







TEXAS EDUCATION AGENCY  
2022-23 STAAR Progress (TAPR)  
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)	
<b>School Progress - Annual Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	SDA04AR02G0022R	DDA04AR02G0022R	<b>CDA04AR02G0022R</b>	CDB04AR02G0022R	CDH04AR02G0022R	CDW04AR02G0022R	CDI04AR02G0022R	CDJ04AR02G0022R	CDK04AR02G0022R	CDL04AR02G0022R	CDM04AR02G0022R	CNN04AR02G0022R	CNO04AR02G0022R	CNP04AR02G0022R	CDE04AR02G0022R	CD004AR02G0022R
Grade 4 Mathematics	2023	SDA04AM02G0022R	DDA04AM02G0022R	<b>CDA04AM02G0022R</b>	CDB04AM02G0022R	CDH04AM02G0022R	CDW04AM02G0022R	CDI04AM02G0022R	CDJ04AM02G0022R	CDK04AM02G0022R	CDL04AM02G0022R	CDM04AM02G0022R	CNN04AM02G0022R	CNO04AM02G0022R	CNP04AM02G0022R	CDE04AM02G0022R	CD004AM02G0022R
Grade 5 ELA/Reading	2023	SDA05AR02G0022R	DDA05AR02G0022R	<b>CDA05AR02G0022R</b>	CDB05AR02G0022R	CDH05AR02G0022R	CDW05AR02G0022R	CDI05AR02G0022R	CDJ05AR02G0022R	CDK05AR02G0022R	CDL05AR02G0022R	CDM05AR02G0022R	CNN05AR02G0022R	CNO05AR02G0022R	CNP05AR02G0022R	CDE05AR02G0022R	CD005AR02G0022R
Grade 5 Mathematics	2023	SDA05AM02G0022R	DDA05AM02G0022R	<b>CDA05AM02G0022R</b>	CDB05AM02G0022R	CDH05AM02G0022R	CDW05AM02G0022R	CDI05AM02G0022R	CDJ05AM02G0022R	CDK05AM02G0022R	CDL05AM02G0022R	CDM05AM02G0022R	CNN05AM02G0022R	CNO05AM02G0022R	CNP05AM02G0022R	CDE05AM02G0022R	CD005AM02G0022R
Grade 6 ELA/Reading	2023	SDA06AR02G0022R	DDA06AR02G0022R	<b>CDA06AR02G0022R</b>	CDB06AR02G0022R	CDH06AR02G0022R	CDW06AR02G0022R	CDI06AR02G0022R	CDJ06AR02G0022R	CDK06AR02G0022R	CDL06AR02G0022R	CDM06AR02G0022R	CNN06AR02G0022R	CNO06AR02G0022R	CNP06AR02G0022R	CDE06AR02G0022R	CD006AR02G0022R
Grade 6 Mathematics	2023	SDA06AM02G0022R	DDA06AM02G0022R	<b>CDA06AM02G0022R</b>	CDB06AM02G0022R	CDH06AM02G0022R	CDW06AM02G0022R	CDI06AM02G0022R	CDJ06AM02G0022R	CDK06AM02G0022R	CDL06AM02G0022R	CDM06AM02G0022R	CNN06AM02G0022R	CNO06AM02G0022R	CNP06AM02G0022R	CDE06AM02G0022R	CD006AM02G0022R
Grade 7 ELA/Reading	2023	SDA07AR02G0022R	DDA07AR02G0022R	<b>CDA07AR02G0022R</b>	CDB07AR02G0022R	CDH07AR02G0022R	CDW07AR02G0022R	CDI07AR02G0022R	CDJ07AR02G0022R	CDK07AR02G0022R	CDL07AR02G0022R	CDM07AR02G0022R	CNN07AR02G0022R	CNO07AR02G0022R	CNP07AR02G0022R	CDE07AR02G0022R	CD007AR02G0022R
Grade 7 Mathematics	2023	SDA07AM02G0022R	DDA07AM02G0022R	<b>CDA07AM02G0022R</b>	CDB07AM02G0022R	CDH07AM02G0022R	CDW07AM02G0022R	CDI07AM02G0022R	CDJ07AM02G0022R	CDK07AM02G0022R	CDL07AM02G0022R	CDM07AM02G0022R	CNN07AM02G0022R	CNO07AM02G0022R	CNP07AM02G0022R	CDE07AM02G0022R	CD007AM02G0022R
Grade 8 ELA/Reading	2023	SDA08AR02G0022R	DDA08AR02G0022R	<b>CDA08AR02G0022R</b>	CDB08AR02G0022R	CDH08AR02G0022R	CDW08AR02G0022R	CDI08AR02G0022R	CDJ08AR02G0022R	CDK08AR02G0022R	CDL08AR02G0022R	CDM08AR02G0022R	CNN08AR02G0022R	CNO08AR02G0022R	CNP08AR02G0022R	CDE08AR02G0022R	CD008AR02G0022R
Grade 8 Mathematics	2023	SDA08AM02G0022R	DDA08AM02G0022R	<b>CDA08AM02G0022R</b>	CDB08AM02G0022R	CDH08AM02G0022R	CDW08AM02G0022R	CDI08AM02G0022R	CDJ08AM02G0022R	CDK08AM02G0022R	CDL08AM02G0022R	CDM08AM02G0022R	CNN08AM02G0022R	CNO08AM02G0022R	CNP08AM02G0022R	CDE08AM02G0022R	CD008AM02G0022R
End of Course English I	2023	SDA00AE12G0023R	DDA00AE12G0023R	<b>CDA00AE12G0023R</b>	CDB00AE12G0023R	CDH00AE12G0023R	CDW00AE12G0023R	CDI00AE12G0023R	CDJ00AE12G0023R	CDK00AE12G0023R	CDL00AE12G0023R	CDM00AE12G0023R	CNN00AE12G0023R	CNO00AE12G0023R	CNP00AE12G0023R	CDE00AE12G0023R	CD000AE12G0023R
End of Course English II	2023	SDA00AE22G0023R	DDA00AE22G0023R	<b>CDA00AE22G0023R</b>	CDB00AE22G0023R	CDH00AE22G0023R	CDW00AE22G0023R	CDI00AE22G0023R	CDJ00AE22G0023R	CDK00AE22G0023R	CDL00AE22G0023R	CDM00AE22G0023R	CNN00AE22G0023R	CNO00AE22G0023R	CNP00AE22G0023R	CDE00AE22G0023R	CD000AE22G0023R
End of Course Algebra I	2023	SDA00AA12G0023R	DDA00AA12G0023R	<b>CDA00AA12G0023R</b>	CDB00AA12G0023R	CDH00AA12G0023R	CDW00AA12G0023R	CDI00AA12G0023R	CDJ00AA12G0023R	CDK00AA12G0023R	CDL00AA12G0023R	CDM00AA12G0023R	CNN00AA12G0023R	CNO00AA12G0023R	CNP00AA12G0023R	CDE00AA12G0023R	CD000AA12G0023R
All Grades Both Subjects	2023	SDA00A002G0022R	DDA00A002G0022R	<b>CDA00A002G0022R</b>	CDB00A002G0022R	CDH00A002G0022R	CDW00A002G0022R	CDI00A002G0022R	CDJ00A002G0022R	CDK00A002G0022R	CDL00A002G0022R	CDM00A002G0022R	CNN00A002G0022R	CNO00A002G0022R	CNP00A002G0022R	CDE00A002G0022R	CD000A002G0022R
All Grades ELA/Reading	2023	SDA00AR02G0022R	DDA00AR02G0022R	<b>CDA00AR02G0022R</b>	CDB00AR02G0022R	CDH00AR02G0022R	CDW00AR02G0022R	CDI00AR02G0022R	CDJ00AR02G0022R	CDK00AR02G0022R	CDL00AR02G0022R	CDM00AR02G0022R	CNN00AR02G0022R	CNO00AR02G0022R	CNP00AR02G0022R	CDE00AR02G0022R	CD000AR02G0022R
All Grades Mathematics	2023	SDA00AM02G0022R	DDA00AM02G0022R	<b>CDA00AM02G0022R</b>	CDB00AM02G0022R	CDH00AM02G0022R	CDW00AM02G0022R	CDI00AM02G0022R	CDJ00AM02G0022R	CDK00AM02G0022R	CDL00AM02G0022R	CDM00AM02G0022R	CNN00AM02G0022R	CNO00AM02G0022R	CNP00AM02G0022R	CDE00AM02G0022R	CD000AM02G0022R
<b>School Progress - Accelerated Learning Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	SDA04AR02S0022R	DDA04AR02S0022R	<b>CDA04AR02S0022R</b>	CDB04AR02S0022R	CDH04AR02S0022R	CDW04AR02S0022R	CDI04AR02S0022R	CDJ04AR02S0022R	CDK04AR02S0022R	CDL04AR02S0022R	CDM04AR02S0022R	CNN04AR02S0022R	CNO04AR02S0022R	CNP04AR02S0022R	CDE04AR02S0022R	CD004AR02S0022R
Grade 4 Mathematics	2023	SDA04AM02S0022R	DDA04AM02S0022R	<b>CDA04AM02S0022R</b>	CDB04AM02S0022R	CDH04AM02S0022R	CDW04AM02S0022R	CDI04AM02S0022R	CDJ04AM02S0022R	CDK04AM02S0022R	CDL04AM02S0022R	CDM04AM02S0022R	CNN04AM02S0022R	CNO04AM02S0022R	CNP04AM02S0022R	CDE04AM02S0022R	CD004AM02S0022R
Grade 5 ELA/Reading	2023	SDA05AR02S0022R	DDA05AR02S0022R	<b>CDA05AR02S0022R</b>	CDB05AR02S0022R	CDH05AR02S0022R	CDW05AR02S0022R	CDI05AR02S0022R	CDJ05AR02S0022R	CDK05AR02S0022R	CDL05AR02S0022R	CDM05AR02S0022R	CNN05AR02S0022R	CNO05AR02S0022R	CNP05AR02S0022R	CDE05AR02S0022R	CD005AR02S0022R
Grade 5 Mathematics	2023	SDA05AM02S0022R	DDA05AM02S0022R	<b>CDA05AM02S0022R</b>	CDB05AM02S0022R	CDH05AM02S0022R	CDW05AM02S0022R	CDI05AM02S0022R	CDJ05AM02S0022R	CDK05AM02S0022R	CDL05AM02S0022R	CDM05AM02S0022R	CNN05AM02S0022R	CNO05AM02S0022R	CNP05AM02S0022R	CDE05AM02S0022R	CD005AM02S0022R
Grade 6 ELA/Reading	2023	SDA06AR02S0022R	DDA06AR02S0022R	<b>CDA06AR02S0022R</b>	CDB06AR02S0022R	CDH06AR02S0022R	CDW06AR02S0022R	CDI06AR02S0022R	CDJ06AR02S0022R	CDK06AR02S0022R	CDL06AR02S0022R	CDM06AR02S0022R	CNN06AR02S0022R	CNO06AR02S0022R	CNP06AR02S0022R	CDE06AR02S0022R	CD006AR02S0022R
Grade 6 Mathematics	2023	SDA06AM02S0022R	DDA06AM02S0022R	<b>CDA06AM02S0022R</b>	CDB06AM02S0022R	CDH06AM02S0022R	CDW06AM02S0022R	CDI06AM02S0022R	CDJ06AM02S0022R	CDK06AM02S0022R	CDL06AM02S0022R	CDM06AM02S0022R	CNN06AM02S0022R	CNO06AM02S0022R	CNP06AM02S0022R	CDE06AM02S0022R	CD006AM02S0022R
Grade 7 ELA/Reading	2023	SDA07AR02S0022R	DDA07AR02S0022R	<b>CDA07AR02S0022R</b>	CDB07AR02S0022R	CDH07AR02S0022R	CDW07AR02S0022R	CDI07AR02S0022R	CDJ07AR02S0022R	CDK07AR02S0022R	CDL07AR02S0022R	CDM07AR02S0022R	CNN07AR02S0022R	CNO07AR02S0022R	CNP07AR02S0022R	CDE07AR02S0022R	CD007AR02S0022R
Grade 7 Mathematics	2023	SDA07AM02S0022R	DDA07AM02S0022R	<b>CDA07AM02S0022R</b>	CDB07AM02S0022R	CDH07AM02S0022R	CDW07AM02S0022R	CDI07AM02S0022R	CDJ07AM02S0022R	CDK07AM02S0022R	CDL07AM02S0022R	CDM07AM02S0022R	CNN07AM02S0022R	CNO07AM02S0022R	CNP07AM02S0022R	CDE07AM02S0022R	CD007AM02S0022R
Grade 8 ELA/Reading	2023	SDA08AR02S0022R	DDA08AR02S0022R	<b>CDA08AR02S0022R</b>	CDB08AR02S0022R	CDH08AR02S0022R	CDW08AR02S0022R	CDI08AR02S0022R	CDJ08AR02S0022R	CDK08AR02S0022R	CDL08AR02S0022R	CDM08AR02S0022R	CNN08AR02S0022R	CNO08AR02S0022R	CNP08AR02S0022R	CDE08AR02S0022R	CD008AR02S0022R
Grade 8 Mathematics	2023	SDA08AM02S0022R	DDA08AM02S0022R	<b>CDA08AM02S0022R</b>	CDB08AM02S0022R	CDH08AM02S0022R	CDW08AM02S0022R	CDI08AM02S0022R	CDJ08AM02S0022R	CDK08AM02S0022R	CDL08AM02S0022R	CDM08AM02S0022R	CNN08AM02S0022R	CNO08AM02S0022R	CNP08AM02S0022R	CDE08AM02S0022R	CD008AM02S0022R
End of Course English I	2023	SDA00AE12S0023R	DDA00AE12S0023R	<b>CDA00AE12S0023R</b>	CDB00AE12S0023R	CDH00AE12S0023R	CDW00AE12S0023R	CDI00AE12S0023R	CDJ00AE12S0023R	CDK00AE12S0023R	CDL00AE12S0023R	CDM00AE12S0023R	CNN00AE12S0023R	CNO00AE12S0023R	CNP00AE12S0023R	CDE00AE12S0023R	CD000AE12S0023R
End of Course English II	2023	SDA00AE22S0023R	DDA00AE22S0023R	<b>CDA00AE22S0023R</b>	CDB00AE22S0023R	CDH00AE22S0023R	CDW00AE22S0023R	CDI00AE22S0023R	CDJ00AE22S0023R	CDK00AE22S0023R	CDL00AE22S0023R	CDM00AE22S0023R	CNN00AE22S0023R	CNO00AE22S0023R	CNP00AE22S0023R	CDE00AE22S0023R	CD000AE22S0023R
End of Course Algebra I	2023	SDA00AA12S0023R	DDA00AA12S0023R	<b>CDA00AA12S0023R</b>	CDB00AA12S0023R	CDH00AA12S0023R	CDW00AA12S0023R	CDI00AA12S0023R	CDJ00AA12S0023R	CDK00AA12S0023R	CDL00AA12S0023R	CDM00AA12S0023R	CNN00AA12S0023R	CNO00AA12S0023R	CNP00AA12S0023R	CDE00AA12S0023R	CD000AA12S0023R
All Grades Both Subjects	2023	SDA00A002S0022R	DDA00A002S0022R	<b>CDA00A002S0022R</b>	CDB00A002S0022R	CDH00A002S0022R	CDW00A002S0022R	CDI00A002S0022R	CDJ00A002S0022R	CDK00A002S0022R	CDL00A002S0022R	CDM00A002S0022R	CNN00A002S0022R	CNO00A002S0022R	CNP00A002S0022R	CDE00A002S0022R	CD000A002S0022R
All Grades ELA/Reading	2023	SDA00AR02S0022R	DDA00AR02S0022R	<b>CDA00AR02S0022R</b>	CDB00AR02S0022R	CDH00AR02S0022R	CDW00AR02S0022R	CDI00AR02S0022R	CDJ00AR02S0022R	CDK00AR02S0022R	CDL00AR02S0022R	CDM00AR02S0022R	CNN00AR02S0022R	CNO00AR02S0022R	CNP00AR02S0022R	CDE00AR02S0022R	CD000AR02S0022R
All Grades Mathematics	2023	SDA00AM02S0022R	DDA00AM02S0022R	<b>CDA00AM02S0022R</b>	CDB00AM02S0022R	CDH00AM02S0022R	CDW00AM02S0022R	CDI00AM02S0022R	CDJ00AM02S0022R	CDK00AM02S0022R	CDL00AM02S0022R	CDM00AM02S0022R	CNN00AM02S0022R	CNO00AM02S0022R	CNP00AM02S0022R	CDE00AM02S0022R	CD000AM02S0022R

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.



TEXAS EDUCATION AGENCY  
 2022-23 STAAR Participation (TAPR)  
 CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	SDA00A00T023R	DDA00A00T023R	<b>CDA00A00T023R</b>	CDB00A00T023R	CDH00A00T023R	CDW00A00T023R	CDI00A00T023R	CD300A00T023R	CD400A00T023R	CD200A00T023R	CDS00A00T023R	CNS00A00T023R	CNC00A00T023R	CNM00A00T023R	CDE00A00T023R	CD000A00T023R
Included in Accountability	SDAYAA00T023R	DDAYAA00T023R	<b>CDAYAA00T023R</b>	CDBYAA00T023R	CDHYAA00T023R	CDWYAA00T023R	CDIYAA00T023R	CD3YAA00T023R	CD4YAA00T023R	CD2YAA00T023R	CDSYAA00T023R	CNSYAA00T023R	CNCYAA00T023R	CNMYAA00T023R	CDEYAA00T023R	CD0YAA00T023R
Not Included in Accountability																
Mobile	SDAYMA00T023R	DDAYMA00T023R	<b>CDAYMA00T023R</b>	CDBYMA00T023R	CDHYMA00T023R	CDWYMA00T023R	CDIYMA00T023R	CD3YMA00T023R	CD4YMA00T023R	CD2YMA00T023R	CDSYMA00T023R	CNSYMA00T023R	CNCYMA00T023R	CNMYMA00T023R	CDEYMA00T023R	CD0YMA00T023R
Other Exclusions	SDAYXA00T023R	DDAYXA00T023R	<b>CDAYXA00T023R</b>	CDBYXA00T023R	CDHYXA00T023R	CDWYXA00T023R	CDIYXA00T023R	CD3YXA00T023R	CD4YXA00T023R	CD2YXA00T023R	CDSYXA00T023R	CNSYXA00T023R	CNCYXA00T023R	CNMYXA00T023R	CDEYXA00T023R	CD0YXA00T023R
Not Tested	SDANTA00T023R	DDANTA00T023R	<b>CDANTA00T023R</b>	CDBNTA00T023R	CDHNTA00T023R	CDWNTA00T023R	CDINTA00T023R	CD3NTA00T023R	CD4NTA00T023R	CD2NTA00T023R	CDSNTA00T023R	CNSNTA00T023R	CNCNTA00T023R	CNMNTA00T023R	CDENTA00T023R	CD0NTA00T023R
Absent	SDANAA00T023R	DDANAA00T023R	<b>CDANAA00T023R</b>	CDBNAA00T023R	CDHNA00T023R	CDWNA00T023R	CDINAA00T023R	CD3NAA00T023R	CD4NAA00T023R	CD2NAA00T023R	CDSNAA00T023R	CNSNAA00T023R	CNCNAA00T023R	CNMNAA00T023R	CDENAA00T023R	CD0NAA00T023R
Other	SDANOAA00T023R	DDANOAA00T023R	<b>CDANOAA00T023R</b>	CDBNOAA00T023R	CDHNOAA00T023R	CDWNOAA00T023R	CDINOOAA00T023R	CD3NOAA00T023R	CD4NOAA00T023R	CD2NOAA00T023R	CDSNOAA00T023R	CNSNOAA00T023R	CNCNOAA00T023R	CNMNOAA00T023R	CDENOAA00T023R	CD0NOAA00T023R
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	SDA00A00T022R	DDA00A00T022R	<b>CDA00A00T022R</b>	CDB00A00T022R	CDH00A00T022R	CDW00A00T022R	CDI00A00T022R	CD300A00T022R	CD400A00T022R	CD200A00T022R	CDS00A00T022R	CNS00A00T022R	CNC00A00T022R	CNM00A00T022R	CDE00A00T022R	CD000A00T022R
Included in Accountability	SDAYAA00T022R	DDAYAA00T022R	<b>CDAYAA00T022R</b>	CDBYAA00T022R	CDHYAA00T022R	CDWYAA00T022R	CDIYAA00T022R	CD3YAA00T022R	CD4YAA00T022R	CD2YAA00T022R	CDSYAA00T022R	CNSYAA00T022R	CNCYAA00T022R	CNMYAA00T022R	CDEYAA00T022R	CD0YAA00T022R
Not Included in Accountability																
Mobile	SDAYMA00T022R	DDAYMA00T022R	<b>CDAYMA00T022R</b>	CDBYMA00T022R	CDHYMA00T022R	CDWYMA00T022R	CDIYMA00T022R	CD3YMA00T022R	CD4YMA00T022R	CD2YMA00T022R	CDSYMA00T022R	CNSYMA00T022R	CNCYMA00T022R	CNMYMA00T022R	CDEYMA00T022R	CD0YMA00T022R
Other Exclusions	SDAYXA00T022R	DDAYXA00T022R	<b>CDAYXA00T022R</b>	CDBYXA00T022R	CDHYXA00T022R	CDWYXA00T022R	CDIYXA00T022R	CD3YXA00T022R	CD4YXA00T022R	CD2YXA00T022R	CDSYXA00T022R	CNSYXA00T022R	CNCYXA00T022R	CNMYXA00T022R	CDEYXA00T022R	CD0YXA00T022R
Not Tested	SDANTA00T022R	DDANTA00T022R	<b>CDANTA00T022R</b>	CDBNTA00T022R	CDHNTA00T022R	CDWNTA00T022R	CDINTA00T022R	CD3NTA00T022R	CD4NTA00T022R	CD2NTA00T022R	CDSNTA00T022R	CNSNTA00T022R	CNCNTA00T022R	CNMNTA00T022R	CDENTA00T022R	CD0NTA00T022R
Absent	SDANAA00T022R	DDANAA00T022R	<b>CDANAA00T022R</b>	CDBNAA00T022R	CDHNA00T022R	CDWNA00T022R	CDINAA00T022R	CD3NAA00T022R	CD4NAA00T022R	CD2NAA00T022R	CDSNAA00T022R	CNSNAA00T022R	CNCNAA00T022R	CNMNAA00T022R	CDENAA00T022R	CD0NAA00T022R
Other	SDANOAA00T022R	DDANOAA00T022R	<b>CDANOAA00T022R</b>	CDBNOAA00T022R	CDHNOAA00T022R	CDWNOAA00T022R	CDINOOAA00T022R	CD3NOAA00T022R	CD4NOAA00T022R	CD2NOAA00T022R	CDSNOAA00T022R	CNSNOAA00T022R	CNCNOAA00T022R	CNMNOAA00T022R	CDENOAA00T022R	CD0NOAA00T022R

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

TEXAS EDUCATION AGENCY  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
**CAMPNAME (CAMPUS) - DISTNAME - CNTYNAM**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	SA0AT22R	DA0AT22R	<b>CA0AT22R</b>	CB0AT22R	CH0AT22R	CW0AT22R	CI0AT22R	C30AT22R	C40AT22R	C20AT22R	CS0AT22R	CE0AT22R	CL0AT22R
2020-21	SA0AT21R	DA0AT21R	<b>CA0AT21R</b>	CB0AT21R	CH0AT21R	CW0AT21R	CI0AT21R	C30AT21R	C40AT21R	C20AT21R	CS0AT21R	CE0AT21R	CL0AT21R
<b>Chronic Absenteeism</b>													
2021-22	SA0CA22R	DA0CA22R	<b>CA0CA22R</b>	CB0CA22R	CH0CA22R	CW0CA22R	CI0CA22R	C30CA22R	C40CA22R	C20CA22R	CS0CA22R	CE0CA22R	CL0CA22R
2020-21	SA0CA21R	DA0CA21R	<b>CA0CA21R</b>	CB0CA21R	CH0CA21R	CW0CA21R	CI0CA21R	C30CA21R	C40CA21R	C20CA21R	CS0CA21R	CE0CA21R	CL0CA21R
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	SA0708DR22R	DA0708DR22R	<b>CA0708DR22R</b>	CB0708DR22R	CH0708DR22R	CW0708DR22R	CI0708DR22R	C30708DR22R	C40708DR22R	C20708DR22R	CS0708DR22R	CE0708DR22R	CL0708DR22R
2020-21	SA0708DR21R	DA0708DR21R	<b>CA0708DR21R</b>	CB0708DR21R	CH0708DR21R	CW0708DR21R	CI0708DR21R	C30708DR21R	C40708DR21R	C20708DR21R	CS0708DR21R	CE0708DR21R	CL0708DR21R
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	SA0912DR22R	DA0912DR22R	<b>CA0912DR22R</b>	CB0912DR22R	CH0912DR22R	CW0912DR22R	CI0912DR22R	C30912DR22R	C40912DR22R	C20912DR22R	CS0912DR22R	CE0912DR22R	CL0912DR22R
2020-21	SA0912DR21R	DA0912DR21R	<b>CA0912DR21R</b>	CB0912DR21R	CH0912DR21R	CW0912DR21R	CI0912DR21R	C30912DR21R	C40912DR21R	C20912DR21R	CS0912DR21R	CE0912DR21R	CL0912DR21R
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2022													
Graduated	SAGC422R	DAGC4X22R	<b>CAGC4X22R</b>	CBGC4X22R	CHGC4X22R	CWGC4X22R	CIGC4X22R	C3GC4X22R	C4GC4X22R	C2GC4X22R	CSGC4X22R	CEGC4X22R	CLGC4X22R
Received TxCHSE	SAEC422R	DAEC4X22R	<b>CAEC4X22R</b>	CBEC4X22R	CHEC4X22R	CWEC4X22R	CIEC4X22R	C3EC4X22R	C4EC4X22R	C2EC4X22R	CSEC4X22R	CEEC4X22R	CLEC4X22R
Continued HS	SANC422R	DANC4X22R	<b>CANC4X22R</b>	CBNC4X22R	CHNC4X22R	CWNC4X22R	CINC4X22R	C3NC4X22R	C4NC4X22R	C2NC4X22R	CSNC4X22R	CENC4X22R	CLNC4X22R
Dropped Out	SADC422R	DADC4X22R	<b>CADC4X22R</b>	CBDC4X22R	CHDC4X22R	CWDC4X22R	CIDC4X22R	C3DC4X22R	C4DC4X22R	C2DC4X22R	CSDC4X22R	CEDC4X22R	CLDC4X22R
Graduates and TxCHSE	SA3C422R	DA3C4X22R	<b>CA3C4X22R</b>	CB3C4X22R	CH3C4X22R	CW3C4X22R	C13C4X22R	C33C4X22R	C43C4X22R	C23C4X22R	CS3C4X22R	CE3C4X22R	CL3C4X22R
Grads, TxCHSE, & Cont	SA2C422R	DA2C4X22R	<b>CA2C4X22R</b>	CB2C4X22R	CH2C4X22R	CW2C4X22R	CI2C4X22R	C32C4X22R	C42C4X22R	C22C4X22R	CS2C4X22R	CE2C4X22R	CL2C4X22R
Class of 2021													
Graduated	SAGC421R	DAGC4X21R	<b>CAGC4X21R</b>	CBGC4X21R	CHGC4X21R	CWGC4X21R	CIGC4X21R	C3GC4X21R	C4GC4X21R	C2GC4X21R	CSGC4X21R	CEGC4X21R	CLGC4X21R
Received TxCHSE	SAEC421R	DAEC4X21R	<b>CAEC4X21R</b>	CBEC4X21R	CHEC4X21R	CWEC4X21R	CIEC4X21R	C3EC4X21R	C4EC4X21R	C2EC4X21R	CSEC4X21R	CEEC4X21R	CLEC4X21R
Continued HS	SANC421R	DANC4X21R	<b>CANC4X21R</b>	CBNC4X21R	CHNC4X21R	CWNC4X21R	CINC4X21R	C3NC4X21R	C4NC4X21R	C2NC4X21R	CSNC4X21R	CENC4X21R	CLNC4X21R
Dropped Out	SADC421R	DADC4X21R	<b>CADC4X21R</b>	CBDC4X21R	CHDC4X21R	CWDC4X21R	CIDC4X21R	C3DC4X21R	C4DC4X21R	C2DC4X21R	CSDC4X21R	CEDC4X21R	CLDC4X21R
Graduates and TxCHSE	SA3C421R	DA3C4X21R	<b>CA3C4X21R</b>	CB3C4X21R	CH3C4X21R	CW3C4X21R	C13C4X21R	C33C4X21R	C43C4X21R	C23C4X21R	CS3C4X21R	CE3C4X21R	CL3C4X21R
Grads, TxCHSE, & Cont	SA2C421R	DA2C4X21R	<b>CA2C4X21R</b>	CB2C4X21R	CH2C4X21R	CW2C4X21R	CI2C4X21R	C32C4X21R	C42C4X21R	C22C4X21R	CS2C4X21R	CE2C4X21R	CL2C4X21R
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2021													
Graduated	SAGC521R	DAGC5X21R	<b>CAGC5X21R</b>	CBGC5X21R	CHGC5X21R	CWGC5X21R	CIGC5X21R	C3GC5X21R	C4GC5X21R	C2GC5X21R	CSGC5X21R	CEGC5X21R	CLGC5X21R
Received TxCHSE	SAEC521R	DAEC5X21R	<b>CAEC5X21R</b>	CBEC5X21R	CHEC5X21R	CWEC5X21R	CIEC5X21R	C3EC5X21R	C4EC5X21R	C2EC5X21R	CSEC5X21R	CEEC5X21R	CLEC5X21R
Continued HS	SANC521R	DANC5X21R	<b>CANC5X21R</b>	CBNC5X21R	CHNC5X21R	CWNC5X21R	CINC5X21R	C3NC5X21R	C4NC5X21R	C2NC5X21R	CSNC5X21R	CENC5X21R	CLNC5X21R
Dropped Out	SADC521R	DADC5X21R	<b>CADC5X21R</b>	CBDC5X21R	CHDC5X21R	CWDC5X21R	CIDC5X21R	C3DC5X21R	C4DC5X21R	C2DC5X21R	CSDC5X21R	CEDC5X21R	CLDC5X21R
Graduates and TxCHSE	SA3C521R	DA3C5X21R	<b>CA3C5X21R</b>	CB3C5X21R	CH3C5X21R	CW3C5X21R	C13C5X21R	C33C5X21R	C43C5X21R	C23C5X21R	CS3C5X21R	CE3C5X21R	CL3C5X21R
Grads, TxCHSE, & Cont	SA2C521R	DA2C5X21R	<b>CA2C5X21R</b>	CB2C5X21R	CH2C5X21R	CW2C5X21R	CI2C5X21R	C32C5X21R	C42C5X21R	C22C5X21R	CS2C5X21R	CE2C5X21R	CL2C5X21R
Class of 2020													
Graduated	SAGC520R	DAGC5X20R	<b>CAGC5X20R</b>	CBGC5X20R	CHGC5X20R	CWGC5X20R	CIGC5X20R	C3GC5X20R	C4GC5X20R	C2GC5X20R	CSGC5X20R	CEGC5X20R	CLGC5X20R
Received TxCHSE	SAEC520R	DAEC5X20R	<b>CAEC5X20R</b>	CBEC5X20R	CHEC5X20R	CWEC5X20R	CIEC5X20R	C3EC5X20R	C4EC5X20R	C2EC5X20R	CSEC5X20R	CEEC5X20R	CLEC5X20R
Continued HS	SANC520R	DANC5X20R	<b>CANC5X20R</b>	CBNC5X20R	CHNC5X20R	CWNC5X20R	CINC5X20R	C3NC5X20R	C4NC5X20R	C2NC5X20R	CSNC5X20R	CENC5X20R	CLNC5X20R
Dropped Out	SADC520R	DADC5X20R	<b>CADC5X20R</b>	CBDC5X20R	CHDC5X20R	CWDC5X20R	CIDC5X20R	C3DC5X20R	C4DC5X20R	C2DC5X20R	CSDC5X20R	CEDC5X20R	CLDC5X20R
Graduates and TxCHSE	SA3C520R	DA3C5X20R	<b>CA3C5X20R</b>	CB3C5X20R	CH3C5X20R	CW3C5X20R	C13C5X20R	C33C5X20R	C43C5X20R	C23C5X20R	CS3C5X20R	CE3C5X20R	CL3C5X20R
Grads, TxCHSE, & Cont	SA2C520R	DA2C5X20R	<b>CA2C5X20R</b>	CB2C5X20R	CH2C5X20R	CW2C5X20R	CI2C5X20R	C32C5X20R	C42C5X20R	C22C5X20R	CS2C5X20R	CE2C5X20R	CL2C5X20R

TEXAS EDUCATION AGENCY  
**2022-23 Attendance, Graduation, and Drop Rates (TAPR)**  
**CAMPNAME (CAMPUS) - DISTNAME - CNTYNAM**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2020													
Graduated	SAGC620R	DAGC6X20R	<b>CAGC6X20R</b>	CBGC6X20R	CHGC6X20R	CWGC6X20R	CIGC6X20R	C3GC6X20R	C4GC6X20R	C2GC6X20R	CSGC6X20R	CEGC6X20R	CLGC6X20R
Received TxCHSE	SAEC620R	DAEC6X20R	<b>CAEC6X20R</b>	CBEC6X20R	CHEC6X20R	CWEC6X20R	CIEC6X20R	C3EC6X20R	C4EC6X20R	C2EC6X20R	CSEC6X20R	CEEC6X20R	CLEC6X20R
Continued HS	SANC620R	DANC6X20R	<b>CANC6X20R</b>	CBNC6X20R	CHNC6X20R	CWNC6X20R	CINC6X20R	C3NC6X20R	C4NC6X20R	C2NC6X20R	CSNC6X20R	CENC6X20R	CLNC6X20R
Dropped Out	SADC620R	DADC6X20R	<b>CADC6X20R</b>	CBDC6X20R	CHDC6X20R	CWDC6X20R	CIDC6X20R	C3DC6X20R	C4DC6X20R	C2DC6X20R	CSDC6X20R	CEDC6X20R	CLDC6X20R
Graduates and TxCHSE	SA3C620R	DA3C6X20R	<b>CA3C6X20R</b>	CB3C6X20R	CH3C6X20R	CW3C6X20R	C13C6X20R	C33C6X20R	C43C6X20R	C23C6X20R	CS3C6X20R	CE3C6X20R	CL3C6X20R
Grads, TxCHSE, & Cont	SA2C620R	DA2C6X20R	<b>CA2C6X20R</b>	CB2C6X20R	CH2C6X20R	CW2C6X20R	C12C6X20R	C32C6X20R	C42C6X20R	C22C6X20R	CS2C6X20R	CE2C6X20R	CL2C6X20R
Class of 2019													
Graduated	SAGC619R	DAGC6X19R	<b>CAGC6X19R</b>	CBGC6X19R	CHGC6X19R	CWGC6X19R	CIGC6X19R	C3GC6X19R	C4GC6X19R	C2GC6X19R	CSGC6X19R	CEGC6X19R	CLGC6X19R
Received TxCHSE	SAEC619R	DAEC6X19R	<b>CAEC6X19R</b>	CBEC6X19R	CHEC6X19R	CWEC6X19R	CIEC6X19R	C3EC6X19R	C4EC6X19R	C2EC6X19R	CSEC6X19R	CEEC6X19R	CLEC6X19R
Continued HS	SANC619R	DANC6X19R	<b>CANC6X19R</b>	CBNC6X19R	CHNC6X19R	CWNC6X19R	CINC6X19R	C3NC6X19R	C4NC6X19R	C2NC6X19R	CSNC6X19R	CENC6X19R	CLNC6X19R
Dropped Out	SADC619R	DADC6X19R	<b>CADC6X19R</b>	CBDC6X19R	CHDC6X19R	CWDC6X19R	CIDC6X19R	C3DC6X19R	C4DC6X19R	C2DC6X19R	CSDC6X19R	CEDC6X19R	CLDC6X19R
Graduates and TxCHSE	SA3C619R	DA3C6X19R	<b>CA3C6X19R</b>	CB3C6X19R	CH3C6X19R	CW3C6X19R	C13C6X19R	C33C6X19R	C43C6X19R	C23C6X19R	CS3C6X19R	CE3C6X19R	CL3C6X19R
Grads, TxCHSE, & Cont	SA2C619R	DA2C6X19R	<b>CA2C6X19R</b>	CB2C6X19R	CH2C6X19R	CW2C6X19R	C12C6X19R	C32C6X19R	C42C6X19R	C22C6X19R	CS2C6X19R	CE2C6X19R	CL2C6X19R
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022													
Class of 2021	SAGC421R	DAGC421R	<b>CAGC421R</b>	CBGC421R	CHGC421R	CWGC421R	CIGC421R	C3GC421R	C4GC421R	C2GC421R	CSGC421R	CEGC421R	CLGC421R
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022													
Class of 2021	SAPC421R	DAPC4X21R	<b>CAPC4X21R</b>	CBPC4X21R	CHPC4X21R	CWPC4X21R	CIPC4X21R	C3PC4X21R	C4PC4X21R	C2PC4X21R	CSPC4X21R	CEPC4X21R	CLPC4X21R
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022													
Class of 2021	SAAC421R	DAAC4X21R	<b>CAAC4X21R</b>	CBAC4X21R	CHAC4X21R	CWAC4X21R	CIAC4X21R	C3AC4X21R	C4AC4X21R	C2AC4X21R	CSAC4X21R	CEAC4X21R	CLAC4X21R
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022													
Class of 2021	SASC421R	DASC4X21R	<b>CASC4X21R</b>	CBSC4X21R	CHSC4X21R	CWSC4X21R	CISC4X21R	C3SC4X21R	C4SC4X21R	C2SC4X21R	CSSC4X21R	CESC4X21R	CLSC4X21R
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22													
2020-21	SA0GH21R	DA0GH21R	<b>CA0GH21R</b>	CB0GH21R	CH0GH21R	CW0GH21R	CI0GH21R	C30GH21R	C40GH21R	C20GH21R	CS0GH21R	CE0GH21R	CL0GH21R
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22													
2020-21	SA0GE21R	DA0GE21R	<b>CA0GE21R</b>	CB0GE21R	CH0GE21R	CW0GE21R	CI0GE21R	C30GE21R	C40GE21R	C20GE21R	CS0GE21R	CE0GE21R	CL0GE21R
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22													
2020-21	SA0GA21R	DA0GA21R	<b>CA0GA21R</b>	CB0GA21R	CH0GA21R	CW0GA21R	CI0GA21R	C30GA21R	C40GA21R	C20GA21R	CS0GA21R	CE0GA21R	CL0GA21R
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22													
2020-21	SA0GS21R	DA0GS21R	<b>CA0GS21R</b>	CB0GS21R	CH0GS21R	CW0GS21R	CI0GS21R	C30GS21R	C40GS21R	C20GS21R	CS0GS21R	CE0GS21R	CL0GS21R



TEXAS EDUCATION AGENCY  
**2022-23 Graduation Profile (TAPR)**  
**CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME**

<b>Student Information</b>	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
Graduates (2021-22 Annual Graduates)				
Total Graduates	CA0GR22N	100.0%	DA0GR22N	100.0%
By Ethnicity:				
African American	CB0GR22N	CB0GR22R	DB0GR22N	SB0GR22N
Hispanic	CH0GR22N	CH0GR22R	DH0GR22N	SH0GR22N
White	CW0GR22N	CW0GR22R	DW0GR22N	SW0GR22N
American Indian	CI0GR22N	CI0GR22R	DI0GR22N	SI0GR22N
Asian	C30GR22N	C30GR22R	D30GR22N	S30GR22N
Pacific Islander	C40GR22N	C40GR22R	D40GR22N	S40GR22N
Two or More Races	C21GR22N	C21GR22R	D21GR22N	S21GR22N
By Graduation Type:				
Minimum H.S. Program	CA0GM22N	CA0GM22P	DA0GM22N	SA0GM22N
Recommended H.S. Program/DAP	CA0GH22N	CA0GH22P	DA0GH22N	SA0GH22N
Foundation H.S. Program (No Endorsement)	CA0GN22N	CA0GN22P	DA0GN22N	SA0GN22N
Foundation H.S. Program (Endorsement)	CA0GE22N	CA0GE22P	DA0GE22N	SA0GE22N
Foundation H.S. Program (DLA)	CA0GA22N	CA0GA22P	DA0GA22N	SA0GA22N
Special Education Graduates	CS0GR22N	CS0GR22R	DS0GR22N	SS0GR22N
Economically Disadvantaged Graduates	CE0GR22N	CE0GR22R	DE0GR22N	SE0GR22N
Emergent Bilingual (EB)/English Learner (EL) Graduates	CL0GR22N	CL0GR22R	DL0GR22N	SL0GR22N
At-Risk Graduates	CR0GR22N	CR0GR22R	DR0GR22N	SR0GR22N

TEXAS EDUCATION AGENCY  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME**

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2021-22	SA0GP22R	DA0GP22R	CA0GP22R	CB0GP22R	CH0GP22R	CW0GP22R	CI0GP22R	C30GP22R	C40GP22R	C20GP22R	CS0GP22R	CE0GP22R	CL0GP22R
2020-21	SA0GP21R	DA0GP21R	CA0GP21R	CB0GP21R	CH0GP21R	CW0GP21R	CI0GP21R	C30GP21R	C40GP21R	C20GP21R	CS0GP21R	CE0GP21R	CL0GP21R
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2021-22	SA1GG22R	DA1GG22R	CA1GG22R	CB1GG22R	CH1GG22R	CW1GG22R	CI1GG22R	C31GG22R	C41GG22R	C21GG22R	CS1GG22R	CE1GG22R	CL1GG22R
2020-21	SA1GG21R	DA1GG21R	CA1GG21R	CB1GG21R	CH1GG21R	CW1GG21R	CI1GG21R	C31GG21R	C41GG21R	C21GG21R	CS1GG21R	CE1GG21R	CL1GG21R
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2021-22	SACRR22R	DACRR22R	CACRR22R	CBARR22R	CHCRR22R	CWCRR22R	CICRR22R	C3CRR22R	C4CRR22R	C2CRR22R	CSCRR22R	CECRR22R	CLCRR22R
2020-21	SACRR21R	DACRR21R	CACRR21R	CBARR21R	CHCRR21R	CWCRR21R	CICRR21R	C3CRR21R	C4CRR21R	C2CRR21R	CSCRR21R	CECRR21R	CLCRR21R
Mathematics													
2021-22	SACRM22R	DACRM22R	CACRM22R	CBCRM22R	CHCRM22R	CWCRM22R	CICRM22R	C3CRM22R	C4CRM22R	C2CRM22R	CSCRM22R	CECRM22R	CLCRM22R
2020-21	SACRM21R	DACRM21R	CACRM21R	CBCRM21R	CHCRM21R	CWCRM21R	CICRM21R	C3CRM21R	C4CRM21R	C2CRM21R	CSCRM21R	CECRM21R	CLCRM21R
Both Subjects													
2021-22	SACRB22R	DACRB22R	CACRB22R	CBARB22R	CHARB22R	CWARB22R	CICRB22R	C3ARB22R	C4ARB22R	C2ARB22R	CSCRB22R	CEARB22R	CLARB22R
2020-21	SACRB21R	DACRB21R	CACRB21R	CBARB21R	CHARB21R	CWARB21R	CICRB21R	C3ARB21R	C4ARB21R	C2ARB21R	CSCRB21R	CEARB21R	CLARB21R
<i>Either Subject (download only)</i>													
2021-22	SACRE22R	DACRE22R	CACRE22R	CBARE22R	CHARE22R	CWCRE22R	CICRE22R	C3CRE22R	C4CRE22R	C2CRE22R	CSCRE22R	CECRE22R	CLCRE22R
2020-21	SACRE21R	DACRE21R	CACRE21R	CBARE21R	CHARE21R	CWCRE21R	CICRE21R	C3CRE21R	C4CRE21R	C2CRE21R	CSCRE21R	CECRE21R	CLCRE21R
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2021-22	SA0GY22R	DA0GY22R	CA0GY22R	CB0GY22R	CH0GY22R	CW0GY22R	CI0GY22R	C30GY22R	C40GY22R	C20GY22R	CS0GY22R	CE0GY22R	CL0GY22R
2020-21	SA0GY21R	DA0GY21R	CA0GY21R	CB0GY21R	CH0GY21R	CW0GY21R	CI0GY21R	C30GY21R	C40GY21R	C20GY21R	CS0GY21R	CE0GY21R	CL0GY21R
Associate's Degree (Annual Graduates)													
2021-22	SA0GJ22R	DA0GJ22R	CA0GJ22R	CB0GJ22R	CH0GJ22R	CW0GJ22R	CI0GJ22R	C30GJ22R	C40GJ22R	C20GJ22R	CS0GJ22R	CE0GJ22R	CL0GJ22R
2020-21	SA0GJ21R	DA0GJ21R	CA0GJ21R	CB0GJ21R	CH0GJ21R	CW0GJ21R	CI0GJ21R	C30GJ21R	C40GJ21R	C20GJ21R	CS0GJ21R	CE0GJ21R	CL0GJ21R
Dual Course Credits (Annual Graduates)													
Any Subject													
2021-22	SA0GUA22R	DA0GUA22R	CA0GUA22R	CB0GUA22R	CH0GUA22R	CW0GUA22R	CI0GUA22R	C30GUA22R	C40GUA22R	C20GUA22R	CS0GUA22R	CE0GUA22R	CL0GUA22R
2020-21	SA0GUA21R	DA0GUA21R	CA0GUA21R	CB0GUA21R	CH0GUA21R	CW0GUA21R	CI0GUA21R	C30GUA21R	C40GUA21R	C20GUA21R	CS0GUA21R	CE0GUA21R	CL0GUA21R
OnRamps Course Credits (Annual Graduates)													
2021-22	SA0GZ22R	DA0GZ22R	CA0GZ22R	CB0GZ22R	CH0GZ22R	CW0GZ22R	CI0GZ22R	C30GZ22R	C40GZ22R	C20GZ22R	CS0GZ22R	CE0GZ22R	CL0GZ22R
2020-21	SA0GZ21R	DA0GZ21R	CA0GZ21R	CB0GZ21R	CH0GZ21R	CW0GZ21R	CI0GZ21R	C30GZ21R	C40GZ21R	C20GZ21R	CS0GZ21R	CE0GZ21R	CL0GZ21R
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2021-22	SA3GG22R	DA3GG22R	CA3GG22R	CB3GG22R	CH3GG22R	CW3GG22R	CI3GG22R	C33GG22R	C43GG22R	C23GG22R	CS3GG22R	CE3GG22R	CL3GG22R
2020-21	SA3GG21R	DA3GG21R	CA3GG21R	CB3GG21R	CH3GG21R	CW3GG21R	CI3GG21R	C33GG21R	C43GG21R	C23GG21R	CS3GG21R	CE3GG21R	CL3GG21R
Approved Industry-Based Certification (Annual Graduates)													
2021-22	SA0GI22R	DA0GI22R	CA0GI22R	CB0GI22R	CH0GI22R	CW0GI22R	CI0GI22R	C30GI22R	C40GI22R	C20GI22R	CS0GI22R	CE0GI22R	CL0GI22R
2020-21	SA0GI21R	DA0GI21R	CA0GI21R	CB0GI21R	CH0GI21R	CW0GI21R	CI0GI21R	C30GI21R	C40GI21R	C20GI21R	CS0GI21R	CE0GI21R	CL0GI21R

TEXAS EDUCATION AGENCY  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
**CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	SA3G422R	DA3G422R	<b>CA3G422R</b>	CB3G422R	CH3G422R	CW3G422R	CI3G422R	C33G422R	C43G422R	C23G422R	CS3G422R	CE3G422R	CL3G422R
2020-21	SA3G421R	DA3G421R	<b>CA3G421R</b>	CB3G421R	CH3G421R	CW3G421R	CI3G421R	C33G421R	C43G421R	C23G421R	CS3G421R	CE3G421R	CL3G421R
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	SA0GW22R	DA0GW22R	<b>CA0GW22R</b>	CB0GW22R	CH0GW22R	CW0GW22R	CI0GW22R	C30GW22R	C40GW22R	C20GW22R	CS0GW22R	CE0GW22R	CL0GW22R
2020-21	SA0GW21R	DA0GW21R	<b>CA0GW21R</b>	CB0GW21R	CH0GW21R	CW0GW21R	CI0GW21R	C30GW21R	C40GW21R	C20GW21R	CS0GW21R	CE0GW21R	CL0GW21R
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2021-22	SASGA22R	DASGA22R	<b>CASGA22R</b>	CBSGA22R	CHSGA22R	CWSGA22R	CISGA22R	C3SGA22R	C4SGA22R	C2SGA22R	CSSGA22R	CESGA22R	CLSGA22R
2020-21	SASGA21R	DASGA21R	<b>CASGA21R</b>	CBSGA21R	CHSGA21R	CWSGA21R	CISGA21R	C3SGA21R	C4SGA21R	C2SGA21R	CSSGA21R	CESGA21R	CLSGA21R

TEXAS EDUCATION AGENCY  
**2022-23 CCMR-Related Indicators (TAPR)**  
**CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2021-22	SAEGT22R	DAEGT22R	<b>CAEGT22R</b>	CBEGT22R	CHEGT22R	CWEGT22R	CIEGT22R	C3EGT22R	C4EGT22R	C2EGT22R	CSEGT22R	CEEGT22R	CLEGT22R
2020-21	SAEGT21R	DAEGT21R	<b>CAEGT21R</b>	CBEGT21R	CHEGT21R	CWEGT21R	CIEGT21R	C3EGT21R	C4EGT21R	C2EGT21R	CSEGT21R	CEEGT21R	CLEGT21R
Mathematics													
2021-22	SAMGT22R	DAMGT22R	<b>CAMGT22R</b>	CBMGT22R	CHMGT22R	CWMGT22R	CIMGT22R	C3MGT22R	C4MGT22R	C2MGT22R	CSMGT22R	CEMGT22R	CLMGT22R
2020-21	SAMGT21R	DAMGT21R	<b>CAMGT21R</b>	CBMGT21R	CHMGT21R	CWMGT21R	CIMGT21R	C3MGT21R	C4MGT21R	C2MGT21R	CSMGT21R	CEMGT21R	CLMGT21R
Both Subjects													
2021-22	SABGT22R	DABGT22R	<b>CABGT22R</b>	CBBG22R	CHBGT22R	CWBG22R	CIBGT22R	C3BGT22R	C4BGT22R	C2BGT22R	CSBGT22R	CEBGT22R	CLBGT22R
2020-21	SABGT21R	DABGT21R	<b>CABGT21R</b>	CBBG21R	CHBGT21R	CWBG21R	CIBGT21R	C3BGT21R	C4BGT21R	C2BGT21R	CSBGT21R	CEBGT21R	CLBGT21R
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2021-22	SAEGC22R	DAEGC22R	<b>CAEGC22R</b>	CBEGC22R	CHEGC22R	CWEGC22R	CIEGC22R	C3EGC22R	C4EGC22R	C2EGC22R	CSEGC22R	CEEGC22R	CLEGC22R
2020-21	SAEGC21R	DAEGC21R	<b>CAEGC21R</b>	CBEGC21R	CHEGC21R	CWEGC21R	CIEGC21R	C3EGC21R	C4EGC21R	C2EGC21R	CSEGC21R	CEEGC21R	CLEGC21R
Mathematics													
2021-22	SAMGC22R	DAMGC22R	<b>CAMGC22R</b>	CBMGC22R	CHMGC22R	CWMGC22R	CIMGC22R	C3MGC22R	C4MGC22R	C2MGC22R	CSMGC22R	CEMGC22R	CLMGC22R
2020-21	SAMGC21R	DAMGC21R	<b>CAMGC21R</b>	CBMGC21R	CHMGC21R	CWMGC21R	CIMGC21R	C3MGC21R	C4MGC21R	C2MGC21R	CSMGC21R	CEMGC21R	CLMGC21R
Both Subjects													
2021-22	SABGC22R	DABGC22R	<b>CABGC22R</b>	CBBGC22R	CHBGC22R	CWBG22R	CIBGC22R	C3BGC22R	C4BGC22R	C2BGC22R	CSBGC22R	CEBGC22R	CLBGC22R
2020-21	SABGC21R	DABGC21R	<b>CABGC21R</b>	CBBGC21R	CHBGC21R	CWBG21R	CIBGC21R	C3BGC21R	C4BGC21R	C2BGC21R	CSBGC21R	CEBGC21R	CLBGC21R
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2022	SA0BTA22R	DA0BTA22R	<b>CA0BTA22R</b>	CB0BTA22R	CH0BTA22R	CW0BTA22R	CI0BTA22R	C30BTA22R	C40BTA22R	C20BTA22R	CS0BTA22R	CE0BTA22R	CL0BTA22R
2021	SA0BTA21R	DA0BTA21R	<b>CA0BTA21R</b>	CB0BTA21R	CH0BTA21R	CW0BTA21R	CI0BTA21R	C30BTA21R	C40BTA21R	C20BTA21R	CS0BTA21R	CE0BTA21R	CL0BTA21R
English Language Arts													
2022	SA0BTE22R	DA0BTE22R	<b>CA0BTE22R</b>	CB0BTE22R	CH0BTE22R	CW0BTE22R	CI0BTE22R	C30BTE22R	C40BTE22R	C20BTE22R	CS0BTE22R	CE0BTE22R	CL0BTE22R
2021	SA0BTE21R	DA0BTE21R	<b>CA0BTE21R</b>	CB0BTE21R	CH0BTE21R	CW0BTE21R	CI0BTE21R	C30BTE21R	C40BTE21R	C20BTE21R	CS0BTE21R	CE0BTE21R	CL0BTE21R
Mathematics													
2022	SA0BTM22R	DA0BTM22R	<b>CA0BTM22R</b>	CB0BTM22R	CH0BTM22R	CW0BTM22R	CI0BTM22R	C30BTM22R	C40BTM22R	C20BTM22R	CS0BTM22R	CE0BTM22R	CL0BTM22R
2021	SA0BTM21R	DA0BTM21R	<b>CA0BTM21R</b>	CB0BTM21R	CH0BTM21R	CW0BTM21R	CI0BTM21R	C30BTM21R	C40BTM21R	C20BTM21R	CS0BTM21R	CE0BTM21R	CL0BTM21R
Science													
2022	SA0BTC22R	DA0BTC22R	<b>CA0BTC22R</b>	CB0BTC22R	CH0BTC22R	CW0BTC22R	CI0BTC22R	C30BTC22R	C40BTC22R	C20BTC22R	CS0BTC22R	CE0BTC22R	CL0BTC22R
2021	SA0BTC21R	DA0BTC21R	<b>CA0BTC21R</b>	CB0BTC21R	CH0BTC21R	CW0BTC21R	CI0BTC21R	C30BTC21R	C40BTC21R	C20BTC21R	CS0BTC21R	CE0BTC21R	CL0BTC21R
Social Studies													
2022	SA0BTS22R	DA0BTS22R	<b>CA0BTS22R</b>	CB0BTS22R	CH0BTS22R	CW0BTS22R	CI0BTS22R	C30BTS22R	C40BTS22R	C20BTS22R	CS0BTS22R	CE0BTS22R	CL0BTS22R
2021	SA0BTS21R	DA0BTS21R	<b>CA0BTS21R</b>	CB0BTS21R	CH0BTS21R	CW0BTS21R	CI0BTS21R	C30BTS21R	C40BTS21R	C20BTS21R	CS0BTS21R	CE0BTS21R	CL0BTS21R
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2022	SA0BKA22R	DA0BKA22R	<b>CA0BKA22R</b>	CB0BKA22R	CH0BKA22R	CW0BKA22R	CI0BKA22R	C30BKA22R	C40BKA22R	C20BKA22R	CS0BKA22R	CE0BKA22R	CL0BKA22R
2021	SA0BKA21R	DA0BKA21R	<b>CA0BKA21R</b>	CB0BKA21R	CH0BKA21R	CW0BKA21R	CI0BKA21R	C30BKA21R	C40BKA21R	C20BKA21R	CS0BKA21R	CE0BKA21R	CL0BKA21R
English Language Arts													
2022	SA0BKE22R	DA0BKE22R	<b>CA0BKE22R</b>	CB0BKE22R	CH0BKE22R	CW0BKE22R	CI0BKE22R	C30BKE22R	C40BKE22R	C20BKE22R	CS0BKE22R	CE0BKE22R	CL0BKE22R
2021	SA0BKE21R	DA0BKE21R	<b>CA0BKE21R</b>	CB0BKE21R	CH0BKE21R	CW0BKE21R	CI0BKE21R	C30BKE21R	C40BKE21R	C20BKE21R	CS0BKE21R	CE0BKE21R	CL0BKE21R
Mathematics													
2022	SA0BKM22R	DA0BKM22R	<b>CA0BKM22R</b>	CB0BKM22R	CH0BKM22R	CW0BKM22R	CI0BKM22R	C30BKM22R	C40BKM22R	C20BKM22R	CS0BKM22R	CE0BKM22R	CL0BKM22R
2021	SA0BKM21R	DA0BKM21R	<b>CA0BKM21R</b>	CB0BKM21R	CH0BKM21R	CW0BKM21R	CI0BKM21R	C30BKM21R	C40BKM21R	C20BKM21R	CS0BKM21R	CE0BKM21R	CL0BKM21R

TEXAS EDUCATION AGENCY  
**2022-23 CCMR-Related Indicators (TAPR)**  
**CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Science													
2022	SA0BKC22R	DA0BKC22R	<b>CA0BKC22R</b>	CB0BKC22R	CH0BKC22R	CW0BKC22R	CI0BKC22R	C30BKC22R	C40BKC22R	C20BKC22R	CS0BKC22R	CE0BKC22R	CL0BKC22R
2021	SA0BKC21R	DA0BKC21R	<b>CA0BKC21R</b>	CB0BKC21R	CH0BKC21R	CW0BKC21R	CI0BKC21R	C30BKC21R	C40BKC21R	C20BKC21R	CS0BKC21R	CE0BKC21R	CL0BKC21R
Social Studies													
2022	SA0BKS22R	DA0BKS22R	<b>CA0BKS22R</b>	CB0BKS22R	CH0BKS22R	CW0BKS22R	CI0BKS22R	C30BKS22R	C40BKS22R	C20BKS22R	CS0BKS22R	CE0BKS22R	CL0BKS22R
2021	SA0BKS21R	DA0BKS21R	<b>CA0BKS21R</b>	CB0BKS21R	CH0BKS21R	CW0BKS21R	CI0BKS21R	C30BKS21R	C40BKS21R	C20BKS21R	CS0BKS21R	CE0BKS21R	CL0BKS21R
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2021-22	SA0CT22R	DA0CT22R	<b>CA0CT22R</b>	CB0CT22R	CH0CT22R	CW0CT22R	CI0CT22R	C30CT22R	C40CT22R	C20CT22R	CS0CT22R	CE0CT22R	CL0CT22R
2020-21	SA0CT21R	DA0CT21R	<b>CA0CT21R</b>	CB0CT21R	CH0CT21R	CW0CT21R	CI0CT21R	C30CT21R	C40CT21R	C20CT21R	CS0CT21R	CE0CT21R	CL0CT21R
At/Above Criterion for All Examinees													
2021-22	SA0CC22R	DA0CC22R	<b>CA0CC22R</b>	CB0CC22R	CH0CC22R	CW0CC22R	CI0CC22R	C30CC22R	C40CC22R	C20CC22R	CS0CC22R	CE0CC22R	CL0CC22R
2020-21	SA0CC21R	DA0CC21R	<b>CA0CC21R</b>	CB0CC21R	CH0CC21R	CW0CC21R	CI0CC21R	C30CC21R	C40CC21R	C20CC21R	CS0CC21R	CE0CC21R	CL0CC21R
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2021-22	SA0CSA22R	DA0CSA22R	<b>CA0CSA22R</b>	CB0CSA22R	CH0CSA22R	CW0CSA22R	CI0CSA22R	C30CSA22R	C40CSA22R	C20CSA22R	CS0CSA22R	CE0CSA22R	CL0CSA22R
2020-21	SA0CSA21R	DA0CSA21R	<b>CA0CSA21R</b>	CB0CSA21R	CH0CSA21R	CW0CSA21R	CI0CSA21R	C30CSA21R	C40CSA21R	C20CSA21R	CS0CSA21R	CE0CSA21R	CL0CSA21R
English Language Arts and Writing													
2021-22	SA0CSE22R	DA0CSE22R	<b>CA0CSE22R</b>	CB0CSE22R	CH0CSE22R	CW0CSE22R	CI0CSE22R	C30CSE22R	C40CSE22R	C20CSE22R	CS0CSE22R	CE0CSE22R	CL0CSE22R
2020-21	SA0CSE21R	DA0CSE21R	<b>CA0CSE21R</b>	CB0CSE21R	CH0CSE21R	CW0CSE21R	CI0CSE21R	C30CSE21R	C40CSE21R	C20CSE21R	CS0CSE21R	CE0CSE21R	CL0CSE21R
Mathematics													
2021-22	SA0CSM22R	DA0CSM22R	<b>CA0CSM22R</b>	CB0CSM22R	CH0CSM22R	CW0CSM22R	CI0CSM22R	C30CSM22R	C40CSM22R	C20CSM22R	CS0CSM22R	CE0CSM22R	CL0CSM22R
2020-21	SA0CSM21R	DA0CSM21R	<b>CA0CSM21R</b>	CB0CSM21R	CH0CSM21R	CW0CSM21R	CI0CSM21R	C30CSM21R	C40CSM21R	C20CSM21R	CS0CSM21R	CE0CSM21R	CL0CSM21R
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2021-22	SA0CAA22R	DA0CAA22R	<b>CA0CAA22R</b>	CB0CAA22R	CH0CAA22R	CW0CAA22R	CI0CAA22R	C30CAA22R	C40CAA22R	C20CAA22R	CS0CAA22R	CE0CAA22R	CL0CAA22R
2020-21	SA0CAA21R	DA0CAA21R	<b>CA0CAA21R</b>	CB0CAA21R	CH0CAA21R	CW0CAA21R	CI0CAA21R	C30CAA21R	C40CAA21R	C20CAA21R	CS0CAA21R	CE0CAA21R	CL0CAA21R
English Language Arts													
2021-22	SA0CAE22R	DA0CAE22R	<b>CA0CAE22R</b>	CB0CAE22R	CH0CAE22R	CW0CAE22R	CI0CAE22R	C30CAE22R	C40CAE22R	C20CAE22R	CS0CAE22R	CE0CAE22R	CL0CAE22R
2020-21	SA0CAE21R	DA0CAE21R	<b>CA0CAE21R</b>	CB0CAE21R	CH0CAE21R	CW0CAE21R	CI0CAE21R	C30CAE21R	C40CAE21R	C20CAE21R	CS0CAE21R	CE0CAE21R	CL0CAE21R
Mathematics													
2021-22	SA0CAM22R	DA0CAM22R	<b>CA0CAM22R</b>	CB0CAM22R	CH0CAM22R	CW0CAM22R	CI0CAM22R	C30CAM22R	C40CAM22R	C20CAM22R	CS0CAM22R	CE0CAM22R	CL0CAM22R
2020-21	SA0CAM21R	DA0CAM21R	<b>CA0CAM21R</b>	CB0CAM21R	CH0CAM21R	CW0CAM21R	CI0CAM21R	C30CAM21R	C40CAM21R	C20CAM21R	CS0CAM21R	CE0CAM21R	CL0CAM21R
Science													
2021-22	SA0CAC22R	DA0CAC22R	<b>CA0CAC22R</b>	CB0CAC22R	CH0CAC22R	CW0CAC22R	CI0CAC22R	C30CAC22R	C40CAC22R	C20CAC22R	CS0CAC22R	CE0CAC22R	CL0CAC22R
2020-21	SA0CAC21R	DA0CAC21R	<b>CA0CAC21R</b>	CB0CAC21R	CH0CAC21R	CW0CAC21R	CI0CAC21R	C30CAC21R	C40CAC21R	C20CAC21R	CS0CAC21R	CE0CAC21R	CL0CAC21R

TEXAS EDUCATION AGENCY  
**2022-23 Other Postsecondary Indicators (TAPR)**  
**CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2021-22	SA9AD22R	DA9AD22R	<b>CA9AD22R</b>	CB9AD22R	CH9AD22R	CW9AD22R	CI9AD22R	C39AD22R	C49AD22R	C29AD22R	CS9AD22R	CE9AD22R	CL9AD22R
2020-21	SA9AD21R	DA9AD21R	<b>CA9AD21R</b>	CB9AD21R	CH9AD21R	CW9AD21R	CI9AD21R	C39AD21R	C49AD21R	C29AD21R	CS9AD21R	CE9AD21R	CL9AD21R
English Language Arts													
2021-22	SA9ADE22R	DA9ADE22R	<b>CA9ADE22R</b>	CB9ADE22R	CH9ADE22R	CW9ADE22R	CI9ADE22R	C39ADE22R	C49ADE22R	C29ADE22R	CS9ADE22R	CE9ADE22R	CL9ADE22R
2020-21	SA9ADE21R	DA9ADE21R	<b>CA9ADE21R</b>	CB9ADE21R	CH9ADE21R	CW9ADE21R	CI9ADE21R	C39ADE21R	C49ADE21R	C29ADE21R	CS9ADE21R	CE9ADE21R	CL9ADE21R
Mathematics													
2021-22	SA9ADM22R	DA9ADM22R	<b>CA9ADM22R</b>	CB9ADM22R	CH9ADM22R	CW9ADM22R	CI9ADM22R	C39ADM22R	C49ADM22R	C29ADM22R	CS9ADM22R	CE9ADM22R	CL9ADM22R
2020-21	SA9ADM21R	DA9ADM21R	<b>CA9ADM21R</b>	CB9ADM21R	CH9ADM21R	CW9ADM21R	CI9ADM21R	C39ADM21R	C49ADM21R	C29ADM21R	CS9ADM21R	CE9ADM21R	CL9ADM21R
Science													
2021-22	SA9ADC22R	DA9ADC22R	<b>CA9ADC22R</b>	CB9ADC22R	CH9ADC22R	CW9ADC22R	CI9ADC22R	C39ADC22R	C49ADC22R	C29ADC22R	CS9ADC22R	CE9ADC22R	CL9ADC22R
2020-21	SA9ADC21R	DA9ADC21R	<b>CA9ADC21R</b>	CB9ADC21R	CH9ADC21R	CW9ADC21R	CI9ADC21R	C39ADC21R	C49ADC21R	C29ADC21R	CS9ADC21R	CE9ADC21R	CL9ADC21R
Social Studies													
2021-22	SA9ADS22R	DA9ADS22R	<b>CA9ADS22R</b>	CB9ADS22R	CH9ADS22R	CW9ADS22R	CI9ADS22R	C39ADS22R	C49ADS22R	C29ADS22R	CS9ADS22R	CE9ADS22R	CL9ADS22R
2020-21	SA9ADS21R	DA9ADS21R	<b>CA9ADS21R</b>	CB9ADS21R	CH9ADS21R	CW9ADS21R	CI9ADS21R	C39ADS21R	C49ADS21R	C29ADS21R	CS9ADS21R	CE9ADS21R	CL9ADS21R
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2020-21	SAHEE22R	DAHEE22R	<b>CAHEE22R</b>	CBHEE22R	CHHEE22R	CWHEE22R	CIHEE22R	C3HEE22R	C4HEE22R	C2HEE22R	CSHEE22R	CEHEE22R	CLHEE22R
2019-20	SAHEE21R	DAHEE21R	<b>CAHEE21R</b>	CBHEE21R	CHHEE21R	CWHEE21R	CIHEE21R	C3HEE21R	C4HEE21R	C2HEE21R	CSHEE21R	CEHEE21R	CLHEE21R
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2020-21	SAHEC22R	DAHEC22R	<b>CAHEC22R</b>	CBHEC22R	CHHEC22R	CWHEC22R	CIHEC22R	C3HEC22R	C4HEC22R	C2HEC22R	CSHEC22R	CEHEC22R	CLHEC22R
2019-20	SAHEC21R	DAHEC21R	<b>CAHEC21R</b>	CBHEC21R	CHHEC21R	CWHEC21R	CIHEC21R	C3HEC21R	C4HEC21R	C2HEC21R	CSHEC21R	CEHEC21R	CLHEC21R

TEXAS EDUCATION AGENCY  
2022-23 Student and Staff Information (TAPR)  
CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	CPETALLC	100.0%	DPETALLC	SPETALLC	CPNTALLC	100.0%	DPNTALLC	SPNTALLC
Students by Grade:								
Early Childhood Education	CPETGEEC	CPETGEEP	DPETGEEP	SPETGEEP	CPNTGEEC	CPNTGEEP	DPNTGEEP	SPNTGEEP
Pre-Kindergarten	CPETGPKC	CPETGPKP	DPETGPKP	SPETGPKP	CPNTGPKC	CPNTGPKP	DPNTGPKP	SPNTGPKP
Pre-Kindergarten: 3-year Old	CPETGP3C	CPETGP3P	DPETGP3P	SPETGP3P	CPNTGP3C	CPNTGP3P	DPNTGP3P	SPNTGP3P
Pre-Kindergarten: 4-year Old	CPETGP4C	CPETGP4P	DPETGP4P	SPETGP4P	CPNTGP4C	CPNTGP4P	DPNTGP4P	SPNTGP4P
Kindergarten	CPETGKNC	CPETGKNP	DPETGKNP	SPETGKNP	CPNTGKNC	CPNTGKNP	DPNTGKNP	SPNTGKNP
Grade 1	CPETG01C	CPETG01P	DPETG01P	SPETG01P	CPNTG01C	CPNTG01P	DPNTG01P	SPNTG01P
Grade 2	CPETG02C	CPETG02P	DPETG02P	SPETG02P	CPNTG02C	CPNTG02P	DPNTG02P	SPNTG02P
Grade 3	CPETG03C	CPETG03P	DPETG03P	SPETG03P	CPNTG03C	CPNTG03P	DPNTG03P	SPNTG03P
Grade 4	CPETG04C	CPETG04P	DPETG04P	SPETG04P	CPNTG04C	CPNTG04P	DPNTG04P	SPNTG04P
Grade 5	CPETG05C	CPETG05P	DPETG05P	SPETG05P	CPNTG05C	CPNTG05P	DPNTG05P	SPNTG05P
Grade 6	CPETG06C	CPETG06P	DPETG06P	SPETG06P	CPNTG06C	CPNTG06P	DPNTG06P	SPNTG06P
Grade 7	CPETG07C	CPETG07P	DPETG07P	SPETG07P	CPNTG07C	CPNTG07P	DPNTG07P	SPNTG07P
Grade 8	CPETG08C	CPETG08P	DPETG08P	SPETG08P	CPNTG08C	CPNTG08P	DPNTG08P	SPNTG08P
Grade 9	CPETG09C	CPETG09P	DPETG09P	SPETG09P	CPNTG09C	CPNTG09P	DPNTG09P	SPNTG09P
Grade 10	CPETG10C	CPETG10P	DPETG10P	SPETG10P	CPNTG10C	CPNTG10P	DPNTG10P	SPNTG10P
Grade 11	CPETG11C	CPETG11P	DPETG11P	SPETG11P	CPNTG11C	CPNTG11P	DPNTG11P	SPNTG11P
Grade 12	CPETG12C	CPETG12P	DPETG12P	SPETG12P	CPNTG12C	CPNTG12P	DPNTG12P	SPNTG12P
Ethnic Distribution:								
African American	CPETBLAC	CPETBLAP	DPETBLAP	SPETBLAP	CPNTBLAC	CPNTBLAP	DPNTBLAP	SPNTBLAP
Hispanic	CPETHISC	CPETHISP	DPETHISP	SPETHISP	CPNTHISC	CPNTHISP	DPNTHISP	SPNTHISP
White	CPETWHIC	CPETWHIP	DPETWHIP	SPETWHIP	CPNTWHIC	CPNTWHIP	DPNTWHIP	SPNTWHIP
American Indian	CPETINDC	CPETINDP	DPETINDP	SPETINDP	CPNTINDC	CPNTINDP	DPNTINDP	SPNTINDP
Asian	CPETASIC	CPETASIP	DPETASIP	SPETASIP	CPNTASIC	CPNTASIP	DPNTASIP	SPNTASIP
Pacific Islander	CPETPCIC	CPETPCIP	DPETPCIP	SPETPCIP	CPNTPCIC	CPNTPCIP	DPNTPCIP	SPNTPCIP
Two or More Races	CPETTWOC	CPETTWOP	DPETTWOP	SPETTWOP	CPNTTWOC	CPNTTWOP	DPNTTWOP	SPNTTWOP
Sex:								
Female	CPETFEMC	CPETFEMP	DPETFEMP	SPETFEMP	CPNTFEMC	CPNTFEMP	DPNTFEMP	SPNTFEMP
Male	CPETMALC	CPETMALP	DPETMALP	SPETMALP	CPNTMALC	CPNTMALP	DPNTMALP	SPNTMALP
Economically Disadvantaged	CPETECOC	CPETECOP	DPETECOP	SPETECOP	CPNTECOC	CPNTECOP	DPNTECOP	SPNTECOP
Non-Educationally Disadvantaged	CPETNEDC	CPETNEDP	DPETNEDP	SPETNEDP	CPNTNEDC	CPNTNEDP	DPNTNEDP	SPNTNEDP
Section 504 Students	CPET504C	CPET504P	DPET504P	SPET504P	CPNT504C	CPNT504P	DPNT504P	SPNT504P
EB Students/EL	CPETLEPC	CPETLEPP	DPETLEPP	SPETLEPP	CPNTLEPC	CPNTLEPP	DPNTLEPP	SPNTLEPP
Students w/ Disciplinary Placements (2020-21)	CPETDISC	CPETDISP	DPETDISP	SPETDISP				
Students w/ Dyslexia	CPETDSLCL	CPETDSLPL	DPETDSLPL	SPETDSLPL	CPNTDSLCL	CPNTDSLPL	DPNTDSLPL	SPNTDSLPL
Foster Care	CPETFOSC	CPETFOSP	DPETFOSP	SPETFOSP	CPNTFOSC	CPNTFOSP	DPNTFOSP	SPNTFOSP
Homeless	CPETHOMC	CPETHOMP	DPETHOMP	SPETHOMP	CPNTHOMC	CPNTHOMP	DPNTHOMP	SPNTHOMP
Immigrant	CPETIMMC	CPETIMMP	DPETIMMP	SPETIMMP	CPNTIMMC	CPNTIMMP	DPNTIMMP	SPNTIMMP
Migrant	CPETMIGC	CPETMIGP	DPETMIGP	SPETMIGP	CPNTMIGC	CPNTMIGP	DPNTMIGP	SPNTMIGP
Title I	CPETTT1C	CPETTT1P	DPETTT1P	SPETTT1P	CPNTTT1C	CPNTTT1P	DPNTTT1P	SPNTTT1P
Military Connected	CPETMLCC	CPETMLCP	DPETMLCP	SPETMLCP	CPNTMLCC	CPNTMLCP	DPNTMLCP	SPNTMLCP
At-Risk	CPETRSCC	CPETRSCP	DPETRSCP	SPETRSCP	CPNTRSCC	CPNTRSCP	DPNTRSCP	SPNTRSCP

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	CPETBILC	CPETBILP	DPETBILP	SPETBILP	CPNTBILC	CPNTBILP	DPNTBILP	SPNTBILP
Career & Technical Education	CPETVOCC	CPETVOCP	DPETVOCP	SPETVOCP				
Career & Technical Education (9-12 grades only)	CPETVHSC	CPETVHSP	DPETVHSP	SPETVHSP				
Gifted & Talented Education	CPETGIFC	CPETGIFP	DPETGIFP	SPETGIFP	CPNTGIFC	CPNTGIFP	DPNTGIFP	SPNTGIFP
Special Education	CPETSPEC	CPETSPEP	DPETSPEP	SPETSPEP	CPNTSPEC	CPNTSPEP	DPNTSPEP	SPNTSPEP
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	CPETSIMC							
By Type of Primary Disability								
Students with Intellectual Disabilities	CPETSINC	CPETSINP	DPETSINP	SPETSINP				
Students with Physical Disabilities	CPETSPhC	CPETSPhP	DPETSPhP	SPETSPhP				
Students with Autism	CPETSAUC	CPETSAUP	DPETSAUP	SPETSAUP				
Students with Behavioral Disabilities	CPETSBHC	CPETSBHP	DPETSBHP	SPETSBHP				
Students with Non-Categorical Early Childhood	CPETSNOC	CPETSNOP	DPETSNOP	SPETSNOP				

Student Information	Membership			
	Campus		District	State
	Count	Percent		
Mobility (2020-21)				
Total Mobile Students	CPEMALLC	CPEMALLP	DPEMALLP	SPEMALLP
By Ethnicity:				
African American	CPEMBLAC	CPEMBLAP	DPEMBLAP	SPEMBLAP
Hispanic	CPEMHISC	CPEMHISP	DPEMHISP	SPEMHISP
White	CPEMWHIC	CPEMWHIP	DPEMWHIP	SPEMWHIP
American Indian	CPEMINDC	CPEMINDP	DPEMINDP	SPEMINDP
Asian	CPEMASIC	CPEMASIP	DPEMASIP	SPEMASIP
Pacific Islander	CPEMPCIC	CPEMPCIP	DPEMPCIP	SPEMPCIP
Two or More Races	CPEMTWOC	CPEMTWOP	DPEMTWOP	SPEMTWOP
Count and Percent of Special Ed Students who are Mobile	CPEMSPEC	CPEMSPEP	DPEMSPEP	SPEMSPEP
Count and Percent of EB Students/EL who are Mobile	CPEMLEPC	CPEMLEPP	DPEMLEPP	SPEMLEPP
Count and Percent of Econ Dis Students who are Mobile	CPEMECOC	CPEMECOP	DPEMECOP	SPEMECOP

Student Attrition (2020-21)	Count	Percent
Total Student Attrition	CPETATTC	CPETATTP

TEXAS EDUCATION AGENCY  
**2022-23 Student and Staff Information (TAPR)**  
**CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME**

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	CPERRAKR	DPERRAKR	SPERRAKR	CPERSAKR	DPERSAKR	SPERSAKR
Grade 1	CPERRA1R	DPERRA1R	SPERRA1R	CPERSA1R	DPERSA1R	SPERSA1R
Grade 2	CPERRA2R	DPERRA2R	SPERRA2R	CPERSA2R	DPERSA2R	SPERSA2R
Grade 3	CPERRA3R	DPERRA3R	SPERRA3R	CPERSA3R	DPERSA3R	SPERSA3R
Grade 4	CPERRA4R	DPERRA4R	SPERRA4R	CPERSA4R	DPERSA4R	SPERSA4R
Grade 5	CPERRA5R	DPERRA5R	SPERRA5R	CPERSA5R	DPERSA5R	SPERSA5R
Grade 6	CPERRA6R	DPERRA6R	SPERRA6R	CPERSA6R	DPERSA6R	SPERSA6R
Grade 7	CPERRA7R	DPERRA7R	SPERRA7R	CPERSA7R	DPERSA7R	SPERSA7R
Grade 8	CPERRA8R	DPERRA8R	SPERRA8R	CPERSA8R	DPERSA8R	SPERSA8R
Grade 9	CPERRA9R	DPERRA9R	SPERRA9R	CPERSA9R	DPERSA9R	SPERSA9R

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	CPCTGKGA	DPCTGKGA	SPCTGKGA
Grade 1	CPCTG01A	DPCTG01A	SPCTG01A
Grade 2	CPCTG02A	DPCTG02A	SPCTG02A
Grade 3	CPCTG03A	DPCTG03A	SPCTG03A
Grade 4	CPCTG04A	DPCTG04A	SPCTG04A
Grade 5	CPCTG05A	DPCTG05A	SPCTG05A
Grade 6	CPCTG06A	DPCTG06A	SPCTG06A
Secondary:			
English/Language Arts	CPCTENGA	DPCTENGA	SPCTENGA
Foreign Languages	CPCTFLAA	DPCTFLAA	SPCTFLAA
Mathematics	CPCTMATA	DPCTMATA	SPCTMATA
Science	CPCTSCIA	DPCTSCIA	SPCTSCIA
Social Studies	CPCTSOCA	DPCTSOCA	SPCTSOCA

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	CPSATOFc	100.0%	100.0%	100.0%
Professional Staff:	CPSTOFC	CPSTOFF	DPSTOFP	SPSTOFF
Teachers	CPSTOFC	CPSTOFF	DPSTOFP	SPSTOFF
Professional Support	CPSUTOFC	CPSUTOFP	DPSUTOFP	SPSUTOFP
Campus Administration (School Leadership)	CPSSTOFC	CPSSTOFF	DPSSTOFP	SPSSTOFP
Educational Aides:	CPSETOFC	CPSETOFP	DPSETOFP	SPSETOFP
Librarians & Counselors (Headcount):				
Full-time Librarians	CPSBTOFC	n/a	DPSBTOFC	SPSBTOFC
Part-time Librarians	CPSBTOPC	n/a	DPSBTOPC	SPSBTOPC
Full-time Counselors	CPSRTOFC	n/a	DPSRTOFC	SPSRTOFC
Part-time Counselors	CPSRTOPC	n/a	DPSRTOPC	SPSRTOPC
Total Minority Staff:	CPSAMIFC	CPSAMIFP	DPSAMIFP	SPSAMIFP
Teachers by Ethnicity:				
African American	CPSTBLFC	CPSTBLFP	DPSTBLFP	SPSTBLFP
Hispanic	CPSTHIFC	CPSTHIFP	DPSTHIFP	SPSTHIFP
White	CPSTWHFC	CPSTWHFP	DPSTWHFP	SPSTWHFP
American Indian	CPSTINFC	CPSTINFP	DPSTINFP	SPSTINFP
Asian	CPSTASFC	CPSTASFP	DPSTASFP	SPSTASFP
Pacific Islander	CPSTPIFC	CPSTPIFP	DPSTPIFP	SPSTPIFP
Two or More Races	CPSTTWFC	CPSTTWFP	DPSTTWFP	SPSTTWFP
Teachers by Sex:				
Males	CPSTMAFC	CPSTMAFP	DPSTMAFP	SPSTMAFP
Females	CPSTFEFC	CPSTFEFP	DPSTFEFP	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	CPSTNOFC	CPSTNOFP	DPSTNOFP	SPSTNOFP
Bachelors	CPSTBAFC	CPSTBAFP	DPSTBAFP	SPSTBAFP
Masters	CPSTMSFC	CPSTMSFP	DPSTMSFP	SPSTMSFP
Doctorate	CPSTPHFC	CPSTPHFP	DPSTPHFP	SPSTPHFP
Teachers by Years of Experience:				
Beginning Teachers	CPST00FC	CPST00FP	DPST00FP	SPST00FP
1-5 Years Experience	CPST01FC	CPST01FP	DPST01FP	SPST01FP
6-10 Years Experience	CPST06FC	CPST06FP	DPST06FP	SPST06FP
11-20 Years Experience	CPST11FC	CPST11FP	DPST11FP	SPST11FP
21-30 Years Experience	CPST21FC	CPST21FP	DPST21FP	SPST21FP
Over 30 Years Experience	CPST30FC	CPST30FP	DPST30FP	SPST30FP
Number of Students per Teacher	CPSTKIDR	n/a	DPSTKIDR	SPSTKIDR



TEXAS EDUCATION AGENCY  
**2022-23 Student and Staff Information (TAPR)**  
**CAMPNAME (CAMPUS) - DISTNAME - CNTYNAME**

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	CPSHEXPA	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals with District	CPSHTENA	DPSHTENA	SPSHTENA
Average Years Experience of Assistant Principals	CPSLEXPA	DPSLEXPA	SPSLEXPA
Average Years Experience of Assistant Principals with District	CPSLTENA	DPSLTENA	SPSLTENA
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	CPSTEXPA	DPSTEXPA	SPSTEXPA
	CPSTTENA	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	CPST00SA	DPST00SA	SPST00SA
1-5 Years Experience	CPST01SA	DPST01SA	SPST01SA
6-10 Years Experience	CPST06SA	DPST06SA	SPST06SA
11-20 Years Experience	CPST11SA	DPST11SA	SPST11SA
21-30 Years Experience	CPST21SA	DPST21SA	SPST21SA
Over 30 Years Experience	CPST30SA	DPST30SA	SPST30SA
Average Actual Salaries (regular duties only):			
Teachers	CPSTTOSA	DPSTTOSA	SPSTTOSA
Professional Support	CPSUTOSA	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	CPSSTOSA	DPSSTOSA	SPSSTOSA
Instructional Staff Percent:	n/a	DPSAINHP	SPSAINHP
Contracted Instructional Staff (not incl. above):	CPSOTOFC	DPSOTOFC	SPSOTOFC

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	CPSTBIFC	CPSTBIFP	DPSTBIFP	SPSTBIFP
Career & Technical Education	CPSTVOFC	CPSTVOFP	DPSTVOFP	SPSTVOFP
Compensatory Education	CPSTCOFC	CPSTCOFP	DPSTCOFP	SPSTCOFP
Gifted & Talented Education	CPSTGIFC	CPSTGIFP	DPSTGIFP	SPSTGIFP
Regular Education	CPSTREFC	CPSTREFP	DPSTREFP	SPSTREFP
Special Education	CPSTSPFC	CPSTSPFP	DPSTSPFP	SPSTSPFP
Other	CPSTOPFC	CPSTOPFP	DPSTOPFP	SPSTOPFP

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.









TEXAS EDUCATION AGENCY  
**2022-23 Bilingual Education/English as a Second Language (Current EB/EL Students) (TAPR)**  
**DISTNAME (DISTRICT) - CNTYNAME**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

School Year	State	Releion #	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Walver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																	
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above																	
2023	SDA00A01523R	RDA00A01523R	<b>DDA00A01523R</b>	DDU00A01523R	DDJ00A01523R	DDK00A01523R	DDQ00A01523R	DDT00A01523R	DNB00A01523R	DDC00A01523R	DDX00A01523R	DDY00A01523R	DNE00A01523R	DDZ00A01523R	DB800A01523R	DDL00A01523R	DNT00A01523R
2022	SDA00A01522R	RDA00A01522R	<b>DDA00A01522R</b>	DDU00A01522R	DDJ00A01522R	DDK00A01522R	DDQ00A01522R	DDT00A01522R	DNB00A01522R	DDC00A01522R	DDX00A01522R	DDY00A01522R	DNE00A01522R	DDZ00A01522R	DB800A01522R	DDL00A01522R	DNT00A01522R
2023	SDA00A01223R	RDA00A01223R	<b>DDA00A01223R</b>	DDU00A01223R	DDJ00A01223R	DDK00A01223R	DDQ00A01223R	DDT00A01223R	DNB00A01223R	DDC00A01223R	DDX00A01223R	DDY00A01223R	DNE00A01223R	DDZ00A01223R	DB800A01223R	DDL00A01223R	DNT00A01223R
2022	SDA00A01222R	RDA00A01222R	<b>DDA00A01222R</b>	DDU00A01222R	DDJ00A01222R	DDK00A01222R	DDQ00A01222R	DDT00A01222R	DNB00A01222R	DDC00A01222R	DDX00A01222R	DDY00A01222R	DNE00A01222R	DDZ00A01222R	DB800A01222R	DDL00A01222R	DNT00A01222R
At Meets Grade Level or Above																	
2023	SDA00A01323R	RDA00A01323R	<b>DDA00A01323R</b>	DDU00A01323R	DDJ00A01323R	DDK00A01323R	DDQ00A01323R	DDT00A01323R	DNB00A01323R	DDC00A01323R	DDX00A01323R	DDY00A01323R	DNE00A01323R	DDZ00A01323R	DB800A01323R	DDL00A01323R	DNT00A01323R
2022	SDA00A01322R	RDA00A01322R	<b>DDA00A01322R</b>	DDU00A01322R	DDJ00A01322R	DDK00A01322R	DDQ00A01322R	DDT00A01322R	DNB00A01322R	DDC00A01322R	DDX00A01322R	DDY00A01322R	DNE00A01322R	DDZ00A01322R	DB800A01322R	DDL00A01322R	DNT00A01322R
At Masters Grade Level																	
2023	SDA00A01323R	RDA00A01323R	<b>DDA00A01323R</b>	DDU00A01323R	DDJ00A01323R	DDK00A01323R	DDQ00A01323R	DDT00A01323R	DNB00A01323R	DDC00A01323R	DDX00A01323R	DDY00A01323R	DNE00A01323R	DDZ00A01323R	DB800A01323R	DDL00A01323R	DNT00A01323R
2022	SDA00A01322R	RDA00A01322R	<b>DDA00A01322R</b>	DDU00A01322R	DDJ00A01322R	DDK00A01322R	DDQ00A01322R	DDT00A01322R	DNB00A01322R	DDC00A01322R	DDX00A01322R	DDY00A01322R	DNE00A01322R	DDZ00A01322R	DB800A01322R	DDL00A01322R	DNT00A01322R
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above																	
2023	SDA00AR01523R	RDA00AR01523R	<b>DDA00AR01523R</b>	DDU00AR01523R	DDJ00AR01523R	DDK00AR01523R	DDQ00AR01523R	DDT00AR01523R	DNB00AR01523R	DDC00AR01523R	DDX00AR01523R	DDY00AR01523R	DNE00AR01523R	DDZ00AR01523R	DB800AR01523R	DDL00AR01523R	DNT00AR01523R
2022	SDA00AR01522R	RDA00AR01522R	<b>DDA00AR01522R</b>	DDU00AR01522R	DDJ00AR01522R	DDK00AR01522R	DDQ00AR01522R	DDT00AR01522R	DNB00AR01522R	DDC00AR01522R	DDX00AR01522R	DDY00AR01522R	DNE00AR01522R	DDZ00AR01522R	DB800AR01522R	DDL00AR01522R	DNT00AR01522R
2023	SDA00AR01223R	RDA00AR01223R	<b>DDA00AR01223R</b>	DDU00AR01223R	DDJ00AR01223R	DDK00AR01223R	DDQ00AR01223R	DDT00AR01223R	DNB00AR01223R	DDC00AR01223R	DDX00AR01223R	DDY00AR01223R	DNE00AR01223R	DDZ00AR01223R	DB800AR01223R	DDL00AR01223R	DNT00AR01223R
2022	SDA00AR01222R	RDA00AR01222R	<b>DDA00AR01222R</b>	DDU00AR01222R	DDJ00AR01222R	DDK00AR01222R	DDQ00AR01222R	DDT00AR01222R	DNB00AR01222R	DDC00AR01222R	DDX00AR01222R	DDY00AR01222R	DNE00AR01222R	DDZ00AR01222R	DB800AR01222R	DDL00AR01222R	DNT00AR01222R
At Meets Grade Level or Above																	
2023	SDA00AR01323R	RDA00AR01323R	<b>DDA00AR01323R</b>	DDU00AR01323R	DDJ00AR01323R	DDK00AR01323R	DDQ00AR01323R	DDT00AR01323R	DNB00AR01323R	DDC00AR01323R	DDX00AR01323R	DDY00AR01323R	DNE00AR01323R	DDZ00AR01323R	DB800AR01323R	DDL00AR01323R	DNT00AR01323R
2022	SDA00AR01322R	RDA00AR01322R	<b>DDA00AR01322R</b>	DDU00AR01322R	DDJ00AR01322R	DDK00AR01322R	DDQ00AR01322R	DDT00AR01322R	DNB00AR01322R	DDC00AR01322R	DDX00AR01322R	DDY00AR01322R	DNE00AR01322R	DDZ00AR01322R	DB800AR01322R	DDL00AR01322R	DNT00AR01322R
At Masters Grade Level																	
2023	SDA00AR01223R	RDA00AR01223R	<b>DDA00AR01223R</b>	DDU00AR01223R	DDJ00AR01223R	DDK00AR01223R	DDQ00AR01223R	DDT00AR01223R	DNB00AR01223R	DDC00AR01223R	DDX00AR01223R	DDY00AR01223R	DNE00AR01223R	DDZ00AR01223R	DB800AR01223R	DDL00AR01223R	DNT00AR01223R
2022	SDA00AR01222R	RDA00AR01222R	<b>DDA00AR01222R</b>	DDU00AR01222R	DDJ00AR01222R	DDK00AR01222R	DDQ00AR01222R	DDT00AR01222R	DNB00AR01222R	DDC00AR01222R	DDX00AR01222R	DDY00AR01222R	DNE00AR01222R	DDZ00AR01222R	DB800AR01222R	DDL00AR01222R	DNT00AR01222R
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above																	
2023	SDA00AM01523R	RDA00AM01523R	<b>DDA00AM01523R</b>	DDU00AM01523R	DDJ00AM01523R	DDK00AM01523R	DDQ00AM01523R	DDT00AM01523R	DNB00AM01523R	DDC00AM01523R	DDX00AM01523R	DDY00AM01523R	DNE00AM01523R	DDZ00AM01523R	DB800AM01523R	DDL00AM01523R	DNT00AM01523R
2022	SDA00AM01522R	RDA00AM01522R	<b>DDA00AM01522R</b>	DDU00AM01522R	DDJ00AM01522R	DDK00AM01522R	DDQ00AM01522R	DDT00AM01522R	DNB00AM01522R	DDC00AM01522R	DDX00AM01522R	DDY00AM01522R	DNE00AM01522R	DDZ00AM01522R	DB800AM01522R	DDL00AM01522R	DNT00AM01522R
2023	SDA00AM01223R	RDA00AM01223R	<b>DDA00AM01223R</b>	DDU00AM01223R	DDJ00AM01223R	DDK00AM01223R	DDQ00AM01223R	DDT00AM01223R	DNB00AM01223R	DDC00AM01223R	DDX00AM01223R	DDY00AM01223R	DNE00AM01223R	DDZ00AM01223R	DB800AM01223R	DDL00AM01223R	DNT00AM01223R
2022	SDA00AM01222R	RDA00AM01222R	<b>DDA00AM01222R</b>	DDU00AM01222R	DDJ00AM01222R	DDK00AM01222R	DDQ00AM01222R	DDT00AM01222R	DNB00AM01222R	DDC00AM01222R	DDX00AM01222R	DDY00AM01222R	DNE00AM01222R	DDZ00AM01222R	DB800AM01222R	DDL00AM01222R	DNT00AM01222R
At Meets Grade Level or Above																	
2023	SDA00AM01323R	RDA00AM01323R	<b>DDA00AM01323R</b>	DDU00AM01323R	DDJ00AM01323R	DDK00AM01323R	DDQ00AM01323R	DDT00AM01323R	DNB00AM01323R	DDC00AM01323R	DDX00AM01323R	DDY00AM01323R	DNE00AM01323R	DDZ00AM01323R	DB800AM01323R	DDL00AM01323R	DNT00AM01323R
2022	SDA00AM01322R	RDA00AM01322R	<b>DDA00AM01322R</b>	DDU00AM01322R	DDJ00AM01322R	DDK00AM01322R	DDQ00AM01322R	DDT00AM01322R	DNB00AM01322R	DDC00AM01322R	DDX00AM01322R	DDY00AM01322R	DNE00AM01322R	DDZ00AM01322R	DB800AM01322R	DDL00AM01322R	DNT00AM01322R
At Masters Grade Level																	
2023	SDA00AM01323R	RDA00AM01323R	<b>DDA00AM01323R</b>	DDU00AM01323R	DDJ00AM01323R	DDK00AM01323R	DDQ00AM01323R	DDT00AM01323R	DNB00AM01323R	DDC00AM01323R	DDX00AM01323R	DDY00AM01323R	DNE00AM01323R	DDZ00AM01323R	DB800AM01323R	DDL00AM01323R	DNT00AM01323R
2022	SDA00AM01322R	RDA00AM01322R	<b>DDA00AM01322R</b>	DDU00AM01322R	DDJ00AM01322R	DDK00AM01322R	DDQ00AM01322R	DDT00AM01322R	DNB00AM01322R	DDC00AM01322R	DDX00AM01322R	DDY00AM01322R	DNE00AM01322R	DDZ00AM01322R	DB800AM01322R	DDL00AM01322R	DNT00AM01322R
<b>All Grades Science</b>																	
At Approaches Grade Level or Above																	
2023	SDA00AC01523R	RDA00AC01523R	<b>DDA00AC01523R</b>	DDU00AC01523R	DDJ00AC01523R	DDK00AC01523R	DDQ00AC01523R	DDT00AC01523R	DNB00AS01523R	DDC00AC01523R	DDX00AC01523R	DDY00AC01523R	DNE00AS01523R	DDZ00AC01523R	DB800AS01523R	DDL00AC01523R	DNT00AS01523R
2022	SDA00AC01522R	RDA00AC01522R	<b>DDA00AC01522R</b>	DDU00AC01522R	DDJ00AC01522R	DDK00AC01522R	DDQ00AC01522R	DDT00AC01522R	DNB00AS01522R	DDC00AC01522R	DDX00AC01522R	DDY00AC01522R	DNE00AS01522R	DDZ00AC01522R	DB800AS01522R	DDL00AC01522R	DNT00AS01522R
2023	SDA00AC01223R	RDA00AC01223R	<b>DDA00AC01223R</b>	DDU00AC01223R	DDJ00AC01223R	DDK00AC01223R	DDQ00AC01223R	DDT00AC01223R	DNB00AS01223R	DDC00AC01223R	DDX00AC01223R	DDY00AC01223R	DNE00AS01223R	DDZ00AC01223R	DB800AS01223R	DDL00AC01223R	DNT00AS01223R
2022	SDA00AC01222R	RDA00AC01222R	<b>DDA00AC01222R</b>	DDU00AC01222R	DDJ00AC01222R	DDK00AC01222R	DDQ00AC01222R	DDT00AC01222R	DNB00AS01222R	DDC00AC01222R	DDX00AC01222R	DDY00AC01222R	DNE00AS01222R	DDZ00AC01222R	DB800AS01222R	DDL00AC01222R	DNT00AS01222R
At Meets Grade Level or Above																	
2023	SDA00AC01323R	RDA00AC01323R	<b>DDA00AC01323R</b>	DDU00AC01323R	DDJ00AC01323R	DDK00AC01323R	DDQ00AC01323R	DDT00AC01323R	DNB00AS01323R	DDC00AC01323R	DDX00AC01323R	DDY00AC01323R	DNE00AS01323R	DDZ00AC01323R	DB800AS01323R	DDL00AC01323R	DNT00AS01323R
2022	SDA00AC01322R	RDA00AC01322R	<b>DDA00AC01322R</b>	DDU00AC01322R	DDJ00AC01322R	DDK00AC01322R	DDQ00AC01322R	DDT00AC01322R	DNB00AS01322R	DDC00AC01322R	DDX00AC01322R	DDY00AC01322R	DNE00AS01322R	DDZ00AC01322R	DB800AS01322R	DDL00AC01322R	DNT00AS01322R
At Masters Grade Level																	
2023	SDA00AC01223R	RDA00AC01223R	<b>DDA00AC01223R</b>	DDU00AC01223R	DDJ00AC01223R	DDK00AC01223R	DDQ00AC01223R	DDT00AC01223R	DNB00AS01223R	DDC00AC01223R	DDX00AC01223R	DDY00AC01223R	DNE00AS01223R	DDZ00AC01223R	DB800AS01223R	DDL00AC01223R	DNT00AS01223R
2022	SDA00AC01222R	RDA00AC01222R	<b>DDA00AC01222R</b>	DDU00AC01222R	DDJ00AC01222R	DDK00AC01222R	DDQ00AC01222R	DDT00AC01222R	DNB00AS01222R	DDC00AC01222R	DDX00AC01222R	DDY00AC01222R	DNE00AS01222R	DDZ00AC01222R	DB800AS01222R	DDL00AC01222R	DNT00AS01222R
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above																	
2023	SDA00AS01523R	RDA00AS01523R	<b>DDA00AS01523R</b>	DDU00AS01523R	DDJ00AS01523R	DDK00AS01523R	DDQ00AS01523R	DDT00AS01523R	DNB00AR020023R	DDC00AS01523R	DDX00AS01523R	DDY00AS01523R	DNE00AR020023R	DDZ00AS01523R	DB800AR020023R	DDL00AS01523R	DNT00AR020023R
2022	SDA00AS01522R	RDA00AS01522R	<b>DDA00AS01522R</b>	DDU00AS01522R	DDJ00AS01522R	DDK00AS01522R	DDQ00AS01522R	DDT00AS01522R	DNB00AR020022R	DDC00AS01522R	DDX00AS01522R	DDY00AS01522R	DNE00AR020022R	DDZ00AS01522R	DB800AR020022R	DDL00AS01522R	DNT00AR020022R
2023	SDA00AS01223R	RDA00AS01223R	<b>DDA00AS01223R</b>	DDU00AS01223R	DDJ00AS01223R	DDK00AS01223R	DDQ00AS01223R	DDT00AS01223R	DNB00AR020023R	DDC00AS01223R	DDX00AS01223R	DDY00AS01223R	DNE00AR020023R	DDZ00AS01223R	DB800AR020023R	DDL00AS01223R	DNT00AR020023R
2022	SDA00AS01222R	RDA00AS01222R	<b>DDA00AS01222R</b>	DDU00AS01222R	DDJ00AS01222R	DDK00AS01222R	DDQ00AS01222R	DDT00AS01222R	DNB00AR020022R	DDC00AS01222R	DDX00AS01222R	DDY00AS01222R	DNE00AR020022R	DDZ00AS01222R	DB800AR020022R	DDL00AS01222R	DNT00AR020022R
At Meets Grade Level or Above																	
2023	SDA00AS01323R	RDA00AS01323R	<b>DDA00AS01323R</b>	DDU00AS01323R	DDJ00AS01323R	DDK00AS01323R	DDQ00AS01323R	DDT00AS01323R	DNB00AR020023R	DDC00AS01323R	DDX00AS01323R	DDY00AS01323R	DNE00AR020023R	DDZ00AS01323R	DB800AR020023R	DDL00AS01323R	DNT00AR020023R
2022	SDA00AS01322R	RDA00AS01322R	<b>DDA00AS01322R</b>	DDU00AS01322R	DDJ00AS01322R	DDK00AS01322R	DDQ00AS01322R	DDT00AS01322R									

TEXAS EDUCATION AGENCY  
 2022-23 STAAR Participation (TAPR)  
 DISTNAME (DISTRICT) - CNTYNAME

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	SDA00A00T023R	RDA00A00T023R	<b>DDA00A00T023R</b>	DDB00A00T023R	DDH00A00T023R	DDW00A00T023R	DDI00A00T023R	DD300A00T023R	DD400A00T023R	DD200A00T023R	DDS00A00T023R	DNS00A00T023R	DNC00A00T023R	DNM00A00T023R	DDE00A00T023R	DD000A00T023R
Included in Accountability	SDAYA00T023R	RDAYA00T023R	<b>DDAYA00T023R</b>	DDBYA00T023R	DDHYA00T023R	DDWYA00T023R	DDIYA00T023R	DD3YA00T023R	DD4YA00T023R	DD2YA00T023R	DDSYA00T023R	DNSYA00T023R	DNCYA00T023R	DNMYA00T023R	DDEYA00T023R	DD0YA00T023R
Not Included in Accountability																
Mobile	SDAYMA00T023R	RDAYMA00T023R	<b>DDAYMA00T023R</b>	DDBYMA00T023R	DDHYMA00T023R	DDWYMA00T023R	DDIYMA00T023R	DD3YMA00T023R	DD4YMA00T023R	DD2YMA00T023R	DDSYMA00T023R	DNSYMA00T023R	DNCYMA00T023R	DNMYMA00T023R	DDEYMA00T023R	DD0YMA00T023R
Other Exclusions	SDAYXA00T023R	RDAYXA00T023R	<b>DDAYXA00T023R</b>	DDBYXA00T023R	DDHYXA00T023R	DDWYXA00T023R	DDIYXA00T023R	DD3YXA00T023R	DD4YXA00T023R	DD2YXA00T023R	DDSYXA00T023R	DNSYXA00T023R	DNCYXA00T023R	DNMYXA00T023R	DDEYXA00T023R	DD0YXA00T023R
Not Tested	SDANTA00T023R	RDANTA00T023R	<b>DDANTA00T023R</b>	DDBNTA00T023R	DDHNTA00T023R	DDWNTA00T023R	DDINTA00T023R	DD3NTA00T023R	DD4NTA00T023R	DD2NTA00T023R	DDSNATA00T023R	DNSNTA00T023R	DNCNTA00T023R	DNMNTA00T023R	DDENTA00T023R	DD0NTA00T023R
Absent	SDANAA00T023R	RDANAA00T023R	<b>DDANAA00T023R</b>	DDBNAA00T023R	DDHNA00T023R	DDWNA00T023R	DDINAA00T023R	DD3NAA00T023R	DD4NAA00T023R	DD2NAA00T023R	DDSNAA00T023R	DNSNAA00T023R	DNCNAA00T023R	DNMNAA00T023R	DDENAA00T023R	DD0NAA00T023R
Other	SDANO00T023R	RDANO00T023R	<b>DDANO00T023R</b>	DDBNOA00T023R	DDHNOA00T023R	DDWNOA00T023R	DDINOA00T023R	DD3NOA00T023R	DD4NOA00T023R	DD2NOA00T023R	DDSNOA00T023R	DNSNOA00T023R	DNCNOA00T023R	DNMNOA00T023R	DDENOA00T023R	DD0NOA00T023R
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	SDA00A00T022R	RDA00A00T022R	<b>DDA00A00T022R</b>	DDB00A00T022R	DDH00A00T022R	DDW00A00T022R	DDI00A00T022R	DD300A00T022R	DD400A00T022R	DD200A00T022R	DDS00A00T022R	DNS00A00T022R	DNC00A00T022R	DNM00A00T022R	DDE00A00T022R	DD000A00T022R
Included in Accountability	SDAYA00T022R	RDAYA00T022R	<b>DDAYA00T022R</b>	DDBYA00T022R	DDHYA00T022R	DDWYA00T022R	DDIYA00T022R	DD3YA00T022R	DD4YA00T022R	DD2YA00T022R	DDSYA00T022R	DNSYA00T022R	DNCYA00T022R	DNMYA00T022R	DDEYA00T022R	DD0YA00T022R
Not Included in Accountability																
Mobile	SDAYMA00T022R	RDAYMA00T022R	<b>DDAYMA00T022R</b>	DDBYMA00T022R	DDHYMA00T022R	DDWYMA00T022R	DDIYMA00T022R	DD3YMA00T022R	DD4YMA00T022R	DD2YMA00T022R	DDSYMA00T022R	DNSYMA00T022R	DNCYMA00T022R	DNMYMA00T022R	DDEYMA00T022R	DD0YMA00T022R
Other Exclusions	SDAYXA00T022R	RDAYXA00T022R	<b>DDAYXA00T022R</b>	DDBYXA00T022R	DDHYXA00T022R	DDWYXA00T022R	DDIYXA00T022R	DD3YXA00T022R	DD4YXA00T022R	DD2YXA00T022R	DDSYXA00T022R	DNSYXA00T022R	DNCYXA00T022R	DNMYXA00T022R	DDEYXA00T022R	DD0YXA00T022R
Not Tested	SDANTA00T022R	RDANTA00T022R	<b>DDANTA00T022R</b>	DDBNTA00T022R	DDHNTA00T022R	DDWNTA00T022R	DDINTA00T022R	DD3NTA00T022R	DD4NTA00T022R	DD2NTA00T022R	DDSNATA00T022R	DNSNTA00T022R	DNCNTA00T022R	DNMNTA00T022R	DDENTA00T022R	DD0NTA00T022R
Absent	SDANAA00T022R	RDANAA00T022R	<b>DDANAA00T022R</b>	DDBNAA00T022R	DDHNA00T022R	DDWNA00T022R	DDINAA00T022R	DD3NAA00T022R	DD4NAA00T022R	DD2NAA00T022R	DDSNAA00T022R	DNSNAA00T022R	DNCNAA00T022R	DNMNAA00T022R	DDENAA00T022R	DD0NAA00T022R
Other	SDANO00T022R	RDANO00T022R	<b>DDANO00T022R</b>	DDBNOA00T022R	DDHNOA00T022R	DDWNOA00T022R	DDINOA00T022R	DD3NOA00T022R	DD4NOA00T022R	DD2NOA00T022R	DDSNOA00T022R	DNSNOA00T022R	DNCNOA00T022R	DNMNOA00T022R	DDENOA00T022R	DD0NOA00T022R

TEXAS EDUCATION AGENCY  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DISTNAME (DISTRICT) - CNTYNAME**

	State	Region #	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	SA0AT22R	RA0AT22R	<b>DA0AT22R</b>	DB0AT22R	DH0AT22R	DW0AT22R	DI0AT22R	D30AT22R	D40AT22R	D20AT22R	DS0AT22R	DE0AT22R	DL0AT22R
2020-21	SA0AT21R	RA0AT21R	<b>DA0AT21R</b>	DB0AT21R	DH0AT21R	DW0AT21R	DI0AT21R	D30AT21R	D40AT21R	D20AT21R	DS0AT21R	DE0AT21R	DL0AT21R
<b>Chronic Absenteeism</b>													
2021-22	SA0CA22R	RA0CA22R	<b>DA0CA22R</b>	DB0CA22R	DH0CA22R	DW0CA22R	DI0CA22R	D30CA22R	D40CA22R	D20CA22R	DS0CA22R	DE0CA22R	DL0CA22R
2020-21	SA0CA21R	RA0CA21R	<b>DA0CA21R</b>	DB0CA21R	DH0CA21R	DW0CA21R	DI0CA21R	D30CA21R	D40CA21R	D20CA21R	DS0CA21R	DE0CA21R	DL0CA21R
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	SA0708DR22R	RA0708DR22R	<b>DA0708DR22R</b>	DB0708DR22R	DH0708DR22R	DW0708DR22R	DI0708DR22R	D30708DR22R	D40708DR22R	D20708DR22R	DS0708DR22R	DE0708DR22R	DL0708DR22R
2020-21	SA0708DR21R	RA0708DR21R	<b>DA0708DR21R</b>	DB0708DR21R	DH0708DR21R	DW0708DR21R	DI0708DR21R	D30708DR21R	D40708DR21R	D20708DR21R	DS0708DR21R	DE0708DR21R	DL0708DR21R
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	SA0912DR22R	RA0912DR22R	<b>DA0912DR22R</b>	DB0912DR22R	DH0912DR22R	DW0912DR22R	DI0912DR22R	D30912DR22R	D40912DR22R	D20912DR22R	DS0912DR22R	DE0912DR22R	DL0912DR22R
2020-21	SA0912DR21R	RA0912DR21R	<b>DA0912DR21R</b>	DB0912DR21R	DH0912DR21R	DW0912DR21R	DI0912DR21R	D30912DR21R	D40912DR21R	D20912DR21R	DS0912DR21R	DE0912DR21R	DL0912DR21R
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2022													
Graduated	SAGC422R	RAGC422R	<b>DAGC4X22R</b>	DBGC4X22R	DHGC4X22R	DWGC4X22R	DIGC4X22R	D3GC4X22R	D4GC4X22R	D2GC4X22R	DSGC4X22R	DEGC4X22R	DLGC4X22R
Received TxCHSE	SAEC422R	RAEC422R	<b>DAEC4X22R</b>	DBEC4X22R	DHEC4X22R	DWEC4X22R	DIEC4X22R	D3EC4X22R	D4EC4X22R	D2EC4X22R	DSEC4X22R	DEEC4X22R	DLEC4X22R
Continued HS	SANC422R	RANC422R	<b>DANC4X22R</b>	DBNC4X22R	DHNC4X22R	DWNC4X22R	DINC4X22R	D3NC4X22R	D4NC4X22R	D2NC4X22R	DSNC4X22R	DENC4X22R	DLNC4X22R
Dropped Out	SADC422R	RADC422R	<b>DADC4X22R</b>	DBDC4X22R	DHDC4X22R	DWDC4X22R	DIDC4X22R	D3DC4X22R	D4DC4X22R	D2DC4X22R	SDSC4X22R	DEDC4X22R	DLDC4X22R
Graduates and TxCHSE	SA3C422R	RA3C422R	<b>DA3C4X22R</b>	DB3C4X22R	DH3C4X22R	DW3C4X22R	DI3C4X22R	D33C4X22R	D43C4X22R	D23C4X22R	DS3C4X22R	DE3C4X22R	DL3C4X22R
Grads, TxCHSE, & Cont	SA2C422R	RA2C422R	<b>DA2C4X22R</b>	DB2C4X22R	DH2C4X22R	DW2C4X22R	DI2C4X22R	D32C4X22R	D42C4X22R	D22C4X22R	DS2C4X22R	DE2C4X22R	DL2C4X22R
Class of 2021													
Graduated	SAGC421R	RAGC421R	<b>DAGC4X21R</b>	DBGC4X21R	DHGC4X21R	DWGC4X21R	DIGC4X21R	D3GC4X21R	D4GC4X21R	D2GC4X21R	DSGC4X21R	DEGC4X21R	DLGC4X21R
Received TxCHSE	SAEC421R	RAEC421R	<b>DAEC4X21R</b>	DBEC4X21R	DHEC4X21R	DWEC4X21R	DIEC4X21R	D3EC4X21R	D4EC4X21R	D2EC4X21R	DSEC4X21R	DEEC4X21R	DLEC4X21R
Continued HS	SANC421R	RANC421R	<b>DANC4X21R</b>	DBNC4X21R	DHNC4X21R	DWNC4X21R	DINC4X21R	D3NC4X21R	D4NC4X21R	D2NC4X21R	DSNC4X21R	DENC4X21R	DLNC4X21R
Dropped Out	SADC421R	RADC421R	<b>DADC4X21R</b>	DBDC4X21R	DHDC4X21R	DWDC4X21R	DIDC4X21R	D3DC4X21R	D4DC4X21R	D2DC4X21R	SDSC4X21R	DEDC4X21R	DLDC4X21R
Graduates and TxCHSE	SA3C421R	RA3C421R	<b>DA3C4X21R</b>	DB3C4X21R	DH3C4X21R	DW3C4X21R	DI3C4X21R	D33C4X21R	D43C4X21R	D23C4X21R	DS3C4X21R	DE3C4X21R	DL3C4X21R
Grads, TxCHSE, & Cont	SA2C421R	RA2C421R	<b>DA2C4X21R</b>	DB2C4X21R	DH2C4X21R	DW2C4X21R	DI2C4X21R	D32C4X21R	D42C4X21R	D22C4X21R	DS2C4X21R	DE2C4X21R	DL2C4X21R
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2021													
Graduated	SAGC521R	RAGC521R	<b>DAGC5X21R</b>	DBGC5X21R	DHGC5X21R	DWGC5X21R	DIGC5X21R	D3GC5X21R	D4GC5X21R	D2GC5X21R	DSGC5X21R	DEGC5X21R	DLGC5X21R
Received TxCHSE	SAEC521R	RAEC521R	<b>DAEC5X21R</b>	DBEC5X21R	DHEC5X21R	DWEC5X21R	DIEC5X21R	D3EC5X21R	D4EC5X21R	D2EC5X21R	DSEC5X21R	DEEC5X21R	DLEC5X21R
Continued HS	SANC521R	RANC521R	<b>DANC5X21R</b>	DBNC5X21R	DHNC5X21R	DWNC5X21R	DINC5X21R	D3NC5X21R	D4NC5X21R	D2NC5X21R	DSNC5X21R	DENC5X21R	DLNC5X21R
Dropped Out	SADC521R	RADC521R	<b>DADC5X21R</b>	DBDC5X21R	DHDC5X21R	DWDC5X21R	DIDC5X21R	D3DC5X21R	D4DC5X21R	D2DC5X21R	SDSC5X21R	DEDC5X21R	DLDC5X21R
Graduates and TxCHSE	SA3C521R	RA3C521R	<b>DA3C5X21R</b>	DB3C5X21R	DH3C5X21R	DW3C5X21R	DI3C5X21R	D33C5X21R	D43C5X21R	D23C5X21R	DS3C5X21R	DE3C5X21R	DL3C5X21R
Grads, TxCHSE, & Cont	SA2C521R	RA2C521R	<b>DA2C5X21R</b>	DB2C5X21R	DH2C5X21R	DW2C5X21R	DI2C5X21R	D32C5X21R	D42C5X21R	D22C5X21R	DS2C5X21R	DE2C5X21R	DL2C5X21R
Class of 2020													
Graduated	SAGC520R	RAGC520R	<b>DAGC5X20R</b>	DBGC5X20R	DHGC5X20R	DWGC5X20R	DIGC5X20R	D3GC5X20R	D4GC5X20R	D2GC5X20R	DSGC5X20R	DEGC5X20R	DLGC5X20R
Received TxCHSE	SAEC520R	RAEC520R	<b>DAEC5X20R</b>	DBEC5X20R	DHEC5X20R	DWEC5X20R	DIEC5X20R	D3EC5X20R	D4EC5X20R	D2EC5X20R	DSEC5X20R	DEEC5X20R	DLEC5X20R
Continued HS	SANC520R	RANC520R	<b>DANC5X20R</b>	DBNC5X20R	DHNC5X20R	DWNC5X20R	DINC5X20R	D3NC5X20R	D4NC5X20R	D2NC5X20R	DSNC5X20R	DENC5X20R	DLNC5X20R
Dropped Out	SADC520R	RADC520R	<b>DADC5X20R</b>	DBDC5X20R	DHDC5X20R	DWDC5X20R	DIDC5X20R	D3DC5X20R	D4DC5X20R	D2DC5X20R	SDSC5X20R	DEDC5X20R	DLDC5X20R
Graduates and TxCHSE	SA3C520R	RA3C520R	<b>DA3C5X20R</b>	DB3C5X20R	DH3C5X20R	DW3C5X20R	DI3C5X20R	D33C5X20R	D43C5X20R	D23C5X20R	DS3C5X20R	DE3C5X20R	DL3C5X20R
Grads, TxCHSE, & Cont	SA2C520R	RA2C520R	<b>DA2C5X20R</b>	DB2C5X20R	DH2C5X20R	DW2C5X20R	DI2C5X20R	D32C5X20R	D42C5X20R	D22C5X20R	DS2C5X20R	DE2C5X20R	DL2C5X20R



TEXAS EDUCATION AGENCY  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
**DISTNAME (DISTRICT) - CNTYNAME**

State	Region #	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2020													
Graduated	SAGC620R	RAGC620R	<b>DAGC6X20R</b>	DBGC6X20R	DHGC6X20R	DWGC6X20R	DIGC6X20R	D3GC6X20R	D4GC6X20R	D2GC6X20R	DSGC6X20R	DEGC6X20R	DLGC6X20R
Received TxCHSE	SAEC620R	RAEC620R	<b>DAEC6X20R</b>	DBEC6X20R	DHEC6X20R	DWEC6X20R	DIEC6X20R	D3EC6X20R	D4EC6X20R	D2EC6X20R	DSEC6X20R	DEEC6X20R	DLEC6X20R
Continued HS	SANC620R	RANC620R	<b>DANC6X20R</b>	DBNC6X20R	DHNC6X20R	DWNC6X20R	DINC6X20R	D3NC6X20R	D4NC6X20R	D2NC6X20R	DSNC6X20R	DENC6X20R	DLNC6X20R
Dropped Out	SADC620R	RADC620R	<b>DADC6X20R</b>	DBDC6X20R	DHDC6X20R	DWDC6X20R	DIDC6X20R	D3DC6X20R	D4DC6X20R	D2DC6X20R	DSDC6X20R	DEDC6X20R	DLDC6X20R
Graduates and TxCHSE	SA3C620R	RA3C620R	<b>DA3C6X20R</b>	DB3C6X20R	DH3C6X20R	DW3C6X20R	DI3C6X20R	D33C6X20R	D43C6X20R	D23C6X20R	DS3C6X20R	DE3C6X20R	DL3C6X20R
Grads, TxCHSE, & Cont	SA2C620R	RA2C620R	<b>DA2C6X20R</b>	DB2C6X20R	DH2C6X20R	DW2C6X20R	DI2C6X20R	D32C6X20R	D42C6X20R	D22C6X20R	DS2C6X20R	DE2C6X20R	DL2C6X20R
Class of 2019													
Graduated	SAGC619R	RAGC619R	<b>DAGC6X19R</b>	DBGC6X19R	DHGC6X19R	DWGC6X19R	DIGC6X19R	D3GC6X19R	D4GC6X19R	D2GC6X19R	DSGC6X19R	DEGC6X19R	DLGC6X19R
Received TxCHSE	SAEC619R	RAEC619R	<b>DAEC6X19R</b>	DBEC6X19R	DHEC6X19R	DWEC6X19R	DIEC6X19R	D3EC6X19R	D4EC6X19R	D2EC6X19R	DSEC6X19R	DEEC6X19R	DLEC6X19R
Continued HS	SANC619R	RANC619R	<b>DANC6X19R</b>	DBNC6X19R	DHNC6X19R	DWNC6X19R	DINC6X19R	D3NC6X19R	D4NC6X19R	D2NC6X19R	DSNC6X19R	DENC6X19R	DLNC6X19R
Dropped Out	SADC619R	RADC619R	<b>DADC6X19R</b>	DBDC6X19R	DHDC6X19R	DWDC6X19R	DIDC6X19R	D3DC6X19R	D4DC6X19R	D2DC6X19R	DSDC6X19R	DEDC6X19R	DLDC6X19R
Graduates and TxCHSE	SA3C619R	RA3C619R	<b>DA3C6X19R</b>	DB3C6X19R	DH3C6X19R	DW3C6X19R	DI3C6X19R	D33C6X19R	D43C6X19R	D23C6X19R	DS3C6X19R	DE3C6X19R	DL3C6X19R
Grads, TxCHSE, & Cont	SA2C619R	RA2C619R	<b>DA2C6X19R</b>	DB2C6X19R	DH2C6X19R	DW2C6X19R	DI2C6X19R	D32C6X19R	D42C6X19R	D22C6X19R	DS2C6X19R	DE2C6X19R	DL2C6X19R
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022													
	SAGC422R	RAGC422R	<b>DAGC422R</b>	DBGC422R	DHGC422R	DWGC422R	DIGC422R	D3GC422R	D4GC422R	D2GC422R	DSGC422R	DEGC422R	DLGC422R
Class of 2021													
	SAGC421R	RAGC421R	<b>DAGC421R</b>	DBGC421R	DHGC421R	DWGC421R	DIGC421R	D3GC421R	D4GC421R	D2GC421R	DSGC421R	DEGC421R	DLGC421R
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022													
	SARC422R	RARC422R	<b>DARC4X22R</b>	DBRC4X22R	DHRC4X22R	DWRC4X22R	DIRC4X22R	D3RC4X22R	D4RC4X22R	D2RC4X22R	DSRC4X22R	DERC4X22R	DLRC4X22R
Class of 2021													
	SARC421R	RARC421R	<b>DARC4X21R</b>	DBRC4X21R	DHRC4X21R	DWRC4X21R	DIRC4X21R	D3RC4X21R	D4RC4X21R	D2RC4X21R	DSRC4X21R	DERC4X21R	DLRC4X21R
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022													
	SAPC422R	RAPC422R	<b>DAPC4X22R</b>	DBPC4X22R	DHPC4X22R	DWPC4X22R	DIPC4X22R	D3PC4X22R	D4PC4X22R	D2PC4X22R	DSPC4X22R	DEPC4X22R	DLPC4X22R
Class of 2021													
	SAPC421R	RAPC421R	<b>DAPC4X21R</b>	DBPC4X21R	DHPC4X21R	DWPC4X21R	DIPC4X21R	D3PC4X21R	D4PC4X21R	D2PC4X21R	DSPC4X21R	DEPC4X21R	DLPC4X21R
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022													
	SAAC422R	RAAC422R	<b>DAAC4X22R</b>	DBAC4X22R	DHAC4X22R	DWAC4X22R	DIAC4X22R	D3AC4X22R	D4AC4X22R	D2AC4X22R	DSAC4X22R	DEAC4X22R	DLAC4X22R
Class of 2021													
	SAAC421R	RAAC421R	<b>DAAC4X21R</b>	DBAC4X21R	DHAC4X21R	DWAC4X21R	DIAC4X21R	D3AC4X21R	D4AC4X21R	D2AC4X21R	DSAC4X21R	DEAC4X21R	DLAC4X21R
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022													
	SASC422R	RASC422R	<b>DASC4X22R</b>	DBSC4X22R	DHSC4X22R	DWSC4X22R	DISC4X22R	D3SC4X22R	D4SC4X22R	D2SC4X22R	DSSC4X22R	DESC4X22R	DLSC4X22R
Class of 2021													
	SASC421R	RASC421R	<b>DASC4X21R</b>	DBSC4X21R	DHSC4X21R	DWSC4X21R	DISC4X21R	D3SC4X21R	D4SC4X21R	D2SC4X21R	DSSC4X21R	DESC4X21R	DLSC4X21R
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22													
	SA0GH22R	RA0GH22R	<b>DA0GH22R</b>	DB0GH22R	DH0GH22R	DW0GH22R	DI0GH22R	D30GH22R	D40GH22R	D20GH22R	DS0GH22R	DE0GH22R	DL0GH22R
2020-21													
	SA0GH21R	RA0GH21R	<b>DA0GH21R</b>	DB0GH21R	DH0GH21R	DW0GH21R	DI0GH21R	D30GH21R	D40GH21R	D20GH21R	DS0GH21R	DE0GH21R	DL0GH21R
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22													
	SA0GE22R	RA0GE22R	<b>DA0GE22R</b>	DB0GE22R	DH0GE22R	DW0GE22R	DI0GE22R	D30GE22R	D40GE22R	D20GE22R	DS0GE22R	DE0GE22R	DL0GE22R
2020-21													
	SA0GE21R	RA0GE21R	<b>DA0GE21R</b>	DB0GE21R	DH0GE21R	DW0GE21R	DI0GE21R	D30GE21R	D40GE21R	D20GE21R	DS0GE21R	DE0GE21R	DL0GE21R
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22													
	SA0GA22R	RA0GA22R	<b>DA0GA22R</b>	DB0GA22R	DH0GA22R	DW0GA22R	DI0GA22R	D30GA22R	D40GA22R	D20GA22R	DS0GA22R	DE0GA22R	DL0GA22R
2020-21													
	SA0GA21R	RA0GA21R	<b>DA0GA21R</b>	DB0GA21R	DH0GA21R	DW0GA21R	DI0GA21R	D30GA21R	D40GA21R	D20GA21R	DS0GA21R	DE0GA21R	DL0GA21R
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2021-22													
	SA0GS22R	RA0GS22R	<b>DA0GS22R</b>	DB0GS22R	DH0GS22R	DW0GS22R	DI0GS22R	D30GS22R	D40GS22R	D20GS22R	DS0GS22R	DE0GS22R	DL0GS22R
2020-21													
	SA0GS21R	RA0GS21R	<b>DA0GS21R</b>	DB0GS21R	DH0GS21R	DW0GS21R	DI0GS21R	D30GS21R	D40GS21R	D20GS21R	DS0GS21R	DE0GS21R	DL0GS21R

TEXAS EDUCATION AGENCY  
**2022-23 Graduation Profile (TAPR)**  
**DISTNAME (DISTRICT) - CNTYNAME**

<b>Student Information</b>	<b>District Count</b>	<b>District Percent</b>	<b>State Count</b>	<b>State Percent</b>
Graduates (2020-21 Annual Graduates)				
Total Graduates	DA0GR22N	100.0%	SA0GR22N	100.0%
By Ethnicity:				
African American	DB0GR22N	DB0GR22R	SB0GR22N	SB0GR22R
Hispanic	DH0GR22N	DH0GR22R	SH0GR22N	SH0GR22R
White	DW0GR22N	DW0GR22R	SW0GR22N	SW0GR22R
American Indian	DI0GR22N	DI0GR22R	SI0GR22N	SI0GR22R
Asian	D30GR22N	D30GR22R	S30GR22N	S30GR22R
Pacific Islander	D40GR22N	D40GR22R	S40GR22N	S40GR22R
Two or More Races	D21GR22N	D21GR22R	S21GR22N	S21GR22R
By Graduation Type:				
Minimum H.S. Program	DA0GM22N	DA0GM22P	SA0GM22N	SA0GM22P
Recommended H.S. Program/DAP	DA0GH22N	DA0GH22P	SA0GH22N	SA0GH22P
Foundation H.S. Program (No Endorsement)	DA0GN22N	DA0GN22P	SA0GN22N	SA0GN22P
Foundation H.S. Program (Endorsement)	DA0GE22N	DA0GE22P	SA0GE22N	SA0GE22P
Foundation H.S. Program (DLA)	DA0GA22N	DA0GA22P	SA0GA22N	SA0GA22P
Special Education Graduates	DS0GR22N	DS0GR22R	SS0GR22N	SS0GR22R
Economically Disadvantaged Graduates	DE0GR22N	DE0GR22R	SE0GR22N	SE0GR22R
Emergent Bilingual (EB)/English Learner (EL) Graduates	DL0GR22N	DL0GR22R	SL0GR22N	SL0GR22R
At-Risk Graduates	DR0GR22N	DR0GR22R	SR0GR22N	SR0GR22R

TEXAS EDUCATION AGENCY  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DISTNAME (DISTRICT) - CNTYNAME**

State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2021-22	SA0GP22R	RA0GP22R	<b>DA0GP22R</b>	DB0GP22R	DH0GP22R	DW0GP22R	DI0GP22R	D30GP22R	D40GP22R	D20GP22R	DS0GP22R	DE0GP22R	DL0GP22R
2020-21	SA0GP21R	RA0GP21R	<b>DA0GP21R</b>	DB0GP21R	DH0GP21R	DW0GP21R	DI0GP21R	D30GP21R	D40GP21R	D20GP21R	DS0GP21R	DE0GP21R	DL0GP21R
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2021-22	SA1GG22R	RA1GG22R	<b>DA1GG22R</b>	DB1GG22R	DH1GG22R	DW1GG22R	DI1GG22R	D31GG22R	D41GG22R	D21GG22R	DS1GG22R	DE1GG22R	DL1GG22R
2020-21	SA1GG21R	RA1GG21R	<b>DA1GG21R</b>	DB1GG21R	DH1GG21R	DW1GG21R	DI1GG21R	D31GG21R	D41GG21R	D21GG21R	DS1GG21R	DE1GG21R	DL1GG21R
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2021-22	SACRR22R	RACRR22R	<b>DACRR22R</b>	DBCRR22R	DHCRR22R	DWCRR22R	DICRR22R	D3CRR22R	D4CRR22R	D2CRR22R	DSCRR22R	DECRR22R	DLCRR22R
2020-21	SACRR21R	RACRR21R	<b>DACRR21R</b>	DBCRR21R	DHCRR21R	DWCRR21R	DICRR21R	D3CRR21R	D4CRR21R	D2CRR21R	DSCRR21R	DECRR21R	DLCRR21R
Mathematics													
2021-22	SACRM22R	RACRM22R	<b>DACRM22R</b>	DBCRM22R	DHCRM22R	DWCRM22R	DICRM22R	D3CRM22R	D4CRM22R	D2CRM22R	DSCRM22R	DECRM22R	DLCRM22R
2020-21	SACRM21R	RACRM21R	<b>DACRM21R</b>	DBCRM21R	DHCRM21R	DWCRM21R	DICRM21R	D3CRM21R	D4CRM21R	D2CRM21R	DSCRM21R	DECRM21R	DLCRM21R
Both Subjects													
2021-22	SACRB22R	RACRB22R	<b>DACRB22R</b>	DBCRB22R	DHCRB22R	DWCRB22R	DICRB22R	D3CRB22R	D4CRB22R	D2CRB22R	DSCR22R	DECR22R	DLCRB22R
2020-21	SACRB21R	RACRB21R	<b>DACRB21R</b>	DBCRB21R	DHCRB21R	DWCRB21R	DICRB21R	D3CRB21R	D4CRB21R	D2CRB21R	DSCR21R	DECR21R	DLCRB21R
<i>Either Subject (download only)</i>													
2021-22	SACRE22R	RACRE22R	<b>DACRE22R</b>	DBCRE22R	DHCRE22R	DWCRE22R	DICRE22R	D3CRE22R	D4CRE22R	D2CRE22R	DSCRE22R	DECRE22R	DLCRE22R
2020-21	SACRE21R	RACRE21R	<b>DACRE21R</b>	DBCRE21R	DHCRE21R	DWCRE21R	DICRE21R	D3CRE21R	D4CRE21R	D2CRE21R	DSCRE21R	DECRE21R	DLCRE21R
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2021-22	SA0GY22R	RA0GY22R	<b>DA0GY22R</b>	DB0GY22R	DH0GY22R	DW0GY22R	DI0GY22R	D30GY22R	D40GY22R	D20GY22R	DS0GY22R	DE0GY22R	DL0GY22R
2020-21	SA0GY21R	RA0GY21R	<b>DA0GY21R</b>	DB0GY21R	DH0GY21R	DW0GY21R	DI0GY21R	D30GY21R	D40GY21R	D20GY21R	DS0GY21R	DE0GY21R	DL0GY21R
Associate's Degree (Annual Graduates)													
2021-22	SA0GJ22R	RA0GJ22R	<b>DA0GJ22R</b>	DB0GJ22R	DH0GJ22R	DW0GJ22R	DI0GJ22R	D30GJ22R	D40GJ22R	D20GJ22R	DS0GJ22R	DE0GJ22R	DL0GJ22R
2020-21	SA0GJ21R	RA0GJ21R	<b>DA0GJ21R</b>	DB0GJ21R	DH0GJ21R	DW0GJ21R	DI0GJ21R	D30GJ21R	D40GJ21R	D20GJ21R	DS0GJ21R	DE0GJ21R	DL0GJ21R
Dual Course Credits (Annual Graduates)													
Any Subject													
2021-22	SA0GUA22R	RA0GUA22R	<b>DA0GUA22R</b>	DB0GUA22R	DH0GUA22R	DW0GUA22R	DI0GUA22R	D30GUA22R	D40GUA22R	D20GUA22R	DS0GUA22R	DE0GUA22R	DL0GUA22R
2020-21	SA0GUA21R	RA0GUA21R	<b>DA0GUA21R</b>	DB0GUA21R	DH0GUA21R	DW0GUA21R	DI0GUA21R	D30GUA21R	D40GUA21R	D20GUA21R	DS0GUA21R	DE0GUA21R	DL0GUA21R
OnRamps Course Credits (Annual Graduates)													
2021-22	SA0GZ22R	RA0GZ22R	<b>DA0GZ22R</b>	DB0GZ22R	DH0GZ22R	DW0GZ22R	DI0GZ22R	D30GZ22R	D40GZ22R	D20GZ22R	DS0GZ22R	DE0GZ22R	DL0GZ22R
2020-21	SA0GZ21R	RA0GZ21R	<b>DA0GZ21R</b>	DB0GZ21R	DH0GZ21R	DW0GZ21R	DI0GZ21R	D30GZ21R	D40GZ21R	D20GZ21R	DS0GZ21R	DE0GZ21R	DL0GZ21R
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2021-22	SA3GG22R	RA3GG22R	<b>DA3GG22R</b>	DB3GG22R	DH3GG22R	DW3GG22R	DI3GG22R	D33GG22R	D43GG22R	D23GG22R	DS3GG22R	DE3GG22R	DL3GG22R
2020-21	SA3GG21R	RA3GG21R	<b>DA3GG21R</b>	DB3GG21R	DH3GG21R	DW3GG21R	DI3GG21R	D33GG21R	D43GG21R	D23GG21R	DS3GG21R	DE3GG21R	DL3GG21R
Approved Industry-Based Certification (Annual Graduates)													
2021-22	SA0GI22R	RA0GI22R	<b>DA0GI22R</b>	DB0GI22R	DH0GI22R	DW0GI22R	DI0GI22R	D30GI22R	D40GI22R	D20GI22R	DS0GI22R	DE0GI22R	DL0GI22R
2020-21	SA0GI21R	RA0GI21R	<b>DA0GI21R</b>	DB0GI21R	DH0GI21R	DW0GI21R	DI0GI21R	D30GI21R	D40GI21R	D20GI21R	DS0GI21R	DE0GI21R	DL0GI21R

TEXAS EDUCATION AGENCY  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
**DISTNAME (DISTRICT) - CNTYNAME**

State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL	
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	SA3G422R	RA3G422R	<b>DA3G422R</b>	DB3G422R	DH3G422R	DW3G422R	DI3G422R	D33G422R	D43G422R	D23G422R	DS3G422R	DE3G422R	DL3G422R
2020-21	SA3G421R	RA3G421R	<b>DA3G421R</b>	DB3G421R	DH3G421R	DW3G421R	DI3G421R	D33G421R	D43G421R	D23G421R	DS3G421R	DE3G421R	DL3G421R
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	SA0GW22R	RA0GW22R	<b>DA0GW22R</b>	DB0GW22R	DH0GW22R	DW0GW22R	DI0GW22R	D30GW22R	D40GW22R	D20GW22R	DS0GW22R	DE0GW22R	DL0GW22R
2020-21	SA0GW21R	RA0GW21R	<b>DA0GW21R</b>	DB0GW21R	DH0GW21R	DW0GW21R	DI0GW21R	D30GW21R	D40GW21R	D20GW21R	DS0GW21R	DE0GW21R	DL0GW21R
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2021-22	SASGA22R	RASGA22R	<b>DASGA22R</b>	DBSGA22R	DHSGA22R	DWSGA22R	DISGA22R	D3SGA22R	D4SGA22R	D2SGA22R	DSSGA22R	DESGA22R	DLSGA22R
2020-21	SASGA21R	RASGA21R	<b>DASGA21R</b>	DBSGA21R	DHSGA21R	DWSGA21R	DISGA21R	D3SGA21R	D4SGA21R	D2SGA21R	DSSGA21R	DESGA21R	DLSGA21R

TEXAS EDUCATION AGENCY  
**2022-23 CCMR-Related Indicators (TAPR)**  
**DISTNAME (DISTRICT) - CNTYNAME**

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2021-22	SAEGT22R	RAEGT22R	<b>DAEGT22R</b>	DBEGT22R	DHEGT22R	DWEGT22R	DIEGT22R	D3EGT22R	D4EGT22R	D2EGT22R	DSEGT22R	DEEGT22R	DLEGT22R
2020-21	SAEGT21R	RAEGT21R	<b>DAEGT21R</b>	DBEGT21R	DHEGT21R	DWEGT21R	DIEGT21R	D3EGT21R	D4EGT21R	D2EGT21R	DSEGT21R	DEEGT21R	DLEGT21R
Mathematics													
2021-22	SAMGT22R	RAMGT22R	<b>DAMGT22R</b>	DBMGT22R	DHMG22R	DWMGT22R	DIMG22R	D3MGT22R	D4MGT22R	D2MGT22R	DSMGT22R	DEMGT22R	DLMGT22R
2020-21	SAMGT21R	RAMGT21R	<b>DAMGT21R</b>	DBMGT21R	DHMG21R	DWMGT21R	DIMG21R	D3MGT21R	D4MGT21R	D2MGT21R	DSMGT21R	DEMGT21R	DLMGT21R
Both Subjects													
2021-22	SABGT22R	RABGT22R	<b>DABGT22R</b>	DBBGT22R	DHBGT22R	DWBG22R	DIBGT22R	D3BGT22R	D4BGT22R	D2BGT22R	DSBGT22R	DEBGT22R	DLBGT22R
2020-21	SABGT21R	RABGT21R	<b>DABGT21R</b>	DBBGT21R	DHBGT21R	DWBG21R	DIBGT21R	D3BGT21R	D4BGT21R	D2BGT21R	DSBGT21R	DEBGT21R	DLBGT21R
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2021-22	SAEGC22R	RAEGC22R	<b>DAEGC22R</b>	DBEGC22R	DHEGC22R	DWEGC22R	DIEGC22R	D3EGC22R	D4EGC22R	D2EGC22R	DSEGC22R	DEEGC22R	DLEGC22R
2020-21	SAEGC21R	RAEGC21R	<b>DAEGC21R</b>	DBEGC21R	DHEGC21R	DWEGC21R	DIEGC21R	D3EGC21R	D4EGC21R	D2EGC21R	DSEGC21R	DEEGC21R	DLEGC21R
Mathematics													
2021-22	SAMGC22R	RAMGC22R	<b>DAMGC22R</b>	DBMGC22R	DHMG22R	DWMGC22R	DIMG22R	D3MGC22R	D4MGC22R	D2MGC22R	DSMGC22R	DEMGC22R	DLMGC22R
2020-21	SAMGC21R	RAMGC21R	<b>DAMGC21R</b>	DBMGC21R	DHMG21R	DWMGC21R	DIMG21R	D3MGC21R	D4MGC21R	D2MGC21R	DSMGC21R	DEMGC21R	DLMGC21R
Both Subjects													
2021-22	SABGC22R	RABGC22R	<b>DABGC22R</b>	DBBGC22R	DHBGC22R	DWBG22R	DIBGC22R	D3BGC22R	D4BGC22R	D2BGC22R	DSBGC22R	DEBGC22R	DLBGC22R
2020-21	SABGC21R	RABGC21R	<b>DABGC21R</b>	DBBGC21R	DHBGC21R	DWBG21R	DIBGC21R	D3BGC21R	D4BGC21R	D2BGC21R	DSBGC21R	DEBGC21R	DLBGC21R
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2021-22	SA0BTA22R	RA0BTA22R	<b>DA0BTA22R</b>	DB0BTA22R	DH0BTA22R	DW0BTA22R	DI0BTA22R	D30BTA22R	D40BTA22R	D20BTA22R	DS0BTA22R	DE0BTA22R	DL0BTA22R
2020-21	SA0BTA21R	RA0BTA21R	<b>DA0BTA21R</b>	DB0BTA21R	DH0BTA21R	DW0BTA21R	DI0BTA21R	D30BTA21R	D40BTA21R	D20BTA21R	DS0BTA21R	DE0BTA21R	DL0BTA21R
English Language Arts													
2021-22	SA0BTE22R	RA0BTE22R	<b>DA0BTE22R</b>	DB0BTE22R	DH0BTE22R	DW0BTE22R	DI0BTE22R	D30BTE22R	D40BTE22R	D20BTE22R	DS0BTE22R	DE0BTE22R	DL0BTE22R
2020-21	SA0BTE21R	RA0BTE21R	<b>DA0BTE21R</b>	DB0BTE21R	DH0BTE21R	DW0BTE21R	DI0BTE21R	D30BTE21R	D40BTE21R	D20BTE21R	DS0BTE21R	DE0BTE21R	DL0BTE21R
Mathematics													
2021-22	SA0BTM22R	RA0BTM22R	<b>DA0BTM22R</b>	DB0BTM22R	DH0BTM22R	DW0BTM22R	DI0BTM22R	D30BTM22R	D40BTM22R	D20BTM22R	DS0BTM22R	DE0BTM22R	DL0BTM22R
2020-21	SA0BTM21R	RA0BTM21R	<b>DA0BTM21R</b>	DB0BTM21R	DH0BTM21R	DW0BTM21R	DI0BTM21R	D30BTM21R	D40BTM21R	D20BTM21R	DS0BTM21R	DE0BTM21R	DL0BTM21R
Science													
2021-22	SA0BTC22R	RA0BTC22R	<b>DA0BTC22R</b>	DB0BTC22R	DH0BTC22R	DW0BTC22R	DI0BTC22R	D30BTC22R	D40BTC22R	D20BTC22R	DS0BTC22R	DE0BTC22R	DL0BTC22R
2020-21	SA0BTC21R	RA0BTC21R	<b>DA0BTC21R</b>	DB0BTC21R	DH0BTC21R	DW0BTC21R	DI0BTC21R	D30BTC21R	D40BTC21R	D20BTC21R	DS0BTC21R	DE0BTC21R	DL0BTC21R
Social Studies													
2021-22	SA0BTS22R	RA0BTS22R	<b>DA0BTS22R</b>	DB0BTS22R	DH0BTS22R	DW0BTS22R	DI0BTS22R	D30BTS22R	D40BTS22R	D20BTS22R	DS0BTS22R	DE0BTS22R	DL0BTS22R
2020-21	SA0BTS21R	RA0BTS21R	<b>DA0BTS21R</b>	DB0BTS21R	DH0BTS21R	DW0BTS21R	DI0BTS21R	D30BTS21R	D40BTS21R	D20BTS21R	DS0BTS21R	DE0BTS21R	DL0BTS21R
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2022	SA0BKA22R	RA0BKA22R	<b>DA0BKA22R</b>	DB0BKA22R	DH0BKA22R	DW0BKA22R	DI0BKA22R	D30BKA22R	D40BKA22R	D20BKA22R	DS0BKA22R	DE0BKA22R	DL0BKA22R
2021	SA0BKA21R	RA0BKA21R	<b>DA0BKA21R</b>	DB0BKA21R	DH0BKA21R	DW0BKA21R	DI0BKA21R	D30BKA21R	D40BKA21R	D20BKA21R	DS0BKA21R	DE0BKA21R	DL0BKA21R
English Language Arts													
2022	SA0BKE22R	RA0BKE22R	<b>DA0BKE22R</b>	DB0BKE22R	DH0BKE22R	DW0BKE22R	DI0BKE22R	D30BKE22R	D40BKE22R	D20BKE22R	DS0BKE22R	DE0BKE22R	DL0BKE22R
2021	SA0BKE21R	RA0BKE21R	<b>DA0BKE21R</b>	DB0BKE21R	DH0BKE21R	DW0BKE21R	DI0BKE21R	D30BKE21R	D40BKE21R	D20BKE21R	DS0BKE21R	DE0BKE21R	DL0BKE21R
Mathematics													
2022	SA0BKM22R	RA0BKM22R	<b>DA0BKM22R</b>	DB0BKM22R	DH0BKM22R	DW0BKM22R	DI0BKM22R	D30BKM22R	D40BKM22R	D20BKM22R	DS0BKM22R	DE0BKM22R	DL0BKM22R
2021	SA0BKM21R	RA0BKM21R	<b>DA0BKM21R</b>	DB0BKM21R	DH0BKM21R	DW0BKM21R	DI0BKM21R	D30BKM21R	D40BKM21R	D20BKM21R	DS0BKM21R	DE0BKM21R	DL0BKM21R

TEXAS EDUCATION AGENCY  
**2022-23 CCMR-Related Indicators (TAPR)**  
**DISTNAME (DISTRICT) - CNTYNAME**

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Science													
2022	SA0BKC22R	RA0BKC22R	<b>DA0BKC22R</b>	DB0BKC22R	DH0BKC22R	DW0BKC22R	DI0BKC22R	D30BKC22R	D40BKC22R	D20BKC22R	DS0BKC22R	DE0BKC22R	DL0BKC22R
2021	SA0BKC21R	RA0BKC21R	<b>DA0BKC21R</b>	DB0BKC21R	DH0BKC21R	DW0BKC21R	DI0BKC21R	D30BKC21R	D40BKC21R	D20BKC21R	DS0BKC21R	DE0BKC21R	DL0BKC21R
Social Studies													
2022	SA0BKS22R	RA0BKS22R	<b>DA0BKS22R</b>	DB0BKS22R	DH0BKS22R	DW0BKS22R	DI0BKS22R	D30BKS22R	D40BKS22R	D20BKS22R	DS0BKS22R	DE0BKS22R	DL0BKS22R
2021	SA0BKS21R	RA0BKS21R	<b>DA0BKS21R</b>	DB0BKS21R	DH0BKS21R	DW0BKS21R	DI0BKS21R	D30BKS21R	D40BKS21R	D20BKS21R	DS0BKS21R	DE0BKS21R	DL0BKS21R
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2021-22	SA0CT22R	RA0CT22R	<b>DA0CT22R</b>	DB0CT22R	DH0CT22R	DW0CT22R	DI0CT22R	D30CT22R	D40CT22R	D20CT22R	DS0CT22R	DE0CT22R	DL0CT22R
2020-21	SA0CT21R	RA0CT21R	<b>DA0CT21R</b>	DB0CT21R	DH0CT21R	DW0CT21R	DI0CT21R	D30CT21R	D40CT21R	D20CT21R	DS0CT21R	DE0CT21R	DL0CT21R
At/Above Criterion for All Examinees													
2021-22	SA0CC22R	RA0CC22R	<b>DA0CC22R</b>	DB0CC22R	DH0CC22R	DW0CC22R	DI0CC22R	D30CC22R	D40CC22R	D20CC22R	DS0CC22R	DE0CC22R	DL0CC22R
2020-21	SA0CC21R	RA0CC21R	<b>DA0CC21R</b>	DB0CC21R	DH0CC21R	DW0CC21R	DI0CC21R	D30CC21R	D40CC21R	D20CC21R	DS0CC21R	DE0CC21R	DL0CC21R
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2021-22	SA0CSA22R	RA0CSA22R	<b>DA0CSA22R</b>	DB0CSA22R	DH0CSA22R	DW0CSA22R	DI0CSA22R	D30CSA22R	D40CSA22R	D20CSA22R	DS0CSA22R	DE0CSA22R	DL0CSA22R
2020-21	SA0CSA21R	RA0CSA21R	<b>DA0CSA21R</b>	DB0CSA21R	DH0CSA21R	DW0CSA21R	DI0CSA21R	D30CSA21R	D40CSA21R	D20CSA21R	DS0CSA21R	DE0CSA21R	DL0CSA21R
English Language Arts and Writing													
2021-22	SA0CSE22R	RA0CSE22R	<b>DA0CSE22R</b>	DB0CSE22R	DH0CSE22R	DW0CSE22R	DI0CSE22R	D30CSE22R	D40CSE22R	D20CSE22R	DS0CSE22R	DE0CSE22R	DL0CSE22R
2020-21	SA0CSE21R	RA0CSE21R	<b>DA0CSE21R</b>	DB0CSE21R	DH0CSE21R	DW0CSE21R	DI0CSE21R	D30CSE21R	D40CSE21R	D20CSE21R	DS0CSE21R	DE0CSE21R	DL0CSE21R
Mathematics													
2021-22	SA0CSM22R	RA0CSM22R	<b>DA0CSM22R</b>	DB0CSM22R	DH0CSM22R	DW0CSM22R	DI0CSM22R	D30CSM22R	D40CSM22R	D20CSM22R	DS0CSM22R	DE0CSM22R	DL0CSM22R
2020-21	SA0CSM21R	RA0CSM21R	<b>DA0CSM21R</b>	DB0CSM21R	DH0CSM21R	DW0CSM21R	DI0CSM21R	D30CSM21R	D40CSM21R	D20CSM21R	DS0CSM21R	DE0CSM21R	DL0CSM21R
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2021-22	SA0CAA22R	RA0CAA22R	<b>DA0CAA22R</b>	DB0CAA22R	DH0CAA22R	DW0CAA22R	DI0CAA22R	D30CAA22R	D40CAA22R	D20CAA22R	DS0CAA22R	DE0CAA22R	DL0CAA22R
2020-21	SA0CAA21R	RA0CAA21R	<b>DA0CAA21R</b>	DB0CAA21R	DH0CAA21R	DW0CAA21R	DI0CAA21R	D30CAA21R	D40CAA21R	D20CAA21R	DS0CAA21R	DE0CAA21R	DL0CAA21R
English Language Arts													
2021-22	SA0CAE22R	RA0CAE22R	<b>DA0CAE22R</b>	DB0CAE22R	DH0CAE22R	DW0CAE22R	DI0CAE22R	D30CAE22R	D40CAE22R	D20CAE22R	DS0CAE22R	DE0CAE22R	DL0CAE22R
2020-21	SA0CAE21R	RA0CAE21R	<b>DA0CAE21R</b>	DB0CAE21R	DH0CAE21R	DW0CAE21R	DI0CAE21R	D30CAE21R	D40CAE21R	D20CAE21R	DS0CAE21R	DE0CAE21R	DL0CAE21R
Mathematics													
2021-22	SA0CAM22R	RA0CAM22R	<b>DA0CAM22R</b>	DB0CAM22R	DH0CAM22R	DW0CAM22R	DI0CAM22R	D30CAM22R	D40CAM22R	D20CAM22R	DS0CAM22R	DE0CAM22R	DL0CAM22R
2020-21	SA0CAM21R	RA0CAM21R	<b>DA0CAM21R</b>	DB0CAM21R	DH0CAM21R	DW0CAM21R	DI0CAM21R	D30CAM21R	D40CAM21R	D20CAM21R	DS0CAM21R	DE0CAM21R	DL0CAM21R
Science													
2021-22	SA0CAC22R	RA0CAC22R	<b>DA0CAC22R</b>	DB0CAC22R	DH0CAC22R	DW0CAC22R	DI0CAC22R	D30CAC22R	D40CAC22R	D20CAC22R	DS0CAC22R	DE0CAC22R	DL0CAC22R
2020-21	SA0CAC21R	RA0CAC21R	<b>DA0CAC21R</b>	DB0CAC21R	DH0CAC21R	DW0CAC21R	DI0CAC21R	D30CAC21R	D40CAC21R	D20CAC21R	DS0CAC21R	DE0CAC21R	DL0CAC21R

TEXAS EDUCATION AGENCY  
**2022-23 Other Postsecondary Indicators (TAPR)**  
**DISTNAME (DISTRICT) - CNTYNAME**

	State	Region ##	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2021-22	SA9AD22R	RA9AD22R	<b>DA9AD22R</b>	DB9AD22R	DH9AD22R	DW9AD22R	DI9AD22R	D39AD22R	D49AD22R	D29AD22R	DS9AD22R	DE9AD22R	DL9AD22R
2020-21	SA9AD21R	RA9AD21R	<b>DA9AD21R</b>	DB9AD21R	DH9AD21R	DW9AD21R	DI9AD21R	D39AD21R	D49AD21R	D29AD21R	DS9AD21R	DE9AD21R	DL9AD21R
English Language Arts													
2021-22	SA9ADE22R	RA9ADE22R	<b>DA9ADE22R</b>	DB9ADE22R	DH9ADE22R	DW9ADE22R	DI9ADE22R	D39ADE22R	D49ADE22R	D29ADE22R	DS9ADE22R	DE9ADE22R	DL9ADE22R
2020-21	SA9ADE21R	RA9ADE21R	<b>DA9ADE21R</b>	DB9ADE21R	DH9ADE21R	DW9ADE21R	DI9ADE21R	D39ADE21R	D49ADE21R	D29ADE21R	DS9ADE21R	DE9ADE21R	DL9ADE21R
Mathematics													
2021-22	SA9ADM22R	RA9ADM22R	<b>DA9ADM22R</b>	DB9ADM22R	DH9ADM22R	DW9ADM22R	DI9ADM22R	D39ADM22R	D49ADM22R	D29ADM22R	DS9ADM22R	DE9ADM22R	DL9ADM22R
2020-21	SA9ADM21R	RA9ADM21R	<b>DA9ADM21R</b>	DB9ADM21R	DH9ADM21R	DW9ADM21R	DI9ADM21R	D39ADM21R	D49ADM21R	D29ADM21R	DS9ADM21R	DE9ADM21R	DL9ADM21R
Science													
2021-22	SA9ADC22R	RA9ADC22R	<b>DA9ADC22R</b>	DB9ADC22R	DH9ADC22R	DW9ADC22R	DI9ADC22R	D39ADC22R	D49ADC22R	D29ADC22R	DS9ADC22R	DE9ADC22R	DL9ADC22R
2020-21	SA9ADC21R	RA9ADC21R	<b>DA9ADC21R</b>	DB9ADC21R	DH9ADC21R	DW9ADC21R	DI9ADC21R	D39ADC21R	D49ADC21R	D29ADC21R	DS9ADC21R	DE9ADC21R	DL9ADC21R
Social Studies													
2021-22	SA9ADS22R	RA9ADS22R	<b>DA9ADS22R</b>	DB9ADS22R	DH9ADS22R	DW9ADS22R	DI9ADS22R	D39ADS22R	D49ADS22R	D29ADS22R	DS9ADS22R	DE9ADS22R	DL9ADS22R
2020-21	SA9ADS21R	RA9ADS21R	<b>DA9ADS21R</b>	DB9ADS21R	DH9ADS21R	DW9ADS21R	DI9ADS21R	D39ADS21R	D49ADS21R	D29ADS21R	DS9ADS21R	DE9ADS21R	DL9ADS21R
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2020-21	SAHEE22R	RAHEE22R	<b>DAHEE22R</b>	DBHEE22R	DHHEE22R	DWHEE22R	DIHEE22R	D3HEE22R	D4HEE22R	D2HEE22R	DSHEE22R	DEHEE22R	DLHEE22R
2019-20	SAHEE21R	RAHEE21R	<b>DAHEE21R</b>	DBHEE21R	DHHEE21R	DWHEE21R	DIHEE21R	D3HEE21R	D4HEE21R	D2HEE21R	DSHEE21R	DEHEE21R	DLHEE21R
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2020-21	SAHEC22R	RAHEC22R	<b>DAHEC22R</b>	DBHEC22R	DHHEC22R	DWHEC22R	DIHEC22R	D3HEC22R	D4HEC22R	D2HEC22R	DSHEC22R	DEHEC22R	DLHEC22R
2019-20	SAHEC21R	RAHEC21R	<b>DAHEC21R</b>	DBHEC21R	DHHEC21R	DWHEC21R	DIHEC21R	D3HEC21R	D4HEC21R	D2HEC21R	DSHEC21R	DEHEC21R	DLHEC21R

TEXAS EDUCATION AGENCY  
**2022-23 Student and Staff Information (TAPR)**  
**DISTNAME (DISTRICT) - CNTYNAME**

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	DPETALLC	100.0%	SPETALLC	100.0%	DPNTALLC	100.0%	SPNTALLC	100.0%
Students by Grade:								
Early Childhood Education	DPETGEEC	DPETGEEP	SPETGEEC	SPETGEEP	DPNTGEEC	DPNTGEEP	SPNTGEEC	SPNTGEEP
Pre-Kindergarten	DPETGPKC	DPETGPKP	SPETGPKC	SPETGPKP	DPNTGPKC	DPNTGPKP	SPNTGPKC	SPNTGPKP
Pre-Kindergarten: 3-year Old	DPETGP3C	DPETGP3P	SPETGP3C	SPETGP3P	DPNTGP3C	DPNTGP3P	SPNTGP3C	SPNTGP3P
Pre-Kindergarten: 4-year Old	DPETGP4C	DPETGP4P	SPETGP4C	SPETGP4P	DPNTGP4C	DPNTGP4P	SPNTGP4C	SPNTGP4P
Kindergarten	DPETGKNC	DPETGKNP	SPETGKNC	SPETGKNP	DPNTGKNC	DPNTGKNP	SPNTGKNC	SPNTGKNP
Grade 1	DPETG01C	DPETG01P	SPETG01C	SPETG01P	DPNTG01C	DPNTG01P	SPNTG01C	SPNTG01P
Grade 2	DPETG02C	DPETG02P	SPETG02C	SPETG02P	DPNTG02C	DPNTG02P	SPNTG02C	SPNTG02P
Grade 3	DPETG03C	DPETG03P	SPETG03C	SPETG03P	DPNTG03C	DPNTG03P	SPNTG03C	SPNTG03P
Grade 4	DPETG04C	DPETG04P	SPETG04C	SPETG04P	DPNTG04C	DPNTG04P	SPNTG04C	SPNTG04P
Grade 5	DPETG05C	DPETG05P	SPETG05C	SPETG05P	DPNTG05C	DPNTG05P	SPNTG05C	SPNTG05P
Grade 6	DPETG06C	DPETG06P	SPETG06C	SPETG06P	DPNTG06C	DPNTG06P	SPNTG06C	SPNTG06P
Grade 7	DPETG07C	DPETG07P	SPETG07C	SPETG07P	DPNTG07C	DPNTG07P	SPNTG07C	SPNTG07P
Grade 8	DPETG08C	DPETG08P	SPETG08C	SPETG08P	DPNTG08C	DPNTG08P	SPNTG08C	SPNTG08P
Grade 9	DPETG09C	DPETG09P	SPETG09C	SPETG09P	DPNTG09C	DPNTG09P	SPNTG09C	SPNTG09P
Grade 10	DPETG10C	DPETG10P	SPETG10C	SPETG10P	DPNTG10C	DPNTG10P	SPNTG10C	SPNTG10P
Grade 11	DPETG11C	DPETG11P	SPETG11C	SPETG11P	DPNTG11C	DPNTG11P	SPNTG11C	SPNTG11P
Grade 12	DPETG12C	DPETG12P	SPETG12C	SPETG12P	DPNTG12C	DPNTG12P	SPNTG12C	SPNTG12P
Ethnic Distribution:								
African American	DPETBLAC	DPETBLAP	SPETBLAC	SPETBLAP	DPNTBLAC	DPNTBLAP	SPNTBLAC	SPNTBLAP
Hispanic	DPETHISC	DPETHISP	SPETHISC	SPETHISP	DPNTHISC	DPNTHISP	SPNTHISC	SPNTHISP
White	DPETWHIC	DPETWHIP	SPETWHIC	SPETWHIP	DPNTWHIC	DPNTWHIP	SPNTWHIC	SPNTWHIP
American Indian	DPETINDC	DPETINDP	SPETINDC	SPETINDP	DPNTINDC	DPNTINDP	SPNTINDC	SPNTINDP
Asian	DPETASIC	DPETASIP	SPETASIC	SPETASIP	DPNTASIC	DPNTASIP	SPNTASIC	SPNTASIP
Pacific Islander	DPETPCIC	DPETPCIP	SPETPCIC	SPETPCIP	DPNTPCIC	DPNTPCIP	SPNTPCIC	SPNTPCIP
Two or More Races	DPETTWOC	DPETTWOP	SPETTWOC	SPETTWOP	DPNTTWOC	DPNTTWOP	SPNTTWOC	SPNTTWOP
Sex:								
Female	DPETFEMC	DPETFEMP	SPETFEMC	SPETFEMP	DPNTFEMC	DPNTFEMP	SPNTFEMC	SPNTFEMP
Male	DPETMALC	DPETMALP	SPETMALC	SPETMALP	DPNTMALC	DPNTMALP	SPNTMALC	SPNTMALP
Economically Disadvantaged	DPETECOC	DPETECOP	SPETECOC	SPETECOP	DPNTECOC	DPNTECOP	SPNTECOC	SPNTECOP
Non-Educationally Disadvantaged	DPETNEDC	DPETNEDP	SPETNEDC	SPETNEDP	DPNTNEDC	DPNTNEDP	SPNTNEDC	SPNTNEDP
Section 504 Students	DPET504C	DPET504P	SPET504C	SPET504P	DPNT504C	DPNT504P	SPNT504C	SPNT504P
EB Students/EL	DPETLEPC	DPETLEPP	SPETLEPC	SPETLEPP	DPNTLEPC	DPNTLEPP	SPNTLEPC	SPNTLEPP
Students w/ Disciplinary Placements (2020-21)	DPETDISC	DPETDISP	SPETDISC	SPETDISP				
Students w/ Dyslexia	DPETDSLCL	DPETDSLPL	SPETDSLCL	SPETDSLPL	DPNTDSLCL	DPNTDSLPL	SPNTDSLCL	SPNTDSLPL
Foster Care	DPETFOSC	DPETFOSP	SPETFOSC	SPETFOSP	DPNTFOSC	DPNTFOSP	SPNTFOSC	SPNTFOSP
Homeless	DPETHOMC	DPETHOMP	SPETHOMC	SPETHOMP	DPNTHOMC	DPNTHOMP	SPNTHOMC	SPNTHOMP
Immigrant	DPETIMMC	DPETIMMP	SPETIMMC	SPETIMMP	DPNTIMMC	DPNTIMMP	SPNTIMMC	SPNTIMMP
Migrant	DPETMIGC	DPETMIGP	SPETMIGC	SPETMIGP	DPNTMIGC	DPNTMIGP	SPNTMIGC	SPNTMIGP
Title I	DPETTT1C	DPETTT1P	SPETTT1C	SPETTT1P	DPNTTT1C	DPNTTT1P	SPNTTT1C	SPNTTT1P
Military Connected	DPETMLCC	DPETMLCP	SPETMLCC	SPETMLCP	DPNTMLCC	DPNTMLCP	SPNTMLCC	SPNTMLCP
At-Risk	DPETRSKC	DPETRSKP	SPETRSKC	SPETRSKP	DPNTRSKC	DPNTRSKP	SPNTRSKC	SPNTRSKP
Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	DPETBILC	DPETBILP	SPETBILC	SPETBILP	DPNTBILC	DPNTBILP	SPNTBILC	SPNTBILP
Career & Technical Education	DPETVOCC	DPETVOCP	SPETVOCC	SPETVOCP				
Career & Technical Education (9-12 grades only)	DPETVHSC	DPETVHSP	SPETVHSC	SPETVHSP				
Gifted & Talented Education	DPETGIFC	DPETGIFP	SPETGIFC	SPETGIFP	DPNTGIFC	DPNTGIFP	SPNTGIFC	SPNTGIFP
Special Education	DPETSPEC	DPETSPEP	SPETSPEC	SPETSPEP	DPNTSPEC	DPNTSPEP	SPNTSPEC	SPNTSPEP
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	DPETSIMC		SPETSIMC					
By Type of Primary Disability								
Students with Intellectual Disabilities	DPETSINC	DPETSINP	SPETSINC	SPETSINP				
Students with Physical Disabilities	DPETSPHC	DPETSPHP	SPETSPHC	SPETSPHP				
Students with Autism	DPETSAUC	DPETSAUP	SPETSAUC	SPETSAUP				
Students with Behavioral Disabilities	DPETSBHC	DPETSBHP	SPETSBHC	SPETSBHP				
Students with Non-Categorical Early Childhood	DPETSNOC	DPETSNOP	SPETSNOC	SPETSNOP				
Mobility (2020-21)								
Total Mobile Students	DPEMALLC	DPEMALLP	SPEMALLC	SPEMALLP				
By Ethnicity:								
African American	DPEMBLAC	DPEMBLAP	SPEMBLAC	SPEMBLAP				
Hispanic	DPEMHISC	DPEMHISP	SPEMHISC	SPEMHISP				
White	DPEMWHIC	DPEMWHIP	SPEMWHIC	SPEMWHIP				
American Indian	DPEMINDC	DPEMINDP	SPEMINDC	SPEMINDP				
Asian	DPEMASIC	DPEMASIP	SPEMASIC	SPEMASIP				
Pacific Islander	DPEMPCIC	DPEMPCIP	SPEMPCIC	SPEMPCIP				
Two or More Races	DPEMTWOC	DPEMTWOP	SPEMTWOC	SPEMTWOP				
Count and Percent of Special Ed Students who are Mobile	DPEMSPEC	DPEMSPEP	SPEMSPEC	SPEMSPEP				
Count and Percent of EB Students /EL Students who are Mobile	DPEMLEPC	DPEMLEPP	SPEMLEPC	SPEMLEPP				
Count and Percent of Econ Dis Students who are Mobile	DPEMECOC	DPEMECOP	SPEMECOC	SPEMECOP				
Student Attrition (2020-21)								
Total Student Attrition	DPETATTC	DPETATTP						



TEXAS EDUCATION AGENCY  
**2022-23 Student and Staff Information (TAPR)**  
**DISTNAME (DISTRICT) - CNTYNAME**

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	DPERRAKR	SPERRAKR	DPERSAKR	SPERSAKR
Grade 1	DPERRA1R	SPERRA1R	DPERSA1R	SPERSA1R
Grade 2	DPERRA2R	SPERRA2R	DPERSA2R	SPERSA2R
Grade 3	DPERRA3R	SPERRA3R	DPERSA3R	SPERSA3R
Grade 4	DPERRA4R	SPERRA4R	DPERSA4R	SPERSA4R
Grade 5	DPERRA5R	SPERRA5R	DPERSA5R	SPERSA5R
Grade 6	DPERRA6R	SPERRA6R	DPERSA6R	SPERSA6R
Grade 7	DPERRA7R	SPERRA7R	DPERSA7R	SPERSA7R
Grade 8	DPERRA8R	SPERRA8R	DPERSA8R	SPERSA8R
Grade 9	DPERRA9R	SPERRA9R	DPERSA9R	SPERSA9R

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	DAUND20C	DAUND20R	SAUND20C	SAUND20R

**Class Size Information**

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

	District	State
Elementary:		
Kindergarten	DPCTGKGA	SPCTGKGA
Grade 1	DPCTG01A	SPCTG01A
Grade 2	DPCTG02A	SPCTG02A
Grade 3	DPCTG03A	SPCTG03A
Grade 4	DPCTG04A	SPCTG04A
Grade 5	DPCTG05A	SPCTG05A
Grade 6	DPCTG06A	SPCTG06A
Secondary:		
English/Language Arts	DPCTENGA	SPCTENGA
Foreign Languages	DPCTFLAA	SPCTFLAA
Mathematics	DPCTMATA	SPCTMATA
Science	DPCTSCIA	SPCTSCIA
Social Studies	DPCTSOCA	SPCTSOCA

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	DPSATOFc	100.00%	SPSATOFc	100.00%
Professional Staff:				
Teachers	DPSPTOFc	DPSTTOFP	SPSPTOFc	SPSPTOFP
Professional Support	DPSUTOFC	DPSUTOFP	SPSUTOFC	SPSUTOFP
Campus Administration (School Leadership)	DPSSTOFC	DPSSTOFP	SPSSTOFC	SPSSTOFP
Central Administration	DPSCTOFC	DPSCTOFP	SPSCTOFC	SPSCTOFP
Educational Aides:	DPSETOFC	DPSETOFP	SPSETOFC	SPSETOFP
Auxiliary Staff:	DPSXTOFC	DPSXTOFP	SPSXTOFC	SPSXTOFP
Librarians & Counselors (Headcount):				
Full-time Librarians	DPSBTOFC	n/a	SPSBTOFC	n/a
Part-time Librarians	DPSBTOFC	n/a	SPSBTOFC	n/a
Full-time Counselors	DPSRTOFC	n/a	SPSRTOFC	n/a
Part-time Counselors	DPSRTOFC	n/a	SPSRTOFC	n/a
Total Minority Staff:	DPSAMIFc	DPSAMIFP	SPSAMIFc	SPSAMIFP
Teachers by Ethnicity:				
African American	DPSTBLFC	DPSTBLFP	SPSTBLFC	SPSTBLFP
Hispanic	DPSTHIFc	DPSTHIFP	SPSTHIFc	SPSTHIFP
White	DPSTWHFC	DPSTWHFP	SPSTWHFC	SPSTWHFP
American Indian	DPSTINFC	DPSTINFP	SPSTINFC	SPSTINFP
Asian	DPSTASFc	DPSTASFP	SPSTASFc	SPSTASFP
Pacific Islander	DPSTPIFC	DPSTPIFP	SPSTPIFC	SPSTPIFP
Two or More Races	DPSTTWFC	DPSTTWFP	SPSTTWFC	SPSTTWFP
Teachers by Sex:				
Males	DPSTMAFC	DPSTMAFP	SPSTMAFC	SPSTMAFP
Females	DPSTFEFC	DPSTFEFP	SPSTFEFC	SPSTFEFP
Teachers by Highest Degree Held:				
No Degree	DPSTNOFC	DPSTNOFP	SPSTNOFC	SPSTNOFP
Bachelors	DPSTBAFC	DPSTBAFP	SPSTBAFC	SPSTBAFP
Masters	DPSTMSFC	DPSTMSFP	SPSTMSFC	SPSTMSFP
Doctorate	DPSTPHFC	DPSTPHFP	SPSTPHFC	SPSTPHFP

TEXAS EDUCATION AGENCY  
**2022-23 Student and Staff Information (TAPR)**  
**DISTNAME (DISTRICT) - CNTYNAME**

Teachers by Years of Experience:				
Beginning Teachers	DPST00FC	DPST00FP	SPST00FC	SPST00FP
1-5 Years Experience	DPST01FC	DPST01FP	SPST01FC	SPST01FP
6-10 Years Experience	DPST06FC	DPST06FP	SPST06FC	SPST06FP
11-20 Years Experience	DPST11FC	DPST11FP	SPST11FC	SPST11FP
21-30 Years Experience	DPST21FC	DPST21FP	SPST21FC	SPST21FP
Over 30 Years Experience	DPST30FC	DPST30FP	SPST30FC	SPST30FP
Number of Students per Teacher	DPSTKIDR	n/a	SPSTKIDR	n/a

Staff Information	District	State
Experience of Campus Leadership :		
Average Years Experience of Principals	DPSHEXPA	SPSHEXPA
Average Years Experience of Principals with District	DPSTHTENA	SPSTHTENA
Average Years Experience of Assistant Principals	DPSLEXPA	SPSLEXPA
Average Years Experience of Assistant Principals with District	DPSTLTENA	SPSTLTENA
Average Years Experience of Teachers:	DPSTEXPA	SPSTEXPA
Average Years Experience of Teachers with District:	DPSTTENA	SPSTTENA
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	DPST00SA	SPST00SA
1-5 Years Experience	DPST01SA	SPST01SA
6-10 Years Experience	DPST06SA	SPST06SA
11-20 Years Experience	DPST11SA	SPST11SA
21-30 Years Experience	DPST21SA	SPST21SA
Over 30 Years Experience	DPST30SA	SPST30SA
Average Actual Salaries (regular duties only):		
Teachers	DPSTTOSA	SPSTTOSA
Professional Support	DPSUTOSA	SPSUTOSA
Campus Administration (School Leadership)	DPSSTOSA	SPSSTOSA
Central Administration	DPSTCTOSA	SPSTCTOSA
Instructional Staff Percent:	DPSAINHP	SPSAINHP
Turnover Rate for Teachers:	DPSTURNR	SPSTURNR
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	DPSPCOFC	SPSPCOFC
Educational Aides	DPSECOFC	SPSECOFC
Auxiliary Staff	DPSXCOFC	SPSXCOFC
Contracted Instructional Staff:	DPSOTOFC	SPSOTOFC
Instructional Expenditure Ratio ( <i>download only</i> )	DPFEIERP	

Teacher Incentive Allotment	-----District-----		-----State-----	
	Headcount	Average Payout	Headcount	Average Payout
Recognized	DREHCNT	DRECAVGP	SREHCNT	SRECAVGP
Exemplary	DEXPHCNT	DEXPAVGP	SEXPHCNT	SEXPVGP
Master	DMSTHCNT	DMSTAVGP	SMSTHCNT	SMSTAVGP

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	DPSTBIFC	DPSTBIFP	SPSTBIFC	SPSTBIFP
Career & Technical Education	DPSTVOFC	DPSTVOFP	SPSTVOFC	SPSTVOFP
Compensatory Education	DPSTCOFC	DPSTCOFP	SPSTCOFC	SPSTCOFP
Gifted & Talented Education	DPSTGIFC	DPSTGIFP	SPSTGIFC	SPSTGIFP
Regular Education	DPSTREFC	DPSTREFF	SPSTREFC	SPSTREFF
Special Education	DPSTSPFC	DPSTSPFP	SPSTSPFC	SPSTSPFP
Other	DPSTOPFC	DPSTOPFP	SPSTOPFC	SPSTOPFP

- Indicates there are no students in the group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
\*\* When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.  
n/a Indicates data reporting is not applicable for this group.  
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to:  
**PEIMS Financial Standard Reports / 2020-21 Financial Actual Report**  
(<http://www.tea.state.tx.us/financialstandardreports/>)