

REPORTING and PROCEDURES

MANUAL

for

Texas Public Universities

Current Version

In Effect Fall 2014

TEXAS HIGHER EDUCATION COORDINATING BOARD
Educational Data Center



FOREWORD

The reports discussed in this **University** manual fulfill provisions of the Higher Education Coordinating Act of 1965 as amended (codified as Subtitle B, Chapter 61, Texas Education Code, 1971).

All reports must be submitted electronically. (See detail in Electronic Data Transfer System section of manual.) A set of instructions for preparing the data in the Coordinating Board format is associated with each report.

If you need to write to the Educational Data Center, the address is:

Educational Data Center
Texas Higher Education Coordinating Board
P.O. Box 12788
Austin, TX 78711

The fax number is (512) 427-6147.

If you have questions concerning the use or implementation of this manual, contact Jaclyn Bays for questions regarding all CBM reports except the CBM005, CBM011, and CBM014; Roland Gilmore for questions regarding the CBM005, CBM011, and CBM014; and Doug Parker regarding general reporting questions at the above address or at the following telecommunication numbers:

| | <u>Regular Phone</u> | <u>INTERNET Address</u> |
|----------------|----------------------|--|
| Jaclyn Bays | (512) 427-6283 | Jaclyn.Bays@thecb.state.tx.us |
| Roland Gilmore | (512) 427-6243 | Roland.Gilmore@thecb.state.tx.us |
| Doug Parker | (512) 427-6287 | Doug.Parker@thecb.state.tx.us |

Click on [Memos Related to Changes to the CBM Manual for Universities](#) for memos related to changes made to the *Reporting and Procedures Manual* prior to the memo(s) appearing in this manual.

The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age or disability in employment or the provision of services.

Public Universities

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Univ. General Reporting Issues

ADDITIONAL REPORTS/IMPORTANT DATES

Preliminary Headcount Enrollment – Preliminary 12th class day fall enrollment due third week of September of each year for release in October

Nursing Shortage Reduction Program (NSRP) – CBM009 data submitted annually by October 1 of each year to count nursing graduates for funding; the nursing graduates must be error-free to be counted (for participating institutions)

Cost Study – Certified fiscal year CBM004 and CBM008 data run in November of each year

Accountability – Certified fall CBM reports run December 1 of each year

Space Model – Certified fall CBM004 and CBM008 reports run in December of each year

Doctoral Exception Report – Doctoral master file with exceptions (from CBM00E) created in February of even years

Formula Funding for Appropriations –

- Initial run in October of even years using calendar year spring, summer, and fall CBM004 hours; sent to the LBB in November
- Final run in February of odd years using certified base year CBM004 hours

Univ. General Reporting Issues

REPORTING PERIODS

The following is a schedule of due dates for the reports contained in this manual.

Fall Semester Reports

| | | <u>Due Date</u> |
|---------------------------------|--------|-----------------|
| Student Report | CBM001 | October 15 |
| Class Report | CBM004 | October 15 |
| Texas Success Initiative Report | CBM002 | February 1 |
| Faculty Report | CBM008 | February 1 |
| Student Schedule Report | CBM00S | February 1 |
| Student End of Semester Report | CBM0E1 | February 1 |

Spring Semester Reports

| | | <u>Due Date</u> | <u>Due Date in Odd Year</u> |
|---------------------------------|--------|-----------------|---------------------------------|
| Student Report | CBM001 | March 15 | Mid February |
| Class Report | CBM004 | March 15 | Mid February |
| Texas Success Initiative Report | CBM002 | June 15 | |
| Faculty Report | CBM008 | June 15 | |
| Student Schedule Report | CBM00S | June 15 | |
| Student End of Semester Report | CBM0E1 | June 15 | |

Summer Semester Reports

| | | <u>Due Date</u> |
|---------------------------------|--------|-----------------|
| Student Report | CBM001 | August 15 |
| Class Report | CBM004 | August 15 |
| Student Schedule Report | CBM00S | October 1 |
| Student End of Semester Report | CBM0E1 | October 1 |
| Texas Success Initiative Report | CBM002 | October 1 |
| Faculty Report | CBM008 | October 1 |

Annual Reports

| | | <u>Due Date</u> |
|---|--------|-----------------|
| Course Inventory | CBM003 | May |
| Graduation Report | CBM009 | October 1 |
| Building and Room Report | CBM005 | October 15 |
| Admissions Report | CBM00B | October 15 |
| Students in Self-Supporting Courses and Programs | CBM00X | September 15 |

Biennial Reports

| | | <u>Due Date in Even Year</u> |
|---------------------------|--------|----------------------------------|
| Doctoral Exception Report | CBM00E | March 15 |

Univ. General Reporting Issues

Any Time Reports

Due Date

Student Number Change Report
Facilities Room Inventory Report
Facilities Building Inventory Report

CBMOON
CBM011
CBM014

Any Time
January- October certified by Nov. 1
January- October certified by Nov. 1

Univ. General Reporting Issues

COORDINATING BOARD CONTACTS

- I. CBM Reporting: Educational Data Center, FAX: 512-427-6147
 - A. All university CBM Reports, except CBM005, CBM011, and CBM014:
Jaclyn Bays, Data Analyst 512-427-6283
INTERNET address: Jaclyn.Bays@thecb.state.tx.us
 - B. CBM005, CBM011, and CBM014:
Roland Gilmore, Program Director 512-427-6243
INTERNET address: Roland.Gilmore@thecb.state.tx.us
 - C. Electronic Data Transfer System:
Torca Bunton, Data Specialist 512-427-6532
INTERNET address: Torca.Bunton@thecb.state.tx.us
 - D. General Questions:
Doug Parker, Director 512-427-6287
INTERNET address: Doug.Parker@thecb.state.tx.us
- II. Program and Course Inventory Questions: Educational Data Center, FAX: 512-427-6147

Use the query facility via the Interactive Access to Data to access your inventory to see what is currently approved via the web server at INTERNET address
<http://www.txhighereddata.org/>.
- III. Financial Aid Database: Educational Data Center, FAX: 512-427-6147
Tanya Trevino, Data Analyst 512-427-6123
INTERNET address: Tanya.Trevino@thecb.state.tx.us
- IV. Funding Questions: Finance and Resource Planning, FAX: 512-427-6147
Paul Turcotte, Program Director 512-427-6235
INTERNET address: Paul.Turcotte@thecb.state.tx.us
- V. Facilities Inventory Questions: Finance and Resource Planning, FAX: 512-427-6147
Roland Gilmore, Program Director 512-427-6243
INTERNET address: Roland.Gilmore@thecb.state.tx.us
- VI. Student Tuition and Residency Issues: Student Services, FAX: 512-427-6420
Jane Caldwell, Director 512-427-6455
INTERNET address: Jane.Caldwell@thecb.state.tx.us
- VII. Texas Success Initiative Questions: Planning and Accountability, FAX: 512-427-6147
Julie Eklund, Planning and Accountability 512-427-6533
INTERNET address: Julie.Eklund@thecb.state.tx.us

Univ. General Reporting Issues

ELECTRONIC DATA TRANSFER SYSTEM

The submission of CBM reports must be by electronic transfer. If any data items need to be changed, make the changes to your file and re-submit it as a complete report.

State and federal security requirements mandate that confidential data be transferred using a secure process. Since July 15, 2004 all files are required to be submitted or retrieved via SFTP (the secure FTP) server process. Connection to the SFTP File Server at the THECB is via the Internet.

You may create the data file containing a header record, data records, and a trailer record by whatever method available.

The header record contains information to identify the data in the file and the length of the data records. The trailer record contains a record count of the actual number of data records, not including the header and trailer records, in the file. The record count in the trailer record will be used to verify that all records were transferred through the communication system.

The actual file name is not critical. Information in the header record is used to identify data contained in the file. To avoid possible confusion or loss of file by writing over a previously transferred file of the same name, make each file transferred a unique name.

In order to submit EDC CBM files, you must log into the SFTP server, sftp.theccb.state.tx.us, with a username and password.

For USERID: Enter "edcNNNNNN" where "NNNNNN" is your six-digit FICE code. For example, "edc001234" (lower case 'edc'; leading zeros required in the FICE code).

For PASSWORD: Enter your password, case sensitive. Contact Torca Bunton at e-mail Torca.Bunton@theccb.state.tx.us for your password.

Each FICE code has a unique password assigned to it. Guard it to prevent unauthorized access to your data.

The data sent to the Coordinating Board goes to the "INPUT" directory and the edit and summary report files are retrieved from the "OUTPUT" directory. Detailed instructions are located at [Data Transfer Procedures for THECB Reports Using SFTP](#).

The data content of files will be as defined on the Data Processing Record Layout of each report. The format and content of the HEADER and TRAILER records are critical and must be valid. Identification of the data depends totally on the accuracy of the information contained in the header record.

Univ. General Reporting Issues

File Transfer System INPUT FILE FORMAT

| HEADER RECORD | | <u>Beginning Position</u> | <u>Length</u> |
|---------------|--|-------------------------------|----------------|
| Item #1 | File Label-ID – Always ‘HY2K’ | 1 | 4 |
| Item #2 | Institution Code - FICE – Numeric | 5 | 6 |
| Item #3 | Data Identifier, i.e., CBM001, CBM011, etc. | 11 | 6 |
| Item #4 | Semester – Numeric (‘1’ thru ‘3’ or ‘5’) | 17 | 1 |
| Item #5 | Year – Numeric - YYYY | 18 | 4 |
| Item #6 | Record Type – C for a Complete report (U is valid only for the CBM003) | 22 | 1 |
| Item #7 | Length of data records within report – Numeric, leading zeros, i.e., “0080”, “0090”, “0102”, “0108”, “0120” | 23 | 4 |
| Item #8 | Name and e-mail address of person submitting file | 27 | As Required |

NOTE: Use a space (not a special character) to separate the name and e-mail address. The length of the record may extend up to 400 characters in order to contain the name and e-mail address.

DATA RECORDS

For CBM Reports, data record formats must match the record formats specified in the documentation for each report.

| TRAILER RECORD | | <u>Beginning Position</u> | <u>Length</u> |
|----------------|--|-------------------------------|---------------|
| Item #1 | File Label-ID – Always ‘EOF1’ | 1 | 4 |
| Item #2 | Record Count – Numeric, leading zeros (Number of data records in file, not including “Header” and “Trailer” records) | 5 | 5 |

Record size may be any length up to 400 characters

Univ. General Reporting Issues

EDIT REPORT OUTPUT FILES

The following file name is an example of the naming convention used for the edit report output files:

CBM001_FALL_2011_S_003304_201110150136262.TXT

CBM001 – CBM report type

_ - used as a separator

FALL – the report semester (can also be SPRING, SUMMER, ANNUAL)

_ - used as a separator

2011 – Report Year

_ - used as a separator

S – Institution type

_ - used as a separator

003304 – FICE code of institution

_ - used as a separator

201110150136262 – Date Time stamp (Year, Month, Day, Hour, Minute, Second, Tenth of Second)

EDC Data Report Processing Schedule

| Reports received by | Edit run begins | Edit reports approximately posted |
|---------------------|------------------|-----------------------------------|
| 6:00 a.m. | 6:20 a.m. (M-Su) | 7:00 a.m. |
| 8:00 a.m. | 8:20 a.m. (M-F) | 9:00 a.m. |
| 10:00 a.m. | 10:20 a.m. (M-F) | 11:00 a.m. |
| 1:00 p.m. | 1:20 p.m. (M-F) | 2:00 p.m. |
| 3:00 p.m. | 3:20 p.m. (M-F) | 4:00 p.m. |
| 6:00 p.m. | 6:20 p.m. (M-Th) | 7:00 p.m. |

Edit Summary Report Year-to-Year Comparisons

The standard Summary Report is compared to the previous year to aid in early detection of potentially erroneously-reported data. It shows the percentage increase/decrease of items and evaluates the items identified with a Review message. If the original report had only one column, the comparison data is in the adjacent column. If the original report had multiple columns, the comparison data is in the next row and asterisks are printed below the column in question.

For enrollment, degree, and faculty reports, if the absolute value of the difference between the current year and prior year item is:

- 1) less than 50, a Review message is not printed;
- 2) between 50 and 10,000, a percentage change greater than 25% is identified;
- 3) between 10,000 and 100,000, a percentage change greater than 20% is identified; or
- 4) greater than 100,000, a percentage change greater than 10% is identified.

Univ. General Reporting Issues

For semester credit hour reports, if the absolute value of the difference between the current year and prior year item is:

- 1) less than 100, a Review message is not printed;
- 2) between 100 and 10,000, a percentage change greater than 35% is identified;
- 3) between 10,000+ and 100,000, a percentage change greater than 30% is identified; or
- 4) greater than 100,000, a percentage change greater than 20% is identified.

Univ. General Reporting Issues

CERTIFICATION TRACKING

The goal of these procedures is to have the CBM reports collected by the Educational Data Center and certified by the institutions as available for use within four working weeks of the due date. Since there are six edit cycles each workday, turn-around time should be less of an issue. Also, the desire is to have the most current data available for formula committee work, accountability measures, and appropriation requests. The follow-up procedures for ensuring timely certification of the reports are:

1. The EDC Data Analyst will telephone or e-mail the Reporting Official if a specific report is not received within two days after the due date.
2. An email from the Director of the Educational Data Center will be emailed to the Reporting Official if the report has not been received and certified by the seventh working day after the due date.
3. An inquiry letter will be faxed to the Vice President for Academic Affairs, or the equivalent, from the appropriate Assistant Commissioner if the report has not been received and certified by the twelfth working day after the due date.
4. A letter indicating that the certification of the CB report is delinquent will be faxed to the President, or the equivalent, from the Deputy Commissioner if the report has not been certified by the end of the third working week after the due date.

CHANGES TO CERTIFIED REPORTS

- A. Changes to certified data will not be permitted unless an executive officer of the reporting institution requests the change in writing and the reporting error would have a significant impact on future year funding or statistical analysis.
- B. Requests made prior to the data being published may be approved by the Educational Data Center and must not delay standard publish dates.
- C. Requests to change data which are already published must be approved by the Commissioner.

CERTIFICATION STATEMENT – INSTRUCTIONS

When an edit for a CBM report is returned to the reporting institution, one of two actions is required:

1. If the edit reveals flagged items, corrections should be submitted for all errors and for questionable items where necessary.
2. Justification of all “Review” items is **required** before certification can be applied.
3. If all the information is correct, the reporting official should certify the report by a certification statement to the Educational Data Center. This can be accomplished by the following methods:
 - a. The reporting official may send an e-mail message to the Data Analyst which includes in the body of the message the certification statement “I hereby certify ...” and identification of the name and FICE code of the institution, the name and title of the reporting official, the date of certification, and the CBM report ID, semester, and year of each report being certified.
 - b. A certification statement on paper may be prepared and mailed or faxed to the Educational Data Center. It should include all of the information listed in the item above with the signature of the reporting official, as illustrated by the following example.

The example on the following page shows the certification of Lone Star University's fall 2010 CBM001 and CBM004.

Univ. General Reporting Issues

CERTIFICATION STATEMENT

INSTITUTION: LONE STAR UNIVERSITY 003304

DATE: DECEMBER 1, 2010

I hereby certify that the following report(s) is (are) correct and the data are usable in all output reports.

| <u>REPORT NUMBER</u> | <u>SEMESTER AND YEAR</u> |
|----------------------|--------------------------|
| CBM001 | <u>FALL 2010</u> |
| CBM004 | <u>FALL 2010</u> |

Justification of Review items is as follows: _____

REPORTING OFFICIAL

STUDENT REPORT
CBM001

The Student Report (CBM001) reflects all students enrolled at the reporting institution as of the official census date, which is the 12th class day for the Fall and Spring semesters (16-week session) and the 4th class day for each of the summer terms (six-week session). Students who withdraw from a class on or before the official census date will not be included in this report. To be counted for state aid, the students must be registered as of the official census date and the institution must collect tuition and fees in full from the student (or have a valid accounts receivable on record) by the 20th class day or the 15th class day during summer sessions. Students are required to have a fully operational installment contract (in accordance with Chapter 54, Section 54.007 of the Texas Education Code) by the payment due date in order to be in good standing. This includes receipt of a first installment payment prior to the beginning of the semester.

This report will include all students registered for one or more Coordinating Board approved course(s) for resident credit at the reporting institution, whether the course is taught on-campus or off-campus (including instructional telecommunications).

Census Dates for Other Term Lengths

| <u>Fall and Spring Semesters</u> | | <u>Summer Semester</u> | |
|----------------------------------|--------------------|-------------------------------|--------------------|
| <u>Length of Term (Weeks)</u> | <u>Census Date</u> | <u>Length of Term (Weeks)</u> | <u>Census Date</u> |
| 2 or less | 1st Class Day | 2 or less | 1st Class day |
| 3 | 2nd Class Day | 3 | 2nd Class Day |
| 4 | 3rd Class Day | 4 | 3rd Class Day |
| 5 – 6 | 4th Class Day | 5 – 6 | 4th Cass Day |
| 7 | 5th Class Day | 7 | 5th Class Day |
| 8 | 6th Class Day | 8 | 6th Class Day |
| 9 – 10 | 7th Class Day | 9 | 7th Class Day |
| 11 | 8th Class Day | 10 or more | 12th Class Day |
| 12 | 9th Class Day | | |
| 13 – 14 | 10th Class Day | | |
| 15 | 11th Class Day | | |
| 16 | 12th Class Day | | |

Summer Sessions

All summer sessions will be combined into one report. When combined, the headcount reported should be non-duplicative. Combined reports should be coded as Summer I reports and are due on August 15.

Flexible Entry Students

Students enrolled in classes organized after the official census date should be included in the data submitted in the semester following; i.e., (1) students enrolled in the classes organized after the 12th class day of the fall semester will be reported in the following spring semester 12th class day report; (2) students enrolled in classes organized after the 12th class

Univ. Student Report (CBM001)

day of the spring semester will be reported in the first summer semester following, etc. These students will be identified by inserting a '1' in Item #16 to denote "flexible entry".

NOTE: A class is organized when students have registered and have paid fees or established accounts receivable.

A class which is organized with regular semester classes, but whose first class day is not until after the term census date, may be reported as a regular class, except:

1. students who register for this class after the term census date cannot have the hours reported for state funding on either the CBM001 or CBM004, and
2. students who drop this class before this class's first class day cannot be reported for state funding on either the CBM001 or CBM004.

Any student currently enrolled as of the official census date who subsequently enrolls in a Flexible Entry class organized in the same semester will be assessed tuition and fees as though another class was being added to the student's current load.

Inter-institutional Students. See the discussion in the Introduction of the Class Report, CBM004.

Reporting Semester Credit Hours

Effective Fall 1999, Items #10A and #10B, which separate the semester credit hours (SCH) into on-campus and off-campus categories, should be the total SCH the student attempted in the current term. All institutions will be expected to report all zeros in Items #22, #24, and #25 for post-baccalaureate and graduate students. Also, Items #15 and #23 are to be completed if they apply to undergraduate as well as graduate students. For undergraduate students, the sum of Items #10A and #10B should equal the sum of the other SCH Items (#15, #21, #22, #23, #24, #25, and #35):

- Item #15 – SCH in inter-institutional courses that DO qualify for state funding
- Item #21 – SCH in collegiate courses that DO NOT qualify for state funding
- Item #22 – SCH in developmental education courses/interventions which DO NOT qualify for state funding
- Item #23 – SCH in inter-institutional courses that DO NOT qualify for state funding
- Item #24 – SCH in collegiate courses that DO qualify for state funding
- Item #25 – SCH in developmental education courses/interventions which DO qualify for state funding
- Item #35 – Graduate SCH of Seniors

These items are mutually exclusive. When combined, they represent the total semester credit hours for the undergraduate student. Since Item #35 is graduate hours of undergraduate students, the value in it is not included in the undergraduate 001/004 balance check.

There will be two semester credit hour checks between the student report (CBM001) and the class report (CBM004):

- 1) The sum of the credit hours identified in Items #10A and #10B for all students on the CBM001, including flexible entry records, minus the sum of the credit hours identified

Univ. Student Report (CBM001)

in Items #15 and #23 (inter-institutional SCH) must be within 100 hours of the total SCH of the class records (CBM004), excluding inter-institutional classes, which are coded '1' in Item #21.

- 2) The sum of the semester credit hours (Item #24) of all undergraduates students identified on the CBM001 that are affected by the undergraduate limit (code of '1' or '2' in Item #27) must be within 50 hours of the sum of the semester credit hours calculated from the enrollments that are affected by the undergraduate limit in Items #18 and #19 on the class report (CBM004), excluding the semester credit hours in inter-institutional classes, which are coded '1' in Item #21.

Undergraduate Students Approaching Funding Limit for a Baccalaureate Degree

Six reports are produced each edit run – three for students affected by the 45-hour funding limit and three for students affected by the 30-hour funding limit. The reports identify those students who are approaching the funding limit (within 30 SCH of the limit), who will exceed the funding limit (after the semester reported), and who exceed the funding limit (prior to the semester reports). Item #27, Student Affected by Undergraduate Funding Limitation, will be used to determine the funding limit the student is affected by. The total number of undergraduate SCH the student has accumulated and Item #26, SCH of Undergraduate Degree Program, will be used to determine if the student will appear on any of the reports.

Effective fall 2009, in compliance with H.B. 101, 81st Texas Legislature, amendments that relate to those hours not subject to the limitation on formula funding set out in Section 13.103 of Chapter 13, Subchapter F of Board rules will include dual credit course hours for which the student received credit toward a high school diploma and semester credit hours earned by the student before graduating from high school and used to satisfy high school graduation requirements (Chapter 13, Subchapter F, Section 13.104).

Funding Limitation for Doctoral Students

The Legislative limit of 99 doctoral funded semester credit hours per doctoral student and the allowable exceptions for funding up to 130 hours are described in the Texas Education Code (TEC 61.059). Two reports are provided during each student report edit cycle. One report provides the doctoral students who have exceeded 70 doctoral credit hours but who have not exceeded 99 doctoral credit hours. The other report identifies the doctoral students who have exceeded the 99 doctoral credit hour limit. Prior to the formula runs each base year, each institution is given the opportunity to identify which of their doctoral students should be granted program or individual exceptions during the next funding period.

Distance Education

Institutions should not report non-resident students who are taking only distance education courses delivered outside the state (TAC Title 19, Part 1, Chapter 4, Subchapter P).

Reporting Non-semester-length Developmental Education Interventions

Institutions may claim formula funding for allowable non-semester-length developmental education interventions [also known as non-course, competency-based options (NCBOs)].

Univ. Student Report (CBM001)

Interventions of four or more contact hours may be reported for formula funding. Semester credit hours (SCH) should be included in the appropriate SCH fields and reported with two decimal places (consistent with the CBM00S). Students enrolled in interventions that begin after the census date should be reported as flexible entry.

To determine appropriate SCH for reporting, divide the student contact hours by 16 or round the hours to the nearest quarter SCH. Institutions may choose only one of these two methods. Examples are provided below:

- A 5 contact hour intervention: 0031 (5/16) or 0025 (rounded to nearest $\frac{1}{4}$ SCH)
- An 8 hour SCH intervention: 0050 (8/16) or 0050 (no need to round)
- A 19 contact hour intervention: 0019 (19/16) or 0125 (rounded to nearest $\frac{1}{4}$ SCH)

Reporting Dual Credit Students

As of September 2009 semester credit hours earned by a student before graduating from high school and used to satisfy high school graduation requirements (dual credit hours) are not included in calculations of excess hours of undergraduate students. However, dual credit students should still be reported on item #27 with a '2'. The hours reported as earned in dual credit (as reported on item #31) will be excluded from excess hours calculations.

Hours earned by dual credit students are also reported in other applicable items.

Dual Credit Courses Allowed and Not Allowed for State Funding

As of fall 2013, as per SB 31, 83rd Regular Legislature, institutions of higher education may not include dual credit courses for formula funding unless they meet requirements outlined in the Texas Education Code Section 61.059 (p) and (q). The following courses, when taken for dual credit, may be reported for funding under the statute:

- 1) Any course taken for dual credit that is within the core curriculum of the institution of higher education that is providing course;
- 2) Career and technical education courses **that apply to any certificate or associate's degree** offered by the institution providing credit.
- 3) Foreign language courses; and
- 4) All courses taken by students who are enrolled in approved Early College High Schools.

Semester Credit Hours in dual credit courses that are not reportable for state funding must be reported in item #21. Report all dual credit semester credit hours attempted in item #31.

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INSTRUCTIONS FOR STUDENT REPORT

- Item #1 Record Code. Always enter '1'.
- Item #2 Institution Code. Enter the FICE Code of the institution.
- Item #3 Student Identification Number. Enter the social security number of the student. The institution will assign unique (nine-digit) identification numbers to students without social security numbers.
- Item #4 Gender. Enter the gender of the student.

M = Male F = Female

- Item #5 Classification. Enter the classification of the student.

| | | | |
|---|-----------|---|--------------------------------------|
| 1 | Freshman | 5 | Post-Baccalaureate |
| 2 | Sophomore | 6 | Master's Level |
| 3 | Junior | 7 | Doctor's Level-Research/Scholarship |
| 4 | Senior | 8 | Doctor's Level-Professional Practice |

Use the following guidelines to classify students:

- 1 Freshman
- 2 Sophomore Institutions will use their guidelines
- 3 Junior for these categories
- 4 Senior
- 5 Post-Baccalaureate – a student possessing a baccalaureate degree but who has not been admitted to a graduate program and is not currently enrolled in an undergraduate degree program
- 6 Master's Level – a student possessing a baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution or a student with a baccalaureate degree accepted to a doctoral program who does not have 30 semester credit hours toward a doctoral degree
- 7 Doctor's Level-Research/Scholarship – a student admitted to an approved research/scholarship doctoral degree program at the institution. Such students are those who a) have been officially admitted to a doctoral program, and b) have completed a master's degree which the institution recognizes as the equivalent of one year's work toward the doctoral degree on which the student is working, or at least 30 semester credit hours of work toward the proposed degree
- 8 Doctor's Level-Professional Practice – a student admitted to an approved professional practice program at the institution

- Item #6 Date of Birth. Enter all four digits of the year, the month, and the day of birth for the student in the YYYYMMDD format.

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YYYY = Year; MM = Month; DD = Day

NOTE: If the month of birth is known and the year is unknown, code both month and year as unknown, or '00000000'. If the year of birth is known and the month is unknown, code the month as '06'.

Item #7 Tuition Status. Enter the code indicating the status of the student for tuition purposes.

- 1 Resident Tuition (regular)
- 2 Non-Resident Tuition (regular)
- 3 Tuition Exemption for Texas Resident
- 5 Thesis or Dissertation
- 9 Law (resident)
- 0 Law (non-resident)
- A Student classified as a resident based on TEC 54.052(a)(3) who is not a U.S. citizen or permanent resident but is allowed to pay resident tuition
- C An applicant for permanent resident status or holder of a visa that allows a person to domicile in the U.S. who is classified as a resident and is allowed to pay resident tuition
- E Tuition waiver that allows non-resident or foreign students to pay the resident rate as well as recipients of Tuition Exemptions through TEC 54.207 (Good Neighbor Scholarship)
- F Tuition waiver that allows Texas universities within 100 miles of the state border to charge a lower rate than the regular out-of-state tuition rate to out-of-state-students
- N Visiting student allowed to enroll due to Natural Disaster

NOTE:

- a) Students who are allowed to pay the "Resident Tuition" rate due to a waiver should be coded 'E'.
- b) Students who qualify as residents through the 36-months' residence in Texas and who are not U.S. citizens or permanent residents should be coded as 'A' if they are paying regular resident tuition. Students coded 'A' must complete the affidavit.
- c) Students who are eligible for permanent resident status (whose I-485 applications have not been rejected and are being processed by BCIS) and students who hold visas that allow them to domicile in the U.S. should be coded 'C' if they actually established a domicile in Texas and have been classified as residents eligible to pay regular resident tuition.

Item #8 Residence. Enter the code representing the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. See Appendix B for codes.

- a. Enter the Texas county code for students who are Texas residents
- b. Enter the state code for students who are U.S. citizens or permanent residents and who are residents of other states

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- c. Enter the foreign country code for foreign country citizens who are not Texas residents

Item #9 Transfer Student or First-Time-in-College. If the student is a transfer student, enter the FICE code (see Appendix A) of the institution of higher education from which the student transferred. (Enter 9s for institutions not having a FICE code or a designated identifying number.) A transfer is a student entering the reporting institution for the first time but who is known to have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate; not undergraduate to graduate). This does not include an institution's own graduates who re-enter for further education.

If the student has never attended college or other postsecondary institution, enter a '1', right justified, zero filled, to indicate a first-time student. Students should not be reported as first-time-entering college until they have completed their high school work. Therefore, include as first-time students those who entered with advanced standing (college credits earned before graduation from high school).

In the term that the student is accepted into a master's program, doctoral program, or first-professional program (AUD, DVM, Law, Optometry, PharmD) for the first time, enter '000001' in this item; otherwise, for a graduate or first-professional student leave blank unless the student is a first-time transfer at that level. If the student is a first-time transfer, enter the FICE of the institution transferring from. This will allow the CB to determine time-to-degree of such students.

NOTE: The FICE codes in Item #9 are to be entered only the first semester of a student's enrollment after transferring to your institution.

Item #10A Semester Credit Hour Load, On-Campus. Enter the number of on-campus semester credit hours, including non-state-funded ones for which the student is registered in the current semester. The sum of Items #10A and #10B should be the total SCH the student attempted in the current term and should equal the sum of the other SCH Items (#15, #21, #22, #23, #24, #25, and #35). The semester credit hours attempted in courses that begin after the census date of the prior term, which are identified as flexible entry, are to be reported in a separate record and a '1' entered in Item #16.

Item #10B Semester Credit Hour Load, Off-Campus. Enter the number of off-campus semester credit hours including non-state-funded ones for which the student is registered in the current semester. The sum of Items #10A and #10B should be the total SCH the student attempted in the current term and should equal of the other SCH Items (#15, #21, #22, #23, #24, #25, and #35). The semester credit hours attempted in courses that begin after the census date of the prior term, which are identified as flexible entry, are to be reported in a separate record and a '1' entered in Item #16.

Item #11 Doctoral Semester Credit Hours (SCH) Funded. Enter only the SCHs attempted in doctoral level courses that are funded at the doctoral rate. A separate CBM001 record for each unique doctoral funding category will be submitted. In the additional

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doctoral CBM001 records, duplicate all items with the following exceptions: zero fill Items #10A and #10B and enter a '3' in Item #16 (Flexible Entry) and enter the appropriate doctoral funding code in Item #19.

NOTE: Continue to report all hours attempted in the initial doctoral student record in Items #10A and #10B, as appropriate.

Item #12 Unused

Item #13 Semester. Enter the appropriate code.

1 Fall 2 Spring 3 Summer

Item #14 Year. Enter all four digits of the calendar year in which the semester occurs.

Item #15 SCH - Inter-Institutional State-Funded. Enter the number of semester credit hours in inter-institutional courses in which the student is registered during this current semester that DO qualify for state funding. Exclude SCH attempted in inter-institutional courses that do not qualify for state funding (Item #23), all other collegiate level courses (Items #21 and #24), and all developmental courses and/or interventions (Items #22 and #25). Inter-institutional classes are those in which the faculty and courses of one institution are provided to another institution's students and there is an inter-institutional agreement on file at the CB. See more discussion of inter-institution in the Introduction of the CBM004 report.

Item #16 Flexible Entry. Enter a '1' if the student is enrolled in a Flexible Entry (FE) class that is being reported this semester. Any doctoral student record after the first that is being reported for multiple funding areas will be coded a '3'. Enter a '7' to identify a visiting (displaced) student who has been allowed to enroll in a regular (non-flex) class due to the natural disaster (Hurricane Katrina – expires after Summer 2006); otherwise, continue to code the flex-entry item with a '1' for a visiting (displaced) student who enrolls in a flex-entry class.

If the situations above do not apply, leave the item blank.

Item #17 Remote Campus. Restricted to use by Texas Woman's University and The University of Texas System, to identify students who are confined to a correctional institution. If the situations below do not apply, leave the item blank.

If the student is incarcerated, enter a '5'.

TWU will enter a '1' for their students enrolled at one of the Dallas educational facilities and a '2' for their students enrolled at the Houston campus.

UT System will enter a '6' for students enrolled at a UT component as a Coordinated Admission Program student. These CAP students should be reported as first-time degree seeking at the current institution to be consistent with the IPEDS definition if the student intends to get a degree at any institution. (Effective summer 2007)

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- Item #18 Major Area of Concentration. Enter the CIP code of the major area of concentration. See Appendix C. Only undergraduate and post-baccalaureate students may be reported with an undeclared major of '24019900' or '99999999'.
- Item #19 Doctoral Funding Code. Enter the funding code of the associated CIP area where semester credit hours (SCH) of doctoral students are generated. If a doctoral student generates doctoral SCHs in more than one funding area, multiple CBM001 records will be created (see explanation in Item #11). Funding codes of 08-law, 12-vocational training, 13-physical training, 18-teacher education practice teaching, and 19-technology do not have doctoral funding rates and are not allowed.
- Item #20 Tuition Exemption/Waiver Code. When Item #7 is coded '3' and the student is a resident receiving a Hazlewood exemption (authorized in TEC 54.203), enter the code '01'; otherwise leave blank. When Item #7 is coded 'E' and the student is a nonresident eligible to pay the resident rate due to the state's waiver for members of the military and their families (TEC 54.058), enter '21'; otherwise leave blank.
- 01 Exemption of certain veterans, dependents, etc. of the Armed Forces of the United States from payment of tuition
 - 21 Application of resident rather than nonresident tuition to military personnel and dependents
- Item #21 SCH – Load NOT State Funded (Undergraduate and Graduate). Enter the number of attempted semester credit hours for which the student is registered that do not qualify for state funding during the current semester. Exclude SCHs attempted in courses that are state funded (Item #24 and #35), all developmental courses and/or interventions (Items #22 and #25), and all inter-institutional courses (Items #15 and #23). Examples are attempted SCHs of an undergraduate student who has exceeded the state limit, SCHs of a student in physical education courses that are not allowed for state funding (see discussion on SCHs that exceed state limits in Introduction of CBM004), and SCHs of a student in military science and religion courses. Also include the credit hours of undergraduate students who have attempted the same course three or more times and are not eligible to be counted for state funding. Include semester credit hours in dual credit courses that are not eligible for state funding; refer to section on Dual Credit in the introduction for details.
- Item #22 SCH - Developmental Load NOT State Funded. Enter the number of semester credit hours for which the student is registered during this current semester that do NOT qualify for state funding. Exclude SCH attempted in courses that are collegiate level (Items #21 and #24), state funded developmental courses and/or interventions (Item #25), and all inter-institutional courses (Items #15 and #23). An example are attempted SCHs of undergraduate students who have exceeded the state limit in developmental education (18 semester credit hours).
- Item #23 SCH - Inter-Institutional Load NOT State Funded. Enter the number of semester credit hours in inter-institutional courses in which the student is registered during this current semester that do NOT qualify for state funding. Exclude SCH attempted in state funded inter-institutional courses (Item #15), all other collegiate level courses (Items #21 and #24), and all developmental courses and/or interventions (Items #22 and #25).

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- Item #24 SCH - Load State Funded. Enter the number of attempted semester credit hours for which the student is registered that DO qualify for state funding during the current semester. Exclude SCHs attempted in collegiate courses that are not state funded (Item #21), all developmental courses and/or interventions (Items #22 and #25), and all inter- institutional courses (Items #15 and #23).
- Item #25 SCH - Developmental Load State Funded. Enter the number of semester credit hours in developmental courses and/or interventions in which the student is registered during this current semester that DO qualify for state funding. Exclude attempted SCH of the student in developmental courses and/or interventions that are not state funded or SCH of the student who has exceeded the developmental state limit (Item #22), SCH attempted in courses that are collegiate level (Items #21 and #24), and SCH of all inter- institutional courses (Items #15 and #25).
- Item #26 SCH of Undergraduate Degree Program. Enter the number of semester credit hours of the undergraduate degree program in which the student is enrolled. Enter '000' if the student is not classified as a junior or senior. A student who is enrolled on a temporary basis or who has not enrolled in a degree program is considered to be enrolled in a degree program requiring a minimum of 120 semester credit hours.
- Item #27 Student Affected by Undergraduate Funding Limitation. Enter a '1' if the student first enrolled in an institution of higher education in fall 1999 to summer 2006 (45 hour rule). Enter a '2' if the student first enrolled in an institution of higher education in the fall 2006 semester or later (30-hour rule). Otherwise enter a '0'.
- Item #28 Last Name. Enter the student's last name. Truncate if the name contains over 20 characters.
- Item #29 First Name. Enter the student's first name. Truncate if the name contains over 10 characters.
- Item #30 Middle Name Initial. Enter the initial of the student's middle name.
- Item #31 Semester Credit Hours of Students Enrolled in Dual Credit Courses. Enter the number of dual credit hours attempted in which the student receives both high school and college credit. These hours are to be included in any of the other credit hour items as appropriate.
- Item #32 Restricted Program Admission. The Coordinating Board uses restricted admission codes to distinguish students who have a declared major in a particular discipline from those who are actually admitted to a certificate or degree program through a restricted or separate admission process. The distinction provides more accurate enrollment and graduation numbers in key, high-demand occupations and the data are often linked to special legislative initiatives.

To ensure accuracy of the number of students in these programs, enter the appropriate code for each student who is admitted to and continuing his/her enrollment in a certificate or degree program in the following areas or CIP codes.

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Leave blank if not.

- 01 Teacher Education-Initial certification, undergraduate
- 02 Teacher Education-Initial certification, master's
- 03 Teacher Education-Alternative Certification Program
- 04 Teacher Education-Post-Baccalaureate

- 10 Nursing (51.3801.00) RN to BSN degree program (previously ADN to BSN)
- 11 Nursing (51.3801.00) Initial RN licensure, generic associate degree program
- 12 Nursing (51.3801.00) Initial RN licensure, generic baccalaureate degree program
- 13 Nursing (51.3801.00) Initial RN licensure, master's degree program
- 14 Nursing (51.3801.00) Initial RN licensure, LVN to ADN transition program
- 15 Nursing (51.3801.00) Initial RN licensure, LVN to BSN transition program

- 20 Dental Hygiene (51.0602.00) – undergraduate or master's program
- 21 Respiratory Therapy/Care (51.0908.00)
- 22 Physician Assistant (51.0912.00) – undergraduate or master's program
- 23 Clinical Medical Laboratory Science/Research and Allied Health Professions (51.10) – undergraduate or master's program
- 24 Occupational Therapy (51.2306.00) – undergraduate or master's program
- 25 Physical Therapy (51.2308.00) – master's program

- 40 Doctor's Level-Professional Practice – Audiology (AUD)
- 41 Doctor's Level-Professional Practice – Veterinary Medicine (DVM)
- 42 Doctor's Level-Professional Practice – Law (JD, LLB)
- 43 Doctor's Level-Professional Practice – Optometry (OD)
- 44 Doctor's Level-Professional Practice – Pharmacy (PharmD)
- 45 Doctor's Level-Research/Scholarship – Doctor of Nursing Practice (DNP)
- 46 Doctor's Level-Professional Practice – Doctor of Physical Therapy (DPT)

Definitions:

The Restricted Program Admission codes for Nursing (codes 10-15) are used to calculate graduation rates (Education Code 61.0901) and for the distribution of funds under the Nursing Shortage Reduction Program (Education Code 61.9623).

- 01-04 Teacher Education – a student admitted to and continuing his/her enrollment in a teacher education program.

- 10 Nursing (51.3801.00) RN to BSN degree program – a student admitted to and continuing his/her enrollment in an approved BSN nursing program who already possesses an ADN degree or a diploma in nursing and is a registered nurse. The Board uses the data to count graduates.

- 11 Nursing (51.3801.00) Initial RN licensure, generic associate degree program – a student admitted to and continuing his/her enrollment in an approved ADN nursing program who is not a registered nurse. For the

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- Board's purpose of counting graduates and calculating completion rates, this program is considered a two-year program.
- 12 Nursing (51.3801.00) Initial RN licensure, generic baccalaureate degree program – a student admitted to and continuing his/her enrollment in an approved BSN nursing program who is not a registered nurse. For the Board's purpose of counting graduates and calculating completion rates, this program is considered a two-year program.
 - 13 Nursing (51.3801.00) Initial RN licensure, master's degree program – a student admitted to and continuing his/her enrollment in an approved MSN nursing program who is not a registered nurse. Report graduates in the nursing specialty. The Board uses the data to count graduates.
 - 14 Nursing (51.3801.00) Initial RN licensure, LVN to ADN transition program – a student admitted to and continuing his/her enrollment in an approved ADN nursing program who already possesses an LVN certificate or degree and who is not a registered nurse. For the Board's purpose of counting graduates and calculating completion rates, this program is considered a one-year program.
 - 15 Nursing (51.3801.00) Initial RN licensure, LVN to BSN transition program – a student admitted to and continuing his/her enrollment in an approved BSN nursing program who already possesses an LVN certificate or degree and who is not a registered nurse. For the Board's purpose of counting graduates and calculating completion rates, this program is considered a two-year program.
 - 20 Dental Hygiene (51.0602.00) undergraduate or master's program – a student admitted to and continuing his/her enrollment in a dental hygiene program.
 - 21 Respiratory Therapy/Care (51.0908.00) – a student admitted to and continuing his/her enrollment in a respiratory therapy/care program.
 - 22 Physician Assistant (51.0912.00) undergraduate or master's program – a student admitted to and continuing his/her enrollment in a physician assistant undergraduate or master's program.
 - 23 Clinical Medical Laboratory Science/Research and Allied Health Professions (51.10) undergraduate or master's program – a student admitted to and continuing his/her enrollment in a clinical lab science program.
 - 24 Occupational Therapy (51.2306.00) undergraduate or master's program – a student admitted to and continuing his/her enrollment in an occupational therapy undergraduate or master's program.
 - 25 Physical Therapy (51.2308.00) master's program – a student admitted to and continuing his/her enrollment in a physical therapy master's program.

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- 40 Doctor's Level-Professional Practice – Audiology (AUD) – a student admitted to an approved Audiology program at the institution.
- 41 Doctor's Level-Professional Practice – Veterinary Medicine (DVM) – a student admitted to an approved Veterinary Medicine program at the institution.
- 42 Doctor's Level-Professional Practice – Law (JD, LLB) – a student admitted to an approved Law program at the institution.
- 43 Doctor's Level-Professional Practice – Optometry (OD) – a student admitted to an approved Optometry program at the institution.
- 44 Doctor's Level-Professional Practice – Pharmacy (PharmD) – a student admitted to an approved PharmD program at the institution; prior to admission to pharmacy school, a student must complete at least 60 semester credit hours (SCH) of pre-pharmacy coursework.
- 45 Doctor's Level-Research/Scholarship – Doctor of Nursing Practice (DNP) – a student admitted to a practice-focused doctoral program in Nursing Practice.
- 46 Doctor's Level-Professional Practice – Doctor of Physical Therapy (DPT) – a student admitted to an entry-level or post-professional practice-focused doctoral program in Physical Therapy.

Item #33 Non-Degree-Seeking Student. For a student who does not plan to pursue a degree, enter a '1', else enter '0'. These students will be excluded from graduation rate reports.

Item #34 Non-Disclosure. Enter a '2' to indicate that the individual student has notified the institution of his/her refusal to have "directory information" disclosed; else zero fill.

Item #35 Graduate SCH of Seniors Within 12 Hours of Graduation. Enter the number of semester credit hours attempted in graduate classes of senior students who are within 12 hours of their first baccalaureate. These hours do not count toward the 30+ or 45+ undergraduate SCH funding limit. By excluding these graduate hours from Item #24, the undergraduate comparison of fundable semester credit hours of students who are affected by the undergraduate SCH limit between the CBM001 and CBM004 should balance.

Item #36 High School Code. Enter the College Board CEEB High School code of the high school that the student graduated from. Required for Texas high school graduates that are coded as First-time-in-College (Item #9 = 000001). The Texas CEEB codes are in Appendix M. Not required for students over the age of 25. Not required for students accepted in a master's, doctoral, or first-professional program for the first time. Leave blank if not applicable.

May be reported for all students. The high school codes for non-Texas schools can

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be found at <http://www.collegeboard.com/student/testing/sat/codelist.html>.

Item #37 PEIMS Identification Number. Enter the PEIMS identification number of the student if you collect this information. The PEIMS identification number is a state-approved alternative student identification number provided by TEA to the school districts that is to be used when the student does not provide an SSN. It may be found in the student's high school transcript. This number begins with an 'S' which is then followed by 8 digits. Leave blank if you do not collect this information.

Item #38 Ethnic Origin. Enter the code indicating whether the student is of Hispanic or Latino origin or not.

- 1 Hispanic or Latino origin
- 2 Not Hispanic or Latino origin
- 3 Not answered

Item #39 Race. Select one or more codes indicating the race of the student.

- | | | |
|-----------|---|---|
| Item #39A | 1 | White |
| Item #39B | 2 | Black or African-American |
| Item #39C | 4 | Asian |
| Item #39D | 5 | American Indian or Alaskan Native |
| Item #39E | 6 | International |
| Item #39F | 7 | Unknown or Not Reported |
| Item #39G | 8 | Native Hawaiian or Other Pacific Islander |

Definitions:

- Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African-American: A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.
- International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.
- Unknown or Not Reported: The unknown classification should only be used if the student has not selected a racial designation.

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Notes:

- a) Even though a student is allowed to pay the "Resident Tuition" rate due to a waiver (coded 'E' in Item #7), report with the international code.
- b) Report the ethnicity of students who were coded 'A' in Item #7.
- c) Report the ethnicity of students who have applied to or have a petition pending with the Bureau of Citizenship and Immigration Services and students who base their residency on visas that allow them to domicile in the U.S.
- d) Report students who are Refugees, asylees, parolees, and those who are here under Temporary Protective Status as international students.

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DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|-----------|---|-------------------------------|---------------|
| Item #1 | Record Code – Always ‘1’ | 1 | 1 |
| Item #2 | Institution Code - FICE – Numeric | 2 | 6 |
| Item #3 | Student Identification Number | 8 | 9 |
| Item #4 | Gender - ‘M’ or ‘F’ | 17 | 1 |
| Item #5 | Classification – Alphanumeric | 18 | 1 |
| Item #6 | Date of Birth - YYYYMMDD – Numeric | 19 | 8 |
| Item #7 | Tuition Status – Alphanumeric | 27 | 1 |
| Item #8 | Residence – Numeric | 28 | 3 |
| Item #9 | Transfer/In College – Numeric or blank | 31 | 6 |
| Item #10A | SCH Load, On-Campus – Leading Zeros, two decimals | 37 | 4 |
| Item #10B | SCH Load, Off-Campus – Leading Zeros, two decimals | 41 | 4 |
| Item #11 | Doctoral Hours Funded – Leading Zeros, two decimals | 45 | 4 |
| Item #13 | Semester – Numeric | 49 | 1 |
| Item #14 | Year - YYYY – Numeric | 50 | 4 |
| Item #15 | SCH - Inter-Inst State Funded – Leading Zeros, two decimals | 54 | 4 |
| Item #16 | Flexible Entry | 58 | 1 |
| Item #17 | Remote Campus – Restricted use | 59 | 1 |
| Item #18 | Major Area of Concentration - CIP – Numeric | 60 | 8 |
| Item #19 | Doctoral Funding Code – Numeric | 68 | 2 |
| Item #20 | Tuition Exemption/Waiver Code – Numeric or blank | 70 | 2 |
| Item #21 | SCH-College Not State Funded – Leading Zeros, two decimals | 72 | 4 |
| Item #22 | SCH-Dev Not State Funded – Leading Zeros, two decimals | 76 | 4 |
| Item #23 | SCH-Inter-Inst Not State Funded – Leading Zeros, two decimals | 80 | 4 |
| Item #24 | SCH-College State Funded – Leading Zeros, two decimals | 84 | 4 |
| Item #25 | SCH-Develop State Funded – Leading Zeros, two decimals | 88 | 4 |
| Item #26 | SCH-Undergraduate Degree Program – Numeric | 92 | 3 |
| Item #27 | Student Affected by UG Funding Limit – Numeric | 95 | 1 |
| Item #28 | Last Name – 20 characters | 96 | 20 |
| Item #29 | First Name – 10 characters | 116 | 10 |
| Item #30 | Middle Name Initial - 1 character | 126 | 1 |
| Item #31 | SCH-Dual Credit – Leading Zeros, two decimals | 127 | 4 |
| Item #32 | Restricted Program Admission | 131 | 2 |
| Item #33 | Non-Degree-Seeking Student – Numeric | 133 | 1 |
| Item #34 | Non-Disclosure – Numeric | 134 | 1 |
| Item #35 | Graduate SCH of Seniors – Leading Zeros, two decimals | 135 | 4 |
| Item #36 | High School Code | 139 | 6 |
| Item #37 | PEIMS Identification Number | 145 | 9 |
| Item #38 | Ethnic Origin – Numeric | 154 | 1 |
| Item #39 | Race: | | |
| Item #39A | White – ‘1’ or blank | 155 | 1 |
| Item #39B | Black or African-American – ‘2’ or blank | 156 | 1 |
| Item #39C | Asian – ‘4’ or blank | 157 | 1 |
| Item #39D | American Indian or Alaskan Native – ‘5’ or blank | 158 | 1 |

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| | | <u>Beginning Position</u> | <u>Length</u> |
|-----------|--|-------------------------------|---------------|
| Item #39E | International – '6' or blank | 159 | 1 |
| Item #39F | Unknown or Not Reported – '7' or blank | 160 | 1 |
| Item #39G | Native Hawaiian or Other Pacific Islander – '8' or blank | 161 | 1 |

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QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine Questionable and Error Values of each data element.

| <u>ITEM NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|-----------------------------------|---|--|
| 1. Record Code | N/A | Any value except '1' |
| 2. Institution Code | N/A | Must match value on header record and be on the list of valid FICE codes |
| 3. Student ID Number | N/A | Blank or special characters |
| 4. Gender | N/A | Any value except 'M' or 'F' |
| 5. Classification | N/A | Any value except '0' thru '8'; '5' if Item #9 = '000001'; if coded '8', Item #32 must = '40' thru '44' or '46' |
| 6. Date of Birth | Value less than 16 or greater than 75 years of age; age less than 13 or greater than 19 if Item #31 is greater than 0 | Any non-numerical data; month greater than '12' or less than '01', day greater than '31' |
| 7. Tuition Status | N/A | Any value except '0', '1', '2', '3', '5', '9', 'A', 'C', 'E', or 'F'; if coded 'F', FICE not = institutions that applied |
| 8. Residence | N/A | Not on residence file; not coded '001' thru '254' when Item #20 is coded '01'; not coded '310' thru '400' if item #7 = 'F' |
| 9. Transfer/First-Time In College | Zero students coded '000001' in spring or summer | Any non-numerical characters or embedded spaces; invalid FICE code; '000001' if Item #5 = '5'; '000001' if Item #31 > '00'; zero students coded '000001' in fall |

Univ. Student Report (CBM001)

| <u>ITEM NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|---------------------------------------|--|--|
| 10. SCH Load (On Campus & Off Campus) | Sum of #10A + #10B less than 1 or greater than 22; sum of #10A + #10B greater than 30 when Item #32 = '41' | Any non-numerical value; unused positions should be zero-filled; sum of #10A + #10B greater than 40 when Item #32 = '41' |
| 11. Doctoral SCH | Value greater than 18; zero hours if institution has approved doctoral programs | Any non-numerical value if Item #5 = '7'; not numerical if Item #16 = '3'; doctoral hours if institution has no approved doctoral programs |
| 12. Unused | N/A | N/A |
| 13. Semester | N/A | Must match value on header record |
| 14. Year | N/A | Must match value on header record |
| 15. Inter-institution SCH | (See Item #24) | Non-numerical |
| 16. Flexible Entry | N/A | Any value except spaces or '1' or '3' |
| 17. Remote Campus | N/A | Any value except spaces or '1', '2', '5', or '6' |
| 18. Major Area of Concentration – CIP | N/A | Not on CIP file; '99999999' if Item #5 coded '6' or '7'; not '51380100' if Item #32 coded '10'-'15' |
| 19. Doctoral Funding Code | N/A | Value of '08', '12', '13', '18', or '19'; not numeric if Item #5 = '7' |
| 20. Tuition Exemption | Any value except '01' when Item #7 is coded '3' and Item #8 > '254' | Any value except '01' when Item #7 is coded '3' or '21' when Item #7 is coded 'E' |
| 21. SCH-Collegiate Not Funded | (See Item #24) | Non-numerical |

Univ. Student Report (CBM001)

| <u>ITEM NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|----------------------------------|--|--|
| 22. SCH-Developmental Not Funded | (See Item #24) | Non-numerical |
| 23. SCH-Inter-Inst Not Funded | (See Item #24) | Non-numerical |
| 24. SCH-Collegiate Funded | Sum of Items #15, #21, #22 #23, #24, #25, #35 less than 1 or greater than 22 | Non-numerical |
| 25. SCH-Developmental Funded | (See Item #24) | Non-numerical |
| 26. SCH-UG Degree Program | Value less than 120 or greater than 160 | Non-numerical; value not greater than '000' when Item #5 is coded '3' or '4' |
| 27. Student Affected by UG Limit | N/A | Any value except '0', '1', or '2' |
| 28. Last Name | N/A | Blank, numerical |
| 29. First Name | Blank | Numerical |
| 30. Middle Initial | N/A | N/A |
| 31. SCH Dual Credit | Value greater than 09 | Non-numerical or greater than 21; greater than the sum of Items 15, 21, 23, 24, and 35; value greater than '00' if Item #9 is coded '000001' |
| 32. Restricted Prog Admission | Item #2 not = 003658 if coded '13' | Any value except blank or '01'-'04', '10', '11', '12', '14', and '15' when Item #18 is coded '51380100' and Item #5 = '1'-'4' or '13' when Item #18 is coded '51380100' and Item #5 = '6' or '20'-'25' or '40'-'44' and '46' when Item #5 = '8' or '45' when Item #5 = '7' |
| 33. Non-Degree-Seeking | N/A | Any value except '1' or '0' |
| 34. Non-Disclosure | N/A | Any value except '2' or '0' |
| 35. Grad SCH of Seniors | (See Item #24) | Non-numerical; Item #5 coded '1', '2', or '3' |

Univ. Student Report (CBM001)

| <u>ITEM NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|--------------------------|---------------------------|--|
| 36. High School Code | N/A | Blank if Item #9 = '000001' and Item #5 = '1', '2,' or '3' and Item #8 = '001' thru '254' |
| 37. PEIMS Ident. Number | N/A | First position not 'S' with remaining positions not numeric |
| 38. Ethnic Origin | N/A | Value other than '1', '2', or '3' |
| 39A. White | N/A | Value other than '1' or space or value = '1' and '7' |
| 39B. Black/African-Amer | N/A | Value other than '2' or space or value = '2' and '7' |
| 39C. Asian | N/A | Value other than '4' or space or value = '4' and '7' |
| 39D. Amer Ind/Alask Nat | N/A | Value other than '5' or space or value = '5' and '7' |
| 39E. International | N/A | Value other than '6' or space or value = '6' and '7' |
| 39F. Unknown/Not Rep | N/A | Value other than '7' or space; value = '7' plus value = '1', '2', '4', '5', '6', or '8' |
| 39G. Nat Hawaiian/Pac Is | N/A | Value other than '8' or space or value = '8' and '7' |

DISCREPANCY: The number of records received in each submission is compared to the number in the trailer record (control total). The difference is shown as a discrepancy.

Univ. Student Report (CBM001)

CBM001/004 SEMESTER CREDIT HOUR MISMATCH

The CBM001 edit program sums the semester credit hour load from Items #10A and #10B minus Items #15 and #23, including flexible entry students. Error records are excluded from the counts. This is the CBM001 semester credit hour total listed in the error message. The grand total semester credit hours from the CBM004 sums Items #13A-E, Items #16, #17, #18, and #19 where Item #21 = '0', excludes inter-institutional records where Item #21 = '1', and any error records.

If the discrepancy between the two totals is greater than 100, an error message will appear on the CBM001 edit page.

A second semester credit hour comparison has been added to validate the undergraduate students who are affected by the undergraduate funding limit. A sum of SCHs reported in Item #24 of the CBM001 for students who have been identified as being affected by the limit (code '1' or '2' in Item #27) will be matched to the sum of SCHs calculated on the enrollments reported in Items #18 and #19 on the CBM004 when Item #21 = '0'. If the discrepancy between the two totals is greater than 50, an error message will appear on the CBM001 edit page.

The CBM001 and CBM004 edit programs each generate the CBM001/004 SCH comparison. Please note, since the CBM001 edit program always is scheduled to run before the CBM004 edit program, the CBM001's comparison will be calculated prior to an update to the CBM004 submitted at the same time as the CBM001 update. Therefore, if updates are processed for both reports on the same day, the CBM001 report may show an out-of-balance condition and the CBM004 may show the two reports to balance.

Univ. Student Report (CBM001)

SUMMARY OF STUDENT DATA

HEADCOUNT: The headcount is a summation of CBM001 records less the number of flexible entry students and less the multiple doctoral student records. The total headcount is categorized by gender, age, residence, ethnic origin, classification, first-time students, restricted program admission, tuition status, non-degree seeking students, non-disclosure, and flexible entry.

AGE: The age distribution is calculated by subtracting the date of birth (Item #6) from the beginning date of the semester. For this report, the beginning date of each semester is:

Fall: September 1
Spring: January 1
Summer: June 1

SEMESTER CREDIT HOURS (SCH):

Collegiate State Funded: Item #24 is summed to produce a total
Collegiate UG Not State Funded: Item #21 is summed to produce a total
Inter-Institutional State Funded: Item #15 is summed to produce a total
Inter-Institutional Not State Funded: Item #23 is summed to produce a total
Developmental State Funded: Item #25 is summed to produce a total
Developmental Not State Funded: Item #22 is summed to produce a total
Vet Med Special Professional: Items #10A and #10B are summed to produce a total based on Item #5 = '8' and Item #32 = '41'
Graduate SCH of Seniors: Item #35 is summed to produce a total
Graduate Students incl post-bacc: Items #10A and #10B are summed to produce a total based on Item #5 = '1', '2', '3', '4', '5'

On-Campus: Item #10A is summed to produce a total

Off-Campus: Item #10B is summed to produce a total

Attempted in Doctoral Courses: Item #11 is summed to produce a total

Each of the SCH Items are summed for Flex-Entry records (Item #16 = '1')

LOCATION: When the SCH value in #10A is greater than zero, a counter is incremented by one for on campus and when #10B is greater than zero, an off-campus counter is incremented by one. When both Items #10A or #10B are greater than zero, the duplicative counter is incremented by one.

FIRST TIME STUDENTS: The first time in college is based on a transfer code of '000001' in Item #9. All other numeric values for the transfer code cause a counter to be incremented to show the number of students who have transferred to your institution. Item #36 is used for first-time students from Texas and out-of-state high schools.

SPECIAL DOCTORAL RECORDS: This reflects the number of additional doctoral student records which have been submitted in order to report more than one doctoral funding area of doctoral hours attempted.

Univ. Student Report (CBM001)

STUDENTS AFFECTED BY LIMIT: The summary is based on Item #27 using codes '1' for students who first enrolled in an institution of higher education fall 1999 to summer 2006 (45-hour rule) and '2' for students who first enrolled in an institution of higher education fall 2006 or later (30-hour rule).

REPORTS GENERATED

Doctoral Students Approaching Doctoral SCH Limit
Doctoral Students Exceeding Doctoral SCH Limit
UG Students Approaching 30-Hour Funding Limit
UG Students that will Exceed the 30-Hour Funding Limit after this Term
UG Students Exceeding 30-Hour Funding Limit
UG Students Approaching 45-Hour Funding Limit
UG Students that will Exceed the 45-Hour Funding Limit after this Term
UG Students Exceeding 45-Hour Funding Limit

Univ. Student Report (CBM001)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 SR-CBM001 EDIT SUMMARY FROM RunDate: 10/15/2010 Time: 15:29:55
 LONE STAR UNIVERSITY 003304 FALL 2010

| | NORMAL RANGE | QUESTIONABLE VALUES | ERROR VALUES |
|------------------------------------|--------------|---------------------|--------------|
| ITEM 1 RecordCode | 5,593 | 0 | 0 |
| ITEM 2 INST. CODE | 5,593 | 0 | 0 |
| ITEM 3 STUDENT ID | 5,593 | 0 | 0 |
| ITEM 4 GENDER | 5,593 | 0 | 0 |
| ITEM 5 Classification | 5,593 | 0 | 0 |
| ITEM 6 DATE OF BIRTH | 5,593 | 0 | 0 |
| ITEM 7 Tuition Status | 5,593 | 0 | 0 |
| ITEM 8 Residence | 5,593 | 0 | 0 |
| ITEM 9 Transfer | 5,593 | 0 | 0 |
| ITEM 10A SCH Load - On Campus | 5,593 | 0 | 0 |
| ITEM 10B SCH Load - Off Campus | 5,593 | 0 | 0 |
| ITEM 11 Doctoral Hours Funded | 5,593 | 0 | 0 |
| ITEM 13 SEMESTER | 5,593 | 0 | 0 |
| ITEM 14 Year | 5,593 | 0 | 0 |
| ITEM 15 Interinstitution SCH | 5,593 | 0 | 0 |
| ITEM 16 Flexible Entry | 5,593 | 0 | 0 |
| ITEM 17 Remote-Campus | 5,593 | 0 | 0 |
| ITEM 18 Major--Texas Cip | 5,593 | 0 | 0 |
| ITEM 19 Doctoral Funding Code | 5,593 | 0 | 0 |
| ITEM 20 Tuition Exemption | 5,593 | 0 | 0 |
| ITEM 21 SCH - College UG Not Fund | 5,593 | 0 | 0 |
| ITEM 22 SCH - Develp Not Fund | 5,593 | 0 | 0 |
| ITEM 23 SCH - IINST Not Fund | 5,593 | 0 | 0 |
| ITEM 24 SCH - Colleg Funded | 5,593 | 0 | 0 |
| ITEM 25 SCH - Develp Funded | 5,593 | 0 | 0 |
| ITEM 26 SCH - UG Degree Pgm | 5,590 | 3 | 0 |
| ITEM 27 Affected by Fund Limit | 5,593 | 0 | 0 |
| ITEM 28 Last Name | 5,593 | 0 | 0 |
| ITEM 29 First Name | 5,593 | 0 | 0 |
| ITEM 30 Middle Initial | 5,593 | 0 | 0 |
| ITEM 31 SCH - Dual Credit | 5,593 | 0 | 0 |
| ITEM 32 Restricted Pgm Admission | 5,593 | 0 | 0 |
| ITEM 33 Non-Degree-Seeking | 5,593 | 0 | 0 |
| ITEM 34 Non Disclosure | 5,593 | 0 | 0 |
| ITEM 35 Graduate SCH of Seniors | 5,593 | 0 | 0 |
| ITEM 36 CeebHsCode | 5,593 | 0 | 0 |
| ITEM 37 Student Alternate Id | 5,593 | 0 | 0 |
| ITEM 38 Ethnic Origin | 5,593 | 0 | 0 |
| ITEM 39 Race | 5,593 | 0 | 0 |
| ITEM 39A White | 5,593 | 0 | 0 |
| ITEM 39B Black/African-Amer | 5,593 | 0 | 0 |
| ITEM 39C Asian | 5,593 | 0 | 0 |
| ITEM 39D American Ind/Alask Nat | 5,593 | 0 | 0 |
| ITEM 39E International | 5,593 | 0 | 0 |
| ITEM 39F Unknown/Not Reported | 5,593 | 0 | 0 |
| ITEM 39G Nat Hawaiian/Other Pac Is | 5,593 | 0 | 0 |

TOTAL Report Records 5,593
 CONTROL TOTAL 5,593 DISCREPANCY 0
 Total Recs on Db 5,593
 Number Of Non-Unique/Duplicated Id's 0
 Number Of Duplicate Records 0
 Number Of Relative Duplicate Questionable 0
 Number Of Relative Duplicate Error 0

51 derived IDs were found. This is 0.9119% of the total records you submitted.

53 of your students are identified as First time in college from a Texas High School.

---- This is 1% of the total records you submitted.

Total Error Recs on Db 0
 Total Questionable Recs on Db 3
 Total Non Error Records on Db 5,593

Univ. Student Report (CBM001)

| | | |
|------------------------------|-----|------------|
| Total Rejected Records | 0 | |
| Total Flexible Entry Records | 138 | |
| - CBM001 Vs CBM004 Semester | | In Balance |
| - CBM001 Vs CBM004 SCH | | In Balance |

Univ. Student Report (CBM001)

TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 Percent Change Of SR-CBM001 Data From Prior Year RunDate: 10/15/2010 Time: 15:29:55
 LONE STAR UNIVERSITY 003304 FALL 2010

Gender

| | 2010/1 | 2009/1 | % Diff |
|--------|--------|--------|--------|
| Male | 2,446 | 2,430 | 0.66% |
| Female | 3,009 | 3,118 | -3.50% |
| Total | 5,455 | 5,548 | -1.68% |

Age

| | 2010/1 | 2009/1 | % Diff |
|------------------------|--------|--------|--------|
| Under 17 | 6 | 5 | 20.00% |
| 17 | 41 | 28 | 46.43% |
| 18 | 716 | 743 | -3.63% |
| 19-21 | 2,508 | 2,553 | -1.76% |
| 22-24 | 1,090 | 1,120 | -2.68% |
| 25-30 | 524 | 528 | -0.76% |
| 31-35 | 192 | 189 | 1.59% |
| 36-50 | 304 | 303 | 0.33% |
| 51-64 | 61 | 67 | -8.96% |
| 65 and Older | 13 | 12 | 8.33% |
| UnReported(not in avg) | 0 | 0 | 0.00% |
| Average Age | 23 | 23 | 0.10% |
| Total | 5,455 | 5,548 | -1.68% |

Residence

| | 2010/1 | 2009/1 | % Diff |
|-------------------|--------|--------|---------|
| Texas Counties | 5,275 | 5,339 | -1.20% |
| Other States | 140 | 152 | -7.89% |
| Foreign Countries | 40 | 57 | -29.82% |
| Total | 5,455 | 5,548 | -1.68% |

SCH

| | 2010/1 | 2009/1 | % Diff |
|---|---------|---------|--------|
| 2010/1 Collegiate State Funded | 59,158 | 251 | |
| 2009/1 Collegiate State Funded | 61,533 | 133 | |
| Percent Change | -3.86% | 88.72% | |
| ***** *** Review | | | |
| 2010/1 Collegiate UG Not State Funded | 2,548 | 7 | |
| 2009/1 Collegiate UG Not State Funded | 2,145 | 1 | |
| Percent Change | 18.79% | 600.00% | |
| 2010/1 Inter-Institutional State Funded | 6 | 0 | |
| 2009/1 Inter-Institutional State Funded | 0 | 0 | |
| Percent Change | 100.00% | 0.00% | |
| 2010/1 Inter-Institutional Not State Funded | 0 | 0 | |
| 2009/1 Inter-Institutional Not State Funded | 0 | 0 | |
| Percent Change | 0.00% | 0.00% | |
| 2010/1 Developmental State Funded | 1,812 | 0 | |
| 2009/1 Developmental State Funded | 1,824 | 0 | |
| Percent Change | -0.66% | 0.00% | |
| 2010/1 Developmental Not State Funded | 0 | 0 | |
| 2009/1 Developmental Not State Funded | 0 | 0 | |
| Percent Change | 0.00% | 0.00% | |
| 2010/1 Vet Med Special Professional | 0 | 0 | |
| 2009/1 Vet Med Special Professional | 0 | 0 | |
| Percent Change | 0.00% | 0.00% | |
| 2010/1 Graduate SCH of Seniors | 0 | 0 | |
| 2009/1 Graduate SCH of Seniors | 0 | 0 | |
| Percent Change | 0.00% | 0.00% | |
| 2010/1 Graduate Students incl post-bac | 3,683 | 153 | |
| 2009/1 Graduate Students incl post-bac | 3,386 | 716 | |

Univ. Student Report (CBM001)

| | | | | |
|-------------------------------|--|----------|-----------------------------------|-------------------|
| | Percent Change | 8.77% | -78.63% | |
| * | | | ***** | *** Review |
| 2010/1 | Total | 67,207 | 411 | |
| 2009/1 | Total | 68,888 | 850 | |
| | Percent Change | -2.44% | -51.65% | |
| * | | | ***** | *** Review |
| 2010/1 | On-Campus | 67,163 | 411 | |
| 2009/1 | On-Campus | 68,579 | 850 | |
| | Percent Change | -2.06% | -51.65% | |
| * | | | ***** | *** Review |
| 2010/1 | Off-Campus | 0 | 0 | |
| 2009/1 | Off-Campus | 138 | 0 | |
| | Percent Change | -100.00% | 0.00% | |
| * | | ***** | | *** Review |
| 2010/1 | Total | 67,163 | 411 | |
| 2009/1 | Total | 68,717 | 850 | |
| | Percent Change | -2.26% | -51.65% | |
| * | | | ***** | *** Review |
| Attempted in Doctoral Courses | | | Flex Entry | |
| 2010/1 | Total | 0 | 0 | |
| 2009/1 | Attempted in Doctoral Courses | 0 | 0 | 0 |
| | Percent Change | 0.00% | 0.00% | |
| Classification | | | | |
| | | 2010/1 | 2009/1 | % Diff |
| | Freshman | 1,427 | 1,460 | -2.26% |
| | Sophomore | 1,121 | 1,135 | -1.23% |
| | Junior | 997 | 1,038 | -3.95% |
| | Senior | 1,396 | 1,457 | -4.19% |
| | Post-Baccalaureate | 63 | 50 | 26.00% |
| | Masters | 451 | 408 | 10.54% |
| | Doctor's-Research/Scholarship | 0 | 0 | 0.00% |
| | Doctor's-Professional Specialty | 0 | 0 | 0.00% |
| | Total | 5,455 | 5,548 | -1.68% |
| LOCATION | | | | |
| | | 2010/1 | 2009/1 | % Diff |
| | On-Campus | 5,455 | 5,545 | -1.62% |
| | Off-Campus | 0 | 46 | -100.00% |
| | Duplicates | 0 | 43 | -100.00% |
| | Total | 5,455 | 5,548 | -1.68% |
| First Time In College | | | | |
| | | 2010/1 | 2009/1 | % Diff |
| | From a Texas High School | 52 | *No Exact Historic Data Available | |
| | From a Out of State High School | 4 | *No Exact Historic Data Available | |
| | No High School reported | 0 | *No Exact Historic Data Available | |
| | Subtotal | 56 | *No Exact Historic Data Available | |
| | First Time Graduate/Professional Pgm | 48 | *No Exact Historic Data Available | |
| | First Time Transfer student | 159 | *No Exact Historic Data Available | |
| | Total | 263 | *No Exact Historic Data Available | |
| | Teacher Education (Init Cert. UG) | 787 | 513 | 53.41% *** Review |
| | Teacher Education (Init Cert. Mast.) | 0 | 0 | 0.00% |
| | Teacher Education (Alt. Cert. Pgm) | 0 | 0 | 0.00% |
| | Teacher Education (Post-Baccalaureate) | 0 | 0 | 0.00% |
| | Nursing (RN to BSN) | 27 | 6 | 350.00% |
| | Nursing (initial RN Lic.- Associate Level) | 92 | 47 | 95.74% |
| | Nursing (initial RN Lic.- baccalaureate Lvl) | 55 | 25 | 120.00% |
| | Nursing (initial RN Lic.- Master's Level) | 0 | 0 | 0.00% |
| | Nursing (LVN to AND) | 0 | 0 | 0.00% |
| | Nursing (LVN to BSN) | 0 | 0 | 0.00% |
| | Dental Hygiene (51.0602.00 UG or Mast.) | | | |

Univ. Student Report (CBM001)

| | | | |
|---|--------|-----------------------------------|-------------------|
| Respiratory Therapy/Care (51.0908.00) | 0 | 0 | 0.00% |
| Physicians Assistant (51.0912.00 UG or Mast.) | 0 | 0 | 0.00% |
| Clinical Lab Sc. & Allied Health Pro. (51.10 UG or Mast.) | 0 | 0 | 0.00% |
| Occupational Therapy (51.2306.00 UG or Mast.) | 0 | 0 | 0.00% |
| Physical Therapy (51.2308.00 Mast. or Doct.) | 0 | 0 | 0.00% |
| Doctor's-Professional Practice-AUD | 38 | 16 | 137.50% |
| Doctor's-Professional Practice-DVM | 0 | 0 | 0.00% |
| Doctor's-Professional Practice-Law | 0 | 0 | 0.00% |
| Doctor's-Professional Practice-OD | 0 | 0 | 0.00% |
| Doctor's-Professional Practice-PharmD | 0 | 0 | 0.00% |
| Doctor's-Research/Scholarship-DNP | 0 | 0 | 0.00% |
| Doctor's-Professional Practice-DPT | 0 | 0 | 0.00% |
| Total | 999 | 607 | 64.58% *** Review |
| | | | |
| Ethnic Origin | 2010/1 | 2009/1 | % Diff |
| Hispanic or Latino Origin | 701 | *No Exact Historic Data Available | |
| Not Hispanic or Latino Origin | 4,743 | *No Exact Historic Data Available | |
| Not Answered | 11 | *No Exact Historic Data Available | |
| Total | 5,455 | *No Exact Historic Data Available | |
| | | | |
| Race | 2010/1 | 2009/1 | % Diff |
| Multi-racial | 120 | *No Exact Historic Data Available | |
| White only | 3,667 | *No Exact Historic Data Available | |
| Black only | 521 | *No Exact Historic Data Available | |
| Hispanic only | 581 | *No Exact Historic Data Available | |
| Asian only | 303 | *No Exact Historic Data Available | |
| American Indian/Alaskan Native only | 64 | *No Exact Historic Data Available | |
| International only | 101 | *No Exact Historic Data Available | |
| Native Hawaiian/Other Pacific Islander only | 22 | *No Exact Historic Data Available | |
| Ethnic Origin/Race Unknown | 76 | *No Exact Historic Data Available | |
| Total | 5,455 | *No Exact Historic Data Available | |
| | | | |
| Races reported in Multi-racial | 2010/1 | 2009/1 | % Diff |
| White | 102 | *No Exact Historic Data Available | |
| Black | 126 | *No Exact Historic Data Available | |
| Asian | 22 | *No Exact Historic Data Available | |
| American Indian/Alaskan Native | 12 | *No Exact Historic Data Available | |
| Native Hawaiian/Other Pacific Islander | 1 | *No Exact Historic Data Available | |
| International | 0 | *No Exact Historic Data Available | |
| | | | |
| Tuition Status | 2010/1 | 2009/1 | % Diff |
| Resident Tuition | 5,209 | *No Exact Historic Data Available | |
| Non-Resident Tuition | 43 | *No Exact Historic Data Available | |
| Tuition Exemption Tx Res (3) | 55 | *No Exact Historic Data Available | |
| Thesis/Dissertation | 0 | *No Exact Historic Data Available | |
| Law (Resident) | 0 | *No Exact Historic Data Available | |
| Law (Non-Resident) | 0 | *No Exact Historic Data Available | |
| Resident Tuition (HBL403) | 8 | *No Exact Historic Data Available | |
| Resident Tuition Pending | 0 | *No Exact Historic Data Available | |
| Tuition Waive Non-Res (E) | 140 | *No Exact Historic Data Available | |
| Tuition Waive 100mi inst (F) | 0 | *No Exact Historic Data Available | |
| Visiting Student (N) | 0 | *No Exact Historic Data Available | |
| Total | 5,455 | *No Exact Historic Data Available | |
| | | | |
| Non-Degree-Seeking Students | 14 | 61 | -77.05% |
| Non Disclosure | 11 | 11 | 0.00% |
| Flexible Entry | 138 | 162 | -14.81% |
| Special Doctoral Records | 0 | 0 | 0.00% |
| Visiting Students (3) | 0 | 0 | 0.00% |
| Total HeadCount | 5,593 | 5,710 | -2.05% |

Univ. Student Report (CBM001)

Students Affected By Limit

| | 2010/1 | 2009/1 | % Diff |
|------------------------------------|--------|-----------------------------------|--------|
| Students Affected By 45Hr UG Limit | 2,526 | *No Exact Historic Data Available | |
| Students Affected By 30Hr UG Limit | 2,038 | *No Exact Historic Data Available | |
| Total | 4,564 | *No Exact Historic Data Available | |

Univ. Student Report (CBM001)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
Doctoral Students Approaching Doctoral SCH Limit
FALL 2010 LONE STAR UNIVERSITY 003304 RunDate: 010/15/2010 Time: 15:29:55

| Student | Fund Rept Sem | Doctoral Hours On DB |
|---|---------------|-----------------------|
| Number Exempt Major | Code SCH | Tot SCH Thru Semester |
| No Doctoral Students Approaching The Doctoral SCH Limit | | |

***Note Students Approaching are within 15 SCH of their Limit
***Note The Non-Exception SCH Limit is 99. Exceptions of 'I' and 'P' SCH Limit is 130.

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
Doctoral Students Exceeding Doctoral SCH Limit
FALL 2010 LONE STAR UNIVERSITY 003304 RunDate: 10/15/2010 Time: 15:29:55

| Student | Fund Rept Sem | Doctoral Hours On DB |
|--|---------------|-----------------------|
| Number Exempt Major | Code SCH | Tot SCH Thru Semester |
| No Doctoral Students Exceeded The Doctoral SCH Limit | | |

***Note The Non-Exception SCH Limit is 99. The Exception of I and P SCH Limit is 130.

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
UG Students Approaching 30 Hour Funding Limit
FALL 2010 LONE STAR UNIVERSITY 003304 RunDate: 10/15/2010 Time: 15:29:55
Hours On Database is Through Year 2010 Semester 1

| Student | Date | Sem | Program | First Name |
|-----------|-----------------|-----|----------------|------------|
| Number | of Birth Gender | Sch | SCH Last Name | |
| 123456789 | 19850918 | M | 9 130 BROWN | CHARLIE |
| 987654321 | 19840501 | F | 10 120 BLOSSOM | APPLE |

***Note Students Approaching are Within 30 sch of the undergraduate limit

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
UG Students that will exceed the 30 Hour Funding Limit after this term
FALL 2010 LONE STAR UNIVERSITY 003304 RunDate: 10/15/2010 Time: 15:29:55
Hours On Database is Through Year 2010 Sem 1

| Student | Date | Sem | Program | First Name |
|-----------|-----------------|-----|----------------|------------|
| Number | of Birth Gender | Sch | SCH Last Name | |
| 111222333 | 19871009 | F | 17 70 LEE | SARA |
| 222333444 | 19880822 | M | 14 70 EINSTEIN | ALBERT |

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
UG Students Exceeding 30 Hour Funding Limit
FALL 2010 LONE STAR UNIVERSITY 003304 RunDate: 10/15/2010 Time: 15:29:55
Hours On Database is Through Year 2010 Sem 1

| Student | Date | Sem | Program | First Name |
|--|-----------------|-----|---------------|------------|
| Number | of Birth Gender | Sch | SCH Last Name | |
| No Students Exceeded 30 Hour Funding Limit | | | | |

Univ. Student Report (CBM001)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
UG Students Approaching 45 Hour Funding Limit
FALL 2010 LONE STAR UNIVERSITY 003304 RunDate: 10/15/2010 Time: 15:29:55
Hours On Database is Through Year 2010 Semester 1

| Student Number | Date of Birth | Gender | Sem | Program | SCH Last Name | First Name |
|----------------|---------------|--------|-----|---------|---------------|------------|
| 111111111 | 19860608 | M | 17 | 130 | STARWAR | YODA |
| 222222222 | 19840928 | F | 18 | 130 | LIGHT | CRYSTAL |

***Note Students Approaching are Within 30 sch of the undergraduate limit

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
UG Students that will exceed the 45 Hour Funding Limit after this term
FALL 2010 LONE STAR UNIVERSITY 003304 RunDate: 10/15/2010 Time: 15:29:55
Hours On Database is Through Year 2010 Sem 1

| Student Number | Date of Birth | Gender | Sem | Program | SCH Last Name | First Name |
|----------------|---------------|--------|-----|---------|---------------|------------|
| 333333333 | 19820814 | M | 12 | 130 | VAPOR | VICKS |
| 444444444 | 19811111 | M | 12 | 130 | APPLE | ADAM |

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
UG Students Exceeding 45 Hour Funding Limit
FALL 2010 LONE STAR UNIVERSITY 003304 RunDate: 10/15/2010 Time: 15:29:55
Hours On Database is Through Year 2010 Sem 1

| Student Number | Date of Birth | Gender | Sem | Program | SCH Last Name | First Name |
|----------------|---------------|--------|-----|---------|---------------|------------|
| 555555555 | 19861014 | M | 18 | 57 | TREE | JOSHUA |
| 666666666 | 19840807 | F | 0 | 134 | STONE | AMBER |

Univ. Student Report (CBM001)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
 Edit Of SR-CBM001 Data From
 LONE STAR UNIVERSITY 003304
 Questionables ONLY

Page 1

FALL 2010

RunDate: 10/15/2010 Time: 15:29:55

| Item(s) | 3/28 | 4 5 | 6/29 7 8 | 9/30 37 | 10 A B | 11 11 | 12 3 | 14 15 | 16 6 7 | 18 | 19 20 | 21 22 | 23 24 | 25 26 | 27 2 | 3 3 3 3 3 | 36 | Rmks | |
|--|------|------------|----------|--|----------|-------|---------|-------|--------|-------------|---|-------|-------|-------|------|---------------|----|------|--|
| 1 003304 7777777777 F 2 19870702 E 328 | | | | | 08 00 00 | 1 1 | 2010 00 | | | 51160100 00 | 21 00 00 00 08 00 070 1 00 11 0 0 00 000000 | | | | | | | Q | |
| SPANIEL | | BRITTANY A | | SCHUGDegPgm(Item26) Less than 120! REF0156 | | | | | | | | | | | | | | | |
| 1 003304 8888888888 M 1 19881018 1 226 | | | | | 16 00 00 | 2 1 | 2010 00 | | | 52020100 00 | 00 00 00 10 06 057 2 00 | | | | | 0 0 00 446115 | | Q | |
| BLUE | | SKY A | | SCHUGDegPgm(Item26) Less than 120! REF0156 | | | | | | | | | | | | | | | |
| 1 003304 888990000 M 1 19900207 1 226 | | | | | 13 00 00 | 4 1 | 2010 00 | | | 52020100 00 | 00 00 00 13 00 057 2 00 | | | | | 0 0 00 446115 | | Q | |
| PECK | | GREG M | | | | | | | | | | | | | | | | | |

Items In Error Are Indicated By (*), Questionable By (-)

TEXAS SUCCESS INITIATIVE REPORT (as of Summer 2011) CBM002

Information about student readiness to be successful in freshman-level academic coursework as defined by the Texas Success Initiative (TSI) statute and affiliated rules is collected on the CBM002 TSI report. The Coordinating Board rules relating to TSI can be found in Chapter 4, Subchapter C <http://www.thecb.state.tx.us/Rules/>.

The CBM002 is designed to serve several purposes, including providing useful data for TSI evaluation. All undergraduate students attempting credit hours at public higher education institutions are required to be reported, including transfer students who are registered for one or more Coordinating Board approved courses during the reporting period. Institutions should include students in credit certificate programs but exclude students in continuing education programs. All undergraduate students reported on the CBM00S report must be reported on the CBM002 in the same reporting period. Students who withdraw prior to or on the official census date are not included. Rarely, a student may be reported on the CBM002 who is not reported on the CBM00S.

Flexible Entry Courses

Classes whose census date is after the official census date of the regular term are traditionally known as “Flexible Entry” classes. However, with the introduction of the CBM00S, **students who enroll in flexible entry classes that conclude by the end of the term are no longer reported as flexible entry on the CBM002.** Students enrolled in flexible entry classes that conclude after the end of the term must be included in the data submitted in the semester following. Only courses that are coded as a ‘6’ in Item #25 on the CBM00S report should be reported as flex (now option ‘6’) in Item #13 on the CBM002.

If a student is also taking non-flex courses in a semester in which a flex entry course is being reported, the student must be reported on a separate CBM002 record. For example, if a student takes a flex course from December to February, these hours are reported on the CBM00S and the CBM002 report for the student in the spring semester. If the student also takes regular semester credit hours in the spring (whether developmental education or college-level) those hours are reported as a separate record on the CBM002 report for the same spring semester.

Exemptions

There are several types of TSI exemptions. Some are blanket exemptions which exempt students from TSI requirements in all sections (math, reading, and writing). This includes students with the requisite military service (honorably discharged, retired, or released) or students with an earned associate or baccalaureate degree. Others provide exemption on a section by section basis. This includes students taking ACT/SAT/TAKS/STAAR EOC tests and students who have completed college-level courses, such as transfer students. For these exemptions, students may be excused from one, two, or all TSI sections depending on test performance (ACT, SAT, TAKS, STAAR EOC) or the determination of the receiving institution. When qualifying test scores are achieved on more than one test, the reporting institution may choose which scores to report.

Univ. Texas Success Initiative Report (CBM002)

- Earned degrees: A student who has graduated with an associate or baccalaureate degree from an accredited institution of higher education.
- ACT/SAT/ TAKS/STAAR EOC: A student who meets the exemption standards and whose ACT, SAT, TAKS, or STAAR EOC scores are active (have not expired). Appropriate ACT and SAT test scores are valid for exemption purposes for exactly five years from the qualifying test date. Exit Level TAKS scores are valid for exactly five years.

ACT, SAT, and TAKS exemption standards are:

- ACT: For active tests, a composite score of 23 with a minimum of 19 on the English and/or the mathematics tests shall exempt a student for the corresponding section(s).
 - SAT: For active tests, a combined critical reading and mathematics score of 1070 with a minimum of 500 on the critical reading test and/or the mathematics tests shall exempt a student for the corresponding section(s). For the new SAT tests that include a writing component, ignore the writing section when evaluating a SAT exemption until the Coordinating Board approves the passing standard for writing.
 - TAKS (Eleventh Grade Exit Level): A minimum scale score of 2200 on the math section and/or a minimum scale score of 2200 on the English Language Arts section with a writing subsection score of at least 3 shall exempt a student from the corresponding section(s).
 - STAAR End-of-Course (EOC): A minimum score of 2000 on the English III reading and/or writing test (reading and writing were administered as separate tests through Spring 2013) and/or a minimum score of 4000 on the Algebra II EOC test shall exempt a student from the corresponding section(s).
- AP and IB Scores/Dual Credit Grades: A student who has satisfactorily completed college-level coursework in a related field using AP scores, IB scores, or dual credit grades, as determined by the receiving institution.
 - Transfers: A student who transfers to a Texas public institution of higher education from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework, as determined by the receiving institution.
 - Military: A student who on or after August 1, 1990 was honorably discharged, retired, or released from (a) active-duty as a member of the armed forces of the United States or the Texas National Guard or (b) service as a member of a reserve component of the armed forces of the United States.
 - Previous TASP exemptions should only be used for exemptions granted prior to September 1, 2003 for:
 - grand-fathering - any student with at least three college-level semester credit

Univ. Texas Success Initiative Report (CBM002)

hours or the equivalent from an accredited institution accumulated prior to the fall semester 1989;

- deaf students who have three or more college-level hours or the equivalent from an accredited institution prior to September 1, 1995;
- high school graduates with 3.5 or above GPA in Recommended or Advanced Curriculum (effective from September 1, 2001 to August 31, 2003); or
- students who completed TASP obligation via provision TEC 51.306(u), dyslexia, and other related disorders (effective from September 1, 1995 to August 31, 2003).

If an incoming student is determined to have one of the exemptions listed in this section (above and on previous page), the student should be reported with option '1' or '2' in item #20/#40/#60 for the related subject area. The student should also be reported with a '2' in item #24/#44/#64. This status will not change in subsequent semesters that the student is enrolled.

Waivers

It is critical to understand the difference between a waiver and an exemption. "Waiver" is a term that is used for TSI reporting purposes to differentiate between exemptions in the TSI rules that are permanent (the student will always be exempted) and those that are not (the student is "waived" from TSI requirements for the current semester). Students with permanent exemptions are considered to have met TSI standards for reporting purposes. A student with a waiver has not satisfied the TSI obligation and may not be reported as such. For the purposes of reporting, the term waiver is also used for dual credit students who have not met TSI obligations but have permission to take dual credit courses under dual credit rules.

Students with a waiver should be reported in item #10 and in items #20, #40, and #60 as "0" (no, not satisfied or obligation is waived). The waiver status should also be reported in items #21A, #41A, and #61A as '6' or '7' for every reporting period that the waiver applies. If a student in a waiver category has satisfied or permanently exempted TSI standards in some subject areas, the institution should report the student as having satisfied or exempted TSI standards in items #20, #40, and #60 for the applicable areas.

Univ. Texas Success Initiative Report (CBM002)

When TSI-related test or course information is available for students who have been granted a waiver, institutions should report this information on the CBM002. However, there is one exception to this rule. If a dual credit or concurrent enrollment student in grade 11 or lower is administered a placement test and does *not* meet the TSI standard, the institution should *not* report the student's TSI placement score/s, but rather report '0' in items #22A, #42A, and/or #62A. Initial scores used for TSI placement should be reported the first time the student meets the standard, or after the student has completed grade 11 or higher.

Students may be reported as waived from the TSI requirements under the following circumstances:

➤ Non-degree-seeking or non-certificate-seeking students:

An institution of higher education *may* waive the requirements of the TSI for non-degree-seeking or non-certificate-seeking students.

➤ Certificate programs of one year or less:

TSI requirements *do not apply* to students in Level-One certificate programs. Level-One certificates consist of at least 15 but no more than 42 semester credit hours (23-63 quarter hours) designed to be completed in one year or less.

➤ Military:

TSI requirements *do not apply* to a student who:

- is serving on active-duty as a member of the armed forces of the United States or the Texas National Guard; or
- is serving as a member of a reserve component of the armed forces of the United States and has been serving for at least the three-year period preceding enrollment.

➤ English as a Second Language (ESL)/English for Speakers of Other Languages (ESOL) Waiver:

An institution of higher education *may* grant a temporary waiver from the TSI assessment for students with demonstrated limited English proficiency in order to provide appropriate ESOL/ESL coursework.

The waiver must be removed prior to the student attempting 15 credit hours of developmental ESOL coursework or attempting entry-level freshman coursework, whichever comes first, at which time the student or must be administered the TSI Assessment

➤ Waiver for college prep course

Students are reported as waived if they have taken a college prep course (under TEC, § 28.014) that the reporting institution developed with the student's local ISD or that the reporting institution agreed to accept via MOU from the institution that developed the course.

Univ. Texas Success Initiative Report (CBM002)

Institutions should NOT report a waiver for a prep course developed by another institution unless an MOU agreement exists between the two institutions of higher education.

➤ Dual credit enrollment via approved score (waiver for *current* dual credit students):

Changes to rules relating to dual credit eligibility went into effect for fall 2014. The Coordinating Board rules that apply to dual credit requirements can be found in Chapter 4, Subchapter D, §4.85 at <http://www.thecb.state.tx.us/Rules/>. The following includes a summary of the key eligibility rules with scores included, but see the rules for complete details.

Dual Credit Eligibility - Academic Course or Course in a Level 2 Certificate Program or Higher

Eleventh Grade

*NOTE: While the following scores establish dual credit eligibility, they do not satisfy TSI requirements and should **NOT** be reported on the CBM002.*

- Eligibility for students to take academic dual credit courses during their junior year is established if the student receives a minimum scale score 4000 on English II STAAR EOC; 4000 on Algebra II STAAR EOC; or 4000 on Algebra I STAAR EOC AND a passing grade in the Algebra II course (C or better), as applicable.
- PSAT/NMSQT, PLAN and ACT-Aspire tests can be used to establish eligibility for high school juniors to take academic dual credit courses.
 - PSAT/NMSQT: Combined score of 107 and minimum of 50 on the reading and/or math test, as applicable.
 - PLAN: Composite score of 23 with 19 or higher in English and/or math, as applicable.
 - ACT-Aspire: Score of 435 in English or a score of 431 in math, as applicable (composite score not a part of criteria).

Twelfth Grade

- A twelfth grade student who enrolled in a dual credit course in the eleventh grade and demonstrated eligibility in eleventh grade under STAAR EOC.
- A twelfth grade student who passed dual credit course in eleventh grade and demonstrated eligibility in eleventh grade under PSAT/NMSQT, PLAN, or Aspire.

Dual Credit Eligibility - Course in Level 1 Certificate Program or Program with Credential of Less than Level 1 Certificate

Univ. Texas Success Initiative Report (CBM002)

- A high school student in the eleventh or twelfth grade is eligible to enroll and does not need to demonstrate additional college readiness.

A student who is granted a TSI waiver to take dual credit courses while still in high school based on eligible scores is not exempt from TSI. However, if the student receives an A, B, or C in an applicable dual credit course, the receiving higher education institution may determine that TSI obligations have been met.

Other provisions also apply to dual credit students, including information for students who wish to take more than 2 dual credit classes in a semester, students who are in grades 9 and 10, and students who are enrolled in Early College High Schools. The Coordinating Board rules that apply to dual credit requirements can be found in Chapter 4, Subchapter D, §4.85 at <http://www.thecb.state.tx.us/Rules/> and those that apply to Early College High Schools specifically, are located in Chapter 4, Subchapter G, §4.161.

Other provisions also apply to dual credit students.

For more information, see [Dual Credit](#) overview. The Coordinating Board rules that apply to dual credit requirements can be found in Chapter 4, Subchapter D, Section 4.85 at <http://www.thecb.state.tx.us/Rules/>.

Criteria for Meeting TSI Requirements

CRITERIA EFFECTIVE FOR STUDENTS TAKING AN INITIAL TEST FOR TSI PURPOSES PRIOR TO THE FIRST CLASS DAY OF FALL 2013

An institution may require higher performance standards for students than those established for TSI. Students who have met TSI standards but have not reached institutional performance standards should be reported as having satisfied TSI obligations. Scores from the testing attempt used for placement purposes when a student is first enrolled are reported on the CBM002 (scores for students who test before grade 12 should not be reported unless they meet TSI standards).

Requirements for meeting TSI obligation:

- THEA/TASP: Math - 230; Reading - 230; Writing - 220. The TASP Passing Standards are 220 for all test sections prior to September 1, 1995.
- ASSET: Elementary Algebra - 38; Reading Skills - 41; Written Essay - 6 (raw score); Writing Skills (objective) - 40
- COMPASS: Algebra - 39; Reading Skills - 81; Written Essay - 6 (raw score); Writing Skills (objective) - 59
- MAPS: Elementary Algebra - 613; Reading Comprehension - 114; Written Essay - 6 (raw score); Conventions of Written English - 310
- ACCUPLACER: Elementary Algebra - 63; Reading Comprehension - 78; Written Essay - 6 (raw score); Sentence Skills – 80

Univ. Texas Success Initiative Report (CBM002)

- The passing standard for the written essay portion of all tests is a score of 6 (raw score). However, if the student meets the objective writing test standard, an essay score of 5 will pass. Report both scores on the CBM002 where indicated.

For a student who does not meet the minimum scores required to meet TSI obligations on the initial attempt of an approved test used for placement, an institution shall determine when the student is ready to perform freshman-level academic coursework on an individual basis according to the needs of the student. As indicators of readiness, institutions shall consider as appropriate:

- Performance in developmental education
- Performance in appropriate non-developmental coursework
- Performance on an approved TSI assessment instrument or performance on an institutionally selected assessment
- Other indicators of readiness as determined by the institution

CRITERIA EFFECTIVE FOR STUDENTS TAKING AN INITIAL TEST FOR TSI PURPOSES ON OR AFTER THE FIRST CLASS DAY OF FALL 2013

Beginning on the first class day of Fall 2013, all state higher education institutions will use the new TSI Assessment (TSIA) for determining college readiness. For reading and math, standards on the TSI assessment will be phased in; for writing, performance standards will be effective as of the first class data of Fall 2013. Institutions will no longer be allowed to set higher performance standards for students than those established for TSI. Scores from the initial testing attempt used for placement purposes when a student is first enrolled are reported on the CBM002 (scores for students who test before grade 12 should not be reported unless they meet TSI standards). Note that TSI exemptions will still be allowable (see exemptions on page 2.1).

Requirements for meeting TSI obligation:

Effective Fall 2013 (Phase 1)

- Math - 350
- Reading - 351
- Writing - essay score of 5 or essay score of 4 and multiple choice score of 363

Effective Fall 2017 (Phase 2)

- Math - 356
- Reading - 355
- Writing - essay score of 5 or essay score of 4 and multiple choice score of 363

Effective Fall 2019 (Final Phase)

- Math - 369
- Reading - 359
- Writing - essay score of 5 or essay score of 4 and multiple choice score of 363

Univ. Texas Success Initiative Report (CBM002)

For a student who does not meet the minimum scores required to meet TSI obligations on the initial attempt of an approved test used for placement, an institution shall determine when the student is ready to perform freshman-level academic coursework on an individual basis according to the needs of the student. As indicators of readiness, institutions shall consider as appropriate:

- Performance in developmental education
- Performance in appropriate non-developmental coursework
- Performance on an approved TSI assessment instrument or performance on an institutionally selected assessment
- Other indicators of readiness as determined by the institution

General Criteria about Test Attempts Used for Placement

The THECB wants to know the status of your student at the time of placement when the student initially entered your institution before any instruction. If a student's exemption status, test scores, or other indicator of TSI status were reported in a prior semester by your institution or another Texas public institution of higher education, use the previously reported or non-applicable category for related items. For example, if a student transferring from one Texas public institution to another was determined by the initial institution to have met TSI obligations in math, the receiving institution should report the student in item #20 as having met TSI obligation at another institution and then report 'previously reported or not applicable' in items #21A and #22A. If the same student had not met the obligation for reading at the first institution, the receiving institution should report 'no, not satisfied or obligation is waived' in item #40, 'no, no exemption or waiver granted' in #41A, and 'not applicable' in item #42A, provided the initial assessment results were previously reported by the other institution. Scores for a high school student who tests before grade12 should only be reported if the student meets TSI standards and enrolled in and successfully completed a dual credit course in the area. Previously tested students who have not enrolled by the first class day of 2013 must take the TSI assessment if they are not exempt.

If student placement is based on a TSIA score which required the student to take the ABE diagnostic portion of the TSIA, then the institution should also report the associated ABE Diagnostic Level Score (level one through six) for the subject area. Institutions should report the ABE Diagnostic Level Score for Math in Item #80, for Reading in Item #81, and for Writing in Item #82. Institutions should report 0 for all students who did not take the ABE diagnostic portion of the TSIA for a subject area. If a diagnostic score was reported in a prior semester, 0 for previously report may also be selected.

Clarification on Reporting TSIA Writing Scores

To meet TSI, the student must make 1) a 5 on the essay or 2) a 4 on the essay AND a 363 or higher on the multiple choice.

The student can complete the multiple choice and essay portion of the TSIA writing test on separate days.

Univ. Texas Success Initiative Report (CBM002)

TSIA essay and multiple choice writing scores from different sittings can be used to meet TSI. If the student took the assessment and made a score in the range of 350 to 362 on the multiple choice portion and at least a 4 on the writing and then later retook the assessment and made a 363 or higher on the multiple choice portion, then the student has met TSI in writing (regardless of whether the student also retook the essay or what score the student made on the essay retest). Likewise, if the student took the assessment and made a score of 363 or higher on the multiple choice portion but did not make at least a 4 on the writing and then later retook the assessment and made a 4 or higher on the essay portion, then the student has met TSI in writing (regardless of whether the student also retook the multiple choice portion or what score the student made on the multiple choice retest).

Institutions should report the scores used at the time of placement when the student initially entered the institution before any instruction. If scores from different sittings were used for placement, then these scores should be reported.

TSIA essay and multiple choice writing scores from different sittings can be used to meet TSI from the point that the TSIA was first implemented. The rules for combining TSIA essay and multiple choice writing scores from different sittings apply only to the TSIA. TSIA writing scores may not be combined with scores from earlier assessments to meet TSI.

Developmental Education Courses and Other Interventions

All developmental education courses and interventions must be reported on the CBM00S regardless of a student's TSI status. The one exception to this rule is high school students taking developmental education which is not state-funded. These high school students should not be reported (see TAC 9.146 for more information).

Students who have completed non-course-based developmental education should be reported on the CBM002 in items #23, #43, and #63 with a '1' if they were determined to have satisfied TSI using this method in the semester being reported. Students should be reported with a '2' if they did not satisfy TSI during the semester reported (whether previously satisfied or not). Include only participation in interventions that have been reported in the institution's Developmental Education Program Survey (DEPS). Interventions that meet the criteria for state formula funding for non-course-based (non-semester-length) developmental education should be reported in this item and on the CBM00S.

Any student who meets TSI obligations during a semester (after the Census date or after an intervention that took place after the first class day) should be reported in items #24, #44, and #64 as option 1. This includes students who participated in developmental education activities at another institution.

Math TSI Obligation Determined To Be Satisfied for Non-Algebra-Intensive Courses

Effective fall 2014, institutions that offer non-algebra intensive pathways for developmental mathematics may report students as meeting the math TSI obligation for non-algebra intensive math courses. See rules §4.54 and §4.58-9 for more information.

Readiness for non-algebra-intensive math pathways relates ONLY to preparation through developmental education courses and interventions; the status can ONLY apply to students who were NOT college-ready in math at entry.

Univ. Texas Success Initiative Report (CBM002)

If a student completes dev ed for non-algebra-intensive math courses but then wants to take an algebra-intensive college math course, the institution may require the student to take additional dev ed.

Students who are reported as ready for non-algebra intensive college math courses are considered TSI met and are considered to be prepared for non-algebra intensive freshman-level college math courses. However, institutions should NOT change the met status for these students from “met for non-algebra intensive math courses” to “met for all freshman-level math courses”--even if the student successfully completes a non-algebra intensive college math course--unless it is determined that the student is prepared for algebraic pathways through one of the following means: the student takes the DE coursework necessary for enrollment into algebra intensive college coursework, retests on the TSI test and meets TSI in math, or completes math coursework in an algebra-intensive area.

Authority

The information reported on the CBM002 will be used to fulfill the requirements of Texas Education Code 51.3062 that “(n) Each institution of higher education shall report annually to the board on the success of its students and the effectiveness of its Success Initiative,” and “(o) The board shall evaluate the effectiveness of the Success Initiative on a statewide basis and with respect to each institution of higher education.” The data will also be used for accountability system measures which address developmental education. Other reports and data analysis above and beyond the requirements of the law may be generated in order to help institutions analyze and improve their programs based on information from the CBM002 and an analysis of the institutional Texas Success Initiative plans.

Reporting First College-Level Coursework for TSI-Related Subject Areas

Collecting records of students’ participation and performance in introductory-level, college-level courses is an important function of the TSI reporting system. Success in a first college-level course in a related subject area signals that a student has gained the necessary knowledge and skills to be successful in college-level courses in that subject area. Item #20 on the CBM00S is used to identify a reported course as the first college-level course for TSI purposes. Items #30/50/70 on the CBM002 provide institutions a means to show student status related to this measure.

Only one first college-level course should be reported per student per area on the CBM00S. If the student is taking more than one course that qualifies, the institution will choose which one to include. For a transfer student from a Texas public institution or from an accredited Texas private or out-of state institution, if the receiving institution determines that the student has successfully completed a related introductory college-level course with an A, B, or C, the institution will report a ‘2’ for completed at another institution in items #30, #50, and #70 on the CBM002 (as applicable) and report a ‘0’ in item #20 on the CBM00S (previously reported or not applicable). Students who have not yet successfully completed a first college-level course should be reported with a ‘0’ in items #30, #50, and/or #70 for the appropriate subject area(s).

Univ. Texas Success Initiative Report (CBM002)

Reporting Period Definitions

When the term Census Date is used in the report, the term refers to the 12th class day of the fall and spring semesters. However, term lengths can vary. Therefore, the following official schedule will be used to determine the official census date for terms of various lengths:

| <u>Length of Term in Weeks</u> | <u>Official Census Date is Class Day #</u> |
|------------------------------------|--|
| 2 or less | 1 |
| 3 | 2 |
| 4 | 3 |
| 5 - 6 | 4 |
| 7 | 5 |
| 8 | 6 |
| 9 - 10 | 7 |
| 11 | 8 |
| 12 | 9 |
| 13 - 14 | 10 |
| 15 | 11 |
| 16 or more | 12 |

The count of class days begins on the first day that classes are held in the term and includes each calendar day on which classes are normally held at the institution (e.g., Monday through Friday) until the official census date is reached. The official census day must be on a day that the Registrar's office is scheduled to be open so that a student will be able to drop or withdraw from class.

Reporting TSI Status for Students Taking Courses that Begin after the Census Date and Conclude by the End of Semester

The CBM002 report incorporates information known about students as of the end of the semester; however, some items request information about a student's status at the beginning of the semester or on the census date.

If a student is only taking courses that begin after the traditional census date but conclude by the end of the semester, use the census date for the earliest course when reporting TSI status by census date (items #20/#24, #40/#44, and #60/#64). However, if a student is also taking traditionally scheduled courses in the semester, use the census date for the traditional courses for reporting TSI status in these items.

Clarification of Texas Public Institutions of Higher Education

For the purposes of clarity, the term Texas public institution of higher education is used to refer specifically to public colleges and universities in the state when the item refers to another institution other than the one reporting. Institution is used in this report to refer to any accredited institution, public or private. In the many instances where the report is clearly referring to the institution which is reporting, the term "institution" or "receiving institution" is used without additional specification.

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Clarifications on Data Pertaining to Dual Credit Students

There are several places in the CBM002 that dual credit students are addressed. This section provides additional clarification for how to report dual credit students.

The Students who have met TSI obligations/ exemption standards for all areas in which they are currently taking dual credit courses should be reported as '0' in item #10, and the qualifying exemptions/met obligations scores should be reported for the appropriate subject area(s). Students who have met dual credit waiver requirements but have NOT met TSI obligations in all areas should be reported as '2' in item #10, with subject area waiver information provided in items #21A, #41A, and #61A, as applicable. Students reported as '2' in item #10 who have met dual credit eligibility through test scores in a subject area should be reported as '6' on item #41A.

For dual credit students, TSI obligations/exemption standards or waiver information should be reported for all subject areas in which a student is taking courses. The dual credit waiver allows current dual credit students to use eligible test results to waive TSI requirements for corresponding sections.

- **If a student has met TSI obligations/exemptions for ALL areas in which the student is currently taking dual credit courses**, then the student should be reported as '0' in item #10, and the qualifying exemptions/met obligations scores should be reported for the appropriate subject area(s).
- **If a student has met dual credit eligibility requirements but has NOT met TSI obligations/exemptions for all areas in which the student is currently taking dual credit courses**, then the student should be reported as '2' in item #10, with subject area waiver **or TSI met** information provided in items #21A, #41A, and #61A, as applicable. Subject-specific waiver information should be reported as follows:
 - **If a student has met TSI obligations for the subject area**, then qualifying exemptions/met obligations scores should be reported for the subject area.
 - **If a student has met dual credit eligibility requirements through testing but has NOT met TSI obligations/exemptions for the subject area**, then the student should be reported as '6' in #21A, #41A, and #61A.
 - **If a student is not required to demonstrate eligibility in the subject area because the course is part of a in a Level 1 Certificate program or program leading to a credential of less than Level 1 Certificate**, then the student should be reported as '7' in #21A, #41A, and #61A.

Transfer students are exempt from TSI if the receiving institution makes the determination that the student has satisfactorily completed college-level coursework in the relevant TSI areas. Exemptions for students who have completed dual credit courses work the same way. A receiving institution may determine that a student who has satisfactorily completed college-level coursework through dual credit has met TSI requirements for the relevant subject areas. This exemption is reported as '5' in items #21A, #41A, and #61A. Note that a student must receive a C or better in the dual credit course for the receiving institution to make this determination. For reporting purposes, this exemption should not be used if the student has exempted/met TSI obligations through testing and test results are available.

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Related to the first college-level course requirement, when reporting high school students taking dual credit courses in items #30, #50, and/or #70 on the CBM002, select option '4' (yes at my institution this semester) if the student has successfully completed a first college-level course with an A, B, or C in the reporting period. The item should be answered with option '0' (no, not satisfied) if the student has not received a C or better in a first college-level course in the area. For a dual credit course successfully completed with an A, B, or C at the same institution in a previous semester, report a '3.' Be sure to note successful completion of a first college-level course on the CBM00S for all dual credit students who meet this requirement (item #20 on the CBM00S).

INSTRUCTIONS FOR TSI REPORT

STUDENT DEMOGRAPHICS SECTION: All items in this section must be provided every reporting period. Every **undergraduate** student reported on the CBM00S needs to be on the CBM002. Some students may be reported on the CBM002 who are not on the CBM00S. For example, a student who receives an incomplete in a course should be reported again on the CBM002 for the semester that the student actually completes the course; however, that student should not be reported for that course on the CBM00S, CBM001, or CBM0E1 in the semester the course is completed. For additional information in reporting flex students, see the introduction.

Item #1 Record Code. Always enter '2'.

Item #2 Institution Code. Enter the FICE Code of the institution.

Item #3 Student Identification Number. Enter the Social Security number of the student. The institution will assign unique identification numbers to students without Social Security numbers and report their dates of birth (Item #9) each reporting period to help uniquely identify the student.

Item #4 Reporting Period. (Summer reporting periods should match the CBM001.)

- 1 Fall
- 2 Spring
- 3 Summer

Item #5 Year. Enter all four digits of the calendar year of the reporting period.

Item #6 Non-Disclosure. Enter a '2' to indicate that the individual student has notified the institution of his/her refusal to have "directory information" disclosed; else zero fill.

Item #7 Gender. Enter the gender of the student.

M = Male F = Female

Item #8 Unused.

Item #9 Date of Birth. Enter all four digits of the year, the month, and day of birth of the student (YYYYMMDD). If the date of birth is unknown, enter '00000000'.

Item #10 TSI Obligation Waived or Blanket Exemption

NOTE: Waiver information is also reported in items #21A, #41A, and #61A by TSI subject area.

- 0 No or not applicable
- 1 Yes, waiver based on Level-One Certificate Program or non-degree-seeking or non-certificate-seeking status

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- 2 Yes, waiver for current enrollment in one or more dual credit courses based on dual credit rules (report only for dual credit students who have not met TSI obligation in relevant course area/s)
- 3 Yes, waiver for active duty military
- 4 Yes, blanket exemption because of past military experience based on TSI rules
- 5 Yes, blanket exemption based on earned degree from accredited higher education institution
- 6 Yes, blanket exemption because previous TASP exemptions granted prior to September 1, 2003 apply (see page 2.3)
- 7 Yes, waiver for ESL/ESOL developmental education

Item #11 Ethnic Origin. Enter the code indicating whether the student is of Hispanic or Latino origin or not.

- 1 Hispanic or Latino origin
- 2 Not Hispanic or Latino origin
- 3 Not answered

Item #12 Race. Select one or more codes indicating the race of the student.

- | | | |
|-----------|---|---|
| Item #12A | 1 | White |
| Item #12B | 2 | Black or African-American |
| Item #12C | 4 | Asian |
| Item #12D | 5 | American Indian or Alaskan Native |
| Item #12E | 6 | International |
| Item #12F | 7 | Unknown or Not Reported |
| Item #12G | 8 | Native Hawaiian or Other Pacific Islander |

Definitions:

- Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African-American: A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.
- International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.
- Unknown or Not Reported: The unknown classification should only be used if the student has not selected a racial designation.

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Notes:

- a) Even though a student is allowed to pay the “Resident Tuition” rate due to a waiver (coded ‘E’ in Item #7 on the CBM001), report with the international code.
- b) Report the ethnicity of a student who was classified as a resident based on TEC 54.052(a)(3) (coded ‘A’ in Item #7 on the CBM001).
- c) Report the ethnicity of students who have applied to or have a petition pending with the Bureau of citizenship and Immigration Services and students who base their residency on visas that allow them to domicile in the U.S.
- d) Report students who are Refugees, asylees, parolees, and those who are here under Temporary Protective Status as international students.

Item #13 Flexible Entry. Enter a ‘6’ if the record is for a student enrolled in a class that is being reported with a ‘6’ FE code on the CBM00S (Item #25). Leave blank if not flex entry. See page 2.1 for more information.

NOTE: An FE student who is also enrolled in the current semester should have a separate record for enrollment that carried over from a previous semester.

Item #14 Unused. This item is reserved for future use.

MATH ASSESSMENT and STATUS SECTION:

Item #20 Math TSI Obligation Determined To Be Satisfied Based on the State Standard Met by Census Date or Determined To Be Exempted.

- 0 No, not satisfied or obligation is waived (includes college prep course waiver)
- 1 Yes, at my institution for all freshman-level math courses
- 2 Yes, at another Texas public institution for all freshman-level math courses
- 3 Yes, at my institution for non-algebra intensive math courses (see introduction)
- 4 Yes, at another Texas public institution for non-algebra intensive math courses (see introduction)

Item #21A Math TSI Obligation Waived or Satisfied through Exemption.

- 0 Previously reported or not applicable (This category includes students who were reported by your institution during a **previous** reporting period, students who were reported by another Texas public institution, and students with blanket exemptions reported as options ‘4’, ‘5’ or ‘6’ in item #10. Students with waivers should be coded with ‘6’ or ‘7’ every semester the waiver applies.)
- 1 No, no exemption or waiver granted
- 2 Exemption based on ACT Test
- 3 Exemption based on SAT Test
- 4 Exemption based on TAKS Exit Level Math Test
- 5 Exemption/met obligation based on determination by receiving institution that student has satisfactorily completed college-level coursework (for example transfers from Texas private and out-of-state institutions, IB scores, AP scores, dual credit grades)
- 6 Waiver to take math-related dual credit (coded ‘2’ in Item #10)

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- 7 Waiver for student status coded '1' or '7' in item #10 or for active military coded '3' in item #10
- 8 Exemption based on the STAAR Algebra II EOC Test
 - A Waiver for college prep course developed by my institution with local ISD(s)
 - B Waiver for college prep course developed by another Texas public institution and local ISD(s) (course accepted via MOU)

Item #21B ACT or SAT Math Score. Enter if coded '2' or '3' in Item #21A, or enter '000' if not applicable. If the score is less than 3 digits, enter leading zeros.

Item #21C ACT Composite or SAT Combined Score. Enter if coded '2' or '3' in Item #21A, or enter '0000' if not applicable. If the score is less than 4 digits, enter leading zeros. Use math and critical reading score for SAT combined score.

Item #21D TAKS Exit Level Math/STAAR Algebra II EOC Scale Score. Enter if coded '4' or '8' in Item #21A, or enter '0000' if not applicable.

Item #22A Math Assessment Test Used at the Time of TSI Placement. (See the introduction for more information.)

- 0 Previously reported or not applicable (This category includes students whose initial status was reported by a present or previous Texas public institution or who were exempted/waived.)
- 1 THEA/TASP (Math)
- 2 COMPASS (Algebra)
- 3 ASSET (Elementary Algebra)
- 4 ACCUPLACER (Elementary Algebra)
- 5 Stanford Achievement Test (for deaf students)
- 6 MAPS (Elementary Math)
- 7 Not assessed
- 8 TSI Assessment (effective first class day Fall 2013)

Item #22B Math Assessment Score Used for Initial Placement. Enter the placement test score for math. The score must match the type test identified in Item #22A. If the score is less than 3 digits, enter leading zeros. Enter '000' if the item is not applicable ('0' or '7' in #22A).

Item #23 Participation in Alternative/Non-course-based Method for Developmental Education Math this Reporting Period. Report only interventions included in the reporting institution's Developmental Education Program Survey (DEPS). (See <http://www.txhighereddata.org/interactive/DEPS.cfm>.)

- 0 Not applicable (did not participate)
- 1 Yes, participated and satisfied TSI obligation for math in the semester being reported
- 2 Yes, participated but did **not** satisfy TSI obligation for math in the semester being reported

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Item #24 Math TSI Obligation Satisfied Based on the State Standard by the End of the Semester/Reporting Period. **Note:** Students reported with a '1' or '2' in Item #20 should be reported with a '2'.

- 0 No, not satisfied or obligation is waived (includes college prep course waiver)
- 1 Yes, at my institution this semester or determined to be satisfied by my institution this semester for all freshman-level math courses
- 2 Already satisfied (or exempted) by census date for all freshman-level math courses (see introduction)
- 3 Yes, at my institution this semester or determined to be satisfied by my institution this semester for non-algebra intensive math courses (see introduction)
- 4 Already satisfied (or exempted) by census date for non-algebra intensive math courses (see introduction)

Item #25-29 Unused.

FIRST COLLEGE-LEVEL MATH COURSE SECTION:

Item #30 Credit for First College-Level Math Course. Has the student successfully completed college-level math with an A, B, or C? Report credit earned through AP, IB, dual credit (at your institution), and credit by exam as '3'. (See the introduction for information about reporting transfer students.)

- 0 No, not satisfied
- 1 Yes, at my institution in a previous semester
- 2 Yes, at another institution
- 3 Yes, credit otherwise awarded by this institution (e.g., AP, IB, previous completion of dual credit with a C or better, credit by exam)
- 4 Yes, at my institution this semester (reported on the CBM00S)

Item #31-39 Unused.

READING ASSESSMENT and STATUS SECTION:

Item #40 Reading TSI Obligation Determined To Be Satisfied Based on the State Standard Met by Census Date or Determined To Be Exempted.

- 0 No, not satisfied or obligation is waived (includes college prep course waiver)
- 1 Yes, at my institution
- 2 Yes, at another Texas public institution

Item #41A Reading TSI Obligation Waived or Satisfied through Exemption.

- 0 Previously reported or not applicable (This category includes students who were reported by your institution during a **previous** reporting period, students who were reported by another Texas public institution, and students with blanket exemptions reported as options '4', '5', '6' in item #10. Students with waivers should be coded with '6' or '7' every semester the waiver applies.)
- 1 No, no exemption or waiver granted
- 2 Exemption based on ACT Test

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- 3 Exemption based on SAT Test
- 4 Exemption based on TAKS Exit Level English Language Arts Test (must receive a writing subsection score of 3 or 4)
- 5 Exemption/met obligation based on determination by receiving institution that student has satisfactorily completed college-level coursework (for example transfers from Texas private and out-of-state institutions, IB scores, AP scores, dual credit grades)
- 6 Waiver to take reading-related dual credit (coded '2' in Item #10)
- 7 Waiver for student status coded '1' or '7' in item #10 or for active military coded '3' in item #10
- 8 Exemption based on the STAAR English III EOC Reading Test
 - A Waiver for college prep course developed by my institution with local ISD(s)
 - B Waiver for college prep course developed by another Texas public institution and local ISD(s) (course accepted via MOU)

Item #41B ACT (English) or SAT (Critical Reading) Score. Enter if coded '2' or '3' in Item #41A, or enter '000' if not applicable. If the score is less than 3 digits, enter leading zeros.

Item #41C ACT Composite or SAT Combined Score. Enter if coded '2' or '3' in Item #41A, or enter '0000' if not applicable. If the score is less than 4 digits, enter leading zeros. Use math and critical reading score for SAT combined score.

Item #41D TAKS Exit Level English Language Arts Test /STAAR English III EOC Reading Scale Score. Enter if coded '4' or '8' in Item #41A, or enter '0000' if not applicable.

Item #42A Reading Assessment Test Used at the Time of TSI Placement. (See the introduction for more information.)

- 0 Previously reported or not applicable (This category includes students whose initial status was reported by a present or previous Texas public institution or who were exempted/waived.)
- 1 THEA/TASP (Reading)
- 2 COMPASS (Reading Skills)
- 3 ASSET (Reading Skills)
- 4 ACCUPLACER (Reading Comprehension)
- 5 Stanford Achievement Test (for deaf students)
- 6 MAPS (Reading Comprehension)
- 7 Not assessed
- 8 TSI Assessment (effective first class day Fall 2013)

Item #42B Reading Assessment Score Used for Initial Placement. Enter the placement test score for reading. The score must match the type test identified in Item #42A. If the score is less than 3 digits, enter leading zeros. Enter '000' if the item is not applicable ('0' or '7' in #42A).

Item #43 Participation in Alternative/Non-course-based Method for Developmental Education Reading this Reporting Period. Report only interventions included in the reporting institution's Developmental Education Program Survey (DEPS). (See <http://www.txhighereddata.org/interactive/DEPS.cfm>.)

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- 0 Not applicable (did not participate)
- 1 Yes, participated and satisfied TSI obligation for reading in the semester being reported
- 2 Yes, participated but did **not** satisfy TSI obligation for reading in the semester being reported

Item #44 Reading TSI Obligation Satisfied based on the State Standard by the **End** of the Semester/ Reporting Period. **Note:** Students reported with a '1' or '2' in Item #40 should be reported with a '2'.

- 0 No, not satisfied (or obligation is waived)
- 1 Yes, at my institution this semester or determined to be satisfied by my institution this semester
- 2 Already satisfied (or exempted) by census date

Item #45-49 Unused.

FIRST COLLEGE-LEVEL READING COURSE SECTION

Item #50 Credit for First College-Level Reading-Intensive Course. Has the student successfully completed a college-level reading-intensive course with an A, B, or C? Report credit earned through AP, IB, dual credit (at your institution), and credit by exam as '3'. (See the introduction for information about reporting transfer students.)

- 0 No, not satisfied
- 1 Yes, at my institution in a previous semester
- 2 Yes, at another institution
- 3 Yes, credit otherwise awarded by this institution (e.g., AP, IB, previous completion of dual credit with a C or better, credit by exam)
- 4 Yes, at my institution this semester (reported on the CBM00S)

Item #51-59 Unused.

WRITING ASSESSMENT and STATUS SECTION:

Item #60 Writing TSI Obligation Determined To Be Satisfied based on the State Standard Met by Census Date or Determined To Be Exempted.

- 0 No, not satisfied or obligation is waived (includes college prep course waiver)
- 1 Yes, at my institution
- 2 Yes, at another Texas public institution

Item #61A Writing TSI Obligation Waived or Satisfied through Exemption.

- 0 Previously reported or not applicable (This category includes students who were reported by your institution during a **previous** reporting period, students who were reported by another Texas public institution, and students with blanket exemptions reported as options '4', '5', '6' in item #10. Students with waivers should be coded with '6' or '7' every semester the waiver applies.)

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- 1 No, no exemption or waiver granted
- 2 Exemption based on ACT Test
- 3 Exemption based on SAT Test
- 4 Exemption based on TAKS Exit Level English Language Arts Test (must receive a writing subsection score of 3 or 4)
- 5 Exemption/met obligation based on determination by receiving institution that student has satisfactorily completed college-level coursework (for example transfers from Texas private and out-of-state institutions, IB scores, AP scores, dual credit grades)
- 6 Waiver to take writing-related dual credit (coded '2' in Item #10)
- 7 Waiver for student status coded '1' or '7' in item #10 or for active military coded '3' in Item #10
- 8 Exemption based on the STAAR English III EOC Writing Test
- A Waiver for college prep course developed by my institution with local ISD(s)
- B Waiver for college prep course developed by another Texas public institution and local ISD(s) (course accepted via MOU)

Item #61B ACT (English) or SAT (Critical Reading) Score. Enter if coded '2' or '3' in Item #61A, or enter '000' if not applicable. If the score is less than 3 digits, enter leading zeros.

Item #61C ACT Composite or SAT Combined Score. Enter if coded '2' or '3' in Item #61A, or enter '0000' if not applicable. If the score is less than 4 digits, enter leading zeros. Use math and critical reading score for SAT combined score.

Item #61D TAKS Exit Level English Language Arts Test/STAAR English III EOC Writing Test Scale Score. Enter if coded '4' or '8' in Item #61A, or enter '0000' if not applicable.

Item #62A Writing Assessment Test Used at the Time of TSI Placement. (See the introduction for more information.)

- 0 Previously reported or not applicable (This category includes students whose initial status was reported by a present or previous Texas public institution or who were exempted/waived.)
- 1 THEA/TASP (Writing)
- 2 COMPASS (Writing Skills/Essay)
- 3 ASSET (Writing Skills/Essay)
- 4 ACCUPLACER (Sentence Skills/Essay)
- 5 Stanford Achievement Test (for deaf students)
- 6 MAPS (Conventions of Written English/Essay)
- 7 Not assessed
- 8 TSI Assessment (effective first class day Fall 2013)

Item #62B Writing Assessment Score Used for Initial Placement. Enter the placement test score for the objective section of the writing assessment. The score(s) must match the type of test identified in Item #62A. If a score is less than three digits, enter leading zeros. Enter '000' if the item is not applicable ('0' or '7' in #62A).

Item #62C Written Essay Score. Enter the initial test score for the essay portion of the writing assessment. Enter '0' if not applicable.

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Item #63 Participation in Alternative/Non-course-based Method for Developmental Education Writing this Reporting Period. Report only interventions included in the reporting institution's Developmental Education Program Survey (DEPS). (See <http://www.txhighereddata.org/interactive/DEPS.cfm>.)

- 0 Not applicable (did not participate)
- 1 Yes, participated and satisfied TSI obligation for writing in the semester being reported
- 2 Yes, participated but did **not** satisfy TSI obligation for writing in the semester being reported

Item #64 Writing TSI Obligation Satisfied based on the State Standard by the End of the Semester /Reporting Period. **Note:** Students reported with a '1' or '2' in Item #60 should be reported with a '2'.

- 0 No, not satisfied (or obligation is waived)
- 1 Yes, at my institution this semester or determined to be satisfied by my institution this semester
- 2 Already satisfied (or exempted) by census date

Item #65-69 Unused.

FIRST COLLEGE-LEVEL WRITING COURSE SECTION:

Item #70 Credit for First College-Level Writing-Intensive Course. Has the student successfully completed college-level writing-intensive course with an A, B, or C? Report credit earned through AP, IB, dual credit (at your institution), and credit by exam as '3'. (See the introduction for information about reporting transfer students.)

- 0 No, not satisfied
- 1 Yes, at my institution in a previous semester
- 2 Yes, at another institution
- 3 Yes, credit otherwise awarded by this institution (e.g., AP, IB, previous completion of dual credit with a C or better, credit by exam)
- 4 Yes, at my institution this semester (reported on the CBM00S)

Item #71-79 Unused.

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Item #80 TSI ABE Diagnostic Level Score in Math. Report '0' for all students who did not take the ABE diagnostic portion of the TSI Assessment for initial placement purposes.

- 0 Not applicable (This category includes students whose initial status was reported by the present or previous Texas public institution.)
- 1 Level One
- 2 Level Two
- 3 Level Three
- 4 Level Four
- 5 Level Five
- 6 Level Six

Item #81 TSI ABE Diagnostic Level Score in Reading. Report '0' for all students who did not take the ABE diagnostic portion of the TSI Assessment for initial placement purposes.

- 0 Not applicable (This category includes students whose initial status was reported by the present or previous Texas public institution.)
- 1 Level One
- 2 Level Two
- 3 Level Three
- 4 Level Four
- 5 Level Five
- 6 Level Six

Item #82 TSI ABE Diagnostic Level Score in Writing. Report '0' for all students who did not take the ABE diagnostic portion of the TSI Assessment for initial placement purposes.

- 0 Not applicable (This category includes students whose initial status was reported by the present or previous Texas public institution.)
- 1 Level One
- 2 Level Two
- 3 Level Three
- 4 Level Four
- 5 Level Five
- 6 Level Six

REPORTING EXAMPLES

Items #1 through #9, #11, and #12 will be entered each time. There is one example which includes a flex course situation (numbers 4a and b); otherwise item #13 is not included.

- 1a. In fall 2014, a student enrolled as a first-time undergraduate. The student was tested for placement purposes upon enrollment and did not meet TSI standards on the Math section of the TSIA and took the ABE diagnostic test but passed the other subject area sections. The student enrolled in a developmental math course (3 SCHs) that covers beginning algebra and received a C; the student has not yet satisfied the institution's math requirements for TSI. The student also enrolled in a history course and earned a 'B' (this course was determined by the institution to be the student's first college-level reading course) and an English course and earned a 'C' (determined to be the first college-level writing course).

| | | | |
|------------------|------------------|------------------|--------------|
| Item #10 = 0 | Item #40 = 1 | Item #60 = 1 | Item #80 = 6 |
| Item #20 = 0 | Item #41A = 1 | Item #61A = 1 | Item #81 = 0 |
| Item #21A = 1 | Item #41B = 000 | Item #61B = 000 | Item #82 = 0 |
| Item #21B = 000 | Item #41C = 0000 | Item #61C = 0000 | |
| Item #21C = 0000 | Item #41D = 0000 | Item #61D = 0000 | |
| Item #21D = 0000 | Item #42A = 8 | Item #62A = 1 | |
| Item #22A = 8 | Item #42B = 353 | Item #62B = 260 | |
| Item #22B = 320 | Item #43 = 0 | Item #62C = 6 | |
| Item #23 = 0 | Item #44 = 2 | Item #63 = 0 | |
| Item #24 = 0 | Item #50 = 4 | Item #64 = 2 | |
| Item #30 = 0 | | Item #70 = 4 | |

- 1b. The student above returned to the institution the following spring. The student took a developmental intermediate algebra course, completed it with an A, and satisfied the institution's math requirement for TSI.

| | | | |
|------------------|------------------|------------------|--------------|
| Item #10 = 0 | Item #40 = 1 | Item #60 = 1 | Item #80 = 0 |
| Item #20 = 0 | Item #41A = 0 | Item #61A = 0 | Item #81 = 0 |
| Item #21A = 0 | Item #41B = 000 | Item #61B = 000 | Item #82 = 0 |
| Item #21B = 000 | Item #41C = 0000 | Item #61C = 0000 | |
| Item #21C = 0000 | Item #41D = 0000 | Item #61D = 0000 | |
| Item #21D = 0000 | Item #42A = 0 | Item #62A = 0 | |
| Item #22A = 0 | Item #42B = 000 | Item #62B = 000 | |
| Item #22B = 000 | Item #43 = 0 | Item #62C = 0 | |
| Item #23 = 0 | Item #44 = 2 | Item #63 = 0 | |
| Item #24 = 1 | Item #50 = 1 | Item #64 = 2 | |
| Item #30 = 0 | | Item #70 = 1 | |

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- 2a. An 11th grade high school student enrolled in an introductory sociology course based on **English II STAAR EOC scores** that met the dual credit requirements. The institution considers the course a first college-level reading course. Note that items #21A and #61A are coded '0' because the dual credit waiver is only reported for the related subject area. **English II STAAR EOC** scores should NOT be reported.

| | | | |
|------------------|------------------|------------------|---------------------|
| Item #10 = 2 | Item #40 = 0 | Item #60 = 0 | Item #80 = 0 |
| Item #20 = 0 | Item #41A = 6 | Item #61A = 0 | Item #81 = 0 |
| Item #21A = 0 | Item #41B = 000 | Item #61B = 000 | Item #82 = 0 |
| Item #21B = 000 | Item #41C = 0000 | Item #61C = 0000 | |
| Item #21C = 0000 | Item #41D = 0000 | Item #61D = 0000 | |
| Item #21D = 0000 | Item #42A = 0 | Item #62A = 0 | |
| Item #22A = 0 | Item #42B = 000 | Item #62B = 000 | |
| Item #22B = 000 | Item #43 = 0 | Item #62C = 0 | |
| Item #23 = 0 | Item #44 = 0 * | Item #63 = 0 | |
| Item #24 = 0 | Item #50 = 4 | Item #64 = 0 | |
| Item #30 = 0 | | Item #70 = 0 | |

- 2b. The same student above enrolled a year later as a first-time undergraduate student at a Texas public university. The student is TSI exempt for math based on **STAAR EOC** results but not for ELA. The student took college-level math. The student also took dual credit sociology at another Texas public institution in a previous semester (see above). The student did not meet the state standard on the **TSIA** objective and written tests for writing when tested for placement. The student was assigned to tutoring (non-course based) and met the standard.

| | | | |
|----------------------|------------------|------------------------|---------------------|
| Item #10 = 0 | Item #40 = 1 * | Item #60 = 0 | Item #80 = 0 |
| Item #20 = 1 | Item #41A = 5 * | Item #61A = 1 | Item #81 = 0 |
| Item #21A = 8 | Item #41B = 000 | Item #61B = 000 | Item #82 = 0 |
| Item #21B = 000 | Item #41C = 0000 | Item #61C = 0000 | |
| Item #21C = 0000 | Item #41D = 0000 | Item #61D = 0000 | |
| Item #21D = 2259 | Item #42A = 0 | Item #62A = 8 | |
| Item #22A = 0 | Item #42B = 000 | Item #62B = 346 | |
| Item #22B = 000 | Item #43 = 0 | Item #62C = 4 | |
| Item #23 = 0 | Item #44 = 2 | Item #63 = 1 | |
| Item #24 = 2 | Item #50 = 2 | Item #64 = 1 | |
| Item #30 = 4 | | Item #70 = 0 | |

*Item #44 in 2a could also be answered with a '1' if the first institution determines that performance in the dual credit course meets TSI standards. If so, then in example 2b the student could be reported with a '2' in item #40 and a '0' in item #41A. Either pattern is fine, depending on school policy and/or how much information is available to the receiving institution. **Item # 63 could be reported with a '0' but ONLY if the NCBO is reported for the student on the CBM00S.**

Univ Texas Success Initiative Report (CBM002)

3. A student who qualified as a transfer from a private institution was determined by the receiving institution to have satisfactorily completed college-level coursework in reading and writing and had TSI-eligible SAT scores for math exemption. The student received transfer credit for core-equivalent courses in reading and writing (for which the student received an “A,” “B,” or “C”). The student attempted a core math course and earned a “B.”

| | | | |
|------------------|------------------|------------------|--------------|
| Item #10 = 0 | Item #40 = 1 | Item #60 = 1 | Item #80 = 0 |
| Item #20 = 1 | Item #41A = 5 | Item #61A = 5 | Item #81 = 0 |
| Item #21A = 3 | Item #41B = 000 | Item #61B = 000 | Item #82 = 0 |
| Item #21B = 590 | Item #41C = 0000 | Item #61C = 0000 | |
| Item #21C = 1080 | Item #41D = 0000 | Item #61D = 0000 | |
| Item #21D = 0000 | Item #42A = 0 | Item #62A = 0 | |
| Item #22A = 0 | Item #42B = 000 | Item #62B = 000 | |
| Item #22B = 000 | Item #43 = 0 | Item #62C = 0 | |
| Item #23 = 0 | Item #44 = 2 | Item #63 = 0 | |
| Item #24 = 2 | Item #50 = 2 | Item #64 = 2 | |
| Item #30 = 4 | | Item #70 = 2 | |

- 4a. In fall 2014, an incoming student was tested using TSIA and did not meet TSI requirements for any subject areas at the time of initial placement but did not take the ABE diagnostic test for any subject area. The student completed two developmental math courses (reported on the CBM00S). The student did not enroll in course-based or non-course-based developmental reading. Instead, the student re-tested on TSIA mid-semester and met the standard. The student took a flex writing developmental education course that started in November and ended in February (reported on the CBM002 and CBM00S in the spring semester). The student was determined to have met the standard upon successful completion of that writing course. The flex course is reported in example 4b below (not in example 4a).

| | | | |
|--------------------|------------------|------------------|--------------|
| Item #10 = 0 | Item #40 = 0 | Item #60 = 0 | Item #80 = 0 |
| Item #13 = (blank) | Item #41A = 1 | Item #61A = 1 | Item #81 = 0 |
| Item #20 = 0 | Item #41B = 000 | Item #61B = 000 | Item #82 = 0 |
| Item #21A = 1 | Item #41C = 0000 | Item #61C = 0000 | |
| Item #21B = 000 | Item #41D = 0000 | Item #61D = 0000 | |
| Item #21C = 0000 | Item #42A = 8 | Item #62A = 8 | |
| Item #21D = 0000 | Item #42B = 348 | Item #62B = 350 | |
| Item #22A = 8 | Item #43 = 0 | Item #62C = 4 | |
| Item #22B = 339 | Item #44 = 1 | Item #63 = 0 | |
| Item #23 = 0 | Item #50 = 0 | Item #64 = 0 | |
| Item #24 = 0 | | Item #70 = 0 | |
| Item #30 = 0 | | | |

- 4b. Item #13 = 6

| | |
|------------------|-----------------|
| Item #60 = 0 | Item #62A = 0 |
| Item #61A = 0 | Item #62B = 000 |
| Item #61B = 000 | Item #62C = 0 |
| Item #61C = 0000 | Item #63 = 0 |
| Item #61D = 0000 | Item #64 = 1 |
| | Item #70 = 0 |

Univ Texas Success Initiative Report (CBM002)

5. A recent high school graduate with a waiver for active military duty submitted a transcript showing an eligible TSI exemption score **STAAR EOC results in math but not ELA**. The institution's policy is to test students for local placement purposes. After reviewing placement test scores, it was recommended that the student take a developmental writing course. The student also took a psychology course, which the institution determined is a course that meets the requirement for first college-level reading course, and the student took a core math course, which was determined to meet the requirements for first college-level math course.

| | | | |
|------------------|------------------|------------------|---------------------|
| Item #10 = 3 | Item #40 = 0 | Item #60 = 0 | Item #80 = 0 |
| Item #20 = 1 * | Item #41A = 7 | Item #61A = 7 | Item #81 = 0 |
| Item #21A = 4 * | Item #41B = 000 | Item #61B = 000 | Item #82 = 0 |
| Item #21B = 000 | Item #41C = 0000 | Item #61C = 0000 | |
| Item #21C = 0000 | Item #41D = 0000 | Item #61D = 0000 | |
| Item #21D = 2320 | Item #42A = 0 | Item #62A = 0 | |
| Item #22A = 0 | Item #42B = 000 | Item #62B = 000 | |
| Item #22B = 000 | Item #43 = 0 | Item #62C = 0 | |
| Item #23 = 0 | Item #44 = 1 | Item #63 = 0 | |
| Item #24 = 2 | Item #50 = 4 | Item #64 = 0 | |
| Item #30 = 4 | | Item #70 = 0 | |

* TSI does not apply to students with waivers and military exemptions. Therefore, the institution may also choose to report a '0' in Item #20 and a '7' in Item #21A. The THECB will report students in the military as unknown if Item #10 is a '3' and Item #20, #40, or #60 is a '0'. **However, it is recommend that when an institution has evidence that a student has met TSI obligations/exemptions for a subject area to report that information.**

Univ Texas Success Initiative Report (CBM002)

DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|--------------|--|-------------------------------|---------------|
| Item #1 | Record Code – Always ‘2’ | 1 | 1 |
| Item #2 | Institution Identifier - FICE – Numeric | 2 | 6 |
| Item #3 | Student Identification Number | 8 | 9 |
| Item #4 | Reporting Period – Numeric | 17 | 1 |
| Item #5 | Year – Numeric | 18 | 4 |
| Item #6 | Non-Disclosure – Numeric | 22 | 1 |
| Item #7 | Gender – Alpha | 23 | 1 |
| Item #8 | Unused | 24 | 1 |
| Item #9 | Date of Birth - Numeric – YYYYMMDD | 25 | 8 |
| Item #10 | TSI Obligation Waived or Blanket Exemption– Numeric | 33 | 1 |
| Item #11 | Ethnic Origin | 34 | 1 |
| Item #12 | Race: | | |
| Item #12A | White – ‘1’ or blank | 35 | 1 |
| Item #12B | Black or African-American – ‘2’ or blank | 36 | 1 |
| Item #12C | Asian – ‘4’ or blank | 37 | 1 |
| Item #12D | American Indian or Alaskan Native – ‘5’ or blank | 38 | 1 |
| Item #12E | International – ‘6’ or blank | 39 | 1 |
| Item #12F | Unknown or Not Reported – ‘7’ or blank | 40 | 1 |
| Item #12G | Native Hawaiian or Other Pacific Islander – ‘8’ or blank | 41 | 1 |
| Item #13 | Flex Entry | 42 | 1 |
| Item #14 | Unused | 43 | 2 |
| Item #20 | Math TSI Determined to be Satisfied Based on State Standard Met by Census Date or Determined to be Exempted – Numeric | 45 | 1 |
| Item #21A | Math TSI Waived or Satisfied through Exemption – Alpha/Numeric | 46 | 1 |
| Item #21B | ACT or SAT Math Score – Numeric | 47 | 3 |
| Item #21C | ACT Composite or SAT Combined Score – Numeric | 50 | 4 |
| Item #21D | TAKS Exit Level Math/STAAR Algebra II EOC Test Scale Score – Numeric | 54 | 4 |
| Item #22A | Math Assessment Test Used for Initial Placement – Numeric | 58 | 1 |
| Item #22B | Math Assessment Score Used for Initial Placement – Numeric | 59 | 3 |
| Item #23 | Participation in Alt./Non-course-based Method for DE Math this Reporting Period – Numeric | 62 | 1 |
| Item #24 | Math TSI Satisfied Based on State Standard by End of Semester – Numeric | 63 | 1 |
| Items #25-29 | Unused (no positions reserved in the record) | | |
| Item #30 | Credit for First College-Level Math Course – Numeric | 64 | 1 |
| Items #31-39 | Unused (no positions reserved in the record) | | |
| Item #40 | Reading TSI Satisfied Based on State Standard Met by Census Date or Determined to be Exempted – Numeric | 65 | 1 |
| Item #41A | Reading TSI Waived or Satisfied through Exemption – Alpha/Numeric | 66 | 1 |
| Item #41B | ACT (English) or SAT (Critical Reading) Score – Numeric | 67 | 3 |
| Item #41C | ACT Composite or SAT Combined Score – Numeric | 70 | 4 |
| Item #41D | TAKS Exit Level English Language Arts/STAAR English III EOC Reading Test Scale Score – Numeric | 74 | 4 |
| Item #42A | Reading Assessment Test Used for Initial Placement – Numeric | 78 | 1 |
| Item #42B | Reading Assessment Score Used for Initial Placement – Numeric | 79 | 3 |

Univ Texas Success Initiative Report (CBM002)

| | | <u>Beginning Position</u> | <u>Length</u> |
|--------------|--|-------------------------------|---------------|
| Item #43 | Participation in Alt/Non-course-based Method for DE Reading this Reporting Period – Numeric | 82 | 1 |
| Item #44 | Reading TSI Satisfied Based on State Standard by End of of Semester – Numeric | 83 | 1 |
| Items #45-49 | Unused (no positions reserved in the record) | | |
| Item #50 | Credit for First College-Level Reading-Intensive Course – Numeric | 84 | 1 |
| Items #51-59 | Unused (no positions reserved in the record) | | |
| Item #60 | Writing TSI Satisfied Based on State Standard Met by Census Date or Determined to be Exempted – Numeric | 85 | 1 |
| Item #61A | Writing TSI Waived or Satisfied through Exemption – Alpha/Numeric | 86 | 1 |
| Item #61B | ACT (English) or SAT (Critical Reading) Score – Numeric | 87 | 3 |
| Item #61C | ACT Composite or SAT Combined Score – Numeric | 90 | 4 |
| Item #61D | TAKS Exit Level English Language Arts STAAR English III EOC Writing Test Scale Score – Numeric | 94 | 4 |
| Item #62A | Writing Assessment Test Used for Initial Placement – Numeric | 98 | 1 |
| Item #62B | Writing Assessment Score Used for Initial Placement – Numeric | 99 | 3 |
| Item #62C | Written Essay Score – Numeric | 102 | 1 |
| Item #63 | Participation in Alt/Non-course-based Method for DE Writing this Reporting Period – Numeric | 103 | 1 |
| Item #64 | Writing TSI Satisfied Based on State Standard by End of Semester – Numeric | 104 | 1 |
| Items #65-69 | Unused (no positions reserved in the record) | | |
| Item #70 | Credit for First College-Level Writing-Intensive Course – Numeric | 105 | 1 |
| Items #71-79 | Unused (no positions reserved in the record) | | |
| Item #80 | TSI ABE Diagnostic Level Score in Math – Numeric | 106 | 1 |
| Item #81 | TSI ABE Diagnostic Level Score in Reading – Numeric | 107 | 1 |
| Item #82 | TSI ABE Diagnostic Level Score in Writing – Numeric | 108 | 1 |

QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit programs to determine questionable and error values for each data element.

| <u>ITEM NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|------------------------------|---------------------------|---|
| 1. Record Code | N/A | Any value except '2' |
| 2. Institution Code | N/A | Must match value in header record and be a valid FICE code |
| 3. Student ID Number | N/A | Blank; special characters |
| 4. Reporting Period | N/A | Must match value in header record; value except '1' thru '4' |
| 5. Year | N/A | Must match value in header record |
| 6. Non-Disclosure | N/A | Any value except '2' or '0' |
| 7. Gender | N/A | Any value except 'M' or 'F' |
| 8. Unused | N/A | N/A |
| 9. Date of Birth | Value of '00000000' | Month < '01' or > '12'; day < '01' or > '31'; year value that generates an age < 10 |
| 10. TSI Obligation Waived/Ex | N/A | Any value except '0' thru '7' |
| 11. Ethnic Origin | N/A | Value other than '1', '2', or '3' |
| 12A. White | N/A | Value other than '1' or space or value = '1' and '7' |
| 12B. Black/African-Amer | N/A | Value other than '2' or space or value = '2' and '7' |
| 12C. Asian | N/A | Value other than '4' or space or value = '4' and '7' |
| 12D. Amer Ind/Alask Nat | N/A | Value other than '5' or space or value = '5' and '7' |
| 12E. International | N/A | Value other than '6' or space or value = '6' and '7' |
| 12F. Unknown/Not Rep | N/A | Value other than '7' or space; value = '7' plus value = '1', '2', '4', '5', '6', or '8' |
| 12G. Nat Hawaiian/Pac Is | N/A | Value other than '8' or space or value = '8' and '7' |
| 13. Flex Entry | N/A | Any value except blank or '6' |
| 14. Unused | | |

Univ. Texas Success Initiative Report (CBM002)

| <u>ITEMNUMBER</u> | <u>QUESTIONABLEVALUE</u> | <u>ERRORVALUE</u> |
|---|--------------------------|--|
| 20/40/60. TSI Satisfied-Census Date | N/A | Any value except '0', '1', or '2'; value not = '0' if #24/44/64 = '1' Item #20 includes values '3' and '4' |
| 21A/41A/61A. TSI Satisfied-Exemption | N/A | Any value except '0' thru '8', 'A' or B |
| 21B/41B/61B. Score | N/A | Not numeric; '000' if #21A/41A/61A is = '2' or '3'; if #21A/41A/61A = '2' ACT < 19; if #21A/41A/61A = '3' SAT < 500 |
| 21C/41C/61C. Composite/Comb. Score | N/A | Not numeric; '0000' if #21A/41A/61A is = '2' or '3'; if #21A/41A/61A = '2' ACT < 23; if #21A/41A/61A = '3' SAT < 1070; if #21A = 8 Math TSIA < 1000 or > 7000; if 41A/61A = 8 Reading and Writing TSIA < 500 > 4000 |
| 21D/41D/61D. TAKS/STAAR Scale Score | N/A | Not numeric; '0000' if #21A/41A/61A = '4'; if #21A/41A/61A = '4' TAKS < 2200 |
| 22A/42A/62A. TSI Initial Assessment Test for Placement | N/A | Any value except '0' thru '8' |
| 22B/42B/62B. TSI Initial Assessment Math Score When Item #22A = '1' when Item #22A = '2' when Item #22A = '3' when Item #22A = '4' when Item #22A = '5' when Item #22A = '6' when Item #22A = '8' when Item #22A = '0', '7' | N/A | THEA/TASP < 100 or > 300 COMPASS < 15 or > 99 ASSET < 23 or > 55 ACCUPLACER < 21 or > 120 Stanford < 1 or > 118 MAPS < 601 or > 625 TSI < 310 or > 390 Any value except '000' |

Univ. Texas Success Initiative Report (CBM002)

| <u>ITEMNUMBER</u> | <u>QUESTIONABLEVALUE</u> | <u>ERRORVALUE</u> |
|---|--------------------------------|---|
| Reading Score | | |
| When Item #42A = '1' | N/A | THEA/TASP < 100 or > 300 |
| when Item #42A = '2' | | COMPASS < 18 or > 99 |
| when Item #42A = '3' | | ASSET < 23 or > 53 |
| when Item #42A = '4' | | ACCUPLACER < 20 or > 120 |
| when Item #42A = '5' | | Stanford < 1 or > 54 |
| when Item #42A = '6' | | MAPS < 101 or > 125 |
| when Item #42A = '8' | | TSI < 310 or > 390 |
| when Item #42A = '0', '7', | | Any value except '000' |
| Writing Score | | |
| When Item #62A = '1' | N/A | THEA/TASP < 100 or > 300 |
| when Item #62A = '2' | | COMPASS < 1 or > 100 |
| when Item #62A = '3' | | ASSET < 23 or > 54 |
| when Item #62A = '4' | | ACCUPLACER < 1 or > 120 |
| when Item #62A = '5' | | Stanford < 1 or > 60 |
| when Item #62A = '6' | | MAPS < 100 or > 999 |
| when Item #62A = '8' | | TSI < 310 or > 390 |
| when Item #62A = '0', '7' | | Any value except '000' |
| 62C. Written Essay Score | N/A | Value > '8'; value > '0' if Item #62A = '0' or '7' |
| 23/43/63. Participation in Alt/Non-Course-Based DE this Period | N/A | Any value except '0', '1', or '2'; value = '1' if Item #24/44/64 = '0' or '2' |
| 24/44/64. TSI Satisfied-End of Semester | Value = '2' if #20/40/60 = '0' | Any value except '0', '1', or '2'; value = '0' or '1' if #20/40/60 = '1' or '2': Item#24 includes values '3', and '4' |
| 30/50/70. Credit First College-Level Course | N/A | Any value except '0' thru '4' |
| 80/81/82. TSI ABE Diagnostic Level Score in Math/Reading/Writing | N/A | Any value except '0' thru '6' |

Univ. Texas Success Initiative Report (CBM002)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 CBM002 EDIT SUMMARY FROM RunDate: 05/16/2011 Time: 12:42:09
 LONESTAR UNIVERSITY 003304 SUMMER 2011

| | NORMAL RANGE | QUESTIONABLE VALUES | ERROR VALUES |
|---|--------------|---------------------|--------------|
| ITEM 1 Record Code | 49 | 0 | 0 |
| ITEM 2 Inst. Code | 49 | 0 | 0 |
| ITEM 3 Student ID | 49 | 0 | 0 |
| ITEM 4 Reporting Period | 49 | 0 | 0 |
| ITEM 5 Reporting Year | 49 | 0 | 0 |
| ITEM 6 NonDisclosure | 49 | 0 | 0 |
| ITEM 7 Gender | 49 | 0 | 0 |
| ITEM 9 Date of Birth | 49 | 0 | 0 |
| ITEM 10 TSI Obligation Waived/Degree/Military Ex | 49 | 0 | 0 |
| ITEM 11 Ethnic Origin | 49 | 0 | 0 |
| ITEM 12 Race | 49 | 0 | 0 |
| ITEM 12A White | 49 | 0 | 0 |
| ITEM 12B Black | 49 | 0 | 0 |
| ITEM 12C Asian | 49 | 0 | 0 |
| ITEM 12D Native American-Alaskan | 49 | 0 | 0 |
| ITEM 12E International | 49 | 0 | 0 |
| ITEM 12F Unknown | 49 | 0 | 0 |
| ITEM 12G PacificIslander-NativeHawaiian | 49 | 0 | 0 |
| ITEM 13 FE | 49 | 0 | 0 |
| ITEM 20-30 Math Activity | 49 | 0 | 0 |
| ITEM 20 M. TSI Satisfied by Census Date | 49 | 0 | 0 |
| ITEM 21A M. TSI Satisfied through Exemption | 49 | 0 | 0 |
| ITEM 21B M. Score | 49 | 0 | 0 |
| ITEM 21C M. Composite or Combined Score | 49 | 0 | 0 |
| ITEM 21D M. TAKS Math Scale Score | 49 | 0 | 0 |
| ITEM 22A M. TSI Init Assess Test for Placement | 49 | 0 | 0 |
| ITEM 22B M. TSI Init Assess Score | 49 | 0 | 0 |
| ITEM 23 M. Participation in Alt. DE | 49 | 0 | 0 |
| ITEM 24 M. TSI Satisfied by End of Semester | 49 | 0 | 0 |
| ITEM 30 M. Cr First Coll-Lvl Course-Prev Rep Per | 49 | 0 | 0 |
| ITEM 40-53 Reading Activity | 49 | 0 | 0 |
| ITEM 40 R. TSI Satisfied by Census Date | 49 | 0 | 0 |
| ITEM 41A R. TSI Satisfied through Exemption | 49 | 0 | 0 |
| ITEM 41B R. Score | 49 | 0 | 0 |
| ITEM 41C R. Composite or Combined Score | 49 | 0 | 0 |
| ITEM 41D R. TAKS English Lang Arts Scale Score | 49 | 0 | 0 |
| ITEM 42A R. TSI Init Assess Test for Placement | 49 | 0 | 0 |
| ITEM 42B R. TSI Init Assess Score | 49 | 0 | 0 |
| ITEM 43 R. Participation in Alt. DE | 49 | 0 | 0 |
| ITEM 44 R. TSI Satisfied by End of Semester | 49 | 0 | 0 |
| ITEM 50 R. Cr First Coll-Lvl Course-Prev Rep Per | 49 | 0 | 0 |
| ITEM 60-73 Writing TSI Activity | 49 | 0 | 0 |
| ITEM 60 W. TSI Satisfied by Census Date | 49 | 0 | 0 |
| ITEM 61A W. TSI Satisfied through Exemption | 49 | 0 | 0 |
| ITEM 61B W. Score | 49 | 0 | 0 |
| ITEM 61C W. Composite or Combined Score | 49 | 0 | 0 |
| ITEM 61D W. TAKS English Lang Arts Scale Score | 49 | 0 | 0 |
| ITEM 62A W. TSI Init Assess Test for Placement | 49 | 0 | 0 |
| ITEM 62B W. TSI Init Assess Score | 49 | 0 | 0 |
| ITEM 62C W. Written Essay Score | 49 | 0 | 0 |
| ITEM 63 W. Participation in Alt. DE | 49 | 0 | 0 |
| ITEM 64 W. TSI Satisfied by End of Semester | 49 | 0 | 0 |
| ITEM 70 W. Cr First Coll-Lvl Course-Prev Rep Per | 49 | 0 | 0 |
| ITEM 80 TSI ABE Diagnostic Level Score in Math | 49 | 0 | 0 |
| ITEM 81 TSI ABE Diagnostic Level Score in Reading | 49 | 0 | 0 |
| ITEM 82 TSI ABE Diagnostic Level Score in Writing | 49 | 0 | 0 |

00 Students reported on the CBM0E1 were not reported on the CBM002.

00 of your CBM002 records were reported with zero total SCH. This is 0.00% of all records.
 REF1509

Univ. Texas Success Initiative Report (CBM002)

TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 Percent Change OF CBM002 DATA Prior Year RunDate: 05/16/2011 Time: 12:42:09
 LONESTAR UNIVERSITY 003304 SUMMER 2011

Gender

| | 2011/3 | 2010/3 | % Diff |
|-------------------------|--------|-----------------------------------|--------|
| Male | 21 | *No Exact Historic Data Available | |
| Female | 28 | *No Exact Historic Data Available | |
| Total | 49 | *No Exact Historic Data Available | |
| Non Disclosure | 0 | *No Exact Historic Data Available | |
| Total | 0 | *No Exact Historic Data Available | |
| Flexible Entry Type '6' | 0 | *No Exact Historic Data Available | |

TSI Waiver/Degree/Exemption Status

| | 2011/3 | 2010/3 | % Diff |
|---|--------|-----------------------------------|--------|
| No or Not Applicable | 47 | *No Exact Historic Data Available | |
| Waiver Based on Level One Cert non-deg stat | 0 | *No Exact Historic Data Available | |
| Waiver Based on Dual Credit | 0 | *No Exact Historic Data Available | |
| Waiver Based On Active Military | 0 | *No Exact Historic Data Available | |
| Exemption Based On Military Service | 0 | *No Exact Historic Data Available | |
| Exemption Based On Earned Degree | 2 | *No Exact Historic Data Available | |
| Exemption Based On Previous TASP | 0 | *No Exact Historic Data Available | |
| Total | 49 | *No Exact Historic Data Available | |

Ethnic Origin

| | 2011/3 | 2010/3 | % Diff |
|-------------------------------|--------|-----------------------------------|--------|
| Hispanic or Latino Origin | 10 | *No Exact Historic Data Available | |
| Not Hispanic or Latino Origin | 12 | *No Exact Historic Data Available | |
| Not Answered | 27 | *No Exact Historic Data Available | |
| Total | 49 | *No Exact Historic Data Available | |

Race

| | 2011/3 | 2010/3 | % Diff |
|----------------------------------|--------|-----------------------------------|--------|
| White | 24 | *No Exact Historic Data Available | |
| Black | 2 | *No Exact Historic Data Available | |
| Asian | 0 | *No Exact Historic Data Available | |
| Native American-Native Alaskan | 0 | *No Exact Historic Data Available | |
| International | 2 | *No Exact Historic Data Available | |
| Unknown | 21 | *No Exact Historic Data Available | |
| Pacific Islander-Native Hawaiian | 0 | *No Exact Historic Data Available | |

Univ. Texas Success Initiative Report (CBM002)

TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 EDIT OF CBM002 DATA RunDate: 05/16/2011 Time: 12:42:09
 LONESTAR UNIVERSITY 003304 SUMMER 2011

| | | | | |
|---|------|---------|---------|--|
| Gender | | | | |
| Male | | 21 | | |
| Female | | 28 | | |
| Total | | 49 | | |
| Non Disclosure | | 0 | | |
| Total | | 0 | | |
| Flexible Entry Type '6' | | 0 | | |
| TSI Waiver/Degree/Exemption Status | | | | |
| No or Not Applicable | | 47 | | |
| Waiver Based on Level One Cert non-deg stat | | 0 | | |
| Waiver Based on Dual Credit | | 0 | | |
| Waiver Based On Active Military | | 0 | | |
| Exemption Based On Military Service | | 0 | | |
| Exemption Based On Earned Degree | | 2 | | |
| Exemption Based On Previous TASP | | 0 | | |
| Total | | 49 | | |
| Ethnic Origin | | | | |
| Hispanic or Latino Origin | | 10 | | |
| Not Hispanic or Latino Origin | | 12 | | |
| Not Answered | | 27 | | |
| Total | | 49 | | |
| Race | | | | |
| White | | 24 | | |
| Black | | 2 | | |
| Asian | | 0 | | |
| Native American-Native Alaskan | | 0 | | |
| International | | 2 | | |
| Unknown | | 21 | | |
| Pacific Islander-Native Hawaiian | | 0 | | |
| TSI Satisfied | MATH | READING | WRITING | |
| By Census Date | | | | |
| Not Satisfied or Obligation Waived | 9 | 0 | 2 | |
| Yes at My Institution | 35 | 41 | 42 | |
| Yes at Another Institution | 5 | 8 | 5 | |
| Total | 49 | 49 | 49 | |
| By End of Semester | | | | |
| Not Satisfied or Obligation Waived | 6 | 0 | 0 | |
| Yes at My Institution This Sem | 3 | 0 | 2 | |
| Satisfied by Census Date | 40 | 49 | 47 | |
| Total | 49 | 49 | 49 | |
| TSI Exemption/Waiver Status | MATH | READING | WRITING | |
| Previously Reported/Not app | 5 | 8 | 5 | |
| No Exemption or Waiver | 15 | 4 | 6 | |
| Exemption Based On ACT | 2 | 2 | 2 | |
| Exemption Based On SAT | 8 | 8 | 9 | |
| Exemption Based On TAKS | 19 | 27 | 27 | |
| Exemption Based On Coursework in | | | | |
| Related Field | 0 | 0 | 0 | |
| Waiver for Dual Credit | 0 | 0 | 0 | |
| Waiver For Level-One Cert, | | | | |
| Non-Degree, Military | 0 | 0 | 0 | |
| Total | 49 | 49 | 49 | |

Univ. Texas Success Initiative Report (CBM002)

| TSI Initial Assessment Test | MATH | READING | WRITING |
|-----------------------------|------|---------|---------|
| Previously Reported/Not app | 34 | 45 | 43 |
| THEA/TASP | 10 | 3 | 4 |
| COMPASS | 2 | 1 | 1 |
| ASSET | 0 | 0 | 0 |
| ACCUPLACER | 1 | 0 | 1 |
| STANFORD ACHIEVE TEST | 0 | 0 | 0 |
| MAPS | 0 | 0 | 0 |
| TSI | 0 | 0 | 0 |
| Not Assessed | 2 | 0 | 0 |
| Total | 49 | 49 | 49 |

| Participation in Alt/Non-Course-Based Dev Ed Method | MATH | READING | WRITING |
|--|------|---------|---------|
| Did Not Participate | 49 | 49 | 49 |
| Participated, Satisfied TSI | 0 | 0 | 0 |
| Participated, Did Not Satisfy TSI | 0 | 0 | 0 |
| Total | 49 | 49 | 49 |

***Note: Totals are net errors.

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD

Page 1

EDIT OF CBM002 DATA

SUMMER 2011

LONESTAR UNIVERSITY

003304

RunDate: 05/16/2011 Time: 12:42:09

Line2 Math items 20-30. Line3 Reading items 40-50. Line4 Writing items 60-70.

| | | | | | | | | | | | | | | | | | |
|-------|----|-----|-----|-----|-----|-----|-----|-----|----|----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12A | 12B | 12C | 12D | 12E | 12F | 12G |
| Math | 20 | 21A | 21B | 21C | 21D | 22A | 22B | 23 | 24 | 30 | | | | | | | |
| Read | 40 | 41A | 41B | 41C | 41D | 42A | 42B | 43 | 44 | 50 | | | | | | | |
| Write | 60 | 61A | 61B | 61C | 61D | 62A | 62B | 62C | 63 | 64 | 70 | | | | | | |

There Were No Errors Detected For : LONESTAR UNIVERSITY

Items In Error Are Indicated By (*), Questionable By (-)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD

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EDIT OF CBM002 DATA

SUMMER 2011

LONESTAR UNIVERSITY

003304

RunDate: 05/16/2011 Time: 12:42:09

Questionables ONLY

Line2 Math items 20-30. Line3 Reading items 40-50. Line4 Writing items 60-70.

| | | | | | | | | | | | | | | | | | |
|-------|----|-----|-----|-----|-----|-----|-----|-----|----|----|-----|-----|-----|-----|-----|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12A | 12B | 12C | 12D | 12E | 12F | 12G |
| Math | 20 | 21A | 21B | 21C | 21D | 22A | 22B | 23 | 24 | 30 | | | | | | | |
| Read | 40 | 41A | 41B | 41C | 41D | 42A | 42B | 43 | 44 | 50 | | | | | | | |
| Write | 60 | 61A | 61B | 61C | 61D | 62A | 62B | 62C | 63 | 64 | 70 | | | | | | |

Items In Error Are Indicated By (*), Questionable By (-)

COURSE INVENTORY CBM003

To comply with the Section 61.052 of the *Texas Education Code*, the Board has created a computer file of courses which is identified as the CBM003 Course Inventory. Courses on the inventory automatically meet the annual reporting requirement. The inventory is valid for a complete academic year from September through August.

After certification of the spring class reports each year (mid-April), the Coordinating Board makes a copy of each institution's annual course inventory for that academic year. This copy becomes the basis of the next academic year's course inventory. During the **annual update**, institutions make additions, deletions, and changes to this base inventory until it accurately reflects the slate of courses that they wish to be able to draw from during the next academic year. An institution's course inventory may be browsed via the internet at <http://www.txhighereddata.org/Interactive/CourseInventory.cfm>.

Any time during the academic year Coordinating Board staff may review the course offerings for accurate CIP coding and to see whether the courses being offered are in approved programs. CB staff will communicate with the academic affairs office of an institution to resolve questions about the funding, coding, and approval of courses. The courses on the CB authorized course inventory are used to validate the classes offered and will be used in determining the level of hours and the funding category in the formula process. There is also an item that identifies whether the course represents a multiple course record. As of fall 2011, universities are required to append the Texas Common Course Numbering System (TCCNS) subject prefix and course number for any course that has a TCCNS match.

Institutions will be allowed to make **supplemental updates** to the course inventory during an eight-week period beginning four weeks before each semester's due date for the CBM004. During the supplemental update, institutions will be able to add new courses but will not be able to change or delete courses because those changes could invalidate previously certified data that may be the basis of funding provided to the institution. Supplemental updates are intended to provide a reasonable way for institutions to add a small number of new courses that are needed immediately. Supplemental updates should also be used to add courses in degree programs approved since the last annual update. You are encouraged to submit updates early during the cycles in the following timetable.

Timeline for Reports and Updates

| | |
|-------------------|--|
| Feb 15 – April 15 | Spring <i>supplemental</i> update |
| May 1 – May 31 | Institutions make their <i>annual</i> update electronically in the format and following the procedure described on pages 0.3 and 0.4 in this manual. An electronic edit of the update (a message indicating whether the submission was successful) is automatically generated and placed in the institution's electronic mailbox on the Coordinating Board server. Annual updates submitted before April 1 or after May 31 will generate an error message and will not be processed. |
| July 15 – Sept 15 | Summer <i>supplemental</i> update |

Univ. Course Inventory (CBM003)

Oct 1 – Nov 30 Fall *supplemental* update

Criteria for Assigning Texas CIP Codes

Each course in an inventory is assigned a Texas CIP code which corresponds to the subject matter of that course. CIP codes reflect the content of the course and not the department in which the course is offered or the discipline of the students who take the course. For example, an introductory calculus class taught in the Chemical Engineering department is accurately coded 27.0101.00 (Mathematics) even if the course is taught exclusively to engineering students by an engineering professor.

Texas CIP codes are an extension of the Classification of Instructional Programs (CIP) taxonomy that is part of the National Center for Education Statistics' (NCES) Integrated Postsecondary Education Data System (IPEDS). IPEDS uses CIP to collect and report higher education data from across the country. The NCES publication *Classification of Instructional Programs* describes the taxonomy and provides definitions of the national codes (<http://www.nces.ed.gov/ipeds/cipcode/>). A listing and definitions of Texas CIP codes are available on-line at <http://www.txhighereddata.org/Interactive/CIP/>.

National CIP codes are six digits in length. Texas CIP codes have an additional two-digit extension which can further refine the subject matter in question. The 10-digit Texas CIP code consists of the 8-digit Texas CIP code plus the 2-digit default funding code assigned to that CIP code.

When an institution assigns a CIP code to a new course, it meets part of its statutory obligation to inform the Coordinating Board of the content of all courses it is offering. Institutions are expected to make their best effort at assigning a code that accurately reflects the content of the course. Coordinating Board staff periodically review the CIP codes assigned to courses. Staff may make changes to codes or ask institutions for more information about the coding of courses where a coding seems inconsistent with the Texas CIP taxonomy or where courses are being coded in a way which is inconsistent with the way similar courses are coded statewide.

Some helpful hints for coding courses:

- When more than one code could logically be used, use the code which is most specific to the subject matter. The areas most likely to contain redundant codes are Agriculture, Business, Education, and Home Economics.
- The specific activity being covered in the course is considered more specific than the place where, or group to which, the activity will be done. Education, in particular, divides subject matter by level of the recipient of the education (e.g., Secondary Education) and then by specific subject (e.g., Science Education). A course in Teaching History in the Elementary School would be coded History Education and not Elementary Education.
- Courses in Special Education and in Early Childhood Education should be coded with those codes and not by specific subjects.

Univ. Course Inventory (CBM003)

- The CIP code options may be in very different sections of the taxonomy. For instance, a course in Restaurant Management and Food Service may more appropriately be coded 12.0504.00 16 Restaurant, Culinary, and Catering Management/Manager or 19.0505.00 07 Foodservice Systems Administration/Management, depending on what is actually taught in the course.
- The history, philosophy, or sociology of a discipline is coded with the discipline and not with History, Philosophy, or Sociology.
- Courses for interdisciplinary programs which are not themselves interdisciplinary are coded in the specific discipline. For instance, a course in Native American Social Systems would be coded as Sociology and not American Indian Studies, since it is only about the sociology of Native Americans.
- In Technology and similar codes, the actual function listed in the definition should be considered and not the parts that speak of the occupation of the graduate.
- Use only the default formula funding code that is listed in the Texas CIP codes taxonomy for the particular CIP code you are using. Using a code other than the default will result in an error. Changes to the default code must be requested specifically from the Coordinating Board staff.

Some confusion over coding comes from the fact that the taxonomy is used to identify the subject matter of degree and certificate programs as well as the subject matter of individual courses. This confusion leads to using factors other than the subject matter of the course to determine the code. Some of these factors are:

- the program to which the course will be applied
- the department offering the course
- the discipline of the professor offering the course
- the major of the student taking the course
- the role and scope of the institution

In a few instances, the formula funding code assigned to the Texas CIP code may be inappropriate for the course. In such a case, the course should continue to be assigned the most appropriate CIP code. The issue of funding then may be raised with the Educational Data Center, which has responsibility for the funding codes.

Questions about the Classification or Funding of Courses

Most questions about the coding of a particular course should be directed to the Educational Data Center. This would include questions about the accuracy of coding, about details of course information in the Coordinating Board database, and about cases where a course is appropriately classified by content, but because of where the course is housed or what program it is a part of, an institution strongly believes that the funding is inappropriate.

Reviews of the appropriateness of individual course funding codes are only done in the context of reviewing all the courses offered by a particular department or college. They can

Univ. Course Inventory (CBM003)

generally not be done during periods when staff are certifying data or reporting to the legislature. The institution must provide syllabi for all courses being reviewed, and any needed additional information about the work done in the courses, about the staffing of the courses, or about the students who take the courses—information that may be needed to clarify the disciplinary content of the course and how it relates to the curriculum. Courses are funded primarily on the basis of their content; the administrative unit offering the course is a secondary factor.

Inquiries about field-based courses and requests for the higher student teaching funding rate for field-based teacher education courses should be directed to Dr. James Goeman (James.Goeman@theccb.state.tx.us). Questions about the funding of whole disciplinary areas should be directed to the Coordinating Board's Finance Division and/or our Formula Advisory Committee.

Multiple-Course Listings Report

Multiple-course listings (i.e., special topics and other courses whose content can change from offering to offering) do not provide accurate information about the teaching activities at institutions which are needed by the Coordinating Board staff to meet its responsibilities. By their nature, these listings provide a format for offering a variety of courses often with differing subject matter, and often representing different discipline categories.

A column on the course inventory identifies these listings.

A report of the individual subjects taught under this type of listing must be kept by the institution by semester and available to be sent to the Coordinating Board upon request.

The file should be arrayed in the following order:

| <u>Beginning</u> | | |
|------------------|---------------|---|
| <u>Position</u> | <u>Length</u> | |
| 1 | 6 | Institution Code (FICE code) |
| 7 | 4 | Semester (e.g., SP10 = Spring 2010, SU10 = Summer 2010, FL10 = Fall 2010) |
| 11 | 7 | Subject Prefix (left justify) |
| 18 | 7 | Course Number (left justify) |
| 25 | 30 | Short Course Title |

Any individual subject taught three times within five years must be assigned a regular course number and submitted to the Coordinating Board during the next annual update.

Developmental Education and Non-collegiate Courses

Coordinating Board rules define developmental education and non-collegiate courses as non-degree credit courses which may not be counted toward a degree or certificate. Non-collegiate courses are designed to give useful skills or help (such as study skills courses or vitae preparation) which do not contribute directly to a degree. Non-collegiate courses may be

Univ. Course Inventory (CBM003)

included in an institution's course inventory, but no credit hours generated in such courses will be eligible for state funding through the formula system.

Developmental education courses and interventions are listed in institutions' course inventories and must have CIP codes which begin with 32. They are defined as courses, laboratories, or other interventions designed to bring students' skill levels in reading, writing, and mathematics to entering college level. English as a Second Language courses at universities are not fundable.

Untaught Courses

The inclusion on the inventory and in college catalogs of courses not offered may mislead students about the breadth of learning opportunities at an institution. Any course untaught as an organized class or individual instruction course for four consecutive years will be automatically deleted from the course inventory. The Coordinating Board will furnish annual records of untaught courses deleted to help each institution keep its course inventory up-to-date.

Courses Which Mismatch on the CBM004

Mismatches between the CBM004 (Class Report) and the CBM003 (Course Inventory) may be addressed during the supplemental update period, following the procedures described earlier in this manual for supplemental updates. A limited number of courses may be added to the inventory during this period, but changes which would affect previously certified data may not be made to existing course records.

Texas Common Course Numbering System (TCCNS) Subject Prefix and Course Number for Appropriate Courses

Coordinating Board Rule 4.35 requires that:

“Each institution shall include the applicable course numbers from the TCCNS in its printed and electronic catalogs, course listings, ... Institutions that do not use the TCCNS taxonomy as their sole means of course numbering shall publish the following information:

- (1) The TCCNS prefix and number must be displayed immediately adjacent to the institutional course prefix and number (e.g. ENG 101 (ENGL 1301) at the beginning of each course description....”

For each course that an institution lists in catalogs and other documents as having a TCCNS match, the TCCNS subject prefix and course number are now required to be included in the course inventory.

Univ. Course Inventory (CBM003)

INSTRUCTIONS FOR COURSE INVENTORY

- Item #1 Record Code. Always enter '3'.
- Item #2 Institution Code. Enter the FICE Code of the institution. See Appendix A.
- Item #3 Subject Prefix. Enter the subject abbreviation of the course as established by the institution. Left justify, space fill.
- Item #4 Course Number. Enter the course identification number. Left justify, space fill.
- Item #5 Semester Credit Hour (SCH) Value. Enter the maximum number of semester credit hours which may be awarded for each course in a given semester (e.g., if ART 1234 may be taken for 3, 6, or 9 SCH, enter '0900'). The last two digits will always be '00'.
- Item #6 Level of Course. Enter the code shown below for the level at which each course is requested. Do not code courses as level 6 that are not the same subject matter as an authorized doctoral program at your institution.
- | | | | |
|---|-----------|---|--|
| 1 | Freshman | 5 | Master's |
| 2 | Sophomore | 6 | Doctor's Level-Research/Scholarship |
| 3 | Junior | 7 | Doctor's Level-Professional Practice (Law, Optometry, Veterinary Medicine, others) |
| 4 | Senior | | |
- Item #7 Texas CIP Code Enter the eight-digit code from the Texas CIP code taxonomy which most accurately describes the subject matter of each course and the two-digit formula funding code (see <http://www.txhighereddata.org/Interactive/CIP/>).
- Item #8 Unused.
- Item #9 Multiple-Course Listing. Enter '1' if the course listing is a multiple-course listing; enter zero for all others.
- Item #10 Short Course Title. Enter the title of each course, adjusting to include **not more than** a total of 30 characters (letters, symbols, spaces, and punctuation). If the Short Course Title in your institution's internal course inventory is limited to fewer than 30 spaces, enter the title exactly as shown on your institution's inventory.
- Item #11 Laboratory Contact Hours. Enter the maximum number of hours per week students are required to spend in contact with teaching staff in a laboratory situation associated with each course. Fill unused spaces with zeros.
- Note:** A decimal is implied between the second and third spaces and will show up on the paper copy of the course inventory. *Do not put the decimal in your file.*
- Item #12 Lecture Contact Hours. Enter the maximum number of hours per week students are required to spend in contact with teaching staff in a lecture associated with

Univ. Course Inventory (CBM003)

each course (e.g., class, conference, seminar, individual instruction, or independent student). Fill unused spaces with zeros.

Note: A decimal is implied between the second and third spaces and will show up on the paper copy of the course inventory. *Do not put the decimal in your file.*

Item #13 Administrative Unit Code. Enter the appropriate code designating the academic unit (college, school, division, or department) under which each course is administered. If a course is administered by two academic units, use the code for the administrative unit over those two academic units (such as two departments under a college). If the administrative units report to separate academic units, use the next higher academic unit. If there is none, use 1655, Interdisciplinary, as the administrative unit number.

The administrative unit numbers on an institution's program inventory are the ones that should be used on the course inventory. Administrative unit numbers for existing courses should be revised when department or applicable administrative unit names change. Changes in administrative unit names (with very few exceptions) result in administrative unit number changes. At the time of the annual update, the validity of all administrative units shown in the existing course inventory should be verified and corrected if necessary.

Item #14 Academic Year. Enter the appropriate academic year.

Example: For 2010-2011 academic year, enter '2010'.

Item #15 Update Code.

- A new course or new listing of an old course (new subject prefix or course number, reinstated course, or cross-listing)
- C change in other than subject prefix or course number
- D course deleted from the inventory

Note: Update code 'B' is no longer used but may still appear on the inventory.

For courses with Texas Common Course Numbering System (TCCNS) equivalents, complete Items #16 and #17. If the course does not have a TCCNS match, leave blank.

Item #16 TCCNS Subject Prefix. Enter the TCCNS subject abbreviation of the course. Left justify, space fill.

Item #17 TCCNS Course Number. Enter the TCCNS course identification number. Left justify, space fill.

Univ. Course Inventory (CBM003)

DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|----------|--|-------------------------------|---------------|
| Item #1 | Record Code – Always '3' | 1 | 1 |
| Item #2 | Institution Code - FICE Code – Numeric | 2 | 6 |
| Item #3 | Subject Prefix | 8 | 7 |
| Item #4 | Course Number | 15 | 7 |
| Item #5 | SCH Value – Numeric, implied decimal (2-digits) | 22 | 4 |
| Item #6 | Level of Course – Numeric | 26 | 1 |
| Item #7 | Texas CIP Code | 27 | 10 |
| Item #8 | Unused | 37 | 1 |
| Item #9 | Multiple-Course Listing – Numeric | 38 | 1 |
| Item #10 | Short Course Title – Alpha | 39 | 30 |
| Item #11 | Lab Contact Hours – Numeric, implied decimal | 69 | 3 |
| Item #12 | Lecture Contact Hours – Numeric, implied decimal | 72 | 3 |
| Item #13 | Administrative Unit – Numeric | 75 | 4 |
| Item #14 | Year – Numeric | 79 | 4 |
| Item #15 | Update Code – Alpha | 83 | 1 |
| Item #16 | TCCNS Subject Prefix – Alpha | 84 | 4 |
| Item #17 | TCCNS Course Number – Alpha | 88 | 4 |

Univ. Course Inventory (CBM003)

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 SR-CBM003 EDIT SUMMARY FROM RunDate: 07/19/2010 Time: 10:35:12
 LONE STAR UNIVERSITY 003304 FALL 2010

| | NORMAL RANGE | QUESTIONABLE VALUES | ERROR VALUES |
|------------------------------------|--------------|---------------------|--------------|
| ITEM 1 RecordCode | 6 | 0 | 0 |
| ITEM 2 Inst. Code | 6 | 0 | 0 |
| ITEM 3 Subject Prefix | 6 | 0 | 0 |
| ITEM 4 Subject Number | 6 | 0 | 0 |
| ITEM 6 SCH (Semester Credit Hours) | 6 | 0 | 0 |
| ITEM 7 Course Level | 6 | 0 | 0 |
| ITEM 8 Major/Cip Code | 6 | 0 | 0 |
| ITEM 9 Multiple Course | 6 | 0 | 0 |
| ITEM 10 Course Description | 6 | 0 | 0 |
| ITEM 11 Lab Hours | 4 | 2 | 0 |
| ITEM 12 Lecture Hours | 4 | 2 | 0 |
| ITEM 13 Department Code | 6 | 0 | 0 |
| ITEM 14 Report Year | 6 | 0 | 0 |
| ITEM 16 TCCNS Subject Prefix | 6 | 0 | 0 |
| ITEM 17 TCCNS Course Number | 6 | 0 | 0 |

| | | | |
|---|---|-------------|---|
| TOTAL Report Records | 6 | | |
| CONTROL TOTAL | 6 | DISCREPANCY | 0 |
| Total Recs on Db | 6 | | |
| Number Of Non-Unique/Duplicated Id's | 0 | | |
| Number Of Duplicate Records | 0 | | |
| Number Of Relative Duplicate Questionable | 0 | | |
| Number Of Relative Duplicate Error | 0 | | |
| Total Error Recs on Db | 0 | | |
| Total Questionable Recs on Db | 2 | | |
| Total Non Error Records on Db | 6 | | |
| Total Rejected Records | 0 | | |
| ADDS Type A | 6 | | |
| ADDS Type B | 0 | | |
| CHANGES | 0 | | |
| DELETES | 0 | | |

Univ. Course Inventory (CBM003)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
 Edit Of SR-CBM003 Data From
 LONE STAR UNIVERSITY 003304

Page 1

FALL 2010

RunDate: 07/19/2010 Time: 10:35:12

| Fice Code | Subject Prefix | Course Number | SCH Value | Level | Sub-Matr-Cont Tex-Cip Code | Mult Crs | Short Course Title | Lab Hours | Lect Hours | Admin Unit | Fiscal Year | TCCNS Prefix | TCCNS Number | | |
|-----------|----------------|---------------|-----------|-------|----------------------------|----------|--|-----------|------------|------------|-------------|--------------|--------------|-----|---------|
| 003304 | ENG | 1301 | 03.00 | 1 | 23.1301.00 01 | 0 | ENGLISH COMPOSITION | 00.0 | 03.0 | 0990 | 2010 | ENGL | 1301 | A | Add App |
| 003304 | AT | 4442 | 04.00 | 4 | 51.0913.00 02 | 0 | THERAPEUTIC EXERCISE | 03.0 | 03.0 | 1677 | 2010 | | | A | Add App |
| 003304 | BIO | 5421 | 04.00 | 5 | 26.0401.00 02 | 0 | DEVELOPMENTAL BIOLOGY | 03.0 | 03.0 | 0440 | 2010 | | | A | Add App |
| 003304 | CI | 5660 | 06.00 | 5 | 13.0301.00 04 | 0 | CLINICAL TEACHING | 00.0 | 00.0 | 0750 | 2010 | | | A Q | Add App |
| | | | | | | | Contact Hrs Value = 0 is Greater than 40 or is less Than 1 Questionable. REF0615 | | | | | | | | |
| 003304 | ED | 6349 | 03.00 | 5 | 42.0601.00 01 | 0 | PRC IN COUNSELING | 00.0 | 00.0 | 0750 | 2010 | | | A Q | Add App |
| | | | | | | | Contact Hrs Value = 0 is Greater than 40 or is less Than 1 Questionable. REF0615 | | | | | | | | |
| 003304 | ISTD | 6381 | 03.00 | 5 | 30.2001.00 01 | 1 | SP TOPS INTERNATIONAL STUDIES | 00.0 | 03.0 | 1790 | 2010 | | | A | Add App |
| 003304 | SOC | 4161 | 01.00 | 4 | 45.1101.00 01 | 0 | INTEGRATIVE SEMINAR IN SOCIOLO | 00.0 | 01.0 | 2411 | 2010 | | | A | Add App |

Total Rejected Records 0
 Total Records on DataBase 6
 Total Non Error Records 6
 Total Error Records 0
 Total Questionable Records 2
 Total Rejected Records 0

Items In Error Are Indicated By (*), Questionable By (-)

Univ. Course Inventory (CBM003)

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Page 1

FALL 2010

Edit Of SR-CBM003 Data From
LONE STAR UNIVERSITY 003304

RunDate: 07/19/2010 Time: 10:35:12

Questionables ONLY

| Fice | Subject | Course | SCH | Sub-Matr-Cont | Mult | Lab | Lect | Admin | Fiscal | TCCNS | TCCNS | | | | | |
|------|---------|--------|-------|---------------|---------|------|------|-------|--------|-------|-------|-------|------|------|--------|--------|
| Code | Prefix | Number | Value | Level | Tex-Cip | Code | Crs | Short | Course | Title | Hours | Hours | Unit | Year | Prefix | Number |

Items In Error Are Indicated By (*), Questionable By (-)

CLASS REPORT
CBM004

The Class Report (CBM004) reflects conditions as of the official census date, which is the 12th class day for the fall and spring semesters (16 week session) and the 4th class day for each of the summer terms (6 week sessions), and only includes classes in Coordinating Board-approved courses for resident credit, whether the class is on-campus or off-campus. Students who withdraw from classes on or before the official census date and students who audit classes should not be included in this report. To be counted for state aid, a student must be registered as of the official census date, and the institution must collect tuition and fees in full from the student (or have a valid accounts receivable on record) by the 20th class day or the 15th class day during summer sessions. Students are required to have a fully operational installment contract (in accordance with Chapter 54, Section 54.007 of the Texas Education Code) by the payment due date, which includes receipt of a first installment payment prior to their first date of attendance.

Classes Organized After the Official Census Date (Flexible Entry)

A class is “organized” when students have registered and paid fees or established an accounts receivable. A class organized after the official census date is a flexible entry class and will be included in the data submitted in the semester following; i.e., (a) report classes organized after the 12th class day of the fall semester in the following spring semester 12th class day report; (b) report classes organized after the 12th class day of the spring semester in the first summer session following, etc.

Identify flexible entry classes by filling the last two places of Item #5, Section Number, with ‘FE’ (Flexible Entry). Complete all other data as if the class had been a part of the semester in which it is reported, except tuition and fees, which will be the same as the rates for the semester in which the class begins.

Classes which are organized with the regular semester classes, but whose first class day is after the term census date, are not considered flexible entry classes.

Census Dates for Other Term Lengths

| <u>Fall and Spring Semesters</u> | | <u>Summer Semester</u> | |
|----------------------------------|--------------------|-------------------------------|--------------------|
| <u>Length of Term (Weeks)</u> | <u>Census Date</u> | <u>Length of Term (Weeks)</u> | <u>Census Date</u> |
| 2 or less | 1st Class Day | 2 or less | 1st Class day |
| 3 | 2nd Class Day | 3 | 2nd Class Day |
| 4 | 3rd Class Day | 4 | 3rd Class Day |
| 5 – 6 | 4th Class Day | 5 – 6 | 4th Cass Day |
| 7 | 5th Class Day | 7 | 5th Class Day |
| 8 | 6th Class Day | 8 | 6th Class Day |
| 9 – 10 | 7th Class Day | 9 | 7th Class Day |
| 11 | 8th Class Day | 10 or more | 12th Class Day |
| 12 | 9th Class Day | | |
| 13 – 14 | 10th Class Day | | |
| 15 | 11th Class Day | | |
| 16 | 12th Class Day | | |

Univ. Class Report (CBM004)

The count of class days begins on the first day that classes are held in the term and includes each calendar day on which classes are normally held at the institution (e.g., Monday through Friday) until the official census date is reached. The official census date must be on a day that the Registrar's office is scheduled to be open so that a student will be able to drop or withdraw from class.

Multiple Entries

For any class where more than one faculty member is responsible for teaching the section, or where variable credit is offered within the same section, enter separate records for each faculty member or variable credit.

Whenever multiple entries for a single section are made, do not repeat the semester credit hour value, Item #7, unless the section offers variable credit; and ensure that the responsibility factors for faculty members total 100 percent, regardless of the number of faculty members.

If a class is taught on-campus and is concurrently transmitted by two-way interactive video to another site, submit a separate record for each site receiving the transmission. Enter the number of students enrolled at each site on separate records. Also, report the mode of instruction (Item #20) as a '1' for the face-to-face record, and a '4' for each receiving site's record. Alternatively, report each site as a separate section and designate all class sections with the same composite code (Item #9).

Summer Session

Combine all summer sessions into one report. Assign separate section numbers to classes that are offered in more than one summer session to avoid duplicate records.

Inter-institutional Courses

Inter-institutional classes are those in which the faculty and courses of one institution are provided to another institution's students. Neither the location of the class nor the delivery medium affect the definition. Consortium classes, such as those of the North Texas Federation enrollments, and some instructional telecommunication classes are considered inter-institutional classes.

There are two alternatives for reporting the students and courses where there is an inter-institutional agreement:

Alternative 1: The institution that provides the instructor of record for the course (providing institution) reports all enrollments in the class for semester credit hour funding.

- a. In this situation the receiving institution does not report a class record (CBM004). However, the receiving institution reports its students on the student report (CBM001) and it reports the semester credit hours in the appropriate Item #15 or #23, and in Item #10A or #10B on the CBM001.
- b. The providing institution reports at least two class records on the CBM004, one with its

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own students and one per FICE code of each inter-institutional partner. For each inter-institutional partner, code Item #21 on the CBM004 as '1' to exclude the SCH of those records from the CBM001 and CBM004 comparison. All other items should be coded according to customary definitions.

Alternative 2: Each participating institution reports its own enrollments in the class for semester credit hour funding on the CBM004. EACH STUDENT MAY ONLY BE REPORTED BY ONE INSTITUTION FOR ANY ONE CLASS. Institutions should make arrangements among themselves regarding compensation of the institution providing the instruction. This reporting procedure applies to all distance education and off-campus courses: those done through telecourses or interactive video as well as those taught face-to-face at off-campus locations. The following conditions must be met:

- a. the institutions involved are all public institutions of higher education in Texas;
- b. the institutions involved have a written agreement clearly specifying how students will be reported for formula funding;
- c. institutions participating in an agreement of this type have auditable procedures in place to ensure that the same hours are not reported more than once for funding;
- d. the courses involved are approved for the course inventories of both the providing and the receiving institutions;
- e. on the class report(s) for the receiving institution(s), code Item #21 as '0' to indicate that the class is inter-institutional; Item #11, Instructor Code, as SSN or last name of the faculty of record; and in Item #8A, "Other Higher Education Site", enter the FICE of the providing institution to identify the faculty of record; and
- f. each institution reports only its own students on the CBM001.

Distance Education and Off-Campus Instruction

Chapter 4, Subchapter P of the CB Rules and Regulations, provides guidance to all public institutions of higher education in Texas regarding the delivery of distance education and off-campus courses and programs. CB Rule 5, Subchapter D, describes operations of off-campus educational units. Courses offered at a teaching center MUST be reported separately. The following assigned FICE codes will identify the specific multi-institution teaching center (MITC), University System Center, or other specific site:

MITC or University System Center:

- 000844 Alamo University Center (MITC)
- 000842 Collin Higher Education Center (MITC)
- 000811 East Williamson County Multi-Institution Teaching Center (MITC)
- 000820 Lone Star College – University Center
- 000802 Round Rock Higher Education Center (MITC)
- 000840 The University of Texas at Arlington Fort Worth Center
- 000818 Universities Center at Dallas (MITC)
- 000800 University of Houston System at Sugar Land

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000826 University of Houston System Center at Cinco Ranch

Other specific sites:

- 000804 Prairie View A&M University College of Nursing, Houston Center
- 000806 Sul Ross State University - Rio Grande Campus at Del Rio
- 000808 Sul Ross State University - Rio Grande Campus at Eagle Pass
- 000812 Texas A&M University-Commerce Metroplex Center, Mesquite
- 000830 Texas Tech University Abilene Engineering Center
- 000838 Texas Tech University Center at Junction
- 000833 Texas Tech University Higher Education Teaching Site at El Paso
- 000834 Texas Tech University Higher Education Teaching Site at Fredericksburg
- 000836 Texas Tech University Higher Education Teaching Site at Highland Lakes
- 000816 Texas Woman's University, College of Nursing, Dallas Educational Activities
- 000814 Texas Woman's University, College of Nursing, Houston Center
- 000822 The University of Texas at San Antonio, Downtown

Pharmacy Funding Policy (Revised 9/22/02)

1. All pharmacy courses at general academic institutions that are part of a PharmD degree program will be funded at the Doctor's Level-Professional Practice rate. Note: Reporting non-PharmD undergraduate courses as level 7 courses (see description of levels below) is an auditable error.
2. Courses in master's and doctoral pharmacy programs will continue to be funded at their assigned rates.
3. Other undergraduate pharmacy content courses will be funded at the undergraduate science rate. This will be done at the Coordinating Board by applying the science weights in the formula matrix to undergraduate pharmacy courses.
4. Pre-pharmacy courses will continue to be funded at the liberal arts rate. Students taking pre-pharmacy courses should not be reported as doctor's level-professional practice students.
5. All students in PharmD programs should be reported in the doctor's level-professional practice enrollment category on the class report. On the student report (CBM001), the students in PharmD programs are classified with a code '9'.
6. All pharmacy-related courses should be coded on the course inventory based on their content and level of the courses where:

| <u>Level</u> | <u>Use</u> |
|--------------|--|
| 7 | Is only for courses that are part of the PharmD curriculum |
| 6 | For doctoral courses |
| 5 | For master's courses |
| 3 & 4 | For upper-division undergraduate courses |
| 1 & 2 | For lower-division undergraduate courses |

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Texas National Student Exchange Program (TNSEP) (CB rule 21 Subchapter EE)

This exchange program is designed to enable and encourage Texas undergraduate students to enroll in institutions of higher education in other states, and at the same time encourage residents of those states to enroll in Texas institutions. Participants in the exchange program “are eligible to pay their normal tuition and fee charges at their home campus or resident tuition and fees at their host campus, depending upon procedures agreed upon by the two National Student Exchange participating institutions.” The rules further state that “Course work at the host campus will be recorded on official transcripts of the host campus.”

The student’s home campus is the campus from which participation in the exchange program originates. The host campus is the campus receiving the student participating in the exchange program. Institutions should report TNSEP exchange students from out-of-state institutions who are enrolled in credit classes on their campuses (as the host) and not their own students enrolled in classes at out-of-state campuses, no matter what arrangements are made regarding tuition and fees.

Reciprocal Educational Exchange Program (REEP) (CB rule 21 Subchapter AA)

The purpose of the reciprocal educational exchange program is to encourage students of participating institutions to better understand the culture, language, needs, and expectations of other nations.

The student’s home campus is the campus from which participation in the exchange program originates. The host campus is the campus receiving the student participating in the exchange program. Institutions should report REEP exchange students from the other nations who are enrolled in credit classes on their campuses (as the host) and not their own students enrolled in classes at other nation campuses, no matter what arrangements are made regarding tuition and fees.

Undergraduate Semester Credit Hour in Excess of State Limit and Formula Funding Exceptions for Repeated Courses

Rules for “Formula Funding and Tuition Charges for Repeated and Excess Hours of Undergraduate Students” can be found under Title 19, Part 1 of the Texas Administrative Code in Chapter 13, Subchapter F, Rules 13.100-13.109 available at <http://www.thecb.state.tx.us/Rules/>.

Funding for Physical Education Courses

A rider in HB1 (78th Legislature) states that no funds appropriated under this act shall be used for semester credit hours for students who are registered solely for physical education, weight lifting, group exercises, aerobics, or related courses; have registered for the same such course more than once; and are not seeking a degree plan or certificate of completion of a course of study.

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Reporting Non-semester-length Developmental Education Interventions

Institutions may claim formula funding for allowable non-semester-length developmental education interventions [also known as non-course, competency-based options (NCBOs)]. Interventions of four or more contact hours may be reported for formula funding. Semester credit hours (SCH) should be included in the appropriate SCH fields and reported with two decimal places (consistent with the CBM00S).. Students enrolled interventions that begin after the census date should be reported as flexible entry.

To determine appropriate SCH for reporting, divide the student contact hours by 16 or round the hours to the nearest quarter SCH. Institutions may choose only one of these two methods. Examples are provided below:

- A 5 contact hour intervention: 0031 (5/16) or 0025 (rounded to nearest $\frac{1}{4}$ SCH)
- An 8 hour SCH intervention: 0050 (8/16) or 0050 (no need to round)
- A 19 contact hour intervention: 0019 (19/16) or 0125 (rounded to nearest $\frac{1}{4}$ SCH)

Dual Credit Courses Allowed and Not Allowed for State Funding

As of fall 2013, as per SB 31, 83rd Regular Legislature, institutions of higher education may not include dual credit courses for formula funding unless they meet requirements outlined in the Texas Education Code Section 61.059 (p) and (q). The following courses, when taken for dual credit, may be reported for funding under the statute:

- 1) Any course taken for dual credit that is within the core curriculum of the institution of higher education that is providing course;
- 2) Career and technical education courses **that apply to any certificate or associate's degree** offered by the institution providing credit.
- 3) Foreign language courses; and
- 4) All courses taken by students who are enrolled in approved Early College High Schools.

Students enrolled in dual credit courses that are not reportable for state funding must be reported in item #16.

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INSTRUCTIONS FOR CLASS REPORT

Item #1 Record Code. Always enter '4'.

Item #2 Institution Code. Enter the FICE Code of the institution.

CLASS IDENTIFICATION

The following set of data uniquely identifies each class taught. It includes a course identification and section number. The course identification used to identify a class in this report must be the same as the course identification used in the Course Inventory, CBM003.

Item #3 Subject Prefix. Enter the subject abbreviation of this course.

Item #4 Course Number. Enter the course number.

Item #5 Section Number. Enter the section number assigned to this class. Identify flexible entry classes by filling the last two places of the section number with 'FE.'

NOTE: Assign a section number to every class.

Item #6 Type of Instruction (see notes). Enter the code of the primary type of instruction used in this section.

| | | | |
|---|-------------------|---|------------------------|
| 1 | Lecture | 7 | (Replaced by Item #20) |
| 2 | Laboratory | 8 | Thesis |
| 3 | Practicum | 9 | Dissertation |
| 4 | Seminar | 0 | Individualized |
| 5 | Independent Study | C | Clinical |
| 6 | Private Lesson | | |

NOTE: Courses that were formerly coded "Instructional Telecommunications" (code 7) should now be coded according to their type of instruction. Report their mode of instruction in Item #20. For example, code a two-way interactive video class that is a lecture a '1', not a '7', in Item #6, and code Item #20 a '4'. Report each instruction type in a separate class record. Lecture and laboratory can be combined and reported in the same record.

Organized Classes include the types of instruction with codes '1', '2', and '4'. Individual Instruction Classes include the types of instruction '3', '5', '6', '8', '9', and '0'. Independent Study (5) includes conference courses, individual problems courses, etc. Private Lesson (6) is for private music or other private instruction. Practicum (3) refers to student teaching, internships, work-study, cooperative education, and similar activities. Individualized (0) includes asynchronous internet, videotape, audio-tutorial, and similar types of individualized instruction. Clinical (C) is for a class that is part of a clinical program.

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Item #7 Semester Credit Hour Value. Enter the semester credit hour value for this section. Use leading zeros and two decimal places.

Item #8 Location Code. Enter the code for the location at which the course is taught.

- 0 On-Campus
- 1 Off-Campus (regular) – Other locations not listed below
- 3 Out-of-State
- 4 Foreign Country
- 5 Correctional Institution – Courses taught in a correctional institution in Texas by a public institution of higher education
- 6 Institution of Higher Education – Courses taught on the campus of another institution of higher education (including community colleges, MITCs, university centers, private universities, and other specific sites identified in the Distance Education and Off-Campus Instruction section in the introduction of the CBM004)
- 7 Military Bases – Courses taught on a military base
- 8 Primary or Secondary School – Courses taught on the campus of a public or private primary or secondary school (Report dual credit courses taken on a high school campus with an ‘H’.)
- 9 Individual Instructional – Courses delivered through Instructional Telecommunications to individuals via the internet, videotape, or live broadcast delivery systems or students in “individual instruction classes” which are located off-campus
- B Business, Government, or Other Work Location – Courses taught at such entities
- H High School for Dual Credit – Courses taken for dual credit located on a high school campus

NOTE: Item #8A, Other Higher Education Site, must be completed for all classes taught at another higher education institution in Texas (public or private) when Item #8 is coded a ‘6’. See examples on how to report on page 4.14.

Item #8A Other Higher Education Site. Enter the FICE code of the public or private Texas higher education institution, MITC, university system center, or other specific site where the course is taught if Item #8 is coded a ‘6’. If this record is to identify students taught by an inter-institutional partner, enter the FICE code of the institution that provides the faculty. If Item #8 is not coded ‘6’, leave this item blank.

Item #8B Unused

Item #9 Composite Classes. Enter a unique two-digit, alphabetic code to identify each cross-listed class. Use composite classes or multiple class records for reporting all sections where teaching responsibility is distributed among two or more persons. This item applies to both on-campus and off-campus classes.

Item #9A Unused

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Item #9B Tenure. Use the institution's criteria or requirements to determine tenure status for the faculty, including teaching assistants, involved in the actual instruction, including teaching assistants, of each section. Report non-tenured faculty members as a code '3', '4', or '5' if they have the appropriate credentials or experience. Do not use code '3', '4', or '5' for any part-time instructor who is also enrolled at the institution as a student, such as a teaching assistant or an assistant instructor.

- 0 Non-tenured, if not identified in codes '3', '4', or '5'
- 1 Tenured
- 2 Tenure-track
- 3 Non-tenured – “Terminal degree in discipline” for course being taught: all instructors with a doctoral or other terminal degree in the discipline, including adjunct professors, visiting professors, lecturers, senior lecturers, and clinical professors.
- 4 Non-tenured – “Appropriate professional certification” for course being taught: part-time faculty with a doctoral or other terminal degree and combined full-time employment comparable to that of other scholars in the field. Include individuals who hold research or clinical appointments in other organizations and faculty who teach for another institution, especially a faculty member who teaches a cooperative or partnership program. Institutions would certify combined employment status and identify other employers.)
- 5 Non-tenured – “Extensive and recognized accomplishments in field” for course being taught: include instructors with five or more years of continuous full-time appointments or experience in teaching positions and a master's degree in the field (e.g., career teachers holding positions such as lecturer, senior lecturer, or instructional specialist) and part-time appointees with or without a doctoral degree but with otherwise demonstrable capability to teach the courses for which they are assigned. (Examples are artists teaching art, CPAs teaching accounting, lawyers teaching business law, senior public officials teaching public affairs or appropriate government courses, practicing professional engineers teaching engineering courses, corporate CEOs teaching business courses, nurses teaching clinical practices, and other licensed professionals teaching classes in their fields.)

Item #10 Off-Campus Location/Electronic Telecommunication Site. Enter the ZIP code, state, or foreign country code applicable to Item #8, except for classes where Item #8 is coded '6' or '9'. See Appendix B for a list of state and foreign country codes. Right-justify state and foreign country codes with two leading zeros.

Location

Code Zip Code/State Code/Country Code

- 1 ZIP code of city or town
- 3 State code
- 4 Foreign country code
- 5 ZIP code of correctional institution
- 6 Leave blank
- 7 ZIP code of military base

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- 8 ZIP code of primary or secondary school
- 9 Leave blank
- B ZIP code of the business, government, or other work entity
- H ZIP code of the high school campus

Item #11 Instructor Code. Enter the social security number of all faculty members (the faculty of record) who are directly involved in the delivery of instruction and evaluation of student progress. Use the composite class code with this item or multiple records for the section of the class to report the relative responsibilities of all faculty, including teaching assistants, who have a significant role in the teaching of the course. Teaching assistants whose work is limited to grading should not be reported. Supervisory faculty members may not be reported as faculty of record for courses taught by teaching assistants they supervise. The instructor code is an integral part of the teaching supplement calculation.

NOTE: Military Science. Report all military science instructors regardless of the source of funds from which they are being paid.

Item #12 Responsibility Factor (Percent). Enter the responsibility factor (percent) of the faculty member involved in this section. Ensure that all faculty involved in actual instruction, including teaching assistants, are reported. The responsibility factor equals the proportion of credit hour time the faculty member has with students over the course of the semester in regularly scheduled meetings. The three examples below should clarify this assignment.

Example 1: In a 3 semester credit hour (SCH) engineering class that meets for two hours of lecture (2 SCH) and two hours of lab (1 SCH) per week, a tenure-track faculty member delivers the lecture and a teaching assistant conducts the lab. The responsibility would be reported as follows:

- tenure-track faculty member - 67%
- graduate teaching assistant - 33%

Example 2: In a 3 SCH history class that meets for one hour of lecture and two hours of smaller seminars per week, a tenure-track faculty member delivers the lecture and teaching assistants meet with students in the smaller seminars. Each section conducted by a teaching assistant would be reported separately and the responsibility factor would be allocated as follows:

- tenure-track faculty member - 33%
- teaching assistant - 66%

Example 3: Ten sections of the introductory public speaking course (3 SCH) follow a common syllabus and are supervised by a tenure-track faculty member, but the teaching assistants meet with students and conduct all three hours per week. Report each section separately with the teaching assistant as faculty of record and 100% responsible for the course.

Item #13 Enrollment. Report the enrollment in this section by the classifications listed below (Items #13A-#13E), except for undergraduate students that are affected by the undergraduate funding limit; report them in Items #18 and #19. Do not include

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students who are auditing the class. Exclude students who are solely registered for physical education or related courses and not allowed to be reported for state funding, who are otherwise enrolled in courses that are not eligible for state funding, or who have exceeded the state funding limit of undergraduate or developmental semester credit hours, but include them in the appropriate Item #16 or Item #17.

- | | |
|--------------------|--|
| 13A Lower Division | 13D Doctor's Level-Research/Scholarship |
| 13B Upper Division | 13E Doctor's Level-Professional Practice |
| 13C Master's Level | (Law, PharmD, OD, DVM, others) |

13A Lower Division – Enter the number of freshman and sophomore students who are NOT affected by the undergraduate funding limit and who are enrolled in this section. Include dual credit enrollment in courses eligible for funding, since it is not affected by the funding limit. Exclude students who are solely registered for physical education or related courses and not allowed for state funding or who are otherwise enrolled in courses that are not eligible for state funding, but include them in Item #16. If this is a developmental education course or intervention, exclude students whose developmental semester credit hours exceed the state funding limit, but include them in Item #17. Enter the number of freshman and sophomore students who ARE affected by the undergraduate limit in Item #18.

13B Upper Division – Enter the number of junior and senior students who are NOT affected by the undergraduate funding limit and who are enrolled in this section. Exclude students whose undergraduate semester credit hours exceed the state funding limit or students who are solely registered for physical education or related courses or who are otherwise enrolled in courses that are not eligible for state funding and not allowed for state funding, but include them in Item #16. Enter the number of junior and senior students who are affected by the undergraduate limit in Item #19.

13C Master's Level – Enter the number of master's level students enrolled in this section. Senior students within 12 semester credit hours of their first baccalaureate degree (when enrolled in a master's level course for master's level credit) and post-baccalaureate students may also be reported in this category.

13D Doctor's Level-Research/Scholarship – Enter the number of research/scholarship doctoral students enrolled in this section. See discussion in "Summary of Semester Credit Hours Generated" on page 4.20.

13E Doctor's Level-Professional Practice – Enter the number of doctor's level-professional practice students (those who have been officially admitted to professional practice programs) enrolled in this section. Include all students in PharmD programs.

Item #14 Semester. Enter the semester in which the course is reported.

1 = Fall 2 = Spring 3 = Summer

Item #15 Year. Enter all four digits of the calendar year in which the semester occurs.

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- Item #16 Enrollment of Students Who Exceed State Funding Limits and Other Non-fundable Enrollments. Enter the number of students enrolled in this section whose undergraduate semester credit hours attempted exceed the state funding limit (degree program plus 30 SCH for students entering in fall 2006 and later; or degree program plus 45 SCH for students entering in fall 1999 through summer 2006). Include the number of undergraduate students who have attempted the same course three or more times and are not eligible to be claimed for state funding. Include the number of students enrolled in dual credit courses that are not eligible for state funding; refer to section on Dual Credit in the introduction for details. Also include the number of students who are solely registered for physical education or related courses and not allowed to be reported for state funding. Do not include these students in Item #13B or #19. Guidelines about the undergraduate SCH limit and funding limitations for repeated courses can be found in the introduction.
- Item #17 Enrollment of Students Whose Developmental SCH Exceed State Funding Limit. Enter the number of students enrolled in this section whose developmental semester credit hours attempted at your institution exceed the state funding limit (18 SCH). Do not include these students in Item #13A or #18. An example of how to report a class where the SCHs of the developmental course cause the student to exceed the developmental limit is provided on page 4.15.
- NOTE:** Developmental Education, for the purposes of this subchapter, is defined as courses, tutorials, laboratories, approved non-semester-length interventions, or other efforts to bring student skill levels in reading, writing, and mathematics to entering college level.
- In determining the number of development SCH a student has accumulated, include all development SCH funded at your institution during or after the summer of 1996.
- The maximum of 18 SCH is mandated and not flexible.
- Item #18 Lower Level Enrollment Affected by Undergraduate State Funding Limit. Enter the number of freshman and sophomore students who ARE affected by the undergraduate funding limit enrolled in this section. Exclude students whose developmental semester credit hours exceed the state funding limit, but include them in Item #17. Exclude freshman and sophomore students who are NOT affected by the undergraduate limit; enter their enrollment in Item #13A. Since dual credit enrollment is not affected by the undergraduate limit, include it in Item #13A or #16.
- Item #19 Upper Level Enrollment Affected by Undergraduate State Funding Limit. Enter the number of junior and senior students who ARE affected by the undergraduate funding limit enrolled in this section. Exclude students whose undergraduate semester credit hours exceed the state funding limit, but include them in Item #16. Enter the number of junior and senior students who are NOT affected by the undergraduate limit in Item #13B.

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Item #20 Instruction Mode. Enter the primary mode of instruction where more than 50 percent of the instruction is delivered via a single mode.

- 1 Face-to-Face – The instructor and the students are in the same physical location at the same time
- 2 Fully Distance Education Course
- 3 Video Tape/DVD and/or Broadcast TV
- 4 Two-way Interactive Video
- 5 Multiple or Other Electronic Media (use only if no other single mode accounts for 50 percent of the instruction or if the electronic instruction mode is not listed above)
- 6 Hybrid/Blended Course

NOTE: Instruction mode “2” Fully Distance Education Course -- A course which may have mandatory face-to-face sessions totaling no more than 15 percent of the instructional time. Examples of face-to-face sessions include orientation, laboratory, exam review, or an in-person test. Instruction mode “6” Hybrid/Blended Course -- A course in which more than 50 percent, but less than 85 percent, of the planned instruction occurs when the students and instructor(s) are not in the same place.

Item #21 Inter-institutional Identifier. Enter a ‘1’ if the students reported are actually enrolled at another institution. For all the students enrolled at your institution enter a ‘0’.

Item #22 Teaching Load Credit. Enter the teaching load credits (TLC) of each faculty for each class section based on the institution’s internal workload policies. Report them to the nearest tenth. Example: 3 TLC will be coded 030; 2.5 TLC as 025.

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Examples: CBM004 Distance Education Classes

1. POLS 1303 is a lecture class, taught face-to-face on the main campus of an institution. It is sent via two-way interactive video to two locations (one a MITC and one a business site), and is made available over the Internet. If the class is reported in separate sections (as shown below), then a composite code (Item #9) can be used to indicate that the sections meet at the same time. A second way to report the various places is as multiple records of the same section (not shown). Items not referenced are intentionally omitted.

| | <u>Section 1</u> <u>on-campus</u> | <u>Section 2</u> <u>at MITC</u> | <u>Section 3</u> <u>at business</u> | <u>Section 4</u> <u>Internet</u> |
|----------|--------------------------------------|------------------------------------|--|-------------------------------------|
| Item #6 | 1 (lecture) | 1 | 1 | 1 or 0 |
| Item #8 | 0 | 6 | B | 9 |
| Item #8A | Blank | FICE Code | Blank | Blank |
| Item #9 | FF | FF | FF | FF |
| Item #10 | Blank | Blank | ZIP Code | Blank |
| Item #20 | 1 | 4 | 4 | 2 |
| Item #21 | 0 | 0 | 0 | 0 |

2. TWU offers a seminar class on-campus and via two-way interactive video to UNT and UTA through an inter-institutional agreement. There are four master's students at the home institution and five at each of the other two institutions. There are two alternatives that can be used to report this class. Students may not be double reported for funding. If the class is reported in separate sections, then a composite code (Item #9) can be used to indicate that the sections meet at the same time (Alternative #1 below). An alternate way to report the various locations is as multiple records of the same section (Alternative #2 below). Items not referenced are intentionally omitted.

Alternative #1: TWU reports all 14 students

| | <u>Section at TWU</u> <u>on-campus</u> | <u>Section</u> <u>at UNT</u> | <u>Section</u> <u>at UTA</u> |
|-----------|---|---------------------------------|---------------------------------|
| Item #6 | 4 (seminar) | 4 | 4 |
| Item #8 | 0 | 6 | 6 |
| Item #8A | blank | 003594 | 003656 |
| Item #9 | EE | EE | EE |
| Item #20 | 1 | 4 | 4 |
| Item #21 | 0 | 1 | 1 |
| Item #13C | 4 | 5 | 5 |

Alternative #2

| | <u>TWU reports its 4 students</u> | <u>UNT and UTA each report their 5 students</u> |
|-----------|-----------------------------------|---|
| Item #6 | 4 | 4 |
| Item #8 | 0 | 6 |
| Item #8A | Leave blank | 003646 (TWU FICE) |
| Item #11 | 444556666 | 444556666 (TWU instructor) |
| Item #20 | 1 | 4 |
| Item #21 | 0 | 1 |
| Item #13C | 4 | 5 |

Example: Allocation of Enrollment of Developmental Students Exceeding State Limit

The law regarding the 18 semester credit hour rule is being interpreted to mean that each student will be funded for exactly 18 semester credit hours of developmental education. This will not present great problems for CBM reporting purposes to institutions where every developmental course awards 3 SCH. If your institution offers developmental courses or interventions that award 1 or 2 SCH (or any other number of hours not divisible by 3), it is possible that you will have students whose total SCH in developmental education never exactly equals 18. For such students, you will need to employ a multiple-record, variable-credit structure to report that portion of a course's credit hours that will bring the total SCH in developmental courses and interventions to exactly 18.

Example: MATH 011, Section 0001 is a developmental course with 3 SCH. The class has 44 students whose SCH accumulated in developmental courses is distributed as follows:

- (a) 17 students have accumulated less than 10 developmental SCH – 8 of the students are affected by the undergraduate funding limit and the other 9 are not affected by the UG limit
- (b) 10 students have attempted 16 developmental hours – 6 are affected by the UG funding limit and 4 are not affected by the UG limit
- (c) 12 students have attempted 17 developmental hours – 11 are affected by the UG funding limit and 1 is not affected by the UG limit
- (d) 5 students have exceeded the 18 hour limit – 2 are affected by the UG funding limit and 3 are not affected by the UG limit. Since the SCH of students in developmental courses do not apply toward the undergraduate limit, all 5 enrollments are reported in Item #17

Code three records for these students:

- (1) The first record contains the full SCH for the course. Enter the 17 fully funded students from category (a) in Item #13A; none of these students are affected by the UG funding limit because developmental education hours are not counted against the UG funding limit. Also enter the 5 students from category (d) in Item #17, because they have already exceeded the developmental education funding limit.
- (2) The second record contains 2 SCH for the course. Enter the 10 students from category (b) in Item #13A so that they will be funded for 2 of the 3 attempted SCH. Enter the 12 students from category (c) in Item #17 to indicate that 2 of the SCH for which they are enrolled are not funded.
- (3) The third record contains 1 SCH for the course. Enter the 12 students from category (c) in Item #13A to show their 1 funded SCH, and enter the 10 students from category (b) to show their 1 unfunded SCH.

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| Subject/Course#/Sect | SCH | Enr-NA (Item 13A) | Respon_Factor | Enrollments Where DE SCH Exceed State Limit (Item 17) | Enr-A (Item 18) |
|----------------------|-----|----------------------|---------------|---|--------------------|
| MATH 011 0001 | 3 | 17 (a) | 50 | 5 (d) | 0 (a) |
| MATH 011 0001 | 2 | 10 (b) | 33 | 12 (c) | 0 (b) |
| MATH 011 0001 | 1 | 12 (c) | 17 | 10 (b) | 0 (c) |

Where:

Enr-NA is lower level enrollments not affected by the UG funding limit;

Enr-A is lower level enrollments affected by the UG funding limit

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DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|-------------|--|-------------------------------|---------------|
| Item #1 | Record Code - Always '4' | 1 | 1 |
| Item #2 | Institution Code - FICE - Numeric | 2 | 6 |
| Item #3 | Subject Prefix | 8 | 7 |
| Item #4 | Course Number | 15 | 7 |
| Item #5 | Section Number | 22 | 7 |
| Item #6 | Type Instruction - Alphanumeric | 29 | 1 |
| Item #7 | Semester Credit Hour Value - Leading zeros, two decimals | 30 | 4 |
| Item #8 | Location Code - Alphanumeric | 34 | 1 |
| Item #8A | Other Higher Education Site - FICE or blank | 35 | 6 |
| Item #8B | Unused | 41 | 1 |
| Item #9 | Composite Classes Code - Alphanumeric | 42 | 2 |
| Item #9A | Unused | 44 | 1 |
| Item #9B | Tenure | 45 | 1 |
| Item #10 | Off-Campus Location/Electronic Telecommunication Site - ZIP or code of state/foreign country; use leading zeros for state and foreign country code | 46 | 5 |
| Item #11 | Instructor Code | 51 | 9 |
| Item #12 | Responsibility Factor - Numeric | 60 | 3 |
| Item #13A-E | Enrollment - Students NOT affected by state funding limits - Leading zeros, no decimals (mutually exclusive of other enrollment items) | 63 | 15 |
| Item #14 | Semester - '1', '2', or '3' | 78 | 1 |
| Item #15 | Year - YYYY - Numeric | 79 | 4 |
| Item #16 | Enrollment - Students Who Exceed State Funding Limits and Other Non-fundable Enrollment - Leading zeros | 83 | 3 |
| Item #17 | (mutually exclusive of other enrollment items) Exceed State Funding Limit - Leading zeros (mutually exclusive of other enrollment items) | 86 | 3 |
| Item #18 | Enrollment - Lower Level Affected by UG Limit (mutually exclusive of other enrollment items) | 89 | 3 |
| Item #19 | Enrollment - Upper Level Affected by UG Limit (mutually exclusive of other enrollment items) | 92 | 3 |
| Item #20 | Instruction Mode - Numeric | 95 | 1 |
| Item #21 | Inter-institutional Identifier - Numeric - '0' or '1' | 96 | 1 |
| Item #22 | Teaching Load Credit | 97 | 3 |

Univ. Class Report (CBM004)

QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine Questionable and Error Values for each element.

| <u>ITEM</u> | <u>NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|-------------|---|---------------------------------|--|
| 1. | Record Code | N/A | Any value except '4' |
| 2. | Institution Code | N/A | Must match value on header record and be on the list of valid FICE codes |
| 3. | Subject Prefix | N/A | Blank or not on course inventory |
| 4. | Course Number | N/A | Blank or not on course inventory |
| 5. | Section Number | N/A | Blank |
| 6. | Type Instruction | N/A | Any value except '0' thru '6', '8', '9', or 'C' |
| 7. | Semester Credit Hour | Less than 0025, greater than 12 | Non-numerical characters |
| 8. | Location Code | N/A | Any value other than '0', '1', '3' thru '9', 'B', or 'H' |
| 8A. | Other Higher Ed Site | N/A | If Item #8 is coded a '6', FICE must be on Institution File |
| 8B. | Unused | N/A | N/A |
| 9. | Composite Code | N/A | N/A |
| 9A. | Unused | N/A | N/A |
| 9B. | Tenure | N/A | Any value except '0' thru '5' |
| 10. | Off-Campus Location/ Electronic Telecom Site | N/A | Non-numerical value or blank |
| 11. | Instructor Code | N/A | Blank |
| 12. | Responsibility Factor | N/A | Any non-numerical value; numbers not totaling 100% for each section |

Univ. Class Report (CBM004)

| <u>ITEM NUMBER</u> | | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|--------------------|-------------------------|---|--|
| 13. | Enrollment | Sum of all levels including Items #18 and #19 greater than 200 or less than 001 | Any non-numerical value; any undergraduate enrollment in professional practice classes |
| 14. | Semester | N/A | Must match value on header record |
| 15. | Year | N/A | Must match value on header record |
| 16. | Enrollment-Excess | Value greater than 40 | Any non-numerical value |
| 17. | Enrollment-DE Excess | Value greater than 40 | Any non-numerical value |
| 18. | Enrollment-UGL Affected | See Item #13 | Any non-numerical value |
| 19. | Enrollment-UGU Affected | See Item #13 | Any non-numerical value |
| 20. | Instruction Mode | N/A | Any value except '1' thru '6'; coded '1' or '4' when Item #8 is coded '9' |
| 21. | Inter-institutional | N/A | Any value except '0' or '1' |
| 22. | Teaching Load Credit | N/A | Any non-numerical value; sum < 1.25 times the number of CBM004 records |

NOTE: All faculty social security numbers reported on the CBM004 must also be reported on the CBM008 faculty file. CBM004 faculty members not found on the CBM008 will be listed on a report titled "Classes Taught by Unreported Faculty." This report will be printed each time a CBM004 or CBM008 edit is processed.

Univ. Class Report (CBM004)

SUMMARY OF SEMESTER CREDIT HOURS GENERATED

In order to produce this summary, each CBM004 record is related to the CBM003 Course Inventory using the Subject Prefix and Course Number. All CBM004 records that are not included in an institution's course inventory are listed on a mismatch report ("004 records that do not relate to the Course Inventory or CIP ISP file"). The hours produced by these classes are not included in the semester credit hour calculations.

The enrollment in each class is multiplied by the SCH value in the CBM004 record. These totals are then aggregated by Program and Curriculum Area according to the level in the CBM003 and the enrollment level in the CBM004. The level determination is based on the relationships shown on the next page.

SUMMARY OF SEMESTER CREDIT HOURS GENERATED FOR OFF-CAMPUS

The summary is the same as above, except that CBM004 records for all off-campus classes (Item #8 code '1', '3', '4', '5', '6', '7', '8', '9', 'B', and 'H') are used.

FY 20XX COST STUDY CBM004/CBM008 SALARY/SCH BY SEMESTER

This report will be generated when the CBM004 and CBM008 are error-free.

Univ. Class Report (CBM004)

SUMMARY OF SEMESTER CREDIT HOURS GENERATED (Continued)

| <u>COURSE LEVEL</u> | <u>HOURS GENERATED</u> |
|--------------------------------------|--|
| Freshman, Sophomore (Lower Level) | All levels of enrollment will generate lower division hours, including enrollments in Items #18 and #19. |
| Junior, Senior (Upper Level) | Lower division enrollment will generate lower division hours, including enrollments in Item #18. All other levels of enrollment will generate upper division hours, including Item #19. |
| Master's | Lower division enrollment will generate lower division hours, including enrollments in Item #18. Upper division enrollment will generate upper division hours, including enrollments in Item #19. Master's level enrollment will generate master's level hours. Doctor's level-research/scholarship enrollment will generate master's level hours. Doctor's level-professional practice enrollment will generate master's level hours. |
| Graduate | Lower division enrollment will generate lower division hours, including enrollments in Item #18. Upper division enrollment will generate upper division hours, including enrollments in Item #19. Master's level enrollment will generate master's level hours. Doctor's level-research/scholarship enrollment will generate doctoral hours. Doctor's level-professional practice enrollment will generate master's level hours. |
| Professional Practice | Only master's level, doctor's level-research/scholarship, and doctor's level-professional practice enrollment will generate professional practice hours. |

NOTE:

Doctoral Level Doctor's level-research/scholarship semester credit hours will be generated only by doctoral students enrolled in courses which have

Univ. Class Report (CBM004)

been authorized by the Coordinating Board at the doctoral level. Such students are those who (a) have been officially admitted to a doctoral program and (b) have completed a master's degree which the institution recognizes as the equivalent of one year's work toward the doctoral degree on which the student is working or at least 30 semester credit hours of work toward the proposed degree.

Small Class Defined

Organized small classes are undergraduate classes with less than 10 registrants or graduate level classes with less than five graduate registrants. The primary types of instruction of an organized class are lecture, laboratory, or seminar.

Any composite or cross-listed section having both undergraduate and graduate level courses will be treated as if it were an undergraduate class, and will be defined as a small class if there are less than ten total registrants in the class. Any graduate level section, whether composite, cross-listed, or individual, with less than 5 graduate level registrants and a total enrollment of less than ten registrants will be considered a small class.

Small classes currently generate state funded hours.

Univ. Class Report (CBM004)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 SR-CBM004 EDIT SUMMARY FROM RunDate: 10/15/2010 Time: 13:47:18
 LONE STAR UNIVERSITY 003304 FALL 2010

| | NORMAL RANGE | QUESTIONABLE VALUES | ERROR VALUES |
|--|--------------|---------------------|--------------|
| ITEM 1 RecordCode | 1,322 | 0 | 0 |
| ITEM 2 INST. CODE | 1,322 | 0 | 0 |
| ITEM 3 Subject Prefix | 1,322 | 0 | 0 |
| ITEM 4 Subject Number | 1,322 | 0 | 0 |
| ITEM 5 Section Number | 1,322 | 0 | 0 |
| ITEM 6 Type Instruction | 1,322 | 0 | 0 |
| ITEM 7 Semester Credit Hours | 1,322 | 0 | 0 |
| ITEM 8 Location Code | 1,322 | 0 | 0 |
| ITEM 8A Other Higher Education Site | 1,322 | 0 | 0 |
| ITEM 9 Composite Code | 1,322 | 0 | 0 |
| ITEM 9B Faculty Tenure | 1,322 | 0 | 0 |
| ITEM 10 Off Campus Location/Electronic It Site | 1,322 | 0 | 0 |
| ITEM 11 Instructor Id | 1,322 | 0 | 0 |
| ITEM 12 Responsibility Factor | 1,322 | 0 | 0 |
| ITEM 13A Enrollment - UGL Not Affected | 1,322 | 0 | 0 |
| ITEM 13B Enrollment - UGU Not Affected | 1,322 | 0 | 0 |
| ITEM 13C Enrollment - Mast | 1,322 | 0 | 0 |
| ITEM 13D Enrollment - Doc-Res/Scholar | 1,322 | 0 | 0 |
| ITEM 13E Enrollment - Doc-Prof Pract | 1,322 | 0 | 0 |
| ITEM 14 Semester | 1,322 | 0 | 0 |
| ITEM 15 Year | 1,322 | 0 | 0 |
| ITEM 16 Enrollment - UG Exceed Limit | 1,322 | 0 | 0 |
| ITEM 17 Enrollment - DE Exceed Limit | 1,322 | 0 | 0 |
| ITEM 18 Enrollment - UGL Affected By Limit | 1,322 | 0 | 0 |
| ITEM 19 Enrollment - UGU Affected By Limit | 1,322 | 0 | 0 |
| ITEM 20 Instructor Mode | 1,322 | 0 | 0 |
| ITEM 21 Inter-Institutional | 1,322 | 0 | 0 |
| ITEM 22 Teaching Load Credit | 1,322 | 0 | 0 |
| Number Of CBM004 To CBM008 MISMATCHES | 0 | | |
| TOTAL Report Records | 1,322 | | |
| CONTROL TOTAL | 1,322 | DISCREPANCY | 0 |
| Total Recs on Db | 1,322 | | |
| Number Of Non-Unique/Duplicated Id's | 0 | | |
| Number Of Duplicate Records | 0 | | |
| Number Of Relative Duplicate Questionable | 0 | | |
| Number Of Relative Duplicate Error | 0 | | |
| Total Error Recs on Db | 0 | | |
| Total Questionable Recs on Db | 5 | | |
| Total Non Error Records on Db | 1,322 | | |
| Total Rejected Records | 0 | | |
| - CBM001 Vs CBM004 Semester | | In Balance | |
| - CBM001 Vs CBM004 SCH | | In Balance | |
| Total TLC | 3,276.6 | | |

Univ. Class Report (CBM004)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD

Page 1

Percent Change Of UNIV-CBM004 ON AND OFF CAMPUS SEMESTER CREDIT HOUR REPORT From Prior Year

FALL 2010

LONE STAR UNIVERSITY 003304

RunDate: 10/15/2010 Time: 13:47:18

| FUND | PROGRAM/CURRICULUM AREA | UGL HOURS | UGU HOURS | TOTAL UG HOURS | MAST HOURS | DOC HOURS | SPEC HOURS | TOTAL HOURS | EXCEEDS LIMIT |
|-----------|----------------------------|--------------|--------------|-------------------|---------------|--------------|---------------|----------------|------------------|
| 2010/1 01 | LIBERAL ARTS | 21,968 | 4,741 | 26,709 | 669 | 0 | 0 | 27,378 | 1,158 |
| 2009/1 01 | LIBERAL ARTS | 22,078 | 4,824 | 26,902 | 630 | 0 | 0 | 27,532 | 945 |
| | Percent Change | -0.50% | -1.72% | -0.72% | 6.19% | 0.00% | 0.00% | -0.56% | 22.54% |
| 2010/1 02 | SCIENCE | 8,257 | 2,441 | 10,698 | 123 | 0 | 0 | 10,821 | 376 |
| 2009/1 02 | SCIENCE | 8,753 | 3,119 | 11,872 | 128 | 0 | 0 | 12,000 | 279 |
| | Percent Change | -5.67% | -21.74% | -9.89% | -3.91% | 0.00% | 0.00% | -9.83% | 34.77% |
| 2010/1 03 | FINE ARTS | 3,497 | 592 | 4,089 | 0 | 0 | 0 | 4,089 | 82 |
| 2009/1 03 | FINE ARTS | 3,662 | 611 | 4,273 | 0 | 0 | 0 | 4,273 | 74 |
| | Percent Change | -4.51% | -3.11% | -4.31% | 0.00% | 0.00% | 0.00% | -4.31% | 10.81% |
| 2010/1 04 | TEACHER EDUCATION | 646 | 1,592 | 2,238 | 882 | 0 | 0 | 3,120 | 44 |
| 2009/1 04 | TEACHER EDUCATION | 594 | 1,815 | 2,409 | 900 | 0 | 0 | 3,309 | 49 |
| | Percent Change | 8.75% | -12.29% | -7.10% | -2.00% | 0.00% | 0.00% | -5.71% | -10.20% |
| 2010/1 05 | AGRICULTURE | 348 | 1,144 | 1,492 | 176 | 0 | 0 | 1,668 | 8 |
| 2009/1 05 | AGRICULTURE | 841 | 881 | 1,722 | 154 | 0 | 0 | 1,876 | 15 |
| | Percent Change | -58.62% | 29.85% | -13.36% | 14.29% | 0.00% | 0.00% | -11.09% | -46.67% |
| * | | ***** | | | | | | | *** |
| | Review | | | | | | | | |
| 2010/1 06 | ENGINEERING | 525 | 169 | 694 | 0 | 0 | 0 | 694 | 15 |
| 2009/1 06 | ENGINEERING | 564 | 120 | 684 | 0 | 0 | 0 | 684 | 18 |
| | Percent Change | -6.91% | 40.83% | 1.46% | 0.00% | 0.00% | 0.00% | 1.46% | -16.67% |
| 2010/1 07 | HOME ECONOMICS | 204 | 187 | 391 | 30 | 0 | 0 | 421 | 0 |
| 2009/1 07 | HOME ECONOMICS | 183 | 153 | 336 | 39 | 0 | 0 | 375 | 6 |
| | Percent Change | 11.48% | 22.22% | 16.37% | -23.08% | 0.00% | 0.00% | 12.27% | -100.00% |
| 2010/1 09 | SOCIAL SERVICE | 243 | 147 | 390 | 0 | 0 | 0 | 390 | 3 |
| 2009/1 09 | SOCIAL SERVICE | 165 | 105 | 270 | 0 | 0 | 0 | 270 | 21 |
| | Percent Change | 47.27% | 40.00% | 44.44% | 0.00% | 0.00% | 0.00% | 44.44% | -85.71% |
| * | | | | ***** | | | | ***** | *** |
| | Review | | | | | | | | |
| 2010/1 13 | PHYSICAL TRAINING | 911 | 0 | 911 | 0 | 0 | 0 | 911 | 15 |
| 2009/1 13 | PHYSICAL TRAINING | 977 | 0 | 977 | 0 | 0 | 0 | 977 | 3 |
| | Percent Change | -6.76% | 0.00% | -6.76% | 0.00% | 0.00% | 0.00% | -6.76% | 400.00% |

Univ. Class Report (CBM004)

| | | | | | | | | | |
|--------|---------------------------------|---------|---------|---------|---------|-------|-------|---------|-----------|
| 2010/1 | 14 HEALTH SERVICES | 837 | 876 | 1,713 | 697 | 0 | 0 | 2,410 | 64 |
| 2009/1 | 14 HEALTH SERVICES | 564 | 237 | 801 | 1,125 | 0 | 0 | 1,926 | 9 |
| | Percent Change | 48.40% | 269.62% | 113.86% | -38.04% | 0.00% | 0.00% | 25.13% | 611.11% |
| | * | ***** | ***** | ***** | ***** | | | | *** |
| | Review | | | | | | | | |
| 2010/1 | 16 BUSINESS ADMINISTRATION | 1,731 | 4,327 | 6,058 | 330 | 0 | 0 | 6,388 | 387 |
| 2009/1 | 16 BUSINESS ADMINISTRATION | 2,208 | 4,523 | 6,731 | 366 | 0 | 0 | 7,097 | 270 |
| | Percent Change | -21.60% | -4.33% | -10.00% | -9.84% | 0.00% | 0.00% | -9.99% | 43.33% |
| | * | | | | | | | | ***** *** |
| | Review | | | | | | | | |
| 2010/1 | 18 TEACHER ED-PRACTICE TEACHING | 0 | 804 | 804 | 0 | 0 | 0 | 804 | 33 |
| 2009/1 | 18 TEACHER ED-PRACTICE TEACHING | 0 | 1,122 | 1,122 | 0 | 0 | 0 | 1,122 | 96 |
| | Percent Change | 0.00% | -28.34% | -28.34% | 0.00% | 0.00% | 0.00% | -28.34% | -65.63% |
| 2010/1 | 19 TECHNOLOGY | 1,788 | 48 | 1,836 | 30 | 0 | 0 | 1,866 | 21 |
| 2009/1 | 19 TECHNOLOGY | 2,235 | 96 | 2,331 | 0 | 0 | 0 | 2,331 | 21 |
| | Percent Change | -20.00% | -50.00% | -21.24% | 100.00% | 0.00% | 0.00% | -19.95% | 0.00% |
| 2010/1 | 20 NURSING | 1,372 | 649 | 2,021 | 224 | 0 | 0 | 2,245 | 189 |
| 2009/1 | 20 NURSING | 1,224 | 395 | 1,619 | 240 | 0 | 0 | 1,859 | 117 |
| | Percent Change | 12.09% | 64.30% | 24.83% | -6.67% | 0.00% | 0.00% | 20.76% | 61.54% |
| | Review | | ***** | | | | | | *** |
| 2010/1 | 21 DEVELOPMENTAL EDUCATION | 1,812 | 0 | 1,812 | 0 | 0 | 0 | 1,812 | 0 |
| 2009/1 | 21 DEVELOPMENTAL EDUCATION | 1,824 | 0 | 1,824 | 0 | 0 | 0 | 1,824 | 0 |
| | Percent Change | -0.66% | 0.00% | -0.66% | 0.00% | 0.00% | 0.00% | -0.66% | 0.00% |
| 2010/1 | 99 NOT STATE FUNDED | 112 | 47 | 159 | 0 | 0 | 0 | 159 | 0 |
| 2009/1 | 99 NOT STATE FUNDED | 108 | 78 | 186 | 0 | 0 | 0 | 186 | 0 |
| | Percent Change | 3.70% | -39.74% | -14.52% | 0.00% | 0.00% | 0.00% | -14.52% | 0.00% |
| 2010/1 | SUBTOTAL STATE FUNDED | 44,139 | 17,717 | 61,856 | 3,161 | 0 | 0 | 65,017 | 2,395 |
| 2009/1 | SUBTOTAL STATE FUNDED | 45,872 | 18,001 | 63,873 | 3,582 | 0 | 0 | 67,455 | 1,923 |
| | Percent Change | -3.78% | -1.58% | -3.16% | -11.75% | 0.00% | 0.00% | -3.61% | 24.54% |
| 2010/1 | GRAND TOTAL ALL CURRICULUM ARE | 44,251 | 17,764 | 62,015 | 3,161 | 0 | 0 | 65,176 | 2,395 |
| 2009/1 | GRAND TOTAL ALL CURRICULUM ARE | 45,980 | 18,079 | 64,059 | 3,582 | 0 | 0 | 67,641 | 1,923 |
| | Percent Change | -3.76% | -1.74% | -3.19% | -11.75% | 0.00% | 0.00% | -3.64% | 24.54% |

Univ. Class Report (CBM004)

Edit00v00
1 2010

TEXAS HIGHER EDUCATION COORDINATING BOARD
LONE STAR UNIVERSITY 003304
FY 2010 Cost Study CBM004/CBM008 Salary/SCH By Semester

Page 1
RunDate: 10/15/2010 Time: 13:47:18

| FICE SEM | FUND | ANGELO STATE UNIVERSITY | UGL SCH/SAL | UGU SCH/SAL | MAS SCH/SAL | DOC SCH/SAL | SP SALSCH/ | TOT SCH/SAL |
|----------|------|---------------------------------|-------------|-------------|-------------|-------------|------------|-------------|
| 003304 | 1 | 01 LIBERAL ARTS | 23,780 | 4,741 | 669 | 0 | 0 | 29,190 |
| | | | \$1,704,357 | \$530,169 | \$218,542 | \$0 | \$0 | \$2,453,069 |
| 003304 | 1 | 02 SCIENCE | 8,257 | 2,441 | 123 | 0 | 0 | 10,821 |
| | | | \$621,304 | \$428,419 | \$74,810 | \$0 | \$0 | \$1,124,533 |
| 003304 | 1 | 03 FINE ARTS | 3,497 | 592 | 0 | 0 | 0 | 4,089 |
| | | | \$401,331 | \$164,078 | \$0 | \$0 | \$0 | \$565,409 |
| 003304 | 1 | 04 TEACHER EDUCATION | 646 | 1,592 | 882 | 0 | 0 | 3,120 |
| | | | \$41,044 | \$145,349 | \$131,652 | \$0 | \$0 | \$318,045 |
| 003304 | 1 | 05 AGRICULTURE | 348 | 1,144 | 176 | 0 | 0 | 1,668 |
| | | | \$21,839 | \$84,530 | \$25,636 | \$0 | \$0 | \$132,005 |
| 003304 | 1 | 06 ENGINEERING | 525 | 169 | 0 | 0 | 0 | 694 |
| | | | \$82,043 | \$55,317 | \$0 | \$0 | \$0 | \$137,360 |
| 003304 | 1 | 07 HOME ECONOMICS | 204 | 187 | 30 | 0 | 0 | 421 |
| | | | \$17,610 | \$25,166 | \$7,315 | \$0 | \$0 | \$50,091 |
| 003304 | 1 | 08 LAW | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 003304 | 1 | 09 SOCIAL SERVICE | 243 | 147 | 0 | 0 | 0 | 390 |
| | | | \$17,111 | \$10,283 | \$0 | \$0 | \$0 | \$27,394 |
| 003304 | 1 | 10 LIBRARY SCIENCE | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 003304 | 1 | 11 VETERINARY SCIENCE | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 003304 | 1 | 12 VOCATIONAL TRAINING | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 003304 | 1 | 13 PHYSICAL TRAINING | 911 | 0 | 0 | 0 | 0 | 911 |
| | | | \$170,213 | \$0 | \$0 | \$0 | \$0 | \$170,213 |
| 003304 | 1 | 14 HEALTH SERVICES | 837 | 876 | 697 | 0 | 0 | 2,410 |
| | | | \$56,543 | \$95,394 | \$257,928 | \$0 | \$0 | \$409,865 |
| 003304 | 1 | 15 PHARMACY | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 003304 | 1 | 16 BUSINESS ADMINISTRATION | 1,731 | 4,327 | 330 | 0 | 0 | 6,388 |
| | | | \$162,984 | \$594,691 | \$93,133 | \$0 | \$0 | \$850,808 |
| 003304 | 1 | 17 OPTOMETRY | 0 | 0 | 0 | 0 | 0 | 0 |
| | | | \$0 | \$0 | \$0 | \$0 | \$0 | \$0 |
| 003304 | 1 | 18 TEACHER ED-PRACTICE TEACHING | 0 | 804 | 0 | 0 | 0 | 804 |
| | | | \$0 | \$83,123 | \$0 | \$0 | \$0 | \$83,123 |
| 003304 | 1 | 19 TECHNOLOGY | 1,788 | 48 | 30 | 0 | 0 | 1,866 |
| | | | \$108,974 | \$3,048 | \$2,959 | \$0 | \$0 | \$114,981 |
| 003304 | 1 | 20 NURSING | 1,372 | 649 | 224 | 0 | 0 | 2,245 |
| | | | \$262,154 | \$148,361 | \$214,811 | \$0 | \$0 | \$625,326 |
| 003304 | 1 | 23 TOTALS | 44,139 | 17,717 | 3,161 | 0 | 0 | 65,017 |
| | | | \$3,667,508 | \$2,367,928 | \$1,026,786 | \$0 | \$0 | \$7,062,222 |

Note: Developmental (Fund 21) added into Liberal Arts (Fund 01)

| | | | | | | | | |
|--------|---|----------------------------|-----------|-----|-----|-----|-----|-----------|
| 003304 | 1 | 21 DEVELOPMENTAL EDUCATION | 1,812 | 0 | 0 | 0 | 0 | 1,812 |
| | | | \$126,393 | \$0 | \$0 | \$0 | \$0 | \$126,393 |

Univ. Class Report (CBM004)

FALL 2010 UNIV-CBM004 FACULTY TEACHING MORE THAN 25 CLASSES
LONE STAR UNIVERSITY 003304 RunDate: 10/15/2010 Time: 13:47:18

| FICE | SUBJECT | COURSE | SECTION | TYPE | INSTRUCTOR | SCH ENROLL | SEM YEAR |
|--|---------|--------|---------|------|------------|------------|----------|
| CODE | PREFIX | NUMBER | NUMBER | | CODE | | |
| THERE ARE NO FACULTY TEACHING MORE THAN 15 CLASSES | | | | | | | |

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
CLASSES TAUGHT BY NON-REPORTED FACULTY
FALL 2010 LONE STAR UNIVERSITY 003304 RunDate: 10/15/2010 Time: 13:47:18

| FICE | SUBJECT | COURSE | SECTION | TYPE | CITY |
|--|---------|--------|---------|------|------|
| CODE | PREFIX | NUMBER | NUMBER | | |
| THERE ARE NO 4-8 MISMATCHES FOR : LONE STAR UNIVERSITY | | | | | |

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
CBM004 Records Not Found on The Course Inventory
FALL 2010 LONE STAR UNIVERSITY 003304 RunDate: 10/15/2010 Time: 13:47:18

| Subject | Course | Section | Enrollment | UGL | UGU | Mast | Doc | Spec | EX | UG | Ex | Dev |
|------------------------------------|--------|---------|------------|-----|-----|------|-----|------|----|----|----|-----|
| Prefix | Number | Number | Values | | | | | | | | | |
| THERE ARE NO ITEMS FOR THIS REPORT | | | | | | | | | | | | |

Univ. Class Report (CBM004)

| PROGRAM/CURRICULUM AREA | | UGL HOURS | UGU HOURS | TOTAL UG HOURS | MAST HOURS | DOC HOURS |
|------------------------------------|--------------------------------|-----------|-----------|----------------|------------|-----------|
| 2310010001 | Speech and Rhetorical Studies | 45 | | 45 | | |
| 2701010001 | Mathematics, General | 90 | | 90 | | |
| 4201010001 | Psychology, General | 168 | | 168 | | |
| 4206010001 | Counseling Psychology | | | | 60 | |
| 4207010001 | Developmental and Child Psycho | 81 | | 81 | | |
| 4210010001 | Personality Psychology | 6 | 78 | 84 | | |
| 4216010001 | Social Psychology | | | | 63 | |
| 4219010001 | Psychometrics and Quantitative | | | | 18 | |
| 4407010001 | Social Work | 30 | | 30 | | |
| 4510020001 | American Government and Politi | 156 | | 156 | | |
| TOTAL LIBERAL ARTS | | 576 | 78 | 654 | 141 | 795 |
| 2607070002 | Animal Physiology | 15 | 51 | 66 | | 66 |
| TOTAL SCIENCE | | 15 | 51 | 66 | | 9 |
| 0907010003 | Radio and Television | | 81 | 81 | | 3 |
| 5009010003 | Music, General | 81 | | 81 | | 6 |
| 5009020003 | Music History, Literature, and | 114 | | 114 | | |
| TOTAL FINE ARTS | | 195 | 81 | 276 | | 276 |
| 1301010004 | Education, General | | | | 213 | 213 |
| 1303010004 | Curriculum and Instruction | | | | 117 | 117 |
| 1304040004 | Educational, Instructional, an | | | | 51 | 51 |
| 1304080004 | Elementary and Middle School A | | | | 87 | 87 |
| 1310010004 | Special Education and Teaching | | | | 156 | 156 |
| 1311010004 | Counselor Education/School Cou | | | | 108 | 108 |
| 1311020004 | College Student Counseling and | | | | 30 | 30 |
| TOTAL TEACHER EDUCATION | | | | 762 | | 762 |
| 4407010009 | Social Work | 30 | | 30 | | 30 |
| TOTAL SOCIAL SERVICE | | 30 | | 30 | | 30 |
| 5215010016 | Real Estate | 33 | | 177 | | 210 |
| 5217010016 | Insurance | | | 99 | | 99 |
| TOTAL BUSINESS ADMINISTRATION | | 33 | | 276 | | 309 |
| 1312050018 | Secondary Education and Teachi | | | 66 | | 66 |
| 1399990118 | Student Teaching, General | | | 6 | | 6 |
| TOTAL TEACHER ED-PRACTICE TEACHING | | | | 72 | | 72 |
| 1103010019 | Data Processing and Data Proce | 84 | | | 84 | 30 |

Univ. Class Report (CBM004)

| | | | | | | | |
|---|-----|-----|-------|-----|--|-------|----|
| TOTAL TECHNOLOGY | 84 | | 84 | 30 | | 114 | |
| 5116010020 Nursing - Registered Nurse Tra | 18 | | 18 | 57 | | 75 | |
| 5116010020 Nursing Administration (MSN, M | | | | 5 | | 5 | |
| TOTAL NURSING | 18 | | 18 | 62 | | 80 | |
| SUBTOTAL STATE FUNDED | 951 | 558 | 1,509 | 995 | | 2,504 | 90 |
| GRAND TOTAL ALL CURRICULUM AREAS | 951 | 558 | 1,509 | 995 | | 2,504 | 90 |

Univ. Class Report (CBM004)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
ON AND OFF CAMPUS SEMESTER CREDIT HOUR REPORT
LONE STAR UNIVERSITY 003304

Page 1

FALL 2010

RunDate: 10/15/2010 Time: 13:47:18

| PROGRAM/CURRICULUM AREA | UGL HOURS | UGU HOURS | TOTAL UG HOURS | MAST HOURS | DOC HOURS | SPEC HOURS | TOTAL HOURS | EXCEEDS LIMIT |
|---|--------------|--------------|-------------------|---------------|--------------|---------------|----------------|------------------|
| 0901010001 Communication Studies/Speech C | 51 | 239 | 290 | 51 | 0 | 0 | 341 | 2 |
| 0901020001 Mass Communication/ Media Stud | 3 | 93 | 96 | 0 | 0 | 0 | 96 | 0 |
| 0904010001 Journalism | 177 | 111 | 288 | 0 | 0 | 0 | 288 | 3 |
| 0909020001 Public Relations/Image Managem | 0 | 78 | 78 | 0 | 0 | 0 | 78 | 3 |
| 1601020001 Linguistics | 0 | 78 | 78 | 0 | 0 | 0 | 78 | 0 |
| 1604020001 Russian Language and Literatur | 39 | 0 | 39 | 0 | 0 | 0 | 39 | 3 |
| 1605010001 German Language and Literature | 120 | 18 | 138 | 0 | 0 | 0 | 138 | 0 |
| 1609010001 French Language and Literature | 108 | 12 | 120 | 0 | 0 | 0 | 120 | 0 |
| 1609050001 Spanish Language and Literatur | 831 | 135 | 966 | 0 | 0 | 0 | 966 | 36 |
| 2311010001 Technical and Business Writing | 3 | 189 | 192 | 0 | 0 | 0 | 192 | 3 |
| 2401010001 Liberal Arts and Sciences/Libe | 172 | 0 | 172 | 0 | 0 | 0 | 172 | 0 |
| 2701010001 Mathematics, General | 2,043 | 60 | 2,103 | 0 | 0 | 0 | 2,103 | 186 |
| 2703010001 Applied Mathematics | 1,059 | 0 | 1,059 | 0 | 0 | 0 | 1,059 | 117 |
| 3020010001 International Studies | 3 | 60 | 63 | 12 | 0 | 0 | 75 | 12 |
| 3099990101 Interdisciplinary Studies, Gen | 0 | 15 | 15 | 0 | 0 | 0 | 15 | 0 |
| 3801010001 Philosophy | 363 | 108 | 471 | 0 | 0 | 0 | 471 | 12 |
| 4201010001 Psychology, General | 2,053 | 447 | 2,500 | 84 | 0 | 0 | 2,584 | 75 |
| 4202010001 Clinical Psychology | 39 | 198 | 237 | 24 | 0 | 0 | 261 | 6 |
| 4203010001 Cognitive Psychology and Psych | 0 | 0 | 0 | 12 | 0 | 0 | 12 | 0 |
| 4204010001 Community Psychology | 0 | 12 | 12 | 0 | 0 | 0 | 12 | 6 |
| 4206010001 Counseling Psychology | 0 | 0 | 0 | 189 | 0 | 0 | 189 | 0 |
| 4207010001 Developmental and Child Psycho | 417 | 0 | 417 | 0 | 0 | 0 | 417 | 12 |
| 4208010001 Experimental Psychology | 0 | 63 | 63 | 0 | 0 | 0 | 63 | 3 |
| 4210010001 Personality Psychology | 6 | 78 | 84 | 0 | 0 | 0 | 84 | 3 |
| 4211010001 Physiological Psychology/Psych | 6 | 159 | 165 | 0 | 0 | 0 | 165 | 0 |
| 4301030001 Criminal Justice/Law Enforceme | 6 | 45 | 51 | 0 | 0 | 0 | 51 | 6 |
| 4301040001 Criminal Justice/Safety Studie | 438 | 180 | 618 | 0 | 0 | 0 | 618 | 33 |
| 4301070001 Criminal Justice/Police Scienc | 150 | 102 | 252 | 0 | 0 | 0 | 252 | 6 |
| 4404010001 Public Administration | 0 | 0 | 0 | 39 | 0 | 0 | 39 | 0 |
| 4407010001 Social Work | 75 | 0 | 75 | 0 | 0 | 0 | 75 | 3 |
| 4506010001 Economics, General | 660 | 75 | 735 | 0 | 0 | 0 | 735 | 42 |
| 4507010001 Geography | 105 | 129 | 234 | 0 | 0 | 0 | 234 | 3 |
| 4509010001 International Relations and Af | 0 | 42 | 42 | 0 | 0 | 0 | 42 | 0 |
| 4510010001 Political Science and Governme | 15 | 51 | 66 | 3 | 0 | 0 | 69 | 3 |
| 4510011001 Comparative Politics | 12 | 87 | 99 | 0 | 0 | 0 | 99 | 0 |
| 4510011501 Political Theory | 15 | 42 | 57 | 0 | 0 | 0 | 57 | 0 |
| 4510020001 American Government and Politi | 2,703 | 51 | 2,754 | 0 | 0 | 0 | 2,754 | 99 |
| 4511010001 Sociology | 636 | 410 | 1,046 | 0 | 0 | 0 | 1,046 | 55 |
| 5401010001 History, General | 273 | 168 | 441 | 9 | 0 | 0 | 450 | 27 |
| 5401020001 American History United States | 3,405 | 156 | 3,561 | 36 | 0 | 0 | 3,597 | 117 |
| 5401030001 European History | 6 | 75 | 81 | 0 | 0 | 0 | 81 | 0 |
| TOTAL LIBERAL ARTS | 21,968 | 4,741 | 26,709 | 669 | 0 | 0 | 27,378 | 1,158 |

Univ. Class Report (CBM004)

| | | | | | | | | | |
|------------|--------------------------------|-------|-------|--------|-----|---|---|--------|-----|
| 1101010002 | Computer and Information Scien | 216 | 48 | 264 | 0 | 0 | 0 | 264 | 3 |
| 1313110002 | Mathematics Teacher Education | 0 | 96 | 96 | 0 | 0 | 0 | 96 | 3 |
| 1313160002 | Science Teacher Education/Gene | 0 | 99 | 99 | 0 | 0 | 0 | 99 | 3 |
| 1410010002 | Electrical, Electronics and Co | 0 | 96 | 96 | 0 | 0 | 0 | 96 | 4 |
| 2601010002 | Biology/Biological Sciences, G | 417 | 40 | 457 | 37 | 0 | 0 | 494 | 24 |
| 2602020002 | Biochemistry | 0 | 63 | 63 | 0 | 0 | 0 | 63 | 3 |
| 2602040002 | Molecular Biology | 0 | 24 | 24 | 8 | 0 | 0 | 32 | 0 |
| 2603010002 | Botany/Plant Biology | 163 | 57 | 220 | 0 | 0 | 0 | 220 | 7 |
| 2604010002 | Cell/Cellular Biology and Hist | 0 | 16 | 16 | 16 | 0 | 0 | 32 | 0 |
| 2604030002 | Anatomy | 360 | 0 | 360 | 0 | 0 | 0 | 360 | 48 |
| 2605020002 | Microbiology, General | 188 | 84 | 272 | 0 | 0 | 0 | 272 | 8 |
| 2607010002 | Zoology/Animal Biology | 444 | 28 | 472 | 8 | 0 | 0 | 480 | 16 |
| 2607070002 | Animal Physiology | 611 | 51 | 662 | 0 | 0 | 0 | 662 | 113 |
| 2608040002 | Animal Genetics | 51 | 196 | 247 | 0 | 0 | 0 | 247 | 7 |
| 2701011002 | Mathematics (Upper Level) | 0 | 6 | 6 | 0 | 0 | 0 | 6 | 0 |
| 2701011402 | Pure Mathematics (Upper Level) | 15 | 150 | 165 | 0 | 0 | 0 | 165 | 3 |
| 2703011002 | Applied Mathematics (Upper Lev | 21 | 57 | 78 | 0 | 0 | 0 | 78 | 6 |
| 2705011002 | Mathematical Statistics (Upper | 126 | 126 | 252 | 0 | 0 | 0 | 252 | 6 |
| 3105010002 | Health and Physical Education, | 282 | 0 | 282 | 0 | 0 | 0 | 282 | 9 |
| 3105011002 | Fitness and Sports | 84 | 195 | 279 | 21 | 0 | 0 | 300 | 9 |
| 4001010002 | Physical Sciences | 768 | 0 | 768 | 0 | 0 | 0 | 768 | 6 |
| 4002010002 | Astronomy | 1,103 | 0 | 1,103 | 0 | 0 | 0 | 1,103 | 37 |
| 4005010002 | Chemistry, General | 706 | 31 | 737 | 0 | 0 | 0 | 737 | 15 |
| 4005020002 | Analytical Chemistry | 5 | 70 | 75 | 0 | 0 | 0 | 75 | 0 |
| 4005040002 | Organic Chemistry | 219 | 159 | 378 | 0 | 0 | 0 | 378 | 6 |
| 4005060002 | Physical and Theoretical Chemi | 0 | 15 | 15 | 0 | 0 | 0 | 15 | 0 |
| 4006010002 | Geology/Earth Science, General | 492 | 4 | 496 | 0 | 0 | 0 | 496 | 8 |
| 4006050002 | Hydrology and Water Resources | 27 | 42 | 69 | 0 | 0 | 0 | 69 | 0 |
| 4008010002 | Physics, General | 455 | 220 | 675 | 0 | 0 | 0 | 675 | 11 |
| 4008060002 | Nuclear Physics | 0 | 44 | 44 | 0 | 0 | 0 | 44 | 0 |
| 5109130002 | Athletic Training/Trainer | 185 | 234 | 419 | 0 | 0 | 0 | 419 | 3 |
| | TOTAL SCIENCE | 8,257 | 2,441 | 10,698 | 123 | 0 | 0 | 10,821 | 376 |
| 0907010003 | Radio and Television | 201 | 81 | 282 | 0 | 0 | 0 | 282 | 9 |
| 5001010003 | Visual and Performing Arts, Ge | 69 | 0 | 69 | 0 | 0 | 0 | 69 | 0 |
| 5004010003 | Design and Visual Communicatio | 114 | 0 | 114 | 0 | 0 | 0 | 114 | 3 |
| 5004090003 | Graphic Design | 54 | 0 | 54 | 0 | 0 | 0 | 54 | 0 |
| 5005010003 | Drama and Dramatics/Theatre Ar | 277 | 2 | 279 | 0 | 0 | 0 | 279 | 0 |
| 5005020003 | Technical Theatre/Theatre Desi | 87 | 0 | 87 | 0 | 0 | 0 | 87 | 0 |
| 5005050003 | Theatre Literature, History an | 39 | 21 | 60 | 0 | 0 | 0 | 60 | 0 |
| 5006050003 | Photography | 156 | 0 | 156 | 0 | 0 | 0 | 156 | 3 |
| 5007010003 | Art/Art Studies, General | 1,005 | 18 | 1,023 | 0 | 0 | 0 | 1,023 | 15 |
| 5007020003 | Fine/Studio Arts, General | 0 | 42 | 42 | 0 | 0 | 0 | 42 | 0 |
| 5007030003 | Art History, Criticism and Con | 156 | 36 | 192 | 0 | 0 | 0 | 192 | 6 |
| 5007050003 | Drawing | 132 | 48 | 180 | 0 | 0 | 0 | 180 | 3 |
| 5007080003 | Painting | 27 | 72 | 99 | 0 | 0 | 0 | 99 | 3 |
| 5007090003 | Sculpture | 18 | 36 | 54 | 0 | 0 | 0 | 54 | 0 |
| 5007100003 | Printmaking | 3 | 60 | 63 | 0 | 0 | 0 | 63 | 0 |

Univ. Class Report (CBM004)

| | | | | | | | | | |
|---|--------------|--------|--------|--------|--------|-------|--------|-------|--------|
| 5007110003 Ceramic Arts and Ceramics | 9 | 45 | 54 | 0 | 0 | 0 | 54 | 3 | |
| 5009010003 Music, General | 426 | 3 | 429 | 0 | 0 | 0 | 429 | 12 | |
| 5009020003 Music History, Literature, and | 145 | 18 | 163 | 0 | 0 | 0 | 163 | 2 | |
| 5009030003 Music Performance, General | 87 | 0 | 87 | 0 | 0 | 0 | 87 | 3 | |
| 5009030103 Music, Brass Performance | 16 | 8 | 24 | 0 | 0 | 0 | 24 | 0 | |
| 5009030203 Music, Woodwind Performance | 26 | 2 | 28 | 0 | 0 | 0 | 28 | 4 | |
| 5009030303 Music, Percussion Performance | 21 | 4 | 25 | 0 | 0 | 0 | 25 | 0 | |
| 5009040003 Music Theory and Composition | 191 | 14 | 205 | 0 | 0 | 0 | 205 | 8 | |
| 5009070003 Piano and Organ | 77 | 0 | 77 | 0 | 0 | 0 | 77 | 3 | |
| 5009080003 Voice and Opera | 64 | 2 | 66 | 0 | 0 | 0 | 66 | 1 | |
| 5009081003 Music - Voice Performance | 6 | 0 | 6 | 0 | 0 | 0 | 6 | 0 | |
| 5009100003 Jazz/Jazz Studies | 13 | 20 | 33 | 0 | 0 | 0 | 33 | 4 | |
| TOTAL FINE ARTS | 3,497 | 592 | 4,089 | 0 | 0 | 0 | 4,089 | 82 | |
| | | | | | | | | | |
| 5116010020 Nursing - Registered Nurse Tra | 1,372 | 595 | 1,967 | 87 | 0 | 0 | 2,054 | 183 | |
| 5116020020 Nursing Administration (MSN, M | 0 | 54 | 54 | 137 | 0 | 0 | 191 | 6 | |
| TOTAL NURSING | 1,372 | 649 | 2,021 | 224 | 0 | 0 | 2,245 | 189 | |
| 3201040121 Precollegiate Mathematics Skil | 1,224 | 0 | 1,224 | 0 | 0 | 0 | 1,224 | 0 | |
| 3201080221 Precollegiate Writing Skills | 588 | 0 | 588 | 0 | 0 | 0 | 588 | 0 | |
| TOTAL DEVELOPMENTAL EDUCATION | 1,812 | 0 | 1,812 | 0 | 0 | 0 | 1,812 | 0 | |
| | | | | | | | | | |
| SUBTOTAL | STATE FUNDED | | 44,139 | 17,717 | 61,856 | 3,161 | 0 | 0 | 65,017 |
| 2801010099 Air Force JROTC/ROTC | 112 | | 47 | 159 | 0 | 0 | 0 | 159 | 0 |
| TOTAL NOT STATE FUNDED | 112 | | 47 | 159 | 0 | 0 | 0 | 159 | 0 |
| | | | | | | | | | |
| GRAND TOTAL ALL CURRICULUM AREAS | 44,251 | 17,764 | 62,015 | 3,161 | 0 | 0 | 65,176 | 2,395 | |
| | | | | | | | | | |
| Total Rejected Records | 0 | | | | | | | | |
| Total Records on DataBase | 1,322 | | | | | | | | |
| Total Non Error Records | 1,322 | | | | | | | | |
| Total Error Records | 0 | | | | | | | | |
| Total Questionable Records | 5 | | | | | | | | |
| Total Rejected Records | 0 | | | | | | | | |
| - CBM001/CBM004 Semester Credit Hours | | | | | | | | | |
| Total CBM001 Semester Credit Hours: | | | | 67,568 | | | | | |
| Total CBM004 Semester Credit Hours: | | | | 67,565 | | | | | |
| - CBM001/CBM004 SCH | | | | | | | | | |
| Total CBM001 Undergrad Credit Hours: | | | | 55,886 | | | | | |
| Total CBM004 Undergrad Credit Hours: | | | | 55,884 | | | | | |

Items In Error Are Indicated By (*), Questionable By (-)

Univ. Class Report (CBM004)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD

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FALL 2010

Edit Of SR-CBM004 Data From

LONE STAR UNIVERSITY 003304

RunDate: 10/15/2010 Time: 13:47:18

Questionables ONLY

| 3 | 4 | 5 | 6 | 7 | 8 | 8A | 9 | 9B | 10 | 11 | 12 | A | B | C | D | E | 4 | 15 | 16 | 17 | 18 | 19 | 0 | 1 | 2 | 22 | Remarks |
|------|------|-------|---|------|---|----|---|-------|------------|-----|-----|-----|-----|-----|-----|-----|---|------|-----|-----|-----|-----|-----|---|---|-----|--|
| COMM | 4391 | 23307 | 5 | 0300 | 0 | | 1 | 00000 | 1111111111 | 100 | 000 | 000 | 000 | 000 | 000 | 000 | 1 | 2010 | 001 | 000 | 000 | 000 | 000 | 1 | 0 | 030 | Q |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | TotalEnrollment , , Enrollment is All in Excess. Questionable! REF0892 |
| GOVT | 4391 | 23401 | 5 | 0300 | 0 | | 1 | 00000 | 2222222222 | 100 | 000 | 000 | 000 | 000 | 000 | 000 | 1 | 2010 | 001 | 000 | 000 | 000 | 000 | 1 | 0 | 030 | Q |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | TotalEnrollment , , Enrollment is All in Excess. Questionable! REF0892 |
| MUS | 3222 | 21201 | 6 | 0200 | 0 | | 2 | 00000 | 3333333333 | 100 | 000 | 000 | 000 | 000 | 000 | 000 | 1 | 2010 | 001 | 000 | 000 | 000 | 000 | 1 | 0 | 020 | Q |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | TotalEnrollment , , Enrollment is All in Excess. Questionable! REF0892 |
| MUS | 3225 | 21206 | 6 | 0200 | 0 | | 2 | 00000 | 4444444444 | 100 | 000 | 000 | 000 | 000 | 000 | 000 | 1 | 2010 | 002 | 000 | 000 | 000 | 000 | 1 | 0 | 020 | Q |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | TotalEnrollment , , Enrollment is All in Excess. Questionable! REF0892 |
| PT | 7473 | 23355 | 3 | 0400 | 0 | | 4 | 00000 | 5555555555 | 100 | 000 | 000 | 000 | 000 | 000 | 000 | 1 | 2010 | 001 | 000 | 000 | 000 | 000 | 1 | 0 | 040 | Q |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | TotalEnrollment , , Enrollment is All in Excess. Questionable! REF0892 |

Items In Error Are Indicated By (*), Questionable By (-)

BUILDING AND ROOM REPORT CBM005

The purpose of the Building and Room Report (CBM005) is to collect data reflecting the building and room assignments as of the twelfth class day of the fall semester only. The following data refer to building and room usage and are to be reported for all courses taught in the fall semester in buildings or rooms required to be included in the institutions' Facilities Building and Room Inventory Reports. In the introductory section of the Facilities Building Inventory Report (CBM014), it states that a building inventory should "... include facilities under the jurisdiction or control of the institution's governing board, regardless of its location" (on or off campus). ... "If a building is not owned by the institution or is shared with other tenants, only include the portion of the building leased or controlled by the institution and its pro rata share of gross, assignable area and non-assignable area." Building number, room number, and room type data in this report must match an institution's facilities inventory on file with the Coordinating Board. This data is used to calculate classroom and class laboratory utilization for average weekly hours of use.

NOTE:

1. Only the classes reported on the CBM004 that have been assigned to a specific room for a definite day(s) and time of the week should be reported on the CBM005.
2. Multiple entries should be made for classes meeting at different assigned times or in different classrooms.

220 – Special Class Laboratories

Apply this code to rooms that first meet the definition of a special class laboratory in that they are used more by students through informally scheduled, unscheduled, or open instruction. The amount of informally scheduled activity must exceed any formally scheduled instruction - activity reported on the CBM005 report. Rooms with specialized equipment installed that prevent the use of the room for lecture that are predominately used for formally scheduled classes are class laboratories. While the description of a 220 includes criteria such as restricted access, that in itself does not define a room as a special class laboratory.

Short Courses

Adjust the duration of courses reported on the CBM005 meeting for fewer than 16 weeks to account for the reduced use. If a course meets for 8 hours a day for the first two weeks of the semester report the daily duration a 480 times 2 divided by 16 or 60 minutes per day. An exception to this rule would be if the room will be scheduled for a series of these courses for the full 16-week semester. In that case, report the full 480-minute duration

Univ. Building and Room Report (CBM005)

INSTRUCTIONS FOR BUILDING AND ROOM REPORT

Item #1 Record Code. Always enter '5'.

Item #2 Institution Code. Enter the FICE Code of the institution.

CLASS IDENTIFICATION

The course identification used to identify a class in this report must be the same as the course identification used on the CBM004.

Item #3 Subject Prefix. Enter the subject abbreviation of this course.

Item #4 Course Number. Enter the course number.

Item #5 Section Number. Enter the section number associated with this class.

Item #6 Unused

Item #7 Building. Enter the building number (as reported on the Coordinating Board Facilities Inventory) in which this section meets.

Item #8 Room. Enter the room number (as reported on the Coordinating Board Facilities Inventory) in which this section meets.

NOTE: It is imperative that the room number is identical in every way to that on the Coordinating Board Facilities Inventory, including spacing, leading zeros and suffixes, if any.

Item #9 Days of the Week. Enter the day(s) of the week that this section meets. Left-justify and space-fill. Up to seven entries can be made in this item.

| | | | |
|---|-----------|---|----------|
| 1 | Monday | 5 | Friday |
| 2 | Tuesday | 6 | Saturday |
| 3 | Wednesday | 7 | Sunday |
| 4 | Thursday | | |

EXAMPLES:

Monday, Wednesday, Friday class would be coded 135

A class that meets on Thursday only would be coded 4

A class meeting Monday through Friday would be coded 12345

Item #10 Starting Time. Enter the time of day that the class begins based on the 24 hour clock, i.e., eight a.m. would be coded 0800, three-thirty p.m. would be coded 1530, etc.

Univ. Building and Room Report (CBM005)

Item #11 Duration of Class. Enter the duration of time that the class meets expressed in minutes. If a class meets for forty-five minutes, it would be coded 045; if for one hour and thirty-five minutes, it would be coded 095.

NOTE: Limit the time reported to include time where the student and instructor are simultaneously in the room together and engaged in formal educational activities related to the course. A student's use of a room outside of instructional activity is accounted for in the SUE scoring matrix and should not be included in the reported durations.

Item #12 Reporting Period. Always enter '1'.

Item #13 Year. Enter all four digits of the calendar year in which the fall semester occurs.

Item #14 Classification of Room Type. The room type will be reported by the classifications listed on the Coordinating Board Facilities Inventory. Room Type codes must match those listed on the inventory. Examples of a few of the room type codes are listed below:

- 110 Classroom
- 210 Class Laboratory (Regularly Scheduled)
- 220 Special Class Laboratories (Informally Scheduled)
- 310 Office
- 350 Conference Room
- 610 Assembly (Auditorium, etc.)
- 680 Meeting Room

Note: See the introduction for more information about 220 Special Class Laboratories

Item #15 Enrollments. The enrollments will be reported by the classifications listed below and as defined in the enrollment section of the CBM004.

- 15A Lower Division Enrollment Not Affected by State Limits
- 15B Upper Division Enrollment Not Affected by State Limits
- 15C Master's Level
- 15D Doctor's Level-Research/Scholarship
- 15E Doctor's Level-Professional Practice

Item #16 Enrollment of Students Who Exceed State Funding Limits. Enter the number of students enrolled in this section whose undergraduate semester credit hours attempted exceed the state funding limit (degree program plus 45 SCH). Include the number of students who have attempted the same course for three or more times and are not eligible to be claimed for state funding. Also include the number of students who are solely registered for physical education or related courses and not allowed to be reported for state funding. Do not include these students in Item #15B or #19. Guidelines about the undergraduate SCH limit and funding limitations for repeated courses can be found in the introductory section of the CBM004.

Univ. Building and Room Report (CBM005)

- Item #17 Enrollment of Students Whose Developmental SCH Exceed State Funding Limit. Enter the number of students enrolled in this section whose developmental semester credit hours attempted at your institution exceed the state funding limit (18 SCH). Do not include these students in Item #15A or #18.
- Item #18 Lower Level Enrollment Affected by Undergraduate State Funding Limit. Enter the number of freshman and sophomore students who are affected by the undergraduate funding limit. Exclude students whose developmental semester credit hours exceeds the state funding limit but include them in Item #17. Enter the number of freshmen and sophomore students who are NOT affected by the undergraduate limit in Item #15A.
- Item #19 Upper Level Enrollment Affected by Undergraduate State Funding Limit. Enter the number of junior and senior students who ARE affected by the undergraduate funding limit enrolled in this section. Exclude students whose undergraduate semester credit hours exceeds the state funding limit but include them in Item #16. Enter the number of junior and senior students who are NOT affected by the undergraduate limit in Item #15B.

NOTE: Class sections meeting in multiple rooms - the total headcount reported for the section on this report should not exceed the total headcount reported on the Class Report (CBM004) at any given time and day of the week. For example, a class with a lecture and lab combination has 90 students enrolled. The section meets Monday, Wednesday, and Friday in the classroom for an hour at 10:00 each day. Additionally, the section meets for lab on Monday, Wednesday, or Friday for an hour at 2:00 for one day each week. Report 90 students in the classroom on Monday, Wednesday, and Friday. Report the portion of the section that will meet in the lab each day or 30 students for Monday, 30 students for Wednesday, and 30 students for Friday. Do not report 90 students in each lab for Monday, Wednesday, and Friday unless all 90 students will be using the lab all three days.

Univ. Building and Room Report (CBM005)

DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|----------|--|-------------------------------|---------------|
| Item #1 | Record Code - Always '5' | 1 | 1 |
| Item #2 | Institution Code - FICE - Numeric | 2 | 6 |
| Item #3 | Subject Prefix | 8 | 7 |
| Item #4 | Course Number | 15 | 7 |
| Item #5 | Section Number | 22 | 7 |
| Item #6 | Unused | 29 | 1 |
| Item #7 | Building | 30 | 6 |
| Item #8 | Room | 36 | 16 |
| Item #9 | Days of Week - Numeric; left justify, space-fill | 52 | 7 |
| Item #10 | Start Time - Numeric; 24-hour clock | 59 | 4 |
| Item #11 | Duration - Minutes - Numeric | 63 | 3 |
| Item #12 | Semester - Always '1' | 66 | 1 |
| Item #13 | Year - YYYY - Numeric | 67 | 4 |
| Item #14 | Classification of Room Type - Numeric | 71 | 3 |
| Item #15 | Enrollment (A-E) – Not Affected by State Limits - Leading zeros and zero fill (mutually exclusive of other enrollment items) | 74 | 15 |
| Item #16 | Enrollment - Students Who Exceed State Funding Limits, leading zeros (mutually exclusive of other enrollment items) | 89 | 3 |
| Item #17 | Enrollment - Students whose developmental SCH Exceed state Funding Limit, leading zeros (mutually exclusive of other enrollment items) | 92 | 3 |
| Item #18 | Enrollment - Lower Level Affected by UG Limit (mutually exclusive of other enrollment items) | 95 | 3 |
| Item #19 | Enrollment - Upper Level Affected by UG Limit (mutually exclusive of other enrollment items) | 98 | 3 |

Univ. Building and Room Report (CBM005)

QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine Questionable and Error Values for each element.

| <u>ITEM NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|---------------------|--|--|
| 1. Record Code | N/A | Any value other than '5' |
| 2. Institution Code | N/A | Must match value on header record and be on the list of valid FICE codes |
| 3. Subject Prefix | N/A | Blank |
| 4. Course Number | N/A | Blank |
| 5. Section Number | N/A | Blank |
| 6. Unused | N/A | N/A |
| 7. Building | N/A | Must match Facilities Inventory File |
| 8. Room | N/A | Must match Facilities Inventory File |
| 9. Days of Week | Any combination that includes Sunday | Non-numerical; blank or '0' |
| 10. Start Time | Any class starting before 0700 or after 2100 | Non-numerical |
| 11. Duration | Any value greater than 240 and less than 540 | Any numerical value 540 or greater |
| 12. Semester | N/A | Must match value on header record |
| 13. Year | N/A | Must match value on header record |
| 14. Room Type | N/A | Must match value on Facilities Inventory File; value of 000 |

Univ. Building and Room Report (CBM005)

| <u>ITEM NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|-----------------------------|---|-------------------------|
| 15. Enrollment | Sum of all levels, including Items #18 and #19, greater than 200 or less than 001 | Any non-numerical value |
| 16. Enrollment-Excess | Sum greater than 40 | Any non-numerical value |
| 17. Enrollment-DE Excess | Sum greater than 40 | Any non-numerical value |
| 18. Enrollment-UGL Affected | See Item #15 | Any non-numerical value |
| 19. Enrollment-UGU Affected | See Item #15 | Any non-numerical value |

NOTE: Those CBM005 records for which corresponding CBM004 records cannot be located are flagged and an error message is generated.

Univ. Building and Room Report (CBM005)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 SR-CBM005 EDIT SUMMARY FROM RunDate: 11/15/2010 Time: 10:46:05
 LONE STAR UNIVERSITY 003304 FALL 2010

| | NORMAL RANGE | QUESTIONABLE VALUES | ERROR VALUES |
|--|--------------|---------------------|--------------|
| ITEM 1 RecordCode | 1,288 | 0 | 0 |
| ITEM 2 Inst. Code | 1,288 | 0 | 0 |
| ITEM 3 Subject Prefix | 1,288 | 0 | 0 |
| ITEM 4 Subject Number | 1,288 | 0 | 0 |
| ITEM 5 Section Number | 1,288 | 0 | 0 |
| ITEM 7 Building | 1,281 | 0 | 7 |
| ITEM 8 Room | 1,281 | 0 | 7 |
| ITEM 9 Days=Of-Week | 1,288 | 0 | 0 |
| ITEM 10 Start Time | 1,272 | 16 | 0 |
| ITEM 11 Duration | 1,258 | 30 | 0 |
| ITEM 12 Semester | 1,288 | 0 | 0 |
| ITEM 13 Year | 1,288 | 0 | 0 |
| ITEM 14 Room Type | 1,282 | 0 | 6 |
| ITEM 15A Enrollment UGL | 1,260 | 28 | 0 |
| ITEM 15B Enrollment UGU | 1,260 | 28 | 0 |
| ITEM 15C Enrollment Mast | 1,260 | 28 | 0 |
| ITEM 15D Enrollment Doc-Res/Scholar | 1,260 | 28 | 0 |
| ITEM 15E Enrollment Doc-Prof Pract | 1,260 | 28 | 0 |
| ITEM 16 Enrollment UG Exceed Limit | 1,260 | 28 | 0 |
| ITEM 17 Enrollment DE Exceed Limit | 1,260 | 28 | 0 |
| ITEM 18 Enrollment UGL Affected By Limit | 1,260 | 28 | 0 |
| ITEM 19 Enrollment UGU Affected By Limit | 1,260 | 28 | 0 |

| | | | |
|---|-------|-------------|---|
| TOTAL Report Records | 1,288 | | |
| CONTROL TOTAL | 1,288 | DISCREPANCY | 0 |
| Total Recs on Db | 1,288 | | |
| Number Of Non-Unique/Duplicated Id's | 0 | | |
| Number Of Duplicate Records | 0 | | |
| Number Of Relative Duplicate Questionable | 0 | | |
| Number Of Relative Duplicate Error | 0 | | |
| Total Error Recs on Db | 7 | | |
| Total Questionable Recs on Db | 58 | | |
| Total Non Error Records on Db | 1,281 | | |
| Total Rejected Records | 0 | | |

Univ. Building and Room Report (CBM005)

TEXAS HIGHER EDUCATION COORDINATING BOARD Page 2
Edit Of SR-CBM005 Data From RunDate: 11/15/2010 Time: 10:46:05
LONE STAR UNIVERSITY 003304 FALL 2010

| | | |
|---------------------------------|--|-----|
| Campus Totals | | |
| 110 Classroom | | 82 |
| 210 Class Laboratory | | 38 |
| 220 Special Class Laboratory | | 12 |
| 310 Office | | 0 |
| 350 Conference Room | | 1 |
| 610 Assembly (Auditorium, Etc.) | | 1 |
| 680 Meeting Room | | 1 |
| 000 Other | | 6 |
| Total | | 141 |

| | | |
|-------------------------------|--|-------|
| Number Of Classes Meeting On: | | |
| Monday-Wednesday-Friday | | 294 |
| Tuesday-Thursday | | 396 |
| Monday-Wednesday | | 152 |
| Monday Only | | 103 |
| Tuesday Only | | 108 |
| Wednesday Only | | 86 |
| Thursday Only | | 90 |
| Friday Only | | 42 |
| Saturday Only | | 3 |
| Sunday Only | | 0 |
| Other Only | | 7 |
| Total | | 1,281 |

| | | |
|--|--|-------|
| Number Of Classes With Starting Times: | | |
| Before 8:00 AM | | 24 |
| 8:00 AM - 8:59 AM | | 121 |
| 9:00 AM - 9:59 AM | | 185 |
| 10:00 AM - 10:59 AM | | 91 |
| 11:00 AM - 11:59 AM | | 178 |
| Noon - 1:59 PM | | 290 |
| 2:00 PM - 3:59 PM | | 249 |
| 4:00 PM - 5:59 PM | | 52 |
| 6:00 PM And After | | 91 |
| Total | | 1,281 |

| | | |
|---------------------------------|--|-------|
| Number Of Classes of Duration: | | |
| 0-1 Hour (000-060 Minutes) | | 516 |
| 1-2 Hours (061-120 Minutes) | | 552 |
| 2-3 Hours (121-180 Minutes) | | 169 |
| 3-4 Hours (181-240 Minutes) | | 14 |
| 4-5 Hours (241-300 Minutes) | | 1 |
| 5-6 Hours (301-360 Minutes) | | 20 |
| Over 6 Hours (Over 360 Minutes) | | 9 |
| Total | | 1,281 |

| | | |
|--|--|-------|
| Number Of Classes Taught in Room Type: | | |
| 110 Classroom | | 923 |
| 210 Class Laboratory | | 290 |
| 220 Special Class Laboratory | | 42 |
| 310 Office | | 0 |
| 350 Conference Room | | 7 |
| 610 Assembly (Auditorium, Etc.) | | 8 |
| 680 Meeting Room | | 2 |
| 000 Other | | 9 |
| Total | | 1,281 |

***Note: Totals are net errors.

Univ. Building and Room Report (CBM005)

TEXAS HIGHER EDUCATION COORDINATING BOARD Page 3
Edit Of SR-CBM005 Data From RunDate: 11/15/2010 Time: 10:46:05
LONE STAR UNIVERSITY 003304 FALL 2010

Classroom Utilization Report

| Room Type | Utilization | Non-Overlapping Duration | Total Instructional Rooms |
|--------------|-------------|-----------------------------|---------------------------------|
| 110 | 29.08 | 2,384.60 | 82.00 |
| 210 | 28.52 | 828.60 | 29.05 |
| 220 | 2.93 | 102.70 | 35.00 |

***Note: Totals are net errors.

Univ. Building and Room Report (CBM005)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
 Edit Of SR-CBM005 Data From
 LONE STAR UNIVERSITY 003541

Page 1

FALL 2010

RunDate: 11/14/2010 Time: 10:46:05

| Items | Item | Item | Item | Item | Item | Item | Item | Item | Items | **** Item 15 **** | | | | | Items | Remarks | | | | | | |
|--|--------|------|------|-------|------|-------|------|------|-------|-------------------|------|-----|-----|-----|-------|---------|-----|-----|-----|-----|-----|---|
| 1 | 2 | 3 | 4 | 5 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | A | B | C | D | E | 16 | 17 | 18 | 19 | |
| 5 | 003304 | ART | 3331 | 11108 | 0117 | 00229 | 5 | 1200 | 330 | 1 | 2010 | 220 | 000 | 001 | 000 | 000 | 000 | 000 | 000 | 004 | 003 | Q |
| Duration(Item11) is Greater than 240 Questionable. REF0616 | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 003304 | ART | 3332 | 11110 | 0117 | 00229 | 5 | 1200 | 330 | 1 | 2010 | 220 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | 003 | Q |
| Duration(Item11) is Greater than 240 Questionable. REF0616 | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 003304 | ART | 3333 | 11112 | 0117 | 00229 | 5 | 1200 | 330 | 1 | 2010 | 220 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | 002 | Q |
| Duration(Item11) is Greater than 240 Questionable. REF0616 | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 003304 | BIO | 5423 | 11222 | 0103 | 00123 | 24 | 0930 | 075 | 1 | 2010 | 110 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | Q |
| TotalEnrollment , Is Zero Questionable! REF0631 | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 003304 | BIO | 5423 | 11223 | 0120 | 00107 | 1 | 1400 | 170 | 1 | 2010 | 210 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | Q |
| TotalEnrollment , Is Zero Questionable! REF0631 | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 003304 | BIO | 5443 | 12918 | 0103 | 00123 | 135 | 1200 | 050 | 1 | 2010 | 110 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | 000 | Q |
| TotalEnrollment , Is Zero Questionable! REF0631 | | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 003304 | RNSG | 2261 | 11377 | 0114 | 00238 | 4 | 1230 | 360 | 1 | 2010 | 110 | 001 | 003 | 001 | 000 | 000 | 000 | 000 | 000 | 003 | Q |
| Duration(Item11) is Greater than 240 Questionable. REF0616 | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 003304 | RNSG | 2261 | 11378 | 0114 | 00238 | 4 | 1230 | 360 | 1 | 2010 | 110 | 003 | 002 | 000 | 000 | 000 | 000 | 000 | 001 | 004 | Q |
| Duration(Item11) is Greater than 240 Questionable. REF0616 | | | | | | | | | | | | | | | | | | | | | | |

Total Rejected Records 0
 Total Records on DataBase 1,288
 Total Non Error Records 1,281
 Total Error Records 7
 Total Questionable Records 58
 Total Rejected Records 0

Items In Error Are Indicated By (*), Questionable By (-)

FACULTY REPORT CBM008

The CBM008 Faculty Report is an end of semester report. The purpose of the CBM008 report is to collect data on the academic duties and services of each person who has any type of faculty appointment, regardless of their source of funds or their assignment. Include research faculty, librarians, administrators, if they have faculty titles, and faculty who may be on paid leave. Instructional faculty on sabbatical leave should be reported with '000' percent time but at their regular salaries, even if they may be receiving a reduced amount.

All faculty on the CBM00S, including teaching assistants, must be included on the CBM008. Personnel associated only with classes in non-funded curriculum areas, other than military science, should be excluded. This report will reflect conditions as of the end of the fall, spring, and summer semesters.

All data reported for Items #1-#23, with the exception of Item #17, should be the same for each faculty member. Item #17 will differ if the faculty member in the class reported in Items #24-#29 is flexible entry.

Faculty Course Information

There must be a separate record for every class that a faculty member teaches. If a class has multiple instructors, there must also be separate records submitted for each course instructor. Items #24-#26 will be unique for each course.

- If a faculty member does not have any percentage of time allotted to instruction (Item #13A), then course information (Items #24, #25, #26, and #28) should be left blank; zero fill Items #27 and #29.
- If a faculty member does have a percentage allotted to instruction, then a record must be reported for each course the faculty taught.

Item #29, Responsibility Factor, is used to apportion the teaching load for courses taught by multiple instructors. Submit separate records for each faculty member and responsibility factor; the total responsibility factor for a class must equal 100 percent.

Classes Organized After the Official Census Date (Flexible Entry)

Because the CBM008 is an end of semester report, any class organized after the official census date will be included in the data submitted in the semester the course actually ends. For example (1) a class organized after the 12th class day of the fall semester will be reported in the fall if the course ends by the end of the fall term; (2) a class organized any time during the fall semester that ends after the fall term end date will be reported in the spring semester; etc.

On the CBM008, a faculty record for a flex entry class that begins and ends during the semester will be reported with a '1' in Item #17. A faculty record for a class that spans semesters will be reported with a '6' in Item #17.

A reference table showing flex entry instructions for the CBM008 and other applicable reports is available in the *Appendix*.

Univ. Faculty Report (CBM008)

Use of Faculty Data Reported

The following measures reported in the Accountability System use data from the faculty report:

Fall term

1. Percent of contact hours taught by full-time faculty
2. FTE student/FTE faculty ratio
3. Percent of faculty with advanced degrees
4. Number of faculty full-time and part-time by ethnicity and gender
5. Percent of course sections taught by full-time faculty

Fiscal year

1. Appropriations: Appropriated funds per FTE faculty

INSTRUCTIONS FOR FACULTY REPORT

- Item #1 Record Code. Always enter '8'.
- Item #2 Institution Code. Enter the FICE Code of the institution.
- Item #3 Faculty Identification Number. Enter the social security number of the faculty member.
- Item #4 Last Name. Enter the faculty member's last name.
- Item #5 First Name Initial. Enter the initial of the faculty member's first name.
- Item #6 Middle Name Initial. Enter the initial of the faculty member's middle name.
- Item #7 Rank. Enter the code indicating the highest academic rank of the faculty member.

| <u>Rank</u> | <u>Definition</u> |
|-----------------------|--|
| 1 Professor | Include only faculty on tenure-track or with tenure at your institution. |
| 2 Associate Professor | Include only faculty on tenure-track or with tenure at your institution. |
| 3 Assistant Professor | Include only faculty on tenure-track or with tenure at your institution. |
| 4 Instructor | Include all faculty on tenure-track or with tenure at your institution who do not hold the rank of assistant professor, associate professor, or professor. |
| 5 Other faculty | Includes faculty without tenure and not on tenure-track including, but not limited to, adjunct, special, visiting, emeritus, and lecturer at your institution. Also include faculty with tenure or on tenure-track from another institution. |
| 6 Teaching Assistant | A graduate student who is teaching and/or assists a faculty member in teaching a class or laboratory (exclude those who only serve as graders or who are included in one of the categories above) |

- Item #8 Tenure. Use the institution's criteria or requirements to determine tenure status.
- 0 Non-tenured faculty
- 1 Tenured faculty
- 2 On tenure-track faculty

Univ. Faculty Report (CBM008)

Item #9 Gender. Enter the appropriate code indicating the gender of the faculty member.
M = Male F = Female

Item #10 Administrative Unit Code. Enter the appropriate code (Appendix D) designating the faculty member's assignment. When the assignments of a faculty member involve more than one administrative unit, choose the one in which the faculty is most closely associated. For a faculty member whose assignment is in a non-instructional area, an administrative unit code of '3333' may be used.

Item #11 Unused.

Item #12 Date of Birth. Enter the year and month in which the faculty member was born in the YYYYMM format where

YYYY = Year; MM = Month; if unknown enter '000000'

Item #13 Percent of Time. Enter the faculty member's percent of time in relation to a full or normal workload at the institution for each appointment (Items #13A-E) during the reporting period. For a faculty member who teaches in the summer, consider that a 100 percent summer workload is equivalent to a 100 percent workload in a fall or spring term. A faculty member teaching one class in the summer would be considered to have a 25% assignment if four classes are considered a full or normal workload. Each institution has a policy that determines a full or normal workload (example, 12 semester credit hours, four classes, etc.).

For multiple assignments, apportion the percent of time according to the contracted or required duties. The total percent time must never exceed 100 percent. A teaching assignment that is considered an overload has a zero percent value. Thus, only the salary of an overload is reported, not the Percent of Time. Enter leading zeros for any percent less than 100 and all zeros for the percent of any appointment that does not apply.

NOTE: Appointments are associated with a specific Item #13A-E so the appointment code will not be entered, only the percent of time.

Items #13A and #13B are related to the Instruction function:

Item #13A Appointment 01 Percent. Instruction: Direct instructional activities which include interaction with students related to instruction, preparation for such instruction, and evaluation of student performance. The various types of instruction included in Item #7 of the CBM00S and are not affected by delivery mode. Report only the 01 assignment percent that associated with non-flex-entry classes. If this is a flex- entry assignment, report the appropriate percentage in the Flex-Entry Appointment, Item #15.

Item #13B Appointment 02 Percent. Administrative assignments which directly supplement the teaching function, such as heads of teaching departments, coordinator of special programs or multi-section courses, etc. Any other professional assignments which an institution considers to be directly related to the teaching function.

Univ. Faculty Report (CBM008)

Items #13C to #13E are related to appointments related to functions other than Instruction:

- Item #13C Appointment 11 Percent. Academic Support: Assignments include activities in the offices of academic and graduate deans; directors of major teaching department groupings such as colleges, schools, or divisions; and librarians. Not included are the offices of the heads of teaching departments which are included in Item #13B.
- Item #13D Appointment 12 Percent. Research: Faculty assignments for activities specifically organized to produce research outcomes.
- Item #13E Appointment 13 Percent. Public Service, Student Services, Institutional Support, Operation and Maintenance of Plant, Auxiliary Enterprise Operations: Activities associated with admissions and registration, financial aid, student affairs, executive direction and control, business and fiscal management, personnel, administrative data processing, campus security, purchasing, physical plant administration, and auxiliary enterprise operations.
- Item #14 Salary. Salary of the faculty member based on the source of funds as identified in Items #14A through #14Z. Each amount must be entered in whole dollars, right justified, with leading zeros. Exclude from Item #14A through #14X any salary associated with an overload to the teaching function or any salary for flex-entry classes. Enter the overload total salary in Item #14Z. The total salary for the flex-entry classes will be reported in Item #16 during the reporting period in which the classes end, and are reported on the CBM0E1 and CBM00S.
- Item #14A State Appropriations. All funds from state appropriations, including special items, whether funded by general revenue or other educational and general income.
- Item #14D Designated. Funds arising from sources that have been designated by the Board or management to be used for specific purposes. This fund distinguishes such internally-designated funds from externally-restricted funds as well as other current funds. Service department funds and revolving and clearing accounts are also included in this fund group.
- Item #14R Restricted. Funds available for current purposes, the use of which has been restricted by outside agencies or persons.
- Item #14X Auxiliary Enterprises. Funds for activities which furnish a service to students, faculty, or staff for which charges are made that are directly related to the cost of the service such as residence halls, bookstores, intercollegiate athletics, etc.
- Item #14Z Overload. An overload applies when a faculty member is employed full-time (100 percent) and has teaching assignments in addition to the 100 percent load. Enter the total money that applies to the teaching overload disregarding the source.

NOTE: For the purposes of this report, salaries are to be computed as follows:

Salary *contracted* for fall semester only – fall salary

Univ. Faculty Report (CBM008)

Salary *contracted* for spring semester only – spring salary

Salary *contracted* for summer semester only – summer salary

Salary *contracted* for nine months session – nine-month salary x .5 for either the fall or spring semester

Salary *contracted* for 12 months – twelve-month salary x .375 for either the fall or spring semester and .25 for the summer semester

THECB Salary Computations:

1. Sum the percent of time assigned for all appointments (Items #13A-13E). Do not include the percent of time of any flex-entry appointment.
2. Sum the salary amounts for all funds (Items #14A-X), excluding the overload (Item #14Z) and flex-entry (Item #16) salary items.
3. Divide the total percent of time assigned for all appointments (step 1) into the sum of all salary amounts (step 2), giving a full-time equivalent (FTE) salary for all appointments. Double this amount to yield a nine-month FTE salary amount.
4. Summarize the FTE salaries (results of step 3) of ONLY the faculty who have percents of time assigned to appointments 01 and/or 02.
5. Tally all faculty with appointment codes 01 and/or 02 where FTE salaries are greater than zero.
6. Divide the total faculty with appointment codes 01 and/or 02 (results of step 5) into the total FTE salaries of faculty with 01 and/or 02 appointments (results of step 4) to yield the average nine-month FTE salaries.

Item #15 Flex-Entry Appointment Percent. Enter the percent of time for the 01 appointment of the flex-entry class reported on the CBM00S . Enter leading zeros for a percent less than 100. If there is not a flex-entry span or the flex-entry assignment is an overload, enter zeros.

Item #16 Flex-Entry Salary. Enter the total salary/compensation that applies to the flex-entry class, disregarding the source of funds. If there is not a flex-entry span, enter zeros.

Item #17 Flex-Entry. Enter a '1' for the faculty record that contains the flex course so that the corresponding class record in the CBM00S will have a faculty match. If the course is not a flex entry, enter a '0'. Enter a '6' for the faculty course record that spans from the previous semester and is being reported with the same FE code in the CBM00S. This record must be a separate record.

Item #18 Compliance. Enter a '1' if the faculty member is in compliance with the institution's regulations on faculty workload; enter a '2' if not in compliance.

Item #19 New Hire. If the faculty member is full-time and is a "new hire" for the reporting semester, enter a '3'. The new hire code is reported only the first semester that it occurs. Do not include persons who have returned from sabbatical leave or full-time faculty with less than 9-10 month contracts. Enter '0' if the person is not newly hired.

Item #20 Semester. Enter the code indicating the appropriate semester.

1 Fall 2 Spring 3 Summer

Univ. Faculty Report (CBM008)

Item #21 Year. Enter the calendar year in which the semester occurred. Use the YYYY format. Example: 2011

Item #22 Ethnic Origin. Enter the code indicating whether the faculty member is of Hispanic or Latino origin or not.

- 1 Hispanic or Latino origin
- 2 Not Hispanic or Latino origin
- 3 Not answered

Item #23 Race. Select one or more codes indicating the race of the faculty member.

- | | |
|-----------|---|
| Item #23A | 1 White |
| Item #23B | 2 Black or African-American |
| Item #23C | 4 Asian |
| Item #23D | 5 American Indian or Alaskan Native |
| Item #23E | 6 International |
| Item #23F | 7 Unknown or Not Reported |
| Item #23G | 8 Native Hawaiian or Other Pacific Islander |

Definitions:

- Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African-American: A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.
- International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.
- Unknown or Not Reported: The unknown classification should only be used if the faculty member has not selected a racial designation.

CLASS IDENTIFICATION

The following set of data uniquely identifies each class taught. It includes a course identification and section number. The course identification used to identify a class in this report must be the same as the course identification included in the Course Inventory (CBM003) and reported on the CBM00S.

Univ. Faculty Report (CBM008)

Item #24 Subject Prefix. Enter the subject abbreviation of this course.

Item #25 Course Number. Enter the course number.

Item #26 Section Number. Enter the section number assigned to this class.

NOTE: All classes must be assigned a section number.

Item #27 Teaching Load Credit. Enter the teaching load credits (TLC) of each faculty for each class section based on the institution's internal workload policies. Report them to the nearest tenth. Example: 3 TLC will be coded 030; 2.5 TLC as 025. Zero fill if not applicable.

Item #28 Composite Classes. Enter a unique two-digit, alphanumeric code to identify each cross-listed class. Use composite classes or multiple class records for reporting all sections where teaching responsibility is distributed among two or more persons.

Item #29 Responsibility Factor (Percent). Enter the responsibility factor (percent) of the faculty member teaching this section. The responsibility factor for all faculty members reported for a section must always be 100 percent. Zero fill if not applicable.

REPORTING EXAMPLES

1. Mary A. Jones, an associate professor in the Department of English, is teaching full-time in this department for the fall semester, and is teaching 2 courses. Below are the 2 records for this instructor with the affected item #s only:

| | |
|-----------------------|-------------------------|
| Item #3 | 787676392 |
| Item #4 | Jones |
| Item #5 | M |
| Item #6 | A |
| Item #7 | 2 |
| Item #8 | 1 |
| Item #9 | F |
| Item #10 | 0990 |
| Item #13A, B, C, D, E | 100, 000, 000, 000, 000 |
| Item #20 | 1 |
| Item #21 | 2011 |
| Item #24 | ENG |
| Item #25 | 101 |
| Item #26 | 001 |
| Item #27 | 030 |
| Item #29 | 100 |

| | |
|-----------------------|-------------------------|
| Item #3 | 787676392 |
| Item #4 | Jones |
| Item #5 | M |
| Item #6 | A |
| Item #7 | 2 |
| Item #8 | 1 |
| Item #9 | F |
| Item #10 | 0990 |
| Item #13A, B, C, D, E | 100, 000, 000, 000, 000 |
| Item #20 | 1 |
| Item #21 | 2011 |
| Item #24 | ENG |
| Item #25 | 102 |
| Item #26 | 002 |
| Item #27 | 030 |
| Item #29 | 100 |

Univ. Faculty Report (CBM008)

DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|-----------|---|-------------------------------|---------------|
| Item #1 | Record Code - Always '8' – Numeric | 1 | 1 |
| Item #2 | Institution Code - FICE – Numeric | 2 | 6 |
| Item #3 | Faculty Identification Number – Numeric | 8 | 9 |
| Item #4 | Last Name – Alpha; no special characters | 17 | 10 |
| Item #5 | First Name Initial – Alpha | 27 | 1 |
| Item #6 | Middle Name Initial – Alpha or blank | 28 | 1 |
| Item #7 | Rank – Numeric | 29 | 1 |
| Item #8 | Tenure - '0', '1', or '2' – Numeric | 30 | 1 |
| Item #9 | Gender - 'M' or 'F' – Alpha | 31 | 1 |
| Item #10 | Administrative Unit Code – Numeric | 32 | 4 |
| Item #11 | Unused | 36 | 1 |
| Item #12 | Date of Birth - YYYYMM – Numeric | 37 | 6 |
| Item #13 | Percent of Time Assigned: | | |
| Item #13A | Appointment 01 % - Numeric, zero fill | 43 | 3 |
| Item #13B | Appointment 02 % - Numeric, zero fill | 46 | 3 |
| Item #13C | Appointment 11 % - Numeric, zero fill | 49 | 3 |
| Item #13D | Appointment 12 % - Numeric, zero fill | 52 | 3 |
| Item #13E | Appointment 13 % - Numeric, zero fill | 55 | 3 |
| Item #14 | Salary fields - Right justified, no decimals: | | |
| Item #14A | State Appropriations – Numeric, zero fill | 58 | 6 |
| Item #14D | Designated – Numeric, zero fill | 64 | 6 |
| Item #14R | Restricted – Numeric, zero fill | 70 | 6 |
| Item #14X | Auxiliary Enterprises – Numeric, zero fill | 76 | 6 |
| Item #14Z | Overload – Numeric, zero fill | 82 | 6 |
| Item #15 | FE Appointment 01 % – Numeric, zero fill | 88 | 3 |
| Item #16 | FE Salary – Numeric, zero fill | 91 | 6 |
| Item #17 | Flex Entry – Numeric | 97 | 1 |
| Item #18 | Compliance - '1' or '2' – Numeric | 98 | 1 |
| Item #19 | New Hire - '3' or '0' – Numeric | 99 | 1 |
| Item #20 | Semester - '1', '2', or '3' – Numeric | 100 | 1 |
| Item #21 | Year - YYYY format – Numeric | 101 | 4 |
| Item #22 | Ethnic Origin | 105 | 1 |
| Item #23 | Race: | | |
| Item #23A | White – '1' or blank | 106 | 1 |
| Item #23B | Black or African-American – '2' or blank | 107 | 1 |
| Item #23C | Asian – '4' or blank | 108 | 1 |

Univ. Faculty Report (CBM008)

| | | <u>Beginning Position</u> | <u>Length</u> |
|-----------|--|-------------------------------|---------------|
| Item #23D | American Indian or Alaskan Native – '5' or blank | 109 | 1 |
| Item #23E | International – '6' or blank | 110 | 1 |
| Item #23F | Unknown or Not Reported – '7' or blank | 111 | 1 |
| Item #23G | Native Hawaiian or Other Pacific Islander – '8' or blank | 112 | 1 |
| Item #24 | Subject Prefix | 113 | 7 |
| Item #25 | Course Number | 120 | 7 |
| Item #26 | Section Number | 127 | 7 |
| Item #27 | Teaching Load Credit | 134 | 3 |
| Item #28 | Composite Classes – Alphanumeric | 137 | 2 |
| Item #29 | Responsibility Factor | 139 | 3 |

Univ. Faculty Report (CBM008)

QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine Questionable and Error Values for each faculty record.

| <u>ITEM=NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|-------------------------|---------------------------|---|
| 1. Record Code | N/A | Any value except '8' |
| 2. Institution Code | N/A | Must match value on header record and be on the list of valid FICE codes |
| 3. Faculty ID | Alphanumeric | Blank or all zeros |
| 4. Last Name | Non-alphabetic | Spaces |
| 5. First Initial | N/A | Number, space, or special character |
| 6. Middle Initial | N/A | Number or special character |
| 7. Rank | N/A | Any value other than '1' thru '6' |
| 8. Tenure | N/A | Any value other than '0', '1', or '2' |
| 9. Gender | N/A | Value other than 'M' or 'F' |
| 10. Administrative Unit | N/A | Must be on administrative unit list |
| 11. Unused | N/A | N/A |
| 12. Date of Birth | '000000' | Non-numerical; month less than '01' or greater than '12'; century not = '19' |
| 13A. Percent of 01 Time | Value of '000' | Non-numerical; value of '000' if course information Items #24 thru #26 contain values |

Univ. Faculty Report (CBM008)

| <u>ITEMNUMBER</u> | <u>QUESTIONABLEVALUE</u> | <u>ERRORVALUE</u> | | | | | | | | | | | | | | | | | | | | | |
|-------------------------|--|---|---------------|--|--|------------------|---------------------|---|--------|---------|---|--------|---------|---|--------|---------|-----|-------|---------|---|-------|--------|---------------|
| 13B-E. Percent of Time | Value of '000' | Non-numerical; sum of time for all appointments is greater than '100' or equal to zero unless Item #17 = '1' or '6' | | | | | | | | | | | | | | | | | | | | | |
| 14A-Z. Salary | <table border="1"> <thead> <tr> <th><u>Rank</u></th> <th colspan="2"><u>Salary</u></th> </tr> <tr> <td></td> <th><u>Less than</u></th> <th><u>Greater than</u></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>29,000</td> <td>280,000</td> </tr> <tr> <td>2</td> <td>29,000</td> <td>200,000</td> </tr> <tr> <td>3</td> <td>20,000</td> <td>175,000</td> </tr> <tr> <td>4,5</td> <td>3,200</td> <td>150,000</td> </tr> <tr> <td>6</td> <td>3,200</td> <td>45,000</td> </tr> </tbody> </table> | <u>Rank</u> | <u>Salary</u> | | | <u>Less than</u> | <u>Greater than</u> | 1 | 29,000 | 280,000 | 2 | 29,000 | 200,000 | 3 | 20,000 | 175,000 | 4,5 | 3,200 | 150,000 | 6 | 3,200 | 45,000 | Non-Numerical |
| <u>Rank</u> | <u>Salary</u> | | | | | | | | | | | | | | | | | | | | | | |
| | <u>Less than</u> | <u>Greater than</u> | | | | | | | | | | | | | | | | | | | | | |
| 1 | 29,000 | 280,000 | | | | | | | | | | | | | | | | | | | | | |
| 2 | 29,000 | 200,000 | | | | | | | | | | | | | | | | | | | | | |
| 3 | 20,000 | 175,000 | | | | | | | | | | | | | | | | | | | | | |
| 4,5 | 3,200 | 150,000 | | | | | | | | | | | | | | | | | | | | | |
| 6 | 3,200 | 45,000 | | | | | | | | | | | | | | | | | | | | | |
| 15. FE Appointment 01 % | '000' and Item #16 greater than zero | Non-numerical; value greater than '100' | | | | | | | | | | | | | | | | | | | | | |
| 16. FE Salary | N/A | Non-numerical | | | | | | | | | | | | | | | | | | | | | |
| 17. Flex Entry | Value of '1' or '6' when Item #15 and #16 are zeros | Value other than '0', '1', or '6' | | | | | | | | | | | | | | | | | | | | | |
| 18. Compliance | N/A | Value other than '1' or '2' | | | | | | | | | | | | | | | | | | | | | |
| 19. New Hire | N/A | Value other than '0' or '3'; when value = '3', assignment not = 100% | | | | | | | | | | | | | | | | | | | | | |
| 20. Semester | N/A | Value other than '1', '2', or '3' | | | | | | | | | | | | | | | | | | | | | |
| 21. Year | N/A | Non-numerical; must match header record | | | | | | | | | | | | | | | | | | | | | |
| 22. Ethnic Origin | N/A | Value other than '1', '2', or '3' | | | | | | | | | | | | | | | | | | | | | |
| 23A. White | N/A | Value other than '1' or space or value = '1' and '7' | | | | | | | | | | | | | | | | | | | | | |
| 23B. Black/African-Amer | N/A | Value other than '2' or space or value = '2' and '7' | | | | | | | | | | | | | | | | | | | | | |
| 23C. Asian | N/A | Value other than '4' or space or value = '4' and '7' | | | | | | | | | | | | | | | | | | | | | |
| 23D. Amer Ind/Alask Nat | N/A | Value other than '5' or space or value = '5' and '7' | | | | | | | | | | | | | | | | | | | | | |

Univ. Faculty Report (CBM008)

| <u>ITEMNUMBER</u> | <u>QUESTIONABLEVALUE</u> | <u>ERRORVALUE</u> |
|---------------------------|--------------------------|---|
| 23E. International | N/A | Value other than '6' or space or value = '6' and '7' |
| 23F. Unknown/Not Rep | N/A | Value other than '7' or space; value = '7' plus value = '1', '2', '4', '5', '6', or '8' |
| 23G. Nat Hawaiian/Pac Is | N/A | Value other than '8' or space or value = '8' and '7' |
| 24. Subject Prefix | N/A | Blank if Item #13A is > 0; not on course inventory |
| 25. Course Number | N/A | Blank if Item #13A is > 0; not on course inventory |
| 26. Section Number | N/A | Blank if Item #13A is > 0 |
| 27. Teaching Load Credit | N/A | Any non-numerical value; sum < 1.25 times the number of CBM00S courses |
| 28. Composite Classes | N/A | N/A |
| 29. Responsibility Factor | N/A | Non-numerical value; numbers not totaling 100% for each section |

Univ. Faculty Report (CBM008)

SUMMARY OF FACULTY DATA

TOTAL FACULTY: The total faculty headcount is a summation of all CBM008 records except flex-entry only records. The headcount is categorized by gender, ethnic origin, faculty age, tenure status, and rank.

FACULTY AGE: The faculty age distribution is calculated using the date of birth of the faculty member and the date of the beginning of the fall semester, which is considered September 1. Faculty age for the Spring semester reports is calculated using the beginning date of the Spring semester, which is considered January 1.

SALARIES BY SOURCE: These summaries are compiled from the values summed from Items #14A-Z.

FACULTY FTE BY APPOINTMENT: Sum the percent's from all faculty reported at the institution for each appointment code (Items #13A-E) and divide the results by 100.

Mismatches:

The CBM008 will also be validated with these calculations:

- An instructor assigned to a class in the CBM008 that is not reported in the CBM00S will report an error.
- An instructor teaching greater than 25 classes will be reported as an error.
- A class reported for a student in the CBM00S that does not have an assigned instructor in the CBM008 will report an error.

FY 20XX COST STUDY CBM00S/CBM008 SALARY/SCH BY SEMESTER

This report summarizes the semester credit hours from the CBM00S and the dollars from the CBM008 allocated by level and fund for the current semester of the Fiscal Year Cost Study. The teaching faculty dollars are computed from the faculty who have an 01 and/or 02 appointment on the CBM008 and are distributed to each class section taught by a faculty member based on the TLCs reported on the CBM00S. The dollars by CIP (class section) are then allocated by fund and level using the SCH criteria. This report shows the results of the dollar allocation. This report will be provided immediately upon the CBM00S/CBM008 reports becoming error-free.

Univ. Faculty Report (CBM008)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 SR-CBM008 EDIT SUMMARY FROM RunDate: 06/08/2011 Time: 17:45:10
 STATE UNIVERSITY 000001 SUMMER 2011

| | NORMAL RANGE | QUESTIONABLE VALUES | ERROR VALUES |
|---|--------------|---------------------|--------------|
| ITEM 1 RecordCode | 2,215 | 0 | 0 |
| ITEM 2 Inst. Code | 2,215 | 0 | 0 |
| ITEM 3 Faculty Id | 2,215 | 0 | 0 |
| ITEM 4 Faculty Last Name | 2,215 | 0 | 0 |
| ITEM 5 First Initial | 2,215 | 0 | 0 |
| ITEM 6 Middle Initial | 2,215 | 0 | 0 |
| ITEM 7 Rank | 1,896 | 143 | 176 |
| ITEM 8 Tenure | 2,039 | 0 | 176 |
| ITEM 9 Gender | 2,215 | 0 | 0 |
| ITEM 10 Admin Unit Code / Department | 2,214 | 0 | 1 |
| ITEM 12 Date Of Birth | 2,174 | 41 | 0 |
| ITEM 13A Appointment 01 % | 2,182 | 33 | 0 |
| ITEM 13B Appointment 02 % | 2,182 | 33 | 0 |
| ITEM 13C Appointment 11 % | 2,182 | 33 | 0 |
| ITEM 13D Appointment 12 % | 2,182 | 33 | 0 |
| ITEM 13E Appointment 13 % | 2,182 | 33 | 0 |
| ITEM 14A Salary - State Approved | 2,038 | 177 | 0 |
| ITEM 14D Salary - Designated | 2,038 | 177 | 0 |
| ITEM 14R Salary - Restricted | 2,038 | 177 | 0 |
| ITEM 14X Salary - Aux Enter | 2,038 | 177 | 0 |
| ITEM 14Z Salary - OverLoad | 2,038 | 177 | 0 |
| ITEM 15 Fe Appointment 01 % | 2,215 | 0 | 0 |
| ITEM 16 Fe Salary | 2,170 | 45 | 0 |
| ITEM 17 Fe Faculty Record | 2,214 | 0 | 1 |
| ITEM 18 Compliance | 2,214 | 0 | 1 |
| ITEM 19 New Hire | 2,214 | 0 | 1 |
| ITEM 20 Semester | 2,215 | 0 | 0 |
| ITEM 21 Year | 2,215 | 0 | 0 |
| ITEM 22 Ethnic Origin | 2,215 | 0 | 0 |
| ITEM 23 Race | 2,215 | 0 | 0 |
| ITEM 23A White | 2,215 | 0 | 0 |
| ITEM 23B Black | 2,215 | 0 | 0 |
| ITEM 23C Asian | 2,215 | 0 | 0 |
| ITEM 23D Native American-Alaskan | 2,215 | 0 | 0 |
| ITEM 23E International | 2,215 | 0 | 0 |
| ITEM 23F Unknown | 2,215 | 0 | 0 |
| ITEM 23G PacificIslander-NativeHawaiian | 2,215 | 0 | 0 |
| ITEM 24 Subject Prefix | 2,205 | 0 | 10 |
| ITEM 25 Subject Number | 2,205 | 0 | 10 |
| ITEM 26 Section Number | 2,205 | 0 | 10 |
| ITEM 27 Teaching Load Cedit | 2,215 | 0 | 0 |
| ITEM 28 Composit Class | 2,215 | 0 | 0 |
| ITEM 29 Responsibility factor | 2,205 | 0 | 10 |

| | | | |
|---|-------|-------------|---|
| TOTAL Report Records | 2,215 | | |
| CONTROL TOTAL | 2,215 | DISCREPANCY | 0 |
| Total Recs on Db | 2,215 | | |
| Number Of Non-Unique/Duplicated Id's | 0 | | |
| Number Of Duplicate Records | 0 | | |
| Number Of Relative Duplicate Questionable | 0 | | |
| Number Of Relative Duplicate Error | 0 | | |
| Total Error Recs on Db | 186 | | |
| Total Questionable Recs on Db | 211 | | |
| Total Non Error Records on Db | 2,029 | | |
| Total Rejected Records | 0 | | |
| Total TLC | 632.8 | | |

**** ERROR The Sum of TLC Is less than 1.25 Times the number of records. **** ERROR **** REF1102

Univ. Faculty Report (CBM008)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 UNIV-CBM008 Race and Ethnicity of Faculty
 SUMMER 2011 STATE UNIVERSITY 000001 RunDate: 06/08/2011 Time: 17:45:10

| | |
|--|-------|
| White | 29 |
| Black | 0 |
| Hispanic | 3 |
| Asian | 0 |
| American Indian/Alaskan Native | 0 |
| Native Hawaiian/Other Pacific Islander | 0 |
| Multi-Racial | 0 |
| International | 15 |
| Ethnic Origin/Race Unknown | 2,168 |
| Total | 2,215 |

Multi-Racial where Race is Black 0

TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 Percent Change Of SR-CBM008 Data From Prior Year RunDate: 06/08/2011 Time: 17:45:10
 STATE UNIVERSITY 000001 SUMMER 2011

TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 Edit Of SR-CBM008 Data From RunDate: 06/08/2011 Time: 17:45:10
 STATE UNIVERSITY 000001 SUMMER 2011

| | |
|--------|-------|
| Gender | |
| Male | 1,079 |
| Female | 950 |
| Total | 2,029 |

| | |
|------------------------|-------|
| Age | |
| Unknown | 0 |
| Under 20 | 0 |
| 20 - 30 | 216 |
| 31 - 40 | 292 |
| 41 - 50 | 487 |
| 51 - 60 | 597 |
| 61 - 65 | 211 |
| Over 65 | 204 |
| UnReported(not in avg) | 22 |
| Average Age | 49.0 |
| Total | 2,029 |

| | |
|-----------------|-------|
| Tenure | |
| Tenured | 696 |
| Not Tenured | 923 |
| On Tenure Track | 410 |
| Total | 2,029 |

| Rank | In Compliance | Not In Compliance | Full Time/ NewHire |
|----------------------|---------------|-------------------|-----------------------|
| Professors | 366 | 0 | 2 |
| Associate Professors | 373 | 0 | 3 |
| Assistant Professors | 367 | 0 | 42 |
| Instructor | 0 | 0 | 0 |
| Teaching Assistants | 203 | 0 | 0 |
| Other Faculty | 720 | 0 | 34 |
| Total | 2,029 | 0 | 81 |

| | |
|--------------------|------------|
| Salaries By Source | |
| State Appropriated | 40,875,774 |
| Designated | 5,767,787 |
| Restricted | 3,255,218 |
| Auxiliary | 0 |

Univ. Faculty Report (CBM008)

| | |
|---|----------|
| Faculty FTE By Appointment | |
| Appointment 01 | 1,219.00 |
| Appointment 02 | 170.81 |
| Appointment 11 | 22.57 |
| Appointment 12 | 241.59 |
| Appointment 13 | 0.00 |
| Total | 1,653.97 |
| OverLoad Salaries | 215,623 |
| Flex Entry Salaries | 0 |
| Flex Entry FTE | 0.00 |
| Ethnic Origin | |
| Hispanic or Latino Origin | 3 |
| Not Hispanic or Latino Origin | 29 |
| Not Answered | 1,997 |
| Total | 2,029 |
| Race | |
| Multi-racial | 0 |
| White only | 29 |
| Black only | 0 |
| Hispanic only | 3 |
| Asian only | 0 |
| American Indian/Alaskan Native only | 0 |
| International only | 15 |
| Native Hawaiian/Other Pacific Islander only | 0 |
| Ethnic Origin/Race Unknown | 1,982 |
| Total | 2,029 |
| Races reported in Multi-racial | |
| White | 0 |
| Black | 0 |
| Asian | 0 |
| American Indian/Alaskan Native | 0 |
| Native Hawaiian/Other Pacific Islander | 0 |
| International | 0 |
| Non Flexible Entries | 2,029 |
| Flexible Entry Records | 0 |
| Total Faculty Records | 2,029 |

***Note: Totals are net errors.

GRADUATION REPORT CBM009

The CBM009 Graduation Report reflects degrees conferred during the fiscal year immediately preceding the fall semester in which the report is submitted.

Only degrees listed in the institution's Inventory of Approved Degree Programs are to be reported, except when reporting the baccalaureate-level and graduate-level certificates. The CIP of a certificate must be a CIP code on the institution's program inventory.

If a student is awarded more than one award in a reporting period, enter separate records for each degree and/or certificate. Double majors at the baccalaureate level should be reported only if:

- 1) a student is reported on the CBM009 as an award recipient;
- 2) the second degree is 30 or more SCH beyond the first program; and
- 3) the institution grants both awards to the student.

The CBM009 Appendix is extracted from the current Degree Program Inventory file and placed in each institution's output folder in the fall before the CBM009 is due. It contains (a) the degree designation to be reported, (b) the level, and (c) the CIP code of each program authorized by the Texas Higher Education Coordinating Board. The data submitted in Items #7, #8, and #9 of each CBM009 record correspond to (a), (b), and (c) above and will be validated against the Degree Program Inventory file.

Nursing Shortage Reduction Program

Institutions participating in the Nursing Shortage Reduction Program (NSRP) are required to submit their nursing graduates on the CBM009 by October 1. The nursing records must be error-free to be included in the count for funding.

Double Major

A student who fulfills the specified requirements for two different majors under a single degree, simultaneously prior to graduation, completes a double major. For example, a student may complete a Bachelor of Arts in History and a Bachelor of Arts in Political Science – both B.A. degrees – or a Bachelor of Science in Psychology and a Bachelor of Science in Biology – both B.S. degrees. Prerequisite and field of study courses are requested to complete both majors.

Univ. Graduation Report (CBM009)

INSTRUCTIONS FOR GRADUATION REPORT

- Item #1 Record Code. Always enter '9'.
- Item #2 Institution Code. Enter the FICE Code of the institution.
- Item #3 Student Identification Number. Enter the social security number of the student or the nine-digit identification for students without a social security number.
- Item #4 Gender. Enter the gender of the students.
M = Male F = Female
- Item #5 Unused
- Item #6 Date of Birth. Enter YYYYMMDD (all four digits of the year, two digits of the month, and two digits of the day for date of birth for the student).
- Item #7 Degree Conferred. Enter the abbreviation of the degree (e.g., CER, BA, MS, PhD as it appears in the institution's CBM009 Appendix). The degree conferred for baccalaureate-level and graduate-level certificates will be identified with 'CER'. Do not include certificates that are awarded to continuing education students and do not include teacher certifications.
- Item #8 Level of Degree or Certificate Conferred. (i.e., 1 - Associate, 2 - Baccalaureate, etc.) See CBM009 Appendix for level of degree. The level of the courses dictates the certificate level.
- | | |
|--|---|
| 1 Associate | 5 Doctor's Degree-Professional Practice |
| 2 Baccalaureate | 6 Baccalaureate-Level Certificate |
| 3 Master's | 8 Graduate-Level Certificate |
| 4 Doctor's Degree-Research/ Scholarship | |

NOTE:

Baccalaureate-Level Certificate – An upper-level undergraduate certificate requiring completion of an organized program of study that includes 21-36 hours in disciplinary areas where the institution already offers an undergraduate degree program.

Graduate-Level Certificate – A graduate-level certificate that requires the completion of an organized program of study that includes 16-29 hours in disciplinary areas where the institution already offers a graduate program at the same level as the certificate.

Specialist Degree – A degree program awarded for study beyond the master's degree but below the doctorate that typically requires 60-70 semester credit hours

Univ. Graduation Report (CBM009)

beyond a bachelor's degree (or about 30 beyond a master's degree). It is designed as a terminal degree and reported at the master's level.

Item #9 Major. Enter the eight-digit CIP code in which the degree/certificate was earned. The CIP classification you will provide for baccalaureate-level and graduate-level certificates must be the same as the baccalaureate or graduate level degree program in the Program Inventory to which they support, unless the certificate program is in the Program Inventory.

Note: the major reported in this item will be used when producing graduation reports.

Item #10 Reporting Period. Always enter '1'.

Item #11 Year. Enter all four digits of the year in which the report is submitted.

Item #12 Non-Disclosure. Enter a '2' to indicate that the student has notified the institution of his/her refusal to have "directory information" disclosed; else zero fill.

Item #13 Month of Award. Enter the two-digit number for the month in which the award was conferred (e.g., '05' for May).

Item #14 Last Name. Enter the student's last name. Truncate if the name contains over 20 characters.

Item #15 First Name. Enter the student's first name. Truncate if the name contains over 10 characters.

Item #16 Middle Name Initial. Enter the initial of the student's middle name.

Item #17 Self-Supported Program. Enter 'X' to identify students who graduated in a self-supported program. These students should have been reported on the CBM00X. Leave blank if not.

Item #18 Ethnic Origin. Enter the code indicating whether the student is of Hispanic or Latino origin or not.

- 1 Hispanic or Latino origin
- 2 Not Hispanic or Latino origin
- 3 Not answered

Item #19 Race. Select one or more codes indicating the race of the student.

- | | |
|-----------|---|
| Item #19A | 1 White |
| Item #19B | 2 Black or African-American |
| Item #19C | 4 Asian |
| Item #19D | 5 American Indian or Alaskan Native |
| Item #19E | 6 International |
| Item #19F | 7 Unknown or Not Reported |
| Item #19G | 8 Native Hawaiian or Other Pacific Islander |

Univ. Graduation Report (CBM009)

Item #20 Second Major of Double Major Degree. Enter the eight-digit CIP code of the second major of the double major bachelor's degree. Leave blank if no second major. Do not report minor concentrations in this item.

Definitions:

- Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African-American: A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.
- International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.
- Unknown or Not Reported: The unknown classification should only be used if the student has not selected a racial designation.

Notes:

- a) Even though a student is allowed to pay the "Resident Tuition" rate due to a waiver (coded 'E' in Item #7 on the CBM001), report with the international code.
- b) Report the ethnicity of students who were coded 'A' in Item #7 on the CBM001.
- c) Report the ethnicity of students who have applied to or have a petition pending with the Bureau of Citizenship and Immigration Services and students who base their residency on visas that allow them to domicile in the U.S.
- d) Report students who are Refugees, asylees, parolees, and those who are here under Temporary Protective Status as international students.

Univ. Graduation Report (CBM009)

DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|-----------|--|-------------------------------|---------------|
| Item #1 | Record - Always '9' | 1 | 1 |
| Item #2 | Institution Identifier - FICE - Numeric | 2 | 6 |
| Item #3 | Student Identification Number | 8 | 9 |
| Item #4 | Gender - 'M' or 'F' | 17 | 1 |
| Item #5 | Unused | 18 | 1 |
| Item #6 | Date of Birth - YYYYMMDD - Numeric | 19 | 8 |
| Item #7 | Degree Conferred - Left justified, space filled | 27 | 8 |
| Item #8 | Level of Degree Conferred | 35 | 1 |
| Item #9 | Major - Numeric | 36 | 8 |
| Item #10 | Reporting Period - Always '1' | 44 | 1 |
| Item #11 | Year - YYYY - Numeric | 45 | 4 |
| Item #12 | Non-Disclosure – Numeric | 49 | 1 |
| Item #13 | Month of Award | 50 | 2 |
| Item #14 | Last Name – Alpha | 52 | 20 |
| Item #15 | First Name – Alpha | 72 | 10 |
| Item #16 | Middle Name Initial – Alpha | 82 | 1 |
| Item #17 | Self-Supported Program – Alpha | 83 | 1 |
| Item #18 | Ethnic Origin | 84 | 1 |
| Item #19 | Race: | | |
| Item #19A | White – '1' or blank | 85 | 1 |
| Item #19B | Black or African-American – '2' or blank | 86 | 1 |
| Item #19C | Asian – '4' or blank | 87 | 1 |
| Item #19D | American Indian or Alaskan Native – '5' or blank | 88 | 1 |
| Item #19E | International – '6' or blank | 89 | 1 |
| Item #19F | Unknown or Not Reported – '7' or blank | 90 | 1 |
| Item #19G | Native Hawaiian or Other Pacific Islander – '8' or blank | 91 | 1 |
| Item#20 | Second Major of Double Major Degree –numeric or blank | 92 | 8 |

Univ. Graduation Report (CBM009)

QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine Questionable and Error Values of each element.

| <u>ITEM NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|----------------------|--|--|
| 1. Record Code | N/A | Any value except '9' |
| 2. Institution Code | N/A | Must match value on header record and be on list of valid FICE codes |
| 3. Student ID Number | Duplicate entries; alpha characters | Blank; special characters |
| 4. Gender | N/A | Any value except 'M' or 'F' |
| 5. Unused | N/A | N/A |
| 6. Date of Birth | Value less than 16 or greater than 75 years of age | Any non-numerical data; month greater than '12' or less than '01', day greater than '31' |
| 7. Degree Conferred | If Item #7 = Item #9 for a student ID | Must match institution's inventory of approved degree programs |
| 8. Level of Degree | N/A | Must match institution's inventory of approved degree programs |
| 9. Major | If Item #9 = Item #7 for a student ID | Must match institution's inventory of approved degree programs |
| 10. Reporting Period | N/A | Any value except '1' |
| 11. Year | N/A | Must match value on header record |
| 12. Non-Disclosure | N/A | Any value except '2' or '0' |
| 13. Month of Award | N/A | Any value other than '01' thru '12' |

Univ. Graduation Report (CBM009)

| <u>ITEM=NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|----------------------------------|---------------------------|---|
| 14. Last Name | N/A | Blank, numerical |
| 15. First Name | Blank | Numerical |
| 16. Middle Name Initial | N/A | Numerical |
| 17. Self-Supported Program | N/A | Any value except blank or 'X' |
| 18. Ethnic Origin | N/A | Value other than '1', '2', or '3' |
| 19A. White | N/A | Value other than '1' or space or value = '1' and '7' |
| 19B. Black/African-Amer | N/A | Value other than '2' or space or value = '2' and '7' |
| 19C. Asian | N/A | Value other than '4' or space or value = '4' and '7' |
| 19D. Amer Ind/Alask Nat | N/A | Value other than '5' or space or value = '5' and '7' |
| 19E. International | N/A | Value other than '6' or space or value = '6' and '7' |
| 19F. Unknown/Not Rep | N/A | Value other than '7' or space; value = '7' plus value = '1', '2', '4', '5', '6', or '8' |
| 19G. Nat Hawaiian/Pac Is | N/A | Value other than '8' or space or value = '8' and '7' |
| 20. Second Major of Double Major | | Must match institution's inventory of approved Degree programs; Item #8 (Degree Level) not = '2' when second major not Blank; Equal to Item #9 (Major). |

DISCREPANCY: The number of records received in each submission is compared to the number in the trailer record (control total). The difference is shown on the edit report as a discrepancy.

Univ. Graduation Report (CBM009)

SUMMARY OF DEGREES CONFERRED

HEADCOUNT: The headcount is a summation of non-duplicative CBM009 records.

TOTAL DEGREES/CERTIFICATES: The total number of degrees/certificates is the summation of CBM009 records. Degrees/certificates are summarized by gender, age, and ethnic origin.

AGE: The age distribution is calculated by subtracting the date of birth from the beginning date of the fiscal year in which the data were collected.

DEGREE LEVEL: Headcount by degree level is determined by codes assigned in Item #8.

NON-DISCLOSURE: The summary is based on the code of '2' in Item #12.

Univ. Graduation Report (CBM009)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 SR-CBM009 EDIT SUMMARY FROM RunDate: 10/15/2010 Time: 18:33:27
 LONE STAR UNIVERSITY 003304 FALL 2010

| | NORMAL RANGE | QUESTIONABLE VALUES | ERROR VALUES |
|---|--------------|---------------------|--------------|
| ITEM 1 RecordCode | 998 | 0 | 0 |
| ITEM 2 INST. CODE | 998 | 0 | 0 |
| ITEM 3 STUDENT ID | 993 | 5 | 0 |
| ITEM 4 GENDER | 998 | 0 | 0 |
| ITEM 6 DATE OF BIRTH | 998 | 0 | 0 |
| ITEM 7 Degree Conferred | 998 | 0 | 0 |
| ITEM 8 Level of Award | 998 | 0 | 0 |
| ITEM 9 Major | 998 | 0 | 0 |
| ITEM 10 SEMESTER | 998 | 0 | 0 |
| ITEM 11 YEAR | 998 | 0 | 0 |
| ITEM 12 Non Disclosure | 998 | 0 | 0 |
| ITEM 13 Month of Award | 998 | 0 | 0 |
| ITEM 14 Last Name | 998 | 0 | 0 |
| ITEM 15 First Name | 998 | 0 | 0 |
| ITEM 16 Middle Initial | 998 | 0 | 0 |
| ITEM 17 Self-Supported Prog | 998 | 0 | 0 |
| ITEM 18 Ethnic Origin | 998 | 0 | 0 |
| ITEM 19 Race | 998 | 0 | 0 |
| ITEM 19A White | 998 | 0 | 0 |
| ITEM 19B Black/African-Amer | 998 | 0 | 0 |
| ITEM 19C Asian | 998 | 0 | 0 |
| ITEM 19D American Ind/Alask Nat | 998 | 0 | 0 |
| ITEM 19E International | 998 | 0 | 0 |
| ITEM 19F Unknown/Not Reported | 998 | 0 | 0 |
| ITEM 19G Nat Hawaiian/Other Pac Is | 998 | 0 | 0 |
| TOTAL Report Records | 998 | | |
| CONTROL TOTAL | 998 | DISCREPANCY | 0 |
| Total Recs on Db | 998 | | |
| Number Of Non-Unique/Duplicated Id's | 0 | | |
| Number Of Duplicate Records | 0 | | |
| Number Of Relative Duplicate Questionable | 5 | | |
| Number Of Relative Duplicate Error | 0 | | |
| Total Error Recs on Db | 0 | | |
| Total Questionable Recs on Db | 5 | | |
| Total Non Error Records on Db | 998 | | |
| Total Rejected Records | 0 | | |

Univ. Graduation Report (CBM009)

TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 Percent Change Of SR-CBM009 Data From Prior Year RunDate: 10/15/2010 Time: 18:33:27
 LONE STAR UNIVERSITY 003304 FALL 2010

| | 2010/1 | 2009/1 | % Diff |
|---|--------|-----------------------------------|---------|
| Total Students | 985 | 960 | 2.60% |
| Duplicates | 13 | 9 | 44.44% |
| Total | 998 | 969 | 2.99% |
| Gender | 2010/1 | 2009/1 | % Diff |
| Male | 400 | 389 | 2.83% |
| Female | 598 | 580 | 3.10% |
| Total | 998 | 969 | 2.99% |
| Age | 2010/1 | 2009/1 | % Diff |
| Under 17 | 0 | 0 | 0.00% |
| 17 | 0 | 0 | 0.00% |
| 18 | 0 | 0 | 0.00% |
| 19-21 | 44 | 45 | -2.22% |
| 22-24 | 535 | 531 | 0.75% |
| 25-30 | 244 | 230 | 6.09% |
| 31-35 | 65 | 64 | 1.56% |
| 36-50 | 88 | 80 | 10.00% |
| 51-64 | 22 | 19 | 15.79% |
| 65 and Older | 0 | 0 | 0.00% |
| UnReported(not in avg) | 0 | 0 | 0.00% |
| Average Age | 27 | 26 | 0.91% |
| Total | 998 | 969 | 2.99% |
| Classification | 2010/1 | 2009/1 | % Diff |
| Associate | 70 | 72 | -2.78% |
| Baccalaureate | 785 | 760 | 3.29% |
| Masters | 143 | 137 | 4.38% |
| Doctor's-Research/Scholarship | 0 | 0 | 0.00% |
| Doctor's-Professional Practice | 0 | 0 | 0.00% |
| Baccalaureate-Level Cert. | 0 | 0 | 0.00% |
| Graduate-Level Certificate | 0 | 0 | 0.00% |
| Total | 998 | 969 | 2.99% |
| Non Disclosure | 2010/1 | 2009/1 | % Diff |
| Non Disclosure | 4 | 9 | -55.56% |
| Total | 4 | 9 | -55.56% |
| Ethnic Origin | 2010/1 | 2009/1 | % Diff |
| Hispanic or Latino Origin | 295 | *No Exact Historic Data Available | |
| Not Hispanic or Latino Origin | 698 | *No Exact Historic Data Available | |
| Not Answered | 5 | *No Exact Historic Data Available | |
| Total | 998 | *No Exact Historic Data Available | |
| Race | 2010/1 | 2009/1 | % Diff |
| Multi-racial | 57 | *No Exact Historic Data Available | |
| White only | 545 | *No Exact Historic Data Available | |
| Black only | 94 | *No Exact Historic Data Available | |
| Hispanic only | 238 | *No Exact Historic Data Available | |
| Asian only | 31 | *No Exact Historic Data Available | |
| American Indian/Alaskan Native only | 3 | *No Exact Historic Data Available | |
| International only | 21 | *No Exact Historic Data Available | |
| Native Hawaiian/Other Pacific Islander only | 7 | *No Exact Historic Data Available | |
| Ethnic Origin/Race Unknown | 2 | *No Exact Historic Data Available | |
| Total | 998 | *No Exact Historic Data Available | |
| Races reported in Multi-racial | 2010/1 | 2009/1 | % Diff |
| White | 79 | *No Exact Historic Data Available | |
| Black | 26 | *No Exact Historic Data Available | |
| Asian | 8 | *No Exact Historic Data Available | |
| American Indian/Alaskan Native | 1 | *No Exact Historic Data Available | |
| Native Hawaiian/Other Pacific Islander | 0 | *No Exact Historic Data Available | |
| International | 0 | *No Exact Historic Data Available | |

Univ. Graduation Report (CBM009)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
 Edit Of SR-CBM009 Data From
 LONE STAR UNIVERSITY 003304

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FALL 2010

RunDate: 10/15/2010 Time: 18:33:27

| Item 1 | Item 2 | Item 3 | Item 4 | Item 5 | Item 6 | Item 7 | Item 8 | Item 9 | Item 10 | Item 11 | Item 12 | Remarks |
|-----------|-----------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------------|------------|--|
| 9 | 003304 | 222222222 ----- | F | | 19720722 | MSN | 3 | 51161600 | 1 | 2010 | 0 08 | STUDENT1 MICHELLE |
| 9 | 003304 | 222222222 ----- | F | | 19720722 | BSN | 2 | 51160100 | 1 | 2010 | 0 08 | STUDENT1 MICHELLE Q |
| 9 | 003304 | 444444444 ----- | F | | 19800401 | BBA | 2 | 52030100 | 1 | 2010 | 0 08 | Mult. Degree Records. REF0418 STUDENT2 KATHLEEN I |
| 9 | 003304 | 444444444 ----- | F | | 19800401 | MBA | 3 | 52030100 | 1 | 2010 | 0 08 | STUDENT2 KATHLEEN I Q |
| 9 | 003304 | 666666666 ----- | F | | 19850814 | MBA | 3 | 52030100 | 1 | 2010 | 0 05 | Mult. Degree Records. REF0418 STUDENT3 TAMARA M |
| 9 | 003304 | 666666666 ----- | F | | 19850814 | BBA | 2 | 52030100 | 1 | 2010 | 0 05 | STUDENT3 TAMARA M Q |
| 9 | 003304 | 888888888 ----- | F | | 19841119 | BBA | 2 | 52030100 | 1 | 2010 | 0 12 | Mult. Degree Records. REF0418 STUDENT4 JACKLYN I |
| 9 | 003304 | 888888888 ----- | F | | 19841119 | MBA | 3 | 52030100 | 1 | 2010 | 0 12 | STUDENT4 JACKLYN I Q |
| 9 | 003304 | 111111111 ----- | M | | 19840823 | BBA | 2 | 52030100 | 1 | 2010 | 0 08 | Mult. Degree Records. REF0418 STUDENT5 CHRISTOPHE J |
| 9 | 003304 | 111111111 ----- | M | | 19840823 | MBA | 3 | 52030100 | 1 | 2010 | 0 08 | STUDENT5 CHRISTOPHE J Q |
| 9 | 003304 | 111111111 ----- | M | | 19840823 | BS | 2 | 31050110 | 1 | 2010 | 0 08 | Mult. Degree Records. REF0418 STUDENT5 CHRISTOPHE J Q |
| | | | | | | | | | | | | Mult. Degree Records. REF0418 |

Total Rejected Records 0
 Total Records on DataBase 998
 Total Non Error Records 998
 Total Error Records 0
 Total Questionable Records 5
 Total Rejected Records 0

Items In Error Are Indicated By (*), Questionable By (-)

FACILITIES ROOM INVENTORY REPORT CBM011

This manual supersedes the Texas Higher Education Coordinating Board (THECB) 2005 Facilities Inventory Procedures Manual. The THECB implemented the coding structure outlined in this manual on November 1, 2008. The changes implemented in this manual are auditable effective November 1, 2009. All certified inventory reports prior to November 1, 2009 will be audited under the 2005 Facility Inventory Manual. Compatibility and reporting procedures in the 2005 manual have mostly been retained. The primary purpose of this manual is to provide a uniform physical facilities coding system that prevails between higher education institutions in Texas and across the nation for data included in a building and room inventory. It provides a current and common framework for terms and definitions around which to compile data systems for physical facilities. The majority of the data codes are based on definitions and standards established by the National Center for Education Statistics, *Postsecondary Education Facilities Inventory and Classification Manual*, U. S. Department of Education, NCES 92-165, 2006, but some data codes are unique to Texas higher education institutions. The guidelines established by this manual may only be part of an institution's total facilities and capital asset inventory.

Sections 61.0572 and 61.058 of the Texas Education Code define THECB duties and its essential responsibilities to Texas higher education institutions. Basically, the THECB must assist institutions in efficient use of its construction funds and the orderly development of physical plants to accommodate projected college student enrollments.

This report includes distinctions for all types of space within a building and its intended design function. Space Use Codes and Functional Category Codes are found in Appendices F and G, respectively. See Appendix I for a Glossary of Facilities Terms. Visit <http://www.txhighereddata.org/ReportingManuals.cfm> to view the appendices.

Basis for Classification

Information to code rooms according to architectural features can best be obtained by a visual inspection of each room, but may also be obtained from as-built drawings. The evaluation of a room's Space Use Code and Functional Category Code should be based on the judgment of a departmental representative, facility planning, or physical plant personnel who are familiar with the coding structure in this manual. A room's Space Use Code and Functional Category Code can change between inventories or audit dates. A room's Space Use Code does not change until its basic design function has changed. Space Use Code 060 can be used temporarily to reflect non-assigned space while it is undergoing a conversion by remodeling.

Rooms to be Included

Space Use Codes for cubicle space are regarded as Office Facilities (300) that can be assigned to academic, administrative, or service functions of an institution. Each defined workspace can be considered a room. Operations independent of an institution's mission are to be reported under Functional Category Codes 91 and 92. The Appendices to this manual include Space Use Codes for circulation areas, building service, mechanical, and structural areas, which are classified as non-assigned space.

Univ. Facilities Room Inventory Report (CBM011)

Rooms Not to be Included

Residential rooms in a facility with Building Type Codes 6 or 7 (Residence/Single and Residence/Family) need not be reported except for rooms used for non-residential purposes. Residential rooms in a facility with Building Type Code 2 (Academic/Residence) need not be reported except for rooms within the building that are used for non-residential purposes. Space within a leased facility that is not used by the institution need not be reported. Covered play areas and covered walkways are not considered rooms.

Addition of Rooms

The addition of rooms should be reported on an on-going basis.

CIP Code and Functional Category Limitations

The CIP code is a required field within a room record that may be prorated up to three times, based on percent of use with different CIP codes, precisely to identify space being used by a particular discipline, department, or function. A six-digit CIP code corresponds to a single instructional program and its first two digits correspond to a group of instructional programs. If an exact CIP code cannot be determined, assign the most accurate code available.

Academic CIP codes should not be used with Institutional Support Functional Category Codes (60 series). These two areas are fundamentally different. Space for academic administration is Functional Category Code Academic Administration (46) and it must be combined with an academic CIP, as in the case of the space devoted to department heads.

Descriptive information on NCES CIP codes can be obtained from the following NCES web address: <http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2002165>. The Coordinating Board has an index of the current and deleted NCES CIP codes on its web site at <http://www.txhighereddata.org/Interactive/CIP/>. A list of codes unique to Texas higher education institutions is in Appendix C of this manual.

Basis for Room Measurement

Room area is measured to the nearest square foot in accordance with parameters established by the facilities audit protocol.

Space Use Codes

Primary Space Use/Design Use: Each room has one best Space Use Code based on its exclusive or predominant design/use. Primary activity areas (Space Use Codes) always end with "0". For a room used as an office (Space Use Code 310) and a research/non-class laboratory (Space Use Code 250), a single determination for primary activity should be made. It is recommended that primary be evaluated in terms of time, the human activity that focuses on use, rather than space. Space Use Codes change when a room's predominant use or physical characteristics have been changed and/or remodeled.

Service Codes: Determine whether the existence of a particular room, with its specific design/function and use, is dependent upon or justified by another room (usually nearby) and its specific use. If a significant degree of dependency exists, an appropriate service

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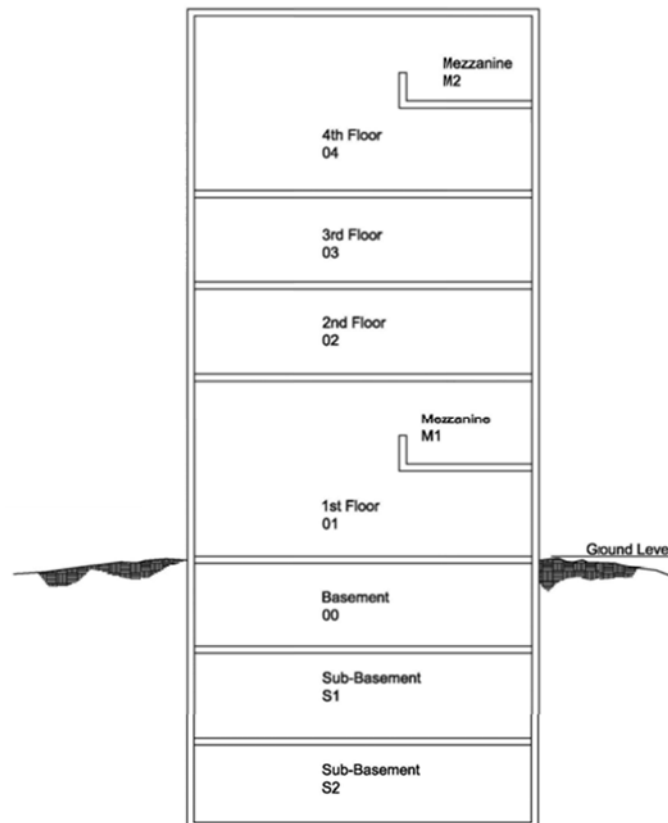
code should be used. Support or service space is identified by Space Use Codes ending with "5".

Proration of Use

Up to three Functional Category Codes may be assigned to a single room: primary, secondary, and remaining. Where a room serves several purposes or uses, it may be reported based on time spent on each activity. Overall, the total percent of use/proration for primary, secondary, and remaining use must always total 100 percent. Only a room's function (Functional Category Code) and program area (CIP Code) may be prorated since its space use (Space Use Code) cannot be prorated.

Floor (optional)

Floor numbers are two characters in length. Zero fill the first position of the Floor field for floors less than 10 (01, 02, etc.). A basement should be coded as '00'. Sub-basements should be coded with an 'S' in the first position and the sub-basement number in the second position (S1, S2, etc.) mezzanines should be coded with an 'M' in the first position and the mezzanine number in the second position (M1, M2, etc.). See illustration



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INSTRUCTIONS FOR FACILITIES ROOM INVENTORY REPORT

- Item #1 Record Code. Always enter 'R'.
- Item #2 Institution Code. Enter the FICE code of the institution. See Appendix A.
- Item #3 Report Year. Enter all four digits of the calendar year in which the inventory occurs.

BUILDING IDENTIFICATION

Each room is uniquely identified as a separate record by a combination of building, floor, and room number. Each room within a building should have a unique alpha or numeric code to identify the room. The building identification must be the same as the building identification used in the CBM005 and the CBM014 reports.

- Item #4 Building Number. Enter the assigned building number.
- Item #5 Room Number. Enter the assigned room number.
- Item #6 Primary CIP Code. Enter the primary classification of an instructional program (CIP) code associated with this room. Use the first six digits of the codes listed in Appendix C.
- Item #7 Omitted.
- Item #8 Space Use Code. Enter the space use code based on the room's exclusive or predominant design or use. See Appendix F.
- Item #9 Primary Functional Category Code. Enter the primary functional category code. See Appendix G.
- Item #10 Primary CIP Percent. Enter the percentage of the primary CIP code reported in Item #6.
- Item #11 Room Area. See Glossary of Facilities Terms (Appendix I).
- Item #12 Omitted.
- Item #13 Omitted.
- Item #14 Omitted.
- Item #15 Omitted.
- Item #16 Omitted.
- Item #17 Student Station Capacity. This is based on the number of occupants the room is designed to accommodate; only required of certain space uses.
- Item #18 Secondary CIP Code. Enter the secondary CIP code associated with this room. Use the first six digits of the codes listed in Appendix C.
- Item #19 Omitted.

Univ. Facilities Room Inventory Report (CBM011)

- Item #20 Secondary Functional Category Code. Enter the secondary functional category code. See Appendix G.
- Item #21 Secondary CIP Percent. Enter the percentage of the secondary CIP code reported in Item #18.
- Item #22 Remaining CIP Code. Enter the remaining CIP code associated with this room. Use the first six digits of the codes listed in Appendix C.
- Item #23 Omitted.
- Item #24 Remaining Functional Category Code. Enter the remaining functional category code. See Appendix G.
- Item #25 Remaining CIP Percent. Enter the percentage of the remaining CIP code reported in Item #22.
- Item #26 Record Identification. Always enter '11'.
- Item #27 Floor. Optional. Floor number (01, 02, 03, etc.)

Univ. Facilities Room Inventory Report (CBM011)

DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|-------------|---|-------------------------------|---------------|
| Item #1 | Record Code – Always 'R' | 1 | 1 |
| Item #2 | Institution Code – FICE – Numeric | 2 | 6 |
| Item #3 | Report Year – Numeric | 8 | 4 |
| Item #4 | Building Number – Alphanumeric | 12 | 6 |
| Item #5 | Room Number – Alphanumeric | 18 | 16 |
| Item #6 | Primary CIP Code – Numeric | 34 | 6 |
| Item #7 | Omitted | 40 | 2 |
| Item #8 | Space Use Code – Alphanumeric | 42 | 3 |
| Item #9 | Primary <u>Functional Category</u> Code – Numeric | 45 | 2 |
| Item #10 | Primary CIP Percent – Numeric | 47 | 3 |
| Item #11 | Room Area | 50 | 8 |
| Item #12-16 | Omitted | 58 | 12 |
| Item #17 | Student Station Capacity – Numeric | 70 | 4 |
| Item #18 | Secondary CIP Code – Numeric | 74 | 6 |
| Item #19 | Omitted | 80 | 2 |
| Item #20 | Secondary <u>Functional Category</u> Code – Numeric | 82 | 2 |
| Item #21 | Secondary CIP Percent – Numeric | 84 | 3 |
| Item #22 | Remaining CIP Code – Numeric | 87 | 6 |
| Item #23 | Omitted | 93 | 2 |
| Item #24 | Remaining <u>Functional Category</u> Code – Numeric | 95 | 2 |
| Item #25 | Remaining CIP Percent – Numeric | 97 | 3 |
| Item #26 | Record Identification – Always '11' | 100 | 2 |
| Item #27 | Floor | 102 | 2 |

Univ. Facilities Room Inventory Report (CBM011)

QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine Questionable and Error Values of each data element.

| <u>ITE</u> | <u>1 NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|------------|-----------------------------|---------------------------|--|
| 1. | Record Code | N/A | Any value except 'R' |
| 2. | Institution Code | N/A | Must match value on header record and be on the list of valid FICE codes |
| 3. | Report Year | N/A | Must match value in header record |
| 4. | Building Number | N/A | Must match CBM014 |
| 5. | Room Number | N/A | Special characters |
| 6. | Primary CIP Code | N/A | Must be on list of valid CIP codes; CIP not = 000000 if Item #8 = 110 or 115 |
| 7. | Omitted | | |
| 8. | Space Use Code | N/A | Value less than 040 or greater than 970; value not = M10, U10, WWW, XXX, YYY, ZZZ, W01-W07, X01-X04, Y01-Y04 when Item #9 = 02-07 |
| 9. | Primary Functional Cat Code | N/A | Value less than 02 or greater than 92; value not = 02-07 when Item #8 = M10, U10, WWW, XXX, YYY, ZZZ, W01-W07, X01-X04, Y01-Y04; blank if Item #6 filled |
| 10. | Primary CIP Percent | N/A | Not numeric if Item #6 filled |
| 11. | Room Area | N/A | Not numeric if Item #6 filled |
| 12. | Omitted | | |
| 13. | Omitted | | |
| 14. | Omitted | | |
| 15. | Omitted | | |
| 16. | Omitted | | |

Univ. Facilities Room Inventory Report (CBM011)

| <u>ITE</u> | <u>1 NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|------------|-------------------------------|---------------------------|--|
| 17. | Student Station Capacity | N/A | Value of 0000 if Item #8 = 110, 210, 220, 350, 410, 430, 610, 680 |
| 18. | Secondary CIP Code | N/A | Must be on list of valid CIP codes; CIP not = 000000 if Item #8 = 110 or 115 |
| 19. | Omitted | | |
| 20. | Secondary Functional Cat Code | N/A | Value less than 02 or greater than 92; value not = 02-07 when Item #8 = M10, U10, WWW, XXX, YYY, ZZZ, W01-W07, X01- X04, Y01-Y04; blank if Item #18 filled |
| 21. | Secondary CIP Percent | N/A | Not numeric if Item #18 filled |
| 22. | Remaining CIP Code | N/A | Must be on list of valid CIP codes; CIP not = 000000 if Item #8 = 110 or 115 |
| 23. | Omitted | | |
| 24. | Remaining Functional Cat Code | N/A | Value less than 02 or greater than 92; value not = 02-07 when Item #8 = M10, U10, WWW, XXX, YYY, ZZZ, W01-W07, X01- X04, Y01-Y04; blank if Item #22 filled |
| 25. | Remaining CIP Percent | N/A | Not numeric if Item #22 filled |
| 26. | Record Identification | N/A | Any value except '11' |
| 27. | Floor (optional) | N/A | N/A |

Univ. Facilities Room Inventory Report (CBM011)

SPACE EXCLUDED FROM E&G SPACE CALCULATION

When determining the amount of assignable Educational and General Space (E&G) square footage of a building, the following Building Types, CIP, Space Use Codes, and Functional Category Codes are excluded.

| | |
|---------------------------------------|---|
| Building Condition 7 | Mothballed facility currently excluded from routine operation and maintenance expense |
| Building Type 6 or 7 | Residence, Single and Resident, Family |
| Building Type 8 or 9 | Non-institutional Agency Buildings and Rental Property |
| Building Type R | Renovations that cause the entire building to be temporarily out of service |
| CIP 720000 – 739999 | Intercollegiate Athletics and Support Facilities (food, health, housing, parking, retail, and childcare services) |
| CIP 817500 | Alumni Relations |
| CIP 999999 | Unknown use by External Agencies with Functional Category Code 92 |
| Space Use Code 523 | Indoor Athletic Facilities Spectator Seating |
| Space Use Code 630 – 635 | Food Facility and Food Facility Service |
| Space Use Code 660 – 665 | Merchandising and Merchandising Service |
| Space Use Code 670 – 675 | Recreation (non-athletic/PE) and Recreation Service |
| Space Use Code 810 – 895 | These Space Use Codes include Health Care Facilities (unless with Functional Category Codes 11, 12, 15, 21, or 22) |
| Space Use Code 910 – 970 | Residential Facilities |
| Space Use Code 050 – 070 | Inactive areas permanently or temporarily incapable of use |
| Space Use Code M10, U10, and W10 | Men's, Unisex, and Women's public restrooms |
| Space Use Code WWW, XXX, YYY, and ZZZ | Circulation, Building Service, Mechanical, or Structural Areas (non-assignable space) |
| Functional Category Codes 02 – 07 | Unclassified or non-assignable space necessary for the general operation of a building (custodial, mechanical, mothballed, public restrooms, shell space, circulation area) |
| Functional Category Codes 31 – 35 | Public Service |
| Functional Category Code 42 | Museums and Galleries |
| Functional Category Code 52 | Social and Cultural Development outside the degree curriculum |

Univ. Facilities Room Inventory Report (CBM011)

| | |
|-----------------------------------|---|
| Functional Category Codes 55 – 57 | Student Service (Student Auxiliary Service, Intercollegiate Athletics (except with CIP Student Health/Medical Services) (740000 – 745000) |
| Functional Category Codes 65 – 66 | Faculty and Staff Auxiliary Services and Alumni Records |
| Functional Category Code 91 | Independent Operations/Institutional |
| Functional Category Code 92 | Independent Operations/External Agencies (Use CIP 999999 for unknown use) |

Univ. Facilities Room Inventory Report (CBM011)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 CBM011 Room EDIT SUMMARY FROM RunDate: 09/15/2010 Time: 18:15:08
 LONE STAR UNIVERSITY 003304 ANNUAL 2010

| | | NORMAL RANGE | QUESTIONABLE VALUES | ERROR VALUES |
|---------|--------------------------|--------------|---------------------|--------------|
| ITEM 1 | RecordCode | 36 | 0 | 0 |
| ITEM 2 | Inst. Code | 36 | 0 | 0 |
| ITEM 3 | Report Year | 36 | 0 | 0 |
| ITEM 4 | Building Number | 35 | 0 | 1 |
| ITEM 5 | Room Number | 35 | 0 | 1 |
| ITEM 6 | Primary CIP Code | 36 | 0 | 0 |
| ITEM 8 | Space Use Code | 36 | 0 | 0 |
| ITEM 9 | Primary Funct Cat Code | 36 | 0 | 0 |
| ITEM 10 | Primary CIP Percent | 36 | 0 | 0 |
| ITEM 11 | Room Area | 36 | 0 | 0 |
| ITEM 17 | Student Station Capacity | 36 | 0 | 0 |
| ITEM 18 | Secondary CIP Code | 36 | 0 | 0 |
| ITEM 20 | Secondary Funct Cat Code | 36 | 0 | 0 |
| ITEM 21 | Secondary CIP Percent | 36 | 0 | 0 |
| ITEM 22 | Remaining CIP Code | 36 | 0 | 0 |
| ITEM 24 | Remaining Funct Cat Code | 36 | 0 | 0 |
| ITEM 25 | Remaining CIP Percent | 36 | 0 | 0 |
| ITEM 26 | Record Identification | 36 | 0 | 0 |
| ITEM 27 | Floor | 36 | 0 | 0 |

| | | | | |
|--|----|-------------|--|---|
| TOTAL Report Records | 36 | | | |
| CONTROL TOTAL | 36 | DISCREPANCY | | 0 |
| Total Recs on Db | 36 | | | |
| Number Of Non-Unique/ Duplicated Id's | 0 | | | |
| Number Of Duplicate Records | 1 | | | |
| Number Of Relative Duplicate Questionabl | 0 | | | |
| Number Of Relative Duplicate Error | 0 | | | |
| Total Error Recs on Db | 1 | | | |
| Total Error Other | 3 | | | |
| Total Questionable Recs on Db | 0 | | | |
| Total Non Error Records on Db | 35 | | | |
| Total Rejected Records | 0 | | | |

Univ. Facilities Room Inventory Report (CBM011)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
 PART A, HIGHER EDUCATION FACILITIES INVENTORY FOR - 2010
 003304 LONE STAR UNIVERSITY
 PREPARED BY THE TEXAS HIGHER EDUCATION COORDINATING BOARD

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Building Size and Cost Data

| BUILDING NUMBER | BUILDING NAME | GROSS AREA | ASSIGN AREA | E & G SQ.FT. | OCCUP DATE | FLOORS | N | W | O | Y | N |
|-----------------|------------------------------------|------------|-------------|--------------|------------|--------|---|---|---|---|---|
| 0001 | HARDIN ADMINISTRATION BUILDING | 71,594 | 0 | 0 | 1937 | 3 | 2 | 1 | 1 | 1 | 3 |
| 0004 | BRIDWELL HALL | 42,260 | 0 | 0 | 1998 | 3 | 1 | 1 | 1 | 1 | 4 |
| 0005 | UNIVERSITY PRESS | 4,965 | 4,869 | 1,079 | 1940 | 1 | 2 | 1 | 1 | 1 | 3 |
| 0006 | MEMORIAL BUILDING | 7,019 | 0 | 0 | 1945 | 2 | 2 | 1 | 1 | 1 | 3 |
| 0007 | FERGUSON HALL | 16,896 | 0 | 0 | 1947 | 3 | 1 | 1 | 1 | 1 | 3 |
| 0010 | MARTIN HALL | 10,278 | 9,414 | 5,886 | 1946 | 2 | 1 | 1 | 1 | 1 | 2 |
| 0011 | FAIN FINE ARTS CENTER | 98,805 | 0 | 0 | 1978 | 2 | 1 | 1 | 1 | 1 | 5 |
| 0012 | DANIEL BUILDING | 46,335 | 39,566 | 34,335 | 1990 | 2 | 1 | 1 | 1 | 4 | 4 |
| 0013 | FOWLER HALL | 22,896 | 20,464 | 13,755 | 1949 | 2 | 1 | 1 | 1 | 1 | 3 |
| 0015 | BEYER GREENHOUSE | 2,398 | 2,236 | 2,162 | 1983 | 1 | 1 | 1 | 1 | 1 | 8 |
| 0017 | MERCANTILE BUILDING | 10,608 | 8,828 | 1,662 | 1989 | 2 | 2 | 1 | 1 | 1 | 3 |
| 0018 | MCGAHA HALL | 6,789 | 6,220 | 2,761 | 1949 | 1 | 1 | 1 | 1 | 1 | 2 |
| 0019 | INSTRUMENTAL MUSIC HALL | 7,815 | 2,505 | 1,539 | 1949 | 2 | 1 | 1 | 1 | 1 | 2 |
| 0020 | PAINT SHOP | 1,987 | 1,884 | 1,732 | 1949 | 1 | 1 | 1 | 1 | 4 | 2 |
| 0021 | MCCULLOUGH HALL | 9,449 | 6,162 | 6,162 | 1949 | 1 | 1 | 1 | 1 | 1 | 2 |
| 0022 | ENGINEERING LABORATORIES | 2,443 | 1,738 | 1,526 | 1949 | 1 | 1 | 1 | 1 | 1 | 2 |
| 0023 | BOLIN HALL | 99,529 | 0 | 0 | 1966 | 3 | 1 | 1 | 1 | 1 | 3 |
| 0024 | CLARK STUDENT CENTER | 70,890 | 0 | 0 | 1951 | 1 | 1 | 1 | 1 | 3 | 3 |
| 0025 | MOFFETT LIBRARY | 93,676 | 59,181 | 58,484 | 1964 | 3 | 1 | 1 | 1 | 1 | 3 |
| 0026 | KILLINGSWORTH HALL | 68,658 | 41,195 | 0 | 1965 | 6 | 1 | 1 | 1 | 6 | 3 |
| 0027 | RESIDENCE HALL MECHANICAL BUILDING | 1,296 | 0 | 0 | 1965 | 1 | 1 | 1 | 1 | 4 | 3 |
| 0029 | PIERCE HALL | 49,913 | 29,948 | 0 | 1966 | 3 | 1 | 1 | 1 | 6 | 3 |
| 0030 | FAIN HALL | 8,060 | 5,766 | 0 | 1945 | 2 | 1 | 1 | 1 | 9 | 3 |
| 0031 | VINSON HEALTH CENTER | 3,108 | 1,804 | 0 | 1949 | 1 | 1 | 1 | 1 | 3 | 2 |
| 0032 | CENTRAL PLANT | 10,789 | 8,192 | 8,192 | 1967 | 2 | 1 | 1 | 1 | 4 | 3 |
| 0033 | TENNIS CENTER | 560 | 463 | 134 | 1984 | 1 | 1 | 1 | 1 | 1 | 2 |
| 0034 | D.L. LIGON COLISEUM | 117,048 | 112,836 | 91,991 | 1969 | 3 | 2 | 1 | 1 | 1 | 3 |
| 0035 | PHYSICAL EDUCATION RESTROOMS | 2,336 | 2,199 | 296 | 1970 | 1 | 1 | 1 | 1 | 3 | 3 |
| 0036 | OUTDOOR RECREATION CENTER | 5,000 | 4,903 | 0 | 1982 | 1 | 1 | 1 | 1 | 4 | 7 |
| 0037 | SOCCER TICKET BOOTH | 34 | 2,691 | 0 | 1982 | 1 | 1 | 1 | 1 | 3 | 1 |
| 0038 | PHYSICAL TRAINING BUILDING | 1,701 | 1,741 | 586 | 1970 | 1 | 1 | 1 | 1 | 3 | 3 |
| 0039 | SOCCER PRESS BOX | 943 | 806 | 0 | 1982 | 2 | 1 | 1 | 1 | 3 | 1 |
| 0044 | SIKES HOUSE | 9,626 | 5,776 | 0 | 1938 | 3 | 1 | 1 | 1 | 7 | 2 |
| 0045 | GUEST HOUSE | 1,530 | 918 | 0 | 1937 | 1 | 1 | 1 | 1 | 7 | 2 |
| 0046 | ALUMNI CENTER | 2,800 | 1,680 | 0 | 1938 | 2 | 1 | 1 | 1 | 7 | 2 |
| 0047 | CARRIAGE HOUSE | 1,080 | 1,148 | 0 | 1938 | 2 | 1 | 1 | 1 | 4 | 2 |
| 0048 | MARCHMAN HALL | 8,904 | 5,342 | 0 | 1959 | 2 | 1 | 1 | 1 | 6 | 2 |
| 0049 | SIKES LAKE CENTER | 8,836 | 8,558 | 0 | 1975 | 1 | 1 | 1 | 1 | 1 | 7 |
| 0050 | BRIDWELL COURTS | 22,243 | 13,346 | 0 | 1964 | 2 | 2 | 1 | 1 | 7 | 2 |
| 0051 | MCCULLOUGH-TRIGG HALL | 46,086 | 27,652 | 0 | 1994 | 6 | 1 | 1 | 1 | 6 | 4 |

Univ. Facilities Room Inventory Report (CBM011)

| | | | | | | | | | | |
|--|-----------|---------|--------|------|---|---|---|---|---|---|
| 0052 JAN THACKER FANTASY OF LIGHTS WKSHP | 7,356 | 2,251 | 0 | 1986 | 1 | 1 | 1 | 3 | 8 | 7 |
| 0053 BEAWOOD-O'DONOHUE HALL | 65,060 | 35,371 | 32,408 | 1950 | 2 | 1 | 1 | 1 | 1 | 3 |
| 0054 UNIVERSITY POLICE | 2,536 | 1,390 | 0 | 1997 | 1 | 1 | 1 | 1 | 3 | 2 |
| 0055 BIOLOGY HOUSE | 3,778 | 2,267 | 0 | 1953 | 1 | 1 | 1 | 1 | 6 | 2 |
| 0056 HONORS HOUSE | 3,395 | 2,037 | 0 | 1961 | 2 | 1 | 1 | 1 | 6 | 2 |
| 0057 SEISMOMETER BUILDING | 144 | 0 | 0 | 2003 | 1 | 1 | 1 | 1 | 1 | 2 |
| 0060 SIKES LAKE RESTROOM | 612 | 508 | 0 | 2005 | 1 | 1 | 1 | 2 | 3 | 2 |
| TOTALS | 1,080,064 | 483,853 | | | | | | | | |

Univ. Facilities Room Inventory Report (CBM011)

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TEXAS HIGHER EDUCATION COORDINATING BOARD

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PART D, HIGHER EDUCATION FACILITIES INVENTORY FOR - 2010
003304 LONE STAR UNIVERSITY
PREPARED BY THE TEXAS HIGHER EDUCATION COORDINATING BOARD

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CAMPUSWIDE SPACE SUMMARY

| | SQUARE FEET |
|--|----------------|
| GROSS SQUARE FEET | 1,080,064 |
| TOTAL EXISTING FACILITIES (ASSIGNABLE SQUARE FEET) | 441,788 |
| NON ASSIGNABLE SQUARE FEET | 638,276 |
| NET ASSIGNABLE SQUARE FEET RENTED AND/OR SHARED | 308 |
| TOTAL SQUARE FEET - EDUCATIONAL AND GENERAL USE | 264,689 |

TOTAL CAMPUS SPACE BY INSTITUTIONAL CATAGORIES

| FUNCTION | NET ASSIGNABLE SQ. FT. |
|---------------------------------|---------------------------|
| 10 INSTRUCTION | 164,349 |
| 20 RESEARCH | 0 |
| 30 PUBLIC SERVICE | 169 |
| 40 ACADEMIC SUPPORT | 0 |
| 41 LIBRARY | 57,322 |
| 50 STUDENT SERVICE | 167,963 |
| SUBTOTAL | 389,803 |
| 60 INSTRUCTIONAL ADMINISTRATION | 4,028 |
| 70 PHYSICAL PLANT OPERATIONS | 47,649 |
| 80 STUDENT FINANCIAL SUPPORT | 0 |
| 90 INDEPENDENT OPERATIONS | 308 |

Univ. Facilities Room Inventory Report (CBM011)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
 PART E, HIGHER EDUCATION FACILITIES INVENTORY FOR - 2010
 003304 LONE STAR UNIVERSITY
 PREPARED BY THE TEXAS HIGHER EDUCATION COORDINATING BOARD
 TOTAL CAMPUS SPACE BY ROOM TYPE

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| TYPE OF ROOM | NASF | E&G NASF | |
|--|-----------------|---------------|---------------|
| 110 CLASSROOM | 28,730 | 28,730 | |
| 115 CLASSROOM SERVICE | 916 | 916 | |
| | SUBTOTAL | 29,646 | 29,646 |
| 210 CLASS LABORATORY | 7,857 | 7,857 | |
| 215 CLASS LABORATORY SERVICE | 213 | 213 | |
| 220 SPECIAL CLASS LABORATORY | 2,996 | 2,996 | |
| 225 SPECIAL CLASS LABORATORY SERVICE | 1,789 | 1,191 | |
| 230 INDIVIDUAL STUDY LABORATORY | 678 | 678 | |
| 235 INDIVIDUAL STUDY LABORATORY SVC. | 0 | 0 | |
| | SUBTOTAL | 13,533 | 12,935 |
| 250 NON-CLASS LABORATORY | | 1,493 | 1,493 |
| 255 NON-CLASS LABORATORY SERVICE | | 173 | 173 |
| | SUBTOTAL | 1,667 | 1,667 |
| OFFICE SPACE WITHOUT 41 ROOM USE-LIBRARY | | | |
| 310 OFFICE | 49,250 | 41,512 | |
| 315 OFFICE SERVICE | 9,107 | 5,337 | |
| 350 CONFERENCE ROOM | 5,623 | 581 | |
| 355 CONFERENCE ROOM SERVICE | 343 | 343 | |
| | SUBTOTAL | 64,323 | 47,773 |
| OFFICE SPACE WITH 41 ROOM USE-LIBRARY | | | |
| 310 OFFICE | 4,095 | 4,095 | |
| 315 OFFICE SERVICE | 547 | 547 | |
| 350 CONFERENCE ROOM | 326 | 326 | |
| 355 CONFERENCE ROOM SERVICE | 0 | 0 | |
| | SUBTOTAL | 4,968 | 4,968 |
| 410 READING/STUDY ROOM | 9,986 | 9,124 | |
| 420 STACK | 10,141 | 10,141 | |
| 430 OPEN STACK STUDY ROOM | 31,209 | 31,063 | |
| 440 PROCESSING ROOM | 1,063 | 1,063 | |
| 455 STUDY SERVICE | 1,272 | 964 | |
| | SUBTOTAL | 53,671 | 52,355 |
| 510 ARMORY | 0 | 0 | |
| 515 ARMORY SERVICE | 0 | 0 | |
| 520 ATHLETIC/PHYSICAL EDUCATION | 70,092 | 56,163 | |

Univ. Facilities Room Inventory Report (CBM011)

| | | | |
|-----|----------------------------------|--------|--------|
| 523 | ATHLET. FACIL. SPECTATOR SEATING | 662 | 0 |
| 525 | ATHLETIC/PHYSICAL EDUCATION SVC. | 21,450 | 15,818 |
| 530 | MEDIA PRODUCTION | 163 | 163 |
| 535 | MEDIA PRODUCTION SERVICE | 0 | 0 |
| 540 | CLINIC (NON-HEALTH PROFESSIONS) | 0 | 0 |
| 545 | CLINIC SERVICE (NON-HEALTH) | 0 | 0 |
| 550 | DEMONSTRATION | 0 | 0 |
| 555 | DEMONSTRATION SERVICE | 0 | 0 |
| 560 | FIELD BUILDING | 0 | 0 |
| 570 | ANIMAL QUARTERS | 0 | 0 |
| 575 | ANIMAL QUARTERS SERVICE | 0 | 0 |
| 580 | GREENHOUSE | 1,525 | 1,525 |
| 585 | GREENHOUSE SERVICE | 637 | 637 |
| 590 | OTHER | 76 | 76 |
| | SUBTOTAL | 94,605 | 74,382 |
| 610 | ASSEMBLY | 0 | 0 |
| 615 | ASSEMBLY SERVICE | 0 | 0 |
| 620 | EXHIBITION | 0 | 0 |
| 625 | EXHIBITION SERVICE | 0 | 0 |
| 630 | FOOD FACILITIES | 658 | 0 |
| 635 | FOOD FACILITIES SERVICE | 704 | 0 |
| 640 | DAY CARE | 0 | 0 |
| 645 | DAY CARE SERVICE | 0 | 0 |
| 650 | LOUNGE | 518 | 289 |
| 655 | LOUNGE SERVICE | 440 | 65 |
| 660 | MERCHANDISING FACILITIES | 1,323 | 0 |
| 665 | MERCHANDISING FACILITIES SERVICE | 129 | 0 |
| 670 | RECREATION | 0 | 0 |
| 675 | RECREATION SERVICE | 12,053 | 0 |
| 680 | MEETING ROOM | 0 | 0 |
| 685 | MEETING ROOM SERVICE | 0 | 0 |
| 690 | LOCKER ROOM | 230 | 230 |
| | SUBTOTAL | 16,055 | 584 |
| 710 | COMPUTER/TELECOMMUNICATIONS | 0 | 0 |
| 715 | COMPUTER/TELECOMMUNICATIONS SVC. | 299 | 102 |
| 720 | SHOP | 17,107 | 13,783 |
| 725 | SHOP SERVICE | 2,787 | 2,787 |
| 730 | CENTRAL STORAGE | 22,220 | 22,220 |
| 735 | CENTRAL STORAGE SERVICE | 0 | 0 |
| 740 | VEHICLE STORAGE FACILITY | 0 | 0 |
| 745 | VEHICLE STORAGE FACILITY SERVICE | 1,417 | 1,417 |
| 750 | CENTRAL FOOD STORES | 0 | 0 |
| 755 | CENTRAL FOOD STORE SERVICE | 0 | 0 |
| 760 | HAZARDOUS MATERIALS | 72 | 72 |
| 765 | HAZARDOUS MATERIALS SERVICE | 0 | 0 |
| 770 | CENTRAL SUPPORT | 0 | 0 |
| 775 | CENTRAL SUPPORT SERVICE | 0 | 0 |

Univ. Facilities Room Inventory Report (CBM011)

| | | | |
|-----|---------------------------------|----------|----------|
| | SUBTOTAL | 43,902 | 40,381 |
| 810 | PATIENT BEDROOM | 272 | 0 |
| 815 | PATIENT BEDROOM SERVICE | 0 | 0 |
| 820 | PATIENT BATH | 0 | 0 |
| 830 | NURSE STATION | 0 | 0 |
| 835 | NURSE STATION SERVICE | 0 | 0 |
| 840 | SURGERY | 0 | 0 |
| 845 | SURGERY SERVICE | 0 | 0 |
| 850 | TREATMENT/EXAMINATION | 339 | 0 |
| 855 | TREATMENT/EXAMINATION SERVICE | 0 | 0 |
| 860 | DIAGNOSTIC SUPPORT LABORATORY | 0 | 0 |
| 865 | DIAGNOSTIC SUPPORT LAB SERVICE | 0 | 0 |
| 870 | HEALTH CARE SUPPLIES | 0 | 0 |
| 880 | PUBLIC WAITING | 308 | 0 |
| 890 | STAFF ON-CALL FACILITY | 0 | 0 |
| 895 | STAFF ON-CALL FACILITY SERVICE | 592 | 0 |
| | SUBTOTAL | 1,510 | 0 |
| 910 | SLEEP/STUDY WITHOUT TOILET/BATH | 0 | 0 |
| 919 | TOILET/BATH | 0 | 0 |
| 920 | SLEEP/STUDY WITH TOILET/BATH | 108,440 | 0 |
| 935 | SLEEP/STUDY SERVICE | 0 | 0 |
| 950 | APARTMENT | 0 | 0 |
| 955 | APARTMENT SERVICE | 0 | 0 |
| 970 | HOUSE | 21,719 | 0 |
| | SUBTOTAL | 130,160 | 0 |
| | | NON-SASF | |
| 050 | INACTIVE AREA | 1,848 | |
| 060 | ALTERATION OR CONVERSION AREA | 0 | |
| 070 | UNFINISHED AREA | 0 | |
| M10 | MENS BATHROOM | 3,771 | |
| U10 | UNISEX BATHROOM | 175 | |
| W10 | WOMENS BATHROOM | 3,658 | |
| WWW | CIRCULATION AREA | 13,358 | |
| XXX | BUILDING SERVICE AREA | 1,950 | |
| YYY | MECHANICAL AREA | 4,013 | |
| ZZZ | STRUCTURAL AREA | 1,042 | |
| | SUBTOTAL | 0 | 0 |
| | TOTAL | NON-SASF | NASF |
| | | 29,815 | 454,038 |
| | | | E&G NASF |
| | | | 264,689 |

Univ. Facilities Room Inventory Report (CBM011)

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TEXAS HIGHER EDUCATION COORDINATING BOARD
 PART F, HIGHER EDUCATION FACILITIES INVENTORY FOR - 2010
 003304 LONE STAR UNIVERSITY
 PREPARED BY THE TEXAS HIGHER EDUCATION COORDINATING BOARD

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| BUILDING NUMBER NAME | INSTRUCT | RESEARCH | PUBLIC SERVICE | ACADEMIC SUPPORT | STUDENT SERVICE | INST SUPPORT | PHY PLT OPER | TOTAL NASF | TOTAL E&G NASF |
|--|----------|----------|-------------------|---------------------|--------------------|-----------------|-----------------|---------------|-------------------|
| SATISFACTORY CONDITION | | | | | | | | | |
| 0004 BRIDWELL HALL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0007 FERGUSON HALL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0010 MARTIN HALL | 5,886 | 0 | 0 | 0 | 0 | 0 | 0 | 9,414 | 5,886 |
| 0011 FAIN FINE ARTS CENTER | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0012 DANIEL BUILDING | 0 | 0 | 0 | 0 | 0 | 0 | 34,335 | 39,566 | 34,335 |
| 0013 FOWLER HALL | 13,755 | 0 | 0 | 0 | 0 | 0 | 0 | 20,464 | 13,755 |
| 0015 BEYER GREENHOUSE | 2,162 | 0 | 0 | 0 | 0 | 0 | 0 | 2,236 | 2,162 |
| 0018 MCGAHA HALL | 2,734 | 0 | 0 | 0 | 0 | 27 | 0 | 6,220 | 2,761 |
| 0019 INSTRUMENTAL MUSIC HALL | 1,539 | 0 | 0 | 0 | 0 | 0 | 0 | 2,505 | 1,539 |
| 0020 PAINT SHOP | 0 | 0 | 0 | 0 | 0 | 0 | 1,732 | 1,884 | 1,732 |
| 0021 MCCULLOUGH HALL | 6,162 | 0 | 0 | 0 | 0 | 0 | 0 | 6,162 | 6,162 |
| 0022 ENGINEERING LABORATORIES | 1,526 | 0 | 0 | 0 | 0 | 0 | 0 | 1,738 | 1,526 |
| 0023 BOLIN HALL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0024 CLARK STUDENT CENTER | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0025 MOFFETT LIBRARY | 1,162 | 0 | 0 | 57,322 | 389 | 0 | 0 | 59,181 | 58,484 |
| 0026 KILLINGSWORTH HALL | 0 | 0 | 0 | 0 | 41,195 | 0 | 0 | 41,195 | 0 |
| 0027 RESIDENCE HALL MECHANICAL BUILDING | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0029 PIERCE HALL | 0 | 0 | 0 | 0 | 29,948 | 0 | 0 | 29,948 | 0 |
| 0030 FAIN HALL | 0 | 0 | 0 | 0 | 5,766 | 0 | 0 | 5,766 | 0 |
| 0031 VINSON HEALTH CENTER | 0 | 0 | 0 | 0 | 1,804 | 0 | 0 | 1,804 | 0 |
| 0032 CENTRAL PLANT | 230 | 0 | 0 | 0 | 0 | 0 | 7,961 | 8,192 | 8,192 |
| 0033 TENNIS CENTER | 134 | 0 | 0 | 0 | 0 | 0 | 0 | 463 | 134 |
| 0035 PHYSICAL EDUCATION RESTROOMS | 0 | 0 | 0 | 0 | 767 | 0 | 296 | 2,199 | 296 |
| 0036 OUTDOOR RECREATION CENTER | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4,903 | 0 |
| 0037 SOCCER TICKET BOOTH | 0 | 0 | 0 | 0 | 2,691 | 0 | 0 | 2,691 | 0 |
| 0038 PHYSICAL TRAINING BUILDING | 586 | 0 | 0 | 0 | 0 | 0 | 0 | 1,741 | 586 |
| 0039 SOCCER PRESS BOX | 0 | 0 | 0 | 0 | 806 | 0 | 0 | 806 | 0 |
| 0044 SIKES HOUSE | 0 | 0 | 0 | 0 | 5,776 | 0 | 0 | 5,776 | 0 |
| 0045 GUEST HOUSE | 0 | 0 | 0 | 0 | 918 | 0 | 0 | 918 | 0 |
| 0046 ALUMNI CENTER | 0 | 0 | 0 | 0 | 1,680 | 0 | 0 | 1,680 | 0 |
| 0047 CARRIAGE HOUSE | 0 | 0 | 0 | 0 | 0 | 0 | 1,073 | 1,148 | 0 |
| 0048 MARCHMAN HALL | 0 | 0 | 0 | 0 | 5,342 | 0 | 0 | 5,342 | 0 |
| 0049 SIKES LAKE CENTER | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8,558 | 0 |
| 0051 MCCULLOUGH-TRIGG HALL | 0 | 0 | 0 | 0 | 27,652 | 0 | 0 | 27,652 | 0 |
| 0052 JAN THACKER FANTASY OF LIGHTS WKSHP | 0 | 0 | 0 | 0 | 0 | 0 | 2,251 | 2,251 | 0 |
| 0053 BEAWOOD-O'DONOHUE HALL | 34,326 | 0 | 0 | 0 | 0 | 178 | 0 | 35,371 | 32,408 |
| 0054 UNIVERSITY POLICE | 0 | 0 | 0 | 0 | 1,390 | 0 | 0 | 1,390 | 0 |
| 0055 BIOLOGY HOUSE | 0 | 0 | 0 | 0 | 2,267 | 0 | 0 | 2,267 | 0 |
| 0056 HONORS HOUSE | 0 | 0 | 0 | 0 | 2,037 | 0 | 0 | 2,037 | 0 |
| 0057 SEISMOMETER BUILDING | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0060 SIKES LAKE RESTROOM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 508 | 0 |

Univ. Facilities Room Inventory Report (CBM011)

| | | | | | | | | | | | |
|------------------------|----------------------------|-------------------|---------|---|-----|--------|---------|-------|--------|---------|---------|
| | | SUBTOTAL | 70,202 | 0 | 0 | 57,322 | 130,428 | 205 | 47,648 | 343,976 | 169,956 |
| REMODELING A CONDITION | | | | | | | | | | | |
| 0001 | HARDIN ADMINISTRATION BLDG | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0005 | UNIVERSITY PRESS | | 0 | 0 | 169 | 0 | 0 | 3,824 | 0 | 4,869 | 1,079 |
| 0006 | MEMORIAL BUILDING | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0017 | MERCANTILE BUILDING | | 1,494 | 0 | 0 | 4,006 | 0 | 0 | 0 | 8,828 | 1,662 |
| 0034 | D.L. LIGON COLISEUM | | 92,653 | 0 | 0 | 20,183 | 0 | 0 | 0 | 112,836 | 91,991 |
| 0050 | BRIDWELL COURTS | | 0 | 0 | 0 | 13,346 | 0 | 0 | 0 | 13,346 | 0 |
| | | SUBTOTAL | 94,147 | 0 | 169 | 0 | 37,535 | 3,824 | 0 | 139,879 | 94,733 |
| | | INSTITUTION TOTAL | 164,349 | 0 | 169 | 57,322 | 167,963 | 4,029 | 47,648 | 483,855 | 264,689 |

FACILITIES BUILDING INVENTORY REPORT CBM014

This manual supersedes the Texas Higher Education Coordinating Board (THECB) 2005 Facilities Inventory Procedures Manual. The THECB implemented the coding structure outlined in this manual on November 1, 2008. The changes implemented in this manual are auditable effective November 1, 2009. All certified inventory reports prior to November 1, 2009 will be audited under the 2005 Facility Inventory Manual. Compatibility and reporting procedures in the 2005 manual have mostly been retained. The primary purpose of this manual is to provide a uniform physical facilities coding system that prevails between higher education institutions in Texas and across the nation for data included in a building and room inventory. It provides a current and common framework for terms and definitions around which to compile data systems for physical facilities. The majority of the data codes are based on definitions and standards established by the National Center for Education Statistics, *Postsecondary Education Facilities Inventory and Classification Manual*, U. S. Department of Education, NCES 92-165, 2006, but some data codes are unique to Texas higher education institutions. The guidelines established by this manual may only be part of an institution's total facilities and capital asset inventory.

Sections 61.0572 and 61.058 of the Texas Education Code define THECB duties and its essential responsibilities to Texas higher education institutions. Basically, the THECB must assist institutions in efficient use of its construction funds and the orderly development of physical plants to accommodate projected college student enrollments.

This report includes facilities under the jurisdiction or control of the institution's governing board, regardless of location and encompasses different types of structures, including marine/research vessels; aquarium structures; animal quarters; and trailers on wheels that are not mobile. If a building is not owned by the institution or is shared with other tenants, include only the portion of the building leased or controlled by the institution and its pro rata share of gross, assignable area and non-assignable area.

The report includes minor structures or temporary facilities that meet all of the following criteria:

- the structure is attached to a foundation,
- the structure is roofed,
- the structure is serviced by a utility (exclusive of lighting), and
- the structure is a source of maintenance and repair activities.

Refer to Appendix H for building data file codes and definitions, and Appendix I for a Glossary of Facilities Terms located at <http://www.txhighereddata.org/ReportingManuals.cfm>.

Addition of Buildings

The addition of buildings should be reported on an on-going basis.

Building Demolition

A building must be on the inventory with the appropriate Building Condition and Functional Category Codes until demolition is completed; at which time the building and room records may be deleted.

Univ. Facilities Building Inventory Report (CBM014)

Exclusions

Do not include buildings intended as investment properties, which are used only for revenue generation and not for institutional purposes. Additionally, exclude hospitals not owned by the institution (except for any space in the hospital leased or controlled by the institution), public schools not owned by the institution, but used for practice teaching, and federal contract research centers identified by the Federal Office of Management and Budget (OMB).

Basis for Building Measurement

Compute gross area using an accurate and verifiable means to the nearest whole square foot.

NOTES:

Building Type code 2 (Academic/Residence) is a mixed-use facility and only nonresidential rooms should be included in the facilities inventory room file.

Building Type codes 6 and 7 (Residence/Single and Residence/Family) do not require residential rooms to be included in the facilities inventory room file. The building's assignable space will automatically be calculated at 60 percent.

Building Type codes 8 and 9 (Non-institutional Agency Buildings and Rental Property) are not required to be included in the facilities inventory room file that serves non-institutional functions.

Univ. Facilities Building Inventory Report (CBM014)

INSTRUCTIONS FOR FACILITIES BUILDING INVENTORY REPORT

- Item #1 Record Code. Always enter 'B'.
- Item #2 Institution Code. Enter the FICE Code of the institution. See Appendix A.
- Item #3 Report Year. Enter all four digits of the calendar year in which the inventory occurs.

BUILDING IDENTIFICATION

Each building should be assigned a unique alpha or numeric code to identify its record. The building identification used to identify a room in this report must be the same as the building identification used on the CBM005, Building and Room Report.

- Item #4 Building Number. Enter the assigned building number.
- Item #5 Building Name. Enter the assigned name of the building.
- Item #6 Condition Code. Enter the condition code based on the physical status of the building at the time of the report. See Appendix H.
- Item #7 Ownership Code. Enter the ownership code that represents the agency with which the ownership of the building resides. See Appendix H.
- Item #8 Location Code. Enter the location code that represents the physical location of the building in relation to the main campus. See Appendix H.
- Item #9 Type Code. Enter the type code that represents the purpose-function category that best describes its primary use. See Appendix H.
- Item #10 Omitted.
- Item #11 Initial Occupancy Date. Enter the four-digit calendar year of the initial occupancy of the building by the building's original owner, whether the institution owns it or not.
- Item #12 Number of Floors. Enter the number of floors in the building, including basements, penthouse, half-basements, mezzanines, and assignable attic space. Example: 9 floors = 09.
- Item #13 Gross Area. Enter the sum of the floor areas within the exterior walls of the building for all stories or areas that house floor surfaces. Round to the nearest whole square foot, right justified, leading zeros.
- Item #14 Omitted.
- Item #15 Omitted.
- Item #16 Omitted.
- Item #17 Record Identification. Always enter '14'.
- Item #18 Zip Code. Enter the five-digit zip code of the building's **physical** address.

Univ. Facilities Building Inventory Report (CBM014)

DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|----------|-------------------------------------|-------------------------------|---------------|
| Item #1 | Record Code – Always 'B' | 1 | 1 |
| Item #2 | Institution Code – FICE – Numeric | 2 | 6 |
| Item #3 | Report Year – Numeric | 8 | 4 |
| Item #4 | Building Number – Alphanumeric | 12 | 6 |
| Item #5 | Building Name – Alphanumeric | 18 | 50 |
| Item #6 | Condition Code – Numeric | 68 | 1 |
| Item #7 | Ownership Code – Numeric | 69 | 1 |
| Item #8 | Location Code – Numeric | 70 | 1 |
| Item #9 | Type Code – Numeric | 71 | 1 |
| Item #10 | Omitted | 72 | 1 |
| Item #11 | Initial Occupancy Date – Numeric | 73 | 4 |
| Item #12 | Number of Floors – Numeric | 77 | 2 |
| Item #13 | Gross Area – Numeric | 79 | 7 |
| Item #14 | Omitted | 86 | 10 |
| Item #15 | Omitted | 96 | 4 |
| Item #16 | Omitted | 100 | 6 |
| Item #17 | Record Identification – Always '14' | 106 | 2 |
| Item #18 | Zip Code | 108 | 5 |

Univ. Facilities Building Inventory Report (CBM014)

QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine Questionable and Error Values of each data element.

| <u>ITE</u> | <u>1 NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|------------|------------------------|---------------------------|--|
| 1. | Record Code | N/A | Any value except 'B' |
| 2. | Institution Code | N/A | Must match value on header record and be on the list of valid FICE codes |
| 3. | Report Year | N/A | Must match value in header record |
| 4. | Building Number | N/A | Special characters |
| 5. | Building Name | N/A | Blank |
| 6. | Condition Code | N/A | Any value except 1 thru 7 |
| 7. | Ownership Code | N/A | Any value except 1 thru 8 |
| 8. | Location Code | N/A | Any value except 1 thru 3 |
| 9. | Type Code | N/A | Any value except 1 thru 9, H, or R |
| 10. | Omitted | | |
| 11. | Initial Occupancy Date | N/A | Non-numeric; value less than 1840 or greater than current year |
| 12. | Number of Floors | Value greater than 25 | Non-numeric; value less than 00 |
| 13. | Gross Area | N/A | Value less than 0000000 |
| 14. | Omitted | | |
| 15. | Omitted | | |
| 16. | Omitted | | |
| 17. | Record Identification | N/A | Any value except '14' |
| 18. | Zip Code | N/A | Not on zip code file |

Univ. Facilities Building Inventory Report (CBM014)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 CBM014 Building EDIT SUMMARY FROM RunDate: 09/15/2010 Time: 19:13:44
 LONE STAR UNIVERSITY 003304 ANNUAL 2010

| | NORMAL RANGE | QUESTIONABLE VALUES | ERROR VALUES |
|--------------------------------|--------------|---------------------|--------------|
| ITEM 1 RecordCode | 58 | 0 | 0 |
| ITEM 2 Inst. Code | 58 | 0 | 0 |
| ITEM 3 Report Year | 58 | 0 | 0 |
| ITEM 4 Building Number | 58 | 0 | 0 |
| ITEM 5 Building Name | 58 | 0 | 0 |
| ITEM 6 Condition Code | 58 | 0 | 0 |
| ITEM 7 Ownership Code | 58 | 0 | 0 |
| ITEM 8 Location Code | 58 | 0 | 0 |
| ITEM 9 Type Code | 58 | 0 | 0 |
| ITEM 11 Initial Occupancy Date | 58 | 0 | 0 |
| ITEM 12 Number of Floors | 58 | 0 | 0 |
| ITEM 13 Gross Area | 58 | 0 | 0 |
| ITEM 17 Record Identification | 58 | 0 | 0 |
| ITEM 18 Zip Code | | | |

| | | | |
|---|----|-------------|---|
| TOTAL Report Records | 58 | | |
| CONTROL TOTAL | 58 | DISCREPANCY | 0 |
| Total Recs on Db | 58 | | |
| Number Of Non-Unique/Duplicated Id's | 0 | | |
| Number Of Duplicate Records | 0 | | |
| Number Of Relative Duplicate Questionable | 0 | | |
| Number Of Relative Duplicate Error | 0 | | |
| Total Error Recs on Db | 0 | | |
| Total Questionable Recs on Db | 0 | | |
| Total Non Error Records on Db | 58 | | |
| Total Rejected Records | 0 | | |

ADMISSIONS REPORT
CBM00B

The Admissions Report (CBM00B) collects data to meet the requirements of Sections 51.801-51.807 of the Texas Education Code mandated by HB 588 of the 75th Legislature, the Uniform Admissions Bill. This report will meet the requirement that each university report on who applies, who is admitted, and who subsequently enrolls at each institution. Report only the applications that are complete and of students who are seeking a degree. Do not include transient or former student applications when applying at the same degree level. If a student applies to more than one school or college within the university, report the application data from the school or college that ultimately accepts or rejects the student. Report undergraduate, graduate, and professional student applications for summer and fall terms. This report replaces the Access and Equity 2000 Plan report (formerly Texas Plan report TXP-4) for universities.

Univ. Admissions Report (CBM00B)

INSTRUCTIONS FOR ADMISSIONS REPORT

- Item #1 Record Code. Always enter 'B'.
- Item #2 Institution Code. Enter the FICE Code of the institution.
- Item #3 Student Identification Number. Enter the social security number of the student. The institution will assign unique (nine-digit) identification numbers to students without social security numbers.
- Item #4 Last Name. Enter the first 20 characters of the last name by which a student is legally known.
- Item #5 First Name. Enter the first 12 characters of the first name of the student.
- Item #6 Middle Initial. Enter the first character of the middle name of the student.
- Item #7 Gender. Enter the gender of the student.

 M = Male F = Female
- Item #8 Date of Birth. Enter the calendar date of birth of the student. The year, month, and day should be indicated using the YYYYMMDD format.

 YYYY = Year MM = Month DD = day
- NOTE:** If the month of birth is known and the year is unknown, code the item as unknown, or '00000000'. If the year of birth is known and the month is unknown, code the month as '6'.
- Item #9 Unused
- Item #10 Unused
- Item #11 Residence. Enter the code representing the county, state, or foreign country of which the student is a legal resident. See Appendix B for codes.

 Texas Resident - Enter County Code
 Out-of-State Resident - Enter State Code
 Foreign Country Citizen - Enter Foreign Country Code
- Item #12 Application Level. Indicate the level of degree sought.

 04 Associate
 05 Bachelor's
 06 Master's
 08 Doctor's Degree-Research/Scholarship
 09 Law (LLB or JD)

Univ. Admissions Report (CBM00B)

- 10 Pharmacy (PharmD only)
- 11 Medical (MD or DO only)
- 12 Dental (DDS only)
- 13 Optometry (OD only)
- 14 Veterinary Medicine (DVM only)
- 15 Other Formal Award
- 16 Post-baccalaureate or alternative certification teacher certificate
- 17 Nursing certificate (earned separately from a BSN or MSN degree)

NOTE: Other formal award is a recognition in writing by an institution to the student for the completion of a program of courses that has been approved by the institution's governing board.

Item #13 Entering Status. Do not include transient or former student applications when applying at the same degree level. Include high school students the first term after they complete their high school work.

- 01 No previous college work for level of award sought
- 02 Transfer

Item #14 Admission Action or Acceptance Status. The action taken by the institution in response to the student's application for admission.

Undergraduates only

- 01 Accepted and ranked in top 10% of high school graduating class (include all incoming undergraduates who ranked in the top 10% of high school class)
- 02 Accepted and ranked in 11-25% of high school graduating class

Undergraduates and Graduates

- 03 Accepted on provisional basis, met requirements
- 04 Accepted on provisional basis, did not meet requirements
- 05 Accepted, based on other criteria
- 06 Rejected
- 07 Student withdrew application

Graduates only

- 08 Accepted as a regular graduate admission

NOTE: Items #15 through #21 apply to undergraduate applications only.

Item #15 Father's Educational Level. The highest level of formal instruction received by the student's father or male guardian (corresponds to common application for admission Part I, 14). Required of undergraduates only.

- 01 No High School
- 03 Some High School, no diploma
- 04 High School diploma or GED
- 06 Some college
- 07 Associate/two-year degree

Univ. Admissions Report (CBM00B)

- 08 Bachelor's/four-year degree
- 13 Graduate/Professional degree
- 00 Unknown or not applicable

Item #16 Mother's Educational Level. The highest level of formal instruction received by the student's mother or female guardian (corresponds to common application for admission Part I, 14). Required of undergraduates only.

- 01 No High School
- 03 Some High School, no diploma
- 04 High School diploma or GED
- 06 Some college
- 07 Associate/two-year degree
- 08 Bachelor's/four-year degree
- 13 Graduate/Professional degree
- 00 Unknown or not applicable

Item #17 Unused.

Item #18 Family's Gross Income. Include both untaxed and taxed income from most recent tax year, as reported on application (corresponds to Common Application for Admission Part I, 15). This information may not be known until the common application is implemented and is only required of undergraduate applicants.

- 01 Less than \$20,000
- 03 \$20,000 to \$39,999
- 08 \$40,000 to \$59,999
- 12 \$60,000 to \$79,999
- 15 \$80,000 and greater
- 00 Unknown or not applicable

Item #19 Language Fluency. Indicate if a language other than English is spoken fluently (corresponds to Common Application for Admission Part I, 13). This information is to be provided upon implementation of the common application (Fall 1999) and is only required of undergraduates.

- 01 No
- 02 Spanish
- 03 Other
- 00 Unknown or not applicable

Item #20 Family Obligations. Indicate whether family obligations preclude participation in extracurricular activities (corresponds to Common Application for Admission Part I, 17). This information is to be provided upon implementation of the common application (Fall 1999) and is only required of undergraduates.

- 01 No
- 02 Yes
- 00 Unknown or not applicable

Univ. Admissions Report (CBM00B)

Item #21 Number of People Living in Household. The item will allow a two-digit number (corresponds to Common Application for Admission Part I, 16). This information is to be provided upon implementation of the common application (Fall 1999) and is only required of undergraduates. Enter '00' if this item does not apply.

Item #22 Term Sought. The expected term of entry for which the student seeks admission. This item will be use to determine whether the student is a summer or fall applicant.

- 1 Fall
- 3 Summer
- 0 Unknown or unreported

Item #23 Reporting Period. Always enter '5'.

Item #24 Application Year. Enter all four digits 'YYYY' of the year for which the admission is sought (e.g., Fall 2010 would be reported as 2010).

Item #25 ACT Composite Score. Provide the verified American College Test composite score for first-time undergraduate students if available; otherwise enter two zeros. If there are multiple composite scores for the student, enter the one that was used to accept or deny the applicant, as defined in the institution's admission policies. A new legislative requirement (SB 337) is for the CB to publish on its web site certain performance data of the entering freshmen class. The average ACT scores is one of the required items. Effective Fall 2004 report.

Item #26 SAT Composite Score. Provide the Scholastic Aptitude Test composite score (verified by the College Board) for first-time undergraduate students if available; otherwise enter four zeros. If there are multiple composite scores for the student, enter the one that was used to accept or deny the applicant, as defined in the institution's admission policies. A new legislative requirement (SB 337) is for the CB to publish on its web site certain performance data of the entering freshmen class. The average SAT scores is one of the required items. Effective Fall 2004 report.

Item #27 Ethnic Origin. Enter the code indicating whether the student is of Hispanic or Latino origin or not.

- 1 Hispanic or Latino origin
- 2 Not Hispanic or Latino origin
- 3 Not answered

Item #28 Race. Select one or more codes indicating the race of the student.

- Item #28A 1 White
- Item #28B 2 Black or African-American
- Item #28C 4 Asian
- Item #28D 5 American Indian or Alaskan Native
- Item #28E 6 International

Univ. Admissions Report (CBM00B)

Item #28F 7 Unknown or Not Reported
Item #28G 8 Native Hawaiian or Other Pacific Islander

Definitions:

- Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African-American: A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.
- International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.
- Unknown or Not Reported: The unknown classification should only be used if the student has not selected a racial designation.

Univ. Admissions Report (CBM00B)

DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|----------|---|-------------------------------|---------------|
| Item #1 | Record Code - Always 'B' | 1 | 1 |
| Item #2 | Institution Code - FICE - Numeric | 2 | 6 |
| Item #3 | Student Identification Number | 8 | 9 |
| Item #4 | Last Name | 17 | 20 |
| Item #5 | First Name | 37 | 12 |
| Item #6 | Middle Initial | 49 | 1 |
| Item #7 | Gender – 'M' or 'F' | 50 | 1 |
| Item #8 | Date of Birth - YYYYMMDD - Numeric | 51 | 8 |
| Item #9 | Unused | 59 | 1 |
| Item #10 | Unused | 60 | 1 |
| Item #11 | Residence - Numeric | 61 | 3 |
| Item #12 | Application Level - '04' thru '06' and '08' thru '17' | 64 | 2 |
| Item #13 | Entering Status - Numeric - '01' or '02' | 66 | 2 |
| Item #14 | Admission Action - Numeric – '01' thru '08' | 68 | 2 |

Enter zeros for Items #15 through #21 for graduate and professional applicants

| | | | |
|-----------|---|-----|---|
| Item #15 | Father's Education Level - Numeric - '00', '01', '03', '04', '06', '07', '08', '13' | 70 | 2 |
| Item #16 | Mother's Education Level - Numeric - '00', '01', '03', '04', '06', '07', '08', '13' | 72 | 2 |
| Item #17 | Unused | 74 | 1 |
| Item #18 | Family Income - Numeric - '00', '01', '03', '08', '12', '15' | 75 | 2 |
| Item #19 | Language Fluency - Numeric - '00', '01', '02', '03' | 77 | 2 |
| Item #20 | Family Obligations - Numeric - '00', '01', '02' | 79 | 2 |
| Item #21 | Number in Household - Numeric | 81 | 2 |
| Item #22 | Term Sought - Numeric - '0', '1', or '3' | 83 | 1 |
| Item #23 | Reporting Period - Numeric - Always '5' | 84 | 1 |
| Item #24 | Application Year - YYYY - Numeric | 85 | 4 |
| Item #25 | ACT Composite Score | 89 | 2 |
| Item #26 | SAT Composite Score | 91 | 4 |
| Item #27 | Ethnic Origin | 95 | 1 |
| Item #28 | Race: | | |
| Item #28A | White – '1' or blank | 96 | 1 |
| Item #28B | Black or African-American – '2' or blank | 97 | 1 |
| Item #28C | Asian – '4' or blank | 98 | 1 |
| Item #28D | American Indian or Alaskan Native – '5' or blank | 99 | 1 |
| Item #28E | International – '6' or blank | 100 | 1 |
| Item #28F | Unknown or Not Reported – '7' or blank | 101 | 1 |
| Item #28G | Native Hawaiian or Other Pacific Islander – '8' or blank | 102 | 1 |

Univ. Admissions Report (CBM00B)

QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine Questionable and Error Values for each application record.

| <u>ITE</u> | <u>1 NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|------------|-------------------|---------------------------|--|
| 1. | Record Code | N/A | Any value except 'B' |
| 2. | Institution Code | N/A | Must match value on header record and be on list of valid FICE codes |
| 3. | Student ID | N/A | Blank; special characters |
| 4. | Last Name | Non-alphabetic | Spaces |
| 5. | First Name | Blank | Numeric, space, or special characters |
| 6. | Middle Initial | N/A | Number or special Character |
| 7. | Gender | N/A | Value other than 'M' or 'F' |
| 8. | Date of Birth | '00000000' | Non-numerical; month greater than '12'; day greater than '31' |
| 9. | Unused | N/A | N/A |
| 10. | Unused | N/A | NA |
| 11. | Residence | N/A | Not on CB residence file |
| 12. | Application Level | N/A | Value other than '04' thru '06' or '08' thru '17' |
| 13. | Entering Status | N/A | Value other than '01' or '02' |
| 14. | Admission Action | N/A | Value other than '01' thru '08' |
| 15. | Father's Ed Level | N/A | Value other than '00', '01', '03', '04', '06', '07', '08', '13' |
| 16. | Mother's Ed Level | N/A | Value other than '00', '01', '03', '04', '06', '07', '08', '13' |
| 17. | Unused | N/A | N/A |

Univ. Admissions Report (CBM00B)

| <u>ITEM=NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|--------------------------|---------------------------|---|
| 18. Family Income | N/A | Value other than '00', '01', '03', '08', '12', '15' |
| 19. Language Fluency | N/A | Value other than '00', '01', '02', or '03' |
| 20. Family Obligations | N/A | Value other than '00', '01', '02' |
| 21. Number in Home | Value greater than 12 | Non-numerical |
| 22. Term Sought | N/A | Value other than '00', '01', '03' |
| 23. Reporting Period | N/A | Value other than '5' |
| 24. Application Year | N/A | Value greater than current Year |
| 25. ACT Composite Score | N/A | Non-numeric or greater than 36 |
| 26. SAT Composite Score | N/A | Non-numeric or greater than 1600 |
| 27. Ethnic Origin | N/A | Value other than '1', '2', or '3' |
| 28A. White | N/A | Value other than '1' or space or value = '1' and '7' |
| 28B. Black/African-Amer | N/A | Value other than '2' or space or value = '2' and '7' |
| 28C. Asian | N/A | Value other than '4' or space or value = '4' and '7' |
| 28D. Amer Ind/Alask Nat | N/A | Value other than '5' or space or value = '5' and '7' |
| 28E. International | N/A | Value other than '6' or space or value = '6' and '7' |
| 28F. Unknown/Not Rep | N/A | Value other than '7' or space; value = '7' plus value = '1', '2', '4', '5', '6', or '8' |
| 28G. Nat Hawaiian/Pac Is | N/A | Value other than '8' or space or value = '8' and '7' |

DISCREPANCY: The number of records received in each submission is compared to the number in the trailer record (control total). The difference is shown on the edit report as a discrepancy.

Univ. Admissions Report (CBM00B)

SUMMARY OF ADMISSIONS DATA

TOTAL: The total of applications is summed by gender, residence, ethnic origin, and age.

AGE: The age distribution is calculated by subtracting the date of birth (Item #8) from the beginning date of the semester. For this report, the beginning date of each Fall is September 1 and Summer is June 1.

APPLICATION LEVEL: The respective rows are determined by Application Level (Item #12). The First-Time and Transfer columns are determined by the value of Entering Status (Item #13).

TERM SOUGHT: The counts are based on Item #22.

ACCEPTANCE STATUS BACHELOR'S: The counts are based on Application Level (Item #12) that are coded a '05' and the respective Admission Action or Acceptance Status (Item #14).

ACCEPTANCE STATUS GRADUATE: The counts are based on Application Level (Item #12) that are coded a value of '06' through '14', and the respective Admission Action or Acceptance Status (Item #14).

ACCEPTANCE STATUS CERT/ASSOC/OTHER: The counts are based on Application Level (Item #12) that are coded a value of '05' or '15' through '17' and the respective Admission Action or Acceptance Status (Item #14).

Univ. Admissions Report (CBM00B)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 SR-CBM00B EDIT SUMMARY FROM RunDate: 10/15/2010 Time: 13:25:43
 LONE STAR UNIVERSITY 003304 ANNUAL 2010

| | NORMAL RANGE | QUESTIONABLE VALUES | ERROR VALUES |
|---|--------------|---------------------|--------------|
| ITEM 1 RecordCode | 4,263 | 0 | 0 |
| ITEM 2 INST. CODE | 4,263 | 0 | 0 |
| ITEM 3 STUDENT ID | 4,263 | 0 | 0 |
| ITEM 4 Last Name | 4,263 | 0 | 0 |
| ITEM 5 First Initial | 4,263 | 0 | 0 |
| ITEM 6 Middle Initial | 4,263 | 0 | 0 |
| ITEM 7 Gender | 4,263 | 0 | 0 |
| ITEM 8 Date Of Birth | 4,263 | 0 | 0 |
| ITEM 11 Residence | 4,263 | 0 | 0 |
| ITEM 12 Application Level | 4,263 | 0 | 0 |
| ITEM 13 Entering Status | 4,263 | 0 | 0 |
| ITEM 14 Admission Status | 4,263 | 0 | 0 |
| ITEM 15 Father's Ed Level | 4,263 | 0 | 0 |
| ITEM 16 Mother's Ed Level | 4,263 | 0 | 0 |
| ITEM 18 Family Income | 4,263 | 0 | 0 |
| ITEM 19 Lang Fluency | 4,263 | 0 | 0 |
| ITEM 20 Family Obligations | 4,263 | 0 | 0 |
| ITEM 21 Number In Home | 4,260 | 3 | 0 |
| ITEM 22 Term Sought | 4,263 | 0 | 0 |
| ITEM 23 Reporting Period | 4,263 | 0 | 0 |
| ITEM 24 Application Year | 4,263 | 0 | 0 |
| ITEM 25 ACT Composit Score | 4,263 | 0 | 0 |
| ITEM 26 SAT Composit Score | 4,263 | 0 | 0 |
| ITEM 27 Ethnic Origin | 4,263 | 0 | 0 |
| ITEM 28 Race | 4,263 | 0 | 0 |
| ITEM 28A White | 4,263 | 0 | 0 |
| ITEM 28B Black/African-Amer | 4,263 | 0 | 0 |
| ITEM 28C Asian | 4,263 | 0 | 0 |
| ITEM 28D American Ind/Alask Nat | 4,263 | 0 | 0 |
| ITEM 28E International | 4,263 | 0 | 0 |
| ITEM 28F Unknown/Not Reported | 4,263 | 0 | 0 |
| ITEM 28G Nat Hawaiian/Other Pac Is | 4,263 | 0 | 0 |
| TOTAL Report Records | 4,263 | | |
| CONTROL TOTAL | 4,263 | DISCREPANCY | 0 |
| Total Recs on Db | 4,263 | | |
| Number Of Non-Unique/Duplicated Id's | 0 | | |
| Number Of Duplicate Records | 0 | | |
| Number Of Relative Duplicate Questionable | 0 | | |
| Number Of Relative Duplicate Error | 0 | | |
| Total Error Recs on Db | 0 | | |
| Total Questionable Recs on Db | 3 | | |
| Total Non Error Records on Db | 4,263 | | |
| Total Rejected Records | 0 | | |

164 students that are identified as Top 10% have enrolled at your institution this semester.

Univ. Admissions Report (CBM00B)

TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 Percent Change Of SR-CBM00B Data From Prior Year RunDate: 10/15/2010 Time: 13:25:43
 LONE STAR UNIVERSITY 003304 ANNUAL 2010

Gender

| | 2010/5 | 2009/5 | % Diff |
|--------|--------|--------|--------|
| Male | 1,855 | 1,824 | 1.70% |
| Female | 2,408 | 2,297 | 4.83% |
| Total | 4,263 | 4,121 | 3.45% |

Residence

| | 2010/5 | 2009/5 | % Diff |
|-------------------|--------|--------|---------|
| Texas Counties | 4,112 | 3,911 | 5.14% |
| Other States | 122 | 166 | -26.51% |
| Foreign Countries | 29 | 44 | -34.09% |
| Total | 4,263 | 4,121 | 3.45% |

Application Level

| | First-Time | Transfer | Total |
|------------------|------------|----------|--------|
| 2010/5 Associate | 298 | 129 | 427 |
| 2009/5 Associate | 274 | 92 | 366 |
| Percent Change | 8.76% | 40.22% | 16.67% |

| | | | | |
|-------------------|--|-------|---------|-------|
| 2010/5 Bachelor's | | 3,112 | 533 | 3,645 |
| 2009/5 Bachelor's | | 2,945 | 595 | 3,540 |
| Percent Change | | 5.67% | -10.42% | 2.97% |

| | | | | |
|-----------------|--|---------|-------|---------|
| 2010/5 Master's | | 191 | 0 | 191 |
| 2009/5 Master's | | 215 | 0 | 215 |
| Percent Change | | -11.16% | 0.00% | -11.16% |

| | | | | |
|--------------------------------------|-------|---|-------|-------|
| 2010/5 Doctor's-Research/Scholarship | | 0 | 0 | 0 |
| 2009/5 Doctor's-Research/Scholarship | | 0 | 0 | 0 |
| Percent Change | 0.00% | | 0.00% | 0.00% |

| | | | | |
|----------------|--|-------|-------|-------|
| 2010/5 Law | | 0 | 0 | 0 |
| 2009/5 Law | | 0 | 0 | 0 |
| Percent Change | | 0.00% | 0.00% | 0.00% |

| | | | |
|-----------------|-------|-------|-------|
| 2010/5 Pharmacy | 0 | 0 | 0 |
| 2009/5 Pharmacy | 0 | 0 | 0 |
| Percent Change | 0.00% | 0.00% | 0.00% |

| | | | |
|----------------|-------|-------|-------|
| 2010/5 Medical | 0 | 0 | 0 |
| 2009/5 Medical | 0 | 0 | 0 |
| Percent Change | 0.00% | 0.00% | 0.00% |

| | | | |
|----------------|-------|-------|-------|
| 2010/5 Dental | 0 | 0 | 0 |
| 2009/5 Dental | 0 | 0 | 0 |
| Percent Change | 0.00% | 0.00% | 0.00% |

| | | | |
|------------------|-------|-------|-------|
| 2010/5 Optometry | 0 | 0 | 0 |
| 2009/5 Optometry | 0 | 0 | 0 |
| Percent Change | 0.00% | 0.00% | 0.00% |

| | | | | |
|-----------------------|-------|---|-------|-------|
| 2010/5 Veterinary Med | | 0 | 0 | 0 |
| 2009/5 Veterinary Med | | 0 | 0 | 0 |
| Percent Change | 0.00% | | 0.00% | 0.00% |

| | | | | |
|----------------------------------|-------|---|-------|-------|
| 2010/5 PPB/ALT Cert Teacher Cert | | 0 | 0 | 0 |
| 2009/5 PPB/ALT Cert Teacher Cert | | 0 | 0 | 0 |
| Percent Change | 0.00% | | 0.00% | 0.00% |

| | | | | |
|---------------------|-------|---|-------|-------|
| 2010/5 Nursing Cert | | 0 | 0 | 0 |
| 2009/5 Nursing Cert | | 0 | 0 | 0 |
| Percent Change | 0.00% | | 0.00% | 0.00% |

| | | | | |
|--------------|--|---|---|---|
| 2010/5 Other | | 0 | 0 | 0 |
| 2009/5 Other | | 0 | 0 | 0 |

Univ. Admissions Report (CBM00B)

| | | | | |
|------------------------------------|--------|-----------------------------------|----------|------------|
| Percent Change | 0.00% | 0.00% | 0.00% | |
| 2010/5 Total | 3,601 | 662 | 4,263 | |
| 2009/5 Total | 3,434 | 687 | 4,121 | |
| Percent Change | 4.86% | -3.64% | 3.45% | |
| Term Sought | | | | |
| | 2010/5 | 2009/5 | % Diff | |
| Fall | 3,979 | 3,847 | 3.43% | |
| Summer | 284 | 274 | 3.65% | |
| Total | 4,263 | 4,121 | 3.45% | |
| Age | | | | |
| | 2010/5 | 2009/5 | % Diff | |
| Under 17 | 3 | 11 | -72.73% | |
| 17 | 116 | 722 | -83.93% | *** Review |
| 18 | 2,914 | 2,320 | 25.60% | *** Review |
| 19-21 | 757 | 573 | 32.11% | *** Review |
| 22-24 | 190 | 219 | -13.24% | |
| 25-30 | 126 | 140 | -10.00% | |
| 31-35 | 50 | 48 | 4.17% | |
| 36-50 | 90 | 72 | 25.00% | |
| 51-64 | 16 | 15 | 6.67% | |
| 65 and Older | 1 | 0 | 100.00% | |
| UnReported(not in avg) | 0 | 1 | -100.00% | |
| Average Age | 20 | 19 | 1.17% | |
| Total | 4,263 | 4,121 | 3.45% | |
| Acceptance Status Bachelor's | | | | |
| | 2010/5 | 2009/5 | % Diff | |
| Top 10% | 337 | 314 | 7.32% | |
| 11-25% | 608 | 571 | 6.48% | |
| Provisional, Met | 41 | 87 | -52.87% | |
| Provisional, Not Met | 0 | 0 | 0.00% | |
| Other Criteria | 2,247 | 2,076 | 8.24% | |
| Rejected | 68 | 75 | -9.33% | |
| Withdrew Application | 344 | 417 | -17.51% | |
| Total | 3,645 | 3,540 | 2.97% | |
| Acceptance Status Graduate | | | | |
| | 2010/5 | 2009/5 | % Diff | |
| Accepted, Regular | 100 | 112 | -10.71% | |
| Provisional, Met | 14 | 4 | 250.00% | |
| Provisional, Not Met | 0 | 0 | 0.00% | |
| Other Criteria | 0 | 0 | 0.00% | |
| Rejected | 56 | 35 | 60.00% | |
| Withdrew Application | 21 | 64 | -67.19% | |
| Total | 191 | 215 | -11.16% | |
| Acceptance Status Cert/Assoc/Other | | | | |
| | 2010/5 | 2009/5 | % Diff | |
| Accepted, Regular | 0 | 0 | 0.00% | |
| Provisional, Met | 4 | 2 | 100.00% | |
| Provisional, Not Met | 0 | 0 | 0.00% | |
| Other Criteria | 285 | 223 | 27.80% | *** Review |
| Rejected | 5 | 3 | 66.67% | |
| Withdrew Application | 27 | 29 | -6.90% | |
| Total | 321 | 257 | 24.90% | |
| Ethnic Origin | | | | |
| | 2010/5 | 2009/5 | % Diff | |
| Hispanic or Latino Origin | 923 | *No Exact Historic Data Available | | |
| Not Hispanic or Latino Origin | 3,298 | *No Exact Historic Data Available | | |
| Not Answered | 42 | *No Exact Historic Data Available | | |
| Total | 4,263 | *No Exact Historic Data Available | | |
| Race | | | | |
| | 2010/5 | 2009/5 | % Diff | |
| Multi-racial | 219 | *No Exact Historic Data Available | | |
| White only | 2,333 | *No Exact Historic Data Available | | |

Univ. Admissions Report (CBM00B)

| | | | | |
|---|--------|-----------------------------------|--------|--|
| Black only | 681 | *No Exact Historic Data Available | | |
| Hispanic only | 704 | *No Exact Historic Data Available | | |
| Asian only | 222 | *No Exact Historic Data Available | | |
| American Indian/Alaskan Native only | 15 | *No Exact Historic Data Available | | |
| International only | 57 | *No Exact Historic Data Available | | |
| Native Hawaiian/Other Pacific Islander only | 14 | *No Exact Historic Data Available | | |
| Ethnic Origin/Race Unknown | 18 | *No Exact Historic Data Available | | |
| Total | 4,263 | *No Exact Historic Data Available | | |
| Races reported in Multi-racial | 2010/5 | 2009/5 | % Diff | |
| White | 338 | *No Exact Historic Data Available | | |
| Black | 75 | *No Exact Historic Data Available | | |
| Asian | 11 | *No Exact Historic Data Available | | |
| American Indian/Alaskan Native | 5 | *No Exact Historic Data Available | | |
| Native Hawaiian/Other Pacific Islander | 4 | *No Exact Historic Data Available | | |
| International | 6 | *No Exact Historic Data Available | | |

DOCTORAL EXCEPTION REPORT CBM00E

The 75th Legislature placed a 99-hour limit on the number of doctoral semester credit hours per student eligible to generate formula funding (*Texas Education Code*, TEC 61.059). The Coordinating Board may approve two types of partial exceptions to the limit: *program exceptions* for students in programs where the field of study requires a higher number of semester credit hours to maintain nationally competitive standards; and *individual exceptions* for students whose “program of research is likely to provide substantial benefit to medical or scientific advancement.” Students granted exceptions generate up to 130 hours of doctoral funding. A student who is in a program that skips the master’s and goes directly into a doctoral program after a bachelor’s is to count the first 30 credit hours as though they were taken at the master’s level.

Number of Individual Exceptions Permitted. The Board’s policy is to allow each doctoral-granting institution individual exceptions for up to five students, or 1.5 percent of its doctoral students, whichever is greater. A report called “Individual Exceptions Allowed by Institution” will be provided to the Chief Academic Officer each biennium that shows each institution’s fall doctoral student headcount and the number of individual exceptions that will be permitted based on that headcount. The report also shows the number of doctoral students identified with an individual exception who have exceeded the 130 SCH cap.

Each institution that grants doctoral degrees will receive an electronic list identifying active doctoral students at their institution with 60 or more doctoral-level semester credit hours. Students who were granted an individual exception in a prior year but who graduated within the past year based on the graduation report, CBM009, have been included, too. This electronic list will be posted to the output directory of the Coordinating Board’s server in February of each even-numbered year. Current students who were granted individual or program exceptions for the last biennium have either a ‘P’ in Item #4 to indicate a program exception or an ‘I’ in Item #4 to indicate an individual exception. Please check to see that the information is accurate.

Which student records are to be returned?

1. Return only the doctoral student records that have been identified for a change in the exception code, Item #4. If the exception type identified on the doctoral student record will continue for the next biennium, no record should be returned.
2. Change Item #4 to an ‘R’ for students who no longer will receive an individual or program exception.
3. Flag additional students selected for an individual exception with an ‘I’ and students now eligible for program exceptions with a ‘P’ in Item #4.
4. Be sure that the total number of individual exceptions does not exceed the number your institution is allowed as indicated in the “Individual Exceptions Allowed by Institution.” The total includes students whose records will be newly-coded with an ‘I’ and returned to the CB as well as those students who are already coded with an ‘I’ and whose records will not be returned to the CB.

Important Notes:

1. Exceptions designated on the report will apply to semester credit hours generated by doctoral students in the upcoming base period.

Univ. Doctoral Exception Report (CM00E)

2. If a student with between 99 and 130 attempted doctoral hours is not in the exception database, the student won't generate doctoral funding.
3. New individual exceptions require presidential certification as indicated in Coordinating Board policy.
4. The CBM00E should be submitted via SFTP like any other CBM report that is sent to the Coordinating Board. A header record and a trailer record are required to be submitted with each report.
5. If the number of new "individual" exception records for doctoral students exceeds the approved number for the specific institution, an error list will be returned to the institution identifying the students who were not allowed to be flagged with an exception. In order for the students who were denied an exception to be granted one, a Removal record, 'R', for an equal number of the other doctoral students that are identified with an Individual exception, 'I', will have to be submitted and applied to the database to open an exception for each student that was returned on the error list that should be granted an individual exception.

Univ. Doctoral Exception Report (CM00E)

INSTRUCTIONS FOR DOCTORAL EXCEPTION REPORT

The actual file has a space between each item.

- Item #1 Record Code. Always 'E'.
- Item #2 Institution Code. The FICE Code of the institution has been provided.
- Item #3 Student Identification Number. The social security number of the student or the nine-digit identification for students without a social security number as submitted on the CBM001.
- Item #4 Exception Type. Enter the type exception granted the student.
- I Individual – limited to 5 or 1.5% of doctoral students
P Program – limited to certain programs
R Remove prior exception granted
- Item #5 Term of Report. This is a biennial report that is to be coded a '5'.
- Item #6 Exception Year. This item is all four digits of the year in which the report is submitted.

The items below are informational only.

- Item #7 Doctoral Hours Accumulated to Date. This item is provided by the CB to reflect the number of hours summarized from the CBM001 at the doctoral level.
- Item #8 Major. The CB provides this item to show the latest eight-digit CIP code reported on the CBM001 as the doctoral student's degree area. For students with a 'P' in Item #4, the major code should match one of the program exception CIP codes for your institution.
- Item #9 Date of Birth. In YYYYMM format as provided on the CBM001. The day of birth is not captured in the doctoral data base at this time. This item may be helpful if the student identifier is not current.
- Item #10 Degree Year. Fiscal year in which the doctoral degree was reported to the CB on the CBM009.
- Item #11 Last Name. The last name of the doctoral student is provided if it matches the CBM001 in the past two years.
- Item #12 First Name. First name of the doctoral student is provided if it matches the CBM001 in the past two years.

Univ. Doctoral Exception Report (CM00E)

DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|----------|--|-------------------------------|---------------|
| Item #1 | Record – Always 'E' | 1 | 1 |
| Item #2 | Institution Identifier - FICE – Numeric | 3 | 6 |
| Item #3 | Student Identification Number | 10 | 9 |
| Item #4 | Exception Type – I, P, or R | 20 | 1 |
| Item #5 | Term of Report – Always '5' | 22 | 1 |
| Item #6 | Exception Year | 24 | 4 |
| Item #7 | Doctoral Hours Accumulated to Date – Numeric | 29 | 3 |
| Item #8 | Major – Numeric | 33 | 8 |
| Item #9 | Date of Birth - YYYYMM – Numeric | 42 | 6 |
| Item #10 | Degree Year | 49 | 4 |
| Item #11 | Last Name | 54 | 20 |
| Item #12 | First Name | 75 | 10 |

Univ. Doctoral Exception Report (CM00E)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
SR-CBM00E EDIT SUMMARY FROM RunDate: 03/15/2012 Time: 10:39:47
LONE STAR UNIVERSITY 003304 ANNUAL 2012

| | NORMAL | QUESTIONABLE | ERROR |
|---|--------|--------------|--------|
| | RANGE | VALUES | VALUES |
| ITEM 1 RecordCode | 12 | 0 | 0 |
| ITEM 2 INST. CODE | 12 | 0 | 0 |
| ITEM 3 STUDENT ID | 12 | 0 | 0 |
| ITEM 4 Exception Type | 12 | 0 | 0 |
| ITEM 5 Term of Report | 12 | 0 | 0 |
| ITEM 6 Exception Year | 12 | 0 | 0 |
| ITEM 7 Doctoral Hours Accumulated To Date | 12 | 0 | 0 |
| ITEM 8 Major | 12 | 0 | 0 |
| ITEM 9 Date Of Birth | 12 | 0 | 0 |
| ITEM 10 Degree Year | 12 | 0 | 0 |
| ITEM 11 Last Name | 12 | 0 | 0 |
| ITEM 12 First Initial | 12 | 0 | 0 |
| | | | |
| TOTAL Report Records | 12 | | |
| CONTROL TOTAL | 12 | DISCREPANCY | 0 |
| Total Recs on Db | 12 | | |
| Number Of Non-Unique/Duplicated Id's | 0 | | |
| Number Of Duplicate Records | 0 | | |
| Number Of Relative Duplicate Questionable | 0 | | |
| Number Of Relative Duplicate Error | 0 | | |
| Total Error Recs on Db | 0 | | |
| Total Questionable Recs on Db | 0 | | |
| Total Non Error Records on Db | 12 | | |
| Total Rejected Records | 0 | | |

Univ. Doctoral Exception Report (CM00E)

TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
Percent Change Of SR-CBM00E Data From Prior Year RunDate: 03/15/2012 Time: 10:39:47
LONE STAR UNIVERSITY 003304 ANNUAL 2012

| Exception Type | 2012/5 | 2010/5 | % Diff |
|------------------|--------|-----------------------------------|--------|
| Individual - 'I' | 5 | *No Exact Historic Data Available | |
| Program - 'P' | 0 | *No Exact Historic Data Available | |
| Removal - 'R' | 7 | *No Exact Historic Data Available | |
| Total | 12 | *No Exact Historic Data Available | |

Univ. Doctoral Exception Report (CM00E)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
Applied CBM00E Transactions

Page 1

| Student ID | T Y S | p e m | Rpt | SCH | Major | DOB | Grad Year | Last Name | Firat Name | Action |
|------------|-------------|-------------|------|-----|----------|--------|--------------|------------|------------|--|
| 111111111 | R | 5 | 2012 | 126 | 54019902 | 195906 | 0000 | NAMEONE | STUDENT | Ignored No Exception Found, Exception Data = ! |
| 444444444 | R | 5 | 2012 | 155 | 14180100 | 194208 | 0000 | NAMETWO | STUDENT | Applied |
| 777777777 | R | 5 | 2012 | 186 | 14180100 | 197005 | 0000 | NAMETHREE | STUDENT | Ignored No Exception Found, Exception Data = ! |
| 222222222 | R | 5 | 2012 | 131 | 40060100 | 197011 | 0000 | NAMEFOUR | STUDENT | Ignored No Exception Found, Exception Data = ! |
| 333333333 | R | 5 | 2012 | 157 | 14140100 | 195501 | 0000 | NAMEFIVE | STUDENT | Ignored Already Removed, Exception Data = R2006! |
| 555555555 | R | 5 | 2012 | 130 | 14140100 | 194111 | 0000 | NAMESIX | STUDENT | Ignored No Exception Found, Exception Data = ! |
| 666666666 | R | 5 | 2012 | 134 | 40060100 | 195503 | 0000 | NAMESEVEN | STUDENT | Ignored No Exception Found, Exception Data = ! |
| 888888888 | I | 5 | 2012 | 106 | 40060100 | 194802 | 0000 | NAMEEIGHT | STUDENT | Applied |
| 123456789 | I | 5 | 2012 | 111 | 26091000 | 197108 | 0000 | NAMENINE | STUDENT | Applied |
| 987654321 | I | 5 | 2012 | 099 | 14140100 | 197212 | 0000 | NAMETEN | STUDENT | Applied |
| 111223333 | I | 5 | 2012 | 102 | 54019902 | 198007 | 0000 | NAMEELEVEN | STUDENT | Applied |
| 444556666 | I | 5 | 2012 | 107 | 14090100 | 195312 | 0000 | NAMETWELVE | STUDENT | Applied |

Univ. Doctoral Exception Report (CM00E)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
Edit Of SR-CBM00E Data From
LONE STAR UNIVERSITY 003304

Page 1

ANNUAL 2012

RunDate: 03/15/2012 Time: 10:39:47

| **** | Item | ***** | **** | Items | **** | Item | Items | Item | Items | Item | Remarks | |
|------|------|-------|------|-------|------|------|-------|------|-------|------|---------|--|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | |

There Were No Errors Detected For : LONE STAR UNIVERSITY

Items In Error Are Indicated By (*), Questionable By (-)

STUDENT NUMBER CHANGE REPORT
CBM00N

The Texas Education Code, Sections 54.068 and 61.0595, sets an undergraduate funding limit for universities and health-related institutions equal to length of degree plus 45 semester credit hours. The limit applies to students who first enroll in an institution of higher education in the 1999 fall semester and later. The academic semester credit hours attempted at community, technical, and state colleges affect this limit. In order for the Coordinating Board to maintain a database indicating the number of hours an eligible undergraduate student has accumulated toward the limit, student identifying numbers (social security numbers), birth dates, and gender must be as accurate as possible. These changes can be submitted through the electronic data transfer system using the format identified in this report.

When the current change is applied to the database at the Coordinating Board, any number that generates a conflict with a student number that already exists on the database, will require that a copy of the student's social security card be sent to the Educational Data Center so conflicts can be resolved.

The CBM00N database is operational. This report can be submitted at any time. The date that the CB applies the change will be maintained in the database.

Univ. Student Number Change Report (CM00N)

INSTRUCTIONS FOR STUDENT NUMBER CHANGE REPORT

Item #1 Record Code. Always enter 'N'.

Item #2 Institution Code. Enter FICE Code of the institution (see Appendix A).

NOTE: All three items: student number, birth date, and gender will be used to uniquely identify a student. All three items of the prior number must match to a record in the database before the current number will be used as a replacement.

Item #3 Current Student Identification Number. Enter the current Social Security Number of the student. This should not be an assigned identification number except in infrequent occasions.

Item #4 Current Date of Birth. Enter all four digits of the year and the month and day of birth of the student in format YYYYMMDD.

YYYY = Year MM = Month DD = Day

Item #5 Current Gender. Enter the gender of the student.

M = Male F = Female

Item #6 Prior Student Identification Number. Enter the prior identifying number of the student. If the student identifier did not change, it will be the same as the current student identifier.

Item #7 Prior Date of Birth. Enter all four digits of the year and the month and day of birth of the student in format YYYYMMDD. If the birthday did not change, enter the current date of birth to uniquely identify to which student the change applies.

YYYY = Year MM = Month DD = Day

Item #8 Prior Gender. Enter the gender of the student. If the gender of the student did not change, enter the current gender to uniquely identify to which student the change applies.

M = Male F = Female

Item #9 Last Name. Enter up to 20 characters of the student's current last name.

Item #10 First Name. Enter the first 10 digits of the student's first name.

Item #11 Middle Initial. Enter the initial of the student's middle name.

DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|----------|---|-------------------------------|---------------|
| Item #1 | Record Code - Always 'N' | 1 | 1 |
| Item #2 | Institution Code - FICE - Numeric | 2 | 6 |
| Item #3 | Current Student Identification Number - Numeric | 8 | 9 |
| Item #4 | Current Date of Birth - YYYYMMDD - Numeric | 17 | 8 |
| Item #5 | Current Gender - 'M' or 'F' | 25 | 1 |
| Item #6 | Prior Student Identification Number - Numeric | 26 | 9 |
| Item #7 | Prior Date of Birth - YYYYMMDD - Numeric | 35 | 8 |
| Item #8 | Prior Gender - 'M' or 'F' | 43 | 1 |
| Item #9 | Last Name - Alpha | 44 | 20 |
| Item #10 | First Name - Alpha | 64 | 10 |
| Item #11 | Middle Name Initial - Alpha or blank | 74 | 1 |

STUDENT SCHEDULE REPORT CBM00S

The Student Schedule Report (CBM00S) reflects individual courses and grades, by student, as of the final day for each semester, and includes only Coordinating Board-approved courses for credit, whether the class is delivered on-campus or off-campus. Students who withdraw from a class on or before the official census date are not included in this report.

Reporting Semester Credit Hours

The sum of Items #11 (SCH state-funded) and #12 (SCH not state-funded) should equal item #10 (SCH value).

There will be a semester credit hour check between the end of semester Student Report (CBM0E1) and the CBM00S:

The sum of the credit hours reported in Items #10A and #10B for a student on the CBM0E1, including flexible entry records, must equal the total credit hours identified in Items #11 and #12 (calculated by totaling SCH for all courses reported), excluding inter-institutional classes (which are coded '1' in Item #26). Slight variations in SCH may result because institutions may report non-semester-length developmental education SCHs up to two decimal places on the CBM00S but may only report SCH in whole numbers on the CBM0E1.

Classes Organized After the Official Census Date and Classes that Span Semesters (Flexible Entry)

Students in classes that are organized after the official census date will be submitted in the CBM00S report as follows: (1) they will be reported in the same semester they started in if the class ends by the end of the term; and (2) they will be reported in the next semester if the class starts in one semester and is not completed until after the term end date.

Students in a flex-entry class that concludes in the semester the class began will be identified by inserting a '1' in Item #25 to denote "flexible entry." Students enrolled in classes that span semesters as in example (2) will be denoted with a '6' in Item #25 in the semester that the class ends. Note that students in classes that begin before or on the census date but end in a later semester will also be reported as flex with a '6' in item #25, as will students in courses that fall between semesters (e.g., mini-mester courses) .

A class which is organized with regular semester classes, but whose first class day is not until after the term census date, may be reported as a regular class unless it spans semesters.

Flexible entry classes are reported as follows on the CBM001, CBM0E1, CBM002, and CBM004. A reference table showing flex-entry instructions for the CBM0E1 and other applicable reports is available in the *Appendix*.

CBM001: All classes that are organized after the census date are reported as flexible entry, including those that end by the conclusion of the semester in which they started and those that

Univ. Student Schedule Report (CBM00S)

span more than one semester. The student record for these classes is reported with a '1' in Item #16 in the semester the class is reported (this will always be at least one semester later than the semester in which the class begins).

CBM0E1: Classes that are organized after the census date that conclude by the end of the semester are reported with a '1' in item #16 in the semester in which they began and concluded; classes that are organized before or after the census date that span semesters are reported with a '6' in Item #16 in the semester that the class concludes.

CBM002: Classes that begin after the census date but conclude by the end of the semester are not reported on the CBM002 as flex, so no unique record is required for students in those classes. Classes that are organized before or after the census date and span semesters are reported as flex with option '6' in Item #13 in the semester that the class concludes.

CBM004: All classes that are organized after the census date are reported as flexible entry on the CBM004 with "FE" in Item #5 (Section Number).

Inter-institutional Classes

Inter-institutional classes are those in which the faculty and courses of one institution are provided to another institution's students. Neither the location of the class nor the delivery medium affects the definition. North Texas Federation classes, consortium classes, and some instructional telecommunication classes are inter-institutional classes.

To report the students and classes where there is an inter-institutional agreement:

The institution that provides the instructor of record for the class (providing institution) reports all enrollments in the class for semester credit hour funding.

- a. The providing institution should not report an inter-institutional student on its student record reports (CBM001, CBM0E1). The receiving institution should report its students taking inter-institutional classes on its student record reports (CBM001, CBM0E1). Both the providing and receiving institutions will report inter-institutional students on the CBM00S:
 - The providing institution should report the student on its CBM00S with the appropriate funded semester credit hours (SCH) for the class in Item #11, SCH State-Funded; and
 - The receiving institution should report the student with unfunded SCH in Item #12, SCH Not State-Funded.
- b. For Item #26, the providing institution is coded '0' to indicate that the enrollment for this class is at the providing institution. The receiving institution codes Item #26 as a '1' to indicate the student is taking the class at the providing institution.
- c. Institutions participating in an agreement of this type must have auditable procedures in place to ensure that the hours are not reported more than once for funding.

Univ. Student Schedule Report (CBM00S)

- d. On the CBM00S report the receiving institution enters the FICE of the providing institution in Item #15, "Other Higher Education Site."
- e. Each institution reports its own students on the CBM001/CBM0E1.

Distance Education and Off-Campus Instruction

Chapter 4, Subchapter P of the CB Rules provides guidance to all public institutions of higher education in Texas regarding the delivery of distance education and off-campus courses and programs. CB Rule Chapter 5, Subchapter D describes operations of off-campus educational units. The following assigned FICE codes identify the specific multi-institution teaching center (MITC), University System Center, or other specific site:

MITC or University System Center:

- 000844 Alamo University Center
- 000842 Collin Higher Education Center
- 000811 East Williamson County Multi-Institution Teaching Center
- 000820 Lone Star College – University Center
- 000802 Round Rock Higher Education Center
- 000840 The University of Texas at Arlington Fort Worth Center
- 000818 Universities Center at Dallas
- 000800 University of Houston System at Sugar Land
- 000826 University of Houston System Center at Cinco Ranch

Other specific sites:

- 000804 Prairie View A&M University College of Nursing, Houston Center
- 000806 Sul Ross State University - Rio Grande Campus at Del Rio
- 000808 Sul Ross State University - Rio Grande Campus at Eagle Pass
- 000812 Texas A&M University-Commerce Metroplex Center, Mesquite
- 000830 Texas Tech University Abilene Engineering Center
- 000838 Texas Tech University Center at Junction
- 000833 Texas Tech University Higher Education Teaching Site at El Paso
- 000834 Texas Tech University Higher Education Teaching Site at Fredericksburg
- 000836 Texas Tech University Higher Education Teaching Site at Highland Lakes
- 000816 Texas Woman's University, College of Nursing, Dallas Educational Activities
- 000814 Texas Woman's University, College of Nursing, Houston Center
- 000822 The University of Texas at San Antonio, Downtown

Institutions should not report non-resident students who are taking only distance education courses delivered outside the state (TAC Title 19, Part 1, Chapter 4, Subchapter P).

Reporting Developmental Education Courses and Interventions

Every student who attempts developmental education courses and/or interventions during the semester (with the exception of students participating in non-funded interventions which are reported only on the CBM002) must be reported on the CBM00S, even if the student has met TSI obligations (more information on allowable interventions is provided later in this

Univ. Student Schedule Report (CBM00S)

introduction). This includes students who choose to take developmental education or are placed in a class/intervention by the reporting institution.

Prior To Fall 2014

Developmental education courses and approved interventions are identified in Item #19 using the appropriate level designation (a '0' is coded if the course is not developmental, a '1' is coded for a developmental student success course, and a '4' is coded for a developmental student success intervention). The level of the course/intervention is determined as follows:

- 1 Highest level developmental course (use this designation for pre-college reading/writing, intermediate algebra, or developmental student success)
- 2 Medium level developmental course (use this designation for intermediate reading/writing or introductory algebra)
- 3 Lowest level developmental course (use this designation for fundamental/basic reading/writing or pre-algebra and below)
- 4 Highest level developmental intervention (use this designation for pre-college reading/writing, intermediate algebra, or developmental student success)
- 5 Medium level developmental intervention (use this designation for intermediate reading/writing or introductory algebra)
- 6 Lowest level developmental intervention (use this designation for fundamental/basic reading/writing or pre-algebra and below)

Fall 2014 Only

In fall 2014, institutions may report as they have done in the past or as they will report from spring 2015 forward (see below). The following designations are available:

- 0 Not a developmental course/intervention
- 1 Highest level developmental course
- 2 Medium level developmental course
- 3 Lowest level developmental course
- 4 Highest level developmental intervention
- 5 Medium level developmental intervention
- 6 Lowest level developmental intervention
- 7 Self-paced course or intervention (for example, emporium or module-based)
- 8 Co-requisite or paired course or intervention (use this option for both sections of the co-requisite course. Do NOT report students under this option unless concurrently enrolled in both DE and college-level as part of a co-requisite model in the same semester/reporting period)

Effective Spring 2015

In recent years, the Coordinating Board has supported a number of major initiatives designed to improve the success of developmental education. Many of these initiatives have focused on providing developmental education in innovative, non-traditional formats, and these changes have created the need for changes to reporting. Historically, on the CBM00S, institutions have reported developmental education type (course, intervention) and level (lowest, medium, and highest) on Item #19. Beginning in spring 2015 (optional for fall 2014), institutions will no longer report information about the level of developmental education but will instead provide greater detail about the developmental education format using the following designations.

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- 0 Not a developmental course/intervention (exception: report a college-level course in a co-requisite model as option '8')
- 1 Developmental course
- 4 Developmental intervention, including NCBOs (not self-paced or co-requisite model)
- 7 Self-paced course or intervention (for example, emporium or module-based)
- 8 Co-requisite or paired course or intervention (use this option for both sections of the co-requisite course. Do NOT report students under this option unless concurrently enrolled in both DE and college-level as part of a co-requisite model in the same semester/reporting period)

A particular developmental education implementation may fit multiple categories, so institutions should use the following prioritization for reporting:

- 8 Co-requisite or paired course or intervention (first priority)
- 7 Self-paced course or intervention
- 4 Developmental intervention, including NCBOs
- 1 Developmental course

Semester Credit Hours in Developmental Education

Semester credit hours attempted in developmental education courses and approved interventions fall under the 18-hour rule which mandates that a maximum of 18 SCH taken by a university student enrolled in developmental education may be funded by the state. Developmental education courses and interventions must differentiate between state-funded hours and non-state-funded hours in Items #11 and #12.

If a student reaches the 18 SCH maximum during a course, the hours may be split between these two categories. In this case, report option '1' as the reason for reporting the non-funded developmental hours in Item #17.

Reporting First College-Level Course

Success in a first college-level course signals that a student has gained the necessary knowledge and skills to be successful in college-level courses in a given subject area. Item #20 on the CBM00S is used to identify a course as the first college-level course.

The response in Item #20 must align with Items #30, #50, and #70 (Credit for First College-Level Course by area) on the CBM002 for the same reporting period as follows:

- Option '0' in Item #20 is reported with a '0', '1', '2', or '3' (as applicable) in Items #30, #50, #70 on the CBM002;
- Option '1' in Item #20 is reported with a '4' in Item #30 on the CBM002;
- Option '2' in Item #20 is reported with a '4' in Item #50 on the CBM002;
- Option '3' in Item #20 is reported with a '4' in Item #70 on the CBM002; and
- Option '4' in Item #20 is reported with a '4' in Items #50 and #70 on the CBM002

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Only one first college-level course record should be reported per student per area on the CBM00S. If the student is taking more than one course that qualifies, the institution may choose which one to include. For a transfer student from a Texas public institution or from an accredited Texas private or out-of-state institution, if the receiving institution determines that the student has successfully completed a related introductory college-level course with an A, B, or C, the institution reports a '0' in Item #20 on the CBM00S (previously reported or not applicable). A course which is identified as a first college-level course on the CBM00S in Item #20 MUST be reported with a grade of A, B, or C in Item #21. (Note that grades for all courses are reported in Item #21, not just for first-college-level courses.)

If a student is reported by more than one institution as successfully completing a first college-level course, the first record received is used for determining the time of successful completion of this measure for the state accountability system and developmental education reports.

Reporting Students Attempting Courses for Dual Credit

All college courses taken for high school and college credit must be reported on the CBM00S. Item #18 asks for the high school credit status of the student. The SCH attempted by students reported with option '1' (Student is not yet HS graduate, course reported is for dual credit) on the CBM00S must be included on the CBM001, CBM0E1, and CBM00S reports, including in the items designated for dual credit hours. Students enrolled in a home school high school situation are considered high school students and must be reported with a '1' or a '2' in Item #18.

In Item #14, Location Code, students taking a college course on a high school campus for dual credit must be reported with an 'H.' Do not report high school students taking a college course on a college campus or another location with an 'H.' Dual credit courses delivered electronically to individuals should be reported as option '9', if applicable, even if the course is based on a high school campus.

Note that as of September 2009, the Excess Hours Rule does not apply to hours earned for dual credit (see CB Rule Chapter 13, Subchapter F, §13.104). As of fall 2009, when an institution calculates excess hours, dual credit hours attempted by a student at any time in the student's academic career should be excluded from the calculation (see Item #17, option '3'). For example, a student who took dual credit hours in 2005 and enrolled at a university in 2008 would have those dual hours excluded from any calculation of excess hours made after summer 2009; however, any calculation made prior to fall 2009 would not exclude the dual hours. Whether a student falls under the 30 hour rule or the 45 hour rule is not relevant to the exemption of dual credit hours.

Dual Credit Courses Allowed and Not Allowed for State Funding

As of fall 2013, as per SB 31, 83rd Regular Legislature, institutions of higher education may not include dual credit courses for formula funding unless they meet requirements outlined in the Texas Education Code Section 61.059 (p) and (q). The following courses, when taken for dual credit, may be reported for funding under the statute:

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- 1) Any course taken for dual credit that is within the core curriculum of the institution of higher education that is providing course;
- 2) Career and technical education courses **that apply to any certificate or associate's degree** offered by the institution providing credit.
- 3) Foreign language courses; and
- 4) All courses taken by students who are enrolled in approved Early College High Schools.

Contact Hours and/or Semester Credit Hours in dual credit courses that are not reportable for state funding must be reported in item #12.

Composite Classes

Composite classes refer to:

- cross-listed classes (classes that are taught at the same time in the same room by the same instructor but which have different class identifiers);
- classes with multiple instructors; and
- classes which meet in multiple locations.

Composite classes are reported with a two-digit alphanumeric code (reported in Item #23) that is assigned by the institution to identify classes. When the Coordinating Board calculates number of classes, class size, faculty-student ratios, and similar measures, the code for composite classes is used to link those classes reported separately into a single course.

Course Grade and Point Value of Course Grade

Item #21 asks for the course grade. This must be completed for all records, including developmental education courses and interventions. If a letter grade is selected (options '1' through '5'), Item #22 may NOT be left blank. For pass/fail courses, report '8' if the student passed and 'N' if the student did not. Option 'N' for no credit should NOT be used if option '5', '6', '7', or '9' applies. If the course is reported as a first college-level course in Item #20, ONLY options '1', '2', and '3' (A, B, or C) may be reported.

Option '9', E for Effort or In Progress (No Credit), may only be used for developmental education courses. If a student's grade is not available for a course that the student has completed, use option '6', "Incomplete" (do not use option '9').

The point value of course grade (Item #22) is reported with two decimal places.

Reporting NON-SEMESTER-LENGTH Developmental Education Interventions

Institutions may claim formula funding for allowable non-semester-length developmental education interventions [also known as non-course, competency-based options (NCBOs)]. Interventions of four or more contact hours may be reported for formula funding. Students enrolled interventions that begin after the census date should be reported as flexible entry.

Semester credit hours are reported with up to two decimal places on the CBM00S. Semester credit hours attempted in non-semester-length developmental education must also be reported on the CBM004, CBM001 and CBM0E1.

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To determine appropriate SCH for reporting, divide the student contact hours by 16 or round the hours to the nearest quarter SCH. Institutions may choose only one of these two methods. Examples are provided below:

- A 5 contact hour intervention: 0031 (5/16) or 0025 (rounded to nearest $\frac{1}{4}$ SCH)
- An 8 hour SCH intervention: 0050 (8/16) or 0050 (no need to round)
- A 19 contact hour intervention: 0019 (19/16) or 0125 (rounded to nearest $\frac{1}{4}$ SCH)

Non-semester-length and non-course-based developmental education is also reported in Item #19, options '4', '5', and '6.' Interventions include all non-course-based activities but do NOT include traditional developmental education courses offered in compressed time frames (for example a 16 contact hour/1 SCH course offered in four weeks).

State funding is only allowable for the first 18 hours of developmental education completed by a student. Non-semester-length/non-course-based interventions are included in the 18 hours. Use the appropriate funding semester credit hours in Items #11 and #12 to differentiate between funded and non-funded SCHs.

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INSTRUCTIONS FOR STUDENT SCHEDULE REPORT

- Item #1 Record Code. Always enter 'S'.
- Item #2 Institution Code. Enter the FICE Code of the reporting institution.
- Item #3 Student Identification Number. Enter the social security number of the student. The institution will assign unique (nine-digit) identification numbers to students without social security numbers.
- Item #4 Subject Prefix. Enter the subject abbreviation of the course as established by the institution. Left justify, space fill.
- Item #5 Course Number. Enter the course identification number. Left justify, space fill.
- Item #6 Section Number. Enter the section identification number. Left justify, space fill.
- Item #7 Type of Instruction (see Note). Enter the code of the primary type of instruction used in this section.

| | | | |
|---|-------------------|---|------------------------|
| 1 | Lecture | 7 | (Replaced by Item #16) |
| 2 | Laboratory | 8 | Thesis |
| 3 | Practicum | 9 | Dissertation |
| 4 | Seminar | 0 | Individualized |
| 5 | Independent Study | C | Clinical |
| 6 | Private Lesson | | |

NOTE: Courses that were formerly coded "Instructional Telecommunications" (code 7) should now be coded according to their type of instruction rather than the mode of instruction, which will be identified in Item #16. For example, a two-way interactive video class that is a lecture should be coded a '1', not a '7'. In Item #16 the Instruction Mode will be recorded.

Organized Classes include the types of instruction referred to in codes '1', '2', and '4'.

Individual Instruction Classes include the modes of instruction referred to in codes '3', '5', '6', '8', '9', and '0'. Practicum (3) refers to student teaching, internships, work-study, cooperative education, and similar activities. Independent Study (5) includes conference courses, individual problems courses, etc. Private Lesson (6) is for private music or other private instruction. Individualized (0) includes asynchronous Internet, videotape, audio-tutorial, and similar types of individualized instruction. Clinical (C) is for a course that is part of a clinical program.

- Item #8 Classification. Enter the college-level classification of the student as of the beginning of the term.

| | | | |
|---|----------|---|--------------------|
| 1 | Freshman | 5 | Post-Baccalaureate |
|---|----------|---|--------------------|

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- | | | | |
|---|-----------|---|--------------------------------------|
| 2 | Sophomore | 6 | Master's Level |
| 3 | Junior | 7 | Doctor's Level-Research/Scholarship |
| 4 | Senior | 8 | Doctor's Level-Professional Practice |

Use the following guidelines to classify students:

- 1 Freshman
- 2 Sophomore Institutions will use their guidelines
- 3 Junior for these categories
- 4 Senior
- 5 Post-Baccalaureate – a student possessing a baccalaureate degree but who has not been admitted to a graduate program
- 6 Master's Level – a student possessing a baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution
- 7 Doctor's Level-Research/Scholarship – a student admitted to an approved research/scholarship doctoral degree program at the institution. Such students are those who have completed a master's degree which the institution recognizes as the equivalent of one year's work toward the doctoral degree on which the student is working, or at least 30 semester credit hours of work toward the proposed degree.
- 8 Doctor's Level-Professional Practice – a student admitted to an approved professional practice program at the institution

- Item #9 Non-Disclosure. Enter a '2' to indicate that the individual student has notified the institution of his/her refusal to have "directory information" disclosed; else zero fill.
- Item #10 Semester Credit Hour Value. Enter the number of semester credit hours for the course (the sum of Items #11 and #12).
- Item #11 SCH State-Funded. Enter the number of semester credit hours the student completed in this course that DO qualify for state funding during the current semester. Exclude SCHs that are not state-funded (Item #12).
- Item #12 SCH NOT State-Funded. Enter the number of semester credit hours the student completed in this course that do NOT qualify for state funding during the current semester. Exclude SCHs that are state-funded (Item #11). Examples are SCHs of an undergraduate student who has exceeded the state limit, SCHs of a student enrolled in only physical education courses, and SCHs of a student in military science and religion courses. Also include the credit hours of undergraduate students who have attempted the same course three or more times and are not eligible to be counted for state funding. (See Item #17.) Include semester credit hours in dual credit courses that are not eligible for state funding; refer to section on Dual Credit in the introduction for details.

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Item #13 Graduate Level Class Taken by Senior within 12 Hours of Graduation. Flag “1” if this course credit meets within 12 hours of graduation and “0” if it does not.

Item #14 Location Code. Enter the code for the location at which the course is taught.

- 0 On-Campus
- 1 Off-Campus (regular) - Other locations not listed below
- 3 Out-of-State
- 4 Foreign Country
- 5 Correctional Institution - Courses taught in a correctional institution in Texas by a public institution of higher education
- 6 Institution of Higher Education - Courses taught on the campus of another institution of higher education (including community colleges, MITCs, university centers, private universities, and other specific locations identified in the Multi-Institution Teaching Centers discussion in the introductory section of the CBM00S)
- 7 Military Bases - Courses taught on a military base
- 8 Primary or Secondary School - Courses taught on the campus of a public or private primary or secondary school (Report dual credit courses taken on a high school campus with an ‘H’.)
- 9 Individual Instructional - Courses delivered through Instructional Telecommunications to individuals via the Internet, videotape, or live broadcast delivery systems or students in “individual instruction classes” which are located off-campus
- B Business, Government, or Other Work Location - Courses taught at such entities
- H High School for Dual Credit – Courses taken for dual credit located on a high school campus

NOTE: Item #15, Other Higher Education Site, must be completed for all classes taught at another higher education institution in Texas (public or private) when Item #14 is coded a ‘6’. Item #23 (Composite Classes) applies to both on-campus and off-campus classes. Item #24, Zip Code, must be completed for all classes taught at all of the locations identified above, except locations coded ‘0’, ‘6’, and ‘9’.

Item #15 Other Higher Education Site. Enter the FICE code of the public or private Texas higher education institution, MITC, university system center, or other off-campus educational center where the course is taught if Item #14 is coded a ‘6’. If this record is to identify a student taking a course taught by an inter-institutional partner, enter the FICE code of the institution that provides the faculty. If Item #14 is not coded ‘6’, leave this item blank.

Item #16 Instruction Mode. Enter the primary mode of instruction where 51% or more of the instruction is delivered via a single mode.

- 1 Face-to-Face – The instructor and the students are in the same physical location at the same time
- 2 Fully Distance Education Course

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- 3 Video Tape/DVD and/or Broadcast TV
- 4 Two-way Interactive Video
- 5 Multiple or Other Electronic Media (use only if no other single mode accounts for 51% of the instruction or if the electronic instruction mode is not listed above)
- 6 Hybrid/Blended Course

NOTE: Instruction mode “2” Fully Distance Education Course -- A course which may have mandatory face-to-face sessions totaling no more than 15 percent of the instructional time. Examples of face-to-face sessions include orientation, laboratory, exam review, or an in-person test. Instruction mode “6” Hybrid/Blended Course -- A course in which a majority (at least 51 percent but less than 85 percent) of the planned instruction occurs when the students and instructor(s) are not in the same place.

Report non-semester-length developmental education interventions with the code that best fits the instruction mode.

Item #17 SCH Not Funded Reason. Enter the reason for listing non-funded SCH in Item #12. Leave blank if ‘0’ SCH are reported in Item #12.

- 1 Developmental SCH exceeds state funding limit
- 2 Student attempted the same course three or more times
- 3 Undergraduate SCH attempted exceeds state limits of 45 or 30 SCH beyond degree program (beginning fall 2009, institutions should not include dual credit courses taken by the student when calculating excess hours)
- 4 Student/Course is not allowed for state funding (report only if options ‘1’ ‘2’ ‘3’ do NOT apply)
- 5 Student did not pay by class census date (include students who enrolled after the class census date)
- 6 Institutional decision

Item #18 High School Credit Status. Enter the high school credit status for the student in this report (information about reporting dual credit students is in the introduction).

- 0 Not a HS student
- 1 Student is not yet HS graduate, course reported is for dual credit
- 2 Student is not yet HS graduate, course reported is for college credit only

NOTE: Examples for a student marked as “0” would be a student who has a GED, a high school graduate, or a non-high school student granted approval for enrollment by admissions.

Item #19 Developmental Education Course/Intervention Level. Enter the code indicating the type of developmental course/intervention completed by the student. (See page S.3 for a description of these levels.) Report all developmental student success courses as ‘1’ and all approved developmental student success interventions as ‘4.’ Interventions include non-semester-length and non-course-based activities but

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do NOT include traditional courses offered in a compressed time frame.

- 0 Not a developmental course/intervention
- 1 Highest level developmental course
- 2 Medium level developmental course *
- 3 Lowest level developmental course *
- 4 Highest level developmental intervention
- 5 Medium level developmental intervention *
- 6 Lowest level developmental intervention *
- 7 Self-paced course or intervention (for example, emporium or module-based)
- 8 Co-requisite or paired course or intervention (use this option for both sections of the co- requisite course. Do NOT report students under this option unless concurrently enrolled in both DE and college-level as part of a co-requisite model in the same semester/reporting period)

NOTE: * – This value will not be valid for Spring 2015 and later reporting

Item #20 First College-Level Course (FCL). Enter '1' – '4', as appropriate, if this is the first-college-level course that the student passed with a grade of A, B, or C. This field is used to determine successful completion of a first college-level course for undergraduate students (a success measure in the accountability system related to Texas Success Initiative standards). Report '0' (not applicable) for a course in which the student received a grade other than A, B, or C, as the course will not satisfy the requirements of the measure related to this item. (See the introduction for more information.)

- 0 Previously reported as successfully completing first college-level course or not applicable
- 1 Math
- 2 Reading intensive
- 3 Writing intensive
- 4 Reading and Writing intensive

Item #21 Course Grade. (See the introduction for more information)

- 1 A
- 2 B
- 3 C
- 4 D
- 5 F (No Credit)
- 6 I (Incomplete)
- 7 W (Withdrawn or Drop)
- 8 Credit/Passed
- 9 E for Effort or In Progress (No Credit)
- N No credit/Did not pass
- X Instructor did not provide a grade

Note: Code 9 (E for Effort or in Progress) is applicable to Developmental Education courses/interventions only.

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Item #22 Point Value of Grade. Based on a 4-point system, enter the grade point value earned for this course (as entered in Item #21) completed for the reporting period (e.g., A 3.8 will be recorded as '380' and an F will be reported as '000'). If a grade other than A through F is earned for this course, leave this item blank.

NOTE: Do NOT report the student's overall GPA; this is the grade point value

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earned for the grade in the course. Do NOT factor in the credit hour value in the grade point value.

Item #23 Composite Classes. Enter a unique two-digit, alphabetic code to identify this as a cross-listed class if applicable (see the introduction for more information).

Item #24 Off-Campus Location/Electronic Telecommunication Site. Enter the ZIP code, state code, or foreign country code applicable to Item #14, except for classes where Item #14 is coded '0', '6', or '9'.

| Item #14 Location Code | Item #24 Site Code |
|------------------------------|---|
| 0 | Leave blank |
| 1 | ZIP code of off-campus location |
| 3 | State code from Appendix B, right-justified, with two leading zeros |
| 4 | Foreign country code from Appendix B, right-justified, with two leading zeros |
| 5 | ZIP code of correctional institution |
| 6 | Leave blank |
| 7 | ZIP code of military base |
| 8 | ZIP code of primary or secondary school |
| 9 | Leave blank |
| B | ZIP code of the business, government, or other work entity |
| H | ZIP code of the high school campus |

Item #25 Flexible Entry. Enter a '1' if this is a Flexible Entry (FE) class that is being reported this semester. Enter a '6' if a student is enrolled in a course that spans from the previous semester and is being reported as completed this semester. Each type of flexible entry record must be a separate record. Leave blank if not flex entry (see introduction and the Flexible Entry Reference Table for more information).

Item #26 Inter-institutional Identifier. Enter one of the following:

- 0 Not an inter-institutional enrollment
- 1 The student is taking the course at another institution. The SCH generated is allowed to be reported for formula funding by your institution (see Alternative 2 under the Inter-institutional Courses section in the CBM004 introduction).
- 2 The student from another institution is taking the course at your institution. The SCH generated is reported for formula funding by your institution (see Alternative 1 under the Inter-institutional Courses section in the CBM004 introduction).

NOTE: You would not report a CBM00S record for a student from your institution who is taking a class at another institution where the SCH generated is reported for formula funding by the other institution (see Alternative 1 under the Inter-institutional Courses section in the CBM004 introduction).

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Item #27 Semester. Enter the semester in which the course is reported.

1 = Fall 2 = Spring 3 = Summer

Item #28 Year. Enter all four digits of the calendar year in which the semester of the report occurs.

Item #29 Class Begin Date. Enter all four digits of the year, the month, and day of the first scheduled day for this course (YYYYMMDD). For a semester-length course, use the beginning of term date as the beginning date. For compressed courses, classes that begin prior to the first day of term and for classes that begin after the census day of the term, use the actual first day of class.

Item #30 Class End Date. Enter all four digits of the year, the month, and day of the last scheduled class for this course (YYYYMMDD). For a semester-length course, use the end of term date as the ending date. For a compressed course, classes that begin prior to the first day of term and for classes that begin after the census day of the term, use the actual last class day.

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Example: CBM00S Distance Education Classes

1. UNIV A offers a seminar class on-campus and via two-way interactive video to UNIV B through an inter-institutional agreement. While the student in the class may not be double-reported for funding (CBM001), the student would be reported by both institutions on the CBM00S. An example is below. Items not referenced are intentionally omitted.

| <u>UNIV A reports its student</u> | | <u>UNIV B reports its student</u> | |
|-----------------------------------|-------|-----------------------------------|---------------|
| Item #7 | 4 | Item #7 | 4 |
| Item #10 | 3 | Item #10 | 3 |
| Item #11 | 3 | Item #11 | 0 |
| Item #12 | 0 | Item #12 | 3 |
| Item #14 | 0 | Item #14 | 6 |
| Item #15 | blank | Item #15 | (UNIV A FICE) |
| Item #16 | 4 | Item #16 | 4 |
| Item #17 | blank | Item #17 | 4 |
| Item #26 | 0 | Item #26 | 1 |

Example: CBM00S Flexible Entry that Spans Semesters

2. University A offers a class that begins in the fall (September 15, 2011) but doesn't end until February 15, 2012. While this course began in the fall, it did not actually end until the spring; therefore this course would need to be reported in the Spring reporting period. Below is an example of the Item #s that would capture this example:

| | |
|----------|----------|
| Item #25 | 6 |
| Item #27 | 2 |
| Item #28 | 2011 |
| Item #29 | 20110915 |
| Item #30 | 20120215 |

Example: CBM00S Lecture/Lab

3. University A offers a class that has both a lecture and a lab, but the lab does not earn any SCH or grade. Although the lecture portion contains the SCH and the grade value, the lab can still be reported to reflect the lab component:

| <u>Lecture</u> | | <u>Lab</u> | |
|----------------|-------------|------------|------------|
| Item #4 | MATH | Item #4 | MATH |
| Item #5 | 101 | Item #5 | 101 |
| Item #6 | 001 | Item #6 | 001 |
| Item #7 | 1 (Lecture) | Item #7 | 2 (Lab) |
| Item #10 | 0300 (SCH) | Item #10 | 0000 (SCH) |
| Item #11 | 0300 | Item #11 | 0000 |
| Item #12 | 0000 | Item #12 | 0000 |
| Item #21 | 1 | Item #21 | 8 |
| Item #22 | 400 | Item #22 | blank |

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DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|----------|---|-------------------------------|---------------|
| Item #1 | Record Code – Always ‘S’ | 1 | 1 |
| Item #2 | Institution Code - FICE – Numeric | 2 | 6 |
| Item #3 | Student ID – Alphanumeric | 8 | 9 |
| Item #4 | Subject Prefix | 17 | 7 |
| Item #5 | Course Number | 24 | 7 |
| Item #6 | Section Number | 31 | 7 |
| Item #7 | Type of Instruction – Alphanumeric | 38 | 1 |
| Item #8 | Classification – Alphanumeric | 39 | 1 |
| Item #9 | Non-disclosure – Numeric | 40 | 1 |
| Item #10 | Semester Credit Hour Value - Leading zeros, two decimals | 41 | 4 |
| Item #11 | SCH Funded - Leading zeros, two decimals | 45 | 4 |
| Item #12 | SCH Not Funded - Leading zeros, two decimals | 49 | 4 |
| Item #13 | Class Taken by Senior within 12 Hrs of Graduation – Numeric | 53 | 1 |
| Item #14 | Location Code | 54 | 1 |
| Item #15 | Other Higher Education Site – FICE code or blank | 55 | 6 |
| Item #16 | Instruction Mode | 61 | 1 |
| Item #17 | SCH Not Funded Reason – Numeric | 62 | 1 |
| Item #18 | High School Credit Status | 63 | 1 |
| Item #19 | Developmental Education | 64 | 1 |
| Item #20 | First College-Level Course | 65 | 1 |
| Item #21 | Course Grade – Alphanumeric | 66 | 1 |
| Item #22 | Point Value of Grade | 67 | 3 |
| Item #23 | Composite Class | 70 | 2 |
| Item #24 | Off-Campus Location/ZipCode – Leading zeros | 72 | 5 |
| Item #25 | Flexible Entry | 77 | 1 |
| Item #26 | Inter-institutional Identifier – Numeric | 78 | 1 |
| Item #27 | Semester – ‘1’, ‘2’, or ‘3’ | 79 | 1 |
| Item #28 | Year - YYYY – Numeric | 80 | 4 |
| Item #29 | Class Begin Date – YYYYMMDD | 84 | 8 |
| Item #30 | Class End Date – YYYYMMDD | 92 | 8 |

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QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine Questionable and Error Values for each element.

| <u>ITE</u> | <u>1 NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|------------|---|---|--|
| 1. | Record Code | N/A | Any value except 'S' |
| 2. | Institution Code | N/A | Must match value on header record and be on the list of valid FICE codes |
| 3. | Student ID Number | N/A | Blank or special characters |
| 4. | Subject Prefix | N/A | Blank or not on course inventory |
| 5. | Course Number | N/A | Blank or not on course inventory |
| 6. | Section Number | N/A | Blank |
| 7. | Type Instruction | N/A | Any value except '0' thru '6', '8', '9', or 'C' |
| 8. | Classification | N/A | Any value except '1' thru '8' |
| 9. | Non-Disclosure | N/A | Any value except '2' or '0' |
| 10. | SCH Value | If not 0100 SCH to 1200, except if 0000 and Item #7 = '2' OR if 0025 to 1200 and Item #19 > '0' | Non-numerical characters |
| 11. | SCH Funded | Sum of #11 and #12 less than 0100, greater than 1200 except if item #19 ne '0' | Any non-numerical value; sum of Items #11 and #12 not equal to Item #10 |
| 12. | SCH Not Funded | Sum of #11 and #12 less than 1, greater than 12 except if item #19 ne '0' | Any non-numerical value sum of Items #11 and #12 not equal to Item #10 |
| 13. | Class Taken by Senior Within 12 Hrs of Grad | N/A | Any value except '1' or '0'; greater than '0' when Item #8 less than '4' |

Univ. Student Schedule Report (CBM00S)

| <u>ITEMNUMBER</u> | <u>QUESTIONABLEVALUE</u> | <u>ERRORVALUE</u> |
|---|---|---|
| 14. Location Code | N/A | Any value other than '0', '1', '3' thru '9', 'B', or 'H' |
| 15. Other Higher Ed Site | N/A | If Item #14 is coded '6', FICE must be on Institution File |
| 16. Instruction Mode | N/A | Any value except '1' thru '6'; not coded '2' or '3' when Item #14 is coded '9' |
| 17. SCH Not Funded Reason | N/A | When Item #12 > 0, any value except '1' thru '6' |
| 18. HS Credit Status | N/A | Any value except '0', '1', or '2' |
| 19. Developmental Course Level | N/A | Any value except '0' thru '8'; any value except '0' when Item #18 = '1' |
| 20. First College-Level Course | N/A | Any value except '0' thru '4' |
| 21. Course Grade | N/A | Any value except '1' thru '9', 'N', or 'X'; blank if Item #10 not = 0; Any value except '1' thru '3' if Item #20 ne '0'; Item #21 = '9' and Item #19 = '0' |
| 22. Point Value of Grade | If Item #21 is coded: 1, then 300 to 366 2, then 200 to 266 3, then 100 to 166 4, then 001 to 066 | Value > 400; if Item #21 is coded: 1, if = to or < 300 2, if = to or < 200 3, if = to or < 100 4, if = 000 5, if > 000 or blank 6-9, N, X then not blank 1-5, grade points = blank, and Item #19='0' |
| 23. Composite Code | N/A | N/A |
| 24. Off-Campus Location/ Electronic Telecom Site | N/A | Non-numerical value |

Univ. Student Schedule Report (CBM00S)

| <u>ITEMNUMBER</u> | <u>QUESTIONABLEVALUE</u> | <u>ERRORVALUE</u> |
|------------------------------------|--------------------------|--|
| 25. Flexible Entry | N/A | Any value except spaces, '1', or '6' |
| 26. Inter-institutional Identifier | N/A | Any value except '0', '1', or '2' |
| 27. Semester | N/A | Must match value on header record |
| 28. Year | N/A | Must match value on header record |
| 29. Class Begin Date | Year < reporting year | Year > current year; month < 01 or > 12; day < 01 or > days of month |
| 30. Class End Date | N/A | Year > current year; month < 01 or > 12; day < 01 or > days of month |

Univ. Student Schedule Report (CBM00S)

SUMMARY OF SEMESTER CREDIT HOURS GENERATED

In order to produce this summary, each record is related to the CBM003 Course Inventory using the subject prefix and course number. All records that are not included in an institution's course inventory are listed on a mismatch report ("00S records that do not relate to the Course Inventory or CIPISP file"). The hours produced by these classes are not included in the semester credit hour calculations.

The enrollment in each class is summed and multiplied by the SCH value in the CBM00S record. These totals are then aggregated by program and curriculum area according to the level in the CBM003 and the enrollment level in the CBM00S. The level determination is based on the relationships shown below.

SUMMARY OF SEMESTER CREDIT HOURS GENERATED OFF-CAMPUS

This summary is the same as above, except that the CBM00S records for all off-campus classes (Item #14 codes '1', '3', '4', '5', '6', '7', '8', '9', 'B', and 'H') are used.

SEMESTER CREDIT HOUR GENERATION

| <u>Course Level</u> | <u>Hours Generated</u> |
|--------------------------------------|--|
| Freshman, Sophomore (Lower-Level) | All levels of enrollment will generate lower-division hours. |
| Junior, Senior (Upper-Level) | Lower division enrollment will generate lower-division hours; all other levels of enrollment will generate upper-division hours. |
| Master's | Lower division enrollment will generate lower-division hours. Upper division enrollment will generate upper-division hour. Master's level enrollment will generate master's-level hours. Doctor's level-research/scholarship enrollment will generate master's-level hours. Doctor's level-professional practice enrollment will generate master's-level hours. |
| Graduate | Lower division enrollment will generate lower-division hours. Upper division enrollment will generate upper-division hours. Master's level enrollment will generate master's-level hours. Doctor's level-research/scholarship enrollment will generate doctoral hours. Doctor's level-professional practice level enrollment will generate master's-level hours. |

Univ. Student Schedule Report (CBM00S)

Special-Professional Only master's, doctor's level-research/scholarship, and doctor's level-professional practice levels of enrollment will generate special-professional hours.

NOTE:

Doctoral Level Doctoral level semester credit hours will be generated only by doctor's level-research/scholarship students enrolled in courses which have been authorized by the Coordinating Board at the doctoral level. Such students are those who (a) have been officially admitted to a doctoral program and (b) have completed a master's degree which the institution recognizes as the equivalent of one year's work toward the doctoral degree on which the student is working or at least 30 semester credit hours of work toward the proposed doctoral degree.

Small Class Defined Organized small classes are undergraduate classes with less than 10 registrants or graduate level classes with less than five graduate registrants. The primary types of instruction of an organized class are lecture, laboratory, or seminar.

Any composite or cross-listed section having both undergraduate and graduate level courses will be treated as if it were an undergraduate class, and will be defined as a small class if there are less than ten total registrants in the class. Any graduate level section, whether composite, cross-listed, or individual, with less than 5 graduate level registrants and a total enrollment of less than ten registrants will be considered a small class.

Small classes currently generate state-funded hours.

Mismatches:

Additional validations must be run between the CBM00S and various other reports. The CBM00S will have a credit hour mismatch comparison against the 0E1 (see CBM0E1) and generate a summary report.

The CBM00S will also be validated with these calculations:

- A student reported on the CBM00S but not reported on the CBM0E1 will report an error.
- A student with greater than 40 total credit hours will be reported as an error.
- The SCH value of Item #10 will report an error if it does not match the value for the Course Inventory.
- A student reported on the CBM002 and not reported on the CBM00S will report an error.
- A course reported for a student on the CBM00S that does not have an assigned instructor on the CBM008 will report an error.

Univ. Student Schedule Report (CBM00S)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 SR-CBM00S EDIT SUMMARY FROM RunDate: 02/26/2012 Time: 15:00:41
 TEXAS UNIVERSITY 999999 FALL 2011

| | | NORMAL RANGE | QUESTIONABLE VALUES | ERROR VALUES |
|---------|--------------------------------|--------------|---------------------|--------------|
| ITEM 1 | Record Code | 8 | 0 | 0 |
| ITEM 2 | Inst. Code | 8 | 0 | 0 |
| ITEM 3 | STUDENT ID | 8 | 0 | 0 |
| ITEM 4 | Subject Prefix | 8 | 0 | 0 |
| ITEM 5 | Course Number | 8 | 0 | 0 |
| ITEM 6 | Section Number | 8 | 0 | 0 |
| ITEM 7 | Type Instruction | 8 | 0 | 0 |
| ITEM 8 | Classification | 8 | 0 | 0 |
| ITEM 9 | Non Disclosure | 8 | 0 | 0 |
| ITEM 10 | Semester Credit Hour Value | 8 | 0 | 0 |
| ITEM 11 | SCH Funded | 8 | 0 | 0 |
| ITEM 12 | SCH Not Funded | 8 | 0 | 0 |
| ITEM 13 | Graduate SCH of Seniors | 8 | 0 | 0 |
| ITEM 14 | Location Code | 8 | 0 | 0 |
| ITEM 15 | Other Higher Education Site | 8 | 0 | 0 |
| ITEM 16 | Instruction Mode | 8 | 0 | 0 |
| ITEM 17 | SCH Not Funded Reason | 8 | 0 | 0 |
| ITEM 18 | High School Credit Status | 8 | 0 | 0 |
| ITEM 19 | Developmental Education | 8 | 0 | 0 |
| ITEM 20 | First College-Level Course | 8 | 0 | 0 |
| ITEM 21 | Course Grade | 6 | 0 | 2 |
| ITEM 22 | Point Value of Grade | 6 | 0 | 2 |
| ITEM 23 | Composite Classes | 8 | 0 | 0 |
| ITEM 24 | Off Campus Location/Zip Code | 8 | 0 | 0 |
| ITEM 25 | Flexible Entry | 8 | 0 | 0 |
| ITEM 26 | Inter-institutional Identifier | 8 | 0 | 0 |
| ITEM 27 | Semester | 8 | 0 | 0 |
| ITEM 28 | Report Year | 8 | 0 | 0 |
| ITEM 29 | Class Begin Date | 8 | 0 | 0 |
| ITEM 30 | Class End Date | 8 | 0 | 0 |

| | | | |
|---|---------|-------------------------------------|---------|
| TOTAL Report Records | 8 | | |
| CONTROL TOTAL | 65,509 | DISCREPANCY | -65,501 |
| Total Recs on Db | 8 | | |
| Number Of Non-Unique/Duplicated Id's | 0 | | |
| Number Of Duplicate Records | 0 | | |
| Number Of Relative Duplicate Questionable | 0 | | |
| Number Of Relative Duplicate Error | 0 | | |
| 0 derived IDs were found. This is | 0.0000% | of the total records you submitted. | |
| Total Error Recs on Db | 2 | | |
| Total Questionable Recs on Db | 0 | | |
| Total Non Error Records on Db | 6 | | |
| Total Rejected Records | 0 | | |

This report will only appear when there are no errors.

Univ. Student Schedule Report (CBM00S)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
SR-CBM00S EDIT SUMMARY FROM RunDate: 02/26/2012 Time: 15:00:41
TEXAS UNIVERSITY 999999 FALL 2011

| | |
|------------------------|-------|
| Classification | |
| Freshman | 0 |
| Sophomore | 0 |
| Junior | 4 |
| Senior | 2 |
| Post-Baccalaureate | 0 |
| Masters | 0 |
| Doctor's-Res/Scholar | 0 |
| Doctor's-Prof Practice | 0 |
| Total | 6 |
| Non Disclosure | 0 |
| Flexible Entry '1' | 0 |
| Flexible Entry '6' | 0 |
| Total Headcount | 6 |

***Note: Totals are net errors.

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
CBM00S Records Not Found on The Course Inventory
TEXAS UNIVERSITY 999999

Page 1

FALL 2011

RunDate: 02/26/2012 Time: 15:00:41

Subject Course Section Enrollment
Prefix Number Number Values UGL UGU Mast Doc Spec EX UG Ex Dev
THERE ARE NO ITEMS FOR THIS REPORT

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
OFF CAMPUS SEMESTER CREDIT HOUR REPORT CBM00S
TEXAS UNIVERSITY 999999

Page 1

FALL 2011

RunDate: 02/26/2012 Time: 15:00:41

PROGRAM/CURRICULUM UGL UGU TOTAL MAST DOC SPEC TOTAL EXCEEDS
AREA HOURS HOURS UG HOURS HOURS HOURS HOURS HOURS LIMIT
There Are No Off Campus Semester Credit Hour Records FOR : TEXAS UNIVERSITY

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
ON AND OFF CAMPUS SEMESTER CREDIT HOUR REPORT CBM00S
TEXAS UNIVERSITY 999999

Page 1

FALL 2011

RunDate: 02/26/2012 Time: 15:00:21

| PROGRAM/CURRICULUM AREA | UGL HOURS | UGU HOURS | TOTAL UG HOURS | MAST HOURS | DOC HOURS | SPEC HOURS | TOTAL HOURS | EXCEEDS LIMIT | TOTAL UG HOURS | |
|-------------------------------------|-----------|--------------|----------------|------------|-----------|------------|-------------|---------------|----------------|----|
| 2313010001 Writing, General | | | | | | 3 | | | 0 | |
| 2701010001 Mathematics, General | | | | | | 3 | | | 0 | |
| 3801010001 Philosophy | | | | | | 0 | | | 6 | |
| 4501010001 Social Sciences, General | | | | | | 0 | | | 6 | |
| TOTAL LIBERAL ARTS | | | | | | 6 | 12 | | | |
| SUBTOTAL | | STATE FUNDED | | 6 | 12 | 18 | 0 | 0 | 0 | 18 |
| GRAND TOTAL ALL CURRICULUM AREAS | 6 | | 12 | | 18 | 0 | 0 | 0 | 18 | 0 |

Univ. Student Schedule Report (CBM00S)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
Edit Of SR-CBM00S Data From
TEXAS UNIVERSITY 999999

Page 1

FALL 2011

RunDate: 02/26/2012 Time: 15:00:41

***Item numbers or Name

| 01 | 02/23 | 03/24 | /FE | 04/26 | /27 | 05/28 | 06/29 | /30 | 07 | 08 | 09 | SCH | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | |
|----|--------|------------|------|-------|-----|-------|----------|----------|----|----|----|------|------|------|----|----|----|----|----|----|----|----|----|----|------|
| S | 999999 | 0000000099 | CHEM | | | 1112 | 101 | | 2 | 3 | 0 | 0100 | 0100 | 0000 | 0 | | 0 | | 1 | | 0 | 0 | 0 | 5 | E |
| | | 00000 | | 0 | 1 | 2010 | 20110919 | 20111130 | | | | | | | | | | | | | | | | | * ** |

Point Value of Grade(Item22) is invalid for Course Grade(Item21). Error!. REF1528

0 derived IDs were found. This is 0.0000%of the total records you submitted.

| | |
|----------------------------|---|
| Total Rejected Records | 0 |
| Total Records on DataBase | 8 |
| Total Non Error Records | 6 |
| Total Error Records | 2 |
| Total Questionable Records | 0 |
| Total Rejected Records | 0 |

Items In Error Are Indicated By (*), Questionable By (-)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
Edit Of SR-CBM00S Data From
TEXAS UNIVERSITY 999999
Questionables ONLY

Page 1

FALL 2011

RunDate: 02/26/2012 Time: 15:00:41

***Item numbers or Name

| 01 | 02/23 | 03/24 | /FE | 04/26 | /27 | 05/28 | 06/29 | /30 | 07 | 08 | 09 | SCH | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 |
|----|-------|-------|-----|-------|-----|-------|-------|-----|----|----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|
|----|-------|-------|-----|-------|-----|-------|-------|-----|----|----|----|-----|----|----|----|----|----|----|----|----|----|----|----|----|

Items In Error Are Indicated By (*), Questionable By (-)

STUDENTS IN SELF-SUPPORTING COURSES AND PROGRAMS CBM00X

This report reflects all students enrolled in extension courses at the reporting institution as of the institution's official census date for each term during the annual reporting cycle. Students who withdraw from a class on or before the official census date should not be included in this report. This report is due September 15 each year and should include all extension students who were enrolled at the institution during the prior fiscal year.

Students included in this report:

1. All students enrolled in academic credit extension courses creditable toward a certificate, degree, or other formal award.
2. Students enrolled in extension courses whether offered on-campus or at off-campus sites and centers in Texas.
3. High school students taking regular college extension courses for credit. Report these students in the classification in which they are recorded at the institution.
4. Extension students who have requested that their directory information not be released.

Students excluded from this report – DO NOT include:

1. Students enrolled exclusively in courses not creditable toward a formal award. Do NOT include students taking CEUs unless they are also enrolled in courses creditable toward a degree or other formal award.
2. Students who are exclusively auditing classes.
3. Students studying abroad (e.g., foreign university) if their enrollment at this institution is only an administrative record and the fee is only nominal.
4. Students in any branch campus located in a foreign country.

The Texas Higher Education Coordinating Board incorporated extension courses and programs within [Chapter 4, Subchapter Q](#) that concern distance education and off-campus offerings. Extension courses and programs in 4.103 (12) are defined as:

Academic credit courses and programs delivered face-to-face or by distance education, including correspondence, whose semester credit hours are not submitted for formula funding. Face-to-face, academic credit extension courses and programs may be delivered on-campus or off-campus. This term does not apply to courses and programs delivered by community colleges to an extension center or extension facility unless the semester credit hours in the courses are not formula funded.

Some institutions offer complete degree programs in the extension (or non-formula funded) mode, while others offer only courses. Students taking only courses are typically not formally admitted to the institution through the standard admissions process, but they must meet Texas Success Initiative requirements in order to take college-level courses. Extension degree programs are programs which an institution has authority to offer and for which graduates receive a regular diploma from the delivering institution, but which are not supported by formula funding. Students enrolled in extension degree programs must be admitted to the institution through the regular admissions process.

Univ. Students in Self-Supporting Courses and Programs (CBM00X)

The current Coordinating Board rules allow institutions to offer extension courses and programs but provide for increased oversight of them. The following conditions are placed on extension offerings:

- Charges for extension courses and programs must not be less than regular Texas tuition and fees;
- Extension courses and programs must have the same quality standards as on-campus offerings;
- Institutions should adhere to the current notification procedures before offering extension courses and programs in places that would affect other institutions, and potentially affected institutions may protest delivery;
- Extension offerings must have accountability and transparency. The Coordinating Board requires verification that courses are not submitted for formula funding; and
- Extension programs must report student enrollments and completions, as they are a facet of *Closing the Gaps*.

[Coordinating Board Rule Section 4.274\(5\)](#) states that “institutions shall report enrollments, courses and graduates associated with extension offerings as required by the Commissioner.” Student enrollments in extension courses that are not reported on an institution’s standard CBM001 report should be reported on the CBM00X. Only students who are located in Texas should be reported. International students and other non-Texas residents should be reported if they reside in Texas while taking the relevant instruction.

Graduation data for extension students will be incorporated into the CBM009 report, which will be amended to include an item to indicate whether the student has completed an extension program.

Univ. Students in Self-Supporting Courses and Programs (CBM00X)

INSTRUCTIONS FOR STUDENTS IN SELF-SUPPORTING
COURSES AND PROGRAMS

- Item #1 Record Code. Always enter 'X'.
- Item #2 Institution Code. Enter the FICE Code of the institution. See Appendix A.
- Item #3 Student Identification Number. Enter the social security number of the student.
The institution should assign unique (nine-digit) identification numbers to students without social security numbers.
- Item #4 Gender. Enter the gender of the student.
M = Male F = Female
- Item #5 Classification. Enter the classification of the student. Use IPEDS definitions.
- 1 Freshman – a first-year student, or less than 30 semester credit hours
 - 2 Sophomore – a second-year student who has completed the equivalent of one year of full-time undergraduate work; that is, at least 30 semester credit hours but less than 60 semester credit hours
 - 3 Junior – a third-year student who has completed the equivalent of two years of full-time undergraduate work; that is, at least 60 semester credit hours but less than 90 semester credit hours
 - 4 Senior – an undergraduate student who has completed the equivalent of three years of full-time undergraduate work; that is, at least 90 semester hours; continue to classify the student as a senior until the baccalaureate degree is completed
 - 5 Post-Baccalaureate – a student possessing a baccalaureate degree but who has not been admitted to a graduate program
 - 6 Master's Level – a student admitted to a master's degree program at the institution
 - 7 Doctor's Level-Research/Scholarship – a student admitted to a doctor's level-research/scholarship program at the institution
 - U Unclassified Undergraduate – a student who cannot be classified by year of study or student level
- Item #6 Unused
- Item #7 Semester Credit Hours Attempted. Enter the number of semester credit hours for which the student registered in the reporting year.
- Item #8 Major. Enter the 2010 CIP code (Appendix C) of the authorized degree program. If the student is not in a program enter '24019900' or '99999999'.
- Item #9 Date of Birth. Enter all four digits of the year and the two digits of the month and day of birth for the student.

Univ. Students in Self-Supporting Courses and Programs (CBM00X)

YYYY = Year; MM = Month; DD = Day

NOTE: If the month of birth is known and the year is unknown, code this item as unknown or '00000000'.

Item #10 Last Name. Enter the student's last name. Truncate if the name contains over 20 characters.

Item #11 First Name. Enter the student's first name. Truncate if the name contains over 10 characters.

Item #12 Middle Initial. Enter the initial of the student's middle name.

Item #13 First-Time-in-College. If the student has never attended college or other postsecondary institution, enter a '1', right justified, zero filled, to indicate a first-time student. Students should not be reported as first-time-entering college until they have completed their high school work. Therefore, include as first-time students those who entered with advanced standing (college credits earned before graduation from high school).

Item #14 First Term Enrolled. Enter all four digits of the year and the two digits of the month when the student was first enrolled at the institution during the current reporting year. (Note: this might not be the first term overall when the student was enrolled, simply the first term this year.)

YYYY = Year; MM = Month

Item #15 Last Term Enrolled. Enter all four digits of the year and two digits of the month when the student was last enrolled at the institution during the reporting year.

YYYY = Year; MM = Month

Item #16 Student Intent. Enter the code that reflects the primary reason the student is attending classes at your institution. The datum MUST be student-declared.

- 1 Earn an associate's degree (2 year)
- 2 Earn a certificate (less than 2 years)
- 3 Earn a baccalaureate or higher degree
- 4 Not seeking a degree or certificate
- 0 Not available

Item #17 Non-disclosure. Enter a '2' to indicate that the individual student has notified the institution of his/her refusal to have "directory information" disclosed; else zero fill.

Item #18 Reporting Period. Default to annual reporting period (code as '5').

Item #19 Year. Enter all four digits of the year in which the report is submitted.

Univ. Students in Self-Supporting Courses and Programs (CBM00X)

Item #20 Ethnic Origin. Enter the code indicating whether the student is of Hispanic or Latino origin or not.

- 1 Hispanic or Latino origin
- 2 Not Hispanic or Latino origin
- 3 Not answered

Item #21 Race. Select one or more codes indicating the race of the student.

- | | | |
|-----------|---|---|
| Item #21A | 1 | White |
| Item #21B | 2 | Black or African-American |
| Item #21C | 4 | Asian |
| Item #21D | 5 | American Indian or Alaskan Native |
| Item #21E | 6 | International |
| Item #21F | 7 | Unknown or Not Reported |
| Item #21G | 8 | Native Hawaiian or Other Pacific Islander |

Definitions:

- Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African-American: A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.
- International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.
- Unknown or Not Reported: The unknown classification should only be used if the student has not selected a racial designation.

Notes:

- a) Even though a student is allowed to pay the “Resident Tuition” rate due to a waiver, report with the international code.
- b) Report the ethnicity of students who have applied to or have a petition pending with the Bureau of Citizenship and Immigration Services and students who base their residency on visas that allow them to domicile in the U.S.
- c) Report students who are Refugees, asylees, parolees, and those who are here under Temporary Protective Status as international students.

Univ. Students in Self-Supporting Courses and Programs (CBM00X)

DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|-----------|--|-------------------------------|---------------|
| Item #1 | Record Code – Always 'X' | 1 | 1 |
| Item #2 | Institution Code - FICE Code – Numeric | 2 | 6 |
| Item #3 | Student Identification Number | 8 | 9 |
| Item #4 | Gender - 'M' or 'F' – Alpha | 17 | 1 |
| Item #5 | Classification | 18 | 1 |
| Item #6 | Unused | 19 | 1 |
| Item #7 | Semester Credit Hours – No decimals; zero fill | 20 | 2 |
| Item #8 | Major | 22 | 8 |
| Item #9 | Date of Birth - YYYYMMDD – Numeric | 30 | 8 |
| Item #10 | Last Name – Alpha | 38 | 20 |
| Item #11 | First Name – Alpha | 58 | 10 |
| Item #12 | Middle Initial – Alpha | 68 | 1 |
| Item #13 | First-Time-In-College – Numeric or blank | 69 | 6 |
| Item #14 | First Term Enrolled – Numeric | 75 | 6 |
| Item #15 | Last Term Enrolled – Numeric | 81 | 6 |
| Item #16 | Student Intent – Numeric | 87 | 1 |
| Item #17 | Non-disclosure – Numeric | 88 | 1 |
| Item #18 | Reporting Period – Numeric | 89 | 1 |
| Item #19 | Year - YYYY – Numeric | 90 | 4 |
| Item #20 | Ethnic Origin | 94 | 1 |
| Item #21 | Race: | | |
| Item #21A | White – '1' or blank | 95 | 1 |
| Item #21B | Black or African-American – '2' or blank | 96 | 1 |
| Item #21C | Asian – '4' or blank | 97 | 1 |
| Item #21D | American Indian or Alaskan Native – '5' or blank | 98 | 1 |
| Item #21E | International – '6' or blank | 99 | 1 |
| Item #21F | Unknown or Not Reported – '7' or blank | 100 | 1 |
| Item #21G | Native Hawaiian or Other Pacific Islander – '8' or blank | 101 | 1 |

Univ. Students in Self-Supporting Courses and Programs (CBM00X)

QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine the Questionable and Error Values of each element.

| <u>ITEM NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|---------------------------|--|--|
| 1. Record Code | N/A | Any value except 'X' |
| 2. Institution Code | N/A | Must match value on header record and be on the list of valid FICE codes |
| 3. Student ID Number | Alpha characters | Blank or special characters |
| 4. Gender | N/A | Any value except 'M' or 'F' |
| 5. Classification | N/A | Any value except '1' - '7' or 'U' |
| 6. Unused | N/A | N/A |
| 7. Semester Credit Hours | Value greater than '52' | Non-numerical value; zero fill unused positions |
| 8. Major | N/A | Non-numeric or invalid CIP code |
| 9. Date of Birth | Value less than 16 or greater than 75 years of age | Any non-numerical data; month greater than '12' or less than '01', day greater than '31' |
| 10. Last Name | N/A | Blank, numerical |
| 11. First Name | Blank | Numerical |
| 12. Middle Initial | N/A | Numerical |
| 13. First-Time-In-College | N/A | Any non-numerical characters except all blanks |
| 14. First Term Enrolled | N/A | Any non-numerical data; month greater than '12' or less than '01' |

Univ. Students in Self-Supporting Courses and Programs (CBM00X)

| <u>ITEM=NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|--------------------------|---------------------------|---|
| 15. Last Term Enrolled | N/A | Any non-numerical data; month greater than '12' or less than '01' |
| 16. Student Intent | N/A | Any value other than '0' through '4' |
| 17. Non-disclosure | N/A | Any value other than '2' or '0' |
| 18. Reporting Period | N/A | Value other than '5' |
| 19. Year | N/A | Must match value on header record |
| 20. Ethnic Origin | N/A | Value other than '1', '2', or '3' |
| 21A. White | N/A | Value other than '1' or space or value = '1' and '7' |
| 21B. Black/African-Amer | N/A | Value other than '2' or space or value = '2' and '7' |
| 21C. Asian | N/A | Value other than '4' or space or value = '4' and '7' |
| 21D. Amer Ind/Alask Nat | N/A | Value other than '5' or space or value = '5' and '7' |
| 21E. International | N/A | Value other than '6' or space or value = '6' and '7' |
| 21F. Unknown/Not Rep | N/A | Value other than '7' or space; value = '7' plus value = '1', '2', '4', '5', '6', or '8' |
| 21G. Nat Hawaiian/Pac Is | N/A | Value other than '8' or space or value = '8' and '7' |

The number of duplicate records is indicated.

DISCREPANCY: The edit program counts the number of records processed in the report. If it is not the same as the number listed in the trailer record (control total), the difference is listed as the discrepancy. This value should be checked to assure that the entire file has been effectively submitted and processed.

Univ. Students in Self-Supporting Courses and Programs (CBM00X)

SUMMARY OF STUDENT DATA

HEADCOUNT: The headcount is a summation of CBM00X records. Records are summed by gender, age, classification, first-time students, student intent, non-disclosure, and ethnic origin.

AGE: The age distribution is calculated by subtracting the date of birth (Item #9) from the beginning date of the semester. For this report, the beginning date of each semester is:

Fall: September 1
Spring: January 1

SEMESTER CREDIT HOURS (SCH): Item #7 is summed to produce a total.

Univ. Students in Self-Supporting Courses and Programs (CBM00X)

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 Percent Change OF CBM00X DATA Prior Year RunDate: 09/15/2010 Time: 15:32:36
 LONE STAR UNIVERSITY 003304 ANNUAL 2010

Gender

| | 2010/5 | 2009/5 | % Diff |
|--------|--------|--------|---------|
| Male | 48 | 77 | -37.66% |
| Female | 23 | 16 | 43.75% |
| Total | 71 | 93 | -23.66% |

Age

| | 2010/5 | 2009/5 | % Diff |
|------------------------|--------|--------|----------|
| Under 17 | 0 | 0 | 0.00% |
| 17 | 0 | 0 | 0.00% |
| 18 | 0 | 0 | 0.00% |
| 19-21 | 0 | 1 | -100.00% |
| 22-24 | 0 | 7 | -100.00% |
| 25-30 | 7 | 33 | -78.79% |
| 31-35 | 5 | 16 | -68.75% |
| 36-50 | 33 | 26 | 26.92% |
| 51-64 | 24 | 9 | 166.67% |
| 65 and Older | 2 | 1 | 100.00% |
| UnReported(not in avg) | 0 | 0 | 0.00% |
| Average Age | 46 | 36 | 29.76% |
| Total | 71 | 93 | -23.66% |

Classification

| | 2010/5 | 2009/5 | % Diff |
|-------------------------------|--------|--------|---------|
| Freshman | 0 | 0 | 0.00% |
| Sophomore | 0 | 0 | 0.00% |
| Junior | 0 | 0 | 0.00% |
| Senior | 0 | 0 | 0.00% |
| Post-Baccalaureate | 52 | 93 | -44.09% |
| Masters | 0 | 0 | 0.00% |
| Doctor's-Research/Scholarship | 0 | 0 | 0.00% |
| Unclassified Undergraduate | 19 | 0 | 100.00% |
| Total | 71 | 93 | -23.66% |

First Time In College

| | 2010/5 | 2009/5 | % Diff |
|-----------------------|--------|--------|---------|
| First Time In College | 2 | 0 | 100.00% |
| Total | 2 | 0 | 100.00% |

Student Intent

| | 2010/5 | 2009/5 | % Diff |
|---------------------------------------|--------|--------|---------|
| Not Available | 71 | 93 | -23.66% |
| Earn an Associate's Degree(2 year) | 0 | 0 | 0.00% |
| Earn a Certificate(Less than 2 year) | 0 | 0 | 0.00% |
| Earn a Baccalaureate or Higher Degree | 0 | 0 | 0.00% |
| Not Seeking a Degree or Certificate | 0 | 0 | 0.00% |
| Total | 71 | 93 | -23.66% |

Non Disclosure

| | 2010/5 | 2009/5 | % Diff |
|-------------------------|--------|--------|---------|
| Non Disclosure | 0 | 0 | 0.00% |
| Total | 0 | 0 | 0.00% |
| Total Students | 71 | 93 | -23.66% |
| Total Duplicate Records | 0 | 0 | 0.00% |
| Total Records | 71 | 93 | -23.66% |

Sum SCH Attempted 2010/5 213 2009/5 *No Exact Historic Data Available

Univ. Students in Self-Supporting Courses and Programs (CBM00X)

| Ethnic Origin | 2010/5 | 2008/5 | % Diff |
|-------------------------------|--------|-----------------------------------|--------|
| Hispanic or Latino Origin | 13 | *No Exact Historic Data Available | |
| Not Hispanic or Latino Origin | 53 | *No Exact Historic Data Available | |
| Not Answered | 5 | *No Exact Historic Data Available | |
| Total | 71 | *No Exact Historic Data Available | |

| Race | 2010/5 | 2009/5 | % Diff |
|---|--------|-----------------------------------|--------|
| Multi-racial | 6 | *No Exact Historic Data Available | |
| White only | 42 | *No Exact Historic Data Available | |
| Black only | 4 | *No Exact Historic Data Available | |
| Hispanic only | 7 | *No Exact Historic Data Available | |
| Asian only | 7 | *No Exact Historic Data Available | |
| American Indian/Alaskan Native only | 1 | *No Exact Historic Data Available | |
| International only | 3 | *No Exact Historic Data Available | |
| Native Hawaiian/Other Pacific Islander only | 1 | *No Exact Historic Data Available | |
| Ethnic Origin/Race Unknown | 0 | *No Exact Historic Data Available | |
| Total | 71 | *No Exact Historic Data Available | |

| Races reported in Multi-racial | 2010/5 | 2009/5 | % Diff |
|--|--------|-----------------------------------|--------|
| White | 6 | *No Exact Historic Data Available | |
| Black | 4 | *No Exact Historic Data Available | |
| Asian | 2 | *No Exact Historic Data Available | |
| American Indian/Alaskan Native | 1 | *No Exact Historic Data Available | |
| Native Hawaiian/Other Pacific Islander | 0 | *No Exact Historic Data Available | |
| International | 0 | *No Exact Historic Data Available | |

Univ. Students in Self-Supporting Courses and Programs (CBM00X)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD

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ANNUAL 2010

EDIT OF CBM00X DATA
LONE STAR UNIVERSITY 003304

RunDate: 09/15/2010 Time: 15:37:25

| ITEM | ITEM | ITEM | ITEM | ITEMS | ITEM | ITEM | ITEM | ITEM | ITEM | ITEM | * | ITEMS | * | ITEM | ITEM | *** | ITEMS | *** | REMARKS |
|------|------|------|------|-------|------|------|------|------|------|------|----|-------|----|------|------|-----|-------|-----|---------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | |

There Were No Errors Detected For : LONE STAR UNIVERSITY

Items In Error Are Indicated By (*), Questionable By (-)

STUDENT END OF SEMESTER REPORT
CBM0E1

The Student End of Semester Report reflects students enrolled at the reporting institution as of the final day of each semester. If a student withdraws from a class on or before the census date, the semester credit hours from that class will not be included in this report (no record for the student is submitted if the student withdraws from the institution on or before census date). If a student withdraws from a class after the census date, that class enrollment will be reported so that the CBM0E1 record matches the individual course records on the CBM00S. Students in flex entry courses will be reported on the CBM0E1 in the semester they are reported on the CBM00S, even if they are not enrolled on the final day of the semester.

This report includes all students registered for one or more Coordinating Board approved course(s) for resident credit at the reporting institution, whether the course is taught on-campus or off-campus (including instructional telecommunications).

Students who register for a class that is organized with regular semester classes but whose first class day is not until after the term census date cannot have the hours reported on either the CBM001 or CBM004, **but need to be reported on the CBM0E1**.

Students who enroll in a class that begins before the census date but who are not reported on the CBM001 due to late payment of tuition (after the 20th class day in fall or spring or after the 15th class day in summer) or due to late enrollment in a regularly scheduled class should be reported on the CBM0E1 with non-funded hours (Items #21, #22, #23) for the affiliated classes. These students should also be reported on the **CBM00S** in Item #17, SCH Not Funded Reason, with a '5', "Student did not pay by census date." This instance is NOT reported as a flex record since the class itself is not a flex class.

Census Dates for other than 16 or 6 week terms are outlined below:

| <u>Fall and Spring Semesters</u> | | <u>Summer Semester</u> | |
|----------------------------------|--------------------|-------------------------------|--------------------|
| <u>Length of Term (Weeks)</u> | <u>Census Date</u> | <u>Length of Term (Weeks)</u> | <u>Census Date</u> |
| 2 or less | 1st Class Day | 2 or less | 1st Class day |
| 3 | 2nd Class Day | 3 | 2nd Class Day |
| 4 | 3rd Class Day | 4 | 3rd Class Day |
| 5 – 6 | 4th Class Day | 5 – 6 | 4th Cass Day |
| 7 | 5th Class Day | 7 | 5th Class Day |
| 8 | 6th Class Day | 8 | 6th Class Day |
| 9 – 10 | 7th Class Day | 9 | 7th Class Day |
| 11 | 8th Class Day | 10 or more | 12th Class Day |
| 12 | 9th Class Day | | |
| 13 – 14 | 10th Class Day | | |
| 15 | 11th Class Day | | |
| 16 | 12th Class Day | | |

The count of class days begins on the first day that classes are held in the term and includes each calendar day on which classes are normally held at the institution (e.g., Monday through

Univ. Student End of Semester Report (CBM0E1)

Friday) until the official census date is reached. The official census day must be on a day that the Registrar's office is scheduled to be open so that a student will be able to drop or withdraw from class.

Summer Sessions

All summer sessions will be combined into one report. When combined, the headcount reported should be non-duplicative. Combined reports should be coded as Summer I reports and are due on September 30.

Classes Organized After the Official Census Date and Classes that Span Semesters (Flexible Entry)

Students in classes that are organized after the official census date will be submitted on the CBM0E1 report as follows: (1) they will be reported in the same semester they started in if the class ends by the end of the term; and (2) they will be reported in the next semester if the class starts in one semester and is not completed until after the term end date. Students in a flex- entry class that concludes in the semester the class began will be identified by inserting a '1' in Item #16 to denote "flexible entry." Students enrolled in classes that span semesters, as in example (2), will be denoted with a '6' in Item #16 in the semester that the class ends. Note that students in classes that begin before or on the census date but end in a later semester will also be reported as flex with a '6' in Item #16, as will students in courses that fall between semesters (e.g., mini-mester courses).

NOTE: A class is organized when students have registered and have paid fees or established accounts receivable.

A class which is organized with regular semester classes, but whose first class day is not until after the term census date, may be reported as a regular class, unless it spans semesters.

A reference table showing flex-entry instructions for the CBM00E1 and other applicable reports is available in the *Appendix*.

Inter-institutional Students

See the discussion in the Introduction of the Class Report, CBM004, and Student Schedule Report, CBM00S.

Reporting Semester Credit Hours

Items #10A and #10B, which separate the semester credit hours (SCH) into on-campus and off-campus categories, should be the total SCH the student attempted in the current term. All institutions will be expected to report all zeros in Items #22 and #25 for post-baccalaureate and graduate students. Also, Items #15 and #23 (inter-institutional load) are to be completed for both undergraduate and graduate students. For undergraduate students, the sum of Items #10A and #10B should equal the sum of the other SCH Items (#15, #21, #22, #23, #24, #25, and #35):

Univ. Student End of Semester Report (CBM0E1)

- Item #15 SCH in inter-institutional courses that DO qualify for state funding
- Item #21 SCH in collegiate courses that DO NOT qualify for state funding
- Item #22 SCH in developmental education courses/interventions, which DO NOT qualify for state funding
- Item #23 SCH in inter-institutional courses that DO NOT qualify for state funding
- Item #24 SCH in collegiate courses that DO qualify for state funding
- Item #25 SCH in developmental education courses/interventions, which DO qualify for state funding
- Item #35 Graduate SCH of seniors

These items are mutually exclusive. When combined, they represent the total semester credit hours for the undergraduate student. Since Item #35 is graduate hours of undergraduate students, the value in it is not included in the undergraduate 0E1/00S balance check.

There will be two semester credit hour checks between the student report (CBM0E1) and the student schedule report (CBM00S):

- 1) The sum of the credit hours identified in Items #10A and #10B for all students on the CBM0E1, including flexible entry records, minus the sum of the credit hours identified in Items #15 and #23 (inter-institutional SCH), which are coded '1' in Item #26 on the CBM00S, must be within 100 hours of the total SCH of the class records on the CBM00S.
- 2) Semester credit hours (Item #24) of all undergraduate students identified on the CBM0E1 who are affected by the undergraduate limit (code of '1' or '2' in Item #27) are summed. These hours must be within 50 hours of the sum of the semester credit hours calculated from the enrollments that are affected by the undergraduate limit reported for students on the CBM00S report. Semester credit hours earned by students reported with option '3' in Item #17 on the CBM00S are not included in the calculation, nor are semester credit hours earned in inter-institutional classes, which are coded '1' in Item #26 on the CBM00S.

Undergraduate Students Approaching Funding Limit for a Baccalaureate Degree

Six reports are produced each edit run – three for students affected by the 45-hour funding limit and three for students affected by the 30-hour funding limit. The reports identify those students who are approaching the funding limit (within 30 SCH of the limit), who will exceed the funding limit (after the semester reported), and who exceed the funding limit (prior to the semester reports). Item #27, Student Affected by Undergraduate Funding Limitation, will be used to determine the funding limit the student is affected by. The total number of undergraduate SCH the student has accumulated and Item #26, SCH of Undergraduate Degree Program, will be used to determine if the student will appear on any of the reports.

Effective fall 2009, in compliance with H.B. 101, 81st Texas Legislature, amendments that relate to those hours not subject to the limitation on formula funding set out in Section 13.103 of Chapter 13, Subchapter F of Board Rules will include dual credit course hours for which the student received credit toward a high school diploma and semester credit hours earned by the student before graduating from high school and used to satisfy high school graduation requirements (Chapter 13, Subchapter F, Section 13.104).

Univ. Student End of Semester Report (CBM0E1)

Funding Limitation for Doctoral Students

The Legislative limit of 99 doctoral funded semester credit hours per doctoral student and the allowable exceptions for funding up to 130 hours are described in the Texas Education Code (TEC 61.059). Two reports are provided during each student report edit cycle. One report provides the doctoral students who have exceeded 70 doctoral credit hours but who have not exceeded 99 doctoral credit hours. The other report identifies the doctoral students who have exceeded the 99 doctoral credit hour limit. Prior to the formula runs each base year, each institution is given the opportunity to identify which of their doctoral students should be granted program or individual exceptions during the next funding period.

Distance Education

Institutions should not report non-resident students who are taking only distance education courses delivered outside the state (TAC Title 19, Part 1, Chapter 4, Subchapter P).

Reporting Non-semester-length Developmental Education Interventions

Institutions may claim formula funding for allowable non-semester-length developmental education interventions [also known as non-course, competency-based options (NCBOs)]. Interventions of four or more contact hours may be reported for formula funding. Semester credit hours (SCH) should be included in the appropriate SCH fields and reported with two decimal places (consistent with the CBM00S). Students enrolled interventions that begin after the census date should be reported as flexible entry.

To determine appropriate SCH for reporting, divide the student contact hours by 16 or round the hours to the nearest quarter SCH. Institutions may choose only one of these two methods. Examples are provided below:

- A 5 contact hour intervention: 0031 (5/16) or 0025 (rounded to nearest $\frac{1}{4}$ SCH)
- An 8 hour SCH intervention: 0050 (8/16) or 0050 (no need to round)
- A 19 contact hour intervention: 0019 (19/16) or 0125 (rounded to nearest $\frac{1}{4}$ SCH)

Reporting Dual Credit Students

The semester credit hours attempted by a student who is classified on the CBM00S in item #18 as option '1' (a dual credit high school student) must be reported on the CBM0E1 in item #31 for the relevant dual credit courses. The SCH attempted by students who are reported with option '2' on Item #18 on the CBM00S (high school student with course reported for college credit only) should not be reported on the CBM0E1 in item #31.

As of September 2009 semester credit hours earned by a student before graduating from high school and used to satisfy high school graduation requirements (dual credit hours) are not included in calculations of excess hours of undergraduate students. However, dual credit students should still be reported on item #27 with a '2'. The hours reported as earned in dual credit (as reported on item #31) will be excluded from excess hours calculations.

Hours earned by dual credit students are also reported in other applicable items.

Univ. Student End of Semester Report (CBM0E1)

Dual Credit Courses Allowed and Not Allowed for State Funding

As of fall 2013, as per SB 31, 83rd Regular Legislature, institutions of higher education may not include dual credit courses for formula funding unless they meet requirements outlined in the Texas Education Code Section 61.059 (p) and (q). The following courses, when taken for dual credit, may be reported for funding under the statute:

- 1) Any course taken for dual credit that is within the core curriculum of the institution of higher education that is providing course;
- 2) Career and technical education courses **that apply to any certificate or associate's degree** offered by the institution providing credit.
- 3) Foreign language courses; and
- 4) All courses taken by students who are enrolled in approved Early College High Schools.

Semester Credit Hours in dual credit courses that are not reportable for state funding must be reported in item #21. Report all dual credit semester credit hours attempted in item #31.

Reporting Student Classification and Race/Ethnicity

Student classification (Item #5) may be different at the end of the semester, and Ethnic Origin/Race (Items #38 and #39) may also be reported differently at the end of the semester than at the beginning (as reported on the CBM001). Whenever possible, be consistent with the CBM001 report; otherwise, select the classification/categorization that is most appropriate at the end of the semester. Coordinating Board reports will generally use CBM001 records for determining classification and race/ethnicity.

Univ. Student End of Semester Report (CBM0E1)

INSTRUCTIONS FOR STUDENT END OF SEMESTER REPORT

For the current reporting period, enter a separate student record on the CBM0E1 based on the student's registration in:

- regular classes;
- flex-entry classes that started after the term census date and finish by the end of the semester (FE=1); or
- flex-entry classes that started in prior semesters and finish in the current semester (FE=6).

Item #1 Record Code. Always enter '1'.

Item #2 Institution Code. Enter the FICE Code of the institution.

Item #3 Student Identification Number. Enter the social security number of the student. The institution will assign unique (nine-digit) identification numbers to students without social security numbers.

Item #4 Gender. Enter the gender of the student.

M = Male F = Female

Item #5 Classification. Enter the classification of the student as of the beginning of the term.

- | | | | |
|---|-----------|---|---------------------------------------|
| 1 | Freshman | 5 | Post-Baccalaureate |
| 2 | Sophomore | 6 | Master's Level |
| 3 | Junior | 7 | Doctor's Level-Research/Scholarship |
| 4 | Senior | 8 | Doctor's Level- Professional Practice |

Use the following guidelines to classify students:

- | | | |
|---|---|--|
| 1 | Freshman | |
| 2 | Sophomore | Institutions will use their guidelines |
| 3 | Junior | for these categories |
| 4 | Senior | |
| 5 | Post-Baccalaureate – a student possessing a baccalaureate degree but who has not been admitted to a graduate program | |
| 6 | Master's Level – a student possessing a baccalaureate degree or the equivalent and admitted to an approved master's degree program at the institution | |
| 7 | Doctor's Level-Research/Scholarship – a student admitted to an approved research/scholarship doctoral degree program. Such students are those who have completed a master's degree which the institution recognizes as the equivalent of one year's work toward the doctoral degree on which the student is working, or at least 30 semester credit hours of work toward the proposed degree. | |

Univ. Student End of Semester Report (CBM0E1)

8 Doctor's Level-Professional Practice – a student admitted to an approved professional practice program at the institution

Item #6 Date of Birth. Enter all four digits of the year, the month, and the day of birth for the student in the YYYYMMDD format.

YYYY = Year MM = Month DD = Day

NOTE: If the month of birth is known and the year is unknown, code both month and year as unknown, or '00000000'. If the year of birth is known and the month is unknown, code the month as '06'.

Item #7 Tuition Status. Enter the code indicating the status of the student for tuition purposes.

- 1 Resident Tuition (regular)
- 2 Non-Resident Tuition (regular)
- 3 Tuition Exemption for Texas Resident
- 5 Thesis or Dissertation
- 9 Law (resident)
- 0 Law (non-resident)
- A Student classified as a resident based on TEC 54.052(a)(3) who is not a U.S. citizen or permanent resident but is allowed to pay resident tuition
- C An applicant for permanent resident status or holder of a visa that allows a person to domicile in the U.S. who is classified as a resident and is allowed to pay resident tuition
- E Tuition waiver that allows non-resident or foreign students to pay the resident rate as well as recipients of Tuition Exemptions through TEC 54.207 (Good Neighbor Scholarship)
- F Tuition waiver that allows Texas universities within 100 miles of the state border to charge a lower rate than the regular out-of-state tuition rate to out-of-state-students
- N Visiting student allowed to enroll due to Natural Disaster (currently not in use)

NOTE:

- a) Students who are allowed to pay the "Resident Tuition" rate due to a waiver should be coded 'E'.
- b) Students who qualify as residents through the 36-months' residence in Texas and who are not U.S. citizens or permanent residents should be coded as 'A' if they are paying regular resident tuition. Students coded 'A' must complete the affidavit.
- c) Students who are eligible for permanent resident status (whose I-485 applications have not been rejected and are being processed by BCIS) and students who hold visas that allow them to domicile in the U.S. should be coded 'C' if they actually established a domicile in Texas and have been classified as residents eligible to pay regular resident tuition.

Item #8 Residence. Enter the code representing the county, state, or foreign country of which the student is a resident as identified by the student as his/her permanent

Univ. Student End of Semester Report (CBM0E1)

address at the time of application to the institution. See Appendix B for codes.

- a. Enter the Texas county code for students who are Texas residents
- b. Enter the state code for students who are U.S. citizens or permanent residents and who are residents of other states
- c. Enter the foreign country code for foreign country citizens who are not Texas residents

Item #9 Transfer Student or First-Time-In-College. If the student is a transfer student, enter the FICE code (see Appendix A) of the institution of higher education from which the student transferred. (Enter 9s for institutions not having a FICE code or a designated identifying number.) A transfer is a student entering the reporting institution for the first time but who is known to have previously attended another postsecondary institution at the same level (e.g., undergraduate to undergraduate or graduate to graduate; not undergraduate to graduate). This does not include an institution's own graduates who re-enter for further education.

If the student has never attended college or other postsecondary institution, enter a '1', right justified, zero filled, to indicate a first-time student. Students should not be reported as first-time-entering college until they have completed their high school work. Therefore, include as first-time students those who entered with advanced standing (college credits earned before graduation from high school).

In the term that the student is accepted into a master's program, doctoral research/scholarship program, or doctoral professional practice program (AUD, DNP, DPT, DVM, Law, Optometry, PharmD) for the first time, enter '000001' in this item; otherwise, leave blank unless the student is a first-time transfer at that level. If the student is a first-time transfer, enter the FICE of the institution transferring from. This will allow the CB to determine time-to-degree of such students.

NOTE: The FICE codes in Item #9 are to be entered only the first semester of a student's enrollment after transferring to your institution.

Item #10A Semester Credit Hour Load, On-Campus. Enter the number of on-campus semester credit hours, including non-state-funded ones for which the student is registered in the current semester. The sum of Items #10A and #10B should be the total SCH the student attempted in the current term and should equal the sum of Items:

- #15 SCH - Inter-Institutional State-Funded
- #21 SCH - Load NOT State-Funded (Undergraduate and Graduate)
- #22 SCH - Developmental Load NOT State-Funded
- #23 SCH - Inter-Institutional Load NOT State-Funded
- #24 SCH - Load State-Funded
- #25 SCH - Developmental Load State-Funded
- #35 Graduate SCH of Seniors Within 12 Hours of Graduation

Students who are in courses that span semesters are reported in the semester in

Univ. Student End of Semester Report (CBM0E1)

which the course concludes with a '6' in item #16, Flexible Entry. Flex '6' students are not included in this item in the semester in which the course began, even if the course started before the census date and is reported on the CBM001 in a prior semester.

Item #10B Semester Credit Hour Load, Off-Campus. Enter the number of off-campus semester credit hours, including non-state-funded ones for which the student is registered in the current semester. The sum of Items #10A and #10B should be the total SCH the student attempted in the current term and should equal the sum of the other SCH items, which include Items #15, #21, #22, #23, #24, #25, and #35. (See #10A for more information.)

Students who are in courses that span semesters are reported in the semester in which the course concludes with a '6' in item # 16, Flexible Entry. Flex '6' students are not included in this item in the semester in which the course began, even if the course started before the census date and is reported on the CBM001 in a prior semester.

Item #11 Doctoral Semester Credit Hours (SCH) Funded. Enter only the SCHs attempted in doctoral level courses that are funded at the doctoral rate. A separate CBM0E1 record for each unique doctoral funding category will be submitted. In the additional doctoral CBM0E1 records, duplicate all items with the following exceptions: zero fill Items #10A and #10B and enter a '3' in Item #16 (Flexible Entry) and enter the appropriate doctoral funding code in Item #19.

NOTE: Continue to report all hours attempted in the initial doctoral student record in Items #10A and #10B, as appropriate.

Item #12 Unused

Item #13 Semester. Enter the appropriate code.

1 Fall 2 Spring 3 Summer

Item #14 Year. Enter all four digits of the calendar year in which the semester occurs.

Item #15 SCH - Inter-Institutional State-Funded. Enter the number of semester credit hours in inter-institutional courses in which the student is registered during this current semester that DO qualify for state funding. Exclude SCH attempted in inter-institutional courses that do not qualify for state funding (Item #23), all other collegiate level courses (Items #21 and #24), and all developmental courses and/or interventions (Items #22 and #25). Inter-institutional classes are those in which the faculty and courses of one institution are provided to another institution's students and there is an inter-institutional agreement on file at the CB. See more discussion of inter-institution in the Introduction of the CBM004 report.

Item #16 Flexible Entry. Enter a '1' if the student is enrolled in a Flexible Entry (FE) class that is being reported on the CBM00S this semester. Any doctoral-research/scholarship student record after the first that is being reported for multiple funding

Univ. Student End of Semester Report (CBM0E1)

areas is coded '3'. Enter a '7' to identify a visiting (displaced) student who has been allowed to enroll in a regular (non-flex) class due to the natural disaster (currently not in use); otherwise, continue to code the flex-entry item with a '1' for a visiting (displaced) student who enrolls in a flex-entry class, unless it spans the semester.

Enter a '6' if a student is enrolled in a class that spans from the previous semester and is being reported as completed this semester on the CBM00S. A student enrolled in a course that falls between semesters is reported with a '6' in the following semester.

If the situations above do not apply, leave the item blank. If a student takes regular and flexible entry classes, the student must be reported with a separate CBM01E record for the regular courses (blanks) and for each flex type. A Flexible Entry Reference Table is available in the *Appendix*.

Item #17 Remote Campus. Restricted to use by Texas Woman's University and The University of Texas System and to identify students who are confined to a correctional institution. If the situations below do not apply, leave the item blank.

If the student is incarcerated, enter a '5'.

TWU will enter a '1' for their students enrolled at one of the Dallas educational facilities and a '2' for their students enrolled at the Houston campus.

UT System will enter a '6' for students enrolled at a UT component as a Coordinated Admission Program student. These CAP students should be reported as first-time degree seeking at the current institution to be consistent with the IPEDS definition if the student intends to get a degree at any institution.

Item #18 Major Area of Concentration. Enter the CIP code of the major area of concentration. See Appendix C. Only undergraduate and post-baccalaureate students may be reported with an undeclared major of '24019900' or '99999999'.

Item #19 Doctoral Funding Code. Enter the funding code of the associated CIP area where semester credit hours (SCH) of doctoral students are generated. If a doctoral-research/scholarship student generates doctoral SCHs in more than one funding area, multiple CBM001 records will be created (see explanation in Item #11). Funding codes of 08-law, 12-vocational training, 13-physical training, 18-teacher education practice teaching, and 19-technology do not have doctoral funding rates and are not allowed.

Item #20 Tuition Exemption/Waiver Code. When Item #7 is coded '3' and the student is a resident receiving a Hazlewood exemption (authorized in TEC 54.203), enter the code '01'; otherwise leave blank. When Item #7 is coded 'E' and the student is a nonresident eligible to pay the resident rate due to the state's waiver for members of the military and their families (TEC 54.058), enter '21'; otherwise leave blank.

01 Exemption of certain veterans, dependents, etc. of the Armed Forces of the United States from payment of tuition

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21 Application of resident rather than nonresident tuition to military personnel and dependents

Item #21 SCH – Load NOT State-Funded (Undergraduate and Graduate). Enter the number of attempted semester credit hours for which the student is registered that do not qualify for state funding during the current semester. Exclude SCHs attempted in courses that are state-funded (Item #24 and #35), all developmental courses and/or interventions (Items #22 and #25), and all inter-institutional courses (Items #15 and #23). Include, for example, attempted SCHs of an undergraduate student who has exceeded the state limit, SCHs of a student in physical education courses that are not allowed for state funding (see discussion on SCHs that exceed state limits in the introduction of the CBM004), and SCHs of a student in military science and religion courses. Also include the credit hours of undergraduate students who have attempted the same course three or more times and are not eligible to be counted for state funding. Include semester credit hours in dual credit courses that are not eligible for state funding; refer to section on Dual Credit in the introduction for details.

Item #22 SCH - Developmental Load NOT State-Funded. Enter the number of semester credit hours for which the student is registered during this current semester that do NOT qualify for state funding. Exclude SCH attempted in courses that are collegiate level (Items #21 and #24), state-funded and/or interventions courses (Item #25), and all inter-institutional courses (Items #15 and #23). Examples include attempted SCHs of undergraduate students who have exceeded the state limit in developmental education (18 semester credit hours) and SCHs earned in developmental ESOL and developmental student success courses for which state funding is not allowable.

Item #23 SCH - Inter-Institutional Load NOT State-Funded. Enter the number of semester credit hours in inter-institutional courses in which the student is registered during this current semester that do NOT qualify for state funding. Exclude SCH attempted in state funded inter-institutional courses (Item #15), all other collegiate-level courses (Items #21 and #24), and all developmental courses and/or interventions (Item #22 and #25).

Item #24 SCH - Load State-Funded. Enter the number of attempted semester credit hours for which the student is registered that DO qualify for state funding during the current semester. Exclude SCHs attempted in collegiate courses that are not state funded (Item #21), all developmental courses and/or interventions (Items #22 and #25), and all inter- institutional courses (Items #15 and #23).

Item #25 SCH - Developmental Load State-Funded. Enter the number of semester credit hours in developmental courses and interventions in which the student is registered during this current semester that DO qualify for state funding. Exclude attempted SCH of the student in developmental courses and/or interventions that are not state funded or SCH of the student who has exceeded the developmental state limit (Item #22), SCH attempted in courses that are collegiate-level (Items #21 and #24), and SCH of all inter-institutional courses (Items #15 and #23).

Item #26 SCHofUndergraduateDegreeProgram. Enter the number of semester credit

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hours of the undergraduate degree program in which the student is enrolled. Enter '000' if the student is not classified as a junior or senior. A student who is enrolled on a temporary basis or who has not enrolled in a degree program is considered to be enrolled in a degree program requiring a minimum of 120 semester credit hours. You may enter '000' for all students until the Fall semester 2001.

Item #27 Student Affected by Undergraduate Funding Limitation. Enter a '1' if the student first enrolled in an institution of higher education in fall 1999 to summer 2006 (45- hour rule). Enter a '2' if the student first enrolled in an institution of higher education in the fall 2006 semester or later (30-hour rule). Otherwise enter a '0'.

Include dual credit high school students who meet the definition above; hours reported in Item #31, Semester Credit Hours of Students Enrolled in Dual Credit Courses, will be excluded from calculations of hours affected by the undergraduate funding limitation.

Item #28 Last Name. Enter the student's last name. Truncate if the name contains over 20 characters.

Item #29 First Name. Enter the student's first name. Truncate if the name contains over 10 characters.

Item #30 Middle Name Initial. Enter the initial of the student's middle name.

Item #31 Semester Credit Hours of Students Enrolled in Dual Credit Courses. Enter the number of dual credit hours attempted in which the student receives both high school and college credit. These hours are to be included in any of the other credit hour items as appropriate.

Item #32 Restricted Program Admission. The Coordinating Board uses restricted admission codes to distinguish students who have a declared major in a particular discipline from those who are actually admitted to a certificate or degree program through a restricted or separate admission process. The distinction provides more accurate enrollment and graduation numbers in key, high-demand occupations and the data are often linked to special legislative initiatives.

To ensure accuracy of the number of students in these programs, enter the appropriate code for each student who is admitted to and continuing his/her enrollment in a certificate or degree program in the following areas or CIP codes. Leave blank if not.

01 Teacher Education-Initial certification, undergraduate
02 Teacher Education-Initial certification, master's
03 Teacher Education-Alternative Certification Program
04 Teacher Education-Post-Baccalaureate

10 Nursing (51.3801.00) RN to BSN degree program (previously ADN to BSN)
11 Nursing (51.3801.00) Initial RN licensure, generic associate degree program

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- 12. Nursing (51.3801.00) Initial RN licensure, generic baccalaureate degree program
- 13 Nursing (51.3801.00) Initial RN licensure, master's degree program
- 14 Nursing (51.3801.00) Initial RN licensure, LVN to ADN transition program
- 15 Nursing (51.3801.00) Initial RN licensure, LVN to BSN transition program

- 20 Dental Hygiene (51.0602.00) – undergraduate or master's program
- 21 Respiratory Therapy/Care (51.0908.00)
- 22 Physician Assistant (51.0912.00) – undergraduate or master's program
- 23 Clinical/Medical Laboratory Science/Research and Allied Health Professions (51.10) – undergraduate or master's program
- 24 Occupational Therapy (51.2306.00) – undergraduate or master's program
- 25 Physical Therapy (51.2308.00) – master's program

- 40 Doctor's Level-Professional Practice – Audiology (AUD)
- 41 Doctor's Level-Professional Practice – Veterinary Medicine (DVM)
- 42 Doctor's Level-Professional Practice – Law (JD, LLB)
- 43 Doctor's Level-Professional Practice – Optometry (OD)
- 44 Doctor's Level-Professional Practice – Pharmacy (PharmD)
- 45 Doctor's Level-Research/Scholarship – Doctor of Nursing Practice (DNP)
- 46 Doctor's Level-Professional Practice – Doctor of Physical Therapy (DPT)

Definitions:

The Restricted Program Admission codes for Nursing (codes 10-15) are needed in the calculation of graduation rates (Education Code 61.0901) and for the distribution of funds under the Nursing Shortage Reduction Program (Education Code 61.9623).

- 01-04 Teacher Education – a student admitted to and continuing his/her enrollment in a teacher education program.

- 10 Nursing (51.3801.00) RN to BSN degree program – a student admitted to and continuing his/her enrollment in an approved BSN nursing program who already possesses an ADN degree or a diploma in nursing and is a registered nurse. The Board uses the data to count graduates.

- 11 Nursing (51.3801.00) Initial RN licensure, generic associate degree program – a student admitted to and continuing his/her enrollment in an approved ADN nursing program who is not a registered nurse. For the Board's purpose of counting graduates and calculating completion rates, this program is considered a two-year program.

- 12 Nursing (51.3801.00) Initial RN licensure, generic baccalaureate degree program – a student admitted to and continuing his/her enrollment in an approved BSN nursing program who is not a registered nurse. For the Board's purpose of counting graduates and calculating completion rates, this program is considered a two-year program.

- 13 Nursing (51.3801.00) Initial RN licensure, master's degree program – a

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- student admitted to and continuing his/her enrollment in an approved MSN nursing program who is not a registered nurse. Report graduates in the nursing specialty. The Board uses the data to count graduates.
- 14 Nursing (51.3801.00) Initial RN licensure, LVN to ADN transition program – a student admitted to and continuing his/her enrollment in an approved ADN nursing program who already possesses an LVN certificate or degree and who is not a registered nurse. For the Board's purpose of counting graduates and calculating completion rates, this program is considered a one-year program.
 - 15 Nursing (51.3801.00) Initial RN licensure, LVN to BSN transition program – a student admitted to and continuing his/her enrollment in an approved BSN nursing program who already possesses an LVN certificate or degree and who is not a registered nurse. For the Board's purpose of counting graduates and calculating completion rates, this program is considered a two-year program.
 - 20 Dental Hygiene (51.0602.00) undergraduate or master's program – a student admitted to and continuing his/her enrollment in a dental hygiene program.
 - 21 Respiratory Therapy/Care (51.0908.00) – a student admitted to and continuing his/her enrollment in a respiratory therapy/care program.
 - 22 Physician Assistant (51.0912.00) undergraduate or master's program – a student admitted to and continuing his/her enrollment in a physician assistant undergraduate or master's program.
 - 23 Clinical/Medical Laboratory Science/Research and Allied Health Professions (51.10) undergraduate or master's program – a student admitted to and continuing his/her enrollment in a clinical lab science program.
 - 24 Occupational Therapy (51.2306.00) undergraduate or master's program – a student admitted to and continuing his/her enrollment in an occupational therapy undergraduate or master's program.
 - 25 Physical Therapy (51.2308.00) master's program – a student admitted to and continuing his/her enrollment in a physical therapy master's program.
 - 40 Doctor's Level-Professional Practice – Audiology (AUD) – a student admitted to an approved Audiology program at the institution.
 - 41 Doctor's Level-Professional Practice – Veterinary Medicine (DVM) – a student admitted to an approved Veterinary Medicine program at the institution.
 - 42 Doctor's Level-Professional Practice – Law (JD, LLB) – a student admitted to an approved Law program at the institution.

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- 43 Doctor's Level-Professional Practice – Optometry (OD) – a student admitted to an approved Optometry program at the institution.
- 44 Doctor's Level-Professional Practice – Pharmacy (PharmD) – a student admitted to an approved PharmD program at the institution; prior to admission to pharmacy school, a student must complete at least 60 semester credit hours (SCH) of pre-pharmacy coursework.
- 45 Doctor's Level-Research/Scholarship – Doctor of Nursing Practice (DNP) – a student admitted to a practice-focused doctoral program in Nursing Practice.
- 46 Doctor's Level-Professional Practice – Doctor of Physical Therapy (DPT) – a student admitted to an entry-level or post-professional practice-focused doctoral program in Physical Therapy.
- Item #33 Non-Degree-Seeking Student. For a student who does not plan to pursue a degree, enter a '1'; else enter '0'. These students will be excluded from graduation rate reports.
- Item #34 Non-Disclosure. Enter a '2' to indicate that the individual student has notified the institution of his/her refusal to have "directory information" disclosed; else zero fill.
- Item #35 Graduate SCH of Seniors Within 12 Hours of Graduation. Enter the number of semester credit hours attempted in graduate classes of senior students who are within 12 hours of their first baccalaureate. These hours do not count toward the 30+ or 45+ undergraduate SCH funding limit. By excluding these graduate hours from Item #24, the undergraduate comparison of fundable semester credit hours of students who are affected by the undergraduate SCH limit between the CBM001 and CBM004 should balance.
- Item #36 High School Code. Enter the College Board CEEB High School code of the high school that the student graduated from. Required for Texas high school graduates that are coded as first-time-in-college (Item #9 = 000001). The Texas CEEB codes are in Appendix M. Not required for students over the age of 25. Not required for students accepted in a master's, or doctoral research/scholarship or professional practice program for the first time. Leave blank if not applicable.
- May be reported for all students. The high school codes for non-Texas schools can be found at <http://www.collegeboard.com/student/testing/sat/codelist.html>.
- Item #37 PEIMS Identification Number. Enter the PEIMS identification number of the student if you collect this information. The PEIMS identification number is a state-approved alternative student identification number provided by TEA to the school districts that is to be used when the student does not provide an SSN. It may be found in the student's high school transcript. This number begins with an 'S' which is then followed by 8 digits. Leave blank if you do not collect this information.
- Item #38 Ethnic Origin. Enter the code indicating whether the student is of Hispanic or Latino origin or not.

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- 1 Hispanic or Latino origin
- 2 Not Hispanic or Latino origin
- 3 Not answered

Item #39 Race. Select one or more codes indicating the race of the student.

- | | | |
|-----------|---|---|
| Item #39A | 1 | White |
| Item #39B | 2 | Black or African-American |
| Item #39C | 4 | Asian |
| Item #39D | 5 | American Indian or Alaskan Native |
| Item #39E | 6 | International |
| Item #39F | 7 | Unknown or Not Reported |
| Item #39G | 8 | Native Hawaiian or Other Pacific Islander |

Definitions:

- Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- American Indian or Alaskan Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African-American: A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White: A person having origins in any of the original peoples of Europe, the Middle East or North Africa.
- International denotes a person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely.
- Unknown or Not Reported: The unknown classification should only be used if the student has not selected a racial designation.

Notes:

- a) Even though a student is allowed to pay the "Resident Tuition" rate due to a waiver (coded 'E' in Item #7), report with the international code.
- b) Report the ethnicity of a student who was classified as a resident based on TEC 54.052(a)(3) (coded 'A' in Item #7 on the CBM001).
- c) Report the ethnicity of students who have applied to or have a petition pending with the Bureau of Citizenship and Immigration Services and students who base their residency on visas that allow them to domicile in the U.S.
- d) Report students who are Refugees, asylees, parolees, and those who are here under Temporary Protective Status as international students.

Univ. Student End of Semester Report (CBM0E1)

DATA PROCESSING RECORD LAYOUT

| | | <u>Beginning Position</u> | <u>Length</u> |
|-----------|---|-------------------------------|---------------|
| Item #1 | Record Code – Always ‘1’ | 1 | 1 |
| Item #2 | Institution Code - FICE – Numeric | 2 | 6 |
| Item #3 | Student Identification Number – Alphanumeric | 8 | 9 |
| Item #4 | Gender - ‘M’ or ‘F’ | 17 | 1 |
| Item #5 | Classification – Alphanumeric | 18 | 1 |
| Item #6 | Date of Birth - YYYYMMDD – Numeric | 19 | 8 |
| Item #7 | Tuition Status – Alphanumeric | 27 | 1 |
| Item #8 | Residence – Numeric | 28 | 3 |
| Item #9 | Transfer/First-Time-In-College – Numeric or blank | 31 | 6 |
| Item #10A | SCH Load, On-Campus – Leading zeros, two decimals | 37 | 4 |
| Item #10B | SCH Load, Off-Campus – Leading zeros, two decimals | 41 | 4 |
| Item #11 | Doctoral Hours Funded – Leading zeros, two decimals | 45 | 4 |
| Item #13 | Semester – Numeric | 49 | 1 |
| Item #14 | Year - YYYY – Numeric | 50 | 4 |
| Item #15 | SCH - Inter-Inst State-Funded – Leading zeros, two decimals | 54 | 4 |
| Item #16 | Flexible Entry | 58 | 1 |
| Item #17 | Remote Campus – Restricted use | 59 | 1 |
| Item #18 | Major Area of Concentration - CIP – Numeric | 60 | 8 |
| Item #19 | Doctoral Funding Code – Numeric | 68 | 2 |
| Item #20 | Tuition Exemption/Waiver Code – Numeric or blank | 70 | 2 |
| Item #21 | SCH-College Not State Funded – Leading zeros, two decimals | 72 | 4 |
| Item #22 | SCH-Dev Not State Funded – Leading zeros, two decimals | 76 | 4 |
| Item #23 | SCH-Inter-Inst Not State-Funded – Leading zeros, two | 80 | 4 |
| Item #24 | SCH-College State Funded – Leading zeros, two decimals | 84 | 4 |
| Item #25 | SCH-Develop State Funded – Leading zeros, two decimals | 88 | 4 |
| Item #26 | SCH-Undergraduate Degree Program – Numeric | 92 | 3 |
| Item #27 | Student Affected by UG Funding Limit – Numeric | 95 | 1 |
| Item #28 | Last Name – 20 characters | 96 | 20 |
| Item #29 | First Name – 10 characters | 116 | 10 |
| Item #30 | Middle Name Initial – 1 character | 126 | 1 |
| Item #31 | SCH-Dual Credit – Leading zeros, two decimals | 127 | 4 |
| Item #32 | Restricted Program Admission | 131 | 2 |
| Item #33 | Non-Degree-Seeking Student – Numeric | 133 | 1 |
| Item #34 | Non-Disclosure – Numeric | 134 | 1 |
| Item #35 | Graduate SCH of Seniors – Leading zeros, two decimals | 135 | 4 |
| Item #36 | High School Code | 139 | 6 |
| Item #37 | PEIMS Identification Number | 145 | 9 |
| Item #38 | Ethnic Origin – Numeric | 154 | 1 |
| Item #39 | Race: | | |
| Item #39A | White – ‘1’ or blank | 155 | 1 |
| Item #39B | Black or African-American – ‘2’ or blank | 156 | 1 |
| Item #39C | Asian – ‘4’ or blank | 157 | 1 |
| Item #39D | American Indian or Alaskan Native – ‘5’ or blank | 158 | 1 |

Univ. Student End of Semester Report (CBM0E1)

| | | <u>Beginning Position</u> | <u>Length</u> |
|-----------|--|-------------------------------|---------------|
| Item #39E | International – ‘6’ or blank | 159 | 1 |
| Item #39F | Unknown or Not Reported – ‘7’ or blank | 160 | 1 |
| Item #39G | Native Hawaiian or Other Pacific Islander – ‘8’ or blank | 161 | 1 |

Univ. Student End of Semester Report (CBM0E1)

QUESTIONABLE AND ERROR VALUES

The following values are used in the Coordinating Board's edit program to determine Questionable and Error Values of each data element.

| <u>ITEM NUMBER</u> | <u>QUESTIONABLE VALUE</u> | <u>ERROR VALUE</u> |
|---------------------------------------|---|---|
| 1. Record Code | N/A | Any value except '1' |
| 2. Institution Code | N/A | Must match value on header record and be on the list of valid FICE codes |
| 3. Student ID Number | N/A | Blank or special characters |
| 4. Gender | N/A | Any value except 'M' or 'F' |
| 5. Classification | N/A | Any value except '1' thru '8'; if coded '8', Item #32 must = '40' thru '46' |
| 6. Date of Birth | Value less than 16 or greater than 75 years of age; age less than 13 or greater than 19 if Item #31 is greater than 0 | Any non-numerical data; month greater than '12' or less than '01', day greater than '31' |
| 7. Tuition Status | N/A | Any value except '0', '1', '2', '3', '5', '9', 'A', 'C', 'E', or 'F'; if coded 'F', FICE not = institutions that applied |
| 8. Residence | N/A | Not on residence file; not coded '001' thru '254' when Item #20 is coded '01'; not coded '310' thru '400' if item #7 = 'F' |
| 9. Transfer/First-Time-In-College | Zero students coded '000001' in spring or summer | Any non-numerical characters or embedded spaces; invalid FICE code; '000001' if Item #31 > '00'; zero students coded '000001' in fall |
| 10. SCH Load (On Campus & Off Campus) | Sum of #10A + #10B less than 1 or greater than 22; sum of #10A + #10B | Any non-numerical value; unused positions should be zero-filled; sum of #10A |

Univ. Student End of Semester Report (CBM0E1)

| <u>ITEMNUMBER</u> | <u>QUESTIONABLEVALUE</u> | <u>ERRORVALUE</u> |
|---------------------------------------|---|--|
| | greater than 30 when Item #32 = '41' | plus #10B greater than 40 when Item #32 = '41' |
| 11. Doctoral SCH | Value greater than 18; zero hours if institution has approved doctoral programs | Any non-numerical value if Item #5 = '7'; not numerical if Item #16 = '3'; doctoral hours if institution has no approved doctoral programs |
| 12. Unused | N/A | N/A |
| 13. Semester | N/A | Must match value on header record |
| 14. Year | N/A | Must match value on header record |
| 15. Inter-institution SCH | (See Item #24) | Non-numerical |
| 16. Flexible Entry | N/A | Any value except spaces or '1', '3', or '6' |
| 17. Remote Campus | N/A | Any value except spaces or '1', '2', '5', or '6' |
| 18. Major Area of Concentration – CIP | N/A | Not on CIP file; '99999999' if Item #5 coded '6', '7', or '8'; not '51380100' if Item #32 coded '10' thru '15' |
| 19. Doctoral Funding Code | N/A | Value of '08', '12', '13', '18', or '19'; not numeric if Item #5 = '7' |
| 20. Tuition Exemption | Any value except '01' when Item #7 is coded '3' and Item #8 > '254' | Any value except '01' when Item #7 is coded '3' or '21' when Item #7 is coded 'E' |
| 21. SCH-Collegiate Not Funded | (See Item #24) | Non-numerical |
| 22. SCH-Developmental Not Funded | (See Item #24) | Non-numerical |
| 23. SCH-Inter-Inst Not Funded | (See Item #24) | Non-numerical |

Univ. Student End of Semester Report (CBM0E1)

| <u>ITEMNUMBER</u> | <u>QUESTIONABLEVALUE</u> | <u>ERRORVALUE</u> |
|----------------------------------|--|--|
| 24. SCH-Collegiate Funded | Sum of Item #15, #21, #22, #23, #24, #25, #35 less than 1 or greater than 22 | Non-numerical |
| 25. SCH-Developmental Funded | (See Item #24) | Non-numerical |
| 26. SCH-UG Degree Program | Value less than 120 or greater than 160 | Non-numerical; value not greater than '000' when Item #5 is coded '3' or '4' |
| 27. Student Affected by UG Limit | N/A | Any value except '0', '1', or '2' |
| 28. Last Name | N/A | Blank, numerical |
| 29. First Name | Blank | Numerical |
| 30. Middle Initial | N/A | N/A |
| 31. SCH Dual Credit | Value greater than 09 | Non-numerical or greater than 21; greater than the sum of Item #15, #21, #23, #24, and #35; value greater than '00' if Item #9 is coded '000001' |
| 32. Restricted Prog Admission | Item #2 not = 003658 if coded '13' | Any value except blank or '01'-'04', '10', '11', '12', '14', and '15' when Item #18 is coded '51380100' and Item #5 = '1'-'4' or '13' when Item #18 is coded '51380100' and Item #5 = '6' or '20'-'25' or '40'-'44' and '46' when Item #5 = '8' or '45' when Item #5 = '7' |
| 33. Non-Degree-Seeking | N/A | Any value except '1' or '0' |
| 34. Non-Disclosure | N/A | Any value except '2' or '0' |
| 35. Grad SCH of Seniors | (See Item #24) | Non-numerical; Item #5 coded '1', '2', or '3' |
| 36. High School Code | N/A | Blank if Item #9 = '000001' and Item #5 = '1', '2,' or '3' and Item #8 = '001' thru '254' |

Univ. Student End of Semester Report (CBM0E1)

| <u>ITEMNUMBER</u> | <u>QUESTIONABLEVALUE</u> | <u>ERRORVALUE</u> |
|--------------------------|--------------------------|---|
| 37. PEIMS Ident. Number | N/A | First position not 'S' with remaining positions not numeric |
| 38. Ethnic Origin | N/A | Value other than '1', '2', or '3' |
| 39A. White | N/A | Value other than '1' or space or value = '1' and '7' |
| 39B. Black/African-Amer | N/A | Value other than '2' or space or value = '2' and '7' |
| 39C. Asian | N/A | Value other than '4' or space or value = '4' and '7' |
| 39D. Amer Ind/Alask Nat | N/A | Value other than '5' or space or value = '5' and '7' |
| 39E. International | N/A | Value other than '6' or space or value = '6' and '7' |
| 39F. Unknown/Not Rep | N/A | Value other than '7' or space; value = '7' plus value = '1', '2', '4', '5', '6', or '8' |
| 39G. Nat Hawaiian/Pac Is | N/A | Value other than '8' or space or value = '8' and '7' |

Note: If the sum of Items #15, #21, #22, #23, #24, #25, #35 is less than 1 or greater than 22, a questionable message will be generated.

DISCREPANCY: The number of records received in each submission is compared to the number in the trailer record (control total). The difference is shown as a discrepancy.

Univ. Student End of Semester Report (CBM0E1)

CBM0E1/00S SEMESTER CREDIT HOUR MISMATCH

The CBM0E1 edit program sums the semester credit hour load from Items #10A and #10B minus Items #15 and #23, including flexible entry students. Error records are excluded from the counts. This is the CBM0E1 semester credit hour total listed in the error message. The grand total semester credit hours from the CBM00S sums Items #11 and #12 where Item #26 = '0', excludes inter-institutional records where Item #26 = '1', and any error records.

If the discrepancy between the two totals is greater than 100, an error message will appear on the CBM0E1 edit page.

The CBM0E1 and CBM00S edit programs each generate the CBM0E1/00S SCH comparison. Please note, since the CBM0E1 edit program is always scheduled to run before the CBM00S edit program, the CBM0E1's comparison will be calculated prior to an update to the CBM00S submitted at the same time as the CBM0E1 update. Therefore, if updates are processed for both reports on the same day, the CBM0E1 report may show an out-of-balance condition and the CBM00S may show the two reports to balance.

Univ. Student End of Semester Report (CBM0E1)

SUMMARY OF STUDENT DATA

HEADCOUNT: The headcount is a summation of CBM0E1 records less the multiple doctoral student records. The total headcount is categorized by gender, age, residence, ethnic origin, classification, first-time students, restricted program admission, tuition status, non-degree seeking students, non-disclosure, and flexible entry.

AGE: The age distribution is calculated by subtracting the date of birth (Item #6) from the beginning date of the semester. For this report, the beginning date of each semester is:

Fall: September 1
Spring: January 1
Summer: June 1

SEMESTER CREDIT HOURS (SCH):

Collegiate State-Funded: Item #24 is summed to produce a total

Collegiate UG Not State-Funded: Item #21 is summed to produce a total

Inter-Institutional State-Funded: Item #15 is summed to produce a total

Inter-Institutional Not State-Funded: Item #23 is summed to produce a total

Developmental State-Funded: Item #25 is summed to produce a total

Developmental Not State-Funded: Item #22 is summed to produce a total

Vet Med Professional Practice: Items #10A and #10B are summed to produce a total based on Item #5 = '8' and Item #32 = '41'

Graduate SCH of Seniors: Item #35 is summed to produce a total

Graduate Students incl post-bacc: Items #10A and #10B are summed to produce a total based on Item #5 = '5', '6', '7', '8'

On-Campus: Item #10A is summed to produce a total

Off-Campus: Item #10B is summed to produce a total

Attempted in Doctoral Courses: Item #11 is summed to produce a total

Each of the SCH Items are summed for Flex-Entry records (Item #16 = '1')

LOCATION: When the SCH value in #10A is greater than zero, a counter is incremented by one for on-campus and when #10B is greater than zero, an off-campus counter is incremented by one. When both Items #10A or #10B are greater than zero, the duplicative counter is incremented by one.

FIRST-TIME STUDENTS: The first-time-in-college is based on a transfer code of '000001' in Item #9. All other numeric values for the transfer code cause a counter to be incremented to show the number of students who have transferred to your institution. Item #36 is used for first-time students from Texas and out-of-state high schools.

SPECIAL DOCTORAL RECORDS: This reflects the number of additional doctoral student records which have been submitted in order to report more than one doctoral funding area of doctoral hours attempted.

Univ. Student End of Semester Report (CBM0E1)

STUDENTS AFFECTED BY LIMIT: The summary is based on Item #27 using codes '1' for students who first enrolled in an institution of higher education fall 1999 to summer 2006 (45-hour rule) and '2' for students who first enrolled in an institution of higher education fall 2006 or later (30-hour rule).

REPORTS GENERATED

Doctoral Students Approaching Doctoral SCH Limit
Doctoral Students Exceeding Doctoral SCH Limit
UG Students Approaching 30-Hour Funding Limit
UG Students that will Exceed the 30-Hour Funding Limit after this Term
UG Students Exceeding 30-Hour Funding Limit
UG Students Approaching 45-Hour Funding Limit
UG Students that will Exceed the 45-Hour Funding Limit after this Term
UG Students Exceeding 45-Hour Funding Limit

Univ.StudentEndofSemesterReport(CBM0E1)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD

Page 1

SR-CBM0E1 EOS/EOQ EDIT SUMMARY FROM
STATE UNIVERSITY

RunDate: 01/05/2011 Time: 12:06:11
000001 SUMMER 2011

| | NORMAL RANGE | QUESTIONABLE VALUES | ERROR VALUES |
|---|--------------|---------------------|--------------|
| ITEM 1 RecordCode | 6 | 0 | 0 |
| ITEM 2 INST. CODE | 6 | 0 | 0 |
| ITEM 3 STUDENT ID | 6 | 0 | 0 |
| ITEM 4 GENDER | 6 | 0 | 0 |
| ITEM 5 Classification | 6 | 0 | 0 |
| ITEM 6 DATE OF BIRTH | 6 | 0 | 0 |
| ITEM 7 Tuition Status | 6 | 0 | 0 |
| ITEM 8 Residence | 6 | 0 | 0 |
| ITEM 9 Transfer | 6 | 0 | 0 |
| ITEM 10A SCH Load - On Campus | 6 | 0 | 0 |
| ITEM 10B SCH Load - Off Campus | 6 | 0 | 0 |
| ITEM 11 Doctoral Hours Funded | 6 | 0 | 0 |
| ITEM 13 SEMESTER | 6 | 0 | 0 |
| ITEM 14 Year | 6 | 0 | 0 |
| ITEM 15 Interinstitution SCH | 6 | 0 | 0 |
| ITEM 16 Flexible Entry | 6 | 0 | 0 |
| ITEM 17 Remote-Campus | 6 | 0 | 0 |
| ITEM 18 Major--Texas Cip | 3 | 0 | 3 |
| ITEM 19 Doctoral Funding Code | 6 | 0 | 0 |
| ITEM 20 Tuition Exemption | 6 | 0 | 0 |
| ITEM 21 SCH - College UG Not Fund | 6 | 0 | 0 |
| ITEM 22 SCH - Develp Not Fund | 6 | 0 | 0 |
| ITEM 23 SCH - IINST Not Fund | 6 | 0 | 0 |
| ITEM 24 SCH - Colleg Funded | 6 | 0 | 0 |
| ITEM 25 SCH - Develp Funded | 6 | 0 | 0 |
| ITEM 26 SCH - UG Degree Pgm | 6 | 0 | 0 |
| ITEM 27 Affected by Fund Limit | 6 | 0 | 0 |
| ITEM 28 Last Name | 6 | 0 | 0 |
| ITEM 29 First Name | 6 | 0 | 0 |
| ITEM 30 Middle Initial | 6 | 0 | 0 |
| ITEM 31 SCH - Dual Credit | 6 | 0 | 0 |
| ITEM 32 Restricted Pgm Admission | 6 | 0 | 0 |
| ITEM 33 Non-Degree-Seeking | 6 | 0 | 0 |
| ITEM 34 Non Disclosure | 6 | 0 | 0 |
| ITEM 35 Graduate SCH of Seniors | 6 | 0 | 0 |
| ITEM 36 CeebHsCode | 5 | 0 | 1 |
| ITEM 37 Student Alternate Id | 6 | 0 | 0 |
| ITEM 38 Ethnic Origin | 6 | 0 | 0 |
| ITEM 39 Race | 6 | 0 | 0 |
| ITEM 39A White | 6 | 0 | 0 |
| ITEM 39B Black | 6 | 0 | 0 |
| ITEM 39C Asian | 6 | 0 | 0 |
| ITEM 39D Native American-Alaskan | 6 | 0 | 0 |
| ITEM 39E International | 6 | 0 | 0 |
| ITEM 39F Unknown | 6 | 0 | 0 |
| ITEM 39G PacificIslander-NativeHawaiian | 6 | 0 | 0 |

| | | | |
|---|---|-------------|---|
| TOTAL Report Records | 6 | | |
| CONTROL TOTAL | 6 | DISCREPANCY | 0 |
| Total Recs on Db | 6 | | |
| Number Of Non-Unique/Duplicated Id's | 0 | | |
| Number Of Duplicate Records | 0 | | |
| Number Of Relative Duplicate Questionable | 0 | | |
| Number Of Relative Duplicate Error | 0 | | |
| Total Error Recs on Db | 4 | | |
| Total Error Other | 1 | | |
| Total Questionable Recs on Db | 0 | | |
| Total Non Error Records on Db | 2 | | |
| Total Rejected Records | 0 | | |
| Total Flexible Entry Records | 0 | | |

Univ.StudentEndofSemesterReport(CBM0E1)

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
UNIV-CBM0E1 Race and Ethnicity of Regularly Enrolled Students
SUMMER 2011 STATE UNIVERSITY 000001 RunDate: 01/05/2011 Time: 12:06:11

| | |
|--|---|
| White | 2 |
| Black | 0 |
| Hispanic | 3 |
| Asian | 0 |
| American Indian/Alaskan Native | 0 |
| Native Hawaiian/Other Pacific Islander | 0 |
| Multi-Racial | 0 |
| International | 0 |
| Ethnic Origin/Race Unknown | 1 |
| Total | 6 |
| Multi-Racial where Race is Black | 0 |

Univ. Student End of Semester Report (CBM0E1)

TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
 Edit Of SR-CBM0E1 Data From RunDate: 01/05/2011 Time: 12:06:11
 STATE UNIVERSITY 000001 SUMMER 2011

| | | |
|--------|--|---|
| Gender | | |
| Male | | 1 |
| Female | | 1 |
| Total | | 2 |

| | | |
|------------------------|--|------|
| Age | | |
| Under 17 | | 0 |
| 17 | | 0 |
| 18 | | 0 |
| 19-21 | | 2 |
| 22-24 | | 0 |
| 25-30 | | 0 |
| 31-35 | | 0 |
| 36-50 | | 0 |
| 51-64 | | 0 |
| 65 and Older | | 0 |
| UnReported(not in avg) | | 0 |
| Average Age | | 20.5 |
| Total | | 2 |

| | | |
|-------------------|--|---|
| Residence | | |
| Texas Counties | | 2 |
| Other States | | 0 |
| Foreign Countries | | 0 |
| Total | | 2 |

| | | | |
|--------------------------------------|----|------------|---|
| SCH | | Flex-Entry | |
| Collegiate State Funded | 28 | | 0 |
| Collegiate UG Not State Funded | | 0 | 0 |
| Inter-Institutional State Funded | | 0 | 0 |
| Inter-Institutional Not State Funded | | 0 | 0 |
| Developmental State Funded | | 0 | 0 |
| Developmental Not State Funded | | 0 | 0 |
| Vet Med Special Professional | | 0 | 0 |
| Graduate SCH of Seniors | | 0 | 0 |
| Total | 28 | | 0 |

| | | | |
|------------|--|----|---|
| On-Campus | | 28 | 0 |
| Off-Campus | | 0 | 0 |
| Total | | 28 | 0 |

| | | | |
|---------------------------------|--|------------|---|
| SCH | | Flex-Entry | |
| Graduate Students incl post-bac | | 0 | 0 |

| | | | |
|-------------------------------|---|------------|---|
| Attempted in Doctoral Courses | | Flex Entry | |
| Total | 0 | | 0 |

| | | |
|-------------------------------|--|---|
| Classification | | |
| Freshman | | 0 |
| Sophomore | | 2 |
| Junior | | 0 |
| Senior | | 0 |
| Post-Baccalaureate | | 0 |
| Masters | | 0 |
| Doctor's-Research/Scholarship | | 0 |
| Doctor's-Prof Practice | | 0 |
| Total | | 2 |

| | | |
|------------|--|---|
| LOCATION | | |
| On-Campus | | 2 |
| Off-Campus | | 0 |
| Duplicates | | 0 |
| Total | | 2 |

Univ. Student End of Semester Report (CBM0E1)

| | |
|---|---|
| First Time In College | |
| From a Texas High School | 0 |
| From a Out of State High School | 0 |
| No High School reported | 0 |
| Subtotal | 0 |
| First Time Graduate/Professional Pgm | 0 |
| First Time Transfer student | 0 |
| Total | 0 |
| Teacher Education (Init Cert. UG) | 0 |
| Teacher Education (Init Cert. Mast.) | 0 |
| Teacher Education (Alt. Cert. Pgm) | 0 |
| Teacher Education (Post-Baccalaureate) | 0 |
| Nursing (ADN to BSN) | 0 |
| Nursing (initial RN Lic.- Associate Level) | 0 |
| Nursing (initial RN Lic.- baccalaureate Lvl) | 0 |
| Nursing (initial RN Lic.- Master's Level) | 0 |
| Nursing (initial RN Lic.- LVN to ADN Level) | 0 |
| Nursing (initial RN Lic.- LVN to BSN Level) | 0 |
| Dental Hygiene (51.0602.00 UG or Mast.) | 0 |
| Respiratory Therapy/Care (51.0908.00) | 0 |
| Physicians Assistant (51.0912.00 UG or Mast.) | 0 |
| Clinical Lab Sc. & Allied Health Pro. (51.10 UG or Mast.) | 0 |
| Occupational Therapy (51.2306.00 UG or Mast.) | 0 |
| Physical Therapy (51.2308.00 Mast. or Doct.) | 0 |
| Doctor's Prof Practice-AUD | 0 |
| Doctor's Prof Practice-DVM | 0 |
| Doctor's Prof Practice-Law | 0 |
| Doctor's Prof Practice-OD | 0 |
| Doctor's Prof Practice-PharmD | 0 |
| Doctor's Research/Scholar-DNP | 0 |
| Doctor's Prof Practice-DPT | 0 |
| Total | 0 |
| Ethnic Origin | |
| Hispanic or Latino Origin | 1 |
| Not Hispanic or Latino Origin | 0 |
| Not Answered | 1 |
| Total | 2 |
| Race | |
| Multi-racial | 0 |
| White only | 2 |
| Black only | 0 |
| Hispanic only | 0 |
| Asian only | 0 |
| American Indian/Alaskan Native only | 0 |
| International only | 0 |
| Native Hawaiian/Other Pacific Islander only | 0 |
| Ethnic Origin/Race Unknown | 0 |
| Total | 2 |
| Races reported in Multi-racial | |
| White | 0 |
| Black | 0 |
| Asian | 0 |

Univ. Student End of Semester Report (CBM0E1)

| | |
|--|---|
| American Indian/Alaskan Native | 0 |
| Native Hawaiian/Other Pacific Islander | 0 |
| International | 0 |
| Tuition Status | |
| Resident Tuition | 2 |
| Non-Resident Tuition | 0 |
| Tuition Exemption Tx Res (3) | 0 |
| Thesis/Dissertation | 0 |
| Law (Resident) | 0 |
| Law (Non-Resident) | 0 |
| Resident Tuition (HB1403) | 0 |
| Resident Tuition Pending | 0 |
| Tuition Wave Non-Res (E) | 0 |
| Tuit Wavr 100mi inst (F) | 0 |
| Visiting Student (N) | 0 |
| Total | 2 |
| Non-Degree-Seeking Students | 0 |
| Non Disclosure | 0 |
| Flexible Entry | 0 |
| Special Doctoral Records | 0 |
| Visiting Students (3) | 0 |
| Total HeadCount | 2 |
| Students Affected By Limit | |
| Students Affected By 45Hr UG Limit | 0 |
| Students Affected By 30Hr UG Limit | 2 |
| Total | 2 |

***Note: Totals are net errors.

Univ. Student End of Semester Report (CBM0E1)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
 CBM00S records not included in CBM0E1 Report
 STATE UNIVERSITY 000001 RunDate: 01/05/2011 Time: 12:06:11

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SUMMER 2011

| Fice Code | Student Id | Course Subjec | Course Number | Course Section | Sem | Report Year | FE |
|-----------|------------|---------------|---------------|----------------|-----|-------------|----|
| 000001 | 000056123 | ACCT | 2401 | 10723 | 3 | 2011 | |
| 000001 | 000016123 | COMM | 1311 | 10715 | 3 | 2011 | |
| 000001 | 000016123 | COMM | 1311 | 1071622 | 3 | 2011 | |
| 000001 | 000016123 | ENGL | 3312 | 10868 | 3 | 2011 | |
| 000001 | 000016123 | HIST | 1302 | 10883 | 3 | 2011 | |
| 000001 | 000016123 | MTH | 3302 | 10898 | 3 | 2011 | |
| 000001 | 000010000 | ACCT | 2401 | 10723 | 3 | 2011 | |
| 000001 | 000010000 | COMM | 1311 | 10715 | 3 | 2011 | |
| 000001 | 000010000 | COMM | 1311 | 1071622 | 3 | 2011 | |
| 000001 | 000010000 | ENGL | 3312 | 10868 | 3 | 2011 | |
| 000001 | 000010000 | GOVT | 2301 | 1071111 | 3 | 2011 | |
| 000001 | 000010000 | HIST | 1302 | 10883 | 3 | 2011 | |
| 000001 | 000010000 | ACCT | 2401 | 10723 | 3 | 2011 | |
| 000001 | 000010000 | COMM | 1311 | 10715 | 3 | 2011 | |
| 000001 | 000010000 | COMM | 1311 | 1071622 | 3 | 2011 | |
| 000001 | 000010000 | ENGL | 3312 | 10868 | 3 | 2011 | |
| 000001 | 000010000 | HIST | 1302 | 10883 | 3 | 2011 | |
| 000001 | 999100000 | MTH | 3302 | 10898 | 3 | 2011 | |
| 000001 | 999210000 | ACCT | 2401 | 10723 | 3 | 2011 | |
| 000001 | 999210000 | COMM | 1311 | 10715 | 3 | 2011 | |
| 000001 | 999210000 | COMM | 1311 | 1071622 | 3 | 2011 | |
| 000001 | 999210000 | ENGL | 3312 | 10868 | 3 | 2011 | |
| 000001 | 999210000 | HIST | 1302 | 10883 | 3 | 2011 | |
| 000001 | 999210000 | MTH | 3302 | 10898 | 3 | 2011 | |
| 000001 | 999321000 | ACCT | 2401 | 10723 | 3 | 2011 | |
| 000001 | 999321000 | COMM | 1311 | 10715 | 3 | 2011 | |
| 000001 | 999321000 | COMM | 1311 | 1071622 | 3 | 2011 | |
| 000001 | 999321000 | ENGL | 3312 | 10868 | 3 | 2011 | |
| 000001 | 999321000 | HIST | 1302 | 10883 | 3 | 2011 | |
| 000001 | 999321000 | MTH | 3302 | 10898 | 3 | 2011 | |
| 000001 | 999432100 | ACCT | 2401 | 10723 | 3 | 2011 | |
| 000001 | 999432100 | COMM | 1311 | 10715 | 3 | 2011 | |
| 000001 | 999432100 | COMM | 1311 | 1071622 | 3 | 2011 | |
| 000001 | 999432100 | ENGL | 3312 | 10868 | 3 | 2011 | |
| 000001 | 999432100 | HIST | 1302 | 10883 | 3 | 2011 | |
| 000001 | 999432100 | MTH | 3302 | 10898 | 3 | 2011 | |
| 000001 | 999543210 | ACCT | 2401 | 10723 | 3 | 2011 | |
| 000001 | 999543210 | COMM | 1311 | 10715 | 3 | 2011 | |
| 000001 | 999543210 | COMM | 1311 | 1071622 | 3 | 2011 | |
| 000001 | 999543210 | ENGL | 3312 | 10868 | 3 | 2011 | |
| 000001 | 999543210 | HIST | 1302 | 10883 | 3 | 2011 | |
| 000001 | 999543210 | MTH | 3302 | 10898 | 3 | 2011 | |

Univ. Student End of Semester Report (CBM0E1)

| | | | | | | |
|--------|-----------|------|------|---------|---|------|
| 000001 | 999654321 | ACCT | 2401 | 10723 | 3 | 2011 |
| 000001 | 999654321 | COMM | 1311 | 10715 | 3 | 2011 |
| 000001 | 999654321 | COMM | 1311 | 1071622 | 3 | 2011 |
| 000001 | 999654321 | ENGL | 3312 | 10868 | 3 | 2011 |
| 000001 | 999654321 | HIST | 1302 | 10883 | 3 | 2011 |
| 000001 | 999654321 | MTH | 3302 | 10898 | 3 | 2011 |
| 000001 | 999765432 | ACCT | 2401 | 10723 | 3 | 2011 |
| 000001 | 999765432 | COMM | 1311 | 10715 | 3 | 2011 |
| 000001 | 999765432 | COMM | 1311 | 1071622 | 3 | 2011 |
| 000001 | 999765432 | ENGL | 3312 | 10868 | 3 | 2011 |
| 000001 | 999765432 | HIST | 1302 | 10883 | 3 | 2011 |
| 000001 | 999765432 | MTH | 3302 | 10898 | 3 | 2011 |
| 000001 | 999876543 | ACCT | 2401 | 10723 | 3 | 2011 |
| 000001 | 999876543 | COMM | 1311 | 10715 | 3 | 2011 |
| 000001 | 999876543 | COMM | 1311 | 1071622 | 3 | 2011 |
| 000001 | 999876543 | ENGL | 3312 | 10868 | 3 | 2011 |
| 000001 | 999876543 | HIST | 1302 | 10883 | 3 | 2011 |
| 000001 | 999876543 | MTH | 3302 | 10898 | 3 | 2011 |

- CBM00S Vs CBM0E1 Record Check - Mismatch by 60 Records

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
 CBM0E1 records not included in CBM00S SCH Report
 STATE UNIVERSITY 000001

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SUMMER 2011

RunDate: 01/05/2011 Time: 12:06:11

| Fice Code | StudentID | Sem | Year | FE | Report | Comment | CBM0E1 Total | CBM00S Total |
|---|-----------|-----|------|----|--------|-----------|--------------|----------------------------|
| 000001 | 012345678 | 3 | 2011 | | | SCH not = | 12.0 | 18.0 |
| 000001 | 987654321 | 3 | 2011 | | | SCH not = | 16.0 | 18.0 |
| - CBM0E1 Vs CBM00S Univ SCH Check - Mismatch by 2 Records | | | | | | | | |
| 000001 | | 3 | 2011 | | | SCH not = | 77.0 | 36.0 ***OUT of Balance *** |
| - CBM0E1 Vs CBM00S Univ SCH Check - Mismatch by 41.00 SCH | | | | | | | | |

Univ. Student End of Semester Report (CBM0E1)

Edit00v00

TEXAS HIGHER EDUCATION COORDINATING BOARD
CBM0E1 records not included in CBM00S Report
STATE UNIVERSITY 000001

Page 1

SUMMER 2011

RunDate: 01/05/2011 Time: 12:06:11

Fice Report
Code StudentID Sem Year FE
- CBM0E1 Vs CBM00S Record Check - In Balance
Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
UG Students Approaching 30 Hour Funding Limit
SUMMER 2011 STATE UNIVERSITY 000001 RunDate: 01/05/2011 Time: 12:06:11
Hours On Database is Through Year 2010 Semester 2

| Student Number | Date of Birth | Gender | Sch | Sem Program | SCH Last Name | First Name |
|---|---------------|--------|-----|-------------|---------------|------------|
| No Students Approaching 30 Hour Funding Limit | | | | | | |

***Note Students Approaching are Within 30 sch of the undergraduate limit

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
UG Students Approaching 45 Hour Funding Limit
SUMMER 2011 STATE UNIVERSITY 000001 RunDate: 01/05/2011 Time: 12:06:11
Hours On Database is Through Year 2010 Semester 2

| Student Number | Date of Birth | Gender | Sch | Sem Program | SCH Last Name | First Name |
|---|---------------|--------|-----|-------------|---------------|------------|
| No Students Approaching 45 Hour Funding Limit | | | | | | |

***Note Students Approaching are Within 30 sch of the undergraduate limit

Edit00v00 TEXAS HIGHER EDUCATION COORDINATING BOARD Page 1
UG Students Exceeding 45 Hour Funding Limit
SUMMER 2011 STATE UNIVERSITY 000001 RunDate: 01/05/2011 Time: 12:06:11
Hours On Database is Through Year 2010 Sem 2

| Student Number | Date of Birth | Gender | Sch | Sem Program | SCH Last Name | First Name |
|--|---------------|--------|-----|-------------|---------------|------------|
| No Students Exceeded 45 Hour Funding Limit | | | | | | |

