economically Disadvantaged	CPETECOC	CPETECOP	DPETECOP	SPETECOP
Non-Educationally Disadvantaged	CPETNEDC	CPETNEDP	DPETNEDP	SPETNEDP
English Language Learners (ELL)	CPETLEPC	CPETLEPP	DPETLEPP	SPETLEPP
Students w/ Disciplinary Placements (2011-2012)	CPETDISC	CPETDISP	DPETDISP	SPETDISP
At-Risk	CPETRSKC	CPETRSKP	DPETRSKP	SPETRSKP
Mobility (2011-2012)	CPEMALLC	CPEMALLP	DPEMALLP	SPEMALLP
Graduates (Class of 2012):				
Total Graduates	CA0GR12N	100.0%	DA0GR12N	SA0GR12N
By Ethnicity (incl. Special Ed.):				
African American	CB0GR12N	CB0GR12R	DB0GR12N	SB0GR12N
Hispanic	CH0GR12N	CH0GR12R	DH0GR12N	SH0GR12N
White	CW0GR12N	CW0GR12R	DW0GR12N	SW0GR12N
American Indian	CI0GR12N	CI0GR12R	DI0GR12N	SI0GR12N
Asian	C30GR12N	C30GR12R	D30GR12N	S30GR12N
Pacific Islander	C40GR12N	C40GR12R	D40GR12N	S40GR12N
Two or More Races	C20GR12N	C20GR12R	D20GR12N	S20GR12N
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	CA0GM12N	CA0GM12R	DA0GM12N	SA0GM12N
Recommended H.S. Program/DAP	CA0GH12N	CA0GH12R	DA0GH12N	SA0GH12N
Special Education Graduates	CS0GR12N	CS0GR12R	DS0GR12N	SS0GR12N

District Name: DISTNAME
 Campus Name: CAMPNAME
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	CPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	DPERSA8R	SPERSA8R

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	CPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	DPCTG06A	SPCTG06A
Mixed Grades	CPCTGMEA	DPCTGMEA	SPCTGMEA
Secondary:			
English/Language Arts	CPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	DPCTSOCA	SPCTSOCA

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	CPSATOFC	100.0%	100.0%	100.0%
Professional Staff:	CPSPTOFC	CPSPTOFP	DPSPTOFP	SPSPTOFP
Teachers	CPSTTOFC	CPSTTOFP	DPSTTOFP	SPSTTOFP
Professional Support	CPSUTOFC	CPSUTOFP	DPSUTOFP	SPSUTOFP
Campus Administration (School Leadership)	CPSSTOFC	CPSSTOFP	DPSSTOFP	SPSSTOFP
Educational Aides:	CPSETOFC	CPSETOFP	DPSETOFP	SPSETOFP
Total Minority Staff:	CPSAMIFC	CPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	CPSTBLFC	CPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	DPSTWHFP	SPSTWHFP
American Indian	CPSTINFC	CPSTINFP	DPSTINFP	SPSTINFP
Asian	CPSTASFC	CPSTASFP	DPSTASFP	SPSTASFP
Pacific Islander	CPSTPIFC	CPSTPIFP	DPSTPIFP	SPSTPIFP
Two or More Races	CPSTTWFC	CPSTTWFP	DPSTTWFP	SPSTTWFP
Males	CPSTMAFC	CPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Years of Experience:				
Beginning Teachers	CPST00FC	CPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	DPST20FP	SPST20FP
Number of Students per Teacher	CPSTKIDR	N/A	DPSTKIDR	SPSTKIDR

District Name: DISTNAME
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Staff Information	Campus	District	State
Average Years Experience of Teachers:	CPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	CPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	CPST00SA	DPST00SA	SPST00SA
1-5 Years Experience	CPST01SA	DPST01SA	SPST01SA
6-10 Years Experience	CPST06SA	DPST06SA	SPST06SA
11-20 Years Experience	CPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience	CPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):			
Teachers	CPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support	CPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	CPSSTOSA	DPSSTOSA	SPSSTOSA
Instructional Staff Percent:	N/A	DPSAINHP	SPSAINHP
Contracted Instructional Staff (not incl. above):	CPSOTOFC	DPSOTOFC	SPSOTOFC

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	CPETBILC	CPETBILP	DPETBILP	SPETBILP
Career & Technical Education	CPETVOCC	CPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technical Education	CPSTVOFC	CPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	DPSTSPFP	SPSTSPFP
Other	CPSTOPFC	CPSTOPFP	DPSTOPFP	SPSTOPFP

Link to:
[PEIMS Financial Standard Reports / 2011-2012 Financial Actual Report](http://www.tea.state.tx.us/financialstandardreports/)
[\(http://www.tea.state.tx.us/financialstandardreports/\)](http://www.tea.state.tx.us/financialstandardreports/)