

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Performance

State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A		
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	SA03ARE1S16R	RA03ARE1S16R	DA03ARE1S16R	DB03ARE1S16R	DH03ARE1S16R	DW03ARE1S16R	DI03ARE1S16R	D303ARE1S16R	D403ARE1S16R	D203ARE1S16R	DS03ARE1S16R	DE03ARE1S16R	DL03ARE1S16R
Mathematics	2016	SA03AMA1S16R	RA03AMA1S16R	DA03AMA1S16R	DB03AMA1S16R	DH03AMA1S16R	DW03AMA1S16R	DI03AMA1S16R	D303AMA1S16R	D403AMA1S16R	D203AMA1S16R	DS03AMA1S16R	DE03AMA1S16R	DL03AMA1S16R
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	SA04ARE1S16R	RA04ARE1S16R	DA04ARE1S16R	DB04ARE1S16R	DH04ARE1S16R	DW04ARE1S16R	DI04ARE1S16R	D304ARE1S16R	D404ARE1S16R	D204ARE1S16R	DS04ARE1S16R	DE04ARE1S16R	DL04ARE1S16R
Mathematics	2016	SA04AMA1S16R	RA04AMA1S16R	DA04AMA1S16R	DB04AMA1S16R	DH04AMA1S16R	DW04AMA1S16R	DI04AMA1S16R	D304AMA1S16R	D404AMA1S16R	D204AMA1S16R	DS04AMA1S16R	DE04AMA1S16R	DL04AMA1S16R
Writing	2016	SA04AWR1S16R	RA04AWR1S16R	DA04AWR1S16R	DB04AWR1S16R	DH04AWR1S16R	DW04AWR1S16R	DI04AWR1S16R	D304AWR1S16R	D404AWR1S16R	D204AWR1S16R	DS04AWR1S16R	DE04AWR1S16R	DL04AWR1S16R
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5**														
Reading	2016	SA05ARE1S16R	RA05ARE1S16R	DA05ARE1S16R	DB05ARE1S16R	DH05ARE1S16R	DW05ARE1S16R	DI05ARE1S16R	D305ARE1S16R	D405ARE1S16R	D205ARE1S16R	DS05ARE1S16R	DE05ARE1S16R	DL05ARE1S16R
Mathematics	2016	SA05AMA1S16R	RA05AMA1S16R	DA05AMA1S16R	DB05AMA1S16R	DH05AMA1S16R	DW05AMA1S16R	DI05AMA1S16R	D305AMA1S16R	D405AMA1S16R	D205AMA1S16R	DS05AMA1S16R	DE05AMA1S16R	DL05AMA1S16R
Science	2016	SA05ASC1S16R	RA05ASC1S16R	DA05ASC1S16R	DB05ASC1S16R	DH05ASC1S16R	DW05ASC1S16R	DI05ASC1S16R	D305ASC1S16R	D405ASC1S16R	D205ASC1S16R	DS05ASC1S16R	DE05ASC1S16R	DL05ASC1S16R
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	SA06ARE1S16R	RA06ARE1S16R	DA06ARE1S16R	DB06ARE1S16R	DH06ARE1S16R	DW06ARE1S16R	DI06ARE1S16R	D306ARE1S16R	D406ARE1S16R	D206ARE1S16R	DS06ARE1S16R	DE06ARE1S16R	DL06ARE1S16R
Mathematics	2016	SA06AMA1S16R	RA06AMA1S16R	DA06AMA1S16R	DB06AMA1S16R	DH06AMA1S16R	DW06AMA1S16R	DI06AMA1S16R	D306AMA1S16R	D406AMA1S16R	D206AMA1S16R	DS06AMA1S16R	DE06AMA1S16R	DL06AMA1S16R
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	SA07ARE1S16R	RA07ARE1S16R	DA07ARE1S16R	DB07ARE1S16R	DH07ARE1S16R	DW07ARE1S16R	DI07ARE1S16R	D307ARE1S16R	D407ARE1S16R	D207ARE1S16R	DS07ARE1S16R	DE07ARE1S16R	DL07ARE1S16R
Mathematics	2016	SA07AMA1S16R	RA07AMA1S16R	DA07AMA1S16R	DB07AMA1S16R	DH07AMA1S16R	DW07AMA1S16R	DI07AMA1S16R	D307AMA1S16R	D407AMA1S16R	D207AMA1S16R	DS07AMA1S16R	DE07AMA1S16R	DL07AMA1S16R
Writing	2016	SA07AWR1S16R	RA07AWR1S16R	DA07AWR1S16R	DB07AWR1S16R	DH07AWR1S16R	DW07AWR1S16R	DI07AWR1S16R	D307AWR1S16R	D407AWR1S16R	D207AWR1S16R	DS07AWR1S16R	DE07AWR1S16R	DL07AWR1S16R
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8**														
Reading	2016	SA08ARE1S16R	RA08ARE1S16R	DA08ARE1S16R	DB08ARE1S16R	DH08ARE1S16R	DW08ARE1S16R	DI08ARE1S16R	D308ARE1S16R	D408ARE1S16R	D208ARE1S16R	DS08ARE1S16R	DE08ARE1S16R	DL08ARE1S16R
Mathematics	2016	SA08AMA1S16R	RA08AMA1S16R	DA08AMA1S16R	DB08AMA1S16R	DH08AMA1S16R	DW08AMA1S16R	DI08AMA1S16R	D308AMA1S16R	D408AMA1S16R	D208AMA1S16R	DS08AMA1S16R	DE08AMA1S16R	DL08AMA1S16R
Science	2016	SA08ASC1S16R	RA08ASC1S16R	DA08ASC1S16R	DB08ASC1S16R	DH08ASC1S16R	DW08ASC1S16R	DI08ASC1S16R	D308ASC1S16R	D408ASC1S16R	D208ASC1S16R	DS08ASC1S16R	DE08ASC1S16R	DL08ASC1S16R
Social Studies	2016	SA08ASS1S16R	RA08ASS1S16R	DA08ASS1S16R	DB08ASS1S16R	DH08ASS1S16R	DW08ASS1S16R	DI08ASS1S16R	D308ASS1S16R	D408ASS1S16R	D208ASS1S16R	DS08ASS1S16R	DE08ASS1S16R	DL08ASS1S16R
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	SA00AR11S16R	RA00AR11S16R	DA00AR11S16R	DB00AR11S16R	DH00AR11S16R	DW00AR11S16R	DI00AR11S16R	D300AR11S16R	D400AR11S16R	D200AR11S16R	DS00AR11S16R	DE00AR11S16R	DL00AR11S16R
English II	2016	SA00AR21S16R	RA00AR21S16R	DA00AR21S16R	DB00AR21S16R	DH00AR21S16R	DW00AR21S16R	DI00AR21S16R	D300AR21S16R	D400AR21S16R	D200AR21S16R	DS00AR21S16R	DE00AR21S16R	DL00AR21S16R
Algebra I	2016	SA00AA11S16R	RA00AA11S16R	DA00AA11S16R	DB00AA11S16R	DH00AA11S16R	DW00AA11S16R	DI00AA11S16R	D300AA11S16R	D400AA11S16R	D200AA11S16R	DS00AA11S16R	DE00AA11S16R	DL00AA11S16R
Biology	2016	SA00AB11S16R	RA00AB11S16R	DA00AB11S16R	DB00AB11S16R	DH00AB11S16R	DW00AB11S16R	DI00AB11S16R	D300AB11S16R	D400AB11S16R	D200AB11S16R	DS00AB11S16R	DE00AB11S16R	DL00AB11S16R
U.S. History	2016	SA00AUS1S16R	RA00AUS1S16R	DA00AUS1S16R	DB00AUS1S16R	DH00AUS1S16R	DW00AUS1S16R	DI00AUS1S16R	D300AUS1S16R	D400AUS1S16R	D200AUS1S16R	DS00AUS1S16R	DE00AUS1S16R	DL00AUS1S16R

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 Texas Academic Performance Report
 2015-16 District Performance

State	Region #	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^		
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	SA00A001S16R	RA00A001S16R	DA00A001S16R	DB00A001S16R	DH00A001S16R	DW00A001S16R	DI00A001S16R	D300A001S16R	D400A001S16R	D200A001S16R	DS00A001S16R	DE00A001S16R	DL00A001S16R
Reading	2016	SA00AR01S16R	RA00AR01S16R	DA00AR01S16R	DB00AR01S16R	DH00AR01S16R	DW00AR01S16R	DI00AR01S16R	D300AR01S16R	D400AR01S16R	D200AR01S16R	DS00AR01S16R	DE00AR01S16R	DL00AR01S16R
Mathematics	2016	SA00AM01S16R	RA00AM01S16R	DA00AM01S16R	DB00AM01S16R	DH00AM01S16R	DW00AM01S16R	DI00AM01S16R	D300AM01S16R	D400AM01S16R	D200AM01S16R	DS00AM01S16R	DE00AM01S16R	DL00AM01S16R
Writing	2016	SA00AW01S16R	RA00AW01S16R	DA00AW01S16R	DB00AW01S16R	DH00AW01S16R	DW00AW01S16R	DI00AW01S16R	D300AW01S16R	D400AW01S16R	D200AW01S16R	DS00AW01S16R	DE00AW01S16R	DL00AW01S16R
Science	2016	SA00AC01S16R	RA00AC01S16R	DA00AC01S16R	DB00AC01S16R	DH00AC01S16R	DW00AC01S16R	DI00AC01S16R	D300AC01S16R	D400AC01S16R	D200AC01S16R	DS00AC01S16R	DE00AC01S16R	DL00AC01S16R
Social Studies	2016	SA00AS01S16R	RA00AS01S16R	DA00AS01S16R	DB00AS01S16R	DH00AS01S16R	DW00AS01S16R	DI00AS01S16R	D300AS01S16R	D400AS01S16R	D200AS01S16R	DS00AS01S16R	DE00AS01S16R	DL00AS01S16R
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	SA00A004216R	RA00A004216R	DA00A004216R	DB00A004216R	DH00A004216R	DW00A004216R	DI00A004216R	D300A004216R	D400A004216R	D200A004216R	DS00A004216R	DE00A004216R	DL00A004216R
Reading	2016	SA00AR04216R	RA00AR04216R	DA00AR04216R	DB00AR04216R	DH00AR04216R	DW00AR04216R	DI00AR04216R	D300AR04216R	D400AR04216R	D200AR04216R	DS00AR04216R	DE00AR04216R	DL00AR04216R
Mathematics	2016	SA00AM04216R	RA00AM04216R	DA00AM04216R	DB00AM04216R	DH00AM04216R	DW00AM04216R	DI00AM04216R	D300AM04216R	D400AM04216R	D200AM04216R	DS00AM04216R	DE00AM04216R	DL00AM04216R
Writing	2016	SA00AW04216R	RA00AW04216R	DA00AW04216R	DB00AW04216R	DH00AW04216R	DW00AW04216R	DI00AW04216R	D300AW04216R	D400AW04216R	D200AW04216R	DS00AW04216R	DE00AW04216R	DL00AW04216R
Science	2016	SA00AC04216R	RA00AC04216R	DA00AC04216R	DB00AC04216R	DH00AC04216R	DW00AC04216R	DI00AC04216R	D300AC04216R	D400AC04216R	D200AC04216R	DS00AC04216R	DE00AC04216R	DL00AC04216R
Social Studies	2016	SA00AS04216R	RA00AS04216R	DA00AS04216R	DB00AS04216R	DH00AS04216R	DW00AS04216R	DI00AS04216R	D300AS04216R	D400AS04216R	D200AS04216R	DS00AS04216R	DE00AS04216R	DL00AS04216R
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	SA00A003A16R	RA00A003A16R	DA00A003A16R	DB00A003A16R	DH00A003A16R	DW00A003A16R	DI00A003A16R	D300A003A16R	D400A003A16R	D200A003A16R	DS00A003A16R	DE00A003A16R	DL00A003A16R
Reading	2016	SA00AR03A16R	RA00AR03A16R	DA00AR03A16R	DB00AR03A16R	DH00AR03A16R	DW00AR03A16R	DI00AR03A16R	D300AR03A16R	D400AR03A16R	D200AR03A16R	DS00AR03A16R	DE00AR03A16R	DL00AR03A16R
Mathematics	2016	SA00AM03A16R	RA00AM03A16R	DA00AM03A16R	DB00AM03A16R	DH00AM03A16R	DW00AM03A16R	DI00AM03A16R	D300AM03A16R	D400AM03A16R	D200AM03A16R	DS00AM03A16R	DE00AM03A16R	DL00AM03A16R
Writing	2016	SA00AW03A16R	RA00AW03A16R	DA00AW03A16R	DB00AW03A16R	DH00AW03A16R	DW00AW03A16R	DI00AW03A16R	D300AW03A16R	D400AW03A16R	D200AW03A16R	DS00AW03A16R	DE00AW03A16R	DL00AW03A16R
Science	2016	SA00AC03A16R	RA00AC03A16R	DA00AC03A16R	DB00AC03A16R	DH00AC03A16R	DW00AC03A16R	DI00AC03A16R	D300AC03A16R	D400AC03A16R	D200AC03A16R	DS00AC03A16R	DE00AC03A16R	DL00AC03A16R
Social Studies	2016	SA00AS03A16R	RA00AS03A16R	DA00AS03A16R	DB00AS03A16R	DH00AS03A16R	DW00AS03A16R	DI00AS03A16R	D300AS03A16R	D400AS03A16R	D200AS03A16R	DS00AS03A16R	DE00AS03A16R	DL00AS03A16R

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	State	Region #	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]	
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	SA00A002G16R	RA00A002G16R	DA00A002G16R	DB00A002G16R	DH00A002G16R	DW00A002G16R	DI00A002G16R	D300A002G16R	D400A002G16R	D200A002G16R	DS00A002G16R	DE00A002G16R	D000A002G16R
Reading	2016	SA00AR02G16R	RA00AR02G16R	DA00AR02G16R	DB00AR02G16R	DH00AR02G16R	DW00AR02G16R	DI00AR02G16R	D300AR02G16R	D400AR02G16R	D200AR02G16R	DS00AR02G16R	DE00AR02G16R	D000AR02G16R
Mathematics	2016	SA00AM02G16R	RA00AM02G16R	DA00AM02G16R	DB00AM02G16R	DH00AM02G16R	DW00AM02G16R	DI00AM02G16R	D300AM02G16R	D400AM02G16R	D200AM02G16R	DS00AM02G16R	DE00AM02G16R	D000AM02G16R
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	SA00A002E16R	RA00A002E16R	DA00A002E16R	DB00A002E16R	DH00A002E16R	DW00A002E16R	DI00A002E16R	D300A002E16R	D400A002E16R	D200A002E16R	DS00A002E16R	DE00A002E16R	D000A002E16R
Reading	2016	SA00AR02E16R	RA00AR02E16R	DA00AR02E16R	DB00AR02E16R	DH00AR02E16R	DW00AR02E16R	DI00AR02E16R	D300AR02E16R	D400AR02E16R	D200AR02E16R	DS00AR02E16R	DE00AR02E16R	D000AR02E16R
Mathematics	2016	SA00AM02E16R	RA00AM02E16R	DA00AM02E16R	DB00AM02E16R	DH00AM02E16R	DW00AM02E16R	DI00AM02E16R	D300AM02E16R	D400AM02E16R	D200AM02E16R	DS00AM02E16R	DE00AM02E16R	D000AM02E16R
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	SA408FR16R	RA408FR16R	DA408FR16R	DB408FR16R	DH408FR16R	DW408FR16R	DI408FR16R	D3408FR16R	D4408FR16R	D2408FR16R	DS408FR16R	DE408FR16R	DL408FR16R

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State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	SA05AREP516R	RA05AREP516R	DA05AREP516R	DB05AREP516R	DH05AREP516R	DW05AREP516R	DI05AREP516R	D305AREP516R	D405AREP516R	D205AREP516R	DS05AREP516R	DE05AREP516R	DL05AREP516R
Students Requiring Accelerated Instruction													
2016	SA05AREF516R	RA05AREF516R	DA05AREF516R	DB05AREF516R	DH05AREF516R	DW05AREF516R	DI05AREF516R	D305AREF516R	D405AREF516R	D205AREF516R	DS05AREF516R	DE05AREF516R	DL05AREF516R
STAAR Cumulative Met Standard													
2016	SA05AREC516R	RA05AREC516R	DA05AREC516R	DB05AREC516R	DH05AREC516R	DW05AREC516R	DI05AREC516R	D305AREC516R	D405AREC516R	D205AREC516R	DS05AREC516R	DE05AREC516R	DL05AREC516R
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	SA5GPCR15R	RA5GPCR15R	DA5GPCR15R	DB5GPCR15R	DH5GPCR15R	DW5GPCR15R	DI5GPCR15R	D35GPCR15R	D45GPCR15R	D25GPCR15R	DS5GPCR15R	DE5GPCR15R	DL5GPCR15R
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	SA5GPPR16R	RA5GPPR16R	DA5GPPR16R	DB5GPPR16R	DH5GPPR16R	DW5GPPR16R	DI5GPPR16R	D35GPPR16R	D45GPPR16R	D25GPPR16R	DS5GPPR16R	DE5GPPR16R	DL5GPPR16R
Retained in Grade 5													
2016	SA5GPRR16R	RA5GPRR16R	DA5GPRR16R	DB5GPRR16R	DH5GPRR16R	DW5GPRR16R	DI5GPRR16R	D35GPRR16R	D45GPRR16R	D25GPRR16R	DS5GPRR16R	DE5GPRR16R	DL5GPRR16R
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	SA05AMAP516R	RA05AMAP516R	DA05AMAP516R	DB05AMAP516R	DH05AMAP516R	DW05AMAP516R	DI05AMAP516R	D305AMAP516R	D405AMAP516R	D205AMAP516R	DS05AMAP516R	DE05AMAP516R	DL05AMAP516R
Students Requiring Accelerated Instruction													
2016	SA05AMAF516R	RA05AMAF516R	DA05AMAF516R	DB05AMAF516R	DH05AMAF516R	DW05AMAF516R	DI05AMAF516R	D305AMAF516R	D405AMAF516R	D205AMAF516R	DS05AMAF516R	DE05AMAF516R	DL05AMAF516R
STAAR Cumulative Met Standard													
2016	SA05AMAC516R	RA05AMAC516R	DA05AMAC516R	DB05AMAC516R	DH05AMAC516R	DW05AMAC516R	DI05AMAC516R	D305AMAC516R	D405AMAC516R	D205AMAC516R	DS05AMAC516R	DE05AMAC516R	DL05AMAC516R
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	SA08AREP516R	RA08AREP516R	DA08AREP516R	DB08AREP516R	DH08AREP516R	DW08AREP516R	DI08AREP516R	D308AREP516R	D408AREP516R	D208AREP516R	DS08AREP516R	DE08AREP516R	DL08AREP516R
Students Requiring Accelerated Instruction													
2016	SA08AREF516R	RA08AREF516R	DA08AREF516R	DB08AREF516R	DH08AREF516R	DW08AREF516R	DI08AREF516R	D308AREF516R	D408AREF516R	D208AREF516R	DS08AREF516R	DE08AREF516R	DL08AREF516R
STAAR Cumulative Met Standard													
2016	SA08AREC516R	RA08AREC516R	DA08AREC516R	DB08AREC516R	DH08AREC516R	DW08AREC516R	DI08AREC516R	D308AREC516R	D408AREC516R	D208AREC516R	DS08AREC516R	DE08AREC516R	DL08AREC516R
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	SA8GPCR15R	RA8GPCR15R	DA8GPCR15R	DB8GPCR15R	DH8GPCR15R	DW8GPCR15R	DI8GPCR15R	D38GPCR15R	D48GPCR15R	D28GPCR15R	DS8GPCR15R	DE8GPCR15R	DL8GPCR15R
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	SA8GPPR16R	RA8GPPR16R	DA8GPPR16R	DB8GPPR16R	DH8GPPR16R	DW8GPPR16R	DI8GPPR16R	D38GPPR16R	D48GPPR16R	D28GPPR16R	DS8GPPR16R	DE8GPPR16R	DL8GPPR16R
Retained in Grade 8													
2016	SA8GPRR16R	RA8GPRR16R	DA8GPRR16R	DB8GPRR16R	DH8GPRR16R	DW8GPRR16R	DI8GPRR16R	D38GPRR16R	D48GPRR16R	D28GPRR16R	DS8GPRR16R	DE8GPRR16R	DL8GPRR16R
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	SA08AMAP516R	RA08AMAP516R	DA08AMAP516R	DB08AMAP516R	DH08AMAP516R	DW08AMAP516R	DI08AMAP516R	D308AMAP516R	D408AMAP516R	D208AMAP516R	DS08AMAP516R	DE08AMAP516R	DL08AMAP516R
Students Requiring Accelerated Instruction													
2016	SA08AMAF516R	RA08AMAF516R	DA08AMAF516R	DB08AMAF516R	DH08AMAF516R	DW08AMAF516R	DI08AMAF516R	D308AMAF516R	D408AMAF516R	D208AMAF516R	DS08AMAF516R	DE08AMAF516R	DL08AMAF516R
STAAR Cumulative Met Standard													
2016	SA08AMAC516R	RA08AMAC516R	DA08AMAC516R	DB08AMAC516R	DH08AMAC516R	DW08AMAC516R	DI08AMAC516R	D308AMAC516R	D408AMAC516R	D208AMAC516R	DS08AMAC516R	DE08AMAC516R	DL08AMAC516R

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

	State	Region #	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	SA00A001S16R	RA00A001S16R	DA00A001S16R	DJ00A001S16R	DK00A001S16R	DQ00A001S16R	DT00A001S16R	DC00A001S16R	DX00A001S16R	DY00A001S16R	DZ00A001S16R	D500A001S16R	DL00A001S16R
Reading	2016	SA00AR01S16R	RA00AR01S16R	DA00AR01S16R	DJ00AR01S16R	DK00AR01S16R	DQ00AR01S16R	DT00AR01S16R	DC00AR01S16R	DX00AR01S16R	DY00AR01S16R	DZ00AR01S16R	D500AR01S16R	DL00AR01S16R
Mathematics	2016	SA00AM01S16R	RA00AM01S16R	DA00AM01S16R	DJ00AM01S16R	DK00AM01S16R	DQ00AM01S16R	DT00AM01S16R	DC00AM01S16R	DX00AM01S16R	DY00AM01S16R	DZ00AM01S16R	D500AM01S16R	DL00AM01S16R
Writing	2016	SA00AW01S16R	RA00AW01S16R	DA00AW01S16R	DJ00AW01S16R	DK00AW01S16R	DQ00AW01S16R	DT00AW01S16R	DC00AW01S16R	DX00AW01S16R	DY00AW01S16R	DZ00AW01S16R	D500AW01S16R	DL00AW01S16R
Science	2016	SA00AC01S16R	RA00AC01S16R	DA00AC01S16R	DJ00AC01S16R	DK00AC01S16R	DQ00AC01S16R	DT00AC01S16R	DC00AC01S16R	DX00AC01S16R	DY00AC01S16R	DZ00AC01S16R	D500AC01S16R	DL00AC01S16R
Social Studies	2016	SA00AS01S16R	RA00AS01S16R	DA00AS01S16R	DJ00AS01S16R	DK00AS01S16R	DQ00AS01S16R	DT00AS01S16R	DC00AS01S16R	DX00AS01S16R	DY00AS01S16R	DZ00AS01S16R	D500AS01S16R	DL00AS01S16R
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	SA00A004216R	RA00A004216R	DA00A004216R	DJ00A004216R	DK00A004216R	DQ00A004216R	DT00A004216R	DC00A004216R	DX00A004216R	DY00A004216R	DZ00A004216R	D500A004216R	DL00A004216R
Reading	2016	SA00AR04216R	RA00AR04216R	DA00AR04216R	DJ00AR04216R	DK00AR04216R	DQ00AR04216R	DT00AR04216R	DC00AR04216R	DX00AR04216R	DY00AR04216R	DZ00AR04216R	D500AR04216R	DL00AR04216R
Mathematics	2016	SA00AM04216R	RA00AM04216R	DA00AM04216R	DJ00AM04216R	DK00AM04216R	DQ00AM04216R	DT00AM04216R	DC00AM04216R	DX00AM04216R	DY00AM04216R	DZ00AM04216R	D500AM04216R	DL00AM04216R
Writing	2016	SA00AW04216R	RA00AW04216R	DA00AW04216R	DJ00AW04216R	DK00AW04216R	DQ00AW04216R	DT00AW04216R	DC00AW04216R	DX00AW04216R	DY00AW04216R	DZ00AW04216R	D500AW04216R	DL00AW04216R
Science	2016	SA00AC04216R	RA00AC04216R	DA00AC04216R	DJ00AC04216R	DK00AC04216R	DQ00AC04216R	DT00AC04216R	DC00AC04216R	DX00AC04216R	DY00AC04216R	DZ00AC04216R	D500AC04216R	DL00AC04216R
Social Studies	2016	SA00AS04216R	RA00AS04216R	DA00AS04216R	DJ00AS04216R	DK00AS04216R	DQ00AS04216R	DT00AS04216R	DC00AS04216R	DX00AS04216R	DY00AS04216R	DZ00AS04216R	D500AS04216R	DL00AS04216R
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	SA00A003A16R	RA00A003A16R	DA00A003A16R	DJ00A003A16R	DK00A003A16R	DQ00A003A16R	DT00A003A16R	DC00A003A16R	DX00A003A16R	DY00A003A16R	DZ00A003A16R	D500A003A16R	DL00A003A16R
Reading	2016	SA00AR03A16R	RA00AR03A16R	DA00AR03A16R	DJ00AR03A16R	DK00AR03A16R	DQ00AR03A16R	DT00AR03A16R	DC00AR03A16R	DX00AR03A16R	DY00AR03A16R	DZ00AR03A16R	D500AR03A16R	DL00AR03A16R
Mathematics	2016	SA00AM03A16R	RA00AM03A16R	DA00AM03A16R	DJ00AM03A16R	DK00AM03A16R	DQ00AM03A16R	DT00AM03A16R	DC00AM03A16R	DX00AM03A16R	DY00AM03A16R	DZ00AM03A16R	D500AM03A16R	DL00AM03A16R
Writing	2016	SA00AW03A16R	RA00AW03A16R	DA00AW03A16R	DJ00AW03A16R	DK00AW03A16R	DQ00AW03A16R	DT00AW03A16R	DC00AW03A16R	DX00AW03A16R	DY00AW03A16R	DZ00AW03A16R	D500AW03A16R	DL00AW03A16R
Science	2016	SA00AC03A16R	RA00AC03A16R	DA00AC03A16R	DJ00AC03A16R	DK00AC03A16R	DQ00AC03A16R	DT00AC03A16R	DC00AC03A16R	DX00AC03A16R	DY00AC03A16R	DZ00AC03A16R	D500AC03A16R	DL00AC03A16R
Social Studies	2016	SA00AS03A16R	RA00AS03A16R	DA00AS03A16R	DJ00AS03A16R	DK00AS03A16R	DQ00AS03A16R	DT00AS03A16R	DC00AS03A16R	DX00AS03A16R	DY00AS03A16R	DZ00AS03A16R	D500AS03A16R	DL00AS03A16R
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	SA00A002G16R	RA00A002G16R	DA00A002G16R	DJ00A002G16R	DK00A002G16R	DQ00A002G16R	DT00A002G16R	DC00A002G16R	DX00A002G16R	DY00A002G16R	DZ00A002G16R	D500A002G16R	DL00A002G16R
Reading	2016	SA00AR02G16R	RA00AR02G16R	DA00AR02G16R	DJ00AR02G16R	DK00AR02G16R	DQ00AR02G16R	DT00AR02G16R	DC00AR02G16R	DX00AR02G16R	DY00AR02G16R	DZ00AR02G16R	D500AR02G16R	DL00AR02G16R
Mathematics	2016	SA00AM02G16R	RA00AM02G16R	DA00AM02G16R	DJ00AM02G16R	DK00AM02G16R	DQ00AM02G16R	DT00AM02G16R	DC00AM02G16R	DX00AM02G16R	DY00AM02G16R	DZ00AM02G16R	D500AM02G16R	DL00AM02G16R
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	SA00A002E16R	RA00A002E16R	DA00A002E16R	DJ00A002E16R	DK00A002E16R	DQ00A002E16R	DT00A002E16R	DC00A002E16R	DX00A002E16R	DY00A002E16R	DZ00A002E16R	D500A002E16R	DL00A002E16R
Reading	2016	SA00AR02E16R	RA00AR02E16R	DA00AR02E16R	DJ00AR02E16R	DK00AR02E16R	DQ00AR02E16R	DT00AR02E16R	DC00AR02E16R	DX00AR02E16R	DY00AR02E16R	DZ00AR02E16R	D500AR02E16R	DL00AR02E16R
Mathematics	2016	SA00AM02E16R	RA00AM02E16R	DA00AM02E16R	DJ00AM02E16R	DK00AM02E16R	DQ00AM02E16R	DT00AM02E16R	DC00AM02E16R	DX00AM02E16R	DY00AM02E16R	DZ00AM02E16R	D500AM02E16R	DL00AM02E16R
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	SA408FR16R	RA408FR16R	DA408FR16R	DJ408FR16R	DK408FR16R	DQ408FR16R	DT408FR16R	DC408FR16R	DX408FR16R	DY408FR16R	DZ408FR16R	D5408FR16R	DL408FR16R

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 Texas Academic Performance Report
 2015-16 District Participation

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	SA00A00T016R	RA00A00T016R	DA00A00T016R	DB00A00T016R	DH00A00T016R	DW00A00T016R	DI00A00T016R	D300A00T016R	D400A00T016R	D200A00T016R	DS00A00T016R	DE00A00T016R	DL00A00T016R
Included in Accountability	SAYAA00T016R	RAYAA00T016R	DAYAA00T016R	DBYAA00T016R	DHYAA00T016R	DWYAA00T016R	DIYAA00T016R	D3YAA00T016R	D4YAA00T016R	D2YAA00T016R	DSYAA00T016R	DEYAA00T016R	DLYAA00T016R
Not Included in Accountability													
Mobile	SAYMA00T016R	RAYMA00T016R	DAYMA00T016R	DBYMA00T016R	DHYMA00T016R	DWYMA00T016R	DIYMA00T016R	D3YMA00T016R	D4YMA00T016R	D2YMA00T016R	DSYMA00T016R	DEYMA00T016R	DLYMA00T016R
Other Exclusions	SAYXA00T016R	RAYXA00T016R	DAYXA00T016R	DBYXA00T016R	DHYXA00T016R	DWYXA00T016R	DIYXA00T016R	D3YXA00T016R	D4YXA00T016R	D2YXA00T016R	DSYXA00T016R	DEYXA00T016R	DLYXA00T016R
Not Tested	SANTA00T016R	RANTA00T016R	DANTA00T016R	DBNTA00T016R	DHNTA00T016R	DWNTA00T016R	DINTA00T016R	D3NTA00T016R	D4NTA00T016R	D2NTA00T016R	DSNTA00T016R	DENTA00T016R	DLNTA00T016R
Absent	SANAA00T016R	RANAA00T016R	DANAA00T016R	DBNAA00T016R	DHNAA00T016R	DWNAA00T016R	DINAA00T016R	D3NAA00T016R	D4NAA00T016R	D2NAA00T016R	DSNAA00T016R	DENAA00T016R	DLNAA00T016R
Other	SANOA00T016R	RANOA00T016R	DANOAA00T016R	DBNOA00T016R	DHNOA00T016R	DWNOA00T016R	DINOAA00T016R	D3NOA00T016R	D4NOA00T016R	D2NOA00T016R	DSNOA00T016R	DENOA00T016R	DLNOA00T016R

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 District Attendance and Postsecondary Readiness

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	SA0AT15R	RA0AT15R	DA0AT15R	DB0AT15R	DH0AT15R	DW0AT15R	DI0AT15R	D30AT15R	D40AT15R	D20AT15R	DS0AT15R	DE0AT15R	DL0AT15R
2013-14	SA0AT14R	RA0AT14R	DA0AT14R	DB0AT14R	DH0AT14R	DW0AT14R	DI0AT14R	D30AT14R	D40AT14R	D20AT14R	DS0AT14R	DE0AT14R	DL0AT14R
Annual Dropout Rate (Gr 7-8)													
2014-15	SA0708DR15R	RA0708DR15R	DA0708DR15R	DB0708DR15R	DH0708DR15R	DW0708DR15R	DI0708DR15R	D30708DR15R	D40708DR15R	D20708DR15R	DS0708DR15R	DE0708DR15R	DL0708DR15R
2013-14	SA0708DR14R	RA0708DR14R	DA0708DR14R	DB0708DR14R	DH0708DR14R	DW0708DR14R	DI0708DR14R	D30708DR14R	D40708DR14R	D20708DR14R	DS0708DR14R	DE0708DR14R	DL0708DR14R
Annual Dropout Rate (Gr 9-12)													
2014-15	SA0912DR15R	RA0912DR15R	DA0912DR15R	DB0912DR15R	DH0912DR15R	DW0912DR15R	DI0912DR15R	D30912DR15R	D40912DR15R	D20912DR15R	DS0912DR15R	DE0912DR15R	DL0912DR15R
2013-14	SA0912DR14R	RA0912DR14R	DA0912DR14R	DB0912DR14R	DH0912DR14R	DW0912DR14R	DI0912DR14R	D30912DR14R	D40912DR14R	D20912DR14R	DS0912DR14R	DE0912DR14R	DL0912DR14R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	SAGC415R	RAGC415R	DAGC4X15R	DBGC4X15R	DHGC4X15R	DWGC4X15R	DIGC4X15R	D3GC4X15R	D4GC4X15R	D2GC4X15R	DSGC4X15R	DEGC4X15R	DLGC4X15R
Received GED	SAEC415R	RAEC415R	DAEC4X15R	DBEC4X15R	DHEC4X15R	DWEC4X15R	DIEC4X15R	D3EC4X15R	D4EC4X15R	D2EC4X15R	DSEC4X15R	DEEC4X15R	DLEC4X15R
Continued HS	SANC415R	RANC415R	DANC4X15R	DBNC4X15R	DHNC4X15R	DWNC4X15R	DINC4X15R	D3NC4X15R	D4NC4X15R	D2NC4X15R	DSNC4X15R	DENC4X15R	DLNC4X15R
Dropped Out	SADC415R	RADC415R	DADC4X15R	DBDC4X15R	DHDC4X15R	DWDC4X15R	DIDC4X15R	D3DC4X15R	D4DC4X15R	D2DC4X15R	DSDC4X15R	DEDC4X15R	DLDC4X15R
Graduates and GED	SA3C415R	RA3C415R	DA3C4X15R	DB3C4X15R	DH3C4X15R	DW3C4X15R	DI3C4X15R	D33C4X15R	D43C4X15R	D23C4X15R	DS3C4X15R	DE3C4X15R	DL3C4X15R
Grads, GED, & Cont	SA2C415R	RA2C415R	DA2C4X15R	DB2C4X15R	DH2C4X15R	DW2C4X15R	DI2C4X15R	D32C4X15R	D42C4X15R	D22C4X15R	DS2C4X15R	DE2C4X15R	DL2C4X15R
Class of 2014													
Graduated	SAGC414R	RAGC414R	DAGC4X14R	DBGC4X14R	DHGC4X14R	DWGC4X14R	DIGC4X14R	D3GC4X14R	D4GC4X14R	D2GC4X14R	DSGC4X14R	DEGC4X14R	DLGC4X14R
Received GED	SAEC414R	RAEC414R	DAEC4X14R	DBEC4X14R	DHEC4X14R	DWEC4X14R	DIEC4X14R	D3EC4X14R	D4EC4X14R	D2EC4X14R	DSEC4X14R	DEEC4X14R	DLEC4X14R
Continued HS	SANC414R	RANC414R	DANC4X14R	DBNC4X14R	DHNC4X14R	DWNC4X14R	DINC4X14R	D3NC4X14R	D4NC4X14R	D2NC4X14R	DSNC4X14R	DENC4X14R	DLNC4X14R
Dropped Out	SADC414R	RADC414R	DADC4X14R	DBDC4X14R	DHDC4X14R	DWDC4X14R	DIDC4X14R	D3DC4X14R	D4DC4X14R	D2DC4X14R	DSDC4X14R	DEDC4X14R	DLDC4X14R
Graduates and GED	SA3C414R	RA3C414R	DA3C4X14R	DB3C4X14R	DH3C4X14R	DW3C4X14R	DI3C4X14R	D33C4X14R	D43C4X14R	D23C4X14R	DS3C4X14R	DE3C4X14R	DL3C4X14R
Grads, GED, & Cont	SA2C414R	RA2C414R	DA2C4X14R	DB2C4X14R	DH2C4X14R	DW2C4X14R	DI2C4X14R	D32C4X14R	D42C4X14R	D22C4X14R	DS2C4X14R	DE2C4X14R	DL2C4X14R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	SAGC514R	RAGC514R	DAGC5X14R	DBGC5X14R	DHGC5X14R	DWGC5X14R	DIGC5X14R	D3GC5X14R	D4GC5X14R	D2GC5X14R	DSGC5X14R	DEGC5X14R	DLGC5X14R
Received GED	SAEC514R	RAEC514R	DAEC5X14R	DBEC5X14R	DHEC5X14R	DWEC5X14R	DIEC5X14R	D3EC5X14R	D4EC5X14R	D2EC5X14R	DSEC5X14R	DEEC5X14R	DLEC5X14R
Continued HS	SANC514R	RANC514R	DANC5X14R	DBNC5X14R	DHNC5X14R	DWNC5X14R	DINC5X14R	D3NC5X14R	D4NC5X14R	D2NC5X14R	DSNC5X14R	DENC5X14R	DLNC5X14R
Dropped Out	SADC514R	RADC514R	DADC5X14R	DBDC5X14R	DHDC5X14R	DWDC5X14R	DIDC5X14R	D3DC5X14R	D4DC5X14R	D2DC5X14R	DSDC5X14R	DEDC5X14R	DLDC5X14R
Graduates and GED	SA3C514R	RA3C514R	DA3C5X14R	DB3C5X14R	DH3C5X14R	DW3C5X14R	DI3C5X14R	D33C5X14R	D43C5X14R	D23C5X14R	DS3C5X14R	DE3C5X14R	DL3C5X14R
Grads, GED, & Cont	SA2C514R	RA2C514R	DA2C5X14R	DB2C5X14R	DH2C5X14R	DW2C5X14R	DI2C5X14R	D32C5X14R	D42C5X14R	D22C5X14R	DS2C5X14R	DE2C5X14R	DL2C5X14R
Class of 2013													
Graduated	SAGC513R	RAGC513R	DAGC5X13R	DBGC5X13R	DHGC5X13R	DWGC5X13R	DIGC5X13R	D3GC5X13R	D4GC5X13R	D2GC5X13R	DSGC5X13R	DEGC5X13R	DLGC5X13R
Received GED	SAEC513R	RAEC513R	DAEC5X13R	DBEC5X13R	DHEC5X13R	DWEC5X13R	DIEC5X13R	D3EC5X13R	D4EC5X13R	D2EC5X13R	DSEC5X13R	DEEC5X13R	DLEC5X13R
Continued HS	SANC513R	RANC513R	DANC5X13R	DBNC5X13R	DHNC5X13R	DWNC5X13R	DINC5X13R	D3NC5X13R	D4NC5X13R	D2NC5X13R	DSNC5X13R	DENC5X13R	DLNC5X13R
Dropped Out	SADC513R	RADC513R	DADC5X13R	DBDC5X13R	DHDC5X13R	DWDC5X13R	DIDC5X13R	D3DC5X13R	D4DC5X13R	D2DC5X13R	DSDC5X13R	DEDC5X13R	DLDC5X13R
Graduates and GED	SA3C513R	RA3C513R	DA3C5X13R	DB3C5X13R	DH3C5X13R	DW3C5X13R	DI3C5X13R	D33C5X13R	D43C5X13R	D23C5X13R	DS3C5X13R	DE3C5X13R	DL3C5X13R
Grads, GED, & Cont	SA2C513R	RA2C513R	DA2C5X13R	DB2C5X13R	DH2C5X13R	DW2C5X13R	DI2C5X13R	D32C5X13R	D42C5X13R	D22C5X13R	DS2C5X13R	DE2C5X13R	DL2C5X13R

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 2015-16 District Attendance and Postsecondary Readiness

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	SAGC613R	RAGC613R	DAGC6X13R	DBG6X13R	DHGC6X13R	DWGC6X13R	DIGC6X13R	D3GC6X13R	D4GC6X13R	D2GC6X13R	DSGC6X13R	DEGC6X13R	DLGC6X13R
Received GED	SAEC613R	RAEC613R	DAEC6X13R	DBEC6X13R	DHEC6X13R	DWEC6X13R	DIEC6X13R	D3EC6X13R	D4EC6X13R	D2EC6X13R	DSEC6X13R	DEEC6X13R	DLEC6X13R
Continued HS	SANC613R	RANC613R	DANC6X13R	DBNC6X13R	DHNC6X13R	DWNC6X13R	DINC6X13R	D3NC6X13R	D4NC6X13R	D2NC6X13R	DSNC6X13R	DENC6X13R	DLNC6X13R
Dropped Out	SADC613R	RADC613R	DADC6X13R	DBDC6X13R	DHDC6X13R	DWDC6X13R	DIDC6X13R	D3DC6X13R	D4DC6X13R	D2DC6X13R	DSDC6X13R	DEDC6X13R	DLDC6X13R
Graduates and GED	SA3C613R	RA3C613R	DA3C6X13R	DB3C6X13R	DH3C6X13R	DW3C6X13R	DI3C6X13R	D33C6X13R	D43C6X13R	D23C6X13R	DS3C6X13R	DE3C6X13R	DL3C6X13R
Grads, GED, & Cont	SA2C613R	RA2C613R	DA2C6X13R	DB2C6X13R	DH2C6X13R	DW2C6X13R	DI2C6X13R	D32C6X13R	D42C6X13R	D22C6X13R	DS2C6X13R	DE2C6X13R	DL2C6X13R
Class of 2012													
Graduated	SAGC612R	RAGC612R	DAGC6X12R	DBG6X12R	DHGC6X12R	DWGC6X12R	DIGC6X12R	D3GC6X12R	D4GC6X12R	D2GC6X12R	DSGC6X12R	DEGC6X12R	DLGC6X12R
Received GED	SAEC612R	RAEC612R	DAEC6X12R	DBEC6X12R	DHEC6X12R	DWEC6X12R	DIEC6X12R	D3EC6X12R	D4EC6X12R	D2EC6X12R	DSEC6X12R	DEEC6X12R	DLEC6X12R
Continued HS	SANC612R	RANC612R	DANC6X12R	DBNC6X12R	DHNC6X12R	DWNC6X12R	DINC6X12R	D3NC6X12R	D4NC6X12R	D2NC6X12R	DSNC6X12R	DENC6X12R	DLNC6X12R
Dropped Out	SADC612R	RADC612R	DADC6X12R	DBDC6X12R	DHDC6X12R	DWDC6X12R	DIDC6X12R	D3DC6X12R	D4DC6X12R	D2DC6X12R	DSDC6X12R	DEDC6X12R	DLDC6X12R
Graduates and GED	SA3C612R	RA3C612R	DA3C6X12R	DB3C6X12R	DH3C6X12R	DW3C6X12R	DI3C6X12R	D33C6X12R	D43C6X12R	D23C6X12R	DS3C6X12R	DE3C6X12R	DL3C6X12R
Grads, GED, & Cont	SA2C612R	RA2C612R	DA2C6X12R	DB2C6X12R	DH2C6X12R	DW2C6X12R	DI2C6X12R	D32C6X12R	D42C6X12R	D22C6X12R	DS2C6X12R	DE2C6X12R	DL2C6X12R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	SAGC415R	RAGC415R	DAGC415R	DBG415R	DHGC415R	DWGC415R	DIGC415R	D3GC415R	D4GC415R	D2GC415R	DSGC415R	DEGC415R	DLGC415R
Class of 2014	SAGC414R	RAGC414R	DAGC414R	DBG414R	DHGC414R	DWGC414R	DIGC414R	D3GC414R	D4GC414R	D2GC414R	DSGC414R	DEGC414R	DLGC414R
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	SAGC514R	RAGC514R	DAGC514R	DBG514R	DHGC514R	DWGC514R	DIGC514R	D3GC514R	D4GC514R	D2GC514R	DSGC514R	DEGC514R	DLGC514R
Class of 2013	SAGC513R	RAGC513R	DAGC513R	DBG513R	DHGC513R	DWGC513R	DIGC513R	D3GC513R	D4GC513R	D2GC513R	DSGC513R	DEGC513R	DLGC513R
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	SARC415R	RARC415R	DARC4X15R	DBRC4X15R	DHRC4X15R	DWRC4X15R	DIRC4X15R	D3RC4X15R	D4RC4X15R	D2RC4X15R	DSRC4X15R	DERC4X15R	DLRC4X15R
Class of 2014	SARC414R	RARC414R	DARC4X14R	DBRC4X14R	DHRC4X14R	DWRC4X14R	DIRC4X14R	D3RC4X14R	D4RC4X14R	D2RC4X14R	DSRC4X14R	DERC4X14R	DLRC4X14R
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	SAPC415R	RAPC415R	DAPC4X15R	DBPC4X15R	DHPC4X15R	DWPC4X15R	DIPC4X15R	D3PC4X15R	D4PC4X15R	D2PC4X15R	DSPC4X15R	DEPC4X15R	DLPC4X15R
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	SAAC415R	RAAC415R	DAAC4X15R	DBAC4X15R	DHAC4X15R	DWAC4X15R	DIAC4X15R	D3AC4X15R	D4AC4X15R	D2AC4X15R	DSAC4X15R	DEAC4X15R	DLAC4X15R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	SASC415R	RASC415R	DASC4X15R	DBSC4X15R	DHSC4X15R	DWSC4X15R	DISC4X15R	D3SC4X15R	D4SC4X15R	D2SC4X15R	DSSC4X15R	DESC4X15R	DLSC4X15R
RHSP/DAP Graduates (Annual Rate)													
2014-15	SA0GH15R	RA0GH15R	DA0GH15R	DB0GH15R	DH0GH15R	DW0GH15R	DI0GH15R	D30GH15R	D40GH15R	D20GH15R	DS0GH15R	DE0GH15R	DL0GH15R
2013-14	SA0GH14R	RA0GH14R	DA0GH14R	DB0GH14R	DH0GH14R	DW0GH14R	DI0GH14R	D30GH14R	D40GH14R	D20GH14R	DS0GH14R	DE0GH14R	DL0GH14R
FHSP-E Graduates (Annual Rate)													
2014-15	SA0GE15R	RA0GE15R	DA0GE15R	DB0GE15R	DH0GE15R	DW0GE15R	DI0GE15R	D30GE15R	D40GE15R	D20GE15R	DS0GE15R	DE0GE15R	DL0GE15R
FHSP-DLA Graduates (Annual Rate)													
2014-15	SA0GA15R	RA0GA15R	DA0GA15R	DB0GA15R	DH0GA15R	DW0GA15R	DI0GA15R	D30GA15R	D40GA15R	D20GA15R	DS0GA15R	DE0GA15R	DL0GA15R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	SA0GS15R	RA0GS15R	DA0GS15R	DB0GS15R	DH0GS15R	DW0GS15R	DI0GS15R	D30GS15R	D40GS15R	D20GS15R	DS0GS15R	DE0GS15R	DL0GS15R

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	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	SA0AD15R	RA0AD15R	DA0AD15R	DB0AD15R	DH0AD15R	DW0AD15R	DI0AD15R	D30AD15R	D40AD15R	D20AD15R	DS0AD15R	DE0AD15R	DL0AD15R
2013-14	SA0AD14R	RA0AD14R	DA0AD14R	DB0AD14R	DH0AD14R	DW0AD14R	DI0AD14R	D30AD14R	D40AD14R	D20AD14R	DS0AD14R	DE0AD14R	DL0AD14R
English Language Arts													
2014-15	SA0ADE15R	RA0ADE15R	DA0ADE15R	DB0ADE15R	DH0ADE15R	DW0ADE15R	DI0ADE15R	D30ADE15R	D40ADE15R	D20ADE15R	DS0ADE15R	DE0ADE15R	DL0ADE15R
2013-14	SA0ADE14R	RA0ADE14R	DA0ADE14R	DB0ADE14R	DH0ADE14R	DW0ADE14R	DI0ADE14R	D30ADE14R	D40ADE14R	D20ADE14R	DS0ADE14R	DE0ADE14R	DL0ADE14R
Mathematics													
2014-15	SA0ADM15R	RA0ADM15R	DA0ADM15R	DB0ADM15R	DH0ADM15R	DW0ADM15R	DI0ADM15R	D30ADM15R	D40ADM15R	D20ADM15R	DS0ADM15R	DE0ADM15R	DL0ADM15R
2013-14	SA0ADM14R	RA0ADM14R	DA0ADM14R	DB0ADM14R	DH0ADM14R	DW0ADM14R	DI0ADM14R	D30ADM14R	D40ADM14R	D20ADM14R	DS0ADM14R	DE0ADM14R	DL0ADM14R
Science													
2014-15	SA0ADC15R	RA0ADC15R	DA0ADC15R	DB0ADC15R	DH0ADC15R	DW0ADC15R	DI0ADC15R	D30ADC15R	D40ADC15R	D20ADC15R	DS0ADC15R	DE0ADC15R	DL0ADC15R
2013-14	SA0ADC14R	RA0ADC14R	DA0ADC14R	DB0ADC14R	DH0ADC14R	DW0ADC14R	DI0ADC14R	D30ADC14R	D40ADC14R	D20ADC14R	DS0ADC14R	DE0ADC14R	DL0ADC14R
Social Studies													
2014-15	SA0ADS15R	RA0ADS15R	DA0ADS15R	DB0ADS15R	DH0ADS15R	DW0ADS15R	DI0ADS15R	D30ADS15R	D40ADS15R	D20ADS15R	DS0ADS15R	DE0ADS15R	DL0ADS15R
2013-14	SA0ADS14R	RA0ADS14R	DA0ADS14R	DB0ADS14R	DH0ADS14R	DW0ADS14R	DI0ADS14R	D30ADS14R	D40ADS14R	D20ADS14R	DS0ADS14R	DE0ADS14R	DL0ADS14R
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	SA9AD15R	RA9AD15R	DA9AD15R	DB9AD15R	DH9AD15R	DW9AD15R	DI9AD15R	D39AD15R	D49AD15R	D29AD15R	DS9AD15R	DE9AD15R	DL9AD15R
2013-14	SA9AD14R	RA9AD14R	DA9AD14R	DB9AD14R	DH9AD14R	DW9AD14R	DI9AD14R	D39AD14R	D49AD14R	D29AD14R	DS9AD14R	DE9AD14R	DL9AD14R
English Language Arts													
2014-15	SA9ADE15R	RA9ADE15R	DA9ADE15R	DB9ADE15R	DH9ADE15R	DW9ADE15R	DI9ADE15R	D39ADE15R	D49ADE15R	D29ADE15R	DS9ADE15R	DE9ADE15R	DL9ADE15R
2013-14	SA9ADE14R	RA9ADE14R	DA9ADE14R	DB9ADE14R	DH9ADE14R	DW9ADE14R	DI9ADE14R	D39ADE14R	D49ADE14R	D29ADE14R	DS9ADE14R	DE9ADE14R	DL9ADE14R
Mathematics													
2014-15	SA9ADM15R	RA9ADM15R	DA9ADM15R	DB9ADM15R	DH9ADM15R	DW9ADM15R	DI9ADM15R	D39ADM15R	D49ADM15R	D29ADM15R	DS9ADM15R	DE9ADM15R	DL9ADM15R
2013-14	SA9ADM14R	RA9ADM14R	DA9ADM14R	DB9ADM14R	DH9ADM14R	DW9ADM14R	DI9ADM14R	D39ADM14R	D49ADM14R	D29ADM14R	DS9ADM14R	DE9ADM14R	DL9ADM14R
Science													
2014-15	SA9ADC15R	RA9ADC15R	DA9ADC15R	DB9ADC15R	DH9ADC15R	DW9ADC15R	DI9ADC15R	D39ADC15R	D49ADC15R	D29ADC15R	DS9ADC15R	DE9ADC15R	DL9ADC15R
2013-14	SA9ADC14R	RA9ADC14R	DA9ADC14R	DB9ADC14R	DH9ADC14R	DW9ADC14R	DI9ADC14R	D39ADC14R	D49ADC14R	D29ADC14R	DS9ADC14R	DE9ADC14R	DL9ADC14R
Social Studies													
2014-15	SA9ADS15R	RA9ADS15R	DA9ADS15R	DB9ADS15R	DH9ADS15R	DW9ADS15R	DI9ADS15R	D39ADS15R	D49ADS15R	D29ADS15R	DS9ADS15R	DE9ADS15R	DL9ADS15R
2013-14	SA9ADS14R	RA9ADS14R	DA9ADS14R	DB9ADS14R	DH9ADS14R	DW9ADS14R	DI9ADS14R	D39ADS14R	D49ADS14R	D29ADS14R	DS9ADS14R	DE9ADS14R	DL9ADS14R
College-Ready Graduates													
English Language Arts													
2014-15	SACRR15R	RACRR15R	DACRR15R	DBCRR15R	DHCRR15R	DWCRR15R	DICRR15R	D3CRR15R	D4CRR15R	D2CRR15R	DSCRR15R	DECRR15R	DLCRR15R
Mathematics													
2014-15	SACRM15R	RACRM15R	DACRM15R	DBCRCM15R	DHRCRM15R	DWRCM15R	DICRM15R	D3CRM15R	D4CRM15R	D2CRM15R	DSCRM15R	DECRM15R	DLCRM15R
Both Subjects													
2014-15	SACRB15R	RACRB15R	DACRB15R	DBCRCB15R	DHRCRB15R	DWCRB15R	DICRB15R	D3CRB15R	D4CRB15R	D2CRB15R	DSCRB15R	DECRB15R	DLCRB15R
Either Subject													
2014-15	SACRE15R	RACRE15R	DACRE15R	DBCRCRE15R	DHRCRE15R	DWCRE15R	DICRE15R	D3CRE15R	D4CRE15R	D2CRE15R	DSCRE15R	DECRE15R	DLCRE15R
College and Career Ready Graduates													
2014-15	SA0GP15R	RA0GP15R	DA0GP15R	DB0GP15R	DH0GP15R	DW0GP15R	DI0GP15R	D30GP15R	D40GP15R	D20GP15R	DS0GP15R	DE0GP15R	DL0GP15R
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	SAEGT15R	RAEGT15R	DAEGT15R	DBEGT15R	DHEGT15R	DWEGT15R	DIEGT15R	D3EGT15R	D4EGT15R	D2EGT15R	DSEGT15R	DEEGT15R	DLEGT15R
Mathematics													
2014-15	SAMGT15R	RAMGT15R	DAMGT15R	DBMGT15R	DHMG15R	DWMGT15R	DIMG15R	D3MGT15R	D4MGT15R	D2MGT15R	DSMGT15R	DEMGT15R	DLMGT15R

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Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	SA0G215R	RA0G215R	DA0G215R	DB0G215R	DH0G215R	DW0G215R	DI0G215R	D30G215R	D40G215R	D20G215R	DS0G215R	DE0G215R	DL0G215R
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	SA0GUA15R	RA0GUA15R	DA0GUA15R	DB0GUA15R	DH0GUA15R	DW0GUA15R	DI0GUA15R	D30GUA15R	D40GUA15R	D20GUA15R	DS0GUA15R	DE0GUA15R	DL0GUA15R
AP/IB Course Completion (Annual Graduates)													
2014-15	SA0GB15R	RA0GB15R	DA0GB15R	DB0GB15R	DH0GB15R	DW0GB15R	DI0GB15R	D30GB15R	D40GB15R	D20GB15R	DS0GB15R	DE0GB15R	DL0GB15R
CTE Coherent Sequence (Annual Graduates)													
2014-15	SA0GV15R	RA0GV15R	DA0GV15R	DB0GV15R	DH0GV15R	DW0GV15R	DI0GV15R	D30GV15R	D40GV15R	D20GV15R	DS0GV15R	DE0GV15R	DL0GV15R
2013-14	SA0GV14R	RA0GV14R	DA0GV14R	DB0GV14R	DH0GV14R	DW0GV14R	DI0GV14R	D30GV14R	D40GV14R	D20GV14R	DS0GV14R	DE0GV14R	DL0GV14R
AP/IB Results (Participation)													
All Subjects													
2015	SA0BTA15R	RA0BTA15R	DA0BTA15R	DB0BTA15R	DH0BTA15R	DW0BTA15R	DI0BTA15R	D30BTA15R	D40BTA15R	D20BTA15R	n/a	DE0BTA15R	n/a
2014	SA0BTA14R	RA0BTA14R	DA0BTA14R	DB0BTA14R	DH0BTA14R	DW0BTA14R	DI0BTA14R	D30BTA14R	D40BTA14R	D20BTA14R	n/a	DE0BTA14R	n/a
English Language Arts													
2015	SA0BTE15R	RA0BTE15R	DA0BTE15R	DB0BTE15R	DH0BTE15R	DW0BTE15R	DI0BTE15R	D30BTE15R	D40BTE15R	D20BTE15R	n/a	DE0BTE15R	n/a
2014	SA0BTE14R	RA0BTE14R	DA0BTE14R	DB0BTE14R	DH0BTE14R	DW0BTE14R	DI0BTE14R	D30BTE14R	D40BTE14R	D20BTE14R	n/a	DE0BTE14R	n/a
Mathematics													
2015	SA0BTM15R	RA0BTM15R	DA0BTM15R	DB0BTM15R	DH0BTM15R	DW0BTM15R	DI0BTM15R	D30BTM15R	D40BTM15R	D20BTM15R	n/a	DE0BTM15R	n/a
2014	SA0BTM14R	RA0BTM14R	DA0BTM14R	DB0BTM14R	DH0BTM14R	DW0BTM14R	DI0BTM14R	D30BTM14R	D40BTM14R	D20BTM14R	n/a	DE0BTM14R	n/a
Science													
2015	SA0BTC15R	RA0BTC15R	DA0BTC15R	DB0BTC15R	DH0BTC15R	DW0BTC15R	DI0BTC15R	D30BTC15R	D40BTC15R	D20BTC15R	n/a	DE0BTC15R	n/a
2014	SA0BTC14R	RA0BTC14R	DA0BTC14R	DB0BTC14R	DH0BTC14R	DW0BTC14R	DI0BTC14R	D30BTC14R	D40BTC14R	D20BTC14R	n/a	DE0BTC14R	n/a
Social Studies													
2015	SA0BTS15R	RA0BTS15R	DA0BTS15R	DB0BTS15R	DH0BTS15R	DW0BTS15R	DI0BTS15R	D30BTS15R	D40BTS15R	D20BTS15R	n/a	DE0BTS15R	n/a
2014	SA0BTS14R	RA0BTS14R	DA0BTS14R	DB0BTS14R	DH0BTS14R	DW0BTS14R	DI0BTS14R	D30BTS14R	D40BTS14R	D20BTS14R	n/a	DE0BTS14R	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	SA0BKA15R	RA0BKA15R	DA0BKA15R	DB0BKA15R	DH0BKA15R	DW0BKA15R	DI0BKA15R	D30BKA15R	D40BKA15R	D20BKA15R	n/a	DE0BKA15R	n/a
2014	SA0BKA14R	RA0BKA14R	DA0BKA14R	DB0BKA14R	DH0BKA14R	DW0BKA14R	DI0BKA14R	D30BKA14R	D40BKA14R	D20BKA14R	n/a	DE0BKA14R	n/a
English Language Arts													
2015	SA0BKE15R	RA0BKE15R	DA0BKE15R	DB0BKE15R	DH0BKE15R	DW0BKE15R	DI0BKE15R	D30BKE15R	D40BKE15R	D20BKE15R	n/a	DE0BKE15R	n/a
2014	SA0BKE14R	RA0BKE14R	DA0BKE14R	DB0BKE14R	DH0BKE14R	DW0BKE14R	DI0BKE14R	D30BKE14R	D40BKE14R	D20BKE14R	n/a	DE0BKE14R	n/a
Mathematics													
2015	SA0BKM15R	RA0BKM15R	DA0BKM15R	DB0BKM15R	DH0BKM15R	DW0BKM15R	DI0BKM15R	D30BKM15R	D40BKM15R	D20BKM15R	n/a	DE0BKM15R	n/a
2014	SA0BKM14R	RA0BKM14R	DA0BKM14R	DB0BKM14R	DH0BKM14R	DW0BKM14R	DI0BKM14R	D30BKM14R	D40BKM14R	D20BKM14R	n/a	DE0BKM14R	n/a
Science													
2015	SA0BKC15R	RA0BKC15R	DA0BKC15R	DB0BKC15R	DH0BKC15R	DW0BKC15R	DI0BKC15R	D30BKC15R	D40BKC15R	D20BKC15R	n/a	DE0BKC15R	n/a
2014	SA0BKC14R	RA0BKC14R	DA0BKC14R	DB0BKC14R	DH0BKC14R	DW0BKC14R	DI0BKC14R	D30BKC14R	D40BKC14R	D20BKC14R	n/a	DE0BKC14R	n/a
Social Studies													
2015	SA0BKS15R	RA0BKS15R	DA0BKS15R	DB0BKS15R	DH0BKS15R	DW0BKS15R	DI0BKS15R	D30BKS15R	D40BKS15R	D20BKS15R	n/a	DE0BKS15R	n/a
2014	SA0BKS14R	RA0BKS14R	DA0BKS14R	DB0BKS14R	DH0BKS14R	DW0BKS14R	DI0BKS14R	D30BKS14R	D40BKS14R	D20BKS14R	n/a	DE0BKS14R	n/a

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SAT/ACT Results													
Tested													
Class of 2015	SA0CT15R	RA0CT15R	DA0CT15R	DB0CT15R	DH0CT15R	DW0CT15R	DI0CT15R	D30CT15R	D40CT15R	D20CT15R	n/a	DE0CT15R	n/a
Class of 2014	SA0CT14R	RA0CT14R	DA0CT14R	DB0CT14R	DH0CT14R	DW0CT14R	DI0CT14R	D30CT14R	D40CT14R	D20CT14R	n/a	DE0CT14R	n/a
At/Above Criterion													
Class of 2015	SA0CC15R	RA0CC15R	DA0CC15R	DB0CC15R	DH0CC15R	DW0CC15R	DI0CC15R	D30CC15R	D40CC15R	D20CC15R	n/a	DE0CC15R	n/a
Class of 2014	SA0CC14R	RA0CC14R	DA0CC14R	DB0CC14R	DH0CC14R	DW0CC14R	DI0CC14R	D30CC14R	D40CC14R	D20CC14R	n/a	DE0CC14R	n/a
Average SAT Score													
All Subjects													
Class of 2015	SA0CSA15R	RA0CSA15R	DA0CSA15R	DB0CSA15R	DH0CSA15R	DW0CSA15R	DI0CSA15R	D30CSA15R	D40CSA15R	D20CSA15R	n/a	DE0CSA15R	n/a
Class of 2014	SA0CSA14R	RA0CSA14R	DA0CSA14R	DB0CSA14R	DH0CSA14R	DW0CSA14R	DI0CSA14R	D30CSA14R	D40CSA14R	D20CSA14R	n/a	DE0CSA14R	n/a
English Language Arts and Writing													
Class of 2015	SA0CSE15R	RA0CSE15R	DA0CSE15R	DB0CSE15R	DH0CSE15R	DW0CSE15R	DI0CSE15R	D30CSE15R	D40CSE15R	D20CSE15R	n/a	DE0CSE15R	n/a
Class of 2014	SA0CSE14R	RA0CSE14R	DA0CSE14R	DB0CSE14R	DH0CSE14R	DW0CSE14R	DI0CSE14R	D30CSE14R	D40CSE14R	D20CSE14R	n/a	DE0CSE14R	n/a
Mathematics													
Class of 2015	SA0CSM15R	RA0CSM15R	DA0CSM15R	DB0CSM15R	DH0CSM15R	DW0CSM15R	DI0CSM15R	D30CSM15R	D40CSM15R	D20CSM15R	n/a	DE0CSM15R	n/a
Class of 2014	SA0CSM14R	RA0CSM14R	DA0CSM14R	DB0CSM14R	DH0CSM14R	DW0CSM14R	DI0CSM14R	D30CSM14R	D40CSM14R	D20CSM14R	n/a	DE0CSM14R	n/a
Average ACT Score													
All Subjects													
Class of 2015	SA0CAA15R	RA0CAA15R	DA0CAA15R	DB0CAA15R	DH0CAA15R	DW0CAA15R	DI0CAA15R	D30CAA15R	D40CAA15R	D20CAA15R	n/a	DE0CAA15R	n/a
Class of 2014	SA0CAA14R	RA0CAA14R	DA0CAA14R	DB0CAA14R	DH0CAA14R	DW0CAA14R	DI0CAA14R	D30CAA14R	D40CAA14R	D20CAA14R	n/a	DE0CAA14R	n/a
English Language Arts													
Class of 2015	SA0CAE15R	RA0CAE15R	DA0CAE15R	DB0CAE15R	DH0CAE15R	DW0CAE15R	DI0CAE15R	D30CAE15R	D40CAE15R	D20CAE15R	n/a	DE0CAE15R	n/a
Class of 2014	SA0CAE14R	RA0CAE14R	DA0CAE14R	DB0CAE14R	DH0CAE14R	DW0CAE14R	DI0CAE14R	D30CAE14R	D40CAE14R	D20CAE14R	n/a	DE0CAE14R	n/a
Mathematics													
Class of 2015	SA0CAM15R	RA0CAM15R	DA0CAM15R	DB0CAM15R	DH0CAM15R	DW0CAM15R	DI0CAM15R	D30CAM15R	D40CAM15R	D20CAM15R	n/a	DE0CAM15R	n/a
Class of 2014	SA0CAM14R	RA0CAM14R	DA0CAM14R	DB0CAM14R	DH0CAM14R	DW0CAM14R	DI0CAM14R	D30CAM14R	D40CAM14R	D20CAM14R	n/a	DE0CAM14R	n/a
Science													
Class of 2015	SA0CAC15R	RA0CAC15R	DA0CAC15R	DB0CAC15R	DH0CAC15R	DW0CAC15R	DI0CAC15R	D30CAC15R	D40CAC15R	D20CAC15R	n/a	DE0CAC15R	n/a
Class of 2014	SA0CAC14R	RA0CAC14R	DA0CAC14R	DB0CAC14R	DH0CAC14R	DW0CAC14R	DI0CAC14R	D30CAC14R	D40CAC14R	D20CAC14R	n/a	DE0CAC14R	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	SAHEE15R	RAHEE15R	DAHEE15R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	SAHEE14R	RAHEE14R	DAHEE14R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	SAHEC15R	RAHEC15R	DAHEC15R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	SAHEC14R	RAHEC14R	DAHEC14R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students by Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
American Indian	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian	DPETASIC	DPETASIP	SPETASIC	SPETASIP
Pacific Islander	DPETPCIC	DPETPCIP	SPETPCIC	SPETPCIP
Two or More Races	DPETTWOC	DPETTWOP	SPETTWOC	SPETTWOP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Non-Educationally Disadvantaged	DPETNEDC	DPETNEDP	SPETNEDC	SPETNEDP
English Language Learners (ELL)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/ Disciplinary Placements (2014-2015)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Mobility (2014-2015) (<i>download only</i>)	DPEMALLC	DPEMALLP		
Graduates (Class of 2015):				
Total Graduates	DA0GR15N	DA0GR15R	SA0GR15N	SA0GR15R
By Ethnicity (incl. Special Ed.):				
African American	DB0GR15N	DB0GR15R	SB0GR15N	SB0GR15R
Hispanic	DH0GR15N	DH0GR15R	SH0GR15N	SH0GR15R
White	DW0GR15N	DW0GR15R	SW0GR15N	SW0GR15R
American Indian	DI0GR15N	DI0GR15R	SI0GR15N	SI0GR15R
Asian	D30GR15N	D30GR15R	S30GR15N	S30GR15R
Pacific Islander	D40GR15N	D40GR15R	S40GR15N	S40GR15R
Two or More Races	D20GR15N	D20GR15R	S20GR15N	S20GR15R

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	DA0GM15N	DA0GM15P	SA0GM15N	SA0GM15P
Recommended H.S. Program/DAP	DA0GH15N	DA0GH15P	SA0GH15N	SA0GH15P
Foundation High School Plan (No Endorsement)	DA0GN15N	DA0GN15P	SA0GN15N	SA0GN15P
Foundation High School Plan (Endorsement)	DA0GE15N	DA0GE15P	SA0GE15N	SA0GE15P
Foundation High School Plan (DLA)	DA0GA15N	DA0GA15P	SA0GA15N	SA0GA15P
Special Education Graduates	DS0GR15N	DS0GR15R	SS0GR15N	SS0GR15R
Economically Disadvantaged Graduates <i>(download only)</i>	DE0GR15N	DE0GR15R	SE0GR15N	SE0GR15R
LEP Graduates <i>(download only)</i>	DL0GR15N	DL0GR15R	SL0GR15N	SL0GR15R
At Risk Graduates <i>(download only)</i>	DR0GR15N	DR0GR15R	SR0GR15N	SR0GR15R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State

Retention Rates by Grade:

Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	DAUND15C	DAUND15R	SAUND15C	SAUND15R

Class Size Information	District	State
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Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Elementary:

Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A

Secondary:

English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	DPSATOFC	100.00%	SPSATOFC	100.00%
Professional Staff:	DPSTOFC	DPSTOFF	SPSTOFC	SPSTOFF
Teachers	DPSTTOFC	DPSTTOFP	SPSTTOFC	SPSTTOFP
Professional Support	DPSUTOFC	DPSUTOFP	SPSUTOFC	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFC	DPSSTOFP	SPSSTOFC	SPSSTOFP
Central Administration	DPSCTOFC	DPSCTOFP	SPSCTOFC	SPSCTOFP
Educational Aides:	DPSETOFC	DPSETOFP	SPSETOFC	SPSETOFP
Auxiliary Staff:	DPSXTOFC	DPSXTOFP	SPSXTOFC	SPSXTOFP
Total Minority Staff:	DPSAMIFC	DPSAMIFP	SPSAMIFC	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTHIFC	DPSTHIFP	SPSTHIFC	SPSTHIFP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFP
American Indian	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP
Asian	DPSTASFC	DPSTASFP	SPSTASFC	SPSTASFP
Pacific Islander	DPSTPIFC	DPSTPIFP	SPSTPIFC	SPSTPIFP
Two or More Races	DPSTTWFC	DPSTTWFP	SPSTTWFC	SPSTTWFP
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	SPSTNOFP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	SPST20FP
Number of Students per Teacher	DPSTKIDR	N/A	SPSTKIDR	N/A

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

Staff Information	District	State
Average Years Experience of Teachers:	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSTOSA	SPSTOSA
Instructional Staff Percent:	DPSAINHP	SPSAINHP
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

Link to:
PEIMS Financial Standard Reports /
2014-2015 Financial Actual Report
(<http://www.tea.state.tx.us/financialstandardreports/>)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ### Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	SA03ARE1S16R	DA03ARE1S16R	CA03ARE1S16R	CB03ARE1S16R	CH03ARE1S16R	CW03ARE1S16R	CI03ARE1S16R	C303ARE1S16R	C403ARE1S16R	C203ARE1S16R	CS03ARE1S16R	CE03ARE1S16R	CL03ARE1S16R
Mathematics	2016	SA03AMA1S16R	DA03AMA1S16R	CA03AMA1S16R	CB03AMA1S16R	CH03AMA1S16R	CW03AMA1S16R	CI03AMA1S16R	C303AMA1S16R	C403AMA1S16R	C203AMA1S16R	CS03AMA1S16R	CE03AMA1S16R	CL03AMA1S16R
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	SA04ARE1S16R	DA04ARE1S16R	CA04ARE1S16R	CB04ARE1S16R	CH04ARE1S16R	CW04ARE1S16R	CI04ARE1S16R	C304ARE1S16R	C404ARE1S16R	C204ARE1S16R	CS04ARE1S16R	CE04ARE1S16R	CL04ARE1S16R
Mathematics	2016	SA04AMA1S16R	DA04AMA1S16R	CA04AMA1S16R	CB04AMA1S16R	CH04AMA1S16R	CW04AMA1S16R	CI04AMA1S16R	C304AMA1S16R	C404AMA1S16R	C204AMA1S16R	CS04AMA1S16R	CE04AMA1S16R	CL04AMA1S16R
Writing	2016	SA04AWR1S16R	DA04AWR1S16R	CA04AWR1S16R	CB04AWR1S16R	CH04AWR1S16R	CW04AWR1S16R	CI04AWR1S16R	C304AWR1S16R	C404AWR1S16R	C204AWR1S16R	CS04AWR1S16R	CE04AWR1S16R	CL04AWR1S16R
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5**														
Reading	2016	SA05ARE1S16R	DA05ARE1S16R	CA05ARE1S16R	CB05ARE1S16R	CH05ARE1S16R	CW05ARE1S16R	CI05ARE1S16R	C305ARE1S16R	C405ARE1S16R	C205ARE1S16R	CS05ARE1S16R	CE05ARE1S16R	CL05ARE1S16R
Mathematics	2016	SA05AMA1S16R	DA05AMA1S16R	CA05AMA1S16R	CB05AMA1S16R	CH05AMA1S16R	CW05AMA1S16R	CI05AMA1S16R	C305AMA1S16R	C405AMA1S16R	C205AMA1S16R	CS05AMA1S16R	CE05AMA1S16R	CL05AMA1S16R
Science	2016	SA05ASC1S16R	DA05ASC1S16R	CA05ASC1S16R	CB05ASC1S16R	CH05ASC1S16R	CW05ASC1S16R	CI05ASC1S16R	C305ASC1S16R	C405ASC1S16R	C205ASC1S16R	CS05ASC1S16R	CE05ASC1S16R	CL05ASC1S16R
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	SA06ARE1S16R	DA06ARE1S16R	CA06ARE1S16R	CB06ARE1S16R	CH06ARE1S16R	CW06ARE1S16R	CI06ARE1S16R	C306ARE1S16R	C406ARE1S16R	C206ARE1S16R	CS06ARE1S16R	CE06ARE1S16R	CL06ARE1S16R
Mathematics	2016	SA06AMA1S16R	DA06AMA1S16R	CA06AMA1S16R	CB06AMA1S16R	CH06AMA1S16R	CW06AMA1S16R	CI06AMA1S16R	C306AMA1S16R	C406AMA1S16R	C206AMA1S16R	CS06AMA1S16R	CE06AMA1S16R	CL06AMA1S16R
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	SA07ARE1S16R	DA07ARE1S16R	CA07ARE1S16R	CB07ARE1S16R	CH07ARE1S16R	CW07ARE1S16R	CI07ARE1S16R	C307ARE1S16R	C407ARE1S16R	C207ARE1S16R	CS07ARE1S16R	CE07ARE1S16R	CL07ARE1S16R
Mathematics	2016	SA07AMA1S16R	DA07AMA1S16R	CA07AMA1S16R	CB07AMA1S16R	CH07AMA1S16R	CW07AMA1S16R	CI07AMA1S16R	C307AMA1S16R	C407AMA1S16R	C207AMA1S16R	CS07AMA1S16R	CE07AMA1S16R	CL07AMA1S16R
Writing	2016	SA07AWR1S16R	DA07AWR1S16R	CA07AWR1S16R	CB07AWR1S16R	CH07AWR1S16R	CW07AWR1S16R	CI07AWR1S16R	C307AWR1S16R	C407AWR1S16R	C207AWR1S16R	CS07AWR1S16R	CE07AWR1S16R	CL07AWR1S16R
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8**														
Reading	2016	SA08ARE1S16R	DA08ARE1S16R	CA08ARE1S16R	CB08ARE1S16R	CH08ARE1S16R	CW08ARE1S16R	CI08ARE1S16R	C308ARE1S16R	C408ARE1S16R	C208ARE1S16R	CS08ARE1S16R	CE08ARE1S16R	CL08ARE1S16R
Mathematics	2016	SA08AMA1S16R	DA08AMA1S16R	CA08AMA1S16R	CB08AMA1S16R	CH08AMA1S16R	CW08AMA1S16R	CI08AMA1S16R	C308AMA1S16R	C408AMA1S16R	C208AMA1S16R	CS08AMA1S16R	CE08AMA1S16R	CL08AMA1S16R
Science	2016	SA08ASC1S16R	DA08ASC1S16R	CA08ASC1S16R	CB08ASC1S16R	CH08ASC1S16R	CW08ASC1S16R	CI08ASC1S16R	C308ASC1S16R	C408ASC1S16R	C208ASC1S16R	CS08ASC1S16R	CE08ASC1S16R	CL08ASC1S16R
Social Studies	2016	SA08ASS1S16R	DA08ASS1S16R	CA08ASS1S16R	CB08ASS1S16R	CH08ASS1S16R	CW08ASS1S16R	CI08ASS1S16R	C308ASS1S16R	C408ASS1S16R	C208ASS1S16R	CS08ASS1S16R	CE08ASS1S16R	CL08ASS1S16R
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	SA00AR11S16R	DA00AR11S16R	CA00AR11S16R	CB00AR11S16R	CH00AR11S16R	CW00AR11S16R	CI00AR11S16R	C300AR11S16R	C400AR11S16R	C200AR11S16R	CS00AR11S16R	CE00AR11S16R	CL00AR11S16R
English II	2016	SA00AR21S16R	DA00AR21S16R	CA00AR21S16R	CB00AR21S16R	CH00AR21S16R	CW00AR21S16R	CI00AR21S16R	C300AR21S16R	C400AR21S16R	C200AR21S16R	CS00AR21S16R	CE00AR21S16R	CL00AR21S16R
Algebra I	2016	SA00AA11S16R	DA00AA11S16R	CA00AA11S16R	CB00AA11S16R	CH00AA11S16R	CW00AA11S16R	CI00AA11S16R	C300AA11S16R	C400AA11S16R	C200AA11S16R	CS00AA11S16R	CE00AA11S16R	CL00AA11S16R
Biology	2016	SA00AB11S16R	DA00AB11S16R	CA00AB11S16R	CB00AB11S16R	CH00AB11S16R	CW00AB11S16R	CI00AB11S16R	C300AB11S16R	C400AB11S16R	C200AB11S16R	CS00AB11S16R	CE00AB11S16R	CL00AB11S16R
U.S. History	2016	SA00AUS1S16R	DA00AUS1S16R	CA00AUS1S16R	CB00AUS1S16R	CH00AUS1S16R	CW00AUS1S16R	CI00AUS1S16R	C300AUS1S16R	C400AUS1S16R	C200AUS1S16R	CS00AUS1S16R	CE00AUS1S16R	CL00AUS1S16R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	SA00A001S16R	DA00A001S16R	CA00A001S16R	CB00A001S16R	CH00A001S16R	CW00A001S16R	CI00A001S16R	C300A001S16R	C400A001S16R	C200A001S16R	CS00A001S16R	CE00A001S16R	CL00A001S16R
Reading	2016	SA00AR01S16R	DA00AR01S16R	CA00AR01S16R	CB00AR01S16R	CH00AR01S16R	CW00AR01S16R	CI00AR01S16R	C300AR01S16R	C400AR01S16R	C200AR01S16R	CS00AR01S16R	CE00AR01S16R	CL00AR01S16R
Mathematics	2016	SA00AM01S16R	DA00AM01S16R	CA00AM01S16R	CB00AM01S16R	CH00AM01S16R	CW00AM01S16R	CI00AM01S16R	C300AM01S16R	C400AM01S16R	C200AM01S16R	CS00AM01S16R	CE00AM01S16R	CL00AM01S16R
Writing	2016	SA00AW01S16R	DA00AW01S16R	CA00AW01S16R	CB00AW01S16R	CH00AW01S16R	CW00AW01S16R	CI00AW01S16R	C300AW01S16R	C400AW01S16R	C200AW01S16R	CS00AW01S16R	CE00AW01S16R	CL00AW01S16R
Science	2016	SA00AC01S16R	DA00AC01S16R	CA00AC01S16R	CB00AC01S16R	CH00AC01S16R	CW00AC01S16R	CI00AC01S16R	C300AC01S16R	C400AC01S16R	C200AC01S16R	CS00AC01S16R	CE00AC01S16R	CL00AC01S16R
Social Studies	2016	SA00AS01S16R	DA00AS01S16R	CA00AS01S16R	CB00AS01S16R	CH00AS01S16R	CW00AS01S16R	CI00AS01S16R	C300AS01S16R	C400AS01S16R	C200AS01S16R	CS00AS01S16R	CE00AS01S16R	CL00AS01S16R
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	SA00A004216R	DA00A004216R	CA00A004216R	CB00A004216R	CH00A004216R	CW00A004216R	CI00A004216R	C300A004216R	C400A004216R	C200A004216R	CS00A004216R	CE00A004216R	CL00A004216R
Reading	2016	SA00AR04216R	DA00AR04216R	CA00AR04216R	CB00AR04216R	CH00AR04216R	CW00AR04216R	CI00AR04216R	C300AR04216R	C400AR04216R	C200AR04216R	CS00AR04216R	CE00AR04216R	CL00AR04216R
Mathematics	2016	SA00AM04216R	DA00AM04216R	CA00AM04216R	CB00AM04216R	CH00AM04216R	CW00AM04216R	CI00AM04216R	C300AM04216R	C400AM04216R	C200AM04216R	CS00AM04216R	CE00AM04216R	CL00AM04216R
Writing	2016	SA00AW04216R	DA00AW04216R	CA00AW04216R	CB00AW04216R	CH00AW04216R	CW00AW04216R	CI00AW04216R	C300AW04216R	C400AW04216R	C200AW04216R	CS00AW04216R	CE00AW04216R	CL00AW04216R
Science	2016	SA00AC04216R	DA00AC04216R	CA00AC04216R	CB00AC04216R	CH00AC04216R	CW00AC04216R	CI00AC04216R	C300AC04216R	C400AC04216R	C200AC04216R	CS00AC04216R	CE00AC04216R	CL00AC04216R
Social Studies	2016	SA00AS04216R	DA00AS04216R	CA00AS04216R	CB00AS04216R	CH00AS04216R	CW00AS04216R	CI00AS04216R	C300AS04216R	C400AS04216R	C200AS04216R	CS00AS04216R	CE00AS04216R	CL00AS04216R
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	SA00A003A16R	DA00A003A16R	CA00A003A16R	CB00A003A16R	CH00A003A16R	CW00A003A16R	CI00A003A16R	C300A003A16R	C400A003A16R	C200A003A16R	CS00A003A16R	CE00A003A16R	CL00A003A16R
Reading	2016	SA00AR03A16R	DA00AR03A16R	CA00AR03A16R	CB00AR03A16R	CH00AR03A16R	CW00AR03A16R	CI00AR03A16R	C300AR03A16R	C400AR03A16R	C200AR03A16R	CS00AR03A16R	CE00AR03A16R	CL00AR03A16R
Mathematics	2016	SA00AM03A16R	DA00AM03A16R	CA00AM03A16R	CB00AM03A16R	CH00AM03A16R	CW00AM03A16R	CI00AM03A16R	C300AM03A16R	C400AM03A16R	C200AM03A16R	CS00AM03A16R	CE00AM03A16R	CL00AM03A16R
Writing	2016	SA00AW03A16R	DA00AW03A16R	CA00AW03A16R	CB00AW03A16R	CH00AW03A16R	CW00AW03A16R	CI00AW03A16R	C300AW03A16R	C400AW03A16R	C200AW03A16R	CS00AW03A16R	CE00AW03A16R	CL00AW03A16R
Science	2016	SA00AC03A16R	DA00AC03A16R	CA00AC03A16R	CB00AC03A16R	CH00AC03A16R	CW00AC03A16R	CI00AC03A16R	C300AC03A16R	C400AC03A16R	C200AC03A16R	CS00AC03A16R	CE00AC03A16R	CL00AC03A16R
Social Studies	2016	SA00AS03A16R	DA00AS03A16R	CA00AS03A16R	CB00AS03A16R	CH00AS03A16R	CW00AS03A16R	CI00AS03A16R	C300AS03A16R	C400AS03A16R	C200AS03A16R	CS00AS03A16R	CE00AS03A16R	CL00AS03A16R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	SA00A002G16R	DA00A002G16R	CA00A002G16R	CB00A002G16R	CH00A002G16R	CW00A002G16R	CI00A002G16R	C300A002G16R	C400A002G16R	C200A002G16R	CS00A002G16R	CE00A002G16R	C000A002G16R
Reading	2016	SA00AR02G16R	DA00AR02G16R	CA00AR02G16R	CB00AR02G16R	CH00AR02G16R	CW00AR02G16R	CI00AR02G16R	C300AR02G16R	C400AR02G16R	C200AR02G16R	CS00AR02G16R	CE00AR02G16R	C000AR02G16R
Mathematics	2016	SA00AM02G16R	DA00AM02G16R	CA00AM02G16R	CB00AM02G16R	CH00AM02G16R	CW00AM02G16R	CI00AM02G16R	C300AM02G16R	C400AM02G16R	C200AM02G16R	CS00AM02G16R	CE00AM02G16R	C000AM02G16R
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	SA00A002E16R	DA00A002E16R	CA00A002E16R	CB00A002E16R	CH00A002E16R	CW00A002E16R	CI00A002E16R	C300A002E16R	C400A002E16R	C200A002E16R	CS00A002E16R	CE00A002E16R	C000A002E16R
Reading	2016	SA00AR02E16R	DA00AR02E16R	CA00AR02E16R	CB00AR02E16R	CH00AR02E16R	CW00AR02E16R	CI00AR02E16R	C300AR02E16R	C400AR02E16R	C200AR02E16R	CS00AR02E16R	CE00AR02E16R	C000AR02E16R
Mathematics	2016	SA00AM02E16R	DA00AM02E16R	CA00AM02E16R	CB00AM02E16R	CH00AM02E16R	CW00AM02E16R	CI00AM02E16R	C300AM02E16R	C400AM02E16R	C200AM02E16R	CS00AM02E16R	CE00AM02E16R	C000AM02E16R
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	SA408FR16R	DA408FR16R	CA408FR16R	CB408FR16R	CH408FR16R	CW408FR16R	CI408FR16R	C3408FR16R	C4408FR16R	C2408FR16R	CS408FR16R	CE408FR16R	CL408FR16R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	SA05AREP516R	DA05AREP516R	CA05AREP516R	CB05AREP516R	CH05AREP516R	CW05AREP516R	CI05AREP516R	C305AREP516R	C405AREP516R	C205AREP516R	CS05AREP516R	CE05AREP516R	CL05AREP516R
Students Requiring Accelerated Instruction													
2016	SA05AREF516R	DA05AREF516R	CA05AREF516R	CB05AREF516R	CH05AREF516R	CW05AREF516R	CI05AREF516R	C305AREF516R	C405AREF516R	C205AREF516R	CS05AREF516R	CE05AREF516R	CL05AREF516R
STAAR Cumulative Met Standard													
2016	SA05AREC516R	DA05AREC516R	CA05AREC516R	CB05AREC516R	CH05AREC516R	CW05AREC516R	CI05AREC516R	C305AREC516R	C405AREC516R	C205AREC516R	CS05AREC516R	CE05AREC516R	CL05AREC516R
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	SA5GPCR15R	DA5GPCR15R	CA5GPCR15R	CB5GPCR15R	CH5GPCR15R	CW5GPCR15R	CI5GPCR15R	C35GPCR15R	C45GPCR15R	C25GPCR15R	CS5GPCR15R	CE5GPCR15R	CL5GPCR15R
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	SA5GPPR16R	DA5GPPR16R	CA5GPPR16R	CB5GPPR16R	CH5GPPR16R	CW5GPPR16R	CI5GPPR16R	C35GPPR16R	C45GPPR16R	C25GPPR16R	CS5GPPR16R	CE5GPPR16R	CL5GPPR16R
Retained in Grade 5													
2016	SA5GPRR16R	DA5GPRR16R	CA5GPRR16R	CB5GPRR16R	CH5GPRR16R	CW5GPRR16R	CI5GPRR16R	C35GPRR16R	C45GPRR16R	C25GPRR16R	CS5GPRR16R	CE5GPRR16R	CL5GPRR16R
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	SA05AMAP516R	DA05AMAP516R	CA05AMAP516R	CB05AMAP516R	CH05AMAP516R	CW05AMAP516R	CI05AMAP516R	C305AMAP516R	C405AMAP516R	C205AMAP516R	CS05AMAP516R	CE05AMAP516R	CL05AMAP516R
Students Requiring Accelerated Instruction													
2016	SA05AMAF516R	DA05AMAF516R	CA05AMAF516R	CB05AMAF516R	CH05AMAF516R	CW05AMAF516R	CI05AMAF516R	C305AMAF516R	C405AMAF516R	C205AMAF516R	CS05AMAF516R	CE05AMAF516R	CL05AMAF516R
STAAR Cumulative Met Standard													
2016	SA05AMAC516R	DA05AMAC516R	CA05AMAC516R	CB05AMAC516R	CH05AMAC516R	CW05AMAC516R	CI05AMAC516R	C305AMAC516R	C405AMAC516R	C205AMAC516R	CS05AMAC516R	CE05AMAC516R	CL05AMAC516R
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	SA08AREP516R	DA08AREP516R	CA08AREP516R	CB08AREP516R	CH08AREP516R	CW08AREP516R	CI08AREP516R	C308AREP516R	C408AREP516R	C208AREP516R	CS08AREP516R	CE08AREP516R	CL08AREP516R
Students Requiring Accelerated Instruction													
2016	SA08AREF516R	DA08AREF516R	CA08AREF516R	CB08AREF516R	CH08AREF516R	CW08AREF516R	CI08AREF516R	C308AREF516R	C408AREF516R	C208AREF516R	CS08AREF516R	CE08AREF516R	CL08AREF516R
STAAR Cumulative Met Standard													
2016	SA08AREC516R	DA08AREC516R	CA08AREC516R	CB08AREC516R	CH08AREC516R	CW08AREC516R	CI08AREC516R	C308AREC516R	C408AREC516R	C208AREC516R	CS08AREC516R	CE08AREC516R	CL08AREC516R
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2015	SA8GPCR15R	DA8GPCR15R	CA8GPCR15R	CB8GPCR15R	CH8GPCR15R	CW8GPCR15R	CI8GPCR15R	C38GPCR15R	C48GPCR15R	C28GPCR15R	CS8GPCR15R	CE8GPCR15R	CL8GPCR15R
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	SA8GPPR16R	DA8GPPR16R	CA8GPPR16R	CB8GPPR16R	CH8GPPR16R	CW8GPPR16R	CI8GPPR16R	C38GPPR16R	C48GPPR16R	C28GPPR16R	CS8GPPR16R	CE8GPPR16R	CL8GPPR16R
Retained in Grade 8													
2016	SA8GPRR16R	DA8GPRR16R	CA8GPRR16R	CB8GPRR16R	CH8GPRR16R	CW8GPRR16R	CI8GPRR16R	C38GPRR16R	C48GPRR16R	C28GPRR16R	CS8GPRR16R	CE8GPRR16R	CL8GPRR16R
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	SA08AMAP516R	DA08AMAP516R	CA08AMAP516R	CB08AMAP516R	CH08AMAP516R	CW08AMAP516R	CI08AMAP516R	C308AMAP516R	C408AMAP516R	C208AMAP516R	CS08AMAP516R	CE08AMAP516R	CL08AMAP516R
Students Requiring Accelerated Instruction													
2016	SA08AMAF516R	DA08AMAF516R	CA08AMAF516R	CB08AMAF516R	CH08AMAF516R	CW08AMAF516R	CI08AMAF516R	C308AMAF516R	C408AMAF516R	C208AMAF516R	CS08AMAF516R	CE08AMAF516R	CL08AMAF516R
STAAR Cumulative Met Standard													
2016	SA08AMAC516R	DA08AMAC516R	CA08AMAC516R	CB08AMAC516R	CH08AMAC516R	CW08AMAC516R	CI08AMAC516R	C308AMAC516R	C408AMAC516R	C208AMAC516R	CS08AMAC516R	CE08AMAC516R	CL08AMAC516R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: CPETALLC
 Grade Span: GRDSPAN
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2016	SA00A001S16R	DA00A001S16R	CA00A001S16R	CU00A001S16R	CJ00A001S16R	CK00A001S16R	CQ00A001S16R	CT00A001S16R	CC00A001S16R	CX00A001S16R	CY00A001S16R	CZ00A001S16R	C500A001S16R	CL00A001S16R
Reading	2016	SA00AR01S16R	DA00AR01S16R	CA00AR01S16R	CU00AR01S16R	CJ00AR01S16R	CK00AR01S16R	CQ00AR01S16R	CT00AR01S16R	CC00AR01S16R	CX00AR01S16R	CY00AR01S16R	CZ00AR01S16R	C500AR01S16R	CL00AR01S16R
Mathematics	2016	SA00AM01S16R	DA00AM01S16R	CA00AM01S16R	CU00AM01S16R	CJ00AM01S16R	CK00AM01S16R	CQ00AM01S16R	CT00AM01S16R	CC00AM01S16R	CX00AM01S16R	CY00AM01S16R	CZ00AM01S16R	C500AM01S16R	CL00AM01S16R
Writing	2016	SA00AW01S16R	DA00AW01S16R	CA00AW01S16R	CU00AW01S16R	CJ00AW01S16R	CK00AW01S16R	CQ00AW01S16R	CT00AW01S16R	CC00AW01S16R	CX00AW01S16R	CY00AW01S16R	CZ00AW01S16R	C500AW01S16R	CL00AW01S16R
Science	2016	SA00AC01S16R	DA00AC01S16R	CA00AC01S16R	CU00AC01S16R	CJ00AC01S16R	CK00AC01S16R	CQ00AC01S16R	CT00AC01S16R	CC00AC01S16R	CX00AC01S16R	CY00AC01S16R	CZ00AC01S16R	C500AC01S16R	CL00AC01S16R
Social Studies	2016	SA00AS01S16R	DA00AS01S16R	CA00AS01S16R	CU00AS01S16R	CJ00AS01S16R	CK00AS01S16R	CQ00AS01S16R	CT00AS01S16R	CC00AS01S16R	CX00AS01S16R	CY00AS01S16R	CZ00AS01S16R	C500AS01S16R	CL00AS01S16R
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	SA00A004216R	DA00A004216R	CA00A004216R	CU00A004216R	CJ00A004216R	CK00A004216R	CQ00A004216R	CT00A004216R	CC00A004216R	CX00A004216R	CY00A004216R	CZ00A004216R	C500A004216R	CL00A004216R
Reading	2016	SA00AR04216R	DA00AR04216R	CA00AR04216R	CU00AR04216R	CJ00AR04216R	CK00AR04216R	CQ00AR04216R	CT00AR04216R	CC00AR04216R	CX00AR04216R	CY00AR04216R	CZ00AR04216R	C500AR04216R	CL00AR04216R
Mathematics	2016	SA00AM04216R	DA00AM04216R	CA00AM04216R	CU00AM04216R	CJ00AM04216R	CK00AM04216R	CQ00AM04216R	CT00AM04216R	CC00AM04216R	CX00AM04216R	CY00AM04216R	CZ00AM04216R	C500AM04216R	CL00AM04216R
Writing	2016	SA00AW04216R	DA00AW04216R	CA00AW04216R	CU00AW04216R	CJ00AW04216R	CK00AW04216R	CQ00AW04216R	CT00AW04216R	CC00AW04216R	CX00AW04216R	CY00AW04216R	CZ00AW04216R	C500AW04216R	CL00AW04216R
Science	2016	SA00AC04216R	DA00AC04216R	CA00AC04216R	CU00AC04216R	CJ00AC04216R	CK00AC04216R	CQ00AC04216R	CT00AC04216R	CC00AC04216R	CX00AC04216R	CY00AC04216R	CZ00AC04216R	C500AC04216R	CL00AC04216R
Social Studies	2016	SA00AS04216R	DA00AS04216R	CA00AS04216R	CU00AS04216R	CJ00AS04216R	CK00AS04216R	CQ00AS04216R	CT00AS04216R	CC00AS04216R	CX00AS04216R	CY00AS04216R	CZ00AS04216R	C500AS04216R	CL00AS04216R
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	SA00A003A16R	DA00A003A16R	CA00A003A16R	CU00A003A16R	CJ00A003A16R	CK00A003A16R	CQ00A003A16R	CT00A003A16R	CC00A003A16R	CX00A003A16R	CY00A003A16R	CZ00A003A16R	C500A003A16R	CL00A003A16R
Reading	2016	SA00AR03A16R	DA00AR03A16R	CA00AR03A16R	CU00AR03A16R	CJ00AR03A16R	CK00AR03A16R	CQ00AR03A16R	CT00AR03A16R	CC00AR03A16R	CX00AR03A16R	CY00AR03A16R	CZ00AR03A16R	C500AR03A16R	CL00AR03A16R
Mathematics	2016	SA00AM03A16R	DA00AM03A16R	CA00AM03A16R	CU00AM03A16R	CJ00AM03A16R	CK00AM03A16R	CQ00AM03A16R	CT00AM03A16R	CC00AM03A16R	CX00AM03A16R	CY00AM03A16R	CZ00AM03A16R	C500AM03A16R	CL00AM03A16R
Writing	2016	SA00AW03A16R	DA00AW03A16R	CA00AW03A16R	CU00AW03A16R	CJ00AW03A16R	CK00AW03A16R	CQ00AW03A16R	CT00AW03A16R	CC00AW03A16R	CX00AW03A16R	CY00AW03A16R	CZ00AW03A16R	C500AW03A16R	CL00AW03A16R
Science	2016	SA00AC03A16R	DA00AC03A16R	CA00AC03A16R	CU00AC03A16R	CJ00AC03A16R	CK00AC03A16R	CQ00AC03A16R	CT00AC03A16R	CC00AC03A16R	CX00AC03A16R	CY00AC03A16R	CZ00AC03A16R	C500AC03A16R	CL00AC03A16R
Social Studies	2016	SA00AS03A16R	DA00AS03A16R	CA00AS03A16R	CU00AS03A16R	CJ00AS03A16R	CK00AS03A16R	CQ00AS03A16R	CT00AS03A16R	CC00AS03A16R	CX00AS03A16R	CY00AS03A16R	CZ00AS03A16R	C500AS03A16R	CL00AS03A16R
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	SA00A002G16R	DA00A002G16R	CA00A002G16R	CU00A002G16R	CJ00A002G16R	CK00A002G16R	CQ00A002G16R	CT00A002G16R	CC00A002G16R	CX00A002G16R	CY00A002G16R	CZ00A002G16R	C500A002G16R	CL00A002G16R
Reading	2016	SA00AR02G16R	DA00AR02G16R	CA00AR02G16R	CU00AR02G16R	CJ00AR02G16R	CK00AR02G16R	CQ00AR02G16R	CT00AR02G16R	CC00AR02G16R	CX00AR02G16R	CY00AR02G16R	CZ00AR02G16R	C500AR02G16R	CL00AR02G16R
Mathematics	2016	SA00AM02G16R	DA00AM02G16R	CA00AM02G16R	CU00AM02G16R	CJ00AM02G16R	CK00AM02G16R	CQ00AM02G16R	CT00AM02G16R	CC00AM02G16R	CX00AM02G16R	CY00AM02G16R	CZ00AM02G16R	C500AM02G16R	C000AM02G16R
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	SA00A002E16R	DA00A002E16R	CA00A002E16R	CU00A002E16R	CJ00A002E16R	CK00A002E16R	CQ00A002E16R	CT00A002E16R	CC00A002E16R	CX00A002E16R	CY00A002E16R	CZ00A002E16R	C500A002E16R	CL00A002E16R
Reading	2016	SA00AR02E16R	DA00AR02E16R	CA00AR02E16R	CU00AR02E16R	CJ00AR02E16R	CK00AR02E16R	CQ00AR02E16R	CT00AR02E16R	CC00AR02E16R	CX00AR02E16R	CY00AR02E16R	CZ00AR02E16R	C500AR02E16R	CL00AR02E16R
Mathematics	2016	SA00AM02E16R	DA00AM02E16R	CA00AM02E16R	CU00AM02E16R	CJ00AM02E16R	CK00AM02E16R	CQ00AM02E16R	CT00AM02E16R	CC00AM02E16R	CX00AM02E16R	CY00AM02E16R	CZ00AM02E16R	C500AM02E16R	C000AM02E16R
Progress of Prior Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	SA408FR16R	DA408FR16R	CA408FR16R	CU408FR16R	CJ408FR16R	CK408FR16R	CQ408FR16R	CT408FR16R	CC408FR16R	CX408FR16R	CY408FR16R	CZ408FR16R	C5408FR16R	CL408FR16R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	SA00A00T016R	DA00A00T016R	CA00A00T016R	CB00A00T016R	CH00A00T016R	CW00A00T016R	CI00A00T016R	C300A00T016R	C400A00T016R	C200A00T016R	CS00A00T016R	CE00A00T016R	CL00A00T016R
Included in Accountability	SAYAA00T016R	DAYAA00T016R	CAYAA00T016R	CBYAA00T016R	CHYAA00T016R	CWYAA00T016R	CIYAA00T016R	C3YAA00T016R	C4YAA00T016R	C2YAA00T016R	CSYAA00T016R	CEYAA00T016R	CLYAA00T016R
Not Included in Accountability													
Mobile	SAYMA00T016R	DAYMA00T016R	CAYMA00T016R	CBYMA00T016R	CHYMA00T016R	CWYMA00T016R	CIYMA00T016R	C3YMA00T016R	C4YMA00T016R	C2YMA00T016R	CSYMA00T016R	CEYMA00T016R	CLYMA00T016R
Other Exclusions	SAYXA00T016R	DAYXA00T016R	CAYXA00T016R	CBYXA00T016R	CHYXA00T016R	CWYXA00T016R	CIYXA00T016R	C3YXA00T016R	C4YXA00T016R	C2YXA00T016R	CSYXA00T016R	CEYXA00T016R	CLYXA00T016R
Not Tested	SANTA00T016R	DANTA00T016R	CANTA00T016R	CBNTA00T016R	CHNTA00T016R	CWNTA00T016R	CINTA00T016R	C3NTA00T016R	C4NTA00T016R	C2NTA00T016R	CSNTA00T016R	CENTA00T016R	CLNTA00T016R
Absent	SANAA00T016R	DANAA00T016R	CANAA00T016R	CBNAA00T016R	CHNAA00T016R	CWNAA00T016R	CINAA00T016R	C3NAA00T016R	C4NAA00T016R	C2NAA00T016R	CSNAA00T016R	CENAA00T016R	CLNAA00T016R
Other	SANOA00T016R	DANOA00T016R	CANOA00T016R	CBNOA00T016R	CHNOA00T016R	CWNOA00T016R	CINOA00T016R	C3NOA00T016R	C4NOA00T016R	C2NOA00T016R	CSNOA00T016R	CENOA00T016R	CLNOA00T016R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	SA0AT15R	DA0AT15R	CA0AT15R	CB0AT15R	CH0AT15R	CW0AT15R	CI0AT15R	C30AT15R	C40AT15R	C20AT15R	CS0AT15R	CE0AT15R	CL0AT15R
2013-14	SA0AT14R	DA0AT14R	CA0AT14R	CB0AT14R	CH0AT14R	CW0AT14R	CI0AT14R	C30AT14R	C40AT14R	C20AT14R	CS0AT14R	CE0AT14R	CL0AT14R
Annual Dropout Rate (Gr 7-8)													
2014-15	SA0708DR15R	DA0708DR15R	CA0708DR15R	CB0708DR15R	CH0708DR15R	CW0708DR15R	CI0708DR15R	C30708DR15R	C40708DR15R	C20708DR15R	CS0708DR15R	CE0708DR15R	CL0708DR15R
2013-14	SA0708DR14R	DA0708DR14R	CA0708DR14R	CB0708DR14R	CH0708DR14R	CW0708DR14R	CI0708DR14R	C30708DR14R	C40708DR14R	C20708DR14R	CS0708DR14R	CE0708DR14R	CL0708DR14R
Annual Dropout Rate (Gr 9-12)													
2014-15	SA0912DR15R	DA0912DR15R	CA0912DR15R	CB0912DR15R	CH0912DR15R	CW0912DR15R	CI0912DR15R	C30912DR15R	C40912DR15R	C20912DR15R	CS0912DR15R	CE0912DR15R	CL0912DR15R
2013-14	SA0912DR14R	DA0912DR14R	CA0912DR14R	CB0912DR14R	CH0912DR14R	CW0912DR14R	CI0912DR14R	C30912DR14R	C40912DR14R	C20912DR14R	CS0912DR14R	CE0912DR14R	CL0912DR14R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	SAGC415R	DAGC4X15R	CAGC4X15R	CBGC4X15R	CHGC4X15R	CWGC4X15R	CIGC4X15R	C3GC4X15R	C4GC4X15R	C2GC4X15R	CSGC4X15R	CEGC4X15R	CLGC4X15R
Received GED	SAEC415R	DAEC4X15R	CAEC4X15R	CBEC4X15R	CHEC4X15R	CWEC4X15R	CIEC4X15R	C3EC4X15R	C4EC4X15R	C2EC4X15R	CSEC4X15R	CEEC4X15R	CLEC4X15R
Continued HS	SANC415R	DANC4X15R	CANC4X15R	CBNC4X15R	CHNC4X15R	CWNC4X15R	CINC4X15R	C3NC4X15R	C4NC4X15R	C2NC4X15R	CSNC4X15R	CENC4X15R	CLNC4X15R
Dropped Out	SADC415R	DADC4X15R	CADC4X15R	CBDC4X15R	CHDC4X15R	CWDC4X15R	CIDC4X15R	C3DC4X15R	C4DC4X15R	C2DC4X15R	CSDC4X15R	CEDC4X15R	CLDC4X15R
Graduates and GED	SA3C415R	DA3C4X15R	CA3C4X15R	CB3C4X15R	CH3C4X15R	CW3C4X15R	CI3C4X15R	C33C4X15R	C43C4X15R	C23C4X15R	CS3C4X15R	CE3C4X15R	CL3C4X15R
Grads, GED, & Cont	SA2C415R	DA2C4X15R	CA2C4X15R	CB2C4X15R	CH2C4X15R	CW2C4X15R	CI2C4X15R	C32C4X15R	C42C4X15R	C22C4X15R	CS2C4X15R	CE2C4X15R	CL2C4X15R
Class of 2014													
Graduated	SAGC414R	DAGC4X14R	CAGC4X14R	CBGC4X14R	CHGC4X14R	CWGC4X14R	CIGC4X14R	C3GC4X14R	C4GC4X14R	C2GC4X14R	CSGC4X14R	CEGC4X14R	CLGC4X14R
Received GED	SAEC414R	DAEC4X14R	CAEC4X14R	CBEC4X14R	CHEC4X14R	CWEC4X14R	CIEC4X14R	C3EC4X14R	C4EC4X14R	C2EC4X14R	CSEC4X14R	CEEC4X14R	CLEC4X14R
Continued HS	SANC414R	DANC4X14R	CANC4X14R	CBNC4X14R	CHNC4X14R	CWNC4X14R	CINC4X14R	C3NC4X14R	C4NC4X14R	C2NC4X14R	CSNC4X14R	CENC4X14R	CLNC4X14R
Dropped Out	SADC414R	DADC4X14R	CADC4X14R	CBDC4X14R	CHDC4X14R	CWDC4X14R	CIDC4X14R	C3DC4X14R	C4DC4X14R	C2DC4X14R	CSDC4X14R	CEDC4X14R	CLDC4X14R
Graduates and GED	SA3C414R	DA3C4X14R	CA3C4X14R	CB3C4X14R	CH3C4X14R	CW3C4X14R	CI3C4X14R	C33C4X14R	C43C4X14R	C23C4X14R	CS3C4X14R	CE3C4X14R	CL3C4X14R
Grads, GED, & Cont	SA2C414R	DA2C4X14R	CA2C4X14R	CB2C4X14R	CH2C4X14R	CW2C4X14R	CI2C4X14R	C32C4X14R	C42C4X14R	C22C4X14R	CS2C4X14R	CE2C4X14R	CL2C4X14R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	SAGC514R	DAGC5X14R	CAGC5X14R	CBGC5X14R	CHGC5X14R	CWGC5X14R	CIGC5X14R	C3GC5X14R	C4GC5X14R	C2GC5X14R	CSGC5X14R	CEGC5X14R	CLGC5X14R
Received GED	SAEC514R	DAEC5X14R	CAEC5X14R	CBEC5X14R	CHEC5X14R	CWEC5X14R	CIEC5X14R	C3EC5X14R	C4EC5X14R	C2EC5X14R	CSEC5X14R	CEEC5X14R	CLEC5X14R
Continued HS	SANC514R	DANC5X14R	CANC5X14R	CBNC5X14R	CHNC5X14R	CWNC5X14R	CINC5X14R	C3NC5X14R	C4NC5X14R	C2NC5X14R	CSNC5X14R	CENC5X14R	CLNC5X14R
Dropped Out	SADC514R	DADC5X14R	CADC5X14R	CBDC5X14R	CHDC5X14R	CWDC5X14R	CIDC5X14R	C3DC5X14R	C4DC5X14R	C2DC5X14R	CSDC5X14R	CEDC5X14R	CLDC5X14R
Graduates and GED	SA3C514R	DA3C5X14R	CA3C5X14R	CB3C5X14R	CH3C5X14R	CW3C5X14R	CI3C5X14R	C33C5X14R	C43C5X14R	C23C5X14R	CS3C5X14R	CE3C5X14R	CL3C5X14R
Grads, GED, & Cont	SA2C514R	DA2C5X14R	CA2C5X14R	CB2C5X14R	CH2C5X14R	CW2C5X14R	CI2C5X14R	C32C5X14R	C42C5X14R	C22C5X14R	CS2C5X14R	CE2C5X14R	CL2C5X14R
Class of 2013													
Graduated	SAGC513R	DAGC5X13R	CAGC5X13R	CBGC5X13R	CHGC5X13R	CWGC5X13R	CIGC5X13R	C3GC5X13R	C4GC5X13R	C2GC5X13R	CSGC5X13R	CEGC5X13R	CLGC5X13R
Received GED	SAEC513R	DAEC5X13R	CAEC5X13R	CBEC5X13R	CHEC5X13R	CWEC5X13R	CIEC5X13R	C3EC5X13R	C4EC5X13R	C2EC5X13R	CSEC5X13R	CEEC5X13R	CLEC5X13R
Continued HS	SANC513R	DANC5X13R	CANC5X13R	CBNC5X13R	CHNC5X13R	CWNC5X13R	CINC5X13R	C3NC5X13R	C4NC5X13R	C2NC5X13R	CSNC5X13R	CENC5X13R	CLNC5X13R
Dropped Out	SADC513R	DADC5X13R	CADC5X13R	CBDC5X13R	CHDC5X13R	CWDC5X13R	CIDC5X13R	C3DC5X13R	C4DC5X13R	C2DC5X13R	CSDC5X13R	CEDC5X13R	CLDC5X13R
Graduates and GED	SA3C513R	DA3C5X13R	CA3C5X13R	CB3C5X13R	CH3C5X13R	CW3C5X13R	CI3C5X13R	C33C5X13R	C43C5X13R	C23C5X13R	CS3C5X13R	CE3C5X13R	CL3C5X13R
Grads, GED, & Cont	SA2C513R	DA2C5X13R	CA2C5X13R	CB2C5X13R	CH2C5X13R	CW2C5X13R	CI2C5X13R	C32C5X13R	C42C5X13R	C22C5X13R	CS2C5X13R	CE2C5X13R	CL2C5X13R

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Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	SAGC613R	DAGC6X13R	CAGC6X13R	CBGC6X13R	CHGC6X13R	CWGC6X13R	CIGC6X13R	C3GC6X13R	C4GC6X13R	C2GC6X13R	CSGC6X13R	CEGC6X13R	CLGC6X13R
Received GED	SAEC613R	DAEC6X13R	CAEC6X13R	CBEC6X13R	CHEC6X13R	CWEC6X13R	CIEC6X13R	C3EC6X13R	C4EC6X13R	C2EC6X13R	CSEC6X13R	CEEC6X13R	CLEC6X13R
Continued HS	SANC613R	DANC6X13R	CANC6X13R	CBNC6X13R	CHNC6X13R	CWNC6X13R	CINC6X13R	C3NC6X13R	C4NC6X13R	C2NC6X13R	CSNC6X13R	CENC6X13R	CLNC6X13R
Dropped Out	SADC613R	DADC6X13R	CADC6X13R	CBDC6X13R	CHDC6X13R	CWDC6X13R	CIDC6X13R	C3DC6X13R	C4DC6X13R	C2DC6X13R	CSDC6X13R	CEDC6X13R	CLDC6X13R
Graduates and GED	SA3C613R	DA3C6X13R	CA3C6X13R	CB3C6X13R	CH3C6X13R	CW3C6X13R	CI3C6X13R	C33C6X13R	C43C6X13R	C23C6X13R	CS3C6X13R	CE3C6X13R	CL3C6X13R
Grads, GED, & Cont	SA2C613R	DA2C6X13R	CA2C6X13R	CB2C6X13R	CH2C6X13R	CW2C6X13R	CI2C6X13R	C32C6X13R	C42C6X13R	C22C6X13R	CS2C6X13R	CE2C6X13R	CL2C6X13R
Class of 2012													
Graduated	SAGC612R	DAGC6X12R	CAGC6X12R	CBGC6X12R	CHGC6X12R	CWGC6X12R	CIGC6X12R	C3GC6X12R	C4GC6X12R	C2GC6X12R	CSGC6X12R	CEGC6X12R	CLGC6X12R
Received GED	SAEC612R	DAEC6X12R	CAEC6X12R	CBEC6X12R	CHEC6X12R	CWEC6X12R	CIEC6X12R	C3EC6X12R	C4EC6X12R	C2EC6X12R	CSEC6X12R	CEEC6X12R	CLEC6X12R
Continued HS	SANC612R	DANC6X12R	CANC6X12R	CBNC6X12R	CHNC6X12R	CWNC6X12R	CINC6X12R	C3NC6X12R	C4NC6X12R	C2NC6X12R	CSNC6X12R	CENC6X12R	CLNC6X12R
Dropped Out	SADC612R	DADC6X12R	CADC6X12R	CBDC6X12R	CHDC6X12R	CWDC6X12R	CIDC6X12R	C3DC6X12R	C4DC6X12R	C2DC6X12R	CSDC6X12R	CEDC6X12R	CLDC6X12R
Graduates and GED	SA3C612R	DA3C6X12R	CA3C6X12R	CB3C6X12R	CH3C6X12R	CW3C6X12R	CI3C6X12R	C33C6X12R	C43C6X12R	C23C6X12R	CS3C6X12R	CE3C6X12R	CL3C6X12R
Grads, GED, & Cont	SA2C612R	DA2C6X12R	CA2C6X12R	CB2C6X12R	CH2C6X12R	CW2C6X12R	CI2C6X12R	C32C6X12R	C42C6X12R	C22C6X12R	CS2C6X12R	CE2C6X12R	CL2C6X12R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	SAGC415R	DAGC415R	CAGC415R	CBGC415R	CHGC415R	CWGC415R	CIGC415R	C3GC415R	C4GC415R	C2GC415R	CSGC415R	CEGC415R	CLGC415R
Class of 2014	SAGC414R	DAGC414R	CAGC414R	CBGC414R	CHGC414R	CWGC414R	CIGC414R	C3GC414R	C4GC414R	C2GC414R	CSGC414R	CEGC414R	CLGC414R
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	SAGC514R	DAGC514R	CAGC514R	CBGC514R	CHGC514R	CWGC514R	CIGC514R	C3GC514R	C4GC514R	C2GC514R	CSGC514R	CEGC514R	CLGC514R
Class of 2013	SAGC513R	DAGC513R	CAGC513R	CBGC513R	CHGC513R	CWGC513R	CIGC513R	C3GC513R	C4GC513R	C2GC513R	CSGC513R	CEGC513R	CLGC513R
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	SARC415R	DARC4X15R	CARC4X15R	CBRC4X15R	CHRC4X15R	CWRC4X15R	CIRC4X15R	C3RC4X15R	C4RC4X15R	C2RC4X15R	CSRC4X15R	CERC4X15R	CLRC4X15R
Class of 2014	SARC414R	DARC4X14R	CARC4X14R	CBRC4X14R	CHRC4X14R	CWRC4X14R	CIRC4X14R	C3RC4X14R	C4RC4X14R	C2RC4X14R	CSRC4X14R	CERC4X14R	CLRC4X14R
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	SAPC415R	DAPC4X15R	CAPC4X15R	CBPC4X15R	CHPC4X15R	CWPC4X15R	CIPC4X15R	C3PC4X15R	C4PC4X15R	C2PC4X15R	CSPC4X15R	CEPC4X15R	CLPC4X15R
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	SAAC415R	DAAC4X15R	CAAC4X15R	CBAC4X15R	CHAC4X15R	CWAC4X15R	CIAC4X15R	C3AC4X15R	C4AC4X15R	C2AC4X15R	CSAC4X15R	CEAC4X15R	CLAC4X15R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	SASC415R	DASC4X15R	CASC4X15R	CBSC4X15R	CHSC4X15R	CWSC4X15R	CISC4X15R	C3SC4X15R	C4SC4X15R	C2SC4X15R	CSSC4X15R	CESC4X15R	CLSC4X15R
RHSP/DAP Graduates (Annual Rate)													
2014-15	SA0GH15R	DA0GH15R	CA0GH15R	CB0GH15R	CH0GH15R	CW0GH15R	CI0GH15R	C30GH15R	C40GH15R	C20GH15R	CS0GH15R	CE0GH15R	CL0GH15R
2013-14	SA0GH14R	DA0GH14R	CA0GH14R	CB0GH14R	CH0GH14R	CW0GH14R	CI0GH14R	C30GH14R	C40GH14R	C20GH14R	CS0GH14R	CE0GH14R	CL0GH14R
FHSP-E Graduates (Annual Rate)													
2014-15	SA0GE15R	DA0GE15R	CA0GE15R	CB0GE15R	CH0GE15R	CW0GE15R	CI0GE15R	C30GE15R	C40GE15R	C20GE15R	CS0GE15R	CE0GE15R	CL0GE15R
FHSP-DLA Graduates (Annual Rate)													
2014-15	SA0GA15R	DA0GA15R	CA0GA15R	CB0GA15R	CH0GA15R	CW0GA15R	CI0GA15R	C30GA15R	C40GA15R	C20GA15R	CS0GA15R	CE0GA15R	CL0GA15R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	SA0GS15R	DA0GS15R	CA0GS15R	CB0GS15R	CH0GS15R	CW0GS15R	CI0GS15R	C30GS15R	C40GS15R	C20GS15R	CS0GS15R	CE0GS15R	CL0GS15R

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School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	SA0AD15R	DA0AD15R	CA0AD15R	CB0AD15R	CH0AD15R	CW0AD15R	CI0AD15R	C30AD15R	C40AD15R	C20AD15R	CS0AD15R	CE0AD15R	CL0AD15R
2013-14	SA0AD14R	DA0AD14R	CA0AD14R	CB0AD14R	CH0AD14R	CW0AD14R	CI0AD14R	C30AD14R	C40AD14R	C20AD14R	CS0AD14R	CE0AD14R	CL0AD14R
English Language Arts													
2014-15	SA0ADE15R	DA0ADE15R	CA0ADE15R	CB0ADE15R	CH0ADE15R	CW0ADE15R	CI0ADE15R	C30ADE15R	C40ADE15R	C20ADE15R	CS0ADE15R	CE0ADE15R	CL0ADE15R
2013-14	SA0ADE14R	DA0ADE14R	CA0ADE14R	CB0ADE14R	CH0ADE14R	CW0ADE14R	CI0ADE14R	C30ADE14R	C40ADE14R	C20ADE14R	CS0ADE14R	CE0ADE14R	CL0ADE14R
Mathematics													
2014-15	SA0ADM15R	DA0ADM15R	CA0ADM15R	CB0ADM15R	CH0ADM15R	CW0ADM15R	CI0ADM15R	C30ADM15R	C40ADM15R	C20ADM15R	CS0ADM15R	CE0ADM15R	CL0ADM15R
2013-14	SA0ADM14R	DA0ADM14R	CA0ADM14R	CB0ADM14R	CH0ADM14R	CW0ADM14R	CI0ADM14R	C30ADM14R	C40ADM14R	C20ADM14R	CS0ADM14R	CE0ADM14R	CL0ADM14R
Science													
2014-15	SA0ADC15R	DA0ADC15R	CA0ADC15R	CB0ADC15R	CH0ADC15R	CW0ADC15R	CI0ADC15R	C30ADC15R	C40ADC15R	C20ADC15R	CS0ADC15R	CE0ADC15R	CL0ADC15R
2013-14	SA0ADC14R	DA0ADC14R	CA0ADC14R	CB0ADC14R	CH0ADC14R	CW0ADC14R	CI0ADC14R	C30ADC14R	C40ADC14R	C20ADC14R	CS0ADC14R	CE0ADC14R	CL0ADC14R
Social Studies													
2014-15	SA0ADS15R	DA0ADS15R	CA0ADS15R	CB0ADS15R	CH0ADS15R	CW0ADS15R	CI0ADS15R	C30ADS15R	C40ADS15R	C20ADS15R	CS0ADS15R	CE0ADS15R	CL0ADS15R
2013-14	SA0ADS14R	DA0ADS14R	CA0ADS14R	CB0ADS14R	CH0ADS14R	CW0ADS14R	CI0ADS14R	C30ADS14R	C40ADS14R	C20ADS14R	CS0ADS14R	CE0ADS14R	CL0ADS14R
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	SA9AD15R	DA9AD15R	CA9AD15R	CB9AD15R	CH9AD15R	CW9AD15R	CI9AD15R	C39AD15R	C49AD15R	C29AD15R	CS9AD15R	CE9AD15R	CL9AD15R
2013-14	SA9AD14R	DA9AD14R	CA9AD14R	CB9AD14R	CH9AD14R	CW9AD14R	CI9AD14R	C39AD14R	C49AD14R	C29AD14R	CS9AD14R	CE9AD14R	CL9AD14R
English Language Arts													
2014-15	SA9ADE15R	DA9ADE15R	CA9ADE15R	CB9ADE15R	CH9ADE15R	CW9ADE15R	CI9ADE15R	C39ADE15R	C49ADE15R	C29ADE15R	CS9ADE15R	CE9ADE15R	CL9ADE15R
2013-14	SA9ADE14R	DA9ADE14R	CA9ADE14R	CB9ADE14R	CH9ADE14R	CW9ADE14R	CI9ADE14R	C39ADE14R	C49ADE14R	C29ADE14R	CS9ADE14R	CE9ADE14R	CL9ADE14R
Mathematics													
2014-15	SA9ADM15R	DA9ADM15R	CA9ADM15R	CB9ADM15R	CH9ADM15R	CW9ADM15R	CI9ADM15R	C39ADM15R	C49ADM15R	C29ADM15R	CS9ADM15R	CE9ADM15R	CL9ADM15R
2013-14	SA9ADM14R	DA9ADM14R	CA9ADM14R	CB9ADM14R	CH9ADM14R	CW9ADM14R	CI9ADM14R	C39ADM14R	C49ADM14R	C29ADM14R	CS9ADM14R	CE9ADM14R	CL9ADM14R
Science													
2014-15	SA9ADC15R	DA9ADC15R	CA9ADC15R	CB9ADC15R	CH9ADC15R	CW9ADC15R	CI9ADC15R	C39ADC15R	C49ADC15R	C29ADC15R	CS9ADC15R	CE9ADC15R	CL9ADC15R
2013-14	SA9ADC14R	DA9ADC14R	CA9ADC14R	CB9ADC14R	CH9ADC14R	CW9ADC14R	CI9ADC14R	C39ADC14R	C49ADC14R	C29ADC14R	CS9ADC14R	CE9ADC14R	CL9ADC14R
Social Studies													
2014-15	SA9ADS15R	DA9ADS15R	CA9ADS15R	CB9ADS15R	CH9ADS15R	CW9ADS15R	CI9ADS15R	C39ADS15R	C49ADS15R	C29ADS15R	CS9ADS15R	CE9ADS15R	CL9ADS15R
2013-14	SA9ADS14R	DA9ADS14R	CA9ADS14R	CB9ADS14R	CH9ADS14R	CW9ADS14R	CI9ADS14R	C39ADS14R	C49ADS14R	C29ADS14R	CS9ADS14R	CE9ADS14R	CL9ADS14R
College-Ready Graduates													
English Language Arts													
2014-15	SACRR15R	DACRR15R	CACRR15R	CBCRR15R	CHCRR15R	CWCRR15R	CICRR15R	C3CRR15R	C4CRR15R	C2CRR15R	CSCRR15R	CECRR15R	CLCRR15R
Mathematics													
2014-15	SACRM15R	DACRM15R	CACRM15R	CBCRM15R	CHCRM15R	CWCRM15R	CICRM15R	C3CRM15R	C4CRM15R	C2CRM15R	CSCRM15R	CECRM15R	CLCRM15R
Both Subjects													
2014-15	SACRB15R	DACRB15R	CACRB15R	CBCRB15R	CHCRB15R	CWCRB15R	CICRB15R	C3CRB15R	C4CRB15R	C2CRB15R	CSCRB15R	CECRB15R	CLCRB15R
Either Subject													
2014-15	SACRE15R	DACRE15R	CACRE15R	CBCRE15R	CHCRE15R	CWCRE15R	CICRE15R	C3CRE15R	C4CRE15R	C2CRE15R	CSCRE15R	CECRE15R	CLCRE15R
College and Career Ready Graduates													
2014-15	SA0GP15R	DA0GP15R	CA0GP15R	CB0GP15R	CH0GP15R	CW0GP15R	CI0GP15R	C30GP15R	C40GP15R	C20GP15R	CS0GP15R	CE0GP15R	CL0GP15R
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	SAEGT15R	DAEGT15R	CAEGT15R	CBEGT15R	CHEGT15R	CWEGT15R	CIEGT15R	C3EGT15R	C4EGT15R	C2EGT15R	CSEGT15R	CEEGT15R	CLEGT15R
Mathematics													
2014-15	SAMGT15R	DAMGT15R	CAMGT15R	CBMGT15R	CHMGT15R	CWMGT15R	CIMGT15R	C3MGT15R	C4MGT15R	C2MGT15R	CSMGT15R	CEMGT15R	CLMGT15R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

District Name: DISTNAME
Campus Name: CAMPNAME
Campus Number: CAMPUS

Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	SA0G215R	DA0G215R	CA0G215R	CB0G215R	CH0G215R	CW0G215R	CI0G215R	C30G215R	C40G215R	C20G215R	CS0G215R	CE0G215R	CL0G215R
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	SA0GUA15R	DA0GUA15R	CA0GUA15R	CB0GUA15R	CH0GUA15R	CW0GUA15R	CI0GUA15R	C30GUA15R	C40GUA15R	C20GUA15R	CS0GUA15R	CE0GUA15R	CL0GUA15R
AP/IB Course Completion (Annual Graduates)													
2014-15	SA0GB15R	DA0GB15R	CA0GB15R	CB0GB15R	CH0GB15R	CW0GB15R	CI0GB15R	C30GB15R	C40GB15R	C20GB15R	CS0GB15R	CE0GB15R	CL0GB15R
CTE Coherent Sequence (Annual Graduates)													
2014-15	SA0GV15R	DA0GV15R	CA0GV15R	CB0GV15R	CH0GV15R	CW0GV15R	CI0GV15R	C30GV15R	C40GV15R	C20GV15R	CS0GV15R	CE0GV15R	CL0GV15R
2013-14	SA0GV14R	DA0GV14R	CA0GV14R	CB0GV14R	CH0GV14R	CW0GV14R	CI0GV14R	C30GV14R	C40GV14R	C20GV14R	CS0GV14R	CE0GV14R	CL0GV14R
AP/IB Results (Participation)													
All Subjects													
2015	SA0BTA15R	DA0BTA15R	CA0BTA15R	CB0BTA15R	CH0BTA15R	CW0BTA15R	CI0BTA15R	C30BTA15R	C40BTA15R	C20BTA15R	n/a	CE0BTA15R	n/a
2014	SA0BTA14R	DA0BTA14R	CA0BTA14R	CB0BTA14R	CH0BTA14R	CW0BTA14R	CI0BTA14R	C30BTA14R	C40BTA14R	C20BTA14R	n/a	CE0BTA14R	n/a
English Language Arts													
2015	SA0BTE15R	DA0BTE15R	CA0BTE15R	CB0BTE15R	CH0BTE15R	CW0BTE15R	CI0BTE15R	C30BTE15R	C40BTE15R	C20BTE15R	n/a	CE0BTE15R	n/a
2014	SA0BTE14R	DA0BTE14R	CA0BTE14R	CB0BTE14R	CH0BTE14R	CW0BTE14R	CI0BTE14R	C30BTE14R	C40BTE14R	C20BTE14R	n/a	CE0BTE14R	n/a
Mathematics													
2015	SA0BTM15R	DA0BTM15R	CA0BTM15R	CB0BTM15R	CH0BTM15R	CW0BTM15R	CI0BTM15R	C30BTM15R	C40BTM15R	C20BTM15R	n/a	CE0BTM15R	n/a
2014	SA0BTM14R	DA0BTM14R	CA0BTM14R	CB0BTM14R	CH0BTM14R	CW0BTM14R	CI0BTM14R	C30BTM14R	C40BTM14R	C20BTM14R	n/a	CE0BTM14R	n/a
Science													
2015	SA0BTC15R	DA0BTC15R	CA0BTC15R	CB0BTC15R	CH0BTC15R	CW0BTC15R	CI0BTC15R	C30BTC15R	C40BTC15R	C20BTC15R	n/a	CE0BTC15R	n/a
2014	SA0BTC14R	DA0BTC14R	CA0BTC14R	CB0BTC14R	CH0BTC14R	CW0BTC14R	CI0BTC14R	C30BTC14R	C40BTC14R	C20BTC14R	n/a	CE0BTC14R	n/a
Social Studies													
2015	SA0BTS15R	DA0BTS15R	CA0BTS15R	CB0BTS15R	CH0BTS15R	CW0BTS15R	CI0BTS15R	C30BTS15R	C40BTS15R	C20BTS15R	n/a	CE0BTS15R	n/a
2014	SA0BTS14R	DA0BTS14R	CA0BTS14R	CB0BTS14R	CH0BTS14R	CW0BTS14R	CI0BTS14R	C30BTS14R	C40BTS14R	C20BTS14R	n/a	CE0BTS14R	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	SA0BKA15R	DA0BKA15R	CA0BKA15R	CB0BKA15R	CH0BKA15R	CW0BKA15R	CI0BKA15R	C30BKA15R	C40BKA15R	C20BKA15R	n/a	CE0BKA15R	n/a
2014	SA0BKA14R	DA0BKA14R	CA0BKA14R	CB0BKA14R	CH0BKA14R	CW0BKA14R	CI0BKA14R	C30BKA14R	C40BKA14R	C20BKA14R	n/a	CE0BKA14R	n/a
English Language Arts													
2015	SA0BKE15R	DA0BKE15R	CA0BKE15R	CB0BKE15R	CH0BKE15R	CW0BKE15R	CI0BKE15R	C30BKE15R	C40BKE15R	C20BKE15R	n/a	CE0BKE15R	n/a
2014	SA0BKE14R	DA0BKE14R	CA0BKE14R	CB0BKE14R	CH0BKE14R	CW0BKE14R	CI0BKE14R	C30BKE14R	C40BKE14R	C20BKE14R	n/a	CE0BKE14R	n/a
Mathematics													
2015	SA0BKM15R	DA0BKM15R	CA0BKM15R	CB0BKM15R	CH0BKM15R	CW0BKM15R	CI0BKM15R	C30BKM15R	C40BKM15R	C20BKM15R	n/a	CE0BKM15R	n/a
2014	SA0BKM14R	DA0BKM14R	CA0BKM14R	CB0BKM14R	CH0BKM14R	CW0BKM14R	CI0BKM14R	C30BKM14R	C40BKM14R	C20BKM14R	n/a	CE0BKM14R	n/a
Science													
2015	SA0BKC15R	DA0BKC15R	CA0BKC15R	CB0BKC15R	CH0BKC15R	CW0BKC15R	CI0BKC15R	C30BKC15R	C40BKC15R	C20BKC15R	n/a	CE0BKC15R	n/a
2014	SA0BKC14R	DA0BKC14R	CA0BKC14R	CB0BKC14R	CH0BKC14R	CW0BKC14R	CI0BKC14R	C30BKC14R	C40BKC14R	C20BKC14R	n/a	CE0BKC14R	n/a
Social Studies													
2015	SA0BKS15R	DA0BKS15R	CA0BKS15R	CB0BKS15R	CH0BKS15R	CW0BKS15R	CI0BKS15R	C30BKS15R	C40BKS15R	C20BKS15R	n/a	CE0BKS15R	n/a
2014	SA0BKS14R	DA0BKS14R	CA0BKS14R	CB0BKS14R	CH0BKS14R	CW0BKS14R	CI0BKS14R	C30BKS14R	C40BKS14R	C20BKS14R	n/a	CE0BKS14R	n/a

TEXAS EDUCATION AGENCY
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2015-16 Campus Attendance and Postsecondary Readiness

District Name: DISTNAME
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Campus Number: CAMPUS

Total Students: CPETALLC
Grade Span: GRDSPAN
School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	SAOCT15R	DAOCT15R	CAOCT15R	CB0CT15R	CH0CT15R	CW0CT15R	CI0CT15R	C30CT15R	C40CT15R	C20CT15R	n/a	CE0CT15R	n/a
Class of 2014	SAOCT14R	DAOCT14R	CAOCT14R	CB0CT14R	CH0CT14R	CW0CT14R	CI0CT14R	C30CT14R	C40CT14R	C20CT14R	n/a	CE0CT14R	n/a
At/Above Criterion													
Class of 2015	SAOCC15R	DAOCC15R	CAOCC15R	CB0CC15R	CH0CC15R	CW0CC15R	CI0CC15R	C30CC15R	C40CC15R	C20CC15R	n/a	CE0CC15R	n/a
Class of 2014	SAOCC14R	DAOCC14R	CAOCC14R	CB0CC14R	CH0CC14R	CW0CC14R	CI0CC14R	C30CC14R	C40CC14R	C20CC14R	n/a	CE0CC14R	n/a
Average SAT Score													
All Subjects													
Class of 2015	SA0CSA15R	DA0CSA15R	CA0CSA15R	CB0CSA15R	CH0CSA15R	CW0CSA15R	CI0CSA15R	C30CSA15R	C40CSA15R	C20CSA15R	n/a	CE0CSA15R	n/a
Class of 2014	SA0CSA14R	DA0CSA14R	CA0CSA14R	CB0CSA14R	CH0CSA14R	CW0CSA14R	CI0CSA14R	C30CSA14R	C40CSA14R	C20CSA14R	n/a	CE0CSA14R	n/a
English Language Arts and Writing													
Class of 2015	SA0CSE15R	DA0CSE15R	CA0CSE15R	CB0CSE15R	CH0CSE15R	CW0CSE15R	CI0CSE15R	C30CSE15R	C40CSE15R	C20CSE15R	n/a	CE0CSE15R	n/a
Class of 2014	SA0CSE14R	DA0CSE14R	CA0CSE14R	CB0CSE14R	CH0CSE14R	CW0CSE14R	CI0CSE14R	C30CSE14R	C40CSE14R	C20CSE14R	n/a	CE0CSE14R	n/a
Mathematics													
Class of 2015	SA0CSM15R	DA0CSM15R	CA0CSM15R	CB0CSM15R	CH0CSM15R	CW0CSM15R	CI0CSM15R	C30CSM15R	C40CSM15R	C20CSM15R	n/a	CE0CSM15R	n/a
Class of 2014	SA0CSM14R	DA0CSM14R	CA0CSM14R	CB0CSM14R	CH0CSM14R	CW0CSM14R	CI0CSM14R	C30CSM14R	C40CSM14R	C20CSM14R	n/a	CE0CSM14R	n/a
Average ACT Score													
All Subjects													
Class of 2015	SA0CAA15R	DA0CAA15R	CA0CAA15R	CB0CAA15R	CH0CAA15R	CW0CAA15R	CI0CAA15R	C30CAA15R	C40CAA15R	C20CAA15R	n/a	CE0CAA15R	n/a
Class of 2014	SA0CAA14R	DA0CAA14R	CA0CAA14R	CB0CAA14R	CH0CAA14R	CW0CAA14R	CI0CAA14R	C30CAA14R	C40CAA14R	C20CAA14R	n/a	CE0CAA14R	n/a
English Language Arts													
Class of 2015	SA0CAE15R	DA0CAE15R	CA0CAE15R	CB0CAE15R	CH0CAE15R	CW0CAE15R	CI0CAE15R	C30CAE15R	C40CAE15R	C20CAE15R	n/a	CE0CAE15R	n/a
Class of 2014	SA0CAE14R	DA0CAE14R	CA0CAE14R	CB0CAE14R	CH0CAE14R	CW0CAE14R	CI0CAE14R	C30CAE14R	C40CAE14R	C20CAE14R	n/a	CE0CAE14R	n/a
Mathematics													
Class of 2015	SA0CAM15R	DA0CAM15R	CA0CAM15R	CB0CAM15R	CH0CAM15R	CW0CAM15R	CI0CAM15R	C30CAM15R	C40CAM15R	C20CAM15R	n/a	CE0CAM15R	n/a
Class of 2014	SA0CAM14R	DA0CAM14R	CA0CAM14R	CB0CAM14R	CH0CAM14R	CW0CAM14R	CI0CAM14R	C30CAM14R	C40CAM14R	C20CAM14R	n/a	CE0CAM14R	n/a
Science													
Class of 2015	SA0CAC15R	DA0CAC15R	CA0CAC15R	CB0CAC15R	CH0CAC15R	CW0CAC15R	CI0CAC15R	C30CAC15R	C40CAC15R	C20CAC15R	n/a	CE0CAC15R	n/a
Class of 2014	SA0CAC14R	DA0CAC14R	CA0CAC14R	CB0CAC14R	CH0CAC14R	CW0CAC14R	CI0CAC14R	C30CAC14R	C40CAC14R	C20CAC14R	n/a	CE0CAC14R	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	SAHEE15R	DAHEE15R	CAHEE15R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	SAHEE14R	DAHEE14R	CAHEE14R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	SAHEC15R	DAHEC15R	CAHEC15R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	SAHEC14R	DAHEC14R	CAHEC14R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: DISTNAME
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	CPETALLC	100.0%	DPETALLC	SPETALLC
Students by Grade:				
Early Childhood Education	CPETGEEC	CPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	DPETG12P	SPETG12P
Ethnic Distribution:				
African American	CPETBLAC	CPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	DPETWHIP	SPETWHIP
American Indian	CPETINDC	CPETINDP	DPETINDP	SPETINDP
Asian	CPETASIC	CPETASIP	DPETASIP	SPETASIP
Pacific Islander	CPETPCIC	CPETPCIP	DPETPCIP	SPETPCIP
Two or More Races	CPETTWOC	CPETTWOP	DPETTWOP	SPETTWOP
Economically Disadvantaged	CPETECOC	CPETECOP	DPETECOP	SPETECOP
Non-Educationally Disadvantaged	CPETNEDC	CPETNEDP	DPETNEDP	SPETNEDP
English Language Learners (ELL)	CPETLEPC	CPETLEPP	DPETLEPP	SPETLEPP
Students w/ Disciplinary Placements (2014-2015)	CPETDISC	CPETDISP	DPETDISP	SPETDISP
At-Risk	CPETRSKC	CPETRSKP	DPETRSKP	SPETRSKP
Mobility (2014-2015)	CPEMALLC	CPEMALLP	DPEMALLP	SPEMALLP
Graduates (Class of 2015):				
Total Graduates	CA0GR15N	100.0%	DA0GR15N	SA0GR15N
By Ethnicity (incl. Special Ed.):				
African American	CB0GR15N	CB0GR15R	DB0GR15N	SB0GR15N
Hispanic	CH0GR15N	CH0GR15R	DH0GR15N	SH0GR15N
White	CW0GR15N	CW0GR15R	DW0GR15N	SW0GR15N
American Indian	CI0GR15N	CI0GR15R	DI0GR15N	SI0GR15N
Asian	C30GR15N	C30GR15R	D30GR15N	S30GR15N
Pacific Islander	C40GR15N	C40GR15R	D40GR15N	S40GR15N
Two or More Races	C20GR15N	C20GR15R	D20GR15N	S20GR15N

District Name: DISTNAME
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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 School Type: GRDTYPE

Student Information	----- Campus -----		District	State
	Count	Percent		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	CA0GM15N	CA0GM15P	DA0GM15N	SA0GM15N
Recommended H.S. Program/DAP	CA0GH15N	CA0GH15P	DA0GH15N	SA0GH15N
Foundation High School Plan (No Endorsement)	CA0GN15N	CA0GN15P	DA0GN15N	SA0GN15N
Foundation High School Plan (Endorsement)	CA0GE15N	CA0GE15P	DA0GE15N	SA0GE15N
Foundation High School Plan (DLA)	CA0GA15N	CA0GA15P	DA0GA15N	SA0GA15N
Special Education Graduates	CS0GR15N	CS0GR15R	DS0GR15N	SS0GR15N
Economically Disadvantaged Graduates <i>(download only)</i>	CE0GR15N	CE0GR15R	DE0GR15N	SE0GR15N
LEP Graduates <i>(download only)</i>	CLOGR15N	CLOGR15R	DL0GR15N	SL0GR15N
At Risk Graduates <i>(download only)</i>	CR0GR15N	CR0GR15R	DR0GR15N	SR0GR15N

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	CPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	DPERSA8R	SPERSA8R

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	CPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	DPCTG06A	SPCTG06A
Secondary:			
English/Language Arts	CPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	DPCTSOCA	SPCTSOCA

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	CPSATOFC	100.0%	100.0%	100.0%
Professional Staff:	CPSTOFC	CPSTOFP	DPSTOFP	SPSTOFP
Teachers	CPSTOFC	CPSTOFP	DPSTOFP	SPSTOFP
Professional Support	CPSUTOFC	CPSUTOFP	DPSUTOFP	SPSUTOFP
Campus Administration (School Leadership)	CPSSTOFC	CPSSTOFP	DPSSTOFP	SPSSTOFP
Educational Aides:	CPSETOFC	CPSETOFP	DPSETOFP	SPSETOFP
Total Minority Staff:	CPSAMIFC	CPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	CPSTBLFC	CPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	DPSTWHFP	SPSTWHFP
American Indian	CPSTINFC	CPSTINFP	DPSTINFP	SPSTINFP
Asian	CPSTASFC	CPSTASFP	DPSTASFP	SPSTASFP
Pacific Islander	CPSTPIFC	CPSTPIFP	DPSTPIFP	SPSTPIFP
Two or More Races	CPSTTWFC	CPSTTWFP	DPSTTWFP	SPSTTWFP
Males	CPSTMAFC	CPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	CPSTNOFC	CPSTNOFP	DPSTNOFP	SPSTNOFP
Bachelors	CPSTBAFC	CPSTBAFP	DPSTBAFP	SPSTBAFP
Masters	CPSTMSFC	CPSTMSFP	DPSTMSFP	SPSTMSFP
Doctorate	CPSTPHFC	CPSTPHFP	DPSTPHFP	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	CPST00FC	CPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	DPST20FP	SPST20FP
Number of Students per Teacher	CPSTKIDR	n/a	DPSTKIDR	SPSTKIDR

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Staff Information	Campus	District	State
Average Years Experience of Teachers:	CPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	CPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	CPST00SA	DPST00SA	SPST00SA
1-5 Years Experience	CPST01SA	DPST01SA	SPST01SA
6-10 Years Experience	CPST06SA	DPST06SA	SPST06SA
11-20 Years Experience	CPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience	CPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):			
Teachers	CPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support	CPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	CPSSTOSA	DPSSTOSA	SPSSTOSA
Instructional Staff Percent:	n/a	DPSAINHP	SPSAINHP
Contracted Instructional Staff (not incl. above):	CPSOTOFC	DPSOTOFC	SPSOTOFC

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	CPETBILC	CPETBILP	DPETBILP	SPETBILP
Career & Technical Education	CPETVOCC	CPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technical Education	CPSTVOFC	CPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	DPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	DPSTSPFP	SPSTSPFP
Other	CPSTOPFC	CPSTOPFP	DPSTOPFP	SPSTOPFP

Link to:
PEIMS Financial Standard Reports /
2014-2015 Financial Actual Report
(<http://www.tea.state.tx.us/financialstandardreports/>)

'^' Indicates that ELL rates at the phase-in satisfactory standard, met or exceeded standard, and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.