

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL Current @	
End of Course English II														
At Approaches Grade Level or Above	2018	SDA00AR21S18R	DDA00AR21S18R	CDA00AR21S18R	CDB00AR21S18R	CDH00AR21S18R	CDW00AR21S18R	CDI00AR21S18R	CD300AR21S18R	CD400AR21S18R	CD200AR21S18R	CDS00AR21S18R	CDE00AR21S18R	CDL00AR21S18R
	2017	SDA00AR21S17R	DDA00AR21S17R	CDA00AR21S17R	CDB00AR21S17R	CDH00AR21S17R	CDW00AR21S17R	CDI00AR21S17R	CD300AR21S17R	CD400AR21S17R	CD200AR21S17R	CDS00AR21S17R	CDE00AR21S17R	CDL00AR21S17R
At Meets Grade Level or Above	2018	SDA00AR21218R	DDA00AR21218R	CDA00AR21218R	CDB00AR21218R	CDH00AR21218R	CDW00AR21218R	CDI00AR21218R	CD300AR21218R	CD400AR21218R	CD200AR21218R	CDS00AR21218R	CDE00AR21218R	CDL00AR21218R
	2017	SDA00AR21217R	DDA00AR21217R	CDA00AR21217R	CDB00AR21217R	CDH00AR21217R	CDW00AR21217R	CDI00AR21217R	CD300AR21217R	CD400AR21217R	CD200AR21217R	CDS00AR21217R	CDE00AR21217R	CDL00AR21217R
At Masters Grade Level or Above	2018	SDA00AR21318R	DDA00AR21318R	CDA00AR21318R	CDB00AR21318R	CDH00AR21318R	CDW00AR21318R	CDI00AR21318R	CD300AR21318R	CD400AR21318R	CD200AR21318R	CDS00AR21318R	CDE00AR21318R	CDL00AR21318R
	2017	SDA00AR21317R	DDA00AR21317R	CDA00AR21317R	CDB00AR21317R	CDH00AR21317R	CDW00AR21317R	CDI00AR21317R	CD300AR21317R	CD400AR21317R	CD200AR21317R	CDS00AR21317R	CDE00AR21317R	CDL00AR21317R
End of Course Algebra I														
At Approaches Grade Level or Above	2018	SDA00AA11S18R	DDA00AA11S18R	CDA00AA11S18R	CDB00AA11S18R	CDH00AA11S18R	CDW00AA11S18R	CDI00AA11S18R	CD300AA11S18R	CD400AA11S18R	CD200AA11S18R	CDS00AA11S18R	CDE00AA11S18R	CDL00AA11S18R
	2017	SDA00AA11S17R	DDA00AA11S17R	CDA00AA11S17R	CDB00AA11S17R	CDH00AA11S17R	CDW00AA11S17R	CDI00AA11S17R	CD300AA11S17R	CD400AA11S17R	CD200AA11S17R	CDS00AA11S17R	CDE00AA11S17R	CDL00AA11S17R
At Meets Grade Level or Above	2018	SDA00AA11218R	DDA00AA11218R	CDA00AA11218R	CDB00AA11218R	CDH00AA11218R	CDW00AA11218R	CDI00AA11218R	CD300AA11218R	CD400AA11218R	CD200AA11218R	CDS00AA11218R	CDE00AA11218R	CDL00AA11218R
	2017	SDA00AA11217R	DDA00AA11217R	CDA00AA11217R	CDB00AA11217R	CDH00AA11217R	CDW00AA11217R	CDI00AA11217R	CD300AA11217R	CD400AA11217R	CD200AA11217R	CDS00AA11217R	CDE00AA11217R	CDL00AA11217R
At Masters Grade Level or Above	2018	SDA00AA11318R	DDA00AA11318R	CDA00AA11318R	CDB00AA11318R	CDH00AA11318R	CDW00AA11318R	CDI00AA11318R	CD300AA11318R	CD400AA11318R	CD200AA11318R	CDS00AA11318R	CDE00AA11318R	CDL00AA11318R
	2017	SDA00AA11317R	DDA00AA11317R	CDA00AA11317R	CDB00AA11317R	CDH00AA11317R	CDW00AA11317R	CDI00AA11317R	CD300AA11317R	CD400AA11317R	CD200AA11317R	CDS00AA11317R	CDE00AA11317R	CDL00AA11317R
End of Course Biology														
At Approaches Grade Level or Above	2018	SDA00AB1S18R	DDA00AB1S18R	CDA00AB1S18R	CDB00AB1S18R	CDH00AB1S18R	CDW00AB1S18R	CDI00AB1S18R	CD300AB1S18R	CD400AB1S18R	CD200AB1S18R	CDS00AB1S18R	CDE00AB1S18R	CDL00AB1S18R
	2017	SDA00AB1S17R	DDA00AB1S17R	CDA00AB1S17R	CDB00AB1S17R	CDH00AB1S17R	CDW00AB1S17R	CDI00AB1S17R	CD300AB1S17R	CD400AB1S17R	CD200AB1S17R	CDS00AB1S17R	CDE00AB1S17R	CDL00AB1S17R
At Meets Grade Level or Above	2018	SDA00AB1218R	DDA00AB1218R	CDA00AB1218R	CDB00AB1218R	CDH00AB1218R	CDW00AB1218R	CDI00AB1218R	CD300AB1218R	CD400AB1218R	CD200AB1218R	CDS00AB1218R	CDE00AB1218R	CDL00AB1218R
	2017	SDA00AB1217R	DDA00AB1217R	CDA00AB1217R	CDB00AB1217R	CDH00AB1217R	CDW00AB1217R	CDI00AB1217R	CD300AB1217R	CD400AB1217R	CD200AB1217R	CDS00AB1217R	CDE00AB1217R	CDL00AB1217R
At Masters Grade Level or Above	2018	SDA00AB1318R	DDA00AB1318R	CDA00AB1318R	CDB00AB1318R	CDH00AB1318R	CDW00AB1318R	CDI00AB1318R	CD300AB1318R	CD400AB1318R	CD200AB1318R	CDS00AB1318R	CDE00AB1318R	CDL00AB1318R
	2017	SDA00AB1317R	DDA00AB1317R	CDA00AB1317R	CDB00AB1317R	CDH00AB1317R	CDW00AB1317R	CDI00AB1317R	CD300AB1317R	CD400AB1317R	CD200AB1317R	CDS00AB1317R	CDE00AB1317R	CDL00AB1317R
End of Course U.S. History														
At Approaches Grade Level or Above	2018	SDA00AUS1S18R	DDA00AUS1S18R	CDA00AUS1S18R	CDB00AUS1S18R	CDH00AUS1S18R	CDW00AUS1S18R	CDI00AUS1S18R	CD300AUS1S18R	CD400AUS1S18R	CD200AUS1S18R	CDS00AUS1S18R	CDE00AUS1S18R	CDL00AUS1S18R
	2017	SDA00AUS1S17R	DDA00AUS1S17R	CDA00AUS1S17R	CDB00AUS1S17R	CDH00AUS1S17R	CDW00AUS1S17R	CDI00AUS1S17R	CD300AUS1S17R	CD400AUS1S17R	CD200AUS1S17R	CDS00AUS1S17R	CDE00AUS1S17R	CDL00AUS1S17R
At Meets Grade Level or Above	2018	SDA00AUS1218R	DDA00AUS1218R	CDA00AUS1218R	CDB00AUS1218R	CDH00AUS1218R	CDW00AUS1218R	CDI00AUS1218R	CD300AUS1218R	CD400AUS1218R	CD200AUS1218R	CDS00AUS1218R	CDE00AUS1218R	CDL00AUS1218R
	2017	SDA00AUS1217R	DDA00AUS1217R	CDA00AUS1217R	CDB00AUS1217R	CDH00AUS1217R	CDW00AUS1217R	CDI00AUS1217R	CD300AUS1217R	CD400AUS1217R	CD200AUS1217R	CDS00AUS1217R	CDE00AUS1217R	CDL00AUS1217R
At Masters Grade Level or Above	2018	SDA00AUS1318R	DDA00AUS1318R	CDA00AUS1318R	CDB00AUS1318R	CDH00AUS1318R	CDW00AUS1318R	CDI00AUS1318R	CD300AUS1318R	CD400AUS1318R	CD200AUS1318R	CDS00AUS1318R	CDE00AUS1318R	CDL00AUS1318R
	2017	SDA00AUS1317R	DDA00AUS1317R	CDA00AUS1317R	CDB00AUS1317R	CDH00AUS1317R	CDW00AUS1317R	CDI00AUS1317R	CD300AUS1317R	CD400AUS1317R	CD200AUS1317R	CDS00AUS1317R	CDE00AUS1317R	CDL00AUS1317R
All Grades All Subjects														
At Approaches Grade Level or Above	2018	SDA00A001S18R	DDA00A001S18R	CDA00A001S18R	CDB00A001S18R	CDH00A001S18R	CDW00A001S18R	CDI00A001S18R	CD300A001S18R	CD400A001S18R	CD200A001S18R	CDS00A001S18R	CDE00A001S18R	CDL00A001S18R
	2017	SDA00A001S17R	DDA00A001S17R	CDA00A001S17R	CDB00A001S17R	CDH00A001S17R	CDW00A001S17R	CDI00A001S17R	CD300A001S17R	CD400A001S17R	CD200A001S17R	CDS00A001S17R	CDE00A001S17R	CDL00A001S17R
At Meets Grade Level or Above	2018	SDA00A001218R	DDA00A001218R	CDA00A001218R	CDB00A001218R	CDH00A001218R	CDW00A001218R	CDI00A001218R	CD300A001218R	CD400A001218R	CD200A001218R	CDS00A001218R	CDE00A001218R	CDL00A001218R
	2017	SDA00A001217R	DDA00A001217R	CDA00A001217R	CDB00A001217R	CDH00A001217R	CDW00A001217R	CDI00A001217R	CD300A001217R	CD400A001217R	CD200A001217R	CDS00A001217R	CDE00A001217R	CDL00A001217R
At Masters Grade Level or Above	2018	SDA00A001318R	DDA00A001318R	CDA00A001318R	CDB00A001318R	CDH00A001318R	CDW00A001318R	CDI00A001318R	CD300A001318R	CD400A001318R	CD200A001318R	CDS00A001318R	CDE00A001318R	CDL00A001318R
	2017	SDA00A001317R	DDA00A001317R	CDA00A001317R	CDB00A001317R	CDH00A001317R	CDW00A001317R	CDI00A001317R	CD300A001317R	CD400A001317R	CD200A001317R	CDS00A001317R	CDE00A001317R	CDL00A001317R
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	SDA00AR01S18R	DDA00AR01S18R	CDA00AR01S18R	CDB00AR01S18R	CDH00AR01S18R	CDW00AR01S18R	CDI00AR01S18R	CD300AR01S18R	CD400AR01S18R	CD200AR01S18R	CDS00AR01S18R	CDE00AR01S18R	CDL00AR01S18R
	2017	SDA00AR01S17R	DDA00AR01S17R	CDA00AR01S17R	CDB00AR01S17R	CDH00AR01S17R	CDW00AR01S17R	CDI00AR01S17R	CD300AR01S17R	CD400AR01S17R	CD200AR01S17R	CDS00AR01S17R	CDE00AR01S17R	CDL00AR01S17R
At Meets Grade Level or Above	2018	SDA00AR01218R	DDA00AR01218R	CDA00AR01218R	CDB00AR01218R	CDH00AR01218R	CDW00AR01218R	CDI00AR01218R	CD300AR01218R	CD400AR01218R	CD200AR01218R	CDS00AR01218R	CDE00AR01218R	CDL00AR01218R
	2017	SDA00AR01217R	DDA00AR01217R	CDA00AR01217R	CDB00AR01217R	CDH00AR01217R	CDW00AR01217R	CDI00AR01217R	CD300AR01217R	CD400AR01217R	CD200AR01217R	CDS00AR01217R	CDE00AR01217R	CDL00AR01217R
At Masters Grade Level or Above	2018	SDA00AR01318R	DDA00AR01318R	CDA00AR01318R	CDB00AR01318R	CDH00AR01318R	CDW00AR01318R	CDI00AR01318R	CD300AR01318R	CD400AR01318R	CD200AR01318R	CDS00AR01318R	CDE00AR01318R	CDL00AR01318R
	2017	SDA00AR01317R	DDA00AR01317R	CDA00AR01317R	CDB00AR01317R	CDH00AR01317R	CDW00AR01317R	CDI00AR01317R	CD300AR01317R	CD400AR01317R	CD200AR01317R	CDS00AR01317R	CDE00AR01317R	CDL00AR01317R
All Grades Mathematics														
At Approaches Grade Level or Above	2018	SDA00AM01S18R	DDA00AM01S18R	CDA00AM01S18R	CDB00AM01S18R	CDH00AM01S18R	CDW00AM01S18R	CDI00AM01S18R	CD300AM01S18R	CD400AM01S18R	CD200AM01S18R	CDS00AM01S18R	CDE00AM01S18R	CDL00AM01S18R
	2017	SDA00AM01S17R	DDA00AM01S17R	CDA00AM01S17R	CDB00AM01S17R	CDH00AM01S17R	CDW00AM01S17R	CDI00AM01S17R	CD300AM01S17R	CD400AM01S17R	CD200AM01S17R	CDS00AM01S17R	CDE00AM01S17R	CDL00AM01S17R
At Meets Grade Level or Above	2018	SDA00AM01218R	DDA00AM01218R	CDA00AM01218R	CDB00AM01218R	CDH00AM01218R	CDW00AM01218R	CDI00AM01218R	CD300AM01218R	CD400AM01218R	CD200AM01218R	CDS00AM01218R	CDE00AM01218R	CDL00AM01218R
	2017	SDA00AM01217R	DDA00AM01217R	CDA00AM01217R	CDB00AM01217R	CDH00AM01217R	CDW00AM01217R	CDI00AM01217R	CD300AM01217R	CD400AM01217R	CD200AM01217R	CDS00AM01217R	CDE00AM01217R	CDL00AM01217R
At Masters Grade Level or Above	2018	SDA00AM01318R	DDA00AM01318R	CDA00AM01318R	CDB00AM01318R	CDH00AM01318R	CDW00AM01318R	CDI00AM01318R	CD300AM01318R	CD400AM01318R	CD200AM01318R	CDS00AM01318R	CDE00AM01318R	CDL00AM01318R
	2017	SDA00AM01317R	DDA00AM01317R	CDA00AM01317R	CDB00AM01317R	CDH00AM01317R	CDW00AM01317R	CDI00AM01317R	CD300AM01317R	CD400AM01317R	CD200AM01317R	CDS00AM01317R	CDE00AM01317R	CDL00AM01317R
All Grades Writing														
At Approaches Grade Level or Above	2018	SDA00AW01S18R	DDA00AW01S18R	CDA00AW01S18R	CDB00AW01S18R	CDH00AW01S18R	CDW00AW01S18R	CDI00AW01S18R	CD300AW01S18R	CD400AW01S18R	CD200AW01S18R	CDS00AW01S18R	CDE00AW01S18R	CDL00AW01S18R
	2017	SDA00AW01S17R	DDA00AW01S17R	CDA00AW01S17R	CDB00AW01S17R	CDH00AW01S17R	CDW00AW01S17R	CDI00AW01S17R	CD300AW01S17R	CD400AW01S17R	CD200AW01S17R	CDS00AW01S17R	CDE00AW01S17R	CDL00AW01S17R
At Meets Grade Level or Above	2018	SDA00AW01218R	DDA00AW01218R	CDA00AW01218R	CDB00AW01218R	CDH00AW01218R	CDW00AW01218R	CDI00AW01218R	CD300AW01218R	CD400AW01218R	CD200AW01218R	CDS00AW01218R	CDE00AW01218R	CDL00AW01218R
	2017	SDA00AW01217R	DDA00AW01217R	CDA00AW01217R	CDB00AW01217R	CDH00AW01217R	CDW00AW01217R	CDI00AW01217R	CD300AW01217R	CD400AW01217R	CD200AW01217R	CDS00AW01217R	CDE00AW01217R	CDL00AW01217R
At Masters Grade Level or Above	2018	SDA00AW01318R	DDA00AW01318R	CDA00AW01318R	CDB00AW01318R	CDH00AW01318R	CDW00AW01318R	CDI00AW01318R	CD300AW01318R	CD400AW01318R	CD200AW01318R	CDS00AW01318R	CDE00AW01318R	CDL00AW01318R
	2017	SDA00AW01317R	DDA00AW01317R	CDA00AW01317R	CDB00AW01317R	CDH00AW01317R	CDW00AW01317R	CDI00AW01317R	CD300AW01317R	CD400AW01317R	CD200AW01317R	CDS00AW01317R	CDE00AW01317R	CDL00AW

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 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL Current @	
At Meets Grade Level or Above	2018	SDA00AS01218R	DDA00AS01218R	CDA00AS01218R	CDB00AS01218R	CDH00AS01218R	CDW00AS01218R	CDI00AS01218R	CD300AS01218R	CD400AS01218R	CD200AS01218R	CDS00AS01218R	CDE00AS01218R	CDL00AS01218R
At Masters Grade Level or Above	2017	SDA00AS01217R	DDA00AS01217R	CDA00AS01217R	CDB00AS01217R	CDH00AS01217R	CDW00AS01217R	CDI00AS01217R	CD300AS01217R	CD400AS01217R	CD200AS01217R	CDS00AS01217R	CDE00AS01217R	CDL00AS01217R
	2018	SDA00AS01318R	DDA00AS01318R	CDA00AS01318R	CDB00AS01318R	CDH00AS01318R	CDW00AS01318R	CDI00AS01318R	CD300AS01318R	CD400AS01318R	CD200AS01318R	CDS00AS01318R	CDE00AS01318R	CDL00AS01318R
	2017	SDA00AS01317R	DDA00AS01317R	CDA00AS01317R	CDB00AS01317R	CDH00AS01317R	CDW00AS01317R	CDI00AS01317R	CD300AS01317R	CD400AS01317R	CD200AS01317R	CDS00AS01317R	CDE00AS01317R	CDL00AS01317R
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	SDA04AR0200018R	DDA04AR0200018R	CDA04AR0200018R	CDB04AR0200018R	CDH04AR0200018R	CDW04AR0200018R	CDI04AR0200018R	CD304AR0200018R	CD404AR0200018R	CD204AR0200018R	CDS04AR0200018R	CDE04AR0200018R	CDL04AR0200018R
Grade 4 Mathematics	2018	SDA04AM0200018R	DDA04AM0200018R	CDA04AM0200018R	CDB04AM0200018R	CDH04AM0200018R	CDW04AM0200018R	CDI04AM0200018R	CD304AM0200018R	CD404AM0200018R	CD204AM0200018R	CDS04AM0200018R	CDE04AM0200018R	CDL04AM0200018R
Grade 5 ELA/Reading	2018	SDA05AR0200018R	DDA05AR0200018R	CDA05AR0200018R	CDB05AR0200018R	CDH05AR0200018R	CDW05AR0200018R	CDI05AR0200018R	CD305AR0200018R	CD405AR0200018R	CD205AR0200018R	CDS05AR0200018R	CDE05AR0200018R	CDL05AR0200018R
Grade 5 Mathematics	2018	SDA05AM0200018R	DDA05AM0200018R	CDA05AM0200018R	CDB05AM0200018R	CDH05AM0200018R	CDW05AM0200018R	CDI05AM0200018R	CD305AM0200018R	CD405AM0200018R	CD205AM0200018R	CDS05AM0200018R	CDE05AM0200018R	CDL05AM0200018R
Grade 6 ELA/Reading	2018	SDA06AR0200018R	DDA06AR0200018R	CDA06AR0200018R	CDB06AR0200018R	CDH06AR0200018R	CDW06AR0200018R	CDI06AR0200018R	CD306AR0200018R	CD406AR0200018R	CD206AR0200018R	CDS06AR0200018R	CDE06AR0200018R	CDL06AR0200018R
Grade 6 Mathematics	2018	SDA06AM0200018R	DDA06AM0200018R	CDA06AM0200018R	CDB06AM0200018R	CDH06AM0200018R	CDW06AM0200018R	CDI06AM0200018R	CD306AM0200018R	CD406AM0200018R	CD206AM0200018R	CDS06AM0200018R	CDE06AM0200018R	CDL06AM0200018R
Grade 7 ELA/Reading	2018	SDA07AR0200018R	DDA07AR0200018R	CDA07AR0200018R	CDB07AR0200018R	CDH07AR0200018R	CDW07AR0200018R	CDI07AR0200018R	CD307AR0200018R	CD407AR0200018R	CD207AR0200018R	CDS07AR0200018R	CDE07AR0200018R	CDL07AR0200018R
Grade 7 Mathematics	2018	SDA07AM0200018R	DDA07AM0200018R	CDA07AM0200018R	CDB07AM0200018R	CDH07AM0200018R	CDW07AM0200018R	CDI07AM0200018R	CD307AM0200018R	CD407AM0200018R	CD207AM0200018R	CDS07AM0200018R	CDE07AM0200018R	CDL07AM0200018R
Grade 8 ELA/Reading	2018	SDA08AR0200018R	DDA08AR0200018R	CDA08AR0200018R	CDB08AR0200018R	CDH08AR0200018R	CDW08AR0200018R	CDI08AR0200018R	CD308AR0200018R	CD408AR0200018R	CD208AR0200018R	CDS08AR0200018R	CDE08AR0200018R	CDL08AR0200018R
Grade 8 Mathematics	2018	SDA08AM0200018R	DDA08AM0200018R	CDA08AM0200018R	CDB08AM0200018R	CDH08AM0200018R	CDW08AM0200018R	CDI08AM0200018R	CD308AM0200018R	CD408AM0200018R	CD208AM0200018R	CDS08AM0200018R	CDE08AM0200018R	CDL08AM0200018R
End of Course - English II	2018	SDA00AE2200018R	DDA00AE2200018R	CDA00AE2200018R	CDB00AE2200018R	CDH00AE2200018R	CDW00AE2200018R	CDI00AE2200018R	CD300AE2200018R	CD400AE2200018R	CD200AE2200018R	CDS00AE2200018R	CDE00AE2200018R	CDL00AE2200018R
End of Course - Algebra I	2018	SDA00AA1200018R	DDA00AA1200018R	CDA00AA1200018R	CDB00AA1200018R	CDH00AA1200018R	CDW00AA1200018R	CDI00AA1200018R	CD300AA1200018R	CD400AA1200018R	CD200AA1200018R	CDS00AA1200018R	CDE00AA1200018R	CDL00AA1200018R
All Grades Both Subjects	2018	SDA00A00200018R	DDA00A00200018R	CDA00A00200018R	CDB00A00200018R	CDH00A00200018R	CDW00A00200018R	CDI00A00200018R	CD300A00200018R	CD400A00200018R	CD200A00200018R	CDS00A00200018R	CDE00A00200018R	CDL00A00200018R
All Grades ELA/Reading	2018	SDA00AR0200018R	DDA00AR0200018R	CDA00AR0200018R	CDB00AR0200018R	CDH00AR0200018R	CDW00AR0200018R	CDI00AR0200018R	CD300AR0200018R	CD400AR0200018R	CD200AR0200018R	CDS00AR0200018R	CDE00AR0200018R	CDL00AR0200018R
All Grades Mathematics	2018	SDA00AM0200018R	DDA00AM0200018R	CDA00AM0200018R	CDB00AM0200018R	CDH00AM0200018R	CDW00AM0200018R	CDI00AM0200018R	CD300AM0200018R	CD400AM0200018R	CD200AM0200018R	CDS00AM0200018R	CDE00AM0200018R	CDL00AM0200018R

@ See Advanced Download for EL (Current & Monitored)

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Total Students: CPETALLC
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 School Type: GRDTYPE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL Current
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	SA408FR18R	DA408FR18R	CA408FR18R	CB408FR18R	CH408FR18R	CW408FR18R	CI408FR18R	C3408FR18R	C4408FR18R	C2408FR18R	CS408FR18R	CE408FR18R	CL408FR18R
	2017	SA408FR17R	DA408FR17R	CA408FR17R	CB408FR17R	CH408FR17R	CW408FR17R	CI408FR17R	C3408FR17R	C4408FR17R	C2408FR17R	CS408FR17R	CE408FR17R	CL408FR17R
Mathematics	2018	SA408FM18R	DA408FM18R	CA408FM18R	CB408FM18R	CH408FM18R	CW408FM18R	CI408FM18R	C3408FM18R	C4408FM18R	C2408FM18R	CS408FM18R	CE408FM18R	CL408FM18R
	2017	SA408FM17R	DA408FM17R	CA408FM17R	CB408FM17R	CH408FM17R	CW408FM17R	CI408FM17R	C3408FM17R	C4408FM17R	C2408FM17R	CS408FM17R	CE408FM17R	CL408FM17R
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	SA05AREP518R	DA05AREP518R	CA05AREP518R	CB05AREP518R	CH05AREP518R	CW05AREP518R	CI05AREP518R	C305AREP518R	C405AREP518R	C205AREP518R	CS05AREP518R	CE05AREP518R	CL05AREP518R
Students Requiring Accelerated Instruction														
	2018	SA05AREF518R	DA05AREF518R	CA05AREF518R	CB05AREF518R	CH05AREF518R	CW05AREF518R	CI05AREF518R	C305AREF518R	C405AREF518R	C205AREF518R	CS05AREF518R	CE05AREF518R	CL05AREF518R
STAAR Cumulative Met Standard														
	2018	SA05AREC518R	DA05AREC518R	CA05AREC518R	CB05AREC518R	CH05AREC518R	CW05AREC518R	CI05AREC518R	C305AREC518R	C405AREC518R	C205AREC518R	CS05AREC518R	CE05AREC518R	CL05AREC518R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	SA5GPCR17R	DA5GPCR17R	CA5GPCR17R	CB5GPCR17R	CH5GPCR17R	CW5GPCR17R	CI5GPCR17R	C35GPCR17R	C45GPCR17R	C25GPCR17R	CS5GPCR17R	CE5GPCR17R	CL5GPCR17R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	SA5GPPR18R	DA5GPPR18R	CA5GPPR18R	CB5GPPR18R	CH5GPPR18R	CW5GPPR18R	CI5GPPR18R	C35GPPR18R	C45GPPR18R	C25GPPR18R	CS5GPPR18R	CE5GPPR18R	CL5GPPR18R
Retained in Grade 5	2018	SA5GPRR18R	DA5GPRR18R	CA5GPRR18R	CB5GPRR18R	CH5GPRR18R	CW5GPRR18R	CI5GPRR18R	C35GPRR18R	C45GPRR18R	C25GPRR18R	CS5GPRR18R	CE5GPRR18R	CL5GPRR18R
Grade 5 Math														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	SA05AMAP518R	DA05AMAP518R	CA05AMAP518R	CB05AMAP518R	CH05AMAP518R	CW05AMAP518R	CI05AMAP518R	C305AMAP518R	C405AMAP518R	C205AMAP518R	CS05AMAP518R	CE05AMAP518R	CL05AMAP518R
Students Requiring Accelerated Instruction														
	2018	SA05AMAF518R	DA05AMAF518R	CA05AMAF518R	CB05AMAF518R	CH05AMAF518R	CW05AMAF518R	CI05AMAF518R	C305AMAF518R	C405AMAF518R	C205AMAF518R	CS05AMAF518R	CE05AMAF518R	CL05AMAF518R
STAAR Cumulative Met Standard														
	2018	SA05AMAC518R	DA05AMAC518R	CA05AMAC518R	CB05AMAC518R	CH05AMAC518R	CW05AMAC518R	CI05AMAC518R	C305AMAC518R	C405AMAC518R	C205AMAC518R	CS05AMAC518R	CE05AMAC518R	CL05AMAC518R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	SA5GPCM17R	DA5GPCM17R	CA5GPCM17R	CB5GPCM17R	CH5GPCM17R	CW5GPCM17R	CI5GPCM17R	C35GPCM17R	C45GPCM17R	C25GPCM17R	CS5GPCM17R	CE5GPCM17R	CL5GPCM17R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	SA5GPPM18R	DA5GPPM18R	CA5GPPM18R	CB5GPPM18R	CH5GPPM18R	CW5GPPM18R	CI5GPPM18R	C35GPPM18R	C45GPPM18R	C25GPPM18R	CS5GPPM18R	CE5GPPM18R	CL5GPPM18R
Retained in Grade 5	2018	SA5GPRM18R	DA5GPRM18R	CA5GPRM18R	CB5GPRM18R	CH5GPRM18R	CW5GPRM18R	CI5GPRM18R	C35GPRM18R	C45GPRM18R	C25GPRM18R	CS5GPRM18R	CE5GPRM18R	CL5GPRM18R
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	SA08AREP518R	DA08AREP518R	CA08AREP518R	CB08AREP518R	CH08AREP518R	CW08AREP518R	CI08AREP518R	C308AREP518R	C408AREP518R	C208AREP518R	CS08AREP518R	CE08AREP518R	CL08AREP518R
Students Requiring Accelerated Instruction														
	2018	SA08AREF518R	DA08AREF518R	CA08AREF518R	CB08AREF518R	CH08AREF518R	CW08AREF518R	CI08AREF518R	C308AREF518R	C408AREF518R	C208AREF518R	CS08AREF518R	CE08AREF518R	CL08AREF518R
STAAR Cumulative Met Standard														
	2018	SA08AREC518R	DA08AREC518R	CA08AREC518R	CB08AREC518R	CH08AREC518R	CW08AREC518R	CI08AREC518R	C308AREC518R	C408AREC518R	C208AREC518R	CS08AREC518R	CE08AREC518R	CL08AREC518R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	SA8GPCR17R	DA8GPCR17R	CA8GPCR17R	CB8GPCR17R	CH8GPCR17R	CW8GPCR17R	CI8GPCR17R	C38GPCR17R	C48GPCR17R	C28GPCR17R	CS8GPCR17R	CE8GPCR17R	CL8GPCR17R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	SA8GPPR18R	DA8GPPR18R	CA8GPPR18R	CB8GPPR18R	CH8GPPR18R	CW8GPPR18R	CI8GPPR18R	C38GPPR18R	C48GPPR18R	C28GPPR18R	CS8GPPR18R	CE8GPPR18R	CL8GPPR18R
Retained in Grade 8	2018	SA8GPRR18R	DA8GPRR18R	CA8GPRR18R	CB8GPRR18R	CH8GPRR18R	CW8GPRR18R	CI8GPRR18R	C38GPRR18R	C48GPRR18R	C28GPRR18R	CS8GPRR18R	CE8GPRR18R	CL8GPRR18R
Grade 8 Math														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	SA08AMAP518R	DA08AMAP518R	CA08AMAP518R	CB08AMAP518R	CH08AMAP518R	CW08AMAP518R	CI08AMAP518R	C308AMAP518R	C408AMAP518R	C208AMAP518R	CS08AMAP518R	CE08AMAP518R	CL08AMAP518R
Students Requiring Accelerated Instruction														
	2018	SA08AMAF518R	DA08AMAF518R	CA08AMAF518R	CB08AMAF518R	CH08AMAF518R	CW08AMAF518R	CI08AMAF518R	C308AMAF518R	C408AMAF518R	C208AMAF518R	CS08AMAF518R	CE08AMAF518R	CL08AMAF518R
STAAR Cumulative Met Standard														
	2018	SA08AMAC518R	DA08AMAC518R	CA08AMAC518R	CB08AMAC518R	CH08AMAC518R	CW08AMAC518R	CI08AMAC518R	C308AMAC518R	C408AMAC518R	C208AMAC518R	CS08AMAC518R	CE08AMAC518R	CL08AMAC518R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	SA8GPCM17R	DA8GPCM17R	CA8GPCM17R	CB8GPCM17R	CH8GPCM17R	CW8GPCM17R	CI8GPCM17R	C38GPCM17R	C48GPCM17R	C28GPCM17R	CS8GPCM17R	CE8GPCM17R	CL8GPCM17R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	SA8GPPM18R	DA8GPPM18R	CA8GPPM18R	CB8GPPM18R	CH8GPPM18R	CW8GPPM18R	CI8GPPM18R	C38GPPM18R	C48GPPM18R	C28GPPM18R	CS8GPPM18R	CE8GPPM18R	CL8GPPM18R
Retained in Grade 8	2018	SA8GPRM18R	DA8GPRM18R	CA8GPRM18R	CB8GPRM18R	CH8GPRM18R	CW8GPRM18R	CI8GPRM18R	C38GPRM18R	C48GPRM18R	C28GPRM18R	CS8GPRM18R	CE8GPRM18R	CL8GPRM18R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: CPETALLC
 Grade Span: GRSPAN
 (Current Year EL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total EL		
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	SDA00A001S18R	DAA00A001S18R	CDA00A001S18R	CDU00A001S18R	CDJ00A001S18R	CDK00A001S18R	CDQ00A001S18R	CDT00A001S18R	CDC00A001S18R	CDX00A001S18R	CDY00A001S18R	CDZ00A001S18R	CD500A001S18R	CDL00A001S18R
	2017	SDA00A001S17R	DAA00A001S17R	CDA00A001S17R	CDU00A001S17R	CDJ00A001S17R	CDK00A001S17R	CDQ00A001S17R	CDT00A001S17R	CDC00A001S17R	CDX00A001S17R	CDY00A001S17R	CDZ00A001S17R	CD500A001S17R	CDL00A001S17R
At Meets Grade Level or Above	2018	SDA00A001218R	DAA00A001218R	CDA00A001218R	CDU00A001218R	CDJ00A001218R	CDK00A001218R	CDQ00A001218R	CDT00A001218R	CDC00A001218R	CDX00A001218R	CDY00A001218R	CDZ00A001218R	CD500A001218R	CDL00A001218R
	2017	SDA00A001217R	DAA00A001217R	CDA00A001217R	CDU00A001217R	CDJ00A001217R	CDK00A001217R	CDQ00A001217R	CDT00A001217R	CDC00A001217R	CDX00A001217R	CDY00A001217R	CDZ00A001217R	CD500A001217R	CDL00A001217R
At Masters Grade Level or Above	2018	SDA00A001318R	DAA00A001318R	CDA00A001318R	CDU00A001318R	CDJ00A001318R	CDK00A001318R	CDQ00A001318R	CDT00A001318R	CDC00A001318R	CDX00A001318R	CDY00A001318R	CDZ00A001318R	CD500A001318R	CDL00A001318R
	2017	SDA00A001317R	DAA00A001317R	CDA00A001317R	CDU00A001317R	CDJ00A001317R	CDK00A001317R	CDQ00A001317R	CDT00A001317R	CDC00A001317R	CDX00A001317R	CDY00A001317R	CDZ00A001317R	CD500A001317R	CDL00A001317R
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	SDA00AR01S18R	DAA00AR01S18R	CDA00AR01S18R	CDU00AR01S18R	CDJ00AR01S18R	CDK00AR01S18R	CDQ00AR01S18R	CDT00AR01S18R	CDC00AR01S18R	CDX00AR01S18R	CDY00AR01S18R	CDZ00AR01S18R	CD500AR01S18R	CDL00AR01S18R
	2017	SDA00AR01S17R	DAA00AR01S17R	CDA00AR01S17R	CDU00AR01S17R	CDJ00AR01S17R	CDK00AR01S17R	CDQ00AR01S17R	CDT00AR01S17R	CDC00AR01S17R	CDX00AR01S17R	CDY00AR01S17R	CDZ00AR01S17R	CD500AR01S17R	CDL00AR01S17R
At Meets Grade Level or Above	2018	SDA00AR01218R	DAA00AR01218R	CDA00AR01218R	CDU00AR01218R	CDJ00AR01218R	CDK00AR01218R	CDQ00AR01218R	CDT00AR01218R	CDC00AR01218R	CDX00AR01218R	CDY00AR01218R	CDZ00AR01218R	CD500AR01218R	CDL00AR01218R
	2017	SDA00AR01217R	DAA00AR01217R	CDA00AR01217R	CDU00AR01217R	CDJ00AR01217R	CDK00AR01217R	CDQ00AR01217R	CDT00AR01217R	CDC00AR01217R	CDX00AR01217R	CDY00AR01217R	CDZ00AR01217R	CD500AR01217R	CDL00AR01217R
At Masters Grade Level or Above	2018	SDA00AR01318R	DAA00AR01318R	CDA00AR01318R	CDU00AR01318R	CDJ00AR01318R	CDK00AR01318R	CDQ00AR01318R	CDT00AR01318R	CDC00AR01318R	CDX00AR01318R	CDY00AR01318R	CDZ00AR01318R	CD500AR01318R	CDL00AR01318R
	2017	SDA00AR01317R	DAA00AR01317R	CDA00AR01317R	CDU00AR01317R	CDJ00AR01317R	CDK00AR01317R	CDQ00AR01317R	CDT00AR01317R	CDC00AR01317R	CDX00AR01317R	CDY00AR01317R	CDZ00AR01317R	CD500AR01317R	CDL00AR01317R
All Grades Mathematics															
At Approaches Grade Level or Above	2018	SDA00AM01S18R	DAA00AM01S18R	CDA00AM01S18R	CDU00AM01S18R	CDJ00AM01S18R	CDK00AM01S18R	CDQ00AM01S18R	CDT00AM01S18R	CDC00AM01S18R	CDX00AM01S18R	CDY00AM01S18R	CDZ00AM01S18R	CD500AM01S18R	CDL00AM01S18R
	2017	SDA00AM01S17R	DAA00AM01S17R	CDA00AM01S17R	CDU00AM01S17R	CDJ00AM01S17R	CDK00AM01S17R	CDQ00AM01S17R	CDT00AM01S17R	CDC00AM01S17R	CDX00AM01S17R	CDY00AM01S17R	CDZ00AM01S17R	CD500AM01S17R	CDL00AM01S17R
At Meets Grade Level or Above	2018	SDA00AM01218R	DAA00AM01218R	CDA00AM01218R	CDU00AM01218R	CDJ00AM01218R	CDK00AM01218R	CDQ00AM01218R	CDT00AM01218R	CDC00AM01218R	CDX00AM01218R	CDY00AM01218R	CDZ00AM01218R	CD500AM01218R	CDL00AM01218R
	2017	SDA00AM01217R	DAA00AM01217R	CDA00AM01217R	CDU00AM01217R	CDJ00AM01217R	CDK00AM01217R	CDQ00AM01217R	CDT00AM01217R	CDC00AM01217R	CDX00AM01217R	CDY00AM01217R	CDZ00AM01217R	CD500AM01217R	CDL00AM01217R
At Masters Grade Level or Above	2018	SDA00AM01318R	DAA00AM01318R	CDA00AM01318R	CDU00AM01318R	CDJ00AM01318R	CDK00AM01318R	CDQ00AM01318R	CDT00AM01318R	CDC00AM01318R	CDX00AM01318R	CDY00AM01318R	CDZ00AM01318R	CD500AM01318R	CDL00AM01318R
	2017	SDA00AM01317R	DAA00AM01317R	CDA00AM01317R	CDU00AM01317R	CDJ00AM01317R	CDK00AM01317R	CDQ00AM01317R	CDT00AM01317R	CDC00AM01317R	CDX00AM01317R	CDY00AM01317R	CDZ00AM01317R	CD500AM01317R	CDL00AM01317R
All Grades Writing															
At Approaches Grade Level or Above	2018	SDA00AW01S18R	DAA00AW01S18R	CDA00AW01S18R	CDU00AW01S18R	CDJ00AW01S18R	CDK00AW01S18R	CDQ00AW01S18R	CDT00AW01S18R	CDC00AW01S18R	CDX00AW01S18R	CDY00AW01S18R	CDZ00AW01S18R	CD500AW01S18R	CDL00AW01S18R
	2017	SDA00AW01S17R	DAA00AW01S17R	CDA00AW01S17R	CDU00AW01S17R	CDJ00AW01S17R	CDK00AW01S17R	CDQ00AW01S17R	CDT00AW01S17R	CDC00AW01S17R	CDX00AW01S17R	CDY00AW01S17R	CDZ00AW01S17R	CD500AW01S17R	CDL00AW01S17R
At Meets Grade Level or Above	2018	SDA00AW01218R	DAA00AW01218R	CDA00AW01218R	CDU00AW01218R	CDJ00AW01218R	CDK00AW01218R	CDQ00AW01218R	CDT00AW01218R	CDC00AW01218R	CDX00AW01218R	CDY00AW01218R	CDZ00AW01218R	CD500AW01218R	CDL00AW01218R
	2017	SDA00AW01217R	DAA00AW01217R	CDA00AW01217R	CDU00AW01217R	CDJ00AW01217R	CDK00AW01217R	CDQ00AW01217R	CDT00AW01217R	CDC00AW01217R	CDX00AW01217R	CDY00AW01217R	CDZ00AW01217R	CD500AW01217R	CDL00AW01217R
At Masters Grade Level or Above	2018	SDA00AW01318R	DAA00AW01318R	CDA00AW01318R	CDU00AW01318R	CDJ00AW01318R	CDK00AW01318R	CDQ00AW01318R	CDT00AW01318R	CDC00AW01318R	CDX00AW01318R	CDY00AW01318R	CDZ00AW01318R	CD500AW01318R	CDL00AW01318R
	2017	SDA00AW01317R	DAA00AW01317R	CDA00AW01317R	CDU00AW01317R	CDJ00AW01317R	CDK00AW01317R	CDQ00AW01317R	CDT00AW01317R	CDC00AW01317R	CDX00AW01317R	CDY00AW01317R	CDZ00AW01317R	CD500AW01317R	CDL00AW01317R
All Grades Science															
At Approaches Grade Level or Above	2018	SDA00AC01S18R	DAA00AC01S18R	CDA00AC01S18R	CDU00AC01S18R	CDJ00AC01S18R	CDK00AC01S18R	CDQ00AC01S18R	CDT00AC01S18R	CDC00AC01S18R	CDX00AC01S18R	CDY00AC01S18R	CDZ00AC01S18R	CD500AC01S18R	CDL00AC01S18R
	2017	SDA00AC01S17R	DAA00AC01S17R	CDA00AC01S17R	CDU00AC01S17R	CDJ00AC01S17R	CDK00AC01S17R	CDQ00AC01S17R	CDT00AC01S17R	CDC00AC01S17R	CDX00AC01S17R	CDY00AC01S17R	CDZ00AC01S17R	CD500AC01S17R	CDL00AC01S17R
At Meets Grade Level or Above	2018	SDA00AC01218R	DAA00AC01218R	CDA00AC01218R	CDU00AC01218R	CDJ00AC01218R	CDK00AC01218R	CDQ00AC01218R	CDT00AC01218R	CDC00AC01218R	CDX00AC01218R	CDY00AC01218R	CDZ00AC01218R	CD500AC01218R	CDL00AC01218R
	2017	SDA00AC01217R	DAA00AC01217R	CDA00AC01217R	CDU00AC01217R	CDJ00AC01217R	CDK00AC01217R	CDQ00AC01217R	CDT00AC01217R	CDC00AC01217R	CDX00AC01217R	CDY00AC01217R	CDZ00AC01217R	CD500AC01217R	CDL00AC01217R
At Masters Grade Level or Above	2018	SDA00AC01318R	DAA00AC01318R	CDA00AC01318R	CDU00AC01318R	CDJ00AC01318R	CDK00AC01318R	CDQ00AC01318R	CDT00AC01318R	CDC00AC01318R	CDX00AC01318R	CDY00AC01318R	CDZ00AC01318R	CD500AC01318R	CDL00AC01318R
	2017	SDA00AC01317R	DAA00AC01317R	CDA00AC01317R	CDU00AC01317R	CDJ00AC01317R	CDK00AC01317R	CDQ00AC01317R	CDT00AC01317R	CDC00AC01317R	CDX00AC01317R	CDY00AC01317R	CDZ00AC01317R	CD500AC01317R	CDL00AC01317R
All Grades Social Studies															
At Approaches Grade Level or Above	2018	SDA00AS01S18R	DAA00AS01S18R	CDA00AS01S18R	CDU00AS01S18R	CDJ00AS01S18R	CDK00AS01S18R	CDQ00AS01S18R	CDT00AS01S18R	CDC00AS01S18R	CDX00AS01S18R	CDY00AS01S18R	CDZ00AS01S18R	CD500AS01S18R	CDL00AS01S18R
	2017	SDA00AS01S17R	DAA00AS01S17R	CDA00AS01S17R	CDU00AS01S17R	CDJ00AS01S17R	CDK00AS01S17R	CDQ00AS01S17R	CDT00AS01S17R	CDC00AS01S17R	CDX00AS01S17R	CDY00AS01S17R	CDZ00AS01S17R	CD500AS01S17R	CDL00AS01S17R
At Meets Grade Level or Above	2018	SDA00AS01218R	DAA00AS01218R	CDA00AS01218R	CDU00AS01218R	CDJ00AS01218R	CDK00AS01218R	CDQ00AS01218R	CDT00AS01218R	CDC00AS01218R	CDX00AS01218R	CDY00AS01218R	CDZ00AS01218R	CD500AS01218R	CDL00AS01218R
	2017	SDA00AS01217R	DAA00AS01217R	CDA00AS01217R	CDU00AS01217R	CDJ00AS01217R	CDK00AS01217R	CDQ00AS01217R	CDT00AS01217R	CDC00AS01217R	CDX00AS01217R	CDY00AS01217R	CDZ00AS01217R	CD500AS01217R	CDL00AS01217R
At Masters Grade Level or Above	2018	SDA00AS01318R	DAA00AS01318R	CDA00AS01318R	CDU00AS01318R	CDJ00AS01318R	CDK00AS01318R	CDQ00AS01318R	CDT00AS01318R	CDC00AS01318R	CDX00AS01318R	CDY00AS01318R	CDZ00AS01318R	CD500AS01318R	CDL00AS01318R
	2017	SDA00AS01317R	DAA00AS01317R	CDA00AS01317R	CDU00AS01317R	CDJ00AS01317R	CDK00AS01317R	CDQ00AS01317R	CDT00AS01317R	CDC00AS01317R	CDX00AS01317R	CDY00AS01317R	CDZ00AS01317R	CD500AS01317R	CDL00AS01317R
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	SDA00A00200018R	DAA00A00200018R	CDA00A00200018R	CDU00A00200018R	CDJ00A00200018R	CDK00A00200018R	CDQ00A00200018R	CDT00A00200018R	CDC00A00200018R	CDX00A00200018R	CDY00A00200018R	CDZ00A00200018R	CD500A00200018R	CDL00A00200018R
All Grades ELA/Reading	2018	SDA00AR0200018R	DAA00AR0200018R	CDA00AR0200018R	CDU00AR0200018R	CDJ00AR0200018R	CDK00AR0200018R	CDQ00AR0200018R	CDT00AR0200018R	CDC00AR0200018R	CDX00AR0200018R	CDY00AR0200018R	CDZ00AR0200018R	CD500AR0200018R	CDL00AR0200018R
All Grades Mathematics	2018	SDA00AM0200018R	DAA00AM0200018R	CDA00AM0200018R	CDU00AM0200018R	CDJ00AM0200018R	CDK00AM0200018R	CDQ00AM0200018R	CDT00AM0200018R	CDC00AM0200018R	CDX00AM0200018R	CDY00AM0200018R	CDZ00AM0200018R	CD500AM0200018R	CDL00AM0200018R
Progress of Prior Year STAAR Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	SA408FR18R	DA408FR18R	CA408FR18R	CJ408FR18R	CJ408FR18R	CK408FR18R	CQ408FR18R	CT408FR18R	CC408FR18R	CX408FR18R	CY408FR18R	CZ408FR18R	C5408FR18R	CL408FR18R
	2017	SA408FR17R	DA408FR17R	CA408FR17R	CJ408FR17R	CJ408FR17R	CK408FR17R	CQ408FR17R	CT408FR17R	CC408FR17R	CX408FR17R	CY408FR17R	CZ408FR17R	C5408FR17R	CL408FR17R
Mathematics	2018	SA408FM18R	DA408FM18R	CA408FM18R	CJ408FM18R	CJ408FM18R	CK408FM18R	CQ408FM18R	CT408FM18R	CC408FM18R	CX408FM18R	CY408FM18R	CZ408FM18R	C5408FM18R	CL408FM18R
	2017	SA408FM17R	DA408FM17R	CA408FM17R	CJ408FM17R	CJ408FM17R	CK408FM17R	CQ408FM17R	CT408FM17R	CC408FM17R	CX408FM17R	CY408FM17R	CZ408FM17R	C5408FM17R	CL408FM17R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	SDA00A00T018R	DDA00A00T018R	CDA00A00T018R	CDB00A00T018R	CDH00A00T018R	CDW00A00T018R	CDI00A00T018R	CD300A00T018R	CD400A00T018R	CD200A00T018R	CDS00A00T018R	CDE00A00T018R	CDL00A00T018R
Included in Accountability	SDAYAA00T018R	DDAYAA00T018R	CDAYAA00T018R	CDBYAA00T018R	CDHYAA00T018R	CDWYAA00T018R	CDIYAA00T018R	CD3YAA00T018R	CD4YAA00T018R	CD2YAA00T018R	CDSYAA00T018R	CDEYAA00T018R	CDLYAA00T018R
Not Included in Accountability													
Mobile	SDAYMA00T018R	DDAYMA00T018R	CDAYMA00T018R	CDBYMA00T018R	CDHYMA00T018R	CDWYMA00T018R	CDIYMA00T018R	CD3YMA00T018R	CD4YMA00T018R	CD2YMA00T018R	CDSYMA00T018R	CDEYMA00T018R	CDLYMA00T018R
Other Exclusions	SDAYXA00T018R	DDAYXA00T018R	CDAYXA00T018R	CDBYXA00T018R	CDHYXA00T018R	CDWYXA00T018R	CDIYXA00T018R	CD3YXA00T018R	CD4YXA00T018R	CD2YXA00T018R	CDSYXA00T018R	CDEYXA00T018R	CDLYXA00T018R
Not Tested	SDANTA00T018R	DDANTA00T018R	CDANTA00T018R	CDBNTA00T018R	CDHNTA00T018R	CDWNTA00T018R	CDINTA00T018R	CD3NTA00T018R	CD4NTA00T018R	CD2NTA00T018R	CDSNTA00T018R	CDENTA00T018R	CDLNTA00T018R
Absent	SDANAA00T018R	DDANAA00T018R	CDANAA00T018R	CDBNAA00T018R	CDHNAA00T018R	CDWNAA00T018R	CDINAA00T018R	CD3NAA00T018R	CD4NAA00T018R	CD2NAA00T018R	CDSNAA00T018R	CDENAA00T018R	CDLNAA00T018R
Other	SDANOA00T018R	DDANOA00T018R	CDANOA00T018R	CDBNOA00T018R	CDHNOA00T018R	CDWNOA00T018R	CDINOA00T018R	CD3NOA00T018R	CD4NOA00T018R	CD2NOA00T018R	CDSNOA00T018R	CDENOA00T018R	CDLNOA00T018R
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	SA00A00T017R	DA00A00T017R	CA00A00T017R	CB00A00T017R	CH00A00T017R	CW00A00T017R	CI00A00T017R	C300A00T017R	C400A00T017R	C200A00T017R	CS00A00T017R	CE00A00T017R	CL00A00T017R
Included in Accountability	SAYAA00T017R	DAYAA00T017R	CAYAA00T017R	CBYAA00T017R	CHYAA00T017R	CWYAA00T017R	CIYAA00T017R	C3YAA00T017R	C4YAA00T017R	C2YAA00T017R	CSYAA00T017R	CEYAA00T017R	CLYAA00T017R
Not Included in Accountability													
Mobile	SAYMA00T017R	DAYMA00T017R	CAYMA00T017R	CBYMA00T017R	CHYMA00T017R	CWYMA00T017R	CIYMA00T017R	C3YMA00T017R	C4YMA00T017R	C2YMA00T017R	CSYMA00T017R	CEYMA00T017R	CLYMA00T017R
Other Exclusions	SAYXA00T017R	DAYXA00T017R	CAYXA00T017R	CBYXA00T017R	CHYXA00T017R	CWYXA00T017R	CIYXA00T017R	C3YXA00T017R	C4YXA00T017R	C2YXA00T017R	CSYXA00T017R	CEYXA00T017R	CLYXA00T017R
Not Tested	SANTA00T017R	DANTA00T017R	CANTA00T017R	CBNTA00T017R	CHNTA00T017R	CWNTA00T017R	CINTA00T017R	C3NTA00T017R	C4NTA00T017R	C2NTA00T017R	CSNTA00T017R	CENTA00T017R	CLNTA00T017R
Absent	SANAA00T017R	DANAA00T017R	CANAA00T017R	CBNAA00T017R	CHNAA00T017R	CWNA00T017R	CINAA00T017R	C3NAA00T017R	C4NAA00T017R	C2NAA00T017R	CSNAA00T017R	CENAA00T017R	CLNAA00T017R
Other	SANOA00T017R	DANOA00T017R	CANOA00T017R	CBNOA00T017R	CHNOA00T017R	CWNOA00T017R	CINOA00T017R	C3NOA00T017R	C4NOA00T017R	C2NOA00T017R	CSNOA00T017R	CENOA00T017R	CLNOA00T017R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation and Dropout Rates

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
Attendance Rate													
2016-17	SA0AT17R	DA0AT17R	CA0AT17R	CB0AT17R	CH0AT17R	CW0AT17R	CI0AT17R	C30AT17R	C40AT17R	C20AT17R	CS0AT17R	CE0AT17R	CL0AT17R
2015-16	SA0AT16R	DA0AT16R	CA0AT16R	CB0AT16R	CH0AT16R	CW0AT16R	CI0AT16R	C30AT16R	C40AT16R	C20AT16R	CS0AT16R	CE0AT16R	CL0AT16R
Annual Dropout Rate (Gr 7-8)													
2016-17	SA0708DR17R	DA0708DR17R	CA0708DR17R	CB0708DR17R	CH0708DR17R	CW0708DR17R	CI0708DR17R	C30708DR17R	C40708DR17R	C20708DR17R	CS0708DR17R	CE0708DR17R	CL0708DR17R
2015-16	SA0708DR16R	DA0708DR16R	CA0708DR16R	CB0708DR16R	CH0708DR16R	CW0708DR16R	CI0708DR16R	C30708DR16R	C40708DR16R	C20708DR16R	CS0708DR16R	CE0708DR16R	CL0708DR16R
Annual Dropout Rate (Gr 9-12)													
2016-17	SA0912DR17R	DA0912DR17R	CA0912DR17R	CB0912DR17R	CH0912DR17R	CW0912DR17R	CI0912DR17R	C30912DR17R	C40912DR17R	C20912DR17R	CS0912DR17R	CE0912DR17R	CL0912DR17R
2015-16	SA0912DR16R	DA0912DR16R	CA0912DR16R	CB0912DR16R	CH0912DR16R	CW0912DR16R	CI0912DR16R	C30912DR16R	C40912DR16R	C20912DR16R	CS0912DR16R	CE0912DR16R	CL0912DR16R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	SAGC417R	DAGC4X17R	CAGC4X17R	CBGC4X17R	CHGC4X17R	CWGC4X17R	CIGC4X17R	C3GC4X17R	C4GC4X17R	C2GC4X17R	CSGC4X17R	CEGC4X17R	CLGC4X17R
Received TxCHSE	SAEC417R	DAEC4X17R	CAEC4X17R	CBEC4X17R	CHEC4X17R	CWEC4X17R	CIEC4X17R	C3EC4X17R	C4EC4X17R	C2EC4X17R	CSEC4X17R	CEEC4X17R	CLEC4X17R
Continued HS	SANC417R	DANC4X17R	CANC4X17R	CBNC4X17R	CHNC4X17R	CWNC4X17R	CINC4X17R	C3NC4X17R	C4NC4X17R	C2NC4X17R	CSNC4X17R	CENC4X17R	CLNC4X17R
Dropped Out	SADC417R	DADC4X17R	CADC4X17R	CBDC4X17R	CHDC4X17R	CWDC4X17R	CIDC4X17R	C3DC4X17R	C4DC4X17R	C2DC4X17R	CSDC4X17R	CEDC4X17R	CLDC4X17R
Graduates and TxCHSE	SA3C417R	DA3C4X17R	CA3C4X17R	CB3C4X17R	CH3C4X17R	CW3C4X17R	CI3C4X17R	C33C4X17R	C43C4X17R	C23C4X17R	CS3C4X17R	CE3C4X17R	CL3C4X17R
Grads, TxCHSE, & Cont	SA2C417R	DA2C4X17R	CA2C4X17R	CB2C4X17R	CH2C4X17R	CW2C4X17R	CI2C4X17R	C32C4X17R	C42C4X17R	C22C4X17R	CS2C4X17R	CE2C4X17R	CL2C4X17R
Class of 2016													
Graduated	SAGC416R	DAGC4X16R	CAGC4X16R	CBGC4X16R	CHGC4X16R	CWGC4X16R	CIGC4X16R	C3GC4X16R	C4GC4X16R	C2GC4X16R	CSGC4X16R	CEGC4X16R	CLGC4X16R
Received TxCHSE	SAEC416R	DAEC4X16R	CAEC4X16R	CBEC4X16R	CHEC4X16R	CWEC4X16R	CIEC4X16R	C3EC4X16R	C4EC4X16R	C2EC4X16R	CSEC4X16R	CEEC4X16R	CLEC4X16R
Continued HS	SANC416R	DANC4X16R	CANC4X16R	CBNC4X16R	CHNC4X16R	CWNC4X16R	CINC4X16R	C3NC4X16R	C4NC4X16R	C2NC4X16R	CSNC4X16R	CENC4X16R	CLNC4X16R
Dropped Out	SADC416R	DADC4X16R	CADC4X16R	CBDC4X16R	CHDC4X16R	CWDC4X16R	CIDC4X16R	C3DC4X16R	C4DC4X16R	C2DC4X16R	CSDC4X16R	CEDC4X16R	CLDC4X16R
Graduates and TxCHSE	SA3C416R	DA3C4X16R	CA3C4X16R	CB3C4X16R	CH3C4X16R	CW3C4X16R	CI3C4X16R	C33C4X16R	C43C4X16R	C23C4X16R	CS3C4X16R	CE3C4X16R	CL3C4X16R
Grads, TxCHSE, & Cont	SA2C416R	DA2C4X16R	CA2C4X16R	CB2C4X16R	CH2C4X16R	CW2C4X16R	CI2C4X16R	C32C4X16R	C42C4X16R	C22C4X16R	CS2C4X16R	CE2C4X16R	CL2C4X16R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	SAGC516R	DAGC5X16R	CAGC5X16R	CBGC5X16R	CHGC5X16R	CWGC5X16R	CIGC5X16R	C3GC5X16R	C4GC5X16R	C2GC5X16R	CSGC5X16R	CEGC5X16R	CLGC5X16R
Received TxCHSE	SAEC516R	DAEC5X16R	CAEC5X16R	CBEC5X16R	CHEC5X16R	CWEC5X16R	CIEC5X16R	C3EC5X16R	C4EC5X16R	C2EC5X16R	CSEC5X16R	CEEC5X16R	CLEC5X16R
Continued HS	SANC516R	DANC5X16R	CANC5X16R	CBNC5X16R	CHNC5X16R	CWNC5X16R	CINC5X16R	C3NC5X16R	C4NC5X16R	C2NC5X16R	CSNC5X16R	CENC5X16R	CLNC5X16R
Dropped Out	SADC516R	DADC5X16R	CADC5X16R	CBDC5X16R	CHDC5X16R	CWDC5X16R	CIDC5X16R	C3DC5X16R	C4DC5X16R	C2DC5X16R	CSDC5X16R	CEDC5X16R	CLDC5X16R
Graduates and TxCHSE	SA3C516R	DA3C5X16R	CA3C5X16R	CB3C5X16R	CH3C5X16R	CW3C5X16R	CI3C5X16R	C33C5X16R	C43C5X16R	C23C5X16R	CS3C5X16R	CE3C5X16R	CL3C5X16R
Grads, TxCHSE, & Cont	SA2C516R	DA2C5X16R	CA2C5X16R	CB2C5X16R	CH2C5X16R	CW2C5X16R	CI2C5X16R	C32C5X16R	C42C5X16R	C22C5X16R	CS2C5X16R	CE2C5X16R	CL2C5X16R
Class of 2015													
Graduated	SAGC515R	DAGC5X15R	CAGC5X15R	CBGC5X15R	CHGC5X15R	CWGC5X15R	CIGC5X15R	C3GC5X15R	C4GC5X15R	C2GC5X15R	CSGC5X15R	CEGC5X15R	CLGC5X15R
Received TxCHSE	SAEC515R	DAEC5X15R	CAEC5X15R	CBEC5X15R	CHEC5X15R	CWEC5X15R	CIEC5X15R	C3EC5X15R	C4EC5X15R	C2EC5X15R	CSEC5X15R	CEEC5X15R	CLEC5X15R
Continued HS	SANC515R	DANC5X15R	CANC5X15R	CBNC5X15R	CHNC5X15R	CWNC5X15R	CINC5X15R	C3NC5X15R	C4NC5X15R	C2NC5X15R	CSNC5X15R	CENC5X15R	CLNC5X15R
Dropped Out	SADC515R	DADC5X15R	CADC5X15R	CBDC5X15R	CHDC5X15R	CWDC5X15R	CIDC5X15R	C3DC5X15R	C4DC5X15R	C2DC5X15R	CSDC5X15R	CEDC5X15R	CLDC5X15R
Graduates and TxCHSE	SA3C515R	DA3C5X15R	CA3C5X15R	CB3C5X15R	CH3C5X15R	CW3C5X15R	CI3C5X15R	C33C5X15R	C43C5X15R	C23C5X15R	CS3C5X15R	CE3C5X15R	CL3C5X15R
Grads, TxCHSE, & Cont	SA2C515R	DA2C5X15R	CA2C5X15R	CB2C5X15R	CH2C5X15R	CW2C5X15R	CI2C5X15R	C32C5X15R	C42C5X15R	C22C5X15R	CS2C5X15R	CE2C5X15R	CL2C5X15R

District Name: DISTNAME
 Campus Name: CAMPNAME
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation and Dropout Rates

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	SAGC615R	DAGC6X15R	CAGC6X15R	CBGC6X15R	CHGC6X15R	CWGC6X15R	CIGC6X15R	C3GC6X15R	C4GC6X15R	C2GC6X15R	CSGC6X15R	CEGC6X15R	CLGC6X15R
Received TxCHSE	SAEC615R	DAEC6X15R	CAEC6X15R	CBEC6X15R	CHEC6X15R	CWEC6X15R	CIEC6X15R	C3EC6X15R	C4EC6X15R	C2EC6X15R	CSEC6X15R	CEEC6X15R	CLEC6X15R
Continued HS	SANC615R	DANC6X15R	CANC6X15R	CBNC6X15R	CHNC6X15R	CWNC6X15R	CINC6X15R	C3NC6X15R	C4NC6X15R	C2NC6X15R	CSNC6X15R	CENC6X15R	CLNC6X15R
Dropped Out	SADC615R	DADC6X15R	CADC6X15R	CBDC6X15R	CHDC6X15R	CWDC6X15R	CIDC6X15R	C3DC6X15R	C4DC6X15R	C2DC6X15R	CSDC6X15R	CEDC6X15R	CLDC6X15R
Graduates and TxCHSE	SA3C615R	DA3C6X15R	CA3C6X15R	CB3C6X15R	CH3C6X15R	CW3C6X15R	C13C6X15R	C33C6X15R	C43C6X15R	C23C6X15R	CS3C6X15R	CE3C6X15R	CL3C6X15R
Grads, TxCHSE, & Cont	SA2C615R	DA2C6X15R	CA2C6X15R	CB2C6X15R	CH2C6X15R	CW2C6X15R	C12C6X15R	C32C6X15R	C42C6X15R	C22C6X15R	CS2C6X15R	CE2C6X15R	CL2C6X15R
Class of 2014													
Graduated	SAGC614R	DAGC6X14R	CAGC6X14R	CBGC6X14R	CHGC6X14R	CWGC6X14R	CIGC6X14R	C3GC6X14R	C4GC6X14R	C2GC6X14R	CSGC6X14R	CEGC6X14R	CLGC6X14R
Received TxCHSE	SAEC614R	DAEC6X14R	CAEC6X14R	CBEC6X14R	CHEC6X14R	CWEC6X14R	CIEC6X14R	C3EC6X14R	C4EC6X14R	C2EC6X14R	CSEC6X14R	CEEC6X14R	CLEC6X14R
Continued HS	SANC614R	DANC6X14R	CANC6X14R	CBNC6X14R	CHNC6X14R	CWNC6X14R	CINC6X14R	C3NC6X14R	C4NC6X14R	C2NC6X14R	CSNC6X14R	CENC6X14R	CLNC6X14R
Dropped Out	SADC614R	DADC6X14R	CADC6X14R	CBDC6X14R	CHDC6X14R	CWDC6X14R	CIDC6X14R	C3DC6X14R	C4DC6X14R	C2DC6X14R	CSDC6X14R	CEDC6X14R	CLDC6X14R
Graduates and TxCHSE	SA3C614R	DA3C6X14R	CA3C6X14R	CB3C6X14R	CH3C6X14R	CW3C6X14R	C13C6X14R	C33C6X14R	C43C6X14R	C23C6X14R	CS3C6X14R	CE3C6X14R	CL3C6X14R
Grads, TxCHSE, & Cont	SA2C614R	DA2C6X14R	CA2C6X14R	CB2C6X14R	CH2C6X14R	CW2C6X14R	C12C6X14R	C32C6X14R	C42C6X14R	C22C6X14R	CS2C6X14R	CE2C6X14R	CL2C6X14R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	SAGC417R	DAGC417R	CAGC417R	CBGC417R	CHGC417R	CWGC417R	CIGC417R	C3GC417R	C4GC417R	C2GC417R	CSGC417R	CEGC417R	CLGC417R
Class of 2016	SAGC416R	DAGC416R	CAGC416R	CBGC416R	CHGC416R	CWGC416R	CIGC416R	C3GC416R	C4GC416R	C2GC416R	CSGC416R	CEGC416R	CLGC416R
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	SARC417R	DARC4X17R	CARC4X17R	CBRC4X17R	CHRC4X17R	CWRC4X17R	CIRC4X17R	C3RC4X17R	C4RC4X17R	C2RC4X17R	CSRC4X17R	CERC4X17R	CLRC4X17R
Class of 2016	SARC416R	DARC4X16R	CARC4X16R	CBRC4X16R	CHRC4X16R	CWRC4X16R	CIRC4X16R	C3RC4X16R	C4RC4X16R	C2RC4X16R	CSRC4X16R	CERC4X16R	CLRC4X16R
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	SAPC417R	DAPC4X17R	CAPC4X17R	CBPC4X17R	CHPC4X17R	CWPC4X17R	CIPC4X17R	C3PC4X17R	C4PC4X17R	C2PC4X17R	CSPC4X17R	CEPC4X17R	CLPC4X17R
Class of 2016	SAPC416R	DAPC4X16R	CAPC4X16R	CBPC4X16R	CHPC4X16R	CWPC4X16R	CIPC4X16R	C3PC4X16R	C4PC4X16R	C2PC4X16R	CSPC4X16R	CEPC4X16R	CLPC4X16R
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	SAAC417R	DAAC4X17R	CAAC4X17R	CBAC4X17R	CHAC4X17R	CWAC4X17R	CIAC4X17R	C3AC4X17R	C4AC4X17R	C2AC4X17R	CSAC4X17R	CEAC4X17R	CLAC4X17R
Class of 2016	SAAC416R	DAAC4X16R	CAAC4X16R	CBAC4X16R	CHAC4X16R	CWAC4X16R	CIAC4X16R	C3AC4X16R	C4AC4X16R	C2AC4X16R	CSAC4X16R	CEAC4X16R	CLAC4X16R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	SASC417R	DASC4X17R	CASC4X17R	CBSC4X17R	CHSC4X17R	CWSC4X17R	CISC4X17R	C3SC4X17R	C4SC4X17R	C2SC4X17R	CSSC4X17R	CESC4X17R	CLSC4X17R
Class of 2016	SASC416R	DASC4X16R	CASC4X16R	CBSC4X16R	CHSC4X16R	CWSC4X16R	CISC4X16R	C3SC4X16R	C4SC4X16R	C2SC4X16R	CSSC4X16R	CESC4X16R	CLSC4X16R
RHSP/DAP Graduates (Annual Rate)													
2016-17	SA0GH17R	DA0GH17R	CA0GH17R	CB0GH17R	CH0GH17R	CW0GH17R	CI0GH17R	C30GH17R	C40GH17R	C20GH17R	CS0GH17R	CE0GH17R	CL0GH17R
2015-16	SA0GH16R	DA0GH16R	CA0GH16R	CB0GH16R	CH0GH16R	CW0GH16R	CI0GH16R	C30GH16R	C40GH16R	C20GH16R	CS0GH16R	CE0GH16R	CL0GH16R
FHSP-E Graduates (Annual Rate)													
2016-17	SA0GE17R	DA0GE17R	CA0GE17R	CB0GE17R	CH0GE17R	CW0GE17R	CI0GE17R	C30GE17R	C40GE17R	C20GE17R	CS0GE17R	CE0GE17R	CL0GE17R
2015-16	SA0GE16R	DA0GE16R	CA0GE16R	CB0GE16R	CH0GE16R	CW0GE16R	CI0GE16R	C30GE16R	C40GE16R	C20GE16R	CS0GE16R	CE0GE16R	CL0GE16R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation and Dropout Rates

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
FHSP-DLA Graduates (Annual Rate)													
2016-17	SA0GA17R	DA0GA17R	CA0GA17R	CB0GA17R	CH0GA17R	CW0GA17R	CI0GA17R	C30GA17R	C40GA17R	C20GA17R	CS0GA17R	CE0GA17R	CL0GA17R
2015-16	SA0GA16R	DA0GA16R	CA0GA16R	CB0GA16R	CH0GA16R	CW0GA16R	CI0GA16R	C30GA16R	C40GA16R	C20GA16R	CS0GA16R	CE0GA16R	CL0GA16R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	SA0GS17R	DA0GS17R	CA0GS17R	CB0GS17R	CH0GS17R	CW0GS17R	CI0GS17R	C30GS17R	C40GS17R	C20GS17R	CS0GS17R	CE0GS17R	CL0GS17R
2015-16	SA0GS16R	DA0GS16R	CA0GS16R	CB0GS16R	CH0GS16R	CW0GS16R	CI0GS16R	C30GS16R	C40GS16R	C20GS16R	CS0GS16R	CE0GS16R	CL0GS16R

Student Information	----- Campus -----			
	Count	Percent	District	State
Graduates (2016-17 Annual Graduates)				
Total Graduates	CA0GR17N	100.0%	DA0GR17N	SA0GR17N
By Ethnicity:				
African American	CB0GR17N	CB0GR17R	DB0GR17N	SB0GR17N
Hispanic	CH0GR17N	CH0GR17R	DH0GR17N	SH0GR17N
White	CW0GR17N	CW0GR17R	DW0GR17N	SW0GR17N
American Indian	CI0GR17N	CI0GR17R	DI0GR17N	SI0GR17N
Asian	C30GR17N	C30GR17R	D30GR17N	S30GR17N
Pacific Islander	C40GR17N	C40GR17R	D40GR17N	S40GR17N
Two or More Races	C20GR17N	C20GR17R	D20GR17N	S20GR17N
By Graduation Type:				
Minimum H.S. Program	CA0GM17N	CA0GM17P	DA0GM17N	SA0GM17N
Recommended H.S. Program/DAP	CA0GH17N	CA0GH17P	DA0GH17N	SA0GH17N
Foundation H.S. Program (No Endorsement)	CA0GN17N	CA0GN17P	DA0GN17N	SA0GN17N
Foundation H.S. Program (Endorsement)	CA0GE17N	CA0GE17P	DA0GE17N	SA0GE17N
Foundation H.S. Program (DLA)	CA0GA17N	CA0GA17P	DA0GA17N	SA0GA17N
Special Education Graduates	CS0GR17N	CS0GR17R	DS0GR17N	SS0GR17N
Economically Disadvantaged Graduates	CE0GR17N	CE0GR17R	DE0GR17N	SE0GR17N
LEP Graduates	CL0GR17N	CL0GR17R	DL0GR17N	SL0GR17N
At Risk Graduates	CR0GR17N	CR0GR17R	DR0GR17N	SR0GR17N

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Postsecondary Readiness

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL	
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	SA0GP17R	DA0GP17R	CA0GP17R	CB0GP17R	CH0GP17R	CW0GP17R	CI0GP17R	C30GP17R	C40GP17R	C20GP17R	CS0GP17R	CE0GP17R	CL0GP17R
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	SA1GG17R	DA1GG17R	CA1GG17R	CB1GG17R	CH1GG17R	CW1GG17R	CI1GG17R	C31GG17R	C41GG17R	C21GG17R	CS1GG17R	CE1GG17R	CL1GG17R
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	SACRR17R	DACRR17R	CACRR17R	CBCRR17R	CHCRR17R	CWCRR17R	CICRR17R	C3CRR17R	C4CRR17R	C2CRR17R	CSCRR17R	CECRR17R	CLCRR17R
Mathematics													
2016-17	SACRM17R	DACRM17R	CACRM17R	CBCRM17R	CHCRM17R	CWCRM17R	CICRM17R	C3CRM17R	C4CRM17R	C2CRM17R	CSCRM17R	CECRM17R	CLCRM17R
Both Subjects													
2016-17	SACRB17R	DACRB17R	CACRB17R	CBCRB17R	CHCRB17R	CWCRB17R	CICRB17R	C3CRB17R	C4CRB17R	C2CRB17R	CSCRB17R	CECRB17R	CLCRB17R
Either Subject													
2016-17	SACRE17R	DACRE17R	CACRE17R	CBCRE17R	CHCRE17R	CWCRE17R	CICRE17R	C3CRE17R	C4CRE17R	C2CRE17R	CSCRE17R	CECRE17R	CLCRE17R
Completion of Either Nine or More Hours of Dual Credit in Any Subject, or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	SA0GUA17R	DA0GUA17R	CA0GUA17R	CB0GUA17R	CH0GUA17R	CW0GUA17R	CI0GUA17R	C30GUA17R	C40GUA17R	C20GUA17R	CS0GUA17R	CE0GUA17R	CL0GUA17R
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	SA0GY17R	DA0GY17R	CA0GY17R	CB0GY17R	CH0GY17R	CW0GY17R	CI0GY17R	C30GY17R	C40GY17R	C20GY17R	CS0GY17R	CE0GY17R	CL0GY17R
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	SA0GJ17R	DA0GJ17R	CA0GJ17R	CB0GJ17R	CH0GJ17R	CW0GJ17R	CI0GJ17R	C30GJ17R	C40GJ17R	C20GJ17R	CS0GJ17R	CE0GJ17R	CL0GJ17R
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	SA3GG17R	DA3GG17R	CA3GG17R	CB3GG17R	CH3GG17R	CW3GG17R	CI3GG17R	C33GG17R	C43GG17R	C23GG17R	CS3GG17R	CE3GG17R	CL3GG17R
Approved Industry-Based Certification (Annual Graduates)													
2016-17	SA0GI17R	DA0GI17R	CA0GI17R	CB0GI17R	CH0GI17R	CW0GI17R	CI0GI17R	C30GI17R	C40GI17R	C20GI17R	CS0GI17R	CE0GI17R	CL0GI17R
Graduate with Completed IEP and Workforce Readiness IEP (Annual Graduates)													
2016-17	SA0GW17R	DA0GW17R	CA0GW17R	CB0GW17R	CH0GW17R	CW0GW17R	CI0GW17R	C30GW17R	C40GW17R	C20GW17R	CS0GW17R	CE0GW17R	CL0GW17R
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	SA0GK17R	DA0GK17R	CA0GK17R	CB0GK17R	CH0GK17R	CW0GK17R	CI0GK17R	C30GK17R	C40GK17R	C20GK17R	CS0GK17R	CE0GK17R	CL0GK17R
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	SA0GL17R	DA0GL17R	CA0GL17R	CB0GL17R	CH0GL17R	CW0GL17R	CI0GL17R	C30GL17R	C40GL17R	C20GL17R	CS0GL17R	CE0GL17R	CL0GL17R
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	SAEGT17R	DAEGT17R	CAEGT17R	CBEGT17R	CHEGT17R	CWEGT17R	CIEGT17R	C3EGT17R	C4EGT17R	C2EGT17R	CSEGT17R	CEEGT17R	CLEGT17R
2015-16	SAEGT16R	DAEGT16R	CAEGT16R	CBEGT16R	CHEGT16R	CWEGT16R	CIEGT16R	C3EGT16R	C4EGT16R	C2EGT16R	CSEGT16R	CEEGT16R	CLEGT16R
Mathematics													
2016-17	SAMGT17R	DAMGT17R	CAMGT17R	CBMGT17R	CHMGT17R	CWMGT17R	CIMGT17R	C3MGT17R	C4MGT17R	C2MGT17R	CSMGT17R	CEMGT17R	CLMGT17R
2015-16	SAMGT16R	DAMGT16R	CAMGT16R	CBMGT16R	CHMGT16R	CWMGT16R	CIMGT16R	C3MGT16R	C4MGT16R	C2MGT16R	CSMGT16R	CEMGT16R	CLMGT16R
Both Subjects													
2016-17	SABGT17R	DABGT17R	CABGT17R	CBBGT17R	CHBGT17R	CWBGT17R	CIBGT17R	C3BGT17R	C4BGT17R	C2BGT17R	CSBGT17R	CEBGT17R	CLBGT17R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Postsecondary Readiness

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
CTE Coherent Sequence (Annual Graduates)													
2016-17	SA0GV17R	DA0GV17R	CA0GV17R	CB0GV17R	CH0GV17R	CW0GV17R	CI0GV17R	C30GV17R	C40GV17R	C20GV17R	CS0GV17R	CE0GV17R	CL0GV17R
2015-16	SA0GV16R	DA0GV16R	CA0GV16R	CB0GV16R	CH0GV16R	CW0GV16R	CI0GV16R	C30GV16R	C40GV16R	C20GV16R	CS0GV16R	CE0GV16R	CL0GV16R
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	SAEGC17R	DAEGC17R	CAEGC17R	CBEGC17R	CHEGC17R	CWEGC17R	CIEGC17R	C3EGC17R	C4EGC17R	C2EGC17R	CSEGC17R	CEEGC17R	CLEGC17R
Mathematics													
2016-17	SAMGC17R	DAMGC17R	CAMGC17R	CBMGC17R	CHMGC17R	CWMGC17R	CIMGC17R	C3MGC17R	C4MGC17R	C2MGC17R	CSMGC17R	CEMGC17R	CLMGC17R
Both Subjects													
2016-17	SABGC17R	DABGC17R	CABGC17R	CBBGC17R	CHBGC17R	CWBGC17R	CIBGC17R	C3BGC17R	C4BGC17R	C2BGC17R	CSBGC17R	CEBGC17R	CLBGC17R
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	SA0BTA17R	DA0BTA17R	CA0BTA17R	CB0BTA17R	CH0BTA17R	CW0BTA17R	CI0BTA17R	C30BTA17R	C40BTA17R	C20BTA17R	n/a	CE0BTA17R	n/a
2016	SA0BTA16R	DA0BTA16R	CA0BTA16R	CB0BTA16R	CH0BTA16R	CW0BTA16R	CI0BTA16R	C30BTA16R	C40BTA16R	C20BTA16R	n/a	CE0BTA16R	n/a
English Language Arts													
2017	SA0BTE17R	DA0BTE17R	CA0BTE17R	CB0BTE17R	CH0BTE17R	CW0BTE17R	CI0BTE17R	C30BTE17R	C40BTE17R	C20BTE17R	n/a	CE0BTE17R	n/a
2016	SA0BTE16R	DA0BTE16R	CA0BTE16R	CB0BTE16R	CH0BTE16R	CW0BTE16R	CI0BTE16R	C30BTE16R	C40BTE16R	C20BTE16R	n/a	CE0BTE16R	n/a
Mathematics													
2017	SA0BTM17R	DA0BTM17R	CA0BTM17R	CB0BTM17R	CH0BTM17R	CW0BTM17R	CI0BTM17R	C30BTM17R	C40BTM17R	C20BTM17R	n/a	CE0BTM17R	n/a
2016	SA0BTM16R	DA0BTM16R	CA0BTM16R	CB0BTM16R	CH0BTM16R	CW0BTM16R	CI0BTM16R	C30BTM16R	C40BTM16R	C20BTM16R	n/a	CE0BTM16R	n/a
Science													
2017	SA0BTC17R	DA0BTC17R	CA0BTC17R	CB0BTC17R	CH0BTC17R	CW0BTC17R	CI0BTC17R	C30BTC17R	C40BTC17R	C20BTC17R	n/a	CE0BTC17R	n/a
2016	SA0BTC16R	DA0BTC16R	CA0BTC16R	CB0BTC16R	CH0BTC16R	CW0BTC16R	CI0BTC16R	C30BTC16R	C40BTC16R	C20BTC16R	n/a	CE0BTC16R	n/a
Social Studies													
2017	SA0BTS17R	DA0BTS17R	CA0BTS17R	CB0BTS17R	CH0BTS17R	CW0BTS17R	CI0BTS17R	C30BTS17R	C40BTS17R	C20BTS17R	n/a	CE0BTS17R	n/a
2016	SA0BTS16R	DA0BTS16R	CA0BTS16R	CB0BTS16R	CH0BTS16R	CW0BTS16R	CI0BTS16R	C30BTS16R	C40BTS16R	C20BTS16R	n/a	CE0BTS16R	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	SA0BKA17R	DA0BKA17R	CA0BKA17R	CB0BKA17R	CH0BKA17R	CW0BKA17R	CI0BKA17R	C30BKA17R	C40BKA17R	C20BKA17R	n/a	CE0BKA17R	n/a
2016	SA0BKA16R	DA0BKA16R	CA0BKA16R	CB0BKA16R	CH0BKA16R	CW0BKA16R	CI0BKA16R	C30BKA16R	C40BKA16R	C20BKA16R	n/a	CE0BKA16R	n/a
English Language Arts													
2017	SA0BKE17R	DA0BKE17R	CA0BKE17R	CB0BKE17R	CH0BKE17R	CW0BKE17R	CI0BKE17R	C30BKE17R	C40BKE17R	C20BKE17R	n/a	CE0BKE17R	n/a
2016	SA0BKE16R	DA0BKE16R	CA0BKE16R	CB0BKE16R	CH0BKE16R	CW0BKE16R	CI0BKE16R	C30BKE16R	C40BKE16R	C20BKE16R	n/a	CE0BKE16R	n/a
Mathematics													
2017	SA0BKM17R	DA0BKM17R	CA0BKM17R	CB0BKM17R	CH0BKM17R	CW0BKM17R	CI0BKM17R	C30BKM17R	C40BKM17R	C20BKM17R	n/a	CE0BKM17R	n/a
2016	SA0BKM16R	DA0BKM16R	CA0BKM16R	CB0BKM16R	CH0BKM16R	CW0BKM16R	CI0BKM16R	C30BKM16R	C40BKM16R	C20BKM16R	n/a	CE0BKM16R	n/a
Science													
2017	SA0BKC17R	DA0BKC17R	CA0BKC17R	CB0BKC17R	CH0BKC17R	CW0BKC17R	CI0BKC17R	C30BKC17R	C40BKC17R	C20BKC17R	n/a	CE0BKC17R	n/a
2016	SA0BKC16R	DA0BKC16R	CA0BKC16R	CB0BKC16R	CH0BKC16R	CW0BKC16R	CI0BKC16R	C30BKC16R	C40BKC16R	C20BKC16R	n/a	CE0BKC16R	n/a
Social Studies													
2017	SA0BKS17R	DA0BKS17R	CA0BKS17R	CB0BKS17R	CH0BKS17R	CW0BKS17R	CI0BKS17R	C30BKS17R	C40BKS17R	C20BKS17R	n/a	CE0BKS17R	n/a
2016	SA0BKS16R	DA0BKS16R	CA0BKS16R	CB0BKS16R	CH0BKS16R	CW0BKS16R	CI0BKS16R	C30BKS16R	C40BKS16R	C20BKS16R	n/a	CE0BKS16R	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	SA0CT17R	DA0CT17R	CA0CT17R	CB0CT17R	CH0CT17R	CW0CT17R	CI0CT17R	C30CT17R	C40CT17R	C20CT17R	n/a	CE0CT17R	n/a
Class of 2016	SA0CT16R	DA0CT16R	CA0CT16R	CB0CT16R	CH0CT16R	CW0CT16R	CI0CT16R	C30CT16R	C40CT16R	C20CT16R	n/a	CE0CT16R	n/a
At/Above Criterion													
Class of 2017	SA0CC17R	DA0CC17R	CA0CC17R	CB0CC17R	CH0CC17R	CW0CC17R	CI0CC17R	C30CC17R	C40CC17R	C20CC17R	n/a	CE0CC17R	n/a
Class of 2016	SA0CC16R	DA0CC16R	CA0CC16R	CB0CC16R	CH0CC16R	CW0CC16R	CI0CC16R	C30CC16R	C40CC16R	C20CC16R	n/a	CE0CC16R	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Postsecondary Readiness

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	SA0CSA17R	DA0CSA17R	CA0CSA17R	CB0CSA17R	CH0CSA17R	CW0CSA17R	CI0CSA17R	C30CSA17R	C40CSA17R	C20CSA17R	n/a	CE0CSA17R	n/a
Class of 2016	SA0CSA16R	DA0CSA16R	CA0CSA16R	CB0CSA16R	CH0CSA16R	CW0CSA16R	CI0CSA16R	C30CSA16R	C40CSA16R	C20CSA16R	n/a	CE0CSA16R	n/a
English Language Arts and Writing													
Class of 2017	SA0CSE17R	DA0CSE17R	CA0CSE17R	CB0CSE17R	CH0CSE17R	CW0CSE17R	CI0CSE17R	C30CSE17R	C40CSE17R	C20CSE17R	n/a	CE0CSE17R	n/a
Class of 2016	SA0CSE16R	DA0CSE16R	CA0CSE16R	CB0CSE16R	CH0CSE16R	CW0CSE16R	CI0CSE16R	C30CSE16R	C40CSE16R	C20CSE16R	n/a	CE0CSE16R	n/a
Mathematics													
Class of 2017	SA0CSM17R	DA0CSM17R	CA0CSM17R	CB0CSM17R	CH0CSM17R	CW0CSM17R	CI0CSM17R	C30CSM17R	C40CSM17R	C20CSM17R	n/a	CE0CSM17R	n/a
Class of 2016	SA0CSM16R	DA0CSM16R	CA0CSM16R	CB0CSM16R	CH0CSM16R	CW0CSM16R	CI0CSM16R	C30CSM16R	C40CSM16R	C20CSM16R	n/a	CE0CSM16R	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	SA0CAA17R	DA0CAA17R	CA0CAA17R	CB0CAA17R	CH0CAA17R	CW0CAA17R	CI0CAA17R	C30CAA17R	C40CAA17R	C20CAA17R	n/a	CE0CAA17R	n/a
Class of 2016	SA0CAA16R	DA0CAA16R	CA0CAA16R	CB0CAA16R	CH0CAA16R	CW0CAA16R	CI0CAA16R	C30CAA16R	C40CAA16R	C20CAA16R	n/a	CE0CAA16R	n/a
English Language Arts													
Class of 2017	SA0CAE17R	DA0CAE17R	CA0CAE17R	CB0CAE17R	CH0CAE17R	CW0CAE17R	CI0CAE17R	C30CAE17R	C40CAE17R	C20CAE17R	n/a	CE0CAE17R	n/a
Class of 2016	SA0CAE16R	DA0CAE16R	CA0CAE16R	CB0CAE16R	CH0CAE16R	CW0CAE16R	CI0CAE16R	C30CAE16R	C40CAE16R	C20CAE16R	n/a	CE0CAE16R	n/a
Mathematics													
Class of 2017	SA0CAM17R	DA0CAM17R	CA0CAM17R	CB0CAM17R	CH0CAM17R	CW0CAM17R	CI0CAM17R	C30CAM17R	C40CAM17R	C20CAM17R	n/a	CE0CAM17R	n/a
Class of 2016	SA0CAM16R	DA0CAM16R	CA0CAM16R	CB0CAM16R	CH0CAM16R	CW0CAM16R	CI0CAM16R	C30CAM16R	C40CAM16R	C20CAM16R	n/a	CE0CAM16R	n/a
Science													
Class of 2017	SA0CAC17R	DA0CAC17R	CA0CAC17R	CB0CAC17R	CH0CAC17R	CW0CAC17R	CI0CAC17R	C30CAC17R	C40CAC17R	C20CAC17R	n/a	CE0CAC17R	n/a
Class of 2016	SA0CAC16R	DA0CAC16R	CA0CAC16R	CB0CAC16R	CH0CAC16R	CW0CAC16R	CI0CAC16R	C30CAC16R	C40CAC16R	C20CAC16R	n/a	CE0CAC16R	n/a
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	SA9AD17R	DA9AD17R	CA9AD17R	CB9AD17R	CH9AD17R	CW9AD17R	CI9AD17R	C39AD17R	C49AD17R	C29AD17R	CS9AD17R	CE9AD17R	CL9AD17R
2015-16	SA9AD16R	DA9AD16R	CA9AD16R	CB9AD16R	CH9AD16R	CW9AD16R	CI9AD16R	C39AD16R	C49AD16R	C29AD16R	CS9AD16R	CE9AD16R	CL9AD16R
English Language Arts													
2016-17	SA9ADE17R	DA9ADE17R	CA9ADE17R	CB9ADE17R	CH9ADE17R	CW9ADE17R	CI9ADE17R	C39ADE17R	C49ADE17R	C29ADE17R	CS9ADE17R	CE9ADE17R	CL9ADE17R
2015-16	SA9ADE16R	DA9ADE16R	CA9ADE16R	CB9ADE16R	CH9ADE16R	CW9ADE16R	CI9ADE16R	C39ADE16R	C49ADE16R	C29ADE16R	CS9ADE16R	CE9ADE16R	CL9ADE16R
Mathematics													
2016-17	SA9ADM17R	DA9ADM17R	CA9ADM17R	CB9ADM17R	CH9ADM17R	CW9ADM17R	CI9ADM17R	C39ADM17R	C49ADM17R	C29ADM17R	CS9ADM17R	CE9ADM17R	CL9ADM17R
2015-16	SA9ADM16R	DA9ADM16R	CA9ADM16R	CB9ADM16R	CH9ADM16R	CW9ADM16R	CI9ADM16R	C39ADM16R	C49ADM16R	C29ADM16R	CS9ADM16R	CE9ADM16R	CL9ADM16R
Science													
2016-17	SA9ADC17R	DA9ADC17R	CA9ADC17R	CB9ADC17R	CH9ADC17R	CW9ADC17R	CI9ADC17R	C39ADC17R	C49ADC17R	C29ADC17R	CS9ADC17R	CE9ADC17R	CL9ADC17R
2015-16	SA9ADC16R	DA9ADC16R	CA9ADC16R	CB9ADC16R	CH9ADC16R	CW9ADC16R	CI9ADC16R	C39ADC16R	C49ADC16R	C29ADC16R	CS9ADC16R	CE9ADC16R	CL9ADC16R
Social Studies													
2016-17	SA9ADS17R	DA9ADS17R	CA9ADS17R	CB9ADS17R	CH9ADS17R	CW9ADS17R	CI9ADS17R	C39ADS17R	C49ADS17R	C29ADS17R	CS9ADS17R	CE9ADS17R	CL9ADS17R
2015-16	SA9ADS16R	DA9ADS16R	CA9ADS16R	CB9ADS16R	CH9ADS16R	CW9ADS16R	CI9ADS16R	C39ADS16R	C49ADS16R	C29ADS16R	CS9ADS16R	CE9ADS16R	CL9ADS16R
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	SAHEE17R	DAHEE17R	CAHEE17R	CBHEE17R	CHHEE17R	CWHEE17R	CIHEE17R	C3HEE17R	C4HEE17R	C2HEE17R	CSHEE17R	CEHEE17R	CLHEE17R
2014-15	SAHEE16R	DAHEE16R	CAHEE16R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	SAHEC17R	DAHEC17R	CAHEC17R	CBHEC17R	CHHEC17R	CWHEC17R	CIHEC17R	C3HEC17R	C4HEC17R	C2HEC17R	CSHEC17R	CEHEC17R	CLHEC17R
2014-15	SAHEC16R	DAHEC16R	CAHEC16R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	CPETALLC	100.0%	DPETALLC	SPETALLC
Students by Grade:				
Early Childhood Education	CPETGEEC	CPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	DPETG12P	SPETG12P
Ethnic Distribution:				
African American	CPETBLAC	CPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	DPETWHIP	SPETWHIP
American Indian	CPETINDC	CPETINDP	DPETINDP	SPETINDP
Asian	CPETASIC	CPETASIP	DPETASIP	SPETASIP
Pacific Islander	CPETPCIC	CPETPCIP	DPETPCIP	SPETPCIP
Two or More Races	CPETTWOC	CPETTWOP	DPETTWOP	SPETTWOP
Economically Disadvantaged	CPETECOC	CPETECOP	DPETECOP	SPETECOP
Non-Educationally Disadvantaged	CPETNEDC	CPETNEDP	DPETNEDP	SPETNEDP
English Learners (EL)	CPETLEPC	CPETLEPP	DPETLEPP	SPETLEPP
Students w/ Disciplinary Placements (2016-2017)	CPETDISC	CPETDISP	DPETDISP	SPETDISP
At-Risk	CPETRSKC	CPETRSKP	DPETRSKP	SPETRSKP
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities By Type of Primary Disability	CPETSIMC			
By Type of Primary Disability				
Students with Intellectual Disabilities	CPETSINC	CPETSINP	DPETSINP	SPETSINP
Students with Physical Disabilities	CPETSPHC	CPETSPHP	DPETSPHP	SPETSPHP
Students with Autism	CPETSAUC	CPETSAUP	DPETSAUP	SPETSAUP
Students with Behavioral Disabilities	CPETSBHC	CPETSBHP	DPETSBHP	SPETSBHP
Students with Non-Categorical Early Childhood	CPETSNOC	CPETSNOP	DPETSNOP	SPETSNOP

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2016-2017)				
Total Mobile Students	CPEMALLC	CPEMALLP	DPEMALLP	SPEMALLP
By Ethnicity:				
African American	CPEMBLAC	CPEMBLAP		
Hispanic	CPEMHISC	CPEMHISP		
White	CPEMWHIC	CPEMWHIP		
American Indian	CPEMINDC	CPEMINDP		
Asian	CPEMASIC	CPEMASIP		
Pacific Islander	CPEMPCIC	CPEMPCIP		
Two or More Races	CPEMTWOC	CPEMTWOP		

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	CPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	DPERSA8R	SPERSA8R
Grade 9	CPERRA9R	DPERRA9R	SPERRA9R	CPERSA9R	DPERSA9R	SPERSA9R

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	CPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	DPCTG06A	SPCTG06A
Secondary:			
English/Language Arts	CPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	DPCTSOCA	SPCTSOCA

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	CPSATOFC	100.0%	100.0%	100.0%
Professional Staff:	CPSPTOFC	CPSPTOFP	DPSPTOFP	SPSPTOFP
Teachers	CPSTTOFC	CPSTTOFP	DPSTTOFP	SPSTTOFP
Professional Support	CPSUTOFC	CPSUTOFP	DPSUTOFP	SPSUTOFP
Campus Administration (School Leadership)	CPSSTOFC	CPSSTOFP	DPSSTOFP	SPSSTOFP
Educational Aides:	CPSETOFC	CPSETOFP	DPSETOFP	SPSETOFP
Librarians & Counselors (Headcount):				
Librarians				
Full-time	CPSBTOFC	n/a	DPSBTOFC	SPSBTOFC
Part-time	CPSBTOPC	n/a	DPSBTOPC	SPSBTOPC
Counselors				
Full-time	CPSRTOFC	n/a	DPSRTOFC	SPSRTOFC
Part-time	CPSRTOPC	n/a	DPSRTOPC	SPSRTOPC
Total Minority Staff:	CPSAMIFC	CPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	CPSTBLFC	CPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	DPSTWHFP	SPSTWHFP
American Indian	CPSTINFC	CPSTINFP	DPSTINFP	SPSTINFP
Asian	CPSTASFC	CPSTASFP	DPSTASFP	SPSTASFP
Pacific Islander	CPSTPIFC	CPSTPIFP	DPSTPIFP	SPSTPIFP
Two or More Races	CPSTTWFC	CPSTTWFP	DPSTTWFP	SPSTTWFP
Males	CPSTMAFC	CPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	CPSTNOFC	CPSTNOFP	DPSTNOFP	SPSTNOFP
Bachelors	CPSTBAFC	CPSTBAFP	DPSTBAFP	SPSTBAFP
Masters	CPSTMSFC	CPSTMSFP	DPSTMSFP	SPSTMSFP
Doctorate	CPSTPHFC	CPSTPHFP	DPSTPHFP	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	CPST00FC	CPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	DPST20FP	SPST20FP
Number of Students per Teacher	CPSTKIDR	n/a	DPSTKIDR	SPSTKIDR

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	CPSHEXPA	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals with District	CPSHTENA	DPSHTENA	SPSHTENA
Average Years Experience of Assistant Principals	CPSLEXPA	DPSLEXPA	SPSLEXPA
Average Years Experience of Assistant Principals with District	CPSLTENA	DPSTLTENA	SPSLTENA
Average Years Experience of Teachers:	CPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	CPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	CPST00SA	DPST00SA	SPST00SA
1-5 Years Experience	CPST01SA	DPST01SA	SPST01SA
6-10 Years Experience	CPST06SA	DPST06SA	SPST06SA
11-20 Years Experience	CPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience	CPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):			
Teachers	CPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support	CPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	CPSSTOSA	DPSSTOSA	SPSSTOSA
Instructional Staff Percent:	n/a	DPSAINHP	SPSAINHP
Contracted Instructional Staff (not incl. above):	CPSOTOFC	DPSOTOFC	SPSOTOFC

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	CPETBILC	CPETBILP	DPETBILP	SPETBILP
Career & Technical Education	CPETVOCC	CPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technical Education	CPSTVOFC	CPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	DPSTSPFP	SPSTSPFP
Other	CPSTOPFC	CPSTOPFP	DPSTOPFP	SPSTOPFP

Link to:
PEIMS Financial Standard Reports /
2016-2017 Financial Actual Report
(<http://www.tea.state.tx.us/financialstandardreports/>)

- '^' Domain modeling data applied to year 2017
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR
- '**' Indicates results are masked due to small numbers to protect student confidentiality
- **** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL Current @	
At Meets Grade Level or Above	2018	SDA00AS01218R	RDA00AS01218R	DDA00AS01218R	DDB00AS01218R	DDH00AS01218R	DDW00AS01218R	DDI00AS01218R	DD300AS01218R	DD400AS01218R	DD200AS01218R	DDS00AS01218R	DDE00AS01218R	DDL00AS01218R
At Masters Grade Level or Above	2017	SDA00AS01318R	RDA00AS01318R	DDA00AS01318R	DDB00AS01318R	DDH00AS01318R	DDW00AS01318R	DDI00AS01318R	DD300AS01318R	DD400AS01318R	DD200AS01318R	DDS00AS01318R	DDE00AS01318R	DDL00AS01318R
	2017	SDA00AS01317R	RDA00AS01317R	DDA00AS01317R	DDB00AS01317R	DDH00AS01317R	DDW00AS01317R	DDI00AS01317R	DD300AS01317R	DD400AS01317R	DD200AS01317R	DDS00AS01317R	DDE00AS01317R	DDL00AS01317R
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	SDA04AR0200018R	RDA04AR0200018R	DDA04AR0200018R	DDB04AR0200018R	DDH04AR0200018R	DDW04AR0200018R	DDI04AR0200018R	DD304AR0200018R	DD404AR0200018R	DD204AR0200018R	DDS04AR0200018R	DDE04AR0200018R	DDL04AR0200018R
Grade 4 Mathematics	2018	SDA04AM0200018R	RDA04AM0200018R	DDA04AM0200018R	DDB04AM0200018R	DDH04AM0200018R	DDW04AM0200018R	DDI04AM0200018R	DD304AM0200018R	DD404AM0200018R	DD204AM0200018R	DDS04AM0200018R	DDE04AM0200018R	DDL04AM0200018R
Grade 5 ELA/Reading	2018	SDA05AR0200018R	RDA05AR0200018R	DDA05AR0200018R	DDB05AR0200018R	DDH05AR0200018R	DDW05AR0200018R	DDI05AR0200018R	DD305AR0200018R	DD405AR0200018R	DD205AR0200018R	DDS05AR0200018R	DDE05AR0200018R	DDL05AR0200018R
Grade 5 Mathematics	2018	SDA05AM0200018R	RDA05AM0200018R	DDA05AM0200018R	DDB05AM0200018R	DDH05AM0200018R	DDW05AM0200018R	DDI05AM0200018R	DD305AM0200018R	DD405AM0200018R	DD205AM0200018R	DDS05AM0200018R	DDE05AM0200018R	DDL05AM0200018R
Grade 6 ELA/Reading	2018	SDA06AR0200018R	RDA06AR0200018R	DDA06AR0200018R	DDB06AR0200018R	DDH06AR0200018R	DDW06AR0200018R	DDI06AR0200018R	DD306AR0200018R	DD406AR0200018R	DD206AR0200018R	DDS06AR0200018R	DDE06AR0200018R	DDL06AR0200018R
Grade 6 Mathematics	2018	SDA06AM0200018R	RDA06AM0200018R	DDA06AM0200018R	DDB06AM0200018R	DDH06AM0200018R	DDW06AM0200018R	DDI06AM0200018R	DD306AM0200018R	DD406AM0200018R	DD206AM0200018R	DDS06AM0200018R	DDE06AM0200018R	DDL06AM0200018R
Grade 7 ELA/Reading	2018	SDA07AR0200018R	RDA07AR0200018R	DDA07AR0200018R	DDB07AR0200018R	DDH07AR0200018R	DDW07AR0200018R	DDI07AR0200018R	DD307AR0200018R	DD407AR0200018R	DD207AR0200018R	DDS07AR0200018R	DDE07AR0200018R	DDL07AR0200018R
Grade 7 Mathematics	2018	SDA07AM0200018R	RDA07AM0200018R	DDA07AM0200018R	DDB07AM0200018R	DDH07AM0200018R	DDW07AM0200018R	DDI07AM0200018R	DD307AM0200018R	DD407AM0200018R	DD207AM0200018R	DDS07AM0200018R	DDE07AM0200018R	DDL07AM0200018R
Grade 8 ELA/Reading	2018	SDA08AR0200018R	RDA08AR0200018R	DDA08AR0200018R	DDB08AR0200018R	DDH08AR0200018R	DDW08AR0200018R	DDI08AR0200018R	DD308AR0200018R	DD408AR0200018R	DD208AR0200018R	DDS08AR0200018R	DDE08AR0200018R	DDL08AR0200018R
Grade 8 Mathematics	2018	SDA08AM0200018R	RDA08AM0200018R	DDA08AM0200018R	DDB08AM0200018R	DDH08AM0200018R	DDW08AM0200018R	DDI08AM0200018R	DD308AM0200018R	DD408AM0200018R	DD208AM0200018R	DDS08AM0200018R	DDE08AM0200018R	DDL08AM0200018R
End of Course - English II	2018	SDA00AE2200018R	RDA00AE2200018R	DDA00AE2200018R	DDB00AE2200018R	DDH00AE2200018R	DDW00AE2200018R	DDI00AE2200018R	DD300AE2200018R	DD400AE2200018R	DD200AE2200018R	DDS00AE2200018R	DDE00AE2200018R	DDL00AE2200018R
End of Course - Algebra I	2018	SDA00AA1200018R	RDA00AA1200018R	DDA00AA1200018R	DDB00AA1200018R	DDH00AA1200018R	DDW00AA1200018R	DDI00AA1200018R	DD300AA1200018R	DD400AA1200018R	DD200AA1200018R	DDS00AA1200018R	DDE00AA1200018R	DDL00AA1200018R
All Grades Both Subjects	2018	SDA00A00200018R	RDA00A00200018R	DDA00A00200018R	DDB00A00200018R	DDH00A00200018R	DDW00A00200018R	DDI00A00200018R	DD300A00200018R	DD400A00200018R	DD200A00200018R	DDS00A00200018R	DDE00A00200018R	DDL00A00200018R
All Grades ELA/Reading	2018	SDA00AR0200018R	RDA00AR0200018R	DDA00AR0200018R	DDB00AR0200018R	DDH00AR0200018R	DDW00AR0200018R	DDI00AR0200018R	DD300AR0200018R	DD400AR0200018R	DD200AR0200018R	DDS00AR0200018R	DDE00AR0200018R	DDL00AR0200018R
All Grades Mathematics	2018	SDA00AM0200018R	RDA00AM0200018R	DDA00AM0200018R	DDB00AM0200018R	DDH00AM0200018R	DDW00AM0200018R	DDI00AM0200018R	DD300AM0200018R	DD400AM0200018R	DD200AM0200018R	DDS00AM0200018R	DDE00AM0200018R	DDL00AM0200018R

@ See Advanced Download for EL (Current & Monitored)

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Performance

		State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL Current
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	SA408FR18R	RA408FR18R	DA408FR18R	DB408FR18R	DH408FR18R	DW408FR18R	DI408FR18R	D3408FR18R	D4408FR18R	D2408FR18R	DS408FR18R	DE408FR18R	DL408FR18R
	2017	SA408FR17R	RA408FR17R	DA408FR17R	DB408FR17R	DH408FR17R	DW408FR17R	DI408FR17R	D3408FR17R	D4408FR17R	D2408FR17R	DS408FR17R	DE408FR17R	DL408FR17R
Mathematics	2018	SA408FM18R	RA408FM18R	DA408FM18R	DB408FM18R	DH408FM18R	DW408FM18R	DI408FM18R	D3408FM18R	D4408FM18R	D2408FM18R	DS408FM18R	DE408FM18R	DL408FM18R
	2017	SA408FM17R	RA408FM17R	DA408FM17R	DB408FM17R	DH408FM17R	DW408FM17R	DI408FM17R	D3408FM17R	D4408FM17R	D2408FM17R	DS408FM17R	DE408FM17R	DL408FM17R
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	SA05AREP518R	RA05AREP518R	DA05AREP518R	DB05AREP518R	DH05AREP518R	DW05AREP518R	DI05AREP518R	D305AREP518R	D405AREP518R	D205AREP518R	DS05AREP518R	DE05AREP518R	DL05AREP518R
Students Requiring Accelerated Instruction														
	2018	SA05AREF518R	RA05AREF518R	DA05AREF518R	DB05AREF518R	DH05AREF518R	DW05AREF518R	DI05AREF518R	D305AREF518R	D405AREF518R	D205AREF518R	DS05AREF518R	DE05AREF518R	DL05AREF518R
STAAR Cumulative Met Standard														
	2018	SA05AREC518R	RA05AREC518R	DA05AREC518R	DB05AREC518R	DH05AREC518R	DW05AREC518R	DI05AREC518R	D305AREC518R	D405AREC518R	D205AREC518R	DS05AREC518R	DE05AREC518R	DL05AREC518R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	SA5GPCR17R	RA5GPCR17R	DA5GPCR17R	DB5GPCR17R	DH5GPCR17R	DW5GPCR17R	DI5GPCR17R	D35GPCR17R	D45GPCR17R	D25GPCR17R	DS5GPCR17R	DE5GPCR17R	DL5GPCR17R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	SA5GPPR18R	RA5GPPR18R	DA5GPPR18R	DB5GPPR18R	DH5GPPR18R	DW5GPPR18R	DI5GPPR18R	D35GPPR18R	D45GPPR18R	D25GPPR18R	DS5GPPR18R	DE5GPPR18R	DL5GPPR18R
Retained in Grade 5	2018	SA5GPRR18R	RA5GPRR18R	DA5GPRR18R	DB5GPRR18R	DH5GPRR18R	DW5GPRR18R	DI5GPRR18R	D35GPRR18R	D45GPRR18R	D25GPRR18R	DS5GPRR18R	DE5GPRR18R	DL5GPRR18R
Grade 5 Math														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	SA05AMAP518R	RA05AMAP518R	DA05AMAP518R	DB05AMAP518R	DH05AMAP518R	DW05AMAP518R	DI05AMAP518R	D305AMAP518R	D405AMAP518R	D205AMAP518R	DS05AMAP518R	DE05AMAP518R	DL05AMAP518R
Students Requiring Accelerated Instruction														
	2018	SA05AMAF518R	RA05AMAF518R	DA05AMAF518R	DB05AMAF518R	DH05AMAF518R	DW05AMAF518R	DI05AMAF518R	D305AMAF518R	D405AMAF518R	D205AMAF518R	DS05AMAF518R	DE05AMAF518R	DL05AMAF518R
STAAR Cumulative Met Standard														
	2018	SA05AMAC518R	RA05AMAC518R	DA05AMAC518R	DB05AMAC518R	DH05AMAC518R	DW05AMAC518R	DI05AMAC518R	D305AMAC518R	D405AMAC518R	D205AMAC518R	DS05AMAC518R	DE05AMAC518R	DL05AMAC518R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	SA5GPCM17R	RA5GPCM17R	DA5GPCM17R	DB5GPCM17R	DH5GPCM17R	DW5GPCM17R	DI5GPCM17R	D35GPCM17R	D45GPCM17R	D25GPCM17R	DS5GPCM17R	DE5GPCM17R	DL5GPCM17R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	SA5GPPM18R	RA5GPPM18R	DA5GPPM18R	DB5GPPM18R	DH5GPPM18R	DW5GPPM18R	DI5GPPM18R	D35GPPM18R	D45GPPM18R	D25GPPM18R	DS5GPPM18R	DE5GPPM18R	DL5GPPM18R
Retained in Grade 5	2018	SA5GPRM18R	RA5GPRM18R	DA5GPRM18R	DB5GPRM18R	DH5GPRM18R	DW5GPRM18R	DI5GPRM18R	D35GPRM18R	D45GPRM18R	D25GPRM18R	DS5GPRM18R	DE5GPRM18R	DL5GPRM18R
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	SA08AREP518R	RA08AREP518R	DA08AREP518R	DB08AREP518R	DH08AREP518R	DW08AREP518R	DI08AREP518R	D308AREP518R	D408AREP518R	D208AREP518R	DS08AREP518R	DE08AREP518R	DL08AREP518R
Students Requiring Accelerated Instruction														
	2018	SA08AREF518R	RA08AREF518R	DA08AREF518R	DB08AREF518R	DH08AREF518R	DW08AREF518R	DI08AREF518R	D308AREF518R	D408AREF518R	D208AREF518R	DS08AREF518R	DE08AREF518R	DL08AREF518R
STAAR Cumulative Met Standard														
	2018	SA08AREC518R	RA08AREC518R	DA08AREC518R	DB08AREC518R	DH08AREC518R	DW08AREC518R	DI08AREC518R	D308AREC518R	D408AREC518R	D208AREC518R	DS08AREC518R	DE08AREC518R	DL08AREC518R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	SA8GPCR17R	RA8GPCR17R	DA8GPCR17R	DB8GPCR17R	DH8GPCR17R	DW8GPCR17R	DI8GPCR17R	D38GPCR17R	D48GPCR17R	D28GPCR17R	DS8GPCR17R	DE8GPCR17R	DL8GPCR17R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	SA8GPPR18R	RA8GPPR18R	DA8GPPR18R	DB8GPPR18R	DH8GPPR18R	DW8GPPR18R	DI8GPPR18R	D38GPPR18R	D48GPPR18R	D28GPPR18R	DS8GPPR18R	DE8GPPR18R	DL8GPPR18R
Retained in Grade 8	2018	SA8GPRR18R	RA8GPRR18R	DA8GPRR18R	DB8GPRR18R	DH8GPRR18R	DW8GPRR18R	DI8GPRR18R	D38GPRR18R	D48GPRR18R	D28GPRR18R	DS8GPRR18R	DE8GPRR18R	DL8GPRR18R
Grade 8 Math														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	SA08AMAP518R	RA08AMAP518R	DA08AMAP518R	DB08AMAP518R	DH08AMAP518R	DW08AMAP518R	DI08AMAP518R	D308AMAP518R	D408AMAP518R	D208AMAP518R	DS08AMAP518R	DE08AMAP518R	DL08AMAP518R
Students Requiring Accelerated Instruction														
	2018	SA08AMAF518R	RA08AMAF518R	DA08AMAF518R	DB08AMAF518R	DH08AMAF518R	DW08AMAF518R	DI08AMAF518R	D308AMAF518R	D408AMAF518R	D208AMAF518R	DS08AMAF518R	DE08AMAF518R	DL08AMAF518R
STAAR Cumulative Met Standard														
	2018	SA08AMAC518R	RA08AMAC518R	DA08AMAC518R	DB08AMAC518R	DH08AMAC518R	DW08AMAC518R	DI08AMAC518R	D308AMAC518R	D408AMAC518R	D208AMAC518R	DS08AMAC518R	DE08AMAC518R	DL08AMAC518R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	SA8GPCM17R	RA8GPCM17R	DA8GPCM17R	DB8GPCM17R	DH8GPCM17R	DW8GPCM17R	DI8GPCM17R	D38GPCM17R	D48GPCM17R	D28GPCM17R	DS8GPCM17R	DE8GPCM17R	DL8GPCM17R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	SA8GPPM18R	RA8GPPM18R	DA8GPPM18R	DB8GPPM18R	DH8GPPM18R	DW8GPPM18R	DI8GPPM18R	D38GPPM18R	D48GPPM18R	D28GPPM18R	DS8GPPM18R	DE8GPPM18R	DL8GPPM18R
Retained in Grade 8	2018	SA8GPRM18R	RA8GPRM18R	DA8GPRM18R	DB8GPRM18R	DH8GPRM18R	DW8GPRM18R	DI8GPRM18R	D38GPRM18R	D48GPRM18R	D28GPRM18R	DS8GPRM18R	DE8GPRM18R	DL8GPRM18R

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 District STAAR Participation

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	SDA00A00T018R	RDA00A00T018R	DDA00A00T018R	DDB00A00T018R	DDH00A00T018R	DDW00A00T018R	DDI00A00T018R	DD300A00T018R	DD400A00T018R	DD200A00T018R	DDS00A00T018R	DDE00A00T018R	DDL00A00T018R
Included in Accountability	SDAYAA00T018R	RDAYAA00T018R	DDAYAA00T018R	DDBYAA00T018R	DDHYAA00T018R	DDWYAA00T018R	DDIYAA00T018R	DD3YAA00T018R	DD4YAA00T018R	DD2YAA00T018R	DDSYAA00T018R	DDEYAA00T018R	DDL00A00T018R
Not Included in Accountability													
Mobile	SDAYMA00T018R	RDAYMA00T018R	DDAYMA00T018R	DDBYMA00T018R	DDHYMA00T018R	DDWYMA00T018R	DDIYMA00T018R	DD3YMA00T018R	DD4YMA00T018R	DD2YMA00T018R	DDSYMA00T018R	DDEYMA00T018R	DDL00A00T018R
Other Exclusions	SDAYXA00T018R	RDAYXA00T018R	DDAYXA00T018R	DDBYXA00T018R	DDHYXA00T018R	DDWYXA00T018R	DDIYXA00T018R	DD3YXA00T018R	DD4YXA00T018R	DD2YXA00T018R	DDSYXA00T018R	DDEYXA00T018R	DDL00A00T018R
Not Tested	SDANTA00T018R	RDANTA00T018R	DDANTA00T018R	DDBNTA00T018R	DDHNTA00T018R	DDWNTA00T018R	DDINTA00T018R	DD3NTA00T018R	DD4NTA00T018R	DD2NTA00T018R	DDSNATA00T018R	DDENTA00T018R	DDLNTA00T018R
Absent	SDANAA00T018R	RDANAA00T018R	DDANAA00T018R	DDBNAA00T018R	DDHNAA00T018R	DDWNAA00T018R	DDINAA00T018R	DD3NAA00T018R	DD4NAA00T018R	DD2NAA00T018R	DDSNAA00T018R	DDENAA00T018R	DDLNAA00T018R
Other	SDANOAA00T018R	RDANOAA00T018R	DDANOAA00T018R	DDBNOAA00T018R	DDHNOAA00T018R	DDWNOAA00T018R	DDINOAA00T018R	DD3NOAA00T018R	DD4NOAA00T018R	DD2NOAA00T018R	DDSNAA00T018R	DDENAA00T018R	DDLNOAA00T018R
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	SA00A00T017R	CA00A00T017R	DA00A00T017R	DB00A00T017R	DH00A00T017R	DW00A00T017R	DI00A00T017R	D300A00T017R	D400A00T017R	D200A00T017R	DS00A00T017R	DE00A00T017R	DL00A00T017R
Included in Accountability	SAYAA00T017R	CAYAA00T017R	DAYAA00T017R	DBYAA00T017R	DHYAA00T017R	DWYAA00T017R	DIYAA00T017R	D3YAA00T017R	D4YAA00T017R	D2YAA00T017R	DSYAA00T017R	DEYAA00T017R	DLYAA00T017R
Not Included in Accountability													
Mobile	SAYMA00T017R	CAYMA00T017R	DAYMA00T017R	DBYMA00T017R	DHYMA00T017R	DWYMA00T017R	DIYMA00T017R	D3YMA00T017R	D4YMA00T017R	D2YMA00T017R	DSYMA00T017R	DEYMA00T017R	DLYMA00T017R
Other Exclusions	SAYXA00T017R	CAYXA00T017R	DAYXA00T017R	DBYXA00T017R	DHYXA00T017R	DWYXA00T017R	DIYXA00T017R	D3YXA00T017R	D4YXA00T017R	D2YXA00T017R	DSYXA00T017R	DEYXA00T017R	DLYXA00T017R
Not Tested	SANTA00T017R	CANTA00T017R	DANTA00T017R	DBNTA00T017R	DHNTA00T017R	DWNTA00T017R	DINTA00T017R	D3NTA00T017R	D4NTA00T017R	D2NTA00T017R	DSNTA00T017R	DENTA00T017R	DLNTA00T017R
Absent	SANAA00T017R	CANAA00T017R	DANAA00T017R	DBNAA00T017R	DHNAA00T017R	DWNAA00T017R	DINAA00T017R	D3NAA00T017R	D4NAA00T017R	D2NAA00T017R	DSNAA00T017R	DENAA00T017R	DLNAA00T017R
Other	SANOAA00T017R	CANOAA00T017R	DANOAA00T017R	DBNOAA00T017R	DHNOAA00T017R	DWNOAA00T017R	DINOAA00T017R	D3NOAA00T017R	D4NOAA00T017R	D2NOAA00T017R	DSNOAA00T017R	DENOAA00T017R	DLNOAA00T017R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation and Dropout Rates

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
Attendance Rate													
2016-17	SA0AT17R	RA0AT17R	DA0AT17R	DB0AT17R	DH0AT17R	DW0AT17R	DI0AT17R	D30AT17R	D40AT17R	D20AT17R	DS0AT17R	DE0AT17R	DL0AT17R
2015-16	SA0AT16R	RA0AT16R	DA0AT16R	DB0AT16R	DH0AT16R	DW0AT16R	DI0AT16R	D30AT16R	D40AT16R	D20AT16R	DS0AT16R	DE0AT16R	DL0AT16R
Annual Dropout Rate (Gr 7-8)													
2016-17	SA0708DR17R	RA0708DR17R	DA0708DR17R	DB0708DR17R	DH0708DR17R	DW0708DR17R	DI0708DR17R	D30708DR17R	D40708DR17R	D20708DR17R	DS0708DR17R	DE0708DR17R	DL0708DR17R
2015-16	SA0708DR16R	RA0708DR16R	DA0708DR16R	DB0708DR16R	DH0708DR16R	DW0708DR16R	DI0708DR16R	D30708DR16R	D40708DR16R	D20708DR16R	DS0708DR16R	DE0708DR16R	DL0708DR16R
Annual Dropout Rate (Gr 9-12)													
2016-17	SA0912DR17R	RA0912DR17R	DA0912DR17R	DB0912DR17R	DH0912DR17R	DW0912DR17R	DI0912DR17R	D30912DR17R	D40912DR17R	D20912DR17R	DS0912DR17R	DE0912DR17R	DL0912DR17R
2015-16	SA0912DR16R	RA0912DR16R	DA0912DR16R	DB0912DR16R	DH0912DR16R	DW0912DR16R	DI0912DR16R	D30912DR16R	D40912DR16R	D20912DR16R	DS0912DR16R	DE0912DR16R	DL0912DR16R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	SAGC417R	RAGC4X17R	DAGC4X17R	DBGC4X17R	DHGC4X17R	DWGC4X17R	DIGC4X17R	D3GC4X17R	D4GC4X17R	D2GC4X17R	DSGC4X17R	DEGC4X17R	DLGC4X17R
Received TxCHSE	SAEC417R	RAEC4X17R	DAEC4X17R	DBEC4X17R	DHEC4X17R	DWEC4X17R	DIEC4X17R	D3EC4X17R	D4EC4X17R	D2EC4X17R	DSEC4X17R	DEEC4X17R	DLEC4X17R
Continued HS	SANC417R	RANC4X17R	DANC4X17R	DBNC4X17R	DHNC4X17R	DWNC4X17R	DINC4X17R	D3NC4X17R	D4NC4X17R	D2NC4X17R	DSNC4X17R	DENC4X17R	DLNC4X17R
Dropped Out	SADC417R	RADC4X17R	DADC4X17R	DBDC4X17R	DHDC4X17R	DWDC4X17R	DIDC4X17R	D3DC4X17R	D4DC4X17R	D2DC4X17R	DSDC4X17R	DEDC4X17R	DLDC4X17R
Graduates and TxCHSE	SA3C417R	RA3C4X17R	DA3C4X17R	DB3C4X17R	DH3C4X17R	DW3C4X17R	DI3C4X17R	D33C4X17R	D43C4X17R	D23C4X17R	DS3C4X17R	DE3C4X17R	DL3C4X17R
Grads, TxCHSE, & Cont	SA2C417R	RA2C4X17R	DA2C4X17R	DB2C4X17R	DH2C4X17R	DW2C4X17R	DI2C4X17R	D32C4X17R	D42C4X17R	D22C4X17R	DS2C4X17R	DE2C4X17R	DL2C4X17R
Class of 2016													
Graduated	SAGC416R	RAGC4X16R	DAGC4X16R	DBGC4X16R	DHGC4X16R	DWGC4X16R	DIGC4X16R	D3GC4X16R	D4GC4X16R	D2GC4X16R	DSGC4X16R	DEGC4X16R	DLGC4X16R
Received TxCHSE	SAEC416R	RAEC4X16R	DAEC4X16R	DBEC4X16R	DHEC4X16R	DWEC4X16R	DIEC4X16R	D3EC4X16R	D4EC4X16R	D2EC4X16R	DSEC4X16R	DEEC4X16R	DLEC4X16R
Continued HS	SANC416R	RANC4X16R	DANC4X16R	DBNC4X16R	DHNC4X16R	DWNC4X16R	DINC4X16R	D3NC4X16R	D4NC4X16R	D2NC4X16R	DSNC4X16R	DENC4X16R	DLNC4X16R
Dropped Out	SADC416R	RADC4X16R	DADC4X16R	DBDC4X16R	DHDC4X16R	DWDC4X16R	DIDC4X16R	D3DC4X16R	D4DC4X16R	D2DC4X16R	DSDC4X16R	DEDC4X16R	DLDC4X16R
Graduates and TxCHSE	SA3C416R	RA3C4X16R	DA3C4X16R	DB3C4X16R	DH3C4X16R	DW3C4X16R	DI3C4X16R	D33C4X16R	D43C4X16R	D23C4X16R	DS3C4X16R	DE3C4X16R	DL3C4X16R
Grads, TxCHSE, & Cont	SA2C416R	RA2C4X16R	DA2C4X16R	DB2C4X16R	DH2C4X16R	DW2C4X16R	DI2C4X16R	D32C4X16R	D42C4X16R	D22C4X16R	DS2C4X16R	DE2C4X16R	DL2C4X16R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	SAGC516R	RAGC5X16R	DAGC5X16R	DBGC5X16R	DHGC5X16R	DWGC5X16R	DIGC5X16R	D3GC5X16R	D4GC5X16R	D2GC5X16R	DSGC5X16R	DEGC5X16R	DLGC5X16R
Received TxCHSE	SAEC516R	RAEC5X16R	DAEC5X16R	DBEC5X16R	DHEC5X16R	DWEC5X16R	DIEC5X16R	D3EC5X16R	D4EC5X16R	D2EC5X16R	DSEC5X16R	DEEC5X16R	DLEC5X16R
Continued HS	SANC516R	RANC5X16R	DANC5X16R	DBNC5X16R	DHNC5X16R	DWNC5X16R	DINC5X16R	D3NC5X16R	D4NC5X16R	D2NC5X16R	DSNC5X16R	DENC5X16R	DLNC5X16R
Dropped Out	SADC516R	RADC5X16R	DADC5X16R	DBDC5X16R	DHDC5X16R	DWDC5X16R	DIDC5X16R	D3DC5X16R	D4DC5X16R	D2DC5X16R	DSDC5X16R	DEDC5X16R	DLDC5X16R
Graduates and TxCHSE	SA3C516R	RA3C5X16R	DA3C5X16R	DB3C5X16R	DH3C5X16R	DW3C5X16R	DI3C5X16R	D33C5X16R	D43C5X16R	D23C5X16R	DS3C5X16R	DE3C5X16R	DL3C5X16R
Grads, TxCHSE, & Cont	SA2C516R	RA2C5X16R	DA2C5X16R	DB2C5X16R	DH2C5X16R	DW2C5X16R	DI2C5X16R	D32C5X16R	D42C5X16R	D22C5X16R	DS2C5X16R	DE2C5X16R	DL2C5X16R
Class of 2015													
Graduated	SAGC515R	RAGC5X15R	DAGC5X15R	DBGC5X15R	DHGC5X15R	DWGC5X15R	DIGC5X15R	D3GC5X15R	D4GC5X15R	D2GC5X15R	DSGC5X15R	DEGC5X15R	DLGC5X15R
Received TxCHSE	SAEC515R	RAEC5X15R	DAEC5X15R	DBEC5X15R	DHEC5X15R	DWEC5X15R	DIEC5X15R	D3EC5X15R	D4EC5X15R	D2EC5X15R	DSEC5X15R	DEEC5X15R	DLEC5X15R
Continued HS	SANC515R	RANC5X15R	DANC5X15R	DBNC5X15R	DHNC5X15R	DWNC5X15R	DINC5X15R	D3NC5X15R	D4NC5X15R	D2NC5X15R	DSNC5X15R	DENC5X15R	DLNC5X15R
Dropped Out	SADC515R	RADC5X15R	DADC5X15R	DBDC5X15R	DHDC5X15R	DWDC5X15R	DIDC5X15R	D3DC5X15R	D4DC5X15R	D2DC5X15R	DSDC5X15R	DEDC5X15R	DLDC5X15R
Graduates and TxCHSE	SA3C515R	RA3C5X15R	DA3C5X15R	DB3C5X15R	DH3C5X15R	DW3C5X15R	DI3C5X15R	D33C5X15R	D43C5X15R	D23C5X15R	DS3C5X15R	DE3C5X15R	DL3C5X15R
Grads, TxCHSE, & Cont	SA2C515R	RA2C5X15R	DA2C5X15R	DB2C5X15R	DH2C5X15R	DW2C5X15R	DI2C5X15R	D32C5X15R	D42C5X15R	D22C5X15R	DS2C5X15R	DE2C5X15R	DL2C5X15R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation and Dropout Rates

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	SAGC615R	RAGC6X15R	DAGC6X15R	DBG6X15R	DHGC6X15R	DWGC6X15R	DIGC6X15R	D3GC6X15R	D4GC6X15R	D2GC6X15R	DSGC6X15R	DEGC6X15R	DLGC6X15R
Received TxCHSE	SAEC615R	RAEC6X15R	DAEC6X15R	DBEC6X15R	DHEC6X15R	DWEC6X15R	DIEC6X15R	D3EC6X15R	D4EC6X15R	D2EC6X15R	DSEC6X15R	DEEC6X15R	DLEC6X15R
Continued HS	SANC615R	RANC6X15R	DANC6X15R	DBNC6X15R	DHNC6X15R	DWNC6X15R	DINC6X15R	D3NC6X15R	D4NC6X15R	D2NC6X15R	DSNC6X15R	DENC6X15R	DLNC6X15R
Dropped Out	SADC615R	RADC6X15R	DADC6X15R	DBDC6X15R	DHDC6X15R	DWDC6X15R	DIDC6X15R	D3DC6X15R	D4DC6X15R	D2DC6X15R	DSDC6X15R	DEDC6X15R	DLDC6X15R
Graduates and TxCHSE	SA3C615R	RA3C6X15R	DA3C6X15R	DB3C6X15R	DH3C6X15R	DW3C6X15R	DJ3C6X15R	D33C6X15R	D43C6X15R	D23C6X15R	DS3C6X15R	DE3C6X15R	DL3C6X15R
Grads, TxCHSE, & Cont	SA2C615R	RA2C6X15R	DA2C6X15R	DB2C6X15R	DH2C6X15R	DW2C6X15R	DJ2C6X15R	D32C6X15R	D42C6X15R	D22C6X15R	DS2C6X15R	DE2C6X15R	DL2C6X15R
Class of 2014													
Graduated	SAGC614R	RAGC6X14R	DAGC6X14R	DBG6X14R	DHGC6X14R	DWGC6X14R	DIGC6X14R	D3GC6X14R	D4GC6X14R	D2GC6X14R	DSGC6X14R	DEGC6X14R	DLGC6X14R
Received TxCHSE	SAEC614R	RAEC6X14R	DAEC6X14R	DBEC6X14R	DHEC6X14R	DWEC6X14R	DIEC6X14R	D3EC6X14R	D4EC6X14R	D2EC6X14R	DSEC6X14R	DEEC6X14R	DLEC6X14R
Continued HS	SANC614R	RANC6X14R	DANC6X14R	DBNC6X14R	DHNC6X14R	DWNC6X14R	DINC6X14R	D3NC6X14R	D4NC6X14R	D2NC6X14R	DSNC6X14R	DENC6X14R	DLNC6X14R
Dropped Out	SADC614R	RADC6X14R	DADC6X14R	DBDC6X14R	DHDC6X14R	DWDC6X14R	DIDC6X14R	D3DC6X14R	D4DC6X14R	D2DC6X14R	DSDC6X14R	DEDC6X14R	DLDC6X14R
Graduates and TxCHSE	SA3C614R	RA3C6X14R	DA3C6X14R	DB3C6X14R	DH3C6X14R	DW3C6X14R	DJ3C6X14R	D33C6X14R	D43C6X14R	D23C6X14R	DS3C6X14R	DE3C6X14R	DL3C6X14R
Grads, TxCHSE, & Cont	SA2C614R	RA2C6X14R	DA2C6X14R	DB2C6X14R	DH2C6X14R	DW2C6X14R	DJ2C6X14R	D32C6X14R	D42C6X14R	D22C6X14R	DS2C6X14R	DE2C6X14R	DL2C6X14R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	SAGC417R	RAGC417R	DAGC417R	DBG417R	DHGC417R	DWGC417R	DIGC417R	D3GC417R	D4GC417R	D2GC417R	DSGC417R	DEGC417R	DLGC417R
Class of 2016	SAGC416R	RAGC416R	DAGC416R	DBG416R	DHGC416R	DWGC416R	DIGC416R	D3GC416R	D4GC416R	D2GC416R	DSGC416R	DEGC416R	DLGC416R
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	SARC417R	RARC4X17R	DARC4X17R	DBRC4X17R	DHRC4X17R	DWRC4X17R	DIRC4X17R	D3RC4X17R	D4RC4X17R	D2RC4X17R	DSRC4X17R	DERC4X17R	DLRC4X17R
Class of 2016	SARC416R	RARC4X16R	DARC4X16R	DBRC4X16R	DHRC4X16R	DWRC4X16R	DIRC4X16R	D3RC4X16R	D4RC4X16R	D2RC4X16R	DSRC4X16R	DERC4X16R	DLRC4X16R
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	SAPC417R	RAPC4X17R	DAPC4X17R	DBPC4X17R	DHPC4X17R	DWPC4X17R	DIPC4X17R	D3PC4X17R	D4PC4X17R	D2PC4X17R	DSPC4X17R	DEPC4X17R	DLPC4X17R
Class of 2016	SAPC416R	RAPC4X16R	DAPC4X16R	DBPC4X16R	DHPC4X16R	DWPC4X16R	DIPC4X16R	D3PC4X16R	D4PC4X16R	D2PC4X16R	DSPC4X16R	DEPC4X16R	DLPC4X16R
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	SAAC417R	RAAC4X17R	DAAC4X17R	DBAC4X17R	DHAC4X17R	DWAC4X17R	DIAC4X17R	D3AC4X17R	D4AC4X17R	D2AC4X17R	DSAC4X17R	DEAC4X17R	DLAC4X17R
Class of 2016	SAAC416R	RAAC4X16R	DAAC4X16R	DBAC4X16R	DHAC4X16R	DWAC4X16R	DIAC4X16R	D3AC4X16R	D4AC4X16R	D2AC4X16R	DSAC4X16R	DEAC4X16R	DLAC4X16R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	SASC417R	RASC4X17R	DASC4X17R	DBSC4X17R	DHSC4X17R	DWSC4X17R	DISC4X17R	D3SC4X17R	D4SC4X17R	D2SC4X17R	DSSC4X17R	DESC4X17R	DLSC4X17R
Class of 2016	SASC416R	RASC4X16R	DASC4X16R	DBSC4X16R	DHSC4X16R	DWSC4X16R	DISC4X16R	D3SC4X16R	D4SC4X16R	D2SC4X16R	DSSC4X16R	DESC4X16R	DLSC4X16R
RHSP/DAP Graduates (Annual Rate)													
2016-17	SA0GH17R	RA0GH17R	DA0GH17R	DB0GH17R	DH0GH17R	DW0GH17R	DI0GH17R	D30GH17R	D40GH17R	D20GH17R	DS0GH17R	DE0GH17R	DL0GH17R
2015-16	SA0GH16R	RA0GH16R	DA0GH16R	DB0GH16R	DH0GH16R	DW0GH16R	DI0GH16R	D30GH16R	D40GH16R	D20GH16R	DS0GH16R	DE0GH16R	DL0GH16R
FHSP-E Graduates (Annual Rate)													
2016-17	SA0GE17R	RA0GE17R	DA0GE17R	DB0GE17R	DH0GE17R	DW0GE17R	DI0GE17R	D30GE17R	D40GE17R	D20GE17R	DS0GE17R	DE0GE17R	DL0GE17R
2015-16	SA0GE16R	RA0GE16R	DA0GE16R	DB0GE16R	DH0GE16R	DW0GE16R	DI0GE16R	D30GE16R	D40GE16R	D20GE16R	DS0GE16R	DE0GE16R	DL0GE16R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation and Dropout Rates

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
FHSP-DLA Graduates (Annual Rate)													
2016-17	SA0GA17R	RA0GA17R	DA0GA17R	DB0GA17R	DH0GA17R	DW0GA17R	DI0GA17R	D30GA17R	D40GA17R	D20GA17R	DS0GA17R	DE0GA17R	DL0GA17R
2015-16	SA0GA16R	RA0GA16R	DA0GA16R	DB0GA16R	DH0GA16R	DW0GA16R	DI0GA16R	D30GA16R	D40GA16R	D20GA16R	DS0GA16R	DE0GA16R	DL0GA16R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	SA0GS17R	RA0GS17R	DA0GS17R	DB0GS17R	DH0GS17R	DW0GS17R	DI0GS17R	D30GS17R	D40GS17R	D20GS17R	DS0GS17R	DE0GS17R	DL0GS17R
2015-16	SA0GS16R	RA0GS16R	DA0GS16R	DB0GS16R	DH0GS16R	DW0GS16R	DI0GS16R	D30GS16R	D40GS16R	D20GS16R	DS0GS16R	DE0GS16R	DL0GS16R

Student Information	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	DA0GR17N	100.0%	SA0GR17N	100.0%
By Ethnicity:				
African American	DB0GR17N	DB0GR17R	SB0GR17N	SB0GR17R
Hispanic	DH0GR17N	DH0GR17R	SH0GR17N	SH0GR17R
White	DW0GR17N	DW0GR17R	SW0GR17N	SW0GR17R
American Indian	DI0GR17N	DI0GR17R	SI0GR17N	SI0GR17R
Asian	D30GR17N	D30GR17R	S30GR17N	S30GR17R
Pacific Islander	D40GR17N	D40GR17R	S40GR17N	S40GR17R
Two or More Races	D20GR17N	D20GR17R	S20GR17N	S20GR17R
By Graduation Type:				
Minimum H.S. Program	DA0GM17N	DA0GM17P	SA0GM17N	SA0GM17P
Recommended H.S. Program/DAP	DA0GH17N	DA0GH17P	SA0GH17N	SA0GH17P
Foundation H.S. Program (No Endorsement)	DA0GN17N	DA0GN17P	SA0GN17N	SA0GN17P
Foundation H.S. Program (Endorsement)	DA0GE17N	DA0GE17P	SA0GE17N	SA0GE17P
Foundation H.S. Program (DLA)	DA0GA17N	DA0GA17P	SA0GA17N	SA0GA17P
Special Education Graduates	DS0GR17N	DS0GR17R	SS0GR17N	SS0GR17R
Economically Disadvantaged Graduates	DE0GR17N	DE0GR17R	SE0GR17N	SE0GR17R
LEP Graduates	DL0GR17N	DL0GR17R	SL0GR17N	SL0GR17R
At Risk Graduates	DR0GR17N	DR0GR17R	SR0GR17N	SR0GR17R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Postsecondary Readiness

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL	
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	SA0GP17R	RA0GP17R	DA0GP17R	DB0GP17R	DH0GP17R	DW0GP17R	DI0GP17R	D30GP17R	D40GP17R	D20GP17R	DS0GP17R	DE0GP17R	DL0GP17R
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	SA1GG17R	RA1GG17R	DA1GG17R	DB1GG17R	DH1GG17R	DW1GG17R	DI1GG17R	D31GG17R	D41GG17R	D21GG17R	DS1GG17R	DE1GG17R	DL1GG17R
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	SACRR17R	RACRR17R	DACRR17R	DBCRR17R	DHCRR17R	DWCRR17R	DICRR17R	D3CRR17R	D4CRR17R	D2CRR17R	DSCRR17R	DECRR17R	DLCRR17R
Mathematics													
2016-17	SACRM17R	RACRM17R	DACRM17R	DBCRCM17R	DHCRM17R	DWCRM17R	DICRM17R	D3CRM17R	D4CRM17R	D2CRM17R	DSCRM17R	DECRM17R	DLCRM17R
Both Subjects													
2016-17	SACRB17R	RACRB17R	DACRB17R	DBCRCB17R	DHCRB17R	DWCRB17R	DICRB17R	D3CRB17R	D4CRB17R	D2CRB17R	DSCRB17R	DECRB17R	DLCRB17R
Either Subject													
2016-17	SACRE17R	RACRE17R	DACRE17R	DBCRCRE17R	DHCRE17R	DWCRE17R	DICRE17R	D3CRE17R	D4CRE17R	D2CRE17R	DSCRE17R	DECRE17R	DLCRE17R
Completion of Either Nine or More Hours of Dual Credit in Any Subject, or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	SA0GUA17R	RA0GUA17R	DA0GUA17R	DB0GUA17R	DH0GUA17R	DW0GUA17R	DI0GUA17R	D30GUA17R	D40GUA17R	D20GUA17R	DS0GUA17R	DE0GUA17R	DL0GUA17R
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	SA0GY17R	RA0GY17R	DA0GY17R	DB0GY17R	DH0GY17R	DW0GY17R	DI0GY17R	D30GY17R	D40GY17R	D20GY17R	DS0GY17R	DE0GY17R	DL0GY17R
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	SA0GJ17R	RA0GJ17R	DA0GJ17R	DB0GJ17R	DH0GJ17R	DW0GJ17R	DI0GJ17R	D30GJ17R	D40GJ17R	D20GJ17R	DS0GJ17R	DE0GJ17R	DL0GJ17R
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	SA3GG17R	RA3GG17R	DA3GG17R	DB3GG17R	DH3GG17R	DW3GG17R	DI3GG17R	D33GG17R	D43GG17R	D23GG17R	DS3GG17R	DE3GG17R	DL3GG17R
Approved Industry-Based Certification (Annual Graduates)													
2016-17	SA0GI17R	RA0GI17R	DA0GI17R	DB0GI17R	DH0GI17R	DW0GI17R	DI0GI17R	D30GI17R	D40GI17R	D20GI17R	DS0GI17R	DE0GI17R	DL0GI17R
Graduate with Completed IEP and Workforce Readiness IEP (Annual Graduates)													
2016-17	SA0GW17R	RA0GW17R	DA0GW17R	DB0GW17R	DH0GW17R	DW0GW17R	DI0GW17R	D30GW17R	D40GW17R	D20GW17R	DS0GW17R	DE0GW17R	DL0GW17R
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	SA0GK17R	RA0GK17R	DA0GK17R	DB0GK17R	DH0GK17R	DW0GK17R	DI0GK17R	D30GK17R	D40GK17R	D20GK17R	DS0GK17R	DE0GK17R	DL0GK17R
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	SA0GL17R	RA0GL17R	DA0GL17R	DB0GL17R	DH0GL17R	DW0GL17R	DI0GL17R	D30GL17R	D40GL17R	D20GL17R	DS0GL17R	DE0GL17R	DL0GL17R
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	SAEGT17R	RAEGT17R	DAEGT17R	DBEGT17R	DHEGT17R	DWEGT17R	DIEGT17R	D3EGT17R	D4EGT17R	D2EGT17R	DSEGT17R	DEEGT17R	DLEGT17R
2015-16	SAEGT16R	RAEGT16R	DAEGT16R	DBEGT16R	DHEGT16R	DWEGT16R	DIEGT16R	D3EGT16R	D4EGT16R	D2EGT16R	DSEGT16R	DEEGT16R	DLEGT16R
Mathematics													
2016-17	SAMGT17R	RAMGT17R	DAMGT17R	DBMGT17R	DHMGT17R	DWMGT17R	DIMG17R	D3MGT17R	D4MGT17R	D2MGT17R	DSMGT17R	DEMGT17R	DLMGT17R
2015-16	SAMGT16R	RAMGT16R	DAMGT16R	DBMGT16R	DHMGT16R	DWMGT16R	DIMG16R	D3MGT16R	D4MGT16R	D2MGT16R	DSMGT16R	DEMGT16R	DLMGT16R
Both Subjects													
2016-17	SABGT17R	RABGT17R	DABGT17R	DBBGT17R	DHBGT17R	DWBGT17R	DIBGT17R	D3BGT17R	D4BGT17R	D2BGT17R	DSBGT17R	DEBGT17R	DLBGT17R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Postsecondary Readiness

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL	
CTE Coherent Sequence (Annual Graduates)													
2016-17	SA0GV17R	RA0GV17R	DA0GV17R	DB0GV17R	DH0GV17R	DW0GV17R	DI0GV17R	D30GV17R	D40GV17R	D20GV17R	DS0GV17R	DE0GV17R	DL0GV17R
2015-16	SA0GV16R	RA0GV16R	DA0GV16R	DB0GV16R	DH0GV16R	DW0GV16R	DI0GV16R	D30GV16R	D40GV16R	D20GV16R	DS0GV16R	DE0GV16R	DL0GV16R
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	SAEGC17R	RAEGC17R	DAEGC17R	DBEGC17R	DHEGC17R	DWEGC17R	DIEGC17R	D3EGC17R	D4EGC17R	D2EGC17R	DSEGC17R	DEEGC17R	DLEGC17R
Mathematics													
2016-17	SAMGC17R	RAMGC17R	DAMGC17R	DBMGC17R	DHMGC17R	DWMGC17R	DIMG17R	D3MGC17R	D4MGC17R	D2MGC17R	DSMGC17R	DEMGC17R	DLMGC17R
Both Subjects													
2016-17	SABGC17R	RABGC17R	DABGC17R	DBBGC17R	DHBGC17R	DWBG17R	DIBGC17R	D3BGC17R	D4BGC17R	D2BGC17R	DSBGC17R	DEBGC17R	DLBGC17R
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	SA0BTA17R	RA0BTA17R	DA0BTA17R	DB0BTA17R	DH0BTA17R	DW0BTA17R	DI0BTA17R	D30BTA17R	D40BTA17R	D20BTA17R	n/a	DE0BTA17R	n/a
2016	SA0BTA16R	RA0BTA16R	DA0BTA16R	DB0BTA16R	DH0BTA16R	DW0BTA16R	DI0BTA16R	D30BTA16R	D40BTA16R	D20BTA16R	n/a	DE0BTA16R	n/a
English Language Arts													
2017	SA0BTE17R	RA0BTE17R	DA0BTE17R	DB0BTE17R	DH0BTE17R	DW0BTE17R	DI0BTE17R	D30BTE17R	D40BTE17R	D20BTE17R	n/a	DE0BTE17R	n/a
2016	SA0BTE16R	RA0BTE16R	DA0BTE16R	DB0BTE16R	DH0BTE16R	DW0BTE16R	DI0BTE16R	D30BTE16R	D40BTE16R	D20BTE16R	n/a	DE0BTE16R	n/a
Mathematics													
2017	SA0BTM17R	RA0BTM17R	DA0BTM17R	DB0BTM17R	DH0BTM17R	DW0BTM17R	DI0BTM17R	D30BTM17R	D40BTM17R	D20BTM17R	n/a	DE0BTM17R	n/a
2016	SA0BTM16R	RA0BTM16R	DA0BTM16R	DB0BTM16R	DH0BTM16R	DW0BTM16R	DI0BTM16R	D30BTM16R	D40BTM16R	D20BTM16R	n/a	DE0BTM16R	n/a
Science													
2017	SA0BTC17R	RA0BTC17R	DA0BTC17R	DB0BTC17R	DH0BTC17R	DW0BTC17R	DI0BTC17R	D30BTC17R	D40BTC17R	D20BTC17R	n/a	DE0BTC17R	n/a
2016	SA0BTC16R	RA0BTC16R	DA0BTC16R	DB0BTC16R	DH0BTC16R	DW0BTC16R	DI0BTC16R	D30BTC16R	D40BTC16R	D20BTC16R	n/a	DE0BTC16R	n/a
Social Studies													
2017	SA0BTS17R	RA0BTS17R	DA0BTS17R	DB0BTS17R	DH0BTS17R	DW0BTS17R	DI0BTS17R	D30BTS17R	D40BTS17R	D20BTS17R	n/a	DE0BTS17R	n/a
2016	SA0BTS16R	RA0BTS16R	DA0BTS16R	DB0BTS16R	DH0BTS16R	DW0BTS16R	DI0BTS16R	D30BTS16R	D40BTS16R	D20BTS16R	n/a	DE0BTS16R	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	SA0BKA17R	RA0BKA17R	DA0BKA17R	DB0BKA17R	DH0BKA17R	DW0BKA17R	DI0BKA17R	D30BKA17R	D40BKA17R	D20BKA17R	n/a	DE0BKA17R	n/a
2016	SA0BKA16R	RA0BKA16R	DA0BKA16R	DB0BKA16R	DH0BKA16R	DW0BKA16R	DI0BKA16R	D30BKA16R	D40BKA16R	D20BKA16R	n/a	DE0BKA16R	n/a
English Language Arts													
2017	SA0BKE17R	RA0BKE17R	DA0BKE17R	DB0BKE17R	DH0BKE17R	DW0BKE17R	DI0BKE17R	D30BKE17R	D40BKE17R	D20BKE17R	n/a	DE0BKE17R	n/a
2016	SA0BKE16R	RA0BKE16R	DA0BKE16R	DB0BKE16R	DH0BKE16R	DW0BKE16R	DI0BKE16R	D30BKE16R	D40BKE16R	D20BKE16R	n/a	DE0BKE16R	n/a
Mathematics													
2017	SA0BKM17R	RA0BKM17R	DA0BKM17R	DB0BKM17R	DH0BKM17R	DW0BKM17R	DI0BKM17R	D30BKM17R	D40BKM17R	D20BKM17R	n/a	DE0BKM17R	n/a
2016	SA0BKM16R	RA0BKM16R	DA0BKM16R	DB0BKM16R	DH0BKM16R	DW0BKM16R	DI0BKM16R	D30BKM16R	D40BKM16R	D20BKM16R	n/a	DE0BKM16R	n/a
Science													
2017	SA0BKC17R	RA0BKC17R	DA0BKC17R	DB0BKC17R	DH0BKC17R	DW0BKC17R	DI0BKC17R	D30BKC17R	D40BKC17R	D20BKC17R	n/a	DE0BKC17R	n/a
2016	SA0BKC16R	RA0BKC16R	DA0BKC16R	DB0BKC16R	DH0BKC16R	DW0BKC16R	DI0BKC16R	D30BKC16R	D40BKC16R	D20BKC16R	n/a	DE0BKC16R	n/a
Social Studies													
2017	SA0BKS17R	RA0BKS17R	DA0BKS17R	DB0BKS17R	DH0BKS17R	DW0BKS17R	DI0BKS17R	D30BKS17R	D40BKS17R	D20BKS17R	n/a	DE0BKS17R	n/a
2016	SA0BKS16R	RA0BKS16R	DA0BKS16R	DB0BKS16R	DH0BKS16R	DW0BKS16R	DI0BKS16R	D30BKS16R	D40BKS16R	D20BKS16R	n/a	DE0BKS16R	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	SA0CT17R	RA0CT17R	DA0CT17R	DB0CT17R	DH0CT17R	DW0CT17R	DI0CT17R	D30CT17R	D40CT17R	D20CT17R	n/a	DE0CT17R	n/a
Class of 2016	SA0CT16R	RA0CT16R	DA0CT16R	DB0CT16R	DH0CT16R	DW0CT16R	DI0CT16R	D30CT16R	D40CT16R	D20CT16R	n/a	DE0CT16R	n/a
At/Above Criterion													
Class of 2017	SA0CC17R	RA0CC17R	DA0CC17R	DB0CC17R	DH0CC17R	DW0CC17R	DI0CC17R	D30CC17R	D40CC17R	D20CC17R	n/a	DE0CC17R	n/a
Class of 2016	SA0CC16R	RA0CC16R	DA0CC16R	DB0CC16R	DH0CC16R	DW0CC16R	DI0CC16R	D30CC16R	D40CC16R	D20CC16R	n/a	DE0CC16R	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Postsecondary Readiness

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	SA0CSA17R	RA0CSA17R	DA0CSA17R	DB0CSA17R	DH0CSA17R	DW0CSA17R	DI0CSA17R	D30CSA17R	D40CSA17R	D20CSA17R	n/a	DE0CSA17R	n/a
Class of 2016	SA0CSA16R	RA0CSA16R	DA0CSA16R	DB0CSA16R	DH0CSA16R	DW0CSA16R	DI0CSA16R	D30CSA16R	D40CSA16R	D20CSA16R	n/a	DE0CSA16R	n/a
English Language Arts and Writing													
Class of 2017	SA0CSE17R	RA0CSE17R	DA0CSE17R	DB0CSE17R	DH0CSE17R	DW0CSE17R	DI0CSE17R	D30CSE17R	D40CSE17R	D20CSE17R	n/a	DE0CSE17R	n/a
Class of 2016	SA0CSE16R	RA0CSE16R	DA0CSE16R	DB0CSE16R	DH0CSE16R	DW0CSE16R	DI0CSE16R	D30CSE16R	D40CSE16R	D20CSE16R	n/a	DE0CSE16R	n/a
Mathematics													
Class of 2017	SA0CSM17R	RA0CSM17R	DA0CSM17R	DB0CSM17R	DH0CSM17R	DW0CSM17R	DI0CSM17R	D30CSM17R	D40CSM17R	D20CSM17R	n/a	DE0CSM17R	n/a
Class of 2016	SA0CSM16R	RA0CSM16R	DA0CSM16R	DB0CSM16R	DH0CSM16R	DW0CSM16R	DI0CSM16R	D30CSM16R	D40CSM16R	D20CSM16R	n/a	DE0CSM16R	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	SA0CAA17R	RA0RAA17R	DA0CAA17R	DB0CAA17R	DH0CAA17R	DW0CAA17R	DI0CAA17R	D30CAA17R	D40CAA17R	D20CAA17R	n/a	DE0CAA17R	n/a
Class of 2016	SA0CAA16R	RA0RAA16R	DA0CAA16R	DB0CAA16R	DH0CAA16R	DW0CAA16R	DI0CAA16R	D30CAA16R	D40CAA16R	D20CAA16R	n/a	DE0CAA16R	n/a
English Language Arts													
Class of 2017	SA0CAE17R	RA0RAE17R	DA0CAE17R	DB0CAE17R	DH0CAE17R	DW0CAE17R	DI0CAE17R	D30CAE17R	D40CAE17R	D20CAE17R	n/a	DE0CAE17R	n/a
Class of 2016	SA0CAE16R	RA0RAE16R	DA0CAE16R	DB0CAE16R	DH0CAE16R	DW0CAE16R	DI0CAE16R	D30CAE16R	D40CAE16R	D20CAE16R	n/a	DE0CAE16R	n/a
Mathematics													
Class of 2017	SA0CAM17R	RA0RAM17R	DA0CAM17R	DB0CAM17R	DH0CAM17R	DW0CAM17R	DI0CAM17R	D30CAM17R	D40CAM17R	D20CAM17R	n/a	DE0CAM17R	n/a
Class of 2016	SA0CAM16R	RA0RAM16R	DA0CAM16R	DB0CAM16R	DH0CAM16R	DW0CAM16R	DI0CAM16R	D30CAM16R	D40CAM16R	D20CAM16R	n/a	DE0CAM16R	n/a
Science													
Class of 2017	SA0CAC17R	RA0RAC17R	DA0CAC17R	DB0CAC17R	DH0CAC17R	DW0CAC17R	DI0CAC17R	D30CAC17R	D40CAC17R	D20CAC17R	n/a	DE0CAC17R	n/a
Class of 2016	SA0CAC16R	RA0RAC16R	DA0CAC16R	DB0CAC16R	DH0CAC16R	DW0CAC16R	DI0CAC16R	D30CAC16R	D40CAC16R	D20CAC16R	n/a	DE0CAC16R	n/a
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	SA9AD17R	RA9AD17R	DA9AD17R	DB9AD17R	DH9AD17R	DW9AD17R	DI9AD17R	D39AD17R	D49AD17R	D29AD17R	DS9AD17R	DE9AD17R	DL9AD17R
2015-16	SA9AD16R	RA9AD16R	DA9AD16R	DB9AD16R	DH9AD16R	DW9AD16R	DI9AD16R	D39AD16R	D49AD16R	D29AD16R	DS9AD16R	DE9AD16R	DL9AD16R
English Language Arts													
2016-17	SA9ADE17R	RA9ADE17R	DA9ADE17R	DB9ADE17R	DH9ADE17R	DW9ADE17R	DI9ADE17R	D39ADE17R	D49ADE17R	D29ADE17R	DS9ADE17R	DE9ADE17R	DL9ADE17R
2015-16	SA9ADE16R	RA9ADE16R	DA9ADE16R	DB9ADE16R	DH9ADE16R	DW9ADE16R	DI9ADE16R	D39ADE16R	D49ADE16R	D29ADE16R	DS9ADE16R	DE9ADE16R	DL9ADE16R
Mathematics													
2016-17	SA9ADM17R	RA9ADM17R	DA9ADM17R	DB9ADM17R	DH9ADM17R	DW9ADM17R	DI9ADM17R	D39ADM17R	D49ADM17R	D29ADM17R	DS9ADM17R	DE9ADM17R	DL9ADM17R
2015-16	SA9ADM16R	RA9ADM16R	DA9ADM16R	DB9ADM16R	DH9ADM16R	DW9ADM16R	DI9ADM16R	D39ADM16R	D49ADM16R	D29ADM16R	DS9ADM16R	DE9ADM16R	DL9ADM16R
Science													
2016-17	SA9ADC17R	RA9ADC17R	DA9ADC17R	DB9ADC17R	DH9ADC17R	DW9ADC17R	DI9ADC17R	D39ADC17R	D49ADC17R	D29ADC17R	DS9ADC17R	DE9ADC17R	DL9ADC17R
2015-16	SA9ADC16R	RA9ADC16R	DA9ADC16R	DB9ADC16R	DH9ADC16R	DW9ADC16R	DI9ADC16R	D39ADC16R	D49ADC16R	D29ADC16R	DS9ADC16R	DE9ADC16R	DL9ADC16R
Social Studies													
2016-17	SA9ADS17R	RA9ADS17R	DA9ADS17R	DB9ADS17R	DH9ADS17R	DW9ADS17R	DI9ADS17R	D39ADS17R	D49ADS17R	D29ADS17R	DS9ADS17R	DE9ADS17R	DL9ADS17R
2015-16	SA9ADS16R	RA9ADS16R	DA9ADS16R	DB9ADS16R	DH9ADS16R	DW9ADS16R	DI9ADS16R	D39ADS16R	D49ADS16R	D29ADS16R	DS9ADS16R	DE9ADS16R	DL9ADS16R
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	SAHEE17R	RAHEE17R	DAHEE17R	DBHEE17R	DHHEE17R	DWHEE17R	DIHEE17R	D3HEE17R	D4HEE17R	D2HEE17R	DSHEE17R	DEHEE17R	DLHEE17R
2014-15	SAHEE16R	RAHEE16R	DAHEE16R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	SAHEC17R	RAHEC17R	DAHEC17R	DBHEC17R	DHHEC17R	DWHEC17R	DIHEC17R	D3HEC17R	D4HEC17R	D2HEC17R	DSHEC17R	DEHEC17R	DLHEC17R
2014-15	SAHEC16R	RAHEC16R	DAHEC16R	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students by Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
American Indian	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian	DPETASIC	DPETASIP	SPETASIC	SPETASIP
Pacific Islander	DPETPCIC	DPETPCIP	SPETPCIC	SPETPCIP
Two or More Races	DPETTWOC	DPETTWOP	SPETTWOC	SPETTWOP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Non-Educationally Disadvantaged	DPETNEDC	DPETNEDP	SPETNEDC	SPETNEDP
English Language Learners (ELL)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/ Disciplinary Placements (2016-2017)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	DPETSIMC		SPETSIMC	
By Type of Primary Disability				
Students with Intellectual Disabilities	DPETSINC	DPETSINP	SPETSINC	SPETSINP
Students with Physical Disabilities	DPETSPHC	DPETSPHP	SPETSPHC	SPETSPHP
Students with Autism	DPETSAUC	DPETSAUP	SPETSAUC	SPETSAUP
Students with Behavioral Disabilities	DPETSBHC	DPETSBHP	SPETSBHC	SPETSBHP
Students with Non-Categorical Early Childhood	DPETSNOC	DPETSNOP	SPETSNOC	SPETSNOP
Mobility (2016-2017) (download only)	DPEMALLC	DPEMALLP		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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District Name: DISTNAME
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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R
Grade 9	DPERRA9R	SPERRA9R	DPERSA9R	SPERSA9R

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	DAUND17C	DAUND17R	SAUND17C	SAUND17R

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Secondary:		
English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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District Name: DISTNAME
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	DPSATOFc	100.00%	SPSATOFc	100.00%
Professional Staff:	DPSTOFc	DPSTOFFP	SPSTOFc	SPSTOFFP
Teachers	DPSTOFc	DPSTOFFP	SPSTOFc	SPSTOFFP
Professional Support	DPSUOFc	DPSUOFFP	SPSUOFc	SPSUOFFP
Campus Administration (School Leadership)	DPSSOFc	DPSSOFFP	SPSSOFc	SPSSOFFP
Central Administration	DPSCOFc	DPSCOFFP	SPSCOFc	SPSCOFFP
Educational Aides:	DPSEOFc	DPSEOFFP	SPSEOFc	SPSEOFFP
Auxiliary Staff:	DPSXOFc	DPSXOFFP	SPSXOFc	SPSXOFFP
Librarians & Counselors (Headcount):				
Librarians				
Full-time	DPSBTOFC	n/a	SPSBTOFC	n/a
Part-time	DPSBTOPC	n/a	SPSBTOPC	n/a
Counselors				
Full-time	DPSRTOFC	n/a	SPSRTOFC	n/a
Part-time	DPSRTOPC	n/a	SPSRTOPC	n/a
Total Minority Staff:	DPSAMIFc	DPSAMIFP	SPSAMIFc	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTHIFc	DPSTHIFP	SPSTHIFc	SPSTHIFP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFP
American Indian	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP
Asian	DPSTASFC	DPSTASFP	SPSTASFC	SPSTASFP
Pacific Islander	DPSTPIFC	DPSTPIFP	SPSTPIFC	SPSTPIFP
Two or More Races	DPSTTWFC	DPSTTWFP	SPSTTWFC	SPSTTWFP
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	SPSTNOFP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	SPST20FP
Number of Students per Teacher	DPSTKIDR	N/A	SPSTKIDR	N/A

TEXAS EDUCATION AGENCY
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District Name: DISTNAME
 County Name: CNTYNAME
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Staff Information	District	State
Experience of Campus Leadership :		
Average Years Experience of Principals	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals with District	DPSHTENA	SPSHTENA
Average Years Experience of Assistant Principals	DPSLEXPA	SPSLEXPA
Average Years Experience of Assistant Principals with District	DPSTLTEXPA	SPSLTENA
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	DPSTEXPA	SPSTEXPA
	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSTTOSA	SPSTTOSA
Central Administration	DPSTCTOSA	SPSTCTOSA
Instructional Staff Percent:	DPSAINHP	SPSAINHP
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC
Instructional Expenditure Ratio (<i>download only</i>)	DPFEIERP	

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

Link to:
PEIMS Financial Standard Reports /
2016-2017 Financial Actual Report
 (<http://www.tea.state.tx.us/financialstandardreports/>)

^^ Domain modeling data applied to year 2017

^^^ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR

*** Indicates results are masked due to small numbers to protect student confidentiality

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range