

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance ‡

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

		State	Region & regnum.	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	SA03ARE1S15R	RA03ARE1S15R	DA03ARE1S15R	DB03ARE1S15R	DH03ARE1S15R	DW03ARE1S15R	DI03ARE1S15R	D303ARE1S15R	D403ARE1S15R	D203ARE1S15R	DS03ARE1S15R	DE03ARE1S15R	DL03ARE1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	SA04ARE1S15R	RA04ARE1S15R	DA04ARE1S15R	DB04ARE1S15R	DH04ARE1S15R	DW04ARE1S15R	DI04ARE1S15R	D304ARE1S15R	D404ARE1S15R	D204ARE1S15R	DS04ARE1S15R	DE04ARE1S15R	DL04ARE1S15R
Writing	2015	SA04AWR1S15R	RA04AWR1S15R	DA04AWR1S15R	DB04AWR1S15R	DH04AWR1S15R	DW04AWR1S15R	DI04AWR1S15R	D304AWR1S15R	D404AWR1S15R	D204AWR1S15R	DS04AWR1S15R	DE04AWR1S15R	DL04AWR1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	SA05ARE1S15R	RA05ARE1S15R	DA05ARE1S15R	DB05ARE1S15R	DH05ARE1S15R	DW05ARE1S15R	DI05ARE1S15R	D305ARE1S15R	D405ARE1S15R	D205ARE1S15R	DS05ARE1S15R	DE05ARE1S15R	DL05ARE1S15R
Science	2015	SA05ASC1S15R	RA05ASC1S15R	DA05ASC1S15R	DB05ASC1S15R	DH05ASC1S15R	DW05ASC1S15R	DI05ASC1S15R	D305ASC1S15R	D405ASC1S15R	D205ASC1S15R	DS05ASC1S15R	DE05ASC1S15R	DL05ASC1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	SA06ARE1S15R	RA06ARE1S15R	DA06ARE1S15R	DB06ARE1S15R	DH06ARE1S15R	DW06ARE1S15R	DI06ARE1S15R	D306ARE1S15R	D406ARE1S15R	D206ARE1S15R	DS06ARE1S15R	DE06ARE1S15R	DL06ARE1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	SA07ARE1S15R	RA07ARE1S15R	DA07ARE1S15R	DB07ARE1S15R	DH07ARE1S15R	DW07ARE1S15R	DI07ARE1S15R	D307ARE1S15R	D407ARE1S15R	D207ARE1S15R	DS07ARE1S15R	DE07ARE1S15R	DL07ARE1S15R
Writing	2015	SA07AWR1S15R	RA07AWR1S15R	DA07AWR1S15R	DB07AWR1S15R	DH07AWR1S15R	DW07AWR1S15R	DI07AWR1S15R	D307AWR1S15R	D407AWR1S15R	D207AWR1S15R	DS07AWR1S15R	DE07AWR1S15R	DL07AWR1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	SA08ARE1S15R	RA08ARE1S15R	DA08ARE1S15R	DB08ARE1S15R	DH08ARE1S15R	DW08ARE1S15R	DI08ARE1S15R	D308ARE1S15R	D408ARE1S15R	D208ARE1S15R	DS08ARE1S15R	DE08ARE1S15R	DL08ARE1S15R
Science	2015	SA08ASC1S15R	RA08ASC1S15R	DA08ASC1S15R	DB08ASC1S15R	DH08ASC1S15R	DW08ASC1S15R	DI08ASC1S15R	D308ASC1S15R	D408ASC1S15R	D208ASC1S15R	DS08ASC1S15R	DE08ASC1S15R	DL08ASC1S15R
Social Studies	2015	SA08ASS1S15R	RA08ASS1S15R	DA08ASS1S15R	DB08ASS1S15R	DH08ASS1S15R	DW08ASS1S15R	DI08ASS1S15R	D308ASS1S15R	D408ASS1S15R	D208ASS1S15R	DS08ASS1S15R	DE08ASS1S15R	DL08ASS1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	SA00AR11S15R	RA00AR11S15R	DA00AR11S15R	DB00AR11S15R	DH00AR11S15R	DW00AR11S15R	DI00AR11S15R	D300AR11S15R	D400AR11S15R	D200AR11S15R	DS00AR11S15R	DE00AR11S15R	DL00AR11S15R
English II	2015	SA00AR21S15R	RA00AR21S15R	DA00AR21S15R	DB00AR21S15R	DH00AR21S15R	DW00AR21S15R	DI00AR21S15R	D300AR21S15R	D400AR21S15R	D200AR21S15R	DS00AR21S15R	DE00AR21S15R	DL00AR21S15R

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STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2015	SA00AA11S15R	RA00AA11S15R	DA00AA11S15R	DB00AA11S15R	DH00AA11S15R	DW00AA11S15R	DI00AA11S15R	D300AA11S15R	D400AA11S15R	D200AA11S15R	DS00AA11S15R	DE00AA11S15R	DL00AA11S15R
Biology	2015	SA00ABI1S15R	RA00ABI1S15R	DA00ABI1S15R	DB00ABI1S15R	DH00ABI1S15R	DW00ABI1S15R	DI00ABI1S15R	D300ABI1S15R	D400ABI1S15R	D200ABI1S15R	DS00ABI1S15R	DE00ABI1S15R	DL00ABI1S15R
U.S. History	2015	SA00AUS1S15R	RA00AUS1S15R	DA00AUS1S15R	DB00AUS1S15R	DH00AUS1S15R	DW00AUS1S15R	DI00AUS1S15R	D300AUS1S15R	D400AUS1S15R	D200AUS1S15R	DS00AUS1S15R	DE00AUS1S15R	DL00AUS1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	SA00A001S15R	RA00A001S15R	DA00A001S15R	DB00A001S15R	DH00A001S15R	DW00A001S15R	DI00A001S15R	D300A001S15R	D400A001S15R	D200A001S15R	DS00A001S15R	DE00A001S15R	DL00A001S15R
Reading	2015	SA00AR01S15R	RA00AR01S15R	DA00AR01S15R	DB00AR01S15R	DH00AR01S15R	DW00AR01S15R	DI00AR01S15R	D300AR01S15R	D400AR01S15R	D200AR01S15R	DS00AR01S15R	DE00AR01S15R	DL00AR01S15R
Mathematics	2015	SA00AM01S15R	RA00AM01S15R	DA00AM01S15R	DB00AM01S15R	DH00AM01S15R	DW00AM01S15R	DI00AM01S15R	D300AM01S15R	D400AM01S15R	D200AM01S15R	DS00AM01S15R	DE00AM01S15R	DL00AM01S15R
Writing	2015	SA00AW01S15R	RA00AW01S15R	DA00AW01S15R	DB00AW01S15R	DH00AW01S15R	DW00AW01S15R	DI00AW01S15R	D300AW01S15R	D400AW01S15R	D200AW01S15R	DS00AW01S15R	DE00AW01S15R	DL00AW01S15R
Science	2015	SA00AC01S15R	RA00AC01S15R	DA00AC01S15R	DB00AC01S15R	DH00AC01S15R	DW00AC01S15R	DI00AC01S15R	D300AC01S15R	D400AC01S15R	D200AC01S15R	DS00AC01S15R	DE00AC01S15R	DL00AC01S15R
Social Studies	2015	SA00AS01S15R	RA00AS01S15R	DA00AS01S15R	DB00AS01S15R	DH00AS01S15R	DW00AS01S15R	DI00AS01S15R	D300AS01S15R	D400AS01S15R	D200AS01S15R	DS00AS01S15R	DE00AS01S15R	DL00AS01S15R
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	SA00A004215R	RA00A004215R	DA00A004215R	DB00A004215R	DH00A004215R	DW00A004215R	DI00A004215R	D300A004215R	D400A004215R	D200A004215R	DS00A004215R	DE00A004215R	DL00A004215R
Reading	2015	SA00AR04215R	RA00AR04215R	DA00AR04215R	DB00AR04215R	DH00AR04215R	DW00AR04215R	DI00AR04215R	D300AR04215R	D400AR04215R	D200AR04215R	DS00AR04215R	DE00AR04215R	DL00AR04215R
Mathematics	2015	SA00AM04215R	RA00AM04215R	DA00AM04215R	DB00AM04215R	DH00AM04215R	DW00AM04215R	DI00AM04215R	D300AM04215R	D400AM04215R	D200AM04215R	DS00AM04215R	DE00AM04215R	DL00AM04215R
Writing	2015	SA00AW04215R	RA00AW04215R	DA00AW04215R	DB00AW04215R	DH00AW04215R	DW00AW04215R	DI00AW04215R	D300AW04215R	D400AW04215R	D200AW04215R	DS00AW04215R	DE00AW04215R	DL00AW04215R
Science	2015	SA00AC04215R	RA00AC04215R	DA00AC04215R	DB00AC04215R	DH00AC04215R	DW00AC04215R	DI00AC04215R	D300AC04215R	D400AC04215R	D200AC04215R	DS00AC04215R	DE00AC04215R	DL00AC04215R
Social Studies	2015	SA00AS04215R	RA00AS04215R	DA00AS04215R	DB00AS04215R	DH00AS04215R	DW00AS04215R	DI00AS04215R	D300AS04215R	D400AS04215R	D200AS04215R	DS00AS04215R	DE00AS04215R	DL00AS04215R
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	SA00A003A15R	RA00A003A15R	DA00A003A15R	DB00A003A15R	DH00A003A15R	DW00A003A15R	DI00A003A15R	D300A003A15R	D400A003A15R	D200A003A15R	DS00A003A15R	DE00A003A15R	DL00A003A15R

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STAAR Percent at Advanced Standard All Grades														
Reading	2015	SA00AR03A15R	RA00AR03A15R	DA00AR03A15R	DB00AR03A15R	DH00AR03A15R	DW00AR03A15R	DI00AR03A15R	D300AR03A15R	D400AR03A15R	D200AR03A15R	DS00AR03A15R	DE00AR03A15R	DL00AR03A15R
Mathematics	2015	SA00AM03A15R	RA00AM03A15R	DA00AM03A15R	DB00AM03A15R	DH00AM03A15R	DW00AM03A15R	DI00AM03A15R	D300AM03A15R	D400AM03A15R	D200AM03A15R	DS00AM03A15R	DE00AM03A15R	DL00AM03A15R
Writing	2015	SA00AW03A15R	RA00AW03A15R	DA00AW03A15R	DB00AW03A15R	DH00AW03A15R	DW00AW03A15R	DI00AW03A15R	D300AW03A15R	D400AW03A15R	D200AW03A15R	DS00AW03A15R	DE00AW03A15R	DL00AW03A15R
Science	2015	SA00AC03A15R	RA00AC03A15R	DA00AC03A15R	DB00AC03A15R	DH00AC03A15R	DW00AC03A15R	DI00AC03A15R	D300AC03A15R	D400AC03A15R	D200AC03A15R	DS00AC03A15R	DE00AC03A15R	DL00AC03A15R
Social Studies	2015	SA00AS03A15R	RA00AS03A15R	DA00AS03A15R	DB00AS03A15R	DH00AS03A15R	DW00AS03A15R	DI00AS03A15R	D300AS03A15R	D400AS03A15R	D200AS03A15R	DS00AS03A15R	DE00AS03A15R	DL00AS03A15R
STAAR Percent Met or Exceeded Progress All Grades														
All Subjects	2015	SA00A002G15R	RA00A002G15R	DA00A002G15R	DB00A002G15R	DH00A002G15R	DW00A002G15R	DI00A002G15R	D300A002G15R	D400A002G15R	D200A002G15R	DS00A002G15R	DE00A002G15R	D000A002G15R
Reading	2015	SA00AR02G15R	RA00AR02G15R	DA00AR02G15R	DB00AR02G15R	DH00AR02G15R	DW00AR02G15R	DI00AR02G15R	D300AR02G15R	D400AR02G15R	D200AR02G15R	DS00AR02G15R	DE00AR02G15R	D000AR02G15R
Mathematics	2015	SA00AM02G15R	RA00AM02G15R	DA00AM02G15R	DB00AM02G15R	DH00AM02G15R	DW00AM02G15R	DI00AM02G15R	D300AM02G15R	D400AM02G15R	D200AM02G15R	DS00AM02G15R	DE00AM02G15R	D000AM02G15R
Writing	2015	SA00AW02G15R	RA00AW02G15R	DA00AW02G15R	DB00AW02G15R	DH00AW02G15R	DW00AW02G15R	DI00AW02G15R	D300AW02G15R	D400AW02G15R	D200AW02G15R	DS00AW02G15R	DE00AW02G15R	D000AW02G15R
STAAR Percent Exceeded Progress All Grades														
All Subjects	2015	SA00A002E15R	RA00A002E15R	DA00A002E15R	DB00A002E15R	DH00A002E15R	DW00A002E15R	DI00A002E15R	D300A002E15R	D400A002E15R	D200A002E15R	DS00A002E15R	DE00A002E15R	D000A002E15R
Reading	2015	SA00AR02E15R	RA00AR02E15R	DA00AR02E15R	DB00AR02E15R	DH00AR02E15R	DW00AR02E15R	DI00AR02E15R	D300AR02E15R	D400AR02E15R	D200AR02E15R	DS00AR02E15R	DE00AR02E15R	D000AR02E15R
Mathematics	2015	SA00AM02E15R	RA00AM02E15R	DA00AM02E15R	DB00AM02E15R	DH00AM02E15R	DW00AM02E15R	DI00AM02E15R	D300AM02E15R	D400AM02E15R	D200AM02E15R	DS00AM02E15R	DE00AM02E15R	D000AM02E15R
Writing	2015	SA00AW02E15R	RA00AW02E15R	DA00AW02E15R	DB00AW02E15R	DH00AW02E15R	DW00AW02E15R	DI00AW02E15R	D300AW02E15R	D400AW02E15R	D200AW02E15R	DS00AW02E15R	DE00AW02E15R	D000AW02E15R
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2015	SA408FR15R	RA408FR15R	DA408FR15R	DB408FR15R	DH408FR15R	DW408FR15R	DI408FR15R	D3408FR15R	D4408FR15R	D2408FR15R	DS408FR15R	DE408FR15R	DL408FR15R
	2014	SA408FR14R	RA408FR14R	DA408FR14R	DB408FR14R	DH408FR14R	DW408FR14R	DI408FR14R	D3408FR14R	D4408FR14R	D2408FR14R	DS408FR14R	DE408FR14R	DL408FR14R

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	State	Region & regnum.	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	SA05AREP515R	RA05AREP515R	DA05AREP515R	DB05AREP515R	DH05AREP515R	DW05AREP515R	DI05AREP515R	D305AREP515R	D405AREP515R	D205AREP515R	DS05AREP515R	DE05AREP515R	DL05AREP515R
Students Requiring Accelerated Instruction													
2015	SA05AREF515R	RA05AREF515R	DA05AREF515R	DB05AREF515R	DH05AREF515R	DW05AREF515R	DI05AREF515R	D305AREF515R	D405AREF515R	D205AREF515R	DS05AREF515R	DE05AREF515R	DL05AREF515R
STAAR Cumulative Met Standard													
2015	SA05AREC515R	RA05AREC515R	DA05AREC515R	DB05AREC515R	DH05AREC515R	DW05AREC515R	DI05AREC515R	D305AREC515R	D405AREC515R	D205AREC515R	DS05AREC515R	DE05AREC515R	DL05AREC515R
STAAR Failers Promoted by Grade Placement Committee													
2014	SA5GPCR14R	RA5GPCR14R	DA5GPCR14R	DB5GPCR14R	DH5GPCR14R	DW5GPCR14R	DI5GPCR14R	D35GPCR14R	D45GPCR14R	D25GPCR14R	DS5GPCR14R	DE5GPCR14R	DL5GPCR14R
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	SA5GPPR15R	RA5GPPR15R	DA5GPPR15R	DB5GPPR15R	DH5GPPR15R	DW5GPPR15R	DI5GPPR15R	D35GPPR15R	D45GPPR15R	D25GPPR15R	DS5GPPR15R	DE5GPPR15R	DL5GPPR15R
Retained in Grade 5													
2015	SA5GPRR15R	RA5GPRR15R	DA5GPRR15R	DB5GPRR15R	DH5GPRR15R	DW5GPRR15R	DI5GPRR15R	D35GPRR15R	D45GPRR15R	D25GPRR15R	DS5GPRR15R	DE5GPRR15R	DL5GPRR15R

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Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	SA08AREP515R	RA08AREP515R	DA08AREP515R	DB08AREP515R	DH08AREP515R	DW08AREP515R	DI08AREP515R	D308AREP515R	D408AREP515R	D208AREP515R	DS08AREP515R	DE08AREP515R	DL08AREP515R
Students Requiring Accelerated Instruction													
2015	SA08AREF515R	RA08AREF515R	DA08AREF515R	DB08AREF515R	DH08AREF515R	DW08AREF515R	DI08AREF515R	D308AREF515R	D408AREF515R	D208AREF515R	DS08AREF515R	DE08AREF515R	DL08AREF515R
STAAR Cumulative Met Standard													
2015	SA08AREC515R	RA08AREC515R	DA08AREC515R	DB08AREC515R	DH08AREC515R	DW08AREC515R	DI08AREC515R	D308AREC515R	D408AREC515R	D208AREC515R	DS08AREC515R	DE08AREC515R	DL08AREC515R
STAAR Failers Promoted by Grade Placement Committee													
2014	SA8GPCR14R	RA8GPCR14R	DA8GPCR14R	DB8GPCR14R	DH8GPCR14R	DW8GPCR14R	DI8GPCR14R	D38GPCR14R	D48GPCR14R	D28GPCR14R	DS8GPCR14R	DE8GPCR14R	DL8GPCR14R
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	SA8GPPR15R	RA8GPPR15R	DA8GPPR15R	DB8GPPR15R	DH8GPPR15R	DW8GPPR15R	DI8GPPR15R	D38GPPR15R	D48GPPR15R	D28GPPR15R	DS8GPPR15R	DE8GPPR15R	DL8GPPR15R
Retained in Grade 8													
2015	SA8GPRR15R	RA8GPRR15R	DA8GPRR15R	DB8GPRR15R	DH8GPRR15R	DW8GPRR15R	DI8GPRR15R	D38GPRR15R	D48GPRR15R	D28GPRR15R	DS8GPRR15R	DE8GPRR15R	DL8GPRR15R

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region & regnum.	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAARPercent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	SA00A001S15R	RA00A001S15R	DA00A001S15R	DU00A001S15R	DJ00A001S15R	DK00A001S15R	DQ00A001S15R	DT00A001S15R	DC00A001S15R	DX00A001S15R	DY00A001S15R	DZ00A001S15R	D500A001S15R	DL00A001S15R
Reading	2015	SA00AR01S15R	RA00AR01S15R	DA00AR01S15R	DU00AR01S15R	DJ00AR01S15R	DK00AR01S15R	DQ00AR01S15R	DT00AR01S15R	DC00AR01S15R	DX00AR01S15R	DY00AR01S15R	DZ00AR01S15R	D500AR01S15R	DL00AR01S15R
Mathematics	2015	SA00AM01S15R	RA00AM01S15R	DA00AM01S15R	DU00AM01S15R	DJ00AM01S15R	DK00AM01S15R	DQ00AM01S15R	DT00AM01S15R	DC00AM01S15R	DX00AM01S15R	DY00AM01S15R	DZ00AM01S15R	D500AM01S15R	DL00AM01S15R
Writing	2015	SA00AW01S15R	RA00AW01S15R	DA00AW01S15R	DU00AW01S15R	DJ00AW01S15R	DK00AW01S15R	DQ00AW01S15R	DT00AW01S15R	DC00AW01S15R	DX00AW01S15R	DY00AW01S15R	DZ00AW01S15R	D500AW01S15R	DL00AW01S15R
Science	2015	SA00AC01S15R	RA00AC01S15R	DA00AC01S15R	DU00AC01S15R	DJ00AC01S15R	DK00AC01S15R	DQ00AC01S15R	DT00AC01S15R	DC00AC01S15R	DX00AC01S15R	DY00AC01S15R	DZ00AC01S15R	D500AC01S15R	DL00AC01S15R
Social Studies	2015	SA00AS01S15R	RA00AS01S15R	DA00AS01S15R	DU00AS01S15R	DJ00AS01S15R	DK00AS01S15R	DQ00AS01S15R	DT00AS01S15R	DC00AS01S15R	DX00AS01S15R	DY00AS01S15R	DZ00AS01S15R	D500AS01S15R	DL00AS01S15R
STAARPercent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects															
All Subjects	2015	SA00A004215R	RA00A004215R	DA00A004215R	DU00A004215R	DJ00A004215R	DK00A004215R	DQ00A004215R	DT00A004215R	DC00A004215R	DX00A004215R	DY00A004215R	DZ00A004215R	D500A004215R	DL00A004215R
Reading	2015	SA00AR04215R	RA00AR04215R	DA00AR04215R	DU00AR04215R	DJ00AR04215R	DK00AR04215R	DQ00AR04215R	DT00AR04215R	DC00AR04215R	DX00AR04215R	DY00AR04215R	DZ00AR04215R	D500AR04215R	DL00AR04215R
Mathematics	2015	SA00AM04215R	RA00AM04215R	DA00AM04215R	DU00AM04215R	DJ00AM04215R	DK00AM04215R	DQ00AM04215R	DT00AM04215R	DC00AM04215R	DX00AM04215R	DY00AM04215R	DZ00AM04215R	D500AM04215R	DL00AM04215R
Writing	2015	SA00AW04215R	RA00AW04215R	DA00AW04215R	DU00AW04215R	DJ00AW04215R	DK00AW04215R	DQ00AW04215R	DT00AW04215R	DC00AW04215R	DX00AW04215R	DY00AW04215R	DZ00AW04215R	D500AW04215R	DL00AW04215R
Science	2015	SA00AC04215R	RA00AC04215R	DA00AC04215R	DU00AC04215R	DJ00AC04215R	DK00AC04215R	DQ00AC04215R	DT00AC04215R	DC00AC04215R	DX00AC04215R	DY00AC04215R	DZ00AC04215R	D500AC04215R	DL00AC04215R
Social Studies	2015	SA00AS04215R	RA00AS04215R	DA00AS04215R	DU00AS04215R	DJ00AS04215R	DK00AS04215R	DQ00AS04215R	DT00AS04215R	DC00AS04215R	DX00AS04215R	DY00AS04215R	DZ00AS04215R	D500AS04215R	DL00AS04215R
STAARPercent at Advanced Standard															
All Grades															
All Subjects	2015	SA00A003A15R	RA00A003A15R	DA00A003A15R	DU00A003A15R	DJ00A003A15R	DK00A003A15R	DQ00A003A15R	DT00A003A15R	DC00A003A15R	DX00A003A15R	DY00A003A15R	DZ00A003A15R	D500A003A15R	DL00A003A15R
Reading	2015	SA00AR03A15R	RA00AR03A15R	DA00AR03A15R	DU00AR03A15R	DJ00AR03A15R	DK00AR03A15R	DQ00AR03A15R	DT00AR03A15R	DC00AR03A15R	DX00AR03A15R	DY00AR03A15R	DZ00AR03A15R	D500AR03A15R	DL00AR03A15R
Mathematics	2015	SA00AM03A15R	RA00AM03A15R	DA00AM03A15R	DU00AM03A15R	DJ00AM03A15R	DK00AM03A15R	DQ00AM03A15R	DT00AM03A15R	DC00AM03A15R	DX00AM03A15R	DY00AM03A15R	DZ00AM03A15R	D500AM03A15R	DL00AM03A15R
Writing	2015	SA00AW03A15R	RA00AW03A15R	DA00AW03A15R	DU00AW03A15R	DJ00AW03A15R	DK00AW03A15R	DQ00AW03A15R	DT00AW03A15R	DC00AW03A15R	DX00AW03A15R	DY00AW03A15R	DZ00AW03A15R	D500AW03A15R	DL00AW03A15R
Science	2015	SA00AC03A15R	RA00AC03A15R	DA00AC03A15R	DU00AC03A15R	DJ00AC03A15R	DK00AC03A15R	DQ00AC03A15R	DT00AC03A15R	DC00AC03A15R	DX00AC03A15R	DY00AC03A15R	DZ00AC03A15R	D500AC03A15R	DL00AC03A15R

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Performance ‡
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

State	Region & regnum.	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL		
STAARPercent at Advanced Standard															
All Grades															
Social Studies	2015	SA00AS03A15R	RA00AS03A15R	DA00AS03A15R	DU00AS03A15R	DJ00AS03A15R	DK00AS03A15R	DQ00AS03A15R	DT00AS03A15R	DC00AS03A15R	DX00AS03A15R	DY00AS03A15R	DZ00AS03A15R	D500AS03A15R	DL00AS03A15R
STAARPercent Met or Exceeded Progress															
All Grades															
All Subjects	2015	SA00A002G15R	RA00A002G15R	DA00A002G15R	DU00A002G15R	DJ00A002G15R	DK00A002G15R	DQ00A002G15R	DT00A002G15R	DC00A002G15R	DX00A002G15R	DY00A002G15R	DZ00A002G15R	D500A002G15R	DL00A002G15R
Reading	2015	SA00AR02G15R	RA00AR02G15R	DA00AR02G15R	DU00AR02G15R	DJ00AR02G15R	DK00AR02G15R	DQ00AR02G15R	DT00AR02G15R	DC00AR02G15R	DX00AR02G15R	DY00AR02G15R	DZ00AR02G15R	D500AR02G15R	DL00AR02G15R
Mathematics	2015	SA00AM02G15R	RA00AM02G15R	DA00AM02G15R	DU00AM02G15R	DJ00AM02G15R	DK00AM02G15R	DQ00AM02G15R	DT00AM02G15R	DC00AM02G15R	DX00AM02G15R	DY00AM02G15R	DZ00AM02G15R	D500AM02G15R	DL00AM02G15R
Writing	2015	SA00AW02G15R	RA00AW02G15R	DA00AW02G15R	DU00AW02G15R	DJ00AW02G15R	DK00AW02G15R	DQ00AW02G15R	DT00AW02G15R	DC00AW02G15R	DX00AW02G15R	DY00AW02G15R	DZ00AW02G15R	D500AW02G15R	DL00AW02G15R
STAARPercent Exceeded Progress															
All Grades															
All Subjects	2015	SA00A002E15R	RA00A002E15R	DA00A002E15R	DU00A002E15R	DJ00A002E15R	DK00A002E15R	DQ00A002E15R	DT00A002E15R	DC00A002E15R	DX00A002E15R	DY00A002E15R	DZ00A002E15R	D500A002E15R	DL00A002E15R
Reading	2015	SA00AR02E15R	RA00AR02E15R	DA00AR02E15R	DU00AR02E15R	DJ00AR02E15R	DK00AR02E15R	DQ00AR02E15R	DT00AR02E15R	DC00AR02E15R	DX00AR02E15R	DY00AR02E15R	DZ00AR02E15R	D500AR02E15R	DL00AR02E15R
Mathematics	2015	SA00AM02E15R	RA00AM02E15R	DA00AM02E15R	DU00AM02E15R	DJ00AM02E15R	DK00AM02E15R	DQ00AM02E15R	DT00AM02E15R	DC00AM02E15R	DX00AM02E15R	DY00AM02E15R	DZ00AM02E15R	D500AM02E15R	DL00AM02E15R
Writing	2015	SA00AW02E15R	RA00AW02E15R	DA00AW02E15R	DU00AW02E15R	DJ00AW02E15R	DK00AW02E15R	DQ00AW02E15R	DT00AW02E15R	DC00AW02E15R	DX00AW02E15R	DY00AW02E15R	DZ00AW02E15R	D500AW02E15R	DL00AW02E15R
Progress of Prior Year STAARFaiIers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	SA408FR15R	RA408FR15R	DA408FR15R	DU408FR15R	DJ408FR15R	DK408FR15R	DQ408FR15R	DT408FR15R	DC408FR15R	DX408FR15R	DY408FR15R	DZ408FR15R	D5408FR15R	DL408FR15R
	2014	SA408FR14R	RA408FR14R	DA408FR14R	DU408FR14R	DJ408FR14R	DK408FR14R	DQ408FR14R	DT408FR14R	DC408FR14R	DX408FR14R	DY408FR14R	DZ408FR14R	D5408FR14R	DL408FR14R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Participation ‡

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	Region ®num.	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	SA00A00T015R	RA00A00T015R	DA00A00T015R	DB00A00T015R	DH00A00T015R	DW00A00T015R	DI00A00T015R	D300A00T015R	D400A00T015R	D200A00T015R	DS00A00T015R	DE00A00T015R	DL00A00T015R
Included in Accountability	SAYAA00T015R	RAYAA00T015R	DAYAA00T015R	DBYAA00T015R	DHYAA00T015R	DWYAA00T015R	DIYAA00T015R	D3YAA00T015R	D4YAA00T015R	D2YAA00T015R	DSYAA00T015R	DEYAA00T015R	DLYAA00T015R
Not Included in Accountability													
Mobile	SAYMA00T015R	RAYMA00T015R	DAYMA00T015R	DBYMA00T015R	DHYMA00T015R	DWYMA00T015R	DIYMA00T015R	D3YMA00T015R	D4YMA00T015R	D2YMA00T015R	DSYMA00T015R	DEYMA00T015R	DLYMA00T015R
Other Exclusions	SAYXA00T015R	RAYXA00T015R	DAYXA00T015R	DBYXA00T015R	DHYXA00T015R	DWYXA00T015R	DIYXA00T015R	D3YXA00T015R	D4YXA00T015R	D2YXA00T015R	DSYXA00T015R	DEYXA00T015R	DLYXA00T015R
Not Tested	SANTA00T015R	RANTA00T015R	DANTA00T015R	DBNTA00T015R	DHNTA00T015R	DWNTA00T015R	DINTA00T015R	D3NTA00T015R	D4NTA00T015R	D2NTA00T015R	DSNTA00T015R	DENTA00T015R	DLNTA00T015R
Absent	SANAA00T015R	RANAA00T015R	DANAA00T015R	DBNAA00T015R	DHNAA00T015R	DWNAA00T015R	DINAA00T015R	D3NAA00T015R	D4NAA00T015R	D2NAA00T015R	DSNAA00T015R	DENAA00T015R	DLNAA00T015R
Other	SANOAA00T015R	RANOAA00T015R	DANOAA00T015R	DBNOAA00T015R	DHNOAA00T015R	DWNOAA00T015R	DINOAA00T015R	D3NOAA00T015R	D4NOAA00T015R	D2NOAA00T015R	DSNOAA00T015R	DENOA00T015R	DLNOAA00T015R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Attendance and Postsecondary Readiness

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	REGN	DIST	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	SA0AT14R	RA0AT14R	DA0AT14R	DB0AT14R	DH0AT14R	DW0AT14R	DI0AT14R	D30AT14R	D40AT14R	D20AT14R	DS0AT14R	DE0AT14R	DL0AT14R
2012-13	SA0AT13R	RA0AT13R	DA0AT13R	DB0AT13R	DH0AT13R	DW0AT13R	DI0AT13R	D30AT13R	D40AT13R	D20AT13R	DS0AT13R	DE0AT13R	DL0AT13R
Annual Dropout Rate (Gr 7-8)													
2013-14	SA0708DR14R	RA0708DR14R	DA0708DR14R	DB0708DR14R	DH0708DR14R	DW0708DR14R	DI0708DR14R	D30708DR14R	D40708DR14R	D20708DR14R	DS0708DR14R	DE0708DR14R	DL0708DR14R
2012-13	SA0708DR13R	RA0708DR13R	DA0708DR13R	DB0708DR13R	DH0708DR13R	DW0708DR13R	DI0708DR13R	D30708DR13R	D40708DR13R	D20708DR13R	DS0708DR13R	DE0708DR13R	DL0708DR13R
Annual Dropout Rate (Gr 9-12)													
2013-14	SA0912DR14R	RA0912DR14R	DA0912DR14R	DB0912DR14R	DH0912DR14R	DW0912DR14R	DI0912DR14R	D30912DR14R	D40912DR14R	D20912DR14R	DS0912DR14R	DE0912DR14R	DL0912DR14R
2012-13	SA0912DR13R	RA0912DR13R	DA0912DR13R	DB0912DR13R	DH0912DR13R	DW0912DR13R	DI0912DR13R	D30912DR13R	D40912DR13R	D20912DR13R	DS0912DR13R	DE0912DR13R	DL0912DR13R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	SAGC414R	RAGC414R	DAGC4X14R	DBGC4X14R	DHGC4X14R	DWGC4X14R	DIGC4X14R	D3GC4X14R	D4GC4X14R	D2GC4X14R	DSGC4X14R	DEGC4X14R	DLGC4X14R
Received GED	SAEC414R	RAEC414R	DAEC4X14R	DBEC4X14R	DHEC4X14R	DWEC4X14R	DIEC4X14R	D3EC4X14R	D4EC4X14R	D2EC4X14R	DSEC4X14R	DEEC4X14R	DLEC4X14R
Continued HS	SANC414R	RANC414R	DANC4X14R	DBNC4X14R	DHNC4X14R	DWNC4X14R	DINC4X14R	D3NC4X14R	D4NC4X14R	D2NC4X14R	DSNC4X14R	DENC4X14R	DLNC4X14R
Dropped Out	SADC414R	RADC414R	DADC4X14R	DBDC4X14R	DHDC4X14R	DWDC4X14R	DIDC4X14R	D3DC4X14R	D4DC4X14R	D2DC4X14R	SDSC4X14R	DEDC4X14R	DLDC4X14R
Graduates and GED	SA3C414R	RA3C414R	DA3C4X14R	DB3C4X14R	DH3C4X14R	DW3C4X14R	DI3C4X14R	D33C4X14R	D43C4X14R	D23C4X14R	DS3C4X14R	DE3C4X14R	DL3C4X14R
Grads, GED, & Cont	SA2C414R	RA2C414R	DA2C4X14R	DB2C4X14R	DH2C4X14R	DW2C4X14R	DI2C4X14R	D32C4X14R	D42C4X14R	D22C4X14R	DS2C4X14R	DE2C4X14R	DL2C4X14R
Class of 2013													
Graduated	SAGC413R	RAGC413R	DAGC4X13R	DBGC4X13R	DHGC4X13R	DWGC4X13R	DIGC4X13R	D3GC4X13R	D4GC4X13R	D2GC4X13R	DSGC4X13R	DEGC4X13R	DLGC4X13R
Received GED	SAEC413R	RAEC413R	DAEC4X13R	DBEC4X13R	DHEC4X13R	DWEC4X13R	DIEC4X13R	D3EC4X13R	D4EC4X13R	D2EC4X13R	DSEC4X13R	DEEC4X13R	DLEC4X13R
Continued HS	SANC413R	RANC413R	DANC4X13R	DBNC4X13R	DHNC4X13R	DWNC4X13R	DINC4X13R	D3NC4X13R	D4NC4X13R	D2NC4X13R	DSNC4X13R	DENC4X13R	DLNC4X13R
Dropped Out	SADC413R	RADC413R	DADC4X13R	DBDC4X13R	DHDC4X13R	DWDC4X13R	DIDC4X13R	D3DC4X13R	D4DC4X13R	D2DC4X13R	SDSC4X13R	DEDC4X13R	DLDC4X13R
Graduates and GED	SA3C413R	RA3C413R	DA3C4X13R	DB3C4X13R	DH3C4X13R	DW3C4X13R	DI3C4X13R	D33C4X13R	D43C4X13R	D23C4X13R	DS3C4X13R	DE3C4X13R	DL3C4X13R
Grads, GED, & Cont	SA2C413R	RA2C413R	DA2C4X13R	DB2C4X13R	DH2C4X13R	DW2C4X13R	DI2C4X13R	D32C4X13R	D42C4X13R	D22C4X13R	DS2C4X13R	DE2C4X13R	DL2C4X13R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	SAGC513R	RAGC513R	DAGC5X13R	DBGC5X13R	DHGC5X13R	DWGC5X13R	DIGC5X13R	D3GC5X13R	D4GC5X13R	D2GC5X13R	DSGC5X13R	DEGC5X13R	DLGC5X13R
Received GED	SAEC513R	RAEC513R	DAEC5X13R	DBEC5X13R	DHEC5X13R	DWEC5X13R	DIEC5X13R	D3EC5X13R	D4EC5X13R	D2EC5X13R	DSEC5X13R	DEEC5X13R	DLEC5X13R
Continued HS	SANC513R	RANC513R	DANC5X13R	DBNC5X13R	DHNC5X13R	DWNC5X13R	DINC5X13R	D3NC5X13R	D4NC5X13R	D2NC5X13R	DSNC5X13R	DENC5X13R	DLNC5X13R
Dropped Out	SADC513R	RADC513R	DADC5X13R	DBDC5X13R	DHDC5X13R	DWDC5X13R	DIDC5X13R	D3DC5X13R	D4DC5X13R	D2DC5X13R	SDSC5X13R	DEDC5X13R	DLDC5X13R
Graduates and GED	SA3C513R	RA3C513R	DA3C5X13R	DB3C5X13R	DH3C5X13R	DW3C5X13R	DI3C5X13R	D33C5X13R	D43C5X13R	D23C5X13R	DS3C5X13R	DE3C5X13R	DL3C5X13R
Grads, GED, & Cont	SA2C513R	RA2C513R	DA2C5X13R	DB2C5X13R	DH2C5X13R	DW2C5X13R	DI2C5X13R	D32C5X13R	D42C5X13R	D22C5X13R	DS2C5X13R	DE2C5X13R	DL2C5X13R
Class of 2012													
Graduated	SAGC512R	RAGC512R	DAGC5X12R	DBGC5X12R	DHGC5X12R	DWGC5X12R	DIGC5X12R	D3GC5X12R	D4GC5X12R	D2GC5X12R	DSGC5X12R	DEGC5X12R	DLGC5X12R
Received GED	SAEC512R	RAEC512R	DAEC5X12R	DBEC5X12R	DHEC5X12R	DWEC5X12R	DIEC5X12R	D3EC5X12R	D4EC5X12R	D2EC5X12R	DSEC5X12R	DEEC5X12R	DLEC5X12R
Continued HS	SANC512R	RANC512R	DANC5X12R	DBNC5X12R	DHNC5X12R	DWNC5X12R	DINC5X12R	D3NC5X12R	D4NC5X12R	D2NC5X12R	DSNC5X12R	DENC5X12R	DLNC5X12R
Dropped Out	SADC512R	RADC512R	DADC5X12R	DBDC5X12R	DHDC5X12R	DWDC5X12R	DIDC5X12R	D3DC5X12R	D4DC5X12R	D2DC5X12R	SDSC5X12R	DEDC5X12R	DLDC5X12R
Graduates and GED	SA3C512R	RA3C512R	DA3C5X12R	DB3C5X12R	DH3C5X12R	DW3C5X12R	DI3C5X12R	D33C5X12R	D43C5X12R	D23C5X12R	DS3C5X12R	DE3C5X12R	DL3C5X12R
Grads, GED, & Cont	SA2C512R	RA2C512R	DA2C5X12R	DB2C5X12R	DH2C5X12R	DW2C5X12R	DI2C5X12R	D32C5X12R	D42C5X12R	D22C5X12R	DS2C5X12R	DE2C5X12R	DL2C5X12R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Attendance and Postsecondary Readiness

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

State	REGN	DIST	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	SAGC612R	RAGC612R	DAGC612R	DBG612R	DHGC612R	DWGC612R	DIGC612R	D3GC612R	D4GC612R	D2GC612R	DSGC612R	DEGC612R	DLGC612R
Received GED	SAEC612R	RAEC612R	DAEC612R	DBEC612R	DHEC612R	DWEC612R	DIEC612R	D3EC612R	D4EC612R	D2EC612R	DSEC612R	DEEC612R	DLEC612R
Continued HS	SANC612R	RANC612R	DANC612R	DBNC612R	DHNC612R	DWNC612R	DINC612R	D3NC612R	D4NC612R	D2NC612R	DSNC612R	DENC612R	DLNC612R
Dropped Out	SADC612R	RADC612R	DADC612R	DBDC612R	DHDC612R	DWDC612R	DIDC612R	D3DC612R	D4DC612R	D2DC612R	DSDC612R	DEDC612R	DLDC612R
Graduates and GED	SA3C612R	RA3C612R	DA3C612R	DB3C612R	DH3C612R	DW3C612R	DI3C612R	D33C612R	D43C612R	D23C612R	DS3C612R	DE3C612R	DL3C612R
Grads, GED, & Cont	SA2C612R	RA2C612R	DA2C612R	DB2C612R	DH2C612R	DW2C612R	DI2C612R	D32C612R	D42C612R	D22C612R	DS2C612R	DE2C612R	DL2C612R
Class of 2011													
Graduated	SAGC611R	RAGC611R	DAGC611R	DBG611R	DHGC611R	DWGC611R	DIGC611R	D3GC611R	D4GC611R	D2GC611R	DSGC611R	DEGC611R	DLGC611R
Received GED	SAEC611R	RAEC611R	DAEC611R	DBEC611R	DHEC611R	DWEC611R	DIEC611R	D3EC611R	D4EC611R	D2EC611R	DSEC611R	DEEC611R	DLEC611R
Continued HS	SANC611R	RANC611R	DANC611R	DBNC611R	DHNC611R	DWNC611R	DINC611R	D3NC611R	D4NC611R	D2NC611R	DSNC611R	DENC611R	DLNC611R
Dropped Out	SADC611R	RADC611R	DADC611R	DBDC611R	DHDC611R	DWDC611R	DIDC611R	D3DC611R	D4DC611R	D2DC611R	DSDC611R	DEDC611R	DLDC611R
Graduates and GED	SA3C611R	RA3C611R	DA3C611R	DB3C611R	DH3C611R	DW3C611R	DI3C611R	D33C611R	D43C611R	D23C611R	DS3C611R	DE3C611R	DL3C611R
Grads, GED, & Cont	SA2C611R	RA2C611R	DA2C611R	DB2C611R	DH2C611R	DW2C611R	DI2C611R	D32C611R	D42C611R	D22C611R	DS2C611R	DE2C611R	DL2C611R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	SAGC414R	RAGC414R	DAGC414R	DBG414R	DHGC414R	DWGC414R	DIGC414R	D3GC414R	D4GC414R	D2GC414R	DSGC414R	DEGC414R	DLGC414R
Class of 2013	SAGC413R	RAGC413R	DAGC413R	DBG413R	DHGC413R	DWGC413R	DIGC413R	D3GC413R	D4GC413R	D2GC413R	DSGC413R	DEGC413R	DLGC413R
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	SAGC513R	RAGC513R	DAGC513R	DBG513R	DHGC513R	DWGC513R	DIGC513R	D3GC513R	D4GC513R	D2GC513R	DSGC513R	DEGC513R	DLGC513R
Class of 2012	SAGC512R	RAGC512R	DAGC512R	DBG512R	DHGC512R	DWGC512R	DIGC512R	D3GC512R	D4GC512R	D2GC512R	DSGC512R	DEGC512R	DLGC512R
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	SARC414R	RARC414R	DARC414R	DBRC414R	DHRC414R	DWRC414R	DIRC414R	D3RC414R	D4RC414R	D2RC414R	DSRC414R	DERC414R	DLRC414R
Class of 2013	SARC413R	RARC413R	DARC413R	DBRC413R	DHRC413R	DWRC413R	DIRC413R	D3RC413R	D4RC413R	D2RC413R	DSRC413R	DERC413R	DLRC413R
RHSP/DAP Graduates (Annual Rate)													
2013-14	SA0GH14R	RA0GH14R	DA0GH14R	DB0GH14R	DH0GH14R	DW0GH14R	DI0GH14R	D30GH14R	D40GH14R	D20GH14R	DS0GH14R	DE0GH14R	DL0GH14R
2012-13	SA0GH13R	RA0GH13R	DA0GH13R	DB0GH13R	DH0GH13R	DW0GH13R	DI0GH13R	D30GH13R	D40GH13R	D20GH13R	DS0GH13R	DE0GH13R	DL0GH13R
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	SA0AD14R	RA0AD14R	DA0AD14R	DB0AD14R	DH0AD14R	DW0AD14R	DI0AD14R	D30AD14R	D40AD14R	D20AD14R	DS0AD14R	DE0AD14R	DL0AD14R
English Language Arts													
2013-14	SA0ADE14R	RA0ADE14R	DA0ADE14R	DB0ADE14R	DH0ADE14R	DW0ADE14R	DI0ADE14R	D30ADE14R	D40ADE14R	D20ADE14R	DS0ADE14R	DE0ADE14R	DL0ADE14R
Mathematics													
2013-14	SA0ADM14R	RA0ADM14R	DA0ADM14R	DB0ADM14R	DH0ADM14R	DW0ADM14R	DI0ADM14R	D30ADM14R	D40ADM14R	D20ADM14R	DS0ADM14R	DE0ADM14R	DL0ADM14R
Science													
2013-14	SA0ADC14R	RA0ADC14R	DA0ADC14R	DB0ADC14R	DH0ADC14R	DW0ADC14R	DI0ADC14R	D30ADC14R	D40ADC14R	D20ADC14R	DS0ADC14R	DE0ADC14R	DL0ADC14R
Social Studies													
2013-14	SA0ADS14R	RA0ADS14R	DA0ADS14R	DB0ADS14R	DH0ADS14R	DW0ADS14R	DI0ADS14R	D30ADS14R	D40ADS14R	D20ADS14R	DS0ADS14R	DE0ADS14R	DL0ADS14R
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	SA9AD14R	RA9AD14R	DA9AD14R	DB9AD14R	DH9AD14R	DW9AD14R	DI9AD14R	D39AD14R	D49AD14R	D29AD14R	DS9AD14R	DE9AD14R	DL9AD14R
2012-13	SA0AD13R	RA0AD13R	DA0AD13R	DB0AD13R	DH0AD13R	DW0AD13R	DI0AD13R	D30AD13R	D40AD13R	D20AD13R	DS0AD13R	DE0AD13R	DL0AD13R

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District Name: DISTNAME
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	State	REGN	DIST	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
English Language Arts													
2013-14	SA9ADE14R	RA9ADE14R	DA9ADE14R	DB9ADE14R	DH9ADE14R	DW9ADE14R	DI9ADE14R	D39ADE14R	D49ADE14R	D29ADE14R	DS9ADE14R	DE9ADE14R	DL9ADE14R
2012-13	SA0ADE13R	RA0ADE13R	DA0ADE13R	DB0ADE13R	DH0ADE13R	DW0ADE13R	DI0ADE13R	D30ADE13R	D40ADE13R	D20ADE13R	DS0ADE13R	DE0ADE13R	DL0ADE13R
Mathematics													
2013-14	SA9ADM14R	RA9ADM14R	DA9ADM14R	DB9ADM14R	DH9ADM14R	DW9ADM14R	DI9ADM14R	D39ADM14R	D49ADM14R	D29ADM14R	DS9ADM14R	DE9ADM14R	DL9ADM14R
2012-13	SA0ADM13R	RA0ADM13R	DA0ADM13R	DB0ADM13R	DH0ADM13R	DW0ADM13R	DI0ADM13R	D30ADM13R	D40ADM13R	D20ADM13R	DS0ADM13R	DE0ADM13R	DL0ADM13R
Science													
2013-14	SA9ADC14R	RA9ADC14R	DA9ADC14R	DB9ADC14R	DH9ADC14R	DW9ADC14R	DI9ADC14R	D39ADC14R	D49ADC14R	D29ADC14R	DS9ADC14R	DE9ADC14R	DL9ADC14R
2012-13	SA0ADC13R	RA0ADC13R	DA0ADC13R	DB0ADC13R	DH0ADC13R	DW0ADC13R	DI0ADC13R	D30ADC13R	D40ADC13R	D20ADC13R	DS0ADC13R	DE0ADC13R	DL0ADC13R
Social Studies													
2013-14	SA9ADS14R	RA9ADS14R	DA9ADS14R	DB9ADS14R	DH9ADS14R	DW9ADS14R	DI9ADS14R	D39ADS14R	D49ADS14R	D29ADS14R	DS9ADS14R	DE9ADS14R	DL9ADS14R
2012-13	SA0ADS13R	RA0ADS13R	DA0ADS13R	DB0ADS13R	DH0ADS13R	DW0ADS13R	DI0ADS13R	D30ADS13R	D40ADS13R	D20ADS13R	DS0ADS13R	DE0ADS13R	DL0ADS13R
College-Ready Graduates													
English Language Arts													
Class of 2014	SACRR14R	RACRR14R	DACRR14R	DBCRR14R	DHCRR14R	DWCRR14R	DICRR14R	D3CRR14R	D4CRR14R	D2CRR14R	DS9CRR14R	DE9CRR14R	DL9CRR14R
Class of 2013	SACRR13R	RACRR13R	DACRR13R	DBCRR13R	DHCRR13R	DWCRR13R	DICRR13R	D3CRR13R	D4CRR13R	D2CRR13R	DS9CRR13R	DE9CRR13R	DL9CRR13R
Mathematics													
Class of 2014	SACRM14R	RACRM14R	DACRM14R	DBCRCM14R	DHCRM14R	DWCRM14R	DICRM14R	D3CRM14R	D4CRM14R	D2CRM14R	DS9CRM14R	DE9CRM14R	DL9CRM14R
Class of 2013	SACRM13R	RACRM13R	DACRM13R	DBCRCM13R	DHCRM13R	DWCRM13R	DICRM13R	D3CRM13R	D4CRM13R	D2CRM13R	DS9CRM13R	DE9CRM13R	DL9CRM13R
Both Subjects													
Class of 2014	SACRB14R	RACRB14R	DACRB14R	DBCRCB14R	DHCRB14R	DWCRB14R	DICRB14R	D3CRB14R	D4CRB14R	D2CRB14R	DS9CRB14R	DE9CRB14R	DL9CRB14R
Class of 2013	SACRB13R	RACRB13R	DACRB13R	DBCRCB13R	DHCRB13R	DWCRB13R	DICRB13R	D3CRB13R	D4CRB13R	D2CRB13R	DS9CRB13R	DE9CRB13R	DL9CRB13R
College and Career Ready Graduates													
Class of 2014	SA0GP14R	RA0GP14R	DA0GP14R	DB0GP14R	DH0GP14R	DW0GP14R	DI0GP14R	D30GP14R	D40GP14R	D20GP14R	DS0GP14R	DE0GP14R	DL0GP14R
CTE Coherent Sequence Graduates													
Class of 2014	SA0GV14R	RA0GV14R	DA0GV14R	DB0GV14R	DH0GV14R	DW0GV14R	DI0GV14R	D30GV14R	D40GV14R	D20GV14R	DS0GV14R	DE0GV14R	DL0GV14R
AP/IB Results (Participation)													
All Subjects													
2014	SA0BTA14R	RA0BTA14R	DA0BTA14R	DB0BTA14R	DH0BTA14R	DW0BTA14R	DI0BTA14R	D30BTA14R	D40BTA14R	D20BTA14R	n/a	DE0BTA14R	n/a
2013	SA0BTA13R	RA0BTA13R	DA0BTA13R	DB0BTA13R	DH0BTA13R	DW0BTA13R	DI0BTA13R	D30BTA13R	D40BTA13R	D20BTA13R	n/a	DE0BTA13R	n/a
English Language Arts													
2014	SA0BTE14R	RA0BTE14R	DA0BTE14R	DB0BTE14R	DH0BTE14R	DW0BTE14R	DI0BTE14R	D30BTE14R	D40BTE14R	D20BTE14R	n/a	DE0BTE14R	n/a
2013	SA0BTE13R	RA0BTE13R	DA0BTE13R	DB0BTE13R	DH0BTE13R	DW0BTE13R	DI0BTE13R	D30BTE13R	D40BTE13R	D20BTE13R	n/a	DE0BTE13R	n/a
Mathematics													
2014	SA0BTM14R	RA0BTM14R	DA0BTM14R	DB0BTM14R	DH0BTM14R	DW0BTM14R	DI0BTM14R	D30BTM14R	D40BTM14R	D20BTM14R	n/a	DE0BTM14R	n/a
2013	SA0BTM13R	RA0BTM13R	DA0BTM13R	DB0BTM13R	DH0BTM13R	DW0BTM13R	DI0BTM13R	D30BTM13R	D40BTM13R	D20BTM13R	n/a	DE0BTM13R	n/a
Science													
2014	SA0BTC14R	RA0BTC14R	DA0BTC14R	DB0BTC14R	DH0BTC14R	DW0BTC14R	DI0BTC14R	D30BTC14R	D40BTC14R	D20BTC14R	n/a	DE0BTC14R	n/a
2013	SA0BTC13R	RA0BTC13R	DA0BTC13R	DB0BTC13R	DH0BTC13R	DW0BTC13R	DI0BTC13R	D30BTC13R	D40BTC13R	D20BTC13R	n/a	DE0BTC13R	n/a
Social Studies													
2014	SA0BTS14R	RA0BTS14R	DA0BTS14R	DB0BTS14R	DH0BTS14R	DW0BTS14R	DI0BTS14R	D30BTS14R	D40BTS14R	D20BTS14R	n/a	DE0BTS14R	n/a
2013	SA0BTS13R	RA0BTS13R	DA0BTS13R	DB0BTS13R	DH0BTS13R	DW0BTS13R	DI0BTS13R	D30BTS13R	D40BTS13R	D20BTS13R	n/a	DE0BTS13R	n/a

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	State	REGN	DIST	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	SA0BKA14R	RA0BKA14R	DA0BKA14R	DB0BKA14R	DH0BKA14R	DW0BKA14R	DI0BKA14R	D30BKA14R	D40BKA14R	D20BKA14R	n/a	DE0BKA14R	n/a
2013	SA0BKA13R	RA0BKA13R	DA0BKA13R	DB0BKA13R	DH0BKA13R	DW0BKA13R	DI0BKA13R	D30BKA13R	D40BKA13R	D20BKA13R	n/a	DE0BKA13R	n/a
English Language Arts													
2014	SA0BKE14R	RA0BKE14R	DA0BKE14R	DB0BKE14R	DH0BKE14R	DW0BKE14R	DI0BKE14R	D30BKE14R	D40BKE14R	D20BKE14R	n/a	DE0BKE14R	n/a
2013	SA0BKE13R	RA0BKE13R	DA0BKE13R	DB0BKE13R	DH0BKE13R	DW0BKE13R	DI0BKE13R	D30BKE13R	D40BKE13R	D20BKE13R	n/a	DE0BKE13R	n/a
Mathematics													
2014	SA0BKM14R	RA0BKM14R	DA0BKM14R	DB0BKM14R	DH0BKM14R	DW0BKM14R	DI0BKM14R	D30BKM14R	D40BKM14R	D20BKM14R	n/a	DE0BKM14R	n/a
2013	SA0BKM13R	RA0BKM13R	DA0BKM13R	DB0BKM13R	DH0BKM13R	DW0BKM13R	DI0BKM13R	D30BKM13R	D40BKM13R	D20BKM13R	n/a	DE0BKM13R	n/a
Science													
2014	SA0BKC14R	RA0BKC14R	DA0BKC14R	DB0BKC14R	DH0BKC14R	DW0BKC14R	DI0BKC14R	D30BKC14R	D40BKC14R	D20BKC14R	n/a	DE0BKC14R	n/a
2013	SA0BKC13R	RA0BKC13R	DA0BKC13R	DB0BKC13R	DH0BKC13R	DW0BKC13R	DI0BKC13R	D30BKC13R	D40BKC13R	D20BKC13R	n/a	DE0BKC13R	n/a
Social Studies													
2014	SA0BKS14R	RA0BKS14R	DA0BKS14R	DB0BKS14R	DH0BKS14R	DW0BKS14R	DI0BKS14R	D30BKS14R	D40BKS14R	D20BKS14R	n/a	DE0BKS14R	n/a
2013	SA0BKS13R	RA0BKS13R	DA0BKS13R	DB0BKS13R	DH0BKS13R	DW0BKS13R	DI0BKS13R	D30BKS13R	D40BKS13R	D20BKS13R	n/a	DE0BKS13R	n/a
SAT/ACT Results													
Tested													
Class of 2014	SA0CT14R	RA0CT14R	DA0CT14R	DB0CT14R	DH0CT14R	DW0CT14R	DI0CT14R	D30CT14R	D40CT14R	D20CT14R	n/a	DE0CT14R	n/a
Class of 2013	SA0CT13R	RA0CT13R	DA0CT13R	DB0CT13R	DH0CT13R	DW0CT13R	DI0CT13R	D30CT13R	D40CT13R	D20CT13R	n/a	DE0CT13R	n/a
At/Above Criterion													
Class of 2014	SA0CC14R	RA0CC14R	DA0CC14R	DB0CC14R	DH0CC14R	DW0CC14R	DI0CC14R	D30CC14R	D40CC14R	D20CC14R	n/a	DE0CC14R	n/a
Class of 2013	SA0CC13R	RA0CC13R	DA0CC13R	DB0CC13R	DH0CC13R	DW0CC13R	DI0CC13R	D30CC13R	D40CC13R	D20CC13R	n/a	DE0CC13R	n/a
Average SAT Score													
All Subjects													
Class of 2014	SA0CSA14R	RA0CSA14R	DA0CSA14R	DB0CSA14R	DH0CSA14R	DW0CSA14R	DI0CSA14R	D30CSA14R	D40CSA14R	D20CSA14R	n/a	DE0CSA14R	n/a
Class of 2013	SA0CSA13R	RA0CSA13R	DA0CSA13R	DB0CSA13R	DH0CSA13R	DW0CSA13R	DI0CSA13R	D30CSA13R	D40CSA13R	D20CSA13R	n/a	DE0CSA13R	n/a
English Language Arts and Writing													
Class of 2014	SA0CSE14R	RA0CSE14R	DA0CSE14R	DB0CSE14R	DH0CSE14R	DW0CSE14R	DI0CSE14R	D30CSE14R	D40CSE14R	D20CSE14R	n/a	DE0CSE14R	n/a
Class of 2013	SA0CSE13R	RA0CSE13R	DA0CSE13R	DB0CSE13R	DH0CSE13R	DW0CSE13R	DI0CSE13R	D30CSE13R	D40CSE13R	D20CSE13R	n/a	DE0CSE13R	n/a
Mathematics													
Class of 2014	SA0CSM14R	RA0CSM14R	DA0CSM14R	DB0CSM14R	DH0CSM14R	DW0CSM14R	DI0CSM14R	D30CSM14R	D40CSM14R	D20CSM14R	n/a	DE0CSM14R	n/a
Class of 2013	SA0CSM13R	RA0CSM13R	DA0CSM13R	DB0CSM13R	DH0CSM13R	DW0CSM13R	DI0CSM13R	D30CSM13R	D40CSM13R	D20CSM13R	n/a	DE0CSM13R	n/a
Average ACT Score													
All Subjects													
Class of 2014	SA0CAA14R	RA0CAA14R	DA0CAA14R	DB0CAA14R	DH0CAA14R	DW0CAA14R	DI0CAA14R	D30CAA14R	D40CAA14R	D20CAA14R	n/a	DE0CAA14R	n/a
Class of 2013	SA0CAA13R	RA0CAA13R	DA0CAA13R	DB0CAA13R	DH0CAA13R	DW0CAA13R	DI0CAA13R	D30CAA13R	D40CAA13R	D20CAA13R	n/a	DE0CAA13R	n/a
English Language Arts													
Class of 2014	SA0CAE14R	RA0CAE14R	DA0CAE14R	DB0CAE14R	DH0CAE14R	DW0CAE14R	DI0CAE14R	D30CAE14R	D40CAE14R	D20CAE14R	n/a	DE0CAE14R	n/a
Class of 2013	SA0CAE13R	RA0CAE13R	DA0CAE13R	DB0CAE13R	DH0CAE13R	DW0CAE13R	DI0CAE13R	D30CAE13R	D40CAE13R	D20CAE13R	n/a	DE0CAE13R	n/a
Mathematics													
Class of 2014	SA0CAM14R	RA0CAM14R	DA0CAM14R	DB0CAM14R	DH0CAM14R	DW0CAM14R	DI0CAM14R	D30CAM14R	D40CAM14R	D20CAM14R	n/a	DE0CAM14R	n/a
Class of 2013	SA0CAM13R	RA0CAM13R	DA0CAM13R	DB0CAM13R	DH0CAM13R	DW0CAM13R	DI0CAM13R	D30CAM13R	D40CAM13R	D20CAM13R	n/a	DE0CAM13R	n/a

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	State	REGN	DIST	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Science													
Class of 2014	SA0CAC14R	RA0CAC14R	DA0CAC14R	DB0CAC14R	DH0CAC14R	DW0CAC14R	DI0CAC14R	D30CAC14R	D40CAC14R	D20CAC14R	n/a	DE0CAC14R	n/a
Class of 2013	SA0CAC13R	RA0CAC13R	DA0CAC13R	DB0CAC13R	DH0CAC13R	DW0CAC13R	DI0CAC13R	D30CAC13R	D40CAC13R	D20CAC13R	n/a	DE0CAC13R	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	SAHEE14R	RAHEE14R	DAHEE14R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	SAHEE13R	RAHEE13R	DAHEE13R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	SAHEC14R	RAHEC14R	DAHEC14R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	SAHEC13R	RAHEC13R	DAHEC13R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: DISTNAME
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Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students by Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
American Indian	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian	DPETASIC	DPETASIP	SPETASIC	SPETASIP
Pacific Islander	DPETPCIC	DPETPCIP	SPETPCIC	SPETPCIP
Two or More Races	DPETTWOC	DPETTWOP	SPETTWOC	SPETTWOP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Non-Educationally Disadvantaged	DPETNEDC	DPETNEDP	SPETNEDC	SPETNEDP
English Language Learners (ELL)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/ Disciplinary Placements (2013-2014)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Graduates (Class of 2014):				
Total Graduates	DA0GR14N	DA0GR14R	SA0GR14N	SA0GR14R
By Ethnicity (incl. Special Ed.):				
African American	DB0GR14N	DB0GR14R	SB0GR14N	SB0GR14R
Hispanic	DH0GR14N	DH0GR14R	SH0GR14N	SH0GR14R
White	DW0GR14N	DW0GR14R	SW0GR14N	SW0GR14R
American Indian	DI0GR14N	DI0GR14R	SI0GR14N	SI0GR14R
Asian	D30GR14N	D30GR14R	S30GR14N	S30GR14R
Pacific Islander	D40GR14N	D40GR14R	S40GR14N	S40GR14R
Two or More Races	D20GR14N	D20GR14R	S20GR14N	S20GR14R
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	DA0GM14N	DA0GM14P	SA0GM14N	SA0GM14P
Recommended H.S. Program/DAP	DA0GH14N	DA0GH14P	SA0GH14N	SA0GH14P
Foundation High School Plan	DA0GF14N	DA0GF14P	SA0GF14N	SA0GF14P
Special Education Graduates	DS0GR14N	DS0GR14R	SS0GR14N	SS0GR14R

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Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students)	DAPID15N	DAPID15R	SAPID15N	SAPID15R
Underreported Students	DAUND14C	DAUND14R	SAUND14C	SAUND14R

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Secondary:		
English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Profile

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

Staff Information	District	Percent	State	Percent
	Count		Count	
Total Staff	DPSATOFc	100.0%	SPSATOFc	100.0%
Professional Staff:	DPSPTOFc	DPSPTOFF	SPSPTOFc	SPSPTOFF
Teachers	DPSTTOFC	DPSTTOFF	SPSTTOFC	SPSTTOFF
Professional Support	DPSUTOFC	DPSUTOFF	SPSUTOFC	SPSUTOFF
Campus Administration (School Leadership)	DPSSTOFc	DPSSTOFF	SPSSTOFc	SPSSTOFF
Central Administration	DPSCTOFc	DPSCTOFF	SPSCTOFc	SPSCTOFF
Educational Aides:	DPSETOFC	DPSETOFF	SPSETOFC	SPSETOFF
Auxiliary Staff:	DPSXTOFC	DPSXTOFF	SPSXTOFC	SPSXTOFF
Total Minority Staff:	DPSAMIFc	DPSAMIFF	SPSAMIFc	SPSAMIFF
Teachers by Ethnicity and Sex:				
African American	DPSTBLFC	DPSTBLFF	SPSTBLFC	SPSTBLFF
Hispanic	DPSTHIFc	DPSTHIFF	SPSTHIFc	SPSTHIFF
White	DPSTWHFC	DPSTWHFF	SPSTWHFC	SPSTWHFF
American Indian	DPSTINFC	DPSTINFF	SPSTINFC	SPSTINFF
Asian	DPSTASFC	DPSTASFF	SPSTASFC	SPSTASFF
Pacific Islander	DPSTPIFC	DPSTPIFF	SPSTPIFC	SPSTPIFF
Two or More Races	DPSTTWFC	DPSTTWFF	SPSTTWFC	SPSTTWFF
Males	DPSTMAFC	DPSTMAFF	SPSTMAFC	SPSTMAFF
Females	DPSTFEFC	DPSTFEFF	SPSTFEFC	SPSTFEFF
Teachers by Highest Degree Held:				
No Degree	DPSTNOFC	DPSTNOFF	SPSTNOFC	SPSTNOFF
Bachelors	DPSTBAFC	DPSTBAFF	SPSTBAFC	SPSTBAFF
Masters	DPSTMSFC	DPSTMSFF	SPSTMSFC	SPSTMSFF
Doctorate	DPSTPHFC	DPSTPHFF	SPSTPHFC	SPSTPHFF
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FF	SPST00FC	SPST00FF
1-5 Years Experience	DPST01FC	DPST01FF	SPST01FC	SPST01FF
6-10 Years Experience	DPST06FC	DPST06FF	SPST06FC	SPST06FF
11-20 Years Experience	DPST11FC	DPST11FF	SPST11FC	SPST11FF
Over 20 Years Experience	DPST20FC	DPST20FF	SPST20FC	SPST20FF
Number of Students per Teacher	DPSTKIDR	N/A	SPSTKIDR	N/A

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSTOSA	SPSTOSA
Instructional Staff Percent:	DPSAINHP	SPSAINHP
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

‡ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
 † Indicates that ELL rates at the phase-in satisfactory standard, met or exceeded standard, and exceeded standard include current and monitored students.
 ††† Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
 †? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 † Indicates zero observations reported for this group.
 †/a Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	SA03ARE1S15R	DA03ARE1S15R	CA03ARE1S15R	CB03ARE1S15R	CH03ARE1S15R	CW03ARE1S15R	CI03ARE1S15R	C303ARE1S15R	C403ARE1S15R	C203ARE1S15R	CS03ARE1S15R	CE03ARE1S15R	CL03ARE1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	SA04ARE1S15R	DA04ARE1S15R	CA04ARE1S15R	CB04ARE1S15R	CH04ARE1S15R	CW04ARE1S15R	CI04ARE1S15R	C304ARE1S15R	C404ARE1S15R	C204ARE1S15R	CS04ARE1S15R	CE04ARE1S15R	CL04ARE1S15R
Writing	2015	SA04AWR1S15R	DA04AWR1S15R	CA04AWR1S15R	CB04AWR1S15R	CH04AWR1S15R	CW04AWR1S15R	CI04AWR1S15R	C304AWR1S15R	C404AWR1S15R	C204AWR1S15R	CS04AWR1S15R	CE04AWR1S15R	CL04AWR1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	SA05ARE1S15R	DA05ARE1S15R	CA05ARE1S15R	CB05ARE1S15R	CH05ARE1S15R	CW05ARE1S15R	CI05ARE1S15R	C305ARE1S15R	C405ARE1S15R	C205ARE1S15R	CS05ARE1S15R	CE05ARE1S15R	CL05ARE1S15R
Science	2015	SA05ASC1S15R	DA05ASC1S15R	CA05ASC1S15R	CB05ASC1S15R	CH05ASC1S15R	CW05ASC1S15R	CI05ASC1S15R	C305ASC1S15R	C405ASC1S15R	C205ASC1S15R	CS05ASC1S15R	CE05ASC1S15R	CL05ASC1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2015	SA06ARE1S15R	DA06ARE1S15R	CA06ARE1S15R	CB06ARE1S15R	CH06ARE1S15R	CW06ARE1S15R	CI06ARE1S15R	C306ARE1S15R	C406ARE1S15R	C206ARE1S15R	CS06ARE1S15R	CE06ARE1S15R	CL06ARE1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2015	SA07ARE1S15R	DA07ARE1S15R	CA07ARE1S15R	CB07ARE1S15R	CH07ARE1S15R	CW07ARE1S15R	CI07ARE1S15R	C307ARE1S15R	C407ARE1S15R	C207ARE1S15R	CS07ARE1S15R	CE07ARE1S15R	CL07ARE1S15R
Writing	2015	SA07AWR1S15R	DA07AWR1S15R	CA07AWR1S15R	CB07AWR1S15R	CH07AWR1S15R	CW07AWR1S15R	CI07AWR1S15R	C307AWR1S15R	C407AWR1S15R	C207AWR1S15R	CS07AWR1S15R	CE07AWR1S15R	CL07AWR1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2015	SA08ARE1S15R	DA08ARE1S15R	CA08ARE1S15R	CB08ARE1S15R	CH08ARE1S15R	CW08ARE1S15R	CI08ARE1S15R	C308ARE1S15R	C408ARE1S15R	C208ARE1S15R	CS08ARE1S15R	CE08ARE1S15R	CL08ARE1S15R
Science	2015	SA08ASC1S15R	DA08ASC1S15R	CA08ASC1S15R	CB08ASC1S15R	CH08ASC1S15R	CW08ASC1S15R	CI08ASC1S15R	C308ASC1S15R	C408ASC1S15R	C208ASC1S15R	CS08ASC1S15R	CE08ASC1S15R	CL08ASC1S15R
Social Studies	2015	SA08ASS1S15R	DA08ASS1S15R	CA08ASS1S15R	CB08ASS1S15R	CH08ASS1S15R	CW08ASS1S15R	CI08ASS1S15R	C308ASS1S15R	C408ASS1S15R	C208ASS1S15R	CS08ASS1S15R	CE08ASS1S15R	CL08ASS1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I	2015	SA00AR11S15R	DA00AR11S15R	CA00AR11S15R	CB00AR11S15R	CH00AR11S15R	CW00AR11S15R	CI00AR11S15R	C300AR11S15R	C400AR11S15R	C200AR11S15R	CS00AR11S15R	CE00AR11S15R	CL00AR11S15R
English II	2015	SA00AR21S15R	DA00AR21S15R	CA00AR21S15R	CB00AR21S15R	CH00AR21S15R	CW00AR21S15R	CI00AR21S15R	C300AR21S15R	C400AR21S15R	C200AR21S15R	CS00AR21S15R	CE00AR21S15R	CL00AR21S15R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
Algebra I	2015	SA00AA11S15R	DA00AA11S15R	CA00AA11S15R	CB00AA11S15R	CH00AA11S15R	CW00AA11S15R	CI00AA11S15R	C300AA11S15R	C400AA11S15R	C200AA11S15R	CS00AA11S15R	CE00AA11S15R	CL00AA11S15R
Biology	2015	SA00AB11S15R	DA00AB11S15R	CA00AB11S15R	CB00AB11S15R	CH00AB11S15R	CW00AB11S15R	CI00AB11S15R	C300AB11S15R	C400AB11S15R	C200AB11S15R	CS00AB11S15R	CE00AB11S15R	CL00AB11S15R
U.S. History	2015	SA00AUS1S15R	DA00AUS1S15R	CA00AUS1S15R	CB00AUS1S15R	CH00AUS1S15R	CW00AUS1S15R	CI00AUS1S15R	C300AUS1S15R	C400AUS1S15R	C200AUS1S15R	CS00AUS1S15R	CE00AUS1S15R	CL00AUS1S15R
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	SA00A001S15R	DA00A001S15R	CA00A001S15R	CB00A001S15R	CH00A001S15R	CW00A001S15R	CI00A001S15R	C300A001S15R	C400A001S15R	C200A001S15R	CS00A001S15R	CE00A001S15R	CL00A001S15R
Reading	2015	SA00AR01S15R	DA00AR01S15R	CA00AR01S15R	CB00AR01S15R	CH00AR01S15R	CW00AR01S15R	CI00AR01S15R	C300AR01S15R	C400AR01S15R	C200AR01S15R	CS00AR01S15R	CE00AR01S15R	CL00AR01S15R
Mathematics	2015	SA00AM01S15R	DA00AM01S15R	CA00AM01S15R	CB00AM01S15R	CH00AM01S15R	CW00AM01S15R	CI00AM01S15R	C300AM01S15R	C400AM01S15R	C200AM01S15R	CS00AM01S15R	CE00AM01S15R	CL00AM01S15R
Writing	2015	SA00AW01S15R	DA00AW01S15R	CA00AW01S15R	CB00AW01S15R	CH00AW01S15R	CW00AW01S15R	CI00AW01S15R	C300AW01S15R	C400AW01S15R	C200AW01S15R	CS00AW01S15R	CE00AW01S15R	CL00AW01S15R
Science	2015	SA00AC01S15R	DA00AC01S15R	CA00AC01S15R	CB00AC01S15R	CH00AC01S15R	CW00AC01S15R	CI00AC01S15R	C300AC01S15R	C400AC01S15R	C200AC01S15R	CS00AC01S15R	CE00AC01S15R	CL00AC01S15R
Social Studies	2015	SA00AS01S15R	DA00AS01S15R	CA00AS01S15R	CB00AS01S15R	CH00AS01S15R	CW00AS01S15R	CI00AS01S15R	C300AS01S15R	C400AS01S15R	C200AS01S15R	CS00AS01S15R	CE00AS01S15R	CL00AS01S15R
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	SA00A004215R	DA00A004215R	CA00A004215R	CB00A004215R	CH00A004215R	CW00A004215R	CI00A004215R	C300A004215R	C400A004215R	C200A004215R	CS00A004215R	CE00A004215R	CL00A004215R
Reading	2015	SA00AR04215R	DA00AR04215R	CA00AR04215R	CB00AR04215R	CH00AR04215R	CW00AR04215R	CI00AR04215R	C300AR04215R	C400AR04215R	C200AR04215R	CS00AR04215R	CE00AR04215R	CL00AR04215R
Mathematics	2015	SA00AM04215R	DA00AM04215R	CA00AM04215R	CB00AM04215R	CH00AM04215R	CW00AM04215R	CI00AM04215R	C300AM04215R	C400AM04215R	C200AM04215R	CS00AM04215R	CE00AM04215R	CL00AM04215R
Writing	2015	SA00AW04215R	DA00AW04215R	CA00AW04215R	CB00AW04215R	CH00AW04215R	CW00AW04215R	CI00AW04215R	C300AW04215R	C400AW04215R	C200AW04215R	CS00AW04215R	CE00AW04215R	CL00AW04215R
Science	2015	SA00AC04215R	DA00AC04215R	CA00AC04215R	CB00AC04215R	CH00AC04215R	CW00AC04215R	CI00AC04215R	C300AC04215R	C400AC04215R	C200AC04215R	CS00AC04215R	CE00AC04215R	CL00AC04215R
Social Studies	2015	SA00AS04215R	DA00AS04215R	CA00AS04215R	CB00AS04215R	CH00AS04215R	CW00AS04215R	CI00AS04215R	C300AS04215R	C400AS04215R	C200AS04215R	CS00AS04215R	CE00AS04215R	CL00AS04215R
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	SA00A003A15R	DA00A003A15R	CA00A003A15R	CB00A003A15R	CH00A003A15R	CW00A003A15R	CI00A003A15R	C300A003A15R	C400A003A15R	C200A003A15R	CS00A003A15R	CE00A003A15R	CL00A003A15R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Advanced Standard All Grades														
Reading	2015	SA00AR03A15R	DA00AR03A15R	CA00AR03A15R	CB00AR03A15R	CH00AR03A15R	CW00AR03A15R	CI00AR03A15R	C300AR03A15R	C400AR03A15R	C200AR03A15R	CS00AR03A15R	CE00AR03A15R	CL00AR03A15R
Mathematics	2015	SA00AM03A15R	DA00AM03A15R	CA00AM03A15R	CB00AM03A15R	CH00AM03A15R	CW00AM03A15R	CI00AM03A15R	C300AM03A15R	C400AM03A15R	C200AM03A15R	CS00AM03A15R	CE00AM03A15R	CL00AM03A15R
Writing	2015	SA00AW03A15R	DA00AW03A15R	CA00AW03A15R	CB00AW03A15R	CH00AW03A15R	CW00AW03A15R	CI00AW03A15R	C300AW03A15R	C400AW03A15R	C200AW03A15R	CS00AW03A15R	CE00AW03A15R	CL00AW03A15R
Science	2015	SA00AC03A15R	DA00AC03A15R	CA00AC03A15R	CB00AC03A15R	CH00AC03A15R	CW00AC03A15R	CI00AC03A15R	C300AC03A15R	C400AC03A15R	C200AC03A15R	CS00AC03A15R	CE00AC03A15R	CL00AC03A15R
Social Studies	2015	SA00AS03A15R	DA00AS03A15R	CA00AS03A15R	CB00AS03A15R	CH00AS03A15R	CW00AS03A15R	CI00AS03A15R	C300AS03A15R	C400AS03A15R	C200AS03A15R	CS00AS03A15R	CE00AS03A15R	CL00AS03A15R
STAAR Percent Met or Exceeded Progress All Grades														
All Subjects	2015	SA00A002G15R	DA00A002G15R	CA00A002G15R	CB00A002G15R	CH00A002G15R	CW00A002G15R	CI00A002G15R	C300A002G15R	C400A002G15R	C200A002G15R	CS00A002G15R	CE00A002G15R	C000A002G15R
Reading	2015	SA00AR02G15R	DA00AR02G15R	CA00AR02G15R	CB00AR02G15R	CH00AR02G15R	CW00AR02G15R	CI00AR02G15R	C300AR02G15R	C400AR02G15R	C200AR02G15R	CS00AR02G15R	CE00AR02G15R	C000AR02G15R
Mathematics	2015	SA00AM02G15R	DA00AM02G15R	CA00AM02G15R	CB00AM02G15R	CH00AM02G15R	CW00AM02G15R	CI00AM02G15R	C300AM02G15R	C400AM02G15R	C200AM02G15R	CS00AM02G15R	CE00AM02G15R	C000AM02G15R
Writing	2015	SA00AW02G15R	DA00AW02G15R	CA00AW02G15R	CB00AW02G15R	CH00AW02G15R	CW00AW02G15R	CI00AW02G15R	C300AW02G15R	C400AW02G15R	C200AW02G15R	CS00AW02G15R	CE00AW02G15R	C000AW02G15R
STAAR Percent Exceeded Progress All Grades														
All Subjects	2015	SA00A002E15R	DA00A002E15R	CA00A002E15R	CB00A002E15R	CH00A002E15R	CW00A002E15R	CI00A002E15R	C300A002E15R	C400A002E15R	C200A002E15R	CS00A002E15R	CE00A002E15R	C000A002E15R
Reading	2015	SA00AR02E15R	DA00AR02E15R	CA00AR02E15R	CB00AR02E15R	CH00AR02E15R	CW00AR02E15R	CI00AR02E15R	C300AR02E15R	C400AR02E15R	C200AR02E15R	CS00AR02E15R	CE00AR02E15R	C000AR02E15R
Mathematics	2015	SA00AM02E15R	DA00AM02E15R	CA00AM02E15R	CB00AM02E15R	CH00AM02E15R	CW00AM02E15R	CI00AM02E15R	C300AM02E15R	C400AM02E15R	C200AM02E15R	CS00AM02E15R	CE00AM02E15R	C000AM02E15R
Writing	2015	SA00AW02E15R	DA00AW02E15R	CA00AW02E15R	CB00AW02E15R	CH00AW02E15R	CW00AW02E15R	CI00AW02E15R	C300AW02E15R	C400AW02E15R	C200AW02E15R	CS00AW02E15R	CE00AW02E15R	C000AW02E15R
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8														
Reading	2015	SA408FR15R	DA408FR15R	CA408FR15R	CB408FR15R	CH408FR15R	CW408FR15R	CI408FR15R	C3408FR15R	C4408FR15R	C2408FR15R	CS408FR15R	CE408FR15R	CL408FR15R
	2014	SA408FR14R	DA408FR14R	CA408FR14R	CB408FR14R	CH408FR14R	CW408FR14R	CI408FR14R	C3408FR14R	C4408FR14R	C2408FR14R	CS408FR14R	CE408FR14R	CL408FR14R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	SA05AREP515R	DA05AREP515R	CA05AREP515R	CB05AREP515R	CH05AREP515R	CW05AREP515R	CI05AREP515R	C305AREP515R	C405AREP515R	C205AREP515R	CS05AREP515R	CE05AREP515R	CL05AREP515R
Students Requiring Accelerated Instruction													
2015	SA05AREF515R	DA05AREF515R	CA05AREF515R	CB05AREF515R	CH05AREF515R	CW05AREF515R	CI05AREF515R	C305AREF515R	C405AREF515R	C205AREF515R	CS05AREF515R	CE05AREF515R	CL05AREF515R
STAAR Cumulative Met Standard													
2015	SA05AREC515R	DA05AREC515R	CA05AREC515R	CB05AREC515R	CH05AREC515R	CW05AREC515R	CI05AREC515R	C305AREC515R	C405AREC515R	C205AREC515R	CS05AREC515R	CE05AREC515R	CL05AREC515R
STAAR Failers Promoted by Grade Placement Committee													
2014	SA5GPCR14R	DA5GPCR14R	CA5GPCR14R	CB5GPCR14R	CH5GPCR14R	CW5GPCR14R	CI5GPCR14R	C35GPCR14R	C45GPCR14R	C25GPCR14R	CS5GPCR14R	CE5GPCR14R	CL5GPCR14R
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 6													
2015	SA5GPPR15R	DA5GPPR15R	CA5GPPR15R	CB5GPPR15R	CH5GPPR15R	CW5GPPR15R	CI5GPPR15R	C35GPPR15R	C45GPPR15R	C25GPPR15R	CS5GPPR15R	CE5GPPR15R	CL5GPPR15R
Retained in Grade 5													
2015	SA5GPRR15R	DA5GPRR15R	CA5GPRR15R	CB5GPRR15R	CH5GPRR15R	CW5GPRR15R	CI5GPRR15R	C35GPRR15R	C45GPRR15R	C25GPRR15R	CS5GPRR15R	CE5GPRR15R	CL5GPRR15R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration													
2015	SA08AREP515R	DA08AREP515R	CA08AREP515R	CB08AREP515R	CH08AREP515R	CW08AREP515R	CI08AREP515R	C308AREP515R	C408AREP515R	C208AREP515R	CS08AREP515R	CE08AREP515R	CL08AREP515R
Students Requiring Accelerated Instruction													
2015	SA08AREF515R	DA08AREF515R	CA08AREF515R	CB08AREF515R	CH08AREF515R	CW08AREF515R	CI08AREF515R	C308AREF515R	C408AREF515R	C208AREF515R	CS08AREF515R	CE08AREF515R	CL08AREF515R
STAAR Cumulative Met Standard													
2015	SA08AREC515R	DA08AREC515R	CA08AREC515R	CB08AREC515R	CH08AREC515R	CW08AREC515R	CI08AREC515R	C308AREC515R	C408AREC515R	C208AREC515R	CS08AREC515R	CE08AREC515R	CL08AREC515R
STAAR Failers Promoted by Grade Placement Committee													
2014	SA8GPCR14R	DA8GPCR14R	CA8GPCR14R	CB8GPCR14R	CH8GPCR14R	CW8GPCR14R	CI8GPCR14R	C38GPCR14R	C48GPCR14R	C28GPCR14R	CS8GPCR14R	CE8GPCR14R	CL8GPCR14R
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	SA8GPPR15R	DA8GPPR15R	CA8GPPR15R	CB8GPPR15R	CH8GPPR15R	CW8GPPR15R	CI8GPPR15R	C38GPPR15R	C48GPPR15R	C28GPPR15R	CS8GPPR15R	CE8GPPR15R	CL8GPPR15R
Retained in Grade 8													
2015	SA8GPRR15R	DA8GPRR15R	CA8GPRR15R	CB8GPRR15R	CH8GPRR15R	CW8GPRR15R	CI8GPRR15R	C38GPRR15R	C48GPRR15R	C28GPRR15R	CS8GPRR15R	CE8GPRR15R	CL8GPRR15R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPNAME

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: CPETALLC
 Grade Span: GRDSPAN
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAARPercent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	SA00A001S15R	DA00A001S15R	CA00A001S15R	CU00A001S15R	CJ00A001S15R	CK00A001S15R	CQ00A001S15R	CT00A001S15R	CC00A001S15R	CX00A001S15R	CY00A001S15R	CZ00A001S15R	CL00A001S15R
Reading	2015	SA00AR01S15R	DA00AR01S15R	CA00AR01S15R	CU00AR01S15R	CJ00AR01S15R	CK00AR01S15R	CQ00AR01S15R	CT00AR01S15R	CC00AR01S15R	CX00AR01S15R	CY00AR01S15R	CZ00AR01S15R	CL00AR01S15R
Mathematics	2015	SA00AM01S15R	DA00AM01S15R	CA00AM01S15R	CU00AM01S15R	CJ00AM01S15R	CK00AM01S15R	CQ00AM01S15R	CT00AM01S15R	CC00AM01S15R	CX00AM01S15R	CY00AM01S15R	CZ00AM01S15R	CL00AM01S15R
Writing	2015	SA00AW01S15R	DA00AW01S15R	CA00AW01S15R	CU00AW01S15R	CJ00AW01S15R	CK00AW01S15R	CQ00AW01S15R	CT00AW01S15R	CC00AW01S15R	CX00AW01S15R	CY00AW01S15R	CZ00AW01S15R	CL00AW01S15R
Science	2015	SA00AC01S15R	DA00AC01S15R	CA00AC01S15R	CU00AC01S15R	CJ00AC01S15R	CK00AC01S15R	CQ00AC01S15R	CT00AC01S15R	CC00AC01S15R	CX00AC01S15R	CY00AC01S15R	CZ00AC01S15R	CL00AC01S15R
Social Studies	2015	SA00AS01S15R	DA00AS01S15R	CA00AS01S15R	CU00AS01S15R	CJ00AS01S15R	CK00AS01S15R	CQ00AS01S15R	CT00AS01S15R	CC00AS01S15R	CX00AS01S15R	CY00AS01S15R	CZ00AS01S15R	CL00AS01S15R
STAARPercent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects														
All Subjects	2015	SA00A004215R	DA00A004215R	CA00A004215R	CU00A004215R	CJ00A004215R	CK00A004215R	CQ00A004215R	CT00A004215R	CC00A004215R	CX00A004215R	CY00A004215R	CZ00A004215R	CL00A004215R
Reading	2015	SA00AR04215R	DA00AR04215R	CA00AR04215R	CU00AR04215R	CJ00AR04215R	CK00AR04215R	CQ00AR04215R	CT00AR04215R	CC00AR04215R	CX00AR04215R	CY00AR04215R	CZ00AR04215R	CL00AR04215R
Mathematics	2015	SA00AM04215R	DA00AM04215R	CA00AM04215R	CU00AM04215R	CJ00AM04215R	CK00AM04215R	CQ00AM04215R	CT00AM04215R	CC00AM04215R	CX00AM04215R	CY00AM04215R	CZ00AM04215R	CL00AM04215R
Writing	2015	SA00AW04215R	DA00AW04215R	CA00AW04215R	CU00AW04215R	CJ00AW04215R	CK00AW04215R	CQ00AW04215R	CT00AW04215R	CC00AW04215R	CX00AW04215R	CY00AW04215R	CZ00AW04215R	CL00AW04215R
Science	2015	SA00AC04215R	DA00AC04215R	CA00AC04215R	CU00AC04215R	CJ00AC04215R	CK00AC04215R	CQ00AC04215R	CT00AC04215R	CC00AC04215R	CX00AC04215R	CY00AC04215R	CZ00AC04215R	CL00AC04215R
Social Studies	2015	SA00AS04215R	DA00AS04215R	CA00AS04215R	CU00AS04215R	CJ00AS04215R	CK00AS04215R	CQ00AS04215R	CT00AS04215R	CC00AS04215R	CX00AS04215R	CY00AS04215R	CZ00AS04215R	CL00AS04215R
STAARPercent at Advanced Standard														
All Grades														
All Subjects														
All Subjects	2015	SA00A003A15R	DA00A003A15R	CA00A003A15R	CU00A003A15R	CJ00A003A15R	CK00A003A15R	CQ00A003A15R	CT00A003A15R	CC00A003A15R	CX00A003A15R	CY00A003A15R	CZ00A003A15R	CL00A003A15R
Reading	2015	SA00AR03A15R	DA00AR03A15R	CA00AR03A15R	CU00AR03A15R	CJ00AR03A15R	CK00AR03A15R	CQ00AR03A15R	CT00AR03A15R	CC00AR03A15R	CX00AR03A15R	CY00AR03A15R	CZ00AR03A15R	CL00AR03A15R
Mathematics	2015	SA00AM03A15R	DA00AM03A15R	CA00AM03A15R	CU00AM03A15R	CJ00AM03A15R	CK00AM03A15R	CQ00AM03A15R	CT00AM03A15R	CC00AM03A15R	CX00AM03A15R	CY00AM03A15R	CZ00AM03A15R	CL00AM03A15R
Writing	2015	SA00AW03A15R	DA00AW03A15R	CA00AW03A15R	CU00AW03A15R	CJ00AW03A15R	CK00AW03A15R	CQ00AW03A15R	CT00AW03A15R	CC00AW03A15R	CX00AW03A15R	CY00AW03A15R	CZ00AW03A15R	CL00AW03A15R
Science	2015	SA00AC03A15R	DA00AC03A15R	CA00AC03A15R	CU00AC03A15R	CJ00AC03A15R	CK00AC03A15R	CQ00AC03A15R	CT00AC03A15R	CC00AC03A15R	CX00AC03A15R	CY00AC03A15R	CZ00AC03A15R	CL00AC03A15R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPNAME

Total Students: CPETALLC
 Grade Span: GRDSPAN
 (Current Year ELL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL		
STAARPercent at Advanced Standard															
All Grades															
Social Studies	2015	SA00AS03A15R	DA00AS03A15R	CA00AS03A15R	CU00AS03A15R	CJ00AS03A15R	CK00AS03A15R	CQ00AS03A15R	CT00AS03A15R	CC00AS03A15R	CX00AS03A15R	CY00AS03A15R	CZ00AS03A15R	C500AS03A15R	CL00AS03A15R
STAARPercent Met or Exceeded Progress															
All Grades															
All Subjects	2015	SA00A002G15R	DA00A002G15R	CA00A002G15R	CU00A002G15R	CJ00A002G15R	CK00A002G15R	CQ00A002G15R	CT00A002G15R	CC00A002G15R	CX00A002G15R	CY00A002G15R	CZ00A002G15R	C500A002G15R	CL00A002G15R
Reading	2015	SA00AR02G15R	DA00AR02G15R	CA00AR02G15R	CU00AR02G15R	CJ00AR02G15R	CK00AR02G15R	CQ00AR02G15R	CT00AR02G15R	CC00AR02G15R	CX00AR02G15R	CY00AR02G15R	CZ00AR02G15R	C500AR02G15R	CL00AR02G15R
Mathematics	2015	SA00AM02G15R	DA00AM02G15R	CA00AM02G15R	CU00AM02G15R	CJ00AM02G15R	CK00AM02G15R	CQ00AM02G15R	CT00AM02G15R	CC00AM02G15R	CX00AM02G15R	CY00AM02G15R	CZ00AM02G15R	C500AM02G15R	CL00AM02G15R
Writing	2015	SA00AW02G15R	DA00AW02G15R	CA00AW02G15R	CU00AW02G15R	CJ00AW02G15R	CK00AW02G15R	CQ00AW02G15R	CT00AW02G15R	CC00AW02G15R	CX00AW02G15R	CY00AW02G15R	CZ00AW02G15R	C500AW02G15R	CL00AW02G15R
STAARPercent Exceeded Progress															
All Grades															
All Subjects	2015	SA00A002E15R	DA00A002E15R	CA00A002E15R	CU00A002E15R	CJ00A002E15R	CK00A002E15R	CQ00A002E15R	CT00A002E15R	CC00A002E15R	CX00A002E15R	CY00A002E15R	CZ00A002E15R	C500A002E15R	CL00A002E15R
Reading	2015	SA00AR02E15R	DA00AR02E15R	CA00AR02E15R	CU00AR02E15R	CJ00AR02E15R	CK00AR02E15R	CQ00AR02E15R	CT00AR02E15R	CC00AR02E15R	CX00AR02E15R	CY00AR02E15R	CZ00AR02E15R	C500AR02E15R	CL00AR02E15R
Mathematics	2015	SA00AM02E15R	DA00AM02E15R	CA00AM02E15R	CU00AM02E15R	CJ00AM02E15R	CK00AM02E15R	CQ00AM02E15R	CT00AM02E15R	CC00AM02E15R	CX00AM02E15R	CY00AM02E15R	CZ00AM02E15R	C500AM02E15R	CL00AM02E15R
Writing	2015	SA00AW02E15R	DA00AW02E15R	CA00AW02E15R	CU00AW02E15R	CJ00AW02E15R	CK00AW02E15R	CQ00AW02E15R	CT00AW02E15R	CC00AW02E15R	CX00AW02E15R	CY00AW02E15R	CZ00AW02E15R	C500AW02E15R	CL00AW02E15R
Progress of Prior Year STAARFailers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	SA408FR15R	DA408FR15R	CA408FR15R	CU408FR15R	CJ408FR15R	CK408FR15R	CQ408FR15R	CT408FR15R	CC408FR15R	CX408FR15R	CY408FR15R	CZ408FR15R	C5408FR15R	CL408FR15R
	2014	SA408FR14R	DA408FR14R	CA408FR14R	CU408FR14R	CJ408FR14R	CK408FR14R	CQ408FR14R	CT408FR14R	CC408FR14R	CX408FR14R	CY408FR14R	CZ408FR14R	C5408FR14R	CL408FR14R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Participation ‡

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	SA00A00T015R	DA00A00T015R	CA00A00T015R	CB00A00T015R	CH00A00T015R	CW00A00T015R	CI00A00T015R	C300A00T015R	C400A00T015R	C200A00T015R	CS00A00T015R	CE00A00T015R	CL00A00T015R
Included in Accountability	SAYAA00T015R	DAYAA00T015R	CAYAA00T015R	CBYAA00T015R	CHYAA00T015R	CWYAA00T015R	CIYAA00T015R	C3YAA00T015R	C4YAA00T015R	C2YAA00T015R	CSYAA00T015R	CEYAA00T015R	CLYAA00T015R
Not Included in Accountability													
Mobile	SAYMA00T015R	DAYMA00T015R	CAYMA00T015R	CBYMA00T015R	CHYMA00T015R	CWYMA00T015R	CIYMA00T015R	C3YMA00T015R	C4YMA00T015R	C2YMA00T015R	CSYMA00T015R	CEYMA00T015R	CLYMA00T015R
Other Exclusions	SAYXA00T015R	DAYXA00T015R	CAYXA00T015R	CBYXA00T015R	CHYXA00T015R	CWYXA00T015R	CIYXA00T015R	C3YXA00T015R	C4YXA00T015R	C2YXA00T015R	CSYXA00T015R	CEYXA00T015R	CLYXA00T015R
Not Tested	SANTA00T015R	DANTA00T015R	CANTA00T015R	CBNTA00T015R	CHNTA00T015R	CWNTA00T015R	CINTA00T015R	C3NTA00T015R	C4NTA00T015R	C2NTA00T015R	CSNTA00T015R	CENTA00T015R	CLNTA00T015R
Absent	SANAA00T015R	DANAA00T015R	CANAA00T015R	CBNAA00T015R	CHNAA00T015R	CWNA00T015R	CINAA00T015R	C3NAA00T015R	C4NAA00T015R	C2NAA00T015R	CSNAA00T015R	CENAA00T015R	CLNAA00T015R
Other	SANO00T015R	DANO00T015R	CANO00T015R	CBNO00T015R	CHNO00T015R	CWNO00T015R	CINO00T015R	C3NO00T015R	C4NO00T015R	C2NO00T015R	CSNO00T015R	CENOA00T015R	CLNO00T015R

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	SA0AT14R	DA0AT14R	CA0AT14R	CB0AT14R	CH0AT14R	CW0AT14R	CI0AT14R	C30AT14R	C40AT14R	C20AT14R	CS0AT14R	CE0AT14R	CL0AT14R
2012-13	SA0AT13R	DA0AT13R	CA0AT13R	CB0AT13R	CH0AT13R	CW0AT13R	CI0AT13R	C30AT13R	C40AT13R	C20AT13R	CS0AT13R	CE0AT13R	CL0AT13R
Annual Dropout Rate (Gr 7-8)													
2013-14	SA0708DR14R	DA0708DR14R	CA0708DR14R	CB0708DR14R	CH0708DR14R	CW0708DR14R	CI0708DR14R	C30708DR14R	C40708DR14R	C20708DR14R	CS0708DR14R	CE0708DR14R	CL0708DR14R
2012-13	SA0708DR13R	DA0708DR13R	CA0708DR13R	CB0708DR13R	CH0708DR13R	CW0708DR13R	CI0708DR13R	C30708DR13R	C40708DR13R	C20708DR13R	CS0708DR13R	CE0708DR13R	CL0708DR13R
Annual Dropout Rate (Gr 9-12)													
2013-14	SA0912DR14R	DA0912DR14R	CA0912DR14R	CB0912DR14R	CH0912DR14R	CW0912DR14R	CI0912DR14R	C30912DR14R	C40912DR14R	C20912DR14R	CS0912DR14R	CE0912DR14R	CL0912DR14R
2012-13	SA0912DR13R	DA0912DR13R	CA0912DR13R	CB0912DR13R	CH0912DR13R	CW0912DR13R	CI0912DR13R	C30912DR13R	C40912DR13R	C20912DR13R	CS0912DR13R	CE0912DR13R	CL0912DR13R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	SAGC414R	DAGC4X14R	CAGC4X14R	CBGC4X14R	CHGC4X14R	CWGC4X14R	CIGC4X14R	C3GC4X14R	C4GC4X14R	C2GC4X14R	CSGC4X14R	CEGC4X14R	CLGC4X14R
Received GED	SAEC414R	DAEC4X14R	CAEC4X14R	CBEC4X14R	CHEC4X14R	CWEC4X14R	CIEC4X14R	C3EC4X14R	C4EC4X14R	C2EC4X14R	CSEC4X14R	CEEC4X14R	CLEC4X14R
Continued HS	SANC414R	DANC4X14R	CANC4X14R	CBNC4X14R	CHNC4X14R	CWNC4X14R	CINC4X14R	C3NC4X14R	C4NC4X14R	C2NC4X14R	CSNC4X14R	CENC4X14R	CLNC4X14R
Dropped Out	SADC414R	DADC4X14R	CADC4X14R	CBDC4X14R	CHDC4X14R	CWDC4X14R	CIDC4X14R	C3DC4X14R	C4DC4X14R	C2DC4X14R	CSDC4X14R	CEDC4X14R	CLDC4X14R
Graduates and GED	SA3C414R	DA3C4X14R	CA3C4X14R	CB3C4X14R	CH3C4X14R	CW3C4X14R	CI3C4X14R	C33C4X14R	C43C4X14R	C23C4X14R	CS3C4X14R	CE3C4X14R	CL3C4X14R
Grads, GED, & Cont	SA2C414R	DA2C4X14R	CA2C4X14R	CB2C4X14R	CH2C4X14R	CW2C4X14R	CI2C4X14R	C32C4X14R	C42C4X14R	C22C4X14R	CS2C4X14R	CE2C4X14R	CL2C4X14R
Class of 2013													
Graduated	SAGC413R	DAGC4X13R	CAGC4X13R	CBGC4X13R	CHGC4X13R	CWGC4X13R	CIGC4X13R	C3GC4X13R	C4GC4X13R	C2GC4X13R	CSGC4X13R	CEGC4X13R	CLGC4X13R
Received GED	SAEC413R	DAEC4X13R	CAEC4X13R	CBEC4X13R	CHEC4X13R	CWEC4X13R	CIEC4X13R	C3EC4X13R	C4EC4X13R	C2EC4X13R	CSEC4X13R	CEEC4X13R	CLEC4X13R
Continued HS	SANC413R	DANC4X13R	CANC4X13R	CBNC4X13R	CHNC4X13R	CWNC4X13R	CINC4X13R	C3NC4X13R	C4NC4X13R	C2NC4X13R	CSNC4X13R	CENC4X13R	CLNC4X13R
Dropped Out	SADC413R	DADC4X13R	CADC4X13R	CBDC4X13R	CHDC4X13R	CWDC4X13R	CIDC4X13R	C3DC4X13R	C4DC4X13R	C2DC4X13R	CSDC4X13R	CEDC4X13R	CLDC4X13R
Graduates and GED	SA3C413R	DA3C4X13R	CA3C4X13R	CB3C4X13R	CH3C4X13R	CW3C4X13R	CI3C4X13R	C33C4X13R	C43C4X13R	C23C4X13R	CS3C4X13R	CE3C4X13R	CL3C4X13R
Grads, GED, & Cont	SA2C413R	DA2C4X13R	CA2C4X13R	CB2C4X13R	CH2C4X13R	CW2C4X13R	CI2C4X13R	C32C4X13R	C42C4X13R	C22C4X13R	CS2C4X13R	CE2C4X13R	CL2C4X13R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	SAGC513R	DAGC5X13R	CAGC5X13R	CBGC5X13R	CHGC5X13R	CWGC5X13R	CIGC5X13R	C3GC5X13R	C4GC5X13R	C2GC5X13R	CSGC5X13R	CEGC5X13R	CLGC5X13R
Received GED	SAEC513R	DAEC5X13R	CAEC5X13R	CBEC5X13R	CHEC5X13R	CWEC5X13R	CIEC5X13R	C3EC5X13R	C4EC5X13R	C2EC5X13R	CSEC5X13R	CEEC5X13R	CLEC5X13R
Continued HS	SANC513R	DANC5X13R	CANC5X13R	CBNC5X13R	CHNC5X13R	CWNC5X13R	CINC5X13R	C3NC5X13R	C4NC5X13R	C2NC5X13R	CSNC5X13R	CENC5X13R	CLNC5X13R
Dropped Out	SADC513R	DADC5X13R	CADC5X13R	CBDC5X13R	CHDC5X13R	CWDC5X13R	CIDC5X13R	C3DC5X13R	C4DC5X13R	C2DC5X13R	CSDC5X13R	CEDC5X13R	CLDC5X13R
Graduates and GED	SA3C513R	DA3C5X13R	CA3C5X13R	CB3C5X13R	CH3C5X13R	CW3C5X13R	CI3C5X13R	C33C5X13R	C43C5X13R	C23C5X13R	CS3C5X13R	CE3C5X13R	CL3C5X13R
Grads, GED, & Cont	SA2C513R	DA2C5X13R	CA2C5X13R	CB2C5X13R	CH2C5X13R	CW2C5X13R	CI2C5X13R	C32C5X13R	C42C5X13R	C22C5X13R	CS2C5X13R	CE2C5X13R	CL2C5X13R
Class of 2012													
Graduated	SAGC512R	DAGC5X12R	CAGC5X12R	CBGC5X12R	CHGC5X12R	CWGC5X12R	CIGC5X12R	C3GC5X12R	C4GC5X12R	C2GC5X12R	CSGC5X12R	CEGC5X12R	CLGC5X12R
Received GED	SAEC512R	DAEC5X12R	CAEC5X12R	CBEC5X12R	CHEC5X12R	CWEC5X12R	CIEC5X12R	C3EC5X12R	C4EC5X12R	C2EC5X12R	CSEC5X12R	CEEC5X12R	CLEC5X12R
Continued HS	SANC512R	DANC5X12R	CANC5X12R	CBNC5X12R	CHNC5X12R	CWNC5X12R	CINC5X12R	C3NC5X12R	C4NC5X12R	C2NC5X12R	CSNC5X12R	CENC5X12R	CLNC5X12R
Dropped Out	SADC512R	DADC5X12R	CADC5X12R	CBDC5X12R	CHDC5X12R	CWDC5X12R	CIDC5X12R	C3DC5X12R	C4DC5X12R	C2DC5X12R	CSDC5X12R	CEDC5X12R	CLDC5X12R
Graduates and GED	SA3C512R	DA3C5X12R	CA3C5X12R	CB3C5X12R	CH3C5X12R	CW3C5X12R	CI3C5X12R	C33C5X12R	C43C5X12R	C23C5X12R	CS3C5X12R	CE3C5X12R	CL3C5X12R
Grads, GED, & Cont	SA2C512R	DA2C5X12R	CA2C5X12R	CB2C5X12R	CH2C5X12R	CW2C5X12R	CI2C5X12R	C32C5X12R	C42C5X12R	C22C5X12R	CS2C5X12R	CE2C5X12R	CL2C5X12R

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

District Name: DISTNAME
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 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	SAGC612R	DAGC6X12R	CAGC6X12R	CBGC6X12R	CHGC6X12R	CWGC6X12R	CIGC6X12R	C3GC6X12R	C4GC6X12R	C2GC6X12R	CSGC6X12R	CEGC6X12R	CLGC6X12R
Received GED	SAEC612R	DAEC6X12R	CAEC6X12R	CBEC6X12R	CHEC6X12R	CWEC6X12R	CIEC6X12R	C3EC6X12R	C4EC6X12R	C2EC6X12R	CSEC6X12R	CEEC6X12R	CLEC6X12R
Continued HS	SANC612R	DANC6X12R	CANC6X12R	CBNC6X12R	CHNC6X12R	CWNC6X12R	CINC6X12R	C3NC6X12R	C4NC6X12R	C2NC6X12R	CSNC6X12R	CENC6X12R	CLNC6X12R
Dropped Out	SADC612R	DADC6X12R	CADC6X12R	CBDC6X12R	CHDC6X12R	CWDC6X12R	CIDC6X12R	C3DC6X12R	C4DC6X12R	C2DC6X12R	CSDC6X12R	CEDC6X12R	CLDC6X12R
Graduates and GED Grads, GED, & Cont	SA3C612R	DA3C6X12R	CA3C6X12R	CB3C6X12R	CH3C6X12R	CW3C6X12R	C13C6X12R	C33C6X12R	C43C6X12R	C23C6X12R	CS3C6X12R	CE3C6X12R	CL3C6X12R
	SA2C612R	DA2C6X12R	CA2C6X12R	CB2C6X12R	CH2C6X12R	CW2C6X12R	C12C6X12R	C32C6X12R	C42C6X12R	C22C6X12R	CS2C6X12R	CE2C6X12R	CL2C6X12R
Class of 2011													
Graduated	SAGC611R	DAGC6X11R	CAGC6X11R	CBGC6X11R	CHGC6X11R	CWGC6X11R	CIGC6X11R	C3GC6X11R	C4GC6X11R	C2GC6X11R	CSGC6X11R	CEGC6X11R	CLGC6X11R
Received GED	SAEC611R	DAEC6X11R	CAEC6X11R	CBEC6X11R	CHEC6X11R	CWEC6X11R	CIEC6X11R	C3EC6X11R	C4EC6X11R	C2EC6X11R	CSEC6X11R	CEEC6X11R	CLEC6X11R
Continued HS	SANC611R	DANC6X11R	CANC6X11R	CBNC6X11R	CHNC6X11R	CWNC6X11R	CINC6X11R	C3NC6X11R	C4NC6X11R	C2NC6X11R	CSNC6X11R	CENC6X11R	CLNC6X11R
Dropped Out	SADC611R	DADC6X11R	CADC6X11R	CBDC6X11R	CHDC6X11R	CWDC6X11R	CIDC6X11R	C3DC6X11R	C4DC6X11R	C2DC6X11R	CSDC6X11R	CEDC6X11R	CLDC6X11R
Graduates and GED Grads, GED, & Cont	SA3C611R	DA3C6X11R	CA3C6X11R	CB3C6X11R	CH3C6X11R	CW3C6X11R	C13C6X11R	C33C6X11R	C43C6X11R	C23C6X11R	CS3C6X11R	CE3C6X11R	CL3C6X11R
	SA2C611R	DA2C6X11R	CA2C6X11R	CB2C6X11R	CH2C6X11R	CW2C6X11R	C12C6X11R	C32C6X11R	C42C6X11R	C22C6X11R	CS2C6X11R	CE2C6X11R	CL2C6X11R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	SAGC414R	DAGC414R	CAGC414R	CBGC414R	CHGC414R	CWGC414R	CIGC414R	C3GC414R	C4GC414R	C2GC414R	CSGC414R	CEGC414R	CLGC414R
Class of 2013	SAGC413R	DAGC413R	CAGC413R	CBGC413R	CHGC413R	CWGC413R	CIGC413R	C3GC413R	C4GC413R	C2GC413R	CSGC413R	CEGC413R	CLGC413R
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	SAGC513R	DAGC513R	CAGC513R	CBGC513R	CHGC513R	CWGC513R	CIGC513R	C3GC513R	C4GC513R	C2GC513R	CSGC513R	CEGC513R	CLGC513R
Class of 2012	SAGC512R	DAGC512R	CAGC512R	CBGC512R	CHGC512R	CWGC512R	CIGC512R	C3GC512R	C4GC512R	C2GC512R	CSGC512R	CEGC512R	CLGC512R
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	SARC414R	DARC4X14R	CARC4X14R	CBRC4X14R	CHRC4X14R	CWRC4X14R	CIRC4X14R	C3RC4X14R	C4RC4X14R	C2RC4X14R	CSRC4X14R	CERC4X14R	CLRC4X14R
Class of 2013	SARC413R	DARC4X13R	CARC4X13R	CBRC4X13R	CHRC4X13R	CWRC4X13R	CIRC4X13R	C3RC4X13R	C4RC4X13R	C2RC4X13R	CSRC4X13R	CERC4X13R	CLRC4X13R
RHSP/DAP Graduates (Annual Rate)													
2013-14	SA0GH14R	DA0GH14R	CA0GH14R	CB0GH14R	CH0GH14R	CW0GH14R	CI0GH14R	C30GH14R	C40GH14R	C20GH14R	CS0GH14R	CE0GH14R	CL0GH14R
2012-13	SA0GH13R	DA0GH13R	CA0GH13R	CB0GH13R	CH0GH13R	CW0GH13R	CI0GH13R	C30GH13R	C40GH13R	C20GH13R	CS0GH13R	CE0GH13R	CL0GH13R
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	SA0AD14R	DA0AD14R	CA0AD14R	CB0AD14R	CH0AD14R	CW0AD14R	CI0AD14R	C30AD14R	C40AD14R	C20AD14R	CS0AD14R	CE0AD14R	CL0AD14R
English Language Arts													
2013-14	SA0ADE14R	DA0ADE14R	CA0ADE14R	CB0ADE14R	CH0ADE14R	CW0ADE14R	CI0ADE14R	C30ADE14R	C40ADE14R	C20ADE14R	CS0ADE14R	CE0ADE14R	CL0ADE14R
Mathematics													
2013-14	SA0ADM14R	DA0ADM14R	CA0ADM14R	CB0ADM14R	CH0ADM14R	CW0ADM14R	CI0ADM14R	C30ADM14R	C40ADM14R	C20ADM14R	CS0ADM14R	CE0ADM14R	CL0ADM14R
Science													
2013-14	SA0ADC14R	DA0ADC14R	CA0ADC14R	CB0ADC14R	CH0ADC14R	CW0ADC14R	CI0ADC14R	C30ADC14R	C40ADC14R	C20ADC14R	CS0ADC14R	CE0ADC14R	CL0ADC14R
Social Studies													
2013-14	SA0ADS14R	DA0ADS14R	CA0ADS14R	CB0ADS14R	CH0ADS14R	CW0ADS14R	CI0ADS14R	C30ADS14R	C40ADS14R	C20ADS14R	CS0ADS14R	CE0ADS14R	CL0ADS14R
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	SA9AD14R	DA9AD14R	CA9AD14R	CB9AD14R	CH9AD14R	CW9AD14R	CI9AD14R	C39AD14R	C49AD14R	C29AD14R	CS9AD14R	CE9AD14R	CL9AD14R
2012-13	SA0AD13R	DA0AD13R	CA0AD13R	CB0AD13R	CH0AD13R	CW0AD13R	CI0AD13R	C30AD13R	C40AD13R	C20AD13R	CS0AD13R	CE0AD13R	CL0AD13R

TEXAS EDUCATION AGENCY

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Total Students: CPETALLC
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 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
English Language Arts													
2013-14	SA9ADE14R	DA9ADE14R	CA9ADE14R	CB9ADE14R	CH9ADE14R	CW9ADE14R	CI9ADE14R	C39ADE14R	C49ADE14R	C29ADE14R	CS9ADE14R	CE9ADE14R	CL9ADE14R
2012-13	SA0ADE13R	DA0ADE13R	CA0ADE13R	CB0ADE13R	CH0ADE13R	CW0ADE13R	CI0ADE13R	C30ADE13R	C40ADE13R	C20ADE13R	CS0ADE13R	CE0ADE13R	CL0ADE13R
Mathematics													
2013-14	SA9ADM14R	DA9ADM14R	CA9ADM14R	CB9ADM14R	CH9ADM14R	CW9ADM14R	CI9ADM14R	C39ADM14R	C49ADM14R	C29ADM14R	CS9ADM14R	CE9ADM14R	CL9ADM14R
2012-13	SA0ADM13R	DA0ADM13R	CA0ADM13R	CB0ADM13R	CH0ADM13R	CW0ADM13R	CI0ADM13R	C30ADM13R	C40ADM13R	C20ADM13R	CS0ADM13R	CE0ADM13R	CL0ADM13R
Science													
2013-14	SA9ADC14R	DA9ADC14R	CA9ADC14R	CB9ADC14R	CH9ADC14R	CW9ADC14R	CI9ADC14R	C39ADC14R	C49ADC14R	C29ADC14R	CS9ADC14R	CE9ADC14R	CL9ADC14R
2012-13	SA0ADC13R	DA0ADC13R	CA0ADC13R	CB0ADC13R	CH0ADC13R	CW0ADC13R	CI0ADC13R	C30ADC13R	C40ADC13R	C20ADC13R	CS0ADC13R	CE0ADC13R	CL0ADC13R
Social Studies													
2013-14	SA9ADS14R	DA9ADS14R	CA9ADS14R	CB9ADS14R	CH9ADS14R	CW9ADS14R	CI9ADS14R	C39ADS14R	C49ADS14R	C29ADS14R	CS9ADS14R	CE9ADS14R	CL9ADS14R
2012-13	SA0ADS13R	DA0ADS13R	CA0ADS13R	CB0ADS13R	CH0ADS13R	CW0ADS13R	CI0ADS13R	C30ADS13R	C40ADS13R	C20ADS13R	CS0ADS13R	CE0ADS13R	CL0ADS13R
College-Ready Graduates													
English Language Arts													
Class of 2014	SACRR14R	DACRR14R	CACRR14R	CBARR14R	CHARR14R	CWARR14R	CIARR14R	C3ARR14R	C4ARR14R	C2ARR14R	CSARR14R	CEARR14R	CLARR14R
Class of 2013	SACRR13R	DACRR13R	CACRR13R	CBARR13R	CHARR13R	CWARR13R	CIARR13R	C3ARR13R	C4ARR13R	C2ARR13R	CSARR13R	CEARR13R	CLARR13R
Mathematics													
Class of 2014	SACRM14R	DACRM14R	CACRM14R	CBARM14R	CHARM14R	CWARM14R	CIARM14R	C3ARM14R	C4ARM14R	C2ARM14R	CSARM14R	CEARM14R	CLARM14R
Class of 2013	SACRM13R	DACRM13R	CACRM13R	CBARM13R	CHARM13R	CWARM13R	CIARM13R	C3ARM13R	C4ARM13R	C2ARM13R	CSARM13R	CEARM13R	CLARM13R
Both Subjects													
Class of 2014	SACRB14R	DACRB14R	CACRB14R	CBARB14R	CHARB14R	CWARB14R	CIARB14R	C3ARB14R	C4ARB14R	C2ARB14R	CSARB14R	CEARB14R	CLARB14R
Class of 2013	SACRB13R	DACRB13R	CACRB13R	CBARB13R	CHARB13R	CWARB13R	CIARB13R	C3ARB13R	C4ARB13R	C2ARB13R	CSARB13R	CEARB13R	CLARB13R
College and Career Ready Graduates													
Class of 2014	SA0GP14R	DA0GP14R	CA0GP14R	CB0GP14R	CH0GP14R	CW0GP14R	CI0GP14R	C30GP14R	C40GP14R	C20GP14R	CS0GP14R	CE0GP14R	CL0GP14R
CTE Coherent Sequence Graduates													
Class of 2014	SA0GV14R	DA0GV14R	CA0GV14R	CB0GV14R	CH0GV14R	CW0GV14R	CI0GV14R	C30GV14R	C40GV14R	C20GV14R	CS0GV14R	CE0GV14R	CL0GV14R
AP/IB Results (Participation)													
All Subjects													
2014	SA0BTA14R	DA0BTA14R	CA0BTA14R	CB0BTA14R	CH0BTA14R	CW0BTA14R	CI0BTA14R	C30BTA14R	C40BTA14R	C20BTA14R	n/a	CE0BTA14R	n/a
2013	SA0BTA13R	DA0BTA13R	CA0BTA13R	CB0BTA13R	CH0BTA13R	CW0BTA13R	CI0BTA13R	C30BTA13R	C40BTA13R	C20BTA13R	n/a	CE0BTA13R	n/a
English Language Arts													
2014	SA0BTE14R	DA0BTE14R	CA0BTE14R	CB0BTE14R	CH0BTE14R	CW0BTE14R	CI0BTE14R	C30BTE14R	C40BTE14R	C20BTE14R	n/a	CE0BTE14R	n/a
2013	SA0BTE13R	DA0BTE13R	CA0BTE13R	CB0BTE13R	CH0BTE13R	CW0BTE13R	CI0BTE13R	C30BTE13R	C40BTE13R	C20BTE13R	n/a	CE0BTE13R	n/a
Mathematics													
2014	SA0BTM14R	DA0BTM14R	CA0BTM14R	CB0BTM14R	CH0BTM14R	CW0BTM14R	CI0BTM14R	C30BTM14R	C40BTM14R	C20BTM14R	n/a	CE0BTM14R	n/a
2013	SA0BTM13R	DA0BTM13R	CA0BTM13R	CB0BTM13R	CH0BTM13R	CW0BTM13R	CI0BTM13R	C30BTM13R	C40BTM13R	C20BTM13R	n/a	CE0BTM13R	n/a
Science													
2014	SA0BTC14R	DA0BTC14R	CA0BTC14R	CB0BTC14R	CH0BTC14R	CW0BTC14R	CI0BTC14R	C30BTC14R	C40BTC14R	C20BTC14R	n/a	CE0BTC14R	n/a
2013	SA0BTC13R	DA0BTC13R	CA0BTC13R	CB0BTC13R	CH0BTC13R	CW0BTC13R	CI0BTC13R	C30BTC13R	C40BTC13R	C20BTC13R	n/a	CE0BTC13R	n/a
Social Studies													
2014	SA0BTS14R	DA0BTS14R	CA0BTS14R	CB0BTS14R	CH0BTS14R	CW0BTS14R	CI0BTS14R	C30BTS14R	C40BTS14R	C20BTS14R	n/a	CE0BTS14R	n/a
2013	SA0BTS13R	DA0BTS13R	CA0BTS13R	CB0BTS13R	CH0BTS13R	CW0BTS13R	CI0BTS13R	C30BTS13R	C40BTS13R	C20BTS13R	n/a	CE0BTS13R	n/a

TEXAS EDUCATION AGENCY

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Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	SA0BKA14R	DA0BKA14R	CA0BKA14R	CB0BKA14R	CH0BKA14R	CW0BKA14R	CI0BKA14R	C30BKA14R	C40BKA14R	C20BKA14R	n/a	CE0BKA14R	n/a
2013	SA0BKA13R	DA0BKA13R	CA0BKA13R	CB0BKA13R	CH0BKA13R	CW0BKA13R	CI0BKA13R	C30BKA13R	C40BKA13R	C20BKA13R	n/a	CE0BKA13R	n/a
English Language Arts													
2014	SA0BKE14R	DA0BKE14R	CA0BKE14R	CB0BKE14R	CH0BKE14R	CW0BKE14R	CI0BKE14R	C30BKE14R	C40BKE14R	C20BKE14R	n/a	CE0BKE14R	n/a
2013	SA0BKE13R	DA0BKE13R	CA0BKE13R	CB0BKE13R	CH0BKE13R	CW0BKE13R	CI0BKE13R	C30BKE13R	C40BKE13R	C20BKE13R	n/a	CE0BKE13R	n/a
Mathematics													
2014	SA0BKM14R	DA0BKM14R	CA0BKM14R	CB0BKM14R	CH0BKM14R	CW0BKM14R	CI0BKM14R	C30BKM14R	C40BKM14R	C20BKM14R	n/a	CE0BKM14R	n/a
2013	SA0BKM13R	DA0BKM13R	CA0BKM13R	CB0BKM13R	CH0BKM13R	CW0BKM13R	CI0BKM13R	C30BKM13R	C40BKM13R	C20BKM13R	n/a	CE0BKM13R	n/a
Science													
2014	SA0BKC14R	DA0BKC14R	CA0BKC14R	CB0BKC14R	CH0BKC14R	CW0BKC14R	CI0BKC14R	C30BKC14R	C40BKC14R	C20BKC14R	n/a	CE0BKC14R	n/a
2013	SA0BKC13R	DA0BKC13R	CA0BKC13R	CB0BKC13R	CH0BKC13R	CW0BKC13R	CI0BKC13R	C30BKC13R	C40BKC13R	C20BKC13R	n/a	CE0BKC13R	n/a
Social Studies													
2014	SA0BKS14R	DA0BKS14R	CA0BKS14R	CB0BKS14R	CH0BKS14R	CW0BKS14R	CI0BKS14R	C30BKS14R	C40BKS14R	C20BKS14R	n/a	CE0BKS14R	n/a
2013	SA0BKS13R	DA0BKS13R	CA0BKS13R	CB0BKS13R	CH0BKS13R	CW0BKS13R	CI0BKS13R	C30BKS13R	C40BKS13R	C20BKS13R	n/a	CE0BKS13R	n/a
SAT/ACT Results													
Tested													
Class of 2014	SA0CT14R	DA0CT14R	CA0CT14R	CB0CT14R	CH0CT14R	CW0CT14R	CI0CT14R	C30CT14R	C40CT14R	C20CT14R	n/a	CE0CT14R	n/a
Class of 2013	SA0CT13R	DA0CT13R	CA0CT13R	CB0CT13R	CH0CT13R	CW0CT13R	CI0CT13R	C30CT13R	C40CT13R	C20CT13R	n/a	CE0CT13R	n/a
At/Above Criterion													
Class of 2014	SA0CC14R	DA0CC14R	CA0CC14R	CB0CC14R	CH0CC14R	CW0CC14R	CI0CC14R	C30CC14R	C40CC14R	C20CC14R	n/a	CE0CC14R	n/a
Class of 2013	SA0CC13R	DA0CC13R	CA0CC13R	CB0CC13R	CH0CC13R	CW0CC13R	CI0CC13R	C30CC13R	C40CC13R	C20CC13R	n/a	CE0CC13R	n/a
Average SAT Score													
All Subjects													
Class of 2014	SA0CSA14R	DA0CSA14R	CA0CSA14R	CB0CSA14R	CH0CSA14R	CW0CSA14R	CI0CSA14R	C30CSA14R	C40CSA14R	C20CSA14R	n/a	CE0CSA14R	n/a
Class of 2013	SA0CSA13R	DA0CSA13R	CA0CSA13R	CB0CSA13R	CH0CSA13R	CW0CSA13R	CI0CSA13R	C30CSA13R	C40CSA13R	C20CSA13R	n/a	CE0CSA13R	n/a
English Language Arts and Writing													
Class of 2014	SA0CSE14R	DA0CSE14R	CA0CSE14R	CB0CSE14R	CH0CSE14R	CW0CSE14R	CI0CSE14R	C30CSE14R	C40CSE14R	C20CSE14R	n/a	CE0CSE14R	n/a
Class of 2013	SA0CSE13R	DA0CSE13R	CA0CSE13R	CB0CSE13R	CH0CSE13R	CW0CSE13R	CI0CSE13R	C30CSE13R	C40CSE13R	C20CSE13R	n/a	CE0CSE13R	n/a
Mathematics													
Class of 2014	SA0CSM14R	DA0CSM14R	CA0CSM14R	CB0CSM14R	CH0CSM14R	CW0CSM14R	CI0CSM14R	C30CSM14R	C40CSM14R	C20CSM14R	n/a	CE0CSM14R	n/a
Class of 2013	SA0CSM13R	DA0CSM13R	CA0CSM13R	CB0CSM13R	CH0CSM13R	CW0CSM13R	CI0CSM13R	C30CSM13R	C40CSM13R	C20CSM13R	n/a	CE0CSM13R	n/a
Average ACT Score													
All Subjects													
Class of 2014	SA0CAA14R	DA0CAA14R	CA0CAA14R	CB0CAA14R	CH0CAA14R	CW0CAA14R	CI0CAA14R	C30CAA14R	C40CAA14R	C20CAA14R	n/a	CE0CAA14R	n/a
Class of 2013	SA0CAA13R	DA0CAA13R	CA0CAA13R	CB0CAA13R	CH0CAA13R	CW0CAA13R	CI0CAA13R	C30CAA13R	C40CAA13R	C20CAA13R	n/a	CE0CAA13R	n/a
English Language Arts													
Class of 2014	SA0CAE14R	DA0CAE14R	CA0CAE14R	CB0CAE14R	CH0CAE14R	CW0CAE14R	CI0CAE14R	C30CAE14R	C40CAE14R	C20CAE14R	n/a	CE0CAE14R	n/a
Class of 2013	SA0CAE13R	DA0CAE13R	CA0CAE13R	CB0CAE13R	CH0CAE13R	CW0CAE13R	CI0CAE13R	C30CAE13R	C40CAE13R	C20CAE13R	n/a	CE0CAE13R	n/a
Mathematics													
Class of 2014	SA0CAM14R	DA0CAM14R	CA0CAM14R	CB0CAM14R	CH0CAM14R	CW0CAM14R	CI0CAM14R	C30CAM14R	C40CAM14R	C20CAM14R	n/a	CE0CAM14R	n/a
Class of 2013	SA0CAM13R	DA0CAM13R	CA0CAM13R	CB0CAM13R	CH0CAM13R	CW0CAM13R	CI0CAM13R	C30CAM13R	C40CAM13R	C20CAM13R	n/a	CE0CAM13R	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2014-15 Campus Attendance and Postsecondary Readiness

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Science													
Class of 2014	SA0CAC14R	DA0CAC14R	CA0CAC14R	CB0CAC14R	CH0CAC14R	CW0CAC14R	CI0CAC14R	C30CAC14R	C40CAC14R	C20CAC14R	n/a	CE0CAC14R	n/a
Class of 2013	SA0CAC13R	DA0CAC13R	CA0CAC13R	CB0CAC13R	CH0CAC13R	CW0CAC13R	CI0CAC13R	C30CAC13R	C40CAC13R	C20CAC13R	n/a	CE0CAC13R	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	SAHEE14R	DAHEE14R	CAHEE14R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	SAHEE13R	DAHEE13R	CAHEE13R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	SAHEC14R	DAHEC14R	CAHEC14R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	SAHEC13R	DAHEC13R	CAHEC13R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	CPETALLC	100.0%	DPETALLC	SPETALLC
Students by Grade:				
Early Childhood Education	CPETGEEC	CPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	DPETG12P	SPETG12P
Ethnic Distribution:				
African American	CPETBLAC	CPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	DPETWHIP	SPETWHIP
American Indian	CPETINDC	CPETINDP	DPETINDP	SPETINDP
Asian	CPETASIC	CPETASIP	DPETASIP	SPETASIP
Pacific Islander	CPETPCIC	CPETPCIP	DPETPCIP	SPETPCIP
Two or More Races	CPETTWOC	CPETTWOP	DPETTWOP	SPETTWOP
Economically Disadvantaged	CPETECOC	CPETECOP	DPETECOP	SPETECOP
Non-Educationally Disadvantaged	CPETNEDC	CPETNEDP	DPETNEDP	SPETNEDP
English Language Learners (ELL)	CPETLEPC	CPETLEPP	DPETLEPP	SPETLEPP
Students w/ Disciplinary Placements (2013-2014)	CPETDISC	CPETDISP	DPETDISP	SPETDISP
At-Risk	CPETRSKC	CPETRSKP	DPETRSKP	SPETRSKP
Mobility (2013-2014)	CPEMALLC	CPEMALLP	DPEMALLP	SPEMALLP
Graduates (Class of 2014):				
Total Graduates	CA0GR14N	100.0%	DA0GR14N	SA0GR14N
By Ethnicity (incl. Special Ed.):				
African American	CB0GR14N	CB0GR14R	DB0GR14N	SB0GR14N
Hispanic	CH0GR14N	CH0GR14R	DH0GR14N	SH0GR14N
White	CW0GR14N	CW0GR14R	DW0GR14N	SW0GR14N
American Indian	CI0GR14N	CI0GR14R	DI0GR14N	SI0GR14N
Asian	C30GR14N	C30GR14R	D30GR14N	S30GR14N
Pacific Islander	C40GR14N	C40GR14R	D40GR14N	S40GR14N
Two or More Races	C20GR14N	C20GR14R	D20GR14N	S20GR14N
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	CA0GM14N	CA0GM14P	DA0GM14N	SA0GM14N
Recommended H.S. Program/DAP	CA0GH14N	CA0GH14P	DA0GH14N	SA0GH14N
Foundation High School Plan	CA0GF14N	CA0GF14P	DA0GF14N	SA0GF14N
Special Education Graduates	CS0GR14N	CS0GR14R	DS0GR14N	SS0GR14N

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	CPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	DPERSA8R	SPERSA8R

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	CPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	DPCTG06A	SPCTG06A
Secondary:			
English/Language Arts	CPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	DPCTSOCA	SPCTSOCA

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

District Name: DISTNAME
Campus Name: CAMPNAME
Campus Number: CAMPUS

Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Staff Information	Count/Average	Percent	District	State
Total Staff	CPSATOFC	100.0%	100.0%	100.0%
Professional Staff:	CPSPTOFC	CPSPTOFP	DPSPTOFP	SPSPTOFP
Teachers	CPSTTOFC	CPSTTOFP	DPSTTOFP	SPSTTOFP
Professional Support	CPSUTOFC	CPSUTOFP	DPSUTOFP	SPSUTOFP
Campus Administration (School Leadership)	CPSSTOFC	CPSSTOFP	DPSSTOFP	SPSSTOFP
Educational Aides:	CPSETOFC	CPSETOFP	DPSETOFP	SPSETOFP
Total Minority Staff:	CPSAMIFC	CPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	CPSTBLFC	CPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	DPSTWHFP	SPSTWHFP
American Indian	CPSTINFC	CPSTINFP	DPSTINFP	SPSTINFP
Asian	CPSTASFC	CPSTASFP	DPSTASFP	SPSTASFP
Pacific Islander	CPSTPIFC	CPSTPIFP	DPSTPIFP	SPSTPIFP
Two or More Races	CPSTTWFC	CPSTTWFP	DPSTTWFP	SPSTTWFP
Males	CPSTMAFC	CPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	CPSTNOFC	CPSTNOFP	DPSTNOFP	SPSTNOFP
Bachelors	CPSTBAFC	CPSTBAFP	DPSTBAFP	SPSTBAFP
Masters	CPSTMSFC	CPSTMSFP	DPSTMSFP	SPSTMSFP
Doctorate	CPSTPHFC	CPSTPHFP	DPSTPHFP	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	CPST00FC	CPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	DPST20FP	SPST20FP
Number of Students per Teacher	CPSTKIDR	N/A	DPSTKIDR	SPSTKIDR

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

District Name: DISTNAME
Campus Name: CAMPNAME
Campus Number: CAMPUS

Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

Staff Information	Campus	District	State
Average Years Experience of Teachers:	CPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	CPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	CPST00SA	DPST00SA	SPST00SA
1-5 Years Experience	CPST01SA	DPST01SA	SPST01SA
6-10 Years Experience	CPST06SA	DPST06SA	SPST06SA
11-20 Years Experience	CPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience	CPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):			
Teachers	CPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support	CPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	CPSSTOSA	DPSSTOSA	SPSSTOSA
Instructional Staff Percent:	N/A	DPSAINHP	SPSAINHP
Contracted Instructional Staff (not incl. above):	CPSOTOFC	DPSOTOFC	SPSOTOFC

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	CPETBILC	CPETBILP	DPETBILP	SPETBILP
Career & Technical Education	CPETVOCC	CPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technical Education	CPSTVOFC	CPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	DPSTSPFP	SPSTSPFP
Other	CPSTOPFC	CPSTOPFP	DPSTOPFP	SPSTOPFP

⚡ Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
 ^ Indicates that ELL rates at the phase-in satisfactory standard, met or exceeded standard, and exceeded standard include current and monitored students.
 *** Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
 ? Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 ' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.