



TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 District Performance

District Name: DISTNAME  
County Name: CNTYNAME  
District Number: DISTRICT

State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^		
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
All Subjects	2017	SA00A001S17R	RA00A001S17R	DA00A001S17R	DB00A001S17R	DH00A001S17R	DW00A001S17R	DI00A001S17R	D300A001S17R	D400A001S17R	D200A001S17R	DS00A001S17R	DE00A001S17R	DL00A001S17R
	2016	SA00A001S16R	RA00A001S16R	DA00A001S16R	DB00A001S16R	DH00A001S16R	DW00A001S16R	DI00A001S16R	D300A001S16R	D400A001S16R	D200A001S16R	DS00A001S16R	DE00A001S16R	DL00A001S16R
Reading	2017	SA00AR01S17R	RA00AR01S17R	DA00AR01S17R	DB00AR01S17R	DH00AR01S17R	DW00AR01S17R	DI00AR01S17R	D300AR01S17R	D400AR01S17R	D200AR01S17R	DS00AR01S17R	DE00AR01S17R	DL00AR01S17R
	2016	SA00AR01S16R	RA00AR01S16R	DA00AR01S16R	DB00AR01S16R	DH00AR01S16R	DW00AR01S16R	DI00AR01S16R	D300AR01S16R	D400AR01S16R	D200AR01S16R	DS00AR01S16R	DE00AR01S16R	DL00AR01S16R
Mathematics	2017	SA00AM01S17R	RA00AM01S17R	DA00AM01S17R	DB00AM01S17R	DH00AM01S17R	DW00AM01S17R	DI00AM01S17R	D300AM01S17R	D400AM01S17R	D200AM01S17R	DS00AM01S17R	DE00AM01S17R	DL00AM01S17R
	2016	SA00AM01S16R	RA00AM01S16R	DA00AM01S16R	DB00AM01S16R	DH00AM01S16R	DW00AM01S16R	DI00AM01S16R	D300AM01S16R	D400AM01S16R	D200AM01S16R	DS00AM01S16R	DE00AM01S16R	DL00AM01S16R
Writing	2017	SA00AW01S17R	RA00AW01S17R	DA00AW01S17R	DB00AW01S17R	DH00AW01S17R	DW00AW01S17R	DI00AW01S17R	D300AW01S17R	D400AW01S17R	D200AW01S17R	DS00AW01S17R	DE00AW01S17R	DL00AW01S17R
	2016	SA00AW01S16R	RA00AW01S16R	DA00AW01S16R	DB00AW01S16R	DH00AW01S16R	DW00AW01S16R	DI00AW01S16R	D300AW01S16R	D400AW01S16R	D200AW01S16R	DS00AW01S16R	DE00AW01S16R	DL00AW01S16R
Science	2017	SA00AC01S17R	RA00AC01S17R	DA00AC01S17R	DB00AC01S17R	DH00AC01S17R	DW00AC01S17R	DI00AC01S17R	D300AC01S17R	D400AC01S17R	D200AC01S17R	DS00AC01S17R	DE00AC01S17R	DL00AC01S17R
	2016	SA00AC01S16R	RA00AC01S16R	DA00AC01S16R	DB00AC01S16R	DH00AC01S16R	DW00AC01S16R	DI00AC01S16R	D300AC01S16R	D400AC01S16R	D200AC01S16R	DS00AC01S16R	DE00AC01S16R	DL00AC01S16R
Social Studies	2017	SA00AS01S17R	RA00AS01S17R	DA00AS01S17R	DB00AS01S17R	DH00AS01S17R	DW00AS01S17R	DI00AS01S17R	D300AS01S17R	D400AS01S17R	D200AS01S17R	DS00AS01S17R	DE00AS01S17R	DL00AS01S17R
	2016	SA00AS01S16R	RA00AS01S16R	DA00AS01S16R	DB00AS01S16R	DH00AS01S16R	DW00AS01S16R	DI00AS01S16R	D300AS01S16R	D400AS01S16R	D200AS01S16R	DS00AS01S16R	DE00AS01S16R	DL00AS01S16R
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	SA00A004217R	RA00A004217R	DA00A004217R	DB00A004217R	DH00A004217R	DW00A004217R	DI00A004217R	D300A004217R	D400A004217R	D200A004217R	DS00A004217R	DE00A004217R	DL00A004217R
	2016	SA00A004216R	RA00A004216R	DA00A004216R	DB00A004216R	DH00A004216R	DW00A004216R	DI00A004216R	D300A004216R	D400A004216R	D200A004216R	DS00A004216R	DE00A004216R	DL00A004216R
Reading	2017	SA00AR04217R	RA00AR04217R	DA00AR04217R	DB00AR04217R	DH00AR04217R	DW00AR04217R	DI00AR04217R	D300AR04217R	D400AR04217R	D200AR04217R	DS00AR04217R	DE00AR04217R	DL00AR04217R
	2016	SA00AR04216R	RA00AR04216R	DA00AR04216R	DB00AR04216R	DH00AR04216R	DW00AR04216R	DI00AR04216R	D300AR04216R	D400AR04216R	D200AR04216R	DS00AR04216R	DE00AR04216R	DL00AR04216R
Mathematics	2017	SA00AM04217R	RA00AM04217R	DA00AM04217R	DB00AM04217R	DH00AM04217R	DW00AM04217R	DI00AM04217R	D300AM04217R	D400AM04217R	D200AM04217R	DS00AM04217R	DE00AM04217R	DL00AM04217R
	2016	SA00AM04216R	RA00AM04216R	DA00AM04216R	DB00AM04216R	DH00AM04216R	DW00AM04216R	DI00AM04216R	D300AM04216R	D400AM04216R	D200AM04216R	DS00AM04216R	DE00AM04216R	DL00AM04216R
Writing	2017	SA00AW04217R	RA00AW04217R	DA00AW04217R	DB00AW04217R	DH00AW04217R	DW00AW04217R	DI00AW04217R	D300AW04217R	D400AW04217R	D200AW04217R	DS00AW04217R	DE00AW04217R	DL00AW04217R
	2016	SA00AW04216R	RA00AW04216R	DA00AW04216R	DB00AW04216R	DH00AW04216R	DW00AW04216R	DI00AW04216R	D300AW04216R	D400AW04216R	D200AW04216R	DS00AW04216R	DE00AW04216R	DL00AW04216R
Science	2017	SA00AC04217R	RA00AC04217R	DA00AC04217R	DB00AC04217R	DH00AC04217R	DW00AC04217R	DI00AC04217R	D300AC04217R	D400AC04217R	D200AC04217R	DS00AC04217R	DE00AC04217R	DL00AC04217R
	2016	SA00AC04216R	RA00AC04216R	DA00AC04216R	DB00AC04216R	DH00AC04216R	DW00AC04216R	DI00AC04216R	D300AC04216R	D400AC04216R	D200AC04216R	DS00AC04216R	DE00AC04216R	DL00AC04216R
Social Studies	2017	SA00AS04217R	RA00AS04217R	DA00AS04217R	DB00AS04217R	DH00AS04217R	DW00AS04217R	DI00AS04217R	D300AS04217R	D400AS04217R	D200AS04217R	DS00AS04217R	DE00AS04217R	DL00AS04217R
	2016	SA00AS04216R	RA00AS04216R	DA00AS04216R	DB00AS04216R	DH00AS04216R	DW00AS04216R	DI00AS04216R	D300AS04216R	D400AS04216R	D200AS04216R	DS00AS04216R	DE00AS04216R	DL00AS04216R
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	SA00A003A17R	RA00A003A17R	DA00A003A17R	DB00A003A17R	DH00A003A17R	DW00A003A17R	DI00A003A17R	D300A003A17R	D400A003A17R	D200A003A17R	DS00A003A17R	DE00A003A17R	DL00A003A17R
	2016	SA00A003A16R	RA00A003A16R	DA00A003A16R	DB00A003A16R	DH00A003A16R	DW00A003A16R	DI00A003A16R	D300A003A16R	D400A003A16R	D200A003A16R	DS00A003A16R	DE00A003A16R	DL00A003A16R
Reading	2017	SA00AR03A17R	RA00AR03A17R	DA00AR03A17R	DB00AR03A17R	DH00AR03A17R	DW00AR03A17R	DI00AR03A17R	D300AR03A17R	D400AR03A17R	D200AR03A17R	DS00AR03A17R	DE00AR03A17R	DL00AR03A17R
	2016	SA00AR03A16R	RA00AR03A16R	DA00AR03A16R	DB00AR03A16R	DH00AR03A16R	DW00AR03A16R	DI00AR03A16R	D300AR03A16R	D400AR03A16R	D200AR03A16R	DS00AR03A16R	DE00AR03A16R	DL00AR03A16R
Mathematics	2017	SA00AM03A17R	RA00AM03A17R	DA00AM03A17R	DB00AM03A17R	DH00AM03A17R	DW00AM03A17R	DI00AM03A17R	D300AM03A17R	D400AM03A17R	D200AM03A17R	DS00AM03A17R	DE00AM03A17R	DL00AM03A17R
	2016	SA00AM03A16R	RA00AM03A16R	DA00AM03A16R	DB00AM03A16R	DH00AM03A16R	DW00AM03A16R	DI00AM03A16R	D300AM03A16R	D400AM03A16R	D200AM03A16R	DS00AM03A16R	DE00AM03A16R	DL00AM03A16R
Writing	2017	SA00AW03A17R	RA00AW03A17R	DA00AW03A17R	DB00AW03A17R	DH00AW03A17R	DW00AW03A17R	DI00AW03A17R	D300AW03A17R	D400AW03A17R	D200AW03A17R	DS00AW03A17R	DE00AW03A17R	DL00AW03A17R
	2016	SA00AW03A16R	RA00AW03A16R	DA00AW03A16R	DB00AW03A16R	DH00AW03A16R	DW00AW03A16R	DI00AW03A16R	D300AW03A16R	D400AW03A16R	D200AW03A16R	DS00AW03A16R	DE00AW03A16R	DL00AW03A16R
Science	2017	SA00AC03A17R	RA00AC03A17R	DA00AC03A17R	DB00AC03A17R	DH00AC03A17R	DW00AC03A17R	DI00AC03A17R	D300AC03A17R	D400AC03A17R	D200AC03A17R	DS00AC03A17R	DE00AC03A17R	DL00AC03A17R
	2016	SA00AC03A16R	RA00AC03A16R	DA00AC03A16R	DB00AC03A16R	DH00AC03A16R	DW00AC03A16R	DI00AC03A16R	D300AC03A16R	D400AC03A16R	D200AC03A16R	DS00AC03A16R	DE00AC03A16R	DL00AC03A16R
Social Studies	2017	SA00AS03A17R	RA00AS03A17R	DA00AS03A17R	DB00AS03A17R	DH00AS03A17R	DW00AS03A17R	DI00AS03A17R	D300AS03A17R	D400AS03A17R	D200AS03A17R	DS00AS03A17R	DE00AS03A17R	DL00AS03A17R
	2016	SA00AS03A16R	RA00AS03A16R	DA00AS03A16R	DB00AS03A16R	DH00AS03A16R	DW00AS03A16R	DI00AS03A16R	D300AS03A16R	D400AS03A16R	D200AS03A16R	DS00AS03A16R	DE00AS03A16R	DL00AS03A16R

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	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	SA00A002G17R	RA00A002G17R	<b>DA00A002G17R</b>	DB00A002G17R	DH00A002G17R	DW00A002G17R	DI00A002G17R	D300A002G17R	D400A002G17R	D200A002G17R	DS00A002G17R	DE00A002G17R	D000A002G17R
	2016	SA00A002G16R	RA00A002G16R	<b>DA00A002G16R</b>	DB00A002G16R	DH00A002G16R	DW00A002G16R	DI00A002G16R	D300A002G16R	D400A002G16R	D200A002G16R	DS00A002G16R	DE00A002G16R	D000A002G16R
Reading	2017	SA00AR02G17R	RA00AR02G17R	<b>DA00AR02G17R</b>	DB00AR02G17R	DH00AR02G17R	DW00AR02G17R	DI00AR02G17R	D300AR02G17R	D400AR02G17R	D200AR02G17R	DS00AR02G17R	DE00AR02G17R	D000AR02G17R
	2016	SA00AR02G16R	RA00AR02G16R	<b>DA00AR02G16R</b>	DB00AR02G16R	DH00AR02G16R	DW00AR02G16R	DI00AR02G16R	D300AR02G16R	D400AR02G16R	D200AR02G16R	DS00AR02G16R	DE00AR02G16R	D000AR02G16R
Mathematics	2017	SA00AM02G17R	RA00AM02G17R	<b>DA00AM02G17R</b>	DB00AM02G17R	DH00AM02G17R	DW00AM02G17R	DI00AM02G17R	D300AM02G17R	D400AM02G17R	D200AM02G17R	DS00AM02G17R	DE00AM02G17R	D000AM02G17R
	2016	SA00AM02G16R	RA00AM02G16R	<b>DA00AM02G16R</b>	DB00AM02G16R	DH00AM02G16R	DW00AM02G16R	DI00AM02G16R	D300AM02G16R	D400AM02G16R	D200AM02G16R	DS00AM02G16R	DE00AM02G16R	D000AM02G16R
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	SA00A002E17R	RA00A002E17R	<b>DA00A002E17R</b>	DB00A002E17R	DH00A002E17R	DW00A002E17R	DI00A002E17R	D300A002E17R	D400A002E17R	D200A002E17R	DS00A002E17R	DE00A002E17R	D000A002E17R
	2016	SA00A002E16R	RA00A002E16R	<b>DA00A002E16R</b>	DB00A002E16R	DH00A002E16R	DW00A002E16R	DI00A002E16R	D300A002E16R	D400A002E16R	D200A002E16R	DS00A002E16R	DE00A002E16R	D000A002E16R
Reading	2017	SA00AR02E17R	RA00AR02E17R	<b>DA00AR02E17R</b>	DB00AR02E17R	DH00AR02E17R	DW00AR02E17R	DI00AR02E17R	D300AR02E17R	D400AR02E17R	D200AR02E17R	DS00AR02E17R	DE00AR02E17R	D000AR02E17R
	2016	SA00AR02E16R	RA00AR02E16R	<b>DA00AR02E16R</b>	DB00AR02E16R	DH00AR02E16R	DW00AR02E16R	DI00AR02E16R	D300AR02E16R	D400AR02E16R	D200AR02E16R	DS00AR02E16R	DE00AR02E16R	D000AR02E16R
Mathematics	2017	SA00AM02E17R	RA00AM02E17R	<b>DA00AM02E17R</b>	DB00AM02E17R	DH00AM02E17R	DW00AM02E17R	DI00AM02E17R	D300AM02E17R	D400AM02E17R	D200AM02E17R	DS00AM02E17R	DE00AM02E17R	D000AM02E17R
	2016	SA00AM02E16R	RA00AM02E16R	<b>DA00AM02E16R</b>	DB00AM02E16R	DH00AM02E16R	DW00AM02E16R	DI00AM02E16R	D300AM02E16R	D400AM02E16R	D200AM02E16R	DS00AM02E16R	DE00AM02E16R	D000AM02E16R
<b>Progress of Prior Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	SA408FR17R	RA408FR17R	<b>DA408FR17R</b>	DB408FR17R	DH408FR17R	DW408FR17R	DI408FR17R	D3408FR17R	D4408FR17R	D2408FR17R	DS408FR17R	DE408FR17R	DL408FR17R
	2016	SA408FR16R	RA408FR16R	<b>DA408FR16R</b>	DB408FR16R	DH408FR16R	DW408FR16R	DI408FR16R	D3408FR16R	D4408FR16R	D2408FR16R	DS408FR16R	DE408FR16R	DL408FR16R
Mathematics	2017	SA408FM17R	RA408FM17R	<b>DA408FM17R</b>	DB408FM17R	DH408FM17R	DW408FM17R	DI408FM17R	D3408FM17R	D4408FM17R	D2408FM17R	DS408FM17R	DE408FM17R	DL408FM17R

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State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	SA05AREP517R	RA05AREP517R	DA05AREP517R	DB05AREP517R	DH05AREP517R	DW05AREP517R	DI05AREP517R	D305AREP517R	D405AREP517R	D205AREP517R	DS05AREP517R	DE05AREP517R	DL05AREP517R
<b>Students Requiring Accelerated Instruction</b>													
2017	SA05AREF517R	RA05AREF517R	DA05AREF517R	DB05AREF517R	DH05AREF517R	DW05AREF517R	DI05AREF517R	D305AREF517R	D405AREF517R	D205AREF517R	DS05AREF517R	DE05AREF517R	DL05AREF517R
<b>STAAR Cumulative Met Standard</b>													
2017	SA05AREC517R	RA05AREC517R	DA05AREC517R	DB05AREC517R	DH05AREC517R	DW05AREC517R	DI05AREC517R	D305AREC517R	D405AREC517R	D205AREC517R	DS05AREC517R	DE05AREC517R	DL05AREC517R
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	SA05AMAP517R	RA05AMAP517R	DA05AMAP517R	DB05AMAP517R	DH05AMAP517R	DW05AMAP517R	DI05AMAP517R	D305AMAP517R	D405AMAP517R	D205AMAP517R	DS05AMAP517R	DE05AMAP517R	DL05AMAP517R
<b>Students Requiring Accelerated Instruction</b>													
2017	SA05AMAF517R	RA05AMAF517R	DA05AMAF517R	DB05AMAF517R	DH05AMAF517R	DW05AMAF517R	DI05AMAF517R	D305AMAF517R	D405AMAF517R	D205AMAF517R	DS05AMAF517R	DE05AMAF517R	DL05AMAF517R
<b>STAAR Cumulative Met Standard</b>													
2017	SA05AMAC517R	RA05AMAC517R	DA05AMAC517R	DB05AMAC517R	DH05AMAC517R	DW05AMAC517R	DI05AMAC517R	D305AMAC517R	D405AMAC517R	D205AMAC517R	DS05AMAC517R	DE05AMAC517R	DL05AMAC517R
<b>Grade 8 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	SA08AREP517R	RA08AREP517R	DA08AREP517R	DB08AREP517R	DH08AREP517R	DW08AREP517R	DI08AREP517R	D308AREP517R	D408AREP517R	D208AREP517R	DS08AREP517R	DE08AREP517R	DL08AREP517R
<b>Students Requiring Accelerated Instruction</b>													
2017	SA08AREF517R	RA08AREF517R	DA08AREF517R	DB08AREF517R	DH08AREF517R	DW08AREF517R	DI08AREF517R	D308AREF517R	D408AREF517R	D208AREF517R	DS08AREF517R	DE08AREF517R	DL08AREF517R
<b>STAAR Cumulative Met Standard</b>													
2017	SA08AREC517R	RA08AREC517R	DA08AREC517R	DB08AREC517R	DH08AREC517R	DW08AREC517R	DI08AREC517R	D308AREC517R	D408AREC517R	D208AREC517R	DS08AREC517R	DE08AREC517R	DL08AREC517R
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	SA08AMAP517R	RA08AMAP517R	DA08AMAP517R	DB08AMAP517R	DH08AMAP517R	DW08AMAP517R	DI08AMAP517R	D308AMAP517R	D408AMAP517R	D208AMAP517R	DS08AMAP517R	DE08AMAP517R	DL08AMAP517R
<b>Students Requiring Accelerated Instruction</b>													
2017	SA08AMAF517R	RA08AMAF517R	DA08AMAF517R	DB08AMAF517R	DH08AMAF517R	DW08AMAF517R	DI08AMAF517R	D308AMAF517R	D408AMAF517R	D208AMAF517R	DS08AMAF517R	DE08AMAF517R	DL08AMAF517R
<b>STAAR Cumulative Met Standard</b>													
2017	SA08AMAC517R	RA08AMAC517R	DA08AMAC517R	DB08AMAC517R	DH08AMAC517R	DW08AMAC517R	DI08AMAC517R	D308AMAC517R	D408AMAC517R	D208AMAC517R	DS08AMAC517R	DE08AMAC517R	DL08AMAC517R



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	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
All Tests													
Test Participant	SA00A00T017R	RA00A00T017R	<b>DA00A00T017R</b>	DB00A00T017R	DH00A00T017R	DW00A00T017R	DI00A00T017R	D300A00T017R	D400A00T017R	D200A00T017R	DS00A00T017R	DE00A00T017R	DL00A00T017R
Included in Accountability	SAYAA00T017R	RAYAA00T017R	<b>DAYAA00T017R</b>	DBYAA00T017R	DHYAA00T017R	DWYAA00T017R	DIYAA00T017R	D3YAA00T017R	D4YAA00T017R	D2YAA00T017R	DSYAA00T017R	DEYAA00T017R	DLYAA00T017R
Not Included in Accountability													
Mobile	SAYMA00T017R	RAYMA00T017R	<b>DAYMA00T017R</b>	DBYMA00T017R	DHYMA00T017R	DWYMA00T017R	DIYMA00T017R	D3YMA00T017R	D4YMA00T017R	D2YMA00T017R	DSYMA00T017R	DEYMA00T017R	DLYMA00T017R
Other Exclusions	SAYXA00T017R	RAYXA00T017R	<b>DAYXA00T017R</b>	DBYXA00T017R	DHYXA00T017R	DWYXA00T017R	DIYXA00T017R	D3YXA00T017R	D4YXA00T017R	D2YXA00T017R	DSYXA00T017R	DEYXA00T017R	DLYXA00T017R
Not Tested	SANTA00T017R	RANTA00T017R	<b>DANTA00T017R</b>	DBNTA00T017R	DHNTA00T017R	DWNTA00T017R	DINTA00T017R	D3NTA00T017R	D4NTA00T017R	D2NTA00T017R	DSNTA00T017R	DENTA00T017R	DLNTA00T017R
Absent	SANAA00T017R	RANAA00T017R	<b>DANAA00T017R</b>	DBNAA00T017R	DHNAA00T017R	DWNAA00T017R	DINAA00T017R	D3NAA00T017R	D4NAA00T017R	D2NAA00T017R	DSNAA00T017R	DENAA00T017R	DLNAA00T017R
Other	SANOA00T017R	RANOA00T017R	<b>DANOA00T017R</b>	DBNOA00T017R	DHNOA00T017R	DWNOA00T017R	DINOA00T017R	D3NOA00T017R	D4NOA00T017R	D2NOA00T017R	DSNOA00T017R	DENOA00T017R	DLNOA00T017R
<b>2016 STAAR Participation (All Grades)</b>													
All Tests													
Test Participant	SA00A00T016R	RA00A00T016R	<b>DA00A00T016R</b>	DB00A00T016R	DH00A00T016R	DW00A00T016R	DI00A00T016R	D300A00T016R	D400A00T016R	D200A00T016R	DS00A00T016R	DE00A00T016R	DL00A00T016R
Included in Accountability	SAYAA00T016R	RAYAA00T016R	<b>DAYAA00T016R</b>	DBYAA00T016R	DHYAA00T016R	DWYAA00T016R	DIYAA00T016R	D3YAA00T016R	D4YAA00T016R	D2YAA00T016R	DSYAA00T016R	DEYAA00T016R	DLYAA00T016R
Not Included in Accountability													
Mobile	SAYMA00T016R	RAYMA00T016R	<b>DAYMA00T016R</b>	DBYMA00T016R	DHYMA00T016R	DWYMA00T016R	DIYMA00T016R	D3YMA00T016R	D4YMA00T016R	D2YMA00T016R	DSYMA00T016R	DEYMA00T016R	DLYMA00T016R
Other Exclusions	SAYXA00T016R	RAYXA00T016R	<b>DAYXA00T016R</b>	DBYXA00T016R	DHYXA00T016R	DWYXA00T016R	DIYXA00T016R	D3YXA00T016R	D4YXA00T016R	D2YXA00T016R	DSYXA00T016R	DEYXA00T016R	DLYXA00T016R
Not Tested	SANTA00T016R	RANTA00T016R	<b>DANTA00T016R</b>	DBNTA00T016R	DHNTA00T016R	DWNTA00T016R	DINTA00T016R	D3NTA00T016R	D4NTA00T016R	D2NTA00T016R	DSNTA00T016R	DENTA00T016R	DLNTA00T016R
Absent	SANAA00T016R	RANAA00T016R	<b>DANAA00T016R</b>	DBNAA00T016R	DHNAA00T016R	DWNAA00T016R	DINAA00T016R	D3NAA00T016R	D4NAA00T016R	D2NAA00T016R	DSNAA00T016R	DENAA00T016R	DLNAA00T016R
Other	SANOA00T016R	RANOA00T016R	<b>DANOA00T016R</b>	DBNOA00T016R	DHNOA00T016R	DWNOA00T016R	DINOA00T016R	D3NOA00T016R	D4NOA00T016R	D2NOA00T016R	DSNOA00T016R	DENOA00T016R	DLNOA00T016R

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	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	SA0AT16R	RA0AT16R	<b>DA0AT16R</b>	DB0AT16R	DH0AT16R	DW0AT16R	DI0AT16R	D30AT16R	D40AT16R	D20AT16R	DS0AT16R	DE0AT16R	DL0AT16R
2014-15	SA0AT15R	RA0AT15R	<b>DA0AT15R</b>	DB0AT15R	DH0AT15R	DW0AT15R	DI0AT15R	D30AT15R	D40AT15R	D20AT15R	DS0AT15R	DE0AT15R	DL0AT15R
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	SA0708DR16R	RA0708DR16R	<b>DA0708DR16R</b>	DB0708DR16R	DH0708DR16R	DW0708DR16R	DI0708DR16R	D30708DR16R	D40708DR16R	D20708DR16R	DS0708DR16R	DE0708DR16R	DL0708DR16R
2014-15	SA0708DR15R	RA0708DR15R	<b>DA0708DR15R</b>	DB0708DR15R	DH0708DR15R	DW0708DR15R	DI0708DR15R	D30708DR15R	D40708DR15R	D20708DR15R	DS0708DR15R	DE0708DR15R	DL0708DR15R
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	SA0912DR16R	RA0912DR16R	<b>DA0912DR16R</b>	DB0912DR16R	DH0912DR16R	DW0912DR16R	DI0912DR16R	D30912DR16R	D40912DR16R	D20912DR16R	DS0912DR16R	DE0912DR16R	DL0912DR16R
2014-15	SA0912DR15R	RA0912DR15R	<b>DA0912DR15R</b>	DB0912DR15R	DH0912DR15R	DW0912DR15R	DI0912DR15R	D30912DR15R	D40912DR15R	D20912DR15R	DS0912DR15R	DE0912DR15R	DL0912DR15R
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	SAGC416R	RAGC416R	<b>DAGC4X16R</b>	DBGC4X16R	DHGC4X16R	DWGC4X16R	DIGC4X16R	D3GC4X16R	D4GC4X16R	D2GC4X16R	DSGC4X16R	DEGC4X16R	DLGC4X16R
Received GED	SAEC416R	RAEC416R	<b>DAEC4X16R</b>	DBEC4X16R	DHEC4X16R	DWEC4X16R	DIEC4X16R	D3EC4X16R	D4EC4X16R	D2EC4X16R	DSEC4X16R	DEEC4X16R	DLEC4X16R
Continued HS	SANC416R	RANC416R	<b>DANC4X16R</b>	DBNC4X16R	DHNC4X16R	DWNC4X16R	DINC4X16R	D3NC4X16R	D4NC4X16R	D2NC4X16R	DSNC4X16R	DENC4X16R	DLNC4X16R
Dropped Out	SADC416R	RADC416R	<b>DADC4X16R</b>	DBDC4X16R	DHDC4X16R	DWDC4X16R	DIDC4X16R	D3DC4X16R	D4DC4X16R	D2DC4X16R	DSDC4X16R	DEDC4X16R	DLDC4X16R
Graduates and GED	SA3C416R	RA3C416R	<b>DA3C4X16R</b>	DB3C4X16R	DH3C4X16R	DW3C4X16R	DI3C4X16R	D33C4X16R	D43C4X16R	D23C4X16R	DS3C4X16R	DE3C4X16R	DL3C4X16R
Grads, GED, & Cont	SA2C416R	RA2C416R	<b>DA2C4X16R</b>	DB2C4X16R	DH2C4X16R	DW2C4X16R	DI2C4X16R	D32C4X16R	D42C4X16R	D22C4X16R	DS2C4X16R	DE2C4X16R	DL2C4X16R
<b>Class of 2015</b>													
Graduated	SAGC415R	RAGC415R	<b>DAGC4X15R</b>	DBGC4X15R	DHGC4X15R	DWGC4X15R	DIGC4X15R	D3GC4X15R	D4GC4X15R	D2GC4X15R	DSGC4X15R	DEGC4X15R	DLGC4X15R
Received GED	SAEC415R	RAEC415R	<b>DAEC4X15R</b>	DBEC4X15R	DHEC4X15R	DWEC4X15R	DIEC4X15R	D3EC4X15R	D4EC4X15R	D2EC4X15R	DSEC4X15R	DEEC4X15R	DLEC4X15R
Continued HS	SANC415R	RANC415R	<b>DANC4X15R</b>	DBNC4X15R	DHNC4X15R	DWNC4X15R	DINC4X15R	D3NC4X15R	D4NC4X15R	D2NC4X15R	DSNC4X15R	DENC4X15R	DLNC4X15R
Dropped Out	SADC415R	RADC415R	<b>DADC4X15R</b>	DBDC4X15R	DHDC4X15R	DWDC4X15R	DIDC4X15R	D3DC4X15R	D4DC4X15R	D2DC4X15R	DSDC4X15R	DEDC4X15R	DLDC4X15R
Graduates and GED	SA3C415R	RA3C415R	<b>DA3C4X15R</b>	DB3C4X15R	DH3C4X15R	DW3C4X15R	DI3C4X15R	D33C4X15R	D43C4X15R	D23C4X15R	DS3C4X15R	DE3C4X15R	DL3C4X15R
Grads, GED, & Cont	SA2C415R	RA2C415R	<b>DA2C4X15R</b>	DB2C4X15R	DH2C4X15R	DW2C4X15R	DI2C4X15R	D32C4X15R	D42C4X15R	D22C4X15R	DS2C4X15R	DE2C4X15R	DL2C4X15R
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	SAGC515R	RAGC515R	<b>DAGC5X15R</b>	DBGC5X15R	DHGC5X15R	DWGC5X15R	DIGC5X15R	D3GC5X15R	D4GC5X15R	D2GC5X15R	DSGC5X15R	DEGC5X15R	DLGC5X15R
Received GED	SAEC515R	RAEC515R	<b>DAEC5X15R</b>	DBEC5X15R	DHEC5X15R	DWEC5X15R	DIEC5X15R	D3EC5X15R	D4EC5X15R	D2EC5X15R	DSEC5X15R	DEEC5X15R	DLEC5X15R
Continued HS	SANC515R	RANC515R	<b>DANC5X15R</b>	DBNC5X15R	DHNC5X15R	DWNC5X15R	DINC5X15R	D3NC5X15R	D4NC5X15R	D2NC5X15R	DSNC5X15R	DENC5X15R	DLNC5X15R
Dropped Out	SADC515R	RADC515R	<b>DADC5X15R</b>	DBDC5X15R	DHDC5X15R	DWDC5X15R	DIDC5X15R	D3DC5X15R	D4DC5X15R	D2DC5X15R	DSDC5X15R	DEDC5X15R	DLDC5X15R
Graduates and GED	SA3C515R	RA3C515R	<b>DA3C5X15R</b>	DB3C5X15R	DH3C5X15R	DW3C5X15R	DI3C5X15R	D33C5X15R	D43C5X15R	D23C5X15R	DS3C5X15R	DE3C5X15R	DL3C5X15R
Grads, GED, & Cont	SA2C515R	RA2C515R	<b>DA2C5X15R</b>	DB2C5X15R	DH2C5X15R	DW2C5X15R	DI2C5X15R	D32C5X15R	D42C5X15R	D22C5X15R	DS2C5X15R	DE2C5X15R	DL2C5X15R
<b>Class of 2014</b>													
Graduated	SAGC514R	RAGC514R	<b>DAGC5X14R</b>	DBGC5X14R	DHGC5X14R	DWGC5X14R	DIGC5X14R	D3GC5X14R	D4GC5X14R	D2GC5X14R	DSGC5X14R	DEGC5X14R	DLGC5X14R
Received GED	SAEC514R	RAEC514R	<b>DAEC5X14R</b>	DBEC5X14R	DHEC5X14R	DWEC5X14R	DIEC5X14R	D3EC5X14R	D4EC5X14R	D2EC5X14R	DSEC5X14R	DEEC5X14R	DLEC5X14R
Continued HS	SANC514R	RANC514R	<b>DANC5X14R</b>	DBNC5X14R	DHNC5X14R	DWNC5X14R	DINC5X14R	D3NC5X14R	D4NC5X14R	D2NC5X14R	DSNC5X14R	DENC5X14R	DLNC5X14R
Dropped Out	SADC514R	RADC514R	<b>DADC5X14R</b>	DBDC5X14R	DHDC5X14R	DWDC5X14R	DIDC5X14R	D3DC5X14R	D4DC5X14R	D2DC5X14R	DSDC5X14R	DEDC5X14R	DLDC5X14R
Graduates and GED	SA3C514R	RA3C514R	<b>DA3C5X14R</b>	DB3C5X14R	DH3C5X14R	DW3C5X14R	DI3C5X14R	D33C5X14R	D43C5X14R	D23C5X14R	DS3C5X14R	DE3C5X14R	DL3C5X14R
Grads, GED, & Cont	SA2C514R	RA2C514R	<b>DA2C5X14R</b>	DB2C5X14R	DH2C5X14R	DW2C5X14R	DI2C5X14R	D32C5X14R	D42C5X14R	D22C5X14R	DS2C5X14R	DE2C5X14R	DL2C5X14R

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	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	SAGC614R	RAGC614R	<b>DAGC6X14R</b>	DBG6X14R	DHGC6X14R	DWGC6X14R	DIGC6X14R	D3GC6X14R	D4GC6X14R	D2GC6X14R	DSGC6X14R	DEGC6X14R	DLGC6X14R
Received GED	SAEC614R	RAEC614R	<b>DAEC6X14R</b>	DBEC6X14R	DHEC6X14R	DWEC6X14R	DIEC6X14R	D3EC6X14R	D4EC6X14R	D2EC6X14R	DSEC6X14R	DEEC6X14R	DLEC6X14R
Continued HS	SANC614R	RANC614R	<b>DANC6X14R</b>	DBNC6X14R	DHNC6X14R	DWNC6X14R	DINC6X14R	D3NC6X14R	D4NC6X14R	D2NC6X14R	DSNC6X14R	DENC6X14R	DLNC6X14R
Dropped Out	SADC614R	RADC614R	<b>DADC6X14R</b>	DBDC6X14R	DHDC6X14R	DWDC6X14R	DIDC6X14R	D3DC6X14R	D4DC6X14R	D2DC6X14R	DSDC6X14R	DEDC6X14R	DLDC6X14R
Graduates and GED	SA3C614R	RA3C614R	<b>DA3C6X14R</b>	DB3C6X14R	DH3C6X14R	DW3C6X14R	DI3C6X14R	D33C6X14R	D43C6X14R	D23C6X14R	DS3C6X14R	DE3C6X14R	DL3C6X14R
Grads, GED, & Cont	SA2C614R	RA2C614R	<b>DA2C6X14R</b>	DB2C6X14R	DH2C6X14R	DW2C6X14R	DI2C6X14R	D32C6X14R	D42C6X14R	D22C6X14R	DS2C6X14R	DE2C6X14R	DL2C6X14R
<b>Class of 2013</b>													
Graduated	SAGC613R	RAGC613R	<b>DAGC6X13R</b>	DBG6X13R	DHGC6X13R	DWGC6X13R	DIGC6X13R	D3GC6X13R	D4GC6X13R	D2GC6X13R	DSGC6X13R	DEGC6X13R	DLGC6X13R
Received GED	SAEC613R	RAEC613R	<b>DAEC6X13R</b>	DBEC6X13R	DHEC6X13R	DWEC6X13R	DIEC6X13R	D3EC6X13R	D4EC6X13R	D2EC6X13R	DSEC6X13R	DEEC6X13R	DLEC6X13R
Continued HS	SANC613R	RANC613R	<b>DANC6X13R</b>	DBNC6X13R	DHNC6X13R	DWNC6X13R	DINC6X13R	D3NC6X13R	D4NC6X13R	D2NC6X13R	DSNC6X13R	DENC6X13R	DLNC6X13R
Dropped Out	SADC613R	RADC613R	<b>DADC6X13R</b>	DBDC6X13R	DHDC6X13R	DWDC6X13R	DIDC6X13R	D3DC6X13R	D4DC6X13R	D2DC6X13R	DSDC6X13R	DEDC6X13R	DLDC6X13R
Graduates and GED	SA3C613R	RA3C613R	<b>DA3C6X13R</b>	DB3C6X13R	DH3C6X13R	DW3C6X13R	DI3C6X13R	D33C6X13R	D43C6X13R	D23C6X13R	DS3C6X13R	DE3C6X13R	DL3C6X13R
Grads, GED, & Cont	SA2C613R	RA2C613R	<b>DA2C6X13R</b>	DB2C6X13R	DH2C6X13R	DW2C6X13R	DI2C6X13R	D32C6X13R	D42C6X13R	D22C6X13R	DS2C6X13R	DE2C6X13R	DL2C6X13R
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	SAGC416R	RAGC416R	<b>DAGC416R</b>	DBG416R	DHGC416R	DWGC416R	DIGC416R	D3GC416R	D4GC416R	D2GC416R	DSGC416R	DEGC416R	DLGC416R
Class of 2015	SAGC415R	RAGC415R	<b>DAGC415R</b>	DBG415R	DHGC415R	DWGC415R	DIGC415R	D3GC415R	D4GC415R	D2GC415R	DSGC415R	DEGC415R	DLGC415R
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	SAGC515R	RAGC515R	<b>DAGC515R</b>	DBG515R	DHGC515R	DWGC515R	DIGC515R	D3GC515R	D4GC515R	D2GC515R	DSGC515R	DEGC515R	DLGC515R
Class of 2014	SAGC514R	RAGC514R	<b>DAGC514R</b>	DBG514R	DHGC514R	DWGC514R	DIGC514R	D3GC514R	D4GC514R	D2GC514R	DSGC514R	DEGC514R	DLGC514R
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	SAGC614R	RAGC614R	<b>DAGC614R</b>	DBG614R	DHGC614R	DWGC614R	DIGC614R	D3GC614R	D4GC614R	D2GC614R	DSGC614R	DEGC614R	DLGC614R
Class of 2013	SAGC613R	RAGC613R	<b>DAGC613R</b>	DBG613R	DHGC613R	DWGC613R	DIGC613R	D3GC613R	D4GC613R	D2GC613R	DSGC613R	DEGC613R	DLGC613R
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	SARC416R	RARC416R	<b>DARC4X16R</b>	DBRC4X16R	DHRC4X16R	DWRC4X16R	DIRC4X16R	D3RC4X16R	D4RC4X16R	D2RC4X16R	DSRC4X16R	DERC4X16R	DLRC4X16R
Class of 2015	SARC415R	RARC415R	<b>DARC4X15R</b>	DBRC4X15R	DHRC4X15R	DWRC4X15R	DIRC4X15R	D3RC4X15R	D4RC4X15R	D2RC4X15R	DSRC4X15R	DERC4X15R	DLRC4X15R
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2016	SAPC416R	RAPC416R	<b>DAPC4X16R</b>	DBPC4X16R	DHPC4X16R	DWPC4X16R	DIPC4X16R	D3PC4X16R	D4PC4X16R	D2PC4X16R	DSPC4X16R	DEPC4X16R	DLPC4X16R
Class of 2015	SAPC415R	RAPC415R	<b>DAPC4X15R</b>	DBPC4X15R	DHPC4X15R	DWPC4X15R	DIPC4X15R	D3PC4X15R	D4PC4X15R	D2PC4X15R	DSPC4X15R	DEPC4X15R	DLPC4X15R
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	SAAC416R	RAAC416R	<b>DAAC4X16R</b>	DBAC4X16R	DHAC4X16R	DWAC4X16R	DIAC4X16R	D3AC4X16R	D4AC4X16R	D2AC4X16R	DSAC4X16R	DEAC4X16R	DLAC4X16R
Class of 2015	SAAC415R	RAAC415R	<b>DAAC4X15R</b>	DBAC4X15R	DHAC4X15R	DWAC4X15R	DIAC4X15R	D3AC4X15R	D4AC4X15R	D2AC4X15R	DSAC4X15R	DEAC4X15R	DLAC4X15R
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	SASC416R	RASC416R	<b>DASC4X16R</b>	DBSC4X16R	DHSC4X16R	DWSC4X16R	DISC4X16R	D3SC4X16R	D4SC4X16R	D2SC4X16R	DSSC4X16R	DESC4X16R	DLSC4X16R
Class of 2015	SASC415R	RASC415R	<b>DASC4X15R</b>	DBSC4X15R	DHSC4X15R	DWSC4X15R	DISC4X15R	D3SC4X15R	D4SC4X15R	D2SC4X15R	DSSC4X15R	DESC4X15R	DLSC4X15R
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	SA0GH16R	RA0GH16R	<b>DA0GH16R</b>	DB0GH16R	DH0GH16R	DW0GH16R	DI0GH16R	D30GH16R	D40GH16R	D20GH16R	DS0GH16R	DE0GH16R	DL0GH16R
2014-15	SA0GH15R	RA0GH15R	<b>DA0GH15R</b>	DB0GH15R	DH0GH15R	DW0GH15R	DI0GH15R	D30GH15R	D40GH15R	D20GH15R	DS0GH15R	DE0GH15R	DL0GH15R

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<b>FHSP-E Graduates (Annual Rate)</b>													
2015-16	SA0GE16R	RA0GE16R	<b>DA0GE16R</b>	DB0GE16R	DH0GE16R	DW0GE16R	DI0GE16R	D30GE16R	D40GE16R	D20GE16R	DS0GE16R	DE0GE16R	DL0GE16R
2014-15	SA0GE15R	RA0GE15R	<b>DA0GE15R</b>	DB0GE15R	DH0GE15R	DW0GE15R	DI0GE15R	D30GE15R	D40GE15R	D20GE15R	DS0GE15R	DE0GE15R	DL0GE15R
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	SA0GA16R	RA0GA16R	<b>DA0GA16R</b>	DB0GA16R	DH0GA16R	DW0GA16R	DI0GA16R	D30GA16R	D40GA16R	D20GA16R	DS0GA16R	DE0GA16R	DL0GA16R
2014-15	SA0GA15R	RA0GA15R	<b>DA0GA15R</b>	DB0GA15R	DH0GA15R	DW0GA15R	DI0GA15R	D30GA15R	D40GA15R	D20GA15R	DS0GA15R	DE0GA15R	DL0GA15R
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	SA0GS16R	RA0GS16R	<b>DA0GS16R</b>	DB0GS16R	DH0GS16R	DW0GS16R	DI0GS16R	D30GS16R	D40GS16R	D20GS16R	DS0GS16R	DE0GS16R	DL0GS16R
2014-15	SA0GS15R	RA0GS15R	<b>DA0GS15R</b>	DB0GS15R	DH0GS15R	DW0GS15R	DI0GS15R	D30GS15R	D40GS15R	D20GS15R	DS0GS15R	DE0GS15R	DL0GS15R
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	SA0AD16R	RA0AD16R	<b>DA0AD16R</b>	DB0AD16R	DH0AD16R	DW0AD16R	DI0AD16R	D30AD16R	D40AD16R	D20AD16R	DS0AD16R	DE0AD16R	DL0AD16R
2014-15	SA0AD15R	RA0AD15R	<b>DA0AD15R</b>	DB0AD15R	DH0AD15R	DW0AD15R	DI0AD15R	D30AD15R	D40AD15R	D20AD15R	DS0AD15R	DE0AD15R	DL0AD15R
<b>English Language Arts</b>													
2015-16	SA0ADE16R	RA0ADE16R	<b>DA0ADE16R</b>	DB0ADE16R	DH0ADE16R	DW0ADE16R	DI0ADE16R	D30ADE16R	D40ADE16R	D20ADE16R	DS0ADE16R	DE0ADE16R	DL0ADE16R
2014-15	SA0ADE15R	RA0ADE15R	<b>DA0ADE15R</b>	DB0ADE15R	DH0ADE15R	DW0ADE15R	DI0ADE15R	D30ADE15R	D40ADE15R	D20ADE15R	DS0ADE15R	DE0ADE15R	DL0ADE15R
<b>Mathematics</b>													
2015-16	SA0ADM16R	RA0ADM16R	<b>DA0ADM16R</b>	DB0ADM16R	DH0ADM16R	DW0ADM16R	DI0ADM16R	D30ADM16R	D40ADM16R	D20ADM16R	DS0ADM16R	DE0ADM16R	DL0ADM16R
2014-15	SA0ADM15R	RA0ADM15R	<b>DA0ADM15R</b>	DB0ADM15R	DH0ADM15R	DW0ADM15R	DI0ADM15R	D30ADM15R	D40ADM15R	D20ADM15R	DS0ADM15R	DE0ADM15R	DL0ADM15R
<b>Science</b>													
2015-16	SA0ADC16R	RA0ADC16R	<b>DA0ADC16R</b>	DB0ADC16R	DH0ADC16R	DW0ADC16R	DI0ADC16R	D30ADC16R	D40ADC16R	D20ADC16R	DS0ADC16R	DE0ADC16R	DL0ADC16R
2014-15	SA0ADC15R	RA0ADC15R	<b>DA0ADC15R</b>	DB0ADC15R	DH0ADC15R	DW0ADC15R	DI0ADC15R	D30ADC15R	D40ADC15R	D20ADC15R	DS0ADC15R	DE0ADC15R	DL0ADC15R
<b>Social Studies</b>													
2015-16	SA0ADS16R	RA0ADS16R	<b>DA0ADS16R</b>	DB0ADS16R	DH0ADS16R	DW0ADS16R	DI0ADS16R	D30ADS16R	D40ADS16R	D20ADS16R	DS0ADS16R	DE0ADS16R	DL0ADS16R
2014-15	SA0ADS15R	RA0ADS15R	<b>DA0ADS15R</b>	DB0ADS15R	DH0ADS15R	DW0ADS15R	DI0ADS15R	D30ADS15R	D40ADS15R	D20ADS15R	DS0ADS15R	DE0ADS15R	DL0ADS15R
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	SA9AD16R	RA9AD16R	<b>DA9AD16R</b>	DB9AD16R	DH9AD16R	DW9AD16R	DI9AD16R	D39AD16R	D49AD16R	D29AD16R	DS9AD16R	DE9AD16R	DL9AD16R
2014-15	SA9AD15R	RA9AD15R	<b>DA9AD15R</b>	DB9AD15R	DH9AD15R	DW9AD15R	DI9AD15R	D39AD15R	D49AD15R	D29AD15R	DS9AD15R	DE9AD15R	DL9AD15R
<b>English Language Arts</b>													
2015-16	SA9ADE16R	RA9ADE16R	<b>DA9ADE16R</b>	DB9ADE16R	DH9ADE16R	DW9ADE16R	DI9ADE16R	D39ADE16R	D49ADE16R	D29ADE16R	DS9ADE16R	DE9ADE16R	DL9ADE16R
2014-15	SA9ADE15R	RA9ADE15R	<b>DA9ADE15R</b>	DB9ADE15R	DH9ADE15R	DW9ADE15R	DI9ADE15R	D39ADE15R	D49ADE15R	D29ADE15R	DS9ADE15R	DE9ADE15R	DL9ADE15R
<b>Mathematics</b>													
2015-16	SA9ADM16R	RA9ADM16R	<b>DA9ADM16R</b>	DB9ADM16R	DH9ADM16R	DW9ADM16R	DI9ADM16R	D39ADM16R	D49ADM16R	D29ADM16R	DS9ADM16R	DE9ADM16R	DL9ADM16R
2014-15	SA9ADM15R	RA9ADM15R	<b>DA9ADM15R</b>	DB9ADM15R	DH9ADM15R	DW9ADM15R	DI9ADM15R	D39ADM15R	D49ADM15R	D29ADM15R	DS9ADM15R	DE9ADM15R	DL9ADM15R
<b>Science</b>													
2015-16	SA9ADC16R	RA9ADC16R	<b>DA9ADC16R</b>	DB9ADC16R	DH9ADC16R	DW9ADC16R	DI9ADC16R	D39ADC16R	D49ADC16R	D29ADC16R	DS9ADC16R	DE9ADC16R	DL9ADC16R
2014-15	SA9ADC15R	RA9ADC15R	<b>DA9ADC15R</b>	DB9ADC15R	DH9ADC15R	DW9ADC15R	DI9ADC15R	D39ADC15R	D49ADC15R	D29ADC15R	DS9ADC15R	DE9ADC15R	DL9ADC15R
<b>Social Studies</b>													
2015-16	SA9ADS16R	RA9ADS16R	<b>DA9ADS16R</b>	DB9ADS16R	DH9ADS16R	DW9ADS16R	DI9ADS16R	D39ADS16R	D49ADS16R	D29ADS16R	DS9ADS16R	DE9ADS16R	DL9ADS16R
2014-15	SA9ADS15R	RA9ADS15R	<b>DA9ADS15R</b>	DB9ADS15R	DH9ADS15R	DW9ADS15R	DI9ADS15R	D39ADS15R	D49ADS15R	D29ADS15R	DS9ADS15R	DE9ADS15R	DL9ADS15R

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	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	SACRR16R	RACRR16R	<b>DACRR16R</b>	DBCRR16R	DHCRR16R	DWCRR16R	DICRR16R	D3CRR16R	D4CRR16R	D2CRR16R	DSCRR16R	DECRR16R	DLCRR16R
2014-15	SACRR15R	RACRR15R	<b>DACRR15R</b>	DBCRR15R	DHCRR15R	DWCRR15R	DICRR15R	D3CRR15R	D4CRR15R	D2CRR15R	DSCRR15R	DECRR15R	DLCRR15R
<b>Mathematics</b>													
2015-16	SACRM16R	RACRM16R	<b>DACRM16R</b>	DBCRCM16R	DHCRM16R	DWCRM16R	DICRM16R	D3CRM16R	D4CRM16R	D2CRM16R	DSCRM16R	DECRM16R	DLCRM16R
2014-15	SACRM15R	RACRM15R	<b>DACRM15R</b>	DBCRCM15R	DHCRM15R	DWCRM15R	DICRM15R	D3CRM15R	D4CRM15R	D2CRM15R	DSCRM15R	DECRM15R	DLCRM15R
<b>Both Subjects</b>													
2015-16	SACRB16R	RACRB16R	<b>DACRB16R</b>	DBCRCB16R	DHCRB16R	DWCRB16R	DICRB16R	D3CRB16R	D4CRB16R	D2CRB16R	DSCRB16R	DECRB16R	DLCRB16R
2014-15	SACRB15R	RACRB15R	<b>DACRB15R</b>	DBCRCB15R	DHCRB15R	DWCRB15R	DICRB15R	D3CRB15R	D4CRB15R	D2CRB15R	DSCRB15R	DECRB15R	DLCRB15R
<b>Either Subject</b>													
2015-16	SACRE16R	RACRE16R	<b>DACRE16R</b>	DBCRCRE16R	DHCRE16R	DWCRE16R	DICRE16R	D3CRE16R	D4CRE16R	D2CRE16R	DSCRE16R	DECRE16R	DLCRE16R
2014-15	SACRE15R	RACRE15R	<b>DACRE15R</b>	DBCRCRE15R	DHCRE15R	DWCRE15R	DICRE15R	D3CRE15R	D4CRE15R	D2CRE15R	DSCRE15R	DECRE15R	DLCRE15R
<b>College and Career Ready Graduates</b>													
2015-16	SA0GP16R	RA0GP16R	<b>DA0GP16R</b>	DB0GP16R	DH0GP16R	DW0GP16R	DI0GP16R	D30GP16R	D40GP16R	D20GP16R	DS0GP16R	DE0GP16R	DL0GP16R
2014-15	SA0GP15R	RA0GP15R	<b>DA0GP15R</b>	DB0GP15R	DH0GP15R	DW0GP15R	DI0GP15R	D30GP15R	D40GP15R	D20GP15R	DS0GP15R	DE0GP15R	DL0GP15R
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	SAEGT16R	RAEGT16R	DAEGT16R	DBEGT16R	DHEGT16R	DWEGT16R	DIEGT16R	D3EGT16R	D4EGT16R	D2EGT16R	DSEGT16R	DEEGT16R	DLEGT16R
2014-15	SAEGT15R	RAEGT15R	DAEGT15R	DBEGT15R	DHEGT15R	DWEGT15R	DIEGT15R	D3EGT15R	D4EGT15R	D2EGT15R	DSEGT15R	DEEGT15R	DLEGT15R
<b>Mathematics</b>													
2015-16	SAMGT16R	RAMGT16R	DAMGT16R	DBMGT16R	DHMGT16R	DWMGT16R	DIMG16R	D3MGT16R	D4MGT16R	D2MGT16R	DSMGT16R	DEMGT16R	DLMGT16R
2014-15	SAMGT15R	RAMGT15R	DAMGT15R	DBMGT15R	DHMGT15R	DWMGT15R	DIMG15R	D3MGT15R	D4MGT15R	D2MGT15R	DSMGT15R	DEMGT15R	DLMGT15R
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	SA0G216R	RA0G216R	<b>DA0G216R</b>	DB0G216R	DH0G216R	DW0G216R	DI0G216R	D30G216R	D40G216R	D20G216R	DS0G216R	DE0G216R	DL0G216R
2014-15	SA0G215R	RA0G215R	<b>DA0G215R</b>	DB0G215R	DH0G215R	DW0G215R	DI0G215R	D30G215R	D40G215R	D20G215R	DS0G215R	DE0G215R	DL0G215R
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	SA0GUA16R	RA0GUA16R	<b>DA0GUA16R</b>	DB0GUA16R	DH0GUA16R	DW0GUA16R	DI0GUA16R	D30GUA16R	D40GUA16R	D20GUA16R	DS0GUA16R	DE0GUA16R	DL0GUA16R
2014-15	SA0GUA15R	RA0GUA15R	<b>DA0GUA15R</b>	DB0GUA15R	DH0GUA15R	DW0GUA15R	DI0GUA15R	D30GUA15R	D40GUA15R	D20GUA15R	DS0GUA15R	DE0GUA15R	DL0GUA15R
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	SA0GB16R	RA0GB16R	<b>DA0GB16R</b>	DB0GB16R	DH0GB16R	DW0GB16R	DI0GB16R	D30GB16R	D40GB16R	D20GB16R	DS0GB16R	DE0GB16R	DL0GB16R
2014-15	SA0GB15R	RA0GB15R	<b>DA0GB15R</b>	DB0GB15R	DH0GB15R	DW0GB15R	DI0GB15R	D30GB15R	D40GB15R	D20GB15R	DS0GB15R	DE0GB15R	DL0GB15R
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	SA0GV16R	RA0GV16R	<b>DA0GV16R</b>	DB0GV16R	DH0GV16R	DW0GV16R	DI0GV16R	D30GV16R	D40GV16R	D20GV16R	DS0GV16R	DE0GV16R	DL0GV16R
2014-15	SA0GV15R	RA0GV15R	<b>DA0GV15R</b>	DB0GV15R	DH0GV15R	DW0GV15R	DI0GV15R	D30GV15R	D40GV15R	D20GV15R	DS0GV15R	DE0GV15R	DL0GV15R

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	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	SA0BTA16R	RA0BTA16R	<b>DA0BTA16R</b>	DB0BTA16R	DH0BTA16R	DW0BTA16R	DI0BTA16R	D30BTA16R	D40BTA16R	D20BTA16R	n/a	DE0BTA16R	n/a
2015	SA0BTA15R	RA0BTA15R	<b>DA0BTA15R</b>	DB0BTA15R	DH0BTA15R	DW0BTA15R	DI0BTA15R	D30BTA15R	D40BTA15R	D20BTA15R	n/a	DE0BTA15R	n/a
<b>English Language Arts</b>													
2016	SA0BTE16R	RA0BTE16R	<b>DA0BTE16R</b>	DB0BTE16R	DH0BTE16R	DW0BTE16R	DI0BTE16R	D30BTE16R	D40BTE16R	D20BTE16R	n/a	DE0BTE16R	n/a
2015	SA0BTE15R	RA0BTE15R	<b>DA0BTE15R</b>	DB0BTE15R	DH0BTE15R	DW0BTE15R	DI0BTE15R	D30BTE15R	D40BTE15R	D20BTE15R	n/a	DE0BTE15R	n/a
<b>Mathematics</b>													
2016	SA0BTM16R	RA0BTM16R	<b>DA0BTM16R</b>	DB0BTM16R	DH0BTM16R	DW0BTM16R	DI0BTM16R	D30BTM16R	D40BTM16R	D20BTM16R	n/a	DE0BTM16R	n/a
2015	SA0BTM15R	RA0BTM15R	<b>DA0BTM15R</b>	DB0BTM15R	DH0BTM15R	DW0BTM15R	DI0BTM15R	D30BTM15R	D40BTM15R	D20BTM15R	n/a	DE0BTM15R	n/a
<b>Science</b>													
2016	SA0BTC16R	RA0BTC16R	<b>DA0BTC16R</b>	DB0BTC16R	DH0BTC16R	DW0BTC16R	DI0BTC16R	D30BTC16R	D40BTC16R	D20BTC16R	n/a	DE0BTC16R	n/a
2015	SA0BTC15R	RA0BTC15R	<b>DA0BTC15R</b>	DB0BTC15R	DH0BTC15R	DW0BTC15R	DI0BTC15R	D30BTC15R	D40BTC15R	D20BTC15R	n/a	DE0BTC15R	n/a
<b>Social Studies</b>													
2016	SA0BTS16R	RA0BTS16R	<b>DA0BTS16R</b>	DB0BTS16R	DH0BTS16R	DW0BTS16R	DI0BTS16R	D30BTS16R	D40BTS16R	D20BTS16R	n/a	DE0BTS16R	n/a
2015	SA0BTS15R	RA0BTS15R	<b>DA0BTS15R</b>	DB0BTS15R	DH0BTS15R	DW0BTS15R	DI0BTS15R	D30BTS15R	D40BTS15R	D20BTS15R	n/a	DE0BTS15R	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	SA0BKA16R	RA0BKA16R	<b>DA0BKA16R</b>	DB0BKA16R	DH0BKA16R	DW0BKA16R	DI0BKA16R	D30BKA16R	D40BKA16R	D20BKA16R	n/a	DE0BKA16R	n/a
2015	SA0BKA15R	RA0BKA15R	<b>DA0BKA15R</b>	DB0BKA15R	DH0BKA15R	DW0BKA15R	DI0BKA15R	D30BKA15R	D40BKA15R	D20BKA15R	n/a	DE0BKA15R	n/a
<b>English Language Arts</b>													
2016	SA0BKE16R	RA0BKE16R	<b>DA0BKE16R</b>	DB0BKE16R	DH0BKE16R	DW0BKE16R	DI0BKE16R	D30BKE16R	D40BKE16R	D20BKE16R	n/a	DE0BKE16R	n/a
2015	SA0BKE15R	RA0BKE15R	<b>DA0BKE15R</b>	DB0BKE15R	DH0BKE15R	DW0BKE15R	DI0BKE15R	D30BKE15R	D40BKE15R	D20BKE15R	n/a	DE0BKE15R	n/a
<b>Mathematics</b>													
2016	SA0BKM16R	RA0BKM16R	<b>DA0BKM16R</b>	DB0BKM16R	DH0BKM16R	DW0BKM16R	DI0BKM16R	D30BKM16R	D40BKM16R	D20BKM16R	n/a	DE0BKM16R	n/a
2015	SA0BKM15R	RA0BKM15R	<b>DA0BKM15R</b>	DB0BKM15R	DH0BKM15R	DW0BKM15R	DI0BKM15R	D30BKM15R	D40BKM15R	D20BKM15R	n/a	DE0BKM15R	n/a
<b>Science</b>													
2016	SA0BKC16R	RA0BKC16R	<b>DA0BKC16R</b>	DB0BKC16R	DH0BKC16R	DW0BKC16R	DI0BKC16R	D30BKC16R	D40BKC16R	D20BKC16R	n/a	DE0BKC16R	n/a
2015	SA0BKC15R	RA0BKC15R	<b>DA0BKC15R</b>	DB0BKC15R	DH0BKC15R	DW0BKC15R	DI0BKC15R	D30BKC15R	D40BKC15R	D20BKC15R	n/a	DE0BKC15R	n/a
<b>Social Studies</b>													
2016	SA0BKS16R	RA0BKS16R	<b>DA0BKS16R</b>	DB0BKS16R	DH0BKS16R	DW0BKS16R	DI0BKS16R	D30BKS16R	D40BKS16R	D20BKS16R	n/a	DE0BKS16R	n/a
2015	SA0BKS15R	RA0BKS15R	<b>DA0BKS15R</b>	DB0BKS15R	DH0BKS15R	DW0BKS15R	DI0BKS15R	D30BKS15R	D40BKS15R	D20BKS15R	n/a	DE0BKS15R	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	SA0CT16R	RA0CT16R	<b>DA0CT16R</b>	DB0CT16R	DH0CT16R	DW0CT16R	DI0CT16R	D30CT16R	D40CT16R	D20CT16R	n/a	DE0CT16R	n/a
Class of 2015	SA0CT15R	RA0CT15R	<b>DA0CT15R</b>	DB0CT15R	DH0CT15R	DW0CT15R	DI0CT15R	D30CT15R	D40CT15R	D20CT15R	n/a	DE0CT15R	n/a
<b>At/Above Criterion</b>													
Class of 2016	SA0CC16R	RA0CC16R	<b>DA0CC16R</b>	DB0CC16R	DH0CC16R	DW0CC16R	DI0CC16R	D30CC16R	D40CC16R	D20CC16R	n/a	DE0CC16R	n/a
Class of 2015	SA0CC15R	RA0CC15R	<b>DA0CC15R</b>	DB0CC15R	DH0CC15R	DW0CC15R	DI0CC15R	D30CC15R	D40CC15R	D20CC15R	n/a	DE0CC15R	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	SA0CSA16R	RA0CSA16R	<b>DA0CSA16R</b>	DB0CSA16R	DH0CSA16R	DW0CSA16R	DI0CSA16R	D30CSA16R	D40CSA16R	D20CSA16R	n/a	DE0CSA16R	n/a
Class of 2015	SA0CSA15R	RA0CSA15R	<b>DA0CSA15R</b>	DB0CSA15R	DH0CSA15R	DW0CSA15R	DI0CSA15R	D30CSA15R	D40CSA15R	D20CSA15R	n/a	DE0CSA15R	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	SA0CSE16R	RA0CSE16R	<b>DA0CSE16R</b>	DB0CSE16R	DH0CSE16R	DW0CSE16R	DI0CSE16R	D30CSE16R	D40CSE16R	D20CSE16R	n/a	DE0CSE16R	n/a
Class of 2015	SA0CSE15R	RA0CSE15R	<b>DA0CSE15R</b>	DB0CSE15R	DH0CSE15R	DW0CSE15R	DI0CSE15R	D30CSE15R	D40CSE15R	D20CSE15R	n/a	DE0CSE15R	n/a
<b>Mathematics</b>													
Class of 2016	SA0CSM16R	RA0CSM16R	<b>DA0CSM16R</b>	DB0CSM16R	DH0CSM16R	DW0CSM16R	DI0CSM16R	D30CSM16R	D40CSM16R	D20CSM16R	n/a	DE0CSM16R	n/a
Class of 2015	SA0CSM15R	RA0CSM15R	<b>DA0CSM15R</b>	DB0CSM15R	DH0CSM15R	DW0CSM15R	DI0CSM15R	D30CSM15R	D40CSM15R	D20CSM15R	n/a	DE0CSM15R	n/a

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<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	SA0CAA16R	RA0CAA16R	<b>DA0CAA16R</b>	DB0CAA16R	DH0CAA16R	DW0CAA16R	DI0CAA16R	D30CAA16R	D40CAA16R	D20CAA16R	n/a	DE0CAA16R	n/a
Class of 2015	SA0CAA15R	RA0CAA15R	<b>DA0CAA15R</b>	DB0CAA15R	DH0CAA15R	DW0CAA15R	DI0CAA15R	D30CAA15R	D40CAA15R	D20CAA15R	n/a	DE0CAA15R	n/a
<b>English Language Arts</b>													
Class of 2016	SA0CAE16R	RA0CAE16R	<b>DA0CAE16R</b>	DB0CAE16R	DH0CAE16R	DW0CAE16R	DI0CAE16R	D30CAE16R	D40CAE16R	D20CAE16R	n/a	DE0CAE16R	n/a
Class of 2015	SA0CAE15R	RA0CAE15R	<b>DA0CAE15R</b>	DB0CAE15R	DH0CAE15R	DW0CAE15R	DI0CAE15R	D30CAE15R	D40CAE15R	D20CAE15R	n/a	DE0CAE15R	n/a
<b>Mathematics</b>													
Class of 2016	SA0CAM16R	RA0CAM16R	<b>DA0CAM16R</b>	DB0CAM16R	DH0CAM16R	DW0CAM16R	DI0CAM16R	D30CAM16R	D40CAM16R	D20CAM16R	n/a	DE0CAM16R	n/a
Class of 2015	SA0CAM15R	RA0CAM15R	<b>DA0CAM15R</b>	DB0CAM15R	DH0CAM15R	DW0CAM15R	DI0CAM15R	D30CAM15R	D40CAM15R	D20CAM15R	n/a	DE0CAM15R	n/a
<b>Science</b>													
Class of 2016	SA0CAC16R	RA0CAC16R	<b>DA0CAC16R</b>	DB0CAC16R	DH0CAC16R	DW0CAC16R	DI0CAC16R	D30CAC16R	D40CAC16R	D20CAC16R	n/a	DE0CAC16R	n/a
Class of 2015	SA0CAC15R	RA0CAC15R	<b>DA0CAC15R</b>	DB0CAC15R	DH0CAC15R	DW0CAC15R	DI0CAC15R	D30CAC15R	D40CAC15R	D20CAC15R	n/a	DE0CAC15R	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	SAHEE16R	RAHEE16R	<b>DAHEE16R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	SAHEE15R	RAHEE15R	<b>DAHEE15R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	SAHEC16R	RAHEC16R	<b>DAHEC16R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	SAHEC15R	RAHEC15R	<b>DAHEC15R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

District Name: DISTNAME  
 County Name: CNTYNAME  
 District Number: DISTRICT

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students by Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
American Indian	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian	DPETASIC	DPETASIP	SPETASIC	SPETASIP
Pacific Islander	DPETPCIC	DPETPCIP	SPETPCIC	SPETPCIP
Two or More Races	DPETTWOC	DPETTWOP	SPETTWOC	SPETTWOP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Non-Educationally Disadvantaged	DPETNEDC	DPETNEDP	SPETNEDC	SPETNEDP
English Language Learners (ELL)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/ Disciplinary Placements (2015-2016)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	DPETSIMC		SPETSIMC	
By Type of Primary Disability				
Students with Intellectual Disabilities	DPETSINC	DPETSINP	SPETSINC	SPETSINP
Students with Physical Disabilities	DPETSPHC	DPETSPHP	SPETSPHC	SPETSPHP
Students with Autism	DPETSAUC	DPETSAUP	SPETSAUC	SPETSAUP
Students with Behavioral Disabilities	DPETSBHC	DPETSBHP	SPETSBHC	SPETSBHP
Students with Non-Categorical Early Childhood	DPETSNOC	DPETSNOP	SPETSNOC	SPETSNOP
Mobility (2015-2016) <i>(download only)</i>	DPEMALLC	DPEMALLP		

District Name: DISTNAME  
 County Name: CNTYNAME  
 District Number: DISTRICT

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Student Information	District		State	
	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	DA0GR16N	DA0GR16R	SA0GR16N	SA0GR16R
By Ethnicity (incl. Special Ed.):				
African American	DB0GR16N	DB0GR16R	SB0GR16N	SB0GR16R
Hispanic	DH0GR16N	DH0GR16R	SH0GR16N	SH0GR16R
White	DW0GR16N	DW0GR16R	SW0GR16N	SW0GR16R
American Indian	DI0GR16N	DI0GR16R	SI0GR16N	SI0GR16R
Asian	D30GR16N	D30GR16R	S30GR16N	S30GR16R
Pacific Islander	D40GR16N	D40GR16R	S40GR16N	S40GR16R
Two or More Races	D20GR16N	D20GR16R	S20GR16N	S20GR16R
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	DA0GM16N	DA0GM16P	SA0GM16N	SA0GM16P
Recommended H.S. Program/DAP	DA0GH16N	DA0GH16P	SA0GH16N	SA0GH16P
Foundation High School Plan (No Endorsement)	DA0GN16N	DA0GN16P	SA0GN16N	SA0GN16P
Foundation High School Plan (Endorsement)	DA0GE16N	DA0GE16P	SA0GE16N	SA0GE16P
Foundation High School Plan (DLA)	DA0GA16N	DA0GA16P	SA0GA16N	SA0GA16P
Special Education Graduates	DS0GR16N	DS0GR16R	SS0GR16N	SS0GR16R
Economically Disadvantaged Graduates ( <i>download only</i> )	DE0GR16N	DE0GR16R	SE0GR16N	SE0GR16R
LEP Graduates ( <i>download only</i> )	DL0GR16N	DL0GR16R	SL0GR16N	SL0GR16R
At Risk Graduates ( <i>download only</i> )	DR0GR16N	DR0GR16R	SR0GR16N	SR0GR16R

District Name: DISTNAME  
 County Name: CNTYNAME  
 District Number: DISTRICT

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality: Underreported Students	DAUND16C	DAUND16R	SAUND16C	SAUND16R

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Secondary:		
English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

District Name: DISTNAME  
 County Name: CNTYNAME  
 District Number: DISTRICT

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	DPSATOFC	100.00%	SPSATOFC	100.00%
Professional Staff:	DPSPTOFC	DPSPTOFP	SPSPTOFC	SPSPTOFP
Teachers	DPSTTOFC	DPSTTOFP	SPSTTOFC	SPSTTOFP
Professional Support	DPSUTOFC	DPSUTOFP	SPSUTOFC	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFC	DPSSTOFP	SPSSTOFC	SPSSTOFP
Central Administration	DPSCTOFC	DPSCTOFP	SPSCTOFC	SPSCTOFP
Educational Aides:	DPSETOFC	DPSETOFP	SPSETOFC	SPSETOFP
Auxiliary Staff:	DPSXTOFC	DPSXTOFP	SPSXTOFC	SPSXTOFP
Total Minority Staff:	DPSAMIFC	DPSAMIFP	SPSAMIFC	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTHIFC	DPSTHIFP	SPSTHIFC	SPSTHIFP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFP
American Indian	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP
Asian	DPSTASFC	DPSTASFP	SPSTASFC	SPSTASFP
Pacific Islander	DPSTPIFC	DPSTPIFP	SPSTPIFC	SPSTPIFP
Two or More Races	DPSTTWFC	DPSTTWFP	SPSTTWFC	SPSTTWFP
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	SPSTNOFP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	SPST20FP
Number of Students per Teacher	DPSTKIDR	N/A	SPSTKIDR	N/A

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

District Name: DISTNAME  
 County Name: CNTYNAME  
 District Number: DISTRICT

Staff Information	District	State
Experience of Campus Leadership :		
Average Years Experience of Principals	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals with District	DPSHTENA	SPSHTENA
Average Years Experience of Assistant Principals	DPSLEXPA	SPSLEXPA
Average Years Experience of Assistant Principals with District	DPSLTENA	SPSLTENA
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	DPSTEXPA	SPSTEXPA
	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSTOSA	SPSTOSA
Instructional Staff Percent:	DPSAINHP	SPSAINHP
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC
Instructional Expenditure Ratio ( <i>download only</i> )	DPFEIERP	

District Name: DISTNAME  
 County Name: CNTYNAME  
 District Number: DISTRICT

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

**Link to:**  
**PEIMS Financial Standard Reports /**  
**2015-2016 Financial Actual Report**  
**(<http://www.tea.state.tx.us/financialstandardreports/>)**

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2016-17 Campus Performance

District Name: DISTNAME  
Campus Name: CAMPNAME  
Campus Number: CAMPUS

Total Students: CPETALLC  
Grade Span: GRDSPAN  
School Type: GRDTYPE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 3</b>														
Reading	2017	SA03ARE1S17R	DA03ARE1S17R	CA03ARE1S17R	CB03ARE1S17R	CH03ARE1S17R	CW03ARE1S17R	CI03ARE1S17R	C303ARE1S17R	C403ARE1S17R	C203ARE1S17R	CS03ARE1S17R	CE03ARE1S17R	CL03ARE1S17R
	2016	SA03ARE1S16R	DA03ARE1S16R	CA03ARE1S16R	CB03ARE1S16R	CH03ARE1S16R	CW03ARE1S16R	CI03ARE1S16R	C303ARE1S16R	C403ARE1S16R	C203ARE1S16R	CS03ARE1S16R	CE03ARE1S16R	CL03ARE1S16R
Mathematics	2017	SA03AMA1S17R	DA03AMA1S17R	CA03AMA1S17R	CB03AMA1S17R	CH03AMA1S17R	CW03AMA1S17R	CI03AMA1S17R	C303AMA1S17R	C403AMA1S17R	C203AMA1S17R	CS03AMA1S17R	CE03AMA1S17R	CL03AMA1S17R
	2016	SA03AMA1S16R	DA03AMA1S16R	CA03AMA1S16R	CB03AMA1S16R	CH03AMA1S16R	CW03AMA1S16R	CI03AMA1S16R	C303AMA1S16R	C403AMA1S16R	C203AMA1S16R	CS03AMA1S16R	CE03AMA1S16R	CL03AMA1S16R
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 4</b>														
Reading	2017	SA04ARE1S17R	DA04ARE1S17R	CA04ARE1S17R	CB04ARE1S17R	CH04ARE1S17R	CW04ARE1S17R	CI04ARE1S17R	C304ARE1S17R	C404ARE1S17R	C204ARE1S17R	CS04ARE1S17R	CE04ARE1S17R	CL04ARE1S17R
	2016	SA04ARE1S16R	DA04ARE1S16R	CA04ARE1S16R	CB04ARE1S16R	CH04ARE1S16R	CW04ARE1S16R	CI04ARE1S16R	C304ARE1S16R	C404ARE1S16R	C204ARE1S16R	CS04ARE1S16R	CE04ARE1S16R	CL04ARE1S16R
Mathematics	2017	SA04AMA1S17R	DA04AMA1S17R	CA04AMA1S17R	CB04AMA1S17R	CH04AMA1S17R	CW04AMA1S17R	CI04AMA1S17R	C304AMA1S17R	C404AMA1S17R	C204AMA1S17R	CS04AMA1S17R	CE04AMA1S17R	CL04AMA1S17R
	2016	SA04AMA1S16R	DA04AMA1S16R	CA04AMA1S16R	CB04AMA1S16R	CH04AMA1S16R	CW04AMA1S16R	CI04AMA1S16R	C304AMA1S16R	C404AMA1S16R	C204AMA1S16R	CS04AMA1S16R	CE04AMA1S16R	CL04AMA1S16R
Writing	2017	SA04AWR1S17R	DA04AWR1S17R	CA04AWR1S17R	CB04AWR1S17R	CH04AWR1S17R	CW04AWR1S17R	CI04AWR1S17R	C304AWR1S17R	C404AWR1S17R	C204AWR1S17R	CS04AWR1S17R	CE04AWR1S17R	CL04AWR1S17R
	2016	SA04AWR1S16R	DA04AWR1S16R	CA04AWR1S16R	CB04AWR1S16R	CH04AWR1S16R	CW04AWR1S16R	CI04AWR1S16R	C304AWR1S16R	C404AWR1S16R	C204AWR1S16R	CS04AWR1S16R	CE04AWR1S16R	CL04AWR1S16R
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 5***</b>														
Reading	2017	SA05ARE1S17R	DA05ARE1S17R	CA05ARE1S17R	CB05ARE1S17R	CH05ARE1S17R	CW05ARE1S17R	CI05ARE1S17R	C305ARE1S17R	C405ARE1S17R	C205ARE1S17R	CS05ARE1S17R	CE05ARE1S17R	CL05ARE1S17R
	2016	SA05ARE1S16R	DA05ARE1S16R	CA05ARE1S16R	CB05ARE1S16R	CH05ARE1S16R	CW05ARE1S16R	CI05ARE1S16R	C305ARE1S16R	C405ARE1S16R	C205ARE1S16R	CS05ARE1S16R	CE05ARE1S16R	CL05ARE1S16R
Mathematics	2017	SA05AMA1S17R	DA05AMA1S17R	CA05AMA1S17R	CB05AMA1S17R	CH05AMA1S17R	CW05AMA1S17R	CI05AMA1S17R	C305AMA1S17R	C405AMA1S17R	C205AMA1S17R	CS05AMA1S17R	CE05AMA1S17R	CL05AMA1S17R
	2016	SA05AMA1S16R	DA05AMA1S16R	CA05AMA1S16R	CB05AMA1S16R	CH05AMA1S16R	CW05AMA1S16R	CI05AMA1S16R	C305AMA1S16R	C405AMA1S16R	C205AMA1S16R	CS05AMA1S16R	CE05AMA1S16R	CL05AMA1S16R
Science	2017	SA05ASC1S17R	DA05ASC1S17R	CA05ASC1S17R	CB05ASC1S17R	CH05ASC1S17R	CW05ASC1S17R	CI05ASC1S17R	C305ASC1S17R	C405ASC1S17R	C205ASC1S17R	CS05ASC1S17R	CE05ASC1S17R	CL05ASC1S17R
	2016	SA05ASC1S16R	DA05ASC1S16R	CA05ASC1S16R	CB05ASC1S16R	CH05ASC1S16R	CW05ASC1S16R	CI05ASC1S16R	C305ASC1S16R	C405ASC1S16R	C205ASC1S16R	CS05ASC1S16R	CE05ASC1S16R	CL05ASC1S16R
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 6</b>														
Reading	2017	SA06ARE1S17R	DA06ARE1S17R	CA06ARE1S17R	CB06ARE1S17R	CH06ARE1S17R	CW06ARE1S17R	CI06ARE1S17R	C306ARE1S17R	C406ARE1S17R	C206ARE1S17R	CS06ARE1S17R	CE06ARE1S17R	CL06ARE1S17R
	2016	SA06ARE1S16R	DA06ARE1S16R	CA06ARE1S16R	CB06ARE1S16R	CH06ARE1S16R	CW06ARE1S16R	CI06ARE1S16R	C306ARE1S16R	C406ARE1S16R	C206ARE1S16R	CS06ARE1S16R	CE06ARE1S16R	CL06ARE1S16R
Mathematics	2017	SA06AMA1S17R	DA06AMA1S17R	CA06AMA1S17R	CB06AMA1S17R	CH06AMA1S17R	CW06AMA1S17R	CI06AMA1S17R	C306AMA1S17R	C406AMA1S17R	C206AMA1S17R	CS06AMA1S17R	CE06AMA1S17R	CL06AMA1S17R
	2016	SA06AMA1S16R	DA06AMA1S16R	CA06AMA1S16R	CB06AMA1S16R	CH06AMA1S16R	CW06AMA1S16R	CI06AMA1S16R	C306AMA1S16R	C406AMA1S16R	C206AMA1S16R	CS06AMA1S16R	CE06AMA1S16R	CL06AMA1S16R
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 7</b>														
Reading	2017	SA07ARE1S17R	DA07ARE1S17R	CA07ARE1S17R	CB07ARE1S17R	CH07ARE1S17R	CW07ARE1S17R	CI07ARE1S17R	C307ARE1S17R	C407ARE1S17R	C207ARE1S17R	CS07ARE1S17R	CE07ARE1S17R	CL07ARE1S17R
	2016	SA07ARE1S16R	DA07ARE1S16R	CA07ARE1S16R	CB07ARE1S16R	CH07ARE1S16R	CW07ARE1S16R	CI07ARE1S16R	C307ARE1S16R	C407ARE1S16R	C207ARE1S16R	CS07ARE1S16R	CE07ARE1S16R	CL07ARE1S16R
Mathematics	2017	SA07AMA1S17R	DA07AMA1S17R	CA07AMA1S17R	CB07AMA1S17R	CH07AMA1S17R	CW07AMA1S17R	CI07AMA1S17R	C307AMA1S17R	C407AMA1S17R	C207AMA1S17R	CS07AMA1S17R	CE07AMA1S17R	CL07AMA1S17R
	2016	SA07AMA1S16R	DA07AMA1S16R	CA07AMA1S16R	CB07AMA1S16R	CH07AMA1S16R	CW07AMA1S16R	CI07AMA1S16R	C307AMA1S16R	C407AMA1S16R	C207AMA1S16R	CS07AMA1S16R	CE07AMA1S16R	CL07AMA1S16R
Writing	2017	SA07AWR1S17R	DA07AWR1S17R	CA07AWR1S17R	CB07AWR1S17R	CH07AWR1S17R	CW07AWR1S17R	CI07AWR1S17R	C307AWR1S17R	C407AWR1S17R	C207AWR1S17R	CS07AWR1S17R	CE07AWR1S17R	CL07AWR1S17R
	2016	SA07AWR1S16R	DA07AWR1S16R	CA07AWR1S16R	CB07AWR1S16R	CH07AWR1S16R	CW07AWR1S16R	CI07AWR1S16R	C307AWR1S16R	C407AWR1S16R	C207AWR1S16R	CS07AWR1S16R	CE07AWR1S16R	CL07AWR1S16R
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>Grade 8***</b>														
Reading	2017	SA08ARE1S17R	DA08ARE1S17R	CA08ARE1S17R	CB08ARE1S17R	CH08ARE1S17R	CW08ARE1S17R	CI08ARE1S17R	C308ARE1S17R	C408ARE1S17R	C208ARE1S17R	CS08ARE1S17R	CE08ARE1S17R	CL08ARE1S17R
	2016	SA08ARE1S16R	DA08ARE1S16R	CA08ARE1S16R	CB08ARE1S16R	CH08ARE1S16R	CW08ARE1S16R	CI08ARE1S16R	C308ARE1S16R	C408ARE1S16R	C208ARE1S16R	CS08ARE1S16R	CE08ARE1S16R	CL08ARE1S16R
Mathematics	2017	SA08AMA1S17R	DA08AMA1S17R	CA08AMA1S17R	CB08AMA1S17R	CH08AMA1S17R	CW08AMA1S17R	CI08AMA1S17R	C308AMA1S17R	C408AMA1S17R	C208AMA1S17R	CS08AMA1S17R	CE08AMA1S17R	CL08AMA1S17R
	2016	SA08AMA1S16R	DA08AMA1S16R	CA08AMA1S16R	CB08AMA1S16R	CH08AMA1S16R	CW08AMA1S16R	CI08AMA1S16R	C308AMA1S16R	C408AMA1S16R	C208AMA1S16R	CS08AMA1S16R	CE08AMA1S16R	CL08AMA1S16R
Science	2017	SA08ASC1S17R	DA08ASC1S17R	CA08ASC1S17R	CB08ASC1S17R	CH08ASC1S17R	CW08ASC1S17R	CI08ASC1S17R	C308ASC1S17R	C408ASC1S17R	C208ASC1S17R	CS08ASC1S17R	CE08ASC1S17R	CL08ASC1S17R
	2016	SA08ASC1S16R	DA08ASC1S16R	CA08ASC1S16R	CB08ASC1S16R	CH08ASC1S16R	CW08ASC1S16R	CI08ASC1S16R	C308ASC1S16R	C408ASC1S16R	C208ASC1S16R	CS08ASC1S16R	CE08ASC1S16R	CL08ASC1S16R
Social Studies	2017	SA08ASS1S17R	DA08ASS1S17R	CA08ASS1S17R	CB08ASS1S17R	CH08ASS1S17R	CW08ASS1S17R	CI08ASS1S17R	C308ASS1S17R	C408ASS1S17R	C208ASS1S17R	CS08ASS1S17R	CE08ASS1S17R	CL08ASS1S17R
	2016	SA08ASS1S16R	DA08ASS1S16R	CA08ASS1S16R	CB08ASS1S16R	CH08ASS1S16R	CW08ASS1S16R	CI08ASS1S16R	C308ASS1S16R	C408ASS1S16R	C208ASS1S16R	CS08ASS1S16R	CE08ASS1S16R	CL08ASS1S16R
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>End of Course</b>														
English I	2017	SA00AR11S17R	DA00AR11S17R	CA00AR11S17R	CB00AR11S17R	CH00AR11S17R	CW00AR11S17R	CI00AR11S17R	C300AR11S17R	C400AR11S17R	C200AR11S17R	CS00AR11S17R	CE00AR11S17R	CL00AR11S17R
	2016	SA00AR11S16R	DA00AR11S16R	CA00AR11S16R	CB00AR11S16R	CH00AR11S16R	CW00AR11S16R	CI00AR11S16R	C300AR11S16R	C400AR11S16R	C200AR11S16R	CS00AR11S16R	CE00AR11S16R	CL00AR11S16R
English II	2017	SA00AR21S17R	DA00AR21S17R	CA00AR21S17R	CB00AR21S17R	CH00AR21S17R	CW00AR21S17R	CI00AR21S17R	C300AR21S17R	C400AR21S17R	C200AR21S17R	CS00AR21S17R	CE00AR21S17R	CL00AR21S17R
	2016	SA00AR21S16R	DA00AR21S16R	CA00AR21S16R	CB00AR21S16R	CH00AR21S16R	CW00AR21S16R	CI00AR21S16R	C300AR21S16R	C400AR21S16R	C200AR21S16R	CS00AR21S16R	CE00AR21S16R	CL00AR21S16R
Algebra I	2017	SA00AA11S17R	DA00AA11S17R	CA00AA11S17R	CB00AA11S17R	CH00AA11S17R	CW00AA11S17R	CI00AA11S17R	C300AA11S17R	C400AA11S17R	C200AA11S17R	CS00AA11S17R	CE00AA11S17R	CL00AA11S17R
	2016	SA00AA11S16R	DA00AA11S16R	CA00AA11S16R	CB00AA11S16R	CH00AA11S16R	CW00AA11S16R	CI00AA11S16R	C300AA11S16R	C400AA11S16R	C200AA11S16R	CS00AA11S16R	CE00AA11S16R	CL00AA11S16R
Biology	2017	SA00AB11S17R	DA00AB11S17R	CA00AB11S17R	CB00AB11S17R	CH00AB11S17R	CW00AB11S17R	CI00AB11S17R	C300AB11S17R	C400AB11S17R	C200AB11S17R	CS00AB11S17R	CE00AB11S17R	CL00AB11S17R
	2016	SA00AB11S16R	DA00AB11S16R	CA00AB11S16R	CB00AB11S16R	CH00AB11S16R	CW00AB11S16R	CI00AB11S16R	C300AB11S16R	C400AB11S16R	C200AB11S16R	CS00AB11S16R	CE00AB11S16R	CL00AB11S16R
U.S. History	2017	SA00AUS1S17R	DA00AUS1S17R	CA00AUS1S17R	CB00AUS1S17R	CH00AUS1S17R	CW00AUS1S17R	CI00AUS1S17R	C300AUS1S17R	C400AUS1S17R	C200AUS1S17R	CS00AUS1S17R	CE00AUS1S17R	CL00AUS1S17R
	2016	SA00AUS1S16R	DA00AUS1S16R	CA00AUS1S16R	CB00AUS1S16R	CH00AUS1S16R	CW00AUS1S16R	CI00AUS1S16R	C300AUS1S16R	C400AUS1S16R	C200AUS1S16R	CS00AUS1S16R	CE00AUS1S16R	CL00AUS1S16R

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Approaches Grade Level or Above</b>														
<b>All Grades</b>														
All Subjects	2017	SA00A001S17R	DA00A001S17R	<b>CA00A001S17R</b>	CB00A001S17R	CH00A001S17R	CW00A001S17R	CI00A001S17R	C300A001S17R	C400A001S17R	C200A001S17R	CS00A001S17R	CE00A001S17R	CL00A001S17R
	2016	SA00A001S16R	DA00A001S16R	<b>CA00A001S16R</b>	CB00A001S16R	CH00A001S16R	CW00A001S16R	CI00A001S16R	C300A001S16R	C400A001S16R	C200A001S16R	CS00A001S16R	CE00A001S16R	CL00A001S16R
Reading	2017	SA00AR01S17R	DA00AR01S17R	<b>CA00AR01S17R</b>	CB00AR01S17R	CH00AR01S17R	CW00AR01S17R	CI00AR01S17R	C300AR01S17R	C400AR01S17R	C200AR01S17R	CS00AR01S17R	CE00AR01S17R	CL00AR01S17R
	2016	SA00AR01S16R	DA00AR01S16R	<b>CA00AR01S16R</b>	CB00AR01S16R	CH00AR01S16R	CW00AR01S16R	CI00AR01S16R	C300AR01S16R	C400AR01S16R	C200AR01S16R	CS00AR01S16R	CE00AR01S16R	CL00AR01S16R
Mathematics	2017	SA00AM01S17R	DA00AM01S17R	<b>CA00AM01S17R</b>	CB00AM01S17R	CH00AM01S17R	CW00AM01S17R	CI00AM01S17R	C300AM01S17R	C400AM01S17R	C200AM01S17R	CS00AM01S17R	CE00AM01S17R	CL00AM01S17R
	2016	SA00AM01S16R	DA00AM01S16R	<b>CA00AM01S16R</b>	CB00AM01S16R	CH00AM01S16R	CW00AM01S16R	CI00AM01S16R	C300AM01S16R	C400AM01S16R	C200AM01S16R	CS00AM01S16R	CE00AM01S16R	CL00AM01S16R
Writing	2017	SA00AW01S17R	DA00AW01S17R	<b>CA00AW01S17R</b>	CB00AW01S17R	CH00AW01S17R	CW00AW01S17R	CI00AW01S17R	C300AW01S17R	C400AW01S17R	C200AW01S17R	CS00AW01S17R	CE00AW01S17R	CL00AW01S17R
	2016	SA00AW01S16R	DA00AW01S16R	<b>CA00AW01S16R</b>	CB00AW01S16R	CH00AW01S16R	CW00AW01S16R	CI00AW01S16R	C300AW01S16R	C400AW01S16R	C200AW01S16R	CS00AW01S16R	CE00AW01S16R	CL00AW01S16R
Science	2017	SA00AC01S17R	DA00AC01S17R	<b>CA00AC01S17R</b>	CB00AC01S17R	CH00AC01S17R	CW00AC01S17R	CI00AC01S17R	C300AC01S17R	C400AC01S17R	C200AC01S17R	CS00AC01S17R	CE00AC01S17R	CL00AC01S17R
	2016	SA00AC01S16R	DA00AC01S16R	<b>CA00AC01S16R</b>	CB00AC01S16R	CH00AC01S16R	CW00AC01S16R	CI00AC01S16R	C300AC01S16R	C400AC01S16R	C200AC01S16R	CS00AC01S16R	CE00AC01S16R	CL00AC01S16R
Social Studies	2017	SA00AS01S17R	DA00AS01S17R	<b>CA00AS01S17R</b>	CB00AS01S17R	CH00AS01S17R	CW00AS01S17R	CI00AS01S17R	C300AS01S17R	C400AS01S17R	C200AS01S17R	CS00AS01S17R	CE00AS01S17R	CL00AS01S17R
	2016	SA00AS01S16R	DA00AS01S16R	<b>CA00AS01S16R</b>	CB00AS01S16R	CH00AS01S16R	CW00AS01S16R	CI00AS01S16R	C300AS01S16R	C400AS01S16R	C200AS01S16R	CS00AS01S16R	CE00AS01S16R	CL00AS01S16R
<b>STAAR Percent at Meets Grade Level</b>														
<b>All Grades</b>														
Two or More Subjects	2017	SA00A004217R	DA00A004217R	<b>CA00A004217R</b>	CB00A004217R	CH00A004217R	CW00A004217R	CI00A004217R	C300A004217R	C400A004217R	C200A004217R	CS00A004217R	CE00A004217R	CL00A004217R
	2016	SA00A004216R	DA00A004216R	<b>CA00A004216R</b>	CB00A004216R	CH00A004216R	CW00A004216R	CI00A004216R	C300A004216R	C400A004216R	C200A004216R	CS00A004216R	CE00A004216R	CL00A004216R
Reading	2017	SA00AR04217R	DA00AR04217R	<b>CA00AR04217R</b>	CB00AR04217R	CH00AR04217R	CW00AR04217R	CI00AR04217R	C300AR04217R	C400AR04217R	C200AR04217R	CS00AR04217R	CE00AR04217R	CL00AR04217R
	2016	SA00AR04216R	DA00AR04216R	<b>CA00AR04216R</b>	CB00AR04216R	CH00AR04216R	CW00AR04216R	CI00AR04216R	C300AR04216R	C400AR04216R	C200AR04216R	CS00AR04216R	CE00AR04216R	CL00AR04216R
Mathematics	2017	SA00AM04217R	DA00AM04217R	<b>CA00AM04217R</b>	CB00AM04217R	CH00AM04217R	CW00AM04217R	CI00AM04217R	C300AM04217R	C400AM04217R	C200AM04217R	CS00AM04217R	CE00AM04217R	CL00AM04217R
	2016	SA00AM04216R	DA00AM04216R	<b>CA00AM04216R</b>	CB00AM04216R	CH00AM04216R	CW00AM04216R	CI00AM04216R	C300AM04216R	C400AM04216R	C200AM04216R	CS00AM04216R	CE00AM04216R	CL00AM04216R
Writing	2017	SA00AW04217R	DA00AW04217R	<b>CA00AW04217R</b>	CB00AW04217R	CH00AW04217R	CW00AW04217R	CI00AW04217R	C300AW04217R	C400AW04217R	C200AW04217R	CS00AW04217R	CE00AW04217R	CL00AW04217R
	2016	SA00AW04216R	DA00AW04216R	<b>CA00AW04216R</b>	CB00AW04216R	CH00AW04216R	CW00AW04216R	CI00AW04216R	C300AW04216R	C400AW04216R	C200AW04216R	CS00AW04216R	CE00AW04216R	CL00AW04216R
Science	2017	SA00AC04217R	DA00AC04217R	<b>CA00AC04217R</b>	CB00AC04217R	CH00AC04217R	CW00AC04217R	CI00AC04217R	C300AC04217R	C400AC04217R	C200AC04217R	CS00AC04217R	CE00AC04217R	CL00AC04217R
	2016	SA00AC04216R	DA00AC04216R	<b>CA00AC04216R</b>	CB00AC04216R	CH00AC04216R	CW00AC04216R	CI00AC04216R	C300AC04216R	C400AC04216R	C200AC04216R	CS00AC04216R	CE00AC04216R	CL00AC04216R
Social Studies	2017	SA00AS04217R	DA00AS04217R	<b>CA00AS04217R</b>	CB00AS04217R	CH00AS04217R	CW00AS04217R	CI00AS04217R	C300AS04217R	C400AS04217R	C200AS04217R	CS00AS04217R	CE00AS04217R	CL00AS04217R
	2016	SA00AS04216R	DA00AS04216R	<b>CA00AS04216R</b>	CB00AS04216R	CH00AS04216R	CW00AS04216R	CI00AS04216R	C300AS04216R	C400AS04216R	C200AS04216R	CS00AS04216R	CE00AS04216R	CL00AS04216R
<b>STAAR Percent at Masters Grade Level</b>														
<b>All Grades</b>														
All Subjects	2017	SA00A003A17R	DA00A003A17R	<b>CA00A003A17R</b>	CB00A003A17R	CH00A003A17R	CW00A003A17R	CI00A003A17R	C300A003A17R	C400A003A17R	C200A003A17R	CS00A003A17R	CE00A003A17R	CL00A003A17R
	2016	SA00A003A16R	DA00A003A16R	<b>CA00A003A16R</b>	CB00A003A16R	CH00A003A16R	CW00A003A16R	CI00A003A16R	C300A003A16R	C400A003A16R	C200A003A16R	CS00A003A16R	CE00A003A16R	CL00A003A16R
Reading	2017	SA00AR03A17R	DA00AR03A17R	<b>CA00AR03A17R</b>	CB00AR03A17R	CH00AR03A17R	CW00AR03A17R	CI00AR03A17R	C300AR03A17R	C400AR03A17R	C200AR03A17R	CS00AR03A17R	CE00AR03A17R	CL00AR03A17R
	2016	SA00AR03A16R	DA00AR03A16R	<b>CA00AR03A16R</b>	CB00AR03A16R	CH00AR03A16R	CW00AR03A16R	CI00AR03A16R	C300AR03A16R	C400AR03A16R	C200AR03A16R	CS00AR03A16R	CE00AR03A16R	CL00AR03A16R
Mathematics	2017	SA00AM03A17R	DA00AM03A17R	<b>CA00AM03A17R</b>	CB00AM03A17R	CH00AM03A17R	CW00AM03A17R	CI00AM03A17R	C300AM03A17R	C400AM03A17R	C200AM03A17R	CS00AM03A17R	CE00AM03A17R	CL00AM03A17R
	2016	SA00AM03A16R	DA00AM03A16R	<b>CA00AM03A16R</b>	CB00AM03A16R	CH00AM03A16R	CW00AM03A16R	CI00AM03A16R	C300AM03A16R	C400AM03A16R	C200AM03A16R	CS00AM03A16R	CE00AM03A16R	CL00AM03A16R
Writing	2017	SA00AW03A17R	DA00AW03A17R	<b>CA00AW03A17R</b>	CB00AW03A17R	CH00AW03A17R	CW00AW03A17R	CI00AW03A17R	C300AW03A17R	C400AW03A17R	C200AW03A17R	CS00AW03A17R	CE00AW03A17R	CL00AW03A17R
	2016	SA00AW03A16R	DA00AW03A16R	<b>CA00AW03A16R</b>	CB00AW03A16R	CH00AW03A16R	CW00AW03A16R	CI00AW03A16R	C300AW03A16R	C400AW03A16R	C200AW03A16R	CS00AW03A16R	CE00AW03A16R	CL00AW03A16R
Science	2017	SA00AC03A17R	DA00AC03A17R	<b>CA00AC03A17R</b>	CB00AC03A17R	CH00AC03A17R	CW00AC03A17R	CI00AC03A17R	C300AC03A17R	C400AC03A17R	C200AC03A17R	CS00AC03A17R	CE00AC03A17R	CL00AC03A17R
	2016	SA00AC03A16R	DA00AC03A16R	<b>CA00AC03A16R</b>	CB00AC03A16R	CH00AC03A16R	CW00AC03A16R	CI00AC03A16R	C300AC03A16R	C400AC03A16R	C200AC03A16R	CS00AC03A16R	CE00AC03A16R	CL00AC03A16R
Social Studies	2017	SA00AS03A17R	DA00AS03A17R	<b>CA00AS03A17R</b>	CB00AS03A17R	CH00AS03A17R	CW00AS03A17R	CI00AS03A17R	C300AS03A17R	C400AS03A17R	C200AS03A17R	CS00AS03A17R	CE00AS03A17R	CL00AS03A17R
	2016	SA00AS03A16R	DA00AS03A16R	<b>CA00AS03A16R</b>	CB00AS03A16R	CH00AS03A16R	CW00AS03A16R	CI00AS03A16R	C300AS03A16R	C400AS03A16R	C200AS03A16R	CS00AS03A16R	CE00AS03A16R	CL00AS03A16R

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	SA00A002G17R	DA00A002G17R	<b>CA00A002G17R</b>	CB00A002G17R	CH00A002G17R	CW00A002G17R	CI00A002G17R	C300A002G17R	C400A002G17R	C200A002G17R	CS00A002G17R	CE00A002G17R	C000A002G17R
	2016	SA00A002G16R	DA00A002G16R	<b>CA00A002G16R</b>	CB00A002G16R	CH00A002G16R	CW00A002G16R	CI00A002G16R	C300A002G16R	C400A002G16R	C200A002G16R	CS00A002G16R	CE00A002G16R	C000A002G16R
Reading	2017	SA00AR02G17R	DA00AR02G17R	<b>CA00AR02G17R</b>	CB00AR02G17R	CH00AR02G17R	CW00AR02G17R	CI00AR02G17R	C300AR02G17R	C400AR02G17R	C200AR02G17R	CS00AR02G17R	CE00AR02G17R	C000AR02G17R
	2016	SA00AR02G16R	DA00AR02G16R	<b>CA00AR02G16R</b>	CB00AR02G16R	CH00AR02G16R	CW00AR02G16R	CI00AR02G16R	C300AR02G16R	C400AR02G16R	C200AR02G16R	CS00AR02G16R	CE00AR02G16R	C000AR02G16R
Mathematics	2017	SA00AM02G17R	DA00AM02G17R	<b>CA00AM02G17R</b>	CB00AM02G17R	CH00AM02G17R	CW00AM02G17R	CI00AM02G17R	C300AM02G17R	C400AM02G17R	C200AM02G17R	CS00AM02G17R	CE00AM02G17R	C000AM02G17R
	2016	SA00AM02G16R	DA00AM02G16R	<b>CA00AM02G16R</b>	CB00AM02G16R	CH00AM02G16R	CW00AM02G16R	CI00AM02G16R	C300AM02G16R	C400AM02G16R	C200AM02G16R	CS00AM02G16R	CE00AM02G16R	C000AM02G16R
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2017	SA00A002E17R	DA00A002E17R	<b>CA00A002E17R</b>	CB00A002E17R	CH00A002E17R	CW00A002E17R	CI00A002E17R	C300A002E17R	C400A002E17R	C200A002E17R	CS00A002E17R	CE00A002E17R	C000A002E17R
	2016	SA00A002E16R	DA00A002E16R	<b>CA00A002E16R</b>	CB00A002E16R	CH00A002E16R	CW00A002E16R	CI00A002E16R	C300A002E16R	C400A002E16R	C200A002E16R	CS00A002E16R	CE00A002E16R	C000A002E16R
Reading	2017	SA00AR02E17R	DA00AR02E17R	<b>CA00AR02E17R</b>	CB00AR02E17R	CH00AR02E17R	CW00AR02E17R	CI00AR02E17R	C300AR02E17R	C400AR02E17R	C200AR02E17R	CS00AR02E17R	CE00AR02E17R	C000AR02E17R
	2016	SA00AR02E16R	DA00AR02E16R	<b>CA00AR02E16R</b>	CB00AR02E16R	CH00AR02E16R	CW00AR02E16R	CI00AR02E16R	C300AR02E16R	C400AR02E16R	C200AR02E16R	CS00AR02E16R	CE00AR02E16R	C000AR02E16R
Mathematics	2017	SA00AM02E17R	DA00AM02E17R	<b>CA00AM02E17R</b>	CB00AM02E17R	CH00AM02E17R	CW00AM02E17R	CI00AM02E17R	C300AM02E17R	C400AM02E17R	C200AM02E17R	CS00AM02E17R	CE00AM02E17R	C000AM02E17R
	2016	SA00AM02E16R	DA00AM02E16R	<b>CA00AM02E16R</b>	CB00AM02E16R	CH00AM02E16R	CW00AM02E16R	CI00AM02E16R	C300AM02E16R	C400AM02E16R	C200AM02E16R	CS00AM02E16R	CE00AM02E16R	C000AM02E16R
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2017	SA408FR17R	DA408FR17R	<b>CA408FR17R</b>	CB408FR17R	CH408FR17R	CW408FR17R	CI408FR17R	C3408FR17R	C4408FR17R	C2408FR17R	CS408FR17R	CE408FR17R	CL408FR17R
	2016	SA408FR16R	DA408FR16R	<b>CA408FR16R</b>	CB408FR16R	CH408FR16R	CW408FR16R	CI408FR16R	C3408FR16R	C4408FR16R	C2408FR16R	CS408FR16R	CE408FR16R	CL408FR16R
Mathematics	2017	SA408FM17R	DA408FM17R	<b>CA408FM17R</b>	CB408FM17R	CH408FM17R	CW408FM17R	CI408FM17R	C3408FM17R	C4408FM17R	C2408FM17R	CS408FM17R	CE408FM17R	CL408FM17R

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	SA05AREP517R	DA05AREP517R	CA05AREP517R	CB05AREP517R	CH05AREP517R	CW05AREP517R	CI05AREP517R	C305AREP517R	C405AREP517R	C205AREP517R	CS05AREP517R	CE05AREP517R	CL05AREP517R
<b>Students Requiring Accelerated Instruction</b>													
2017	SA05AREF517R	DA05AREF517R	CA05AREF517R	CB05AREF517R	CH05AREF517R	CW05AREF517R	CI05AREF517R	C305AREF517R	C405AREF517R	C205AREF517R	CS05AREF517R	CE05AREF517R	CL05AREF517R
<b>STAAR Cumulative Met Standard</b>													
2017	SA05AREC517R	DA05AREC517R	CA05AREC517R	CB05AREC517R	CH05AREC517R	CW05AREC517R	CI05AREC517R	C305AREC517R	C405AREC517R	C205AREC517R	CS05AREC517R	CE05AREC517R	CL05AREC517R
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	SA05AMAP517R	DA05AMAP517R	CA05AMAP517R	CB05AMAP517R	CH05AMAP517R	CW05AMAP517R	CI05AMAP517R	C305AMAP517R	C405AMAP517R	C205AMAP517R	CS05AMAP517R	CE05AMAP517R	CL05AMAP517R
<b>Students Requiring Accelerated Instruction</b>													
2017	SA05AMAF517R	DA05AMAF517R	CA05AMAF517R	CB05AMAF517R	CH05AMAF517R	CW05AMAF517R	CI05AMAF517R	C305AMAF517R	C405AMAF517R	C205AMAF517R	CS05AMAF517R	CE05AMAF517R	CL05AMAF517R
<b>STAAR Cumulative Met Standard</b>													
2017	SA05AMAC517R	DA05AMAC517R	CA05AMAC517R	CB05AMAC517R	CH05AMAC517R	CW05AMAC517R	CI05AMAC517R	C305AMAC517R	C405AMAC517R	C205AMAC517R	CS05AMAC517R	CE05AMAC517R	CL05AMAC517R
<b>Grade 8 Reading</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	SA08AREP517R	DA08AREP517R	CA08AREP517R	CB08AREP517R	CH08AREP517R	CW08AREP517R	CI08AREP517R	C308AREP517R	C408AREP517R	C208AREP517R	CS08AREP517R	CE08AREP517R	CL08AREP517R
<b>Students Requiring Accelerated Instruction</b>													
2017	SA08AREF517R	DA08AREF517R	CA08AREF517R	CB08AREF517R	CH08AREF517R	CW08AREF517R	CI08AREF517R	C308AREF517R	C408AREF517R	C208AREF517R	CS08AREF517R	CE08AREF517R	CL08AREF517R
<b>STAAR Cumulative Met Standard</b>													
2017	SA08AREC517R	DA08AREC517R	CA08AREC517R	CB08AREC517R	CH08AREC517R	CW08AREC517R	CI08AREC517R	C308AREC517R	C408AREC517R	C208AREC517R	CS08AREC517R	CE08AREC517R	CL08AREC517R
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>													
2017	SA08AMAP517R	DA08AMAP517R	CA08AMAP517R	CB08AMAP517R	CH08AMAP517R	CW08AMAP517R	CI08AMAP517R	C308AMAP517R	C408AMAP517R	C208AMAP517R	CS08AMAP517R	CE08AMAP517R	CL08AMAP517R
<b>Students Requiring Accelerated Instruction</b>													
2017	SA08AMAF517R	DA08AMAF517R	CA08AMAF517R	CB08AMAF517R	CH08AMAF517R	CW08AMAF517R	CI08AMAF517R	C308AMAF517R	C408AMAF517R	C208AMAF517R	CS08AMAF517R	CE08AMAF517R	CL08AMAF517R
<b>STAAR Cumulative Met Standard</b>													
2017	SA08AMAC517R	DA08AMAC517R	CA08AMAC517R	CB08AMAC517R	CH08AMAC517R	CW08AMAC517R	CI08AMAC517R	C308AMAC517R	C408AMAC517R	C208AMAC517R	CS08AMAC517R	CE08AMAC517R	CL08AMAC517R



District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2016-17 Campus Participation

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2017 STAAR Participation (All Grades)</b>													
All Tests													
Test Participant	SA00A00T017R	DA00A00T017R	<b>CA00A00T017R</b>	CB00A00T017R	CH00A00T017R	CW00A00T017R	CI00A00T017R	C300A00T017R	C400A00T017R	C200A00T017R	CS00A00T017R	CE00A00T017R	CL00A00T017R
Included in Accountability	SAYAA00T017R	DAYAA00T017R	<b>CAYAA00T017R</b>	CBYAA00T017R	CHYAA00T017R	CWYAA00T017R	CIYAA00T017R	C3YAA00T017R	C4YAA00T017R	C2YAA00T017R	CSYAA00T017R	CEYAA00T017R	CLYAA00T017R
Not Included in Accountability													
Mobile	SAYMA00T017R	DAYMA00T017R	<b>CAYMA00T017R</b>	CBYMA00T017R	CHYMA00T017R	CWYMA00T017R	CIYMA00T017R	C3YMA00T017R	C4YMA00T017R	C2YMA00T017R	CSYMA00T017R	CEYMA00T017R	CLYMA00T017R
Other Exclusions	SAYXA00T017R	DAYXA00T017R	<b>CAYXA00T017R</b>	CBYXA00T017R	CHYXA00T017R	CWYXA00T017R	CIYXA00T017R	C3YXA00T017R	C4YXA00T017R	C2YXA00T017R	CSYXA00T017R	CEYXA00T017R	CLYXA00T017R
Not Tested	SANTA00T017R	DANTA00T017R	<b>CANTA00T017R</b>	CBNTA00T017R	CHNTA00T017R	CWNTA00T017R	CINTA00T017R	C3NTA00T017R	C4NTA00T017R	C2NTA00T017R	CSNTA00T017R	CENTA00T017R	CLNTA00T017R
Absent	SANAA00T017R	DANAA00T017R	<b>CANAA00T017R</b>	CBNAA00T017R	CHNAA00T017R	CWNAA00T017R	CINAA00T017R	C3NAA00T017R	C4NAA00T017R	C2NAA00T017R	CSNAA00T017R	CENAA00T017R	CLNAA00T017R
Other	SANOA00T017R	DANOA00T017R	<b>CANOA00T017R</b>	CBNOA00T017R	CHNOA00T017R	CWNOA00T017R	CINOA00T017R	C3NOA00T017R	C4NOA00T017R	C2NOA00T017R	CSNOA00T017R	CENOA00T017R	CLNOA00T017R

**2016 STAAR Participation (All Grades)**

All Tests													
Test Participant	SA00A00T016R	DA00A00T016R	<b>CA00A00T016R</b>	CB00A00T016R	CH00A00T016R	CW00A00T016R	CI00A00T016R	C300A00T016R	C400A00T016R	C200A00T016R	CS00A00T016R	CE00A00T016R	CL00A00T016R
Included in Accountability	SAYAA00T016R	DAYAA00T016R	<b>CAYAA00T016R</b>	CBYAA00T016R	CHYAA00T016R	CWYAA00T016R	CIYAA00T016R	C3YAA00T016R	C4YAA00T016R	C2YAA00T016R	CSYAA00T016R	CEYAA00T016R	CLYAA00T016R
Not Included in Accountability													
Mobile	SAYMA00T016R	DAYMA00T016R	<b>CAYMA00T016R</b>	CBYMA00T016R	CHYMA00T016R	CWYMA00T016R	CIYMA00T016R	C3YMA00T016R	C4YMA00T016R	C2YMA00T016R	CSYMA00T016R	CEYMA00T016R	CLYMA00T016R
Other Exclusions	SAYXA00T016R	DAYXA00T016R	<b>CAYXA00T016R</b>	CBYXA00T016R	CHYXA00T016R	CWYXA00T016R	CIYXA00T016R	C3YXA00T016R	C4YXA00T016R	C2YXA00T016R	CSYXA00T016R	CEYXA00T016R	CLYXA00T016R
Not Tested	SANTA00T016R	DANTA00T016R	<b>CANTA00T016R</b>	CBNTA00T016R	CHNTA00T016R	CWNTA00T016R	CINTA00T016R	C3NTA00T016R	C4NTA00T016R	C2NTA00T016R	CSNTA00T016R	CENTA00T016R	CLNTA00T016R
Absent	SANAA00T016R	DANAA00T016R	<b>CANAA00T016R</b>	CBNAA00T016R	CHNAA00T016R	CWNAA00T016R	CINAA00T016R	C3NAA00T016R	C4NAA00T016R	C2NAA00T016R	CSNAA00T016R	CENAA00T016R	CLNAA00T016R
Other	SANOA00T016R	DANOA00T016R	<b>CANOA00T016R</b>	CBNOA00T016R	CHNOA00T016R	CWNOA00T016R	CINOA00T016R	C3NOA00T016R	C4NOA00T016R	C2NOA00T016R	CSNOA00T016R	CENOA00T016R	CLNOA00T016R

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	SA0AT16R	DA0AT16R	CA0AT16R	CB0AT16R	CH0AT16R	CW0AT16R	CI0AT16R	C30AT16R	C40AT16R	C20AT16R	CS0AT16R	CE0AT16R	CL0AT16R
2014-15	SA0AT15R	DA0AT15R	CA0AT15R	CB0AT15R	CH0AT15R	CW0AT15R	CI0AT15R	C30AT15R	C40AT15R	C20AT15R	CS0AT15R	CE0AT15R	CL0AT15R
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	SA0708DR16R	DA0708DR16R	CA0708DR16R	CB0708DR16R	CH0708DR16R	CW0708DR16R	CI0708DR16R	C30708DR16R	C40708DR16R	C20708DR16R	CS0708DR16R	CE0708DR16R	CL0708DR16R
2014-15	SA0708DR15R	DA0708DR15R	CA0708DR15R	CB0708DR15R	CH0708DR15R	CW0708DR15R	CI0708DR15R	C30708DR15R	C40708DR15R	C20708DR15R	CS0708DR15R	CE0708DR15R	CL0708DR15R
<b>Annual Dropout Rate (Gr 9-12)</b>													
2015-16	SA0912DR16R	DA0912DR16R	CA0912DR16R	CB0912DR16R	CH0912DR16R	CW0912DR16R	CI0912DR16R	C30912DR16R	C40912DR16R	C20912DR16R	CS0912DR16R	CE0912DR16R	CL0912DR16R
2014-15	SA0912DR15R	DA0912DR15R	CA0912DR15R	CB0912DR15R	CH0912DR15R	CW0912DR15R	CI0912DR15R	C30912DR15R	C40912DR15R	C20912DR15R	CS0912DR15R	CE0912DR15R	CL0912DR15R
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2016</b>													
Graduated	SAGC416R	DAGC4X16R	CAGC4X16R	CBGC4X16R	CHGC4X16R	CWGC4X16R	CIGC4X16R	C3GC4X16R	C4GC4X16R	C2GC4X16R	CSGC4X16R	CEGC4X16R	CLGC4X16R
Received GED	SAEC416R	DAEC4X16R	CAEC4X16R	CBEC4X16R	CHEC4X16R	CWEC4X16R	CIEC4X16R	C3EC4X16R	C4EC4X16R	C2EC4X16R	CSEC4X16R	CEEC4X16R	CLEC4X16R
Continued HS	SANC416R	DANC4X16R	CANC4X16R	CBNC4X16R	CHNC4X16R	CWNC4X16R	CINC4X16R	C3NC4X16R	C4NC4X16R	C2NC4X16R	CSNC4X16R	CENC4X16R	CLNC4X16R
Dropped Out	SADC416R	DADC4X16R	CADC4X16R	CBDC4X16R	CHDC4X16R	CWDC4X16R	CIDC4X16R	C3DC4X16R	C4DC4X16R	C2DC4X16R	CSDC4X16R	CEDC4X16R	CLDC4X16R
Graduates and GED	SA3C416R	DA3C4X16R	CA3C4X16R	CB3C4X16R	CH3C4X16R	CW3C4X16R	CI3C4X16R	C33C4X16R	C43C4X16R	C23C4X16R	CS3C4X16R	CE3C4X16R	CL3C4X16R
Grads, GED, & Cont	SA2C416R	DA2C4X16R	CA2C4X16R	CB2C4X16R	CH2C4X16R	CW2C4X16R	CI2C4X16R	C32C4X16R	C42C4X16R	C22C4X16R	CS2C4X16R	CE2C4X16R	CL2C4X16R
<b>Class of 2015</b>													
Graduated	SAGC415R	DAGC4X15R	CAGC4X15R	CBGC4X15R	CHGC4X15R	CWGC4X15R	CIGC4X15R	C3GC4X15R	C4GC4X15R	C2GC4X15R	CSGC4X15R	CEGC4X15R	CLGC4X15R
Received GED	SAEC415R	DAEC4X15R	CAEC4X15R	CBEC4X15R	CHEC4X15R	CWEC4X15R	CIEC4X15R	C3EC4X15R	C4EC4X15R	C2EC4X15R	CSEC4X15R	CEEC4X15R	CLEC4X15R
Continued HS	SANC415R	DANC4X15R	CANC4X15R	CBNC4X15R	CHNC4X15R	CWNC4X15R	CINC4X15R	C3NC4X15R	C4NC4X15R	C2NC4X15R	CSNC4X15R	CENC4X15R	CLNC4X15R
Dropped Out	SADC415R	DADC4X15R	CADC4X15R	CBDC4X15R	CHDC4X15R	CWDC4X15R	CIDC4X15R	C3DC4X15R	C4DC4X15R	C2DC4X15R	CSDC4X15R	CEDC4X15R	CLDC4X15R
Graduates and GED	SA3C415R	DA3C4X15R	CA3C4X15R	CB3C4X15R	CH3C4X15R	CW3C4X15R	CI3C4X15R	C33C4X15R	C43C4X15R	C23C4X15R	CS3C4X15R	CE3C4X15R	CL3C4X15R
Grads, GED, & Cont	SA2C415R	DA2C4X15R	CA2C4X15R	CB2C4X15R	CH2C4X15R	CW2C4X15R	CI2C4X15R	C32C4X15R	C42C4X15R	C22C4X15R	CS2C4X15R	CE2C4X15R	CL2C4X15R
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	SAGC515R	DAGC5X15R	CAGC5X15R	CBGC5X15R	CHGC5X15R	CWGC5X15R	CIGC5X15R	C3GC5X15R	C4GC5X15R	C2GC5X15R	CSGC5X15R	CEGC5X15R	CLGC5X15R
Received GED	SAEC515R	DAEC5X15R	CAEC5X15R	CBEC5X15R	CHEC5X15R	CWEC5X15R	CIEC5X15R	C3EC5X15R	C4EC5X15R	C2EC5X15R	CSEC5X15R	CEEC5X15R	CLEC5X15R
Continued HS	SANC515R	DANC5X15R	CANC5X15R	CBNC5X15R	CHNC5X15R	CWNC5X15R	CINC5X15R	C3NC5X15R	C4NC5X15R	C2NC5X15R	CSNC5X15R	CENC5X15R	CLNC5X15R
Dropped Out	SADC515R	DADC5X15R	CADC5X15R	CBDC5X15R	CHDC5X15R	CWDC5X15R	CIDC5X15R	C3DC5X15R	C4DC5X15R	C2DC5X15R	CSDC5X15R	CEDC5X15R	CLDC5X15R
Graduates and GED	SA3C515R	DA3C5X15R	CA3C5X15R	CB3C5X15R	CH3C5X15R	CW3C5X15R	CI3C5X15R	C33C5X15R	C43C5X15R	C23C5X15R	CS3C5X15R	CE3C5X15R	CL3C5X15R
Grads, GED, & Cont	SA2C515R	DA2C5X15R	CA2C5X15R	CB2C5X15R	CH2C5X15R	CW2C5X15R	CI2C5X15R	C32C5X15R	C42C5X15R	C22C5X15R	CS2C5X15R	CE2C5X15R	CL2C5X15R
<b>Class of 2014</b>													
Graduated	SAGC514R	DAGC5X14R	CAGC5X14R	CBGC5X14R	CHGC5X14R	CWGC5X14R	CIGC5X14R	C3GC5X14R	C4GC5X14R	C2GC5X14R	CSGC5X14R	CEGC5X14R	CLGC5X14R
Received GED	SAEC514R	DAEC5X14R	CAEC5X14R	CBEC5X14R	CHEC5X14R	CWEC5X14R	CIEC5X14R	C3EC5X14R	C4EC5X14R	C2EC5X14R	CSEC5X14R	CEEC5X14R	CLEC5X14R
Continued HS	SANC514R	DANC5X14R	CANC5X14R	CBNC5X14R	CHNC5X14R	CWNC5X14R	CINC5X14R	C3NC5X14R	C4NC5X14R	C2NC5X14R	CSNC5X14R	CENC5X14R	CLNC5X14R
Dropped Out	SADC514R	DADC5X14R	CADC5X14R	CBDC5X14R	CHDC5X14R	CWDC5X14R	CIDC5X14R	C3DC5X14R	C4DC5X14R	C2DC5X14R	CSDC5X14R	CEDC5X14R	CLDC5X14R
Graduates and GED	SA3C514R	DA3C5X14R	CA3C5X14R	CB3C5X14R	CH3C5X14R	CW3C5X14R	CI3C5X14R	C33C5X14R	C43C5X14R	C23C5X14R	CS3C5X14R	CE3C5X14R	CL3C5X14R
Grads, GED, & Cont	SA2C514R	DA2C5X14R	CA2C5X14R	CB2C5X14R	CH2C5X14R	CW2C5X14R	CI2C5X14R	C32C5X14R	C42C5X14R	C22C5X14R	CS2C5X14R	CE2C5X14R	CL2C5X14R

District Name: DISTNAME  
 Campus Name: CAMPNAME  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	SAGC614R	DAGC6X14R	<b>CAGC6X14R</b>	CBGC6X14R	CHGC6X14R	CWGC6X14R	CIGC6X14R	C3GC6X14R	C4GC6X14R	C2GC6X14R	CSGC6X14R	CEGC6X14R	CLGC6X14R
Received GED	SAEC614R	DAEC6X14R	<b>CAEC6X14R</b>	CBEC6X14R	CHEC6X14R	CWEC6X14R	CIEC6X14R	C3EC6X14R	C4EC6X14R	C2EC6X14R	CSEC6X14R	CEEC6X14R	CLEC6X14R
Continued HS	SANC614R	DANC6X14R	<b>CANC6X14R</b>	CBNC6X14R	CHNC6X14R	CWNC6X14R	CINC6X14R	C3NC6X14R	C4NC6X14R	C2NC6X14R	CSNC6X14R	CENC6X14R	CLNC6X14R
Dropped Out	SADC614R	DADC6X14R	<b>CADC6X14R</b>	CBDC6X14R	CHDC6X14R	CWDC6X14R	CIDC6X14R	C3DC6X14R	C4DC6X14R	C2DC6X14R	CSDC6X14R	CEDC6X14R	CLDC6X14R
Graduates and GED	SA3C614R	DA3C6X14R	<b>CA3C6X14R</b>	CB3C6X14R	CH3C6X14R	CW3C6X14R	CI3C6X14R	C33C6X14R	C43C6X14R	C23C6X14R	CS3C6X14R	CE3C6X14R	CL3C6X14R
Grads, GED, & Cont	SA2C614R	DA2C6X14R	<b>CA2C6X14R</b>	CB2C6X14R	CH2C6X14R	CW2C6X14R	CI2C6X14R	C32C6X14R	C42C6X14R	C22C6X14R	CS2C6X14R	CE2C6X14R	CL2C6X14R
<b>Class of 2013</b>													
Graduated	SAGC613R	DAGC6X13R	<b>CAGC6X13R</b>	CBGC6X13R	CHGC6X13R	CWGC6X13R	CIGC6X13R	C3GC6X13R	C4GC6X13R	C2GC6X13R	CSGC6X13R	CEGC6X13R	CLGC6X13R
Received GED	SAEC613R	DAEC6X13R	<b>CAEC6X13R</b>	CBEC6X13R	CHEC6X13R	CWEC6X13R	CIEC6X13R	C3EC6X13R	C4EC6X13R	C2EC6X13R	CSEC6X13R	CEEC6X13R	CLEC6X13R
Continued HS	SANC613R	DANC6X13R	<b>CANC6X13R</b>	CBNC6X13R	CHNC6X13R	CWNC6X13R	CINC6X13R	C3NC6X13R	C4NC6X13R	C2NC6X13R	CSNC6X13R	CENC6X13R	CLNC6X13R
Dropped Out	SADC613R	DADC6X13R	<b>CADC6X13R</b>	CBDC6X13R	CHDC6X13R	CWDC6X13R	CIDC6X13R	C3DC6X13R	C4DC6X13R	C2DC6X13R	CSDC6X13R	CEDC6X13R	CLDC6X13R
Graduates and GED	SA3C613R	DA3C6X13R	<b>CA3C6X13R</b>	CB3C6X13R	CH3C6X13R	CW3C6X13R	CI3C6X13R	C33C6X13R	C43C6X13R	C23C6X13R	CS3C6X13R	CE3C6X13R	CL3C6X13R
Grads, GED, & Cont	SA2C613R	DA2C6X13R	<b>CA2C6X13R</b>	CB2C6X13R	CH2C6X13R	CW2C6X13R	CI2C6X13R	C32C6X13R	C42C6X13R	C22C6X13R	CS2C6X13R	CE2C6X13R	CL2C6X13R
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2016	SAGC416R	DAGC416R	<b>CAGC416R</b>	CBGC416R	CHGC416R	CWGC416R	CIGC416R	C3GC416R	C4GC416R	C2GC416R	CSGC416R	CEGC416R	CLGC416R
Class of 2015	SAGC415R	DAGC415R	<b>CAGC415R</b>	CBGC415R	CHGC415R	CWGC415R	CIGC415R	C3GC415R	C4GC415R	C2GC415R	CSGC415R	CEGC415R	CLGC415R
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	SAGC515R	DAGC515R	<b>CAGC515R</b>	CBGC515R	CHGC515R	CWGC515R	CIGC515R	C3GC515R	C4GC515R	C2GC515R	CSGC515R	CEGC515R	CLGC515R
Class of 2014	SAGC514R	DAGC514R	<b>CAGC514R</b>	CBGC514R	CHGC514R	CWGC514R	CIGC514R	C3GC514R	C4GC514R	C2GC514R	CSGC514R	CEGC514R	CLGC514R
<b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	SAGC614R	DAGC614R	<b>CAGC614R</b>	CBGC614R	CHGC614R	CWGC614R	CIGC614R	C3GC614R	C4GC614R	C2GC614R	CSGC614R	CEGC614R	CLGC614R
Class of 2013	SAGC613R	DAGC613R	<b>CAGC613R</b>	CBGC613R	CHGC613R	CWGC613R	CIGC613R	C3GC613R	C4GC613R	C2GC613R	CSGC613R	CEGC613R	CLGC613R
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2016	SARC416R	DARC4X16R	<b>CARC4X16R</b>	CBRC4X16R	CHRC4X16R	CWRC4X16R	CIRC4X16R	C3RC4X16R	C4RC4X16R	C2RC4X16R	CSRC4X16R	CERC4X16R	CLRC4X16R
Class of 2015	SARC415R	DARC4X15R	<b>CARC4X15R</b>	CBRC4X15R	CHRC4X15R	CWRC4X15R	CIRC4X15R	C3RC4X15R	C4RC4X15R	C2RC4X15R	CSRC4X15R	CERC4X15R	CLRC4X15R
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2016	SAPC416R	DAPC4X16R	<b>CAPC4X16R</b>	CBPC4X16R	CHPC4X16R	CWPC4X16R	CIPC4X16R	C3PC4X16R	C4PC4X16R	C2PC4X16R	CSPC4X16R	CEPC4X16R	CLPC4X16R
Class of 2015	SAPC415R	DAPC4X15R	<b>CAPC4X15R</b>	CBPC4X15R	CHPC4X15R	CWPC4X15R	CIPC4X15R	C3PC4X15R	C4PC4X15R	C2PC4X15R	CSPC4X15R	CEPC4X15R	CLPC4X15R
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	SAAC416R	DAAC4X16R	<b>CAAC4X16R</b>	CBAC4X16R	CHAC4X16R	CWAC4X16R	CIAC4X16R	C3AC4X16R	C4AC4X16R	C2AC4X16R	CSAC4X16R	CEAC4X16R	CLAC4X16R
Class of 2015	SAAC415R	DAAC4X15R	<b>CAAC4X15R</b>	CBAC4X15R	CHAC4X15R	CWAC4X15R	CIAC4X15R	C3AC4X15R	C4AC4X15R	C2AC4X15R	CSAC4X15R	CEAC4X15R	CLAC4X15R
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2016	SASC416R	DASC4X16R	<b>CASC4X16R</b>	CBSC4X16R	CHSC4X16R	CWSC4X16R	CISC4X16R	C3SC4X16R	C4SC4X16R	C2SC4X16R	CSSC4X16R	CESC4X16R	CLSC4X16R
Class of 2015	SASC415R	DASC4X15R	<b>CASC4X15R</b>	CBSC4X15R	CHSC4X15R	CWSC4X15R	CISC4X15R	C3SC4X15R	C4SC4X15R	C2SC4X15R	CSSC4X15R	CESC4X15R	CLSC4X15R
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2015-16	SA0GH16R	DA0GH16R	<b>CA0GH16R</b>	CB0GH16R	CH0GH16R	CW0GH16R	CI0GH16R	C30GH16R	C40GH16R	C20GH16R	CS0GH16R	CE0GH16R	CL0GH16R
2014-15	SA0GH15R	DA0GH15R	<b>CA0GH15R</b>	CB0GH15R	CH0GH15R	CW0GH15R	CI0GH15R	C30GH15R	C40GH15R	C20GH15R	CS0GH15R	CE0GH15R	CL0GH15R

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>FHSP-E Graduates (Annual Rate)</b>													
2015-16	SA0GE16R	DA0GE16R	CA0GE16R	CB0GE16R	CH0GE16R	CW0GE16R	CI0GE16R	C30GE16R	C40GE16R	C20GE16R	CS0GE16R	CE0GE16R	CL0GE16R
2014-15	SA0GE15R	DA0GE15R	CA0GE15R	CB0GE15R	CH0GE15R	CW0GE15R	CI0GE15R	C30GE15R	C40GE15R	C20GE15R	CS0GE15R	CE0GE15R	CL0GE15R
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	SA0GA16R	DA0GA16R	CA0GA16R	CB0GA16R	CH0GA16R	CW0GA16R	CI0GA16R	C30GA16R	C40GA16R	C20GA16R	CS0GA16R	CE0GA16R	CL0GA16R
2014-15	SA0GA15R	DA0GA15R	CA0GA15R	CB0GA15R	CH0GA15R	CW0GA15R	CI0GA15R	C30GA15R	C40GA15R	C20GA15R	CS0GA15R	CE0GA15R	CL0GA15R
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2015-16	SA0GS16R	DA0GS16R	CA0GS16R	CB0GS16R	CH0GS16R	CW0GS16R	CI0GS16R	C30GS16R	C40GS16R	C20GS16R	CS0GS16R	CE0GS16R	CL0GS16R
2014-15	SA0GS15R	DA0GS15R	CA0GS15R	CB0GS15R	CH0GS15R	CW0GS15R	CI0GS15R	C30GS15R	C40GS15R	C20GS15R	CS0GS15R	CE0GS15R	CL0GS15R
<b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2015-16	SA0AD16R	DA0AD16R	CA0AD16R	CB0AD16R	CH0AD16R	CW0AD16R	CI0AD16R	C30AD16R	C40AD16R	C20AD16R	CS0AD16R	CE0AD16R	CL0AD16R
2014-15	SA0AD15R	DA0AD15R	CA0AD15R	CB0AD15R	CH0AD15R	CW0AD15R	CI0AD15R	C30AD15R	C40AD15R	C20AD15R	CS0AD15R	CE0AD15R	CL0AD15R
<b>English Language Arts</b>													
2015-16	SA0ADE16R	DA0ADE16R	CA0ADE16R	CB0ADE16R	CH0ADE16R	CW0ADE16R	CI0ADE16R	C30ADE16R	C40ADE16R	C20ADE16R	CS0ADE16R	CE0ADE16R	CL0ADE16R
2014-15	SA0ADE15R	DA0ADE15R	CA0ADE15R	CB0ADE15R	CH0ADE15R	CW0ADE15R	CI0ADE15R	C30ADE15R	C40ADE15R	C20ADE15R	CS0ADE15R	CE0ADE15R	CL0ADE15R
<b>Mathematics</b>													
2015-16	SA0ADM16R	DA0ADM16R	CA0ADM16R	CB0ADM16R	CH0ADM16R	CW0ADM16R	CI0ADM16R	C30ADM16R	C40ADM16R	C20ADM16R	CS0ADM16R	CE0ADM16R	CL0ADM16R
2014-15	SA0ADM15R	DA0ADM15R	CA0ADM15R	CB0ADM15R	CH0ADM15R	CW0ADM15R	CI0ADM15R	C30ADM15R	C40ADM15R	C20ADM15R	CS0ADM15R	CE0ADM15R	CL0ADM15R
<b>Science</b>													
2015-16	SA0ADC16R	DA0ADC16R	CA0ADC16R	CB0ADC16R	CH0ADC16R	CW0ADC16R	CI0ADC16R	C30ADC16R	C40ADC16R	C20ADC16R	CS0ADC16R	CE0ADC16R	CL0ADC16R
2014-15	SA0ADC15R	DA0ADC15R	CA0ADC15R	CB0ADC15R	CH0ADC15R	CW0ADC15R	CI0ADC15R	C30ADC15R	C40ADC15R	C20ADC15R	CS0ADC15R	CE0ADC15R	CL0ADC15R
<b>Social Studies</b>													
2015-16	SA0ADS16R	DA0ADS16R	CA0ADS16R	CB0ADS16R	CH0ADS16R	CW0ADS16R	CI0ADS16R	C30ADS16R	C40ADS16R	C20ADS16R	CS0ADS16R	CE0ADS16R	CL0ADS16R
2014-15	SA0ADS15R	DA0ADS15R	CA0ADS15R	CB0ADS15R	CH0ADS15R	CW0ADS15R	CI0ADS15R	C30ADS15R	C40ADS15R	C20ADS15R	CS0ADS15R	CE0ADS15R	CL0ADS15R
<b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2015-16	SA9AD16R	DA9AD16R	CA9AD16R	CB9AD16R	CH9AD16R	CW9AD16R	CI9AD16R	C39AD16R	C49AD16R	C29AD16R	CS9AD16R	CE9AD16R	CL9AD16R
2014-15	SA9AD15R	DA9AD15R	CA9AD15R	CB9AD15R	CH9AD15R	CW9AD15R	CI9AD15R	C39AD15R	C49AD15R	C29AD15R	CS9AD15R	CE9AD15R	CL9AD15R
<b>English Language Arts</b>													
2015-16	SA9ADE16R	DA9ADE16R	CA9ADE16R	CB9ADE16R	CH9ADE16R	CW9ADE16R	CI9ADE16R	C39ADE16R	C49ADE16R	C29ADE16R	CS9ADE16R	CE9ADE16R	CL9ADE16R
2014-15	SA9ADE15R	DA9ADE15R	CA9ADE15R	CB9ADE15R	CH9ADE15R	CW9ADE15R	CI9ADE15R	C39ADE15R	C49ADE15R	C29ADE15R	CS9ADE15R	CE9ADE15R	CL9ADE15R
<b>Mathematics</b>													
2015-16	SA9ADM16R	DA9ADM16R	CA9ADM16R	CB9ADM16R	CH9ADM16R	CW9ADM16R	CI9ADM16R	C39ADM16R	C49ADM16R	C29ADM16R	CS9ADM16R	CE9ADM16R	CL9ADM16R
2014-15	SA9ADM15R	DA9ADM15R	CA9ADM15R	CB9ADM15R	CH9ADM15R	CW9ADM15R	CI9ADM15R	C39ADM15R	C49ADM15R	C29ADM15R	CS9ADM15R	CE9ADM15R	CL9ADM15R
<b>Science</b>													
2015-16	SA9ADC16R	DA9ADC16R	CA9ADC16R	CB9ADC16R	CH9ADC16R	CW9ADC16R	CI9ADC16R	C39ADC16R	C49ADC16R	C29ADC16R	CS9ADC16R	CE9ADC16R	CL9ADC16R
2014-15	SA9ADC15R	DA9ADC15R	CA9ADC15R	CB9ADC15R	CH9ADC15R	CW9ADC15R	CI9ADC15R	C39ADC15R	C49ADC15R	C29ADC15R	CS9ADC15R	CE9ADC15R	CL9ADC15R
<b>Social Studies</b>													
2015-16	SA9ADS16R	DA9ADS16R	CA9ADS16R	CB9ADS16R	CH9ADS16R	CW9ADS16R	CI9ADS16R	C39ADS16R	C49ADS16R	C29ADS16R	CS9ADS16R	CE9ADS16R	CL9ADS16R
2014-15	SA9ADS15R	DA9ADS15R	CA9ADS15R	CB9ADS15R	CH9ADS15R	CW9ADS15R	CI9ADS15R	C39ADS15R	C49ADS15R	C29ADS15R	CS9ADS15R	CE9ADS15R	CL9ADS15R

District Name: DISTNAME  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2015-16	SACRR16R	DACRR16R	<b>CACRR16R</b>	CBCRR16R	CHCRR16R	CWCRR16R	CICRR16R	C3CRR16R	C4CRR16R	C2CRR16R	CSCRR16R	CECRR16R	CLCRR16R
2014-15	SACRR15R	DACRR15R	<b>CACRR15R</b>	CBCRR15R	CHCRR15R	CWCRR15R	CICRR15R	C3CRR15R	C4CRR15R	C2CRR15R	CSCRR15R	CECRR15R	CLCRR15R
<b>Mathematics</b>													
2015-16	SACRM16R	DACRM16R	<b>CACRM16R</b>	CBCRM16R	CHCRM16R	CWCRM16R	CICRM16R	C3CRM16R	C4CRM16R	C2CRM16R	CSCRM16R	CECRM16R	CLCRM16R
2014-15	SACRM15R	DACRM15R	<b>CACRM15R</b>	CBCRM15R	CHCRM15R	CWCRM15R	CICRM15R	C3CRM15R	C4CRM15R	C2CRM15R	CSCRM15R	CECRM15R	CLCRM15R
<b>Both Subjects</b>													
2015-16	SACRB16R	DACRB16R	<b>CACRB16R</b>	CBCRB16R	CHCRB16R	CWCRB16R	CICRB16R	C3CRB16R	C4CRB16R	C2CRB16R	CSCRB16R	CECRB16R	CLCRB16R
2014-15	SACRB15R	DACRB15R	<b>CACRB15R</b>	CBCRB15R	CHCRB15R	CWCRB15R	CICRB15R	C3CRB15R	C4CRB15R	C2CRB15R	CSCRB15R	CECRB15R	CLCRB15R
<b>Either Subject</b>													
2015-16	SACRE16R	DACRE16R	<b>CACRE16R</b>	CBCRE16R	CHCRE16R	CWCRE16R	CICRE16R	C3CRE16R	C4CRE16R	C2CRE16R	CSCRE16R	CECRE16R	CLCRE16R
2014-15	SACRE15R	DACRE15R	<b>CACRE15R</b>	CBCRE15R	CHCRE15R	CWCRE15R	CICRE15R	C3CRE15R	C4CRE15R	C2CRE15R	CSCRE15R	CECRE15R	CLCRE15R
<b>College and Career Ready Graduates</b>													
2015-16	SA0GP16R	DA0GP16R	<b>CA0GP16R</b>	CB0GP16R	CH0GP16R	CW0GP16R	CI0GP16R	C30GP16R	C40GP16R	C20GP16R	CS0GP16R	CE0GP16R	CL0GP16R
2014-15	SA0GP15R	DA0GP15R	<b>CA0GP15R</b>	CB0GP15R	CH0GP15R	CW0GP15R	CI0GP15R	C30GP15R	C40GP15R	C20GP15R	CS0GP15R	CE0GP15R	CL0GP15R
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2015-16	SAEGT16R	DAEGT16R	CAEGT16R	CBEGT16R	CHEGT16R	CWEGT16R	CIEGT16R	C3EGT16R	C4EGT16R	C2EGT16R	CSEGT16R	CEEGT16R	CLEGT16R
2014-15	SAEGT15R	DAEGT15R	CAEGT15R	CBEGT15R	CHEGT15R	CWEGT15R	CIEGT15R	C3EGT15R	C4EGT15R	C2EGT15R	CSEGT15R	CEEGT15R	CLEGT15R
<b>Mathematics</b>													
2015-16	SAMGT16R	DAMGT16R	CAMGT16R	CBMGT16R	CHMGT16R	CWMGT16R	CIMG16R	C3MGT16R	C4MGT16R	C2MGT16R	CSMGT16R	CEMGT16R	CLMGT16R
2014-15	SAMGT15R	DAMGT15R	CAMGT15R	CBMGT15R	CHMGT15R	CWMGT15R	CIMG15R	C3MGT15R	C4MGT15R	C2MGT15R	CSMGT15R	CEMGT15R	CLMGT15R
<b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2015-16	SA0G216R	DA0G216R	<b>CA0G216R</b>	CB0G216R	CH0G216R	CW0G216R	CI0G216R	C30G216R	C40G216R	C20G216R	CS0G216R	CE0G216R	CL0G216R
2014-15	SA0G215R	DA0G215R	<b>CA0G215R</b>	CB0G215R	CH0G215R	CW0G215R	CI0G215R	C30G215R	C40G215R	C20G215R	CS0G215R	CE0G215R	CL0G215R
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2015-16	SA0GUA16R	DA0GUA16R	<b>CA0GUA16R</b>	CB0GUA16R	CH0GUA16R	CW0GUA16R	CI0GUA16R	C30GUA16R	C40GUA16R	C20GUA16R	CS0GUA16R	CE0GUA16R	CL0GUA16R
2014-15	SA0GUA15R	DA0GUA15R	<b>CA0GUA15R</b>	CB0GUA15R	CH0GUA15R	CW0GUA15R	CI0GUA15R	C30GUA15R	C40GUA15R	C20GUA15R	CS0GUA15R	CE0GUA15R	CL0GUA15R
<b>AP/IB Course Completion (Annual Graduates)</b>													
2015-16	SA0GB16R	DA0GB16R	<b>CA0GB16R</b>	CB0GB16R	CH0GB16R	CW0GB16R	CI0GB16R	C30GB16R	C40GB16R	C20GB16R	CS0GB16R	CE0GB16R	CL0GB16R
2014-15	SA0GB15R	DA0GB15R	<b>CA0GB15R</b>	CB0GB15R	CH0GB15R	CW0GB15R	CI0GB15R	C30GB15R	C40GB15R	C20GB15R	CS0GB15R	CE0GB15R	CL0GB15R
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2015-16	SA0GV16R	DA0GV16R	<b>CA0GV16R</b>	CB0GV16R	CH0GV16R	CW0GV16R	CI0GV16R	C30GV16R	C40GV16R	C20GV16R	CS0GV16R	CE0GV16R	CL0GV16R
2014-15	SA0GV15R	DA0GV15R	<b>CA0GV15R</b>	CB0GV15R	CH0GV15R	CW0GV15R	CI0GV15R	C30GV15R	C40GV15R	C20GV15R	CS0GV15R	CE0GV15R	CL0GV15R

District Name: DISTNAME  
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 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2016	SA0BTA16R	DA0BTA16R	CA0BTA16R	CB0BTA16R	CH0BTA16R	CW0BTA16R	CI0BTA16R	C30BTA16R	C40BTA16R	C20BTA16R	n/a	CE0BTA16R	n/a
2015	SA0BTA15R	DA0BTA15R	CA0BTA15R	CB0BTA15R	CH0BTA15R	CW0BTA15R	CI0BTA15R	C30BTA15R	C40BTA15R	C20BTA15R	n/a	CE0BTA15R	n/a
<b>English Language Arts</b>													
2016	SA0BTE16R	DA0BTE16R	CA0BTE16R	CB0BTE16R	CH0BTE16R	CW0BTE16R	CI0BTE16R	C30BTE16R	C40BTE16R	C20BTE16R	n/a	CE0BTE16R	n/a
2015	SA0BTE15R	DA0BTE15R	CA0BTE15R	CB0BTE15R	CH0BTE15R	CW0BTE15R	CI0BTE15R	C30BTE15R	C40BTE15R	C20BTE15R	n/a	CE0BTE15R	n/a
<b>Mathematics</b>													
2016	SA0BTM16R	DA0BTM16R	CA0BTM16R	CB0BTM16R	CH0BTM16R	CW0BTM16R	CI0BTM16R	C30BTM16R	C40BTM16R	C20BTM16R	n/a	CE0BTM16R	n/a
2015	SA0BTM15R	DA0BTM15R	CA0BTM15R	CB0BTM15R	CH0BTM15R	CW0BTM15R	CI0BTM15R	C30BTM15R	C40BTM15R	C20BTM15R	n/a	CE0BTM15R	n/a
<b>Science</b>													
2016	SA0BTC16R	DA0BTC16R	CA0BTC16R	CB0BTC16R	CH0BTC16R	CW0BTC16R	CI0BTC16R	C30BTC16R	C40BTC16R	C20BTC16R	n/a	CE0BTC16R	n/a
2015	SA0BTC15R	DA0BTC15R	CA0BTC15R	CB0BTC15R	CH0BTC15R	CW0BTC15R	CI0BTC15R	C30BTC15R	C40BTC15R	C20BTC15R	n/a	CE0BTC15R	n/a
<b>Social Studies</b>													
2016	SA0BTS16R	DA0BTS16R	CA0BTS16R	CB0BTS16R	CH0BTS16R	CW0BTS16R	CI0BTS16R	C30BTS16R	C40BTS16R	C20BTS16R	n/a	CE0BTS16R	n/a
2015	SA0BTS15R	DA0BTS15R	CA0BTS15R	CB0BTS15R	CH0BTS15R	CW0BTS15R	CI0BTS15R	C30BTS15R	C40BTS15R	C20BTS15R	n/a	CE0BTS15R	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2016	SA0BKA16R	DA0BKA16R	CA0BKA16R	CB0BKA16R	CH0BKA16R	CW0BKA16R	CI0BKA16R	C30BKA16R	C40BKA16R	C20BKA16R	n/a	CE0BKA16R	n/a
2015	SA0BKA15R	DA0BKA15R	CA0BKA15R	CB0BKA15R	CH0BKA15R	CW0BKA15R	CI0BKA15R	C30BKA15R	C40BKA15R	C20BKA15R	n/a	CE0BKA15R	n/a
<b>English Language Arts</b>													
2016	SA0BKE16R	DA0BKE16R	CA0BKE16R	CB0BKE16R	CH0BKE16R	CW0BKE16R	CI0BKE16R	C30BKE16R	C40BKE16R	C20BKE16R	n/a	CE0BKE16R	n/a
2015	SA0BKE15R	DA0BKE15R	CA0BKE15R	CB0BKE15R	CH0BKE15R	CW0BKE15R	CI0BKE15R	C30BKE15R	C40BKE15R	C20BKE15R	n/a	CE0BKE15R	n/a
<b>Mathematics</b>													
2016	SA0BKM16R	DA0BKM16R	CA0BKM16R	CB0BKM16R	CH0BKM16R	CW0BKM16R	CI0BKM16R	C30BKM16R	C40BKM16R	C20BKM16R	n/a	CE0BKM16R	n/a
2015	SA0BKM15R	DA0BKM15R	CA0BKM15R	CB0BKM15R	CH0BKM15R	CW0BKM15R	CI0BKM15R	C30BKM15R	C40BKM15R	C20BKM15R	n/a	CE0BKM15R	n/a
<b>Science</b>													
2016	SA0BKC16R	DA0BKC16R	CA0BKC16R	CB0BKC16R	CH0BKC16R	CW0BKC16R	CI0BKC16R	C30BKC16R	C40BKC16R	C20BKC16R	n/a	CE0BKC16R	n/a
2015	SA0BKC15R	DA0BKC15R	CA0BKC15R	CB0BKC15R	CH0BKC15R	CW0BKC15R	CI0BKC15R	C30BKC15R	C40BKC15R	C20BKC15R	n/a	CE0BKC15R	n/a
<b>Social Studies</b>													
2016	SA0BKS16R	DA0BKS16R	CA0BKS16R	CB0BKS16R	CH0BKS16R	CW0BKS16R	CI0BKS16R	C30BKS16R	C40BKS16R	C20BKS16R	n/a	CE0BKS16R	n/a
2015	SA0BKS15R	DA0BKS15R	CA0BKS15R	CB0BKS15R	CH0BKS15R	CW0BKS15R	CI0BKS15R	C30BKS15R	C40BKS15R	C20BKS15R	n/a	CE0BKS15R	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2016	SA0CT16R	DA0CT16R	CA0CT16R	CB0CT16R	CH0CT16R	CW0CT16R	CI0CT16R	C30CT16R	C40CT16R	C20CT16R	n/a	CE0CT16R	n/a
Class of 2015	SA0CT15R	DA0CT15R	CA0CT15R	CB0CT15R	CH0CT15R	CW0CT15R	CI0CT15R	C30CT15R	C40CT15R	C20CT15R	n/a	CE0CT15R	n/a
<b>At/Above Criterion</b>													
Class of 2016	SA0CC16R	DA0CC16R	CA0CC16R	CB0CC16R	CH0CC16R	CW0CC16R	CI0CC16R	C30CC16R	C40CC16R	C20CC16R	n/a	CE0CC16R	n/a
Class of 2015	SA0CC15R	DA0CC15R	CA0CC15R	CB0CC15R	CH0CC15R	CW0CC15R	CI0CC15R	C30CC15R	C40CC15R	C20CC15R	n/a	CE0CC15R	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2016	SA0CSA16R	DA0CSA16R	CA0CSA16R	CB0CSA16R	CH0CSA16R	CW0CSA16R	CI0CSA16R	C30CSA16R	C40CSA16R	C20CSA16R	n/a	CE0CSA16R	n/a
Class of 2015	SA0CSA15R	DA0CSA15R	CA0CSA15R	CB0CSA15R	CH0CSA15R	CW0CSA15R	CI0CSA15R	C30CSA15R	C40CSA15R	C20CSA15R	n/a	CE0CSA15R	n/a
<b>English Language Arts and Writing</b>													
Class of 2016	SA0CSE16R	DA0CSE16R	CA0CSE16R	CB0CSE16R	CH0CSE16R	CW0CSE16R	CI0CSE16R	C30CSE16R	C40CSE16R	C20CSE16R	n/a	CE0CSE16R	n/a
Class of 2015	SA0CSE15R	DA0CSE15R	CA0CSE15R	CB0CSE15R	CH0CSE15R	CW0CSE15R	CI0CSE15R	C30CSE15R	C40CSE15R	C20CSE15R	n/a	CE0CSE15R	n/a
<b>Mathematics</b>													
Class of 2016	SA0CSM16R	DA0CSM16R	CA0CSM16R	CB0CSM16R	CH0CSM16R	CW0CSM16R	CI0CSM16R	C30CSM16R	C40CSM16R	C20CSM16R	n/a	CE0CSM16R	n/a
Class of 2015	SA0CSM15R	DA0CSM15R	CA0CSM15R	CB0CSM15R	CH0CSM15R	CW0CSM15R	CI0CSM15R	C30CSM15R	C40CSM15R	C20CSM15R	n/a	CE0CSM15R	n/a

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2016	SA0CAA16R	DA0CAA16R	<b>CA0CAA16R</b>	CB0CAA16R	CH0CAA16R	CW0CAA16R	CI0CAA16R	C30CAA16R	C40CAA16R	C20CAA16R	n/a	CE0CAA16R	n/a
Class of 2015	SA0CAA15R	DA0CAA15R	<b>CA0CAA15R</b>	CB0CAA15R	CH0CAA15R	CW0CAA15R	CI0CAA15R	C30CAA15R	C40CAA15R	C20CAA15R	n/a	CE0CAA15R	n/a
<b>English Language Arts</b>													
Class of 2016	SA0CAE16R	DA0CAE16R	<b>CA0CAE16R</b>	CB0CAE16R	CH0CAE16R	CW0CAE16R	CI0CAE16R	C30CAE16R	C40CAE16R	C20CAE16R	n/a	CE0CAE16R	n/a
Class of 2015	SA0CAE15R	DA0CAE15R	<b>CA0CAE15R</b>	CB0CAE15R	CH0CAE15R	CW0CAE15R	CI0CAE15R	C30CAE15R	C40CAE15R	C20CAE15R	n/a	CE0CAE15R	n/a
<b>Mathematics</b>													
Class of 2016	SA0CAM16R	DA0CAM16R	<b>CA0CAM16R</b>	CB0CAM16R	CH0CAM16R	CW0CAM16R	CI0CAM16R	C30CAM16R	C40CAM16R	C20CAM16R	n/a	CE0CAM16R	n/a
Class of 2015	SA0CAM15R	DA0CAM15R	<b>CA0CAM15R</b>	CB0CAM15R	CH0CAM15R	CW0CAM15R	CI0CAM15R	C30CAM15R	C40CAM15R	C20CAM15R	n/a	CE0CAM15R	n/a
<b>Science</b>													
Class of 2016	SA0CAC16R	DA0CAC16R	<b>CA0CAC16R</b>	CB0CAC16R	CH0CAC16R	CW0CAC16R	CI0CAC16R	C30CAC16R	C40CAC16R	C20CAC16R	n/a	CE0CAC16R	n/a
Class of 2015	SA0CAC15R	DA0CAC15R	<b>CA0CAC15R</b>	CB0CAC15R	CH0CAC15R	CW0CAC15R	CI0CAC15R	C30CAC15R	C40CAC15R	C20CAC15R	n/a	CE0CAC15R	n/a
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2014-15	SAHEE16R	DAHEE16R	<b>CAHEE16R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	SAHEE15R	DAHEE15R	<b>CAHEE15R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2014-15	SAHEC16R	DAHEC16R	<b>CAHEC16R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	SAHEC15R	DAHEC15R	<b>CAHEC15R</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	CPETALLC	100.0%	DPETALLC	SPETALLC
<b>Students by Grade:</b>				
Early Childhood Education	CPETGEEC	CPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	DPETG12P	SPETG12P
<b>Ethnic Distribution:</b>				
African American	CPETBLAC	CPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	DPETWHIP	SPETWHIP
American Indian	CPETINDC	CPETINDP	DPETINDP	SPETINDP
Asian	CPETASIC	CPETASIP	DPETASIP	SPETASIP
Pacific Islander	CPETPCIC	CPETPCIP	DPETPCIP	SPETPCIP
Two or More Races	CPETTWOC	CPETTWOP	DPETTWOP	SPETTWOP
Economically Disadvantaged	CPETECOC	CPETECOP	DPETECOP	SPETECOP
Non-Educationally Disadvantaged	CPETNEDC	CPETNEDP	DPETNEDP	SPETNEDP
English Language Learners (ELL)	CPETLEPC	CPETLEPP	DPETLEPP	SPETLEPP
Students w/ Disciplinary Placements (2015-2016)	CPETDISC	CPETDISP	DPETDISP	SPETDISP
At-Risk	CPETRSKC	CPETRSKP	DPETRSKP	SPETRSKP
<b>Students with Disabilities by Type of Primary Disability</b>				
Total Students with Disabilities	CPETSIMC			
By Type of Primary Disability				
Students with Intellectual Disabilities	CPETSINC	CPETSINP	DPETSINP	SPETSINP
Students with Physical Disabilities	CPETSPHC	CPETSPHP	DPETSPHP	SPETSPHP
Students with Autism	CPETSAUC	CPETSAUP	DPETSAUP	SPETSAUP
Students with Behavioral Disabilities	CPETSBHC	CPETSBHP	DPETSBHP	SPETSBHP
Students with Non-Categorical Early Childhood	CPETSNOC	CPETSNOP	DPETSNOP	SPETSNOP

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016)				
Total Mobile Students	CPEMALLC	CPEMALLP	DPEMALLP	SPEMALLP
By Ethnicity				
African American	CPEMBLAC	CPEMBLAP		
Hispanic	CPEMHISC	CPEMHISP		
White	CPEMWHIC	CPEMWHIP		
American Indian	CPEMINDC	CPEMINDP		
Asian	CPEMASIC	CPEMASIP		
Pacific Islander	CPEMPCIC	CPEMPCIP		
Two or More Races	CPEMTWOC	CPEMTWOP		
Graduates (Class of 2016):				
Total Graduates	CA0GR16N	100.0%	DA0GR16N	SA0GR16N
By Ethnicity (incl. Special Ed.):				
African American	CB0GR16N	CB0GR16R	DB0GR16N	SB0GR16N
Hispanic	CH0GR16N	CH0GR16R	DH0GR16N	SH0GR16N
White	CW0GR16N	CW0GR16R	DW0GR16N	SW0GR16N
American Indian	CI0GR16N	CI0GR16R	DI0GR16N	SI0GR16N
Asian	C30GR16N	C30GR16R	D30GR16N	S30GR16N
Pacific Islander	C40GR16N	C40GR16R	D40GR16N	S40GR16N
Two or More Races	C20GR16N	C20GR16R	D20GR16N	S20GR16N
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	CA0GM16N	CA0GM16P	DA0GM16N	SA0GM16N
Recommended H.S. Program/DAP	CA0GH16N	CA0GH16P	DA0GH16N	SA0GH16N
Foundation High School Plan (No Endorsement)	CA0GN16N	CA0GN16P	DA0GN16N	SA0GN16N
Foundation High School Plan (Endorsement)	CA0GE16N	CA0GE16P	DA0GE16N	SA0GE16N
Foundation High School Plan (DLA)	CA0GA16N	CA0GA16P	DA0GA16N	SA0GA16N
Special Education Graduates	CS0GR16N	CS0GR16R	DS0GR16N	SS0GR16N
Economically Disadvantaged Graduates ( <i>download only</i> )	CE0GR16N	CE0GR16R	DE0GR16N	SE0GR16N
LEP Graduates ( <i>download only</i> )	CL0GR16N	CL0GR16R	DL0GR16N	SL0GR16N
At Risk Graduates ( <i>download only</i> )	CR0GR16N	CR0GR16R	DR0GR16N	SR0GR16N

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	CPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	DPERSA8R	SPERSA8R

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	CPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	DPCTG06A	SPCTG06A
Secondary:			
English/Language Arts	CPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	DPCTSOCA	SPCTSOCA

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	CPSATOFC	100.0%	100.0%	100.0%
Professional Staff:	CPSPTOFC	CPSPTOFP	DPSPTOFP	SPSPTOFP
Teachers	CPSTTOFC	CPSTTOFP	DPSTTOFP	SPSTTOFP
Professional Support	CPSUTOFC	CPSUTOFP	DPSUTOFP	SPSUTOFP
Campus Administration (School Leadership)	CPSSTOFC	CPSSTOFP	DPSSTOFP	SPSSTOFP
Educational Aides:	CPSETOFC	CPSETOFP	DPSETOFP	SPSETOFP
Total Minority Staff:	CPSAMIFC	CPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	CPSTBLFC	CPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	DPSTWHFP	SPSTWHFP
American Indian	CPSTINFC	CPSTINFP	DPSTINFP	SPSTINFP
Asian	CPSTASFC	CPSTASFP	DPSTASFP	SPSTASFP
Pacific Islander	CPSTPIFC	CPSTPIFP	DPSTPIFP	SPSTPIFP
Two or More Races	CPSTTWFC	CPSTTWFP	DPSTTWFP	SPSTTWFP
Males	CPSTMAFC	CPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	CPSTNOFC	CPSTNOFP	DPSTNOFP	SPSTNOFP
Bachelors	CPSTBAFC	CPSTBAFP	DPSTBAFP	SPSTBAFP
Masters	CPSTMSFC	CPSTMSFP	DPSTMSFP	SPSTMSFP
Doctorate	CPSTPHFC	CPSTPHFP	DPSTPHFP	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	CPST00FC	CPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	DPST20FP	SPST20FP
Number of Students per Teacher	CPSTKIDR	n/a	DPSTKIDR	SPSTKIDR

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	CPSHEXPA	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals with District	CPSHTENA	DPSHTENA	SPSHTENA
Average Years Experience of Assistant Principals	CPSLEXPA	DPSLEXPA	SPSLEXPA
Average Years Experience of Assistant Principals with District	CPSLTENA	DPSLTENA	SPSLTENA
Average Years Experience of Teachers:	CPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	CPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	CPST00SA	DPST00SA	SPST00SA
1-5 Years Experience	CPST01SA	DPST01SA	SPST01SA
6-10 Years Experience	CPST06SA	DPST06SA	SPST06SA
11-20 Years Experience	CPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience	CPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):			
Teachers	CPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support	CPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	CPSSTOSA	DPSSTOSA	SPSSTOSA
Instructional Staff Percent:	n/a	DPSAINHP	SPSAINHP
Contracted Instructional Staff (not incl. above):	CPSOTOFC	DPSOTOFC	SPSOTOFC

District Name: DISTNAME  
 Campus Name: CAMPNAME  
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: CPETALLC  
 Grade Span: GRDSPAN  
 School Type: GRDTYPE

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	CPETBILC	CPETBILP	DPETBILP	SPETBILP
Career & Technical Education	CPETVOCC	CPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technical Education	CPSTVOFC	CPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	DPSTSPFP	SPSTSPFP
Other	CPSTOPFC	CPSTOPFP	DPSTOPFP	SPSTOPFP

**Link to:**  
**PEIMS Financial Standard Reports /**  
**2015-2016 Financial Actual Report**  
**(<http://www.tea.state.tx.us/financialstandardreports/>)**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

\*' Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

\*\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.