

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	SDA00AA11S19R	DDA00AA11S19R	CDA00AA11S19R	CDB00AA11S19R	CDH00AA11S19R	CDW00AA11S19R	CDI00AA11S19R	CD300AA11S19R	CD400AA11S19R	CD200AA11S19R	CDS00AA11S19R	CNS00AA11S19R	CNC00AA11S19R	CNM00AA11S19R	CDE00AA11S19R	CD000AA11S19R
At Meets Grade Level or Above	2018	SDA00AA11S18R	DDA00AA11S18R	CDA00AA11S18R	CDB00AA11S18R	CDH00AA11S18R	CDW00AA11S18R	CDI00AA11S18R	CD300AA11S18R	CD400AA11S18R	CD200AA11S18R	CDS00AA11S18R	CNS00AA11S18R	CNC00AA11S18R	CNM00AA11S18R	CDE00AA11S18R	CD000AA11S18R
At Masters Grade Level	2019	SDA00AA1218R	DDA00AA1218R	CDA00AA1218R	CDB00AA1218R	CDH00AA1218R	CDW00AA1218R	CDI00AA1218R	CD300AA1218R	CD400AA1218R	CD200AA1218R	CDS00AA1218R	CNS00AA1218R	CNC00AA1218R	CNM00AA1218R	CDE00AA1218R	CD000AA1218R
	2018	SDA00AA1319R	DDA00AA1319R	CDA00AA1319R	CDB00AA1319R	CDH00AA1319R	CDW00AA1319R	CDI00AA1319R	CD300AA1319R	CD400AA1319R	CD200AA1319R	CDS00AA1319R	CNS00AA1319R	CNC00AA1319R	CNM00AA1319R	CDE00AA1319R	CD000AA1319R
	2018	SDA00AA1318R	DDA00AA1318R	CDA00AA1318R	CDB00AA1318R	CDH00AA1318R	CDW00AA1318R	CDI00AA1318R	CD300AA1318R	CD400AA1318R	CD200AA1318R	CDS00AA1318R	CNS00AA1318R	CNC00AA1318R	CNM00AA1318R	CDE00AA1318R	CD000AA1318R
End of Course Biology																	
At Approaches Grade Level or Above	2019	SDA00AB1S19R	DDA00AB1S19R	CDA00AB1S19R	CDB00AB1S19R	CDH00AB1S19R	CDW00AB1S19R	CDI00AB1S19R	CD300AB1S19R	CD400AB1S19R	CD200AB1S19R	CDS00AB1S19R	CNS00AB1S19R	CNC00AB1S19R	CNM00AB1S19R	CDE00AB1S19R	CD000AB1S19R
At Meets Grade Level or Above	2018	SDA00AB1S18R	DDA00AB1S18R	CDA00AB1S18R	CDB00AB1S18R	CDH00AB1S18R	CDW00AB1S18R	CDI00AB1S18R	CD300AB1S18R	CD400AB1S18R	CD200AB1S18R	CDS00AB1S18R	CNS00AB1S18R	CNC00AB1S18R	CNM00AB1S18R	CDE00AB1S18R	CD000AB1S18R
At Masters Grade Level	2019	SDA00AB1218R	DDA00AB1218R	CDA00AB1218R	CDB00AB1218R	CDH00AB1218R	CDW00AB1218R	CDI00AB1218R	CD300AB1218R	CD400AB1218R	CD200AB1218R	CDS00AB1218R	CNS00AB1218R	CNC00AB1218R	CNM00AB1218R	CDE00AB1218R	CD000AB1218R
	2018	SDA00AB1218R	DDA00AB1218R	CDA00AB1218R	CDB00AB1218R	CDH00AB1218R	CDW00AB1218R	CDI00AB1218R	CD300AB1218R	CD400AB1218R	CD200AB1218R	CDS00AB1218R	CNS00AB1218R	CNC00AB1218R	CNM00AB1218R	CDE00AB1218R	CD000AB1218R
	2019	SDA00AB1319R	DDA00AB1319R	CDA00AB1319R	CDB00AB1319R	CDH00AB1319R	CDW00AB1319R	CDI00AB1319R	CD300AB1319R	CD400AB1319R	CD200AB1319R	CDS00AB1319R	CNS00AB1319R	CNC00AB1319R	CNM00AB1319R	CDE00AB1319R	CD000AB1319R
	2018	SDA00AB1318R	DDA00AB1318R	CDA00AB1318R	CDB00AB1318R	CDH00AB1318R	CDW00AB1318R	CDI00AB1318R	CD300AB1318R	CD400AB1318R	CD200AB1318R	CDS00AB1318R	CNS00AB1318R	CNC00AB1318R	CNM00AB1318R	CDE00AB1318R	CD000AB1318R
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	SDA00AU1S19R	DDA00AU1S19R	CDA00AU1S19R	CDB00AU1S19R	CDH00AU1S19R	CDW00AU1S19R	CDI00AU1S19R	CD300AU1S19R	CD400AU1S19R	CD200AU1S19R	CDS00AU1S19R	CNS00AU1S19R	CNC00AU1S19R	CNM00AU1S19R	CDE00AU1S19R	CD000AU1S19R
At Meets Grade Level or Above	2018	SDA00AU1S18R	DDA00AU1S18R	CDA00AU1S18R	CDB00AU1S18R	CDH00AU1S18R	CDW00AU1S18R	CDI00AU1S18R	CD300AU1S18R	CD400AU1S18R	CD200AU1S18R	CDS00AU1S18R	CNS00AU1S18R	CNC00AU1S18R	CNM00AU1S18R	CDE00AU1S18R	CD000AU1S18R
At Masters Grade Level	2019	SDA00AU1218R	DDA00AU1218R	CDA00AU1218R	CDB00AU1218R	CDH00AU1218R	CDW00AU1218R	CDI00AU1218R	CD300AU1218R	CD400AU1218R	CD200AU1218R	CDS00AU1218R	CNS00AU1218R	CNC00AU1218R	CNM00AU1218R	CDE00AU1218R	CD000AU1218R
	2018	SDA00AU1218R	DDA00AU1218R	CDA00AU1218R	CDB00AU1218R	CDH00AU1218R	CDW00AU1218R	CDI00AU1218R	CD300AU1218R	CD400AU1218R	CD200AU1218R	CDS00AU1218R	CNS00AU1218R	CNC00AU1218R	CNM00AU1218R	CDE00AU1218R	CD000AU1218R
	2019	SDA00AU1319R	DDA00AU1319R	CDA00AU1319R	CDB00AU1319R	CDH00AU1319R	CDW00AU1319R	CDI00AU1319R	CD300AU1319R	CD400AU1319R	CD200AU1319R	CDS00AU1319R	CNS00AU1319R	CNC00AU1319R	CNM00AU1319R	CDE00AU1319R	CD000AU1319R
	2018	SDA00AU1318R	DDA00AU1318R	CDA00AU1318R	CDB00AU1318R	CDH00AU1318R	CDW00AU1318R	CDI00AU1318R	CD300AU1318R	CD400AU1318R	CD200AU1318R	CDS00AU1318R	CNS00AU1318R	CNC00AU1318R	CNM00AU1318R	CDE00AU1318R	CD000AU1318R
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	SDA00A01S19R	DDA00A01S19R	CDA00A01S19R	CDB00A01S19R	CDH00A01S19R	CDW00A01S19R	CDI00A01S19R	CD300A01S19R	CD400A01S19R	CD200A01S19R	CDS00A01S19R	CNS00A01S19R	CNC00A01S19R	CNM00A01S19R	CDE00A01S19R	CD000A01S19R
At Meets Grade Level or Above	2018	SDA00A01S18R	DDA00A01S18R	CDA00A01S18R	CDB00A01S18R	CDH00A01S18R	CDW00A01S18R	CDI00A01S18R	CD300A01S18R	CD400A01S18R	CD200A01S18R	CDS00A01S18R	CNS00A01S18R	CNC00A01S18R	CNM00A01S18R	CDE00A01S18R	CD000A01S18R
At Masters Grade Level	2019	SDA00A01218R	DDA00A01218R	CDA00A01218R	CDB00A01218R	CDH00A01218R	CDW00A01218R	CDI00A01218R	CD300A01218R	CD400A01218R	CD200A01218R	CDS00A01218R	CNS00A01218R	CNC00A01218R	CNM00A01218R	CDE00A01218R	CD000A01218R
	2018	SDA00A01218R	DDA00A01218R	CDA00A01218R	CDB00A01218R	CDH00A01218R	CDW00A01218R	CDI00A01218R	CD300A01218R	CD400A01218R	CD200A01218R	CDS00A01218R	CNS00A01218R	CNC00A01218R	CNM00A01218R	CDE00A01218R	CD000A01218R
	2019	SDA00A01319R	DDA00A01319R	CDA00A01319R	CDB00A01319R	CDH00A01319R	CDW00A01319R	CDI00A01319R	CD300A01319R	CD400A01319R	CD200A01319R	CDS00A01319R	CNS00A01319R	CNC00A01319R	CNM00A01319R	CDE00A01319R	CD000A01319R
	2018	SDA00A01318R	DDA00A01318R	CDA00A01318R	CDB00A01318R	CDH00A01318R	CDW00A01318R	CDI00A01318R	CD300A01318R	CD400A01318R	CD200A01318R	CDS00A01318R	CNS00A01318R	CNC00A01318R	CNM00A01318R	CDE00A01318R	CD000A01318R
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	SDA00AR0S19R	DDA00AR0S19R	CDA00AR0S19R	CDB00AR0S19R	CDH00AR0S19R	CDW00AR0S19R	CDI00AR0S19R	CD300AR0S19R	CD400AR0S19R	CD200AR0S19R	CDS00AR0S19R	CNS00AR0S19R	CNC00AR0S19R	CNM00AR0S19R	CDE00AR0S19R	CD000AR0S19R
At Meets Grade Level or Above	2018	SDA00AR0S18R	DDA00AR0S18R	CDA00AR0S18R	CDB00AR0S18R	CDH00AR0S18R	CDW00AR0S18R	CDI00AR0S18R	CD300AR0S18R	CD400AR0S18R	CD200AR0S18R	CDS00AR0S18R	CNS00AR0S18R	CNC00AR0S18R	CNM00AR0S18R	CDE00AR0S18R	CD000AR0S18R
At Masters Grade Level	2019	SDA00AR01218R	DDA00AR01218R	CDA00AR01218R	CDB00AR01218R	CDH00AR01218R	CDW00AR01218R	CDI00AR01218R	CD300AR01218R	CD400AR01218R	CD200AR01218R	CDS00AR01218R	CNS00AR01218R	CNC00AR01218R	CNM00AR01218R	CDE00AR01218R	CD000AR01218R
	2018	SDA00AR01218R	DDA00AR01218R	CDA00AR01218R	CDB00AR01218R	CDH00AR01218R	CDW00AR01218R	CDI00AR01218R	CD300AR01218R	CD400AR01218R	CD200AR01218R	CDS00AR01218R	CNS00AR01218R	CNC00AR01218R	CNM00AR01218R	CDE00AR01218R	CD000AR01218R
	2019	SDA00AR01319R	DDA00AR01319R	CDA00AR01319R	CDB00AR01319R	CDH00AR01319R	CDW00AR01319R	CDI00AR01319R	CD300AR01319R	CD400AR01319R	CD200AR01319R	CDS00AR01319R	CNS00AR01319R	CNC00AR01319R	CNM00AR01319R	CDE00AR01319R	CD000AR01319R
	2018	SDA00AR01318R	DDA00AR01318R	CDA00AR01318R	CDB00AR01318R	CDH00AR01318R	CDW00AR01318R	CDI00AR01318R	CD300AR01318R	CD400AR01318R	CD200AR01318R	CDS00AR01318R	CNS00AR01318R	CNC00AR01318R	CNM00AR01318R	CDE00AR01318R	CD000AR01318R
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	SDA00AM0S19R	DDA00AM0S19R	CDA00AM0S19R	CDB00AM0S19R	CDH00AM0S19R	CDW00AM0S19R	CDI00AM0S19R	CD300AM0S19R	CD400AM0S19R	CD200AM0S19R	CDS00AM0S19R	CNS00AM0S19R	CNC00AM0S19R	CNM00AM0S19R	CDE00AM0S19R	CD000AM0S19R
At Meets Grade Level or Above	2018	SDA00AM0S18R	DDA00AM0S18R	CDA00AM0S18R	CDB00AM0S18R	CDH00AM0S18R	CDW00AM0S18R	CDI00AM0S18R	CD300AM0S18R	CD400AM0S18R	CD200AM0S18R	CDS00AM0S18R	CNS00AM0S18R	CNC00AM0S18R	CNM00AM0S18R	CDE00AM0S18R	CD000AM0S18R
At Masters Grade Level	2019	SDA00AM01218R	DDA00AM01218R	CDA00AM01218R	CDB00AM01218R	CDH00AM01218R	CDW00AM01218R	CDI00AM01218R	CD300AM01218R	CD400AM01218R	CD200AM01218R	CDS00AM01218R	CNS00AM01218R	CNC00AM01218R	CNM00AM01218R	CDE00AM01218R	CD000AM01218R
	2018	SDA00AM01218R	DDA00AM01218R	CDA00AM01218R	CDB00AM01218R	CDH00AM01218R	CDW00AM01218R	CDI00AM01218R	CD300AM01218R	CD400AM01218R	CD200AM01218R	CDS00AM01218R	CNS00AM01218R	CNC00AM01218R	CNM00AM01218R	CDE00AM01218R	CD000AM01218R
	2019	SDA00AM01319R	DDA00AM01319R	CDA00AM01319R	CDB00AM01319R	CDH00AM01319R	CDW00AM01319R	CDI00AM01319R	CD300AM01319R	CD400AM01319R	CD200AM01319R	CDS00AM01319R	CNS00AM01319R	CNC00AM01319R	CNM00AM01319R	CDE00AM01319R	CD000AM01319R
	2018	SDA00AM01318R	DDA00AM01318R	CDA00AM01318R	CDB00AM01318R	CDH00AM01318R	CDW00AM01318R	CDI00AM01318R	CD300AM01318R	CD400AM01318R	CD200AM01318R	CDS00AM01318R	CNS00AM01318R	CNC00AM01318R	CNM00AM01318R	CDE00AM01318R	CD000AM01318R
All Grades Writing																	
At Approaches Grade Level or Above	2019	SDA00AW0S19R	DDA00AW0S19R	CDA00AW0S19R	CDB00AW0S19R	CDH00AW0S19R	CDW00AW0S19R	CDI00AW0S19R	CD300AW0S19R	CD400AW0S19R	CD200AW0S19R	CDS00AW0S19R	CNS00AW0S19R	CNC00AW0S19R	CNM00AW0S19R	CDE00AW0S19R	CD000AW0S19R
At Meets Grade Level or Above	2018	SDA00AW0S18R	DDA00AW0S18R	CDA00AW0S18R	CDB00AW0S18R	CDH00AW0S18R	CDW00AW0S18R	CDI00AW0S18R	CD300AW0S18R	CD400AW0S18R	CD200AW0S18R	CDS00AW0S18R	CNS00AW0S18R	CNC00AW0S18R	CNM00AW0S18R	CDE00AW0S18R	CD000AW0S18R
At Masters Grade Level	2019	SDA00AW01218R	DDA00AW01218R	CDA00AW01218R	CDB00AW01218R	CDH00AW01218R	CDW00AW01218R	CDI00AW01218R	CD300AW01218R	CD400AW01218R	CD200AW01218R	CDS00AW01218R	CNS00AW01218R	CNC00AW01218R	CNM00AW01218R	CDE00AW01218R	CD000AW01218R
	2018	SDA00AW01218R	DDA00AW01218R	CDA00AW01218R	CDB00AW01218R	CDH00AW01218R	CDW00AW01218R	CDI00AW01218R	CD300AW01218R	CD400AW01218R	CD200AW01218R	CDS00AW01218R	CNS00AW01218R	CNC00AW01218R	CNM00AW01218R	CDE00AW01218R	CD000AW01218R
	2019	SDA00AW01319R	DDA00AW01319R	CDA00AW01319R	CDB00AW01319R	CDH00AW01319R	CDW00AW01319R	CDI00AW01319R	CD300AW01319R	CD400AW01319R	CD200AW01319R	CDS00AW01319R	CNS00AW01319R	CNC00AW01319R	CNM00AW01319R	CDE00AW01319R	CD000AW01319R
	2018	SDA00AW01318R	DDA00AW01318R	CDA00AW01318R	CDB00AW01318R	CDH00AW01318R	CDW00AW01318R	CDI00AW01318R	CD300AW01318R	CD400AW01318R	CD200AW01318R	CDS00AW01318R	CNS00AW01318R	CNC00AW01318R	CNM00AW01318R	CDE00AW01318R	CD000AW01318R
All Grades Science																	
At Approaches Grade Level																	

District Name: DISTNAME
 Campus Name: CAMPNAME
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	SA408FR19R	DA408FR19R	CA408FR19R	CB408FR19R	CH408FR19R	CW408FR19R	CI408FR19R	C3408FR19R	C4408FR19R	C2408FR19R	CS408FR19R	CE408FR19R	CL408FR19R
	2018	SA408FR18R	DA408FR18R	CA408FR18R	CB408FR18R	CH408FR18R	CW408FR18R	CI408FR18R	C3408FR18R	C4408FR18R	C2408FR18R	CS408FR18R	CE408FR18R	CL408FR18R
	2019	SA408FM19R	DA408FM19R	CA408FM19R	CB408FM19R	CH408FM19R	CW408FM19R	CI408FM19R	C3408FM19R	C4408FM19R	C2408FM19R	CS408FM19R	CE408FM19R	CL408FM19R
Mathematics	2019	SA408FM19R	DA408FM19R	CA408FM19R	CB408FM19R	CH408FM19R	CW408FM19R	CI408FM19R	C3408FM19R	C4408FM19R	C2408FM19R	CS408FM19R	CE408FM19R	CL408FM19R
	2018	SA408FM18R	DA408FM18R	CA408FM18R	CB408FM18R	CH408FM18R	CW408FM18R	CI408FM18R	C3408FM18R	C4408FM18R	C2408FM18R	CS408FM18R	CE408FM18R	CL408FM18R
	2019	SA408FM19R	DA408FM19R	CA408FM19R	CB408FM19R	CH408FM19R	CW408FM19R	CI408FM19R	C3408FM19R	C4408FM19R	C2408FM19R	CS408FM19R	CE408FM19R	CL408FM19R
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	SA05AREP519R	DA05AREP519R	CA05AREP519R	CB05AREP519R	CH05AREP519R	CW05AREP519R	CI05AREP519R	C305AREP519R	C405AREP519R	C205AREP519R	CS05AREP519R	CE05AREP519R	CL05AREP519R
Students Requiring Accelerated Instruction														
	2019	SA05AREF519R	DA05AREF519R	CA05AREF519R	CB05AREF519R	CH05AREF519R	CW05AREF519R	CI05AREF519R	C305AREF519R	C405AREF519R	C205AREF519R	CS05AREF519R	CE05AREF519R	CL05AREF519R
STAAR Cumulative Met Standard														
	2019	SA05AREC519R	DA05AREC519R	CA05AREC519R	CB05AREC519R	CH05AREC519R	CW05AREC519R	CI05AREC519R	C305AREC519R	C405AREC519R	C205AREC519R	CS05AREC519R	CE05AREC519R	CL05AREC519R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	SA5GPCR18R	DA5GPCR18R	CA5GPCR18R	CB5GPCR18R	CH5GPCR18R	CW5GPCR18R	CI5GPCR18R	C35GPCR18R	C45GPCR18R	C25GPCR18R	CS5GPCR18R	CE5GPCR18R	CL5GPCR18R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	SA5GPPR19R	DA5GPPR19R	CA5GPPR19R	CB5GPPR19R	CH5GPPR19R	CW5GPPR19R	CI5GPPR19R	C35GPPR19R	C45GPPR19R	C25GPPR19R	CS5GPPR19R	CE5GPPR19R	CL5GPPR19R
Retained in Grade 5	2019	SA5GPRR19R	DA5GPRR19R	CA5GPRR19R	CB5GPRR19R	CH5GPRR19R	CW5GPRR19R	CI5GPRR19R	C35GPRR19R	C45GPRR19R	C25GPRR19R	CS5GPRR19R	CE5GPRR19R	CL5GPRR19R
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	SA05AMAP519R	DA05AMAP519R	CA05AMAP519R	CB05AMAP519R	CH05AMAP519R	CW05AMAP519R	CI05AMAP519R	C305AMAP519R	C405AMAP519R	C205AMAP519R	CS05AMAP519R	CE05AMAP519R	CL05AMAP519R
Students Requiring Accelerated Instruction														
	2019	SA05AMAF519R	DA05AMAF519R	CA05AMAF519R	CB05AMAF519R	CH05AMAF519R	CW05AMAF519R	CI05AMAF519R	C305AMAF519R	C405AMAF519R	C205AMAF519R	CS05AMAF519R	CE05AMAF519R	CL05AMAF519R
STAAR Cumulative Met Standard														
	2019	SA05AMAC519R	DA05AMAC519R	CA05AMAC519R	CB05AMAC519R	CH05AMAC519R	CW05AMAC519R	CI05AMAC519R	C305AMAC519R	C405AMAC519R	C205AMAC519R	CS05AMAC519R	CE05AMAC519R	CL05AMAC519R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	SA5GPCM18R	DA5GPCM18R	CA5GPCM18R	CB5GPCM18R	CH5GPCM18R	CW5GPCM18R	CI5GPCM18R	C35GPCM18R	C45GPCM18R	C25GPCM18R	CS5GPCM18R	CE5GPCM18R	CL5GPCM18R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	SA5GPPM19R	DA5GPPM19R	CA5GPPM19R	CB5GPPM19R	CH5GPPM19R	CW5GPPM19R	CI5GPPM19R	C35GPPM19R	C45GPPM19R	C25GPPM19R	CS5GPPM19R	CE5GPPM19R	CL5GPPM19R
Retained in Grade 5	2019	SA5GPRM19R	DA5GPRM19R	CA5GPRM19R	CB5GPRM19R	CH5GPRM19R	CW5GPRM19R	CI5GPRM19R	C35GPRM19R	C45GPRM19R	C25GPRM19R	CS5GPRM19R	CE5GPRM19R	CL5GPRM19R
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	SA08AREP519R	DA08AREP519R	CA08AREP519R	CB08AREP519R	CH08AREP519R	CW08AREP519R	CI08AREP519R	C308AREP519R	C408AREP519R	C208AREP519R	CS08AREP519R	CE08AREP519R	CL08AREP519R
Students Requiring Accelerated Instruction														
	2019	SA08AREF519R	DA08AREF519R	CA08AREF519R	CB08AREF519R	CH08AREF519R	CW08AREF519R	CI08AREF519R	C308AREF519R	C408AREF519R	C208AREF519R	CS08AREF519R	CE08AREF519R	CL08AREF519R
STAAR Cumulative Met Standard														
	2019	SA08AREC519R	DA08AREC519R	CA08AREC519R	CB08AREC519R	CH08AREC519R	CW08AREC519R	CI08AREC519R	C308AREC519R	C408AREC519R	C208AREC519R	CS08AREC519R	CE08AREC519R	CL08AREC519R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	SA8GPCR18R	DA8GPCR18R	CA8GPCR18R	CB8GPCR18R	CH8GPCR18R	CW8GPCR18R	CI8GPCR18R	C38GPCR18R	C48GPCR18R	C28GPCR18R	CS8GPCR18R	CE8GPCR18R	CL8GPCR18R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	SA8GPPR19R	DA8GPPR19R	CA8GPPR19R	CB8GPPR19R	CH8GPPR19R	CW8GPPR19R	CI8GPPR19R	C38GPPR19R	C48GPPR19R	C28GPPR19R	CS8GPPR19R	CE8GPPR19R	CL8GPPR19R
Retained in Grade 8	2019	SA8GPRR19R	DA8GPRR19R	CA8GPRR19R	CB8GPRR19R	CH8GPRR19R	CW8GPRR19R	CI8GPRR19R	C38GPRR19R	C48GPRR19R	C28GPRR19R	CS8GPRR19R	CE8GPRR19R	CL8GPRR19R
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	SA08AMAP519R	DA08AMAP519R	CA08AMAP519R	CB08AMAP519R	CH08AMAP519R	CW08AMAP519R	CI08AMAP519R	C308AMAP519R	C408AMAP519R	C208AMAP519R	CS08AMAP519R	CE08AMAP519R	CL08AMAP519R
Students Requiring Accelerated Instruction														
	2019	SA08AMAF519R	DA08AMAF519R	CA08AMAF519R	CB08AMAF519R	CH08AMAF519R	CW08AMAF519R	CI08AMAF519R	C308AMAF519R	C408AMAF519R	C208AMAF519R	CS08AMAF519R	CE08AMAF519R	CL08AMAF519R
STAAR Cumulative Met Standard														
	2019	SA08AMAC519R	DA08AMAC519R	CA08AMAC519R	CB08AMAC519R	CH08AMAC519R	CW08AMAC519R	CI08AMAC519R	C308AMAC519R	C408AMAC519R	C208AMAC519R	CS08AMAC519R	CE08AMAC519R	CL08AMAC519R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	SA8GPCM18R	DA8GPCM18R	CA8GPCM18R	CB8GPCM18R	CH8GPCM18R	CW8GPCM18R	CI8GPCM18R	C38GPCM18R	C48GPCM18R	C28GPCM18R	CS8GPCM18R	CE8GPCM18R	CL8GPCM18R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	SA8GPPM19R	DA8GPPM19R	CA8GPPM19R	CB8GPPM19R	CH8GPPM19R	CW8GPPM19R	CI8GPPM19R	C38GPPM19R	C48GPPM19R	C28GPPM19R	CS8GPPM19R	CE8GPPM19R	CL8GPPM19R
Retained in Grade 8	2019	SA8GPRM19R	DA8GPRM19R	CA8GPRM19R	CB8GPRM19R	CH8GPRM19R	CW8GPRM19R	CI8GPRM19R	C38GPRM19R	C48GPRM19R	C28GPRM19R	CS8GPRM19R	CE8GPRM19R	CL8GPRM19R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: CPETALLC
 Grade Span: GRDSPAN

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total EL	
STAAR Progress Measure Percent at Expected or Accelerated Growth															
All Grades All Subjects															
At Expected or Accelerated level	2019	SDA00A002G19R	DDA00A002G19R	CDA00A002G19R	CDU00A002G19R	CDJ00A002G19R	CDK00A002G19R	CDQ00A002G19R	CDT00A002G19R	CDC00A002G19R	CDX00A002G19R	CDY00A002G19R	CDZ00A002G19R	CD500A002G19R	CDL00A002G19R
	2018	SDA00A002G18R	DDA00A002G18R	CDA00A002G18R	CDU00A002G18R	CDJ00A002G18R	CDK00A002G18R	CDQ00A002G18R	CDT00A002G18R	CDC00A002G18R	CDX00A002G18R	CDY00A002G18R	CDZ00A002G18R	CD500A002G18R	CDL00A002G18R
At Accelerated level	2019	SDA00A002E19R	DDA00A002E19R	CDA00A002E19R	CDU00A002E19R	CDJ00A002E19R	CDK00A002E19R	CDQ00A002E19R	CDT00A002E19R	CDC00A002E19R	CDX00A002E19R	CDY00A002E19R	CDZ00A002E19R	CD500A002E19R	CDL00A002E19R
	2018	SDA00A002E18R	DDA00A002E18R	CDA00A002E18R	CDU00A002E18R	CDJ00A002E18R	CDK00A002E18R	CDQ00A002E18R	CDT00A002E18R	CDC00A002E18R	CDX00A002E18R	CDY00A002E18R	CDZ00A002E18R	CD500A002E18R	CDL00A002E18R
All Grades ELA/Reading															
At Expected or Accelerated level	2019	SDA00AR02G19R	DDA00AR02G19R	CDA00AR02G19R	CDU00AR02G19R	CDJ00AR02G19R	CDK00AR02G19R	CDQ00AR02G19R	CDT00AR02G19R	CDC00AR02G19R	CDX00AR02G19R	CDY00AR02G19R	CDZ00AR02G19R	CD500AR02G19R	CDL00AR02G19R
	2018	SDA00AR02G18R	DDA00AR02G18R	CDA00AR02G18R	CDU00AR02G18R	CDJ00AR02G18R	CDK00AR02G18R	CDQ00AR02G18R	CDT00AR02G18R	CDC00AR02G18R	CDX00AR02G18R	CDY00AR02G18R	CDZ00AR02G18R	CD500AR02G18R	CDL00AR02G18R
At Accelerated level	2019	SDA00AR02E19R	DDA00AR02E19R	CDA00AR02E19R	CDU00AR02E19R	CDJ00AR02E19R	CDK00AR02E19R	CDQ00AR02E19R	CDT00AR02E19R	CDC00AR02E19R	CDX00AR02E19R	CDY00AR02E19R	CDZ00AR02E19R	CD500AR02E19R	CDL00AR02E19R
	2018	SDA00AR02E18R	DDA00AR02E18R	CDA00AR02E18R	CDU00AR02E18R	CDJ00AR02E18R	CDK00AR02E18R	CDQ00AR02E18R	CDT00AR02E18R	CDC00AR02E18R	CDX00AR02E18R	CDY00AR02E18R	CDZ00AR02E18R	CD500AR02E18R	CDL00AR02E18R
All Grades Mathematics															
At Expected or Accelerated level	2019	SDA00AM02G19R	DDA00AM02G19R	CDA00AM02G19R	CDU00AM02G19R	CDJ00AM02G19R	CDK00AM02G19R	CDQ00AM02G19R	CDT00AM02G19R	CDC00AM02G19R	CDX00AM02G19R	CDY00AM02G19R	CDZ00AM02G19R	CD500AM02G19R	CDL00AM02G19R
	2018	SDA00AM02G18R	DDA00AM02G18R	CDA00AM02G18R	CDU00AM02G18R	CDJ00AM02G18R	CDK00AM02G18R	CDQ00AM02G18R	CDT00AM02G18R	CDC00AM02G18R	CDX00AM02G18R	CDY00AM02G18R	CDZ00AM02G18R	CD500AM02G18R	CDL00AM02G18R
At Accelerated level	2019	SDA00AM02E19R	DDA00AM02E19R	CDA00AM02E19R	CDU00AM02E19R	CDJ00AM02E19R	CDK00AM02E19R	CDQ00AM02E19R	CDT00AM02E19R	CDC00AM02E19R	CDX00AM02E19R	CDY00AM02E19R	CDZ00AM02E19R	CD500AM02E19R	CDL00AM02E19R
	2018	SDA00AM02E18R	DDA00AM02E18R	CDA00AM02E18R	CDU00AM02E18R	CDJ00AM02E18R	CDK00AM02E18R	CDQ00AM02E18R	CDT00AM02E18R	CDC00AM02E18R	CDX00AM02E18R	CDY00AM02E18R	CDZ00AM02E18R	CD500AM02E18R	CDL00AM02E18R
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading															
	2019	SA408FR19R	DA408FR19R	CA408FR19R	CU408FR19R	CJ408FR19R	CK408FR19R	CQ408FR19R	CT408FR19R	CC408FR19R	CX408FR19R	CY408FR19R	CZ408FR19R	C5408FR19R	CL408FR19R
	2018	SA408FR18R	DA408FR18R	CA408FR18R	CU408FR18R	CJ408FR18R	CK408FR18R	CQ408FR18R	CT408FR18R	CC408FR18R	CX408FR18R	CY408FR18R	CZ408FR18R	C5408FR18R	CL408FR18R
Mathematics															
	2019	SA408FM19R	DA408FM19R	CA408FM19R	CU408FM19R	CJ408FM19R	CK408FM19R	CQ408FM19R	CT408FM19R	CC408FM19R	CX408FM19R	CY408FM19R	CZ408FM19R	C5408FM19R	CL408FM19R
	2018	SA408FM18R	DA408FM18R	CA408FM18R	CU408FM18R	CJ408FM18R	CK408FM18R	CQ408FM18R	CT408FM18R	CC408FM18R	CX408FM18R	CY408FM18R	CZ408FM18R	C5408FM18R	CL408FM18R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	SDA00A00T019R	DDA00A00T019R	CDA00A00T019R	CDB00A00T019R	CDH00A00T019R	CDW00A00T019R	CDI00A00T019R	CD300A00T019R	CD400A00T019R	CD200A00T019R	CDS00A00T019R	CDE00A00T019R	CDL00A00T019R
Included in Accountability	SDAYAA00T019R	DDAYAA00T019R	CDAYAA00T019R	CDBYAA00T019R	CDHYAA00T019R	CDWYAA00T019R	CDIYAA00T019R	CD3YAA00T019R	CD4YAA00T019R	CD2YAA00T019R	CDSYAA00T019R	CDEYAA00T019R	CDLYAA00T019R
Not Included in Accountability													
Mobile	SDAYMA00T019R	DDAYMA00T019R	CDAYMA00T019R	CDBYMA00T019R	CDHYMA00T019R	CDWYMA00T019R	CDIYMA00T019R	CD3YMA00T019R	CD4YMA00T019R	CD2YMA00T019R	CDSYMA00T019R	CDEYMA00T019R	CDLYMA00T019R
Other Exclusions	SDAYXA00T019R	DDAYXA00T019R	CDAYXA00T019R	CDBYXA00T019R	CDHYXA00T019R	CDWYXA00T019R	CDIYXA00T019R	CD3YXA00T019R	CD4YXA00T019R	CD2YXA00T019R	CDSYXA00T019R	CDEYXA00T019R	CDLYXA00T019R
Not Tested	SDANTA00T019R	DDANTA00T019R	CDANTA00T019R	CDBNTA00T019R	CDHNTA00T019R	CDWNTA00T019R	CDINTA00T019R	CD3NTA00T019R	CD4NTA00T019R	CD2NTA00T019R	CDSNTA00T019R	CDENTA00T019R	CDLNTA00T019R
Absent	SDANAA00T019R	DDANAA00T019R	CDANAA00T019R	CDBNAA00T019R	CDHNAA00T019R	CDWNAA00T019R	CDINAA00T019R	CD3NAA00T019R	CD4NAA00T019R	CD2NAA00T019R	CDSNAA00T019R	CDENAA00T019R	CDLNAA00T019R
Other	SDANOA00T019R	DDANOA00T019R	CDANOA00T019R	CDBNOA00T019R	CDHNOA00T019R	CDWNOA00T019R	CDINOA00T019R	CD3NOA00T019R	CD4NOA00T019R	CD2NOA00T019R	CDSNOA00T019R	CDENOA00T019R	CDLNOA00T019R

2018 STAAR Participation (All Grades)

All Tests													
Assessment Participant	SDA00A00T018R	DDA00A00T018R	CDA00A00T018R	CDB00A00T018R	CDH00A00T018R	CDW00A00T018R	CDI00A00T018R	CD300A00T018R	CD400A00T018R	CD200A00T018R	CDS00A00T018R	CDE00A00T018R	CDL00A00T018R
Included in Accountability	SDAYAA00T018R	DDAYAA00T018R	CDAYAA00T018R	CDBYAA00T018R	CDHYAA00T018R	CDWYAA00T018R	CDIYAA00T018R	CD3YAA00T018R	CD4YAA00T018R	CD2YAA00T018R	CDSYAA00T018R	CDEYAA00T018R	CDLYAA00T018R
Not Included in Accountability													
Mobile	SDAYMA00T018R	DDAYMA00T018R	CDAYMA00T018R	CDBYMA00T018R	CDHYMA00T018R	CDWYMA00T018R	CDIYMA00T018R	CD3YMA00T018R	CD4YMA00T018R	CD2YMA00T018R	CDSYMA00T018R	CDEYMA00T018R	CDLYMA00T018R
Other Exclusions	SDAYXA00T018R	DDAYXA00T018R	CDAYXA00T018R	CDBYXA00T018R	CDHYXA00T018R	CDWYXA00T018R	CDIYXA00T018R	CD3YXA00T018R	CD4YXA00T018R	CD2YXA00T018R	CDSYXA00T018R	CDEYXA00T018R	CDLYXA00T018R
Not Tested	SDANTA00T018R	DDANTA00T018R	CDANTA00T018R	CDBNTA00T018R	CDHNTA00T018R	CDWNTA00T018R	CDINTA00T018R	CD3NTA00T018R	CD4NTA00T018R	CD2NTA00T018R	CDSNTA00T018R	CDENTA00T018R	CDLNTA00T018R
Absent	SDANAA00T018R	DDANAA00T018R	CDANAA00T018R	CDBNAA00T018R	CDHNAA00T018R	CDWNAA00T018R	CDINAA00T018R	CD3NAA00T018R	CD4NAA00T018R	CD2NAA00T018R	CDSNAA00T018R	CDENAA00T018R	CDLNAA00T018R
Other	SDANOA00T018R	DDANOA00T018R	CDANOA00T018R	CDBNOA00T018R	CDHNOA00T018R	CDWNOA00T018R	CDINOA00T018R	CD3NOA00T018R	CD4NOA00T018R	CD2NOA00T018R	CDSNOA00T018R	CDENOA00T018R	CDLNOA00T018R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation and Dropout Rates

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	SA0AT18R	DA0AT18R	CA0AT18R	CB0AT18R	CH0AT18R	CW0AT18R	CI0AT18R	C30AT18R	C40AT18R	C20AT18R	CS0AT18R	CE0AT18R	CL0AT18R
2016-17	SA0AT17R	DA0AT17R	CA0AT17R	CB0AT17R	CH0AT17R	CW0AT17R	CI0AT17R	C30AT17R	C40AT17R	C20AT17R	CS0AT17R	CE0AT17R	CL0AT17R
Annual Dropout Rate (Gr 7-8)													
2017-18	SA0708DR18R	DA0708DR18R	CA0708DR18R	CB0708DR18R	CH0708DR18R	CW0708DR18R	CI0708DR18R	C30708DR18R	C40708DR18R	C20708DR18R	CS0708DR18R	CE0708DR18R	CL0708DR18R
2016-17	SA0708DR17R	DA0708DR17R	CA0708DR17R	CB0708DR17R	CH0708DR17R	CW0708DR17R	CI0708DR17R	C30708DR17R	C40708DR17R	C20708DR17R	CS0708DR17R	CE0708DR17R	CL0708DR17R
Annual Dropout Rate (Gr 9-12)													
2017-18	SA0912DR18R	DA0912DR18R	CA0912DR18R	CB0912DR18R	CH0912DR18R	CW0912DR18R	CI0912DR18R	C30912DR18R	C40912DR18R	C20912DR18R	CS0912DR18R	CE0912DR18R	CL0912DR18R
2016-17	SA0912DR17R	DA0912DR17R	CA0912DR17R	CB0912DR17R	CH0912DR17R	CW0912DR17R	CI0912DR17R	C30912DR17R	C40912DR17R	C20912DR17R	CS0912DR17R	CE0912DR17R	CL0912DR17R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	SAGC418R	DAGC4X18R	CAGC4X18R	CBGC4X18R	CHGC4X18R	CWGC4X18R	CIGC4X18R	C3GC4X18R	C4GC4X18R	C2GC4X18R	CSGC4X18R	CEGC4X18R	CLGC4X18R
Received TxCHSE	SAEC418R	DAEC4X18R	CAEC4X18R	CBEC4X18R	CHEC4X18R	CWEC4X18R	CIEC4X18R	C3EC4X18R	C4EC4X18R	C2EC4X18R	CSEC4X18R	CEEC4X18R	CLEC4X18R
Continued HS	SANC418R	DANC4X18R	CANC4X18R	CBNC4X18R	CHNC4X18R	CWNC4X18R	CINC4X18R	C3NC4X18R	C4NC4X18R	C2NC4X18R	CSNC4X18R	CENC4X18R	CLNC4X18R
Dropped Out	SADC418R	DADC4X18R	CADC4X18R	CBDC4X18R	CHDC4X18R	CWDC4X18R	CIDC4X18R	C3DC4X18R	C4DC4X18R	C2DC4X18R	CSDC4X18R	CEDC4X18R	CLDC4X18R
Graduates and TxCHSE	SA3C418R	DA3C4X18R	CA3C4X18R	CB3C4X18R	CH3C4X18R	CW3C4X18R	CI3C4X18R	C33C4X18R	C43C4X18R	C23C4X18R	CS3C4X18R	CE3C4X18R	CL3C4X18R
Grads, TxCHSE, & Cont	SA2C418R	DA2C4X18R	CA2C4X18R	CB2C4X18R	CH2C4X18R	CW2C4X18R	CI2C4X18R	C32C4X18R	C42C4X18R	C22C4X18R	CS2C4X18R	CE2C4X18R	CL2C4X18R
Class of 2017													
Graduated	SAGC417R	DAGC4X17R	CAGC4X17R	CBGC4X17R	CHGC4X17R	CWGC4X17R	CIGC4X17R	C3GC4X17R	C4GC4X17R	C2GC4X17R	CSGC4X17R	CEGC4X17R	CLGC4X17R
Received TxCHSE	SAEC417R	DAEC4X17R	CAEC4X17R	CBEC4X17R	CHEC4X17R	CWEC4X17R	CIEC4X17R	C3EC4X17R	C4EC4X17R	C2EC4X17R	CSEC4X17R	CEEC4X17R	CLEC4X17R
Continued HS	SANC417R	DANC4X17R	CANC4X17R	CBNC4X17R	CHNC4X17R	CWNC4X17R	CINC4X17R	C3NC4X17R	C4NC4X17R	C2NC4X17R	CSNC4X17R	CENC4X17R	CLNC4X17R
Dropped Out	SADC417R	DADC4X17R	CADC4X17R	CBDC4X17R	CHDC4X17R	CWDC4X17R	CIDC4X17R	C3DC4X17R	C4DC4X17R	C2DC4X17R	CSDC4X17R	CEDC4X17R	CLDC4X17R
Graduates and TxCHSE	SA3C417R	DA3C4X17R	CA3C4X17R	CB3C4X17R	CH3C4X17R	CW3C4X17R	CI3C4X17R	C33C4X17R	C43C4X17R	C23C4X17R	CS3C4X17R	CE3C4X17R	CL3C4X17R
Grads, TxCHSE, & Cont	SA2C417R	DA2C4X17R	CA2C4X17R	CB2C4X17R	CH2C4X17R	CW2C4X17R	CI2C4X17R	C32C4X17R	C42C4X17R	C22C4X17R	CS2C4X17R	CE2C4X17R	CL2C4X17R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	SAGC517R	DAGC5X17R	CAGC5X17R	CBGC5X17R	CHGC5X17R	CWGC5X17R	CIGC5X17R	C3GC5X17R	C4GC5X17R	C2GC5X17R	CSGC5X17R	CEGC5X17R	CLGC5X17R
Received TxCHSE	SAEC517R	DAEC5X17R	CAEC5X17R	CBEC5X17R	CHEC5X17R	CWEC5X17R	CIEC5X17R	C3EC5X17R	C4EC5X17R	C2EC5X17R	CSEC5X17R	CEEC5X17R	CLEC5X17R
Continued HS	SANC517R	DANC5X17R	CANC5X17R	CBNC5X17R	CHNC5X17R	CWNC5X17R	CINC5X17R	C3NC5X17R	C4NC5X17R	C2NC5X17R	CSNC5X17R	CENC5X17R	CLNC5X17R
Dropped Out	SADC517R	DADC5X17R	CADC5X17R	CBDC5X17R	CHDC5X17R	CWDC5X17R	CIDC5X17R	C3DC5X17R	C4DC5X17R	C2DC5X17R	CSDC5X17R	CEDC5X17R	CLDC5X17R
Graduates and TxCHSE	SA3C517R	DA3C5X17R	CA3C5X17R	CB3C5X17R	CH3C5X17R	CW3C5X17R	CI3C5X17R	C33C5X17R	C43C5X17R	C23C5X17R	CS3C5X17R	CE3C5X17R	CL3C5X17R
Grads, TxCHSE, & Cont	SA2C517R	DA2C5X17R	CA2C5X17R	CB2C5X17R	CH2C5X17R	CW2C5X17R	CI2C5X17R	C32C5X17R	C42C5X17R	C22C5X17R	CS2C5X17R	CE2C5X17R	CL2C5X17R
Class of 2016													
Graduated	SAGC516R	DAGC5X16R	CAGC5X16R	CBGC5X16R	CHGC5X16R	CWGC5X16R	CIGC5X16R	C3GC5X16R	C4GC5X16R	C2GC5X16R	CSGC5X16R	CEGC5X16R	CLGC5X16R
Received TxCHSE	SAEC516R	DAEC5X16R	CAEC5X16R	CBEC5X16R	CHEC5X16R	CWEC5X16R	CIEC5X16R	C3EC5X16R	C4EC5X16R	C2EC5X16R	CSEC5X16R	CEEC5X16R	CLEC5X16R
Continued HS	SANC516R	DANC5X16R	CANC5X16R	CBNC5X16R	CHNC5X16R	CWNC5X16R	CINC5X16R	C3NC5X16R	C4NC5X16R	C2NC5X16R	CSNC5X16R	CENC5X16R	CLNC5X16R
Dropped Out	SADC516R	DADC5X16R	CADC5X16R	CBDC5X16R	CHDC5X16R	CWDC5X16R	CIDC5X16R	C3DC5X16R	C4DC5X16R	C2DC5X16R	CSDC5X16R	CEDC5X16R	CLDC5X16R
Graduates and TxCHSE	SA3C516R	DA3C5X16R	CA3C5X16R	CB3C5X16R	CH3C5X16R	CW3C5X16R	CI3C5X16R	C33C5X16R	C43C5X16R	C23C5X16R	CS3C5X16R	CE3C5X16R	CL3C5X16R
Grads, TxCHSE, & Cont	SA2C516R	DA2C5X16R	CA2C5X16R	CB2C5X16R	CH2C5X16R	CW2C5X16R	CI2C5X16R	C32C5X16R	C42C5X16R	C22C5X16R	CS2C5X16R	CE2C5X16R	CL2C5X16R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation and Dropout Rates

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	SAGC616R	DAGC6X16R	CAGC6X16R	CBGC6X16R	CHGC6X16R	CWGC6X16R	CIGC6X16R	C3GC6X16R	C4GC6X16R	C2GC6X16R	CSGC6X16R	CEGC6X16R	CLGC6X16R
Received TxCHSE	SAEC616R	DAEC6X16R	CAEC6X16R	CBEC6X16R	CHEC6X16R	CWEC6X16R	CIEC6X16R	C3EC6X16R	C4EC6X16R	C2EC6X16R	CSEC6X16R	CEEC6X16R	CLEC6X16R
Continued HS	SANC616R	DANC6X16R	CANC6X16R	CBNC6X16R	CHNC6X16R	CWNC6X16R	CINC6X16R	C3NC6X16R	C4NC6X16R	C2NC6X16R	CSNC6X16R	CENC6X16R	CLNC6X16R
Dropped Out	SADC616R	DADC6X16R	CADC6X16R	CBDC6X16R	CHDC6X16R	CWDC6X16R	CIDC6X16R	C3DC6X16R	C4DC6X16R	C2DC6X16R	CSDC6X16R	CEDC6X16R	CLDC6X16R
Graduates and TxCHSE	SA3C616R	DA3C6X16R	CA3C6X16R	CB3C6X16R	CH3C6X16R	CW3C6X16R	CI3C6X16R	C33C6X16R	C43C6X16R	C23C6X16R	CS3C6X16R	CE3C6X16R	CL3C6X16R
Grads, TxCHSE, & Cont	SA2C616R	DA2C6X16R	CA2C6X16R	CB2C6X16R	CH2C6X16R	CW2C6X16R	CI2C6X16R	C32C6X16R	C42C6X16R	C22C6X16R	CS2C6X16R	CE2C6X16R	CL2C6X16R
Class of 2015													
Graduated	SAGC615R	DAGC6X15R	CAGC6X15R	CBGC6X15R	CHGC6X15R	CWGC6X15R	CIGC6X15R	C3GC6X15R	C4GC6X15R	C2GC6X15R	CSGC6X15R	CEGC6X15R	CLGC6X15R
Received TxCHSE	SAEC615R	DAEC6X15R	CAEC6X15R	CBEC6X15R	CHEC6X15R	CWEC6X15R	CIEC6X15R	C3EC6X15R	C4EC6X15R	C2EC6X15R	CSEC6X15R	CEEC6X15R	CLEC6X15R
Continued HS	SANC615R	DANC6X15R	CANC6X15R	CBNC6X15R	CHNC6X15R	CWNC6X15R	CINC6X15R	C3NC6X15R	C4NC6X15R	C2NC6X15R	CSNC6X15R	CENC6X15R	CLNC6X15R
Dropped Out	SADC615R	DADC6X15R	CADC6X15R	CBDC6X15R	CHDC6X15R	CWDC6X15R	CIDC6X15R	C3DC6X15R	C4DC6X15R	C2DC6X15R	CSDC6X15R	CEDC6X15R	CLDC6X15R
Graduates and TxCHSE	SA3C615R	DA3C6X15R	CA3C6X15R	CB3C6X15R	CH3C6X15R	CW3C6X15R	CI3C6X15R	C33C6X15R	C43C6X15R	C23C6X15R	CS3C6X15R	CE3C6X15R	CL3C6X15R
Grads, TxCHSE, & Cont	SA2C615R	DA2C6X15R	CA2C6X15R	CB2C6X15R	CH2C6X15R	CW2C6X15R	CI2C6X15R	C32C6X15R	C42C6X15R	C22C6X15R	CS2C6X15R	CE2C6X15R	CL2C6X15R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	SAGC418R	DAGC418R	CAGC418R	CBGC418R	CHGC418R	CWGC418R	CIGC418R	C3GC418R	C4GC418R	C2GC418R	CSGC418R	CEGC418R	CLGC418R
Class of 2017	SAGC417R	DAGC417R	CAGC417R	CBGC417R	CHGC417R	CWGC417R	CIGC417R	C3GC417R	C4GC417R	C2GC417R	CSGC417R	CEGC417R	CLGC417R
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	SARC418R	DARC4X18R	CARC4X18R	CBRC4X18R	CHRC4X18R	CWRC4X18R	CIRC4X18R	C3RC4X18R	C4RC4X18R	C2RC4X18R	CSRC4X18R	CERC4X18R	CLRC4X18R
Class of 2017	SARC417R	DARC4X17R	CARC4X17R	CBRC4X17R	CHRC4X17R	CWRC4X17R	CIRC4X17R	C3RC4X17R	C4RC4X17R	C2RC4X17R	CSRC4X17R	CERC4X17R	CLRC4X17R
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	SAPC418R	DAPC4X18R	CAPC4X18R	CBPC4X18R	CHPC4X18R	CWPC4X18R	CIPC4X18R	C3PC4X18R	C4PC4X18R	C2PC4X18R	CSPC4X18R	CEPC4X18R	CLPC4X18R
Class of 2017	SAPC417R	DAPC4X17R	CAPC4X17R	CBPC4X17R	CHPC4X17R	CWPC4X17R	CIPC4X17R	C3PC4X17R	C4PC4X17R	C2PC4X17R	CSPC4X17R	CEPC4X17R	CLPC4X17R
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	SAAC418R	DAAC4X18R	CAAC4X18R	CBAC4X18R	CHAC4X18R	CWAC4X18R	CIAC4X18R	C3AC4X18R	C4AC4X18R	C2AC4X18R	CSAC4X18R	CEAC4X18R	CLAC4X18R
Class of 2017	SAAC417R	DAAC4X17R	CAAC4X17R	CBAC4X17R	CHAC4X17R	CWAC4X17R	CIAC4X17R	C3AC4X17R	C4AC4X17R	C2AC4X17R	CSAC4X17R	CEAC4X17R	CLAC4X17R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	SASC418R	DASC4X18R	CASC4X18R	CBSC4X18R	CHSC4X18R	CWSC4X18R	CISC4X18R	C3SC4X18R	C4SC4X18R	C2SC4X18R	CSSC4X18R	CESC4X18R	CLSC4X18R
Class of 2017	SASC417R	DASC4X17R	CASC4X17R	CBSC4X17R	CHSC4X17R	CWSC4X17R	CISC4X17R	C3SC4X17R	C4SC4X17R	C2SC4X17R	CSSC4X17R	CESC4X17R	CLSC4X17R
RHSP/DAP Graduates (Annual Rate)													
2017-18	SA0GH18R	DA0GH18R	CA0GH18R	CB0GH18R	CH0GH18R	CW0GH18R	CI0GH18R	C30GH18R	C40GH18R	C20GH18R	CS0GH18R	CE0GH18R	CL0GH18R
2016-17	SA0GH17R	DA0GH17R	CA0GH17R	CB0GH17R	CH0GH17R	CW0GH17R	CI0GH17R	C30GH17R	C40GH17R	C20GH17R	CS0GH17R	CE0GH17R	CL0GH17R
FHSP-E Graduates (Annual Rate)													
2017-18	SA0GE18R	DA0GE18R	CA0GE18R	CB0GE18R	CH0GE18R	CW0GE18R	CI0GE18R	C30GE18R	C40GE18R	C20GE18R	CS0GE18R	CE0GE18R	CL0GE18R
2016-17	SA0GE17R	DA0GE17R	CA0GE17R	CB0GE17R	CH0GE17R	CW0GE17R	CI0GE17R	C30GE17R	C40GE17R	C20GE17R	CS0GE17R	CE0GE17R	CL0GE17R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation and Dropout Rates

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
FHSP-DLA Graduates (Annual Rate)													
2017-18	SA0GA18R	DA0GA18R	CA0GA18R	CB0GA18R	CH0GA18R	CW0GA18R	CI0GA18R	C30GA18R	C40GA18R	C20GA18R	CS0GA18R	CE0GA18R	CL0GA18R
2016-17	SA0GA17R	DA0GA17R	CA0GA17R	CB0GA17R	CH0GA17R	CW0GA17R	CI0GA17R	C30GA17R	C40GA17R	C20GA17R	CS0GA17R	CE0GA17R	CL0GA17R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	SA0GS18R	DA0GS18R	CA0GS18R	CB0GS18R	CH0GS18R	CW0GS18R	CI0GS18R	C30GS18R	C40GS18R	C20GS18R	CS0GS18R	CE0GS18R	CL0GS18R
2016-17	SA0GS17R	DA0GS17R	CA0GS17R	CB0GS17R	CH0GS17R	CW0GS17R	CI0GS17R	C30GS17R	C40GS17R	C20GS17R	CS0GS17R	CE0GS17R	CL0GS17R

Student Information	----- Campus -----			
	Count	Percent	District	State
Graduates (2017-18 Annual Graduates)				
Total Graduates	CA0GR18N	100.0%	DA0GR18N	SA0GR18N
By Ethnicity:				
African American	CB0GR18N	CB0GR18R	DB0GR18N	SB0GR18N
Hispanic	CH0GR18N	CH0GR18R	DH0GR18N	SH0GR18N
White	CW0GR18N	CW0GR18R	DW0GR18N	SW0GR18N
American Indian	CI0GR18N	CI0GR18R	DI0GR18N	SI0GR18N
Asian	C30GR18N	C30GR18R	D30GR18N	S30GR18N
Pacific Islander	C40GR18N	C40GR18R	D40GR18N	S40GR18N
Two or More Races	C20GR18N	C20GR18R	D20GR18N	S20GR18N
By Graduation Type:				
Minimum H.S. Program	CA0GM18N	CA0GM18P	DA0GM18N	SA0GM18N
Recommended H.S. Program/DAP	CA0GH18N	CA0GH18P	DA0GH18N	SA0GH18N
Foundation H.S. Program (No Endorsement)	CA0GN18N	CA0GN18P	DA0GN18N	SA0GN18N
Foundation H.S. Program (Endorsement)	CA0GE18N	CA0GE18P	DA0GE18N	SA0GE18N
Foundation H.S. Program (DLA)	CA0GA18N	CA0GA18P	DA0GA18N	SA0GA18N
Special Education Graduates	CS0GR18N	CS0GR18R	DS0GR18N	SS0GR18N
Economically Disadvantaged Graduates	CE0GR18N	CE0GR18R	DE0GR18N	SE0GR18N
LEP Graduates	CL0GR18N	CL0GR18R	DL0GR18N	SL0GR18N
At-Risk Graduates	CR0GR18N	CR0GR18R	DR0GR18N	SR0GR18N

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Postsecondary Readiness

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, and Military Ready (Annual Graduates)													
2017-18	SA0GP18R	DA0GP18R	CA0GP18R	CB0GP18R	CH0GP18R	CW0GP18R	CI0GP18R	C30GP18R	C40GP18R	C20GP18R	CS0GP18R	CE0GP18R	CL0GP18R
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	SA1GG18R	DA1GG18R	CA1GG18R	CB1GG18R	CH1GG18R	CW1GG18R	CI1GG18R	C31GG18R	C41GG18R	C21GG18R	CS1GG18R	CE1GG18R	CL1GG18R
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	SACRR18R	DACRR18R	CACRR18R	CBARR18R	CHCRR18R	CWCRR18R	CICRR18R	C3CRR18R	C4CRR18R	C2CRR18R	CSARR18R	CECRR18R	CLCRR18R
Mathematics													
2017-18	SACRM18R	DACRM18R	CACRM18R	CBCRM18R	CHCRM18R	CWCRM18R	CICRM18R	C3CRM18R	C4CRM18R	C2CRM18R	CSCRM18R	CECRM18R	CLCRM18R
Both Subjects													
2017-18	SACRB18R	DACRB18R	CACRB18R	CBCRB18R	CHCRB18R	CWCRB18R	CICRB18R	C3CRB18R	C4CRB18R	C2CRB18R	CSCRB18R	CECRB18R	CLCRB18R
Either Subject													
2017-18	SACRE18R	DACRE18R	CACRE18R	CBCRE18R	CHCRE18R	CWCRE18R	CICRE18R	C3CRE18R	C4CRE18R	C2CRE18R	CSCRE18R	CECRE18R	CLCRE18R
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	SA0GUA18R	DA0GUA18R	CA0GUA18R	CB0GUA18R	CH0GUA18R	CW0GUA18R	CI0GUA18R	C30GUA18R	C40GUA18R	C20GUA18R	CS0GUA18R	CE0GUA18R	CL0GUA18R
2016-17	SA0GUA17R	DA0GUA17R	CA0GUA17R	CB0GUA17R	CH0GUA17R	CW0GUA17R	CI0GUA17R	C30GUA17R	C40GUA17R	C20GUA17R	CS0GUA17R	CE0GUA17R	CL0GUA17R
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	SA0GY18R	DA0GY18R	CA0GY18R	CB0GY18R	CH0GY18R	CW0GY18R	CI0GY18R	C30GY18R	C40GY18R	C20GY18R	CS0GY18R	CE0GY18R	CL0GY18R
2016-17	SA0GY17R	DA0GY17R	CA0GY17R	CB0GY17R	CH0GY17R	CW0GY17R	CI0GY17R	C30GY17R	C40GY17R	C20GY17R	CS0GY17R	CE0GY17R	CL0GY17R
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	SA0GJ18R	DA0GJ18R	CA0GJ18R	CB0GJ18R	CH0GJ18R	CW0GJ18R	CI0GJ18R	C30GJ18R	C40GJ18R	C20GJ18R	CS0GJ18R	CE0GJ18R	CL0GJ18R
2016-17	SA0GJ17R	DA0GJ17R	CA0GJ17R	CB0GJ17R	CH0GJ17R	CW0GJ17R	CI0GJ17R	C30GJ17R	C40GJ17R	C20GJ17R	CS0GJ17R	CE0GJ17R	CL0GJ17R
OnRamps Course Credits (Annual Graduates)													
2017-18	SA0GZ18R	DA0GZ18R	CA0GZ18R	CB0GZ18R	CH0GZ18R	CW0GZ18R	CI0GZ18R	C30GZ18R	C40GZ18R	C20GZ18R	CS0GZ18R	CE0GZ18R	CL0GZ18R
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	SA3GG18R	DA3GG18R	CA3GG18R	CB3GG18R	CH3GG18R	CW3GG18R	CI3GG18R	C33GG18R	C43GG18R	C23GG18R	CS3GG18R	CE3GG18R	CL3GG18R
2016-17	SA3GG17R	DA3GG17R	CA3GG17R	CB3GG17R	CH3GG17R	CW3GG17R	CI3GG17R	C33GG17R	C43GG17R	C23GG17R	CS3GG17R	CE3GG17R	CL3GG17R
Approved Industry-Based Certification (Annual Graduates)													
2017-18	SA0GI18R	DA0GI18R	CA0GI18R	CB0GI18R	CH0GI18R	CW0GI18R	CI0GI18R	C30GI18R	C40GI18R	C20GI18R	CS0GI18R	CE0GI18R	CL0GI18R
2016-17	SA0GI17R	DA0GI17R	CA0GI17R	CB0GI17R	CH0GI17R	CW0GI17R	CI0GI17R	C30GI17R	C40GI17R	C20GI17R	CS0GI17R	CE0GI17R	CL0GI17R
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	SA0GW18R	DA0GW18R	CA0GW18R	CB0GW18R	CH0GW18R	CW0GW18R	CI0GW18R	C30GW18R	C40GW18R	C20GW18R	CS0GW18R	CE0GW18R	CL0GW18R
2016-17	SA0GW17R	DA0GW17R	CA0GW17R	CB0GW17R	CH0GW17R	CW0GW17R	CI0GW17R	C30GW17R	C40GW17R	C20GW17R	CS0GW17R	CE0GW17R	CL0GW17R
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	SA0GK18R	DA0GK18R	CA0GK18R	CB0GK18R	CH0GK18R	CW0GK18R	CI0GK18R	C30GK18R	C40GK18R	C20GK18R	CS0GK18R	CE0GK18R	CL0GK18R
2016-17	SA0GK17R	DA0GK17R	CA0GK17R	CB0GK17R	CH0GK17R	CW0GK17R	CI0GK17R	C30GK17R	C40GK17R	C20GK17R	CS0GK17R	CE0GK17R	CL0GK17R
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	SA0GL18R	DA0GL18R	CA0GL18R	CB0GL18R	CH0GL18R	CW0GL18R	CI0GL18R	C30GL18R	C40GL18R	C20GL18R	CS0GL18R	CE0GL18R	CL0GL18R
2016-17	SA0GL17R	DA0GL17R	CA0GL17R	CB0GL17R	CH0GL17R	CW0GL17R	CI0GL17R	C30GL17R	C40GL17R	C20GL17R	CS0GL17R	CE0GL17R	CL0GL17R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Postsecondary Readiness

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	SASGA18R	DASGA18R	CASGA18R	CBSGA18R	CHSGA18R	CWSGA18R	CISGA18R	C3SGA18R	C4SGA18R	C2SGA18R	CSSGA18R	CESGA18R	CLSGA18R
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	SA3G418R	DA3G418R	CA3G418R	CB3G418R	CH3G418R	CW3G418R	CI3G418R	C33G418R	C43G418R	C23G418R	CS3G418R	CE3G418R	CL3G418R
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	SAEGT18R	DAEGT18R	CAEGT18R	CBEGT18R	CHEGT18R	CWEGT18R	CIEGT18R	C3EGT18R	C4EGT18R	C2EGT18R	CSEGT18R	CEEGT18R	CLEGT18R
2016-17	SAEGT17R	DAEGT17R	CAEGT17R	CBEGT17R	CHEGT17R	CWEGT17R	CIEGT17R	C3EGT17R	C4EGT17R	C2EGT17R	CSEGT17R	CEEGT17R	CLEGT17R
Mathematics													
2017-18	SAMGT18R	DAMGT18R	CAMGT18R	CBMGT18R	CHMGT18R	CWMGT18R	CIMGT18R	C3MGT18R	C4MGT18R	C2MGT18R	CSMGT18R	CEMGT18R	CLMGT18R
2016-17	SAMGT17R	DAMGT17R	CAMGT17R	CBMGT17R	CHMGT17R	CWMGT17R	CIMGT17R	C3MGT17R	C4MGT17R	C2MGT17R	CSMGT17R	CEMGT17R	CLMGT17R
Both Subjects													
2017-18	SABGT18R	DABGT18R	CABGT18R	CBBGT18R	CHBGT18R	CWBGT18R	CIBGT18R	C3BGT18R	C4BGT18R	C2BGT18R	CSBGT18R	CEBGT18R	CLBGT18R
2016-17	SABGT17R	DABGT17R	CABGT17R	CBBGT17R	CHBGT17R	CWBGT17R	CIBGT17R	C3BGT17R	C4BGT17R	C2BGT17R	CSBGT17R	CEBGT17R	CLBGT17R
CTE Coherent Sequence (Annual Graduates)													
2017-18	SA0GV18R	DA0GV18R	CA0GV18R	CB0GV18R	CH0GV18R	CW0GV18R	CI0GV18R	C30GV18R	C40GV18R	C20GV18R	CS0GV18R	CE0GV18R	CL0GV18R
2016-17	SA0GV17R	DA0GV17R	CA0GV17R	CB0GV17R	CH0GV17R	CW0GV17R	CI0GV17R	C30GV17R	C40GV17R	C20GV17R	CS0GV17R	CE0GV17R	CL0GV17R
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	SAEGC18R	DAEGC18R	CAEGC18R	CBEGC18R	CHEGC18R	CWEGC18R	CIEGC18R	C3EGC18R	C4EGC18R	C2EGC18R	CSEGC18R	CEEGC18R	CLEGC18R
2016-17	SAEGC17R	DAEGC17R	CAEGC17R	CBEGC17R	CHEGC17R	CWEGC17R	CIEGC17R	C3EGC17R	C4EGC17R	C2EGC17R	CSEGC17R	CEEGC17R	CLEGC17R
Mathematics													
2017-18	SAMGC18R	DAMGC18R	CAMGC18R	CBMGC18R	CHMGC18R	CWMGC18R	CIMGC18R	C3MGC18R	C4MGC18R	C2MGC18R	CSMGC18R	CEMGC18R	CLMGC18R
2016-17	SAMGC17R	DAMGC17R	CAMGC17R	CBMGC17R	CHMGC17R	CWMGC17R	CIMGC17R	C3MGC17R	C4MGC17R	C2MGC17R	CSMGC17R	CEMGC17R	CLMGC17R
Both Subjects													
2017-18	SABGC18R	DABGC18R	CABGC18R	CBBGC18R	CHBGC18R	CWBGC18R	CIBGC18R	C3BGC18R	C4BGC18R	C2BGC18R	CSBGC18R	CEBGC18R	CLBGC18R
2016-17	SABGC17R	DABGC17R	CABGC17R	CBBGC17R	CHBGC17R	CWBGC17R	CIBGC17R	C3BGC17R	C4BGC17R	C2BGC17R	CSBGC17R	CEBGC17R	CLBGC17R
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	SA0BTA18R	DA0BTA18R	CA0BTA18R	CB0BTA18R	CH0BTA18R	CW0BTA18R	CI0BTA18R	C30BTA18R	C40BTA18R	C20BTA18R	n/a	CE0BTA18R	n/a
2017	SA0BTA17R	DA0BTA17R	CA0BTA17R	CB0BTA17R	CH0BTA17R	CW0BTA17R	CI0BTA17R	C30BTA17R	C40BTA17R	C20BTA17R	n/a	CE0BTA17R	n/a
English Language Arts													
2018	SA0BTE18R	DA0BTE18R	CA0BTE18R	CB0BTE18R	CH0BTE18R	CW0BTE18R	CI0BTE18R	C30BTE18R	C40BTE18R	C20BTE18R	n/a	CE0BTE18R	n/a
2017	SA0BTE17R	DA0BTE17R	CA0BTE17R	CB0BTE17R	CH0BTE17R	CW0BTE17R	CI0BTE17R	C30BTE17R	C40BTE17R	C20BTE17R	n/a	CE0BTE17R	n/a
Mathematics													
2018	SA0BTM18R	DA0BTM18R	CA0BTM18R	CB0BTM18R	CH0BTM18R	CW0BTM18R	CI0BTM18R	C30BTM18R	C40BTM18R	C20BTM18R	n/a	CE0BTM18R	n/a
2017	SA0BTM17R	DA0BTM17R	CA0BTM17R	CB0BTM17R	CH0BTM17R	CW0BTM17R	CI0BTM17R	C30BTM17R	C40BTM17R	C20BTM17R	n/a	CE0BTM17R	n/a
Science													
2018	SA0BTC18R	DA0BTC18R	CA0BTC18R	CB0BTC18R	CH0BTC18R	CW0BTC18R	CI0BTC18R	C30BTC18R	C40BTC18R	C20BTC18R	n/a	CE0BTC18R	n/a
2017	SA0BTC17R	DA0BTC17R	CA0BTC17R	CB0BTC17R	CH0BTC17R	CW0BTC17R	CI0BTC17R	C30BTC17R	C40BTC17R	C20BTC17R	n/a	CE0BTC17R	n/a
Social Studies													
2018	SA0BTS18R	DA0BTS18R	CA0BTS18R	CB0BTS18R	CH0BTS18R	CW0BTS18R	CI0BTS18R	C30BTS18R	C40BTS18R	C20BTS18R	n/a	CE0BTS18R	n/a
2017	SA0BTS17R	DA0BTS17R	CA0BTS17R	CB0BTS17R	CH0BTS17R	CW0BTS17R	CI0BTS17R	C30BTS17R	C40BTS17R	C20BTS17R	n/a	CE0BTS17R	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Postsecondary Readiness

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	SA0BKA18R	DA0BKA18R	CA0BKA18R	CB0BKA18R	CH0BKA18R	CW0BKA18R	CI0BKA18R	C30BKA18R	C40BKA18R	C20BKA18R	n/a	CE0BKA18R	n/a
2017	SA0BKA17R	DA0BKA17R	CA0BKA17R	CB0BKA17R	CH0BKA17R	CW0BKA17R	CI0BKA17R	C30BKA17R	C40BKA17R	C20BKA17R	n/a	CE0BKA17R	n/a
English Language Arts													
2018	SA0BKE18R	DA0BKE18R	CA0BKE18R	CB0BKE18R	CH0BKE18R	CW0BKE18R	CI0BKE18R	C30BKE18R	C40BKE18R	C20BKE18R	n/a	CE0BKE18R	n/a
2017	SA0BKE17R	DA0BKE17R	CA0BKE17R	CB0BKE17R	CH0BKE17R	CW0BKE17R	CI0BKE17R	C30BKE17R	C40BKE17R	C20BKE17R	n/a	CE0BKE17R	n/a
Mathematics													
2018	SA0BKM18R	DA0BKM18R	CA0BKM18R	CB0BKM18R	CH0BKM18R	CW0BKM18R	CI0BKM18R	C30BKM18R	C40BKM18R	C20BKM18R	n/a	CE0BKM18R	n/a
2017	SA0BKM17R	DA0BKM17R	CA0BKM17R	CB0BKM17R	CH0BKM17R	CW0BKM17R	CI0BKM17R	C30BKM17R	C40BKM17R	C20BKM17R	n/a	CE0BKM17R	n/a
Science													
2018	SA0BKC18R	DA0BKC18R	CA0BKC18R	CB0BKC18R	CH0BKC18R	CW0BKC18R	CI0BKC18R	C30BKC18R	C40BKC18R	C20BKC18R	n/a	CE0BKC18R	n/a
2017	SA0BKC17R	DA0BKC17R	CA0BKC17R	CB0BKC17R	CH0BKC17R	CW0BKC17R	CI0BKC17R	C30BKC17R	C40BKC17R	C20BKC17R	n/a	CE0BKC17R	n/a
Social Studies													
2018	SA0BKS18R	DA0BKS18R	CA0BKS18R	CB0BKS18R	CH0BKS18R	CW0BKS18R	CI0BKS18R	C30BKS18R	C40BKS18R	C20BKS18R	n/a	CE0BKS18R	n/a
2017	SA0BKS17R	DA0BKS17R	CA0BKS17R	CB0BKS17R	CH0BKS17R	CW0BKS17R	CI0BKS17R	C30BKS17R	C40BKS17R	C20BKS17R	n/a	CE0BKS17R	n/a
SAT/ACT Results (Annual Graduates)***													
Tested													
2017-18	SA0CT18R	DA0CT18R	CA0CT18R	CB0CT18R	CH0CT18R	CW0CT18R	CI0CT18R	C30CT18R	C40CT18R	C20CT18R	n/a	CE0CT18R	n/a
2016-17	SA0CT17R	DA0CT17R	CA0CT17R	CB0CT17R	CH0CT17R	CW0CT17R	CI0CT17R	C30CT17R	C40CT17R	C20CT17R	n/a	CE0CT17R	n/a
At/Above Criterion													
2017-18	SA0CC18R	DA0CC18R	CA0CC18R	CB0CC18R	CH0CC18R	CW0CC18R	CI0CC18R	C30CC18R	C40CC18R	C20CC18R	n/a	CE0CC18R	n/a
Average SAT Score (Annual Graduates)***													
All Subjects													
2017-18	SA0CSA18R	DA0CSA18R	CA0CSA18R	CB0CSA18R	CH0CSA18R	CW0CSA18R	CI0CSA18R	C30CSA18R	C40CSA18R	C20CSA18R	n/a	CE0CSA18R	n/a
English Language Arts and Writing													
2017-18	SA0CSE18R	DA0CSE18R	CA0CSE18R	CB0CSE18R	CH0CSE18R	CW0CSE18R	CI0CSE18R	C30CSE18R	C40CSE18R	C20CSE18R	n/a	CE0CSE18R	n/a
Mathematics													
2017-18	SA0CSM18R	DA0CSM18R	CA0CSM18R	CB0CSM18R	CH0CSM18R	CW0CSM18R	CI0CSM18R	C30CSM18R	C40CSM18R	C20CSM18R	n/a	CE0CSM18R	n/a
Average ACT Score (Annual Graduates)***													
All Subjects													
2017-18	SA0CAA18R	DA0CAA18R	CA0CAA18R	CB0CAA18R	CH0CAA18R	CW0CAA18R	CI0CAA18R	C30CAA18R	C40CAA18R	C20CAA18R	n/a	CE0CAA18R	n/a
English Language Arts													
2017-18	SA0CAE18R	DA0CAE18R	CA0CAE18R	CB0CAE18R	CH0CAE18R	CW0CAE18R	CI0CAE18R	C30CAE18R	C40CAE18R	C20CAE18R	n/a	CE0CAE18R	n/a
Mathematics													
2017-18	SA0CAM18R	DA0CAM18R	CA0CAM18R	CB0CAM18R	CH0CAM18R	CW0CAM18R	CI0CAM18R	C30CAM18R	C40CAM18R	C20CAM18R	n/a	CE0CAM18R	n/a
Science													
2017-18	SA0CAC18R	DA0CAC18R	CA0CAC18R	CB0CAC18R	CH0CAC18R	CW0CAC18R	CI0CAC18R	C30CAC18R	C40CAC18R	C20CAC18R	n/a	CE0CAC18R	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Postsecondary Readiness

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	SA9AD18R	DA9AD18R	CA9AD18R	CB9AD18R	CH9AD18R	CW9AD18R	CI9AD18R	C39AD18R	C49AD18R	C29AD18R	CS9AD18R	CE9AD18R	CL9AD18R
2016-17	SA9AD17R	DA9AD17R	CA9AD17R	CB9AD17R	CH9AD17R	CW9AD17R	CI9AD17R	C39AD17R	C49AD17R	C29AD17R	CS9AD17R	CE9AD17R	CL9AD17R
English Language Arts													
2017-18	SA9ADE18R	DA9ADE18R	CA9ADE18R	CB9ADE18R	CH9ADE18R	CW9ADE18R	CI9ADE18R	C39ADE18R	C49ADE18R	C29ADE18R	CS9ADE18R	CE9ADE18R	CL9ADE18R
2016-17	SA9ADE17R	DA9ADE17R	CA9ADE17R	CB9ADE17R	CH9ADE17R	CW9ADE17R	CI9ADE17R	C39ADE17R	C49ADE17R	C29ADE17R	CS9ADE17R	CE9ADE17R	CL9ADE17R
Mathematics													
2017-18	SA9ADM18R	DA9ADM18R	CA9ADM18R	CB9ADM18R	CH9ADM18R	CW9ADM18R	CI9ADM18R	C39ADM18R	C49ADM18R	C29ADM18R	CS9ADM18R	CE9ADM18R	CL9ADM18R
2016-17	SA9ADM17R	DA9ADM17R	CA9ADM17R	CB9ADM17R	CH9ADM17R	CW9ADM17R	CI9ADM17R	C39ADM17R	C49ADM17R	C29ADM17R	CS9ADM17R	CE9ADM17R	CL9ADM17R
Science													
2017-18	SA9ADC18R	DA9ADC18R	CA9ADC18R	CB9ADC18R	CH9ADC18R	CW9ADC18R	CI9ADC18R	C39ADC18R	C49ADC18R	C29ADC18R	CS9ADC18R	CE9ADC18R	CL9ADC18R
2016-17	SA9ADC17R	DA9ADC17R	CA9ADC17R	CB9ADC17R	CH9ADC17R	CW9ADC17R	CI9ADC17R	C39ADC17R	C49ADC17R	C29ADC17R	CS9ADC17R	CE9ADC17R	CL9ADC17R
Social Studies													
2017-18	SA9ADS18R	DA9ADS18R	CA9ADS18R	CB9ADS18R	CH9ADS18R	CW9ADS18R	CI9ADS18R	C39ADS18R	C49ADS18R	C29ADS18R	CS9ADS18R	CE9ADS18R	CL9ADS18R
2016-17	SA9ADS17R	DA9ADS17R	CA9ADS17R	CB9ADS17R	CH9ADS17R	CW9ADS17R	CI9ADS17R	C39ADS17R	C49ADS17R	C29ADS17R	CS9ADS17R	CE9ADS17R	CL9ADS17R
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	SAHEE18R	DAHEE18R	CAHEE18R	CBHEE18R	CHHEE18R	CWHEE18R	CIHEE18R	C3HEE18R	C4HEE18R	C2HEE18R	CSHEE18R	CEHEE18R	CLHEE18R
2015-16	SAHEE17R	DAHEE17R	CAHEE17R	CBHEE17R	CHHEE17R	CWHEE17R	CIHEE17R	C3HEE17R	C4HEE17R	C2HEE17R	CSHEE17R	CEHEE17R	CLHEE17R
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	SAHEC18R	DAHEC18R	CAHEC18R	CBHEC18R	CHHEC18R	CWHEC18R	CIHEC18R	C3HEC18R	C4HEC18R	C2HEC18R	CSHEC18R	CEHEC18R	CLHEC18R
2015-16	SAHEC17R	DAHEC17R	CAHEC17R	CBHEC17R	CHHEC17R	CWHEC17R	CIHEC17R	C3HEC17R	C4HEC17R	C2HEC17R	CSHEC17R	CEHEC17R	CLHEC17R

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Student Information	----- Campus -----			
	Count	Percent	District	State
Total Students:	CPETALLC	100.0%	DPETALLC	SPETALLC
Students by Grade:				
Early Childhood Education	CPETGEEC	CPETGEEP	DPETGEEP	SPETGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	DPETGPKP	SPETGPKP
Kindergarten	CPETGKNC	CPETGKNP	DPETGKNP	SPETGKNP
Grade 1	CPETG01C	CPETG01P	DPETG01P	SPETG01P
Grade 2	CPETG02C	CPETG02P	DPETG02P	SPETG02P
Grade 3	CPETG03C	CPETG03P	DPETG03P	SPETG03P
Grade 4	CPETG04C	CPETG04P	DPETG04P	SPETG04P
Grade 5	CPETG05C	CPETG05P	DPETG05P	SPETG05P
Grade 6	CPETG06C	CPETG06P	DPETG06P	SPETG06P
Grade 7	CPETG07C	CPETG07P	DPETG07P	SPETG07P
Grade 8	CPETG08C	CPETG08P	DPETG08P	SPETG08P
Grade 9	CPETG09C	CPETG09P	DPETG09P	SPETG09P
Grade 10	CPETG10C	CPETG10P	DPETG10P	SPETG10P
Grade 11	CPETG11C	CPETG11P	DPETG11P	SPETG11P
Grade 12	CPETG12C	CPETG12P	DPETG12P	SPETG12P
Ethnic Distribution:				
African American	CPETBLAC	CPETBLAP	DPETBLAP	SPETBLAP
Hispanic	CPETHISC	CPETHISP	DPETHISP	SPETHISP
White	CPETWHIC	CPETWHIP	DPETWHIP	SPETWHIP
American Indian	CPETINDC	CPETINDP	DPETINDP	SPETINDP
Asian	CPETASIC	CPETASIP	DPETASIP	SPETASIP
Pacific Islander	CPETPCIC	CPETPCIP	DPETPCIP	SPETPCIP
Two or More Races	CPETTWOC	CPETTWOP	DPETTWOP	SPETTWOP
Economically Disadvantaged	CPETECOC	CPETECOP	DPETECOP	SPETECOP
Non-Educationally Disadvantaged	CPETNEDC	CPETNEDP	DPETNEDP	SPETNEDP
Section 504 Students	CPET504C	CPET504P	DPET504P	SPET504P
English Learners (EL)	CPETLEPC	CPETLEPP	DPETLEPP	SPETLEPP
Students w/ Disciplinary Placements (2017-18)	CPETDISC	CPETDISP	DPETDISP	SPETDISP
Students w/ Dyslexia	CPETDSLC	CPETDSLPL	DPETDSLPL	SPETDSLPL
At-Risk	CPETRSKC	CPETRSKP	DPETRSKP	SPETRSKP
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	CPETSIMC			
By Type of Primary Disability				
Students with Intellectual Disabilities	CPETSINC	CPETSINP	DPETSINP	SPETSINP
Students with Physical Disabilities	CPETSPHC	CPETSPHP	DPETSPHP	SPETSPHP
Students with Autism	CPETSAUC	CPETSAUP	DPETSAUP	SPETSAUP
Students with Behavioral Disabilities	CPETSBHC	CPETSBHP	DPETSBHP	SPETSBHP
Students with Non-Categorical Early Childhood	CPETSNOC	CPETSNOP	DPETSNOP	SPETSNOP

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Student Information	----- Campus -----			
	Count	Percent	District	State
Mobility (2017-2018)				
Total Mobile Students	CPEMALLC	CPEMALLP	DPEMALLP	SPEMALLP
By Ethnicity:				
African American	CPEMBLAC	CPEMBLAP		
Hispanic	CPEMHISC	CPEMHISP		
White	CPEMWHIC	CPEMWHIP		
American Indian	CPEMINDC	CPEMINDP		
Asian	CPEMASIC	CPEMASIP		
Pacific Islander	CPEMPCIC	CPEMPCIP		
Two or More Races	CPEMTWOC	CPEMTWOP		

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	CPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	DPERSA8R	SPERSA8R
Grade 9	CPERRA9R	DPERRA9R	SPERRA9R	CPERSA9R	DPERSA9R	SPERSA9R

District Name: DISTNAME
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Class Size Information

Campus District State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	CPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	DPCTG06A	SPCTG06A

Secondary:

English/Language Arts	CPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	DPCTSOCA	SPCTSOCA

District Name: DISTNAME
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	CPSATOFC	100.0%	100.0%	100.0%
Professional Staff:	CPSPTOFC	CPSPTOFP	DPSPTOFP	SPSPTOFP
Teachers	CPSTTOFC	CPSTTOFP	DPSTTOFP	SPSTTOFP
Professional Support	CPSUTOFC	CPSUTOFP	DPSUTOFP	SPSUTOFP
Campus Administration (School Leadership)	CPSSTOFC	CPSSTOFP	DPSSTOFP	SPSSTOFP
Educational Aides:	CPSETOFC	CPSETOFP	DPSETOFP	SPSETOFP
Librarians & Counselors (Headcount):				
Librarians				
Full-time	CPSBTOFC	n/a	DPSBTOFC	SPSBTOFC
Part-time	CPSBTOPC	n/a	DPSBTOPC	SPSBTOPC
Counselors				
Full-time	CPSRTOFC	n/a	DPSRTOFC	SPSRTOFC
Part-time	CPSRTOPC	n/a	DPSRTOPC	SPSRTOPC
Total Minority Staff:	CPSAMIFC	CPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	CPSTBLFC	CPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	DPSTWHFP	SPSTWHFP
American Indian	CPSTINFC	CPSTINFP	DPSTINFP	SPSTINFP
Asian	CPSTASFC	CPSTASFP	DPSTASFP	SPSTASFP
Pacific Islander	CPSTPIFC	CPSTPIFP	DPSTPIFP	SPSTPIFP
Two or More Races	CPSTTWFC	CPSTTWFP	DPSTTWFP	SPSTTWFP
Males	CPSTMAFC	CPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	CPSTNOFC	CPSTNOFP	DPSTNOFP	SPSTNOFP
Bachelors	CPSTBAFC	CPSTBAFP	DPSTBAFP	SPSTBAFP
Masters	CPSTMSFC	CPSTMSFP	DPSTMSFP	SPSTMSFP
Doctorate	CPSTPHFC	CPSTPHFP	DPSTPHFP	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	CPST00FC	CPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	DPST11FP	SPST11FP
Over 20 Years Experience	CPST20FC	CPST20FP	DPST20FP	SPST20FP
Number of Students per Teacher	CPSTKIDR	n/a	DPSTKIDR	SPSTKIDR

District Name: DISTNAME
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	CPSHEXPA	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals with District	CPSHTENA	DPSHTENA	SPSHTENA
Average Years Experience of Assistant Principals	CPSLEXPA	DPSLEXPA	SPSLEXPA
Average Years Experience of Assistant Principals with District	CPSLTENA	DPSLTENA	SPSLTENA
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	CPSTEXPA	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	CPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	CPST00SA	DPST00SA	SPST00SA
1-5 Years Experience	CPST01SA	DPST01SA	SPST01SA
6-10 Years Experience	CPST06SA	DPST06SA	SPST06SA
11-20 Years Experience	CPST11SA	DPST11SA	SPST11SA
Over 20 Years Experience	CPST20SA	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):			
Teachers	CPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support	CPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	CPSSTOSA	DPSSTOSA	SPSSTOSA
Instructional Staff Percent:	n/a	DPSAINHP	SPSAINHP
Contracted Instructional Staff (not incl. above):	CPSOTOFC	DPSOTOFC	SPSOTOFC

District Name: DISTNAME
 Campus Name: CAMPNAME
 Campus Number: CAMPUS

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Profile

Total Students: CPETALLC
 Grade Span: GRDSPAN
 School Type: GRDTYPE

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	CPETBILC	CPETBILP	DPETBILP	SPETBILP
Career & Technical Education	CPETVOCC	CPETVOCP	DPETVOCP	SPETVOCP
Gifted & Talented Education	CPETGIFC	CPETGIFP	DPETGIFP	SPETGIFP
Special Education	CPETSPEC	CPETSPEP	DPETSPEP	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technical Education	CPSTVOFC	CPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	DPSTSPFP	SPSTSPFP
Other	CPSTOPFC	CPSTOPFP	DPSTOPFP	SPSTOPFP

^A Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

**** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to:

PEIMS Financial Standard Reports
2017-2018 Financial Actual Report
 (<http://www.tea.state.tx.us/financialstandardreports/>)

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 7 Reading																
At Approaches Grade Level or Above	2019	SDA07ARE1519R	RDA07ARE1519R	DDA07ARE1519R	DDB07ARE1519R	DDH07ARE1519R	DDW07ARE1519R	DDI07ARE1519R	DDJ07ARE1519R	DDK07ARE1519R	DDL07ARE1519R	DDM07ARE1519R	DDN07ARE1519R	DDO07ARE1519R	DDP07ARE1519R	DDQ07ARE1519R
At Meets Grade Level or Above	2019	SDA07ARE1219R	RDA07ARE1219R	DDA07ARE1219R	DDB07ARE1219R	DDH07ARE1219R	DDW07ARE1219R	DDI07ARE1219R	DDJ07ARE1219R	DDK07ARE1219R	DDL07ARE1219R	DDM07ARE1219R	DDN07ARE1219R	DDO07ARE1219R	DDP07ARE1219R	DDQ07ARE1219R
At Masters Grade Level	2019	SDA07ARE1319R	RDA07ARE1319R	DDA07ARE1319R	DDB07ARE1319R	DDH07ARE1319R	DDW07ARE1319R	DDI07ARE1319R	DDJ07ARE1319R	DDK07ARE1319R	DDL07ARE1319R	DDM07ARE1319R	DDN07ARE1319R	DDO07ARE1319R	DDP07ARE1319R	DDQ07ARE1319R
	2018	SDA07ARE1318R	RDA07ARE1318R	DDA07ARE1318R	DDB07ARE1318R	DDH07ARE1318R	DDW07ARE1318R	DDI07ARE1318R	DDJ07ARE1318R	DDK07ARE1318R	DDL07ARE1318R	DDM07ARE1318R	DDN07ARE1318R	DDO07ARE1318R	DDP07ARE1318R	DDQ07ARE1318R
Grade 7 Mathematics																
At Approaches Grade Level or Above	2019	SDA07AMA1519R	RDA07AMA1519R	DDA07AMA1519R	DDB07AMA1519R	DDH07AMA1519R	DDW07AMA1519R	DDI07AMA1519R	DDJ07AMA1519R	DDK07AMA1519R	DDL07AMA1519R	DDM07AMA1519R	DDN07AMA1519R	DDO07AMA1519R	DDP07AMA1519R	DDQ07AMA1519R
At Meets Grade Level or Above	2019	SDA07AMA1219R	RDA07AMA1219R	DDA07AMA1219R	DDB07AMA1219R	DDH07AMA1219R	DDW07AMA1219R	DDI07AMA1219R	DDJ07AMA1219R	DDK07AMA1219R	DDL07AMA1219R	DDM07AMA1219R	DDN07AMA1219R	DDO07AMA1219R	DDP07AMA1219R	DDQ07AMA1219R
At Masters Grade Level	2019	SDA07AMA1319R	RDA07AMA1319R	DDA07AMA1319R	DDB07AMA1319R	DDH07AMA1319R	DDW07AMA1319R	DDI07AMA1319R	DDJ07AMA1319R	DDK07AMA1319R	DDL07AMA1319R	DDM07AMA1319R	DDN07AMA1319R	DDO07AMA1319R	DDP07AMA1319R	DDQ07AMA1319R
	2018	SDA07AMA1318R	RDA07AMA1318R	DDA07AMA1318R	DDB07AMA1318R	DDH07AMA1318R	DDW07AMA1318R	DDI07AMA1318R	DDJ07AMA1318R	DDK07AMA1318R	DDL07AMA1318R	DDM07AMA1318R	DDN07AMA1318R	DDO07AMA1318R	DDP07AMA1318R	DDQ07AMA1318R
Grade 7 Writing																
At Approaches Grade Level or Above	2019	SDA07AWR1519R	RDA07AWR1519R	DDA07AWR1519R	DDB07AWR1519R	DDH07AWR1519R	DDW07AWR1519R	DDI07AWR1519R	DDJ07AWR1519R	DDK07AWR1519R	DDL07AWR1519R	DDM07AWR1519R	DDN07AWR1519R	DDO07AWR1519R	DDP07AWR1519R	DDQ07AWR1519R
At Meets Grade Level or Above	2019	SDA07AWR1219R	RDA07AWR1219R	DDA07AWR1219R	DDB07AWR1219R	DDH07AWR1219R	DDW07AWR1219R	DDI07AWR1219R	DDJ07AWR1219R	DDK07AWR1219R	DDL07AWR1219R	DDM07AWR1219R	DDN07AWR1219R	DDO07AWR1219R	DDP07AWR1219R	DDQ07AWR1219R
At Masters Grade Level	2019	SDA07AWR1319R	RDA07AWR1319R	DDA07AWR1319R	DDB07AWR1319R	DDH07AWR1319R	DDW07AWR1319R	DDI07AWR1319R	DDJ07AWR1319R	DDK07AWR1319R	DDL07AWR1319R	DDM07AWR1319R	DDN07AWR1319R	DDO07AWR1319R	DDP07AWR1319R	DDQ07AWR1319R
	2018	SDA07AWR1318R	RDA07AWR1318R	DDA07AWR1318R	DDB07AWR1318R	DDH07AWR1318R	DDW07AWR1318R	DDI07AWR1318R	DDJ07AWR1318R	DDK07AWR1318R	DDL07AWR1318R	DDM07AWR1318R	DDN07AWR1318R	DDO07AWR1318R	DDP07AWR1318R	DDQ07AWR1318R
Grade 8 Reading^																
At Approaches Grade Level or Above	2019	SDA08ARE1519R	RDA08ARE1519R	DDA08ARE1519R	DDB08ARE1519R	DDH08ARE1519R	DDW08ARE1519R	DDI08ARE1519R	DDJ08ARE1519R	DDK08ARE1519R	DDL08ARE1519R	DDM08ARE1519R	DDN08ARE1519R	DDO08ARE1519R	DDP08ARE1519R	DDQ08ARE1519R
At Meets Grade Level or Above	2019	SDA08ARE1219R	RDA08ARE1219R	DDA08ARE1219R	DDB08ARE1219R	DDH08ARE1219R	DDW08ARE1219R	DDI08ARE1219R	DDJ08ARE1219R	DDK08ARE1219R	DDL08ARE1219R	DDM08ARE1219R	DDN08ARE1219R	DDO08ARE1219R	DDP08ARE1219R	DDQ08ARE1219R
At Masters Grade Level	2019	SDA08ARE1319R	RDA08ARE1319R	DDA08ARE1319R	DDB08ARE1319R	DDH08ARE1319R	DDW08ARE1319R	DDI08ARE1319R	DDJ08ARE1319R	DDK08ARE1319R	DDL08ARE1319R	DDM08ARE1319R	DDN08ARE1319R	DDO08ARE1319R	DDP08ARE1319R	DDQ08ARE1319R
	2018	SDA08ARE1318R	RDA08ARE1318R	DDA08ARE1318R	DDB08ARE1318R	DDH08ARE1318R	DDW08ARE1318R	DDI08ARE1318R	DDJ08ARE1318R	DDK08ARE1318R	DDL08ARE1318R	DDM08ARE1318R	DDN08ARE1318R	DDO08ARE1318R	DDP08ARE1318R	DDQ08ARE1318R
Grade 8 Mathematics^																
At Approaches Grade Level or Above	2019	SDA08AMA1519R	RDA08AMA1519R	DDA08AMA1519R	DDB08AMA1519R	DDH08AMA1519R	DDW08AMA1519R	DDI08AMA1519R	DDJ08AMA1519R	DDK08AMA1519R	DDL08AMA1519R	DDM08AMA1519R	DDN08AMA1519R	DDO08AMA1519R	DDP08AMA1519R	DDQ08AMA1519R
At Meets Grade Level or Above	2019	SDA08AMA1219R	RDA08AMA1219R	DDA08AMA1219R	DDB08AMA1219R	DDH08AMA1219R	DDW08AMA1219R	DDI08AMA1219R	DDJ08AMA1219R	DDK08AMA1219R	DDL08AMA1219R	DDM08AMA1219R	DDN08AMA1219R	DDO08AMA1219R	DDP08AMA1219R	DDQ08AMA1219R
At Masters Grade Level	2019	SDA08AMA1319R	RDA08AMA1319R	DDA08AMA1319R	DDB08AMA1319R	DDH08AMA1319R	DDW08AMA1319R	DDI08AMA1319R	DDJ08AMA1319R	DDK08AMA1319R	DDL08AMA1319R	DDM08AMA1319R	DDN08AMA1319R	DDO08AMA1319R	DDP08AMA1319R	DDQ08AMA1319R
	2018	SDA08AMA1318R	RDA08AMA1318R	DDA08AMA1318R	DDB08AMA1318R	DDH08AMA1318R	DDW08AMA1318R	DDI08AMA1318R	DDJ08AMA1318R	DDK08AMA1318R	DDL08AMA1318R	DDM08AMA1318R	DDN08AMA1318R	DDO08AMA1318R	DDP08AMA1318R	DDQ08AMA1318R
Grade 8 Science																
At Approaches Grade Level or Above	2019	SDA08ASC1519R	RDA08ASC1519R	DDA08ASC1519R	DDB08ASC1519R	DDH08ASC1519R	DDW08ASC1519R	DDI08ASC1519R	DDJ08ASC1519R	DDK08ASC1519R	DDL08ASC1519R	DDM08ASC1519R	DDN08ASC1519R	DDO08ASC1519R	DDP08ASC1519R	DDQ08ASC1519R
At Meets Grade Level or Above	2019	SDA08ASC1219R	RDA08ASC1219R	DDA08ASC1219R	DDB08ASC1219R	DDH08ASC1219R	DDW08ASC1219R	DDI08ASC1219R	DDJ08ASC1219R	DDK08ASC1219R	DDL08ASC1219R	DDM08ASC1219R	DDN08ASC1219R	DDO08ASC1219R	DDP08ASC1219R	DDQ08ASC1219R
At Masters Grade Level	2019	SDA08ASC1319R	RDA08ASC1319R	DDA08ASC1319R	DDB08ASC1319R	DDH08ASC1319R	DDW08ASC1319R	DDI08ASC1319R	DDJ08ASC1319R	DDK08ASC1319R	DDL08ASC1319R	DDM08ASC1319R	DDN08ASC1319R	DDO08ASC1319R	DDP08ASC1319R	DDQ08ASC1319R
	2018	SDA08ASC1318R	RDA08ASC1318R	DDA08ASC1318R	DDB08ASC1318R	DDH08ASC1318R	DDW08ASC1318R	DDI08ASC1318R	DDJ08ASC1318R	DDK08ASC1318R	DDL08ASC1318R	DDM08ASC1318R	DDN08ASC1318R	DDO08ASC1318R	DDP08ASC1318R	DDQ08ASC1318R
Grade 8 Social Studies																
At Approaches Grade Level or Above	2019	SDA08ASS1519R	RDA08ASS1519R	DDA08ASS1519R	DDB08ASS1519R	DDH08ASS1519R	DDW08ASS1519R	DDI08ASS1519R	DDJ08ASS1519R	DDK08ASS1519R	DDL08ASS1519R	DDM08ASS1519R	DDN08ASS1519R	DDO08ASS1519R	DDP08ASS1519R	DDQ08ASS1519R
At Meets Grade Level or Above	2019	SDA08ASS1219R	RDA08ASS1219R	DDA08ASS1219R	DDB08ASS1219R	DDH08ASS1219R	DDW08ASS1219R	DDI08ASS1219R	DDJ08ASS1219R	DDK08ASS1219R	DDL08ASS1219R	DDM08ASS1219R	DDN08ASS1219R	DDO08ASS1219R	DDP08ASS1219R	DDQ08ASS1219R
At Masters Grade Level	2019	SDA08ASS1319R	RDA08ASS1319R	DDA08ASS1319R	DDB08ASS1319R	DDH08ASS1319R	DDW08ASS1319R	DDI08ASS1319R	DDJ08ASS1319R	DDK08ASS1319R	DDL08ASS1319R	DDM08ASS1319R	DDN08ASS1319R	DDO08ASS1319R	DDP08ASS1319R	DDQ08ASS1319R
	2018	SDA08ASS1318R	RDA08ASS1318R	DDA08ASS1318R	DDB08ASS1318R	DDH08ASS1318R	DDW08ASS1318R	DDI08ASS1318R	DDJ08ASS1318R	DDK08ASS1318R	DDL08ASS1318R	DDM08ASS1318R	DDN08ASS1318R	DDO08ASS1318R	DDP08ASS1318R	DDQ08ASS1318R
End of Course English I																
At Approaches Grade Level or Above	2019	SDA00AR11519R	RDA00AR11519R	DDA00AR11519R	DDB00AR11519R	DDH00AR11519R	DDW00AR11519R	DDI00AR11519R	DDJ00AR11519R	DDK00AR11519R	DDL00AR11519R	DDM00AR11519R	DDN00AR11519R	DDO00AR11519R	DDP00AR11519R	DDQ00AR11519R
At Meets Grade Level or Above	2019	SDA00AR11219R	RDA00AR11219R	DDA00AR11219R	DDB00AR11219R	DDH00AR11219R	DDW00AR11219R	DDI00AR11219R	DDJ00AR11219R	DDK00AR11219R	DDL00AR11219R	DDM00AR11219R	DDN00AR11219R	DDO00AR11219R	DDP00AR11219R	DDQ00AR11219R
At Masters Grade Level	2019	SDA00AR11319R	RDA00AR11319R	DDA00AR11319R	DDB00AR11319R	DDH00AR11319R	DDW00AR11319R	DDI00AR11319R	DDJ00AR11319R	DDK00AR11319R	DDL00AR11319R	DDM00AR11319R	DDN00AR11319R	DDO00AR11319R	DDP00AR11319R	DDQ00AR11319R
	2018	SDA00AR11318R	RDA00AR11318R	DDA00AR11318R	DDB00AR11318R	DDH00AR11318R	DDW00AR11318R	DDI00AR11318R	DDJ00AR11318R	DDK00AR11318R	DDL00AR11318R	DDM00AR11318R	DDN00AR11318R	DDO00AR11318R	DDP00AR11318R	DDQ00AR11318R
End of Course English II																
At Approaches Grade Level or Above	2019	SDA00AR21519R	RDA00AR21519R	DDA00AR21519R	DDB00AR21519R	DDH00AR21519R	DDW00AR21519R	DDI00AR21519R	DDJ00AR21519R	DDK00AR21519R	DDL00AR21519R	DDM00AR21519R	DDN00AR21519R	DDO00AR21519R	DDP00AR21519R	DDQ00AR21519R
At Meets Grade Level or Above	2019	SDA00AR21219R	RDA00AR21219R	DDA00AR21219R	DDB00AR21219R	DDH00AR21219R	DDW00AR21219R	DDI00AR21219R	DDJ00AR21219R	DDK00AR21219R	DDL00AR21219R	DDM00AR21219R	DDN00AR21219R	DDO00AR21219R	DDP00AR21219R	DDQ00AR21219R
At Masters Grade Level	2019	SDA00AR21319R	RDA00AR21319R	DDA00AR21319R	DDB00AR21319R	DDH00AR21319R	DDW00AR21319R	DDI00AR21319R	DDJ00AR21319R	DDK00AR21319R	DDL00AR21319R	DDM00AR21319R	DDN00AR21319R	DDO00AR21319R	DDP00AR21319R	DDQ00AR21319R
	2018	SDA00AR21318R	RDA00AR21318R	DDA00AR21318R	DDB00AR21318R	DDH00AR21318R	DDW00AR21318R	DDI00AR21318R	DDJ00AR21318R	DDK00AR21318R	DDL00AR21318R	DDM00AR21318R	DDN00AR21318R	DDO00AR21318R	DDP00AR21318R	DDQ00AR21318R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: DISTNAME
County Name: CNTYNAME
District Number: DISTRICT

		State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	SDA00AA11S19R	RDA00AA11S19R	DDA00AA11S19R	DD800AA11S19R	DDH00AA11S19R	DDW00AA11S19R	DDI00AA11S19R	DD300AA11S19R	DD400AA11S19R	DD200AA11S19R	DDS00AA11S19R	DNS00AA11S19R	DNC00AA11S19R	DNM00AA11S19R	DDE00AA11S19R	DD000AA11S19R
	2018	SDA00AA11S18R	RDA00AA11S18R	DDA00AA11S18R	DD800AA11S18R	DDH00AA11S18R	DDW00AA11S18R	DDI00AA11S18R	DD300AA11S18R	DD400AA11S18R	DD200AA11S18R	DDS00AA11S18R	DNS00AA11S18R	DNC00AA11S18R	DNM00AA11S18R	DDE00AA11S18R	DD000AA11S18R
At Meets Grade Level or Above	2019	SDA00AA12I19R	RDA00AA12I19R	DDA00AA12I19R	DD800AA12I19R	DDH00AA12I19R	DDW00AA12I19R	DDI00AA12I19R	DD300AA12I19R	DD400AA12I19R	DD200AA12I19R	DDS00AA12I19R	DNS00AA12I19R	DNC00AA12I19R	DNM00AA12I19R	DDE00AA12I19R	DD000AA12I19R
	2018	SDA00AA12I18R	RDA00AA12I18R	DDA00AA12I18R	DD800AA12I18R	DDH00AA12I18R	DDW00AA12I18R	DDI00AA12I18R	DD300AA12I18R	DD400AA12I18R	DD200AA12I18R	DDS00AA12I18R	DNS00AA12I18R	DNC00AA12I18R	DNM00AA12I18R	DDE00AA12I18R	DD000AA12I18R
At Masters Grade Level	2019	SDA00AA13I19R	RDA00AA13I19R	DDA00AA13I19R	DD800AA13I19R	DDH00AA13I19R	DDW00AA13I19R	DDI00AA13I19R	DD300AA13I19R	DD400AA13I19R	DD200AA13I19R	DDS00AA13I19R	DNS00AA13I19R	DNC00AA13I19R	DNM00AA13I19R	DDE00AA13I19R	DD000AA13I19R
	2018	SDA00AA13I18R	RDA00AA13I18R	DDA00AA13I18R	DD800AA13I18R	DDH00AA13I18R	DDW00AA13I18R	DDI00AA13I18R	DD300AA13I18R	DD400AA13I18R	DD200AA13I18R	DDS00AA13I18R	DNS00AA13I18R	DNC00AA13I18R	DNM00AA13I18R	DDE00AA13I18R	DD000AA13I18R
End of Course Biology																	
At Approaches Grade Level or Above	2019	SDA00AB1S19R	RDA00AB1S19R	DDA00AB1S19R	DD800AB1S19R	DDH00AB1S19R	DDW00AB1S19R	DDI00AB1S19R	DD300AB1S19R	DD400AB1S19R	DD200AB1S19R	DDS00AB1S19R	DNS00AB1S19R	DNC00AB1S19R	DNM00AB1S19R	DDE00AB1S19R	DD000AB1S19R
	2018	SDA00AB1S18R	RDA00AB1S18R	DDA00AB1S18R	DD800AB1S18R	DDH00AB1S18R	DDW00AB1S18R	DDI00AB1S18R	DD300AB1S18R	DD400AB1S18R	DD200AB1S18R	DDS00AB1S18R	DNS00AB1S18R	DNC00AB1S18R	DNM00AB1S18R	DDE00AB1S18R	DD000AB1S18R
At Meets Grade Level or Above	2019	SDA00AB12I19R	RDA00AB12I19R	DDA00AB12I19R	DD800AB12I19R	DDH00AB12I19R	DDW00AB12I19R	DDI00AB12I19R	DD300AB12I19R	DD400AB12I19R	DD200AB12I19R	DDS00AB12I19R	DNS00AB12I19R	DNC00AB12I19R	DNM00AB12I19R	DDE00AB12I19R	DD000AB12I19R
	2018	SDA00AB12I18R	RDA00AB12I18R	DDA00AB12I18R	DD800AB12I18R	DDH00AB12I18R	DDW00AB12I18R	DDI00AB12I18R	DD300AB12I18R	DD400AB12I18R	DD200AB12I18R	DDS00AB12I18R	DNS00AB12I18R	DNC00AB12I18R	DNM00AB12I18R	DDE00AB12I18R	DD000AB12I18R
At Masters Grade Level	2019	SDA00AB13I19R	RDA00AB13I19R	DDA00AB13I19R	DD800AB13I19R	DDH00AB13I19R	DDW00AB13I19R	DDI00AB13I19R	DD300AB13I19R	DD400AB13I19R	DD200AB13I19R	DDS00AB13I19R	DNS00AB13I19R	DNC00AB13I19R	DNM00AB13I19R	DDE00AB13I19R	DD000AB13I19R
	2018	SDA00AB13I18R	RDA00AB13I18R	DDA00AB13I18R	DD800AB13I18R	DDH00AB13I18R	DDW00AB13I18R	DDI00AB13I18R	DD300AB13I18R	DD400AB13I18R	DD200AB13I18R	DDS00AB13I18R	DNS00AB13I18R	DNC00AB13I18R	DNM00AB13I18R	DDE00AB13I18R	DD000AB13I18R
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	SDA00AUS1S19R	RDA00AUS1S19R	DDA00AUS1S19R	DD800AUS1S19R	DDH00AUS1S19R	DDW00AUS1S19R	DDI00AUS1S19R	DD300AUS1S19R	DD400AUS1S19R	DD200AUS1S19R	DDS00AUS1S19R	DNS00AUS1S19R	DNC00AUS1S19R	DNM00AUS1S19R	DDE00AUS1S19R	DD000AUS1S19R
	2018	SDA00AUS1S18R	RDA00AUS1S18R	DDA00AUS1S18R	DD800AUS1S18R	DDH00AUS1S18R	DDW00AUS1S18R	DDI00AUS1S18R	DD300AUS1S18R	DD400AUS1S18R	DD200AUS1S18R	DDS00AUS1S18R	DNS00AUS1S18R	DNC00AUS1S18R	DNM00AUS1S18R	DDE00AUS1S18R	DD000AUS1S18R
At Meets Grade Level or Above	2019	SDA00AUS12I19R	RDA00AUS12I19R	DDA00AUS12I19R	DD800AUS12I19R	DDH00AUS12I19R	DDW00AUS12I19R	DDI00AUS12I19R	DD300AUS12I19R	DD400AUS12I19R	DD200AUS12I19R	DDS00AUS12I19R	DNS00AUS12I19R	DNC00AUS12I19R	DNM00AUS12I19R	DDE00AUS12I19R	DD000AUS12I19R
	2018	SDA00AUS12I18R	RDA00AUS12I18R	DDA00AUS12I18R	DD800AUS12I18R	DDH00AUS12I18R	DDW00AUS12I18R	DDI00AUS12I18R	DD300AUS12I18R	DD400AUS12I18R	DD200AUS12I18R	DDS00AUS12I18R	DNS00AUS12I18R	DNC00AUS12I18R	DNM00AUS12I18R	DDE00AUS12I18R	DD000AUS12I18R
At Masters Grade Level	2019	SDA00AUS13I19R	RDA00AUS13I19R	DDA00AUS13I19R	DD800AUS13I19R	DDH00AUS13I19R	DDW00AUS13I19R	DDI00AUS13I19R	DD300AUS13I19R	DD400AUS13I19R	DD200AUS13I19R	DDS00AUS13I19R	DNS00AUS13I19R	DNC00AUS13I19R	DNM00AUS13I19R	DDE00AUS13I19R	DD000AUS13I19R
	2018	SDA00AUS13I18R	RDA00AUS13I18R	DDA00AUS13I18R	DD800AUS13I18R	DDH00AUS13I18R	DDW00AUS13I18R	DDI00AUS13I18R	DD300AUS13I18R	DD400AUS13I18R	DD200AUS13I18R	DDS00AUS13I18R	DNS00AUS13I18R	DNC00AUS13I18R	DNM00AUS13I18R	DDE00AUS13I18R	DD000AUS13I18R
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	SDA00A001S19R	RDA00A001S19R	DDA00A001S19R	DD800A001S19R	DDH00A001S19R	DDW00A001S19R	DDI00A001S19R	DD300A001S19R	DD400A001S19R	DD200A001S19R	DDS00A001S19R	DNS00A001S19R	DNC00A001S19R	DNM00A001S19R	DDE00A001S19R	DD000A001S19R
	2018	SDA00A001S18R	RDA00A001S18R	DDA00A001S18R	DD800A001S18R	DDH00A001S18R	DDW00A001S18R	DDI00A001S18R	DD300A001S18R	DD400A001S18R	DD200A001S18R	DDS00A001S18R	DNS00A001S18R	DNC00A001S18R	DNM00A001S18R	DDE00A001S18R	DD000A001S18R
At Meets Grade Level or Above	2019	SDA00A0012I19R	RDA00A0012I19R	DDA00A0012I19R	DD800A0012I19R	DDH00A0012I19R	DDW00A0012I19R	DDI00A0012I19R	DD300A0012I19R	DD400A0012I19R	DD200A0012I19R	DDS00A0012I19R	DNS00A0012I19R	DNC00A0012I19R	DNM00A0012I19R	DDE00A0012I19R	DD000A0012I19R
	2018	SDA00A0012I18R	RDA00A0012I18R	DDA00A0012I18R	DD800A0012I18R	DDH00A0012I18R	DDW00A0012I18R	DDI00A0012I18R	DD300A0012I18R	DD400A0012I18R	DD200A0012I18R	DDS00A0012I18R	DNS00A0012I18R	DNC00A0012I18R	DNM00A0012I18R	DDE00A0012I18R	DD000A0012I18R
At Masters Grade Level	2019	SDA00A0013I19R	RDA00A0013I19R	DDA00A0013I19R	DD800A0013I19R	DDH00A0013I19R	DDW00A0013I19R	DDI00A0013I19R	DD300A0013I19R	DD400A0013I19R	DD200A0013I19R	DDS00A0013I19R	DNS00A0013I19R	DNC00A0013I19R	DNM00A0013I19R	DDE00A0013I19R	DD000A0013I19R
	2018	SDA00A0013I18R	RDA00A0013I18R	DDA00A0013I18R	DD800A0013I18R	DDH00A0013I18R	DDW00A0013I18R	DDI00A0013I18R	DD300A0013I18R	DD400A0013I18R	DD200A0013I18R	DDS00A0013I18R	DNS00A0013I18R	DNC00A0013I18R	DNM00A0013I18R	DDE00A0013I18R	DD000A0013I18R
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	SDA00AR01S19R	RDA00AR01S19R	DDA00AR01S19R	DD800AR01S19R	DDH00AR01S19R	DDW00AR01S19R	DDI00AR01S19R	DD300AR01S19R	DD400AR01S19R	DD200AR01S19R	DDS00AR01S19R	DNS00AR01S19R	DNC00AR01S19R	DNM00AR01S19R	DDE00AR01S19R	DD000AR01S19R
	2018	SDA00AR01S18R	RDA00AR01S18R	DDA00AR01S18R	DD800AR01S18R	DDH00AR01S18R	DDW00AR01S18R	DDI00AR01S18R	DD300AR01S18R	DD400AR01S18R	DD200AR01S18R	DDS00AR01S18R	DNS00AR01S18R	DNC00AR01S18R	DNM00AR01S18R	DDE00AR01S18R	DD000AR01S18R
At Meets Grade Level or Above	2019	SDA00AR012I19R	RDA00AR012I19R	DDA00AR012I19R	DD800AR012I19R	DDH00AR012I19R	DDW00AR012I19R	DDI00AR012I19R	DD300AR012I19R	DD400AR012I19R	DD200AR012I19R	DDS00AR012I19R	DNS00AR012I19R	DNC00AR012I19R	DNM00AR012I19R	DDE00AR012I19R	DD000AR012I19R
	2018	SDA00AR012I18R	RDA00AR012I18R	DDA00AR012I18R	DD800AR012I18R	DDH00AR012I18R	DDW00AR012I18R	DDI00AR012I18R	DD300AR012I18R	DD400AR012I18R	DD200AR012I18R	DDS00AR012I18R	DNS00AR012I18R	DNC00AR012I18R	DNM00AR012I18R	DDE00AR012I18R	DD000AR012I18R
At Masters Grade Level	2019	SDA00AR013I19R	RDA00AR013I19R	DDA00AR013I19R	DD800AR013I19R	DDH00AR013I19R	DDW00AR013I19R	DDI00AR013I19R	DD300AR013I19R	DD400AR013I19R	DD200AR013I19R	DDS00AR013I19R	DNS00AR013I19R	DNC00AR013I19R	DNM00AR013I19R	DDE00AR013I19R	DD000AR013I19R
	2018	SDA00AR013I18R	RDA00AR013I18R	DDA00AR013I18R	DD800AR013I18R	DDH00AR013I18R	DDW00AR013I18R	DDI00AR013I18R	DD300AR013I18R	DD400AR013I18R	DD200AR013I18R	DDS00AR013I18R	DNS00AR013I18R	DNC00AR013I18R	DNM00AR013I18R	DDE00AR013I18R	DD000AR013I18R
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	SDA00AM01S19R	RDA00AM01S19R	DDA00AM01S19R	DD800AM01S19R	DDH00AM01S19R	DDW00AM01S19R	DDI00AM01S19R	DD300AM01S19R	DD400AM01S19R	DD200AM01S19R	DDS00AM01S19R	DNS00AM01S19R	DNC00AM01S19R	DNM00AM01S19R	DDE00AM01S19R	DD000AM01S19R
	2018	SDA00AM01S18R	RDA00AM01S18R	DDA00AM01S18R	DD800AM01S18R	DDH00AM01S18R	DDW00AM01S18R	DDI00AM01S18R	DD300AM01S18R	DD400AM01S18R	DD200AM01S18R	DDS00AM01S18R	DNS00AM01S18R	DNC00AM01S18R	DNM00AM01S18R	DDE00AM01S18R	DD000AM01S18R
At Meets Grade Level or Above	2019	SDA00AM012I19R	RDA00AM012I19R	DDA00AM012I19R	DD800AM012I19R	DDH00AM012I19R	DDW00AM012I19R	DDI00AM012I19R	DD300AM012I19R	DD400AM012I19R	DD200AM012I19R	DDS00AM012I19R	DNS00AM012I19R	DNC00AM012I19R	DNM00AM012I19R	DDE00AM012I19R	DD000AM012I19R
	2018	SDA00AM012I18R	RDA00AM012I18R	DDA00AM012I18R	DD800AM012I18R	DDH00AM012I18R	DDW00AM012I18R	DDI00AM012I18R	DD300AM012I18R	DD400AM012I18R	DD200AM012I18R	DDS00AM012I18R	DNS00AM012I18R	DNC00AM012I18R	DNM00AM012I18R	DDE00AM012I18R	DD000AM012I18R
At Masters Grade Level	2019	SDA00AM013I19R	RDA00AM013I19R	DDA00AM013I19R	DD800AM013I19R	DDH00AM013I19R	DDW00AM013I19R	DDI00AM013I19R	DD300AM013I19R	DD400AM013I19R	DD200AM013I19R	DDS00AM013I19R	DNS00AM013I19R	DNC00AM013I19R	DNM00AM013I19R	DDE00AM013I19R	DD000AM013I19R
	2018	SDA00AM013I18R	RDA00AM013I18R	DDA00AM013I18R	DD800AM013I18R	DDH00AM013I18R	DDW00AM013I18R	DDI00AM013I18R	DD300AM013I18R	DD400AM013I18R	DD200AM013I18R	DDS00AM013I18R	DNS00AM013I18R	DNC00AM013I18R	DNM00AM013I18R	DDE00AM013I18R	DD000AM013I18R
All Grades Writing																	
At Approaches Grade Level or Above	2019	SDA00AW01S19R	RDA00AW01S19R	DDA00AW01S19R	DD800AW01S19R	DDH00AW01S19R	DDW00AW01S19R	DDI00AW01S19R	DD300AW01S19R	DD400AW01S19R	DD200AW01S19R	DDS00AW01S19R	DNS00AW01S19R	DNC00AW01S19R	DNM00AW01S19R	DDE00AW01S19R	DD000AW01S19R
	2018	SDA00AW01S18R	RDA00AW01S18R	DDA00AW01S18R	DD800AW01S18R	DDH00AW01S18R	DDW00AW01S18R	DDI00AW01S18R	DD300AW01S18R	DD400AW01S18R	DD200AW01S18R	DDS00AW01S18R	DNS00AW01S18R	DNC00AW01S18R	DNM00AW01S18R	DDE00AW01S18R	DD000AW01S18R
At Meets Grade Level or Above	2019	SDA00AW012I19R	RDA00AW012I19R	DDA00AW012I19R	DD800AW012I19R	DDH00AW012I19R	DDW00AW012I19R	DDI00AW012I19R	DD300AW012I19R	DD400AW012I19R	DD200AW012I19R	DDS00AW012I19R	DNS00AW012I19R	DNC00AW012I19R	DNM00AW012I19R	DDE00AW012I19R	DD0

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: DISTNAME
County Name: CNTYNAME
District Number: DISTRICT

	State	Region #	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	SA408FR19R	RA408FR19R	DA408FR19R	DB408FR19R	DH408FR19R	DW408FR19R	DI408FR19R	D3408FR19R	D4408FR19R	D2408FR19R	DS408FR19R	DE408FR19R	DL408FR19R
	2019	SA408FR18R	RA408FR18R	DA408FR18R	DB408FR18R	DH408FR18R	DW408FR18R	DI408FR18R	D3408FR18R	D4408FR18R	D2408FR18R	DS408FR18R	DE408FR18R	DL408FR18R
Mathematics	2019	SA408FM19R	RA408FM19R	DA408FM19R	DB408FM19R	DH408FM19R	DW408FM19R	DI408FM19R	D3408FM19R	D4408FM19R	D2408FM19R	DS408FM19R	DE408FM19R	DL408FM19R
	2018	SA408FM18R	RA408FM18R	DA408FM18R	DB408FM18R	DH408FM18R	DW408FM18R	DI408FM18R	D3408FM18R	D4408FM18R	D2408FM18R	DS408FM18R	DE408FM18R	DL408FM18R
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	SA05AREP519R	RA05AREP519R	DA05AREP519R	DB05AREP519R	DH05AREP519R	DW05AREP519R	DI05AREP519R	D305AREP519R	D405AREP519R	D205AREP519R	DS05AREP519R	DE05AREP519R	DL05AREP519R
Students Requiring Accelerated Instruction														
	2019	SA05AREF519R	RA05AREF519R	DA05AREF519R	DB05AREF519R	DH05AREF519R	DW05AREF519R	DI05AREF519R	D305AREF519R	D405AREF519R	D205AREF519R	DS05AREF519R	DE05AREF519R	DL05AREF519R
STAAR Cumulative Met Standard														
	2019	SA05AREC519R	RA05AREC519R	DA05AREC519R	DB05AREC519R	DH05AREC519R	DW05AREC519R	DI05AREC519R	D305AREC519R	D405AREC519R	D205AREC519R	DS05AREC519R	DE05AREC519R	DL05AREC519R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	SA5GPCR18R	RA5GPCR18R	DA5GPCR18R	DB5GPCR18R	DH5GPCR18R	DW5GPCR18R	DI5GPCR18R	D35GPCR18R	D45GPCR18R	D25GPCR18R	DS5GPCR18R	DE5GPCR18R	DL5GPCR18R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	SA5GPPR19R	RA5GPPR19R	DA5GPPR19R	DB5GPPR19R	DH5GPPR19R	DW5GPPR19R	DI5GPPR19R	D35GPPR19R	D45GPPR19R	D25GPPR19R	DS5GPPR19R	DE5GPPR19R	DL5GPPR19R
Retained in Grade 5	2019	SA5GPRR19R	RA5GPRR19R	DA5GPRR19R	DB5GPRR19R	DH5GPRR19R	DW5GPRR19R	DI5GPRR19R	D35GPRR19R	D45GPRR19R	D25GPRR19R	DS5GPRR19R	DE5GPRR19R	DL5GPRR19R
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	SA05AMAP519R	RA05AMAP519R	DA05AMAP519R	DB05AMAP519R	DH05AMAP519R	DW05AMAP519R	DI05AMAP519R	D305AMAP519R	D405AMAP519R	D205AMAP519R	DS05AMAP519R	DE05AMAP519R	DL05AMAP519R
Students Requiring Accelerated Instruction														
	2019	SA05AMAF519R	RA05AMAF519R	DA05AMAF519R	DB05AMAF519R	DH05AMAF519R	DW05AMAF519R	DI05AMAF519R	D305AMAF519R	D405AMAF519R	D205AMAF519R	DS05AMAF519R	DE05AMAF519R	DL05AMAF519R
STAAR Cumulative Met Standard														
	2019	SA05AMAC519R	RA05AMAC519R	DA05AMAC519R	DB05AMAC519R	DH05AMAC519R	DW05AMAC519R	DI05AMAC519R	D305AMAC519R	D405AMAC519R	D205AMAC519R	DS05AMAC519R	DE05AMAC519R	DL05AMAC519R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	SA5GPCM18R	RA5GPCM18R	DA5GPCM18R	DB5GPCM18R	DH5GPCM18R	DW5GPCM18R	DI5GPCM18R	D35GPCM18R	D45GPCM18R	D25GPCM18R	DS5GPCM18R	DE5GPCM18R	DL5GPCM18R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	SA5GPPM19R	RA5GPPM19R	DA5GPPM19R	DB5GPPM19R	DH5GPPM19R	DW5GPPM19R	DI5GPPM19R	D35GPPM19R	D45GPPM19R	D25GPPM19R	DS5GPPM19R	DE5GPPM19R	DL5GPPM19R
Retained in Grade 5	2019	SA5GPRM19R	RA5GPRM19R	DA5GPRM19R	DB5GPRM19R	DH5GPRM19R	DW5GPRM19R	DI5GPRM19R	D35GPRM19R	D45GPRM19R	D25GPRM19R	DS5GPRM19R	DE5GPRM19R	DL5GPRM19R
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	SA08AREP519R	RA08AREP519R	DA08AREP519R	DB08AREP519R	DH08AREP519R	DW08AREP519R	DI08AREP519R	D308AREP519R	D408AREP519R	D208AREP519R	DS08AREP519R	DE08AREP519R	DL08AREP519R
Students Requiring Accelerated Instruction														
	2019	SA08AREF519R	RA08AREF519R	DA08AREF519R	DB08AREF519R	DH08AREF519R	DW08AREF519R	DI08AREF519R	D308AREF519R	D408AREF519R	D208AREF519R	DS08AREF519R	DE08AREF519R	DL08AREF519R
STAAR Cumulative Met Standard														
	2019	SA08AREC519R	RA08AREC519R	DA08AREC519R	DB08AREC519R	DH08AREC519R	DW08AREC519R	DI08AREC519R	D308AREC519R	D408AREC519R	D208AREC519R	DS08AREC519R	DE08AREC519R	DL08AREC519R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	SA8GPCR18R	RA8GPCR18R	DA8GPCR18R	DB8GPCR18R	DH8GPCR18R	DW8GPCR18R	DI8GPCR18R	D38GPCR18R	D48GPCR18R	D28GPCR18R	DS8GPCR18R	DE8GPCR18R	DL8GPCR18R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	SA8GPPR19R	RA8GPPR19R	DA8GPPR19R	DB8GPPR19R	DH8GPPR19R	DW8GPPR19R	DI8GPPR19R	D38GPPR19R	D48GPPR19R	D28GPPR19R	DS8GPPR19R	DE8GPPR19R	DL8GPPR19R
Retained in Grade 8	2019	SA8GPRR19R	RA8GPRR19R	DA8GPRR19R	DB8GPRR19R	DH8GPRR19R	DW8GPRR19R	DI8GPRR19R	D38GPRR19R	D48GPRR19R	D28GPRR19R	DS8GPRR19R	DE8GPRR19R	DL8GPRR19R
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	SA08AMAP519R	RA08AMAP519R	DA08AMAP519R	DB08AMAP519R	DH08AMAP519R	DW08AMAP519R	DI08AMAP519R	D308AMAP519R	D408AMAP519R	D208AMAP519R	DS08AMAP519R	DE08AMAP519R	DL08AMAP519R
Students Requiring Accelerated Instruction														
	2019	SA08AMAF519R	RA08AMAF519R	DA08AMAF519R	DB08AMAF519R	DH08AMAF519R	DW08AMAF519R	DI08AMAF519R	D308AMAF519R	D408AMAF519R	D208AMAF519R	DS08AMAF519R	DE08AMAF519R	DL08AMAF519R
STAAR Cumulative Met Standard														
	2019	SA08AMAC519R	RA08AMAC519R	DA08AMAC519R	DB08AMAC519R	DH08AMAC519R	DW08AMAC519R	DI08AMAC519R	D308AMAC519R	D408AMAC519R	D208AMAC519R	DS08AMAC519R	DE08AMAC519R	DL08AMAC519R
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	SA8GPCM18R	RA8GPCM18R	DA8GPCM18R	DB8GPCM18R	DH8GPCM18R	DW8GPCM18R	DI8GPCM18R	D38GPCM18R	D48GPCM18R	D28GPCM18R	DS8GPCM18R	DE8GPCM18R	DL8GPCM18R
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2019	SA8GPPM19R	RA8GPPM19R	DA8GPPM19R	DB8GPPM19R	DH8GPPM19R	DW8GPPM19R	DI8GPPM19R	D38GPPM19R	D48GPPM19R	D28GPPM19R	DS8GPPM19R	DE8GPPM19R	DL8GPPM19R
Retained in Grade 8	2019	SA8GPRM19R	RA8GPRM19R	DA8GPRM19R	DB8GPRM19R	DH8GPRM19R	DW8GPRM19R	DI8GPRM19R	D38GPRM19R	D48GPRM19R	D28GPRM19R	DS8GPRM19R	DE8GPRM19R	DL8GPRM19R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

State	Region ##	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total EL		
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	SDA00A001S19R	RDA00A001S19R	DDA00A001S19R	DDU00A001S19R	DDJ00A001S19R	DDK00A001S19R	DDQ00A001S19R	DDT00A001S19R	DDC00A001S19R	DDX00A001S19R	DDY00A001S19R	DDZ00A001S19R	DD500A001S19R	DDL00A001S19R
At Meets Grade Level or Above	2019	SDA00A001S18R	RDA00A001S18R	DDA00A001S18R	DDU00A001S18R	DDJ00A001S18R	DDK00A001S18R	DDQ00A001S18R	DDT00A001S18R	DDC00A001S18R	DDX00A001S18R	DDY00A001S18R	DDZ00A001S18R	DD500A001S18R	DDL00A001S18R
At Masters Grade Level	2018	SDA00A001218R	RDA00A001218R	DDA00A001218R	DDU00A001218R	DDJ00A001218R	DDK00A001218R	DDQ00A001218R	DDT00A001218R	DDC00A001218R	DDX00A001218R	DDY00A001218R	DDZ00A001218R	DD500A001218R	DDL00A001218R
	2019	SDA00A001319R	RDA00A001319R	DDA00A001319R	DDU00A001319R	DDJ00A001319R	DDK00A001319R	DDQ00A001319R	DDT00A001319R	DDC00A001319R	DDX00A001319R	DDY00A001319R	DDZ00A001319R	DD500A001319R	DDL00A001319R
	2018	SDA00A001318R	RDA00A001318R	DDA00A001318R	DDU00A001318R	DDJ00A001318R	DDK00A001318R	DDQ00A001318R	DDT00A001318R	DDC00A001318R	DDX00A001318R	DDY00A001318R	DDZ00A001318R	DD500A001318R	DDL00A001318R
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	SDA00AR01S19R	RDA00AR01S19R	DDA00AR01S19R	DDU00AR01S19R	DDJ00AR01S19R	DDK00AR01S19R	DDQ00AR01S19R	DDT00AR01S19R	DDC00AR01S19R	DDX00AR01S19R	DDY00AR01S19R	DDZ00AR01S19R	DD500AR01S19R	DDL00AR01S19R
At Meets Grade Level or Above	2019	SDA00AR01S18R	RDA00AR01S18R	DDA00AR01S18R	DDU00AR01S18R	DDJ00AR01S18R	DDK00AR01S18R	DDQ00AR01S18R	DDT00AR01S18R	DDC00AR01S18R	DDX00AR01S18R	DDY00AR01S18R	DDZ00AR01S18R	DD500AR01S18R	DDL00AR01S18R
At Masters Grade Level	2019	SDA00AR01219R	RDA00AR01219R	DDA00AR01219R	DDU00AR01219R	DDJ00AR01219R	DDK00AR01219R	DDQ00AR01219R	DDT00AR01219R	DDC00AR01219R	DDX00AR01219R	DDY00AR01219R	DDZ00AR01219R	DD500AR01219R	DDL00AR01219R
	2018	SDA00AR01319R	RDA00AR01319R	DDA00AR01319R	DDU00AR01319R	DDJ00AR01319R	DDK00AR01319R	DDQ00AR01319R	DDT00AR01319R	DDC00AR01319R	DDX00AR01319R	DDY00AR01319R	DDZ00AR01319R	DD500AR01319R	DDL00AR01319R
	2018	SDA00AR01218R	RDA00AR01218R	DDA00AR01218R	DDU00AR01218R	DDJ00AR01218R	DDK00AR01218R	DDQ00AR01218R	DDT00AR01218R	DDC00AR01218R	DDX00AR01218R	DDY00AR01218R	DDZ00AR01218R	DD500AR01218R	DDL00AR01218R
All Grades Mathematics															
At Approaches Grade Level or Above	2019	SDA00AM01S19R	RDA00AM01S19R	DDA00AM01S19R	DDU00AM01S19R	DDJ00AM01S19R	DDK00AM01S19R	DDQ00AM01S19R	DDT00AM01S19R	DDC00AM01S19R	DDX00AM01S19R	DDY00AM01S19R	DDZ00AM01S19R	DD500AM01S19R	DDL00AM01S19R
At Meets Grade Level or Above	2019	SDA00AM01S18R	RDA00AM01S18R	DDA00AM01S18R	DDU00AM01S18R	DDJ00AM01S18R	DDK00AM01S18R	DDQ00AM01S18R	DDT00AM01S18R	DDC00AM01S18R	DDX00AM01S18R	DDY00AM01S18R	DDZ00AM01S18R	DD500AM01S18R	DDL00AM01S18R
At Masters Grade Level	2019	SDA00AM01219R	RDA00AM01219R	DDA00AM01219R	DDU00AM01219R	DDJ00AM01219R	DDK00AM01219R	DDQ00AM01219R	DDT00AM01219R	DDC00AM01219R	DDX00AM01219R	DDY00AM01219R	DDZ00AM01219R	DD500AM01219R	DDL00AM01219R
	2018	SDA00AM01218R	RDA00AM01218R	DDA00AM01218R	DDU00AM01218R	DDJ00AM01218R	DDK00AM01218R	DDQ00AM01218R	DDT00AM01218R	DDC00AM01218R	DDX00AM01218R	DDY00AM01218R	DDZ00AM01218R	DD500AM01218R	DDL00AM01218R
	2019	SDA00AM01319R	RDA00AM01319R	DDA00AM01319R	DDU00AM01319R	DDJ00AM01319R	DDK00AM01319R	DDQ00AM01319R	DDT00AM01319R	DDC00AM01319R	DDX00AM01319R	DDY00AM01319R	DDZ00AM01319R	DD500AM01319R	DDL00AM01319R
	2018	SDA00AM01318R	RDA00AM01318R	DDA00AM01318R	DDU00AM01318R	DDJ00AM01318R	DDK00AM01318R	DDQ00AM01318R	DDT00AM01318R	DDC00AM01318R	DDX00AM01318R	DDY00AM01318R	DDZ00AM01318R	DD500AM01318R	DDL00AM01318R
All Grades Writing															
At Approaches Grade Level or Above	2019	SDA00AW01S19R	RDA00AW01S19R	DDA00AW01S19R	DDU00AW01S19R	DDJ00AW01S19R	DDK00AW01S19R	DDQ00AW01S19R	DDT00AW01S19R	DDC00AW01S19R	DDX00AW01S19R	DDY00AW01S19R	DDZ00AW01S19R	DD500AW01S19R	DDL00AW01S19R
At Meets Grade Level or Above	2019	SDA00AW01S18R	RDA00AW01S18R	DDA00AW01S18R	DDU00AW01S18R	DDJ00AW01S18R	DDK00AW01S18R	DDQ00AW01S18R	DDT00AW01S18R	DDC00AW01S18R	DDX00AW01S18R	DDY00AW01S18R	DDZ00AW01S18R	DD500AW01S18R	DDL00AW01S18R
At Masters Grade Level	2019	SDA00AW01219R	RDA00AW01219R	DDA00AW01219R	DDU00AW01219R	DDJ00AW01219R	DDK00AW01219R	DDQ00AW01219R	DDT00AW01219R	DDC00AW01219R	DDX00AW01219R	DDY00AW01219R	DDZ00AW01219R	DD500AW01219R	DDL00AW01219R
	2018	SDA00AW01218R	RDA00AW01218R	DDA00AW01218R	DDU00AW01218R	DDJ00AW01218R	DDK00AW01218R	DDQ00AW01218R	DDT00AW01218R	DDC00AW01218R	DDX00AW01218R	DDY00AW01218R	DDZ00AW01218R	DD500AW01218R	DDL00AW01218R
	2019	SDA00AW01319R	RDA00AW01319R	DDA00AW01319R	DDU00AW01319R	DDJ00AW01319R	DDK00AW01319R	DDQ00AW01319R	DDT00AW01319R	DDC00AW01319R	DDX00AW01319R	DDY00AW01319R	DDZ00AW01319R	DD500AW01319R	DDL00AW01319R
	2018	SDA00AW01318R	RDA00AW01318R	DDA00AW01318R	DDU00AW01318R	DDJ00AW01318R	DDK00AW01318R	DDQ00AW01318R	DDT00AW01318R	DDC00AW01318R	DDX00AW01318R	DDY00AW01318R	DDZ00AW01318R	DD500AW01318R	DDL00AW01318R
All Grades Science															
At Approaches Grade Level or Above	2019	SDA00AC01S19R	RDA00AC01S19R	DDA00AC01S19R	DDU00AC01S19R	DDJ00AC01S19R	DDK00AC01S19R	DDQ00AC01S19R	DDT00AC01S19R	DDC00AC01S19R	DDX00AC01S19R	DDY00AC01S19R	DDZ00AC01S19R	DD500AC01S19R	DDL00AC01S19R
At Meets Grade Level or Above	2019	SDA00AC01S18R	RDA00AC01S18R	DDA00AC01S18R	DDU00AC01S18R	DDJ00AC01S18R	DDK00AC01S18R	DDQ00AC01S18R	DDT00AC01S18R	DDC00AC01S18R	DDX00AC01S18R	DDY00AC01S18R	DDZ00AC01S18R	DD500AC01S18R	DDL00AC01S18R
At Masters Grade Level	2019	SDA00AC01219R	RDA00AC01219R	DDA00AC01219R	DDU00AC01219R	DDJ00AC01219R	DDK00AC01219R	DDQ00AC01219R	DDT00AC01219R	DDC00AC01219R	DDX00AC01219R	DDY00AC01219R	DDZ00AC01219R	DD500AC01219R	DDL00AC01219R
	2018	SDA00AC01218R	RDA00AC01218R	DDA00AC01218R	DDU00AC01218R	DDJ00AC01218R	DDK00AC01218R	DDQ00AC01218R	DDT00AC01218R	DDC00AC01218R	DDX00AC01218R	DDY00AC01218R	DDZ00AC01218R	DD500AC01218R	DDL00AC01218R
	2019	SDA00AC01319R	RDA00AC01319R	DDA00AC01319R	DDU00AC01319R	DDJ00AC01319R	DDK00AC01319R	DDQ00AC01319R	DDT00AC01319R	DDC00AC01319R	DDX00AC01319R	DDY00AC01319R	DDZ00AC01319R	DD500AC01319R	DDL00AC01319R
	2018	SDA00AC01318R	RDA00AC01318R	DDA00AC01318R	DDU00AC01318R	DDJ00AC01318R	DDK00AC01318R	DDQ00AC01318R	DDT00AC01318R	DDC00AC01318R	DDX00AC01318R	DDY00AC01318R	DDZ00AC01318R	DD500AC01318R	DDL00AC01318R
All Grades Social Studies															
At Approaches Grade Level or Above	2019	SDA00AS01S19R	RDA00AS01S19R	DDA00AS01S19R	DDU00AS01S19R	DDJ00AS01S19R	DDK00AS01S19R	DDQ00AS01S19R	DDT00AS01S19R	DDC00AS01S19R	DDX00AS01S19R	DDY00AS01S19R	DDZ00AS01S19R	DD500AS01S19R	DDL00AS01S19R
At Meets Grade Level or Above	2019	SDA00AS01S18R	RDA00AS01S18R	DDA00AS01S18R	DDU00AS01S18R	DDJ00AS01S18R	DDK00AS01S18R	DDQ00AS01S18R	DDT00AS01S18R	DDC00AS01S18R	DDX00AS01S18R	DDY00AS01S18R	DDZ00AS01S18R	DD500AS01S18R	DDL00AS01S18R
At Masters Grade Level	2019	SDA00AS01219R	RDA00AS01219R	DDA00AS01219R	DDU00AS01219R	DDJ00AS01219R	DDK00AS01219R	DDQ00AS01219R	DDT00AS01219R	DDC00AS01219R	DDX00AS01219R	DDY00AS01219R	DDZ00AS01219R	DD500AS01219R	DDL00AS01219R
	2018	SDA00AS01218R	RDA00AS01218R	DDA00AS01218R	DDU00AS01218R	DDJ00AS01218R	DDK00AS01218R	DDQ00AS01218R	DDT00AS01218R	DDC00AS01218R	DDX00AS01218R	DDY00AS01218R	DDZ00AS01218R	DD500AS01218R	DDL00AS01218R
	2019	SDA00AS01319R	RDA00AS01319R	DDA00AS01319R	DDU00AS01319R	DDJ00AS01319R	DDK00AS01319R	DDQ00AS01319R	DDT00AS01319R	DDC00AS01319R	DDX00AS01319R	DDY00AS01319R	DDZ00AS01319R	DD500AS01319R	DDL00AS01319R
	2018	SDA00AS01318R	RDA00AS01318R	DDA00AS01318R	DDU00AS01318R	DDJ00AS01318R	DDK00AS01318R	DDQ00AS01318R	DDT00AS01318R	DDC00AS01318R	DDX00AS01318R	DDY00AS01318R	DDZ00AS01318R	DD500AS01318R	DDL00AS01318R
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	SDA00A00200019R	RDA00A00200019R	DDA00A00200019R	DDU00A00200019R	DDJ00A00200019R	DDK00A00200019R	DDQ00A00200019R	DDT00A00200019R	DDC00A00200019R	DDX00A00200019R	DDY00A00200019R	DDZ00A00200019R	DD500A00200019R	DDL00A00200019R
All Grades ELA/Reading	2019	SDA00AR0200018R	RDA00AR0200018R	DDA00AR0200018R	DDU00AR0200018R	DDJ00AR0200018R	DDK00AR0200018R	DDQ00AR0200018R	DDT00AR0200018R	DDC00AR0200018R	DDX00AR0200018R	DDY00AR0200018R	DDZ00AR0200018R	DD500AR0200018R	DDL00AR0200018R
All Grades Mathematics	2019	SDA00AM0200019R	RDA00AM0200019R	DDA00AM0200019R	DDU00AM0200019R	DDJ00AM0200019R	DDK00AM0200019R	DDQ00AM0200019R	DDT00AM0200019R	DDC00AM0200019R	DDX00AM0200019R	DDY00AM0200019R	DDZ00AM0200019R	DD500AM0200019R	DDL00AM0200019R
	2018	SDA00AM0200018R	RDA00AM0200018R	DDA00AM0200018R	DDU00AM0200018R	DDJ00AM0200018R	DDK00AM0200018R	DDQ00AM0200018R	DDT00AM0200018R	DDC00AM0200018R	DDX00AM0200018R	DDY00AM0200018R	DDZ00AM0200018R	DD500AM0200018R	DDL00AM0200018R

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

	State	Region #	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total EL	
STAAR Progress Measure Percent at Expected or Accelerated Growth															
All Grades All Subjects															
At Expected or Accelerated level	2019	SDA00A002G19R	RDA00A002G19R	DDA00A002G19R	DDU00A002G19R	DDJ00A002G19R	DDK00A002G19R	DDQ00A002G19R	DDT00A002G19R	DDC00A002G19R	DDX00A002G19R	DDY00A002G19R	DDZ00A002G19R	DD500A002G19R	DDL00A002G19R
	2018	SDA00A002G18R	RDA00A002G18R	DDA00A002G18R	DDU00A002G18R	DDJ00A002G18R	DDK00A002G18R	DDQ00A002G18R	DDT00A002G18R	DDC00A002G18R	DDX00A002G18R	DDY00A002G18R	DDZ00A002G18R	DD500A002G18R	DDL00A002G18R
At Accelerated level	2019	SDA00A002E19R	RDA00A002E19R	DDA00A002E19R	DDU00A002E19R	DDJ00A002E19R	DDK00A002E19R	DDQ00A002E19R	DDT00A002E19R	DDC00A002E19R	DDX00A002E19R	DDY00A002E19R	DDZ00A002E19R	DD500A002E19R	DDL00A002E19R
	2018	SDA00A002E18R	RDA00A002E18R	DDA00A002E18R	DDU00A002E18R	DDJ00A002E18R	DDK00A002E18R	DDQ00A002E18R	DDT00A002E18R	DDC00A002E18R	DDX00A002E18R	DDY00A002E18R	DDZ00A002E18R	DD500A002E18R	DDL00A002E18R
All Grades ELA/Reading															
At Expected or Accelerated level	2019	SDA00AR02G19R	RDA00AR02G19R	DDA00AR02G19R	DDU00AR02G19R	DDJ00AR02G19R	DDK00AR02G19R	DDQ00AR02G19R	DDT00AR02G19R	DDC00AR02G19R	DDX00AR02G19R	DDY00AR02G19R	DDZ00AR02G19R	DD500AR02G19R	DDL00AR02G19R
	2018	SDA00AR02G18R	RDA00AR02G18R	DDA00AR02G18R	DDU00AR02G18R	DDJ00AR02G18R	DDK00AR02G18R	DDQ00AR02G18R	DDT00AR02G18R	DDC00AR02G18R	DDX00AR02G18R	DDY00AR02G18R	DDZ00AR02G18R	DD500AR02G18R	DDL00AR02G18R
At Accelerated level	2019	SDA00AR02E19R	RDA00AR02E19R	DDA00AR02E19R	DDU00AR02E19R	DDJ00AR02E19R	DDK00AR02E19R	DDQ00AR02E19R	DDT00AR02E19R	DDC00AR02E19R	DDX00AR02E19R	DDY00AR02E19R	DDZ00AR02E19R	DD500AR02E19R	DDL00AR02E19R
	2018	SDA00AR02E18R	RDA00AR02E18R	DDA00AR02E18R	DDU00AR02E18R	DDJ00AR02E18R	DDK00AR02E18R	DDQ00AR02E18R	DDT00AR02E18R	DDC00AR02E18R	DDX00AR02E18R	DDY00AR02E18R	DDZ00AR02E18R	DD500AR02E18R	DDL00AR02E18R
All Grades Mathematics															
At Expected or Accelerated level	2019	SDA00AM02G19R	RDA00AM02G19R	DDA00AM02G19R	DDU00AM02G19R	DDJ00AM02G19R	DDK00AM02G19R	DDQ00AM02G19R	DDT00AM02G19R	DDC00AM02G19R	DDX00AM02G19R	DDY00AM02G19R	DDZ00AM02G19R	DD500AM02G19R	DDL00AM02G19R
	2018	SDA00AM02G18R	RDA00AM02G18R	DDA00AM02G18R	DDU00AM02G18R	DDJ00AM02G18R	DDK00AM02G18R	DDQ00AM02G18R	DDT00AM02G18R	DDC00AM02G18R	DDX00AM02G18R	DDY00AM02G18R	DDZ00AM02G18R	DD500AM02G18R	DDL00AM02G18R
At Accelerated level	2019	SDA00AM02E19R	RDA00AM02E19R	DDA00AM02E19R	DDU00AM02E19R	DDJ00AM02E19R	DDK00AM02E19R	DDQ00AM02E19R	DDT00AM02E19R	DDC00AM02E19R	DDX00AM02E19R	DDY00AM02E19R	DDZ00AM02E19R	DD500AM02E19R	DDL00AM02E19R
	2018	SDA00AM02E18R	RDA00AM02E18R	DDA00AM02E18R	DDU00AM02E18R	DDJ00AM02E18R	DDK00AM02E18R	DDQ00AM02E18R	DDT00AM02E18R	DDC00AM02E18R	DDX00AM02E18R	DDY00AM02E18R	DDZ00AM02E18R	DD500AM02E18R	DDL00AM02E18R
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	SA408FR19R	RA408FR19R	DA408FR19R	DJ408FR19R	DK408FR19R	DQ408FR19R	DT408FR19R	DC408FR19R	DX408FR19R	DY408FR19R	DZ408FR19R	D5408FR19R	DL408FR19R	
	2018	SA408FR18R	RA408FR18R	DA408FR18R	DJ408FR18R	DK408FR18R	DQ408FR18R	DT408FR18R	DC408FR18R	DX408FR18R	DY408FR18R	DZ408FR18R	D5408FR18R	DL408FR18R	
Mathematics	2019	SA408FM19R	RA408FM19R	DA408FM19R	DJ408FM19R	DK408FM19R	DQ408FM19R	DT408FM19R	DC408FM19R	DX408FM19R	DY408FM19R	DZ408FM19R	D5408FM19R	DL408FM19R	
	2018	SA408FM18R	RA408FM18R	DA408FM18R	DJ408FM18R	DK408FM18R	DQ408FM18R	DT408FM18R	DC408FM18R	DX408FM18R	DY408FM18R	DZ408FM18R	D5408FM18R	DL408FM18R	

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Participation

	State	Region #	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	SDA00A00T019R	SDA00A00T019R	DDA00A00T019R	DDB00A00T019R	DDH00A00T019R	DDW00A00T019R	DDI00A00T019R	DD300A00T019R	DD400A00T019R	DD200A00T019R	DDS00A00T019R	DDE00A00T019R	DDL00A00T019R
Included in Accountability	SDAYAA00T019R	RDAYAA00T019R	DDAYAA00T019R	DDBYAA00T019R	DDHYAA00T019R	DDWYAA00T019R	DDIYAA00T019R	DD3YAA00T019R	DD4YAA00T019R	DD2YAA00T019R	DDSYAA00T019R	DDEYAA00T019R	DDL00A00T019R
Not Included in Accountability													
Mobile	SDAYMA00T019R	RDAYMA00T019R	DDAYMA00T019R	DDBYMA00T019R	DDHYMA00T019R	DDWYMA00T019R	DDIYMA00T019R	DD3YMA00T019R	DD4YMA00T019R	DD2YMA00T019R	DDSYMA00T019R	DDEYMA00T019R	DDL00A00T019R
Other Exclusions	SDAYXA00T019R	RDAYXA00T019R	DDAYXA00T019R	DDBYXA00T019R	DDHYXA00T019R	DDWYXA00T019R	DDIYXA00T019R	DD3YXA00T019R	DD4YXA00T019R	DD2YXA00T019R	DDSYXA00T019R	DDEYXA00T019R	DDL00A00T019R
Not Tested	SDANTA00T019R	RDANTA00T019R	DDANTA00T019R	DDBNTA00T019R	DDHNTA00T019R	DDWNTA00T019R	DDINTA00T019R	DD3NTA00T019R	DD4NTA00T019R	DD2NTA00T019R	DDSN00T019R	DDEN00T019R	DDL00A00T019R
Absent	SDANAA00T019R	RDANAA00T019R	DDANAA00T019R	DDBNAA00T019R	DDHNAA00T019R	DDWNAA00T019R	DDINAA00T019R	DD3NAA00T019R	DD4NAA00T019R	DD2NAA00T019R	DDSNAA00T019R	DDENAA00T019R	DDL00A00T019R
Other	SDANOA00T019R	RDANOA00T019R	DDANOA00T019R	DDBNOA00T019R	DDHNOA00T019R	DDWNOA00T019R	DDINOA00T019R	DD3NOA00T019R	DD4NOA00T019R	DD2NOA00T019R	DDSN00T019R	DDEN00T019R	DDL00A00T019R
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	SDA00A00T018R	SDA00A00T018R	DDA00A00T018R	DDB00A00T018R	DDH00A00T018R	DDW00A00T018R	DDI00A00T018R	DD300A00T018R	DD400A00T018R	DD200A00T018R	DDS00A00T018R	DDE00A00T018R	DDL00A00T018R
Included in Accountability	SDAYAA00T018R	RDAYAA00T018R	DDAYAA00T018R	DDBYAA00T018R	DDHYAA00T018R	DDWYAA00T018R	DDIYAA00T018R	DD3YAA00T018R	DD4YAA00T018R	DD2YAA00T018R	DDSYAA00T018R	DDEYAA00T018R	DDL00A00T018R
Not Included in Accountability													
Mobile	SDAYMA00T018R	RDAYMA00T018R	DDAYMA00T018R	DDBYMA00T018R	DDHYMA00T018R	DDWYMA00T018R	DDIYMA00T018R	DD3YMA00T018R	DD4YMA00T018R	DD2YMA00T018R	DDSYMA00T018R	DDEYMA00T018R	DDL00A00T018R
Other Exclusions	SDAYXA00T018R	RDAYXA00T018R	DDAYXA00T018R	DDBYXA00T018R	DDHYXA00T018R	DDWYXA00T018R	DDIYXA00T018R	DD3YXA00T018R	DD4YXA00T018R	DD2YXA00T018R	DDSYXA00T018R	DDEYXA00T018R	DDL00A00T018R
Not Tested	SDANTA00T018R	RDANTA00T018R	DDANTA00T018R	DDBNTA00T018R	DDHNTA00T018R	DDWNTA00T018R	DDINTA00T018R	DD3NTA00T018R	DD4NTA00T018R	DD2NTA00T018R	DDSN00T018R	DDEN00T018R	DDL00A00T018R
Absent	SDANAA00T018R	RDANAA00T018R	DDANAA00T018R	DDBNAA00T018R	DDHNAA00T018R	DDWNAA00T018R	DDINAA00T018R	DD3NAA00T018R	DD4NAA00T018R	DD2NAA00T018R	DDSNAA00T018R	DDENAA00T018R	DDL00A00T018R
Other	SDANOA00T018R	RDANOA00T018R	DDANOA00T018R	DDBNOA00T018R	DDHNOA00T018R	DDWNOA00T018R	DDINOA00T018R	DD3NOA00T018R	DD4NOA00T018R	DD2NOA00T018R	DDSN00T018R	DDEN00T018R	DDL00A00T018R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation and Dropout Rates

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

	State	Region #	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	SA0AT18R	RA0AT18R	DA0AT18R	DB0AT18R	DH0AT18R	DW0AT18R	DI0AT18R	D30AT18R	D40AT18R	D20AT18R	DS0AT18R	DE0AT18R	DL0AT18R
2016-17	SA0AT17R	RA0AT17R	DA0AT17R	DB0AT17R	DH0AT17R	DW0AT17R	DI0AT17R	D30AT17R	D40AT17R	D20AT17R	DS0AT17R	DE0AT17R	DL0AT17R
Annual Dropout Rate (Gr 7-8)													
2017-18	SA0708DR18R	RA0708DR18R	DA0708DR18R	DB0708DR18R	DH0708DR18R	DW0708DR18R	DI0708DR18R	D30708DR18R	D40708DR18R	D20708DR18R	DS0708DR18R	DE0708DR18R	DL0708DR18R
2016-17	SA0708DR17R	RA0708DR17R	DA0708DR17R	DB0708DR17R	DH0708DR17R	DW0708DR17R	DI0708DR17R	D30708DR17R	D40708DR17R	D20708DR17R	DS0708DR17R	DE0708DR17R	DL0708DR17R
Annual Dropout Rate (Gr 9-12)													
2017-18	SA0912DR18R	RA0912DR18R	DA0912DR18R	DB0912DR18R	DH0912DR18R	DW0912DR18R	DI0912DR18R	D30912DR18R	D40912DR18R	D20912DR18R	DS0912DR18R	DE0912DR18R	DL0912DR18R
2016-17	SA0912DR17R	RA0912DR17R	DA0912DR17R	DB0912DR17R	DH0912DR17R	DW0912DR17R	DI0912DR17R	D30912DR17R	D40912DR17R	D20912DR17R	DS0912DR17R	DE0912DR17R	DL0912DR17R
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	SAGC418R	RAGC4X18R	DAGC4X18R	DBGC4X18R	DHGC4X18R	DWGC4X18R	DIGC4X18R	D3GC4X18R	D4GC4X18R	D2GC4X18R	DSGC4X18R	DEGC4X18R	DLGC4X18R
Received TxCHSE	SAEC418R	RAEC4X18R	DAEC4X18R	DBEC4X18R	DHEC4X18R	DWEC4X18R	DIEC4X18R	D3EC4X18R	D4EC4X18R	D2EC4X18R	DSEC4X18R	DEEC4X18R	DLEC4X18R
Continued HS	SANC418R	RANC4X18R	DANC4X18R	DBNC4X18R	DHNC4X18R	DWNC4X18R	DINC4X18R	D3NC4X18R	D4NC4X18R	D2NC4X18R	DSNC4X18R	DENC4X18R	DLNC4X18R
Dropped Out	SADC418R	RADC4X18R	DADC4X18R	DBDC4X18R	DHDC4X18R	DWDC4X18R	DIDC4X18R	D3DC4X18R	D4DC4X18R	D2DC4X18R	DSDC4X18R	DEDC4X18R	DLDC4X18R
Graduates and TxCHSE	SA3C418R	RA3C4X18R	DA3C4X18R	DB3C4X18R	DH3C4X18R	DW3C4X18R	DI3C4X18R	D33C4X18R	D43C4X18R	D23C4X18R	DS3C4X18R	DE3C4X18R	DL3C4X18R
Grads, TxCHSE, & Cont	SA2C418R	RA2C4X18R	DA2C4X18R	DB2C4X18R	DH2C4X18R	DW2C4X18R	DI2C4X18R	D32C4X18R	D42C4X18R	D22C4X18R	DS2C4X18R	DE2C4X18R	DL2C4X18R
Class of 2017													
Graduated	SAGC417R	RAGC4X17R	DAGC4X17R	DBGC4X17R	DHGC4X17R	DWGC4X17R	DIGC4X17R	D3GC4X17R	D4GC4X17R	D2GC4X17R	DSGC4X17R	DEGC4X17R	DLGC4X17R
Received TxCHSE	SAEC417R	RAEC4X17R	DAEC4X17R	DBEC4X17R	DHEC4X17R	DWEC4X17R	DIEC4X17R	D3EC4X17R	D4EC4X17R	D2EC4X17R	DSEC4X17R	DEEC4X17R	DLEC4X17R
Continued HS	SANC417R	RANC4X17R	DANC4X17R	DBNC4X17R	DHNC4X17R	DWNC4X17R	DINC4X17R	D3NC4X17R	D4NC4X17R	D2NC4X17R	DSNC4X17R	DENC4X17R	DLNC4X17R
Dropped Out	SADC417R	RADC4X17R	DADC4X17R	DBDC4X17R	DHDC4X17R	DWDC4X17R	DIDC4X17R	D3DC4X17R	D4DC4X17R	D2DC4X17R	DSDC4X17R	DEDC4X17R	DLDC4X17R
Graduates and TxCHSE	SA3C417R	RA3C4X17R	DA3C4X17R	DB3C4X17R	DH3C4X17R	DW3C4X17R	DI3C4X17R	D33C4X17R	D43C4X17R	D23C4X17R	DS3C4X17R	DE3C4X17R	DL3C4X17R
Grads, TxCHSE, & Cont	SA2C417R	RA2C4X17R	DA2C4X17R	DB2C4X17R	DH2C4X17R	DW2C4X17R	DI2C4X17R	D32C4X17R	D42C4X17R	D22C4X17R	DS2C4X17R	DE2C4X17R	DL2C4X17R
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	SAGC517R	RAGC5X17R	DAGC5X17R	DBGC5X17R	DHGC5X17R	DWGC5X17R	DIGC5X17R	D3GC5X17R	D4GC5X17R	D2GC5X17R	DSGC5X17R	DEGC5X17R	DLGC5X17R
Received TxCHSE	SAEC517R	RAEC5X17R	DAEC5X17R	DBEC5X17R	DHEC5X17R	DWEC5X17R	DIEC5X17R	D3EC5X17R	D4EC5X17R	D2EC5X17R	DSEC5X17R	DEEC5X17R	DLEC5X17R
Continued HS	SANC517R	RANC5X17R	DANC5X17R	DBNC5X17R	DHNC5X17R	DWNC5X17R	DINC5X17R	D3NC5X17R	D4NC5X17R	D2NC5X17R	DSNC5X17R	DENC5X17R	DLNC5X17R
Dropped Out	SADC517R	RADC5X17R	DADC5X17R	DBDC5X17R	DHDC5X17R	DWDC5X17R	DIDC5X17R	D3DC5X17R	D4DC5X17R	D2DC5X17R	DSDC5X17R	DEDC5X17R	DLDC5X17R
Graduates and TxCHSE	SA3C517R	RA3C5X17R	DA3C5X17R	DB3C5X17R	DH3C5X17R	DW3C5X17R	DI3C5X17R	D33C5X17R	D43C5X17R	D23C5X17R	DS3C5X17R	DE3C5X17R	DL3C5X17R
Grads, TxCHSE, & Cont	SA2C517R	RA2C5X17R	DA2C5X17R	DB2C5X17R	DH2C5X17R	DW2C5X17R	DI2C5X17R	D32C5X17R	D42C5X17R	D22C5X17R	DS2C5X17R	DE2C5X17R	DL2C5X17R
Class of 2016													
Graduated	SAGC516R	RAGC5X16R	DAGC5X16R	DBGC5X16R	DHGC5X16R	DWGC5X16R	DIGC5X16R	D3GC5X16R	D4GC5X16R	D2GC5X16R	DSGC5X16R	DEGC5X16R	DLGC5X16R
Received TxCHSE	SAEC516R	RAEC5X16R	DAEC5X16R	DBEC5X16R	DHEC5X16R	DWEC5X16R	DIEC5X16R	D3EC5X16R	D4EC5X16R	D2EC5X16R	DSEC5X16R	DEEC5X16R	DLEC5X16R
Continued HS	SANC516R	RANC5X16R	DANC5X16R	DBNC5X16R	DHNC5X16R	DWNC5X16R	DINC5X16R	D3NC5X16R	D4NC5X16R	D2NC5X16R	DSNC5X16R	DENC5X16R	DLNC5X16R
Dropped Out	SADC516R	RADC5X16R	DADC5X16R	DBDC5X16R	DHDC5X16R	DWDC5X16R	DIDC5X16R	D3DC5X16R	D4DC5X16R	D2DC5X16R	DSDC5X16R	DEDC5X16R	DLDC5X16R
Graduates and TxCHSE	SA3C516R	RA3C5X16R	DA3C5X16R	DB3C5X16R	DH3C5X16R	DW3C5X16R	DI3C5X16R	D33C5X16R	D43C5X16R	D23C5X16R	DS3C5X16R	DE3C5X16R	DL3C5X16R
Grads, TxCHSE, & Cont	SA2C516R	RA2C5X16R	DA2C5X16R	DB2C5X16R	DH2C5X16R	DW2C5X16R	DI2C5X16R	D32C5X16R	D42C5X16R	D22C5X16R	DS2C5X16R	DE2C5X16R	DL2C5X16R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation and Dropout Rates

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

State	Region #	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	SAGC616R	RAGC6X16R	DAGC6X16R	DBGC6X16R	DHGC6X16R	DWGC6X16R	DIGC6X16R	D3GC6X16R	D4GC6X16R	D2GC6X16R	DSGC6X16R	DEGC6X16R	DLGC6X16R
Received TxCHSE	SAEC616R	RAEC6X16R	DAEC6X16R	DBEC6X16R	DHEC6X16R	DWEC6X16R	DIEC6X16R	D3EC6X16R	D4EC6X16R	D2EC6X16R	DSEC6X16R	DEEC6X16R	DLEC6X16R
Continued HS	SANC616R	RANC6X16R	DANC6X16R	DBNC6X16R	DHNC6X16R	DWNC6X16R	DINC6X16R	D3NC6X16R	D4NC6X16R	D2NC6X16R	DSNC6X16R	DENC6X16R	DLNC6X16R
Dropped Out	SADC616R	RADC6X16R	DADC6X16R	DBDC6X16R	DHDC6X16R	DWDC6X16R	DIDC6X16R	D3DC6X16R	D4DC6X16R	D2DC6X16R	DSDC6X16R	DEDC6X16R	DLDC6X16R
Graduates and TxCHSE	SA3C616R	RA3C6X16R	DA3C6X16R	DB3C6X16R	DH3C6X16R	DW3C6X16R	DI3C6X16R	D33C6X16R	D43C6X16R	D23C6X16R	DS3C6X16R	DE3C6X16R	DL3C6X16R
Grads, TxCHSE, & Cont	SA2C616R	RA2C6X16R	DA2C6X16R	DB2C6X16R	DH2C6X16R	DW2C6X16R	DI2C6X16R	D32C6X16R	D42C6X16R	D22C6X16R	DS2C6X16R	DE2C6X16R	DL2C6X16R
Class of 2015													
Graduated	SAGC615R	RAGC6X15R	DAGC6X15R	DBGC6X15R	DHGC6X15R	DWGC6X15R	DIGC6X15R	D3GC6X15R	D4GC6X15R	D2GC6X15R	DSGC6X15R	DEGC6X15R	DLGC6X15R
Received TxCHSE	SAEC615R	RAEC6X15R	DAEC6X15R	DBEC6X15R	DHEC6X15R	DWEC6X15R	DIEC6X15R	D3EC6X15R	D4EC6X15R	D2EC6X15R	DSEC6X15R	DEEC6X15R	DLEC6X15R
Continued HS	SANC615R	RANC6X15R	DANC6X15R	DBNC6X15R	DHNC6X15R	DWNC6X15R	DINC6X15R	D3NC6X15R	D4NC6X15R	D2NC6X15R	DSNC6X15R	DENC6X15R	DLNC6X15R
Dropped Out	SADC615R	RADC6X15R	DADC6X15R	DBDC6X15R	DHDC6X15R	DWDC6X15R	DIDC6X15R	D3DC6X15R	D4DC6X15R	D2DC6X15R	DSDC6X15R	DEDC6X15R	DLDC6X15R
Graduates and TxCHSE	SA3C615R	RA3C6X15R	DA3C6X15R	DB3C6X15R	DH3C6X15R	DW3C6X15R	DI3C6X15R	D33C6X15R	D43C6X15R	D23C6X15R	DS3C6X15R	DE3C6X15R	DL3C6X15R
Grads, TxCHSE, & Cont	SA2C615R	RA2C6X15R	DA2C6X15R	DB2C6X15R	DH2C6X15R	DW2C6X15R	DI2C6X15R	D32C6X15R	D42C6X15R	D22C6X15R	DS2C6X15R	DE2C6X15R	DL2C6X15R
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	SAGC418R	RAGC418R	DAGC418R	DBGC418R	DHGC418R	DWGC418R	DIGC418R	D3GC418R	D4GC418R	D2GC418R	DSGC418R	DEGC418R	DLGC418R
Class of 2017	SAGC417R	RAGC417R	DAGC417R	DBGC417R	DHGC417R	DWGC417R	DIGC417R	D3GC417R	D4GC417R	D2GC417R	DSGC417R	DEGC417R	DLGC417R
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	SARC418R	RARC4X18R	DARC4X18R	DBRC4X18R	DHRC4X18R	DWRC4X18R	DIRC4X18R	D3RC4X18R	D4RC4X18R	D2RC4X18R	DSRC4X18R	DERC4X18R	DLRC4X18R
Class of 2017	SARC417R	RARC4X17R	DARC4X17R	DBRC4X17R	DHRC4X17R	DWRC4X17R	DIRC4X17R	D3RC4X17R	D4RC4X17R	D2RC4X17R	DSRC4X17R	DERC4X17R	DLRC4X17R
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	SAPC418R	RAPC4X18R	DAPC4X18R	DBPC4X18R	DHPC4X18R	DWPC4X18R	DIPC4X18R	D3PC4X18R	D4PC4X18R	D2PC4X18R	DSPC4X18R	DEPC4X18R	DLPC4X18R
Class of 2017	SAPC417R	RAPC4X17R	DAPC4X17R	DBPC4X17R	DHPC4X17R	DWPC4X17R	DIPC4X17R	D3PC4X17R	D4PC4X17R	D2PC4X17R	DSPC4X17R	DEPC4X17R	DLPC4X17R
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	SAAC418R	RAAC4X18R	DAAC4X18R	DBAC4X18R	DHAC4X18R	DWAC4X18R	DIAC4X18R	D3AC4X18R	D4AC4X18R	D2AC4X18R	DSAC4X18R	DEAC4X18R	DLAC4X18R
Class of 2017	SAAC417R	RAAC4X17R	DAAC4X17R	DBAC4X17R	DHAC4X17R	DWAC4X17R	DIAC4X17R	D3AC4X17R	D4AC4X17R	D2AC4X17R	DSAC4X17R	DEAC4X17R	DLAC4X17R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	SASC418R	RASC4X18R	DASC4X18R	DBSC4X18R	DHSC4X18R	DWSC4X18R	DISC4X18R	D3SC4X18R	D4SC4X18R	D2SC4X18R	DSSC4X18R	DESC4X18R	DLSC4X18R
Class of 2017	SASC417R	RASC4X17R	DASC4X17R	DBSC4X17R	DHSC4X17R	DWSC4X17R	DISC4X17R	D3SC4X17R	D4SC4X17R	D2SC4X17R	DSSC4X17R	DESC4X17R	DLSC4X17R
RHSP/DAP Graduates (Annual Rate)													
2017-18	SA0GH18R	RA0GH18R	DA0GH18R	DB0GH18R	DH0GH18R	DW0GH18R	DI0GH18R	D30GH18R	D40GH18R	D20GH18R	DS0GH18R	DE0GH18R	DL0GH18R
2016-17	SA0GH17R	RA0GH17R	DA0GH17R	DB0GH17R	DH0GH17R	DW0GH17R	DI0GH17R	D30GH17R	D40GH17R	D20GH17R	DS0GH17R	DE0GH17R	DL0GH17R
FHSP-E Graduates (Annual Rate)													
2017-18	SA0GE18R	RA0GE18R	DA0GE18R	DB0GE18R	DH0GE18R	DW0GE18R	DI0GE18R	D30GE18R	D40GE18R	D20GE18R	DS0GE18R	DE0GE18R	DL0GE18R
2016-17	SA0GE17R	RA0GE17R	DA0GE17R	DB0GE17R	DH0GE17R	DW0GE17R	DI0GE17R	D30GE17R	D40GE17R	D20GE17R	DS0GE17R	DE0GE17R	DL0GE17R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation and Dropout Rates

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
FHSP-DLA Graduates (Annual Rate)													
2017-18	SA0GA18R	RA0GA18R	DA0GA18R	DB0GA18R	DH0GA18R	DW0GA18R	DI0GA18R	D30GA18R	D40GA18R	D20GA18R	DS0GA18R	DE0GA18R	DL0GA18R
2016-17	SA0GA17R	RA0GA17R	DA0GA17R	DB0GA17R	DH0GA17R	DW0GA17R	DI0GA17R	D30GA17R	D40GA17R	D20GA17R	DS0GA17R	DE0GA17R	DL0GA17R
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	SA0GS18R	RA0GS18R	DA0GS18R	DB0GS18R	DH0GS18R	DW0GS18R	DI0GS18R	D30GS18R	D40GS18R	D20GS18R	DS0GS18R	DE0GS18R	DL0GS18R
2016-17	SA0GS17R	RA0GS17R	DA0GS17R	DB0GS17R	DH0GS17R	DW0GS17R	DI0GS17R	D30GS17R	D40GS17R	D20GS17R	DS0GS17R	DE0GS17R	DL0GS17R

<u>Student Information</u>	<u>District Count</u>	<u>District Percent</u>	<u>State Count</u>	<u>State Percent</u>
Graduates (2017-18 Annual Graduates)				
Total Graduates	DA0GR18N	100.0%	SA0GR18N	100.0%
By Ethnicity:				
African American	DB0GR18N	DB0GR18R	SB0GR18N	SB0GR18R
Hispanic	DH0GR18N	DH0GR18R	SH0GR18N	SH0GR18R
White	DW0GR18N	DW0GR18R	SW0GR18N	SW0GR18R
American Indian	DI0GR18N	DI0GR18R	SI0GR18N	SI0GR18R
Asian	D30GR18N	D30GR18R	S30GR18N	S30GR18R
Pacific Islander	D40GR18N	D40GR18R	S40GR18N	S40GR18R
Two or More Races	D20GR18N	D20GR18R	S20GR18N	S20GR18R
By Graduation Type:				
Minimum H.S. Program	DA0GM18N	DA0GM18P	SA0GM18N	SA0GM18P
Recommended H.S. Program/DAP	DA0GH18N	DA0GH18P	SA0GH18N	SA0GH18P
Foundation H.S. Program (No Endorsement)	DA0GN18N	DA0GN18P	SA0GN18N	SA0GN18P
Foundation H.S. Program (Endorsement)	DA0GE18N	DA0GE18P	SA0GE18N	SA0GE18P
Foundation H.S. Program (DLA)	DA0GA18N	DA0GA18P	SA0GA18N	SA0GA18P
Special Education Graduates	DS0GR18N	DS0GR18R	SS0GR18N	SS0GR18R
Economically Disadvantaged Graduates	DE0GR18N	DE0GR18R	SE0GR18N	SE0GR18R
LEP Graduates	DL0GR18N	DL0GR18R	SL0GR18N	SL0GR18R
At-Risk Graduates	DR0GR18N	DR0GR18R	SR0GR18N	SR0GR18R

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Postsecondary Readiness

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, and Military Ready (Annual Graduates)													
2017-18	SA0GP18R	RA0GP18R	DA0GP18R	DB0GP18R	DH0GP18R	DW0GP18R	DI0GP18R	D30GP18R	D40GP18R	D20GP18R	DS0GP18R	DE0GP18R	DL0GP18R
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	SA1GG18R	RA1GG18R	DA1GG18R	DB1GG18R	DH1GG18R	DW1GG18R	DI1GG18R	D31GG18R	D41GG18R	D21GG18R	DS1GG18R	DE1GG18R	DL1GG18R
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	SACRR18R	RACRR18R	DACRR18R	DBCRR18R	DHCRR18R	DWCRR18R	DICRR18R	D3CRR18R	D4CRR18R	D2CRR18R	DSCRR18R	DECRR18R	DLCRR18R
Mathematics													
2017-18	SACRM18R	RACRM18R	DACRM18R	DBCRM18R	DHCRM18R	DWCRM18R	DICRM18R	D3CRM18R	D4CRM18R	D2CRM18R	DSCRM18R	DECRM18R	DLCRM18R
Both Subjects													
2017-18	SACRB18R	RACRB18R	DACRB18R	DBCRB18R	DHCRB18R	DWCRB18R	DICRB18R	D3CRB18R	D4CRB18R	D2CRB18R	DSCRB18R	DECRB18R	DLCRB18R
Either Subject <i>(download only)</i>													
2017-18	SACRE18R	RACRE18R	DACRE18R	DBCRE18R	DHCRE18R	DWCRE18R	DICRE18R	D3CRE18R	D4CRE18R	D2CRE18R	DSCRE18R	DECRE18R	DLCRE18R
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	SA0GUA18R	RA0GUA18R	DA0GUA18R	DB0GUA18R	DH0GUA18R	DW0GUA18R	DI0GUA18R	D30GUA18R	D40GUA18R	D20GUA18R	DS0GUA18R	DE0GUA18R	DL0GUA18R
2016-17	SA0GUA17R	RA0GUA17R	DA0GUA17R	DB0GUA17R	DH0GUA17R	DW0GUA17R	DI0GUA17R	D30GUA17R	D40GUA17R	D20GUA17R	DS0GUA17R	DE0GUA17R	DL0GUA17R
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	SA0GY18R	RA0GY18R	DA0GY18R	DB0GY18R	DH0GY18R	DW0GY18R	DI0GY18R	D30GY18R	D40GY18R	D20GY18R	DS0GY18R	DE0GY18R	DL0GY18R
2016-17	SA0GY17R	RA0GY17R	DA0GY17R	DB0GY17R	DH0GY17R	DW0GY17R	DI0GY17R	D30GY17R	D40GY17R	D20GY17R	DS0GY17R	DE0GY17R	DL0GY17R
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	SA0GJ18R	RA0GJ18R	DA0GJ18R	DB0GJ18R	DH0GJ18R	DW0GJ18R	DI0GJ18R	D30GJ18R	D40GJ18R	D20GJ18R	DS0GJ18R	DE0GJ18R	DL0GJ18R
2016-17	SA0GJ17R	RA0GJ17R	DA0GJ17R	DB0GJ17R	DH0GJ17R	DW0GJ17R	DI0GJ17R	D30GJ17R	D40GJ17R	D20GJ17R	DS0GJ17R	DE0GJ17R	DL0GJ17R
OnRamps Course Credits (Annual Graduates)													
2017-18	SA0GZ18R	RA0GZ18R	DA0GZ18R	DB0GZ18R	DH0GZ18R	DW0GZ18R	DI0GZ18R	D30GZ18R	D40GZ18R	D20GZ18R	DS0GZ18R	DE0GZ18R	DL0GZ18R
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	SA3GG18R	RA3GG18R	DA3GG18R	DB3GG18R	DH3GG18R	DW3GG18R	DI3GG18R	D33GG18R	D43GG18R	D23GG18R	DS3GG18R	DE3GG18R	DL3GG18R
2016-17	SA3GG17R	RA3GG17R	DA3GG17R	DB3GG17R	DH3GG17R	DW3GG17R	DI3GG17R	D33GG17R	D43GG17R	D23GG17R	DS3GG17R	DE3GG17R	DL3GG17R
Approved Industry-Based Certification (Annual Graduates)													
2017-18	SA0GI18R	RA0GI18R	DA0GI18R	DB0GI18R	DH0GI18R	DW0GI18R	DI0GI18R	D30GI18R	D40GI18R	D20GI18R	DS0GI18R	DE0GI18R	DL0GI18R
2016-17	SA0GI17R	RA0GI17R	DA0GI17R	DB0GI17R	DH0GI17R	DW0GI17R	DI0GI17R	D30GI17R	D40GI17R	D20GI17R	DS0GI17R	DE0GI17R	DL0GI17R
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	SA0GW18R	RA0GW18R	DA0GW18R	DB0GW18R	DH0GW18R	DW0GW18R	DI0GW18R	D30GW18R	D40GW18R	D20GW18R	DS0GW18R	DE0GW18R	DL0GW18R
2016-17	SA0GW17R	RA0GW17R	DA0GW17R	DB0GW17R	DH0GW17R	DW0GW17R	DI0GW17R	D30GW17R	D40GW17R	D20GW17R	DS0GW17R	DE0GW17R	DL0GW17R
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	SA0GK18R	RA0GK18R	DA0GK18R	DB0GK18R	DH0GK18R	DW0GK18R	DI0GK18R	D30GK18R	D40GK18R	D20GK18R	DS0GK18R	DE0GK18R	DL0GK18R
2016-17	SA0GK17R	RA0GK17R	DA0GK17R	DB0GK17R	DH0GK17R	DW0GK17R	DI0GK17R	D30GK17R	D40GK17R	D20GK17R	DS0GK17R	DE0GK17R	DL0GK17R
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	SA0GL18R	RA0GL18R	DA0GL18R	DB0GL18R	DH0GL18R	DW0GL18R	DI0GL18R	D30GL18R	D40GL18R	D20GL18R	DS0GL18R	DE0GL18R	DL0GL18R
2016-17	SA0GL17R	RA0GL17R	DA0GL17R	DB0GL17R	DH0GL17R	DW0GL17R	DI0GL17R	D30GL17R	D40GL17R	D20GL17R	DS0GL17R	DE0GL17R	DL0GL17R

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	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	SASGA18R	RASGA18R	DASGA18R	DBSGA18R	DHSGA18R	DWSGA18R	DISGA18R	D3SGA18R	D4SGA18R	D2SGA18R	DSSGA18R	DESGA18R	DLSGA18R
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	SA3G418R	RA3G418R	DA3G418R	DB3G418R	DH3G418R	DW3G418R	DI3G418R	D33G418R	D43G418R	D23G418R	DS3G418R	DE3G418R	DL3G418R
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	SAEGT18R	RAEGT18R	DAEGT18R	DBEGT18R	DHEGT18R	DWEGT18R	DIEGT18R	D3EGT18R	D4EGT18R	D2EGT18R	DSEGT18R	DEEGT18R	DLEGT18R
2016-17	SAEGT17R	RAEGT17R	DAEGT17R	DBEGT17R	DHEGT17R	DWEGT17R	DIEGT17R	D3EGT17R	D4EGT17R	D2EGT17R	DSEGT17R	DEEGT17R	DLEGT17R
Mathematics													
2017-18	SAMGT18R	RAMGT18R	DAMGT18R	DBMGT18R	DHMGT18R	DWMGT18R	DIMG18R	D3MGT18R	D4MGT18R	D2MGT18R	DSMGT18R	DEMGT18R	DLMGT18R
2016-17	SAMGT17R	RAMGT17R	DAMGT17R	DBMGT17R	DHMGT17R	DWMGT17R	DIMG17R	D3MGT17R	D4MGT17R	D2MGT17R	DSMGT17R	DEMGT17R	DLMGT17R
Both Subjects													
2017-18	SABGT18R	RABGT18R	DABGT18R	DBBGT18R	DHBGT18R	DWBGT18R	DIBGT18R	D3BGT18R	D4BGT18R	D2BGT18R	DSBGT18R	DEBGT18R	DLBGT18R
2016-17	SABGT17R	RABGT17R	DABGT17R	DBBGT17R	DHBGT17R	DWBGT17R	DIBGT17R	D3BGT17R	D4BGT17R	D2BGT17R	DSBGT17R	DEBGT17R	DLBGT17R
CTE Coherent Sequence (Annual Graduates)													
2017-18	SA0GV18R	RA0GV18R	DA0GV18R	DB0GV18R	DH0GV18R	DW0GV18R	DI0GV18R	D30GV18R	D40GV18R	D20GV18R	DS0GV18R	DE0GV18R	DL0GV18R
2016-17	SA0GV17R	RA0GV17R	DA0GV17R	DB0GV17R	DH0GV17R	DW0GV17R	DI0GV17R	D30GV17R	D40GV17R	D20GV17R	DS0GV17R	DE0GV17R	DL0GV17R
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	SAEGC18R	RAEGC18R	DAEGC18R	DBEGC18R	DHEGC18R	DWEGC18R	DIEGC18R	D3EGC18R	D4EGC18R	D2EGC18R	DSEGC18R	DEEGC18R	DLEGC18R
2016-17	SAEGC17R	RAEGC17R	DAEGC17R	DBEGC17R	DHEGC17R	DWEGC17R	DIEGC17R	D3EGC17R	D4EGC17R	D2EGC17R	DSEGC17R	DEEGC17R	DLEGC17R
Mathematics													
2017-18	SAMGC18R	RAMGC18R	DAMGC18R	DBMGC18R	DHMGC18R	DWMGC18R	DIMG18R	D3MGC18R	D4MGC18R	D2MGC18R	DSMGC18R	DEMGC18R	DLMGC18R
2016-17	SAMGC17R	RAMGC17R	DAMGC17R	DBMGC17R	DHMGC17R	DWMGC17R	DIMG17R	D3MGC17R	D4MGC17R	D2MGC17R	DSMGC17R	DEMGC17R	DLMGC17R
Both Subjects													
2017-18	SABGC18R	RABGC18R	DABGC18R	DBBGC18R	DHBGC18R	DWBGC18R	DIBGC18R	D3BGC18R	D4BGC18R	D2BGC18R	DSBGC18R	DEBGC18R	DLBGC18R
2016-17	SABGC17R	RABGC17R	DABGC17R	DBBGC17R	DHBGC17R	DWBGC17R	DIBGC17R	D3BGC17R	D4BGC17R	D2BGC17R	DSBGC17R	DEBGC17R	DLBGC17R
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	SA0BTA18R	RA0BTA18R	DA0BTA18R	DB0BTA18R	DH0BTA18R	DW0BTA18R	DI0BTA18R	D30BTA18R	D40BTA18R	D20BTA18R	n/a	DE0BTA18R	n/a
2017	SA0BTA17R	RA0BTA17R	DA0BTA17R	DB0BTA17R	DH0BTA17R	DW0BTA17R	DI0BTA17R	D30BTA17R	D40BTA17R	D20BTA17R	n/a	DE0BTA17R	n/a
English Language Arts													
2018	SA0BTE18R	RA0BTE18R	DA0BTE18R	DB0BTE18R	DH0BTE18R	DW0BTE18R	DI0BTE18R	D30BTE18R	D40BTE18R	D20BTE18R	n/a	DE0BTE18R	n/a
2017	SA0BTE17R	RA0BTE17R	DA0BTE17R	DB0BTE17R	DH0BTE17R	DW0BTE17R	DI0BTE17R	D30BTE17R	D40BTE17R	D20BTE17R	n/a	DE0BTE17R	n/a
Mathematics													
2018	SA0BTM18R	RA0BTM18R	DA0BTM18R	DB0BTM18R	DH0BTM18R	DW0BTM18R	DI0BTM18R	D30BTM18R	D40BTM18R	D20BTM18R	n/a	DE0BTM18R	n/a
2017	SA0BTM17R	RA0BTM17R	DA0BTM17R	DB0BTM17R	DH0BTM17R	DW0BTM17R	DI0BTM17R	D30BTM17R	D40BTM17R	D20BTM17R	n/a	DE0BTM17R	n/a
Science													
2018	SA0BTC18R	RA0BTC18R	DA0BTC18R	DB0BTC18R	DH0BTC18R	DW0BTC18R	DI0BTC18R	D30BTC18R	D40BTC18R	D20BTC18R	n/a	DE0BTC18R	n/a
2017	SA0BTC17R	RA0BTC17R	DA0BTC17R	DB0BTC17R	DH0BTC17R	DW0BTC17R	DI0BTC17R	D30BTC17R	D40BTC17R	D20BTC17R	n/a	DE0BTC17R	n/a
Social Studies													
2018	SA0BTS18R	RA0BTS18R	DA0BTS18R	DB0BTS18R	DH0BTS18R	DW0BTS18R	DI0BTS18R	D30BTS18R	D40BTS18R	D20BTS18R	n/a	DE0BTS18R	n/a
2017	SA0BTS17R	RA0BTS17R	DA0BTS17R	DB0BTS17R	DH0BTS17R	DW0BTS17R	DI0BTS17R	D30BTS17R	D40BTS17R	D20BTS17R	n/a	DE0BTS17R	n/a

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State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)	
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	SA0BKA18R	RA0BKA18R	DA0BKA18R	DB0BKA18R	DH0BKA18R	DW0BKA18R	DI0BKA18R	D30BKA18R	D40BKA18R	D20BKA18R	n/a	DE0BKA18R	n/a
2017	SA0BKA17R	RA0BKA17R	DA0BKA17R	DB0BKA17R	DH0BKA17R	DW0BKA17R	DI0BKA17R	D30BKA17R	D40BKA17R	D20BKA17R	n/a	DE0BKA17R	n/a
English Language Arts													
2018	SA0BKE18R	RA0BKE18R	DA0BKE18R	DB0BKE18R	DH0BKE18R	DW0BKE18R	DI0BKE18R	D30BKE18R	D40BKE18R	D20BKE18R	n/a	DE0BKE18R	n/a
2017	SA0BKE17R	RA0BKE17R	DA0BKE17R	DB0BKE17R	DH0BKE17R	DW0BKE17R	DI0BKE17R	D30BKE17R	D40BKE17R	D20BKE17R	n/a	DE0BKE17R	n/a
Mathematics													
2018	SA0BKM18R	RA0BKM18R	DA0BKM18R	DB0BKM18R	DH0BKM18R	DW0BKM18R	DI0BKM18R	D30BKM18R	D40BKM18R	D20BKM18R	n/a	DE0BKM18R	n/a
2017	SA0BKM17R	RA0BKM17R	DA0BKM17R	DB0BKM17R	DH0BKM17R	DW0BKM17R	DI0BKM17R	D30BKM17R	D40BKM17R	D20BKM17R	n/a	DE0BKM17R	n/a
Science													
2018	SA0BKC18R	RA0BKC18R	DA0BKC18R	DB0BKC18R	DH0BKC18R	DW0BKC18R	DI0BKC18R	D30BKC18R	D40BKC18R	D20BKC18R	n/a	DE0BKC18R	n/a
2017	SA0BKC17R	RA0BKC17R	DA0BKC17R	DB0BKC17R	DH0BKC17R	DW0BKC17R	DI0BKC17R	D30BKC17R	D40BKC17R	D20BKC17R	n/a	DE0BKC17R	n/a
Social Studies													
2018	SA0BKS18R	RA0BKS18R	DA0BKS18R	DB0BKS18R	DH0BKS18R	DW0BKS18R	DI0BKS18R	D30BKS18R	D40BKS18R	D20BKS18R	n/a	DE0BKS18R	n/a
2017	SA0BKS17R	RA0BKS17R	DA0BKS17R	DB0BKS17R	DH0BKS17R	DW0BKS17R	DI0BKS17R	D30BKS17R	D40BKS17R	D20BKS17R	n/a	DE0BKS17R	n/a
SAT/ACT Results (Annual Graduates)***													
Tested													
2017-18	SA0CT18R	RA0CT18R	DA0CT18R	DB0CT18R	DH0CT18R	DW0CT18R	DI0CT18R	D30CT18R	D40CT18R	D20CT18R	n/a	DE0CT18R	n/a
2016-17	SA0CT17R	RA0CT17R	DA0CT17R	DB0CT17R	DH0CT17R	DW0CT17R	DI0CT17R	D30CT17R	D40CT17R	D20CT17R	n/a	DE0CT17R	n/a
At/Above Criterion													
2017-18	SA0CC18R	RA0CC18R	DA0CC18R	DB0CC18R	DH0CC18R	DW0CC18R	DI0CC18R	D30CC18R	D40CC18R	D20CC18R	n/a	DE0CC18R	n/a
Average SAT Score (Annual Graduates)***													
All Subjects													
2017-18	SA0CSA18R	RA0CSA18R	DA0CSA18R	DB0CSA18R	DH0CSA18R	DW0CSA18R	DI0CSA18R	D30CSA18R	D40CSA18R	D20CSA18R	n/a	DE0CSA18R	n/a
English Language Arts and Writing													
2017-18	SA0CSE18R	RA0CSE18R	DA0CSE18R	DB0CSE18R	DH0CSE18R	DW0CSE18R	DI0CSE18R	D30CSE18R	D40CSE18R	D20CSE18R	n/a	DE0CSE18R	n/a
Mathematics													
2017-18	SA0CSM18R	RA0CSM18R	DA0CSM18R	DB0CSM18R	DH0CSM18R	DW0CSM18R	DI0CSM18R	D30CSM18R	D40CSM18R	D20CSM18R	n/a	DE0CSM18R	n/a
Average ACT Score (Annual Graduates)***													
All Subjects													
2017-18	SA0CAA18R	RA0RAA18R	DA0CAA18R	DB0CAA18R	DH0CAA18R	DW0CAA18R	DI0CAA18R	D30CAA18R	D40CAA18R	D20CAA18R	n/a	DE0CAA18R	n/a
English Language Arts													
2017-18	SA0CAE18R	RA0RAE18R	DA0CAE18R	DB0CAE18R	DH0CAE18R	DW0CAE18R	DI0CAE18R	D30CAE18R	D40CAE18R	D20CAE18R	n/a	DE0CAE18R	n/a
Mathematics													
2017-18	SA0CAM18R	RA0RAM18R	DA0CAM18R	DB0CAM18R	DH0CAM18R	DW0CAM18R	DI0CAM18R	D30CAM18R	D40CAM18R	D20CAM18R	n/a	DE0CAM18R	n/a
Science													
2017-18	SA0CAC18R	RA0RAC18R	DA0CAC18R	DB0CAC18R	DH0CAC18R	DW0CAC18R	DI0CAC18R	D30CAC18R	D40CAC18R	D20CAC18R	n/a	DE0CAC18R	n/a

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	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	SA9AD18R	RA9AD18R	DA9AD18R	DB9AD18R	DH9AD18R	DW9AD18R	DI9AD18R	D39AD18R	D49AD18R	D29AD18R	DS9AD18R	DE9AD18R	DL9AD18R
2016-17	SA9AD17R	RA9AD17R	DA9AD17R	DB9AD17R	DH9AD17R	DW9AD17R	DI9AD17R	D39AD17R	D49AD17R	D29AD17R	DS9AD17R	DE9AD17R	DL9AD17R
English Language Arts													
2017-18	SA9ADE18R	RA9ADE18R	DA9ADE18R	DB9ADE18R	DH9ADE18R	DW9ADE18R	DI9ADE18R	D39ADE18R	D49ADE18R	D29ADE18R	DS9ADE18R	DE9ADE18R	DL9ADE18R
2016-17	SA9ADE17R	RA9ADE17R	DA9ADE17R	DB9ADE17R	DH9ADE17R	DW9ADE17R	DI9ADE17R	D39ADE17R	D49ADE17R	D29ADE17R	DS9ADE17R	DE9ADE17R	DL9ADE17R
Mathematics													
2017-18	SA9ADM18R	RA9ADM18R	DA9ADM18R	DB9ADM18R	DH9ADM18R	DW9ADM18R	DI9ADM18R	D39ADM18R	D49ADM18R	D29ADM18R	DS9ADM18R	DE9ADM18R	DL9ADM18R
2016-17	SA9ADM17R	RA9ADM17R	DA9ADM17R	DB9ADM17R	DH9ADM17R	DW9ADM17R	DI9ADM17R	D39ADM17R	D49ADM17R	D29ADM17R	DS9ADM17R	DE9ADM17R	DL9ADM17R
Science													
2017-18	SA9ADC18R	RA9ADC18R	DA9ADC18R	DB9ADC18R	DH9ADC18R	DW9ADC18R	DI9ADC18R	D39ADC18R	D49ADC18R	D29ADC18R	DS9ADC18R	DE9ADC18R	DL9ADC18R
2016-17	SA9ADC17R	RA9ADC17R	DA9ADC17R	DB9ADC17R	DH9ADC17R	DW9ADC17R	DI9ADC17R	D39ADC17R	D49ADC17R	D29ADC17R	DS9ADC17R	DE9ADC17R	DL9ADC17R
Social Studies													
2017-18	SA9ADS18R	RA9ADS18R	DA9ADS18R	DB9ADS18R	DH9ADS18R	DW9ADS18R	DI9ADS18R	D39ADS18R	D49ADS18R	D29ADS18R	DS9ADS18R	DE9ADS18R	DL9ADS18R
2016-17	SA9ADS17R	RA9ADS17R	DA9ADS17R	DB9ADS17R	DH9ADS17R	DW9ADS17R	DI9ADS17R	D39ADS17R	D49ADS17R	D29ADS17R	DS9ADS17R	DE9ADS17R	DL9ADS17R
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	SAHEE18R	RAHEE18R	DAHEE18R	DBHEE18R	DHHEE18R	DWHEE18R	DIHEE18R	D3HEE18R	D4HEE18R	D2HEE18R	DSHEE18R	DEHEE18R	DLHEE18R
2015-16	SAHEE17R	RAHEE17R	DAHEE17R	DBHEE17R	DHHEE17R	DWHEE17R	DIHEE17R	D3HEE17R	D4HEE17R	D2HEE17R	DSHEE17R	DEHEE17R	DLHEE17R
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	SAHEC18R	RAHEC18R	DAHEC18R	DBHEC18R	DHHEC18R	DWHEC18R	DIHEC18R	D3HEC18R	D4HEC18R	D2HEC18R	DSHEC18R	DEHEC18R	DLHEC18R
2015-16	SAHEC17R	RAHEC17R	DAHEC17R	DBHEC17R	DHHEC17R	DWHEC17R	DIHEC17R	D3HEC17R	D4HEC17R	D2HEC17R	DSHEC17R	DEHEC17R	DLHEC17R

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	DPETALLC	100.0%	SPETALLC	100.0%
Students by Grade:				
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P
Ethnic Distribution:				
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP
American Indian	DPETINDC	DPETINDP	SPETINDC	SPETINDP
Asian	DPETASIC	DPETASIP	SPETASIC	SPETASIP
Pacific Islander	DPETPCIC	DPETPCIP	SPETPCIC	SPETPCIP
Two or More Races	DPETTWOC	DPETTWOP	SPETTWOC	SPETTWOP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP
Non-Educationally Disadvantaged	DPETNEDC	DPETNEDP	SPETNEDC	SPETNEDP
Section 504 Students	DPET504C	DPET504P	SPET504P	SPET504P
English Learners (EL)	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP
Students w/ Disciplinary Placements (2017-18)	DPETDISC	DPETDISP	SPETDISC	SPETDISP
Students w/ Dyslexia	DPETDSLCL	DPETDSLPL	SPETDSLPL	SPETDSLPL
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP
Students with Disabilities by Type of Primary Disability				
Total Students with Disabilities	DPETSIMC		SPETSIMC	
By Type of Primary Disability				
Students with Intellectual Disabilities	DPETSINC	DPETSINP	SPETSINC	SPETSINP
Students with Physical Disabilities	DPETSPHC	DPETSPHP	SPETSPHC	SPETSPHP
Students with Autism	DPETSAUC	DPETSAUP	SPETSAUC	SPETSAUP
Students with Behavioral Disabilities	DPETSBHC	DPETSBHP	SPETSBHC	SPETSBHP
Students with Non-Categorical Early Childhood	DPETSNOC	DPETSNOP	SPETSNOC	SPETSNOP
Mobility (2017-2018) (download only)	DPEMALLC	DPEMALLP		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Profile

District Name: DISTNAME
 County Name: CNTYNAME
 District Number: DISTRICT

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R
Grade 9	DPERRA9R	SPERRA9R	DPERSA9R	SPERSA9R

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	DAUND18C	DAUND18R	SAUND18C	SAUND18R

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Secondary:		
English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Profile

District Name: DISTNAME
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Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	DPSATOFC	100.00%	SPSATOFC	100.00%
Professional Staff:	DPSPTOFC	DPSPTOFP	SPSPTOFC	SPSPTOFP
Teachers	DPSTTOFC	DPSTTOFP	SPSTTOFC	SPSTTOFP
Professional Support	DPSUTOFC	DPSUTOFP	SPSUTOFC	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFC	DPSSTOFP	SPSSTOFC	SPSSTOFP
Central Administration	DPSCTOFC	DPSCTOFP	SPSCTOFC	SPSCTOFP
Educational Aides:	DPSETOFC	DPSETOFP	SPSETOFC	SPSETOFP
Auxiliary Staff:	DPSXTOFC	DPSXTOFP	SPSXTOFC	SPSXTOFP
Librarians & Counselors (Headcount):				
Librarians				
Full-time	DPSBTOFC	n/a	SPSBTOFC	n/a
Part-time	DPSBTOPC	n/a	SPSBTOPC	n/a
Counselors				
Full-time	DPSRTOFC	n/a	SPSRTOFC	n/a
Part-time	DPSRTOPC	n/a	SPSRTOPC	n/a
Total Minority Staff:	DPSAMIFC	DPSAMIFP	SPSAMIFC	SPSAMIFP
Teachers by Ethnicity and Sex:				
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTHIFC	DPSTHIFP	SPSTHIFC	SPSTHIFP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFP
American Indian	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP
Asian	DPSTASFC	DPSTASFP	SPSTASFC	SPSTASFP
Pacific Islander	DPSTPIFC	DPSTPIFP	SPSTPIFC	SPSTPIFP
Two or More Races	DPSTTWFC	DPSTTWFP	SPSTTWFC	SPSTTWFP
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	SPSTNOFP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP
Over 20 Years Experience	DPST20FC	DPST20FP	SPST20FC	SPST20FP
Number of Students per Teacher	DPSTKIDR	N/A	SPSTKIDR	N/A

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Profile

District Name: DISTNAME
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Staff Information	District	State
Experience of Campus Leadership :		
Average Years Experience of Principals	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals with District	DPSHTENA	SPSHTENA
Average Years Experience of Assistant Principals	DPSLEXPA	SPSLEXPA
Average Years Experience of Assistant Principals with District	DPSLTENA	SPSLTENA
Average Years Experience of Teachers:	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
Over 20 Years Experience	DPST20SA	SPST20SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSTCTOSA	SPSTCTOSA
Instructional Staff Percent:	DPSAINHP	SPSAINHP
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC
Instructional Expenditure Ratio (<i>download only</i>)	DPFEIERP	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Profile

District Name: DISTNAME
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Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP
Career & Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFP	SPSTREFC	SPSTREFP
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '****' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to:
PEIMS Financial Standard Reports /
2017-2018 Financial Actual Report
(<http://www.tea.state.tx.us/financialstandardreports/>)