

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

District Name: DISTNAME  
 County Name: CNTYNAME  
 District Number: DISTRICT

	State	Region Number	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	SA03ARE1S14R	RA03ARE1S14R	DA03ARE1S14R	DB03ARE1S14R	DH03ARE1S14R	DW03ARE1S14R	DI03ARE1S14R	D303ARE1S14R	D403ARE1S14R	D203ARE1S14R	DS03ARE1S14R	DE03ARE1S14R	DL03ARE1S14R
	2013	SA03ARE1S13R	RA03ARE1S13R	DA03ARE1S13R	DB03ARE1S13R	DH03ARE1S13R	DW03ARE1S13R	DI03ARE1S13R	D303ARE1S13R	D403ARE1S13R	D203ARE1S13R	DS03ARE1S13R	DE03ARE1S13R	DL03ARE1S13R
Mathematics	2014	SA03AMA1S14R	RA03AMA1S14R	DA03AMA1S14R	DB03AMA1S14R	DH03AMA1S14R	DW03AMA1S14R	DI03AMA1S14R	D303AMA1S14R	D403AMA1S14R	D203AMA1S14R	DS03AMA1S14R	DE03AMA1S14R	DL03AMA1S14R
	2013	SA03AMA1S13R	RA03AMA1S13R	DA03AMA1S13R	DB03AMA1S13R	DH03AMA1S13R	DW03AMA1S13R	DI03AMA1S13R	D303AMA1S13R	D403AMA1S13R	D203AMA1S13R	DS03AMA1S13R	DE03AMA1S13R	DL03AMA1S13R
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	SA04ARE1S14R	RA04ARE1S14R	DA04ARE1S14R	DB04ARE1S14R	DH04ARE1S14R	DW04ARE1S14R	DI04ARE1S14R	D304ARE1S14R	D404ARE1S14R	D204ARE1S14R	DS04ARE1S14R	DE04ARE1S14R	DL04ARE1S14R
	2013	SA04ARE1S13R	RA04ARE1S13R	DA04ARE1S13R	DB04ARE1S13R	DH04ARE1S13R	DW04ARE1S13R	DI04ARE1S13R	D304ARE1S13R	D404ARE1S13R	D204ARE1S13R	DS04ARE1S13R	DE04ARE1S13R	DL04ARE1S13R
Mathematics	2014	SA04AMA1S14R	RA04AMA1S14R	DA04AMA1S14R	DB04AMA1S14R	DH04AMA1S14R	DW04AMA1S14R	DI04AMA1S14R	D304AMA1S14R	D404AMA1S14R	D204AMA1S14R	DS04AMA1S14R	DE04AMA1S14R	DL04AMA1S14R
	2013	SA04AMA1S13R	RA04AMA1S13R	DA04AMA1S13R	DB04AMA1S13R	DH04AMA1S13R	DW04AMA1S13R	DI04AMA1S13R	D304AMA1S13R	D404AMA1S13R	D204AMA1S13R	DS04AMA1S13R	DE04AMA1S13R	DL04AMA1S13R
Writing	2014	SA04AWR1S14R	RA04AWR1S14R	DA04AWR1S14R	DB04AWR1S14R	DH04AWR1S14R	DW04AWR1S14R	DI04AWR1S14R	D304AWR1S14R	D404AWR1S14R	D204AWR1S14R	DS04AWR1S14R	DE04AWR1S14R	DL04AWR1S14R
	2013	SA04AWR1S13R	RA04AWR1S13R	DA04AWR1S13R	DB04AWR1S13R	DH04AWR1S13R	DW04AWR1S13R	DI04AWR1S13R	D304AWR1S13R	D404AWR1S13R	D204AWR1S13R	DS04AWR1S13R	DE04AWR1S13R	DL04AWR1S13R
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	SA05ARE1S14R	RA05ARE1S14R	DA05ARE1S14R	DB05ARE1S14R	DH05ARE1S14R	DW05ARE1S14R	DI05ARE1S14R	D305ARE1S14R	D405ARE1S14R	D205ARE1S14R	DS05ARE1S14R	DE05ARE1S14R	DL05ARE1S14R
	2013	SA05ARE1S13R	RA05ARE1S13R	DA05ARE1S13R	DB05ARE1S13R	DH05ARE1S13R	DW05ARE1S13R	DI05ARE1S13R	D305ARE1S13R	D405ARE1S13R	D205ARE1S13R	DS05ARE1S13R	DE05ARE1S13R	DL05ARE1S13R
Mathematics	2014	SA05AMA1S14R	RA05AMA1S14R	DA05AMA1S14R	DB05AMA1S14R	DH05AMA1S14R	DW05AMA1S14R	DI05AMA1S14R	D305AMA1S14R	D405AMA1S14R	D205AMA1S14R	DS05AMA1S14R	DE05AMA1S14R	DL05AMA1S14R
	2013	SA05AMA1S13R	RA05AMA1S13R	DA05AMA1S13R	DB05AMA1S13R	DH05AMA1S13R	DW05AMA1S13R	DI05AMA1S13R	D305AMA1S13R	D405AMA1S13R	D205AMA1S13R	DS05AMA1S13R	DE05AMA1S13R	DL05AMA1S13R
Science	2014	SA05ASC1S14R	RA05ASC1S14R	DA05ASC1S14R	DB05ASC1S14R	DH05ASC1S14R	DW05ASC1S14R	DI05ASC1S14R	D305ASC1S14R	D405ASC1S14R	D205ASC1S14R	DS05ASC1S14R	DE05ASC1S14R	DL05ASC1S14R
	2013	SA05ASC1S13R	RA05ASC1S13R	DA05ASC1S13R	DB05ASC1S13R	DH05ASC1S13R	DW05ASC1S13R	DI05ASC1S13R	D305ASC1S13R	D405ASC1S13R	D205ASC1S13R	DS05ASC1S13R	DE05ASC1S13R	DL05ASC1S13R
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	SA06ARE1S14R	RA06ARE1S14R	DA06ARE1S14R	DB06ARE1S14R	DH06ARE1S14R	DW06ARE1S14R	DI06ARE1S14R	D306ARE1S14R	D406ARE1S14R	D206ARE1S14R	DS06ARE1S14R	DE06ARE1S14R	DL06ARE1S14R
	2013	SA06ARE1S13R	RA06ARE1S13R	DA06ARE1S13R	DB06ARE1S13R	DH06ARE1S13R	DW06ARE1S13R	DI06ARE1S13R	D306ARE1S13R	D406ARE1S13R	D206ARE1S13R	DS06ARE1S13R	DE06ARE1S13R	DL06ARE1S13R
Mathematics	2014	SA06AMA1S14R	RA06AMA1S14R	DA06AMA1S14R	DB06AMA1S14R	DH06AMA1S14R	DW06AMA1S14R	DI06AMA1S14R	D306AMA1S14R	D406AMA1S14R	D206AMA1S14R	DS06AMA1S14R	DE06AMA1S14R	DL06AMA1S14R
	2013	SA06AMA1S13R	RA06AMA1S13R	DA06AMA1S13R	DB06AMA1S13R	DH06AMA1S13R	DW06AMA1S13R	DI06AMA1S13R	D306AMA1S13R	D406AMA1S13R	D206AMA1S13R	DS06AMA1S13R	DE06AMA1S13R	DL06AMA1S13R

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	State	Region Number	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	SA07ARE1S14R	RA07ARE1S14R	<b>DA07ARE1S14R</b>	DB07ARE1S14R	DH07ARE1S14R	DW07ARE1S14R	DI07ARE1S14R	D307ARE1S14R	D407ARE1S14R	D207ARE1S14R	DS07ARE1S14R	DE07ARE1S14R	DL07ARE1S14R
	2013	SA07ARE1S13R	RA07ARE1S13R	<b>DA07ARE1S13R</b>	DB07ARE1S13R	DH07ARE1S13R	DW07ARE1S13R	DI07ARE1S13R	D307ARE1S13R	D407ARE1S13R	D207ARE1S13R	DS07ARE1S13R	DE07ARE1S13R	DL07ARE1S13R
Mathematics	2014	SA07AMA1S14R	RA07AMA1S14R	<b>DA07AMA1S14R</b>	DB07AMA1S14R	DH07AMA1S14R	DW07AMA1S14R	DI07AMA1S14R	D307AMA1S14R	D407AMA1S14R	D207AMA1S14R	DS07AMA1S14R	DE07AMA1S14R	DL07AMA1S14R
	2013	SA07AMA1S13R	RA07AMA1S13R	<b>DA07AMA1S13R</b>	DB07AMA1S13R	DH07AMA1S13R	DW07AMA1S13R	DI07AMA1S13R	D307AMA1S13R	D407AMA1S13R	D207AMA1S13R	DS07AMA1S13R	DE07AMA1S13R	DL07AMA1S13R
Writing	2014	SA07AWR1S14R	RA07AWR1S14R	<b>DA07AWR1S14R</b>	DB07AWR1S14R	DH07AWR1S14R	DW07AWR1S14R	DI07AWR1S14R	D307AWR1S14R	D407AWR1S14R	D207AWR1S14R	DS07AWR1S14R	DE07AWR1S14R	DL07AWR1S14R
	2013	SA07AWR1S13R	RA07AWR1S13R	<b>DA07AWR1S13R</b>	DB07AWR1S13R	DH07AWR1S13R	DW07AWR1S13R	DI07AWR1S13R	D307AWR1S13R	D407AWR1S13R	D207AWR1S13R	DS07AWR1S13R	DE07AWR1S13R	DL07AWR1S13R
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	SA08ARE1S14R	RA08ARE1S14R	<b>DA08ARE1S14R</b>	DB08ARE1S14R	DH08ARE1S14R	DW08ARE1S14R	DI08ARE1S14R	D308ARE1S14R	D408ARE1S14R	D208ARE1S14R	DS08ARE1S14R	DE08ARE1S14R	DL08ARE1S14R
	2013	SA08ARE1S13R	RA08ARE1S13R	<b>DA08ARE1S13R</b>	DB08ARE1S13R	DH08ARE1S13R	DW08ARE1S13R	DI08ARE1S13R	D308ARE1S13R	D408ARE1S13R	D208ARE1S13R	DS08ARE1S13R	DE08ARE1S13R	DL08ARE1S13R
Mathematics	2014	SA08AMA1S14R	RA08AMA1S14R	<b>DA08AMA1S14R</b>	DB08AMA1S14R	DH08AMA1S14R	DW08AMA1S14R	DI08AMA1S14R	D308AMA1S14R	D408AMA1S14R	D208AMA1S14R	DS08AMA1S14R	DE08AMA1S14R	DL08AMA1S14R
	2013	SA08AMA1S13R	RA08AMA1S13R	<b>DA08AMA1S13R</b>	DB08AMA1S13R	DH08AMA1S13R	DW08AMA1S13R	DI08AMA1S13R	D308AMA1S13R	D408AMA1S13R	D208AMA1S13R	DS08AMA1S13R	DE08AMA1S13R	DL08AMA1S13R
Science	2014	SA08ASC1S14R	RA08ASC1S14R	<b>DA08ASC1S14R</b>	DB08ASC1S14R	DH08ASC1S14R	DW08ASC1S14R	DI08ASC1S14R	D308ASC1S14R	D408ASC1S14R	D208ASC1S14R	DS08ASC1S14R	DE08ASC1S14R	DL08ASC1S14R
	2013	SA08ASC1S13R	RA08ASC1S13R	<b>DA08ASC1S13R</b>	DB08ASC1S13R	DH08ASC1S13R	DW08ASC1S13R	DI08ASC1S13R	D308ASC1S13R	D408ASC1S13R	D208ASC1S13R	DS08ASC1S13R	DE08ASC1S13R	DL08ASC1S13R
Social Studies	2014	SA08ASS1S14R	RA08ASS1S14R	<b>DA08ASS1S14R</b>	DB08ASS1S14R	DH08ASS1S14R	DW08ASS1S14R	DI08ASS1S14R	D308ASS1S14R	D408ASS1S14R	D208ASS1S14R	DS08ASS1S14R	DE08ASS1S14R	DL08ASS1S14R
	2013	SA08ASS1S13R	RA08ASS1S13R	<b>DA08ASS1S13R</b>	DB08ASS1S13R	DH08ASS1S13R	DW08ASS1S13R	DI08ASS1S13R	D308ASS1S13R	D408ASS1S13R	D208ASS1S13R	DS08ASS1S13R	DE08ASS1S13R	DL08ASS1S13R
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I / Reading I	2014	SA00AR11S14R	RA00AR11S14R	<b>DA00AR11S14R</b>	DB00AR11S14R	DH00AR11S14R	DW00AR11S14R	DI00AR11S14R	D300AR11S14R	D400AR11S14R	D200AR11S14R	DS00AR11S14R	DE00AR11S14R	DL00AR11S14R
	2013	SA00AR11S13R	RA00AR11S13R	<b>DA00AR11S13R</b>	DB00AR11S13R	DH00AR11S13R	DW00AR11S13R	DI00AR11S13R	D300AR11S13R	D400AR11S13R	D200AR11S13R	DS00AR11S13R	DE00AR11S13R	DL00AR11S13R
English II / Reading II	2014	SA00AR21S14R	RA00AR21S14R	<b>DA00AR21S14R</b>	DB00AR21S14R	DH00AR21S14R	DW00AR21S14R	DI00AR21S14R	D300AR21S14R	D400AR21S14R	D200AR21S14R	DS00AR21S14R	DE00AR21S14R	DL00AR21S14R
	2013	SA00AR21S13R	RA00AR21S13R	<b>DA00AR21S13R</b>	DB00AR21S13R	DH00AR21S13R	DW00AR21S13R	DI00AR21S13R	D300AR21S13R	D400AR21S13R	D200AR21S13R	DS00AR21S13R	DE00AR21S13R	DL00AR21S13R
Algebra I	2014	SA00AA11S14R	RA00AA11S14R	<b>DA00AA11S14R</b>	DB00AA11S14R	DH00AA11S14R	DW00AA11S14R	DI00AA11S14R	D300AA11S14R	D400AA11S14R	D200AA11S14R	DS00AA11S14R	DE00AA11S14R	DL00AA11S14R
	2013	SA00AA11S13R	RA00AA11S13R	<b>DA00AA11S13R</b>	DB00AA11S13R	DH00AA11S13R	DW00AA11S13R	DI00AA11S13R	D300AA11S13R	D400AA11S13R	D200AA11S13R	DS00AA11S13R	DE00AA11S13R	DL00AA11S13R
Biology	2014	SA00ABI1S14R	RA00ABI1S14R	<b>DA00ABI1S14R</b>	DB00ABI1S14R	DH00ABI1S14R	DW00ABI1S14R	DI00ABI1S14R	D300ABI1S14R	D400ABI1S14R	D200ABI1S14R	DS00ABI1S14R	DE00ABI1S14R	DL00ABI1S14R
	2013	SA00ABI1S13R	RA00ABI1S13R	<b>DA00ABI1S13R</b>	DB00ABI1S13R	DH00ABI1S13R	DW00ABI1S13R	DI00ABI1S13R	D300ABI1S13R	D400ABI1S13R	D200ABI1S13R	DS00ABI1S13R	DE00ABI1S13R	DL00ABI1S13R

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	State	Region Number	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
U.S. History	2014	SA00AUS1S14R	RA00AUS1S14R	<b>DA00AUS1S14R</b>	DB00AUS1S14R	DH00AUS1S14R	DW00AUS1S14R	DI00AUS1S14R	D300AUS1S14R	D400AUS1S14R	D200AUS1S14R	DS00AUS1S14R	DE00AUS1S14R	DL00AUS1S14R
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2014	SA00A001S14R	RA00A001S14R	<b>DA00A001S14R</b>	DB00A001S14R	DH00A001S14R	DW00A001S14R	DI00A001S14R	D300A001S14R	D400A001S14R	D200A001S14R	DS00A001S14R	DE00A001S14R	DL00A001S14R
	2013	SA00A001513R	RA00A001513R	<b>DA00A001513R</b>	DB00A001513R	DH00A001513R	DW00A001513R	DI00A001513R	D300A001513R	D400A001513R	D200A001513R	DS00A001513R	DE00A001513R	DL00A001513R
Reading	2014	SA00AR01S14R	RA00AR01S14R	<b>DA00AR01S14R</b>	DB00AR01S14R	DH00AR01S14R	DW00AR01S14R	DI00AR01S14R	D300AR01S14R	D400AR01S14R	D200AR01S14R	DS00AR01S14R	DE00AR01S14R	DL00AR01S14R
	2013	SA00AR01513R	RA00AR01513R	<b>DA00AR01513R</b>	DB00AR01513R	DH00AR01513R	DW00AR01513R	DI00AR01513R	D300AR01513R	D400AR01513R	D200AR01513R	DS00AR01513R	DE00AR01513R	DL00AR01513R
Mathematics	2014	SA00AM01S14R	RA00AM01S14R	<b>DA00AM01S14R</b>	DB00AM01S14R	DH00AM01S14R	DW00AM01S14R	DI00AM01S14R	D300AM01S14R	D400AM01S14R	D200AM01S14R	DS00AM01S14R	DE00AM01S14R	DL00AM01S14R
	2013	SA00AM01513R	RA00AM01513R	<b>DA00AM01513R</b>	DB00AM01513R	DH00AM01513R	DW00AM01513R	DI00AM01513R	D300AM01513R	D400AM01513R	D200AM01513R	DS00AM01513R	DE00AM01513R	DL00AM01513R
Writing	2014	SA00AW01S14R	RA00AW01S14R	<b>DA00AW01S14R</b>	DB00AW01S14R	DH00AW01S14R	DW00AW01S14R	DI00AW01S14R	D300AW01S14R	D400AW01S14R	D200AW01S14R	DS00AW01S14R	DE00AW01S14R	DL00AW01S14R
	2013	SA00AW01513R	RA00AW01513R	<b>DA00AW01513R</b>	DB00AW01513R	DH00AW01513R	DW00AW01513R	DI00AW01513R	D300AW01513R	D400AW01513R	D200AW01513R	DS00AW01513R	DE00AW01513R	DL00AW01513R
Science	2014	SA00AC01S14R	RA00AC01S14R	<b>DA00AC01S14R</b>	DB00AC01S14R	DH00AC01S14R	DW00AC01S14R	DI00AC01S14R	D300AC01S14R	D400AC01S14R	D200AC01S14R	DS00AC01S14R	DE00AC01S14R	DL00AC01S14R
	2013	SA00AC01513R	RA00AC01513R	<b>DA00AC01513R</b>	DB00AC01513R	DH00AC01513R	DW00AC01513R	DI00AC01513R	D300AC01513R	D400AC01513R	D200AC01513R	DS00AC01513R	DE00AC01513R	DL00AC01513R
Social Studies	2014	SA00AS01S14R	RA00AS01S14R	<b>DA00AS01S14R</b>	DB00AS01S14R	DH00AS01S14R	DW00AS01S14R	DI00AS01S14R	D300AS01S14R	D400AS01S14R	D200AS01S14R	DS00AS01S14R	DE00AS01S14R	DL00AS01S14R
	2013	SA00AS01513R	RA00AS01513R	<b>DA00AS01513R</b>	DB00AS01513R	DH00AS01513R	DW00AS01513R	DI00AS01513R	D300AS01513R	D400AS01513R	D200AS01513R	DS00AS01513R	DE00AS01513R	DL00AS01513R
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2014	SA00A004214R	RA00A004214R	<b>DA00A004214R</b>	DB00A004214R	DH00A004214R	DW00A004214R	DI00A004214R	D300A004214R	D400A004214R	D200A004214R	DS00A004214R	DE00A004214R	DL00A004214R
Reading	2014	SA00AR04214R	RA00AR04214R	<b>DA00AR04214R</b>	DB00AR04214R	DH00AR04214R	DW00AR04214R	DI00AR04214R	D300AR04214R	D400AR04214R	D200AR04214R	DS00AR04214R	DE00AR04214R	DL00AR04214R
Mathematics	2014	SA00AM04214R	RA00AM04214R	<b>DA00AM04214R</b>	DB00AM04214R	DH00AM04214R	DW00AM04214R	DI00AM04214R	D300AM04214R	D400AM04214R	D200AM04214R	DS00AM04214R	DE00AM04214R	DL00AM04214R
Writing	2014	SA00AW04214R	RA00AW04214R	<b>DA00AW04214R</b>	DB00AW04214R	DH00AW04214R	DW00AW04214R	DI00AW04214R	D300AW04214R	D400AW04214R	D200AW04214R	DS00AW04214R	DE00AW04214R	DL00AW04214R
Science	2014	SA00AC04214R	RA00AC04214R	<b>DA00AC04214R</b>	DB00AC04214R	DH00AC04214R	DW00AC04214R	DI00AC04214R	D300AC04214R	D400AC04214R	D200AC04214R	DS00AC04214R	DE00AC04214R	DL00AC04214R
Social Studies	2014	SA00AS04214R	RA00AS04214R	<b>DA00AS04214R</b>	DB00AS04214R	DH00AS04214R	DW00AS04214R	DI00AS04214R	D300AS04214R	D400AS04214R	D200AS04214R	DS00AS04214R	DE00AS04214R	DL00AS04214R

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<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2014	SA00A003A14R	RA00A003A14R	<b>DA00A003A14R</b>	DB00A003A14R	DH00A003A14R	DW00A003A14R	DI00A003A14R	D300A003A14R	D400A003A14R	D200A003A14R	DS00A003A14R	DE00A003A14R	DL00A003A14R
Reading	2014	SA00AR03A14R	RA00AR03A14R	<b>DA00AR03A14R</b>	DB00AR03A14R	DH00AR03A14R	DW00AR03A14R	DI00AR03A14R	D300AR03A14R	D400AR03A14R	D200AR03A14R	DS00AR03A14R	DE00AR03A14R	DL00AR03A14R
Mathematics	2014	SA00AM03A14R	RA00AM03A14R	<b>DA00AM03A14R</b>	DB00AM03A14R	DH00AM03A14R	DW00AM03A14R	DI00AM03A14R	D300AM03A14R	D400AM03A14R	D200AM03A14R	DS00AM03A14R	DE00AM03A14R	DL00AM03A14R
Writing	2014	SA00AW03A14R	RA00AW03A14R	<b>DA00AW03A14R</b>	DB00AW03A14R	DH00AW03A14R	DW00AW03A14R	DI00AW03A14R	D300AW03A14R	D400AW03A14R	D200AW03A14R	DS00AW03A14R	DE00AW03A14R	DL00AW03A14R
Science	2014	SA00AC03A14R	RA00AC03A14R	<b>DA00AC03A14R</b>	DB00AC03A14R	DH00AC03A14R	DW00AC03A14R	DI00AC03A14R	D300AC03A14R	D400AC03A14R	D200AC03A14R	DS00AC03A14R	DE00AC03A14R	DL00AC03A14R
Social Studies	2014	SA00AS03A14R	RA00AS03A14R	<b>DA00AS03A14R</b>	DB00AS03A14R	DH00AS03A14R	DW00AS03A14R	DI00AS03A14R	D300AS03A14R	D400AS03A14R	D200AS03A14R	DS00AS03A14R	DE00AS03A14R	DL00AS03A14R
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2014	SA00AR02G14R	RA00AR02G14R	<b>DA00AR02G14R</b>	DB00AR02G14R	DH00AR02G14R	DW00AR02G14R	DI00AR02G14R	D300AR02G14R	D400AR02G14R	D200AR02G14R	DS00AR02G14R	DE00AR02G14R	DL00AR02G14R
	2013	SA00AR02G13R	RA00AR02G13R	<b>DA00AR02G13R</b>	DB00AR02G13R	DH00AR02G13R	DW00AR02G13R	DI00AR02G13R	D300AR02G13R	D400AR02G13R	D200AR02G13R	DS00AR02G13R	N/A	DL00AR02G13R
Mathematics	2014	SA00AM02G14R	RA00AM02G14R	<b>DA00AM02G14R</b>	DB00AM02G14R	DH00AM02G14R	DW00AM02G14R	DI00AM02G14R	D300AM02G14R	D400AM02G14R	D200AM02G14R	DS00AM02G14R	DE00AM02G14R	DL00AM02G14R
	2013	SA00AM02G13R	RA00AM02G13R	<b>DA00AM02G13R</b>	DB00AM02G13R	DH00AM02G13R	DW00AM02G13R	DI00AM02G13R	D300AM02G13R	D400AM02G13R	D200AM02G13R	DS00AM02G13R	N/A	DL00AM02G13R
<b>STAAR Percent Exceeded Progress All Grades</b>														
Reading	2014	SA00AR02E14R	RA00AR02E14R	<b>DA00AR02E14R</b>	DB00AR02E14R	DH00AR02E14R	DW00AR02E14R	DI00AR02E14R	D300AR02E14R	D400AR02E14R	D200AR02E14R	DS00AR02E14R	DE00AR02E14R	DL00AR02E14R
	2013	SA00AR02E13R	RA00AR02E13R	<b>DA00AR02E13R</b>	DB00AR02E13R	DH00AR02E13R	DW00AR02E13R	DI00AR02E13R	D300AR02E13R	D400AR02E13R	D200AR02E13R	DS00AR02E13R	N/A	DL00AR02E13R
Mathematics	2014	SA00AM02E14R	RA00AM02E14R	<b>DA00AM02E14R</b>	DB00AM02E14R	DH00AM02E14R	DW00AM02E14R	DI00AM02E14R	D300AM02E14R	D400AM02E14R	D200AM02E14R	DS00AM02E14R	DE00AM02E14R	DL00AM02E14R
	2013	SA00AM02E13R	RA00AM02E13R	<b>DA00AM02E13R</b>	DB00AM02E13R	DH00AM02E13R	DW00AM02E13R	DI00AM02E13R	D300AM02E13R	D400AM02E13R	D200AM02E13R	DS00AM02E13R	N/A	DL00AM02E13R
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>														
Reading	2014	SA408FR14R	RA408FR14R	<b>DA408FR14R</b>	DB408FR14R	DH408FR14R	DW408FR14R	DI408FR14R	D3408FR14R	D4408FR14R	D2408FR14R	DS408FR14R	DE408FR14R	DL408FR14R
	2013	SA408FR13R	RA408FR13R	<b>DA408FR13R</b>	DB408FR13R	DH408FR13R	DW408FR13R	DI408FR13R	D3408FR13R	D4408FR13R	D2408FR13R	DS408FR13R	DE408FR13R	DL408FR13R
Mathematics	2014	SA408FM14R	RA408FM14R	<b>DA408FM14R</b>	DB408FM14R	DH408FM14R	DW408FM14R	DI408FM14R	D3408FM14R	D4408FM14R	D2408FM14R	DS408FM14R	DE408FM14R	DL408FM14R
	2013	SA408FM13R	RA408FM13R	<b>DA408FM13R</b>	DB408FM13R	DH408FM13R	DW408FM13R	DI408FM13R	D3408FM13R	D4408FM13R	D2408FM13R	DS408FM13R	DE408FM13R	DL408FM13R

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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	State	Region Number	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Exit-Level Cumulative Pass Rate</b>													
Class of 2014	SACTA14R	RACTA14R	<b>DACTA14R</b>	DBCTA14R	DHCTA14R	DWCTA14R	DICTA14R	D3CTA14R	D4CTA14R	D2CTA14R	DSCTA14R	DECTA14R	DLCTA14R
Class of 2013	SACTA13R	RACTA13R	<b>DACTA13R</b>	DBCTA13R	DHCTA13R	DWCTA13R	DICTA13R	D3CTA13R	D4CTA13R	D2CTA13R	DSCTA13R	DECTA13R	DLCTA13R

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

District Name: DISTNAME  
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	State	Region Number	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	SA05AREP514R	RA05AREP514R	<b>DA05AREP514R</b>	DB05AREP514R	DH05AREP514R	DW05AREP514R	DI05AREP514R	D305AREP514R	D405AREP514R	D205AREP514R	DS05AREP514R	DE05AREP514R	DL05AREP514R
<b>Students Requiring Accelerated Instruction</b>													
2014	SA05AREF514R	RA05AREF514R	<b>DA05AREF514R</b>	DB05AREF514R	DH05AREF514R	DW05AREF514R	DI05AREF514R	D305AREF514R	D405AREF514R	D205AREF514R	DS05AREF514R	DE05AREF514R	DL05AREF514R
<b>STAAR Cumulative Met Standard</b>													
2014	SA05AREC514R	RA05AREC514R	<b>DA05AREC514R</b>	DB05AREC514R	DH05AREC514R	DW05AREC514R	DI05AREC514R	D305AREC514R	D405AREC514R	D205AREC514R	DS05AREC514R	DE05AREC514R	DL05AREC514R
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	SA5GPCR13R	RA5GPCR13R	<b>DA5GPCR13R</b>	DB5GPCR13R	DH5GPCR13R	DW5GPCR13R	DI5GPCR13R	D35GPCR13R	D45GPCR13R	D25GPCR13R	DS5GPCR13R	DE5GPCR13R	DL5GPCR13R
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2014	SA5GPPR14R	RA5GPPR14R	<b>DA5GPPR14R</b>	DB5GPPR14R	DH5GPPR14R	DW5GPPR14R	DI5GPPR14R	D35GPPR14R	D45GPPR14R	D25GPPR14R	DS5GPPR14R	DE5GPPR14R	DL5GPPR14R
<b>Retained in Grade 5</b>													
2014	SA5GPRR14R	RA5GPRR14R	<b>DA5GPRR14R</b>	DB5GPRR14R	DH5GPRR14R	DW5GPRR14R	DI5GPRR14R	D35GPRR14R	D45GPRR14R	D25GPRR14R	DS5GPRR14R	DE5GPRR14R	DL5GPRR14R
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	SA05AMAP514R	RA05AMAP514R	<b>DA05AMAP514R</b>	DB05AMAP514R	DH05AMAP514R	DW05AMAP514R	DI05AMAP514R	D305AMAP514R	D405AMAP514R	D205AMAP514R	DS05AMAP514R	DE05AMAP514R	DL05AMAP514R
<b>Students Requiring Accelerated Instruction</b>													
2014	SA05AMAF514R	RA05AMAF514R	<b>DA05AMAF514R</b>	DB05AMAF514R	DH05AMAF514R	DW05AMAF514R	DI05AMAF514R	D305AMAF514R	D405AMAF514R	D205AMAF514R	DS05AMAF514R	DE05AMAF514R	DL05AMAF514R
<b>STAAR Cumulative Met Standard</b>													
2014	SA05AMAC514R	RA05AMAC514R	<b>DA05AMAC514R</b>	DB05AMAC514R	DH05AMAC514R	DW05AMAC514R	DI05AMAC514R	D305AMAC514R	D405AMAC514R	D205AMAC514R	DS05AMAC514R	DE05AMAC514R	DL05AMAC514R
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	SA5GPCM13R	RA5GPCM13R	<b>DA5GPCM13R</b>	DB5GPCM13R	DH5GPCM13R	DW5GPCM13R	DI5GPCM13R	D35GPCM13R	D45GPCM13R	D25GPCM13R	DS5GPCM13R	DE5GPCM13R	DL5GPCM13R
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2014	SA5GPPM14R	RA5GPPM14R	<b>DA5GPPM14R</b>	DB5GPPM14R	DH5GPPM14R	DW5GPPM14R	DI5GPPM14R	D35GPPM14R	D45GPPM14R	D25GPPM14R	DS5GPPM14R	DE5GPPM14R	DL5GPPM14R
<b>Retained in Grade 5</b>													
2014	SA5GPRM14R	RA5GPRM14R	<b>DA5GPRM14R</b>	DB5GPRM14R	DH5GPRM14R	DW5GPRM14R	DI5GPRM14R	D35GPRM14R	D45GPRM14R	D25GPRM14R	DS5GPRM14R	DE5GPRM14R	DL5GPRM14R

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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	State	Region Number	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	SA08AREP514R	RA08AREP514R	DA08AREP514R	DB08AREP514R	DH08AREP514R	DW08AREP514R	DI08AREP514R	D308AREP514R	D408AREP514R	D208AREP514R	DS08AREP514R	DE08AREP514R	DL08AREP514R
<b>Students Requiring Accelerated Instruction</b>														
	2014	SA08AREF514R	RA08AREF514R	DA08AREF514R	DB08AREF514R	DH08AREF514R	DW08AREF514R	DI08AREF514R	D308AREF514R	D408AREF514R	D208AREF514R	DS08AREF514R	DE08AREF514R	DL08AREF514R
<b>STAAR Cumulative Met Standard</b>														
	2014	SA08AREC514R	RA08AREC514R	DA08AREC514R	DB08AREC514R	DH08AREC514R	DW08AREC514R	DI08AREC514R	D308AREC514R	D408AREC514R	D208AREC514R	DS08AREC514R	DE08AREC514R	DL08AREC514R
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	SA8GPCR13R	RA8GPCR13R	DA8GPCR13R	DB8GPCR13R	DH8GPCR13R	DW8GPCR13R	DI8GPCR13R	D38GPCR13R	D48GPCR13R	D28GPCR13R	DS8GPCR13R	DE8GPCR13R	DL8GPCR13R
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>														
	2014	SA8GPPR14R	RA8GPPR14R	DA8GPPR14R	DB8GPPR14R	DH8GPPR14R	DW8GPPR14R	DI8GPPR14R	D38GPPR14R	D48GPPR14R	D28GPPR14R	DS8GPPR14R	DE8GPPR14R	DL8GPPR14R
<b>Retained in Grade 8</b>														
	2014	SA8GPRR14R	RA8GPRR14R	DA8GPRR14R	DB8GPRR14R	DH8GPRR14R	DW8GPRR14R	DI8GPRR14R	D38GPRR14R	D48GPRR14R	D28GPRR14R	DS8GPRR14R	DE8GPRR14R	DL8GPRR14R
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	SA08AMAP514R	RA08AMAP514R	DA08AMAP514R	DB08AMAP514R	DH08AMAP514R	DW08AMAP514R	DI08AMAP514R	D308AMAP514R	D408AMAP514R	D208AMAP514R	DS08AMAP514R	DE08AMAP514R	DL08AMAP514R
<b>Students Requiring Accelerated Instruction</b>														
	2014	SA08AMAF514R	RA08AMAF514R	DA08AMAF514R	DB08AMAF514R	DH08AMAF514R	DW08AMAF514R	DI08AMAF514R	D308AMAF514R	D408AMAF514R	D208AMAF514R	DS08AMAF514R	DE08AMAF514R	DL08AMAF514R
<b>STAAR Cumulative Met Standard</b>														
	2014	SA08AMAC514R	RA08AMAC514R	DA08AMAC514R	DB08AMAC514R	DH08AMAC514R	DW08AMAC514R	DI08AMAC514R	D308AMAC514R	D408AMAC514R	D208AMAC514R	DS08AMAC514R	DE08AMAC514R	DL08AMAC514R
<b>STAAR Failers Promoted by Grade Placement Committee</b>														
	2013	SA8GPCM13R	RA8GPCM13R	DA8GPCM13R	DB8GPCM13R	DH8GPCM13R	DW8GPCM13R	DI8GPCM13R	D38GPCM13R	D48GPCM13R	D28GPCM13R	DS8GPCM13R	DE8GPCM13R	DL8GPCM13R
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>														
	2014	SA8GPPM14R	RA8GPPM14R	DA8GPPM14R	DB8GPPM14R	DH8GPPM14R	DW8GPPM14R	DI8GPPM14R	D38GPPM14R	D48GPPM14R	D28GPPM14R	DS8GPPM14R	DE8GPPM14R	DL8GPPM14R
<b>Retained in Grade 8</b>														
	2014	SA8GPRM14R	RA8GPRM14R	DA8GPRM14R	DB8GPRM14R	DH8GPRM14R	DW8GPRM14R	DI8GPRM14R	D38GPRM14R	D48GPRM14R	D28GPRM14R	DS8GPRM14R	DE8GPRM14R	DL8GPRM14R

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region Number	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	SA00A001S14R	RA00A001S14R	DA00A001S14R	DU00A001S14R	DJ00A001S14R	DK00A001S14R	DQ00A001S14R	DT00A001S14R	DC00A001S14R	DX00A001S14R	DY00A001S14R	DZ00A001S14R	D500A001S14R	DL00A001S14R
	2013	SA00A001S13R	RA00A001S13R	DA00A001S13R	DU00A001S13R	DJ00A001S13R	DK00A001S13R	DQ00A001S13R	DT00A001S13R	DC00A001S13R	DX00A001S13R	DY00A001S13R	DZ00A001S13R	D500A001S13R	DL00A001S13R
Reading	2014	SA00AR01S14R	RA00AR01S14R	DA00AR01S14R	DU00AR01S14R	DJ00AR01S14R	DK00AR01S14R	DQ00AR01S14R	DT00AR01S14R	DC00AR01S14R	DX00AR01S14R	DY00AR01S14R	DZ00AR01S14R	D500AR01S14R	DL00AR01S14R
	2013	SA00AR01S13R	RA00AR01S13R	DA00AR01S13R	DU00AR01S13R	DJ00AR01S13R	DK00AR01S13R	DQ00AR01S13R	DT00AR01S13R	DC00AR01S13R	DX00AR01S13R	DY00AR01S13R	DZ00AR01S13R	D500AR01S13R	DL00AR01S13R
Mathematics	2014	SA00AM01S14R	RA00AM01S14R	DA00AM01S14R	DU00AM01S14R	DJ00AM01S14R	DK00AM01S14R	DQ00AM01S14R	DT00AM01S14R	DC00AM01S14R	DX00AM01S14R	DY00AM01S14R	DZ00AM01S14R	D500AM01S14R	DL00AM01S14R
	2013	SA00AM01S13R	RA00AM01S13R	DA00AM01S13R	DU00AM01S13R	DJ00AM01S13R	DK00AM01S13R	DQ00AM01S13R	DT00AM01S13R	DC00AM01S13R	DX00AM01S13R	DY00AM01S13R	DZ00AM01S13R	D500AM01S13R	DL00AM01S13R
Writing	2014	SA00AW01S14R	RA00AW01S14R	DA00AW01S14R	DU00AW01S14R	DJ00AW01S14R	DK00AW01S14R	DQ00AW01S14R	DT00AW01S14R	DC00AW01S14R	DX00AW01S14R	DY00AW01S14R	DZ00AW01S14R	D500AW01S14R	DL00AW01S14R
	2013	SA00AW01S13R	RA00AW01S13R	DA00AW01S13R	DU00AW01S13R	DJ00AW01S13R	DK00AW01S13R	DQ00AW01S13R	DT00AW01S13R	DC00AW01S13R	DX00AW01S13R	DY00AW01S13R	DZ00AW01S13R	D500AW01S13R	DL00AW01S13R
Science	2014	SA00AC01S14R	RA00AC01S14R	DA00AC01S14R	DU00AC01S14R	DJ00AC01S14R	DK00AC01S14R	DQ00AC01S14R	DT00AC01S14R	DC00AC01S14R	DX00AC01S14R	DY00AC01S14R	DZ00AC01S14R	D500AC01S14R	DL00AC01S14R
	2013	SA00AC01S13R	RA00AC01S13R	DA00AC01S13R	DU00AC01S13R	DJ00AC01S13R	DK00AC01S13R	DQ00AC01S13R	DT00AC01S13R	DC00AC01S13R	DX00AC01S13R	DY00AC01S13R	DZ00AC01S13R	D500AC01S13R	DL00AC01S13R
Social Studies	2014	SA00AS01S14R	RA00AS01S14R	DA00AS01S14R	DU00AS01S14R	DJ00AS01S14R	DK00AS01S14R	DQ00AS01S14R	DT00AS01S14R	DC00AS01S14R	DX00AS01S14R	DY00AS01S14R	DZ00AS01S14R	D500AS01S14R	DL00AS01S14R
	2013	SA00AS01S13R	RA00AS01S13R	DA00AS01S13R	DU00AS01S13R	DJ00AS01S13R	DK00AS01S13R	DQ00AS01S13R	DT00AS01S13R	DC00AS01S13R	DX00AS01S13R	DY00AS01S13R	DZ00AS01S13R	D500AS01S13R	DL00AS01S13R
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	SA00A004214R	RA00A004214R	DA00A004214R	DU00A004214R	DJ00A004214R	DK00A004214R	DQ00A004214R	DT00A004214R	DC00A004214R	DX00A004214R	DY00A004214R	DZ00A004214R	D500A004214R	DL00A004214R
	2013	SA00A004213R	RA00A004213R	DA00A004213R	DU00A004213R	DJ00A004213R	DK00A004213R	DQ00A004213R	DT00A004213R	DC00A004213R	DX00A004213R	DY00A004213R	DZ00A004213R	D500A004213R	DL00A004213R
Reading	2014	SA00AR04214R	RA00AR04214R	DA00AR04214R	DU00AR04214R	DJ00AR04214R	DK00AR04214R	DQ00AR04214R	DT00AR04214R	DC00AR04214R	DX00AR04214R	DY00AR04214R	DZ00AR04214R	D500AR04214R	DL00AR04214R
	2013	SA00AR04213R	RA00AR04213R	DA00AR04213R	DU00AR04213R	DJ00AR04213R	DK00AR04213R	DQ00AR04213R	DT00AR04213R	DC00AR04213R	DX00AR04213R	DY00AR04213R	DZ00AR04213R	D500AR04213R	DL00AR04213R
Mathematics	2014	SA00AM04214R	RA00AM04214R	DA00AM04214R	DU00AM04214R	DJ00AM04214R	DK00AM04214R	DQ00AM04214R	DT00AM04214R	DC00AM04214R	DX00AM04214R	DY00AM04214R	DZ00AM04214R	D500AM04214R	DL00AM04214R
	2013	SA00AM04213R	RA00AM04213R	DA00AM04213R	DU00AM04213R	DJ00AM04213R	DK00AM04213R	DQ00AM04213R	DT00AM04213R	DC00AM04213R	DX00AM04213R	DY00AM04213R	DZ00AM04213R	D500AM04213R	DL00AM04213R
Writing	2014	SA00AW04214R	RA00AW04214R	DA00AW04214R	DU00AW04214R	DJ00AW04214R	DK00AW04214R	DQ00AW04214R	DT00AW04214R	DC00AW04214R	DX00AW04214R	DY00AW04214R	DZ00AW04214R	D500AW04214R	DL00AW04214R
	2013	SA00AW04213R	RA00AW04213R	DA00AW04213R	DU00AW04213R	DJ00AW04213R	DK00AW04213R	DQ00AW04213R	DT00AW04213R	DC00AW04213R	DX00AW04213R	DY00AW04213R	DZ00AW04213R	D500AW04213R	DL00AW04213R
Science	2014	SA00AC04214R	RA00AC04214R	DA00AC04214R	DU00AC04214R	DJ00AC04214R	DK00AC04214R	DQ00AC04214R	DT00AC04214R	DC00AC04214R	DX00AC04214R	DY00AC04214R	DZ00AC04214R	D500AC04214R	DL00AC04214R
	2013	SA00AC04213R	RA00AC04213R	DA00AC04213R	DU00AC04213R	DJ00AC04213R	DK00AC04213R	DQ00AC04213R	DT00AC04213R	DC00AC04213R	DX00AC04213R	DY00AC04213R	DZ00AC04213R	D500AC04213R	DL00AC04213R
Social Studies	2014	SA00AS04214R	RA00AS04214R	DA00AS04214R	DU00AS04214R	DJ00AS04214R	DK00AS04214R	DQ00AS04214R	DT00AS04214R	DC00AS04214R	DX00AS04214R	DY00AS04214R	DZ00AS04214R	D500AS04214R	DL00AS04214R
	2013	SA00AS04213R	RA00AS04213R	DA00AS04213R	DU00AS04213R	DJ00AS04213R	DK00AS04213R	DQ00AS04213R	DT00AS04213R	DC00AS04213R	DX00AS04213R	DY00AS04213R	DZ00AS04213R	D500AS04213R	DL00AS04213R
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	SA00A003A14R	RA00A003A14R	DA00A003A14R	DU00A003A14R	DJ00A003A14R	DK00A003A14R	DQ00A003A14R	DT00A003A14R	DC00A003A14R	DX00A003A14R	DY00A003A14R	DZ00A003A14R	D500A003A14R	DL00A003A14R
	2013	SA00A003A13R	RA00A003A13R	DA00A003A13R	DU00A003A13R	DJ00A003A13R	DK00A003A13R	DQ00A003A13R	DT00A003A13R	DC00A003A13R	DX00A003A13R	DY00A003A13R	DZ00A003A13R	D500A003A13R	DL00A003A13R
Reading	2014	SA00AR03A14R	RA00AR03A14R	DA00AR03A14R	DU00AR03A14R	DJ00AR03A14R	DK00AR03A14R	DQ00AR03A14R	DT00AR03A14R	DC00AR03A14R	DX00AR03A14R	DY00AR03A14R	DZ00AR03A14R	D500AR03A14R	DL00AR03A14R
	2013	SA00AR03A13R	RA00AR03A13R	DA00AR03A13R	DU00AR03A13R	DJ00AR03A13R	DK00AR03A13R	DQ00AR03A13R	DT00AR03A13R	DC00AR03A13R	DX00AR03A13R	DY00AR03A13R	DZ00AR03A13R	D500AR03A13R	DL00AR03A13R
Mathematics	2014	SA00AM03A14R	RA00AM03A14R	DA00AM03A14R	DU00AM03A14R	DJ00AM03A14R	DK00AM03A14R	DQ00AM03A14R	DT00AM03A14R	DC00AM03A14R	DX00AM03A14R	DY00AM03A14R	DZ00AM03A14R	D500AM03A14R	DL00AM03A14R
	2013	SA00AM03A13R	RA00AM03A13R	DA00AM03A13R	DU00AM03A13R	DJ00AM03A13R	DK00AM03A13R	DQ00AM03A13R	DT00AM03A13R	DC00AM03A13R	DX00AM03A13R	DY00AM03A13R	DZ00AM03A13R	D500AM03A13R	DL00AM03A13R
Writing	2014	SA00AW03A14R	RA00AW03A14R	DA00AW03A14R	DU00AW03A14R	DJ00AW03A14R	DK00AW03A14R	DQ00AW03A14R	DT00AW03A14R	DC00AW03A14R	DX00AW03A14R	DY00AW03A14R	DZ00AW03A14R	D500AW03A14R	DL00AW03A14R
	2013	SA00AW03A13R	RA00AW03A13R	DA00AW03A13R	DU00AW03A13R	DJ00AW03A13R	DK00AW03A13R	DQ00AW03A13R	DT00AW03A13R	DC00AW03A13R	DX00AW03A13R	DY00AW03A13R	DZ00AW03A13R	D500AW03A13R	DL00AW03A13R
Science	2014	SA00AC03A14R	RA00AC03A14R	DA00AC03A14R	DU00AC03A14R	DJ00AC03A14R	DK00AC03A14R	DQ00AC03A14R	DT00AC03A14R	DC00AC03A14R	DX00AC03A14R	DY00AC03A14R	DZ00AC03A14R	D500AC03A14R	DL00AC03A14R
	2013	SA00AC03A13R	RA00AC03A13R	DA00AC03A13R	DU00AC03A13R	DJ00AC03A13R	DK00AC03A13R	DQ00AC03A13R	DT00AC03A13R	DC00AC03A13R	DX00AC03A13R	DY00AC03A13R	DZ00AC03A13R	D500AC03A13R	DL00AC03A13R
Social Studies	2014	SA00AS03A14R	RA00AS03A14R	DA00AS03A14R	DU00AS03A14R	DJ00AS03A14R	DK00AS03A14R	DQ00AS03A14R	DT00AS03A14R	DC00AS03A14R	DX00AS03A14R	DY00AS03A14R	DZ00AS03A14R	D500AS03A14R	DL00AS03A14R
	2013	SA00AS03A13R	RA00AS03A13R	DA00AS03A13R	DU00AS03A13R	DJ00AS03A13R	DK00AS03A13R	DQ00AS03A13R	DT00AS03A13R	DC00AS03A13R	DX00AS03A13R	DY00AS03A13R	DZ00AS03A13R	D500AS03A13R	DL00AS03A13R



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region Number	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	SA00AR02G14R	RA00AR02G14R	<b>DA00AR02G14R</b>	DU00AR02G14R	DJ00AR02G14R	DK00AR02G14R	DQ00AR02G14R	DT00AR02G14R	DC00AR02G14R	DX00AR02G14R	DY00AR02G14R	DZ00AR02G14R	D500AR02G14R	DL00AR02G14R
Mathematics	2014	SA00AM02G14R	RA00AM02G14R	<b>DA00AM02G14R</b>	DU00AM02G14R	DJ00AM02G14R	DK00AM02G14R	DQ00AM02G14R	DT00AM02G14R	DC00AM02G14R	DX00AM02G14R	DY00AM02G14R	DZ00AM02G14R	D500AM02G14R	DL00AM02G14R
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	SA00AR02E14R	RA00AR02E14R	<b>DA00AR02E14R</b>	DU00AR02E14R	DJ00AR02E14R	DK00AR02E14R	DQ00AR02E14R	DT00AR02E14R	DC00AR02E14R	DX00AR02E14R	DY00AR02E14R	DZ00AR02E14R	D500AR02E14R	DL00AR02E14R
Mathematics	2014	SA00AM02E14R	RA00AM02E14R	<b>DA00AM02E14R</b>	DU00AM02E14R	DJ00AM02E14R	DK00AM02E14R	DQ00AM02E14R	DT00AM02E14R	DC00AM02E14R	DX00AM02E14R	DY00AM02E14R	DZ00AM02E14R	D500AM02E14R	DL00AM02E14R
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	SA408FR14R	RA408FR14R	<b>DA408FR14R</b>	DU408FR14R	DJ408FR14R	DK408FR14R	DQ408FR14R	DT408FR14R	DC408FR14R	DX408FR14R	DY408FR14R	DZ408FR14R	D5408FR14R	DL408FR14R
	2013	SA408FR13R	RA408FR13R	<b>DA408FR13R</b>	DU408FR13R	DJ408FR13R	DK408FR13R	DQ408FR13R	DT408FR13R	DC408FR13R	DX408FR13R	DY408FR13R	DZ408FR13R	D5408FR13R	DL408FR13R
Mathematics	2014	SA408FM14R	RA408FM14R	<b>DA408FM14R</b>	DU408FM14R	DJ408FM14R	DK408FM14R	DQ408FM14R	DT408FM14R	DC408FM14R	DX408FM14R	DY408FM14R	DZ408FM14R	D5408FM14R	DL408FM14R
	2013	SA408FM13R	RA408FM13R	<b>DA408FM13R</b>	DU408FM13R	DJ408FM13R	DK408FM13R	DQ408FM13R	DT408FM13R	DC408FM13R	DX408FM13R	DY408FM13R	DZ408FM13R	D5408FM13R	DL408FM13R

TEXAS EDUCATION AGENCY  
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District Name: DISTNAME  
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	State	Region Number	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	SA00A00T014R	RA00A00T014R	<b>DA00A00T014R</b>	DB00A00T014R	DH00A00T014R	DW00A00T014R	DI00A00T014R	D300A00T014R	D400A00T014R	D200A00T014R	DS00A00T014R	DE00A00T014R	DL00A00T014R
Included in Accountability	SAYAA00T014R	RAYAA00T014R	<b>DAYAA00T014R</b>	DBYAA00T014R	DHYAA00T014R	DWYAA00T014R	DIYAA00T014R	D3YAA00T014R	D4YAA00T014R	D2YAA00T014R	DSYAA00T014R	DEYAA00T014R	DLYAA00T014R
Not Included in Accountability													
Mobile	SAYMA00T014R	RAYMA00T014R	<b>DAYMA00T014R</b>	DBYMA00T014R	DHYMA00T014R	DWYMA00T014R	DIYMA00T014R	D3YMA00T014R	D4YMA00T014R	D2YMA00T014R	DSYMA00T014R	DEYMA00T014R	DLYMA00T014R
Other Exclusions	SAYXA00T014R	RAYXA00T014R	<b>DAYXA00T014R</b>	DBYXA00T014R	DHYXA00T014R	DWYXA00T014R	DIYXA00T014R	D3YXA00T014R	D4YXA00T014R	D2YXA00T014R	DSYXA00T014R	DEYXA00T014R	DLYXA00T014R
Not Tested	SANTA00T014R	RANTA00T014R	<b>DANTA00T014R</b>	DBNTA00T014R	DHNTA00T014R	DWNTA00T014R	DINTA00T014R	D3NTA00T014R	D4NTA00T014R	D2NTA00T014R	DSNTA00T014R	DENTA00T014R	DLNTA00T014R
Absent	SANAA00T014R	RANAA00T014R	<b>DANAA00T014R</b>	DBNAA00T014R	DHNAA00T014R	DWNAA00T014R	DINAA00T014R	D3NAA00T014R	D4NAA00T014R	D2NAA00T014R	DSNAA00T014R	DENAA00T014R	DLNAA00T014R
Other	SANOAA00T014R	RANOAA00T014R	<b>DANOAA00T014R</b>	DBNOAA00T014R	DHNOAA00T014R	DWNOAA00T014R	DINOAA00T014R	D3NOAA00T014R	D4NOAA00T014R	D2NOAA00T014R	DSNOAA00T014R	DENOAA00T014R	DLNOAA00T014R
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	SA00A00T013R	RA00A00T013R	<b>DA00A00T013R</b>	DB00A00T013R	DH00A00T013R	DW00A00T013R	DI00A00T013R	D300A00T013R	D400A00T013R	D200A00T013R	DS00A00T013R	DE00A00T013R	DL00A00T013R
Included in Accountability	SAYAA00T013R	RAYAA00T013R	<b>DAYAA00T013R</b>	DBYAA00T013R	DHYAA00T013R	DWYAA00T013R	DIYAA00T013R	D3YAA00T013R	D4YAA00T013R	D2YAA00T013R	DSYAA00T013R	DEYAA00T013R	DLYAA00T013R
Not Included in Accountability													
Mobile	SAYMA00T013R	RAYMA00T013R	<b>DAYMA00T013R</b>	DBYMA00T013R	DHYMA00T013R	DWYMA00T013R	DIYMA00T013R	D3YMA00T013R	D4YMA00T013R	D2YMA00T013R	DSYMA00T013R	DEYMA00T013R	DLYMA00T013R
Other Exclusions	SAYXA00T013R	RAYXA00T013R	<b>DAYXA00T013R</b>	DBYXA00T013R	DHYXA00T013R	DWYXA00T013R	DIYXA00T013R	D3YXA00T013R	D4YXA00T013R	D2YXA00T013R	DSYXA00T013R	DEYXA00T013R	DLYXA00T013R
Not Tested	SANTA00T013R	RANTA00T013R	<b>DANTA00T013R</b>	DBNTA00T013R	DHNTA00T013R	DWNTA00T013R	DINTA00T013R	D3NTA00T013R	D4NTA00T013R	D2NTA00T013R	DSNTA00T013R	DENTA00T013R	DLNTA00T013R
Absent	SANAA00T013R	RANAA00T013R	<b>DANAA00T013R</b>	DBNAA00T013R	DHNAA00T013R	DWNAA00T013R	DINAA00T013R	D3NAA00T013R	D4NAA00T013R	D2NAA00T013R	DSNAA00T013R	DENAA00T013R	DLNAA00T013R
Other	SANOAA00T013R	RANOAA00T013R	<b>DANOAA00T013R</b>	DBNOAA00T013R	DHNOAA00T013R	DWNOAA00T013R	DINOAA00T013R	D3NOAA00T013R	D4NOAA00T013R	D2NOAA00T013R	DSNOAA00T013R	DENOAA00T013R	DLNOAA00T013R



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

District Name: DISTNAME  
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	State	Region Number	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	SARC413R	RARC413R	<b>DARC4X13R</b>	DBRC4X13R	DHRC4X13R	DWRC4X13R	DIRC4X13R	D3RC4X13R	D4RC4X13R	D2RC4X13R	DSRC4X13R	DERC4X13R	DLRC4X13R
Class of 2012	SARC412R	RARC412R	<b>DARC4X12R</b>	DBRC4X12R	DHRC4X12R	DWRC4X12R	DIRC4X12R	D3RC4X12R	D4RC4X12R	D2RC4X12R	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	SA0GH13R	RA0GH13R	<b>DA0GH13R</b>	DB0GH13R	DH0GH13R	DW0GH13R	DI0GH13R	D30GH13R	D40GH13R	D20GH13R	DS0GH13R	DE0GH13R	DL0GH13R
2011-12	SA0GH12R	RA0GH12R	<b>DA0GH12R</b>	DB0GH12R	DH0GH12R	DW0GH12R	DI0GH12R	D30GH12R	D40GH12R	D20GH12R	DS0GH12R	DE0GH12R	DL0GH12R
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	SA0AD13R	RA0AD13R	<b>DA0AD13R</b>	DB0AD13R	DH0AD13R	DW0AD13R	DI0AD13R	D30AD13R	D40AD13R	D20AD13R	DS0AD13R	DE0AD13R	DL0AD13R
2011-12	SA0AD12R	RA0AD12R	<b>DA0AD12R</b>	DB0AD12R	DH0AD12R	DW0AD12R	DI0AD12R	D30AD12R	D40AD12R	D20AD12R	DS0AD12R	DE0AD12R	DL0AD12R
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	SACRR13R	RACRR13R	<b>DACRR13R</b>	DBCRR13R	DHCRR13R	DWCRR13R	DICRR13R	D3CRR13R	D4CRR13R	D2CRR13R	DSCRR13R	DECRR13R	DLCRR13R
Class of 2012	SACRR12R	RACRR12R	<b>DACRR12R</b>	DBCRR12R	DHCRR12R	DWCRR12R	DICRR12R	D3CRR12R	D4CRR12R	D2CRR12R	DSCRR12R	DECRR12R	DLCRR12R
<b>Mathematics</b>													
Class of 2013	SACRM13R	RACRM13R	<b>DACRM13R</b>	DBCRM13R	DHCRM13R	DWCRM13R	DICRM13R	D3CRM13R	D4CRM13R	D2CRM13R	DSCRM13R	DECRM13R	DLCRM13R
Class of 2012	SACRM12R	RACRM12R	<b>DACRM12R</b>	DBCRM12R	DHCRM12R	DWCRM12R	DICRM12R	D3CRM12R	D4CRM12R	D2CRM12R	DSCRM12R	DECRM12R	DLCRM12R
<b>Both Subjects</b>													
Class of 2013	SACRB13R	RACRB13R	<b>DACRB13R</b>	DBCRC13R	DHCRB13R	DWCRB13R	DICRB13R	D3CRB13R	D4CRB13R	D2CRB13R	DSCR13R	DECRB13R	DLCRB13R
Class of 2012	SACRB12R	RACRB12R	<b>DACRB12R</b>	DBCRC12R	DHCRB12R	DWCRB12R	DICRB12R	D3CRB12R	D4CRB12R	D2CRB12R	DSCR12R	DECRB12R	DLCRB12R
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	SA0BTA13R	RA0BTA13R	<b>DA0BTA13R</b>	DB0BTA13R	DH0BTA13R	DW0BTA13R	DI0BTA13R	D30BTA13R	D40BTA13R	D20BTA13R	n/a	DE0BTA13R	n/a
2012	SA0BTA12R	RA0BTA12R	<b>DA0BTA12R</b>	DB0BTA12R	DH0BTA12R	DW0BTA12R	DI0BTA12R	D30BTA12R	D40BTA12R	D20BTA12R	n/a	DE0BTA12R	n/a
<b>Examinees &gt;= Criterion</b>													
2013	SA0BKA13R	RA0BKA13R	<b>DA0BKA13R</b>	DB0BKA13R	DH0BKA13R	DW0BKA13R	DI0BKA13R	D30BKA13R	D40BKA13R	D20BKA13R	n/a	DE0BKA13R	n/a
2012	SA0BKA12R	RA0BKA12R	<b>DA0BKA12R</b>	DB0BKA12R	DH0BKA12R	DW0BKA12R	DI0BKA12R	D30BKA12R	D40BKA12R	D20BKA12R	n/a	DE0BKA12R	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	SA0CT13R	RA0CT13R	<b>DA0CT13R</b>	DB0CT13R	DH0CT13R	DW0CT13R	DI0CT13R	D30CT13R	D40CT13R	D20CT13R	n/a	DE0CT13R	n/a
Class of 2012	SA0CT12R	RA0CT12R	<b>DA0CT12R</b>	DB0CT12R	DH0CT12R	DW0CT12R	DI0CT12R	D30CT12R	D40CT12R	D20CT12R	n/a	DE0CT12R	n/a
<b>At/Above Criterion</b>													
Class of 2013	SA0CC13R	RA0CC13R	<b>DA0CC13R</b>	DB0CC13R	DH0CC13R	DW0CC13R	DI0CC13R	D30CC13R	D40CC13R	D20CC13R	n/a	DE0CC13R	n/a
Class of 2012	SA0CC12R	RA0CC12R	<b>DA0CC12R</b>	DB0CC12R	DH0CC12R	DW0CC12R	DI0CC12R	D30CC12R	D40CC12R	D20CC12R	n/a	DE0CC12R	n/a
<b>Average SAT Score</b>													
Class of 2013	SA0CSA13R	RA0CSA13R	<b>DA0CSA13R</b>	DB0CSA13R	DH0CSA13R	DW0CSA13R	DI0CSA13R	D30CSA13R	D40CSA13R	D20CSA13R	n/a	DE0CSA13R	n/a
Class of 2012	SA0CSA12R	RA0CSA12R	<b>DA0CSA12R</b>	DB0CSA12R	DH0CSA12R	DW0CSA12R	DI0CSA12R	D30CSA12R	D40CSA12R	D20CSA12R	n/a	DE0CSA12R	n/a
<b>Average ACT Score</b>													
Class of 2013	SA0CAA13R	RA0CAA13R	<b>DA0CAA13R</b>	DB0CAA13R	DH0CAA13R	DW0CAA13R	DI0CAA13R	D30CAA13R	D40CAA13R	D20CAA13R	n/a	DE0CAA13R	n/a
Class of 2012	SA0CAA12R	RA0CAA12R	<b>DA0CAA12R</b>	DB0CAA12R	DH0CAA12R	DW0CAA12R	DI0CAA12R	D30CAA12R	D40CAA12R	D20CAA12R	n/a	DE0CAA12R	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	SAHEE13R	RAHEE13R	<b>DAHEE13R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	SAHEE12R	RAHEE12R	<b>DAHEE12R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	SAHEC13R	RAHEC13R	<b>DAHEC13R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	SAHEC12R	RAHEC12R	<b>DAHEC12R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

District Name: DISTNAME  
 County Name: CNTYNAME  
 District Number: DISTRICT

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students by Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
American Indian	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian	DPETASIC	DPETASIP	SPETASIC	SPETASIP
Pacific Islander	DPETPCIC	DPETPCIP	SPETPCIC	SPETPCIP
Two or More Races	DPETTWOC	DPETTWOP	SPETTWOC	SPETTWOP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Non-Educationally Disadvantaged	DPETNEDC	DPETNEDP	SPETNEDC	SPETNEDP
English Language Learners (ELL)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/ Disciplinary Placements (2012-2013)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Graduates (Class of 2013):				
Total Graduates	DA0GR13N	DA0GR13R	SA0GR13N	SA0GR13R
By Ethnicity (incl. Special Ed.):				
African American	DB0GR13N	DB0GR13R	SB0GR13N	SB0GR13R
Hispanic	DH0GR13N	DH0GR13R	SH0GR13N	SH0GR13R
White	DW0GR13N	DW0GR13R	SW0GR13N	SW0GR13R
American Indian	DI0GR13N	DI0GR13R	SI0GR13N	SI0GR13R
Asian	D30GR13N	D30GR13R	S30GR13N	S30GR13R
Pacific Islander	D40GR13N	D40GR13R	S40GR13N	S40GR13R
Two or More Races	D20GR13N	D20GR13R	S20GR13N	S20GR13R
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	DA0GM13N	DA0GM13R	SA0GM13N	SA0GM13R
Recommended H.S. Program/DAP	DA0GH13N	DA0GH13R	SA0GH13N	SA0GH13R
Special Education Graduates	DS0GR13N	DS0GR13R	SS0GR13N	SS0GR13R

District Name: DISTNAME  
 County Name: CNTYNAME  
 District Number: DISTRICT

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	DAPID14N	DAPID14R	SAPID14N	SAPID14R
Underreported Students	DAUND13C	DAUND13R	SAUND13C	SAUND13R

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Secondary:		
English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

District Name: DISTNAME  
 County Name: CNTYNAME  
 District Number: DISTRICT

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	DPSATOFC	100.0%	SPSATOFC	100.0%
Professional Staff:	DPSPTOFC	DPSPTOFF	SPSPTOFC	SPSPTOFF
Teachers	DPSTTOFC	DPSTTOFF	SPSTTOFC	SPSTTOFF
Professional Support	DPSUTOFC	DPSUTOFF	SPSUTOFC	SPSUTOFF
Campus Administration (School Leadership)	DPSSTOFC	DPSSTOFF	SPSSTOFC	SPSSTOFF
Central Administration	DPSCTOFC	DPSCTOFF	SPSCTOFC	SPSCTOFF
Educational Aides:	DPSETOFC	DPSETOFF	SPSETOFC	SPSETOFF
Auxiliary Staff:	DPSXTOFC	DPSXTOFF	SPSXTOFC	SPSXTOFF
Total Minority Staff:	DPSAMIFC	DPSAMIFF	SPSAMIFC	SPSAMIFF
Teachers by Ethnicity and Sex:				
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTHIFC	DPSTHIFP	SPSTHIFC	SPSTHIFP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFP
American Indian	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP
Asian	DPSTASFC	DPSTASFP	SPSTASFC	SPSTASFP
Pacific Islander	DPSTPIFC	DPSTPIFP	SPSTPIFC	SPSTPIFP
Two or More Races	DPSTTWFC	DPSTTWFP	SPSTTWFC	SPSTTWFP
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	SPSTNOFP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	SPST20FP
Number of Students per Teacher	DPSTKIDR	N/A	SPSTKIDR	N/A

District Name: DISTNAME  
 County Name: CNTYNAME  
 District Number: DISTRICT

TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSCTOSA	SPSCTOSA
Instructional Staff Percent:	DPSAINHP	SPSAINHP
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC



District Name: DISTNAME  
 County Name: CNTYNAME  
 District Number: DISTRICT

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	SA03ARE1S14R	DA03ARE1S14R	<b>CA03ARE1S14R</b>	CB03ARE1S14R	CH03ARE1S14R	CW03ARE1S14R	CI03ARE1S14R	C303ARE1S14R	C403ARE1S14R	C203ARE1S14R	CS03ARE1S14R	CE03ARE1S14R	CL03ARE1S14R
	2013	SA03ARE1S13R	DA03ARE1S13R	<b>CA03ARE1S13R</b>	CB03ARE1S13R	CH03ARE1S13R	CW03ARE1S13R	CI03ARE1S13R	C303ARE1S13R	C403ARE1S13R	C203ARE1S13R	CS03ARE1S13R	CE03ARE1S13R	CL03ARE1S13R
Mathematics	2014	SA03AMA1S14R	DA03AMA1S14R	<b>CA03AMA1S14R</b>	CB03AMA1S14R	CH03AMA1S14R	CW03AMA1S14R	CI03AMA1S14R	C303AMA1S14R	C403AMA1S14R	C203AMA1S14R	CS03AMA1S14R	CE03AMA1S14R	CL03AMA1S14R
	2013	SA03AMA1S13R	DA03AMA1S13R	<b>CA03AMA1S13R</b>	CB03AMA1S13R	CH03AMA1S13R	CW03AMA1S13R	CI03AMA1S13R	C303AMA1S13R	C403AMA1S13R	C203AMA1S13R	CS03AMA1S13R	CE03AMA1S13R	CL03AMA1S13R
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	SA04ARE1S14R	DA04ARE1S14R	<b>CA04ARE1S14R</b>	CB04ARE1S14R	CH04ARE1S14R	CW04ARE1S14R	CI04ARE1S14R	C304ARE1S14R	C404ARE1S14R	C204ARE1S14R	CS04ARE1S14R	CE04ARE1S14R	CL04ARE1S14R
	2013	SA04ARE1S13R	DA04ARE1S13R	<b>CA04ARE1S13R</b>	CB04ARE1S13R	CH04ARE1S13R	CW04ARE1S13R	CI04ARE1S13R	C304ARE1S13R	C404ARE1S13R	C204ARE1S13R	CS04ARE1S13R	CE04ARE1S13R	CL04ARE1S13R
Mathematics	2014	SA04AMA1S14R	DA04AMA1S14R	<b>CA04AMA1S14R</b>	CB04AMA1S14R	CH04AMA1S14R	CW04AMA1S14R	CI04AMA1S14R	C304AMA1S14R	C404AMA1S14R	C204AMA1S14R	CS04AMA1S14R	CE04AMA1S14R	CL04AMA1S14R
	2013	SA04AMA1S13R	DA04AMA1S13R	<b>CA04AMA1S13R</b>	CB04AMA1S13R	CH04AMA1S13R	CW04AMA1S13R	CI04AMA1S13R	C304AMA1S13R	C404AMA1S13R	C204AMA1S13R	CS04AMA1S13R	CE04AMA1S13R	CL04AMA1S13R
Writing	2014	SA04AWR1S14R	DA04AWR1S14R	<b>CA04AWR1S14R</b>	CB04AWR1S14R	CH04AWR1S14R	CW04AWR1S14R	CI04AWR1S14R	C304AWR1S14R	C404AWR1S14R	C204AWR1S14R	CS04AWR1S14R	CE04AWR1S14R	CL04AWR1S14R
	2013	SA04AWR1S13R	DA04AWR1S13R	<b>CA04AWR1S13R</b>	CB04AWR1S13R	CH04AWR1S13R	CW04AWR1S13R	CI04AWR1S13R	C304AWR1S13R	C404AWR1S13R	C204AWR1S13R	CS04AWR1S13R	CE04AWR1S13R	CL04AWR1S13R
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	SA05ARE1S14R	DA05ARE1S14R	<b>CA05ARE1S14R</b>	CB05ARE1S14R	CH05ARE1S14R	CW05ARE1S14R	CI05ARE1S14R	C305ARE1S14R	C405ARE1S14R	C205ARE1S14R	CS05ARE1S14R	CE05ARE1S14R	CL05ARE1S14R
	2013	SA05ARE1S13R	DA05ARE1S13R	<b>CA05ARE1S13R</b>	CB05ARE1S13R	CH05ARE1S13R	CW05ARE1S13R	CI05ARE1S13R	C305ARE1S13R	C405ARE1S13R	C205ARE1S13R	CS05ARE1S13R	CE05ARE1S13R	CL05ARE1S13R
Mathematics	2014	SA05AMA1S14R	DA05AMA1S14R	<b>CA05AMA1S14R</b>	CB05AMA1S14R	CH05AMA1S14R	CW05AMA1S14R	CI05AMA1S14R	C305AMA1S14R	C405AMA1S14R	C205AMA1S14R	CS05AMA1S14R	CE05AMA1S14R	CL05AMA1S14R
	2013	SA05AMA1S13R	DA05AMA1S13R	<b>CA05AMA1S13R</b>	CB05AMA1S13R	CH05AMA1S13R	CW05AMA1S13R	CI05AMA1S13R	C305AMA1S13R	C405AMA1S13R	C205AMA1S13R	CS05AMA1S13R	CE05AMA1S13R	CL05AMA1S13R
Science	2014	SA05ASC1S14R	DA05ASC1S14R	<b>CA05ASC1S14R</b>	CB05ASC1S14R	CH05ASC1S14R	CW05ASC1S14R	CI05ASC1S14R	C305ASC1S14R	C405ASC1S14R	C205ASC1S14R	CS05ASC1S14R	CE05ASC1S14R	CL05ASC1S14R
	2013	SA05ASC1S13R	DA05ASC1S13R	<b>CA05ASC1S13R</b>	CB05ASC1S13R	CH05ASC1S13R	CW05ASC1S13R	CI05ASC1S13R	C305ASC1S13R	C405ASC1S13R	C205ASC1S13R	CS05ASC1S13R	CE05ASC1S13R	CL05ASC1S13R
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	SA06ARE1S14R	DA06ARE1S14R	<b>CA06ARE1S14R</b>	CB06ARE1S14R	CH06ARE1S14R	CW06ARE1S14R	CI06ARE1S14R	C306ARE1S14R	C406ARE1S14R	C206ARE1S14R	CS06ARE1S14R	CE06ARE1S14R	CL06ARE1S14R
	2013	SA06ARE1S13R	DA06ARE1S13R	<b>CA06ARE1S13R</b>	CB06ARE1S13R	CH06ARE1S13R	CW06ARE1S13R	CI06ARE1S13R	C306ARE1S13R	C406ARE1S13R	C206ARE1S13R	CS06ARE1S13R	CE06ARE1S13R	CL06ARE1S13R
Mathematics	2014	SA06AMA1S14R	DA06AMA1S14R	<b>CA06AMA1S14R</b>	CB06AMA1S14R	CH06AMA1S14R	CW06AMA1S14R	CI06AMA1S14R	C306AMA1S14R	C406AMA1S14R	C206AMA1S14R	CS06AMA1S14R	CE06AMA1S14R	CL06AMA1S14R
	2013	SA06AMA1S13R	DA06AMA1S13R	<b>CA06AMA1S13R</b>	CB06AMA1S13R	CH06AMA1S13R	CW06AMA1S13R	CI06AMA1S13R	C306AMA1S13R	C406AMA1S13R	C206AMA1S13R	CS06AMA1S13R	CE06AMA1S13R	CL06AMA1S13R

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above Grade 7</b>														
Reading	2014	SA07ARE1S14R	DA07ARE1S14R	CA07ARE1S14R	CB07ARE1S14R	CH07ARE1S14R	CW07ARE1S14R	CI07ARE1S14R	C307ARE1S14R	C407ARE1S14R	C207ARE1S14R	CS07ARE1S14R	CE07ARE1S14R	CL07ARE1S14R
	2013	SA07ARE1513R	DA07ARE1513R	CA07ARE1513R	CB07ARE1513R	CH07ARE1513R	CW07ARE1513R	CI07ARE1513R	C307ARE1513R	C407ARE1513R	C207ARE1513R	CS07ARE1513R	CE07ARE1513R	CL07ARE1513R
Mathematics	2014	SA07AMA1S14R	DA07AMA1S14R	CA07AMA1S14R	CB07AMA1S14R	CH07AMA1S14R	CW07AMA1S14R	CI07AMA1S14R	C307AMA1S14R	C407AMA1S14R	C207AMA1S14R	CS07AMA1S14R	CE07AMA1S14R	CL07AMA1S14R
	2013	SA07AMA1513R	DA07AMA1513R	CA07AMA1513R	CB07AMA1513R	CH07AMA1513R	CW07AMA1513R	CI07AMA1513R	C307AMA1513R	C407AMA1513R	C207AMA1513R	CS07AMA1513R	CE07AMA1513R	CL07AMA1513R
Writing	2014	SA07AWR1S14R	DA07AWR1S14R	CA07AWR1S14R	CB07AWR1S14R	CH07AWR1S14R	CW07AWR1S14R	CI07AWR1S14R	C307AWR1S14R	C407AWR1S14R	C207AWR1S14R	CS07AWR1S14R	CE07AWR1S14R	CL07AWR1S14R
	2013	SA07AWR1513R	DA07AWR1513R	CA07AWR1513R	CB07AWR1513R	CH07AWR1513R	CW07AWR1513R	CI07AWR1513R	C307AWR1513R	C407AWR1513R	C207AWR1513R	CS07AWR1513R	CE07AWR1513R	CL07AWR1513R
<b>STAAR Percent at Phase-in Satisfactory Standard or Above Grade 8 **</b>														
Reading	2014	SA08ARE1S14R	DA08ARE1S14R	CA08ARE1S14R	CB08ARE1S14R	CH08ARE1S14R	CW08ARE1S14R	CI08ARE1S14R	C308ARE1S14R	C408ARE1S14R	C208ARE1S14R	CS08ARE1S14R	CE08ARE1S14R	CL08ARE1S14R
	2013	SA08ARE1513R	DA08ARE1513R	CA08ARE1513R	CB08ARE1513R	CH08ARE1513R	CW08ARE1513R	CI08ARE1513R	C308ARE1513R	C408ARE1513R	C208ARE1513R	CS08ARE1513R	CE08ARE1513R	CL08ARE1513R
Mathematics	2014	SA08AMA1S14R	DA08AMA1S14R	CA08AMA1S14R	CB08AMA1S14R	CH08AMA1S14R	CW08AMA1S14R	CI08AMA1S14R	C308AMA1S14R	C408AMA1S14R	C208AMA1S14R	CS08AMA1S14R	CE08AMA1S14R	CL08AMA1S14R
	2013	SA08AMA1513R	DA08AMA1513R	CA08AMA1513R	CB08AMA1513R	CH08AMA1513R	CW08AMA1513R	CI08AMA1513R	C308AMA1513R	C408AMA1513R	C208AMA1513R	CS08AMA1513R	CE08AMA1513R	CL08AMA1513R
Science	2014	SA08ASC1S14R	DA08ASC1S14R	CA08ASC1S14R	CB08ASC1S14R	CH08ASC1S14R	CW08ASC1S14R	CI08ASC1S14R	C308ASC1S14R	C408ASC1S14R	C208ASC1S14R	CS08ASC1S14R	CE08ASC1S14R	CL08ASC1S14R
	2013	SA08ASC1513R	DA08ASC1513R	CA08ASC1513R	CB08ASC1513R	CH08ASC1513R	CW08ASC1513R	CI08ASC1513R	C308ASC1513R	C408ASC1513R	C208ASC1513R	CS08ASC1513R	CE08ASC1513R	CL08ASC1513R
Social Studies	2014	SA08ASS1S14R	DA08ASS1S14R	CA08ASS1S14R	CB08ASS1S14R	CH08ASS1S14R	CW08ASS1S14R	CI08ASS1S14R	C308ASS1S14R	C408ASS1S14R	C208ASS1S14R	CS08ASS1S14R	CE08ASS1S14R	CL08ASS1S14R
	2013	SA08ASS1513R	DA08ASS1513R	CA08ASS1513R	CB08ASS1513R	CH08ASS1513R	CW08ASS1513R	CI08ASS1513R	C308ASS1513R	C408ASS1513R	C208ASS1513R	CS08ASS1513R	CE08ASS1513R	CL08ASS1513R
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
English I / Reading I	2014	SA00AR11S14R	DA00AR11S14R	CA00AR11S14R	CB00AR11S14R	CH00AR11S14R	CW00AR11S14R	CI00AR11S14R	C300AR11S14R	C400AR11S14R	C200AR11S14R	CS00AR11S14R	CE00AR11S14R	CL00AR11S14R
	2013	SA00AR1513R	DA00AR1513R	CA00AR1513R	CB00AR1513R	CH00AR1513R	CW00AR1513R	CI00AR1513R	C300AR1513R	C400AR1513R	C200AR1513R	CS00AR1513R	CE00AR1513R	CL00AR1513R
English II / Reading II	2014	SA00AR21S14R	DA00AR21S14R	CA00AR21S14R	CB00AR21S14R	CH00AR21S14R	CW00AR21S14R	CI00AR21S14R	C300AR21S14R	C400AR21S14R	C200AR21S14R	CS00AR21S14R	CE00AR21S14R	CL00AR21S14R
	2013	SA00AR21513R	DA00AR21513R	CA00AR21513R	CB00AR21513R	CH00AR21513R	CW00AR21513R	CI00AR21513R	C300AR21513R	C400AR21513R	C200AR21513R	CS00AR21513R	CE00AR21513R	CL00AR21513R
Algebra I	2014	SA00AA11S14R	DA00AA11S14R	CA00AA11S14R	CB00AA11S14R	CH00AA11S14R	CW00AA11S14R	CI00AA11S14R	C300AA11S14R	C400AA11S14R	C200AA11S14R	CS00AA11S14R	CE00AA11S14R	CL00AA11S14R
	2013	SA00AA11513R	DA00AA11513R	CA00AA11513R	CB00AA11513R	CH00AA11513R	CW00AA11513R	CI00AA11513R	C300AA11513R	C400AA11513R	C200AA11513R	CS00AA11513R	CE00AA11513R	CL00AA11513R
Biology	2014	SA00ABI1S14R	DA00ABI1S14R	CA00ABI1S14R	CB00ABI1S14R	CH00ABI1S14R	CW00ABI1S14R	CI00ABI1S14R	C300ABI1S14R	C400ABI1S14R	C200ABI1S14R	CS00ABI1S14R	CE00ABI1S14R	CL00ABI1S14R
	2013	SA00ABI1513R	DA00ABI1513R	CA00ABI1513R	CB00ABI1513R	CH00ABI1513R	CW00ABI1513R	CI00ABI1513R	C300ABI1513R	C400ABI1513R	C200ABI1513R	CS00ABI1513R	CE00ABI1513R	CL00ABI1513R

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
U.S. History	2014	SA00AUS1S14R	DA00AUS1S14R	<b>CA00AUS1S14R</b>	CB00AUS1S14R	CH00AUS1S14R	CW00AUS1S14R	CI00AUS1S14R	C300AUS1S14R	C400AUS1S14R	C200AUS1S14R	CS00AUS1S14R	CE00AUS1S14R	CL00AUS1S14R
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2014	SA00A001S14R	DA00A001S14R	<b>CA00A001S14R</b>	CB00A001S14R	CH00A001S14R	CW00A001S14R	CI00A001S14R	C300A001S14R	C400A001S14R	C200A001S14R	CS00A001S14R	CE00A001S14R	CL00A001S14R
	2013	SA00A001S13R	DA00A001S13R	<b>CA00A001S13R</b>	CB00A001S13R	CH00A001S13R	CW00A001S13R	CI00A001S13R	C300A001S13R	C400A001S13R	C200A001S13R	CS00A001S13R	CE00A001S13R	CL00A001S13R
Reading	2014	SA00AR01S14R	DA00AR01S14R	<b>CA00AR01S14R</b>	CB00AR01S14R	CH00AR01S14R	CW00AR01S14R	CI00AR01S14R	C300AR01S14R	C400AR01S14R	C200AR01S14R	CS00AR01S14R	CE00AR01S14R	CL00AR01S14R
	2013	SA00AR01S13R	DA00AR01S13R	<b>CA00AR01S13R</b>	CB00AR01S13R	CH00AR01S13R	CW00AR01S13R	CI00AR01S13R	C300AR01S13R	C400AR01S13R	C200AR01S13R	CS00AR01S13R	CE00AR01S13R	CL00AR01S13R
Mathematics	2014	SA00AM01S14R	DA00AM01S14R	<b>CA00AM01S14R</b>	CB00AM01S14R	CH00AM01S14R	CW00AM01S14R	CI00AM01S14R	C300AM01S14R	C400AM01S14R	C200AM01S14R	CS00AM01S14R	CE00AM01S14R	CL00AM01S14R
	2013	SA00AM01S13R	DA00AM01S13R	<b>CA00AM01S13R</b>	CB00AM01S13R	CH00AM01S13R	CW00AM01S13R	CI00AM01S13R	C300AM01S13R	C400AM01S13R	C200AM01S13R	CS00AM01S13R	CE00AM01S13R	CL00AM01S13R
Writing	2014	SA00AW01S14R	DA00AW01S14R	<b>CA00AW01S14R</b>	CB00AW01S14R	CH00AW01S14R	CW00AW01S14R	CI00AW01S14R	C300AW01S14R	C400AW01S14R	C200AW01S14R	CS00AW01S14R	CE00AW01S14R	CL00AW01S14R
	2013	SA00AW01S13R	DA00AW01S13R	<b>CA00AW01S13R</b>	CB00AW01S13R	CH00AW01S13R	CW00AW01S13R	CI00AW01S13R	C300AW01S13R	C400AW01S13R	C200AW01S13R	CS00AW01S13R	CE00AW01S13R	CL00AW01S13R
Science	2014	SA00AC01S14R	DA00AC01S14R	<b>CA00AC01S14R</b>	CB00AC01S14R	CH00AC01S14R	CW00AC01S14R	CI00AC01S14R	C300AC01S14R	C400AC01S14R	C200AC01S14R	CS00AC01S14R	CE00AC01S14R	CL00AC01S14R
	2013	SA00AC01S13R	DA00AC01S13R	<b>CA00AC01S13R</b>	CB00AC01S13R	CH00AC01S13R	CW00AC01S13R	CI00AC01S13R	C300AC01S13R	C400AC01S13R	C200AC01S13R	CS00AC01S13R	CE00AC01S13R	CL00AC01S13R
Social Studies	2014	SA00AS01S14R	DA00AS01S14R	<b>CA00AS01S14R</b>	CB00AS01S14R	CH00AS01S14R	CW00AS01S14R	CI00AS01S14R	C300AS01S14R	C400AS01S14R	C200AS01S14R	CS00AS01S14R	CE00AS01S14R	CL00AS01S14R
	2013	SA00AS01S13R	DA00AS01S13R	<b>CA00AS01S13R</b>	CB00AS01S13R	CH00AS01S13R	CW00AS01S13R	CI00AS01S13R	C300AS01S13R	C400AS01S13R	C200AS01S13R	CS00AS01S13R	CE00AS01S13R	CL00AS01S13R
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2014	SA00A004214R	DA00A004214R	<b>CA00A004214R</b>	CB00A004214R	CH00A004214R	CW00A004214R	CI00A004214R	C300A004214R	C400A004214R	C200A004214R	CS00A004214R	CE00A004214R	CL00A004214R
Reading	2014	SA00AR04214R	DA00AR04214R	<b>CA00AR04214R</b>	CB00AR04214R	CH00AR04214R	CW00AR04214R	CI00AR04214R	C300AR04214R	C400AR04214R	C200AR04214R	CS00AR04214R	CE00AR04214R	CL00AR04214R
Mathematics	2014	SA00AM04214R	DA00AM04214R	<b>CA00AM04214R</b>	CB00AM04214R	CH00AM04214R	CW00AM04214R	CI00AM04214R	C300AM04214R	C400AM04214R	C200AM04214R	CS00AM04214R	CE00AM04214R	CL00AM04214R
Writing	2014	SA00AW04214R	DA00AW04214R	<b>CA00AW04214R</b>	CB00AW04214R	CH00AW04214R	CW00AW04214R	CI00AW04214R	C300AW04214R	C400AW04214R	C200AW04214R	CS00AW04214R	CE00AW04214R	CL00AW04214R
Science	2014	SA00AC04214R	DA00AC04214R	<b>CA00AC04214R</b>	CB00AC04214R	CH00AC04214R	CW00AC04214R	CI00AC04214R	C300AC04214R	C400AC04214R	C200AC04214R	CS00AC04214R	CE00AC04214R	CL00AC04214R
Social Studies	2014	SA00AS04214R	DA00AS04214R	<b>CA00AS04214R</b>	CB00AS04214R	CH00AS04214R	CW00AS04214R	CI00AS04214R	C300AS04214R	C400AS04214R	C200AS04214R	CS00AS04214R	CE00AS04214R	CL00AS04214R

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2014	SA00A003A14R	DA00A003A14R	CA00A003A14R	CB00A003A14R	CH00A003A14R	CW00A003A14R	CI00A003A14R	C300A003A14R	C400A003A14R	C200A003A14R	CS00A003A14R	CE00A003A14R	CL00A003A14R
Reading	2014	SA00AR03A14R	DA00AR03A14R	CA00AR03A14R	CB00AR03A14R	CH00AR03A14R	CW00AR03A14R	CI00AR03A14R	C300AR03A14R	C400AR03A14R	C200AR03A14R	CS00AR03A14R	CE00AR03A14R	CL00AR03A14R
Mathematics	2014	SA00AM03A14R	DA00AM03A14R	CA00AM03A14R	CB00AM03A14R	CH00AM03A14R	CW00AM03A14R	CI00AM03A14R	C300AM03A14R	C400AM03A14R	C200AM03A14R	CS00AM03A14R	CE00AM03A14R	CL00AM03A14R
Writing	2014	SA00AW03A14R	DA00AW03A14R	CA00AW03A14R	CB00AW03A14R	CH00AW03A14R	CW00AW03A14R	CI00AW03A14R	C300AW03A14R	C400AW03A14R	C200AW03A14R	CS00AW03A14R	CE00AW03A14R	CL00AW03A14R
Science	2014	SA00AC03A14R	DA00AC03A14R	CA00AC03A14R	CB00AC03A14R	CH00AC03A14R	CW00AC03A14R	CI00AC03A14R	C300AC03A14R	C400AC03A14R	C200AC03A14R	CS00AC03A14R	CE00AC03A14R	CL00AC03A14R
Social Studies	2014	SA00AS03A14R	DA00AS03A14R	CA00AS03A14R	CB00AS03A14R	CH00AS03A14R	CW00AS03A14R	CI00AS03A14R	C300AS03A14R	C400AS03A14R	C200AS03A14R	CS00AS03A14R	CE00AS03A14R	CL00AS03A14R
<b>STAAR Percent Met or Exceeded Progress All Grades</b>														
Reading	2014	SA00AR02G14R	DA00AR02G14R	CA00AR02G14R	CB00AR02G14R	CH00AR02G14R	CW00AR02G14R	CI00AR02G14R	C300AR02G14R	C400AR02G14R	C200AR02G14R	CS00AR02G14R	CE00AR02G14R	CL00AR02G14R
	2013	SA00AR02G13R	DA00AR02G13R	CA00AR02G13R	CB00AR02G13R	CH00AR02G13R	CW00AR02G13R	CI00AR02G13R	C300AR02G13R	C400AR02G13R	C200AR02G13R	CS00AR02G13R	N/A	CL00AR02G13R
Mathematics	2014	SA00AM02G14R	DA00AM02G14R	CA00AM02G14R	CB00AM02G14R	CH00AM02G14R	CW00AM02G14R	CI00AM02G14R	C300AM02G14R	C400AM02G14R	C200AM02G14R	CS00AM02G14R	CE00AM02G14R	CL00AM02G14R
	2013	SA00AM02G13R	DA00AM02G13R	CA00AM02G13R	CB00AM02G13R	CH00AM02G13R	CW00AM02G13R	CI00AM02G13R	C300AM02G13R	C400AM02G13R	C200AM02G13R	CS00AM02G13R	N/A	CL00AM02G13R
<b>STAAR Percent Exceeded Progress All Grades</b>														
Reading	2014	SA00AR02E14R	DA00AR02E14R	CA00AR02E14R	CB00AR02E14R	CH00AR02E14R	CW00AR02E14R	CI00AR02E14R	C300AR02E14R	C400AR02E14R	C200AR02E14R	CS00AR02E14R	CE00AR02E14R	CL00AR02E14R
	2013	SA00AR02E13R	DA00AR02E13R	CA00AR02E13R	CB00AR02E13R	CH00AR02E13R	CW00AR02E13R	CI00AR02E13R	C300AR02E13R	C400AR02E13R	C200AR02E13R	CS00AR02E13R	N/A	CL00AR02E13R
Mathematics	2014	SA00AM02E14R	DA00AM02E14R	CA00AM02E14R	CB00AM02E14R	CH00AM02E14R	CW00AM02E14R	CI00AM02E14R	C300AM02E14R	C400AM02E14R	C200AM02E14R	CS00AM02E14R	CE00AM02E14R	CL00AM02E14R
	2013	SA00AM02E13R	DA00AM02E13R	CA00AM02E13R	CB00AM02E13R	CH00AM02E13R	CW00AM02E13R	CI00AM02E13R	C300AM02E13R	C400AM02E13R	C200AM02E13R	CS00AM02E13R	N/A	CL00AM02E13R
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8</b>														
Reading	2014	SA408FR14R	DA408FR14R	CA408FR14R	CB408FR14R	CH408FR14R	CW408FR14R	CI408FR14R	C3408FR14R	C4408FR14R	C2408FR14R	CS408FR14R	CE408FR14R	CL408FR14R
	2013	SA408FR13R	DA408FR13R	CA408FR13R	CB408FR13R	CH408FR13R	CW408FR13R	CI408FR13R	C3408FR13R	C4408FR13R	C2408FR13R	CS408FR13R	CE408FR13R	CL408FR13R
Mathematics	2014	SA408FM14R	DA408FM14R	CA408FM14R	CB408FM14R	CH408FM14R	CW408FM14R	CI408FM14R	C3408FM14R	C4408FM14R	C2408FM14R	CS408FM14R	CE408FM14R	CL408FM14R
	2013	SA408FM13R	DA408FM13R	CA408FM13R	CB408FM13R	CH408FM13R	CW408FM13R	CI408FM13R	C3408FM13R	C4408FM13R	C2408FM13R	CS408FM13R	CE408FM13R	CL408FM13R

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	SA05AREP514R	DA05AREP514R	CA05AREP514R	CB05AREP514R	CH05AREP514R	CW05AREP514R	CI05AREP514R	C305AREP514R	C405AREP514R	C205AREP514R	CS05AREP514R	CE05AREP514R	CL05AREP514R
<b>Students Requiring Accelerated Instruction</b>													
2014	SA05AREF514R	DA05AREF514R	CA05AREF514R	CB05AREF514R	CH05AREF514R	CW05AREF514R	CI05AREF514R	C305AREF514R	C405AREF514R	C205AREF514R	CS05AREF514R	CE05AREF514R	CL05AREF514R
<b>STAAR Cumulative Met Standard</b>													
2014	SA05AREC514R	DA05AREC514R	CA05AREC514R	CB05AREC514R	CH05AREC514R	CW05AREC514R	CI05AREC514R	C305AREC514R	C405AREC514R	C205AREC514R	CS05AREC514R	CE05AREC514R	CL05AREC514R
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	SA5GPCR13R	DA5GPCR13R	CA5GPCR13R	CB5GPCR13R	CH5GPCR13R	CW5GPCR13R	CI5GPCR13R	C35GPCR13R	C45GPCR13R	C25GPCR13R	CS5GPCR13R	CE5GPCR13R	CL5GPCR13R
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2014	SA5GPPR14R	DA5GPPR14R	CA5GPPR14R	CB5GPPR14R	CH5GPPR14R	CW5GPPR14R	CI5GPPR14R	C35GPPR14R	C45GPPR14R	C25GPPR14R	CS5GPPR14R	CE5GPPR14R	CL5GPPR14R
<b>Retained in Grade 5</b>													
2014	SA5GPRR14R	DA5GPRR14R	CA5GPRR14R	CB5GPRR14R	CH5GPRR14R	CW5GPRR14R	CI5GPRR14R	C35GPRR14R	C45GPRR14R	C25GPRR14R	CS5GPRR14R	CE5GPRR14R	CL5GPRR14R
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	SA05AMAP514R	DA05AMAP514R	CA05AMAP514R	CB05AMAP514R	CH05AMAP514R	CW05AMAP514R	CI05AMAP514R	C305AMAP514R	C405AMAP514R	C205AMAP514R	CS05AMAP514R	CE05AMAP514R	CL05AMAP514R
<b>Students Requiring Accelerated Instruction</b>													
2014	SA05AMAF514R	DA05AMAF514R	CA05AMAF514R	CB05AMAF514R	CH05AMAF514R	CW05AMAF514R	CI05AMAF514R	C305AMAF514R	C405AMAF514R	C205AMAF514R	CS05AMAF514R	CE05AMAF514R	CL05AMAF514R
<b>STAAR Cumulative Met Standard</b>													
2014	SA05AMAC514R	DA05AMAC514R	CA05AMAC514R	CB05AMAC514R	CH05AMAC514R	CW05AMAC514R	CI05AMAC514R	C305AMAC514R	C405AMAC514R	C205AMAC514R	CS05AMAC514R	CE05AMAC514R	CL05AMAC514R
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	SA5GPCM13R	DA5GPCM13R	CA5GPCM13R	CB5GPCM13R	CH5GPCM13R	CW5GPCM13R	CI5GPCM13R	C35GPCM13R	C45GPCM13R	C25GPCM13R	CS5GPCM13R	CE5GPCM13R	CL5GPCM13R
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2014	SA5GPPM14R	DA5GPPM14R	CA5GPPM14R	CB5GPPM14R	CH5GPPM14R	CW5GPPM14R	CI5GPPM14R	C35GPPM14R	C45GPPM14R	C25GPPM14R	CS5GPPM14R	CE5GPPM14R	CL5GPPM14R
<b>Retained in Grade 5</b>													
2014	SA5GPRM14R	DA5GPRM14R	CA5GPRM14R	CB5GPRM14R	CH5GPRM14R	CW5GPRM14R	CI5GPRM14R	C35GPRM14R	C45GPRM14R	C25GPRM14R	CS5GPRM14R	CE5GPRM14R	CL5GPRM14R

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	SA08AREP514R	DA08AREP514R	CA08AREP514R	CB08AREP514R	CH08AREP514R	CW08AREP514R	CI08AREP514R	C308AREP514R	C408AREP514R	C208AREP514R	CS08AREP514R	CE08AREP514R	CL08AREP514R
<b>Students Requiring Accelerated Instruction</b>													
2014	SA08AREF514R	DA08AREF514R	CA08AREF514R	CB08AREF514R	CH08AREF514R	CW08AREF514R	CI08AREF514R	C308AREF514R	C408AREF514R	C208AREF514R	CS08AREF514R	CE08AREF514R	CL08AREF514R
<b>STAAR Cumulative Met Standard</b>													
2014	SA08AREC514R	DA08AREC514R	CA08AREC514R	CB08AREC514R	CH08AREC514R	CW08AREC514R	CI08AREC514R	C308AREC514R	C408AREC514R	C208AREC514R	CS08AREC514R	CE08AREC514R	CL08AREC514R
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	SA8GPCR13R	DA8GPCR13R	CA8GPCR13R	CB8GPCR13R	CH8GPCR13R	CW8GPCR13R	CI8GPCR13R	C38GPCR13R	C48GPCR13R	C28GPCR13R	CS8GPCR13R	CE8GPCR13R	CL8GPCR13R
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>													
2014	SA8GPPR14R	DA8GPPR14R	CA8GPPR14R	CB8GPPR14R	CH8GPPR14R	CW8GPPR14R	CI8GPPR14R	C38GPPR14R	C48GPPR14R	C28GPPR14R	CS8GPPR14R	CE8GPPR14R	CL8GPPR14R
<b>Retained in Grade 8</b>													
2014	SA8GPRR14R	DA8GPRR14R	CA8GPRR14R	CB8GPRR14R	CH8GPRR14R	CW8GPRR14R	CI8GPRR14R	C38GPRR14R	C48GPRR14R	C28GPRR14R	CS8GPRR14R	CE8GPRR14R	CL8GPRR14R
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	SA08AMAP514R	DA08AMAP514R	CA08AMAP514R	CB08AMAP514R	CH08AMAP514R	CW08AMAP514R	CI08AMAP514R	C308AMAP514R	C408AMAP514R	C208AMAP514R	CS08AMAP514R	CE08AMAP514R	CL08AMAP514R
<b>Students Requiring Accelerated Instruction</b>													
2014	SA08AMAF514R	DA08AMAF514R	CA08AMAF514R	CB08AMAF514R	CH08AMAF514R	CW08AMAF514R	CI08AMAF514R	C308AMAF514R	C408AMAF514R	C208AMAF514R	CS08AMAF514R	CE08AMAF514R	CL08AMAF514R
<b>STAAR Cumulative Met Standard</b>													
2014	SA08AMAC514R	DA08AMAC514R	CA08AMAC514R	CB08AMAC514R	CH08AMAC514R	CW08AMAC514R	CI08AMAC514R	C308AMAC514R	C408AMAC514R	C208AMAC514R	CS08AMAC514R	CE08AMAC514R	CL08AMAC514R
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	SA8GPCM13R	DA8GPCM13R	CA8GPCM13R	CB8GPCM13R	CH8GPCM13R	CW8GPCM13R	CI8GPCM13R	C38GPCM13R	C48GPCM13R	C28GPCM13R	CS8GPCM13R	CE8GPCM13R	CL8GPCM13R
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9</b>													
2014	SA8GPPM14R	DA8GPPM14R	CA8GPPM14R	CB8GPPM14R	CH8GPPM14R	CW8GPPM14R	CI8GPPM14R	C38GPPM14R	C48GPPM14R	C28GPPM14R	CS8GPPM14R	CE8GPPM14R	CL8GPPM14R
<b>Retained in Grade 8</b>													
2014	SA8GPRM14R	DA8GPRM14R	CA8GPRM14R	CB8GPRM14R	CH8GPRM14R	CW8GPRM14R	CI8GPRM14R	C38GPRM14R	C48GPRM14R	C28GPRM14R	CS8GPRM14R	CE8GPRM14R	CL8GPRM14R

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2013-14 Campus Performance

District Name: DISTNAME  
Campus Name: CAMPNAME  
Campus Number: CAMPUS

Bilingual Education/English as a Second Language (Current Year ELL Students)

Total Students: CPETALLC  
Grade Span: GRDSPAN  
School Type: GRDTYPE

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	SA00A001S14R	DA00A001S14R	CA00A001S14R	CU00A001S14R	CJ00A001S14R	CK00A001S14R	CQ00A001S14R	CT00A001S14R	CC00A001S14R	CX00A001S14R	CY00A001S14R	CZ00A001S14R	C500A001S14R	CL00A001S14R
	2013	SA00A001S13R	DA00A001S13R	CA00A001S13R	CU00A001S13R	CJ00A001S13R	CK00A001S13R	CQ00A001S13R	CT00A001S13R	CC00A001S13R	CX00A001S13R	CY00A001S13R	CZ00A001S13R	C500A001S13R	CL00A001S13R
Reading	2014	SA00AR01S14R	DA00AR01S14R	CA00AR01S14R	CU00AR01S14R	CJ00AR01S14R	CK00AR01S14R	CQ00AR01S14R	CT00AR01S14R	CC00AR01S14R	CX00AR01S14R	CY00AR01S14R	CZ00AR01S14R	C500AR01S14R	CL00AR01S14R
	2013	SA00AR01S13R	DA00AR01S13R	CA00AR01S13R	CU00AR01S13R	CJ00AR01S13R	CK00AR01S13R	CQ00AR01S13R	CT00AR01S13R	CC00AR01S13R	CX00AR01S13R	CY00AR01S13R	CZ00AR01S13R	C500AR01S13R	CL00AR01S13R
Mathematics	2014	SA00AM01S14R	DA00AM01S14R	CA00AM01S14R	CU00AM01S14R	CJ00AM01S14R	CK00AM01S14R	CQ00AM01S14R	CT00AM01S14R	CC00AM01S14R	CX00AM01S14R	CY00AM01S14R	CZ00AM01S14R	C500AM01S14R	CL00AM01S14R
	2013	SA00AM01S13R	DA00AM01S13R	CA00AM01S13R	CU00AM01S13R	CJ00AM01S13R	CK00AM01S13R	CQ00AM01S13R	CT00AM01S13R	CC00AM01S13R	CX00AM01S13R	CY00AM01S13R	CZ00AM01S13R	C500AM01S13R	CL00AM01S13R
Writing	2014	SA00AW01S14R	DA00AW01S14R	CA00AW01S14R	CU00AW01S14R	CJ00AW01S14R	CK00AW01S14R	CQ00AW01S14R	CT00AW01S14R	CC00AW01S14R	CX00AW01S14R	CY00AW01S14R	CZ00AW01S14R	C500AW01S14R	CL00AW01S14R
	2013	SA00AW01S13R	DA00AW01S13R	CA00AW01S13R	CU00AW01S13R	CJ00AW01S13R	CK00AW01S13R	CQ00AW01S13R	CT00AW01S13R	CC00AW01S13R	CX00AW01S13R	CY00AW01S13R	CZ00AW01S13R	C500AW01S13R	CL00AW01S13R
Science	2014	SA00AC01S14R	DA00AC01S14R	CA00AC01S14R	CU00AC01S14R	CJ00AC01S14R	CK00AC01S14R	CQ00AC01S14R	CT00AC01S14R	CC00AC01S14R	CX00AC01S14R	CY00AC01S14R	CZ00AC01S14R	C500AC01S14R	CL00AC01S14R
	2013	SA00AC01S13R	DA00AC01S13R	CA00AC01S13R	CU00AC01S13R	CJ00AC01S13R	CK00AC01S13R	CQ00AC01S13R	CT00AC01S13R	CC00AC01S13R	CX00AC01S13R	CY00AC01S13R	CZ00AC01S13R	C500AC01S13R	CL00AC01S13R
Social Studies	2014	SA00AS01S14R	DA00AS01S14R	CA00AS01S14R	CU00AS01S14R	CJ00AS01S14R	CK00AS01S14R	CQ00AS01S14R	CT00AS01S14R	CC00AS01S14R	CX00AS01S14R	CY00AS01S14R	CZ00AS01S14R	C500AS01S14R	CL00AS01S14R
	2013	SA00AS01S13R	DA00AS01S13R	CA00AS01S13R	CU00AS01S13R	CJ00AS01S13R	CK00AS01S13R	CQ00AS01S13R	CT00AS01S13R	CC00AS01S13R	CX00AS01S13R	CY00AS01S13R	CZ00AS01S13R	C500AS01S13R	CL00AS01S13R
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	SA00A004214R	DA00A004214R	CA00A004214R	CU00A004214R	CJ00A004214R	CK00A004214R	CQ00A004214R	CT00A004214R	CC00A004214R	CX00A004214R	CY00A004214R	CZ00A004214R	C500A004214R	CL00A004214R
Reading	2014	SA00AR04214R	DA00AR04214R	CA00AR04214R	CU00AR04214R	CJ00AR04214R	CK00AR04214R	CQ00AR04214R	CT00AR04214R	CC00AR04214R	CX00AR04214R	CY00AR04214R	CZ00AR04214R	C500AR04214R	CL00AR04214R
Mathematics	2014	SA00AM04214R	DA00AM04214R	CA00AM04214R	CU00AM04214R	CJ00AM04214R	CK00AM04214R	CQ00AM04214R	CT00AM04214R	CC00AM04214R	CX00AM04214R	CY00AM04214R	CZ00AM04214R	C500AM04214R	CL00AM04214R
Writing	2014	SA00AW04214R	DA00AW04214R	CA00AW04214R	CU00AW04214R	CJ00AW04214R	CK00AW04214R	CQ00AW04214R	CT00AW04214R	CC00AW04214R	CX00AW04214R	CY00AW04214R	CZ00AW04214R	C500AW04214R	CL00AW04214R
Science	2014	SA00AC04214R	DA00AC04214R	CA00AC04214R	CU00AC04214R	CJ00AC04214R	CK00AC04214R	CQ00AC04214R	CT00AC04214R	CC00AC04214R	CX00AC04214R	CY00AC04214R	CZ00AC04214R	C500AC04214R	CL00AC04214R
Social Studies	2014	SA00AS04214R	DA00AS04214R	CA00AS04214R	CU00AS04214R	CJ00AS04214R	CK00AS04214R	CQ00AS04214R	CT00AS04214R	CC00AS04214R	CX00AS04214R	CY00AS04214R	CZ00AS04214R	C500AS04214R	CL00AS04214R
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	SA00A003A14R	DA00A003A14R	CA00A003A14R	CU00A003A14R	CJ00A003A14R	CK00A003A14R	CQ00A003A14R	CT00A003A14R	CC00A003A14R	CX00A003A14R	CY00A003A14R	CZ00A003A14R	C500A003A14R	CL00A003A14R
Reading	2014	SA00AR03A14R	DA00AR03A14R	CA00AR03A14R	CU00AR03A14R	CJ00AR03A14R	CK00AR03A14R	CQ00AR03A14R	CT00AR03A14R	CC00AR03A14R	CX00AR03A14R	CY00AR03A14R	CZ00AR03A14R	C500AR03A14R	CL00AR03A14R
Mathematics	2014	SA00AM03A14R	DA00AM03A14R	CA00AM03A14R	CU00AM03A14R	CJ00AM03A14R	CK00AM03A14R	CQ00AM03A14R	CT00AM03A14R	CC00AM03A14R	CX00AM03A14R	CY00AM03A14R	CZ00AM03A14R	C500AM03A14R	CL00AM03A14R
Writing	2014	SA00AW03A14R	DA00AW03A14R	CA00AW03A14R	CU00AW03A14R	CJ00AW03A14R	CK00AW03A14R	CQ00AW03A14R	CT00AW03A14R	CC00AW03A14R	CX00AW03A14R	CY00AW03A14R	CZ00AW03A14R	C500AW03A14R	CL00AW03A14R
Science	2014	SA00AC03A14R	DA00AC03A14R	CA00AC03A14R	CU00AC03A14R	CJ00AC03A14R	CK00AC03A14R	CQ00AC03A14R	CT00AC03A14R	CC00AC03A14R	CX00AC03A14R	CY00AC03A14R	CZ00AC03A14R	C500AC03A14R	CL00AC03A14R
Social Studies	2014	SA00AS03A14R	DA00AS03A14R	CA00AS03A14R	CU00AS03A14R	CJ00AS03A14R	CK00AS03A14R	CQ00AS03A14R	CT00AS03A14R	CC00AS03A14R	CX00AS03A14R	CY00AS03A14R	CZ00AS03A14R	C500AS03A14R	CL00AS03A14R



District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

Bilingual Education/English as a Second Language (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	SA00AR02G14R	DA00AR02G14R	<b>CA00AR02G14R</b>	CU00AR02G14R	CJ00AR02G14R	CK00AR02G14R	CQ00AR02G14R	CT00AR02G14R	CC00AR02G14R	CX00AR02G14R	CY00AR02G14R	CZ00AR02G14R	C500AR02G14R	CL00AR02G14R
Mathematics	2014	SA00AM02G14R	DA00AM02G14R	<b>CA00AM02G14R</b>	CU00AM02G14R	CJ00AM02G14R	CK00AM02G14R	CQ00AM02G14R	CT00AM02G14R	CC00AM02G14R	CX00AM02G14R	CY00AM02G14R	CZ00AM02G14R	C500AM02G14R	CL00AM02G14R
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	SA00AR02E14R	DA00AR02E14R	<b>CA00AR02E14R</b>	CU00AR02E14R	CJ00AR02E14R	CK00AR02E14R	CQ00AR02E14R	CT00AR02E14R	CC00AR02E14R	CX00AR02E14R	CY00AR02E14R	CZ00AR02E14R	C500AR02E14R	CL00AR02E14R
Mathematics	2014	SA00AM02E14R	DA00AM02E14R	<b>CA00AM02E14R</b>	CU00AM02E14R	CJ00AM02E14R	CK00AM02E14R	CQ00AM02E14R	CT00AM02E14R	CC00AM02E14R	CX00AM02E14R	CY00AM02E14R	CZ00AM02E14R	C500AM02E14R	CL00AM02E14R
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	SA408FR14R	DA408FR14R	<b>CA408FR14R</b>	CU408FR14R	CJ408FR14R	CK408FR14R	CQ408FR14R	CT408FR14R	CC408FR14R	CX408FR14R	CY408FR14R	CZ408FR14R	C5408FR14R	CL408FR14R
	2013	SA408FR13R	DA408FR13R	<b>CA408FR13R</b>	CU408FR13R	CJ408FR13R	CK408FR13R	CQ408FR13R	CT408FR13R	CC408FR13R	CX408FR13R	CY408FR13R	CZ408FR13R	C5408FR13R	CL408FR13R
Mathematics	2014	SA408FM14R	DA408FM14R	<b>CA408FM14R</b>	CU408FM14R	CJ408FM14R	CK408FM14R	CQ408FM14R	CT408FM14R	CC408FM14R	CX408FM14R	CY408FM14R	CZ408FM14R	C5408FM14R	CL408FM14R
	2013	SA408FM13R	DA408FM13R	<b>CA408FM13R</b>	CU408FM13R	CJ408FM13R	CK408FM13R	CQ408FM13R	CT408FM13R	CC408FM13R	CX408FM13R	CY408FM13R	CZ408FM13R	C5408FM13R	CL408FM13R

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	SA00A00T014R	DA00A00T014R	<b>CA00A00T014R</b>	CB00A00T014R	CH00A00T014R	CW00A00T014R	CI00A00T014R	C300A00T014R	C400A00T014R	C200A00T014R	CS00A00T014R	CE00A00T014R	CL00A00T014R
Included in Accountability	SAYAA00T014R	DAYAA00T014R	<b>CAYAA00T014R</b>	CBYAA00T014R	CHYAA00T014R	CWYAA00T014R	CIYAA00T014R	C3YAA00T014R	C4YAA00T014R	C2YAA00T014R	CSYAA00T014R	CEYAA00T014R	CLYAA00T014R
Not Included in Accountability													
Mobile	SAYMA00T014R	DAYMA00T014R	<b>CAYMA00T014R</b>	CBYMA00T014R	CHYMA00T014R	CWYMA00T014R	CIYMA00T014R	C3YMA00T014R	C4YMA00T014R	C2YMA00T014R	CSYMA00T014R	CEYMA00T014R	CLYMA00T014R
Other Exclusions	SAYXA00T014R	DAYXA00T014R	<b>CAYXA00T014R</b>	CBYXA00T014R	CHYXA00T014R	CWYXA00T014R	CIYXA00T014R	C3YXA00T014R	C4YXA00T014R	C2YXA00T014R	CSYXA00T014R	CEYXA00T014R	CLYXA00T014R
Not Tested	SANTA00T014R	DANTA00T014R	<b>CANTA00T014R</b>	CBNTA00T014R	CHNTA00T014R	CWNTA00T014R	CINTA00T014R	C3NTA00T014R	C4NTA00T014R	C2NTA00T014R	CSNTA00T014R	CENTA00T014R	CLNTA00T014R
Absent	SANAA00T014R	DANAA00T014R	<b>CANAA00T014R</b>	CBNAA00T014R	CHNAA00T014R	CWNA00T014R	CINAA00T014R	C3NAA00T014R	C4NAA00T014R	C2NAA00T014R	CSNAA00T014R	CENAA00T014R	CLNAA00T014R
Other	SANOAA00T014R	DANOAA00T014R	<b>CANOAA00T014R</b>	CBNOAA00T014R	CHNOAA00T014R	CWNOAA00T014R	CINOAA00T014R	C3NOAA00T014R	C4NOAA00T014R	C2NOAA00T014R	CSNOAA00T014R	CENOA00T014R	CLNOAA00T014R
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	SA00A00T013R	DA00A00T013R	<b>CA00A00T013R</b>	CB00A00T013R	CH00A00T013R	CW00A00T013R	CI00A00T013R	C300A00T013R	C400A00T013R	C200A00T013R	CS00A00T013R	CE00A00T013R	CL00A00T013R
Included in Accountability	SAYAA00T013R	DAYAA00T013R	<b>CAYAA00T013R</b>	CBYAA00T013R	CHYAA00T013R	CWYAA00T013R	CIYAA00T013R	C3YAA00T013R	C4YAA00T013R	C2YAA00T013R	CSYAA00T013R	CEYAA00T013R	CLYAA00T013R
Not Included in Accountability													
Mobile	SAYMA00T013R	DAYMA00T013R	<b>CAYMA00T013R</b>	CBYMA00T013R	CHYMA00T013R	CWYMA00T013R	CIYMA00T013R	C3YMA00T013R	C4YMA00T013R	C2YMA00T013R	CSYMA00T013R	CEYMA00T013R	CLYMA00T013R
Other Exclusions	SAYXA00T013R	DAYXA00T013R	<b>CAYXA00T013R</b>	CBYXA00T013R	CHYXA00T013R	CWYXA00T013R	CIYXA00T013R	C3YXA00T013R	C4YXA00T013R	C2YXA00T013R	CSYXA00T013R	CEYXA00T013R	CLYXA00T013R
Not Tested	SANTA00T013R	DANTA00T013R	<b>CANTA00T013R</b>	CBNTA00T013R	CHNTA00T013R	CWNTA00T013R	CINTA00T013R	C3NTA00T013R	C4NTA00T013R	C2NTA00T013R	CSNTA00T013R	CENTA00T013R	CLNTA00T013R
Absent	SANAA00T013R	DANAA00T013R	<b>CANAA00T013R</b>	CBNAA00T013R	CHNAA00T013R	CWNA00T013R	CINAA00T013R	C3NAA00T013R	C4NAA00T013R	C2NAA00T013R	CSNAA00T013R	CENAA00T013R	CLNAA00T013R
Other	SANOAA00T013R	DANOAA00T013R	<b>CANOAA00T013R</b>	CBNOAA00T013R	CHNOAA00T013R	CWNOAA00T013R	CINOAA00T013R	C3NOAA00T013R	C4NOAA00T013R	C2NOAA00T013R	CSNOAA00T013R	CENOA00T013R	CLNOAA00T013R



TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	SARC413R	DARC4X13R	<b>CARC4X13R</b>	CBRC4X13R	CHRC4X13R	CWRC4X13R	CIRC4X13R	C3RC4X13R	C4RC4X13R	C2RC4X13R	CSRC4X13R	CERC4X13R	CLRC4X13R
Class of 2012	SARC412R	DARC4X12R	<b>CARC4X12R</b>	CBRC4X12R	CHRC4X12R	CWRC4X12R	CIRC4X12R	C3RC4X12R	C4RC4X12R	C2RC4X12R	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	SA0GH13R	DA0GH13R	<b>CA0GH13R</b>	CB0GH13R	CH0GH13R	CW0GH13R	CI0GH13R	C30GH13R	C40GH13R	C20GH13R	CS0GH13R	CE0GH13R	CL0GH13R
2011-12	SA0GH12R	DA0GH12R	<b>CA0GH12R</b>	CB0GH12R	CH0GH12R	CW0GH12R	CI0GH12R	C30GH12R	C40GH12R	C20GH12R	CS0GH12R	CE0GH12R	CL0GH12R
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	SA0AD13R	DA0AD13R	<b>CA0AD13R</b>	CB0AD13R	CH0AD13R	CW0AD13R	CI0AD13R	C30AD13R	C40AD13R	C20AD13R	CS0AD13R	CE0AD13R	CL0AD13R
2011-12	SA0AD12R	DA0AD12R	<b>CA0AD12R</b>	CB0AD12R	CH0AD12R	CW0AD12R	CI0AD12R	C30AD12R	C40AD12R	C20AD12R	CS0AD12R	CE0AD12R	CL0AD12R
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	SACRR13R	DACRR13R	<b>CACRR13R</b>	CBRR13R	CHCRR13R	CWCRR13R	CICRR13R	C3CRR13R	C4CRR13R	C2CRR13R	CSCRR13R	CECRR13R	CLCRR13R
Class of 2012	SACRR12R	DACRR12R	<b>CACRR12R</b>	CBRR12R	CHCRR12R	CWCRR12R	CICRR12R	C3CRR12R	C4CRR12R	C2CRR12R	CSCRR12R	CECRR12R	CLCRR12R
<b>Mathematics</b>													
Class of 2013	SACRM13R	DACRM13R	<b>CACRM13R</b>	CBCRM13R	CHCRM13R	CWCRM13R	CICRM13R	C3CRM13R	C4CRM13R	C2CRM13R	CSCRM13R	CECRM13R	CLCRM13R
Class of 2012	SACRM12R	DACRM12R	<b>CACRM12R</b>	CBCRM12R	CHCRM12R	CWCRM12R	CICRM12R	C3CRM12R	C4CRM12R	C2CRM12R	CSCRM12R	CECRM12R	CLCRM12R
<b>Both Subjects</b>													
Class of 2013	SACRB13R	DACRB13R	<b>CACRB13R</b>	CBCRB13R	CHCRB13R	CWCRB13R	CICRB13R	C3CRB13R	C4CRB13R	C2CRB13R	CSCRB13R	CECRB13R	CLCRB13R
Class of 2012	SACRB12R	DACRB12R	<b>CACRB12R</b>	CBCRB12R	CHCRB12R	CWCRB12R	CICRB12R	C3CRB12R	C4CRB12R	C2CRB12R	CSCRB12R	CECRB12R	CLCRB12R
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	SA0BTA13R	DA0BTA13R	<b>CA0BTA13R</b>	CB0BTA13R	CH0BTA13R	CW0BTA13R	CI0BTA13R	C30BTA13R	C40BTA13R	C20BTA13R	n/a	CE0BTA13R	n/a
2012	SA0BTA12R	DA0BTA12R	<b>CA0BTA12R</b>	CB0BTA12R	CH0BTA12R	CW0BTA12R	CI0BTA12R	C30BTA12R	C40BTA12R	C20BTA12R	n/a	CE0BTA12R	n/a
<b>Examinees &gt;= Criterion</b>													
2013	SA0BKA13R	DA0BKA13R	<b>CA0BKA13R</b>	CB0BKA13R	CH0BKA13R	CW0BKA13R	CI0BKA13R	C30BKA13R	C40BKA13R	C20BKA13R	n/a	CE0BKA13R	n/a
2012	SA0BKA12R	DA0BKA12R	<b>CA0BKA12R</b>	CB0BKA12R	CH0BKA12R	CW0BKA12R	CI0BKA12R	C30BKA12R	C40BKA12R	C20BKA12R	n/a	CE0BKA12R	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	SA0CT13R	DA0CT13R	<b>CA0CT13R</b>	CB0CT13R	CH0CT13R	CW0CT13R	CI0CT13R	C30CT13R	C40CT13R	C20CT13R	n/a	CE0CT13R	n/a
Class of 2012	SA0CT12R	DA0CT12R	<b>CA0CT12R</b>	CB0CT12R	CH0CT12R	CW0CT12R	CI0CT12R	C30CT12R	C40CT12R	C20CT12R	n/a	CE0CT12R	n/a
<b>At/Above Criterion</b>													
Class of 2013	SA0CC13R	DA0CC13R	<b>CA0CC13R</b>	CB0CC13R	CH0CC13R	CW0CC13R	CI0CC13R	C30CC13R	C40CC13R	C20CC13R	n/a	CE0CC13R	n/a
Class of 2012	SA0CC12R	DA0CC12R	<b>CA0CC12R</b>	CB0CC12R	CH0CC12R	CW0CC12R	CI0CC12R	C30CC12R	C40CC12R	C20CC12R	n/a	CE0CC12R	n/a
<b>Average SAT Score</b>													
Class of 2013	SA0CSA13R	DA0CSA13R	<b>CA0CSA13R</b>	CB0CSA13R	CH0CSA13R	CW0CSA13R	CI0CSA13R	C30CSA13R	C40CSA13R	C20CSA13R	n/a	CE0CSA13R	n/a
Class of 2012	SA0CSA12R	DA0CSA12R	<b>CA0CSA12R</b>	CB0CSA12R	CH0CSA12R	CW0CSA12R	CI0CSA12R	C30CSA12R	C40CSA12R	C20CSA12R	n/a	CE0CSA12R	n/a
<b>Average ACT Score</b>													
Class of 2013	SA0CAA13R	DA0CAA13R	<b>CA0CAA13R</b>	CB0CAA13R	CH0CAA13R	CW0CAA13R	CI0CAA13R	C30CAA13R	C40CAA13R	C20CAA13R	n/a	CE0CAA13R	n/a
Class of 2012	SA0CAA12R	DA0CAA12R	<b>CA0CAA12R</b>	CB0CAA12R	CH0CAA12R	CW0CAA12R	CI0CAA12R	C30CAA12R	C40CAA12R	C20CAA12R	n/a	CE0CAA12R	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	SAHEE13R	DAHEE13R	<b>CAHEE13R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	SAHEE12R	DAHEE12R	<b>CAHEE12R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	SAHEC13R	DAHEC13R	<b>CAHEC13R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	SAHEC12R	DAHEC12R	<b>CAHEC12R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

District Name: DISTNAME  
Campus Name: CAMPNAME  
Campus Number: CAMPUS

Total Students: CPETALLC  
Grade Span: GRDSPAN  
School Type: GRDTYPE

Student Information	Count	Percent	District	State
Total Students:	CPETALLC	100.0%	DPETALLC	SPETALLC
Students by Grade:				
Early Childhood Education	CPETGEEC	CPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	DPETG12P	SPETG12P
Ethnic Distribution:				
African American	CPETBLAC	CPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	DPETWHIP	SPETWHIP
American Indian	CPETINDC	CPETINDP	DPETINDP	SPETINDP
Asian	CPETASIC	CPETASIP	DPETASIP	SPETASIP
Pacific Islander	CPETPCIC	CPETPCIP	DPETPCIP	SPETPCIP
Two or More Races	CPETTWOC	CPETTWOP	DPETTWOP	SPETTWOP
Economically Disadvantaged	CPETECOC	CPETECOP	DPETECOP	SPETECOP
Non-Educationally Disadvantaged	CPETNEDC	CPETNEDP	DPETNEDP	SPETNEDP
English Language Learners (ELL)	CPETLEPC	CPETLEPP	DPETLEPP	SPETLEPP
Students w/ Disciplinary Placements (2012-2013)	CPETDISC	CPETDISP	DPETDISP	SPETDISP
At-Risk	CPETRSKC	CPETRSKP	DPETRSKP	SPETRSKP
Mobility (2012-2013)	CPEMALLC	CPEMALLP	DPEMALLP	SPEMALLP
Graduates (Class of 2013):				
Total Graduates	CA0GR13N	100.0%	DA0GR13N	SA0GR13N
By Ethnicity (incl. Special Ed.):				
African American	CB0GR13N	CB0GR13R	DB0GR13N	SB0GR13N
Hispanic	CH0GR13N	CH0GR13R	DH0GR13N	SH0GR13N
White	CW0GR13N	CW0GR13R	DW0GR13N	SW0GR13N
American Indian	CI0GR13N	CI0GR13R	DI0GR13N	SI0GR13N
Asian	C30GR13N	C30GR13R	D30GR13N	S30GR13N
Pacific Islander	C40GR13N	C40GR13R	D40GR13N	S40GR13N
Two or More Races	C20GR13N	C20GR13R	D20GR13N	S20GR13N
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	CA0GM13N	CA0GM13R	DA0GM13N	SA0GM13N
Recommended H.S. Program/DAP	CA0GH13N	CA0GH13R	DA0GH13N	SA0GH13N
Special Education Graduates	CS0GR13N	CS0GR13R	DS0GR13N	SS0GR13N

District Name: DISTNAME  
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TEXAS EDUCATION AGENCY  
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Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	CPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	DPERSA8R	SPERSA8R

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	CPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	DPCTG06A	SPCTG06A
Secondary:			
English/Language Arts	CPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	DPCTSOCA	SPCTSOCA

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	CPSATOFC	100.0%	100.0%	100.0%
Professional Staff:	CPSPTOFC	CPSPTOFF	DPSTOFFP	SPSTOFFP
Teachers	CPSTTOFC	CPSTTOFF	DPSTTOFFP	SPSTTOFFP
Professional Support	CPSUTOFC	CPSUTOFF	DPSTUTOFFP	SPSTUTOFFP
Campus Administration (School Leadership)	CPSSTOFC	CPSSTOFF	DPSSTOFFP	SPSSTOFFP
Educational Aides:	CPSETOFC	CPSETOFF	DPSETOFFP	SPSETOFFP
Total Minority Staff:	CPSAMIFC	CPSAMIFF	DPSAMIFFP	SPSAMIFFP
Teachers by Ethnicity and Sex:				
African American	CPSTBLFC	CPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	DPSTWHFP	SPSTWHFP
American Indian	CPSTINFC	CPSTINFP	DPSTINFP	SPSTINFP
Asian	CPSTASFC	CPSTASFP	DPSTASFP	SPSTASFP
Pacific Islander	CPSTPIFC	CPSTPIFP	DPSTPIFP	SPSTPIFP
Two or More Races	CPSTTWFC	CPSTTWFP	DPSTTWFP	SPSTTWFP
Males	CPSTMAFC	CPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Years of Experience:				
Beginning Teachers	CPST00FC	CPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	DPST20FP	SPST20FP
Number of Students per Teacher	CPSTKIDR	N/A	DPSTKIDR	SPSTKIDR

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	CPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	CPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	CPST00SA	DPST00SA	SPST00SA
1-5 Years Experience	CPST01SA	DPST01SA	SPST01SA
6-10 Years Experience	CPST06SA	DPST06SA	SPST06SA
11-20 Years Experience	CPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience	CPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):			
Teachers	CPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support	CPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	CPSSTOSA	DPSSTOSA	SPSSTOSA
Instructional Staff Percent:	N/A	DPSAINHP	SPSAINHP
Contracted Instructional Staff (not incl. above):	CPSOTOFC	DPSOTOFC	SPSOTOFC



District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
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Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

<u>Program Information</u>	<u>Count</u>	<u>Percent</u>	<u>District</u>	<u>State</u>
----- Campus -----				
Student Enrollment by Program:				
Bilingual/ESL Education	CPETBILC	CPETBILP	DPETBILP	SPETBILP
Career & Technical Education	CPETVOCC	CPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technical Education	CPSTVOFC	CPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	DPSTSPFP	SPSTSPFP
Other	CPSTOPFC	CPSTOPFP	DPSTOPFP	SPSTOPFP